

Ireland

ISSP 1995 - National Identity

together with

ISSP 1996 - Role of Government III



1495/1993

International Social Survey - Ireland May 1996 (National Identity and the Role of Government)

Interviewer's name _____ Interviewer's Number _____

Area code _____ Respondent code _____

Date of interview: Day _____ Month _____

INTVR.

AREA,
RESP

MONTH

Introduction (Ask for named respondent)

Good morning/afternoon/evening. I am from the Economic and Social Research Institute in Dublin. We are carrying out a survey of people's opinions on a variety of social issues. You were included in a national sample taken at random from the Electoral Register. This is an international study whose aim is to find out exactly what the public thinks on these issues, so that planning by the Government and other bodies can be made as effective as possible. It is only the help of many people like yourself in answering some questions that makes this work possible. The interview will take about forty minutes to complete. I can assure you that all answers will be treated in the strictest confidence by the Economic and Social Research Institute. We are interested in the number of people who think in various ways, not in any individual's views as such.

To begin, we have some questions about where you live: your neighbourhood or village: your town or city, your county, and so on. (By 'neighbourhood' we mean the part of the town/city you live in. If you live in a village, we take this as your 'neighbourhood')

Q1. How close do you feel to . . . (Please tick one box on each line)

	Very close	Close	Not very close	Not close at all	Can't choose/ doesn't apply to me
your neighbourhood (or village)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
your town or city	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
your county	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
Ireland	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
Europe	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

Q1_1

Q1_2

Q1_3

Q1_4

Q1_5

Q2. If you could improve your work or living conditions, how willing or unwilling would you be to . . . (Please tick one box on each line)

	Very willing	Fairly willing	Neither willing nor unwilling	Fairly unwilling	Very unwilling	Can't choose/ doesn't apply to me
move to another neighbourhood (or village)?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
move to another town or city within this county?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
move to another county?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
move outside Ireland?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
move outside Europe?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆

Q2_1

Q2_2

Q2_3

Q2_4

Q2_5

Q3. Some people say the following things are important for being truly Irish. Others say they are not important. How important do you think each of the following is? (Please tick one box on each line)

	Very important	Fairly important	Not very important	Not important at all	Can't choose	
to have been born in Ireland	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	Q3_1
to have Irish citizenship	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	Q3_2
to have lived in Ireland for most of one's life	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	Q3_3
to be able to speak Irish	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	Q3_4
to be a Catholic	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	Q3_5
to respect Ireland's political institutions and laws	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	Q3_6
to feel Irish	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	Q3_7

Q4. How much do you agree or disagree with the following statements? (Please tick one box on each line)

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose	
I would rather be a citizen of Ireland than of any other country in the world	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	Q4_1
There are some things about Ireland today that make me feel ashamed of Ireland	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	Q4_2
The world would be a better place if people from other countries were more like the Irish	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	Q4_3
Generally speaking Ireland is a better country than most other countries	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	Q4_4
People should support their country even if the country is in the wrong	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	Q4_5
When my country does well in international sports, it makes me proud to be Irish	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	Q4_6

Q5a. How proud are you of Ireland in each of the following? (Please tick one box on each line)

	Very proud	Somewhat proud	Not very proud	Not proud at all	Can't choose	
The way democracy works	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	Q5_1
Its political influence in the world	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	Q5_2
Ireland's economic achievements	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	Q5_3
Its social security system	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	Q5_4
Its scientific and technological achievements	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	Q5_5
Its achievements in sports	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	Q5_6
Its achievements in the arts and literature	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	Q5_7
Ireland's armed forces	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	Q5_8
Its history	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	Q5_9
Its fair and equal treatment of all groups in society	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	Q5_10

b. When answering the above, did you have in mind the Republic of Ireland or the whole island of Ireland?

Republic of Ireland	<input type="checkbox"/> ₁	Whole island of Ireland	<input type="checkbox"/> ₂	Q5_11
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Now we would like to ask a few questions about relations between Ireland and other countries.

Q6. How much do you agree or disagree with the following statements? (Please tick one box on each line)

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose	
Ireland should limit the import of foreign products in order to protect its national economy	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	Q6_1
For certain problems like environmental pollution, international bodies (e.g. UN, EU, WHO) should have the right to enforce solutions	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	Q6_2
Irish schools should make much more effort to teach foreign languages properly	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	Q6_3
Ireland should follow its own interests, even if this leads to conflicts with other nations	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	Q6_4
Foreigners should not be allowed to buy land in Ireland	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	Q6_5
Irish television should give preference to Irish-made films and programmes	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	Q6_6

Now we would like to ask a few questions about minorities in Ireland.

