

ZA2690

Eurobarometer 44.1

**Country Specific Questionnaire
United Kingdom**

24403
(1-5)

EUROBAROMETER 44.1
NOVEMBER 1995

FOR OFFICE USE	
SERIAL NO: _____	(6-9)
CARD NO: _____ ①	(10)
BATCH NO: _____	(11-12)

SAMPLING POINT NO (FROM AREA ALLOCATION)

(NB: THIS IS AN 8 DIGIT NUMBER: NOT THE
CONSTITUENCY NUMBER ON THE REGISTER)

(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)

CONSTITUENCY NAME: _____

RESPONDENT NAME: MR/MRS/MISS: _____

ADDRESS (IN FULL): _____

POSTCODE _____ TELEPHONE NO: _____

OCCUPATION OF CHIEF INCOME EARNER*

QA Which member of your household, either yourself or related to you, would you say is the CHIEF INCOME EARNER, that is the person with the largest income, whether from employment, pensions, state benefits, investments or any other source?

Self ☐ Spouse/Partner ☐ Other adult (specify) ☐ _____

QB Is the CHIEF INCOME EARNER ...

Working (either full or part time) 1

Retired/not working with PRIVATE PENSION/MEANS 2 ASK QC

Unemployed less than 6 months 3

Unemployed more than 6 months 4

Retired with STATE BENEFIT/PENSION ONLY 5 CODE SOCIAL GRADE AS "E"

Not working with STATE BENEFIT ONLY 6

Student 7 ASK QC

QC OCCUPATION OF CHIEF INCOME EARNER

Job title _____

Job Description _____

Industry _____ Size of company _____

Qualifications _____

If manager/supervisor/self-employed - Number of people responsible for _____

***NB**

1 If two or more related people in household have equal income, code the person who is the oldest.

2 Treat couples living together as married, therefore related.

3 Take respondent's occupation if not related to others in household.

SEG (21)

A 1 INT. NO: _____ AREA _____ Payroll No

B 2 (22) (23) (24) (25) (26) (27)

C1 3

C2 4 INTERVIEWER NAME: _____

D 5

E 6 I declare that this interview has been conducted within the Market Research Society Code of Conduct

INTERVIEWER SIGNATURE: _____ DATE: _____

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Q1 What is your nationality? (MULTIPLE ANSWERS POSSIBLE)

- (29)
- | | | |
|--------------|---|---------------|
| Belgian | 1 | |
| Danish | 2 | |
| German | 3 | |
| Greek | 4 | |
| Spanish | 5 | |
| French | 6 | ASK Q2 |
| Irish | 7 | |
| Italian | 8 | |
| Luxemburgese | 9 | |
| Dutch | 0 | |
| Portuguese | X | |
| BRITISH | V | |
- (30)
- | | | |
|----------|---|--|
| Austrian | 1 | |
| Swedish | 2 | |
| Finnish | 3 | |
-
- | | | |
|------------|---|--------------|
| Other | 4 | CLOSE |
| Don't Know | 5 | |

Q2. What are your expectations for the year to come: will 1996 be better, worse, or the same, when it comes to ... (READ OUT)

	BETTER	WORSE	SAME	DK	
Your life in general	1	2	3	4	(31)
The economic situation in Britain	1	2	3	4	(32)
The financial situation of your household	1	2	3	4	(33)
The employment situation in Britain	1	2	3	4	(34)
Your personal job situation	1	2	3	4	(35)

SHOWCARD Q3

- Q3. For each of the following sources of information, please tell me if nowadays, you use it regularly (that is, every time or nearly every time it appears), occasionally (that is, about half of the time it appears), rarely (that is, less often), or never?
(READ OUT)

	Regularly	Occasionally	Rarely	Never	
a) Panorama (BBC1, Mon, 9.30pm)	1	2	3	4	(36)
b) Question Time, (BBC1, Thurs, 10.30pm)	1	2	3	4	(37)
c) World in Action (ITV, Mon 8.30pm)	1	2	3	4	(38)
d) The Money Programme (BBC2, Sun 8pm)	1	2	3	4	(39)
e) Newsnight (BBC2, 10.30pm)	1	2	3	4	(40)
f) A Week in Politics (C4, Sat, 7pm)	1	2	3	4	(41)
g) The Times	1	2	3	4	(42)
h) The Guardian	1	2	3	4	(43)
i) The Independent	1	2	3	4	(44)
j) Daily Telegraph	1	2	3	4	(45)
k) Financial Times	1	2	3	4	(46)
l) The Sun	1	2	3	4	(47)
m) Daily Mirror	1	2	3	4	(48)
n) Daily Mail	1	2	3	4	(49)
o) Daily Express	1	2	3	4	(50)
p) Daily Star	1	2	3	4	(51)
q) Today	1	2	3	4	(52)
r) Evening Standard	1	2	3	4	(53)
s) Other regional newspapers	1	2	3	4	(54)
t) The Economist	1	2	3	4	(55)
u) New Statesman & Society	1	2	3	4	(56)
v) New Scientist	1	2	3	4	(57)
w) The Spectator	1	2	3	4	(58)
X) Radio (Current Affairs Programmes)	1	2	3	4	(59)

- Q4. When you get together with friends, would you say that you discuss political matters frequently, occasionally, or never?

	(60)
Frequently	1
Occasionally	2
Never	3
Don't know	4

- Q5. When you hold a strong opinion, do you ever find yourself persuading your friends, relatives or fellow workers to share your views? Does this happen ...?

(READ OUT)

	(61)
Often	1
From time to time	2
Rarely	3
Never	4
Don't Know	5

Q6 Generally speaking, do you think that Britain's membership of the European Union is? **(READ OUT)**

	(62)
A good thing	1
A bad thing	2
Neither good nor bad	3
Don't know	4

Q7 Taking everything into consideration, would you say that Britain has on balance benefited or not from being a member of the European Union?

	(63)
Benefited	1
Not benefited	2
Don't know	3

SHOWCARD Q8

Q8a) In your opinion, how is the European Union and European Unification advancing nowadays? Please look at these people: No 1 is standing still, No7 is running as fast as possible. Choose the one which best corresponds with your opinion of the European Union and European Unification.

b) And which one corresponds best to what you would like the situation to be?

	A) Current Speed	B) Desired Speed
	(64)	(65)
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
Don't know	8	8

Q9. Are you for or against the European Union having one European currency in all member states, including Britain? That is, replacing the pound by the European currency? Are you.....? **(READ OUT)**

	(66)	
Very much for	1	ASK Q10a
Somewhat for	2	ASK Q10a
Somewhat against	3	GO TO Q10b
Very much against	4	GO TO Q10b
Neither for, nor against (SPONTANEOUS)	5	GO TO Q11
Don't know	6	GO TO Q11

TO BE ASKED IF VERY MUCH/SOMEWHAT FOR AT Q9

Q10a. Why are you for?

(67-68-69)

TO BE ASKED IF SOMEWHAT/VERY MUCH AGAINST AT Q9

Q10b. Why are you against?

(70-71-72)

ASK ALL

Q11. How well informed do you feel about the European currency? **(READ OUT)**

	(73)
Very well informed	1
Well informed	2
Not very well informed	3
Not at all informed	4
Don't know	5

Q12. The "Maastricht Treaty" which was signed and ratified by all member states, says that full European Economic and Monetary Union will start by January 1999 at the latest. From then on exchange rates will be locked between the currencies. Do you know any of the conditions member countries must meet in order to join the European Economic and Monetary Union?

	(74)
No, does not know any of the conditions	1
Yes	2

IF YES Please tell me which ones

INTERVIEWER: WRITE ANSWERS BELOW. PROBE TO NEGATIVE

Anything else?

