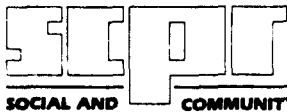


**Great Britain**  
**ISSP 1985 – Role of Government I**  
**Questionnaire**



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Interviewer                      Serial No.  
to enter                      

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BRITISH SOCIAL ATTITUDES: 1985

SELF-COMPLETION QUESTIONNAIRE

April 1985                      P.815

To the selected respondent

We hope very much that you will agree to participate in this important study - the third in an annual series of surveys to be published each summer. The study consists of this self-completion questionnaire and an interview. Some of the questions are also being asked in America, West Germany and Australia, as part of an international survey of social attitudes.

Completing the questionnaire

The questions inside cover a wide range of subjects, but each one can be answered simply by placing a tick (✓) in one or more of the boxes provided. No special knowledge is required: we are confident that everyone will be able to offer an opinion on all questions. And we want *all* people to take part, not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable. It should be completed by the person selected by the interviewer at your address. Your participation will be treated as confidential and anonymous.

Returning the questionnaire

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please complete it and keep it safely until then. If not, please complete it and post it back in the stamped, addressed envelope as soon as you possibly can.

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*Social and Community Planning Research is an independent social research institute registered as a charitable trust. Its projects are funded by government departments, local authorities, universities and foundations to provide information on social issues in Britain. SCPR interviewers carry out around 50,000 interviews per year. This study has been funded mainly by the Sainsbury Foundation and the Nuffield Foundation, with contributions also from industry and government departments. Please contact us if you require further information.*

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OFFICE  
USE  
ONLY

1.a) Suppose a newspaper got hold of confidential government papers about defence plans and wanted to publish them.

PLEASE TICK ONE BOX

(✓)

Should the newspaper be allowed to publish the papers?

1

CARD 20

✓4

OR

Should the government have the power to prevent publication?

2

20.07

Can't choose

8

b) Now suppose the confidential government papers were about economic plans.

PLEASE TICK ONE BOX

(✓)

Should the newspaper be allowed to publish the papers?

1

5

OR

Should the government have the power to prevent publication?

2

20.08

Can't choose

8

2. In general, would you say that people should obey the law without exception, or are there exceptional occasions on which people should follow their consciences even if it means breaking the law?

PLEASE TICK ONE BOX

(✓)

Obey the law without exception

1

20.09

Follow conscience on occasions

2

Can't choose

8

/continued over ...

OFFICE  
USE  
ONLY

3. There are many ways people or organisations can protest against a government action they strongly oppose. Please show which you think should be allowed and which should not be allowed by ticking a box on each line.

PLEASE TICK ONE BOX  
ON EACH LINE

Should it be allowed?

	Defin- itely	Proba- bly	Probably not	Definitely not	Can't choose	
A. Organising public meetings to protest against the government	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	20.10
B. Publishing pamphlets to protest against the government	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	20.11
C. Organising protest marches and demonstrations	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	20.12
D. Occupying a government office and stopping work there for several days	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	20.13
E. Seriously damaging government buildings	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	20.14
F. Organising a nationwide strike of all workers against the government	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	20.15

7-1

4. There are some people whose views are considered extreme by the majority.

a) First, consider people who want to overthrow the government by revolution. Do you think such people should be allowed to ...

PLEASE TICK ONE BOX  
ON EACH LINE

Defin-  
itely

	Defin- itely	Proba- bly	Probably not	Definitely not	Can't choose	
i) ... hold public meetings to express their views?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	20.16
ii) ... teach 15 year olds in schools?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	20.17
iii) ... publish books expressing their views?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	20.18

13-1

b) Second, consider people who believe that whites are racially superior to all other races. Do you think such people should be allowed to ...

PLEASE TICK ONE BOX  
ON EACH LINE

Defin-  
itely

	Defin- itely	Proba- bly	Probably not	Definitely not	Can't choose	
i) ... hold public meetings to express their views?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	20.19
ii) ... teach 15 year olds in schools?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	20.20
iii) ... publish books expressing their views?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	20.21

16-1

5

a) Suppose the police get an anonymous tip that a man with a long criminal record is planning to break into a warehouse.

PLEASE TICK ONE BOX ON EACH LINE

Do you think the police should be allowed, without a Court Order....

