

# **ISSP 1985 – Role of Government**

## **Basic Questionnaire**



Serial No.

Interviewer  
to enter

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BRITISH SOCIAL ATTITUDES: 1985

SELF-COMPLETION QUESTIONNAIRE

April 1985 P.815

To the selected respondent

We hope very much that you will agree to participate in this important study - the third in an annual series of surveys to be published each summer. The study consists of this self-completion questionnaire and an interview. Some of the questions are also being asked in America, West Germany and Australia, as part of an international survey of social attitudes.

Completing the questionnaire

The questions inside cover a wide range of subjects, but each one can be answered simply by placing a tick (✓) in one or more of the boxes provided. No special knowledge is required: we are confident that everyone will be able to offer an opinion on all questions. And we want *all* people to take part, not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable. It should be completed by the person selected by the interviewer at your address. Your participation will be treated as confidential and anonymous.

Returning the questionnaire

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please complete it and keep it safely until then. If not, please complete it and post it back in the stamped, addressed envelope as soon as you possibly can.

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*Social and Community Planning Research is an independent social research institute registered as a charitable trust. Its projects are funded by government departments, local authorities, universities and foundations to provide information on social issues in Britain. SCPR interviewers carry out around 50,000 interviews per year. This study has been funded mainly by the Sainsbury Foundation and the Nuffield Foundation, with contributions also from industry and government departments. Please contact us if you require further information.*

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1.a) Suppose a newspaper got hold of confidential government papers about defence plans and wanted to publish them.

CARD 20

PLEASE TICK ONE BOX

(✓)

Should the newspaper be allowed to publish the papers?

1

OR

Should the government have the power to prevent publication?

2

20.07

Can't choose

8

b) Now suppose the confidential government papers were about economic plans.

PLEASE TICK ONE BOX

(✓)

Should the newspaper be allowed to publish the papers?

1

OR

Should the government have the power to prevent publication?

2

20.08

Can't choose

8

2. In general, would you say that people should obey the law without exception, or are there exceptional occasions on which people should follow their consciences even if it means breaking the law?

PLEASE TICK ONE BOX

(✓)

Obey the law without exception

1

Follow conscience on occasions

2

20.09

Can't choose

8



5.a) Suppose the police get an anonymous tip that a man with a long criminal record is planning to break into a warehouse.

PLEASE TICK ONE BOX ON EACH LINE

Do you think the police should be allowed, without a Court Order....

	Defin- itely	Proba- bly	Probably not	Definitely not	Can't choose	
i) ... to keep the man under surveillance?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	20.22
ii) ... to tap his telephone?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	20.23
iii) ... to open his mail?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	20.24
iv) ... to detain the man overnight for questioning?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	20.25

b) Now, suppose the tip is about a man without a criminal record.

PLEASE TICK ONE BOX ON EACH LINE

Do you think the police should be allowed, without a Court Order ...

	Defin- itely	Proba- bly	Probably not	Definitely not	Can't choose	
i) ... to keep the man under surveillance?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	20.26
ii) ... to tap his telephone?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	20.27
iii) ... to open his mail?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	20.28
iv) ... to detain the man overnight for questioning?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	20.29

6. All systems of justice make mistakes, but which do you think is worse:

PLEASE TICK ONE BOX

(✓)

to convict an innocent person?  1

OR

to let a guilty person go free?  2

Can't choose  3

20.30

7. The government has a lot of different pieces of information about people which computers can bring together very quickly. Is this ...

PLEASE TICK ONE BOX

- (✓)
- ... a very serious threat to individual privacy,  1
  - a fairly serious threat,  2
  - not a serious threat,  3
  - or - not a threat at all to individual privacy?  4
  - Can't choose  8

20.31

8. Some people think those with high incomes should pay a larger proportion (percentage) of their earnings in taxes than those who earn low incomes. Other people think that those with high incomes and those with low incomes should pay the same proportion (percentage) of their earnings in taxes.

Do you think those with high incomes should ...