OFFICE USE ONLY						
1	2	3	4	5	6	7

 (75)

Q13. Two member states have the possibility of remaining out of the monetary union and European currency, even if they meet the conditions. Do you know which ones? **(DO NOT READ OUT - MAXIMUM 2 ANSWERS)**

	(76)
Belgium	1
Denmark	2
Germany	3
Greece	4
Spain	5
France	6
Ireland	7
Italy	8
Luxembourg	9
Netherlands	0
Austria	X
Portugal	V
	(77)
Finland	1
Sweden	2
United Kingdom	3
Don't know	4

Q14. Notes and coins in the European currency may be introduced some time after exchange rates are locked. When do you think these notes and coins will be introduced? **DO NOT READ OUT**

	(78)
Before 1999	1
In 1999	2
In 2000	3
In 2001	4
In 2002	5
In 2003	6
In 2004	7
In 2005	8
Later	9
Never	0
Don't know	X

SKIP COLS 79-80
DUP COLS 1-9
CARD NO: ② (10)

SHOWCARD Q15

Q15 Do you believe that the European currency will or will not.... **(READ OUT)?**

	Will	Will Not	Don't Know	
a) Create faster economic growth	1	2	3	(11)
b) Create more jobs	1	2	3	(12)
c) Make it easier to shop around Europe as all prices will be comparable	1	2	3	(13)
d) Eliminate charges for changing from one currency to another	1	2	3	(14)
e) Make life easier for people who travel across borders	1	2	3	(15)
f) Cut down the cost of doing business between Monetary Union member states	1	2	3	(16)
g) Reduce turmoil in international currency markets	1	2	3	(17)
h) Result in higher inflation	1	2	3	(18)
i) Result in increasing volatility in international currency markets	1	2	3	(19)
j) Result in increasing the difference between the rich and the poor	1	2	3	(20)
k) Have more disadvantages than advantages	1	2	3	(21)
l) Imply that Britain will lose control over its economic policy	1	2	3	(22)
m) Imply that Britain will lose too much of its identity	1	2	3	(23)

SHOWCARD Q16

Q16 When notes and coins of the European currency are introduced, would you like this to take place.....? **(READ OUT)**

Gradually, over a period of months	(24) 1
Or, rapidly, within a few days provided that the right to change pound notes and coins at the banks is kept for a certain period of time	2
Don't know	3

SHOWCARD Q17

Q17 At a certain point in time, prices of goods and services will be displayed in both the pound and the European currency. Would you like this display to start several months in advance, some weeks advance, or at the moment of the changeover for notes and coins.... **(READ OUT EACH ITEM BELOW IN TURN)**

	Several Months in Advance	Some Weeks in Advance	At the Moment of the Changeover	Don't Know	
a) in shops	1	2	3	4	(25)
b) on bills and receipts	1	2	3	4	(26)
c) on bank statements and the like	1	2	3	4	(27)
d) on pay slips and the like	1	2	3	4	(28)

SHOWCARD Q18

Q18 How long would you like this dual display to last after the changeover of banknotes and coins has started....

(READ OUT EACH ITEM BELOW IN TURN)

	Some Weeks	Some Months	One Year or Longer	Don't Know
a) in shops	1	2	3	4 (29)
b) on bills and receipts	1	2	3	4 (30)
c) on bank statements and the like	1	2	3	4 (31)
d) on pay slips and the like	1	2	3	4 (32)

SHOWCARD Q19

Q19 Thinking about this changeover, are you concerned, or not, about

(READ OUT)

	Concerned	Not Concerned	Don't Know
a) Understanding the new prices	1	2	3 (33)
b) Conversion errors	1	2	3 (34)
c) Being cheated in conversions	1	2	3 (35)
d) Interference in private financial matters, tax problems	1	2	3 (36)
e) The transition being too complicated	1	2	3 (37)
f) The transition being too costly	1	2	3 (38)

SHOWCARD Q20

Q20 Should there be a special public information campaign or not before the introduction of the European currency?

(IF YES) Who would you prefer to organise it? (READ OUT - ONE ANSWER ONLY)

Yes, I would prefer European Union institutions

Yes, I would prefer British public authorities

Yes, I would prefer the banks, savings banks, and the like

Yes, but organised by other(s) (SPONTANEOUS)

No, no campaign

Don't know

(39)

1

2

3

4

5

6

SHOWCARD Q21

Q21 Where do you think useful information on the European currency and the changeover should be available?

(READ OUT - SEVERAL ANSWERS POSSIBLE)

	(40)
In banks, savings banks, and the like	1
In supermarkets and shops	2
In public offices	3
In public libraries	4
In school and other places of education and training	5
In the workplace	6
From unions, professional organisations, and the like	7
From consumer organisations	8
On radio	9
On television	0
In the (printed) press	X
From family and friends	V
	(41)
In my letter box	1
On Teletext, Internet etc.	2
Other (SPONTANEOUS)	3
Don't know	4

Q22 Try to imagine Europe in the year 2010. Do you think the following things will have become a reality, or not?

READ OUT - ROTATING ORDER EACH TIME. PLEASE MARK YOUR STARTING POINT WITH A CROSS	YES	NO	DK	
a) Other European countries, such as Hungary, Poland, the Czech Republic or Slovakia will have become members of the European Union	1	2	3	(42)
b) You and your children will regularly use notes and cheques in a single European currency.	1	2	3	(43)
c) You and your children will study, work, live in any of the European Union countries just as you do today in Britain	1	2	3	(44)
d) We will fight together within the European Union against terrorism and organised crime, such as the Mafia	1	2	3	(45)
e) The Member States of the European Union will have one common foreign policy towards countries outside the European Union	1	2	3	(46)
f) The Member States of the European Union will have a common defence and military policy.	1	2	3	(47)
g) The European Union will act in common with respect to the main principles of economic policy.	1	2	3	(48)
h) The European Union will act in common with respect to the main principles of social and employment policy.	1	2	3	(49)
i) Throughout the European Union, unemployment will be lower than it is today.	1	2	3	(50)
j) European goods and services will be as competitive as American goods and services, on world markets.	1	2	3	(51)
k) European goods and services will be as competitive as Japanese goods and services, on world markets.	1	2	3	(52)

Q23 When it comes to providing reliable information about the European Union, which personalities in public life come to your mind? **PROBE** And who else?

(53-54-55)

Q24 And which associations, organisations or institutions? **PROBE** And who else?

(56-57-58)

Q25 In the near future do you see yourself as ...? **READ OUT - ONE ANSWER ONLY**

	(59)
British only	1
British and European	2
European and British	3
European only	4
Don't know	5

Q26 Over the last 3 months, have you heard or read about ...? **(READ OUT)**

	YES	NO	DK	
a) The European Parliament, that is the Parliament of the European Union	1	2	3	(60)
b) The European Commission in Brussels, that is the Commission of the European Union	1	2	3	(61)
c) The Council of Ministers of the European Union, that is members of national governments deciding together	1	2	3	(62)
d) The European Court of Justice in Luxembourg, that is the Court of Justice of the European Union	1	2	3	(63)
e) The Single European Market, which started in January 1993	1	2	3	(64)
f) The Maastricht Treaty on European Union, which has been in force since November 1993 and which provides for a single European currency by 1999, at the latest	1	2	3	(65)
g) The interGovernmental Conference planned for 1996, to examine and revise the Maastricht Treaty	1	2	3	(66)
h) A 'two speed Europe' which implies that certain European Union Member States would advance more rapidly than others towards further European integration	1	2	3	(67)
i) Discussions concerning the future membership of countries in Central and Eastern Europe	1	2	3	(68)
j) The Conference between all European Union Member States and 12 Mediterranean partners on the creation of a Euro-Mediterranean Partnership, which will take place in Barcelona on the 27th-28th November 1995	1	2	3	(69)
k) The Committee of the Regions of the European Union	1	2	3	(70)

SHOWCARD Q27

Q27 In your opinion which one of the following 3 institutions of the European Union takes the most important decisions? **(READ OUT - ONE ANSWER ONLY)**

The European Commission

The Council of Ministers, in which each member state is represented by a member of its government

The European Parliament

Other (SPONTANEOUS)

Don't know

(71)

1

2

3

4

5

SKIP COLS 72-80 DUP COLS 1-9 CARD NO: ③ (10)
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- Q28 Some people believe that certain areas of policy should be decided by the British government, while other areas of policy should be decided jointly within the European Union. Which of the following areas of policy do you think should be decided by the British government, and which should be decided jointly within the European Union?

READ OUT - ROTATING THE ORDER EACH TIME PLEASE MARK YOUR STARTING POINT WITH A CROSS	BRITISH GOVERN -MENT	EURO- PEAN UNION	DK	
a) Education	1	2	3	(11)
b) Scientific and technological research	1	2	3	(12)
c) Rates of VAT (Value Added Tax)	1	2	3	(13)
d) Foreign policy towards countries outside the European Union	1	2	3	(14)
e) Cultural policy	1	2	3	(15)
f) Rules for political asylum	1	2	3	(16)
g) Health and safety of workers	1	2	3	(17)
h) The fight against drugs	1	2	3	(18)
i) Equality for men and women	1	2	3	(19)
j) Trade and countries outside the European Union	1	2	3	(20)
k) Fishing policy	1	2	3	(21)
l) Competition policy	1	2	3	(22)

- Q29 Personally, would you say that the Single European Market which came about at the beginning of 1993 makes you feel very hopeful, rather hopeful, rather fearful, or very fearful?

