

European *Values* Study

EVS 1999 Bilingual Documentation Great Britain

English-Original documentation of the data release 2012/12/28

Related to the national dataset

Archive-Study-No. ZA3777, Version: 3.0.1, doi:10.4232/1.11535

*European Values Study and
GESIS Data Archive for the Social Sciences*

Introduction

The present bilingual variable documentation is a supplement to the English Variable Report published for the national dataset.

The English Variable Report not only includes an extensive description of the data on study and variable level, but also contains frequency counts for almost all variables. It can be accessed through the GESIS Data Catalogue (<http://gesis.org/data-catalogue/>) and ZACAT-Online Study Catalogue (<http://zacat.gesis.org/>).

Bilingual Variable Documentation eases the work process by offering a direct comparison of questions as in English Master Questionnaire on one side, and language versions in field questionnaire on the other. What is more, for comparative analyses users can easily access this type of documentation provided for all participating countries. By this, exploration of communalities and differences in question wording across countries/cultural contexts is supported.

An overview of available documentation accessible for all countries can be found on the EVS website: <http://www.europeanvaluesstudy.eu/evs/surveys/survey-1999-2000/participatingcountries/>

The graphic below shows countries sharing one or more languages in the blue boxes. Languages marked red show shared languages.

Languages fielded in EVS 1999

Integrated Dataset English Master Questionnaire						
Austria German	Belarus Russian	Belgium Flemish/Dutch French	Bulgaria Bulgarian	Croatia Croatian	Czech Republic Czech	Denmark Danish
Estonia Estonian Russian	Finland Finnish	France French	Germany German	Great Britain English	Greece Greek	Hungary Hungarian
Iceland Icelandic	Ireland English	Italy Italian	Latvia Latvian Russian	Lithuania Lithuanian	Luxembourg Luxembourgish French Portuguese	Malta Maltese
Netherlands Dutch	Northern Ireland English	Poland Polish	Portugal Portuguese	Romania Romanian		Russian Russian
Slovenia Slovenian	Spain Spanish	Sweden Swedish	Slovak Republic Slovak	Turkey Turkish	Ukraine Ukrainian Russian	

Comparisons between countries and language versions can be extended to the EVS 2008 for which bilingual documentation of national datasets is also available through the Data Catalogue and ZACAT.

Additionally, the [Online Variable Overview](#), which also allows for identification of trend variables across EVS waves (1981, 1990, 1999, and 2008), is provided by the GESIS Data Archive.

Citation

Publications based on EVS data should acknowledge this by means of bibliographic citations. To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in the footnotes or in the reference section of publications.

How to cite this publication

EVS, GESIS (2012): European Values Study 1999 – Variable Report: Bilingual Documentation, Great Britain (English – Original documentation). GESIS-Variable Report 2012/171.

Explanation of Bilingual Variable Documentation

In the following pages, the English/original language documentation is provided.

The left part of the page depicts the variable documentation according to the English Master Questionnaire. It displays question number and text, response categories and missing values, additional notes referring to data, as well as applied standards, information on coding and harmonized variables.

On the right hand side, variables are documented in the original language fielded in given country. Question number and text, as well as response categories and missing values are displayed in original (fielded) language(s). Notes on this side refer to deviations between master and field questionnaire, translation problems, typing errors, and references to original country-specific variables. Besides, a standard note is added concerning the recoding and documentation of missing values in the national datasets.

EVS 1999 Bilingual Variable Documentation Germany: English - German
GESIS StudyNo 3778, v3.0.1, <http://dx.doi.org/doi:10.4232/1.11534>

v49 - how often spend time with colleagues (Q6B)	1	how often spend time with colleagues (Q6B)
Q.6	2	F.6
<Show card 6>		<Liste 6 vorlegen!>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	3	Ich möchte Sie nun fragen, wie oft Sie verschiedene Dinge tun. Sagen Sie mir bitte, ob Sie die folgenden Aktivitäten jede Woche oder fast jede Woche tun, ein- oder zweimal im Monat, ein paarmal im Jahr oder niemals.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>		<Vorgaben vorlesen! Zu jeder Aktivität eine Antwort ankreuzen! "Trifft nicht zu" ankreuzen, wenn Befragter z.B. keine Kollegen hat, in keiner Kirche bzw. in keinem Verein ist. >
Q.6B Spend time with colleagues from work or your profession outside the workplace		Wie oft kommt es vor, daß Sie:
-5 other missing		F.6B Zeit mit Arbeits- oder Berufskollegen
-4 question not asked		außerhalb des Arbeitsplatzes verbringen?
-3 not applicable		-3 TNZ
-2 no answer		-2 Verweigert
-1 don't know		-1 Weiß nicht
1 every week		1 Jede Woche oder fast jede Woche
2 once or twice a month		2 Ein- oder zweimal im Monat
3 a few times a year		3 Ein paarmal im Jahr
4 not at all		4 Niemals
Because filter rules may differ between countries v49_filt was constructed correcting for inconsistencies.	4	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 6	5	Liste 6
1- every week or nearly every week		
2- once or twice a month		
3- only a few times a year		
4- not at all		

Jede Woche oder fast jede Woche	Ein- oder zweimal im Monat	Ein paarmal im Jahr	Niemals
1	2	3	4

	English documentation	Original language documentation
1	Variable name, label, question/item number	Variable label, question/item number
2	Question number	Question number
3	Question text, missing values and value labels adopted from the <i>master questionnaire</i>	Question text, missing values and value labels adopted from the <i>field questionnaire</i>
4	Notes and remarks referring to: international standards, information on data, reference to deviations between the master and the field questionnaire	Notes and remarks referring to: errors in the field questionnaire, translation problems, standard note for missing values
5	Show card from <i>master questionnaire</i>	Show card as included in <i>field questionnaire</i>

English – Original Language
Variable Documentation*

* Show Cards not available

Variable, Label	Variable, Label
Question Text (English Language)	Question Text (Original Language)
studyno - GESIS study number (EVS wave)	GESIS study number (EVS wave)
GESIS Study Number: ZA3777	GESIS Study Number: ZA3777

version - GESIS archive version	GESIS archive version
GESIS Archive Version: 3.0.1 '2012-12-28'	GESIS Archive Version: 3.0.1 '2012-12-28'
<p>This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .</p>	<p>This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .</p>

ID __COCAS - unified respondent number	unified respondent number
Unified respondent number	Unified respondent number
Code comprises 12 digits: YYYY (year of wave) , CCC (ISO-Code for country) , and NNNNN (case number)	Code comprises 12 digits: YYYY (year of wave) , CCC (ISO-Code for country) , and NNNNN (casenumber)

CASENO - original respondent number	original respondent number
Original respondent number	Original respondent number

INTNO - interviewer number	interviewer number
Interviewer number	Interviewer number

INTNO2GB - GB: interviewernumber 2	GB: interviewernumber 2
Interviewer number 2	Great Britain: Interviewer number 2

Comparability:
Extra British variable.

YEAR - survey year	survey year
Survey year: 1999	Survey year: 1999

WEIGHT - weight	weight
Weight: No documentation available.	Weight: No documentation available.

Note:

For detailed information on the sampling procedures, fieldwork, weighting, etc., please see the Source Book of the 1999/2000 European Values Study (Halman: 2001) and the national Variable Report.

V1 - how important in your life: work (Q1A)	how important in your life: work (Q1A)
Q.1	Q.1
<Show card 1>	<Show card A>
Please say, for each of the following, how important it is in your life.	Please say, for each of the following, how important it is in your life.
Q.1A Work	Q.1A Work
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very important
-1 don't know	2 quite important
1 very important	3 not important
2 quite important	4 not at all important
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V2 - how important in your life: family (Q1B)	how important in your life: family (Q1B)
Q.1	Q.1
<Show card 1>	<Show card A>
Please say, for each of the following, how important it is in your life.	Please say, for each of the following, how important it is in your life.
Q.1B Family	Q.1B Family
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very important
-1 don't know	2 quite important
1 very important	3 not important
2 quite important	4 not at all important
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V3 - how important in your life: friends and acquaintances (Q1C)	how important in your life: friends and acquaintances (Q1C)
Q.1	Q.1
<Show card 1>	<Show card A>
Please say, for each of the following, how important it is in your life.	Please say, for each of the following, how important it is in your life.
Q.1C Friends and acquaintances	Q.1C Friends and acquaintances
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very important
-1 don't know	2 quite important
1 very important	3 not important
2 quite important	4 not at all important
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V4 - how important in your life: leisure time (Q1D)	how important in your life: leisure time (Q1D)
Q.1	Q.1
<Show card 1>	<Show card A>
Please say, for each of the following, how important it is in your life.	Please say, for each of the following, how important it is in your life.
Q.1D Leisure time	Q.1D Leisure time
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very important
-1 don't know	2 quite important
1 very important	3 not important
2 quite important	4 not at all important
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V5 - how important in your life: politics (Q1E)	how important in your life: politics (Q1E)
Q.1	Q.1
<Show card 1>	<Show card A>
Please say, for each of the following, how important it is in your life.	Please say, for each of the following, how important it is in your life.
Q.1E Politics	Q.1E Politics
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very important
-1 don't know	2 quite important
1 very important	3 not important
2 quite important	4 not at all important
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V6 - how important in your life: religion (Q1F)	how important in your life: religion (Q1F)
Q.1	Q.1
<Show card 1>	<Show card A>
Please say, for each of the following, how important it is in your life.	Please say, for each of the following, how important it is in your life.
Q.1F Religion	Q.1F Religion
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very important
-1 don't know	2 quite important
1 very important	3 not important
2 quite important	4 not at all important
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V6A __GB - Importance of neighbours and local community	Importance of neighbours and local community
Q.1	Q.1
<Show card 1>	<Show card A>
Please say, for each of the following, how important it is in your life.	Please say, for each of the following, how important it is in your life.
Q.1J __gb Neighbours and local community	Q.1G __gb Neighbourhood and local community
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very important
-1 don't know	2 quite important
1 very important	3 not important
2 quite important	4 not at all important
3 not important	
4 not at all important	
Comparability:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Extra British variable.	

V7 - how often discuss politics with friends (Q2)	how often discuss politics with friends (Q2)
Q.2	Q.2
When you get together with your friends, would you say you discuss political matters frequently, occasionally or never?	When you get together with your friends, would you say you discuss political matters frequently, occasionally or never?
	<Read out>
-5 other missing	
-4 question not asked	-3 not applicable
-3 not applicable	-2 no answer
-2 no answer	-1 don't know
-1 don't know	1 frequently
1 frequently	2 occasionally
2 occasionally	3 never
3 never	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V8 - environment: giving part of income (Q3A)	environment: giving part of income (Q3A)
Q.3 <Show card 3> I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree? <Read out each statement and code an answer for each> Q.3A I would give part of my income if I were certain that the money would be used to prevent environmental pollution -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	Q.3 <Show card B> I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree? <Read out each statement and code an answer for each> Q.3A I would give part of my income if I were certain that the money would be used to prevent environmental pollution -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V9 - environment: increase taxes to prevent environmental pollution (Q3B)	environment: increase taxes to prevent environmental pollution (Q3B)
Q.3 <Show card 3> I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree? <Read out each statement and code an answer for each> Q.3B I would agree to an increase in taxes if the extra money is used to prevent environmental pollution -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	Q.3 <Show card B> I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree? <Read out each statement and code an answer for each> Q.3B I would agree to an increase in taxes if the extra money is used to prevent environmental pollution -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V10 - environment: government should reduce environmental pollution (Q3C)	environment: government should reduce environmental pollution (Q3C)
Q.3 <Show card 3> I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree? <Read out each statement and code an answer for each> Q.3C The Government has to reduce environmental pollution but it should not cost me any money -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	Q.3 <Show card B> I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree? <Read out each statement and code an answer for each> Q.3C The Government has to reduce environmental pollution but it should not cost me any money -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V11 - taking all things together how happy are you (Q4)	taking all things together how happy are you (Q4)
See v11 __GB.	Note: Original variable see v11 __GB

CARD 4

A- Very happy

B- Quite happy

C- Not very happy

D- Not at all happy

V11 __GB - thinking of the environment and taking all things together how happy are you (Q4 __GB)	thinking of the environment and taking all things together how happy are you (Q4 __GB)
Q.4 __gb	Q.4 __gb
Thinking of the environment and taking all things together, would you say you are ...	Thinking of the environment and taking all things together, would you say you are ...
<Read out>	<Read out>
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very happy
-1 don't know	2 quite happy
1 GB: very happy	3 not very happy
2 GB: quite happy	4 not at all happy
3 GB: not very happy	
4 GB: not at all happy	
Question not comparable to Master Questionnaire (in Master Questionnaire: 'taking all things together, would you say you are:')	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V12 - do you belong to: welfare organisation (Q5a __A)	do you belong to: welfare organisation (Q5a __A)
Q.5a	Q.5a
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?
<Code all mentioned under (a) >	<Code all mentioned under (a) as '1'>
Q.5a __A Social welfare services for elderly, handicapped or deprived people	Q.5a __A Social welfare services for elderly, handicapped or deprived people
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V13 - do you belong to: religious organisation Q5a __B)	do you belong to: religious organisation Q5a __B)
Q.5a	Q.5a
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?
<Code all mentioned under (a) >	<Code all mentioned under (a) as '1'>
Q.5a __B Religious or church organisations	Q.5a __B Religious or church organisations
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V14 - do you belong to: cultural activities (Q5a __C)	do you belong to: cultural activities (Q5a __C)
Q.5a	Q.5a
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?
<Code all mentioned under (a) >	<Code all mentioned under (a) as '1'>
Q.5a __C Education, arts, music or cultural activities	Q.5a __C Education, arts, music or cultural activities
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V15 - do you belong to: trade unions (Q5a __D)	do you belong to: trade unions (Q5a __D)
Q.5a	Q.5a
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?
<Code all mentioned under (a) >	<Code all mentioned under (a) as '1'>
Q.5a __D Trade unions	Q.5a __D Trade unions
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V16 - do you belong to: political parties/groups (Q5a__E)	do you belong to: political parties/groups (Q5a__E)
Q.5a	Q.5a
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?
<Code all mentioned under (a) >	<Code all mentioned under (a) as '1'>
Q.5a__E Political parties or groups	Q.5a__E Political parties or groups
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V17 - do you belong to: local community action (Q5a __F)	do you belong to: local community action (Q5a __F)
Q.5a	Q.5a
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?
<Code all mentioned under (a) >	<Code all mentioned under (a) as '1'>
Q.5a __F Local community action on issues like poverty, employment, housing, racial equality	Q.5a __F Local community action on issues like poverty, employment, housing, racial equality
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V18 - do you belong to: 3w-development/human rights (Q5a __G)	do you belong to: 3w-development/human rights (Q5a __G)
Q.5a	Q.5a
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?
<Code all mentioned under (a) >	<Code all mentioned under (a) as '1'>
Q.5a __G Third world development or human rights	Q.5a __G Third world development or human rights
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V19 - do you belong to: environment, ecology, animal rights (Q5a __H)	do you belong to: environment, ecology, animal rights (Q5a __H)
Q.5a	Q.5a
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?
<Code all mentioned under (a) >	<Code all mentioned under (a) as '1'>
Q.5a __H Conservation, the environment, ecology, animal rights	Q.5a __H Conservation, the environment, ecology, animal rights
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V20 - do you belong to: professional associations (Q5a __I)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a __I Professional associations

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

do you belong to: professional associations (Q5a __I)

Q.5a

<Show card C>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?

<Code all mentioned under (a) as '1'>

Q.5a __I Professional associations

0 not mentioned

1 mentioned

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V21 - do you belong to: youth work (Q5a __J)	do you belong to: youth work (Q5a __J)
Q.5a	Q.5a
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?
<Code all mentioned under (a) >	<Code all mentioned under (a) as '1'>
Q.5a __J Youth work (e.g. scouts, guides, youth clubs etc.)	Q.5a __J Youth work (e.g. scouts, guides, youth clubs etc.)
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V22 - do you belong to: sports/recreation (Q5a __K)	do you belong to: sports/recreation (Q5a __K)
Q.5a	Q.5a
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?
<Code all mentioned under (a) >	<Code all mentioned under (a) as '1'>
Q.5a __K Sports or recreation	Q.5a __K Sports or recreation
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V23 - do you belong to: women's groups (Q5a __L)	do you belong to: women's groups (Q5a __L)
Q.5a	Q.5a
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?
<Code all mentioned under (a) >	<Code all mentioned under (a) as '1'>
Q.5a __L Women's groups	Q.5a __L Women's groups
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V24 - do you belong to: peace movement (Q5a __M)	do you belong to: peace movement (Q5a __M)
Q.5a	Q.5a
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?
<Code all mentioned under (a) >	<Code all mentioned under (a) as '1'>
Q.5a __M Peace movement	Q.5a __M Peace movement
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V25 - do you belong to: voluntary health organisations (Q5a __N)	do you belong to: voluntary health organisations (Q5a __N)
Q.5a	Q.5a
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?
<Code all mentioned under (a) >	<Code all mentioned under (a) as '1'>
Q.5a __N Voluntary organisations concerned with health	Q.5a __N Voluntary organisations concerned with health
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V26 - do you belong to: other groups (Q 5a __O)	do you belong to: other groups (Q 5a __O)
Q.5a	Q.5a
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?
<Code all mentioned under (a) >	<Code all mentioned under (a) as '1'>
Q.5a __O Other groups	Q.5a __O Other groups
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V27 - do you belong to: none (Q5a __P)	do you belong to: none (Q5a __P)
Q.5a	Q.5a
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?
<Code all mentioned under (a) >	<Code all mentioned under (a) as '1'>
Q.5a __P None	Q.5a __P None
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V30 - do you work unpaid for: welfare organisation (Q5b __A)	do you work unpaid for: welfare organisation (Q5b __A)
Q.5b	Q.5b
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?
<Code all mentioned under (b) >	<Code all mentioned under (b) as '1'>
Q.5b __A Social welfare services for elderly, handicapped or deprived people	Q.5b __A Social welfare services for elderly, handicapped or deprived people
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V31 - do you work unpaid for: religious organisation (Q5b __B)	do you work unpaid for: religious organisation (Q5b __B)
Q.5b	Q.5b
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?
<Code all mentioned under (b) >	<Code all mentioned under (b) as '1'>
Q.5b __B Religious or church organisations	Q.5b __B Religious or church organisations
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V32 - do you work unpaid for: cultural activities (Q5b __C)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b __C Education, arts, music or cultural activities

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

do you work unpaid for: cultural activities (Q5b __C)

Q.5b

<Show card C>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) as '1'>

Q.5b __C Education, arts, music or cultural activities

0 not mentioned

1 mentioned

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V33 - do you work unpaid for: trade unions (Q5b __D)	do you work unpaid for: trade unions (Q5b __D)
Q.5b	Q.5b
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?
<Code all mentioned under (b) >	<Code all mentioned under (b) as '1'>
Q.5b __D Trade unions	Q.5b __D Trade unions
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V34 - do you work unpaid for: political parties/groups (Q5b __E)	do you work unpaid for: political parties/groups (Q5b __E)
Q.5b	Q.5b
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?
<Code all mentioned under (b) >	<Code all mentioned under (b) as '1'>
Q.5b __E Political parties or groups	Q.5b __E Political parties or groups
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V35 - do you work unpaid for: local community action (Q5b __F)	do you work unpaid for: local community action (Q5b __F)
Q.5b	Q.5b
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?
<Code all mentioned under (b) >	<Code all mentioned under (b) as '1'>
Q.5b __F Local community action on issues like poverty, employment, housing, racial equality	Q.5b __F Local community action on issues like poverty, employment, housing, racial equality
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V36 - do you work unpaid for: 3w-development/human rights (Q5b __G)	do you work unpaid for: 3w-development/human rights (Q5b __G)
Q.5b	Q.5b
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?
<Code all mentioned under (b) >	<Code all mentioned under (b) as '1'>
Q.5b __G Third world development or human rights	Q.5b __G Third world development or human rights
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V37 - do you work unpaid for: environment, ecology, animal rights (Q 5b __H)	do you work unpaid for: environment, ecology, animal rights (Q 5b __H)
Q.5b	Q.5b
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?
<Code all mentioned under (b) >	<Code all mentioned under (b) as '1'>
Q.5b __H Conservation, the environment, ecology, animal rights	Q.5b __H Conservation, the environment, ecology, animal rights
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V38 - do you work unpaid for: professional associations (Q5b __I)	do you work unpaid for: professional associations (Q5b __I)
Q.5b	Q.5b
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?
<Code all mentioned under (b) >	<Code all mentioned under (b) as '1'>
Q.5b __I Professional associations	Q.5b __I Professional associations
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V39 - do you work unpaid for: youth work (Q5b __J)	do you work unpaid for: youth work (Q5b __J)
Q.5b	Q.5b
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?
<Code all mentioned under (b) >	<Code all mentioned under (b) as '1'>
Q.5b __J Youth work (e.g. scouts, guides, youth clubs etc.)	Q.5b __J Youth work (e.g. scouts, guides, youth clubs etc.)
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V40 - do you work unpaid for: sports/recreation (Q5b __K)	do you work unpaid for: sports/recreation (Q5b __K)
Q.5b	Q.5b
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?
<Code all mentioned under (b) >	<Code all mentioned under (b) as '1'>
Q.5b __K Sports or recreation	Q.5b __K Sports or recreation
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V41 - do you work unpaid for: women's groups (Q5b __L)	do you work unpaid for: women's groups (Q5b __L)
Q.5b	Q.5b
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?
<Code all mentioned under (b) >	<Code all mentioned under (b) as '1'>
Q.5b __L Women's groups	Q.5b __L Women's groups
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V42 - do you work unpaid for: peace movement (Q5b __M)	do you work unpaid for: peace movement (Q5b __M)
Q.5b	Q.5b
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?
<Code all mentioned under (b) >	<Code all mentioned under (b) as '1'>
Q.5b __M Peace movement	Q.5b __M Peace movement
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V43 - do you work unpaid for: voluntary health organisations (Q5b __N)	do you work unpaid for: voluntary health organisations (Q5b __N)
Q.5b	Q.5b
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?
<Code all mentioned under (b) >	<Code all mentioned under (b) as '1'>
Q.5b __N Voluntary organisations concerned with health	Q.5b __N Voluntary organisations concerned with health
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V44 - do you work unpaid for: other groups (Q5b __O)	do you work unpaid for: other groups (Q5b __O)
Q.5b	Q.5b
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?
<Code all mentioned under (b) >	<Code all mentioned under (b) as '1'>
Q.5b __O Other groups	Q.5b __O Other groups
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	Note:
-1 don't know	Data not available
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	
Data not available.	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V45 - do you work unpaid for: none (Q5b __P)	do you work unpaid for: none (Q5b __P)
Q.5b	Q.5b
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?
<Code all mentioned under (b) >	<Code all mentioned under (b) as '1'>
Q.5b __P None	Q.5b __P None
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V48 - how often spend time with friends (Q6A)	how often spend time with friends (Q6A)
Q.6	Q.6
<Show card 6>	<Show card D>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	I'm going to ask how often you do certain things. Giving an answer from this card please tell me how often you do each.
	<Interviewer: Code 'Not applicable' when respondent is not involved in the activity at all>
Q.6A Spend time with friends	Q.6A Spend time with friends
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-2 no answer	-1 don't know
-1 don't know	1 every week
1 every week	2 once or twice a month
2 once or twice a month	3 a few times a year
3 a few times a year	4 not at all
4 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V49 - how often spend time with colleagues (Q6B)

Q.6

<Show card 6>

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6B Spend time with colleagues from work or your profession outside the workplace

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 every week

2 once or twice a month

3 a few times a year

4 not at all

Because filter rules may differ between countries v49__filt was constructed correcting for inconsistencies.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

how often spend time with colleagues (Q6B)

Q.6

<Show card D>

I'm going to ask how often you do certain things. Giving an answer from this card please tell me how often you do each.

<Interviewer: Code 'Not applicable' when respondent is not involved in the activity at all>

Q.6B Spend time with colleagues from work or your profession outside the workplace

-3 not applicable

-2 no answer

-1 don't know

1 every week

2 once or twice a month

3 a few times a year

4 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V50 - how often spend time in church (Q6C)

Q.6

<Show card 6>

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6C Spend time with people at your church, mosque or synagogue

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 every week

2 once or twice a month

3 a few times a year

4 not at all

Because filter rules may differ between countries v50 __filt was constructed correcting for inconsistencies.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

how often spend time in church (Q6C)

Q.6

<Show card D>

I'm going to ask how often you do certain things. Giving an answer from this card please tell me how often you do each.

<Interviewer: Code 'Not applicable' when respondent is not involved in the activity at all>

Q.6C Spend time with people at your church, mosque or synagogue

-3 not applicable

-2 no answer

-1 don't know

1 every week

2 once or twice a month

3 a few times a year

4 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V51 - how often spend time in clubs+voluntary associations (Q6D)

Q.6

<Show card 6>

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal)

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 every week

2 once or twice a month

3 a few times a year

4 not at all

Because filter rules may differ between countries v51 __filt was constructed correcting for inconsistencies.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

how often spend time in clubs+voluntary associations (Q6D)

Q.6

<Show card D>

I'm going to ask how often you do certain things. Giving an answer from this card please tell me how often you do each.

<Interviewer: Code 'Not applicable' when respondent is not involved in the activity at all>

Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal)

-3 not applicable

-2 no answer

-1 don't know

1 every week

2 once or twice a month

3 a few times a year

4 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V49__FILT - how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter)	how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter)
Q.6	Q.6
<Show card 6>	<Show card D>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	I'm going to ask how often you do certain things. Giving an answer from this card please tell me how often you do each.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<Interviewer: Code 'Not applicable' when respondent is not involved in the activity at all>
Q.6B Spend time with colleagues from work or your profession outside the workplace	Q.6B Spend time with colleagues from work or your profession outside the workplace
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 every week
-1 don't know	2 once or twice a month
1 every week	3 a few times a year
2 once or twice a month	4 not at all
3 a few times a year	
4 not at all	
Variable constructed on basis of v87 and v306 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v87 respondent is employed or v306 has paid employment. If v87=1 or range (v306=1,3)) . In case of no deviation v49__filt=v49.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V50 __FILT - how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)

Q.6

<Show card 6>

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6C Spend time with people at your church, mosque or synagogue

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 every week

2 once or twice a month

3 a few times a year

4 not at all

Variable constructed on basis of v13 and v103 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v101 belonging to a religious denomination or v13 belonging to religious or church organisations: If any (1,v101,v13)). In case of no deviation v50 __filt=v50.

how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)

Q.6

<Show card D>

I'm going to ask how often you do certain things. Giving an answer from this card please tell me how often you do each.

<Interviewer: Code 'Not applicable' when respondent is not involved in the activity at all>

Q.6C Spend time with people at your church, mosque or synagogue

-3 not applicable

-2 no answer

-1 don't know

1 every week

2 once or twice a month

3 a few times a year

4 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6	
1-	every week or nearly every week
2-	once or twice a month
3-	only a few times a year
4-	not at all

V51 __FILT - how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter)	how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter)
Q.6	Q.6
<Show card 6>	<Show card D>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	I'm going to ask how often you do certain things. Giving an answer from this card please tell me how often you do each.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<Interviewer: Code 'Not applicable' when respondent is not involved in the activity at all>
Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal)	Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal)
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 every week
-1 don't know	2 once or twice a month
1 every week	3 a few times a year
2 once or twice a month	4 not at all
3 a few times a year	
4 not at all	
Variable constructed on basis of v27 and v45 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v27 belonging to voluntary organisations and activities or v45 doing unpaid voluntary work: If any (0,v27,v45)). In case of no deviation v51 __filt=v51.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V52 - don't like as neighbours: people with criminal record (Q7A)	don't like as neighbours: people with criminal record (Q7A)
Q.7 <Show card 7> On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours? <Code an answer for each> Q.7A People with a criminal record -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.7 <Show card E> On this list are various groups of people. Could you please tell me any that you would not, generally speaking, like to have as neighbours? <Code all mentioned> Q.7A People with a criminal record -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V53 - don't like as neighbours: people of different race (Q7B)	don't like as neighbours: people of different race (Q7B)
Q.7 <Show card 7> On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours? <Code an answer for each> Q.7B People of a different race -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.7 <Show card E> On this list are various groups of people. Could you please tell me any that you would not, generally speaking, like to have as neighbours? <Code all mentioned> Q.7B People of a different race -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V54 - don't like as neighbours: left wing extremists (Q7C)	don't like as neighbours: left wing extremists (Q7C)
Q.7 <Show card 7> On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours? <Code an answer for each>	Q.7 <Show card E> On this list are various groups of people. Could you please tell me any that you would not, generally speaking, like to have as neighbours? <Code all mentioned>
Q.7C Left wing extremists	Q.7C Left wing extremists
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	-3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V55 - don't like as neighbours: heavy drinkers (Q7D)	don't like as neighbours: heavy drinkers (Q7D)
Q.7	Q.7
<Show card 7>	<Show card E>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	On this list are various groups of people. Could you please tell me any that you would not, generally speaking, like to have as neighbours?
<Code an answer for each>	<Code all mentioned>
Q.7D Heavy drinkers	Q.7D Heavy drinkers
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	0 not mentioned
-1 don't know	1 mentioned
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V56 - don't like as neighbours: right wing extremists (Q7E)	don't like as neighbours: right wing extremists (Q7E)
Q.7 <Show card 7> On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours? <Code an answer for each> Q.7E Right wing extremists -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.7 <Show card E> On this list are various groups of people. Could you please tell me any that you would not, generally speaking, like to have as neighbours? <Code all mentioned> Q.7E Right wing extremists -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V57 - don't like as neighbours: large families (Q7F)	don't like as neighbours: large families (Q7F)
Q.7	Q.7
<Show card 7>	<Show card E>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	On this list are various groups of people. Could you please tell me any that you would not, generally speaking, like to have as neighbours?
<Code an answer for each>	<Code all mentioned>
Q.7F People with large families	Q.7F People with large families
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	0 not mentioned
-1 don't know	1 mentioned
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V58 - don't like as neighbours: emotionally unstable people (Q7G)	don't like as neighbours: emotionally unstable people (Q7G)
Q.7 <Show card 7> On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours? <Code an answer for each> Q.7G Emotionally unstable people -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.7 <Show card E> On this list are various groups of people. Could you please tell me any that you would not, generally speaking, like to have as neighbours? <Code all mentioned> Q.7G Emotionally unstable people -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V59 - don't like as neighbours: Muslims (Q7H)	don't like as neighbours: Muslims (Q7H)
Q.7	Q.7
<Show card 7>	<Show card E>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	On this list are various groups of people. Could you please tell me any that you would not, generally speaking, like to have as neighbours?
<Code an answer for each>	<Code all mentioned>
Q.7H Muslims	Q.7H Muslims
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	0 not mentioned
-1 don't know	1 mentioned
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V60 - don't like as neighbours: immigrants/foreign workers (Q7I)	don't like as neighbours: immigrants/foreign workers (Q7I)
Q.7 <Show card 7> On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours? <Code an answer for each>	Q.7 <Show card E> On this list are various groups of people. Could you please tell me any that you would not, generally speaking, like to have as neighbours? <Code all mentioned>
Q.7I Immigrants/foreign workers	Q.7I Immigrants/foreign workers
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	-3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V61 - don't like as neighbours: people with AIDS (Q7J)	don't like as neighbours: people with AIDS (Q7J)
Q.7 <Show card 7> On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours? <Code an answer for each> Q.7J People who have AIDS -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.7 <Show card E> On this list are various groups of people. Could you please tell me any that you would not, generally speaking, like to have as neighbours? <Code all mentioned> Q.7J People who have AIDS -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V62 - don't like as neighbours: drug addicts (Q7K)	don't like as neighbours: drug addicts (Q7K)
Q.7	Q.7
<Show card 7>	<Show card E>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	On this list are various groups of people. Could you please tell me any that you would not, generally speaking, like to have as neighbours?
<Code an answer for each>	<Code all mentioned>
Q.7K Drug addicts	Q.7K Drug addicts
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	0 not mentioned
-1 don't know	1 mentioned
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V63 - don't like as neighbours: homosexuals (Q7L)	don't like as neighbours: homosexuals (Q7L)
Q.7	Q.7
<Show card 7>	<Show card E>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	On this list are various groups of people. Could you please tell me any that you would not, generally speaking, like to have as neighbours?
<Code an answer for each>	<Code all mentioned>
Q.7L Homosexuals	Q.7L Homosexuals
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	0 not mentioned
-1 don't know	1 mentioned
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V64 - don't like as neighbours: Jews (Q7M)	don't like as neighbours: Jews (Q7M)
Q.7	Q.7
<Show card 7>	<Show card E>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	On this list are various groups of people. Could you please tell me any that you would not, generally speaking, like to have as neighbours?
<Code an answer for each>	<Code all mentioned>
Q.7M Jews	Q.7M Jews
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	0 not mentioned
-1 don't know	1 mentioned
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V65 - don't like as neighbours: gypsies (Q7N)	don't like as neighbours: gypsies (Q7N)
Q.7	Q.7
<Show card 7>	<Show card E>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	On this list are various groups of people. Could you please tell me any that you would not, generally speaking, like to have as neighbours?
<Code an answer for each>	<Code all mentioned>
Q.7N Gypsies	Q.7N Gypsies
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	0 not mentioned
-1 don't know	1 mentioned
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V65A __GB - don't like as neighbours: Sikh	don't like as neighbours: Sikh
Q.7	Q.7
<Show card 7>	<Show card E>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	On this list are various groups of people. Could you please tell me any that you would not, generally speaking, like to have as neighbours?
<Code an answer for each>	<Code all mentioned>
Q.7P __gb Sikhs	Q.7P __gb Sikhs
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	0 not mentioned
-1 don't know	1 mentioned
0 not mentioned	
1 mentioned	
Comparability:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Extra British variable.	

