

Eurobarometer 55.2 ..... May - Jun 2001 ..... ZA 3509 / ICPSR 3341

# **EUROBAROMETER 55.2**

**MAY-JUNE 2001**

**BASIC ENGLISH QUESTIONNAIRE**

**EUROPEAN OPINION RESEARCH GROUP**

Note: The basic questionnaire is provided only as a guide to the survey questions. Please see the SPSS data definitions and document statements or the codebook for changes in coding schemes and for country specific answer categories (political parties, income, regions etc.).

YOUR SURVEY NUMBER

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|   |   |   |   |
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COUNTRY CODE

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+---+---+ 2
|   |   |
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OUR SURVEY NUMBER

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+---+---+---+ 3
|   |   |   |
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INTERVIEW NUMBER

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+---+---+---+---+ 4
|   |   |   |   |
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Q.1. What is your nationality ? Please tell me the country (or countries) that apply. (SEVERAL ANSWERS POSSIBLE)

- Belgium..... 5 1,
- Denmark..... 2,
- Germany..... 3,
- Greece..... 4,
- Spain..... 5,
- France..... 6,
- Ireland..... 7,
- Italy..... 8,
- Luxembourg..... 9,
- Netherlands..... 10,
- Portugal..... 11,
- United Kingdom (Great Britain, Northern Ireland)..... 12,
- Austria..... 13,
- Sweden..... 14,
- Finland..... 15,
- Other countries..... 16, CLOSE INTERVIEW
- DK..... 17, CLOSE INTERVIEW

EB55.1 - Q.1 - TREND

Q.2. Can you please tell me if you feel well informed or not about each of the following topics?

READ OUT	WELL INFORMED	NOT WELL INFORMED	DK
1. Sports	6 1	2	3
2. Politics	7 1	2	3
3. Economics and finance	8 1	2	3
4. Science and technology	9 1	2	3
5. Culture	10 1	2	3

EB55.2 - NEW

Q.3. Please tell me if you are fairly interested or not in each of the following topics?

READ OUT	FAIRLY INTERESTED	FAIRLY NOT INTERESTED	DK
1. Sports	11 1	2	3
2. Politics	12 1	2	3
3. Economics and finance	13 1	2	3
4. Science and technology	14 1	2	3
5. Culture	15 1	2	3

EB55.2 - NEW

Q.4. What are the scientific and technological developments in which you are most interested? (SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE)

Medicine.....	16 1,
The Internet.....	2,
The environment.....	3,
Astronomy and space.....	4,
Genetics.....	5,
Nanotechnologies.....	6,
Economics and social sciences.....	7,
None of these (SPONTANEOUS).....	8,
DK.....	9,

EB55.2 - NEW

Q.5. Here are some sources of information about scientific developments. Please rank them 1 to 6 in terms of their importance for you (1 is the most important, 6 is the least important) (SHOW CARD - READ OUT)

TV

+--+ 17  
| |  
| |  
+--+

Radio

+--+ 18  
| |  
| |  
+--+

Newspapers and magazines

+--+ 19  
| |  
| |  
+--+

Scientific magazines

+--+ 20  
| |  
| |  
+--+

The Internet

+--+ 21  
| |  
| |  
+--+

School/University

+--+ 22  
| |  
| |  
+--+

All as important (SPONTANEOUS)..... 23 1  
None is important (SPONTANEOUS)..... 2  
DK..... 3

EB55.2 - NEW

Q.6. a) In recent years, the number of science and technology museums in Europe has increased and some have been modernised. Have you visited a science and technology museum in the last twelve months? (IF NO) Why not? (SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE)

Yes, visited..... 24 1,  
No, no time..... 2,  
No, too far away..... 3,  
No, entrance fees too high..... 4,  
No, do not know where these museums are..... 5,  
No, not interested..... 6,  
DK..... 7,

EB55.2 - NEW

Q.6. b) Which of the following have you visited in the last twelve months? (SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE)

zoo/aquarium..... 25 1,  
 Science and technology museum..... 2,  
 Public library..... 3,  
 Art museum..... 4,  
 None of these (SPONTANEOUS)..... 5,  
 DK..... 6,

EB55.2 - NEW

Q.7. People can have different opinions about what is scientific and what is not. For each of the following subjects, please tell me if you think it is fairly scientific or not.

READ OUT	FAIRLY SCIENTIFIC	NOT SCIENTIFIC	DK
Biology	26 1	2	3
Astronomy	27 1	2	3
History	28 1	2	3
Physics	29 1	2	3
Astrology	30 1	2	3
Economics	31 1	2	3
Medicine	32 1	2	3
Psychology	33 1	2	3
Mathematics	34 1	2	3

EB55.2 - NEW

Q.8. Here is a little quiz. For each of the following statements, please tell me if you think it is true or false. If you do not know, say so, and we will go on to the next one.

READ OUT	TRUE	FALSE	DK
1. The centre of the Earth is very hot	35 1	2	3
2. The oxygen we breathe comes from plants	36 1	2	3
3. Radioactive milk can be made safe by boiling it	37 1	2	3
4. Electrons are smaller than atoms	38 1	2	3
5. The continents, on which we live have been moving for millions of years and will continue to move in the future	39 1	2	3
6. It is the father's genes that decide whether the baby is a boy or a girl	40 1	2	3
7. The earliest human being lived at the same time as the dinosaurs	41 1	2	3
8. Antibiotics kill viruses as well as bacteria	42 1	2	3
9. Lasers work by focusing sound waves	43 1	2	3
10. All radioactivity is man-made	44 1	2	3
11. Human beings, as we know them today, have developed from earlier species of animals	45 1	2	3
12. The Sun goes around the Earth	46 1	2	3
13. It takes one month for the Earth to go around the Sun	47 1	2	3

EB55.2 - NEW

Q.9. Try to imagine that a scientist wants to know if a certain drug is effective against a disease for which there is no means of prevention, diagnosis or treatment. Which do you think is the scientifically correct approach for testing the drug's effectiveness? (SHOW CARD - READ OUT - ONE ANSWER ONLY)

Administer the drug to 1000 people suffering from the disease and see how many show signs of recovery.....	48	1
Administer the drug to 500 people suffering from the disease and tell another 500 to continue without drug treatment to see in which of the two groups there are more people showing signs of recovery.....		2
Administer the drug to 500 people suffering from the disease and treat another 500 with a totally harmless, identical-looking substance to see in which of the two groups there are more people showing signs of recovery.....		3
Other (SPONTANEOUS).....		4
DK.....		5

EB55.2 - NEW

Q.10. Suppose doctors tell a couple that their genetic make-up means that they have got a one in four chance of having a child with an inherited illness. Does this mean that...? (SHOW CARD - READ OUT - ONE ANSWER ONLY)

If they have only three children, none of them will have the illness.....	49	1
If their first child has the illness, the next three children will not.....		2
Each of their children has the same risk of having the illness.....		3
If their first three children do not have the illness, the fourth will.....		4
DK.....		5

EB55.2 - NEW

Q.11. In recent years, newspapers and TV have regularly dealt with the following issues. Could you tell me if you think you understand or not each of the following?