	(23)
Very hopeful	1
Rather hopeful	2
Rather fearful	3
Very fearful	4
Don't know	5

Q30 What is your opinion on each of the following proposals? For each proposal, please tell me whether you are for it or against it. **READ OUT, ROTATING THE ORDER EACH TIME. PLEASE MARK YOUR STARTING POINT WITH A CROSS**

	FOR	AGAINST	DK	
a) There should be a European Monetary Union with one single currency replacing by 1999 the Pound and all other national currencies of the Member States of the European Union.	1	2	3	(24)
b) The Member States of the European Union should have one common foreign policy towards countries outside the European Union.				
c) The European Union Member States should have a common defence and military policy.	1	2	3	(26)
d) The formation for the European Union, of a European government responsible to the European Parliament	1	2	3	(27)
e) The European Union should be responsible for matters that cannot be effectively handled by national, regional and local governments.	1	2	3	(28)
f) The President and the members of the European Commission should have the support of a majority in the European Parliament. Otherwise, they should resign.	1	2	3	(29)
g) In matters of European Union legislation, taxation and expenditure, the European Parliament should have equal rights with the Council of Ministers, which represents the national governments.	1	2	3	(30)
h) Any citizen of another European Union country who resides in Britain should have the right to vote in local elections.	1	2	3	(31)
i) Any citizen of another European Union country who resides in Britain should have the right to be a candidate in local elections.	1	2	3	(32)
j) Children should be taught at school about the way European Union institutions work.	1	2	3	(33)
k) The European Union should support film and television production in Europe in order to achieve a better balance between American, Japanese and European productions.	1	2	3	(34)

Q31 I am going to read out a number of words which may describe how you feel about the European Union. When you think of the European Union, do you feel ...? **READ OUT - GET AN ANSWER FOR EACH PAIR OF WORDS**

	(A)	(B)	DK	
1) Enthusiastic (a) or indifferent (b)	1	2	3	(35)
2) Pessimistic (a) or optimistic (b)	1	2	3	(36)
3) For (a) or against (b)	1	2	3	(37)
4) Disappointed (a) or satisfied (b)	1	2	3	(38)
5) Involved (a) or not involved (b)	1	2	3	(39)

THERE ARE NO Q32-33

Q34 Many important decisions are made by the European Union. They might be in the interest of people like yourself, or they might not. To what extent do you feel you can rely on each of the following institutions to make sure that the decisions taken by this institution are in the interest of people like yourself? **(READ OUT)**

	CAN RELY ON IT	CANNOT RELY ON IT	DK	
a) The European Commission	1	2	3	(40)
b) The British Government	1	2	3	(41)
c) The European Parliament	1	2	3	(42)
d) The House of Commons	1	2	3	(43)
e) The Council of Ministers of the European Union representing the national governments	1	2	3	(44)

Q35 How important a part would you say the European Parliament plays in the life of the European Union nowadays? Would you say it was **(READ OUT)**

	(45)
Very important	1
Important	2
Not very important	3
Not at all important	4
Don't know	5

Q36 Would you personally prefer that the European Parliament played a more important or a less important part than it does now?

	(46)
More important	1
Less important	2
About the same (SPONTANEOUS)	3
Don't know	4

Q37 As a European citizen, do you think that the European Parliament protects your interests? **(READ OUT)**

- | | |
|-----------------|------|
| | (47) |
| Very well | 1 |
| Fairly well | 2 |
| Not very well | 3 |
| Not at all well | 4 |
| Don't know | 5 |

SHOWCARD Q38

Q38 Here is a list. Can you tell me which policy area, or areas, the European Parliament should pay particular attention to? **(MAXIMUM THREE ANSWERS)**

- | | |
|---|------|
| | (48) |
| Defence policy | 1 |
| Protection of the environment | 2 |
| Protection of the consumer | 3 |
| Employment | 4 |
| Currency and economic policy | 5 |
| Co-operation with developing countries, The Third World | 6 |
| Health and social welfare | 7 |
| Other areas of social policy | 8 |
| Education and cultural policy | 9 |
| Scientific and technological research | 0 |
| Foreign policy towards countries outside the European Union | X |
| Immigration Policy | V |
| | (49) |
| Human rights throughout the world | 1 |
| Don't know | 2 |

Q39 Have you ever heard or read about the 1996 InterGovernmental Conference, or not? **(IF YES)** In your opinion, is it about a review of the Maastricht Treaty, a conference on the single currency or a conference on the enlargement of the European Union? **(SHOWCARD 39 - ONE ANSWER ONLY)**

- | | |
|---|------|
| | (50) |
| Yes, have heard about - review of the Maastricht Treaty | 1 |
| Yes, have heard about - conference on the single currency | 2 |
| Yes, have heard about - conference on the enlargement of the European Union | 3 |
| No | 4 |
| Don't know | 5 |

SHOWCARD Q40

Q40 a) Which fundamental objective do you think the European Union should set itself within the scope of the 1996 InterGovernmental Conference? **(READ OUT - ONE ANSWER ONLY)**

b) And which others? **(MAXIMUM 2 ANSWERS)**

	a) First Objective	b) Other Objectives (Max 2)
	(51)	(52)
Peace	1	1
Defence and security	2	2
Setting up a single European currency	3	3
Protecting European citizens against drug abuse, crime and terrorism	4	4
Respect for human rights	5	5
The right to education and professional training	6	6
The right to health care	7	7
Protecting the environment	8	8
Fighting unemployment	9	9

SHOWCARD Q41

Q41 For some time there has been talk of a "Two Speed Europe". This means that some countries would be ready to intensify the development of a common European policy in certain important areas, while other countries would not. As regards this idea of a "Two Speed Europe", which of the following comes closest to your personal preference? **(READ OUT)**

(53)

That those countries which are ready to intensify the development of a common European policy in certain important areas should do so without having to wait for the others

1

Or that those countries which are ready to intensify the development of a common European policy in certain important areas should wait until all Member States of the European Union are ready for it

2

Don't know

3

SHOWCARD Q42

Q42 Let us now turn to a different topic, food. How often do you or does anyone else in your household buy cheese, at least once a week, less often or never? And how often do you buy? **REPEAT EACH ITEM BELOW**

	At Least Once a Week	Less Often	Never	Don't know	
Cheese	1	2	3	4	(54)
Cooked meats, pates, salamis, etc.	1	2	3	4	(55)
Cakes, sweets, biscuits	1	2	3	4	(56)
Fruit	1	2	3	4	(57)
Vegetables	1	2	3	4	(58)
Honey	1	2	3	4	(59)
Meat or poultry	1	2	3	4	(60)
Prepared or pre-cooked meals	1	2	3	4	(61)
Beer	1	2	3	4	(62)

ASK Q43 FOR EACH PRODUCT EVER BOUGHT AT Q42

SHOWCARD Q43 - ALLOW A MAX OF 3 ANSWERS FOR ANY ONE PRODUCT

Q43 Here is a list of things that people may take into account when buying food products. Which are the three most important to you and your family when buying?

- a) Cheese
- b) And when buying cooked meats, pates, salamis, etc.
- c) And cakes, sweets biscuits?
- d) And fruit or vegetables?
- e) And honey?
- f) And meat or poultry?
- g) And prepared or pre-cooked meals?
- h) And beer?

	a	b	c	d	e	f	g	h
	(63)	(64)	(65)	(66)	(67)	(68)	(69)	(70)
The brand	1	1	1	1	1	1	1	1
A quality label	2	2	2	2	2	2	2	2
The area or country where the product was made or produced	3	3	3	3	3	3	3	3
Its traditional character	4	4	4	4	4	4	4	4
The look of the product i.e its colour, smell, freshness, consistency	5	5	5	5	5	5	5	5
The type of outlet selling it	6	6	6	6	6	6	6	6
Not too high a price	7	7	7	7	7	7	7	7
A "designation of origin"	8	8	8	8	8	8	8	8
Not too low a price	9	9	9	9	9	9	9	9
Date stamps (packing, best before, etc.) (SPONTANEOUS)	0	0	0	0	0	0	0	0
Something else (SPONTANEOUS)	X	X	X	X	X	X	X	X
Don't know	V	V	V	V	V	V	V	V

ASK ALL

SHOWCARD Q44

- Q44 If you had to define what a quality food product is, which are the three things you would mention first? A product that **(READ OUT, STARTING WITH A DIFFERENT ITEM EACH INTERVIEW - MAX 3 ANSWERS)**

	(71)
Looks appetising	1
Keeps its natural taste	2
Comes from specific countries or areas	3
Is made/produced in Britain	4
Is checked by a public body	5
Carries a well-known, reputable brand name	6
Is tasty, has a good taste	7
Carries a quality label	8
Is made/produced under strict hygiene conditions	9
Is more expensive than the average	0
Something else (SPONTANEOUS)	X
Don't know	V

- Q45 Have you ever seen quality labels on food products, or not? **IF YES** How often do you trust them: always, often, sometimes or never?

	(72)
Yes, I have seen them and I always trust them	1
Yes, I have seen them and I often trust them	2
Yes, I have seen them and I sometimes trust them	3
Yes, I have seen them but I never trust them	4
No, I have never seen them	5
Don't know	6

- Q46 Have you ever seen or heard of any of these, or not? **(SHOWCARD Q46A AND READ OUT)**

	Yes	No	Don't Know	
A.O.C./R.O.C.	1	2	3	(73)
P.D.O.	1	2	3	(74)
P.G.I.	1	2	3	(75)

Have you ever seen or heard of any of these, or not? **(SHOWCARD Q46B AND READ OUT)**

	Yes	No	Don't Know	
Appellation d'origine controllee/ Registered designation of Origin	1	2	3	(76)
Protected Designation of Origin	1	2	3	(77)
Protected Geographical Indication	1	2	3	(78)

SKIP COLS 79-80
DUP COLS 1-9
CARD NO: ④ (10)

Q47 Before this interview, had you ever heard of food products with a label "Designation of Origin", or not? **(IF YES)** Have you bought them: often, sometimes or never?