	Defin- itely	Proba- bly	Probably not	Definitely not	Can't choose	
i) ... to keep the man under surveillance?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	20.22
ii) ... to tap his telephone?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	20.23
iii) ... to open his mail?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	20.24
iv) ... to detain the man overnight for questioning?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	20.25

19-22

b) Now, suppose the tip is about a man without a criminal record.

PLEASE TICK ONE BOX ON EACH LINE

Do you think the police should be allowed, without a Court Order ...

	Defin- itely	Proba- bly	Probably not	Definitely not	Can't choose	
i) ... to keep the man under surveillance?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	20.26
ii) ... to tap his telephone?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	20.27
iii) ... to open his mail?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	20.28
iv) ... to detain the man overnight for questioning?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	20.29

23-26

6. All systems of justice make mistakes, but which do you think is worse:

PLEASE TICK ONE BOX

(✓)  
to convict an innocent person?  1

OR

to let a guilty person go free?  2

Can't choose  3

27

20.30

7. The government has a lot of different pieces of information about people which computers can bring together very quickly. Is this ...

PLEASE TICK ONE BOX

(✓)

... a very serious threat to individual privacy,  1

a fairly serious threat,  2

not a serious threat,  3

or - not a threat at all to individual privacy?  4

Can't choose  8

20.31

8. Some people think those with high incomes should pay a larger proportion (percentage) of their earnings in taxes than those who earn low incomes. Other people think that those with high incomes and those with low incomes should pay the same proportion (percentage) of their earnings in taxes.

Do you think those with high incomes should ...

(✓)

PLEASE TICK ONE BOX

... pay a much larger proportion,  1

pay a larger proportion,  2

pay the same proportion as those who earn low incomes,  3

pay a smaller proportion,  4

or - pay a much smaller proportion?  5

Can't choose  8

29  
20.32

9. What is your opinion of the following statement: It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes.

PLEASE TICK ONE BOX

(✓)

Agree strongly  1

Agree  2

Neither agree nor disagree  3

Disagree  4

Disagree strongly  5

30  
20.33

10. Please show whether you agree or disagree with each of the following statements.

	Agree strong- ly	Agree	Neither agree nor dis- agree	Dis- agree	Disagree strongly	OFFICE USE ONLY
<u>PLEASE TICK ONE BOX ON EACH LINE</u>						
A. A person whose parents are rich has a better chance of earning a lot of money than a person whose parents are poor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	20.34 24-3
B. A person whose father is a professional person has a better chance of earning a lot of money than a person whose parents are poor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	20.35
C. In Britain what you achieve in life depends largely on your family background	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	20.36

11. Would you say that opportunities for university education are, in general, better or worse, for women than for men?

<u>PLEASE TICK ONE BOX</u>		(✓)	
	Much better for women	<input type="checkbox"/> 1	20.37 34
	Better for women	<input type="checkbox"/> 2	
	No difference	<input type="checkbox"/> 3	
	Worse for women	<input type="checkbox"/> 4	
	Much worse for women	<input type="checkbox"/> 5	
	Can't choose	<input type="checkbox"/> 8	

12. How about job opportunities for women: do you think they are, in general, better or worse than job opportunities for men with similar education and experience?

<u>PLEASE TICK ONE BOX</u>		(✓)	
	Much better for women	<input type="checkbox"/> 1	20.38 35
	Better for women	<input type="checkbox"/> 2	
	No difference	<input type="checkbox"/> 3	
	Worse for women	<input type="checkbox"/> 4	
	Much worse for women	<input type="checkbox"/> 5	
	Can't choose	<input type="checkbox"/> 8	

13. And how about income and wages: compared with men who have similar education and jobs - are women, in general, paid better or worse than men?

<u>PLEASE TICK ONE BOX</u>		(✓)	
	Women are paid much better	<input type="checkbox"/> 1	20.39
	Women are paid better	<input type="checkbox"/> 2	
	No difference	<input type="checkbox"/> 3	
	Women are paid worse	<input type="checkbox"/> 4	
	Women are paid much worse	<input type="checkbox"/> 5	
	Can't choose	<input type="checkbox"/> 8	

14. Here are three things the government might do. Some people are in favour of them while other people are against them. Please tick one box for each statement to show how you feel.

PLEASE TICK ONE BOX

ON EACH LINE

	Strongly in favour	In favour	Neither in favour nor against	Against	Strongly against	
A. The government should increase opportunities for women in business and industry	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	20.40
B. The government should increase opportunities for women to go to university	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	20.41
C. Women should be given preferential treatment when applying for jobs or promotions	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	20.42

And now a few questions about education:

15. Here are some things that might be taught in school. How important is it that schools teach each of these to 15 year olds?