Q7a. How much do you agree or disagree with the following statements? (Please tick one box on each line)

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
It is impossible for people who do not share Irish customs and traditions to become fully Irish	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
Ethnic minorities should be given government assistance to preserve their customs and traditions	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆

Q7_1

Q7_2

b. When answering the above question about ethnic minorities, who was it you had in mind?

Q7_3

Q7_4

Q8. Some people say that is better for a country if different racial and ethnic groups maintain their distinct customs and traditions. Others say that it is better if these groups adapt and blend into the larger society. Which of these views comes closer to your own? (Please tick one box only)

Q7_5

It is better for society if groups maintain their distinct customs and traditions	<input type="checkbox"/> ₁
It is better if groups adapt and blend into the larger society	<input type="checkbox"/> ₂
Can't choose	<input type="checkbox"/> ₃

Q8_1

There are different opinions about immigrants from other countries living in Ireland. (By 'immigrants' we mean people who come to settle in Ireland)

Q9. How much do you agree or disagree with each of the following statements?

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
Immigrants increase crime rates	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
Immigrants are generally good for Ireland's economy	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
Immigrants take jobs away from people who were born in Ireland	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
Immigrants make Ireland more open to new ideas and cultures	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆

Q9_1

Q9_2

Q9_3

Q9_4

Q10. Do you think the number of immigrants to Ireland nowadays should be . . . (Please tick one box only)

- increased a lot ☐₁
 increased a little ☐₂
 remain the same as it is ☐₃
 reduced a little ☐₄
 reduced a lot ☐₅
 can't choose ☐₆

Q10_1

Q11. How much do you agree or disagree that refugees who have suffered political repression in their own country should be allowed to stay in Ireland? (Please tick one box only)

- strongly agree ☐₁
 agree ☐₂
 neither agree nor disagree ☐₃
 disagree ☐₄
 strongly disagree ☐₅
 can't choose ☐₆

Q11_1

Q12. Where did you spend most of your childhood (until age 16)? (Please tick one box only)

- In this town (city, village, locality) ☐₁
 In a different town (city, village), but in this county ☐₂
 In a different county in Ireland ☐₃
 Outside Ireland ☐₄

Q12_1

Q13. How long have you lived in the town (city, village, locality) where you live now? (Please fill in number of years or tick box if less than one year)

Less than 1 year ☐₁ _____ years

Q13_1

Q14. About how long altogether have you lived in other countries? (Please tick one box only)

- Never lived in other countries ☐₁
 Less than 1 year in all ☐₂
 1 to 4 years in all ☐₃
 5 years or longer ☐₄

Q14_1

Q15_1

Q15_2

Q15_3

Q15_4

Q15_5

Q15_6

Q15_7

Q15a. What language or languages do you speak at home? (Please fill in)

At home I speak: _____

b. What language or languages do you speak well? (Please fill in)

Q16a. Are you a citizen of Ireland?

Yes

☐₁

No

☐₂

Q16_1

b. At the time of your birth, were both, one or neither of your parents citizens of Ireland? (Please tick one box only)

Both were citizens of Ireland

☐₁

Only father was a citizen of Ireland

☐₂

Only mother was a citizen of Ireland

☐₃

Neither parent was a citizen of Ireland

☐₄

Q16_2

c. Do you usually think of yourself as Irish?

Yes

☐₁

No

☐₂

Q16_3

Q17. Which of these two statements comes closer to your own view? (Please tick one box only)

It is essential that Ireland become one state

☐₁

OR

Parts of Ireland should be allowed to remain fully separate states if they choose to

☐₂

Can't choose

☐₃

Q17_1

And now a few questions about the European Union (sometimes still called the European Community or the EEC).

Q18. How much have you heard or read about the European Union? (Please tick one box only)

A lot

☐₁

Quite a lot

☐₂

Not much

☐₃

Nothing at all

☐₄

Q18_1

Q19. Generally speaking, would you say that Ireland benefits or does not benefit from being a member of the European Union? (Please tick one box only)

Benefits

☐₁

Does not benefit

☐₂

Have never heard of the European Union

☐₃

Can't choose

☐₄

Q19_1

Q20. Which of the following statements comes closer to your own view? (Please tick one box only)

Ireland should do all it can to unite fully with the European union

☐₁

Ireland should do all it can to protect its independence from the European Union

☐₂

Can't choose

☐₃

Q20_1

- Q21. Some people think that better relations between Protestants and Catholics in Northern Ireland will only come about through more mixing of the two communities. Others think that better relations will only come about through more separation. Which comes closest to your views? (Please tick one box only)