READ OUT	THINK THAT UNDERSTANDS	DO NOT THINK THAT UNDERSTAND	DK
1. Air pollution	50 1	2	3
2. Global warming	51 1	2	3
3. The greenhouse effect	52 1	2	3
4. Fuel cells engines	53 1	2	3
5. Holes in the ozone layer	54 1	2	3
6. Nanotechnologies	55 1	2	3
7. Drugs developed through genetic engineering	56 1	2	3
8. Genetically modified food	57 1	2	3
9. The Internet	58 1	2	3
10. BSE/mad cow disease/Bovine spongiform encephalopathy	59 1	2	3

EB55.2 - NEW

Q.12. Do you think it is true or false that... ?

READ OUT	TRUE	FALSE	DK
1. Holes in the ozone layer will cause more storms and tornadoes	60 1	2	3
2. The greenhouse effect can raise the sea level	61 1	2	3
3. Food based on genetically modified organisms (GMO's) is dangerous	62 1	2	3
4. BSE/Mad cow disease/Bovine spongiform encephalopathy results from putting hormones into cattle feed	63 1	2	3
5. Science and technology will improve farming and food production	64 1	2	3
6. Mad cow disease poses no danger to humans	65 1	2	3
7. Sunshine can be both dangerous and beneficial for one's health	66 1	2	3

EB55.2 - NEW

Q.13. I will now read out some statements made about science, technology or the environment. For each statement, please tell me if you tend to agree or tend to disagree?

READ OUT	TEND TO AGREE	TEND TO DISAGREE	DK
1. Science and technology are making our lives healthier, easier and more comfortable (M)	67 1	2	3
2. Thanks to scientific and technological advances, the Earth's natural resources will be inexhaustible	68 1	2	3
3. Science and technology can sort out any problem (N)	69 1	2	3
4. We depend too much on science and not enough on faith	70 1	2	3
5. Scientific and technology cannot play a role in improving the environment (M)	71 1	2	3
6. Scientists should be allowed to experiment on animals like dogs and monkeys if this can help sort out human health problems (M)	72 1	2	3
7. Because of their knowledge, scientists have a power that makes them dangerous (M)	73 1	2	3
8. The application of science and new technology will make work more interesting	74 1	2	3
9. In my daily life, it is not important to know about science (M)	75 1	2	3
10. Science makes our way of life change too fast	76 1	2	3
11. Thanks to science and technology, there will be more opportunities for future generations (M)	77 1	2	3
12. Science and technology will help eliminate poverty and hunger around the world (N)	78 1	2	3

EB38.1 - Q.62 - TREND MODIFIED



Q.14. I will now read out some more statements. For each, could you please tell me if you tend to agree or tend to disagree?

READ OUT	TEND TO AGREE	TEND TO DISAGREE	DK
1. Fundamental scientific research is essential for the development of new technologies (N)	79 1	2	3
2. Taking everything into account, computers and factory automation will create more jobs than they will eliminate (M)	80 1	2	3
3. The Internet will improve the quality of life (N)	81 1	2	3
4. Even if it brings no immediate benefits, scientific research which adds to knowledge, is necessary and should be supported by the government (M)	82 1	2	3
5. Many high-tech products are just gadgets (N)	83 1	2	3
6. Science and technology play an important role in industrial development (M)	84 1	2	3
7. New inventions will always be found to counteract any harmful consequences of scientific and technological development	85 1	2	3
8. Scientific research does not make industrial products cheaper	86 1	2	3
9. Only by applying the most advanced technologies can our economy become more competitive (M)	87 1	2	3
10. Scientific and technological progress will help to cure illnesses such as AIDS, cancer, etc.	88 1	2	3
11. The benefits of science are greater than any harmful effects it may have	89 1	2	3
12. The Internet is essential for the development of new economic activities (N)	90 1	2	3
13. Some numbers are especially lucky for some people	91 1	2	3

EB38.1 - Q.66 - TREND MODIFIED

Q.15. And could you please tell me if you tend to agree or tend to disagree with each of the following statements?

READ OUT	TEND TO AGREE	TEND TO DISAGREE	DK
1. Scientists are responsible for the misuse of their discoveries by other people	92 1	2	3
2. A discovery is in itself neither good nor bad, it is only the way the discovery is used which matters	93 1	2	3
3. As members of society, scientists share responsibility for any use or misuse of their discoveries	94 1	2	3
4. The authorities should formally oblige scientists to respect ethical standards	95 1	2	3
5. Scientists should be free to carry out the research they wish, provided they respect ethical standards	96 1	2	3

EB55.2 - NEW

Q.16. There has been much discussion about responsibilities in relation to the mad cow disease problem. Could you please tell me if you tend to agree or tend to disagree with each of the following statements?

READ OUT	TEND TO AGREE	TEND TO DISAGREE	DK
1. Scientists carry a major part of responsibility for the problem	97 1	2	3
2. Politicians carry a major part of responsibility for the problem	98 1	2	3
3. Farmers carry a major part of responsibility for the problem	99 1	2	3
4. The food industry carries a major part of responsibility for the problem	100 1	2	3
5. I do not have enough information to decide who is responsible	101 1	2	3

EB55.2 - NEW

Q.17. What should be done to avoid such problems happening again in the future? Could you please tell me if you tend to agree or tend to disagree with each of the following statements?

READ OUT	TEND TO AGREE	TEND TO DISAGREE	DK
1. Scientists should keep us better informed about the risks of some scientific and technological developments	102 1	2	3
2. Scientists should communicate their scientific knowledge better	103 1	2	3
3. Industry should be better regulated	104 1	2	3
4. Politicians should rely more on the advice of scientists	105 1	2	3

EB55.2 - NEW

Q.18. Could you please tell me if you tend to agree or tend to disagree with each of the following statements about genetically modified food?

READ OUT	TEND TO AGREE	TEND TO DISAGREE	DK
1. I do not want this type of food	106 1	2	3
2. The dangers have been exaggerated by the media	107 1	2	3
3. I want to know more about this type of food before eating it	108 1	2	3
4. I want to have the right to choose	109 1	2	3
5. It should only be introduced if proven safe scientifically	110 1	2	3
6. There is no particular danger from this type of food	111 1	2	3
7. It may have negative effects on the environment	112 1	2	3

EB55.2 - NEW

Q.19. For which one of the following professions do you have the highest regard? (SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE)

Judges.....	113	1,
Medical doctors.....		2,
The legal profession (M).....		3,
Politicians (N).....		4,
Scientists (M).....		5,
Businessmen/women (M).....		6,
Journalists.....		7,
Artists (N).....		8,
Engineers.....		9,
Sportsmen/women (N).....		10
None of these (SPONTANEOUS).....		11
DK.....		12

EB38.1 - Q.52.a - TREND MODIFIED

Q.20. Could you please tell me if you tend to agree or tend to disagree with each of the following statements about the way the media report on science and technology?