PLEASE TICK ONE BOX

- (✓)
- ... pay a much larger proportion,  1
  - pay a larger proportion,  2
  - pay the same proportion as those who earn low incomes,  3
  - pay a smaller proportion,  4
  - or - pay a much smaller proportion?  5
  - Can't choose  8

20.32

9. What is your opinion of the following statement: It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes.

PLEASE TICK ONE BOX

- (✓)
- Agree strongly  1
  - Agree  2
  - Neither agree nor disagree  3
  - Disagree  4
  - Disagree strongly  5

20.33

10. Please show whether you agree or disagree with each of the following statements.

PLEASE TICK ONE BOX ON EACH LINE

Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly
<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

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- A. A person whose parents are rich has a better chance of earning a lot of money than a person whose parents are poor
- B. A person whose father is a professional person has a better chance of earning a lot of money than a person whose parents are poor
- C. In Britain what you achieve in life depends largely on your family background

20.34  
20.35  
20.36

11. Would you say that opportunities for university education are, in general, better or worse, for women than for men?

PLEASE TICK ONE BOX

- (✓)
- Much better for women  1
  - Better for women  2
  - No difference  3
  - Worse for women  4
  - Much worse for women  5
  - Can't choose  6

20.37

12. How about job opportunities for women: do you think they are, in general, better or worse than job opportunities for men with similar education and experience?

PLEASE TICK ONE BOX

- (✓)
- Much better for women  1
  - Better for women  2
  - No difference  3
  - Worse for women  4
  - Much worse for women  5
  - Can't choose  6

20.38

13. And how about income and wages: compared with men who have similar education and jobs - are women, in general, paid better or worse than men?

PLEASE TICK ONE BOX

- (✓)
- Women are paid much better  1
  - Women are paid better  2
  - No difference  3
  - Women are paid worse  4
  - Women are paid much worse  5
  - Can't choose  6

20.39

14. Here are three things the government might do. Some people are in favour of them while other people are against them. Please tick one box for each statement to show how you feel.

PLEASE TICK ONE BOX

ON EACH LINE

	Strongly in favour	In favour	Neither in favour nor against	Against	Strongly against	
A. The government should increase opportunities for women in business and industry	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	20.40
B. The government should increase opportunities for women to go to university	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	20.41
C. Women should be given preferential treatment when applying for jobs or promotions	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	20.42

And now a few questions about education:

15. Here are some things that might be taught in school. How important is it that schools teach each of these to 15 year olds?

PLEASE TICK ON BOX

ON EACH LINE

	Essen- tial, must be taught	Very impor- tant	Fairly impor- tant	Not very impor- tant	Not needed, should not be taught	Can't choose	
A. Reading, writing and mathematics	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	20.43
B. Sex education	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	20.44
C. Respect for authority	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	20.45
D. History, literature and the arts	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	20.46
E. Ability to make one's own judgements	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	20.47
F. Job training	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	20.48
G. Science and technology	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	20.49
H. Concern for minorities and the poor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	20.50
J. Discipline and orderliness	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	20.51



16. How do you feel about opportunities for young people to go to university?

PLEASE TICK ONE BOX

(✓)

Should opportunities be ...

... increased a lot,  1

increased a little,  2

kept the same as now,  3

reduced a little,  4

or - reduced a lot?  5

Can't choose  8

20.52

17. Some people think the government should provide financial assistance to university students. Others think the government should not provide such aid. In each of the the circumstances listed below should the government provide grants that would not have to be paid back, provide loans which the student would have to pay back, or should the government not provide any financial assistance?