O1 - don't like as neighbours: Hindus (Q7O)	don't like as neighbours: Hindus (Q7O)
Q.7	Q.7
<Show card 7>	<Show card E>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	On this list are various groups of people. Could you please tell me any that you would not, generally speaking, like to have as neighbours?
<Code an answer for each>	<Code all mentioned>
Q.7O Hindus	Q.7O Hindus
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	0 not mentioned
-1 don't know	1 mentioned
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V66 - people can be trusted/can't be too careful (Q8)	people can be trusted/can't be too careful (Q8)
Q.8 Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?	Q.8 Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 most people can be trusted
-1 don't know	2 can't be too careful
1 most people can be trusted	
2 cannot be too careful	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V67 - how much control over your life (Q9)	how much control over your life (Q9)
Q.9	Q.9
<Show card 9>	<Show card F>
Some people feel they have completely free choice and control over their lives, and other people feel that what they do has no real effect on what happens to them. Please use the scale to indicate how much freedom of choice and control you feel you have over the way your life turns out?	Some people feel they have completely free choice and control over their lives, and other people feel that what they do has no real effect on what happens to them. Please use the scale to indicate how much freedom of choice and control you feel you have over the way your life turns out?
	<Read out 1=None at all; 10=A great deal>
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 none at all
-1 don't know	2
1 none at all	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 a great deal
9	
10 a great deal	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 9

1	2	3	4	5	6	7	8	9	10
None at all								A great deal	

V68 - how satisfied are you with your life (Q10)	how satisfied are you with your life (Q10)
Q.10	Q.10
<Show card 10>	<Show card F>
All things considered, how satisfied are you with your life as a whole these days? Please use this card to help with your answer.	All things considered, how satisfied are you with your life as a whole these days? Please use this card to help with your answer.
	<Read out 1=Very dissatisfied; 10=Very satisfied>
-5 other missing	
-4 question not asked	-3 not applicable
-3 not applicable	-2 no answer
-2 no answer	-1 don't know
-1 don't know	1 dissatisfied
1 dissatisfied	2
2	3
3	4
4	5
5	6
6	7
7	8
8	9
9	10 satisfied
10 satisfied	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 10

1	2	3	4	5	6	7	8	9	10
Dissatisfied								Satisfied	

f69 - flag variable: why do people live in need - most/second important (Q11/Q12)

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: why do people live in need - most/second important (Q11/Q12)

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

V69 - why do people live in need: most important (Q11)	why do people live in need: most important (Q11)
Q.11 <Show card 11> Why are there people in this country who live in need? Here are four possible reasons. Which one reason do you consider to be most important? <Code one under (a) below>	Q.11 <Show card G> Why are there people in this country who live in need? Here are four possible reasons. Which one reason do you consider to be most important? <Code one only>
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 because they are unlucky 2 because of laziness and lack of willpower 3 because of injustice in our society 4 it's an inevitable part of modern progress 5 none of these	-3 not applicable -2 no answer -1 don't know 1 because they are unlucky 2 because of laziness and lack of willpower 3 because of injustice in our society 4 it's an inevitable part of modern progress 5 none of these
Note: Please see flag variable f69 which indicates inconsistencies for variables v69/v70.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

V70 - why do people live in need: 2nd most important (Q12)	why do people live in need: 2nd most important (Q12)
Q.12	Q.12
<Show card 11>	<Show card G>
And which reason do you consider to be the second most important?	And one reason you consider to be the second most important?
<Code one under (b) below>	<Code one only>
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 because they are unlucky
-1 don't know	2 because of laziness and lack of willpower
1 because they are unlucky	3 because of injustice in our society
2 because of laziness and lack of willpower	4 it's an inevitable part of modern progress
3 because of injustice in our society	5 none of these
4 it's an inevitable part of modern progress	
5 none of these	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Please see flag variable f69 which indicates inconsistencies for variables v69/v70.	

CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

V71 - important in a job: good pay (Q13A)	important in a job: good pay (Q13A)
Q.13	Q.13
<Show card 13>	<Show card H>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?
<Code all mentioned>	<Code all mentioned>
Q.13A Good pay	Q.13A Good pay
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	0 not mentioned
-1 don't know	1 mentioned
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V72 - important in a job: pleasant people (Q13B)	important in a job: pleasant people (Q13B)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13B Pleasant people to work with -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 <Show card H> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13B Pleasant people to work with -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
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- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V73 - important in a job: not too much pressure (Q13C)	important in a job: not too much pressure (Q13C)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13C Not too much pressure -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 <Show card H> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13C Not too much pressure -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V74 - important in a job: job security (Q13D)	important in a job: job security (Q13D)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13D Good job security -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 <Show card H> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13D Good job security -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
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- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V75 - important in a job: chances for promotion (Q13E)	important in a job: chances for promotion (Q13E)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13E Good chances for promotion -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 <Show card H> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13E Good chances for promotion -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
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- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V76 - important in a job: respected job (Q13F)	important in a job: respected job (Q13F)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13F A job respected by people in general -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 <Show card H> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13F A job respected by people in general -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
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- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V77 - important in a job: good hours (Q13G)	important in a job: good hours (Q13G)
Q.13	Q.13
<Show card 13>	<Show card H>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?
<Code all mentioned>	<Code all mentioned>
Q.13G Good hours	Q.13G Good hours
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	0 not mentioned
-1 don't know	1 mentioned
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

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- E- Good chances for promotion
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- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V78 - important in a job: use initiative (Q13H)	important in a job: use initiative (Q13H)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13H An opportunity to use initiative -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 <Show card H> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13H An opportunity to use initiative -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

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- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V79 - important in a job: useful for society (Q13I)	important in a job: useful for society (Q13I)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13I A useful job for society -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 <Show card H> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13I A useful job for society -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

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- E- Good chances for promotion
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- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V80 - important in a job: generous holidays (Q13J)	important in a job: generous holidays (Q13J)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13J Generous holidays -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 <Show card H> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13J Generous holidays -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V81 - important in a job: meeting people (Q13K)	important in a job: meeting people (Q13K)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13K Meeting people -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 <Show card H> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13K Meeting people -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

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- N- A job that is interesting
- O- A job that meets one's abilities

V82 - important in a job: achieving something (Q13L)	important in a job: achieving something (Q13L)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13L A job in which you feel you can achieve something -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 <Show card H> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13L A job in which you feel you can achieve something -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

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- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V83 - important in a job: responsible job (Q13M)	important in a job: responsible job (Q13M)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13M A responsible job -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 <Show card H> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13M A responsible job -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

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- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V84 - important in a job: interesting job (Q13N)	important in a job: interesting job (Q13N)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13N A job that is interesting -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 <Show card H> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13N A job that is interesting -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

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- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V85 - important in a job: meeting abilities (Q13O)	important in a job: meeting abilities (Q13O)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13O A job that meets one's abilities -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 <Show card H> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13O A job that meets one's abilities -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

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- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

O2 - important in a job: good physical working conditions (Q13P)	important in a job: good physical working conditions (Q13P)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13P Good physical working conditions -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 <Show card H> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13P Good physical working conditions -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

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- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

O3 - important in a job: time off in weekends (Q13Q)	important in a job: time off in weekends (Q13Q)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13Q To have time off at the weekends -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 <Show card H> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13Q To have time off at the weekends -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

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- M- A responsible job
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- O- A job that meets one's abilities

V86 - important in a job: none of these (Q13R)	important in a job: none of these (Q13R)
Q.13	Q.13
<Show card 13>	<Show card H>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?
<Code all mentioned>	<Code all mentioned>
Q.13R None of these	Q.13R None of these
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	0 not mentioned
-1 don't know	1 mentioned
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

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V87 - are you employed yes/no (Q14)	are you employed yes/no (Q14)
Q.14	Q.14
Are you yourself employed or not?	Are you yourself employed or not?
<if "yes" - go to 15;	<if "yes" - go to Q15;
if "no" - go to 17>	if "no" - go to Q17>
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 Yes
-1 don't know	2 No
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V88 - how satisfied are you with your job (Q15)	how satisfied are you with your job (Q15)
Q.15	Q.15
<Show card 15>	<Show card F>
Overall, how satisfied or dissatisfied are you with your job?	Overall, how satisfied or dissatisfied are you with your job?
	<Read out 1=Very dissatisfied; 10=Very satisfied>
-5 other missing	
-4 question not asked	-3 not applicable
-3 not applicable	-2 no answer
-2 no answer	-1 don't know
-1 don't know	1 dissatisfied
1 dissatisfied	2
2	3
3	4
4	5
5	6
6	7
7	8
8	9
9	10 satisfied
10 satisfied	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 15

1	2	3	4	5	6	7	8	9	10
Dissatisfied								Satisfied	

V89 - how free are you to make decisions in job (Q16)	how free are you to make decisions in job (Q16)
Q.16	Q.16
<Show card 16>	<Show card F>
How free are you to make decisions in your job? Please use this card to indicate how much decision-making freedom you feel you have.	How free are you to make decisions in your job? Please use this card to indicate how much decision-making freedom you feel you have.
	<Read out 1=None at all; 10=A great deal>
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 none at all
-1 don't know	2
1 none at all	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 a great deal
9	
10 a great deal	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 16

1	2	3	4	5	6	7	8	9	10
None at all								A great deal	

O4 - how satisfied are you with job security (Q16a)	how satisfied are you with job security (Q16a)
Q.16a	Q.16a
<Show card 16a>	<Show card F>
And how satisfied or dissatisfied are you with your job security? Please use this card to indicate how satisfied or dissatisfied you are.	And how satisfied or dissatisfied are you with your job security? Please use this card to indicate how satisfied or dissatisfied you are.
	<Read out: 1=Very dissatisfied; 10=Very satisfied>
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 dissatisfied
-1 don't know	2
1 dissatisfied	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 satisfied
9	
10 satisfied	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V90 - job needed to develop talents (Q17A)

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17A To fully develop your talents, you need to have a job

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

job needed to develop talents (Q17A)

Q.17

<Ask all; show card 1>

Using this card how much do you agree or disagree with the following statements?

Q.17A To fully develop your talents, you need to have a job

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V90A __GB - If don't find paid job, should do community work	If don't find paid job, should do community work
Q.17	Q.17
<Ask all; show card 17>	<Ask all; show card 1>
Do you agree or disagree with the following statements?	Using this card how much do you agree or disagree with the following statements?
Q.17G __gb People who can _ t find paid jobs should be required to do community work	Q.17G __gb People who can _ t find paid jobs should be required to do community work
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 agree strongly
-1 don't know	2 agree
1 agree strongly	3 neither agree nor disagree
2 agree	4 disagree
3 neither agree nor disagree	5 disagree strongly
4 disagree	
5 disagree strongly	
Comparability:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Extra British variable.	

V91 - humiliating receiving money without working (Q17B)

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17B It is humiliating to receive money without having to work for it

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

humiliating receiving money without working (Q17B)

Q.17

<Ask all; show card 1>

Using this card how much do you agree or disagree with the following statements?

Q.17B It is humiliating to receive money without having to work for it

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V92 - people turn lazy not working (Q17C)

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17C People who don't work turn lazy

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

people turn lazy not working (Q17C)

Q.17

<Ask all; show card 1>

Using this card how much do you agree or disagree with the following statements?

Q.17C People who don't work turn lazy

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

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CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V93 - work is a duty towards society (Q17D)	work is a duty towards society (Q17D)
Q.17	Q.17
<Ask all; show card 17>	<Ask all; show card 1>
Do you agree or disagree with the following statements?	Using this card how much do you agree or disagree with the following statements?
Q.17D Work is a duty towards society	Q.17D Work is a duty towards society
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 agree strongly
-1 don't know	2 agree
1 agree strongly	3 neither agree nor disagree
2 agree	4 disagree
3 neither agree nor disagree	5 disagree strongly
4 disagree	
5 disagree strongly	
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CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V94 - not having to work if you don't want to (Q17E)	not having to work if you don't want to (Q17E)
Q.17	Q.17
<Ask all; show card 17>	<Ask all; show card 1>
Do you agree or disagree with the following statements?	Using this card how much do you agree or disagree with the following statements?
Q.17E People should not have to work if they don't want to	Q.17E People should not have to work if they don't want to
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 agree strongly
-1 don't know	2 agree
1 agree strongly	3 neither agree nor disagree
2 agree	4 disagree
3 neither agree nor disagree	5 disagree strongly
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V95 - work always comes first (Q17F)

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17F Work should always come first, even if it means less spare time

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

work always comes first (Q17F)

Q.17

<Ask all; show card 1>

Using this card how much do you agree or disagree with the following statements?

Q.17F Work should always come first, even if it means less spare time

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

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CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V96 - fair/unfair: quicker secretary is paid more (Q18)	fair/unfair: quicker secretary is paid more (Q18)
Q.18 Imagine two secretaries, of the same age, doing practically the same job. One finds out that the other earns £ 30 (Countries other than UK: Please use own currency) a week more than she does. The better paid secretary, however, is quicker, more efficient and more reliable at her job. In your opinion is it fair or not fair that one secretary is paid more than the other?	Q.18 Imagine two secretaries, of the same age, doing practically the same job. One finds out that the other earns £50 a week more than she does. The better paid secretary, however, is quicker, more efficient and more reliable at her job. In your opinion is it fair or not fair that one secretary is paid more than the other?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 fair
-1 don't know	2 unfair
1 fair	
2 unfair	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V97 - follow instructions at work/must be convinced first (Q19)	follow instructions at work/must be convinced first (Q19)
Q.19 <Show card 19> People have different ideas about following instruction at work. Some say that one should follow instructions of one's superiors even when one does not fully agree with them. Others say that one should follow one's superior's instructions only when one is convinced that they are right. Which of these two opinions do you agree with?	Q.19 People have different ideas about following instruction at work. Some say that one should follow instructions of one's superiors even when one does not fully agree with them. Others say that one should follow one's superior's instructions only when one is convinced that they are right. Which of these two opinions do you agree with? <Read out A and B>
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 should follow instructions 2 must be convinced first 3 depends	-3 not applicable -2 no answer -1 don't know 1 should follow instructions 2 must be convinced first 3 depends Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 19

- A- Should follow instructions
- B- Must be convinced first
- C- Depends

V98 - jobs are scarce: giving... (nation) priority (Q20A)	jobs are scarce: giving... (nation) priority (Q20A)
Q.20	Q.20
Do you agree or disagree with the following statements?	Do you agree or disagree with the following statements?
Q.20A When jobs are scarce, employers should give priority to British (Countries other than UK: please substitute your nationality!) people over immigrants	Q.20A When jobs are scarce, employers should give priority to British people over immigrants
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 agree
-1 don't know	2 disagree
1 agree	3 neither
2 disagree	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V99 - jobs are scarce: giving men priority (Q20B)	jobs are scarce: giving men priority (Q20B)
Q.20	Q.20
Do you agree or disagree with the following statements?	Do you agree or disagree with the following statements?
Q.20B When jobs are scarce, men have more right to a job than women	Q.20B When jobs are scarce, men have more right to a job than women
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 agree
-1 don't know	2 disagree
1 agree	3 neither
2 disagree	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O6 - how often: think about meaning of life (Q20a)	how often: think about meaning of life (Q20a)
Q.20a	Q.20a
<Show card 20a>	How often, if at all, do you think about the meaning and purpose of life?
How often, if at all, do you think about the meaning and purpose of life?	<Read out A B C D - in reverse order for alternate contacts>
<Read out in reverse order for alternate contacts>	
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 often
-1 don't know	2 sometimes
1 often	3 rarely
2 sometimes	4 never
3 rarely	
4 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V100 - good and evil: clear/no clear guidelines (Q21)	good and evil: clear/no clear guidelines (Q21)
Q.21 <Show card 21> Here are two statements which people sometimes make when discussing good and evil. Which one comes closest to your own point of view? A: There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances. B: There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.	Q.21 <Show card J> Here are two statements which people sometimes make when discussing good and evil. Which one comes closest to your own point of view? A: There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances. B: There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 agree with statement A 2 agree with statement B 3 disagree with both	-3 not applicable -2 no answer -1 don't know 1 Agree with statement A 2 Agree with statement B 3 disagree with both Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 21

- A There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.
- B There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

V101 - do you belong to a religious denomination (Q22)	do you belong to a religious denomination (Q22)
Q.22	Reconstructed variable: Do you belong to a religious denomination
Do you belong to a religious denomination?	
<if "no" - go to Q.24a>	Source variable: v102
-5 other missing	
-4 question not asked	Note:
-3 not applicable	Question dropped from British questionnaire; variable reconstructed on the basis of v102.
-2 no answer	
-1 don't know	
1 yes	
2 no	
Question dropped from British questionnaire; variable reconstructed on the basis of v102 (answer category "none" added in the field questionnaire has been recoded to -3 'nap' in v102) .	

V102 - which religious denomination (Q23)

RELIGIOUS DENOMINATION - HARMONIZED VARIABLE

[Q.22 Do you belong to a religious denomination?]

Q.23

<Show card 23>

Which one?

<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 Roman Catholic

2 Protestant

3 Free Church/ Non-Conformist/ Evangelical

4 Jew

5 Muslim

6 Hindu

7 Buddhist

8 Orthodox

9 other

Different question wording and answer categories: 'What religious denomination do you consider yourself to be, whether you currently practise that religion or not' - adapted to the Master Questionnaire.

Original British variable see v102 __gb.

which religious denomination (Q23)

RELIGIOUS DENOMINATION - HARMONIZED VARIABLE

[Q.22 __gb What religious denomination do you consider yourself to be, whether you currently practise that religion or not?]

Note:

For original variable see v102 __gb.

CARD 23

Denominations

COUNTRY

SPECIFIC

LIST

V102 __GB - GB: Religious denomination	GB: Religious denomination
Q.23 __gb	Q.22 __gb
What religious denomination do you consider yourself to be, whether you currently practise that religion or not?	<Show card K> What religious denomination do you consider yourself to be, whether you currently practise that religion or not?
-5 other missing	
-4 question not asked	-3 not applicable
-3 not applicable	-2 None
-2 no answer	-1 don't know
-1 don't know	1 Roman Catholic
1 Roman Catholic	2 Church of England (Protestant)
2 Church of England	3 Methodist
3 Methodist	4 Church of Scotland
4 Church of Scotland	5 United Reformed/Presbyterian/Congregational
5 United Reformed/Presbyterian/Congregational	6 Baptist
6 Baptist	7 Jehovah's Witness
7 Jehovah's Witness	8 Seventh Day Adventist
8 Seventh Day Adventist	9 Pentecostal
9 Pentecostal	10 Jew
10 Jew	11 Muslim
11 Muslim	12 Hindu
12 Hindu	13 Buddhist
13 Buddhist	14 Orthodox
14 Orthodox	15 Sikh
15 Sikh	16 Rastafarian
16 Rastafarian	17 Other (write in) ...
17 Other	

Note:

Answer category "none" added in the field questionnaire, recoded to -3 'nap'.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

Original British variable with different question wording and answer categories.

translated directly from data, for others they were documented according to the respective field questionnaires.

V103 - did you belong to a religious denomination (Q24a)

See v103r__gb and v103__gb.

did you belong to a religious denomination (Q24a)

Note:

See v103__gb and v103r__gb

v103r __gb - did you belong to a religious denomination (Q23 __GB/Q24 __GB) (recoded)	did you belong to a religious denomination (Q23 __GB/Q24 __GB) (recoded)
Former religious denomination - recoded variable	Reconstructed variable: Former religious denomination.

Source: v102 __gb, v104 __gb

Source variables: v102 __gb, v103 __gb, v104 __gb

[Q.23 __gb What religious denomination do you consider yourself to be, whether you currently practise that religion or not? Q.24b __gb Which one?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 GB: yes
- 2 GB: no

v103r __gb and v104r __gb are as far as possible adapted to the Master Questionnaire by comparing the original unrecoded British variables v102 __gb and v104 __gb.

V103 __GB - GB: Practise a religion now or in past	GB: Practise a religion now or in past
Q.24a __gb	Q.23 __gb
Do you or did you ever practise any religion? That is, attend religious ceremonies of meetings on a regular basis?	Do you or did you ever practise any religion? That is, attend religious ceremonies or meetings on a regular basis?
	<1--> Ask Q24; 2--> go to Q25>
-5 other missing	
-4 question not asked	-3 not applicable
-3 not applicable	-2 no answer
-2 no answer	-1 don't know
-1 don't know	1 Yes Now or in the past
1 yes	2 No
2 no	
Original British variable with different question wording and answer categories.	Note: Slight adaptation of question text due to correction of minor typing error. '...ceremonies OF meetings...' from field questionnaire has been modified to '...ceremonies OR meetings...' Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V104 - which former religious denomination (Q24b __r)	which former religious denomination (Q24b __r)
See v104r __gb and v104 __gb.	Note: See v104 __gb and v104r __gb

CARD 23			
Denominations	COUNTRY	SPECIFIC	LIST

v104r __gb - which former religious denomination (Q23 __GB/Q24 __GB) (recoded)	which former religious denomination (Q23 __GB/Q24 __GB) (recoded)
Which religious denomination did you belong to - recoded	Reconstructed variable: Which former religious denomination.
Source: v102 __gb, v104 __gb [Q.23 __gb What religious denomination do you consider yourself to be, whether you currently practise that religion or not? Q.24b __gb Which one?]	Source variables: v102 __gb, v103 __gb, v104 __gb
<ul style="list-style-type: none">-5 other missing-4 question not asked-3 not applicable-2 no answer-1 don't know1 GB: Roman Catholic2 GB: Protestant3 GB: Free church/Non-Conformist/Evangelical4 GB: Jew5 GB: Muslim6 GB: Hindu7 GB: Buddhist8 GB: Orthodox9 GB: other	
v103r __gb and v104r __gb are as far as possible adapted to the Master Questionnaire by comparing the original unrecoded British variables v102 __gb and v104 __gb.	

V104 __GB - GB: Practising a religion	GB: Practising a religion
Q.24b __gb	Q.24 __gb
Which one? (if more than one, the most recent)	<Show card K> Which one? (if more than one, the most recent)
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 Roman Catholic
-1 don't know	2 Church of England (Protestant)
1 Roman Catholic	3 Methodist
2 Church of England	4 Church of Scotland
3 Methodist	5 United Reformed/Presbyterian/Congregational
4 Church of Scotland	6 Baptist
5 United Reformed/Presbyterian/Congregational	7 Jehovah's Witness
6 Baptist	8 Seventh Day Adventist
7 Jehovah's Witness	9 Pentecostal
8 Seventh Day Adventist	10 Jew
9 Pentecostal	11 Muslim
10 Jew	12 Hindu
11 Muslim	13 Buddhist
12 Hindu	14 Orthodox
13 Buddhist	15 Sikh
14 Orthodox	16 Rastafarian
15 Sikh	17 Other (Write in) ...
16 Rastafarian	
17 Other	
Original British variable with different question wording and answer categories (17 categories instead of 9) .	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field

questionnaires.