Better relations will come about through more mixing

☐₁

OR

Better relations will come about through more separation

☐₂

Q21_1

- Q22. Here are a number of different ways in which Northern Ireland might be governed in the future. Please tick one box to show which you would most prefer. (Please tick one box only) Should Northern Ireland . . . (Show Card A)

remain part of the UK without a separate parliament in Belfast

☐₁

remain part of the UK but with a separate parliament in Belfast

☐₂

become part of the Irish Republic without a separate parliament in Belfast

☐₃

become part of the Irish Republic with a separate parliament in Belfast

☐₄

be governed jointly by the UK and the Irish Republic without its own parliament in Belfast

☐₅

be governed jointly by the UK and the Irish Republic with its own parliament in Belfast

☐₆

become an independent state with its own parliament, separate from both UK and the Irish Republic

☐₇

can't choose

☐₈

Q22_1

- Q23a. How much say do you think a British Government of any party should have in the way Northern Ireland is run? Do you think it should have . . . (Please tick one box only)

a great deal of say

☐₁

some say

☐₂

a little say

☐₃

or no say at all

☐₄

can't choose

☐₅

Q23_1

- b. And how much say do you think an Irish government of any party should have in the way Northern Ireland is run? Do you think it should have . . . (Please tick one box only)

a great deal of say

☐₁

some say

☐₂

a little say

☐₃

or no say at all

☐₄

can't choose

☐₅

Q23_2

Q24a. There is a good deal of discussion about whether or not people are treated equally. The groups we have in mind are on this card. (Show card C) Do you think that each of these groups gets equal treatment in terms of jobs and employment?

	Yes, Get equal treatment	No, don't get equal treatment	Don't know
Catholics in N. Ireland	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3
Protestants in the Rep. of Ireland	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3
Irish people in Britain	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3
Other immigrants in Britain	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3

Q24_1

Q24_2

Q24_3

Q24_4

b. Do you think that each of these groups gets equal treatment by the police?

	Yes, Get equal treatment	No, don't get equal treatment	Don't know
Catholics in N. Ireland	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3
Protestants in the Rep. of Ireland	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3
Irish people in Britain	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3
Other immigrants in Britain	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3

Q24_5

Q24_6

Q24_7

Q24_8

c. And finally, do these groups get equal respect for their traditions and aspirations?

	Yes, Get equal treatment	No, don't get equal treatment	Don't know
Catholics in N. Ireland	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3
Protestants in the Rep. of Ireland	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3
Irish people in Britain	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3
Other immigrants in Britain	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3

Q24_9

Q24_10

Q24_11

Q24_12

Now I would like to ask you a few questions on some other topics.

Q25. Some people say that our laws should be in line with the teaching of the Catholic Church, others say that our laws should be quite independent of the teaching of the Catholic Church. On a scale of 1-7 where would you place yourself? (Show Card D)

Laws should be in line with the teaching of the Catholic Church							Laws should be totally independent of the teaching of the Catholic Church
1	2	3	4	5	6	7	

Q25_1

- Q26. There are many ways of picturing God. We'd like to know the kinds of images you are most likely to associate with God. Here are sets of contrasting images. (Show Card E) On a scale of 1-7 where would you place your image of God between the two contrasting images? (Please circle one number on each line)

Mother Father

1 2 3 4 5 6 7

Master Spouse

1 2 3 4 5 6 7

Judge Lover

1 2 3 4 5 6 7

Friend King

1 2 3 4 5 6 7

Q26_1

Q26_2

Q26_3

Q26_4

- Q27. People have different images of the world and human nature. We'd like to know the kinds of images you have. Here are sets of contrasting images. (Show Card F) On a scale of 1-7 where would you place your image of the world and human nature between the two contrasting images? (Please circle one number on each line)

The world is basically
filled with evil and sin

There is much goodness in the world
which hints at God's goodness

1 2 3 4 5 6 7

Human nature is
basically very good

Human nature is fundamentally
perverse and corrupt

1 2 3 4 5 6 7

Q27_1

Q27_2

- Q28. As well as thinking of themselves as Irish or whatever, some people also think of themselves as European. Others do not do so. How about you? On this scale of 1-7 please indicate how you think of yourself. (Show Card G, please circle one number only)

Not at all as
a European

Very much as
a European

1 2 3 4 5 6 7

Q28_1

- Q29. Looking at this card, could you tell me how important is it to you that you are Irish (or other identity, if indicated at Question 16c.)? (Show Card H, please tick one box only)

Very important

☐ ₁

Fairly important

☐ ₂

Not very important

☐ ₃

Not at all important

☐ ₄

Can't choose

☐ ₅

Not applicable

☐ ₆

Q29_1

Q30. We talked about being proud of Ireland in various respects. Can you tell me how proud you are of Ireland in regard to ... (Please tick one box on each line)

	Very proud	Somewhat proud	Not very proud	Not proud at all	Can't choose	
its Catholic religious traditions	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	Q30_1
its Protestant religious tradition	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	Q30_2
its Irish language and culture	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	Q30_3
its English language and culture	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	Q30_4
its policy of neutrality in international relations	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	Q30_5