READ OUT	TEND TO AGREE	TEND TO DISAGREE	DK
1. There are too many articles and programmes on science and technology	114 1	2	3
2. Scientific and technological developments are often presented too negatively	115 1	2	3
3. Most journalists dealing with scientific topics do not have the appropriate background or training to do so	116 1	2	3
4. I prefer watching TV programmes about science and technology to reading articles about it	117 1	2	3
5. I rarely read articles related to science and technology	118 1	2	3

EB55.2 - NEW

Q.21. a) Suppose there was a major disaster in your area. Who would you trust most to explain the reasons for the disaster? (SHOW CARD - ONE ANSWER ONLY)  
 b) And the next most? (SHOW SAME CARD - ONE ANSWER ONLY)  
 c) And the third most? (SHOW SAME CARD - ONE ANSWER ONLY)

READ OUT	a) TRUST MOST	b) NEXT MOST	c) THIRD MOST
1. Scientists	119 1	120 1	121 1
2. Journalists	2	2	2
3. Consumer organisations	3	3	3
4. Environmental protection associations	4	4	4
5. Government representatives	5	5	5
6. Medical doctors	6	6	6
7. Companies	7	7	7
Other (SPONTANEOUS)	8	8	8
None of these (SPONTANEOUS)	9	9	9
DK	10	10	10

EB55.2 - NEW

Q.22. a) Some people say that, young people in Europe are less interested in scientific studies and careers. What do you think is the main reason, if any, for this decline? (SHOW CARD - ONE ANSWER ONLY)  
 b) And the second? (SHOW SAME CARD - ONE ANSWER ONLY)  
 c) And the third? (SHOW SAME CARD - ONE ANSWER ONLY)

READ OUT	a) MAIN REASON	b) SECOND REASON	c) THIRD REASON
1. Science has too negative an image in society	122 1	123 1	124 1
2. Science classes at school are not sufficiently appealing	2	2	2
3. Scientific subjects are too difficult	3	3	3
4. Salaries and career prospects in science are not sufficiently appealing	4	4	4
5. Young people are less interested in scientific subjects	5	5	5
Other (SPONTANEOUS)	6	6	6
None (SPONTANEOUS)	7	7	7
DK	8	8	8

EB55.2 - NEW

Q.23. Could you please tell me if you tend to agree or tend to disagree with the following statements about young Europeans being less interested in science?

READ OUT	TEND TO AGREE	TEND TO DISAGREE	DK
1. It is a major threat to future socio-economic development	125 1	2	3
2. Businesses will always find the competent people they need	126 1	2	3
3. The authorities should try to resolve it	127 1	2	3
4. Nothing should be done: the individual's freedom of choice is more important than the needs of society and industry	128 1	2	3
5. More girls and young women should be encouraged to take up studies and careers in science	129 1	2	3
6. The European Union should become more open to foreign scientists	130 1	2	3

EB55.2 - NEW

Q.24. In which of the following policy areas do you think the European Union is active? (SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE)

Agriculture.....	131 1,
The environment.....	2,
International trade.....	3,
Foreign affairs.....	4,
Science, research and technology.....	5,
Defence.....	6,
Energy.....	7,
Consumer protection.....	8,
Employment and social affairs.....	9,
Regional development.....	10
Others (SPONTANEOUS).....	11
None of these (SPONTANEOUS).....	12
DK.....	13

EB55.2 - NEW

Q.25. Do you think that the European Union should be active or not in the following policy-areas?

READ OUT	ACTIVE	NOT ACTIVE	DK
1. Agriculture	132 1	2	3
2. The environment	133 1	2	3
3. International trade	134 1	2	3
4. Foreign affairs	135 1	2	3
5. Science, research and technology	136 1	2	3
6. Defence	137 1	2	3
7. Energy	138 1	2	3
8. Consumer protection	139 1	2	3
9. Employment and social affairs	140 1	2	3
10. Regional development	141 1	2	3

EB55.2 - NEW

Q.26. Compared with research carried out at the national level, do you think that research at a European level...?

READ OUT	YES	NO	DK
1. saves money	142 1	2	3
2. is more effective	143 1	2	3
3. will become more and more important	144 1	2	3
4. is very helpful for economic growth	145 1	2	3
5. is in the national interest	146 1	2	3
6. is in industry's interest	147 1	2	3
7. is in everybody's interest	148 1	2	3
8. is duplicating national efforts	149 1	2	3

EB55.2 - NEW

Q.27. Many important scientific and technological developments (the Internet, biotechnology, etc.) have originated outside Europe. Could you please tell me if you tend to agree or disagree with each of the following statements?

READ OUT	TEND TO AGREE	TEND TO DISAGREE	DK
1. Public budgets for research in Europe should be higher	150 1	2	3
2. The European Union should spend more money on research	151 1	2	3
3. Researchers in different European countries should co-operate more	152 1	2	3
4. In Europe, there should be more people working in research and technological development	153 1	2	3
5. First class scientists leave Europe and go to the United States	154 1	2	3
6. There should be more coordination of research between the member states of the European Union	155 1	2	3
7. Scientists and industrialists should co-operate more	156 1	2	3
8. The priorities of European research reflect more the hobbies of scientists than society's needs	157 1	2	3
9. Scientists should be more interested in the patenting and the use of the results of their research	158 1	2	3
10. Europeans should be less concerned about ethical issues related to modern science and technology	159 1	2	3
11. There should be more women in European scientific research	160 1	2	3

EB55.2 - NEW

Q.28. More countries will soon join the European Union. Please tell me if you tend to agree or tend to disagree that...?

READ OUT	TEND TO AGREE	TEND TO DISAGREE	DK
1. This enlargement will enhance the scientific and technological potential of current Member States	161 1	2	3
2. This enlargement will enhance the scientific and technological potential of new Member States	162 1	2	3

EB55.2 - NEW

NOW, LET'S TALK ABOUT ANOTHER TOPIC: AGRICULTURE

Q.29. European Union agricultural policy aims to benefit consumers as well as farmers. With which of the following statements do you agree? (SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE)

It ensures that the food you buy is safe to eat.....	163	1,
It ensures that the food you buy is of good quality.....	2,	
It ensures that the food you buy is healthy.....	3,	
It ensures that the food you buy is reasonably priced.....	4,	
It ensures that you have enough information about the geographic area where your food comes from.....	5,	
It ensures that you have enough information about how the food was produced and processed.....	6,	
It ensures that farm animals are well treated.....	7,	
It favours consumers rather than farmers.....	8,	
It favours farmers rather than consumers.....	9,	
It favours equally farmers and consumers.....	10	
None of these (SPONTANEOUS).....	11	
DK.....	12	

EB55.2 - NEW

Q.30. In your opinion, should the European Union use an agricultural policy to...?