(11)

Yes, heard of and bought often	1
Yes, heard of and bought sometimes	2
Yes, heard of but never bought	3
No, never heard of	4
Don't know	5

SHOWCARD Q48

Q48 Whether you have ever heard of it or not, what does "Designation of Origin" for a food product mean to you?
(READ OUT, STARTING WITH A DIFFERENT ITEM EACH INTERVIEW - MAX. 2 ANSWERS)

(12)

A guarantee of specific flavour, taste	1
A guarantee of quality	2
A guarantee of place of production/manufacture	3
A guarantee of traditional character	4
Purely a promotion	5
It does not mean anything, I don't trust them (SPONTANEOUS)	6
Something else (SPONTANEOUS)	7
Don't know	8

Q49 Would you be prepared to pay a little more for cheese of guaranteed origin, or not? And for? **(REPEAT THE QUESTION FOR EACH PRODUCT LISTED)**

	Yes	No	It depends on the price difference (Spontaneous)	Don't know	
Cheese	1	2	3	4	(13)
Cooked meats, pates, salamis, etc.	1	2	3	4	(14)
Pastry, sweets, biscuits	1	2	3	4	(15)
Fruit or vegetables	1	2	3	4	(16)
Honey	1	2	3	4	(17)
Meat or poultry	1	2	3	4	(18)
Prepared or pre-cooked meals	1	2	3	4	(19)

Q50 Do you often, sometimes, or never eat food products - such as cheese, cakes, cooked meats - which are made or produced in the traditional way?

- (20)
- Often 1 ASK Q51
 - Sometimes 2 ASK Q51
 - Never 3 GO TO Q52
 - I don't know what you mean with food products which are made/produced in the traditional way (SPONTANEOUS) 4 GO TO Q52
 - Don't know 5 GO TO Q52

SHOWCARD Q51

Q51 When you buy or order these traditional products, is it always, most of the time, sometimes or never in? **(READ OUT)**

	Always	Most of the Time	Some times	Never	Don't know	
Supermarkets and other large stores	1	2	3	4	5	(21)
Smaller shops	1	2	3	4	5	(22)
Specialist shops	1	2	3	4	5	(23)
Restaurants	1	2	3	4	5	(24)

ASK ALL

SHOWCARD Q52

Q52 What makes it possible for you to know that a product is made or produced in the traditional way? Please give me 3 answers at most. **(READ OUT, STARTING WITH A DIFFERENT ITEM EACH INTERVIEW - MAX. 3 ANSWERS)**

- (25)
- The name of the product 1
 - The brand name 2
 - An explanation of the way it is produced/made on the label 3
 - A logo 4
 - A specific word such as "traditional", "real", "authentic" 5
 - The place of production 6
 - The list of the ingredients, contents 7
 - The design of the label 8
 - The look of the product i.e its shape, size, colour, packaging 9
 - The type of shop where it is sold 0
 - Don't know X

- Q53 Do you ever go to restaurants, or not?
(IF YES) When you do so, do you prefer to choose products carrying a
 "designation of origin" or traditional specialties, or not?

(26)

Yes, goes to restaurants and prefers to choose such products/meals	1
Yes, goes to restaurants but has no preference	2
No, does not go to restaurants	3
Don't know	4

- Q54 a) If the European Union were to guarantee the origin of a food product, would you have more confidence in this product, or not?
- b) And if the European Union were to guarantee that a food product was made/produced in the traditional way, would you have more confidence in this product, or not?

	Yes	No	It depends on the product (Spontaneous)	Don't know	
a) If the European Union were to guarantee the origin of a food product	1	2	3	4	(27)
b) And if the European Union were to guarantee that a food product was made/produced in the traditional way	1	2	3	4	(28)

SHOWCARD Q55

- Q55 a) In your view, which one of the following statements best describes how the European Union works in practice today? **(READ OUT - ONE ANSWER ONLY)**
- b) And how would you personally like the European Union to be working ten years from now? As..... **(READ OUT - ONE ANSWER ONLY)**

	a) Today	b) Ten Years from Now
	(29)	(30)
A grouping of countries having achieved a substantial degree of political integration and making efforts to solve common problems together	1	1
A grouping of countries pursuing primarily national objectives but doing this within the common European Union institutions	2	2
A grouping of countries trying to gradually adapt their governments and institutions so as to achieve closer integration of their economies and societies	3	3
None of these (SPONTANEOUS)	4	4
DK	5	5

SHOWCARD Q56

Q56 Here are two statements about how decisions are being taken within the institutions of the European Union, especially in the Council of Ministers in which each member state is represented by a member of its government. Which one best describes things as you see them? **(READ OUT)**

(31)

- | | | |
|--|---|-----------|
| All fifteen member states have more or less equal influence | 1 | GO TO Q58 |
| A small number of big and economically strong countries dominate | 2 | ASK Q57 |
| None of these (SPONTANEOUS) | 3 | GO TO Q58 |
| DK | 4 | GO TO Q58 |

Q57 Which are these big and economically powerful member states? **(DO NOT READ OUT, SIX ANSWERS MAXIMUM)**

(32)

- | | |
|-------------|---|
| Belgium | 1 |
| Denmark | 2 |
| Germany | 3 |
| Greece | 4 |
| Spain | 5 |
| France | 6 |
| Ireland | 7 |
| Italy | 8 |
| Luxembourg | 9 |
| Netherlands | 0 |
| Austria | X |
| Portugal | V |

(33)

- | | |
|---|---|
| Finland | 1 |
| Sweden | 2 |
| United Kingdom (including Great Britain, Britain, England, Scotland, Wales) | 3 |
| DK | 4 |

ASK ALL

Q58 In your opinion, do any political parties, trade unions or other professional organisations, newspapers, radio or TV stations generally represent your views about Europe, the European Union, and what it does? **(READ OUT)**

	Yes	No	DK	
a) Political parties	1	2	3	(34)
b) Trade Unions	1	2	3	(35)
c) Other professional organisations	1	2	3	(36)
d) Newspapers	1	2	3	(37)
e) Radio-stations	1	2	3	(38)
f) TV-stations	1	2	3	(39)

- Q59 Some say the countries of Central and Eastern Europe, such as the Czech Republic, Hungary, Poland and Slovakia, should become member states of the European Union. What is your opinion on this? Should they become members ... **(READ OUT - ONE ANSWER ONLY)**

	(40)	
In less than 5 years	1	ASK Q60
In the next 5 to 10 years	2	ASK Q60
In over 10 years time	3	ASK Q60
I don't think these countries should become members of the European Union (SPONTANEOUS)	4	GO TO Q61
DK	5	GO TO Q61

SHOWCARD Q60

- Q60 Why do you think these countries should become members of the European Union? **(READ OUT - ONE ANSWER ONLY)**

	(41)	
Because we have a moral duty to welcome them	1	
Because we have a strong economic interest to welcome them	2	
Because it is in the interest of our mutual security to have them as European Union members	3	
None of these (SPONTANEOUS)	4	
DK	5	

ASK ALL

SHOWCARD Q61

- Q61 At the present time, farmers in all member states as well as the less developed regions of the European Union, mainly in Greece, Ireland, Southern Italy, Portugal and Spain receive aid from the European Union. Imagine that in ten years from now, several countries from Central and Eastern Europe are members of the European Union. If their level of economic development is lower than the European Union average, and the share of agriculture in their economies is higher than the European Union average: what would you prefer to happen? **(READ OUT)**

	(42)	
Increase the amount of money available so that both current and new member states can receive aid according to the same rules as now	1	
Keep the total amount of money available the same, and share it out between current and new member states according to stricter rules	2	
Exclude the new member states from aid programmes during a transition period	3	
DK	4	

SHOWCARD Q62

Q62 When the Ministers from Member State governments take joint decisions by vote in the European Union Council of Ministers, which of the following would you prefer? **(READ OUT)**

(43)

Their votes should have a weight in proportion to the population of each country : if a country has twice as many inhabitants as another, it should have twice as much weight

1

Their vote should have a weight which does not only take into account the population of each country: if a country has twice as many inhabitants as another, it should have more weight but not twice as much

2

Each country, big or small, should have one vote
(SPONTANEOUS)

3

DK

4

SHOWCARD Q63

Q63 Which of the following rights do you think are the most important for citizens of the European Union? **(READ OUT - MAXIMUM 2 ANSWERS)**