Q31. In general, would you say that people should obey the law without exception, or are there exceptional occasions on which people should follow their consciences even if it means breaking the law? (Please tick one box only)

Obey the law without exception	<input type="checkbox"/> ₁					
Follow conscience on occasions		<input type="checkbox"/> ₂				Q31_1
Can't choose			<input type="checkbox"/> ₃			

Q32. There are many ways people or organisations can protest against a government action they strongly oppose. Please show which you think should be allowed and which should not be allowed. (Please tick one box on each line)

	Definitely allowed	Probably allowed	Probably not allowed	Definitely not allowed	Can't Choose	
Organising public meetings to protest against the government	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	Q32_1
Organising protest marches and demonstrations	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	Q32_2
Organising a nationwide strike of all workers against the government	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	Q32_3

Q33. Would you or would you not do any of the following to protest against a government action you strongly opposed? (Please tick one box on each line)

	Definitely would	Probably would	Probably not	Definitely not	Can't Choose	
Attend a public meeting organised against the government	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	Q33_1
Go on a protest march or demonstration	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	Q33_2

Q34. And in the past five years how many times have you done each of the following to protest against a government action you strongly oppose? (Please tick one box on each line)

	Never	Once	More than once	
Attended a public meeting organised against the government	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	Q34_1
Gone on a protest march or demonstration	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	Q34_2

- Q35. **There are some people whose views are considered extreme by the majority. Consider people who want to overthrow the government by revolution. Do you think such people should be allowed to . . .** (Please tick one box on each line)

	Definitely	Probably	Probably not	Definitely not	Can't Choose
hold public meetings to express their views	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
publish books expressing their views	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

Q35_1

Q35_2

- Q36. **All systems of justice make mistakes, but which do you think is worse . . .** (Please tick one box only)

to convict an innocent person	<input type="checkbox"/> ₁
to let a guilty person go free	<input type="checkbox"/> ₂
Can't choose	<input type="checkbox"/> ₃

Q36_1

- Q37. **The government has a lot of different pieces of information about people which computers can bring together very quickly. Is this . . .** (Please tick one box only)

a very serious threat to individual privacy	<input type="checkbox"/> ₁
a fairly serious threat	<input type="checkbox"/> ₂
not a serious threat	<input type="checkbox"/> ₃
or, not a threat at all to individual privacy	<input type="checkbox"/> ₄
Can't choose	<input type="checkbox"/> ₅

Q37_1

- Q38. **What is your opinion of the following statement? 'It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes.'** (Please tick one box only)

agree strongly	<input type="checkbox"/> ₁
agree	<input type="checkbox"/> ₂
neither agree nor disagree	<input type="checkbox"/> ₃
disagree strongly	<input type="checkbox"/> ₄
Can't choose	<input type="checkbox"/> ₅

Q38_1

Q39. Here are some things the government might do for the economy. Please show which actions you are in favour of and which you are against. (Please tick one box on each line)

	Strongly in favour of	In favour of	Neither in favour of nor against	Against	Strongly Against	
Control of wages by law	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	Q39_1
Control of prices by law	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	Q39_2
Cuts in government spending	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	Q39_3
Government financing of projects to create new jobs	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	Q39_4
Less government regulation of business	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	Q39_5
Support for industry to develop new products and technology	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	Q39_6
Support for declining industries to protect jobs	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	Q39_7
Reducing the working week to create more jobs	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	Q39_8

Q40. Listed below are various areas of government spending. Please show whether you would like to see more or less government spending in each area. Remember that if you say "much more", it might require a tax increase to pay for it. (Please tick one box on each line)

	Spend much more	Spend more	Spend the same as now	Spend less	Spend much less	Can't choose	
The environment	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	Q40_1
Health	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	Q40_2
The police and law enforcement	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	Q40_3
Education	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	Q40_4
The military and defence	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	Q40_5
Old age pensions	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	Q40_6
Unemployment benefits	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	Q40_7
Culture and the arts	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	Q40_8

Q41. Do you think that trade unions in this country have too much power or too little power? (Please tick one box only)

- Far too much power ☐₁
- Too much power ☐₂
- About the right amount of power ☐₃
- Too little power ☐₄
- Far too little power ☐₅
- Can't choose ☐₆

Q41_1

Q42a. How about business and industry? Do they have too much power or too little power? (Please tick one box only)

- Far too much power ☐₁
- Too much power ☐₂
- About the right amount of power ☐₃
- Too little power ☐₄
- Far too little power ☐₅
- Can't choose ☐₆

Q42_1

b. And what about the government, does it have too much or too little power? (Please tick one box only)