PLEASE TICK ON BOX

ON EACH LINE

	Essen- tial, must be taught	Very impor- tant	Fairly impor- tant	Not very impor- tant	Not needed, should not be taught	Can't choose	
A. Reading, writing and mathematics	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	20.43
B. Sex education	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	20.44
C. Respect for authority	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	20.45
D. History, literature and the arts	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	20.46
E. Ability to make one's own judgements	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	20.47
F. Job training	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	20.48
G. Science and technology	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	20.49
H. Concern for minorities and the poor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	20.50
J. Discipline and orderliness	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	20.51

40-48



16. How do you feel about opportunities for young people to go to university?

PLEASE TICK ONE BOX

(✓)

Should opportunities be ...

... increased a lot,  1

increased a little,  2

kept the same as now,  3

reduced a little,  4

or - reduced a lot?  5

Can't choose  8

49  
20.52

17. Some people think the government should provide financial assistance to university students. Others think the government should not provide such aid. In each of the the circumstances listed below should the government provide grants that would not have to be paid back, provide loans which the student would have to pay back, or should the government not provide any financial assistance?

PLEASE TICK ONE BOX ON EACH LINE

	Government should give grants	Government should make loans	No Government assis- tance	Can't choose	
--	--	---------------------------------------	-------------------------------------	-----------------	--

A.	For students whose parents have a low income	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8	20.53
----	--	----------------------------	----------------------------	----------------------------	----------------------------	-------

B.	For students who have outstanding exam results in secondary school	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8	20.54
----	--	----------------------------	----------------------------	----------------------------	----------------------------	-------

C.	For students who have average exam results and middle income parents	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8	20.55
----	--	----------------------------	----------------------------	----------------------------	----------------------------	-------

50-5

- ✓ 18. Sometimes public authorities intervene with parents in raising their children. Please show in each of the following cases how far you think public authorities should go in dealing with a 10 year old child and his or her parents:

Public Authorities should

PLEASE TICK ONE BOX ON EACH LINE

	Take no action	Give warnings or counsel- ling	Take the child from its parents	Can't choose	
A. The child uses drugs and the parents don't do anything about it.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8	20.56
B. The child frequently skips school and the parents don't do anything about it	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8	20.57
C. The parents regularly let the child stay out late at night without knowing where the child is	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8	20.58
D. The parents fail to provide the child with proper food and clothing	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8	20.59
E. The parents regularly beat the child	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8	20.60
F. The parents refuse essential medical treatment for the child because of their religious beliefs	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8	20.61
G. The parents refuse to send their child to school because they wish to educate the child at home	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8	20.62
H. The parents allow the child to watch violent or pornographic films	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8	20.63

- ✓ 19. Do you think that .....

PLEASE TICK ONE  
BOX ON EACH LINE

	Agree strong- ly	Agree	Neither agree nor disagree	Dis- agree	Disagree strongly	
A. ... the wearing of seat belts in cars should be required by law?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	20.64
B. ... smoking in public places should be prohibited by law?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	20.65
C. ... all employees should be required to retire at an age set by law?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	20.66

OFFICE  
USE  
ONLY

20. Please show whether you agree or disagree with each of the following statements.

PLEASE TICK ONE BOX ON EACH LINE

	Agree	Disagree	Can't choose	
A. The public has little control over what politicians do in office	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	20.67
B. The average person can get nowhere by talking to public officials	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	20.68
C. The average citizen has considerable influence on politics	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	20.69
D. The average person has much to say about running local government	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	20.70
E. People like me have much to say about government	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	20.71
F. The average person has a great deal of influence on government decisions	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	20.72
G. The government is generally responsive to public opinion	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	20.73
H. I am usually interested in local elections	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	20.74
J. By taking an active part in political and social affairs the people can control world affairs.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	20.75
K. Taking everything into account, the world is getting better	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	20.76

64-73

20.77-80

21. Here are some things the government might do for the economy. Please show which actions you are in favour of and which you are against.