	(44)
The right to live and work anywhere in the European Union	1
The right for those who reside in another Member State to vote in European elections in that country	2
The right for those who reside in another Member State to stand as a candidate for the European Parliament elections in that country	3
The right for those who reside in another Member State to vote in local elections in that country	4
The right for those who reside in another Member State to stand as a candidate at local elections where they reside	5
The right, when being outside the Union, to get help and protection from embassies and consulates of any European Union Member State, if one's own country has no embassy or consulate in that country	6
The right to benefit from specific social protection regulations throughout the European Union	7
The right to appeal to the European Ombudsman when one sees one's right disregarded by a European Union institution	8
The right to bring a case to the European Union court of Justice in Luxembourg when one thinks one's right under European Union Law to be violated	9
DK	0

SHOWCARD Q64

Q64 Which of the following aims should be given priority in the European Union over the next ten years? **(READ OUT - MAXIMUM 3 ANSWERS)**

- (45)
- To ensure that respect for law and justice is upheld 1
 - To guarantee the individual liberties of European Union citizens 2
 - To help establish and maintain peace throughout Europe 3
 - To ensure an adequate income for farmers in the European Union 4
 - To reduce regional inequalities within the European Union 5
 - To promote economic growth in the European Union 6
 - To promote social welfare of European Union citizens 7
 - To protect the environment 8
 - To fight terrorism, drug-trafficking and other organised crime 9
 - To defend European Union interests throughout the world 0
 - DK X

SHOWCARD Q65

Q65 Which of the following two statements comes closest to your opinion? **(READ OUT)**

- (46)
- One of the main reasons for the European Union is to avoid war between member states 1
 - Even if the European Union were dissolved tomorrow, a future war between any of its current member states is unthinkable 2
 - I disagree with both (SPONTANEOUS) 3
 - DK 4

SHOWCARD Q66

Q66 If a decision were to be taken whether or not to send troops to fight a war outside the European Union, who do you think should take it? **(READ OUT)**

	(47)	
The governments of countries willing to send troops	1	GO TO Q68
The European Council, ie. The Heads of state and government of all member states, by a unanimous decision	2	ASK Q67
The European Council by a majority vote, but reserving for each member state the right not to send troops	3	ASK Q67
The European Council by a majority vote, but obliging every member state to send troops	4	ASK 67
Other (SPONTANEOUS)	5	GO TO Q68
DK	6	GO TO Q68

Q67 And should this decision be valid without the approval of the European Parliament or only with European Parliament approval?

- (48)
- Valid without European Parliament approval 1
 - Only valid with European Parliament approval 2
 - DK 3

ASK ALL

SHOWCARD Q68

Q68 Which one of the following comes closest to your opinion? **(READ OUT - ONE ANSWER ONLY)**

	(49)
If we want Europe to be competitive on world markets, we must drastically cut the current levels of social security benefits	1
If we want Europe to be competitive on world markets, we must accept some significant cuts in current levels of social security benefits	2
Europe is capable of being competitive on world markets, while still keeping levels of social security more or less as today	3
DK	4

Q69 Would you think all member states working together in the European Union to fight unemployment and to create jobs would be...? **(READ OUT)**

(50)

Very helpful	1
Somewhat helpful	2
Not very helpful	3
Not at all helpful	4
DK	5

Q70 Thinking of people living in Britain who are not nationals of a European Union country, do you think that their rights should be extended, restricted or left as they are?

(51)

Extended	1
Restricted	2
Left as they are	3
DK	4

SHOWCARD Q71

Q71 When democratically elected political leaders take decisions about the future of the European Union, in which of the following ways would you prefer them to do this? **(READ OUT)**

(52)

With determination and based on clear and appealing objectives	1
Step-by-step, explaining their actions to the citizens and taking their opinion into account	2
Both (SPONTANEOUS)	3
None of these (SPONTANEOUS)	4
DK	5

SHOWCARD Q72

- Q72 a) How much influence, if any, do you think the opinion of people like yourself have on the decisions taken by the British government?
 b) How much influence, if any, do you think the opinion of people like yourself have on the decisions taken by the institutions of the European Union?

	A Great Deal of Influence	Some Influence	Not Very Much Influence	No Influence At All	DK	
a) The British government	1	2	3	4	5	(53)
b) The institutions of the European Union	1	2	3	4	5	(54)

SHOWCARD Q73

- Q73 Have you ever lived, for reasons of study or work - that is not for holidays or short business travel - in another country of the European Union? **(IF YES)** Was if for more than a year, between 3 and 12 months, between 1 and 2 months, or less than one month?

	(55)
Yes, for more than a year	1
Yes, between 3 and 12 months	2
Yes, between 1 and 2 months	3
Yes, less than one month	4
No, has never lived in another European Union country to study or work	5
Does not remember (SPONTANEOUS)	6

SHOWCARD Q74

- Q74 Here is a list of problems that British people are interested in to varying degrees.
- a) Could you please tell me for each one whether you personally consider it is a very important problem, quite important, not very important, or not at all important? **(READ OUT)**
- b) And for each of these problems, could you tell me whether it is preferable that decisions about it should be taken by the member countries of the European Union acting together or by each country separately? **(READ OUT)**

	A. IMPORTANCE					B. DECISIONS			
	Very Important	Quite Important	Not Very Important	Not at all Important	DK	Countries Acting Together	Each Country Separately	DK	
a) Reducing the differences between regions of our country by helping the less developed regions or those in most need	1	2	3	4	5	6	7	8	(56)
b) Ensuring energy supplies	1	2	3	4	5	6	7	8	(57)
c) Working towards reducing the number of very rich or very poor people	1	2	3	4	5	6	7	8	(58)
d) Fighting against terrorism	1	2	3	4	5	6	7	8	(59)
e) Helping the people in poor countries in Africa, South America, Asia, etc.	1	2	3	4	5	6	7	8	(60)
f) Fighting unemployment	1	2	3	4	5	6	7	8	(61)
g) Defending our interests against great economic or political powers such as USA, Russia and Japan	1	2	3	4	5	6	7	8	(62)
h) Protecting nature and fighting pollution	1	2	3	4	5	6	7	8	(63)
i) Strengthening our military defences against possible enemies	1	2	3	4	5	6	7	8	(64)
j) Strengthening our links with the countries of Central and Eastern Europe	1	2	3	4	5	6	7	8	(65)

SHOWCARD Q75A

Q75 a) Have you recently seen, read, or heard anything about Third World countries?
 (IF YES) From which sources? **(READ OUT - SEVERAL ANSWERS POSSIBLE)**

	(66)	
Books	1	
Newspapers	2	
Magazines	3	
Specialised press	4	
Television	5	
Radio	6	ASK Q75B
Information leaflets received at home	7	
Exhibitions	8	
The church, your local church	9	
Aid agencies for the Third World, non governmental organisations (NGOs)	0	
Other	X	
<hr/>		
Not seen, read or head about Third World countries	V	GO TO Q76
	(67)	
DK	1	

SHOWCARD Q75B

b) What were the main topics covered by this information? **(MAXIMUM OF 3 ANSWERS - READ OUT)**

	(68)
Help, development	1
Civil disturbances, coups d'etat	2
Culture, customs, traditions	3
Economy, commerce	4
Environment, ecology	5
Human rights	6
Refugees, immigration	7
War, defence	8
Travel	9
Sport	0
Other	X
Can't remember (SPONTANEOUS)	V

ASK ALL

SHOWCARD Q76

- Q76 Thinking about Third World countries, are there things on the following list about which you would like to be better informed? **IF YES: Which ones? (SEVERAL ANSWERS POSSIBLE - READ OUT)**

	(69)
Their economic situation (production, resources, etc)	1
The cause of their under-development	2
What the Europeans are doing for these countries	3
Their culture (customs, history, artistic heritage)	4
Their political situation	5
The opportunities for people like myself to participate in helping these countries develop	6
What the people in these countries are doing for the development of their own country	7
What the people in the these countries think of Europeans	8
Other	9
No, take no interest in the Third World (SPONTANEOUS)	0

- Q77 Some people are for helping the Third World countries and others are against. Are you personally...? **(READ OUT)**

	(70)
Very much for	1
For - to some extent	2
Against - to some extent	3
Very much against	4
DK	5

SHOWCARD Q78

- Q78 In your opinion, what should be our principal aim in our relations with the countries of the Third World? **(ONE ANSWER ONLY - READ OUT)**

	(71)
Help them to become less poor	1
Co-operate with them so that they become economically independent and enable them to resolve their basic problems (food, health, education, etc).	2
Work with these countries towards their becoming real partners in the world economy	3
None of these things (SPONTANEOUS)	4
DK	5

Q79 And do you think that what the industrialised countries are currently doing...
(**READ OUT**)

	Yes	No	DK	
a) is helping the Third World countries to become less poor	1	2	3	(72)
b) is leading them to economical independence and enabling them to resolve their basic problems (food, health, education, etc)	1	2	3	(73)
c) is moving them towards becoming real partners in the world economy	1	2	3	(74)