- Far too much power ☐₁
- Too much power ☐₂
- About the right amount of power ☐₃
- Too little power ☐₄
- Far too little power ☐₅
- Can't choose ☐₆

Q42_2

Q43. On the whole, do you think it should or should not be the government's responsibility to ... (Please tick one box on each line)

- | | Definitely
should be | Probably
should be | Probably
should not be | Definitely
should not be | Can't
choose |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| provide a job for everyone
who wants one | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ | <input type="checkbox"/> ₄ | <input type="checkbox"/> ₅ |
| keep prices under control | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ | <input type="checkbox"/> ₄ | <input type="checkbox"/> ₅ |
| provide health care for the
sick | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ | <input type="checkbox"/> ₄ | <input type="checkbox"/> ₅ |
| Provide a decent standard
of living for the old | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ | <input type="checkbox"/> ₄ | <input type="checkbox"/> ₅ |
| provide industry with the
help it needs to grow | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ | <input type="checkbox"/> ₄ | <input type="checkbox"/> ₅ |
| provide a decent standard
of living for the unemployed | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ | <input type="checkbox"/> ₄ | <input type="checkbox"/> ₅ |
| reduce income differences
between the rich and the poor | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ | <input type="checkbox"/> ₄ | <input type="checkbox"/> ₅ |
| give financial help to
university students from
low-income families | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ | <input type="checkbox"/> ₄ | <input type="checkbox"/> ₅ |
| provide decent housing for
those who can't afford it | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ | <input type="checkbox"/> ₄ | <input type="checkbox"/> ₅ |
| impose strict laws to make
industry do less damage to the
environment | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ | <input type="checkbox"/> ₄ | <input type="checkbox"/> ₅ |

Q43_1

Q43_2

Q43_3

Q43_4

Q43_5

Q43_6

Q43_7

Q43_8

Q43_9

Q43_10

Here are some questions about politics.

Q44. How interested would you say you personally are in politics? (Please tick one box only)

- Very interested ☐₁
- Fairly interested ☐₂
- Somewhat interested ☐₃
- Not very interested ☐₄
- Not at all interested ☐₅
- Can't choose ☐₆

Q44_1

Q45. How much do you agree with the following statements? (Please tick one box on each line)

- | | Strongly
agree | Agree | Neither
agree nor
disagree | Disagree | Strongly
disagree | Can't
choose |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| People like me don't have any say about what the government does | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ | <input type="checkbox"/> ₄ | <input type="checkbox"/> ₅ | <input type="checkbox"/> ₆ |
| The average citizen has considerable influence on politics | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ | <input type="checkbox"/> ₄ | <input type="checkbox"/> ₅ | <input type="checkbox"/> ₆ |
| Even the best politician cannot have much impact because of the way government works | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ | <input type="checkbox"/> ₄ | <input type="checkbox"/> ₅ | <input type="checkbox"/> ₆ |
| I feel that I have a pretty good understanding of the important political issues facing our country | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ | <input type="checkbox"/> ₄ | <input type="checkbox"/> ₅ | <input type="checkbox"/> ₆ |
| Elections are a good way of making governments pay attention to what most people think | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ | <input type="checkbox"/> ₄ | <input type="checkbox"/> ₅ | <input type="checkbox"/> ₆ |
| I think most people are better informed about politics and government than I am | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ | <input type="checkbox"/> ₄ | <input type="checkbox"/> ₅ | <input type="checkbox"/> ₆ |
| People we elect as TDs try to keep the promises they have made during the election | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ | <input type="checkbox"/> ₄ | <input type="checkbox"/> ₅ | <input type="checkbox"/> ₆ |
| Most civil servants can be trusted to do what is best for the country | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ | <input type="checkbox"/> ₄ | <input type="checkbox"/> ₅ | <input type="checkbox"/> ₆ |

Q45_1

Q45_2

Q45_3

Q45_4

Q45_5

Q45_6

Q45_7

Q45_8

Q46. All in all, how well or badly do you think the system of democracy in Ireland works these days? (Please tick one box only)

- It works well and needs no changes ☐₁
- It works well but needs some changes ☐₂
- It does not work well and needs a lot of changes ☐₃
- It does not work well and needs to be completely changed ☐₄
- Can't choose ☐₅

Q46_1

Q47. If the government had a choice between reducing taxes or spending more on social services, which do you think it should do? (Please tick one box only)

Reduce taxes, even if this means spending less on social services

☐ ₁

OR

Spend more on social services, even if this means higher taxes

☐ ₂

Q47_1

Can't choose

☐ ₃

Q48. Generally, how would you describe taxes in Ireland today? Again, we mean all taxes together, including wage deductions, income tax, tax on goods and services and all the rest.