PLEASE TICK ONE BOX ON EACH LINE

	Govern- ment should give grants	Govern- ment should make loans	No Govern- ment assis- tance	Can't choose	
--	---	--	--	-----------------	--

A.	For students whose parents have a low income	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8	20.53
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B.	For students who have outstanding exam results in secondary school	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8	20.54
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C.	For students who have average exam results and middle income parents	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8	20.55
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18. Sometimes public authorities intervene with parents in raising their children. Please show in each of the following cases how far you think public authorities should go in dealing with a 10 year old child and his or her parents:

Public Authorities should

PLEASE TICK ONE BOX ON EACH LINE

	Take no action	Give warnings or counsel- ling	Take the child from its parents	Can't choose	
A. The child uses drugs and the parents don't do anything about it.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8	20.56
B. The child frequently skips school and the parents don't do anything about it	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8	20.57
C. The parents regularly let the child stay out late at night without knowing where the child is	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8	20.58
D. The parents fail to provide the child with proper food and clothing	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8	20.59
E. The parents regularly beat the child	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8	20.60
F. The parents refuse essential medical treatment for the child because of their religious beliefs	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8	20.61
G. The parents refuse to send their child to school because they wish to educate the child at home	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8	20.62
H. The parents allow the child to watch violent or pornographic films	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8	20.63

19. Do you think that .....

PLEASE TICK ONE  
BOX ON EACH LINE

	Agree strong- ly	Agree	Neither agree nor disagree	Dis- agree	Disagree strongly	
A. ... the wearing of seat belts in cars should be required by law?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	20.64
B. ... smoking in public places should be prohibited by law?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	20.65
C. ... all employees should be required to retire at an age set by law?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	20.66

20. Please show whether you agree or disagree with each of the following statements.

PLEASE TICK ONE BOX ON EACH LINE

	Agree	Disagree	Can't choose	
A. The public has little control over what politicians do in office	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8	20.67
B. The average person can get nowhere by talking to public officials	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8	20.69
C. The average citizen has considerable influence on politics	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8	20.69
D. The average person has much to say about running local government	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8	20.73
E. People like me have much to say about government	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8	20.71
F. The average person has a great deal of influence on government decisions	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8	20.72
G. The government is generally responsive to public opinion	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8	20.73
H. I am usually interested in local elections	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8	20.74
J. By taking an active part in political and social affairs the people can control world affairs.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8	20.75
K. Taking everything into account, the world is getting better	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8	20.76

20.77-80

21. Here are some things the government might do for the economy. Please show which actions you are in favour of and which you are against.

PLEASE TICK ONE BOX ON EACH LINE

	Strongly in favour	In favour	Neither in favour nor against	Against	Strongly against	
A. Control of wages by legislation	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	21.
B. Control of prices by legislation	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	21.09
C. Cuts in government spending	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	21.09
D. Government financing of projects to create new jobs	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	21.10
E. Less government regulation of business	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	21.11
F. Support for industry to develop new products and technology	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	21.12
G. Supporting declining industries to protect jobs	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	21.13
H. Reducing the working week to create more jobs	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	21.14

CARD 21

22. Listed below are various areas of government spending. Please show whether you would like to see more or less government spending in each area.

Remember that if you say "much more", it might require a tax increase to pay for it.

PLEASE TICK ONE BOX  
ON EACH LINE

	Spend much more	Spend more	Spend the same as now	Spend less	Spend much less	Can't choose	
A. The environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21.15
B. Health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21.16
C. The police and law enforcement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21.17
D. Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21.18
E. The military and defence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21.19
F. Old age pensions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21.20
G. Unemployment benefits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21.21
H. Culture and the arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21.22

23. Do you consider the amount of income tax that your household has to pay is...

PLEASE TICK ONE BOX

	(✓)		
...much too high,	<input type="checkbox"/>		
too high,	<input type="checkbox"/>		
about right,	<input type="checkbox"/>		21.23
too low,	<input type="checkbox"/>		
or - much too low?	<input type="checkbox"/>		
Can't choose	<input type="checkbox"/>		
Does not apply	<input type="checkbox"/>		

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USE  
ONLY

24. Do you consider the amount of tax that business and industry have to pay is too high or too low?

PLEASE TICK ONE BOX

(✓)

Much too high  1

Too high  2

About right  3

Too low  4

Much too low  5

Can't choose  8

21.24

25. If the government had to choose between keeping down inflation or keeping down unemployment to which do you think it should give highest priority?