READ OUT	YES	NO	DK
1. ensure stable and adequate incomes for farmers	164	2	3
2. make European agriculture more competitive on world markets	165	2	3
3. help farmers to adapt their production to consumers' expectations	166	2	3
4. defend farmers' interests in their dealings with intermediaries and distributors	167	2	3
5. favour and improve life in the countryside	168	2	3
6. reduce development gaps between regions	169	2	3
7. encourage the diversification of agricultural products and activities	170	2	3
8. favour methods of organic production	171	2	3
9. promote the respect of the environment	172	2	3
10. protect the specificity of European agricultural products	173	2	3
11. protect the taste of European agricultural products	174	2	3
12. protect medium or small sized farms	175	2	3
13. ensure that agricultural products are healthy and safe	176	2	3

EB55.2 - NEW

Q.31. And, do you think that the European Union's agricultural policy currently plays it's role rather well, or rather badly to...?

READ OUT	RATHER WELL	RATHER BADLY	DK
1. ensure stable and adequate suitable incomes for farmers	177 1	2	3
2. make European agriculture more competitive on world markets	178 1	2	3
3. help farmers to adapt their production to consumers' expectations	179 1	2	3
4. defend farmers interests in their dealings with intermediaries and distributors	180 1	2	3
5. favour and improve life in the countryside	181 1	2	3
6. reduce development gaps between regions	182 1	2	3
7. encourage the diversification of agricultural products and activities	183 1	2	3
8. favour methods of organic production	184 1	2	3
9. promote the respect of the environment	185 1	2	3
10. protect the specificity of European agricultural products	186 1	2	3
11. protect the taste of European agricultural products	187 1	2	3
12. protect medium or small sized farms	188 1	2	3
13. ensure that agricultural products are healthy and safe	189 1	2	3

EB55.2 - NEW

Q.32. The European Union is subsidising agricultural products less and less. However, it is granting more funds to the protection and development of the overall rural economy and to direct support to farmers. Do you think that this development is...? (SHOW CARD - READ OUT - ONE ANSWER ONLY)

A very good thing.....	190	1
A fairly good thing.....		2
A fairly bad thing.....		3
A very bad thing.....		4
Neither good nor bad thing (SPONTANEOUS).....		5
DK.....		6

EB55.2 - NEW



NOW, LET'S TALK ABOUT ANOTHER TOPIC: THE EURO

Q.33. How well informed do you feel about the single European currency, that is the euro?  
Do you feel you are...? (READ OUT)

Very well informed.....	191	1
Well informed.....		2
Not very well informed.....		3
Not at all informed.....		4
DK.....		5

EB54.0 - Q.2 - TREND

Q.34. Personally, would you say that the single European currency, the euro, is a topic that you are very interested in, fairly interested in, not very interested in or not at all interested in?

Very interested in.....	192	1
Fairly interested in.....		2
Not very interested in.....		3
Not at all interested in.....		4
DK.....		5

EB54.0 - Q.3 - TREND

Q.35. From what you have heard or read, has the value of the euro been irrevocably fixed against the (NATIONAL CURRENCY)?

Yes.....	193	1
No.....		2
DK.....		3

EB54.0 - Q.4 - TREND

DO NOT ASK IN DK, S AND UK

Q.36. On 1st January 1999 (GR: 19th June 2000), the irrevocable value of the euro against the (NATIONAL CURRENCY) was fixed. Do you know how much one euro is worth in (NATIONAL CURRENCY)? (INT.: DO NOT PROMPT - FILL IN ALL FIGURES (BEFORE AND AFTER THE DOT) OF THE VALUE MENTIONED - IF "DON'T KNOW", CODE: 0000,00000)

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EB54.0 - Q.5 - TREND

ASK ALL

Q.37. a) From what you have heard or read, when will it be possible to pay in euro by cheque or by card in (OUR COUNTRY)?  
(SHOW CARD - ONE ANSWER ONLY)  
b) And in other European Union countries participating in the euro? (SHOW SAME CARD - ONE ANSWER ONLY)

READ OUT	a. in (OUR COUNTRY)	b. in other European Union countries participating in the euro
1. It has been possible, since 1st January 1999	195 1	196 1
2. It has been possible, since 1st January 2000	2	2
3. It has been possible, since 1st January 2001 (M)	3	3
4. From 1st January 2002	4	4
5. Later	5	5
6. Never (SPONTANEOUS)	6	6
DK	7	7

EB54.0 - Q.6 - TREND MODIFIED

Q.38. From which month in which year do you think it will no longer be possible to pay in (NATIONAL CURRENCY)? (IF "DK", CODE: 00.0000; IF "ALWAYS POSSIBLE TO PAY IN (NATIONAL CURRENCY)", CODE: 99.9999)

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+---+---+---+---+---+---+ 197
| | | | | | | |
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EB54.0 - Q.7 - TREND

DO NOT ASK Q.39 TO Q.53 IN DK, S and UK

Q.39. From 1st January 1999 (GR: 1st January 2001), the general public can make payments in euro by card, cheque, standing order or bank transfer. Have you, yourself, already made payments ...?

READ OUT	YES	NO	DK
1) by card in euro	198 1	2	3
2) by cheque in euro	199 1	2	3
3) through standing order, or bank transfer in euro	200 1	2	3

EB54.0 - Q.8 - TREND MODIFIED

IF "YES", CODE 1 IN Q.39.1 OR Q.39.2 OR Q.39.3

Q.40. Where did you make these payments? (READ OUT - SEVERAL ANSWERS POSSIBLE)

In (OUR COUNTRY) ..... 201 1,  
 In another country / other countries participating in the euro..... 2,  
 DK..... 3,

EB54.0 - Q.9 - TREND

IF "NEVER PAID IN EURO", IF NO "YES" IN Q.39.1 AND Q.39.2 AND Q.39.3

Q.41. Is this why you have not yet paid in euro?