SHOWCARD Q80

- Q80** a) Who, do you think, provides the most help to Third World countries? (**READ OUT - ONE ANSWER ONLY**)
b) And the next most? (**READ OUT - ONE ANSWER ONLY**)
c) And the next? (**READ OUT - ONE ANSWER ONLY**)

	a) The Most	b) The Next Most	c) The Next
	(75)	(76)	(77)
The British government	1	1	1
The European Union	2	2	2
International organisations like the World Bank, the International Monetary Fund (IMF), development banks, etc.	3	3	3
The United Nations (UN) and its agencies (UNESCO, UNICEF, etc)	4	4	4
Private companies	5	5	5
Aid agencies for the Third World, non-governmental organisations (NGOs)	6	6	6
Other (SPONTANEOUS)	7	7	7
DK	8	8	8

SHOWCARD Q81

- Q81** From this card, which one do you think provides the most useful help to the Third World countries? (**ONE ANSWER ONLY - READ OUT**)

	(78)
The British government	1
The European Union	2
International organisations like the World Bank, the International Monetary Fund (IMF), development banks	3
The United Nations (UN) and its agencies (UNESCO, UNICEF, etc)	4
Private companies	5
Aid agencies for the Third World, non-governmental organisations (NGOs)	6
Other (SPONTANEOUS)	7
DK	8

SKIP COLS:	79-80
DU COLS:	1-9
CARD NO:	⑤ (10)

SHOWCARD Q82

Q82 In your opinion, are there any conditions which should be met before help is given to a Third World country or not? **(IF YES)** For each of the conditions I read out, please tell me whether it should be met or not? **(READ OUT)**

	Yes	No	DK	
Guarantee that the help will arrive where it was intended to arrive	1	2	3	(11)
This help must really meet the needs expressed by the local people who benefit	1	2	3	(12)
This help must fund the activities of local or non-governmental organisations (NGOs)	1	2	3	(13)
The country receiving help must have a democratic system of government	1	2	3	(14)
The country receiving help must keep to an overall development plan put forward by an international financial agency such as the International Monetary Fund (IMF)	1	2	3	(15)
The country receiving help must respect human rights	1	2	3	(16)
The country receiving help must keep to the rules for good public management and fighting corruption	1	2	3	(17)
No, aid to the Third World Countries would not be dependent on any conditions	1	_____	_____	(18)
DK	1	_____	_____	(19)

Q83 In your opinion, what is the major part of the European Union's assistance to Third World countries devoted to: emergency humanitarian action or longer term development of these countries?

	(20)
Emergency humanitarian action	1
Longer term development	2
Other (SPONTANEOUS)	3
DK	4

SHOWCARD Q84 AT EACH OF Qs 84-89. MULTIPLE ANSWERS ARE POSSIBLE AT EACH QUESTION

- Q84** Since Austria, Sweden and Finland joined the European Union, the number of member countries has increased from 12 to 15. Which of these countries do you know well?
- Q85** To which of these countries do you feel closer?
- Q86** Which, if any, European Union country or countries do you think can be politically trusted more than others?
- Q87** Which, if any, do you think, are more committed to the European Union than others?
- Q88** And which, if any, do you think, are more efficient economically than others?
- Q89** And which, if any, do you think, are more reliable in business than others?

	Q84	Q85	Q86	Q87	Q88	Q89
	Know Well	Closer	Politically Trusted	European Commitment	Economically Efficient	Business Reliable
	(21)	(23)	(25)	(27)	(29)	(31)
Belgium	1	1	1	1	1	1
Denmark	2	2	2	2	2	2
Germany	3	3	3	3	3	3
Greece	4	4	4	4	4	4
Spain	5	5	5	5	5	5
France	6	6	6	6	6	6
Ireland	7	7	7	7	7	7
Italy	8	8	8	8	8	8
Luxembourg	9	9	9	9	9	9
The Netherlands	0	0	0	0	0	0
Austria	X	X	X	X	X	X
Portugal	V	V	V	V	V	V
	(22)	(24)	(26)	(28)	(30)	(32)
Finland	1	1	1	1	1	1
Sweden	2	2	2	2	2	2
United Kingdom	3	3	3	3	3	3
None of these (SPONTANEOUS)	4	4	4	4	4	4
DK	5	5	5	5	5	5

- Q90** Do you think that in 1999, we will definitely, probably, probably not or definitely not change over to a European currency?

- (33)
- Definitely 1
- Probably 2
- Probably not 3
- Definitely not 4
- DK 5

SHOWCARD Q91

- Q91 a) On this scale from 1 to 10, how would you rate the present political situation in Italy? Please choose between the two ends of the scale. If it is very bad, you give a score of 1. If it is very good you give a score of 10. The scores between 1 and 10 allow you to say how close to either side you are.

Very Bad									Very Good	DK
1	2	3	4	5	6	7	8	9	0	X

(34)

- b) And how would you rate the present economic situation in Italy?
(SHOWCARD Q91 AGAIN) Please choose between two ends of the scale. If it is very bad, you give a score of 1. If it is very good you give a score of 10. The scores between 1 and 10 allow you to say how close to either side you are.

Very Bad									Very Good	DK
1	2	3	4	5	6	7	8	9	0	X

(35)

ASK Qs 92-118 ONLY TO THOSE AGED 15-24. OTHERS GO TO QUESTION D1 (DEMOGRAPHICS)

- Q92 Now a few questions about primary and secondary schools. What, do you think, is the main role of school?

(36-37-38)

SHOWCARD Q93

- Q93 If you had to choose, would you say that the main role of school for children is to.... **(READ OUT - ONE ANSWER ONLY)?**

(39)

Develop their personality and contribute to broadening their abilities	1
Prepare them for a career	2
Teach them to live in society and adapt to changes in society	3
Don't know	4

- Q94 Do you have children at school, or not?

(40)

Yes	1	ASK Q95
No	2	GO TO Q96

SHOWCARD Q95

Q95 a) Overall, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the way school(s) help(s) your child/children to develop their personality and broaden their abilities?

b) And with the way school(s) teach(es) your child/children to live in society and adapt to changes in society? **(SHOWCARD Q95 AGAIN)**

	Very Satisfied	Fairly Satisfied	Not Very Satisfied	Not at all Satisfied	Don't know	
a) The way school(s) help(s) your child/children to develop their personality and broaden their abilities	1	2	3	4	5	(41)
b) The way school(s) teach(es) your child/children to live in society and adapt to changes in society	1	2	3	4	5	(42)

ASK Q96 IF NO CHILDREN AT SCHOOL (NO AT Q94) OTHERS GO TO Q97
SHOWCARD Q95 AGAIN

Q96 a) Overall are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the way schools in Britain help young people to develop their personality and broaden their abilities?

b) And with the way schools teach young people to live in society and adapt to changes in society? **(SHOWCARD Q95 AGAIN)**

	Very Satisfied	Fairly Satisfied	Not Very Satisfied	Not at all Satisfied	Don't know	
a) The way schools in Britain help young people to develop their personality and broaden their abilities	1	2	3	4	5	(43)
b) The way schools teach young people to live in society and adapt to changes in society	1	2	3	4	5	(44)

ASK ALL AGED 15-24

SHOWCARD Q97

Q97 Here is a list of qualities. Could you tell me the three which seem the most important for a person to have?

READ OUT - MAXIMUM 3 ANSWERS

	(45)
Ability to adapt	1
Ability to communicate	2
Independence	3
Sense of responsibility	4
Imagination, creativity	5
Tolerance and respect for others	6
A questioning mind	7
Obedience, respect for authority	8
Loyalty	9
Developing efficient ways of working	0
Ability to think logically	X
DK	V

SHOWCARD Q97 AGAIN

- Q98 A. In order to develop each of the following qualities, should parents play a very important role, or not? **READ OUT**
- B. And should school play a very important role, or not? **(READ OUT IN REVERSE ORDER, K-A)**
- C. And should the working environment play a very important role, or not? **(READ OUT)**

	A. PARENTS			B. SCHOOL			C. WORKING ENVIRONMENT			
	Very	Not Very	DK	Very	Not Very	DK	Very	Not Very	DK	
a) Ability to adapt	1	2	3	4	5	6	7	8	9	(46)
b) Ability to communicate	1	2	3	4	5	6	7	8	9	(47)
c) Independence	1	2	3	4	5	6	7	8	9	(48)
d) Sense of responsibility	1	2	3	4	5	6	7	8	9	(49)
e) Imagination, creativity	1	2	3	4	5	6	7	8	9	(50)
f) Tolerance and respect for others	1	2	3	4	5	6	7	8	9	(51)
g) A questioning mind	1	2	3	4	5	6	7	8	9	(52)
h) Obedience, a respect for authority	1	2	3	4	5	6	7	8	9	(53)
i) Loyalty	1	2	3	4	5	6	7	8	9	(54)
j) Developing efficient ways of working	1	2	3	4	5	6	7	8	9	(55)
k) Ability to think logically	1	2	3	4	5	6	7	8	9	(56)

Q99 Do you think that parents are sufficiently involved or not in...? **READ OUT**

	Yes	No	DK	
a) choosing their children's school	1	2	3	(57)
b) following their children's school work	1	2	3	(58)
c) talking to teachers so as to guide their children	1	2	3	(59)
d) the way the school is run	1	2	3	(60)
e) activities organised by the school, such as sports activities, trips	1	2	3	(61)
f) helping their children if they are having difficulties	1	2	3	(62)
g) bringing up their children	1	2	3	(63)

Q100 Do you think that companies should or should not....
READ OUT

	Yes	No	DK	
a) send members of their staff into schools to teach specific lessons	1	2	3	(64)
b) take part in preparing general education programmes	1	2	3	(65)
c) take part in preparing programmes for vocational training	1	2	3	(66)
d) give young people information to help them to choose a career	1	2	3	(67)
e) take part in deciding whether a pupil is awarded a vocational qualification	1	2	3	(68)
f) take part in training young people by welcoming student placements in companies within the context of school or university courses	1	2	3	(69)
g) take part in training young people by allowing those who want to learn a trade in a company to continue to go to school (day release, apprenticeship)	1	2	3	(70)

Q101 Overall, would you say that the teaching you received, including any training courses you may have done, was (READ OUT)...