V105 - how often attend religious services (Q25)	how often attend religious services (Q25)
Q.25	Q.25
<Show card 25>	<Show card L>
Apart from weddings, funerals and christenings, about how often do you attend religious services these days?	Apart from weddings, funerals and christenings, about how often do you attend religious services these days?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 more than once week
-1 don't know	2 once a week
1 more than once week	3 once a month
2 once a week	4 christmas/ easter day
3 once a month	5 other specific holy days
4 Christmas/ Easter day	6 once a year
5 other specific holy days	7 less often
6 once a year	8 never, practically never
7 less often	
8 never, practically never	
	Note:
	In GB questionnaire, this is wrongly listed as Q.24
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 25

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

V106 - how often attended religious services 12 years old (Q26)	how often attended religious services 12 years old (Q26)
Q.26	Q.26
<Show card 26>	<Show card L>
Apart from weddings, funerals and christenings, about how often did you attend religious services when you were 12 years old?	Apart from weddings, funerals and christenings, about how often did you attend religious services when you were 12 years old?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 more than once week
-1 don't know	2 once a week
1 more than once week	3 once a month
2 once a week	4 christmas/ easter day
3 once a month	5 other specific holy days
4 Christmas/ Easter day	6 once a year
5 other specific holy days	7 less often
6 once a year	8 never, practically never
7 less often	
8 never, practically never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 26

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

V107 - religious service important: birth (Q27A)	religious service important: birth (Q27A)
Q.27	Q.27
Do you personally think it is important to hold a religious service for any of the following events?	Do you personally think it is important to hold a religious service for any of the following events?
	<Read out>
Q.27A Birth	Q.27A Birth
-5 other missing	
-4 question not asked	-3 not applicable
-3 not applicable	-2 no answer
-2 no answer	-1 don't know
-1 don't know	1 yes
0 no	2 no
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V108 - religious service important: marriage (Q27B)	religious service important: marriage (Q27B)
Q.27	Q.27
Do you personally think it is important to hold a religious service for any of the following events?	Do you personally think it is important to hold a religious service for any of the following events?
	<Read out>
Q.27B Marriage	Q.27B Marriage
-5 other missing	
-4 question not asked	-3 not applicable
-3 not applicable	-2 no answer
-2 no answer	-1 don't know
-1 don't know	1 yes
0 no	2 no
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V109 - religious service important: death (Q27C)	religious service important: death (Q27C)
Q.27	Q.27
Do you personally think it is important to hold a religious service for any of the following events?	Do you personally think it is important to hold a religious service for any of the following events?
	<Read out>
Q.27C Death	Q.27C Death
-5 other missing	
-4 question not asked	-3 not applicable
-3 not applicable	-2 no answer
-2 no answer	-1 don't know
-1 don't know	1 yes
0 no	2 no
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V110 - are you a religious person (Q28)	are you a religious person (Q28)
Q.28	Q.28
Independently of whether you go to church or not, would you say you are ...	Independently of whether you go to church or not, would you say you are ...
<Read out reversing order>	<Read out A B C reversing order between respondents>
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 a religious person
-1 don't know	2 not a religious person
1 a religious person	3 a convinced atheist
2 not a religious person	
3 a convinced atheist	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V111 - church answers to: moral problems (Q29A)	church answers to: moral problems (Q29A)
Q.29 Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ... <Read out and code one answer for each> <NB:For those belonging to a church or a religious community; ask YOUR church/ religious community For those not belonging to a church or religious community ask: THE churches>	Q.29 Generally speaking, do you think that your church is/the churches are giving, in this country, adequate answers to ... <Read out and code one answer for each> <Check 25. For those belonging to a church or a religious community; ask YOUR church/ religious community For those not belonging to a church or religious community ask: THE churches>
Q.29A The moral problems and needs of the individual	Q.29A The moral problems and needs of the individual
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 no 1 yes	-3 not applicable -2 no answer -1 don't know 1 yes 2 no
Response categories documented according to dataset. In Master Questionnaire response categories are: 1. yes 2. no	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V112 - church answers to: family life problems (Q29B)	church answers to: family life problems (Q29B)
Q.29 Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ... <Read out and code one answer for each> <NB:For those belonging to a church or a religious community; ask YOUR church/ religious community For those not belonging to a church or religious community ask: THE churches>	Q.29 Generally speaking, do you think that your church is/the churches are giving, in this country, adequate answers to ... <Read out and code one answer for each> <Check 25. For those belonging to a church or a religious community; ask YOUR church/ religious community For those not belonging to a church or religious community ask: THE churches>
Q.29B The problems of family life	Q.29B The problems of family life
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 no 1 yes	-3 not applicable -2 no answer -1 don't know 1 yes 2 no
Response categories documented according to dataset. In Master Questionnaire response categories are: 1. yes 2. no	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V113 - church answers to: spiritual needs (Q29C)	church answers to: spiritual needs (Q29C)
Q.29	Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	Generally speaking, do you think that your church is/the churches are giving, in this country, adequate answers to ...
<Read out and code one answer for each>	<Read out and code one answer for each>
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	<Check 25. For those belonging to a church or a religious community; ask YOUR church/ religious community
For those not belonging to a church or religious community ask: THE churches>	For those not belonging to a church or religious community ask: THE churches>
Q.29C People's spiritual needs	Q.29C People's spiritual needs
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 yes
-1 don't know	2 no
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V114 - church answers to: social problems (Q29D)	church answers to: social problems (Q29D)
Q.29 Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ... <Read out and code one answer for each> <NB:For those belonging to a church or a religious community; ask YOUR church/ religious community For those not belonging to a church or religious community ask: THE churches>	Q.29 Generally speaking, do you think that your church is/the churches are giving, in this country, adequate answers to ... <Read out and code one answer for each> <Check 25. For those belonging to a church or a religious community; ask YOUR church/ religious community For those not belonging to a church or religious community ask: THE churches>
Q.29D The social problems facing our country today	Q.29D The social problems facing our country today
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 no 1 yes	-3 not applicable -2 no answer -1 don't know 1 yes 2 no
Response categories documented according to dataset. In Master Questionnaire response categories are: 1. yes 2. no	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V115 - do you believe in: God (Q30A)	do you believe in: God (Q30A)
Q.30	Q.30
Which, if any, of the following do you believe in?	Which, if any, of the following do you believe in?
<Read out and code one answer for each>	<Read out and code one answer for each>
Q.30A God	Q.30A God
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 yes
-1 don't know	2 no
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V116 - do you believe in: life after death (Q30B)	do you believe in: life after death (Q30B)
Q.30	Q.30
Which, if any, of the following do you believe in?	Which, if any, of the following do you believe in?
<Read out and code one answer for each>	<Read out and code one answer for each>
Q.30B Life after death	Q.30B Life after death
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 yes
-1 don't know	2 no
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V117 - do you believe in: hell (Q30C)	do you believe in: hell (Q30C)
Q.30	Q.30
Which, if any, of the following do you believe in?	Which, if any, of the following do you believe in?
<Read out and code one answer for each>	<Read out and code one answer for each>
Q.30C Hell	Q.30C Hell
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 yes
-1 don't know	2 no
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V118 - do you believe in: heaven (Q30D)	do you believe in: heaven (Q30D)
Q.30	Q.30
Which, if any, of the following do you believe in?	Which, if any, of the following do you believe in?
<Read out and code one answer for each>	<Read out and code one answer for each>
Q.30D Heaven	Q.30D Heaven
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 yes
-1 don't know	2 no
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V119 - do you believe in: sin (Q30E)	do you believe in: sin (Q30E)
Q.30	Q.30
Which, if any, of the following do you believe in?	Which, if any, of the following do you believe in?
<Read out and code one answer for each>	<Read out and code one answer for each>
Q.30E Sin	Q.30E Sin
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 yes
-1 don't know	2 no
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V120 - do you believe in: telepathy (Q30F)	do you believe in: telepathy (Q30F)
Q.30	Q.30
Which, if any, of the following do you believe in?	Which, if any, of the following do you believe in?
<Read out and code one answer for each>	<Read out and code one answer for each>
Q.30F Telepathy	Q.30F Telepathy
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 yes
-1 don't know	2 no
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V122 - personal God vs. spirit or life force (Q32)	personal God vs. spirit or life force (Q32)
Q.32	Q.32
<Show card 32>	<Show card M>
Which of these statements comes closest to your beliefs?	Which of these statements comes closest to your beliefs?
<Code one answer only>	<Code one answer only>
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 there is a personal God
-1 don't know	2 there is some sort of spirit or life force
1 there is a personal God	3 I don't really know what to think
2 there is some sort of spirit or life force	4 I don't really think there is any sort of spirit, God or life force
3 I don't really know what to think	
4 I don't really think there is any sort of spirit, God or life force	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 32

- A- There is a personal God
- B- There is some sort of spirit or life force
- C- I don't really know what to think
- D- I don't really think there is any sort of spirit, God or life force

V123 - how important is God in your life (Q33)	how important is God in your life (Q33)
Q.33	Q.33
<Show card 33>	<Show card F>
And how important is God in your life? Please use this card to indicate - 10 means very important and 1 means not at all important.	And how important is God in your life? <Read out: 1=Not at all important; 10=Very important>
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 not at all
-1 don't know	2
1 not at all	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 very
9	
10 very	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 33

1	2	3	4	5	6	7	8	9	10
Not at all									Very

V124 - do you get comfort and strength from religion (Q34)	do you get comfort and strength from religion (Q34)
Q.34	Q.34
Do you find that you get comfort and strength from religion or not?	Do you find that you get comfort and strength from religion or not?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 yes
-1 don't know	2 no
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V125 - do you take moments of prayer/meditation (Q35)	do you take moments of prayer/meditation (Q35)
Q.35	Q.35
Do you take some moments of prayer, meditation or contemplation or something like that?	Do you take some moments of prayer, meditation or contemplation or something like that?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 yes
-1 don't know	2 no
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V126 - how often do you pray to God outside religious services (Q36)	how often do you pray to God outside religious services (Q36)
Q.36	Q.36
<Show card 36>	<Show card N>
How often do you pray to God outside of religious services? Would you say	How often do you pray to God outside of religious services?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 every day
-1 don't know	2 more than once a week
1 every day	3 once a week
2 more than once a week	4 at least once a month
3 once a week	5 several times a year
4 at least once a month	6 less often
5 several times a year	7 never
6 less often	
7 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 36

- A- Every day
- B- More than once a week
- C- Once a week
- D- At least once a month
- E- Several times a year
- F- Less often
- G- Never

V127 - do you have a lucky charm (Q37)	do you have a lucky charm (Q37)
Q.37	Q.37
Do you have a lucky charm such as a mascot or a talisman?	Do you have a lucky charm such as a mascot or a talisman?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 yes
-1 don't know	2 no
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V128 - do you believe that lucky charm protects (Q38)	do you believe that lucky charm protects (Q38)
Q.38	Q.38
<Show card 38>	<Show card F>
Do you believe that a lucky charm such as a mascot or a talisman can protect or help you?	Do you believe that a lucky charm such as a mascot or a talisman can protect or help you?
	<Read out: 1=Definitely not; 10=Definitely yes>
-5 other missing	
-4 question not asked	-3 not applicable
-3 not applicable	-2 no answer
-2 no answer	-1 don't know
-1 don't know	1 definitely not
1 definitely not	2
2	3
3	4
4	5
5	6
6	7
7	8
8	9
9	10 definitely yes
10 definitely yes	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 38

1

2

3

4

5

6

7

8

9

10

Definitely not

Definitely yes

V129 - politicians and God (Q39A)	politicians and God (Q39A)
Q.39	Q.39
<Show card 39>	<Show card I>
How much do you agree or disagree with each of the following:	How much do you agree or disagree with each of the following:
Q.39A Politicians who do not believe in God are unfit for public office	Q.39A Politicians who do not believe in God are unfit for public office
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 agree strongly
-1 don't know	2 agree
1 agree strongly	3 neither agree nor disagree
2 agree	4 disagree
3 neither agree nor disagree	5 disagree strongly
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V130 - religious leaders and influence voting (Q39B)	religious leaders and influence voting (Q39B)
Q.39	Q.39
<Show card 39>	<Show card I>
How much do you agree or disagree with each of the following:	How much do you agree or disagree with each of the following:
Q.39B Religious leaders should not influence how people vote in elections	Q.39B Religious leaders should not influence how people vote in elections
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 agree strongly
-1 don't know	2 agree
1 agree strongly	3 neither agree nor disagree
2 agree	4 disagree
3 neither agree nor disagree	5 disagree strongly
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V131 - religion and public office (Q39C)	religion and public office (Q39C)
Q.39	Q.39
<Show card 39>	<Show card I>
How much do you agree or disagree with each of the following:	How much do you agree or disagree with each of the following:
Q.39C It would be better for [Britain] if more people with strong religious beliefs held public office	Q.39C It would be better for Britain if more people with strong religious beliefs held public office
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 agree strongly
-1 don't know	2 agree
1 agree strongly	3 neither agree nor disagree
2 agree	4 disagree
3 neither agree nor disagree	5 disagree strongly
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V132 - religious leaders and influence government decisions (Q39D)	religious leaders and influence government decisions (Q39D)
Q.39	Q.39
<Show card 39>	<Show card I>
How much do you agree or disagree with each of the following:	How much do you agree or disagree with each of the following:
Q.39D Religious leaders should not influence government decisions	Q.39D Religious leaders should not influence government decisions
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 agree strongly
-1 don't know	2 agree
1 agree strongly	3 neither agree nor disagree
2 agree	4 disagree
3 neither agree nor disagree	5 disagree strongly
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

O12 - nurse refusing abortion on religious grounds (Q39E)	nurse refusing abortion on religious grounds (Q39E)
Q.39	Q.39
<Show card 39>	<Show card I>
How much do you agree or disagree with each of the following:	How much do you agree or disagree with each of the following:
Q.39E If a nurse were asked to help perform a legal abortion, she should be allowed to refuse on religious grounds	Q.39E If a nurse were asked to help perform a legal abortion, she should be allowed to refuse on religious grounds
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 agree strongly
-1 don't know	2 agree
1 agree strongly	3 neither agree nor disagree
2 agree	4 disagree
3 neither agree nor disagree	5 disagree strongly
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V133 - important in marriage: faithfulness (Q40A)	important in marriage: faithfulness (Q40A)
Q.40	Q.40
<Show card 40>	<Show card O>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Here is a list of things which some people think make for a successful marriage. Please tell me from this card how important or unimportant each is in your opinion for a successful marriage?
<Read out each item>	<Read out each item>
Q.40A Faithfulness	Q.40A Faithfulness
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very
-1 don't know	2 rather
1 very important	3 not
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V134 - important in marriage: adequate income (Q40B)	important in marriage: adequate income (Q40B)
Q.40	Q.40
<Show card 40>	<Show card O>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Here is a list of things which some people think make for a successful marriage. Please tell me from this card how important or unimportant each is in your opinion for a successful marriage?
<Read out each item>	<Read out each item>
Q.40B An adequate income	Q.40B An adequate income
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very
-1 don't know	2 rather
1 very important	3 not
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V135 - important in marriage: same social background (Q40C)	important in marriage: same social background (Q40C)
Q.40	Q.40
<Show card 40>	<Show card O>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Here is a list of things which some people think make for a successful marriage. Please tell me from this card how important or unimportant each is in your opinion for a successful marriage?
<Read out each item>	<Read out each item>
Q.40C Being of the same social background	Q.40C Being of the same social background
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very
-1 don't know	2 rather
1 very important	3 not
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V136 - important in marriage: respect+appreciation (Q40D)	important in marriage: respect+appreciation (Q40D)
Q.40	Q.40
<Show card 40>	<Show card O>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Here is a list of things which some people think make for a successful marriage. Please tell me from this card how important or unimportant each is in your opinion for a successful marriage?
<Read out each item>	<Read out each item>
Q.40D Mutual respect and appreciation	Q.40D Mutual respect and appreciation
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very
-1 don't know	2 rather
1 very important	3 not
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V137 - important in marriage: shared religious beliefs (Q40E)	important in marriage: shared religious beliefs (Q40E)
Q.40	Q.40
<Show card 40>	<Show card O>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Here is a list of things which some people think make for a successful marriage. Please tell me from this card how important or unimportant each is in your opinion for a successful marriage?
<Read out each item>	<Read out each item>
Q.40E Shared religious beliefs	Q.40E Shared religious beliefs
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very
-1 don't know	2 rather
1 very important	3 not
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V138 - important in marriage: good housing (Q40F)	important in marriage: good housing (Q40F)
Q.40	Q.40
<Show card 40>	<Show card O>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Here is a list of things which some people think make for a successful marriage. Please tell me from this card how important or unimportant each is in your opinion for a successful marriage?
<Read out each item>	<Read out each item>
Q.40F Good housing	Q.40F Good housing
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very
-1 don't know	2 rather
1 very important	3 not
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V139 - important in marriage: agreement on politics (Q40G)	important in marriage: agreement on politics (Q40G)
Q.40	Q.40
<Show card 40>	<Show card O>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Here is a list of things which some people think make for a successful marriage. Please tell me from this card how important or unimportant each is in your opinion for a successful marriage?
<Read out each item>	<Read out each item>
Q.40G Agreement on politics	Q.40G Agreement on politics
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very
-1 don't know	2 rather
1 very important	3 not
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V140 - important in marriage: understanding+tolerance (Q40H)	important in marriage: understanding+tolerance (Q40H)
Q.40	Q.40
<Show card 40>	<Show card O>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Here is a list of things which some people think make for a successful marriage. Please tell me from this card how important or unimportant each is in your opinion for a successful marriage?
<Read out each item>	<Read out each item>
Q.40H Understanding and tolerance	Q.40H Understanding and tolerance
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very
-1 don't know	2 rather
1 very important	3 not
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V141 - important in marriage: live apart from in-laws (Q40I)	important in marriage: live apart from in-laws (Q40I)
Q.40	Q.40
<Show card 40>	<Show card O>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Here is a list of things which some people think make for a successful marriage. Please tell me from this card how important or unimportant each is in your opinion for a successful marriage?
<Read out each item>	<Read out each item>
Q.40I Living apart from your in-laws	Q.40I Living apart from your in-laws
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very
-1 don't know	2 rather
1 very important	3 not
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V142 - important in marriage: happy sexual relationship (Q40J)	important in marriage: happy sexual relationship (Q40J)
Q.40	Q.40
<Show card 40>	<Show card O>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Here is a list of things which some people think make for a successful marriage. Please tell me from this card how important or unimportant each is in your opinion for a successful marriage?
<Read out each item>	<Read out each item>
Q.40J Happy sexual relationship	Q.40J Happy sexual relationship
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very
-1 don't know	2 rather
1 very important	3 not
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V143 - important in marriage: share household chores (Q40K)	important in marriage: share household chores (Q40K)
Q.40	Q.40
<Show card 40>	<Show card O>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Here is a list of things which some people think make for a successful marriage. Please tell me from this card how important or unimportant each is in your opinion for a successful marriage?
<Read out each item>	<Read out each item>
Q.40K Sharing household chores	Q.40K Sharing household chores
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very
-1 don't know	2 rather
1 very important	3 not
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V144 - important in marriage: children (Q40L)	important in marriage: children (Q40L)
Q.40	Q.40
<Show card 40>	<Show card O>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Here is a list of things which some people think make for a successful marriage. Please tell me from this card how important or unimportant each is in your opinion for a successful marriage?
<Read out each item>	<Read out each item>
Q.40L Children	Q.40L Children
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very
-1 don't know	2 rather
1 very important	3 not
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V145 - important in marriage: discuss problems (Q40M)	important in marriage: discuss problems (Q40M)
Q.40	Q.40
<Show card 40>	<Show card O>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Here is a list of things which some people think make for a successful marriage. Please tell me from this card how important or unimportant each is in your opinion for a successful marriage?
<Read out each item>	<Read out each item>
Q.40M Being willing to discuss the problems that come up between husband and wife	Q.40M Being willing to discuss the problems that come up between husband and wife
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very
-1 don't know	2 rather
1 very important	3 not
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V146 - important in marriage: spending time together (Q40N)	important in marriage: spending time together (Q40N)
Q.40	Q.40
<Show card 40>	<Show card O>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Here is a list of things which some people think make for a successful marriage. Please tell me from this card how important or unimportant each is in your opinion for a successful marriage?
<Read out each item>	<Read out each item>
Q.40N Spending as much time together as possible	Q.40N Spending as much time together as possible
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very
-1 don't know	2 rather
1 very important	3 not
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V147 - important in marriage: talking about mutual interests (Q400)	important in marriage: talking about mutual interests (Q400)
Q.40	Q.40
<Show card 40>	<Show card O>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Here is a list of things which some people think make for a successful marriage. Please tell me from this card how important or unimportant each is in your opinion for a successful marriage?
<Read out each item>	<Read out each item>
Q.40O Talking a lot about mutual interests	Q.40O Talking a lot about mutual interests
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very
-1 don't know	2 rather
1 very important	3 not
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V147A __GB - important in marriage: involved in local community	important in marriage: involved in local community
Q.40	Q.40
<Show card 40>	<Show card O>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Here is a list of things which some people think make for a successful marriage. Please tell me from this card how important or unimportant each is in your opinion for a successful marriage?
<Read out each item>	<Read out each item>
Q.40R __gb Being involved in the local community	Q.40R __gb Being involved in the local community
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very
-1 don't know	2 rather
1 very important	3 not
2 rather important	
3 not important	
Comparability:	
Extra British variable.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O16 - important in marriage: same ethnic background (Q40P)	important in marriage: same ethnic background (Q40P)
Q.40	Q.40
<Show card 40>	<Show card O>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Here is a list of things which some people think make for a successful marriage. Please tell me from this card how important or unimportant each is in your opinion for a successful marriage?
<Read out each item>	<Read out each item>
Q.40P Same ethnic background	Q.40P Being from the same ethnic background
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very
-1 don't know	2 rather
1 very important	3 not
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V148 - children need both parents to grow up happily (Q41)	children need both parents to grow up happily (Q41)
Q.41	Q.41
If someone says a child needs a home with both a father and a mother to grow up happily, would you tend to agree or disagree?	If someone says a child needs a home with both a father and a mother to grow up happily, would you tend to agree or disagree?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 tend to agree
-1 don't know	2 tend to disagree
1 tend to agree	
2 tend to disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V149 - women need children in order to be fulfilled (Q42)	women need children in order to be fulfilled (Q42)
Q.42	Q.42
Do you think that a woman has to have children in order to be fulfilled or is this not necessary?	Do you think that a woman has to have children in order to be fulfilled?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 yes
-1 don't know	2 no
1 needs children	
2 not necessary	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V150 - marriage is outdated (Q43)	marriage is outdated (Q43)
Q.43	Q.43
Do you agree or disagree with the following statement?	Do you agree or disagree with the following statement?
<Read out>	<Read out>
Marriage is an outdated institution	Marriage is an outdated institution
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 agree
-1 don't know	2 disagree
1 agree	
2 disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V151 - woman single parent, no stable relationship with man (Q44)	woman single parent, no stable relationship with man (Q44)
Q.44	Q.44
If a woman wants to have a child as a single parent, but she doesn't want to have a stable relationship with a man, do you approve or disapprove?	If a woman wants to have a child as a single parent, but she doesn't want to have a stable relationship with a man, do you approve or disapprove?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 approve
-1 don't know	2 disapprove
1 approve	3 depends
2 disapprove	
3 depends	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V152 - men need children in order to be fulfilled (Q45A)	men need children in order to be fulfilled (Q45A)
Q.45	Q.45
<Show card 45>	<Show card I>
How would you feel about the following statements? Do you agree or disagree with them?	From this card, how much do you agree or disagree with the following statements?
Q.45A A man has to have children in order to be fulfilled	Q.45A A man has to have children in order to be fulfilled
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 agree strongly
-1 don't know	2 agree
1 agree strongly	3 neither agree nor disagree
2 agree	4 disagree
3 neither agree nor disagree	5 disagree strongly
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

V153 - long-term relationship necessary to be happy (Q45B)	long-term relationship necessary to be happy (Q45B)
Q.45	Q.45
<Show card 45>	<Show card I>
How would you feel about the following statements? Do you agree or disagree with them?	From this card, how much do you agree or disagree with the following statements?
Q.45B A marriage or a long-term stable relationship is necessary to be happy	Q.45B A marriage or a long-term stable relationship is necessary to be happy
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 agree strongly
-1 don't know	2 agree
1 agree strongly	3 neither agree nor disagree
2 agree	4 disagree
3 neither agree nor disagree	5 disagree strongly
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

V154 - working mother warm relationship with children (Q46A)	working mother warm relationship with children (Q46A)
Q.46 <Show card 46> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card. Q.46A A working mother can establish just as warm and secure a relationship with her children as a mother who does not work -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	Q.46 <Show card B> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card. Q.46A A working mother can establish just as warm and secure a relationship with her children as a mother who does not work -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V155 - pre-school child suffers with working mother (Q46B)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46B A pre-school child is likely to suffer if his or her mother works

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

pre-school child suffers with working mother (Q46B)

Q.46

<Show card B>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46B A pre-school child is likely to suffer if his or her mother works

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V156 - women really want home and children (Q46C)	women really want home and children (Q46C)
Q.46 <Show card 46> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card. Q.46C A job is alright but what most women really want is a home and children -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	Q.46 <Show card B> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card. Q.46C A job is alright but what most women really want is a home and children -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V157 - being housewife as fulfilling as paid job (Q46D)	being housewife as fulfilling as paid job (Q46D)
Q.46	Q.46
<Show card 46>	<Show card B>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.
Q.46D Being a housewife is just as fulfilling as working for pay	Q.46D Being a housewife is just as fulfilling as working for pay
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 strongly agree
-1 don't know	2 agree
1 strongly agree	3 disagree
2 agree	4 strongly disagree
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V158 - job best way for women to be independent (Q46E)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46E Having a job is the best way for a woman to be an independent person

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

job best way for women to be independent (Q46E)

Q.46

<Show card B>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46E Having a job is the best way for a woman to be an independent person

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V159 - husband+wife contribute to household income (Q46F)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46F Both the husband and wife should contribute to household income

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

husband+wife contribute to household income (Q46F)

Q.46

<Show card B>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46F Both the husband and wife should contribute to household income

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V160 - fathers as well suited to look after children as mothers (Q46G)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46G In general, fathers are as well suited to look after their children as mothers

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

fathers as well suited to look after children as mothers (Q46G)

Q.46

<Show card B>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46G In general, fathers are as well suited to look after their children as mothers

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V161 - men less able to handle emotions in relationships than women (Q46H)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46H Men are less able to handle emotions in relationships than women

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

men less able to handle emotions in relationships than women (Q46H)

Q.46

<Show card B>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46H Men are less able to handle emotions in relationships than women

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V162 - love and respect parents always/earned (Q47)	love and respect parents always/earned (Q47)
Q.47	Q.47
<Show card 47>	<Show card P>
Which of these two statements do you tend to agree with?	Which of these two statements do you tend to agree with?
<Code one answer only>	<Code one answer only>
A: Regardless of what the qualities and faults of ones parents are, one must always love and respect them;	A: Regardless of what the qualities and faults of ones parents are, one must always love and respect them
B: One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes	B: One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 tend to agree with statement A
-1 don't know	2 tend to agree with statement B
1 tend to agree with statement A	
2 tend to agree with statement B	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 47

- A- Regardless of what the qualities and faults of ones parents are, one must always love and respect them
- B- One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes

V163 - parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)	parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)
Q.48 <Show card 48> Which of the following statements best describes your views about parents' responsibilities to their children? <Code one only>	Q.48 <Show card Q> Which of these statements best describes your views about parents, responsibilities to their children? <Code one only>
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 parents' duty is to do their best for their children even at the expense of their own well-being 2 parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children 3 neither	-3 not applicable -2 no answer -1 don't know 1 parents' duty is to do their best for their children even at the expense of their own well-being 2 parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children 3 neither
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 48

- A- Parents' duty is to do their best for their children even at het expense of their own well-being
- B- Parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children

V164 - learn children at home: good manners (Q49A)	learn children at home: good manners (Q49A)
Q.49	Q.49
<Show card 49>	<Show card R>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five
<Code five only>	<Code five only>
Q.49A Good manners	Q.49A Good manners
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	0 not mentioned
-1 don't know	1 important
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V165 - learn children at home: independence (Q49B)	learn children at home: independence (Q49B)
Q.49 <Show card 49> Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five? <Code five only> Q.49B Independence -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 important Note: Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery. Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	Q.49 <Show card R> Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five <Code five only> Q.49B Independence -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 important Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V166 - learn children at home: hard work (Q49C)	learn children at home: hard work (Q49C)
Q.49	Q.49
<Show card 49>	<Show card R>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five
<Code five only>	<Code five only>
Q.49C Hard work	Q.49C Hard work
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	0 not mentioned
-1 don't know	1 important
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V167 - learn children at home: feeling of responsibility (Q49D)	learn children at home: feeling of responsibility (Q49D)
Q.49	Q.49
<Show card 49>	<Show card R>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five
<Code five only>	<Code five only>
Q.49D Feeling of responsibility	Q.49D Feeling of responsibility
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	0 not mentioned
-1 don't know	1 important
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V168 - learn children at home: imagination (Q49E)	learn children at home: imagination (Q49E)
Q.49	Q.49
<Show card 49>	<Show card R>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five
<Code five only>	<Code five only>
Q.49E Imagination	Q.49E Imagination
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	0 not mentioned
-1 don't know	1 important
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V169 - learn children at home: tolerance+respect (Q49F)	learn children at home: tolerance+respect (Q49F)
Q.49 <Show card 49> Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five? <Code five only> Q.49F Tolerance and respect for other people -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 important Note: Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery. Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	Q.49 <Show card R> Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five <Code five only> Q.49F Tolerance and respect for other people -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 important Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V170 - learn children at home: thrift (Q49G)	learn children at home: thrift (Q49G)
Q.49 <Show card 49> Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five? <Code five only> Q.49G Thrift, saving money and things -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 important Note: Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery. Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	Q.49 <Show card R> Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five <Code five only> Q.49G Thrift, saving money and things -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 important Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V171 - learn children at home: determination, perseverance (Q49H)	learn children at home: determination, perseverance (Q49H)
Q.49 <Show card 49> Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five? <Code five only> Q.49H Determination, perseverance -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 important Note: Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery. Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	Q.49 <Show card R> Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five <Code five only> Q.49H Determination, perseverance -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 important Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V172 - learn children at home: religious faith (Q49I)	learn children at home: religious faith (Q49I)
Q.49	Q.49
<Show card 49>	<Show card R>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five
<Code five only>	<Code five only>
Q.49I Religious faith	Q.49I Religious faith
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	0 not mentioned
-1 don't know	1 important
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V173 - learn children at home: unselfishness (Q49J)	learn children at home: unselfishness (Q49J)
Q.49	Q.49
<Show card 49>	<Show card R>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five
<Code five only>	<Code five only>
Q.49J Unselfishness	Q.49J Unselfishness
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	0 not mentioned
-1 don't know	1 important
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

f174 - flag variable: learn children at home (Q49)

Flag variable:

Indicates inconsistencies for the variables v164 to v174.

If respondent named more than the allowed 5 qualities.

if v164 to v174=1 > 5 then f174=1

0 Limitation followed

1 Limitation ignored

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: learn children at home (Q49)

Flag variable:

Indicates inconsistencies for the variables v164 to v174.