PLEASE TICK ONE BOX ON EACH LINE

	Strongly in favour	In favour	Neither in favour nor against	Against	Strongly against	
A. Control of wages by legislation	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	21.
B. Control of prices by legislation	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	21.08
C. Cuts in government spending	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	21.09
D. Government financing of projects to create new jobs	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	21.10
E. Less government regulation of business	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	21.11
F. Support for industry to develop new products and technology	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	21.12
G. Supporting declining industries to protect jobs	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	21.13
H. Reducing the working week to create more jobs	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	21.14

CARD 21

74-8

/continued over .....

22. Listed below are various areas of government spending. Please show whether you would like to see more or less government spending in each area.

Remember that if you say "much more", it might require a tax increase to pay for it.

PLEASE TICK ONE BOX  
ON EACH LINE

	Spend much more	Spend more	Spend the same as now	Spend less	Spend much less	Can't choose	
A. The environment	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	21.15
B. Health	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	21.16
C. The police and law enforcement	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	21.17
D. Education	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	21.18
E. The military and defence	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	21.19
F. Old age pensions	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	21.20
G. Unemployment benefits	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	21.21
H. Culture and the arts	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	21.22

23. Do you consider the amount of income tax that your household has to pay is...

PLEASE TICK ONE BOX

...much too high,	<input checked="" type="checkbox"/> 1	
too high,	<input type="checkbox"/> 2	
about right,	<input type="checkbox"/> 3	
too low,	<input type="checkbox"/> 4	
or - much too low?	<input type="checkbox"/> 5	
Can't choose	<input type="checkbox"/> 8	
Does not apply	<input type="checkbox"/> 6	

82-8

90

21.23

24. Do you consider the amount of tax that business and industry have to pay is too high or too low?

PLEASE TICK ONE BOX

(✓)

Much too high  1

Too high  2

About right  3

Too low  4

Much too low  5

Can't choose  8

21.24

25. If the government had to choose between keeping down inflation or keeping down unemployment to which do you think it should give highest priority?

PLEASE TICK ONE BOX

(✓)

Keeping down inflation  1

Keeping down unemployment  2

Can't choose  8

21.25

26. Do you think that trade unions in this country have too much power or too little power?

PLEASE TICK ONE BOX

(✓)

Far too much power  1

Too much power  2

About the right amount of power  3

Too little power  4

Far too little power  5

Can't choose  8

21.25

/continued over ...

27. How about business and industry? Do they have too much power or too little power? (✓)

PLEASE TICK ONE BOX

- Far too much power  1
- Too much power  2
- About the right amount of power  3
- Too little power  4
- Far too little power  5
- Can't choose  8

21.27

28. And what about the government, does it have too much power or too little power? (✓)

PLEASE TICK ONE BOX

- Far too much power  1
- Too much power  2
- About the right amount of power  3
- Too little power  4
- Far too little power  5
- Can't choose  8

21.28

29. What do you think the government's role in each of these industries and services should be?

PLEASE TICK ONE  
BOX ON EACH LINE

The government should

	Own it	Control prices and profits but not own it	Neither own it nor con- trol its prices & profits	Can't choose	
A. Electricity	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8	21.29
B. Local public transport	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8	21.30
C. The steel industry	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8	21.31
D. Banking and insurance	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8	21.32
E. The car industry	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8	21.33

96-11

OFFICE  
USE  
ONLY

30. On the whole, do you think it should or should not be the government's responsibility to ...

PLEASE TICK ONE BOX  
ON EACH LINE

Definitely should be  
Probably should be  
Probably should not be  
Definitely should not be  
Can't choose

	Definitely should be	Probably should be	Probably should not be	Definitely should not be	Can't choose	
A. ... provide a job for everyone who wants one	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	21.34
B. ... keep prices under control	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	21.35
C. ... provide health care for the sick	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	21.36
D. ... provide a decent standard of living for the old	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	21.37
E. ... provide industry with the help it needs to grow	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	21.38
F. ... provide a decent standard of living for the unemployed	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	21.39
G. ... reduce income differences between the rich and poor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	21.40

31. If the government had a choice between reducing taxes and spending more on social services, which should it do?

PLEASE TICK ONE BOX

Reduce taxes and spend less on social services

(✓)

1

OR

Increase taxes and spend more on social services

2

Can't choose

8

21.41

32. Are you in favour of or against the death penalty for ...

PLEASE TICK ONE BOX  
ON EACH LINE

In favour of

Against

... murder in the course of a terrorist act

1

2

21.42

... murder of a policeman

1

2

21.43

... other murders

1

2

21.44

/continued over ...