PLEASE TICK ONE BOX

(✓)

Keeping down inflation  1

Keeping down unemployment  2

Can't choose  8

21.25

26. Do you think that trade unions in this country have too much power or too little power?

PLEASE TICK ONE BOX

(✓)

Far too much power  1

Too much power  2

About the right amount of power  3

Too little power  4

Far too little power  5

Can't choose  8

21.26

/continued over ...

27. How about business and industry? Do they have too much power or too little power? (✓)

PLEASE TICK ONE BOX

- Far too much power  1
- Too much power  2
- About the right amount of power  3
- Too little power  4
- Far too little power  5
- Can't choose  8

21.27

28. And what about the government, does it have too much power or too little power? (✓)

PLEASE TICK ONE BOX

- Far too much power  1
- Too much power  2
- About the right amount of power  3
- Too little power  4
- Far too little power  5
- Can't choose  8

21.28

29. What do you think the government's role in each of these industries and services should be?

PLEASE TICK ONE  
BOX ON EACH LINE

The government should

Control prices and profits but not own it    Neither own it nor control its prices & profits    Can't choose

- |                           | Own it                     | Control prices and profits but not own it | Neither own it nor control its prices & profits | Can't choose               |       |
|---------------------------|----------------------------|---|---|----------------------------|-------|
| A. Electricity            | <input type="checkbox"/> 1 | <input type="checkbox"/> 2                | <input type="checkbox"/> 3                      | <input type="checkbox"/> 8 | 21.29 |
| B. Local public transport | <input type="checkbox"/> 1 | <input type="checkbox"/> 2                | <input type="checkbox"/> 3                      | <input type="checkbox"/> 8 | 21.30 |
| C. The steel industry     | <input type="checkbox"/> 1 | <input type="checkbox"/> 2                | <input type="checkbox"/> 3                      | <input type="checkbox"/> 8 | 21.31 |
| D. Banking and insurance  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2                | <input type="checkbox"/> 3                      | <input type="checkbox"/> 8 | 21.32 |
| E. The car industry       | <input type="checkbox"/> 1 | <input type="checkbox"/> 2                | <input type="checkbox"/> 3                      | <input type="checkbox"/> 8 | 21.33 |

OFFICE  
USE  
ONLY

30. On the whole, do you think it should or should not be the government's responsibility to ...

PLEASE TICK ONE BOX  
ON EACH LINE

Definitely should be  
Probably should be  
Probably should not be  
Definitely should not be  
Can't choose

A.	... provide a job for everyone who wants one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21.34
B.	... keep prices under control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21.35
C.	... provide health care for the sick	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21.36
D.	... provide a decent standard of living for the old	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21.37
E.	... provide industry with the help it needs to grow	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21.38
F.	... provide a decent standard of living for the unemployed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21.39
G.	... reduce income differences between the rich and poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21.40

31. If the government had a choice between reducing taxes and spending more on social services, which should it do?

PLEASE TICK ONE BOX

		(✓)	
	Reduce taxes and spend less on social services	<input type="checkbox"/>	1
<u>OR</u>	Increase taxes and spend more on social services	<input type="checkbox"/>	2
	Can't choose	<input type="checkbox"/>	8

21.41

32. Are you in favour of or against the death penalty for ...

PLEASE TICK ONE BOX  
ON EACH LINE

In favour of  
Against

... murder in the course of a terrorist act	<input type="checkbox"/>	<input type="checkbox"/>	21.42
... murder of a policeman	<input type="checkbox"/>	<input type="checkbox"/>	21.43
... other murders	<input type="checkbox"/>	<input type="checkbox"/>	21.44

/continued over ...

OFFICE  
USE  
ONLY

33. Please show whether you agree or disagree with the following statement: Income and wealth should be redistributed towards ordinary working people.