If respondent named more than the allowed 5 qualities.

if v164 to v174=1 > 5 then f174=1

0 Limitation followed

1 Limitation ignored

V174 - learn children at home: obedience (Q49K)	learn children at home: obedience (Q49K)
Q.49	Q.49
<Show card 49>	<Show card R>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five
<Code five only>	<Code five only>
Q.49K Obedience	Q.49K Obedience
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	0 not mentioned
-1 don't know	1 important
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V177 - abortion if woman not married (Q50A)	abortion if woman not married (Q50A)
Q.50	Q.50
<Show card 50>	Do you approve or disapprove of abortion under the following circumstances?
Do you approve or disapprove of abortion under the following circumstances?	
Q.50A Where the woman is not married	Q.50A Where the woman is not married
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 approve
-1 don't know	2 disapprove
0 disapprove	
1 approve	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. approve	
2. disapprove	

CARD 50

- A- Where the woman is not married
- B- Where a married couple does not want to have any more children

V178 - abortion if couple doesn't want more children (Q50B)	abortion if couple doesn't want more children (Q50B)
Q.50	Q.50
<Show card 50>	Do you approve or disapprove of abortion under the following circumstances?
Do you approve or disapprove of abortion under the following circumstances?	
Q.50B Where a married couple does not want to have any more children	Q.50B Where a married couple does not want to have any more children
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 approve
-1 don't know	2 disapprove
0 disapprove	
1 approve	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. approve	
2. disapprove	

CARD 50

A- Where the woman is not married

B- Where a married couple does not want to have any more children

O17 - how interested in politics (Q51a)	how interested in politics (Q51a)
Q.51a	Q.51a
How interested would you say you are in politics?	How interested would you say you are in politics?
	<Read out>
-5 other missing	
-4 question not asked	-3 not applicable
-3 not applicable	-2 no answer
-2 no answer	-1 don't know
-1 don't know	1 very interested
1 very interested	2 somewhat interested
2 somewhat interested	3 not very interested
3 not very interested	4 not at all interested
4 not at all interested	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V179 - political action: signing a petition (Q51A)	political action: signing a petition (Q51A)
Q.51 <Show card 51> Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it. Q.51A Signing a petition -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 have done 2 might do 3 would never do	Q.51 <Show card S> Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it. Q.51A Signing a petition -3 not applicable -2 no answer -1 don't know 1 have done 2 might do 3 would never do Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

V180 - political action: joining in boycotts (Q51B)	political action: joining in boycotts (Q51B)
Q.51 <Show card 51> Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it. Q.51B Joining in boycotts -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 have done 2 might do 3 would never do	Q.51 <Show card S> Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it. Q.51B Joining in boycotts -3 not applicable -2 no answer -1 don't know 1 have done 2 might do 3 would never do Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

V181 - political action: attending lawful demonstrations (Q51C)	political action: attending lawful demonstrations (Q51C)
Q.51	Q.51
<Show card 51>	<Show card S>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.
Q.51C Attending lawful demonstrations	Q.51C Attending lawful demonstrations
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 have done
-1 don't know	2 might do
1 have done	3 would never do
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

V182 - political action: joining unofficial strikes (Q51D)	political action: joining unofficial strikes (Q51D)
Q.51	Q.51
<Show card 51>	<Show card S>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.
Q.51D Joining unofficial strikes	Q.51D Joining unofficial strikes
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 have done
-1 don't know	2 might do
1 have done	3 would never do
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

V183 - political action: occupying buildings/factories (Q51E)	political action: occupying buildings/factories (Q51E)
Q.51 <Show card 51> Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it. Q.51E Occupying buildings or factories -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 have done 2 might do 3 would never do	Q.51 <Show card S> Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it. Q.51E Occupying buildings or factories -3 not applicable -2 no answer -1 don't know 1 have done 2 might do 3 would never do Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

V184 - more important: freedom or equality (Q52)	more important: freedom or equality (Q52)
Q.52	Q.52
<Show card 52>	<Show card T>
Which of these two statements comes closest to your own opinion?	Which of these two statements comes closest to your own opinion?
A: I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance;	A: I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hinderance
B: Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong	B: Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 agree with statement A
-1 don't know	2 agree with statement B
1 agree with statement A	3 neither
2 agree with statement B	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 52

- A- I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance
- B- Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong

V185 - political view: left-right (Q53)	political view: left-right (Q53)
Q.53	Q.53
<Show card 53>	<Show card F>
In political matters, people talk of 'the left' and the 'the right'. How would you place your views on this scale, generally speaking?	In political matters, people talk of 'the left' and the 'the right'. How would you place your views on this scale, generally speaking?
	<Read out: 1=Left; 10=Right>
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 left
-1 don't know	2
1 left	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 right
9	
10 right	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 53

1	2	3	4	5	6	7	8	9	10
Left									Right

V186 - individual vs. state responsibility for providing (Q54A)	individual vs. state responsibility for providing (Q54A)
Q.54A <Show card 54> Now I'd like you to tell me your views on various issues. How would you place your views on this scale? -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 individuals should take more responsibility for providing for themselves 2 3 4 5 6 7 8 9 10 the state should take more responsibility to ensure that everyone is provided for	Q.54A <Show card F> Now I'd like you to tell me your views on various issues. How would you place your views on this scale? <Read out: 1= and 10= as shown below FOR EACH QUESTION> -3 not applicable -2 no answer -1 don't know 1 Individuals should take more responsibility for providing for themselves 2 3 4 5 6 7 8 9 10 The state should take more responsibility to ensure that everyone is provided for Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

V187 - take any job vs. right to refuse job when unemployed (Q54B)	take any job vs. right to refuse job when unemployed (Q54B)
Q.54B	Q.54B
<Show card 54>	<Show card F>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Now I'd like you to tell me your views on various issues. How would you place your views on this scale?
	<Read out 1= and 10= as shown below FOR EACH QUESTION>
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 People who are unemployed should have to take any job available or lose their unemployment benefits
-1 don't know	2
1 people who are unemployed should have to take any job available or lose their unemployment benefits	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 People who are unemployed should have the right to refuse a job they do not want
9	
10 people who are unemployed should have the right to refuse a job they do not want	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

V188 - competition good vs. harmful for people (Q54C)	competition good vs. harmful for people (Q54C)
Q.54C	Q.54C
<Show card 54>	<Show card F>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Now I'd like you to tell me your views on various issues. How would you place your views on this scale?
	<Read out 1= and 10= as shown below FOR EACH QUESTION>
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 Competition is good. It stimulates people to work hard and develop new ideas
-1 don't know	2
1 competition is good. It stimulates people to work hard and develop new ideas	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Competition is harmful, it brings out the worst in people
9	
10 competition is harmful, it brings out the worst in people	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10	
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for				
B	1	2	3	4	5	6	7	8	9	10	
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want				
C	1	2	3	4	5	6	7	8	9	10	
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people				
D	1	2	3	4	5	6	7	8	9	10	
	The state should give more freedom to firms						The state should control firms more effectively				

V189 - state give more freedom to firms vs. control firms more effectively (Q54D)	state give more freedom to firms vs. control firms more effectively (Q54D)
Q.54D	Q.54D
<Show card 54>	<Show card F>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Now I'd like you to tell me your views on various issues. How would you place your views on this scale?
	<Read out 1= and 10= as shown below FOR EACH QUESTION>
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 The state should give more freedom to firms
-1 don't know	2
1 the state should give more freedom to firms	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 The state should control firms more effectively
9	
10 the state should control firms more effectively	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

V189A __GB - To achieve in life	To achieve in life
Q.54I	Q.54I
<Show card 54>	<Show card F>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Now I'd like you to tell me your views on various issues. How would you place your views on this scale?
	<Read out 1= and 10= as shown below FOR EACH QUESTION>
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 One should be cautious about making major changes in life
-1 don't know	2
1 One should be cautious about making major changes in life	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 You will never achieve much unless you act boldly
9	
10 You will never achieve much unless you act boldly	
According to variable naming in the British field questionnaire and comparing the question wording this variable corresponds to o22 in the Master Questionnaire.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V189B __GB - Look after the poor	Look after the poor
Q.54J	Q.54J
<Show card 54>	<Show card F>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Now I'd like you to tell me your views on various issues. How would you place your views on this scale?
	<Read out 1= and 10= as shown below FOR EACH QUESTION>
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 Charities should look after the poor
-1 don't know	2
1 Charities should look after the poor	3
2	4
3	5
4	6
5	7
6	8
7	9
8	9
9	10 The state should look after the poor
10 The state should look after the poor	
Comparability:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Extra British variable.	

O18 - equalize incomes vs. incentives for individual effort (Q54E)	equalize incomes vs. incentives for individual effort (Q54E)
Q.54E	Q.54E
<Show card 54>	<Show card F>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Now I'd like you to tell me your views on various issues. How would you place your views on this scale?
	<Read out 1= and 10= as shown below FOR EACH QUESTION>
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 Incomes should be made more equal
-1 don't know	2
1 incomes should be made more equal	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 There should be greater incentives for individual effort
9	
10 there should be greater incentives for individual effort	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

O19 - private vs. government ownership business (Q54F)	private vs. government ownership business (Q54F)
Q.54F	Q.54F
<Show card 54>	<Show card F>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Now I'd like you to tell me your views on various issues. How would you place your views on this scale?
	<Read out 1= and 10= as shown below FOR EACH QUESTION>
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 Private ownership of business and industry should be increased
-1 don't know	2
1 private ownership of business and industry should be increased	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Government ownership of business and industry should be increased
9	
10 government ownership of business and industry should be increased	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

O20 - individual vs. state responsible for pension (Q54G)	individual vs. state responsible for pension (Q54G)
Q.54G	Q.54G
<Show card 54>	<Show card F>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Now I'd like you to tell me your views on various issues. How would you place your views on this scale?
	<Read out 1= and 10= as shown below FOR EACH QUESTION>
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 Each individual should be responsible for arranging his or her own pension
-1 don't know	2
1 each individual should be responsible for arranging his or her own pension	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 The state should be responsible for everyone _ s pension
9	
10 the state should be responsible for everyone _ s pension	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

O21 - individual vs. state responsible for housing (Q54H)	individual vs. state responsible for housing (Q54H)
Q.54H	Q.54H
<Show card 54>	<Show card F>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Now I'd like you to tell me your views on various issues. How would you place your views on this scale?
	<Read out 1= and 10= as shown below FOR EACH QUESTION>
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 Each individual should be responsible for arranging his or her own housing
-1 don't know	2
1 each individual should be responsible for arranging his or her own housing	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 The state should be responsible for everyone _ s housing
9	
10 the state should be responsible for everyone _ s housing	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

V190 - aims of respondent: first choice (Q55)

See v190__GB

aims of respondent: first choice (Q55)

Note:

See v190__GB

CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

V190 __GB - aims of respondent: first choice (Q55 __GB) (5 answer categories)	aims of respondent: first choice (Q55 __GB) (5 answer categories)
Q.55 __gb <Show card 55> There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most important? <Code one answer only> -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 GB: maintain order in nation 2 GB: more say important government decisions 3 GB: fighting rising prices 4 GB: protect freedom of speech 5 GB: improving the standard of living Question not comparable to Master Questionnaire (5 answer categories instead of 4 categories: 5 'GB: improving the standard of living') .	Q.55 __gb <Show card U> There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most important? <Code one answer only> -3 not applicable -2 no answer -1 don't know 1 GB: maintaining order in the no answerntion 2 GB: giving people more say in important government decisions 3 GB: fighting rising prices 4 GB: protecting freedom of speech 5 GB: improving the standard of living Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V191 - aims of respondent: second choice (Q56)

See v191 __GB

aims of respondent: second choice (Q56)

Note:

See v191 __GB

CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

V191 __GB - aims of respondent: second choice (Q56 __GB) (5 answer categories)	aims of respondent: second choice (Q56 __GB) (5 answer categories)
Q.56 __gb	Q.56 __gb
<Show card 55>	<Show card U>
And which would be the next most important?	And which would be the next most important?
<Code one answer only>	<Code one answer only>
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 GB: maintain order in no answer
-1 don't know	2 GB: more say important government decisions
1 GB: maintain order in nation	3 GB: fighting rising prices
2 GB: more say important government decisions	4 GB: protect freedom of speech
3 GB: fighting rising prices	5 GB: improving the standard of living
4 GB: protect freedom of speech	
5 GB: improving the standard of living	
Question not comparable to Master Questionnaire (5 answer categories instead of 4 categories: 5 'GB: improving the standard of living') .	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V192 - good/bad: less emphasis on money (Q57A)	good/bad: less emphasis on money (Q57A)
Q.57	Q.57
<Show card 57>	I am going to read a list of various changes in our way of life that might take place in the near future.
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?
Q.57A Less emphasis on money and material possessions	Q.57A Less emphasis on money and material possessions
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 good
-1 don't know	2 bad
1 good	3 don't mind
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V193 - good/bad: decrease work importance (Q57B)	good/bad: decrease work importance (Q57B)
Q.57	Q.57
<Show card 57>	I am going to read a list of various changes in our way of life that might take place in the near future.
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?
Q.57B Decrease in the importance of work in our lives	Q.57B Make work less central in our lives
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 good
-1 don't know	2 bad
1 good	3 don't mind
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V194 - good/bad: more emphasis on technology (Q57C)	good/bad: more emphasis on technology (Q57C)
Q.57	Q.57
<Show card 57>	I am going to read a list of various changes in our way of life that might take place in the near future.
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?
Q.57C More emphasis on the development of technology	Q.57C Invest more in technology
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 good
-1 don't know	2 bad
1 good	3 don't mind
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V195 - good/bad: more emphasis on individual (Q57D)	good/bad: more emphasis on individual (Q57D)
Q.57	Q.57
<Show card 57>	I am going to read a list of various changes in our way of life that might take place in the near future.
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?
Q.57D Greater emphasis on the development of the individual	Q.57D Greater emphasis on individual fulfilment
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 good
-1 don't know	2 bad
1 good	3 don't mind
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V196 - good/bad: more respect for authority (Q57E)	good/bad: more respect for authority (Q57E)
Q.57	Q.57
<Show card 57>	I am going to read a list of various changes in our way of life that might take place in the near future.
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?
Q.57E Greater respect for authority	Q.57E Greater respect for authority
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 good
-1 don't know	2 bad
1 good	3 don't mind
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V197 - good/bad: more emphasis on family life (Q57F)	good/bad: more emphasis on family life (Q57F)
Q.57	Q.57
<Show card 57>	I am going to read a list of various changes in our way of life that might take place in the near future.
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?
Q.57F More emphasis on family life	Q.57F Stronger family life
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 good
-1 don't know	2 bad
1 good	3 don't mind
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V198 - good/bad: towards natural lifestyle (Q57G)	good/bad: towards natural lifestyle (Q57G)
Q.57	Q.57
<Show card 57>	I am going to read a list of various changes in our way of life that might take place in the near future.
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?
Q.57G A simple and more natural lifestyle	Q.57G A simpler and more natural lifestyle
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 good
-1 don't know	2 bad
1 good	3 don't mind
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V199 - good/bad: more power to local authorities (Q57H)	good/bad: more power to local authorities (Q57H)
Q.57	Q.57
<Show card 57>	I am going to read a list of various changes in our way of life that might take place in the near future.
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?
Q.57H More power to local authorities	Q.57H More power to local authorities
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 good
-1 don't know	2 bad
1 good	3 don't mind
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V199A __GB - Less government	Less government
Q.57	Q.57
<Show card 57>	I am going to read a list of various changes in our way of life that might take place in the near future.
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?
Q.57I __gb Less government	Q.57I __gb Less government
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 good
-1 don't know	2 bad
1 good	3 don't mind
2 bad	
3 don't mind	
Comparability:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Extra British variable.	

V199B __GB - More individual responsibility	More individual responsibility
Q.57	Q.57
<Show card 57>	I am going to read a list of various changes in our way of life that might take place in the near future.
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?
Q.57J __gb More individual responsibility	Q.57J __gb More individual responsibility
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 good
-1 don't know	2 bad
1 good	3 don't mind
2 bad	
3 don't mind	
Comparability:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Extra British variable.	

V199C __GB - More control of big corporations	More control of big corporations
Q.57	Q.57
<Show card 57>	I am going to read a list of various changes in our way of life that might take place in the near future.
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?
Q.57K __gb More control of big corporations	Q.57K __gb More control of big corporations
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 good
-1 don't know	2 bad
1 good	3 don't mind
2 bad	
3 don't mind	
Comparability:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Extra British variable.	

O25 - scientific advances help/harm mankind (Q57a)	scientific advances help/harm mankind (Q57a)
Q.57a	Q.57a
In the long run, do you think the scientific advances we are making will help or harm mankind?	In the long run, do you think the scientific advances we are making will help or harm mankind?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 will help
-1 don't know	2 will harm
1 will help	3 some of each
2 will harm	
3 some of each	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V200 - how much confidence in: church (Q58A)	how much confidence in: church (Q58A)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58A The church -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <Show card V> Please look at this card and tell me, for each item I read out, how much confidence you have in them... Q.58A The church -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V201 - how much confidence in: armed forces (Q58B)	how much confidence in: armed forces (Q58B)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58B The armed forces -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <Show card V> Please look at this card and tell me, for each item I read out, how much confidence you have in them... Q.58B The armed forces -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V202 - how much confidence in: education system (Q58C)	how much confidence in: education system (Q58C)
Q.58	Q.58
<Show card 58>	<Show card V>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Please look at this card and tell me, for each item I read out, how much confidence you have in them...
<Code one answer for each item>	
Q.58C The education system	Q.58C The education system
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 a great deal
-1 don't know	2 quite a lot
1 a great deal	3 not very much
2 quite a lot	4 none at all
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V203 - how much confidence in: the press (Q58D)	how much confidence in: the press (Q58D)
Q.58	Q.58
<Show card 58>	<Show card V>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Please look at this card and tell me, for each item I read out, how much confidence you have in them...
<Code one answer for each item>	
Q.58D The press	Q.58D The press
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 a great deal
-1 don't know	2 quite a lot
1 a great deal	3 not very much
2 quite a lot	4 none at all
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V204 - how much confidence in: trade unions (Q58E)	how much confidence in: trade unions (Q58E)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58E Trade unions -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <Show card V> Please look at this card and tell me, for each item I read out, how much confidence you have in them... Q.58E Trade unions -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V205 - how much confidence in: the police (Q58F)	how much confidence in: the police (Q58F)
Q.58	Q.58
<Show card 58>	<Show card V>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Please look at this card and tell me, for each item I read out, how much confidence you have in them...
<Code one answer for each item>	
Q.58F The police	Q.58F The police
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 a great deal
-1 don't know	2 quite a lot
1 a great deal	3 not very much
2 quite a lot	4 none at all
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V206 - how much confidence in: parliament (Q58G)	how much confidence in: parliament (Q58G)
Q.58	Q.58
<Show card 58>	<Show card V>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Please look at this card and tell me, for each item I read out, how much confidence you have in them...
<Code one answer for each item>	
Q.58G Parliament	Q.58G Parliament
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 a great deal
-1 don't know	2 quite a lot
1 a great deal	3 not very much
2 quite a lot	4 none at all
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V207 - how much confidence in: civil service (Q58H)	how much confidence in: civil service (Q58H)
Q.58	Q.58
<Show card 58>	<Show card V>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Please look at this card and tell me, for each item I read out, how much confidence you have in them...
<Code one answer for each item>	
Q.58H Civil service	Q.58H Civil service
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 a great deal
-1 don't know	2 quite a lot
1 a great deal	3 not very much
2 quite a lot	4 none at all
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V208 - how much confidence in: social security system (Q58I)	how much confidence in: social security system (Q58I)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58I The social security system -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <Show card V> Please look at this card and tell me, for each item I read out, how much confidence you have in them... Q.58I The social security system -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V209 - how much confidence in: European Union (Q58J)	how much confidence in: European Union (Q58J)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58J The European Union -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <Show card V> Please look at this card and tell me, for each item I read out, how much confidence you have in them... Q.58J The European Union -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

O26 - how much confidence in: NATO (Q58K)	how much confidence in: NATO (Q58K)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58K NATO -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <Show card V> Please look at this card and tell me, for each item I read out, how much confidence you have in them... Q.58K NATO -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V210 - how much confidence in: United Nations Organisation (Q58L)	how much confidence in: United Nations Organisation (Q58L)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58L United Nations Organization -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <Show card V> Please look at this card and tell me, for each item I read out, how much confidence you have in them... Q.58L United Nations Organization -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V211 - how much confidence in: health care system (Q58M)	how much confidence in: health care system (Q58M)
Q.58	Q.58
<Show card 58>	<Show card V>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Please look at this card and tell me, for each item I read out, how much confidence you have in them...
<Code one answer for each item>	
Q.58M Health care system	Q.58M Health care system
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 a great deal
-1 don't know	2 quite a lot
1 a great deal	3 not very much
2 quite a lot	4 none at all
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V212 - how much confidence in: justice system (Q58N)	how much confidence in: justice system (Q58N)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58N The justice system -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <Show card V> Please look at this card and tell me, for each item I read out, how much confidence you have in them... Q.58N The justice system -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V212A __GB - Confidence in : large charities	Confidence in : large charities
Q.58	Q.58
<Show card 58>	<Show card V>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Please look at this card and tell me, for each item I read out, how much confidence you have in them...
<Code one answer for each item>	
Q.58P __gb Large charities	Q.58P __gb Large charities
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 a great deal
-1 don't know	2 quite a lot
1 a great deal	3 not very much
2 quite a lot	4 none at all
3 not very much	
4 none at all	
Comparability:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Extra British variable.	

V212B __GB - Confidence in : community groups	Confidence in : community groups
Q.58	Q.58
<Show card 58>	<Show card V>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Please look at this card and tell me, for each item I read out, how much confidence you have in them...
<Code one answer for each item>	
Q.58Q __gb Community groups	Q.58Q __gb Community groups
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 a great deal
-1 don't know	2 quite a lot
1 a great deal	3 not very much
2 quite a lot	4 none at all
3 not very much	
4 none at all	
Comparability:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Extra British variable.	

O27 - how much confidence in: major companies (Q58O)	how much confidence in: major companies (Q58O)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58O Major companies -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <Show card V> Please look at this card and tell me, for each item I read out, how much confidence you have in them... Q.58O Major companies -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V213 - are you satisfied with democracy (Q59)	are you satisfied with democracy (Q59)
Q.59	Q.59
On the whole are you very satisfied, rather satisfied, not very satisfied or not at all satisfied with the way democracy is developing in our country?	On the whole are you very satisfied, rather satisfied, not very satisfied or not at all satisfied with the way democracy is developing in our country?
	<Read out>
-5 other missing	
-4 question not asked	-3 not applicable
-3 not applicable	-2 no answer
-2 no answer	-1 don't know
-1 don't know	1 very satisfied
1 very satisfied	2 rather satisfied
2 rather satisfied	3 not very satisfied
3 not very satisfied	4 not at all satisfied
4 not at all satisfied	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V214 - view government: very bad-very good (Q60)	view government: very bad-very good (Q60)
Q.60	Q.60
<Show card 60>	<Show card F>
People have different views about the system for governing this country. Here is a scale for rating how well things are going: 1 means very bad; 10 means very good	People have different views about the system for governing this country. Here is a scale for rating how well things are going
	<Read out: 1=Very bad; 10=Very good>
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 bad
-1 don't know	2
1 bad	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 very good
9	
10 very good	
	Note:
	Note in GB questionnaire, inconsistency between interviewer instruction, which states 1='very bad', and value label for 1 in questionnaire, which gives only 'bad' for label 1. NB interview cards not available, so it is not possible to say whether the card shown to respondents gave 'very bad' or 'bad' for point 1 on the scale.
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 60

1	2	3	4	5	6	7	8	9	10
Bad									Very good

V215 - view political system in past: bad-very good (Q61)	view political system in past: bad-very good (Q61)
Q.61	Q.61
<Show card 61>	<Show card F>
Where on this scale would you put the political system as it was	Where on this scale would you put the political system as it was 10 years ago?
[in former communist countries: under communist regime]	<Read out: 1=Very bad; 10=Very good>
[in countries where recently a change of regime xx has taken place: under xx regime;]	
[in countries where no regime change has taken place: ten years ago]?	
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 bad
-1 don't know	2
1 bad	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 very good
9	
10 very good	
	Note:
	Note in GB questionnaire, inconsistency between interviewer instruction, which states 1='very bad', and value label for 1 in questionnaire, which gives only 'bad' for label 1. NB interview cards not available, so it is not possible to say whether the card shown to respondents gave 'very bad' or 'bad' for point 1 on the scale.
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field

questionnaires.

CARD 61

1	2	3	4	5	6	7	8	9	10
Bad									Very good

V216 - political system: strong leader (Q62A)	political system: strong leader (Q62A)
Q.62	Q.62
<Show card 62>	<Show card W>
I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. Please give me and answer from this card to reflect your opinion regarding whether each would be a good or a bad way of governing this country
Q.62A Having a strong leader who does not have to bother with parliament and elections	Q.62A Having a strong leader who does not have to bother with parliament and elections
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very good
-1 don't know	2 fairly good
1 very good	3 fairly bad
2 fairly good	4 very bad
3 fairly bad	
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

V217 - political system: experts making decisions (Q62B)	political system: experts making decisions (Q62B)
Q.62	Q.62
<Show card 62>	<Show card W>
I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. Please give me and answer from this card to reflect your opinion regarding whether each would be a good or a bad way of governing this country
Q.62B Having experts, not government, make decisions according to what they think is best for the country	Q.62B Having experts, not government, make decisions according to what they think is best for the country
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very good
-1 don't know	2 fairly good
1 very good	3 fairly bad
2 fairly good	4 very bad
3 fairly bad	
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

V218 - political system: the army ruling (Q62C)

Q.62

<Show card 62>

I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q.62C Having the army rule the country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very good
- 2 fairly good
- 3 fairly bad
- 4 very bad

political system: the army ruling (Q62C)

Q.62

<Show card W>

I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. Please give me and answer from this card to reflect your opinion regarding whether each would be a good or a bad way of governing this country

Q.62C Having the army rule the country

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very good
- 2 fairly good
- 3 fairly bad
- 4 very bad

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

V219 - political system: democratic (Q62D)	political system: democratic (Q62D)
Q.62	Q.62
<Show card 62>	<Show card W>
I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. Please give me and answer from this card to reflect your opinion regarding whether each would be a good or a bad way of governing this country
Q.62D Having a democratic political system	Q.62D Having a democratic political system
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very good
-1 don't know	2 fairly good
1 very good	3 fairly bad
2 fairly good	4 very bad
3 fairly bad	
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

V220 - democracy: best political system (Q63A)	democracy: best political system (Q63A)
Q.63	Q.63
<Show card 63>	<Show card B>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	I _m going to read off some things that people sometimes say about a democratic political system. How much do you agree or disagree with each statement?
Q.63A Democracy may have problems but it's better than any other form of government	Q.63A Democracy may have problems but it _s better than any other form of government
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 agree strongly
-1 don't know	2 agree
1 agree strongly	3 disagree
2 agree	4 disagree strongly
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

1-

Agree strongly

2-

Agree

3-

Disagree

4-

Disagree strongly

V221 - democracy: causes bad economy (Q63B)	democracy: causes bad economy (Q63B)
Q.63	Q.63
<Show card 63>	<Show card B>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	I _m going to read off some things that people sometimes say about a democratic political system. How much do you agree or disagree with each statement?
Q.63B In democracy, the economic system runs badly	Q.63B In democracy, the economic system runs badly
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 agree strongly
-1 don't know	2 agree
1 agree strongly	3 disagree
2 agree	4 disagree strongly
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

V222 - democracy: is indecisive (Q63C)	democracy: is indecisive (Q63C)
Q.63	Q.63
<Show card 63>	<Show card B>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	I _m going to read off some things that people sometimes say about a democratic political system. How much do you agree or disagree with each statement?
Q.63C Democracies are indecisive and have too much squabbling	Q.63C Democracies are indecisive and have too much squabbling
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 agree strongly
-1 don't know	2 agree
1 agree strongly	3 disagree
2 agree	4 disagree strongly
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

1-

Agree strongly

2-

Agree

3-

Disagree

4-

Disagree strongly

V223 - democracy: cannot maintain order (Q63D)	democracy: cannot maintain order (Q63D)
Q.63	Q.63
<Show card 63>	<Show card B>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	I _m going to read off some things that people sometimes say about a democratic political system. How much do you agree or disagree with each statement?
Q.63D Democracies aren _ t good at maintaining order	Q.63D Democracies aren _ t good at maintaining order
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 agree strongly
-1 don't know	2 agree
1 agree strongly	3 disagree
2 agree	4 disagree strongly
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

V224 - how much respect for human rights nowadays (Q64)	how much respect for human rights nowadays (Q64)
Q.64	Q.64
How much respect is there for individual human rights nowadays (in our country) ? Do you feel there is:	How much respect is there for individual human rights nowadays (in our country) ? Do you feel there is.....
<read out>	<Read out>
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 a lot of respect for individual human rights
-1 don't know	2 some respect
1 a lot of respect for individual human rights	3 not much respect
2 some respect	4 no respect at all
3 not much respect	
4 no respect at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V225 - do you justify: claiming state benefits (Q65A)	do you justify: claiming state benefits (Q65A)
Q.65	Q.65
<Show card 65>	<Show card F>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Read out statements reversing order for alternate contacts)
	Remind respondent that 1=Can never be justified and 10=Can always be justified and to always consider the scale in between.
	Enter number from scale.>
Q.65A Claiming state benefits which you are not entitled to	Q.65A Claiming state benefits which you are not entitled to
-5 other missing	
-4 question not asked	
-3 not applicable	-3 not applicable
-2 no answer	-2 no answer
-1 don't know	-1 don't know
1 never	1 never
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 always	10 always
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field

questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V226 - do you justify: cheating on tax (Q65B)	do you justify: cheating on tax (Q65B)
Q.65	Q.65
<Show card 65>	<Show card F>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Read out statements reversing order for alternate contacts)
	Remind respondent that 1=Can never be justified and 10=Can always be justified and to always consider the scale in between.
	Enter number from scale.>
Q.65B Cheating on tax if you have the chance	Q.65B Cheating on tax if you have the chance
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	-3 not applicable
-1 don't know	-2 no answer
1 never	-1 don't know
2	1 never
3	2
4	3
5	4
6	5
7	6
8	7
9	8
10 always	9
	10 always

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field

questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V227 - do you justify: joyriding (Q65C)	do you justify: joyriding (Q65C)
Q.65	Q.65
<Show card 65>	<Show card F>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Read out statements reversing order for alternate contacts)
Q.65C Taking and driving away a car belonging to someone else (joyriding)	Remind respondent that 1=Can never be justified and 10=Can always be justified and to always consider the scale in between. Enter number from scale.>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 never	
2	
3	
4	
5	
6	
7	
8	
9	
10 always	
	Q.65C Taking and driving away a car belonging to someone else (joyriding)
	-3 not applicable
	-2 no answer
	-1 don't know
	1 never
	2
	3
	4
	5
	6
	7
	8
	9
	10 always

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field

questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V228 - do you justify: taking soft drugs (Q65D)	do you justify: taking soft drugs (Q65D)
Q.65	Q.65
<Show card 65>	<Show card F>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Read out statements reversing order for alternate contacts)
Q.65D Taking the drug marijuana or hashish	Remind respondent that 1=Can never be justified and 10=Can always be justified and to always consider the scale in between. Enter number from scale.>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 never	
2	
3	
4	
5	
6	
7	
8	
9	
10 always	
	Q.65D Taking the drug marijuana or hashish
	-3 not applicable
	-2 no answer
	-1 don't know
	1 never
	2
	3
	4
	5
	6
	7
	8
	9
	10 always

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field

questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V229 - do you justify: lying in own interest (Q65E)	do you justify: lying in own interest (Q65E)
Q.65	Q.65
<Show card 65>	<Show card F>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Read out statements reversing order for alternate contacts)
Q.65E Lying in your own interest	Remind respondent that 1=Can never be justified and 10=Can always be justified and to always consider the scale in between.
	Enter number from scale.>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 never	
2	
3	
4	
5	
6	
7	
8	
9	
10 always	
	Q.65E Lying in your own interest
	-3 not applicable
	-2 no answer
	-1 don't know
	1 never
	2
	3
	4
	5
	6
	7
	8
	9
	10 always

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field

questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V230 - do you justify: adultery (Q65F)	do you justify: adultery (Q65F)
Q.65	Q.65
<Show card 65>	<Show card F>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Read out statements reversing order for alternate contacts)
	Remind respondent that 1=Can never be justified and 10=Can always be justified and to always consider the scale in between.
	Enter number from scale.>
Q.65F Married men/women having an affair	Q.65F Married men/women having an affair
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	-3 not applicable
-1 don't know	-2 no answer
1 never	-1 don't know
2	1 never
3	2
4	3
5	4
6	5
7	6
8	7
9	8
10 always	9
	10 always

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field

questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V231 - do you justify: accepting a bribe (Q65G)	do you justify: accepting a bribe (Q65G)
Q.65	Q.65
<Show card 65>	<Show card F>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Read out statements reversing order for alternate contacts)
Q.65G Someone accepting a bribe in the course of their duties	Remind respondent that 1=Can never be justified and 10=Can always be justified and to always consider the scale in between. Enter number from scale.>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 never	
2	
3	
4	
5	
6	
7	
8	
9	
10 always	
	Q.65G Someone accepting a bribe in the course of their duties
	-3 not applicable
	-2 no answer
	-1 don't know
	1 never
	2
	3
	4
	5
	6
	7
	8
	9
	10 always

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field

questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V232 - do you justify: homosexuality (Q65H)	do you justify: homosexuality (Q65H)
Q.65	Q.65
<Show card 65>	<Show card F>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Read out statements reversing order for alternate contacts)
Q.65H Homosexuality	Remind respondent that 1=Can never be justified and 10=Can always be justified and to always consider the scale in between.
	Enter number from scale.>
Q.65H Homosexuality	Q.65H Homosexuality
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	-3 not applicable
-1 don't know	-2 no answer
1 never	-1 don't know
2	1 never
3	2
4	3
5	4
6	5
7	6
8	7
9	8
10 always	9
	10 always