READ OUT	YES	NO	DK
1. You are afraid of confusing the (NATIONAL CURRENCY) and euro	202 1	2	3
2. You do not have an account in euro	203 1	2	3
3. You have not asked for a cheque book in euro	204 1	2	3
4. You asked for a cheque book in euro but it was refused	205 1	2	3
5. You think there are bank charges for using the euro (IN OUR COUNTRY)	206 1	2	3
6. Not all shops accept payment in euro	207 1	2	3
7. You did not know that you could already pay in euro	208 1	2	3
8. You do not see the point of paying in euro at the moment	209 1	2	3
9. You think it is difficult to pay in euro if the amount is shown in (NATIONAL CURRENCY)	210 1	2	3
10. To date, you haven't needed to	211 1	2	3

EB54.0 - Q.10 - TREND

Q.42. When do you think you, yourself, will start paying in euro by card, cheque drawn in euro, standing order, or bank transfer? (SHOW CARD - READ OUT - ONE ANSWER ONLY)

Before the end of the year.....	212	1
Not before notes and coins in euro become available, on 1st January 2002.....		2
Not before the (NATIONAL CURRENCY) is no longer available at all.....		3
It is not relevant for me (no account, no cheque or card in euro, etc.).....		4
Never (SPONTANEOUS).....		5
DK.....		6

EB54.0 - Q.11 - TREND MODIFIED

ASK ALL (BUT NOT IN UK, S, AND DK)

Q.43. Which of the following statements come closest to your own opinion with regards to the possibility of making payments with cheques or cards in euro as of now? (SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE)

One can get used to the euro.....	213	1,
It doesn't make it easier to understand the euro.....		2,
It is cheaper to pay in euro.....		3,
It is more expensive to pay in euro.....		4,
It is more practical/easier.....		5,
It is more complicated.....		6,
It is useful in preparing for the future.....		7,
It is not really useful at the moment.....		8,
I am not interested (SPONTANEOUS).....		9,
None of these reasons (SPONTANEOUS).....		10
DK.....		11

EB54.0 - Q.12 - TREND

Q.44. Have you ever made some financial investments like life-assurance, buying stocks and shares, etc., in euro?

Yes.....	214	1
No.....		2
DK.....		3

EB54.0 - Q.13 - TREND

Q.45. When do you think you will ask for your bank account to be in euro only? (SHOW CARD - READ OUT - ONE ANSWER ONLY)

It's already done.....	215	1
Before the end of the year (N).....		2
Not before notes and coins in euro become available, on 1st January 2002.....		3
Not before the (NATIONAL CURRENCY) is no longer available at all.....		4
It is not relevant for me (no account, no cheque or card in euro, etc.).....		5
When it is possible (SPONTANEOUS).....		6
Never (SPONTANEOUS).....		7
DK.....		8

EB54.0 - Q.14 - TREND MODIFIED

Q.46. a) Some shops are already displaying prices in (NATIONAL CURRENCY) and in euro. Have you ever seen this dual pricing in large shops or supermarkets? (IF YES) Very often, fairly often, sometimes or rarely?  
 b) And have you ever seen this dual pricing in small shops? (IF YES) Very often, fairly often, sometimes or rarely?

	NO	YES, VERY OFTEN	YES, FAIRLY OFTEN	YES, SOMETIMES	YES, RARELY	DK	
a) In large shops/supermarkets	216	1	2	3	4	5	6
b) In small shops	217	1	2	3	4	5	6

EB54.0 - Q.15 - TREND

IF "YES", CODE 2,3,4 OR 5 IN Q.46.a OR Q.46.b

Q.47. a) When you see that prices are displayed both in (NATIONAL CURRENCY) and in euro in a shop, what do you look at? (SHOW CARD - READ OUT - ONE ANSWER ONLY)

Only prices in (NATIONAL CURRENCY).....	218	1
Sometimes prices in euro, too.....		2
Always prices in euro, too.....		3
Only prices in euro.....		4
DK.....		5

EB54.0 - Q.16.a - TREND

IF "SOMETIMES", "ALWAYS" OR "ONLY" LOOKS AT PRICES IN EURO, CODES 2,3 OR 4 IN Q.47.a

Q.47. b) Do you look at prices in euro for...? (SHOW CARD - READ OUT - ONE ANSWER ONLY)

All products.....	219	1
Only basic products such as bread, milk, petrol, etc.....		2
DK.....		3

EB54.0 - Q.16.b - TREND

ASK ALL (BUT NOT IN UK, S, AND DK)

Q.48. In your opinion, around how much does each of the following products cost in euro? (INT. READ OUT ITEMS, DO NOT READ OUT POSSIBLE ANSWERS)

READ OUT	1 euro or less (SPONTANEOUS)	>1-2 euros (SPONTANEOUS)	>2-5 euros (SPONTANEOUS)	>5-10 euros (SPONTANEOUS)	>10-30 euros (SPONTANEOUS)	more than 30 euros (SPONTANEOUS)	DK
1. A packet of cigarettes	220 1	2	3	4	5	6	7
2. 10 litres of petrol	221 1	2	3	4	5	6	7
3. A pair of shoes	222 1	2	3	4	5	6	7
4. Six eggs	223 1	2	3	4	5	6	7
5. A CD, compact disk	224 1	2	3	4	5	6	7
6. One litre of milk	225 1	2	3	4	5	6	7
7. A takeaway pizza	226 1	2	3	4	5	6	7

EB54.0 - Q.17 - TREND

DO NOT ASK Q.49 TO Q.51 IN D, A AND NL

Q.49. Some shops are displaying this logo. Have you ever noticed it, or not? (SHOW LOGO)

Yes.....	227 1
No.....	2
DK.....	3

EB54.0 - Q.18 - TREND

Q.50. What do you think it means? (SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE)

That you can also pay in euro there.....	228 1,
That you can find information about the euro there.....	2,
That prices are also displayed in euro there.....	3,
Other answers (SPONTANEOUS).....	4,
DK.....	5,

EB54.0 - Q.19 - TREND

Q.51. This logo means that prices are displayed in euro as well as in (NATIONAL CURRENCY). This logo also means that the shopkeeper applies the official conversion rate and uses the rounding rules. Would you have more confidence or less confidence in that shopkeeper or would it make no difference?

More confidence.....	229 1
Less confidence.....	2
No difference.....	3
DK.....	4

EB54.0 - Q.20 - TREND

ASK ALL (BUT NOT IN DK, S AND UK)

Q.52. From 1st January 2002, banks will only issue euro coins and notes and people will have to start paying with euro coins and notes. On the whole, for the general public, do you think this changeover will take place...? (SHOW CARD - READ OUT - ONE ANSWER ONLY)

without any difficulty.....	230	1
with some temporary difficulties.....		2
with some long-term difficulties.....		3
with great difficulty.....		4
DK.....		5

EB54.0 - Q.21 - TREND

Q.53. And, specifically for you, do you think this changeover, from 1st January 2002, will take place...? (SHOW SAME CARD - READ OUT - ONE ANSWER ONLY)

without any difficulty.....	231	1
with some temporary difficulties.....		2
with some long-term difficulties.....		3
with great difficulty.....		4
DK.....		5

EB54.0 - Q.22 - TREND

ASK ALL

Q.54. For each of the following aspects linked to the introduction of euro coins and notes, would you say you are very worried, fairly worried, not very worried or not at all worried? (SHOW CARD WITH SCALE)