	(71)	
Totally satisfactory	1	GO TO Q103
Satisfactory	2	GO TO Q103
Unsatisfactory	3	ASK Q102
Totally unsatisfactory	4	ASK Q102
DK	5	GO TO Q103

Q102 Why? What do you think was missing? **PROBE** Anything else?

(72-73-74)

ASK ALL AGED 15-24

Q103 Do you think that school prepares children very well, fairly well, rather badly or very badly for the rapid changes taking place in today's society?

	(75)
Very well	1
Fairly well	2
Rather badly	3
Very badly	4
DK	5

Q104 Why?

(76-77-78)

Q105 Have the rapid changes in today's society played any part in your plans and decisions, or not?

(IF YES) SHOWCARD Q105

Have these rapid changes in society led you mainly to choose good general training, to choose thorough training in a specific area, to develop efficient ways of working rather than just acquiring knowledge, or to work/want to work as soon as possible?

(ONLY ONE ANSWER POSSIBLE)

	(79)
No part	1
Yes - good general training	2
Yes - thorough training in a specific area	3
Yes - developing efficient ways of working rather than just acquiring knowledge	4
Yes - work/want to work as soon as possible	5
Yes - other (SPONTANEOUS)	6
DK	7

Q106 Some people say that "learning stops when you leave school and start work". On the other hand, others think that you have to make the effort to learn throughout your life. Would you personally like to be able to continue to learn or be trained throughout your life, or not?

- | | | |
|------------|------|------------|
| | (80) | |
| Yes | 1 | ASK Q107 |
| No | 2 | GO TO Q108 |
| Don't know | 3 | GO TO Q109 |

DUP COLS	1-9
CARD NO:	© (10)

SHOWCARD Q107

Q107 Why? (READ OUT - MAXIMUM 2 ANSWERS)

- | | |
|--|------|
| | (11) |
| To maintain or improve my vocational skills/qualifications | 1 |
| To take refresher courses in my basic knowledge/skills | 2 |
| To improve my general knowledge | 3 |
| To get a higher qualification than I already have | 4 |
| To learn a foreign language | 5 |
| To improve in an activity I am doing or would like to do | 6 |
| To make good use of my leisure time | 7 |
| To meet people | 8 |
| To find a job or change job | 9 |
| Other reason (SPONTANEOUS - SPECIFY _____) | 0 |
| Don't know | X |

OFFICE USE ONLY - CODE FOR 'OTHER'
(12-13-14)

ASK Q108 IF NO AT Q106. OTHERS GO TO Q109

SHOWCARD Q108

Q108 Why not? (READ OUT - MAXIMUM 2 ANSWERS)

- | | |
|--|------|
| | (15) |
| I haven't the time | 1 |
| I don't see the need for it | 2 |
| I don't want to go back to school | 3 |
| My partner doesn't want me to | 4 |
| It is difficult to know what you can do | 5 |
| It is expensive | 6 |
| Other reason (SPONTANEOUS - SPECIFY _____) | 7 |
| Don't know | 8 |

OFFICE USE ONLY - CODE FOR 'OTHER'
(16-17-18)

ASK ALL AGED 15-24

SHOWCARD Q109

- Q109 a) Do you think that continuing training or education throughout life can improve your working life - definitely, probably, probably not or definitely not?
b) And your personal life? **(SHOWCARD Q109 AGAIN)**

	Definitely	Probably	Probably Not	Definitely Not	Don't Know	
a) Working life	1	2	3	4	5	(19)
b) Personal life	1	2	3	4	5	(20)

- Q110 Have you done a training course in the past twelve months, or not? **(IF YES)** Did you do the course because your employer asked you to, because it was compulsory in order to get benefits (unemployment or other), or because you wanted to? **(ONE ANSWER ONLY)**

	(21)
Yes - your employer asked you to	1
Yes - it was compulsory in order to get benefits (unemployment or other)	2
Yes - you wanted to	3
No	4
Don't know	5

- Q111 Do you think that the public authorities should help or not all those who want to be able to do continuing training or education throughout life?

	(22)	
Yes	1	ASK Q112
No	2	GOT TO Q113
Don't know	3	GOT TO Q113

- Q112 In what way do you think that the public authorities should help them? Do you think that they should or should not.... **(READ OUT)**

	Should	Should Not	Don't know	
a) Allow those who are doing training courses to take some time off work for training	1	2	3	(23)
b) Give a recognised certificate to those who have completed a training course	1	2	3	(24)
c) Help local associations to organise training courses	1	2	3	(25)
d) Organise suitable courses in schools and universities	1	2	3	(26)
e) Take part in training young people by welcoming student placements in companies within the context of school or university courses	1	2	3	(27)

ASK ALL AGED 15-24

SHOWCARD Q113

Q113 In your opinion, who should pay for continuing education or training courses?
(**READ OUT - SEVERAL ANSWERS POSSIBLE**)

	(28)
The state	1
The regions	2
Towns or villages	3
Companies	4
Those who are doing continuing education or training courses	5
Don't know	6

Q114 If you were interested in continuing education or training courses, would you personally be prepared to pay part of the costs of these courses?

	(29)
Yes	1
No	2
It depends (SPONTANEOUS)	3
Don't know	4

Q115 Do you think that the European Union could play a role or not in continuing education or training courses? (**READ OUT**)

	(30)	
Yes, definitely	1	ASK Q116
Yes probably	2	ASK Q116
No, probably not	3	GO TO Q117
No, definitely not	4	GO TO Q117
Don't know	5	GO TO Q117

SHOWCARD Q116

Q116 How do you think the European Union could play this role? (**READ OUT - TWO ANSWERS POSSIBLE**)

	(31)
By explaining why continuing education or training is necessary	1
By providing information about good examples of training courses in other countries so that we can learn from them	2
By supporting actions specifically aimed at those who currently cannot take advantage of these courses	3
By encouraging people to learn languages	4
Other (SPONTANEOUS)	5
Don't know	6

ASK ALL AGED 15-24

SHOWCARD Q117

Q117 Would you say that education or training throughout life has now become a necessity for you personally, or not? **(IF YES)** Why? To avoid becoming or remaining unemployed, to improve your job situation, or to be able to adapt to the rapid changes in society?

- | | |
|--|------|
| | (32) |
| Yes, to avoid becoming or remaining unemployed | 1 |
| Yes, to improve your job situation | 2 |
| Yes, to adapt to the rapid changes in society | 3 |
| Yes, other (SPONTANEOUS) | 4 |
| No | 5 |
| Don't know | 6 |

SHOWCARD 118

- Q118 a) Information is playing a bigger part in our daily and working lives. Information and communication techniques are multiplying. For example, you can now link up computers, telephone, televisions, videos and communication satellites. Do you think today's schools prepare children definitely, probably, probably not or definitely not for the new requirements imposed by the "information society"?
- b) And do you think that these new communication techniques will improve the quality of teaching? **(SHOWCARD Q118 AGAIN)**
- c) And do you think that these new communication techniques will fundamentally change ways of teaching? **(SHOWCARD Q118 AGAIN)**

	Definitely	Probably	Probably Not	Definitely Not	Don't Know	
a) Today's schools prepare children for the new requirements imposed by the "information society"	1	2	3	4	5	(33)
b) These new communication techniques will improve the quality of teaching	1	2	3	4	5	(34)
c) These new communication techniques will fundamentally change ways of teaching	1	2	3	4	5	(35)

DEMOGRAPHICS

ASK ALL

D.1 In political matters people talk of "the left" and "the right".

How would you place your views on this scale?

SHOW CARD D1 - DO NOT PROMPT. IF RESPONDENT HESITATES, ASK TO TRY AGAIN.