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field

questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V233 - do you justify: abortion (Q65I)	do you justify: abortion (Q65I)
Q.65	Q.65
<Show card 65>	<Show card F>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Read out statements reversing order for alternate contacts)
Q.65I Abortion	Remind respondent that 1=Can never be justified and 10=Can always be justified and to always consider the scale in between.
	Enter number from scale.>
	Q.65I Abortion
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	-3 not applicable
-1 don't know	-2 no answer
1 never	-1 don't know
2	1 never
3	2
4	3
5	4
6	5
7	6
8	7
9	8
10 always	9
	10 always

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field

questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V234 - do you justify: divorce (Q65J)	do you justify: divorce (Q65J)
Q.65	Q.65
<Show card 65>	<Show card F>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Read out statements reversing order for alternate contacts)
Q.65J Divorce	Remind respondent that 1=Can never be justified and 10=Can always be justified and to always consider the scale in between.
	Enter number from scale.>
-5 other missing	Q.65J Divorce
-4 question not asked	
-3 not applicable	-3 not applicable
-2 no answer	-2 no answer
-1 don't know	-1 don't know
1 never	1 never
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 always	10 always

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field

questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V235 - do you justify: euthanasia (Q65K)	do you justify: euthanasia (Q65K)
Q.65	Q.65
<Show card 65>	<Show card F>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Read out statements reversing order for alternate contacts)
Q.65K Euthanasia (terminating the life of the incurably sick)	Remind respondent that 1=Can never be justified and 10=Can always be justified and to always consider the scale in between. Enter number from scale.>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 never	
2	
3	
4	
5	
6	
7	
8	
9	
10 always	
	Q.65K Euthanasia (terminating the life of the incurably sick)
	-3 not applicable
	-2 no answer
	-1 don't know
	1 never
	2
	3
	4
	5
	6
	7
	8
	9
	10 always

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field

questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V236 - do you justify: suicide (Q65L)	do you justify: suicide (Q65L)
Q.65	Q.65
<Show card 65>	<Show card F>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Read out statements reversing order for alternate contacts)
Q.65L Suicide	Remind respondent that 1=Can never be justified and 10=Can always be justified and to always consider the scale in between. Enter number from scale.>
-5 other missing	Q.65L Suicide
-4 question not asked	
-3 not applicable	-3 not applicable
-2 no answer	-2 no answer
-1 don't know	-1 don't know
1 never	1 never
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 always	10 always

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field

questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V237 - do you justify: throwing away litter in public place (Q65M)	do you justify: throwing away litter in public place (Q65M)
Q.65 <Show card 65> Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. <Read out statements reversing order for alternate contacts. Code one answer for each statement> Q.65M Throwing away litter in a public place -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 never 2 3 4 5 6 7 8 9 10 always	Q.65 <Show card F> Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. < (Read out statements reversing order for alternate contacts) Remind respondent that 1=Can never be justified and 10=Can always be justified and to always consider the scale in between. Enter number from scale.> Q.65M Throwing away litter in a public place -3 not applicable -2 no answer -1 don't know 1 never 2 3 4 5 6 7 8 9 10 always Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field

questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V238 - do you justify: driving under influence of alcohol (Q65N)	do you justify: driving under influence of alcohol (Q65N)
Q.65	Q.65
<Show card 65>	<Show card F>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Read out statements reversing order for alternate contacts)
Q.65N Driving under the influence of alcohol	Remind respondent that 1=Can never be justified and 10=Can always be justified and to always consider the scale in between.
	Enter number from scale.>
Q.65N Driving under the influence of alcohol	Q.65N Driving under the influence of alcohol
-5 other missing	
-4 question not asked	
-3 not applicable	-3 not applicable
-2 no answer	-2 no answer
-1 don't know	-1 don't know
1 never	1 never
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 always	10 always

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field

questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V239 - do you justify: paying cash to avoid taxes (Q65O)	do you justify: paying cash to avoid taxes (Q65O)
Q.65	Q.65
<Show card 65>	<Show card F>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Read out statements reversing order for alternate contacts)
Q.65O Paying cash for services to avoid taxes	Remind respondent that 1=Can never be justified and 10=Can always be justified and to always consider the scale in between. Enter number from scale.>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 never	
2	
3	
4	
5	
6	
7	
8	
9	
10 always	
	Q.65O Paying cash for services to avoid taxes
	-3 not applicable
	-2 no answer
	-1 don't know
	1 never
	2
	3
	4
	5
	6
	7
	8
	9
	10 always
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field

questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V240 - do you justify: having casual sex (Q65P)	do you justify: having casual sex (Q65P)
Q.65	Q.65
<Show card 65>	<Show card F>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Read out statements reversing order for alternate contacts)
	Remind respondent that 1=Can never be justified and 10=Can always be justified and to always consider the scale in between.
	Enter number from scale.>
Q.65P Having casual sex	Q.65P Having casual sex
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	-3 not applicable
-1 don't know	-2 no answer
1 never	-1 don't know
2	1 never
3	2
4	3
5	4
6	5
7	6
8	7
9	8
10 always	9
	10 always

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field

questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V241 - do you justify: smoking in public buildings (Q65Q)	do you justify: smoking in public buildings (Q65Q)
Q.65 <Show card 65> Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. <Read out statements reversing order for alternate contacts. Code one answer for each statement> Q.65Q Smoking in public buildings -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 never 2 3 4 5 6 7 8 9 10 always	Q.65 <Show card F> Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. < (Read out statements reversing order for alternate contacts) Remind respondent that 1=Can never be justified and 10=Can always be justified and to always consider the scale in between. Enter number from scale.> Q.65Q Smoking in public buildings -3 not applicable -2 no answer -1 don't know 1 never 2 3 4 5 6 7 8 9 10 always Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field

questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V242 - do you justify: speeding over limit in built-up areas (Q65R)	do you justify: speeding over limit in built-up areas (Q65R)
Q.65	Q.65
<Show card 65>	<Show card F>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Read out statements reversing order for alternate contacts)
	Remind respondent that 1=Can never be justified and 10=Can always be justified and to always consider the scale in between.
	Enter number from scale.>
Q.65R Speeding over the limit in built-up areas	Q.65R Speeding over the limit in built-up areas
-5 other missing	
-4 question not asked	
-3 not applicable	-3 not applicable
-2 no answer	-2 no answer
-1 don't know	-1 don't know
1 never	1 never
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 always	10 always

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field

questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V242A __GB - Not giving to charity	Not giving to charity
Q.65	Q.65
<Show card 65>	<Show card F>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Read out statements reversing order for alternate contacts)
Q.65Y __gb Not giving to charity	Remind respondent that 1=Can never be justified and 10=Can always be justified and to always consider the scale in between. Enter number from scale.>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 never	
2	
3	
4	
5	
6	
7	
8	
9	
10 always	
Comparability:	
Extra British variable.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field

questionnaires.

Q33 - do you justify: avoiding fare on public transport (Q65S)	do you justify: avoiding fare on public transport (Q65S)
Q.65	Q.65
<Show card 65>	<Show card F>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Read out statements reversing order for alternate contacts)
	Remind respondent that 1=Can never be justified and 10=Can always be justified and to always consider the scale in between.
	Enter number from scale.>
Q.65S Avoiding a fare on public transport	Q.65S Avoiding a fare on public transport
-5 other missing	
-4 question not asked	
-3 not applicable	-3 not applicable
-2 no answer	-2 no answer
-1 don't know	-1 don't know
1 never	1 never
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 always	10 always

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field

questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

O34 - do you justify: sex under legal age of consent (Q65T)	do you justify: sex under legal age of consent (Q65T)
Q.65	Q.65
<Show card 65>	<Show card F>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Read out statements reversing order for alternate contacts)
Q.65T Sex under the legal age of consent	Remind respondent that 1=Can never be justified and 10=Can always be justified and to always consider the scale in between. Enter number from scale.>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 never	
2	
3	
4	
5	
6	
7	
8	
9	
10 always	
	Q.65T Sex under the legal age of consent
	-3 not applicable
	-2 no answer
	-1 don't know
	1 never
	2
	3
	4
	5
	6
	7
	8
	9
	10 always
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field

questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

O35 - do you justify: prostitution (Q65U)	do you justify: prostitution (Q65U)
Q.65	Q.65
<Show card 65>	<Show card F>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Read out statements reversing order for alternate contacts)
	Remind respondent that 1=Can never be justified and 10=Can always be justified and to always consider the scale in between.
	Enter number from scale.>
Q.65U Prostitution	Q.65U Prostitution
-5 other missing	
-4 question not asked	
-3 not applicable	-3 not applicable
-2 no answer	-2 no answer
-1 don't know	-1 don't know
1 never	1 never
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 always	10 always

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field

questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

O36 - do you justify: political assassinations (Q65V)	do you justify: political assassinations (Q65V)
Q.65 <Show card 65> Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. <Read out statements reversing order for alternate contacts. Code one answer for each statement> Q.65V Political assassinations -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 never 2 3 4 5 6 7 8 9 10 always	Q.65 <Show card F> Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. < (Read out statements reversing order for alternate contacts) Remind respondent that 1=Can never be justified and 10=Can always be justified and to always consider the scale in between. Enter number from scale.> Q.65V Political assassinations -3 not applicable -2 no answer -1 don't know 1 never 2 3 4 5 6 7 8 9 10 always Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insteat Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field

questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

Q37 - do you justify: experiments human embryos (Q65W)	do you justify: experiments human embryos (Q65W)
Q.65	Q.65
<Show card 65>	<Show card F>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Read out statements reversing order for alternate contacts)
Q.65W Scientific experiments on human embryos	Remind respondent that 1=Can never be justified and 10=Can always be justified and to always consider the scale in between. Enter number from scale.>
-5 other missing	Q.65W Scientific experiments on human embryos
-4 question not asked	
-3 not applicable	-3 not applicable
-2 no answer	-2 no answer
-1 don't know	-1 don't know
1 never	1 never
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 always	10 always
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field

questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

O38 - do you justify: manipulation of food (Q65X)	do you justify: manipulation of food (Q65X)
Q.65	Q.65
<Show card 65>	<Show card F>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Read out statements reversing order for alternate contacts)
Q.65X Genetic manipulation of food stuffs	Remind respondent that 1=Can never be justified and 10=Can always be justified and to always consider the scale in between. Enter number from scale.>
-5 other missing	Q.65X Genetic manipulation of food stuffs
-4 question not asked	
-3 not applicable	-3 not applicable
-2 no answer	-2 no answer
-1 don't know	-1 don't know
1 never	1 never
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 always	10 always
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field

questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V243 - how many compatriots: claim state benefits (Q66A)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66A Claiming state benefits to which they are not entitled

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: claim state benefits (Q66A)

Q.66

<Show card X>

In your opinion, how many people in this country are doing the following?

Q.66A Claiming state benefits to which they are not entitled

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V244 - how many compatriots: cheat on tax (Q66B)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66B Cheating on tax if they have the chance

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: cheat on tax (Q66B)

Q.66

<Show card X>

In your opinion, how many people in this country are doing the following?

Q.66B Cheating on tax if they have the chance

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V245 - how many compatriots: pay cash to avoid taxes (Q66C)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66C Paying cash for services to avoid taxes

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: pay cash to avoid taxes (Q66C)

Q.66

<Show card X>

In your opinion, how many people in this country are doing the following?

Q.66C Paying cash for services to avoid taxes

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V246 - how many compatriots: take soft drugs (Q66D)	how many compatriots: take soft drugs (Q66D)
Q.66	Q.66
<Show card 66>	<Show card X>
According to you, how many of your compatriots do the following?	In your opinion, how many people in this country are doing the following?
Q.66D Taking the drug marijuana or hash	Q.66D Taking the drug marijuana or hash
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 almost all
-1 don't know	2 many
1 almost all	3 some
2 many	4 almost none
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V247 - how many compatriots: throw away litter in public place (Q66E)	how many compatriots: throw away litter in public place (Q66E)
Q.66	Q.66
<Show card 66>	<Show card X>
According to you, how many of your compatriots do the following?	In your opinion, how many people in this country are doing the following?
Q.66E Throwing away litter in a public place	Q.66E Throwing away litter in a public place
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 almost all
-1 don't know	2 many
1 almost all	3 some
2 many	4 almost none
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V248 - how many compatriots: speed over limit in built-up areas (Q66F)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66F Speeding over the limit in built-up areas

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: speed over limit in built-up areas (Q66F)

Q.66

<Show card X>

In your opinion, how many people in this country are doing the following?

Q.66F Speeding over the limit in built-up areas

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V249 - how many compatriots: drive under influence of alcohol (Q66G)	how many compatriots: drive under influence of alcohol (Q66G)
Q.66	Q.66
<Show card 66>	<Show card X>
According to you, how many of your compatriots do the following?	In your opinion, how many people in this country are doing the following?
Q.66G Driving under the influence of alcohol	Q.66G Driving under the influence of alcohol
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 almost all
-1 don't know	2 many
1 almost all	3 some
2 many	4 almost none
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V250 - how many compatriots: have casual sex (Q66H)	how many compatriots: have casual sex (Q66H)
Q.66	Q.66
<Show card 66>	<Show card X>
According to you, how many of your compatriots do the following?	In your opinion, how many people in this country are doing the following?
Q.66H Having casual sex	Q.66H Having casual sex
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 almost all
-1 don't know	2 many
1 almost all	3 some
2 many	4 almost none
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

1-

Almost all

2-

Many

3-

Some

4-

Almost none

V250A __GB - How many : don't give to charity	How many : don't give to charity
Q.66	Q.66
<Show card 66>	<Show card X>
According to you, how many of your compatriots do the following?	In your opinion, how many people in this country are doing the following?
Q.66L __gb Not giving to charity	Q.66L __gb Not giving to charity
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 almost all
-1 don't know	2 many
1 almost all	3 some
2 many	4 almost none
3 some	
4 almost none	
Comparability:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Extra British variable.	

O39 - how many compatriots: avoid fare on public transport (Q66I)	how many compatriots: avoid fare on public transport (Q66I)
Q.66	Q.66
<Show card 66>	<Show card X>
According to you, how many of your compatriots do the following?	In your opinion, how many people in this country are doing the following?
Q.66I Avoiding a fare on public transport	Q.66I Avoiding a fare on public transport
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 almost all
-1 don't know	2 many
1 almost all	3 some
2 many	4 almost none
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

O40 - how many compatriots: lie in own interest (Q66J)	how many compatriots: lie in own interest (Q66J)
Q.66	Q.66
<Show card 66>	<Show card X>
According to you, how many of your compatriots do the following?	In your opinion, how many people in this country are doing the following?
Q.66J Lying in their own interest	Q.66J Lying in their own interest
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 almost all
-1 don't know	2 many
1 almost all	3 some
2 many	4 almost none
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

O41 - how many compatriots: accept a bribe (Q66K)	how many compatriots: accept a bribe (Q66K)
Q.66	Q.66
<Show card 66>	<Show card X>
According to you, how many of your compatriots do the following?	In your opinion, how many people in this country are doing the following?
Q.66K Accepting a bribe in the course of their duties	Q.66K Accepting a bribe in the course of their duties
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 almost all
-1 don't know	2 many
1 almost all	3 some
2 many	4 almost none
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V251 - belong to geographic group - most (Q67)	belong to geographic group - most (Q67)
Q.67	Q.67
<Show card 67>	<Show card Y>
Which of these geographical groups would you say you belong to first of all?	Which of these geographical groups would you say you belong to first of all?
<Countries other than UK: Please put in corresponding explanations if necessary>	
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 locality or town where you live
-1 don't know	2 region of country where you live
1 locality or town where you live	3 your country as a whole
2 region of country where you live	4 Europe
3 your country as a whole	5 the world as a whole
4 Europe	
5 the world as a whole	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

V252 - belong to geographic group: next (Q68)	belong to geographic group: next (Q68)
Q.68	Q.68
<Show card 67>	<Show card Y>
And the next?	And the next?
<Countries other than UK: Please put in corresponding explanations if necessary>	
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 locality or town where you live
-1 don't know	2 region of country where you live
1 locality or town where you live	3 your country as a whole
2 region of country where you live	4 Europe
3 your country as a whole	5 the world as a whole
4 Europe	
5 the world as a whole	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

V253 - belong to geographic group: least (Q69)	belong to geographic group: least (Q69)
Q.69	Q.69
<Show card 67>	<Show card Y>
And which do you belong to least of all?	And which do you belong to least of all?
<Countries other than UK: Please put in corresponding explanations if necessary>	
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 locality or town where you live
-1 don't know	2 region of country where you live
1 locality or town where you live	3 your country as a whole
2 region of country where you live	4 Europe
3 your country as a whole	5 the world as a whole
4 Europe	
5 the world as a whole	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

V254 - are you a citizen of ... (country) (Q70)	are you a citizen of ... (country) (Q70)
Q.70	Q.70
Are you a citizen of [Britain]?	Are you a citizen of Britain?
<Countries other than UK: Please substitute your nation for 'Britain'!>	<if "yes" - ask Q.71;
<if "yes" - go to Q.71;	if "no" - ask Q.72>
if "no" - go to Q.72>	
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 yes
-1 don't know	2 no
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V255 - how proud are you to be a ... (country) citizen (Q71)	how proud are you to be a ... (country) citizen (Q71)
Q.71	Q.71
How proud are you to be a [British] citizen?	How proud are you to be a British citizen?
<Countries other than UK: Please substitute your nationality for 'British'!>	<Read out>
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very proud
-1 don't know	2 quite proud
1 very proud	3 not very proud
2 quite proud	4 not at all proud
3 not very proud	
4 not at all proud	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O45 - do you trust other people in country (Q71a)	do you trust other people in country (Q71a)
Q.71a	Q.71a
<Show card 71a>	<Show card Z>
Using the responses on this card, could you tell me how much you trust [British] people in general?	Using the responses on this card, could you tell me how much you trust British people in general?
<Countries other than UK: Please substitute your nationality for 'British'>	
-5 other missing	-2 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 trust them completely
-1 don't know	2 trust them a little
1 trust them completely	3 neither trust nor distrust them
2 trust them a little	4 do not trust them very much
3 neither trust nor distrust them	5 do not trust them at all
4 do not trust them very much	
5 do not trust them at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V256 - which political party would you vote for (Q72)	which political party would you vote for (Q72)
Q.72	Q.72
<Show card 72>	<Show card AA>
If there was a general election tomorrow, which party would you vote for?	If there was a general election tomorrow, which party would you vote for?
<Code one answer under (a) below>	<Code one answer under below>
	<If -1 "don't know" ask Q.73>
-5 other missing	-3 not applicable
-4 question not asked	-2 response refused
-3 not applicable	-1 don't know
-2 no answer	1 Conservative
-1 don't know	2 Labour
96 I would not vote	3 Liberal Democrat
97 I would cast a blank ballot	4 Social Democratic Party
82601 GB-GBN: Conservative	5 Plaid Cymru
82602 GB-GBN: Labour	6 Scottish National Party
82603 GB-GBN: Liberal Democrat	7 Referendum Party
82604 GB-GBN: Social Democrat	8 UK Independence Party
82605 GB-GBN: Plaid Cymru	9 Green Party
82606 GB-GBN: Scottish National Party	10 Natural Law Party
82607 GB-GBN: Referendum Party	11 other (state _____)
82608 GB-GBN: UK Independence Party	96 I would not vote
82609 GB-GBN: Green Party	97 I would cast a blank ballot
82610 GB-GBN: other	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties) .	
Different filter structure: not only respondents who don't know (v256=-1) are filtered to v257 (which political party appeals to you most) , but also respondents who do not name a party (v256=-2) .	

CARD 72

POLITICAL	PARTIES	NATION	SPECIFIC	LIST
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V257 - which political party appeals to you most (Q73)	which political party appeals to you most (Q73)
Q.73	Q.73
If don't know in (a) : And which party appeals to you most?	<If don't know at Q.72:>
<Code one answer under (b) below>	And which party appeals to you most?
	<Code one answer under (b) below>
-5 other missing	
-4 question not asked	-3 not applicable
-3 not applicable	-2 no answer
-2 no answer	-1 don't know
-1 don't know	1 Conservative
96 I would not vote	2 Labour
97 I would cast a blank ballot	3 Liberal Democrat
82601 GB-GBN: Conservative	4 Social Democratic Party
82602 GB-GBN: Labour	5 Plaid Cymru
82603 GB-GBN: Liberal Democrat	6 Scottish National Party
82604 GB-GBN: Social Democrat	7 Referendum Party
82605 GB-GBN: Plaid Cymru	8 UK Independence Party
82606 GB-GBN: Scottish National Party	9 Green Party
82607 GB-GBN: Referendum Party	10 Natural Law Party
82608 GB-GBN: UK Independence Party	11 other (state _____)
82609 GB-GBN: Green Party	96 I would not vote
82610 GB-GBN: other	97 I would cast a blank ballot
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties) .	
Due to different filter structure on v256 respondents who did not name a party (v256=-2) have also been asked v257.	

CARD 72

POLITICAL	PARTIES	NATION	SPECIFIC	LIST
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V258 - work: people from less developed countries (Q74)	work: people from less developed countries (Q74)
Q.74	Q.74
<Show card 74>	<Show card BB>
How about people from less developed countries coming here to work. Which one of the following do you think the government should do?	How about people from less developed countries coming here to work. Which one of the following do you think the government should do?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 let anyone come who wants to
-1 don't know	2 let people come as long as there are jobs available
1 let anyone come who wants to	3 put strict limits on the number of foreigners who can come here
2 let people come as long as there are jobs available	4 prohibit people coming here from other countries
3 put strict limits on the number of foreigners who can come here	
4 prohibit people coming here from other countries	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 74

- A- Let anyone come who wants to
- B- Let people come as long as there are jobs available
- C- Put strict limits on the number of foreigners who can come here
- D- Prohibit people coming here from other countries

V259 - immigrants: maintain own/take over customs (Q75)	immigrants: maintain own/take over customs (Q75)
Q.75	Q.75
<Show card 75>	<Show card CC>
Which of these statements is the nearest to your opinion?	Which of these statements is the nearest to your opinion?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 A: For the greater good of society it is better if immigrants maintain their distinct customs and traditions
-1 don't know	2 B: For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country
1 A: For the greater good of society it is better if immigrants maintain their distinct customs and traditions	
2 B: For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 75

- A- For the greater good of society it is better if immigrants maintain their distinct customs and traditions
- B- For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country

V260 - important: eliminating income inequalities (Q76A)	important: eliminating income inequalities (Q76A)
Q.76 <Show card 76> In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	Q.76 In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. This time I would like a score our of 5 where 1 = very important and 5 = not important at all.
Q.76A Eliminating big inequalities in income between citizens	Q.76A Eliminating big inequalities in income between citizens
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very important 2 3 4 5 not at all important	-3 not applicable -2 no answer -1 don't know 1 very important 2 3 4 5 not at all important Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

V261 - important: basic needs for all (Q76B)	important: basic needs for all (Q76B)
Q.76 <Show card 76> In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	Q.76 In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. This time I would like a score our of 5 where 1 = very important and 5 = not important at all.
Q.76B Guaranteeing that basic needs are met for all, in terms of food, housing, cloths, education, health	Q.76B Guaranteeing that basic needs are met for all, in terms of food, housing, clothes, education, health
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very important
-1 don't know	2
1 very important	3
2	4
3	5 not at all important
4	
5 not at all important	Note: Slight adaptatioin of question text due to correction of minor typing error. 'Cloths' from field questionnaire has been modified to 'clothes'.
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

V262 - important: recognizing people on merits (Q76C)	important: recognizing people on merits (Q76C)
Q.76 <Show card 76> In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	Q.76 In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. This time I would like a score our of 5 where 1 = very important and 5 = not important at all.
Q.76C Recognizing people on their merits	Q.76C Recognizing people on their merits
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very important
-1 don't know	2
1 very important	3
2	4
3	5 not at all important
4	
5 not at all important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

O48 - important: equal chance education (Q76D)	important: equal chance education (Q76D)
Q.76 <Show card 76> In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	Q.76 In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. This time I would like a score our of 5 where 1 = very important and 5 = not important at all.
Q.76D Giving young people equal opportunity to pursue their education irrespective of family income	Q.76D Giving young people equal opportunity to pursue their education irrespective of family income
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very important
-1 don't know	2
1 very important	3
2	4
3	5 not at all important
4	
5 not at all important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

V263 - how often do you follow politics in media (Q77)

Q.77

<Show card 77>

How often do you follow politics in the news on television or on the radio or in the daily papers?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 every day
- 2 several times a week
- 3 once or twice a week
- 4 less often
- 5 never

how often do you follow politics in media (Q77)

Q.77

How often do you follow politics in the news on television or on the radio or in the daily papers?

<Read out>

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 every day
- 2 several times a week
- 3 once or twice a week
- 4 less often
- 5 never

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 77

- A- Every day
- B- Several times a week
- C- Once or twice a week
- D- Less often
- E- Never

V264 - give information to help justice (Q78A)	give information to help justice (Q78A)
Q.78	Q.78
<Show card 78>	<Show card I>
Can you tell me your opinion on each of the following statements?	Can you tell me your opinion on each of the following statements?
Q.78A If someone has information that may help justice be done, generally he or she should give it to authorities	Q.78A If someone has information that may help justice be done, generally he or she should give it to authorities
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 agree strongly
-1 don't know	2 agree
1 agree strongly	3 neither agree nor disagree
2 agree	4 disagree
3 neither agree nor disagree	5 disagree strongly
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V265 - people should stick to own affairs (Q78B)	people should stick to own affairs (Q78B)
Q.78	Q.78
<Show card 78>	<Show card I>
Can you tell me your opinion on each of the following statements?	Can you tell me your opinion on each of the following statements?
Q.78B People should stick to their own affairs and not show too much interest in what others say or do	Q.78B People should stick to their own affairs and not show too much interest in what others say or do
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 agree strongly
-1 don't know	2 agree
1 agree strongly	3 neither agree nor disagree
2 agree	4 disagree
3 neither agree nor disagree	5 disagree strongly
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V266 - are you concerned with: immediate family (Q79A)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79A Your immediate family

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: immediate family (Q79A)

Q.79

<Show card DD>

To what extent do you feel concerned about the living conditions of:...

Q.79A Your immediate family

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V267 - are you concerned with: people in neighbourhood (Q79B)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79B People in your neighbourhood

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: people in neighbourhood (Q79B)

Q.79

<Show card DD>

To what extent do you feel concerned about the living conditions of:...

Q.79B People in your neighbourhood

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V268 - are you concerned with: people in own region (Q79C)	are you concerned with: people in own region (Q79C)
Q.79	Q.79
<Show card 79>	<Show card DD>
To what extent do you feel concerned about the living conditions of:	To what extent do you feel concerned about the living conditions of:...
Q.79C The people of the region you live in	Q.79C The people of the region you live in
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very much
-1 don't know	2 much
1 very much	3 to a certain extent
2 much	4 not so much
3 to a certain extent	5 not at all
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V269 - are you concerned with: fellow countrymen (Q79D)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79D Your fellow countrymen

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: fellow countrymen (Q79D)

Q.79

<Show card DD>

To what extent do you feel concerned about the living conditions of:...

Q.79D Your fellow countrymen

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V270 - are you concerned with: Europeans (Q79E)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79E Europeans

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: Europeans (Q79E)

Q.79

<Show card DD>

To what extent do you feel concerned about the living conditions of:...

Q.79E Europeans

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V271 - are you concerned with: humankind (Q79F)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79F Human kind

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: humankind (Q79F)

Q.79

<Show card DD>

To what extent do you feel concerned about the living conditions of:...