First, for those with high incomes, are taxes . . . (Please tick one box only)

much too high

☐ ₁

too high

☐ ₂

about right

☐ ₃

too low

☐ ₄

much too low

☐ ₅

can't choose

☐ ₆

Q48_1

Next, for those with middle incomes, are taxes . . . (Please tick one box only)

much too high

☐ ₁

too high

☐ ₂

about right

☐ ₃

too low

☐ ₄

much too low

☐ ₅

can't choose

☐ ₆

Q48_2

Lastly, for those with low incomes, are taxes . . . (Please tick one box only)

much too high

☐ ₁

too high

☐ ₂

about right

☐ ₃

too low

☐ ₄

much too low

☐ ₅

can't choose

☐ ₆

Q48_3

Q49. Do you think each of the following should mainly be run by private organisations or companies, or by government. (Please tick one box on each line)

Mainly run by
private organisations
or companies

Mainly run
by government

Can't
choose

Electricity

☐ ₁
☐ ₂
☐ ₃

Q49_1

Hospitals

☐ ₁
☐ ₂
☐ ₃

Q49_2

Banks

☐ ₁
☐ ₂
☐ ₃

Q49_3

Q50. If the government had to choose between keeping down inflation or keeping down unemployment, to which do you think it should give highest priority? (Please tick one box only)

- keeping down inflation ☐₁
- keeping down unemployment ☐₂
- can't choose ☐₃

Q50_1

Q51. Suppose the level of taxation in Ireland stays the same as it is now. Should the government . . . (Please tick one box only)

- spend the same amount as now on social services, even if this means the national debt stays as it is ☐₁
- spend less than now on social services, so that the national debt can be reduced ☐₂
- can't choose ☐₃

Q51_1

Now we would like to obtain some general information about yourself. This will allow us to classify the answers we get in order to see if there are important differences between the opinions of men and women, young and old etc.

Q52. Sex: Male ☐₁ Female ☐₂

Q52_1

Q53. Date of Birth: Day _____ Month _____ Year _____

Q53_1

Q54a. What is the highest level of education that you attained? (Tick one box in column A)

Q54_1

b. What is the highest level of education that your father attained? (Tick one box in column B)

RESPT

Q54_2

c. What is the highest level of education that your mother attained? (Tick one box in column C)

FATHER

Q54_3

MOTHER

If you don't have a spouse/partner go to Question 55.

d. What is the highest level of education that your spouse/partner attained? (Tick one box in column D)

Q54_4

SPOUSE

	A Respondent	B Father	C Mother	D Spouse/Partner
None	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁
Incomplete Primary	<input type="checkbox"/> ₂	<input type="checkbox"/> ₂	<input type="checkbox"/> ₂	<input type="checkbox"/> ₂
Completed Primary	<input type="checkbox"/> ₃	<input type="checkbox"/> ₃	<input type="checkbox"/> ₃	<input type="checkbox"/> ₃
Some second level	<input type="checkbox"/> ₄	<input type="checkbox"/> ₄	<input type="checkbox"/> ₄	<input type="checkbox"/> ₄
Group Cert or equivalent	<input type="checkbox"/> ₅	<input type="checkbox"/> ₅	<input type="checkbox"/> ₅	<input type="checkbox"/> ₅
Intermediate Cert or equivalent	<input type="checkbox"/> ₆	<input type="checkbox"/> ₆	<input type="checkbox"/> ₆	<input type="checkbox"/> ₆
Leaving Cert or equivalent	<input type="checkbox"/> ₇	<input type="checkbox"/> ₇	<input type="checkbox"/> ₇	<input type="checkbox"/> ₇
Third level incomplete	<input type="checkbox"/> ₈	<input type="checkbox"/> ₈	<input type="checkbox"/> ₈	<input type="checkbox"/> ₈
Certificate or diploma	<input type="checkbox"/> ₉	<input type="checkbox"/> ₉	<input type="checkbox"/> ₉	<input type="checkbox"/> ₉
University primary degree or equivalent	<input type="checkbox"/> ₁₀	<input type="checkbox"/> ₁₀	<input type="checkbox"/> ₁₀	<input type="checkbox"/> ₁₀
University higher degree or equivalent	<input type="checkbox"/> ₁₁	<input type="checkbox"/> ₁₁	<input type="checkbox"/> ₁₁	<input type="checkbox"/> ₁₁

Q55. How many years of full-time education did you receive? (If did not return to full-time education as an adult, calculate as (age when left full-time education minus 5))

_____ years

Q55_1

Q56a. Have you ever been unemployed during the past ten years?

Yes

☐_1

No

☐_2

Q56_1

b. (If unemployed in the last ten years) And how many months have you been unemployed during the last ten years? (Consider all periods of unemployment)

Number of months _____

Q56_2

c. Which of the following best describes your present situation with regard to employment?