PLEASE TICK ONE BOX

Agree strongly

(✓)

 1

Agree

 2

Neither agree nor disagree

 3

Disagree

 4

Disagree strongly

 5

21.45

34. Please tick one box for each statement to show how much you agree or disagree with it.

PLEASE TICK ONE BOX  
ON EACH LINE

Agree strong- ly	Agree	Neither agree nor dis- agree	Dis- agree	Disagree strongly
------------------------	-------	---------------------------------------	---------------	----------------------

A. Social workers should put the child's interests first even if it means taking a child away from its natural parents

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
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21.46

B. Social workers have too much power to interfere with people's lives

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
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21.47

C. The welfare state makes people nowadays less willing to look after themselves

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
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21.48

D. People receiving social security are made to feel like second class citizens

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
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21.49

E. The welfare state encourages people to stop helping each other

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
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21.50

F. Doctors should be allowed to give contraceptive advice and supplies to young people under 16 without having to inform parents

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

21.51

35.a) Central government provides financial support to housing in two main ways. First, by means of allowances to low income tenants; second by means of tax relief to people with mortgages. On the whole, which of these three types of family would you say benefits *most* from central government support for housing?

PLEASE TICK ONE BOX

Families with high incomes

(✓)

 1

Families with middle incomes

 2

Families with low incomes

 3

21.52

b) Which of these three views comes closest to your own on the sale of council houses and flats to tenants?

PLEASE TICK ONE BOX

Council tenants *should not* be allowed to buy their houses or flats

(✓)

 1

Council tenants *should* be allowed to buy but *only* in areas with no housing shortage

 2

Council tenants *should generally* be allowed to buy their houses or flats

 3

21.53



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36.	Which of the following statements do you think are generally true and which false?		True	False			
<u>PLEASE TICK ONE BOX ON EACH LINE</u>							
		Council tenants pay low rents	<input type="checkbox"/> 1	<input type="checkbox"/> 2			21.54
		Councils give a poor standard of repairs and maintenance	<input type="checkbox"/> 1	<input type="checkbox"/> 2			21.55
		Council estates are generally pleasant places to live	<input type="checkbox"/> 1	<input type="checkbox"/> 2			21.56
37.	How serious an effect on our environment do you think each of these things has?		Very serious	Quite serious	Not very serious	Not at all serious	
<u>PLEASE TICK ONE BOX ON EACH LINE</u>							
		Noise from aircraft	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	21.57
		Lead from petrol	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	21.58
		Industrial waste in the rivers and sea	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	21.59
		Waste from nuclear electricity stations	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	21.60
		Industrial fumes in the air	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	21.61
		Noise and dirt from traffic	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	21.62
38.a)	Which one of these three possible solutions to Britain's electricity needs would you favour most?				(✓)		
<u>PLEASE TICK ONE BOX</u>		We should make do with the power stations we have already			<input type="checkbox"/> 1		
		We should build more coal-fuelled power stations			<input type="checkbox"/> 2		21.63
		We should build more nuclear power stations			<input type="checkbox"/> 3		
b)	As far as nuclear power stations are concerned, which of these statements comes closest to your own feelings?				(✓)		
<u>PLEASE TICK ONE BOX</u>		They create very serious risks for the future			<input type="checkbox"/> 1		
		They create quite serious risks for the future			<input type="checkbox"/> 2		
		They create only slight risks for the future			<input type="checkbox"/> 3		21.64
		They create hardly any risks for the future			<input type="checkbox"/> 4		
39.	Which one of these two statements comes <u>closest</u> to your own views?				(✓)		
<u>PLEASE TICK ONE BOX</u>		Industry should be prevented from causing damage to the countryside, even if this sometimes leads to higher prices			<input type="checkbox"/> 1		21.65
	<u>OR</u>	Industry should keep prices down, even if this sometimes causes damage to the countryside			<input type="checkbox"/> 2		

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40. Here are some statements about the countryside. Please tick one box for each to show whether you agree or disagree with it.

PLEASE TICK ONE BOX  
ON EACH LINE

	Agree strongly	Agree	Dis- agree	Disagree strongly	
A. Modern methods of farming have caused damage to the countryside	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	21.66
B. If farmers have to choose between producing more food and looking after the countryside, they should produce more food	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	21.67
C. All things considered, farmers do a good job in looking after the countryside	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	21.68
D. Government should withhold some subsidies from farmers and use them to protect the countryside, even if this leads to higher prices	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	21.69

41. Which of these two statements comes closest to your own views?

PLEASE TICK ONE BOX

Looking after the countryside is too important to be left to farmers - government authorities should have more control over what's done and built on farms

(✓)  
  
1

OR

Farmers know how important it is to look after the countryside - there are enough controls and farmers should be left to decide what's done on farms

2

Can't choose

3

21.70

42. Here are a number of things which might help to reduce unemployment in Britain. Please tick a box to show for each whether you would support or oppose it.