Q.79F Human kind

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V272 - are you concerned with: elderly people (Q80A)

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80A elderly people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: elderly people (Q80A)

Q.80

<Show card DD>

To what extent do you feel concerned about the living conditions of:

Q.80A elderly people in your country

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V273 - are you concerned with: unemployed people (Q80B)

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80B unemployed people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: unemployed people (Q80B)

Q.80

<Show card DD>

To what extent do you feel concerned about the living conditions of:

Q.80B unemployed people in your country

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V274 - are you concerned with: immigrants (Q80C)	are you concerned with: immigrants (Q80C)
Q.80	Q.80
<Show card 80>	<Show card DD>
To what extent do you feel concerned about the living conditions of:	To what extent do you feel concerned about the living conditions of:
Q.80C immigrants in your country	Q.80C immigrants in your country
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very much
-1 don't know	2 much
1 very much	3 to a certain extent
2 much	4 not so much
3 to a certain extent	5 not at all
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V275 - are you concerned with: sick and disabled (Q80D)

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80D sick and disabled people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: sick and disabled (Q80D)

Q.80

<Show card DD>

To what extent do you feel concerned about the living conditions of:

Q.80D sick and disabled people in your country

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V276 - are you prepared to help: immediate family (Q81A)	are you prepared to help: immediate family (Q81A)
Q.81	Q.81
<Show card 81>	<Show card EE>
Would you be prepared to actually do something to improve the conditions of:	Would you be prepared to actually do something to improve the conditions of:
Q.81A your immediate family	Q.81A your immediate family
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 absolutely yes
-1 don't know	2 yes
1 absolutely yes	3 maybe yes/maybe no
2 yes	4 no
3 maybe yes/maybe no	5 absolutely no
4 no	
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

V277 - are you prepared to help: people in neighbourhood (Q81B)	are you prepared to help: people in neighbourhood (Q81B)
Q.81	Q.81
<Show card 81>	<Show card EE>
Would you be prepared to actually do something to improve the conditions of:	Would you be prepared to actually do something to improve the conditions of:
Q.81B people in your neighbourhood/community	Q.81B people in your neighbourhood/community
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 absolutely yes
-1 don't know	2 yes
1 absolutely yes	3 maybe yes/maybe no
2 yes	4 no
3 maybe yes/maybe no	5 absolutely no
4 no	
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

V278 - are you prepared to help: elderly people (Q81C)	are you prepared to help: elderly people (Q81C)
Q.81	Q.81
<Show card 81>	<Show card EE>
Would you be prepared to actually do something to improve the conditions of:	Would you be prepared to actually do something to improve the conditions of:
Q.81C elderly people in your country	Q.81C elderly people in your country
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 absolutely yes
-1 don't know	2 yes
1 absolutely yes	3 maybe yes/maybe no
2 yes	4 no
3 maybe yes/maybe no	5 absolutely no
4 no	
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

V279 - are you prepared to help: immigrants (Q81D)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81D immigrants in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: immigrants (Q81D)

Q.81

<Show card EE>

Would you be prepared to actually do something to improve the conditions of:

Q.81D immigrants in your country

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

V280 - are you prepared to help: sick and disabled (Q81E)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81E sick and disabled people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: sick and disabled (Q81E)

Q.81

<Show card EE>

Would you be prepared to actually do something to improve the conditions of:

Q.81E sick and disabled people in your country

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

V281 - help elderly: is moral duty (Q82A)	help elderly: is moral duty (Q82A)
Q.82 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!> <Show card 82> There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not. <Code an answer for each reason> Q.82A Because you feel you have a moral duty to help -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	Q.82 <INTERVIEWER: Ask Q82 of those Coded 1 or 2 at Q81C* (Absolutely Yes or Yes) . Others check Q83> <Show card DD> There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not. <Code an answer for each reason> Q.82A Because you feel you have a moral duty to help -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V282 - help elderly: sympathize with them (Q82B)	help elderly: sympathize with them (Q82B)
Q.82 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81c> <Show card 82> There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not. <Code an answer for each reason> Q.82B Because you sympathize with them -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	Q.82 <INTERVIEWER: Ask Q82 of those Coded 1 or 2 at Q81C* (Absolutely Yes or Yes) . Others check Q83> <Show card DD> There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not. <Code an answer for each reason> Q.82B Because you sympathize with them -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V283 - help elderly: is in interest of society (Q82C)	help elderly: is in interest of society (Q82C)
Q.82	Q.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<INTERVIEWER: Ask Q82 of those Coded 1 or 2 at Q81C* (Absolutely Yes or Yes) . Others check Q83>
<Show card 82>	<Show card DD>
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.
<Code an answer for each reason>	<Code an answer for each reason>
Q.82C Because it is in the interest of society	Q.82C Because it is in the interest of society
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very much
-1 don't know	2 much
1 very much	3 to a certain extent
2 much	4 not so much
3 to a certain extent	5 not at all
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V284 - help elderly: is in own interest (Q82D)	help elderly: is in own interest (Q82D)
Q.82	Q.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<INTERVIEWER: Ask Q82 of those Coded 1 or 2 at Q81C* (Absolutely Yes or Yes) . Others check Q83>
<Show card 82>	<Show card DD>
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.
<Code an answer for each reason>	<Code an answer for each reason>
Q.82D Because it is in your own interest	Q.82D Because it is in your own interest
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very much
-1 don't know	2 much
1 very much	3 to a certain extent
2 much	4 not so much
3 to a certain extent	5 not at all
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V285 - help elderly: do something in return (Q82E)	help elderly: do something in return (Q82E)
Q.82 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!> <Show card 82> There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not. <Code an answer for each reason> Q.82E To do something in return -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	Q.82 <INTERVIEWER: Ask Q82 of those Coded 1 or 2 at Q81C* (Absolutely Yes or Yes) . Others check Q83> <Show card DD> There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not. <Code an answer for each reason> Q.82E To do something in return -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V286 - help immigrants: is moral duty (Q83A)

Q.83

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>

<Show card 83>

There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?

<Code an answer for each reason>

Q.83A Because you feel you have a moral duty to help

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

help immigrants: is moral duty (Q83A)

Q.83

<INTERVIEWER: Ask Q83 of those who are Coded 1 or 2 at Q81D** (Absolutely Yes or Yes) >

<Show card DD>

There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?

<Code an answer for each reason>

Q.83A Because you feel you have a moral duty to help

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V287 - help immigrants: sympathize with them (Q83B)

Q.83

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>

<Show card 83>

There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?

<Code an answer for each reason>

Q.83B Because you sympathize with them

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

help immigrants: sympathize with them (Q83B)

Q.83

<INTERVIEWER: Ask Q83 of those who are Coded 1 or 2 at Q81D** (Absolutely Yes or Yes) >

<Show card DD>

There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?

<Code an answer for each reason>

Q.83B Because you sympathize with them

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V288 - help immigrants: is in interest of society (Q83C)	help immigrants: is in interest of society (Q83C)
Q.83 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!> <Show card 83> There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not? <Code an answer for each reason> Q.83C Because it is in the interest of society -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	Q.83 <INTERVIEWER: Ask Q83 of those who are Coded 1 or 2 at Q81D** (Absolutely Yes or Yes) > <Show card DD> There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not? <Code an answer for each reason> Q.83C Because it is in the interest of society -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V289 - help immigrants: is in own interest (Q83D)

Q.83

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>

<Show card 83>

There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?

<Code an answer for each reason>

Q.83D Because it is in your own interest

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

help immigrants: is in own interest (Q83D)

Q.83

<INTERVIEWER: Ask Q83 of those who are Coded 1 or 2 at Q81D** (Absolutely Yes or Yes) >

<Show card DD>

There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?

<Code an answer for each reason>

Q.83D Because it is in your own interest

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V290 - help immigrants: do something in return (Q83E)

Q.83

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>

<Show card 83>

There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?

<Code an answer for each reason>

Q.83E To do something in return

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very much

2 much

3 to a certain extent

4 not so much

5 not at all

help immigrants: do something in return (Q83E)

Q.83

<INTERVIEWER: Ask Q83 of those who are Coded 1 or 2 at Q81D** (Absolutely Yes or Yes) >

<Show card DD>

There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?

<Code an answer for each reason>

Q.83E To do something in return

-3 not applicable

-2 no answer

-1 don't know

1 very much

2 much

3 to a certain extent

4 not so much

5 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V291 - sex respondent (Q84)	sex respondent (Q84)
Q.84	Q.84
<Ask all>	<Demographics>
<Demographics>	Sex of respondent
Sex of respondent	
	1 male
	2 female
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 male	
2 female	

V292 - year of birth respondent (Q85)

Q.85

Can you tell me your year of birth, please 19..

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

year of birth respondent (Q85)

Q.85

Can you tell me your year of birth.

19..

age - age: respondent (constructed)	age: respondent (constructed)
Age respondent (constructed)	Age respondent (constructed)

Source variable: v292 [Can you tell me your year of birth, please 19..]	Source variable: v292 [Can you tell me your year of birth. 19..]
--	---

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know

age__r - age (recoded)	age (recoded)
Age - recoded (6 intervals)	Age - recoded (6 intervals)
Source variable: age	Source variable: age
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 15-24	
2 25-34	
3 35-44	
4 45-54	
5 55-64	
6 65 and more years	

age__r2 - age (recoded into 3 intervals)	age (recoded into 3 intervals)
Age - recoded (3 intervals)	Age - recoded (3 intervals)
Source variable: age	Source variable: age

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 15-29 years
- 2 30-49 years
- 3 50 and more years

V293 - having steady relationship (Q86)	having steady relationship (Q86)
Q.86	Q.86
Whether you are married or not: Do you live in a stable relationship with a partner?	Whether you are married or not: Do you live in a stable relationship with a partner?
<if "no" - go to 88>	<if "no" - go to Q88>
-5 other missing	1 yes
-4 question not asked	2 no
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

V294 - are you legally married to partner (Q87)	are you legally married to partner (Q87)
Q.87	Q.87
Are you legally married to this partner?	Are you legally married to this partner?
	<if 'yes', go to Q90
	if 'no', go to Q89>
-5 other missing	
-4 question not asked	
-3 not applicable	1 yes
-2 no answer	2 no
-1 don't know	
1 yes	
2 no	

Additional filter on both answer categories: respondents with v294=1 are filtered to v297; respondents with v294=2 to v296.

V295 - did you live with a partner before (Q88)	did you live with a partner before (Q88)
Q.88	Q.88
Did you ever live in a stable relationship before, i.e. without being married?	Did you ever live in a stable relationship before, i.e. without being married?
-5 other missing	1 yes
-4 question not asked	2 no
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

Due to the additional filter on v294 none of the respondents with a valid code on v294 has been asked v295.

V296 - current legal marital status respondent (Q89)	current legal marital status respondent (Q89)
Q.89	Q.89
What is your current legal marital status?	What is your current legal marital status?
<if "divorced" or "never married"- go to Q.91>	<if "divorced" or "never married"- go to Q.91>
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 married
-1 don't know	2 widowed
1 married	3 divorced
2 widowed	4 separated
3 divorced	5 never married
4 separated	
5 never married	Note:
6 cohabiting	Slightly different response options in GB questionnaire
7 single	
Note:	
Response categories 6 and 7 were not included in Master Questionnaire but in several national data sets. Thus, for the integrated data set these additional response categories were adopted.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Due to the additional filter on v294 none of the respondents with v293=1 and v294=1 has been asked v296; hence, for these respondents the legal marital status has been inferred from v294 (if (v294=1 and v296=-3) v296=1) .	

V297 - have you ever been divorced (Q90)	have you ever been divorced (Q90)
Q.90	Q.90
Have you ever been divorced?	Have you ever been divorced?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 yes
-1 don't know	2 no
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V298 - how many children have you yourself ever had (Q91)

Q.91

How many children, including deceased children, have you yourself ever had?

....

<write in>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

how many children have you yourself ever had (Q91)

Q.91

How many children, including deceased children, have you yourself ever had?

< (write in)>

V299 - number of people in household aged 18+ (Q92A)	number of people in household aged 18+ (Q92A)
Q.92	Q.92
How many people, including yourself, are currently living in your household?	How many people, including yourself, are currently living in your household?
Q.92A Aged 18 and over	Q.92A Aged 18 and over
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 respondent with v299=1 (persons, including yourself, aged over 18 living in household: 1) nonetheless reported to live with her/his parents (v305=1) .	

V300 - number of people in household aged 13-17 (Q92B)	number of people in household aged 13-17 (Q92B)
Q.92	Q.92
How many people, including yourself, are currently living in your household?	How many people, including yourself, are currently living in your household?
Q.92B Aged between 13 and 17	Q.92B Aged between 13 and 17
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V301 - number of people in household aged 5-12 (Q92C)	number of people in household aged 5-12 (Q92C)
Q.92	Q.92
How many people, including yourself, are currently living in your household?	How many people, including yourself, are currently living in your household?
Q.92C Aged between 5 and 12	Q.92C Aged between 5 and 12
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V302 - number of people in household under age of 5 (Q92D)	number of people in household under age of 5 (Q92D)
Q.92	Q.92
How many people, including yourself, are currently living in your household?	How many people, including yourself, are currently living in your household?
Q.92D Under 5	Q.92D Under 5
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V303 - age completed education respondent (Q93)	age completed education respondent (Q93)
Q.93	Q.94
At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.	What age were you when your education finished?
<If respondent is still at school, ask: at what age do you expect you will have completed your education?>	< (Write in age)years old>
< (Write in age) ...>	Note:
	In GB questionnaire, this question is denoted v304.
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
Additional filter question placed before v303 (respondents currently in education have not been asked v303) ; slightly different question wording: What age were you when your education finished? (education instead of full time education)	

v303 __r - age completed education respondent (Q93) (recoded in intervals)

Age completed education - recoded in intervals

Source variable: v303

[At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no formal education

1 <12 years

2 13 years

3 14 years

4 15 years

5 16 years

6 17 years

7 18 years

8 19 years

9 20 years

10 21 +years

age completed education respondent (Q93) (recoded in intervals)

Age completed education - recoded in intervals

Source variable: v303

[At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.]

V304 - highest educational level attained respondent (8 categories) (Q94)	highest educational level attained respondent (8 categories) (Q94)
Q.94	Q.93
What is the highest level you have reached in your education?	<Show card GG>
<To be measured as detailed as possible on national level and to be transformed into this variable>	What is the highest level of education you have reached?
-5 other missing	1 Foundation GNVQ
-4 question not asked	2 YT Certificate, SCOTVEC National Certificate, RSA stage I-III
-3 not applicable	3 BTEC, BEC, SCOTBEC, SCOTEC/SCOTVEC, first cert.
-2 no answer	4 O level/GCSE grades A-C, CSE Grade 1, SCE Standard Grades 123, SCE Ordinary grades ABC, CSE/GCSE/SCE/Intermediate GNVQ
-1 don't know	5 O Levels, GCSEs, SCEs of lower grades than above
1 inadequately completed elementary education	6 RSA Diploma, Scottish certificate of 6th year studies, City and Guilds
2 completed (compulsory) elementary education	7 GCE A level Grade A-E, Scottish Higher grade
3 (compulsory) elementary education and basic vocational qualification	8 RSA Higher diploma, BTEC, BEC, SCOTBEC, SCOTEC/SCOTVEC, ONC/OND
4 secondary, intermediate vocational qualification	9 HNC/HND; higher level BTEC, BEC, SCOTBEC, SCOTEC/SCOTVEC
5 secondary, intermediate general qualification	10 First degree
6 full secondary, maturity level certificate	11 Higher degree
7 higher education - lower-level tertiary certificate	12 Other higher educational qualification
8 higher education - upper-level tertiary certificate	
Different question format: 12 categories instead of 8. Adapted to Master Questionnaire's educational levels by country.	Note: The categories listed here are the original ones used in the GB questionnaire. Please note, these original categories do not straightforwardly form an ordinal variable: they were recoded specially to create the internationally comparable master version of the education variable. This variable is denoted v303 in the GB questionnaire.

v304 __r - education level respondent (Q94) (recoded)

Education level - recoded (3 categories)

Source variable: v304

[What is the highest level you have reached in your education?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 lower
- 2 middle
- 3 upper

education level respondent (Q94) (recoded)

Education level - recoded (3 categories)

Source variable: v304

[What is the highest level you have reached in your education?]

V305 - do you live with your parents (Q95)	do you live with your parents (Q95)
Q.95	Q.95
Do you live with your parents?	Do you live with your parents?
-5 other missing	1 yes
-4 question not asked	2 no
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	
1 respondent with v299=1 (persons, including yourself, aged over 18 living in household: 1) nonetheless reported to live with her/his parents (v305=1) .	

V306 - employment status (Q96)	employment status (Q96)
Q.96	Q.96
Are you yourself employed now or not? If yes: About how many hours a week?	Are you yourself employed now or not? If yes: About how many hours a week?
<If more than one job: only for the main job>	<If more than one job: only for the main job>
<if "self-employed" - go to Q.100;	<if "30h a week or more" or "less than 30h a week" - go to Q.97
if "retired/pensioned" - go to Q.101;	if "self employed" - go to Q.100;
if "housewife not otherwise employed" , "student" or "other" - go to Q.105;	if "retired/pensioned" - go to Q.101;
if "unemployed" - go to Q.104>	if "housewife not otherwise employed" , "student" or "other" - go to Q.105;
	if "unemployed" - go to Q.104>
-5 other missing	
-4 question not asked	1 Has paid employment: 30h a week or more
-3 not applicable	2 Has paid employment: less then 30h a week
-2 no answer	3 self employed
-1 don't know	4 If no paid employment: retired/pensioned
1 has paid employment: 30h a week or more	5 If no paid employment: housewife not otherwise employed
2 has paid employment: less than 30h a week	6 If no paid employment: student
3 has paid employment: self employed	7 If no paid employment: unemployed
4 if no paid employment: retired/pensioned	8 If no paid employment: other
5 if no paid employment: housewife not otherwise employed	
6 if no paid employment: student	
7 if no paid employment: unemployed	
8 if no paid employment: other (please specify) ...	

V307 - do you supervise someone (Q97)	do you supervise someone (Q97)
Q.97	Q.97
In your present job, do you supervise anyone who is directly responsible to you?	In your present job, do you supervise anyone who is directly responsible to you?
<if "no" - go to Q.101>	<if "yes" - ask Q.98
	if "no" - go to Q.101
	if "don't know" - go to Q.101
	if "no answer" - go to Q.101>
-5 other missing	-2 no answer
-4 question not asked	-1 don't know
-3 not applicable	1 yes
-2 no answer	2 no
-1 don't know	
1 yes	
2 no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V308 - number of supervised people (Q98)

Q.98

How many people do you supervise?

.....

< (write in number) >

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

number of supervised people (Q98)

Q.98

How many people do you supervise?

..... (write in number)

v308 __r - number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[How many people do you supervise?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100 and more

number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[How many people do you supervise?]

V309 - how many others work for organisation (Q99)

Q.99

How many other people usually work for the organization?

.....

< (write in number) >

<go to Q.101>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

how many others work for organisation (Q99)

Q.99

How many other people usually work for the organization?

..... (write in number)

<Now go to Q.101>

v309 _r - how many others work for organisation (Q99) (recoded)

Number of others working in organization - recoded (10 categories)

Source variable: v309

[How many other people usually work for the organization?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100-249

7 250-499

8 500-999

9 1000-2499

10 2500 and more

how many others work for organisation (Q99) (recoded)

Number of others working in organization - recoded (10 categories)

Source variable: v309

[How many other people usually work for the organization?]

V310 - how many employees do you have (Q100)

Q.100

How many employees do you have?

.....

< (write in number) >

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

how many employees do you have (Q100)

Q.100

How many employees do you have?

..... (write in number)

v310 __r - how many employees do you have (6 categories) (Q100) (recoded)

Number of employees - recoded (6 categories)

Source variable: v310

[How many employees do you have?.....]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 none

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100 and more

how many employees do you have (6 categories) (Q100) (recoded)

Number of employees - recoded (6 categories)

Source variable: v310

[How many employees do you have?.....]

v310 __r2 - how many employees do you have (4 categories) (Q100) (recoded)

Number of employees - recoded (4 categories)

Source variable: v310

[How many employees do you have?.....]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 none

2 1-9

3 10-24

4 25 or more

how many employees do you have (4 categories) (Q100) (recoded)

Number of employees - recoded (4 categories)

Source variable: v310

[How many employees do you have?.....]

V311 - kind of job respondent - ISCO88 code (Q101)	kind of job respondent - ISCO88 code (Q101)
Q.101	Q.101
In which profession/industry do you or did you work?	In which profession/industry do you or did you work?
.....	(If more than one job: the main job)
<If more than one job: the main job>	< (Write in)>
<Write in >	<Code according to ISCO88>
<Code according to ISCO88>	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
110 member of armed forces	
1000 legislators, senior officials & managers	
1100 legislators & senior officials	
1110 legislators	
1111 legislators	
1112 ministers	
1120 senior government officials	
1121 senior government officials nsf	
1122 nomenklatura senior government officials	
1123 non-nomenklatura senior government officials	
1124 nomenklatura local government officials	
1125 non-nomenklatura local government officials	
1130 traditional chiefs & heads of villages	
1140 senior officials special-interest organisations	
1141 senior officials political-party organisations	
1142 senior officials economic-interest organisations	
1143 senior officials special-interest organisations	
1150 communist party officials	

1151 cp central committee members
1152 cp central committee apparatus - nomenklatura
1153 cp central committee apparatus - non-nomenklatura
1154 local party officials - nomenklatura
1155 local party officials - non-nomenklatura
1156 party officials in econ.enterpr. - nomenklatura
1157 party officials in econ.enterpr. - non-nomenklatura
1158 party officials in party enterpr. - nomenklatura
1159 party officials in party enterpr. - non-nomenklatura
1160 administrators of mass organizations
1161 trade union officials - nomenklatura
1162 trade union officials - non-nomenklatura
1163 youth organization officials - nomenklatura
1164 youth organization officials - non-nomenklatura
1165 administrators of othr cp mass org. - nomenklatura
1166 administrators of othr cp mass org. - non-nom.
1200 corporate managers [large enterprise]
1210 directors & chief executives [large enterprise]
1211 directors & chief executives
1212 deputy directors, chief engineers and accountants
1220 department managers - large departments
1221 department managers in agriculture
1222 department managers manufacturing
1223 department managers construction
1224 department managers wholesale & retail trade
1225 department managers restaurants & hotels
1226 department managers transport, storage & communications
1227 department managers business services
1228 department managers personal care, cleaning etc
1229 operations department managers nec
1230 other department managers [large enterprise]
1231 finance & administration department managers

1232 personnel & industrial relations department managers
1233 sales & marketing department managers
1234 advertising & public relations department managers
1235 supply & distribution department managers
1236 computing services department managers
1237 research & development department managers
1239 other department managers nec
1240 [office manager]
1250 [military officers]
1251 [high military officers]
1252 [lower military officers]
1300 general managers [small enterprise]
1310 general managers [small enterprise]
1311 general managers agriculture, hunting forestry & fishing
1312 general managers manufacturing
1313 general managers construction
1314 general managers wholesale & retail trade
1315 general managers restaurants & hotels
1316 general managers transport, storage & communications
1317 general managers business services
1318 general managers personal care, cleaning etc services
1319 general managers nec
1320 businessman/trader/entrepreneur nsf
2000 professionals
2010 scientific, cultural and media nomenklatura
2011 media nomenklatura
2012 scientific and cultural nomenklatura
2100 physical, mathematical & engineering science professionals
2110 physicists, chemists & related professionals
2111 physicists & astronomers
2112 meteorologists
2113 chemists

2114 geologists & geophysicists
2120 mathematicians, statisticians etc professionals
2121 mathematicians etc professionals
2122 statisticians
2130 computing professionals
2131 computer systems designers & analysts
2132 computer programmers
2139 computing professionals nec
2140 architects, engineers etc professionals
2141 architects town & traffic planners
2142 civil engineers
2143 electrical engineers
2144 electronics & telecommunications engineers
2145 mechanical engineers
2146 chemical engineers
2147 mining engineers metallurgists etc professionals
2148 cartographers & surveyors
2149 architects engineers etc professionals nec
2200 life science & health professionals
2210 life science professionals
2211 biologists, botanists zoologists etc professionals
2212 pharmacologists, pathologists etc professionals
2213 agronomists etc professionals
2220 health professionals (except nursing)
2221 medical doctors
2222 dentists
2223 veterinarians
2224 pharmacists
2229 health professionals except nursing nec
2230 nursing & midwifery professionals
2300 teaching professionals
2310 higher education teaching professionals

2320 secondary education teaching professionals
2321 [second academ teacher]
2322 [second voc teacher]
2323 [middle school teacher]
2330 primary & pre-primary education teaching professionals
2331 primary education teaching professionals
2332 pre-primary education teaching professionals
2340 special education teaching professionals
2350 other teaching professionals
2351 education methods specialists
2352 school inspectors
2359 other teaching professionals nec
2400 other professionals
2410 business professionals
2411 accountants
2412 personnel & careers professionals
2419 business professionals nec
2420 legal professionals
2421 lawyers
2422 judges
2429 legal professionals nec
2430 archivists, librarians etc information professionals
2431 archivists & curators
2432 librarians etc information professionals
2440 social science etc professionals
2441 economists
2442 sociologists anthropologists etc professionals
2443 philosophers, historians & political scientists
2444 philologists translators & interpreters
2445 psychologists
2446 social work professionals
2450 writers & creative or performing artists

2451 authors journalists & other writers
2452 sculptors, painters etc artists
2453 composers musicians & singers
2454 choreographers & dancers
2455 film, stage etc actors & directors
2460 religious professionals
3000 technicians and associated professionals
3100 physical & engineering science associate professionals
3110 physical & engineering science technicians
3111 chemical & physical science technicians
3112 civil engineering technicians
3113 electrical engineering technicians
3114 electronics & telecommunications engineering technicians
3115 mechanical engineering technicians
3116 chemical engineering technicians
3117 mining & metallurgical technicians
3118 draughtspersons
3119 physical & engineering science technicians nec
3120 computer associate professionals
3121 computer assistants
3122 computer equipment operators
3123 industrial robot controllers
3130 optical & electronic equipment operators
3131 photographers & elctr equipment operators
3132 broadcasting & telecommunications equipment operators
3133 medical equipment operators
3139 optical & electronic equipment operators nec
3140 ship & aircraft controllers & technicians
3141 ships engineers
3142 ships deck officers & pilots
3143 aircraft pilots etc associate professionals
3144 air traffic controllers

3145 air traffic safety technicians
3150 safety & ouality inspectors
3151 building & fire inspectors
3152 safety, health & quality inspectors
3200 life science & health associate professionals
3210 life science technicians etc associate professionals
3211 life science technicians
3212 agronomy & forestry technicians
3213 farming & forestry advisers
3220 modern health associate professionals except nursing
3221 medical assistants
3222 sanitarians
3223 dieticians & nutritionists
3224 optometrists & opticians
3225 dental assistants
3226 physiotherapists etc associate professionals
3227 veterinary assistants
3228 pharmaceutical assistants
3229 modern health associate professionals except nursing nec
3230 nursing & midwifery associate professionals
3231 nursing associate professionals
3232 midwifery associate professionals
3240 traditional medicine practitioners & faith healers
3241 traditional medicine practitioners
3242 faith healers
3300 teaching associate professionals
3310 primary education teaching associate professionals
3320 pre-primary education teaching associate professionals
3330 special education teaching associate professionals
3340 other teaching associate professionals
3400 other associate professionals
3410 finance & sales associate professionals

3411 securities & finance dealers & brokers
3412 insurance representatives
3413 estate agents
3414 travel consultants & organisers
3415 technical & commercial sales representatives
3416 buyers
3417 appraisers, valuers & auctioneers
3419 finance & sales associate professionals nec
3420 business services agents and trade brokers
3421 trade brokers
3422 clearing & forwarding agents
3423 employment agents & labour contractors
3429 business services agents & trade brokers nec
3430 administrative associate professionals
3431 administrative secretaries etc associate professionals
3432 legal etc business associate professionals
3433 bookkeepers
3434 statistical, mathematical etc associate professionals
3439 administrative associate professionals nec
3440 customs, tax etc government associate professionals
3441 customs & border inspectors
3442 government tax & excise officials
3443 government social benefits officials
3444 government licensing officials
3449 customs tax etc government associate professionals nec
3450 [police and army officers]
3451 [police inspectors-detectives]
3452 [armed forces non-commissioned officers + army nfs]
3460 social work associate professionals
3470 artistic, entertainment & sports associate professionals
3471 decorators & commercial designers
3472 radio, television & other announcers

3473 street night-club etc musicians singers & dancers
3474 clowns magicians acrobats etc associate professionals
3475 athletes sportspersons etc associate professionals
3480 religious associate professionals
4000 clerks
4100 office clerks
4110 secretaries & keyboard-operating clerks
4111 stenographers & typists
4112 word-processor etc operators
4113 data entry operators
4114 calculating-machine operators
4115 secretaries
4120 numerical clerks
4121 accounting & bookkeeping clerks
4122 statistical & finance clerks
4130 material-recording & transport clerks
4131 stock clerks
4132 production clerks
4133 transport clerks
4140 library, mail etc clerks
4141 library & filing clerks
4142 mail carriers & sorting clerks
4143 coding proof-reading etc clerks
4144 scribes etc workers
4190 other office clerks
4200 customer services clerks
4210 cashiers, tellers etc clerks
4211 cashiers & ticket clerks
4212 tellers & other counter clerks
4213 bookmakers & croupiers
4214 pawnbrokers & money-lenders
4215 debt-collectors etc workers

4220 client information clerks
4221 travel agency etc clerks
4222 receptionists & information clerks
4223 telephone switchboard operators
5000 service workers & shop & market sales workers
5100 personal & protective services workers
5110 travel attendants etc
5111 travel attendants & travel stewards
5112 transport conductors
5113 travel, museum guides
5120 housekeeping & restaurant services workers
5121 housekeepers etc workers
5122 cooks
5123 waiters waitresses & bartenders
5130 personal care etc work
5131 child-care workers
5132 institution-based personal care workers
5133 home based personal care workers
5139 personal care etc workers nec
5140 other personal services workers
5141 hairdressers barbers beauticians etc workers
5142 companions & valets
5143 undertakers & embalmers
5149 other personal services workers nec
5150 astrologers, fortune-tellers etc workers
5151 astrologers etc workers
5152 fortune-tellers, palmists etc workers
5160 protective services workers
5161 fire-fighters
5162 police officers
5163 prison guards
5164 [army: enlisted men - soldiers]

5169 protective services workers nec
5200 models, salespersons & demonstrators
5210 fashion & other models
5220 shop salespersons & demonstrators
5230 stall & market salespersons
6000 skilled agricultural & fishery workers
6100 market-oriented skilled agricultural & fishery workers
6110 market gardeners & cropgrowers
6111 field crop & vegetable growers
6112 tree & shrub crop growers
6113 gardeners, horticultural & nursery growers
6114 mixed-crop growers
6120 market-oriented animal producers etc workers
6121 dairy & livestock producers
6122 poultry producers
6123 apiarists & sericulturists
6124 mixed -animal producers
6129 market-oriented animal producers etc workers nec
6130 market-oriented crop & animal producers
6133 [farmer nfs]
6134 [skilled farm worker nfs]
6140 forestry etc workers
6141 forestry workers & loggers
6142 charcoal burners etc workers
6150 fishery workers, hunters & trappers
6151 aquatic-life cultivation workers
6152 inland & coastal waters fishery workers
6153 deep-sea fishery workers
6154 hunters & trappers
6160 market-oriented skilled agricultural & fishery workers
6200 subsistence agricultural & fishery workers
6210 subsistence agricultural & fishery workers

7000 craft etc trades workers
7100 extraction & building trades workers
7110 miners, shotfirers, stone cutters & carvers
7111 miners & quarry workers
7112 shotfirers & blasters
7113 stone splitters cutters & carvers
7120 building frame and related trades workers
7121 builders traditional materials
7122 bricklayers & stonemasons
7123 concrete placers concrete finishers etc workers
7124 carpenters & joiners
7129 [builders] ar trades workers nec
7130 building finishers etc trades workers
7131 roofers
7132 floor layers & tile setters
7133 plasterers
7134 insulation workers
7135 glaziers
7136 plumbers & pipe fitters
7137 building etc electricians
7140 painters, building structure cleaners etc trades workers
7141 painters etc workers
7142 varnishers etc painters
7143 building structure cleaners
7200 metal, machinery etc trades workers
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers and related trade
workers
7211 metal moulders & coremakers
7212 welders & flamecutters
7213 sheet-metal workers
7214 structural-metal preparers & erectors
7215 riggers & cable splicers