At work full-time (35+ hours weekly)

☐_1

Student

☐_5

At work part-time (15-35) hours weekly

☐_2

Retired

☐_7

At work less than 15 hours weekly

☐_3

Engaged in home duties

☐_3

At work as relative assisting

☐_4

Permanently disabled

☐_9

Unemployed (incl. seeking first job)

☐_5

Other, not in labour force

☐_10

Q56_3

If 'At work' (Codes 1-4 above), answer Questions 57-61 in relation to your present job. If not now working but did work in the past, answer Questions 57-61 in relation to your most recent job. If you never had a job go to Question 62.

Q57. How many hours do/did you normally work per week? _____ hours

Q57_1

Q58. What is/was your occupation? Please describe fully.

Q58_1

Q59. Do/did you supervise, or are/were you responsible for the work of any other people?

Yes

☐_1

No

☐_2

Q59_1

Q60. Do/did you work in the public or private sector?

Civil Service

☐_1

Local Authority Health Board or VEC

☐_2

Non-commercial semi-state body

☐_3

Semi-state body

☐_4

Private sector (employee or relative assisting)

☐_5

Self-employed (incl. farmer)

☐_6

Q60_1

Q61. (If self employed (code 6 above) ask Question 62, otherwise go to Question 63) How many people do/did you employ?

Q61_1

Q62. Are you a member of any trade union at this time?

Yes

☐_1

No

☐_2

Q62_1

Q63. **Marital Status:**

- Married ☐ ₁
- Living as married ☐ ₂
- Widowed ☐ ₃
- Divorced ☐ ₄
- Separated ☐ ₅
- Single ☐ ₆

Q63_1

Q64. (If married or living as married, codes 1 or 2 at Question 63, otherwise go to Question 67) **In relation to employment, could you describe your spouse's/partner's situation at present?**

- | | | | |
|--|---------------------------------------|----------------------------|--|
| At work full-time (35+ hours weekly) | <input type="checkbox"/> ₁ | Student | <input type="checkbox"/> ₆ |
| At work part-time (15-35) hours weekly | <input type="checkbox"/> ₂ | Retired | <input type="checkbox"/> ₇ |
| At work less than 15 hours weekly | <input type="checkbox"/> ₃ | Engaged in home duties | <input type="checkbox"/> ₈ |
| At work as relative assisting | <input type="checkbox"/> ₄ | Permanently disabled | <input type="checkbox"/> ₉ |
| Unemployed (incl. seeking first job) | <input type="checkbox"/> ₅ | Other, not in labour force | <input type="checkbox"/> ₁₀ |

Q64_1

If spouse/partner is 'At work' (Codes 1-4 above), answer Question 65 in relation to present job. If spouse/partner is not now working but did work in the past, answer Question 65 in relation to most recent job. If spouse/partner never had a job go to Question 66.

Q65. **What is/was your spouse's/partner's occupation? (Please describe fully)**

Q65_1

Q66. **Is your spouse/partner a member of any trade union at this time?**

- Yes ☐ ₁ No ☐ ₂

Q66_1

Q67a. **What is/was your father's occupation? (Describe fully. If father deceased/not at work at this time, ask about the last paid job the respondent's father had)**

Q67_1

b. **What is/was your mother's occupation? (Describe fully. If mother deceased/not at work at this time, ask about the last paid job the respondent's mother had)**

Q67_2

Q68. With regard to your accommodation, could you tell me if it is . . .

- Own house/flat or buying on mortgage ☐₁
- Private rented ☐₂
- Rented from local authority ☐₃
- Rented from employer ☐₄
- Rented - not specified ☐₅
- Other, specify ☐₅

Q68_1

Q69. Thinking now of the other members of your household, could you please give their Christian names or initials, their sex and their age.

Christian Name	Sex	Age	Q69_
1 _____	M F	_____	1, 2
2 _____	M F	_____	3, 4
3 _____	M F	_____	5, 6
4 _____	M F	_____	7, 8
5 _____	M F	_____	9, 10
6 _____	M F	_____	11, 12
7 _____	M F	_____	13, 14
8 _____	M F	_____	15, 16
9 _____	M F	_____	17, 18
10 _____	M F	_____	19, 20

Q70a. Here is a scale of incomes, and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. (Show Card I. Circle in column (a) the letter of the group your household falls into, before taxes and other deductions)

Q70-1
HSHLD

b. And which group does your own income fall into, again before taxes and other deductions? (Circle in column (b) the letter of the group your personal income falls into)