READ OUT	VERY WORRIED	FAIRLY WORRIED	NOT VERY WORRIED	NOT AT ALL WORRIED	DK	
1. Not recognising the different euro coins and notes (N)	232	1	2	3	4	5
2. Being cheated when getting your change	233	1	2	3	4	5
3. Being cheated by retailers when they set prices in euro	234	1	2	3	4	5
4. Having difficulties in comparing prices in euro between shops	235	1	2	3	4	5
5. Having difficulties in remembering prices in euro	236	1	2	3	4	5
6. Making a mistake in mentally converting euro into (NATIONAL CURRENCY)	237	1	2	3	4	5
7. Having difficulties in understanding your bills, your pay slip or your statements in euro	238	1	2	3	4	5
8. Making a mistake in mentally converting (NATIONAL CURRENCY) into euro	239	1	2	3	4	5

EB54.0 - Q.23 - TREND

NOW, LET'S TALK ABOUT ANOTHER TOPIC: THE INTERNET

Q.55. a) Which of the following do you use ? (SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE)

A computer.....	240	1,
The Internet.....		2,
A mobile phone.....		3,
Cable TV.....		4,
Digital TV.....		5,
None of these (SPONTANEOUS).....		6,
DK.....		7,

EB55.2 - NEW

IF "USE THE INTERNET", CODE 2 IN Q.55.a

Q.55. b) Where do you use the Internet? (SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE)

At work.....	241	1,
At home, for work purposes.....		2,
At home, for other reasons.....		3,
At school.....		4,
At university.....		5,
In a friend's house.....		6,
At a public internet access point (e.g.: a public office, a library, an Internet centre in the street) (M).....		7,
In Cyber cafés/Internet cafés.....		8,
Elsewhere (SPONTANEOUS).....		9,
DK.....		10

EB54.0 - Q.47.b - TREND MODIFIED

IF "DOES NOT USE THE INTERNET", CODE 1, 3, 4, 5, 6 OR 7 IN Q.55.a

Q.56. Why do you not use the Internet? (SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE)

I don't know exactly what it is.....	242	1,
I have no time.....		2,
I have no computer at home.....		3,
I have no computer at work.....		4,
The Internet connection is too expensive.....		5,
Computers are too expensive.....		6,
There is no public Internet access.....		7,
Internet is too complicated.....		8,
I don't know how to use a computer.....		9,
There are technical barriers.....		10
The content is not useful for me.....		11
The Internet is not secure enough.....		12
There are language barriers.....		13
Problems with service provider.....		14
Other reasons (SPONTANEOUS).....		15
Don't want to, not interested.....		16
DK.....		17

EB55.2 - NEW

ASK ALL

Q.57. Which opportunities do you believe people who do not use the Internet are missing? (SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE)

Getting a job.....	243	1,
Improving one's job.....		2,
Education and training.....		3,
Online buying/selling.....		4,
Selecting goods or services.....		5,
Access to information.....		6,
Use of online services.....		7,
Easier access to local or national administration or public services/utilities.....		8,
Contacts with friends.....		9,
Cheap communications via e-mail.....		10
Leisure activities, games.....		11
Getting into contact with new people.....		12
Improving integration into local community.....		13
Other opportunities.....		14
Nothing (do not miss anything).....		15
None of these (SPONTANEOUS).....		16
DK.....		17

EB55.2 - NEW



Q.58. Which of the following actions should be taken to enhance the access of disadvantaged citizens to the Internet? (SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE)

Creation of public Internet access points.....	244	1,
Subsidies or tax incentives on computer purchase for some disadvantaged groups.....		2,
Investment in Internet infrastructure for disadvantaged areas.....		3,
Provision of computer training that interacts more with the way disadvantaged people live.....		4,
More public services on the Internet.....		5,
Use of the Internet to create social networks in disadvantaged areas.....		6,
More information on the Internet relevant to disadvantaged groups.....		7,
Removal of technical barriers to Internet access.....		8,
Incentives for disadvantaged groups to access new generation of mobile communications...		9,
Expansion of digital TV in disadvantaged areas.....		10
Other actions (SPONTANEOUS).....		11
No action at all.....		12
DK.....		13

EB55.2 - NEW

IF "DOES NOT USE THE INTERNET", CODE 1, 3, 4, 5, 6 OR 7 IN Q.55.a

Q.59. For you personally, what would encourage you to use the Internet ? (SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE)

If computer training was offered that meets my needs.....	245	1,
If free computer training was provided.....		2,
If computers cost less.....		3,
If there were subsidies or tax incentives for computer purchase.....		4,
If Internet connection costs less.....		5,
If there were public Internet access points in my area.....		6,
If there were free public Internet access points.....		7,
If technical barriers were removed.....		8,
If I could find more easily useful information about the Internet.....		9,
If the Internet provided useful information for me.....		10
If more on-line government/public utilities were available.....		11
If more on-line information about my local community was available.....		12
If more information was available in my native language.....		13
Nothing (SPONTANEOUS).....		14
DK.....		15

EB55.2 - NEW

ASK ALL

Q.60. Which would encourage you to use a public Internet access? (SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE)

If it was available in buildings of the public administration (e.g.: town halls, etc.)..	246	1,
If it was in employment agencies.....		2,
If it was provided in libraries.....		3,
If it was at the post-office.....		4,
If it was in leisure centres (youth clubs, centres for older people, etc.).....		5,
If it was on the streets (similar to public telephones).....		6,
If it was in Cyber cafés/Internet cafés.....		7,
If it was available close to where I live.....		8,
If there were enough access points for everyone.....		9,
If it was available during the hours that suit me.....		10
If I could get training and assistance to use the Internet.....		11
If it was for free.....		12
If it was also accessible to people with disabilities.....		13
Nothing (SPONTANEOUS).....		14
DK.....		15

EB55.2 - NEW

Q.61. a) Have you ever had any kind of computer training?

Yes.....	247	1
No.....		2
DK.....		3

EB55.2 - NEW

IF "YES, EVER HAD ANY KIND OF COMPUTER TRAINING", CODE 1 IN Q.61.a

Q.61. b) Which kind? (SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE)

At school.....	248	1,
At university.....		2,
Paid for by employer.....		3,
By public employment service.....		4,
At a vocational training institute.....		5,
In a centre for adult education.....		6,
At an other public Internet centre/access point.....		7,
Offered by a private sector training institute.....		8,
By family or friends.....		9,
By colleagues at work.....		10
Other training (SPONTANEOUS).....		11
DK.....		12

EB55.2 - NEW

ASK ALL

Q.62. Which of the following information and services would you like to find on the Internet? (SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE)

How to contact different government offices.....	249	1,
Recruitment services.....		2,
Educational tools.....		3,
Health information and services.....		4,
Housing information.....		5,
Equal opportunity information.....		6,
Services and assistance to families and the youth.....		7,
Services and assistance to minorities.....		8,
Services and assistance to people with disabilities.....		9,
Services and assistance for low-income groups.....		10
Information on pensions.....		11
Information about my local community.....		12
Cultural items.....		13
Tourism information.....		14
Other (SPONTANEOUS).....		15
None.....		16
DK.....		17