7216 underwater workers
7220 blacksmiths, tool-makers etc trades workers
7221 blacksmiths hammer-smiths & forgingpress workers
7222 tool-makers etc workers
7223 machine-tool setters & setter-operators
7224 metal wheel-grinders polishers & tool sharpeners
7230 machinery mechanics & fitters
7231 motor vehicle mechanics & fitters
7232 aircraft engine mechanics & fitters
7233 agricultural- or industrial-machinery mechanics & fitters
7234 [unskl garage worker, oiler]
7240 electrical & electronic equipment mechanics & fitters
7241 electrical mechanics & fitters
7242 electronics fitters
7243 electronics mechanics & servicers
7244 telegraph & telephone installers & servicers
7245 electrical line installers repairers & cable jointers
7300 precision, handicraft, printing etc trades workers
7310 precision workers in metal etc materials
7311 precision-instrument makers & repairers
7312 musical-instrument makers & tuners
7313 jewellery & precious-metal workers
7320 potters, glass-makers etc trades workers
7321 abrasive wheel formers potters etc workers
7322 glass-makers cutters grinders & finishers
7323 glass engravers & etchers
7324 glass ceramics etc decorative painters
7330 handicraft workers in wood, textile, leather etc
7331 handicraft workers in wood etc materials
7332 handicraft workers in textile leather etc materials
7340 printing etc trades workers
7341 compositors typesetters etc workers

7342 stereotypers & electrotypers
7343 printing engravers & etchers
7344 photographic etc workers
7345 bookbinders etc workers
7346 silk-screen, block & textile printers
7400 other craft etc trades workers
7410 food processing etc trades workers
7411 butchers fishmongers etc food preparers
7412 bakers-pastry cooks & confectionery makers
7413 dairy-products makers
7414 fruit, vegetable etc preservers
7415 food & beverage tasters & graders
7416 tobacco preparers & tobacco products makers
7420 wood treaters, cabinet-makers etc trades workers
7421 wood treaters
7422 cabinet-makers etc workers
7423 woodworking-machine setters & setteroperators
7424 basketry weavers brush makers etc workers
7430 textile, garment etc trades workers
7431 fibre preparers
7432 weavers knitters etc workers
7433 tailors dressmakers & hatters
7434 furriers etc workers
7435 textile leather etc pattern-makers & cutters
7436 sewers embroiderers etc workers
7437 upholsterers etc workers
7440 pelt, leather & shoemaking trades workers
7441 pelt dressers tanners & fellmongers
7442 shoe-makers etc workers
7500 [skilled manual worker nfs]
7510 [non farm foremen nfs]
7520 [skilled manual workers nfs]

7530 [apprentice skilled work nfs]
8000 plant & machine operators & assemblers
8100 stationary-plant etc operators
8110 mining- & mineral-processing plant operators
8111 mining-plant operators
8112 mineral-ore- & stone-processing-plant operators
8113 well drillers & borers etc workers
8120 metal-processing-plant operators
8121 ore & metal furnace operators
8122 metal melters casters & rolling-mill operators
8123 metal-heat-treating-plant operators
8124 metal drawers & extruders
8130 glass, ceramics etc plant operators
8131 glass & ceramics kiln etc machine operators
8139 glass, ceramics etc plant operators nec
8140 wood-processing- & papermaking-plant operators
8141 wood-processing-plant operators
8142 paper-pulp plant operators
8143 papermaking-plant operators
8150 chemical-processing-plant operators
8151 crushing- grinding- & chemical-mixing machinery operators
8152 chemical-heat-treating-plant operators
8153 chemical-filtering- & separating-equipment operators
8154 chemical-still & reactor operators
8155 petroleum- & natural-gas-refining-plant operators
8159 chemical-processing-plant operators nec
8160 power-production etc plant operators
8161 power-production plant operators
8162 steam-engine & boiler operators
8163 incinerator water-treatment etc plant operators
8170 automated-assembly-line & industrial-robot operators
8171 automated-assembly- line operators

8172 industrial-robot operators
8200 machine operators & assemblers
8210 metal- & mineral-products machine operators
8211 machine-tool operators
8212 cement & other mineral products machine operators
8220 chemical-products machine operators
8221 pharmaceutical- & toiletry-products machine operators
8222 ammunition- & explosive-products machine operators
8223 metal finishing- plating- & coating-machine operators
8224 photographic-products machine operators
8229 chemical-products machine operators nec
8230 rubber- & plastic-products machine operators
8231 rubber-products machine operators
8232 plastic-products machine operators
8240 wood-products machine operators
8250 printing- binding- & paper-products machine operators
8251 printing-machine operators
8252 bookbinding-machine operators
8253 paper-products machine operators
8260 textile- fur- & leather-products machine operators
8261 fibre-preparing-, spinning- & windingmachine operators
8262 weaving- & knitting-machine operators
8263 sewing-machine operators
8264 bleaching- dyeing- & cleaning-machine operators
8265 fur- & leather-preparing-machine operators
8266 shoemaking- etc machine operators
8269 textile- fur- & leather-products machine operators nec
8270 food etc products machine operators
8271 meat- & fish-processing-machine operators
8272 dairy-products machine operators
8273 grain- & spice-milling-machine operators
8274 baked-goods cereal & chocolate-products machine operators

8275 fruit- vegetable- & nut-processing-machine operators
8276 sugar production machine operators
8277 tea- coffee- & cocoa-processing-machine operators
8278 brewers- wine & other beverage machine operators
8279 tobacco production machine operators
8280 assemblers
8281 mechanical-machinery assemblers
8282 electrical-equipment assemblers
8283 electronic-equipment assemblers
8284 metal- rubber- & plastic-products assemblers
8285 wood etc products assemblers
8286 paperboard textile etc products assemblers
8290 other machine operators & assemblers
8300 drivers & mobile-plant operators
8310 locomotive-engine drivers etc workers
8311 locomotive-engine drivers
8312 railway brakemen signallers & shunters
8320 motor-vehicle drivers
8321 motor-cycle drivers
8322 car taxi & van drivers
8323 bus & tram drivers
8324 heavy truck & lorry drivers
8330 agricultural & other mobile-plant operators
8331 motorised farm & forestry plant operators
8332 earth-moving- etc plant operators
8333 crane hoist etc plant operators
8334 lifting-truck operators
8340 ships deck crews etc workers
8400 [semiskld worker nfs]
9000 elementary occupations
9100 sales & services elementary occupations
9110 street vendors etc workers

9111 street food vendors
9112 street vendors non-food products
9113 door-to-door & telephone salespersons
9120 shoe cleaning and other street services elementary occupations
9130 domestic etc helpers cleaners & launderers
9131 domestic helpers & cleaners
9132 helpers & cleaners in establishments
9133 hand-launderers & pressers
9140 building caretakers, window etc cleaners
9141 building caretakers
9142 vehicle, window etc cleaners
9150 messengers, porters, doorkeepers etc workers
9151 messengers package & luggage porters & deliverers
9152 doorkeepers watchpersons etc workers
9153 vending-machine money collectors meter readers etc workers
9160 garbage collectors etc labourers
9161 garbage collectors
9162 sweepers etc labourers
9200 agricultural, fishery etc labourers
9210 agricultural, fishery etc labourers
9211 farm-hands & labourers
9212 forestry labourers
9213 fishery hunting & trapping labourers
9300 labourers in mining, construction, manuf. & transport
9310 mining & construction labourers
9311 mining & quarrying labourers
9312 construction & maintenance labourers: roads dams etc
9313 building construction labourers
9320 manufacturing labourers
9321 assembling labourers
9322 hand packers & other manufacturing labourers
9330 transport labourers & freight handlers

9331 hand or pedal vehicle drivers
9332 drivers of animal-drawn vehicles & machinery
9333 freight handlers

Note:
Open-ended question

v311 __2 - kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 armed forces

10 legislators, senior officials and managers

11 legislators and senior officials

12 corporate managers

13 general managers

20 professionals

21 physical, mathematical and engineering science professionals

22 life science and health professionals

23 teaching professionals

24 other professionals

25 education professionals not elsewhere classified

30 technicians and related associate professionals

31 physical and engineering science associate professionals

32 life science and health associate professionals

33 teaching associate professionals

34 other associate professionals

40 clerks

41 office clerks

42 customer service clerks

kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

50 service workers and shop and market sales workers
51 personal and protective services workers
52 models, salespersons and demonstrators
60 skilled agricultural and fishery workers
61 market-oriented skilled agricultural and fishery workers
62 subsistence agricultural and fishery workers
70 craft and related trade workers
71 extraction and building trade workers
72 metal, machinery and related trades workers
73 precision, handicraft, printing and related trades workers
74 other craft and related trades workers
80 plant & machine operators & assemblers
81 stationary plant and related operators
82 machine operators and assemblers
83 drivers and mobile plant operators
84 semiskilled workers nfs
90 elementary occupations
91 sales and services elementary occupations
92 agricultural, fishery and related labourers
93 labourers in mining, construction, manufacturing and transport
99 not classified; inadequate description

v311 __3 - kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

11 member of armed forces

100 legislators, senior officials & managers

110 legislators & senior officials

111 legislators

112 senior government officials

113 traditional chiefs & heads of villages

114 senior officials special-interest organisations

120 corporate managers [large enterprise]

121 directors & chief executives [large enterprise]

122 department managers - large departments

123 other department managers [large enterprise]

124 [office manager]

125 [military officers]

130 general managers [small enterprise]

131 general managers [small enterprise]

132 businessman/trader/entrepreneur nsf

200 professionals

210 physical, mathematical & engineering science professionals

211 physicists, chemists & related professionals

kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

- 212 mathematicians, statisticians etc professionals
- 213 computing professionals
- 214 architects, engineers etc professionals
- 220 life science & health professionals
- 221 life science professionals
- 222 health professionals (except nursing)
- 223 nursing & midwifery professionals
- 230 teaching professionals
- 231 higher education teaching professionals
- 232 secondary education teaching professionals
- 233 primary & pre-primary education teaching professionals
- 234 special education teaching professionals
- 235 other teaching professionals
- 240 other professionals
- 241 business professionals
- 242 legal professionals
- 243 archivists, librarians etc information professionals
- 244 social science etc professionals
- 245 writers & creative or performing artists
- 246 religious professionals
- 247 Public service administrative professionals (A)
- 300 technicians and associated professionals
- 310 physical & engineering science associate professionals
- 311 physical & engineering science technicians
- 312 computer associate professionals
- 313 optical & electronic equipment operators
- 314 ship & aircraft controllers & technicians
- 315 safety & quality inspectors
- 320 life science & health associate professionals
- 321 life science technicians etc associate professionals
- 322 modern health associate professionals except nursing
- 323 nursing & midwifery associate professionals

324 traditional medicine practitioners & faith healers
330 teaching associate professionals
331 primary education teaching associate professionals
332 pre-primary education teaching associate professionals
333 special education teaching associate professionals
334 other teaching associate professionals
340 other associate professionals
341 finance & sales associate professionals
342 business services agents and trade brokers
343 administrative associate professionals
344 customs, tax etc government associate professionals
345 [police and army officers]
346 social work associate professionals
347 artistic, entertainment & sports associate professionals
348 religious associate professionals
400 clerks
410 office clerks
411 secretaries & keyboard-operating clerks
412 numerical clerks
413 material-recording & transport clerks
414 library, mail etc clerks
419 other office clerks
420 customer services clerks
421 cashiers, tellers etc clerks
422 client information clerks
500 service workers & shop & market sales workers
510 personal & protective services workers
511 travel attendants etc
512 housekeeping & restaurant services workers
513 personal care etc work
514 other personal services workers
515 astrologers, fortune-tellers etc workers

516 protective services workers
520 models, salespersons & demonstrators
521 fashion & other models
522 shop salespersons & demonstrators
523 stall & market salespersons
600 skilled agricultural & fishery workers
610 market-oriented skilled agricultural & fishery workers
611 market gardeners & cropgrowers
612 market-oriented animal producers etc workers
613 market-oriented crop & animal producers
614 forestry etc workers
615 fishery workers, hunters & trappers
620 subsistence agricultural & fishery workers
621 subsistence agricultural & fishery workers
700 craft etc trades workers
710 extraction & building trades workers
711 miners, shotfirers, stone cutters & carvers
712 [builders] & ar trades workers
713 building finishers etc trades workers
714 painters, building structure cleaners etc trades workers
720 metal, machinery etc trades workers
721 metal moulders, welders, sheetmetal workers
722 blacksmiths, tool-makers etc trades workers
723 machinery mechanics & fitters
724 electrical & electronic equipment mechanics & fitters
730 precision, handicraft, printing etc trades workers
731 precision workers in metal etc materials
732 potters, glass-makers etc trades workers
733 handicraft workers in wood, textile, leather etc
734 printing etc trades workers
740 other craft etc trades workers
741 food processing etc trades workers

742 wood treaters, cabinet-makers etc trades workers
743 textile, garment etc trades workers
744 pelt, leather & shoemaking trades workers
750 [skilled manual worker nfs]
751 [non farm foremen nfs]
752 [skilled manual workers nfs]
753 [apprentice skilled work nfs]
800 plant & machine operators & assemblers
810 stationary-plant etc operators
811 mining- & mineral-processing plant operators
812 metal-processing-plant operators
813 glass, ceramics etc plant operators
814 wood-processing- & papermaking-plant operators
815 chemical-processing-plant operators
816 power-production etc plant operators
817 automated-assembly-line & industrial-robot operators
820 machine operators & assemblers
821 metal- & mineral-products machine operators
822 chemical-products machine operators
823 rubber- & plastic-products machine operators
824 wood-products machine operators
825 printing- binding- & paper-products machine operators
826 textile- fur- & leather-products machine operators
827 food etc products machine operators
828 assemblers
829 other machine operators & assemblers
830 drivers & mobile-plant operators
831 locomotive-engine drivers etc workers
832 motor-vehicle drivers
833 agricultural & other mobile-plant operators
834 ships deck crews etc workers
840 semiskilled workers nfs

900 elementary occupations
910 sales & services elementary occupations
911 street vendors etc workers
912 street services elementary occupations
913 domestic etc helpers cleaners & launderers
914 building caretakers, window etc cleaners
915 messengers, porters, doorkeepers etc workers
916 garbage collectors etc labourers
920 agricultural, fishery etc labourers
921 agricultural, fishery etc labourers
930 labourers in mining, construction, manuf. & transport
931 mining & construction labourers
932 manufacturing labourers
933 transport labourers & freight handlers
996 not classified; inadequate description

V312 - kind of job respondent (Q 102/Q103)	kind of job respondent (Q 102/Q103)
Q.102	Q.102
What is/was your job there?	What is/was your job there?
.....	<Office Use Only. Code according to ISCO88>
<Write in and code below>	Q.103
Q. 103	<Show card HH>
	Which of these best describes/described your job?
	<[at end of question] Now go to Q105>
-5 other missing	-2 no answer
-4 question not asked	-1 don't know
-3 not applicable	1 Employer/manager of establishment with 10 or more employees
-2 no answer	2 Employer/manager of establishment with less than 10 employees
-1 don't know	3 Professional worker (lawyer, accountant, teacher etc.)
1 employer/manager of establ with 10 or more employees	4 Middle level non-manual - office worker etc.
2 employer/manager of establ with less than 10 employees	5 Junior level non-manual - office worker etc.
3 professional worker (lawyer, accountant, teacher etc.)	6 Foreman and supervisor
4 middle level non-manual -office worker etc	7 Skilled manual worker
5 junior level non-manual -office worker etc	8 Semi-skilled manual worker
6 foreman and supervisor	9 Unskilled manual worker
7 skilled manual worker	10 Farmer: employer, manager on own account
8 semi-skilled manual worker	11 Agricultural worker
9 unskilled manual worker	12 Member of armed forces
10 farmer: employer, manager or own account	13 Never had a job
11 agricultural worker	14 Other (write in)
12 member of armed forces	
13 never had a job	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field

questionnaires.

V314 - how long are you unemployed (Q104)	how long are you unemployed (Q104)
Q.104	Q.104
And for how long are you unemployed?	For how long have you been unemployed?
	<Read out>
-5 other missing	
-4 question not asked	-3 not applicable
-3 not applicable	-2 no answer
-2 no answer	-1 don't know
-1 don't know	1 less than half a year
1 less than half a year	2 between half a year and one year
2 between half a year and one year	3 one year
3 one year	4 between one and two years
4 between one and two years	5 two years
5 two years	6 more than two years
6 more than two years	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V315 - are you the chief wage earner (Q105)	are you the chief wage earner (Q105)
Q.105	Q.105
Are you the chief wage earner?	<Ask all>
<if "yes" - go to Q.110>	Are you the chief wage earner in your household?
	<if "yes" - go to Q.110
	if "no" - ask Q.106>
-5 other missing	
-4 question not asked	
-3 not applicable	1 yes
-2 no answer	2 no
-1 don't know	
1 yes	
2 no	

V316 - is the chief wage earner employed (Q106)

Q.106

Is the chief wage earner employed now or not?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

is the chief wage earner employed (Q106)

Q.106

Is the chief wage earner employed now or not?

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V317 - kind of job chief wage earner - ISCO88 code (Q107)	kind of job chief wage earner - ISCO88 code (Q107)
Q.107	Q.107
In which profession/industry does/did he (she) work?	In which profession/industry does/did he (she) work?
.....	< (Write in)>
<Write in>	<Code according to ISCO88>
<Code according to ISCO88>	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
110 member of armed forces	
1000 legislators, senior officials & managers	
1100 legislators & senior officials	
1110 legislators	
1111 legislators	
1112 ministers	
1120 senior government officials	
1121 senior government officials nsf	
1122 nomenklatura senior government officials	
1123 non-nomenklatura senior government officials	
1124 nomenklatura local government officials	
1125 non-nomenklatura local government officials	
1130 traditional chiefs & heads of villages	
1140 senior officials special-interest organisations	
1141 senior officials political-party organisations	
1142 senior officials economic-interest organisations	
1143 senior officials special-interest organisations	
1150 communist party officials	
1151 cp central committee members	

1152 cp central committee apparatus - nomenklatura
1153 cp central committee apparatus - non-nomenklatura
1154 local party officials - nomenklatura
1155 local party officials - non-nomenklatura
1156 party officials in econ.enterpr. - nomenklatura
1157 party officials in econ.enterpr. - non-nomenklatura
1158 party officials in party enterpr. - nomenklatura
1159 party officials in party enterpr. - non-nomenklatura
1160 administrators of mass organizations
1161 trade union officials - nomenklatura
1162 trade union officials - non-nomenklatura
1163 youth organization officials - nomenklatura
1164 youth organization officials - non-nomenklatura
1165 administrators of other cp mass org. - nomenklatura
1166 administrators of other cp mass org. - non-nom.
1200 corporate managers [large enterprise]
1210 directors & chief executives [large enterprise]
1211 directors & chief executives
1212 deputy directors, chief engineers and accountants
1220 department managers - large departments
1221 department managers in agriculture
1222 department managers manufacturing
1223 department managers construction
1224 department managers wholesale & retail trade
1225 department managers restaurants & hotels
1226 department managers transport, storage & communications
1227 department managers business services
1228 department managers personal care, cleaning etc
1229 operations department managers nec
1230 other department managers [large enterprise]
1231 finance & administration department managers
1232 personnel & industrial relations department managers

1233 sales & marketing department managers
1234 advertising & public relations department managers
1235 supply & distribution department managers
1236 computing services department managers
1237 research & development department managers
1239 other department managers nec
1240 [office manager]
1250 [military officers]
1251 [high military officers]
1252 [lower military officers]
1300 general managers [small enterprise]
1310 general managers [small enterprise]
1311 general managers agriculture, hunting forestry & fishing
1312 general managers manufacturing
1313 general managers construction
1314 general managers wholesale & retail trade
1315 general managers restaurants & hotels
1316 general managers transport, storage & communications
1317 general managers business services
1318 general managers personal care, cleaning etc services
1319 general managers nec
1320 businessman/trader/entrepreneur nsf
2000 professionals
2010 scientific, cultural and media nomenklatura
2011 media nomenklatura
2012 scientific and cultural nomenklatura
2100 physical, mathematical & engineering science professionals
2110 physicists, chemists & related professionals
2111 physicists & astronomers
2112 meteorologists
2113 chemists
2114 geologists & geophysicists

2120 mathematicians, statisticians etc professionals
2121 mathematicians etc professionals
2122 statisticians
2130 computing professionals
2131 computer systems designers & analysts
2132 computer programmers
2139 computing professionals nec
2140 architects, engineers etc professionals
2141 architects town & traffic planners
2142 civil engineers
2143 electrical engineers
2144 electronics & telecommunications engineers
2145 mechanical engineers
2146 chemical engineers
2147 mining engineers metallurgists etc professionals
2148 cartographers & surveyors
2149 architects engineers etc professionals nec
2200 life science & health professionals
2210 life science professionals
2211 biologists, botanists zoologists etc professionals
2212 pharmacologists, pathologists etc professionals
2213 agronomists etc professionals
2220 health professionals (except nursing)
2221 medical doctors
2222 dentists
2223 veterinarians
2224 pharmacists
2229 health professionals except nursing nec
2230 nursing & midwifery professionals
2300 teaching professionals
2310 higher education teaching professionals
2320 secondary education teaching professionals

2321 [second academ teacher]
2322 [second voc teacher]
2323 [middle school teacher]
2330 primary & pre-primary education teaching professionals
2331 primary education teaching professionals
2332 pre-primary education teaching professionals
2340 special education teaching professionals
2350 other teaching professionals
2351 education methods specialists
2352 school inspectors
2359 other teaching professionals nec
2400 other professionals
2410 business professionals
2411 accountants
2412 personnel & careers professionals
2419 business professionals nec
2420 legal professionals
2421 lawyers
2422 judges
2429 legal professionals nec
2430 archivists, librarians etc information professionals
2431 archivists & curators
2432 librarians etc information professionals
2440 social science etc professionals
2441 economists
2442 sociologists anthropologists etc professionals
2443 philosophers, historians & political scientists
2444 philologists translators & interpreters
2445 psychologists
2446 social work professionals
2450 writers & creative or performing artists
2451 authors journalists & other writers

2452 sculptors, painters etc artists
2453 composers musicians & singers
2454 choreographers & dancers
2455 film, stage etc actors & directors
2460 religious professionals
3000 technicians and associated professionals
3100 physical & engineering science associate professionals
3110 physical & engineering science technicians
3111 chemical & physical science technicians
3112 civil engineering technicians
3113 electrical engineering technicians
3114 electronics & telecommunications engineering technicians
3115 mechanical engineering technicians
3116 chemical engineering technicians
3117 mining & metallurgical technicians
3118 draughtspersons
3119 physical & engineering science technicians nec
3120 computer associate professionals
3121 computer assistants
3122 computer equipment operators
3123 industrial robot controllers
3130 optical & electronic equipment operators
3131 photographers & elctr equipment operators
3132 broadcasting & telecommunications equipment operators
3133 medical equipment operators
3139 optical & electronic equipment operators nec
3140 ship & aircraft controllers & technicians
3141 ships engineers
3142 ships deck officers & pilots
3143 aircraft pilots etc associate professionals
3144 air traffic controllers
3145 air traffic safety technicians

3150 safety & quality inspectors
3151 building & fire inspectors
3152 safety, health & quality inspectors
3200 life science & health associate professionals
3210 life science technicians etc associate professionals
3211 life science technicians
3212 agronomy & forestry technicians
3213 farming & forestry advisers
3220 modern health associate professionals except nursing
3221 medical assistants
3222 sanitarians
3223 dieticians & nutritionists
3224 optometrists & opticians
3225 dental assistants
3226 physiotherapists etc associate professionals
3227 veterinary assistants
3228 pharmaceutical assistants
3229 modern health associate professionals except nursing nec
3230 nursing & midwifery associate professionals
3231 nursing associate professionals
3232 midwifery associate professionals
3240 traditional medicine practitioners & faith healers
3241 traditional medicine practitioners
3242 faith healers
3300 teaching associate professionals
3310 primary education teaching associate professionals
3320 pre-primary education teaching associate professionals
3330 special education teaching associate professionals
3340 other teaching associate professionals
3400 other associate professionals
3410 finance & sales associate professionals
3411 securities & finance dealers & brokers

3412 insurance representatives
3413 estate agents
3414 travel consultants & organisers
3415 technical & commercial sales representatives
3416 buyers
3417 appraisers, valuers & auctioneers
3419 finance & sales associate professionals nec
3420 business services agents and trade brokers
3421 trade brokers
3422 clearing & forwarding agents
3423 employment agents & labour contractors
3429 business services agents & trade brokers nec
3430 administrative associate professionals
3431 administrative secretaries etc associate professionals
3432 legal etc business associate professionals
3433 bookkeepers
3434 statistical, mathematical etc associate professionals
3439 administrative associate professionals nec
3440 customs, tax etc government associate professionals
3441 customs & border inspectors
3442 government tax & excise officials
3443 government social benefits officials
3444 government licensing officials
3449 customs tax etc government associate professionals nec
3450 [police and army officers]
3451 [police inspectors-detectives]
3452 [armed forces non-commissioned officers + army nfs]
3460 social work associate professionals
3470 artistic, entertainment & sports associate professionals
3471 decorators & commercial designers
3472 radio, television & other announcers
3473 street night-club etc musicians singers & dancers

3474 clowns magicians acrobats etc associate professionals
3475 athletes sportspersons etc associate professionals
3480 religious associate professionals
4000 clerks
4100 office clerks
4110 secretaries & keyboard-operating clerks
4111 stenographers & typists
4112 word-processor etc operators
4113 data entry operators
4114 calculating-machine operators
4115 secretaries
4120 numerical clerks
4121 accounting & bookkeeping clerks
4122 statistical & finance clerks
4130 material-recording & transport clerks
4131 stock clerks
4132 production clerks
4133 transport clerks
4140 library, mail etc clerks
4141 library & filing clerks
4142 mail carriers & sorting clerks
4143 coding proof-reading etc clerks
4144 scribes etc workers
4190 other office clerks
4200 customer services clerks
4210 cashiers, tellers etc clerks
4211 cashiers & ticket clerks
4212 tellers & other counter clerks
4213 bookmakers & croupiers
4214 pawnbrokers & money-lenders
4215 debt-collectors etc workers
4220 client information clerks

4221 travel agency etc clerks
4222 receptionists & information clerks
4223 telephone switchboard operators
5000 service workers & shop & market sales workers
5100 personal & protective services workers
5110 travel attendants etc
5111 travel attendants & travel stewards
5112 transport conductors
5113 travel, museum guides
5120 housekeeping & restaurant services workers
5121 housekeepers etc workers
5122 cooks
5123 waiters waitresses & bartenders
5130 personal care etc work
5131 child-care workers
5132 institution-based personal care workers
5133 home based personal care workers
5139 personal care etc workers nec
5140 other personal services workers
5141 hairdressers barbers beauticians etc workers
5142 companions & valets
5143 undertakers & embalmers
5149 other personal services workers nec
5150 astrologers, fortune-tellers etc workers
5151 astrologers etc workers
5152 fortune-tellers, palmists etc workers
5160 protective services workers
5161 fire-fighters
5162 police officers
5163 prison guards
5164 [army: enlisted men - soldiers]
5169 protective services workers nec

5200 models, salespersons & demonstrators
5210 fashion & other models
5220 shop salespersons & demonstrators
5230 stall & market salespersons
6000 skilled agricultural & fishery workers
6100 market-oriented skilled agricultural & fishery workers
6110 market gardeners & cropgrowers
6111 field crop & vegetable growers
6112 tree & shrub crop growers
6113 gardeners, horticultural & nursery growers
6114 mixed-crop growers
6120 market-oriented animal producers etc workers
6121 dairy & livestock producers
6122 poultry producers
6123 apiarists & sericulturists
6124 mixed -animal producers
6129 market-oriented animal producers etc workers nec
6130 market-oriented crop & animal producers
6133 [farmer nfs]
6134 [skilled farm worker nfs]
6140 forestry etc workers
6141 forestry workers & loggers
6142 charcoal burners etc workers
6150 fishery workers, hunters & trappers
6151 aquatic-life cultivation workers
6152 inland & coastal waters fishery workers
6153 deep-sea fishery workers
6154 hunters & trappers
6160 market-oriented skilled agricultural & fishery workers
6200 subsistence agricultural & fishery workers
6210 subsistence agricultural & fishery workers
7000 craft etc trades workers

7100 extraction & building trades workers
7110 miners, shotfirers, stone cutters & carvers
7111 miners & quarry workers
7112 shotfirers & blasters
7113 stone splitters cutters & carvers
7120 building frame and related trades workers
7121 builders traditional materials
7122 bricklayers & stonemasons
7123 concrete placers concrete finishers etc workers
7124 carpenters & joiners
7129 [builders] ar trades workers nec
7130 building finishers etc trades workers
7131 roofers
7132 floor layers & tile setters
7133 plasterers
7134 insulation workers
7135 glaziers
7136 plumbers & pipe fitters
7137 building etc electricians
7140 painters, building structure cleaners etc trades workers
7141 painters etc workers
7142 varnishers etc painters
7143 building structure cleaners
7200 metal, machinery etc trades workers
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers and related trade workers
7211 metal moulders & coremakers
7212 welders & flamecutters
7213 sheet-metal workers
7214 structural-metal preparers & erectors
7215 riggers & cable splicers
7216 underwater workers

7220 blacksmiths, tool-makers etc trades workers
7221 blacksmiths hammer-smiths & forgingpress workers
7222 tool-makers etc workers
7223 machine-tool setters & setter-operators
7224 metal wheel-grinders polishers & tool sharpeners
7230 machinery mechanics & fitters
7231 motor vehicle mechanics & fitters
7232 aircraft engine mechanics & fitters
7233 agricultural- or industrial-machinery mechanics & fitters
7234 [unskl garage worker, oiler]
7240 electrical & electronic equipment mechanics & fitters
7241 electrical mechanics & fitters
7242 electronics fitters
7243 electronics mechanics & servicers
7244 telegraph & telephone installers & servicers
7245 electrical line installers repairers & cable jointers
7300 precision, handicraft, printing etc trades workers
7310 precision workers in metal etc materials
7311 precision-instrument makers & repairers
7312 musical-instrument makers & tuners
7313 jewellery & precious-metal workers
7320 potters, glass-makers etc trades workers
7321 abrasive wheel formers potters etc workers
7322 glass-makers cutters grinders & finishers
7323 glass engravers & etchers
7324 glass ceramics etc decorative painters
7330 handicraft workers in wood, textile, leather etc
7331 handicraft workers in wood etc materials
7332 handicraft workers in textile leather etc materials
7340 printing etc trades workers
7341 compositors typesetters etc workers
7342 stereotypers & electrotypers