PLEASE TICK ONE BOX  
ON EACH LINE

	Support strongly	Support	Oppose	Oppose strongly	
A. Lower the retirement age to create more jobs for younger people	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	21.71
B. Shorten the working week and reduce the earnings of those in paid work	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	21.72
C. Introduce job sharing schemes so that two part-timers share one full-time job	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	21.73
D. Restrict overtime working	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	21.74

21.75-  
80

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43. Please say whether you agree or disagree with each of these statements about industry today.

PLEASE TICK ONE BOX  
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Dis- agree	Disagree strongly	
A. Industry should share more of its profits with its employees	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	22.07
B. Full cooperation in firms is impossible because workers and management are really on opposite sides	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	22.08
C. Managers generally know what's best for a firm and employees ought to go along with it	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	22.09
D. Management will always try to get the better of employees if it gets the chance	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	22.10
E. Employees need strong trade unions to protect their interests	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	22.11

CARD 2.

44. Employers have to consider many things before deciding what to pay employees. Please tick one box in each column to show which should be most important, and which should be next most important, in deciding the level of pay of an employee.

PLEASE TICK ONE BOX  
IN EACH COLUMN

	Should be <u>most</u> important (✓)	Should be <u>next most</u> important (✓)	
The age of the employee	<input type="checkbox"/> 1	<input type="checkbox"/> 1	
The performance of the individual employee	<input type="checkbox"/> 2	<input type="checkbox"/> 2	
How long the employee has been with the firm	<input type="checkbox"/> 3	<input type="checkbox"/> 3	22.12
The employee's family commitments	<input type="checkbox"/> 4	<input type="checkbox"/> 4	22.13
The going rate for the job	<input type="checkbox"/> 5	<input type="checkbox"/> 5	
What the firm says it can afford	<input type="checkbox"/> 6	<input type="checkbox"/> 6	

45. New kinds of technology are being introduced more and more in Britain: computers and word processors, robots in factories and so on. Please tick one box to show what effect you think this technology will have over the next five years?

PLEASE TICK ONE BOX

It will increase the number of jobs available	<input type="checkbox"/> 1	
It will reduce the number of jobs available	<input type="checkbox"/> 2	
It will make no difference to the number of jobs available	<input type="checkbox"/> 3	

22.14

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46.a) Do you think that the introduction of new technology in Britain over the next five years will ...

PLEASE TICK ONE BOX

(✓)

... make work more interesting,

 1

make work more boring,

 2

or - will it make no difference to work?

 3

22.15

b) And will it ...

PLEASE TICK ONE BOX

(✓)

... make life more difficult,

 1

make life easier,

 2

or - will it make no difference?

 3

22.16

c) Please tick one box to show whether you agree or disagree with the following statement: The government should do more to encourage the spread of new technology in Britain.

PLEASE TICK ONE BOX

(✓)

Agree strongly

 1

Agree

 2

Neither agree nor disagree

 3

Disagree

 4

Disagree strongly

 5

22.17

47. Here are a number of circumstances in which a woman might consider an abortion. Please say whether or not you think the law should allow an abortion in each case.

PLEASE TICK ONE BOX  
ON EACH LINE

Should abortion be allowed by law?

Yes

No

The woman decides on her own she does not wish to have the child

 1

 2

22.18

The couple agree they do not wish to have the child

 1

 2

22.19

The woman is not married and does not wish to marry the man

 1

 2

22.20

The couple cannot afford any more children

 1

 2

22.21

There is a strong chance of a defect in the baby

 1

 2

22.22

The woman's health is seriously endangered by the pregnancy

 1

 2

22.23

The woman became pregnant as a result of rape

 1

 2

22.24

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48. Suppose a married couple want to have their own child, but cannot have one. Should the law allow or not allow them to use each of the methods below? Please assume in each case that it is the only method open to them on medical advice.