EB55.2 - NEW

IF "USE THE INTERNET", CODE 2 IN Q.55.a

Q.63. a) In what way has using the Internet changed your daily life? (SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE)

I have more contact with people.....	250	1,
I have less contact with people.....		2,
I feel more integrated where I live.....		3,
I feel less integrated in where I live.....		4,
I am better informed about the relevant issues for my daily life.....		5,
I am less informed about the relevant issues for my daily life.....		6,
It is easier for me to use public services/utilities.....		7,
It is more difficult for me to use public services/utilities.....		8,
I save money.....		9,
I spend more money.....		10
I save time.....		11
I waste time.....		12
I feel more included in society.....		13
I feel less included in society.....		14
Other (SPONTANEOUS).....		15
The Internet has not changed my daily life (SPONTANEOUS).....		16
DK.....		17

EB55.2 - NEW

IF "DOES NOT USE THE INTERNET", CODE 1, 3, 4, 5, 6 OR 7 IN Q.55.a

Q.63. b) In what way do you think would the Internet change your daily life? (SHOW CARD - READ OUT - SEVRAL ANSWERS POSSIBLE)

I would have more contact with people.....	251	1,
I would have less contact with people.....		2,
I would feel more integrated where I live.....		3,
I would feel less integrated in where I live.....		4,
I would feel better informed about the relevant issues for my daily life.....		5,
I would feel less informed about the relevant issues for my daily life.....		6,
It would be easier for me to use public services/utilities.....		7,
It would be more difficult for me to use public services/utilities.....		8,
I would save money.....		9,
I would spend more money.....		10
I would save time.....		11
I would waste time.....		12
I would feel more included in society.....		13
I would feel less included in society.....		14
Other (SPONTANEOUS).....		15
The Internet has not changed my daily life (SPONTANEOUS).....		16
DK.....		17

EB55.2 - NEW

DEMOGRAPHICS

D.1. In political matters people talk of "the left" and "the right".  
 How would you place your views on this scale ?  
 (SHOW CARD - DO NOT PROMPT. IF CONTACT HESITATES, ASK TO TRY AGAIN)

	LEFT										RIGHT	
	1	2	3	4	5	6	7	8	9	10		
Refusal.....											253	1
DK.....												2

EB55.1 - D.1 - DEMO TREND

NO QUESTIONS D2 TO D6

D.7. Could you give me the letter which corresponds best to your own current situation ? (SHOW CARD - READ OUT - ONE ANSWER ONLY)

Married.....	254	1
Remarried.....		2
Unmarried, currently living with partner.....		3
Unmarried, having never lived with a partner.....		4
Unmarried, having previously lived with a partner, but now on my own.....		5
Divorced.....		6
Separated.....		7
Widowed.....		8
Other (SPONTANEOUS).....		9
Refusal (SPONTANEOUS).....		10

EB55.1 - D.7 - DEMO TREND

D.8. How old were you when you stopped full-time education ? (IF STILL STUDYING: CODE 00 - GO TO D.10)

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+---+ 255
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+---+
    
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EB55.1 - D.8 - DEMO TREND

NO QUESTION D9

D.10. GENDER

Male.....	256	1
Female.....		2

EB55.1 - D.10 - DEMO TREND

D.11. How old are you ?

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+---+ 257
|   |
|   |
|   |
+---+
    
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EB55.1 - D.11 - DEMO TREND

NO QUESTION D12 TO D14

D.15. a) What is your current occupation ?  
 b) (IF NOT DOING ANY PAID WORK CURRENTLY - CODES 1 TO 4 IN D.15a ) Did you do any paid work in the past ?  
 What was your last occupation ?

	a) CURRENT OCCUPATION	b) LAST OCCUPATION
NOT WORKING		
Responsible for ordinary shopping and looking after the home, or without any current occupation, not working	258 1	
Student	2	
Unemployed or temporarily not working	3	
Retired or unable to work through illness	4	
SELF EMPLOYED		
Farmer	5	259 1
Fisherman	6	2
Professional (lawyer, medical practitioner, accountant, architect, ...)	7	3
Owner of a shop, craftsmen, other self employed person	8	4
Business proprietors, owner (full or partner) of a company	9	5
EMPLOYED		
Employed professional (employed doctor, lawyer, accountant, architect)	10	6
General management, director or top management (managing directors, director general, other director)	11	7
Middle management, other management (department head, junior manager, teacher, technician)	12	8
Employed position, working mainly at a desk	13	9
Employed position, not at a desk but travelling (salesmen, driver, ...)	14	10
Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, ...)	15	11
Supervisor	16	12
Skilled manual worker	17	13
Other (unskilled) manual worker, servant	18	14
NEVER DID ANY PAID WORK		15

EB55.1 - D.15.a&b - DEMO TREND

NO QUESTIONS D16 TO D18

D.19. Are you in your household, the person who contributes most to the household income? (READ OUT)

Yes.....	260 1
No.....	2
Both equally.....	3
DK.....	4

EB55.1 - D.19 - DEMO TREND

NO QUESTION D20

D.21. (IF CODE 2 AT D19b)

- a) What is the current occupation of the person who contributes most to the household income ?  
 b) (IF NOT DOING ANY PAID WORK CURRENTLY - CODE 1 TO 4 IN D.21a ) Did he/she do any paid work in the past ?  
 What was his/her last occupation ?

	CURRENT OCCUPATION	LAST OCCUPATION
NON-ACTIVE		
Responsible for ordinary shopping and looking after the home, or without any current occupation, not working	261 1	
Student	2	
Unemployed or temporarily not working	3	
Retired or unable to work through illness	4	
SELF EMPLOYED		
Farmer	5	262 1
Fisherman	6	2
Professional (lawyer, medical practitioner, accountant, architect, ...)	7	3
Owner of a shop, craftsmen, other self employed person	8	4
Business proprietors, owner (full or partner) of a company	9	5
EMPLOYED		
Employed professional (employed doctor, lawyer, accountant, architect)	10	6
General management, director or top management (managing directors, director general, other director)	11	7
Middle management, other management (department head, junior manager, teacher, technician)	12	8
Employed position, working mainly at a desk	13	9
Employed position, not at a desk but travelling (salesmen, driver, ...)	14	10
Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, ...)	15	11
Supervisor	16	12
Skilled manual worker	17	13
Other (unskilled) manual worker, servant	18	14
NEVER DID ANY PAID WORK		15

EB55.1 - D.21.a&b - DEMO TREND

NO QUESTIONS D22 TO D24

D.25. Would you say you live in a ... ? (READ OUT)

Rural area or village.....	263	1
Small or middle sized town.....		2
Large town.....		3
DK.....		4

EB55.1 - D.25 - DEMO TREND

NO QUESTIONS D26 TO D28

D.29. We also need some information about the income of this household to be able to analyse the survey results for different types of households. Here is a list of income groups. (SHOW CARD) Please count the total wages and salaries PER MONTH of all members of this household; all pensions and social insurance benefits; child allowances and any other income like rents, etc ... Of course, your answer as all other replies in this interview will be treated confidentially and referring back to you or your household will be impossible. Please give me the letter of the income group your household falls into before tax and other deductions.