LEFT									RIGHT
1	2	3	4	5	6	7	8	9	0

(36)

(37)

Refusal

1

Don't Know

2

INTERVIEWER : THERE ARE NO QUESTIONS D2-D3

D.4 If there were a "General Election" tomorrow (SAY IF CONTACT UNDER 18 YEARS : and you had a vote), which party would you vote for?

(38)

The Conservative Party

1

The Labour Party

2

The SDP

3

The Liberal Democrats

4

The Scottish National Party (SNP)

5

Plaid Cymru

6

The Green Party

7

Other party

8

Would vote blank/would spoil your vote

9

Would not vote

0

Don't Know

X

No answer

V

D5. Which party did you vote for at the last General Election of 1992?

(39)

The Conservative Party

1

The Labour Party

2

The SDP

3

The Liberal Democrats

4

The Scottish National Party (SNP)

5

Plaid Cymru

6

The Green Party

7

Other party

8

Voted blank spoiled your vote

9

Did not vote

0

Don't Know

X

No answer

V

INTERVIEWER: THERE IS NO QUESTION D6

D.7 Are you ...? (READ OUT)

	(40)
Single	1
Married	2
Living as Married	3
Divorced	4
Separated	5
Widowed	6

D.8 How old were you when you stopped full-time education?

ENTER ANSWER IN BOXES.

IF RESPONDENT IS STILL STUDYING, CODE 00 AND GO TO D10

--	--

(41) (42)

D.9 Since stopping full-time education, have you ...?

a) Resumed general education at all? IF YES: for how many months?

ENTER ANSWER IN BOXES, USING LEADING ZERO IF NECESSARY. PLEASE NOTE THAT THE ANSWER SHOULD BE IN MONTHS, NOT YEARS. EG 2 YEARS = 24 IF NO, CODE AS 00

--	--

(43) (44)

b) Taken an apprenticeship or professional training for your job?

IF YES: for how many months?

ENTER ANSWER IN BOXES, USING LEADING ZERO IF NECESSARY. IF NO, CODE AS 00

--	--

(45) (46)

ASK ALL

D.10 (SEX - DO NOT LEAVE BLANK. FILL IN NOW)

	(47)
Male	1
Female	2

D.11 What age were you last birthday?
(YEARS OF AGE - DO NOT LEAVE BLANK. PUT BEST ESTIMATE IF RESPONDENT REFUSES)

--	--

(48) (49)

D.12 How many people live in your household, including yourself, all adults and children?

	(50)
One	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9 and more	9

D.13 How many children under 15 are currently living in your household?

	(51)
One	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9 or more children	9
None	0

D.14 Do you or does anyone else in your household own ..? **READ OUT**

	(52)
A colour TV set	1
A video recorder	2
A video camera	3
A radio-clock	4
A PC/home computer	5
A still camera	6
An electric drill	7
An electric deep fat fryer	8
2 or more cars	9
A second home or a holiday home/flat	0

D.15 a) What is your current occupation?

b) **ASK D15b IF NOT DOING ANY PAID WORK CURRENTLY (1 TO 4 IN D15A). OTHERS GO TO FILTER BEFORE D17.** Did you do any paid work in the past? What was your last occupation?

	CURRENT OCCUPATION	LAST OCCUPATION
NON-ACTIVE Responsible for ordinary shopping and looking after the home, or without any current occupation, not working	(53) 1	
Student	2	
Unemployed or temporarily not working	3	
Retired or unable to work through illness	4	
SELF EMPLOYED Farmer	5	(55) 1
Fisherman	6	2
Professional (lawyer, medical practitioner, accountant, architect ...)	7	3
Owner of a shop, craftsman, other self employed person	8	4
Business proprietors, owner (full or partner) of a company	9	5
EMPLOYED Employed professional (employed doctor, lawyer, accountant, architect)	0	6
General management, director or top management (managing directors, director general, other director)	X	7
Middle management, other management (department head, junior manager, teacher, technician)	V	8
Employed position, working mainly at a desk	(54) 1	9
Employed position, not at a desk but travelling (salesman, driver)	2	0
Employed position, not at a desk but in a service job (hospital, restaurant, police, fireman...)	3	X
Supervisors	4	V
Skilled manual worker	5	(56) 1
Other unskilled manual worker	6	2
NEVER DID ANY PAID WORK		3

INTERVIEWER THERE IS NO D16

ASK D17 TO THOSE WHO DO OR DID PAID WORK OR ARE/WERE SELF-EMPLOYED - CODES 5 TO 18 AT D15A, OR CODES 1 TO 14 AT D15B. OTHERS GO TO D19

D17 How many people are working/were working under your supervision?

	(57)
None	1
1 to 5	2
6 to 9	3
10 and over	4
Don't know	5

INTERVIEWER THERE IS NO D18

ASK ALL

D.19 Are you? **READ OUT**

	YES	NO
a) In your household the person mainly responsible for ordinary shopping and looking after the home.	1	2 (58)
b) In your household the person who contributes most to the household income.	1	2 (59)

ASK D20 AND D21 IF RESPONDENT IS NOT CONTRIBUTING MOST TO HOUSEHOLD INCOME (CODE 2 AT D19B). OTHERS GO TO D26.

D.20 How old was the person who contributes most to the household income when he/she stopped full-time education? **(ENTER ANSWER IN BOXES. IF STILL STUDYING - CODE 00. IF DON'T KNOW, LEAVE BLANK)**

--	--

(60)

(61)

- D.21 a) What is the current occupation of the person who contributes most to the household income?
b) (ASK D21b IF NOT DOING ANY PAID WORK CURRENTLY - CODES 1 TO 4 IN D.21A) Did he/she do any paid work in the past? What was his/her last occupation?

	CURRENT OCCUPATION	LAST OCCUPATION
NON-ACTIVE Responsible for ordinary shopping and looking after the home, or without any current occupation, not working	(62) 1	
Student	2	
Unemployed or temporarily not working	3	
Retired or unable to work through illness	4	
SELF EMPLOYED Farmer	5	(64) 1
Fisherman	6	2
Professional (lawyer, medical practitioner, accountant, architect ...)	7	3
Owner of a shop, craftsman, other self employed person	8	4
Business proprietors, owner (full or partner) of a company	9	5
EMPLOYED Employed professional (employed doctor, lawyer, accountant, architect)	0	6
General management, director or top management (managing directors, director general, other director)	X	7
Middle management, other management (department head, junior manager, teacher, technician)	V	8
Employed position, working mainly at a desk	(63) 1	9
Employed position, not at a desk but travelling (salesman, driver)	2	0
Employed position, not at a desk but in a service job (hospital, restaurant, police, fireman...)	3	X
Supervisors	4	V
Skilled manual worker	5	(65) 1
Other unskilled manual worker	6	2
NEVER DID ANY PAID WORK		3

ASK D22 TO THOSE WHO DO/DID PAID WORK OR ARE/WERE SELF EMPLOYED (CODES 5 TO 18 AT D21a OR CODES 1 TO 14 AT D21b) OTHERS GO TO D26

D22 How many people are/were working under his/her supervision?

	(66)
None	1
1 to 5	2
6 to 9	3
10 or more	4
Don't know	5

INTERVIEWER: THERE ARE NO QUESTIONS D23-D24

D.25 Would you say you live in a? (READ OUT)

	(67)
Rural area or village	1
Small or middle sized town	2
Large town	3
Don't know	4

INTERVIEWER: THERE ARE NO QUESTIONS D26-D28

D29 We also need some information about the income of this household to be able to analyse the survey results for different types of households. Here is a list of income groups. **(SHOW INCOME CARD D29)** Please count the total wages and salaries PER MONTH of all members of this household, all pensions and social insurance benefits' child allowances and any other income like rents, etc. Of course, your answer, like other replies in this interview, will be treated confidentially and referring back to you or your household will be impossible. Please give me the letter of the income group your household falls into before tax and other deductions.

	(68)
B	1
T	2
P	3
F	4
E	5
H	6
L	7
N	8
R	9
M	0
S	X
K	V
	(69)
Refusal	1
Don't know	2

INTERVIEWER : RECORD FOLLOWING DETAILS. IT IS VERY IMPORTANT THAT YOU FILL IN EVERY BOX AT Qs P1, P2 AND P3, USING LEADING ZEROS IF NECESSARY

P.1 - Date of interview	Day		Month	
	(70)	(71)	(72)	(73)

P.2 - Time of the beginning of the interview	Hours		Minutes	
USE 24 HOUR CLOCK				
	(74)	(75)	(76)	(77)

P.3 - Number of minutes the interview lasted	Minutes		
	(78)	(79)	(80)

DUP COLS:	1-9
CARD NO:	⑦ (10)

P.4 Number of persons present during the interview? (11)

Two (interviewer and respondent)	1
Three	2
Four	3
Five or more	4

P.5 Respondent co-operation (12)

Excellent	1
Fair	2
Average	3
Bad	4

P.6 Telephone in household? (13)

Yes	1
No	2
Don't know	3

NOW GO TO CLASSIFICATION DETAILS ON THE FRONT PAGE