PLEASE TICK ONE BOX  
ON EACH LINE

It should be

Allowed by law      Not allowed by law

- |   |                               |                               |       |
|---|-------------------------------|-------------------------------|-------|
| They try to have a child by <u>artificial insemination</u> ,<br>using the <u>husband</u> as donor   | <input type="checkbox"/><br>1 | <input type="checkbox"/><br>2 | 22.25 |
| They try to have a child by <u>artificial insemination</u> ,<br>using an <u>anonymous</u> donor   | <input type="checkbox"/><br>1 | <input type="checkbox"/><br>2 | 22.26 |
| They try to have a child by having their own<br><u>'test-tube'</u> embryo implanted   | <input type="checkbox"/><br>1 | <input type="checkbox"/><br>2 | 22.27 |
| They find a ' <u>surrogate</u> ' mother who agrees, <u>without</u><br><u>payment</u> , to bear a child for them (by artificial<br>insemination, using the husband as a donor) | <input type="checkbox"/><br>1 | <input type="checkbox"/><br>2 | 22.28 |
| They find a ' <u>surrogate</u> ' mother who is <u>paid</u> to bear<br>a child for them (by artificial insemination,<br>using the husband as donor)                            | <input type="checkbox"/><br>1 | <input type="checkbox"/><br>2 | 22.29 |

Finally some questions about nuclear defence.

49.a) How likely do you think it is that there will be a nuclear war between Russia and the West before the end of the century - that is, within the next fifteen years? Is it ...

PLEASE TICK ONE BOX

- |                         |                               |       |
|-------------------------|-------------------------------|-------|
| ... very likely,        | <input type="checkbox"/><br>1 | 22.30 |
| quite likely,           | <input type="checkbox"/><br>2 |       |
| not very likely,        | <input type="checkbox"/><br>3 |       |
| or - not at all likely? | <input type="checkbox"/><br>4 |       |
| Can't choose            | <input type="checkbox"/><br>5 |       |

b) If there was a nuclear war between Russia and the West, which of these statements best describes what you think would happen to Britain?

PLEASE TICK ONE BOX

- |   |                               |       |
|---|-------------------------------|-------|
| Battlefield nuclear weapons would be used,<br>but there would be few civilian deaths  | <input type="checkbox"/><br>1 | 22.31 |
| Some British cities would be destroyed, but much<br>of the country would pull through | <input type="checkbox"/><br>2 |       |
| Much or all of Britain would be destroyed   | <input type="checkbox"/><br>3 |       |
| Can't choose  | <input type="checkbox"/><br>4 |       |

/continued over ...

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50.a) At the moment, the British government publishes advice on how people should prepare for survival in the event of a nuclear war. Which of the following statements comes closest to your view on what the government should do?

PLEASE TICK ONE BOX

- It is pointless for the government to do anything, because so few people would survive  1
- The government should continue only to provide advice on how people can protect themselves  2
- The government should also provide nuclear shelters to increase people's chances of survival  3
- Can't choose  4

(✓)

22.32

b) Lastly, please tick one box to show which is the closest to your views about the following statement:

If there was a major nuclear war, it would result in a worldwide "nuclear winter" with hardly any sunlight and little chance of human survival.

PLEASE TICK ONE BOX

- It is highly exaggerated  1
- It is slightly exaggerated  2
- It is more or less true  3
- Can't choose  4

(✓)

22.33

To help us plan better in future, please tell us about how long it took you to complete this questionnaire?

PLEASE TICK ONE BOX

- Less than 15 minutes  1
- Between 15 and 20 minutes  2
- Between 20 and 30 minutes  3
- Between 30 and 45 minutes  4
- Between 45 and 60 minutes  5
- Over one hour  6

(✓)

22.34

22.35.

80

THANK YOU VERY MUCH FOR YOUR HELP

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it *as soon as possible* in the stamped, addressed envelope provided.