B.....	264	1
T.....		2
P.....		3
F.....		4
E.....		5
H.....		6
L.....		7
N.....		8
R.....		9
M.....		10
S.....		11
K.....		12
Refusal.....		13
DK.....		14

EB55.1 - D.29 - DEMO TREND



INTERVIEW PROTOCOLE

P.1. - Date of interview	DAY	MONTH
	_ _  265	_ _  266

P.2. - Time of the beginning of the interview	HOUR	MINUTES
USE 24 HOUR CLOCK	_ _  267	_ _  268

P.3. - Number of minutes the interview lasted	MINUTES
	_ _ _  269

P.4. - Number of persons present during the interview, including interviewer.

- Two (interviewer and respondent)..... 270 1
- Three..... 2
- Four..... 3
- Five or more..... 4

P.5. - Respondent cooperation

- Excellent..... 271 1
- Fair..... 2
- Average..... 3
- Bad..... 4

P.6. - Size of locality (LOCAL CODES)

+---+ 272
+---+

P.7. - Region (LOCAL CODES)

+---+ 273
+---+

P.8. - Postal code

+---+---+---+---+---+---+ 274
+---+---+---+---+---+---+

P.9. - SAMPLE POINT NUMBER

+---+---+---+---+---+---+ 275
+---+---+---+---+---+---+

P.10. - INTERVIEWER NUMBER

+---+---+---+---+---+---+ 276
+---+---+---+---+---+---+

P.11. - WEIGHTING FACTOR

+---+---+---+---+---+---+ 277
+---+---+---+---+---+---+

P.12. - Telephone available in the household ?

Yes..... 278 1

No..... 2

P.13. - Language of interview (Luxembourg, Belgium, Finland)

+--+ 279

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## STANDARD EUROBAROMETER 55.2

### TECHNICAL SPECIFICATIONS

Between May 10 and June 15 2001, the European Opinion Research Group, a consortium of Market and Public Opinion Research agencies, made out of INRA (EUROPE) and GfK Worldwide, carried out wave 55.2 of the standard Eurobarometer, on request of the EUROPEAN COMMISSION, Directorate-General Press and Communication, Opinion Polls.

The Standard EUROBAROMETER 55.2 covers the population of the respective nationalities of the European Union Member States, aged 15 years and over, resident in each of the Member States. The basic sample design applied in all Member States is a multi-stage, random (probability) one. In each EU country, a number of sampling points was drawn with probability proportional to population size (for a total coverage of the country) and to population density.

For doing so, the points were drawn systematically from each of the "administrative regional units", after stratification by individual unit and type of area. They thus represent the whole territory of the Member States according to the EUROSTAT NUTS 2 (or equivalent) and according to the distribution of the resident population of the respective EU-nationalities in terms of metropolitan, urban and rural areas. In each of the selected sampling points, a starting address was drawn, at random. Further addresses were selected as every N<sup>th</sup> address by standard random route procedures, from the initial address. In each household, the respondent was drawn, at random. All interviews were face-to-face in people's home and in the appropriate national language.

<u>COUNTRIES</u>	<u>INSTITUTES</u>	<u>N° INTERVIEWS</u>	<u>FIELDWORK DATES</u>	<u>POPULATION 15+ (x 000)</u>
Belgium	INRA BELGIUM	1058	10/05 – 15/06	8,326
Denmark	GfK DANMARK	1000	10/05 – 15/06	4,338
Germany(East)	INRA DEUTSCHLAND	1026	12/05 – 07/06	13,028
Germany(West)	INRA DEUTSCHLAND	1012	12/05 – 13/06	55,782
Greece	MARKET ANALYSIS	1004	14/05 – 12/06	8,793
Spain	INRA ESPAÑA	1000	14/05 – 11/06	33,024
France	CSA-TMO	1004	10/05 – 07/06	46,945
Ireland	LANSDOWNE Market Research	1006	17/05 – 02/06	2,980
Italy	INRA Demoskopoea	995	18/05 – 10/06	49,017
Luxembourg	ILRes	619	10/05 – 15/06	364
The Netherlands	INTOMART	1061	19/05 – 15/06	12,705
Austria	SPECTRA	1019	16/05 – 11/06	6,668
Portugal	METRIS	1000	12/05 – 04/06	8,217
Finland	MDC MARKETING RESEARCH	1022	12/05 – 15/06	4,165
Sweden	GfK SVERIGE	1000	10/05 – 15/06	7,183
Great Britain	INRA UK	1000	10/05 – 14/06	46,077
Northern Ireland	ULSTER MARKETING SURVEYS	304	18/05 – 02/06	1,273
	TOTAL NUMBER OF INTERVIEWS	16029		

For each country a comparison between the sample and the universe was carried out. The Universe description was derived from Eurostat population data or from national statistics. For all EU member-countries a national weighting procedure, using marginal and intercellular weighting, was carried out based on this Universe description. As such in all countries, minimum gender, age, region NUTS 2 were introduced in the iteration procedure. For international weighting (i.e. EU averages), INRA (EUROPE) applies the official population figures as provided by EUROSTAT in the Regional Statistics Yearbook (data for 1997). The total population figures for input in this post-weighting procedure are listed above.

The results of the Eurobarometer studies are reported in the form of tables, datafiles and analyses. Per question a table of results is given with the full question text in English, French and German. The results are expressed as a percentage of the total. The results of the Eurobarometer surveys are analysed and made available through the Directorate-General Press and Communication, Opinion Polls of the European Commission, rue de la Loi 200, B-1049 Brussels. The results are published on the internet server of the European Commission: <http://europa.eu.int/comm/dg10/epo>. All Eurobarometer datafiles are stored at the Zentral Archiv (Universität Köln, Bachemer Strasse, 40, D-50869 Köln-Lindenthal), available through the CESSDA Database <http://www.nsd.uib.no/cessda/europe.html>. They are at the disposal of all institutes members of the European Consortium for Political Research (Essex), of the Inter-University Consortium for Political and Social Research (Michigan) and of all those interested in social science research.

Readers are reminded that survey results are estimations, the accuracy of which, everything being equal, rests upon the sample size and upon the observed percentage. With samples of about 1,000 interviews, the real percentages vary within the following confidence limits:

Observed percentages	10% or 90%	20% or 80%	30% or 70%	40% or 60%	50%
Confidence limits	± 1.9%	± 2.5%	± 2.7%	± 3.0%	± 3.1%

**STANDARD EUROBAROMETER 55.2  
CO-OPERATING AGENCIES AND RESEARCH EXECUTIVES**

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