Q70_2
OWN

£ Total Gross Income		(a) Household Category	(b) Personal Category
Per Week	Per Year		
£0-£49	£0-2,599	C	C
£50-£99	£2,600-5,199	D	D
£100-£149	£5,200-£7,799	E	E
£150-£199	£7,800-£10,399	F	F
£200-£299	£10,400-£15,599	G	G
£300-£399	£15,600-£20,799	H	H
£400-£499	£20,800-£25,999	I	I
£500-£699	£26,000-£36,399	J	J
£700+	£36,400+	K	K

Q71. What is your religion? (Please tick one box only)

- Roman Catholic ☐₀₃
- Church of Ireland ☐₀₄
- Presbyterian ☐₂₁
- Methodist ☐₀₆
- None ☐₀₁
- Other (specify) _____ ☐_{xx}

Q71_1

Q72. How often do you attend religious services? (Please tick one box only)

- Never ☐₁
- Less than once a year ☐₂
- About once or twice a year ☐₃
- Several times a year ☐₄
- About once a month ☐₅
- 2-3 times a month ☐₆
- Nearly every week ☐₇
- Every week ☐₈
- Several times a week ☐₉
- Once a day ☐₁₀
- Several times a day ☐₁₁

Q72_1

Q73. People have different ideas about social classes and who belongs to them. In your own case if you had to classify yourself in to one of the categories, which would it be?

- Lower class ☐₁
- Working class ☐₂
- Upper working/lower middle class ☐₃
- Middle class ☐₄
- Upper middle class ☐₅
- Upper class ☐₆
- Don't know ☐₉

Q73_1

Q74a. Do you feel closer to one of the political parties than to the others?

- Yes ☐₁ No ☐₂

Q74_1

b. If yes, which party is that?

- Fianna Fail ☐₁
 Fine Gael ☐₂
 Labour ☐₃
 Worker's Party ☐₄
 Progressive Democrats ☐₅
 Green Party ☐₆
 Sinn Fein ☐₇
 Democratic Left ☐₈
 Other, specify ☐₉

Q74_2

c. Do you feel yourself to be very close to this party, fairly close or merely a sympathiser?

- Very close ☐₁
 Fairly close ☐₂
 Merely a sympathiser ☐₃

Q74_3

Q75. People often use the term 'right wing' or 'left wing' in describing political opinions. This card, (Show Card J) shows a scale from very left wing to very right wing. Where would you put yourself on this scale?

Left Right
 1 2 3 4 5 6 7

Q75_1

Q76a. If there were a General Election tomorrow which party would you vote for? (Tick one box in column (A))

Q76_1
 RESPT
 Q76_2
 FATHER
 Q76_3
 MOTHER

b. When you were growing up, which party did your father usually vote for? (Tick one box in column (B))

c. When you were growing up, which party did your mother usually vote for? (Tick one box in column (C))

	A Respondent	B Father	C Mother
Fianna Fail	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁
Fine Gael	<input type="checkbox"/> ₂	<input type="checkbox"/> ₂	<input type="checkbox"/> ₂
Labour	<input type="checkbox"/> ₃	<input type="checkbox"/> ₃	<input type="checkbox"/> ₃
Worker's Party	<input type="checkbox"/> ₄	<input type="checkbox"/> ₄	<input type="checkbox"/> ₄
Progressive Democrats	<input type="checkbox"/> ₅	<input type="checkbox"/> ₅	<input type="checkbox"/> ₅
Green Party	<input type="checkbox"/> ₆	<input type="checkbox"/> ₆	<input type="checkbox"/> ₆
Sinn Fein	<input type="checkbox"/> ₇	<input type="checkbox"/> ₇	<input type="checkbox"/> ₇
Democratic Left	<input type="checkbox"/> ₈	<input type="checkbox"/> ₈	<input type="checkbox"/> ₈
Other, specify	<input type="checkbox"/> ₉	<input type="checkbox"/> ₉	<input type="checkbox"/> ₉

Q77a. Could you please think back to the last general election in November 1992? Did you vote in that election or not?

Voted ☐₁

Did not vote ☐₂

Can't remember ☐₃

Q77_1

b. (If voted) Which party did you vote for in that election?

Fianna Fail ☐₁

Fine Gael ☐₂

Labour ☐₃

Worker's Party ☐₄

Progressive Democrats ☐₅

Green Party ☐₅

Sinn Fein ☐₇

Democratic Left ☐₈

Other, specify ☐₉

Q77_2

c. (If did not vote) Which one of the following reasons comes closest to explaining why you did not vote at the last general election in November 1992?

I was not eligible or not registered to vote ☐₁

I wanted to vote but was not able to get to the polling station ☐₂

I didn't understand enough about politics ☐₃

I was not interested enough in the election ☐₄

I wanted to vote but forgot to ☐₅

I never vote for reasons of conscience ☐₆

I couldn't decide who to vote for ☐₇

Other reason (please specify) ☐₈

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Can't choose ☐₉

THANK YOU