7343 printing engravers & etchers
7344 photographic etc workers
7345 bookbinders etc workers
7346 silk-screen, block & textile printers
7400 other craft etc trades workers
7410 food processing etc trades workers
7411 butchers fishmongers etc food preparers
7412 bakers-pastry cooks & confectionery makers
7413 dairy-products makers
7414 fruit, vegetable etc preservers
7415 food & beverage tasters & graders
7416 tobacco preparers & tobacco products makers
7420 wood treaters, cabinet-makers etc trades workers
7421 wood treaters
7422 cabinet-makers etc workers
7423 woodworking-machine setters & setteroperators
7424 basketry weavers brush makers etc workers
7430 textile, garment etc trades workers
7431 fibre preparers
7432 weavers knitters etc workers
7433 tailors dressmakers & hatters
7434 furriers etc workers
7435 textile leather etc pattern-makers & cutters
7436 sewers embroiderers etc workers
7437 upholsterers etc workers
7440 pelt, leather & shoemaking trades workers
7441 pelt dressers tanners & fellmongers
7442 shoe-makers etc workers
7500 [skilled manual worker nfs]
7510 [non farm foremen nfs]
7520 [skilled manual workers nfs]
7530 [apprentice skilled work nfs]

8000 plant & machine operators & assemblers
8100 stationary-plant etc operators
8110 mining- & mineral-processing plant operators
8111 mining-plant operators
8112 mineral-ore- & stone-processing-plant operators
8113 well drillers & borers etc workers
8120 metal-processing-plant operators
8121 ore & metal furnace operators
8122 metal melters casters & rolling-mill operators
8123 metal-heat-treating-plant operators
8124 metal drawers & extruders
8130 glass, ceramics etc plant operators
8131 glass & ceramics kiln etc machine operators
8139 glass, ceramics etc plant operators nec
8140 wood-processing- & papermaking-plant operators
8141 wood-processing-plant operators
8142 paper-pulp plant operators
8143 papermaking-plant operators
8150 chemical-processing-plant operators
8151 crushing- grinding- & chemical-mixing machinery operators
8152 chemical-heat-treating-plant operators
8153 chemical-filtering- & separating-equipment operators
8154 chemical-still & reactor operators
8155 petroleum- & natural-gas-refining-plant operators
8159 chemical-processing-plant operators nec
8160 power-production etc plant operators
8161 power-production plant operators
8162 steam-engine & boiler operators
8163 incinerator water-treatment etc plant operators
8170 automated-assembly-line & industrial-robot operators
8171 automated-assembly- line operators
8172 industrial-robot operators

8200 machine operators & assemblers
8210 metal- & mineral-products machine operators
8211 machine-tool operators
8212 cement & other mineral products machine operators
8220 chemical-products machine operators
8221 pharmaceutical- & toiletry-products machine operators
8222 ammunition- & explosive-products machine operators
8223 metal finishing- plating- & coating-machine operators
8224 photographic-products machine operators
8229 chemical-products machine operators nec
8230 rubber- & plastic-products machine operators
8231 rubber-products machine operators
8232 plastic-products machine operators
8240 wood-products machine operators
8250 printing- binding- & paper-products machine operators
8251 printing-machine operators
8252 bookbinding-machine operators
8253 paper-products machine operators
8260 textile- fur- & leather-products machine operators
8261 fibre-preparing-, spinning- & windingmachine operators
8262 weaving- & knitting-machine operators
8263 sewing-machine operators
8264 bleaching- dyeing- & cleaning-machine operators
8265 fur- & leather-preparing-machine operators
8266 shoemaking- etc machine operators
8269 textile- fur- & leather-products machine operators nec
8270 food etc products machine operators
8271 meat- & fish-processing-machine operators
8272 dairy-products machine operators
8273 grain- & spice-milling-machine operators
8274 baked-goods cereal & chocolate-products machine operators
8275 fruit- vegetable- & nut-processing-machine operators

8276 sugar production machine operators
8277 tea- coffee- & cocoa-processing-machine operators
8278 brewers- wine & other beverage machine operators
8279 tobacco production machine operators
8280 assemblers
8281 mechanical-machinery assemblers
8282 electrical-equipment assemblers
8283 electronic-equipment assemblers
8284 metal- rubber- & plastic-products assemblers
8285 wood etc products assemblers
8286 paperboard textile etc products assemblers
8290 other machine operators & assemblers
8300 drivers & mobile-plant operators
8310 locomotive-engine drivers etc workers
8311 locomotive-engine drivers
8312 railway brakemen signallers & shunters
8320 motor-vehicle drivers
8321 motor-cycle drivers
8322 car taxi & van drivers
8323 bus & tram drivers
8324 heavy truck & lorry drivers
8330 agricultural & other mobile-plant operators
8331 motorised farm & forestry plant operators
8332 earth-moving- etc plant operators
8333 crane hoist etc plant operators
8334 lifting-truck operators
8340 ships deck crews etc workers
8400 [semiskld worker nfs]
9000 elementary occupations
9100 sales & services elementary occupations
9110 street vendors etc workers
9111 street food vendors

9112 street vendors non-food products
9113 door-to-door & telephone salespersons
9120 shoe cleaning and other street services elementary occupations
9130 domestic etc helpers cleaners & launderers
9131 domestic helpers & cleaners
9132 helpers & cleaners in establishments
9133 hand-launderers & pressers
9140 building caretakers, window etc cleaners
9141 building caretakers
9142 vehicle, window etc cleaners
9150 messengers, porters, doorkeepers etc workers
9151 messengers package & luggage porters & deliverers
9152 doorkeepers watchpersons etc workers
9153 vending-machine money collectors meter readers etc workers
9160 garbage collectors etc labourers
9161 garbage collectors
9162 sweepers etc labourers
9200 agricultural, fishery etc labourers
9210 agricultural, fishery etc labourers
9211 farm-hands & labourers
9212 forestry labourers
9213 fishery hunting & trapping labourers
9300 labourers in mining, construction, manuf. & transport
9310 mining & construction labourers
9311 mining & quarrying labourers
9312 construction & maintenance labourers: roads dams etc
9313 building construction labourers
9320 manufacturing labourers
9321 assembling labourers
9322 hand packers & other manufacturing labourers
9330 transport labourers & freight handlers
9331 hand or pedal vehicle drivers

9332 drivers of animal-drawn vehicles & machinery

9333 freight handlers

Note:

Open-ended question.

v317 __2 - kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (2 digit ISCO88)

Source variable: v317

[In which profession/industry does/did he (she) work?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 armed forces
- 10 legislators, senior officials and managers
- 11 legislators and senior officials
- 12 corporate managers
- 13 general managers
- 20 professionals
- 21 physical, mathematical and engineering science professionals
- 22 life science and health professionals
- 23 teaching professionals
- 24 other professionals
- 25 education professionals not elsewhere classified
- 30 technicians and related associate professionals
- 31 physical and engineering science associate professionals
- 32 life science and health associate professionals
- 33 teaching associate professionals
- 34 other associate professionals
- 40 clerks
- 41 office clerks
- 42 customer service clerks

kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (2 digit ISCO88)

Source variable: v317

[In which profession/industry does/did he (she) work?]

50 service workers and shop and market sales workers
51 personal and protective services workers
52 models, salespersons and demonstrators
60 skilled agricultural and fishery workers
61 market-oriented skilled agricultural and fishery workers
62 subsistence agricultural and fishery workers
70 craft and related trade workers
71 extraction and building trade workers
72 metal, machinery and related trades workers
73 precision, handicraft, printing and related trades workers
74 other craft and related trades workers
80 plant & machine operators & assemblers
81 stationary plant and related operators
82 machine operators and assemblers
83 drivers and mobile plant operators
84 semiskilled workers nfs
90 elementary occupations
91 sales and services elementary occupations
92 agricultural, fishery and related labourers
93 labourers in mining, construction, manufacturing and transport
99 not classified; inadequate description

v317 __3 - kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)	kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)
Profession/industry chief wage earner (3 digit ISCO88)	Profession/industry chief wage earner (3 digit ISCO88)

Source variable: v317

[In which profession/industry does/did he (she) work?]

Source variable: v317

[In which profession/industry does/did he (she) work?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 11 member of armed forces
- 110 legislators & senior officials
- 111 legislators
- 112 senior government officials
- 113 traditional chiefs & heads of villages
- 114 senior officials special-interest organisations
- 120 corporate managers [large enterprise]
- 121 directors & chief executives [large enterprise]
- 122 department managers - large departments
- 123 other department managers [large enterprise]
- 124 [office manager]
- 125 [military officers]
- 130 general managers [small enterprise]
- 131 general managers [small enterprise]
- 132 businessman/trader/entrepreneur nsf
- 200 professionals
- 210 physical, mathematical & engineering science professionals
- 211 physicists, chemists & related professionals
- 212 mathematicians, statisticians etc professionals

213 computing professionals
214 architects, engineers etc professionals
220 life science & health professionals
221 life science professionals
222 health professionals (except nursing)
223 nursing & midwifery professionals
230 teaching professionals
231 higher education teaching professionals
232 secondary education teaching professionals
233 primary & pre-primary education teaching professionals
234 special education teaching professionals
235 other teaching professionals
240 other professionals
241 business professionals
242 legal professionals
243 archivists, librarians etc information professionals
244 social science etc professionals
245 writers & creative or performing artists
246 religious professionals
247 Public service administrative professionals (A)
300 technicians and associated professionals
310 physical & engineering science associate professionals
311 physical & engineering science technicians
312 computer associate professionals
313 optical & electronic equipment operators
314 ship & aircraft controllers & technicians
315 safety & quality inspectors
320 life science & health associate professionals
321 life science technicians etc associate professionals
322 modern health associate professionals except nursing
323 nursing & midwifery associate professionals
324 traditional medicine practitioners & faith healers

330 teaching associate professionals
331 primary education teaching associate professionals
332 pre-primary education teaching associate professionals
333 special education teaching associate professionals
334 other teaching associate professionals
340 other associate professionals
341 finance & sales associate professionals
342 business services agents and trade brokers
343 administrative associate professionals
344 customs, tax etc government associate professionals
345 [police and army officers]
346 social work associate professionals
347 artistic, entertainment & sports associate professionals
348 religious associate professionals
400 clerks
410 office clerks
411 secretaries & keyboard-operating clerks
412 numerical clerks
413 material-recording & transport clerks
414 library, mail etc clerks
419 other office clerks
420 customer services clerks
421 cashiers, tellers etc clerks
422 client information clerks
500 service workers & shop & market sales workers
510 personal & protective services workers
511 travel attendants etc
512 housekeeping & restaurant services workers
513 personal care etc work
514 other personal services workers
515 astrologers, fortune-tellers etc workers
516 protective services workers

520 models, salespersons & demonstrators
521 fashion & other models
522 shop salespersons & demonstrators
523 stall & market salespersons
600 skilled agricultural & fishery workers
610 market-oriented skilled agricultural & fishery workers
611 market gardeners & cropgrowers
612 market-oriented animal producers etc workers
613 market-oriented crop & animal producers
614 forestry etc workers
615 fishery workers, hunters & trappers
620 subsistence agricultural & fishery workers
621 subsistence agricultural & fishery workers
700 craft etc trades workers
710 extraction & building trades workers
711 miners, shotfirers, stone cutters & carvers
712 [builders] & ar trades workers
713 building finishers etc trades workers
714 painters, building structure cleaners etc trades workers
720 metal, machinery etc trades workers
721 metal moulders, welders, sheetmetal workers
722 blacksmiths, tool-makers etc trades workers
723 machinery mechanics & fitters
724 electrical & electronic equipment mechanics & fitters
730 precision, handicraft, printing etc trades workers
731 precision workers in metal etc materials
732 potters, glass-makers etc trades workers
733 handicraft workers in wood, textile, leather etc
734 printing etc trades workers
740 other craft etc trades workers
741 food processing etc trades workers
742 wood treaters, cabinet-makers etc trades workers

743 textile, garment etc trades workers
744 pelt, leather & shoemaking trades workers
750 [skilled manual worker nfs]
751 [non farm foremen nfs]
752 [skilled manual workers nfs]
800 plant & machine operators & assemblers
810 stationary-plant etc operators
811 mining- & mineral-processing plant operators
812 metal-processing-plant operators
813 glass, ceramics etc plant operators
814 wood-processing- & papermaking-plant operators
815 chemical-processing-plant operators
816 power-production etc plant operators
817 automated-assembly-line & industrial-robot operators
820 machine operators & assemblers
821 metal- & mineral-products machine operators
822 chemical-products machine operators
823 rubber- & plastic-products machine operators
824 wood-products machine operators
825 printing- binding- & paper-products machine operators
826 textile- fur- & leather-products machine operators
827 food etc products machine operators
828 assemblers
829 other machine operators & assemblers
830 drivers & mobile-plant operators
831 locomotive-engine drivers etc workers
832 motor-vehicle drivers
833 agricultural & other mobile-plant operators
834 ships deck crews etc workers
900 elementary occupations
910 sales & services elementary occupations
911 street vendors etc workers

913 domestic etc helpers cleaners & launderers
914 building caretakers, window etc cleaners
915 messengers, porters, doorkeepers etc workers
916 garbage collectors etc labourers
920 agricultural, fishery etc labourers
921 agricultural, fishery etc labourers
930 labourers in mining, construction, manuf. & transport
931 mining & construction labourers
932 manufacturing labourers
933 transport labourers & freight handlers
996 not classified; inadequate description

V318 - kind of job chief wage earner (Q108/Q109)	kind of job chief wage earner (Q108/Q109)
Q.108	Q.108
What is/was his/her job?	What is/was his/her job?
.....	< (Write in) >
<Write in and code below>	Q.109
Q. 109	<Show card HH>
	Which of these best describes/described their job?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 Employer/manager of establishment with 10 or more employees
-1 don't know	2 Employer/manager of establishment with less than 10 employees
1 employer/manager of establ with 10 or more employees	3 Professional worker (lawyer, accountant, teacher etc.)
2 employer/manager of establ with less than 10 employees	4 Middle level non-manual - office worker etc.
3 professional worker (lawyer, accountant, teacher etc.)	5 Junior level non-manual - office worker etc.
4 middle level non-manual -office worker etc	6 Foreman and supervisor
5 junior level non-manual -office worker etc	7 Skilled manual worker
6 foreman and supervisor	8 Semi-skilled manual worker
7 skilled manual worker	9 Unskilled manual worker
8 semi-skilled manual worker	10 Farmer: employer, manager on own account
9 unskilled manual worker	11 Agricultural worker
10 farmer: employer, manager or own account	12 Member of armed forces
11 agricultural worker	13 Never had a job
12 member of armed forces	14 Other (write in)
13 never had a job	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field

questionnaires.

V320 - income household respondent (Q110)	income household respondent (Q110)
Q.110	Q.110
<Ask all; show income card>	<Ask all; show income card II>
Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.	Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.
(Incomes in ten categories from 10% lowest to 10% highest income category)	(Incomes in ten categories from 10% lowest to 10% highest income category)
-5 other missing	-2 no answer
-4 question not asked	-1 don't know
-3 not applicable	1
-2 no answer	2
-1 don't know	3
82601 GB-GBN: Low (GBP)	4
82602 GB-GBN: 2	5
82603 GB-GBN: 3	6
82604 GB-GBN: 4	7
82605 GB-GBN: 5	8
82606 GB-GBN: 6	9
82607 GB-GBN: 7	10
82608 GB-GBN: 8	
82609 GB-GBN: 9	
82610 GB-GBN: High (GBP)	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (income) .	
Categories labelled by national currency according to ISO 4217 alphabetic code. Source: www.iso.org	

CARD 107

Incomes in ten categories from 10% lowest to 10% highest income category

v320__r - income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 low

2 medium

3 high

income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.]

O49 - socio-economic status respondent (Q110a)	socio-economic status respondent (Q110a)
Q.110a	Q.110a
<Interviewer code by yourself>	<Interviewer code up>
Socio-economic status of respondent	Socio-economic status of respondent
-5 other missing	1 AB (upper, upper-middle class)
-4 question not asked	2 C1 (middle, non-manual workers)
-3 not applicable	3 C2 (manual workers -skilled, semi-skilled)
-2 no answer	4 DE (manual workers -unskilled, unemployed)
-1 don't know	
1 AB (upper, upper-middle class)	Note:
2 C1 (middle, non-manual workers)	In the British questionnaire, this question is followed by v321/Q111 which asks for the town in which the
3 C2 (manual workers -skilled, semi-skilled)	interview was conducted. The interviewer is asked to record the name of the town along with the
4 DE (manual workers -unskilled, unemployed)	postcode, and the instruction 'Check quota sheet' is also included.

V322 - size of town where interview was conducted (Q112)	size of town where interview was conducted (Q112)
Q.112	Q.112
Size of town	Size of town
	< (If respondent knows. Otherwise leave) >
-5 other missing	
-4 question not asked	1 under 2000
-3 not applicable	2 2-5000
-2 no answer	3 5-10000
-1 don't know	4 10-20000
1 under 2000	5 20-50000
2 2-5000	6 50-100000
3 5-10000	7 100-500000
4 10-20000	8 500.000 and more
5 20-50000	
6 50-100000	Note:
7 100-500000	Typographical error in the questionnaire (categories 3 and 2 reversed) but data not affected.
8 500.000 and more	

V323 - region where interview was conducted (Q113)	region where interview was conducted (Q113)
Q.113	Q.113
Region:	Region:
(Please write in) (code + label)	<See Quota Sheet>
-5 other missing	1 North East
-4 question not asked	2 North West
-3 not applicable	3 Yorkshire & Humberside
-2 no answer	4 East Midlands
-1 don't know	5 West Midlands
826001 GB-GBN: North East	6 Eastern
826002 GB-GBN: North West	7 London
826003 GB-GBN: Yorks & Humbs	8 South East
826004 GB-GBN: E. Mids	9 South West
826005 GB-GBN: W. Mids	10 Wales
826006 GB-GBN: Eastern	11 Scotland
826007 GB-GBN: London	
826008 GB-GBN: South East	
826009 GB-GBN: South West	
826010 GB-GBN: Wales	
826011 GB-GBN: Scotland	

Note:

Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (region) .

O50 - date of interview	date of interview
Date of the interview:..... (day, month)	Date of the interview:..... (day, month)
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

O51 - length of interview: hours	length of interview: hours
Total length of interviewHours	Total length of interviewHours
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

O52 - length of interview: minutes	length of interview: minutes
Total length of interviewMinutes	Total length of interviewMinutes
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

O503 - Year of interview	Year of interview
Year of Interview	Year of interview

Comparability:
Extra British variable

o52 __r - duration of interview in minutes (constructed)	duration of interview in minutes (constructed)
Duration of interview in minutes (constructed)	Duration of interview in minutes (constructed)
Source variables: o51, o52	Source variables: o51, o52
[Duration of interview in hours/minutes]	[Duration of interview in hours/minutes]
o52 __r= (o51*60 + o52)	o52 __r= (o51*60 + o52)

O53 - interest of respondent during interview (Q114)	interest of respondent during interview (Q114)
Q.114	Q.114
During the interview the respondent was ...	During the interview the respondent was ... (Interviewer: remember to code Q114 immediately after interview)
-5 other missing	
-4 question not asked	1 very interested
-3 not applicable	2 somewhat interested
-2 no answer	3 not very interested
-1 don't know	
1 very interested	
2 somewhat interested	
3 not very interested	

C1 - Gave money in 1999 : culture and arts	Gave money in 1999 : culture and arts
Q83a __gb <ASK ALL> We would like to ask you about donating money to charitable causes. For example, some people give money to help the poor, others to cancer research, for hunger relief in Africa, or for the arts and culture. Listed on this card are examples of the areas in which people contribute money. <SHOW CARD FF> Did you give money to any of these in 1999? Q83aA __gb Culture and the arts -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 no 1 yes Comparability: Additional country-specific variable.	Q83a __gb <ASK ALL> We would like to ask you about donating money to charitable causes. For example, some people give money to help the poor, others to cancer research, for hunger relief in Africa, or for the arts and culture. Listed on this card are examples of the areas in which people contribute money. <SHOW CARD FF> Did you give money to any of these in 1999? Q83aA __gb Culture and the arts -1 don't know 0 no 1 yes

C2 - Gave money in 1999 : sports and recreation	Gave money in 1999 : sports and recreation
Q83a __gb <ASK ALL> We would like to ask you about donating money to charitable causes. For example, some people give money to help the poor, others to cancer research, for hunger relief in Africa, or for the arts and culture. Listed on this card are examples of the areas in which people contribute money. <SHOW CARD FF> Did you give money to any of these in 1999? Q83aB __gb Sports and recreation -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 no 1 yes Comparability: Additional country-specific variable.	Q83a __gb <ASK ALL> We would like to ask you about donating money to charitable causes. For example, some people give money to help the poor, others to cancer research, for hunger relief in Africa, or for the arts and culture. Listed on this card are examples of the areas in which people contribute money. <SHOW CARD FF> Did you give money to any of these in 1999? Q83aB __gb Sports and recreation -1 don't know 0 no 1 yes

C3 - Gave money in 1999 : education and research	Gave money in 1999 : education and research
Q83a __gb <ASK ALL> We would like to ask you about donating money to charitable causes. For example, some people give money to help the poor, others to cancer research, for hunger relief in Africa, or for the arts and culture. Listed on this card are examples of the areas in which people contribute money. <SHOW CARD FF> Did you give money to any of these in 1999? Q83aC __gb Education and research -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 no 1 yes Comparability: Additional country-specific variable.	Q83a __gb <ASK ALL> We would like to ask you about donating money to charitable causes. For example, some people give money to help the poor, others to cancer research, for hunger relief in Africa, or for the arts and culture. Listed on this card are examples of the areas in which people contribute money. <SHOW CARD FF> Did you give money to any of these in 1999? Q83aC __gb Education and research -1 don't know 0 no 1 yes

C4 - Gave money in 1999 : health and social services	Gave money in 1999 : health and social services
Q83a __gb <ASK ALL> We would like to ask you about donating money to charitable causes. For example, some people give money to help the poor, others to cancer research, for hunger relief in Africa, or for the arts and culture. Listed on this card are examples of the areas in which people contribute money. <SHOW CARD FF> Did you give money to any of these in 1999? Q83aD __gb Health and social services -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 no 1 yes Comparability: Additional country-specific variable.	Q83a __gb <ASK ALL> We would like to ask you about donating money to charitable causes. For example, some people give money to help the poor, others to cancer research, for hunger relief in Africa, or for the arts and culture. Listed on this card are examples of the areas in which people contribute money. <SHOW CARD FF> Did you give money to any of these in 1999? Q83aD __gb Health and social services -1 don't know 0 no 1 yes

C5 - Gave money in 1999 : environment	Gave money in 1999 : environment
Q83a __gb <ASK ALL> We would like to ask you about donating money to charitable causes. For example, some people give money to help the poor, others to cancer research, for hunger relief in Africa, or for the arts and culture. Listed on this card are examples of the areas in which people contribute money. <SHOW CARD FF> Did you give money to any of these in 1999? Q83aE __gb Environment -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 no 1 yes Comparability: Additional country-specific variable.	Q83a __gb <ASK ALL> We would like to ask you about donating money to charitable causes. For example, some people give money to help the poor, others to cancer research, for hunger relief in Africa, or for the arts and culture. Listed on this card are examples of the areas in which people contribute money. <SHOW CARD FF> Did you give money to any of these in 1999? Q83aE __gb Environment -1 don't know 0 no 1 yes

C6 - Gave money in 1999 : political causes	Gave money in 1999 : political causes
Q83a __gb <ASK ALL> We would like to ask you about donating money to charitable causes. For example, some people give money to help the poor, others to cancer research, for hunger relief in Africa, or for the arts and culture. Listed on this card are examples of the areas in which people contribute money. <SHOW CARD FF> Did you give money to any of these in 1999? Q83aF __gb Political causes -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 no 1 yes Comparability: Additional country-specific variable.	Q83a __gb <ASK ALL> We would like to ask you about donating money to charitable causes. For example, some people give money to help the poor, others to cancer research, for hunger relief in Africa, or for the arts and culture. Listed on this card are examples of the areas in which people contribute money. <SHOW CARD FF> Did you give money to any of these in 1999? Q83aF __gb Political causes -1 don't know 0 no 1 yes

C7 - Gave money in 1999 : religious causes	Gave money in 1999 : religious causes
Q83a __gb <ASK ALL> We would like to ask you about donating money to charitable causes. For example, some people give money to help the poor, others to cancer research, for hunger relief in Africa, or for the arts and culture. Listed on this card are examples of the areas in which people contribute money. <SHOW CARD FF> Did you give money to any of these in 1999? Q83aG __gb Religious causes -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 no 1 yes Comparability: Additional country-specific variable.	Q83a __gb <ASK ALL> We would like to ask you about donating money to charitable causes. For example, some people give money to help the poor, others to cancer research, for hunger relief in Africa, or for the arts and culture. Listed on this card are examples of the areas in which people contribute money. <SHOW CARD FF> Did you give money to any of these in 1999? Q83aG __gb Religious causes -1 don't know 0 no 1 yes Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

C8 - Gave money in 1999 : international relief	Gave money in 1999 : international relief
Q83a __gb <ASK ALL> We would like to ask you about donating money to charitable causes. For example, some people give money to help the poor, others to cancer research, for hunger relief in Africa, or for the arts and culture. Listed on this card are examples of the areas in which people contribute money. <SHOW CARD FF> Did you give money to any of these in 1999? Q83aH __gb International relief -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 no 1 yes Comparability: Additional country-specific variable.	Q83a __gb <ASK ALL> We would like to ask you about donating money to charitable causes. For example, some people give money to help the poor, others to cancer research, for hunger relief in Africa, or for the arts and culture. Listed on this card are examples of the areas in which people contribute money. <SHOW CARD FF> Did you give money to any of these in 1999? Q83aH __gb International relief -1 don't know 0 no 1 yes

C9 - Gave money in 1999 : other	Gave money in 1999 : other
Q83a __gb	Q83a __gb
<ASK ALL>	<ASK ALL>
We would like to ask you about donating money to charitable causes. For example, some people give money to help the poor, others to cancer research, for hunger relief in Africa, or for the arts and culture.	We would like to ask you about donating money to charitable causes. For example, some people give money to help the poor, others to cancer research, for hunger relief in Africa, or for the arts and culture.
Listed on this card are examples of the areas in which people contribute money.	Listed on this card are examples of the areas in which people contribute money.
<SHOW CARD FF>	<SHOW CARD FF>
Did you give money to any of these in 1999?	Did you give money to any of these in 1999?
Q83al __gb Other	Q83al __gb Other
-5 other missing	-1 don't know
-4 question not asked	0 no
-3 not applicable	1 yes
-2 no answer	
-1 don't know	
0 no	
1 yes	
Comparability:	
Additional country-specific variable.	

C10 - Amount given : culture and arts	Amount given : culture and arts
Q.83b __gb	Q.83b __gb
Of the areas mentioned, how much would you say you have contributed so far this year?	Of the areas mentioned, how much would you say you have contributed so far this year?
<Ask for each coded Yes at Q83a __gb>	<Ask for each coded Yes at Q83a __gb>
Q.83bA __gb Culture and arts	Q.83bA __gb Culture and arts
-5 other missing	-2 no answer
-4 question not asked	-1 don't know
-3 not applicable	
-2 no answer	Note:
-1 don't know	Question of 'Amount given' was included in the field questionnaire and seems to have been asked for C2-C9. Nevertheless, data for these items is not included in the final ZA3777 data set.
Comparability:	
Additional country-specific variable.	Please note also, in the questionnaire these are followed by Q83c, which asks whether the respondent contributes more, less or about the same amount of money as he/she did two years ago. This variable (Q83c) is not included in the final ZA3777 data set.

C29 - Compared with others, give...	Compared with others, give...
Q83d __gb There are many reasons why people can _ t give to charity. Do you think that you give more, less or about the same to charity that other people in Britain?	Q83d __gb There are many reasons why people can _ t give to charity. Do you think that you give more, less or about the same to charity that other people in Britain?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 more
-1 don't know	2 same
1 more	3 less
2 same	
3 less	
Comparability:	
Additional country-specific variable.	

C30 - Play the National Lottery	Play the National Lottery
Q83e __gb	Q83e __gb
Do you play the National Lottery frequently, sometimes or not at all?	Do you play the National Lottery frequently, sometimes or not at all?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 frequently
-1 don't know	2 sometimes
1 frequently	3 not at all
2 sometimes	
3 not at all	
Comparability:	
Additional country-specific variable.	

C31 - Compared to two years ago, play lottery...	Compared to two years ago, play lottery...
Q83f_gb	Q83f_gb
Compared to two years ago, would you say that you play the lottery more often, less, or about the same?	Compared to two years ago, would you say that you play the lottery more often, less, or about the same?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 more
-1 don't know	2 same
1 more	3 less
2 same	
3 less	
Comparability:	
Additional country-specific variable.	

C32 - Involved in community life, compared with others	Involved in community life, compared with others
Q83g __gb In your opinion, do you think you are more or less involved in community life and activities than other people?	Q83g __gb In your opinion, do you think you are more or less involved in community life and activities than other people?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 more
-1 don't know	2 average
1 more	3 less
2 average	
3 less	
Comparability: Additional country-specific variable.	

C33 - Membership of the EU is...	Membership of the EU is...
Q83h__gb	Q83h__gb
Generally speaking, do you think that Britain _ s membership of the European Union is ... ?	Generally speaking, do you think that Britain _ s membership of the European Union is ... ?
-5 other missing	-2 no answer
-4 question not asked	-1 don't know
-3 not applicable	1 a good thing
-2 no answer	2 a bad thing
-1 don't know	3 neither a good nor a bad thing
1 good thing	
2 bad thing	
3 neither good nor bad	
Comparability:	
Additional country-specific variable.	

C34 - Final say in important areas	Final say in important areas
Q83i_gb	Q83i_gb
There are two ways of looking at the future of the European Union: Some people think that the EU should have the final say in decisions in some important areas. Others think that the individual Governments of member states should have the final say. Which comes closest to your view?	There are two ways of looking at the future of the European Union: Some people think that the EU should have the final say in decisions in some important areas. Others think that the individual Governments of member states should have the final say. Which comes closest to your view?
-5 other missing	-2 no answer
-4 question not asked	-1 don't know
-3 not applicable	1 A European Government
-2 no answer	2 National Governments to have the final say
-1 don't know	
1 A European Government	
2 National Government	

Comparability:

Additional country-specific variable.

C35 - Its in Britain's interests to have closer links with...	Its in Britain's interests to have closer links with...
83j_gb	83j_gb
On the whole, do you think that Britain _ s interests are better served by ... ?	On the whole, do you think that Britain _ s interests are better served by ... ?
<Read out>	<Read out>
-5 other missing	-2 no answer
-4 question not asked	-1 don't know
-3 not applicable	1 closer links with the European Union
-2 no answer	2 closer links with America
-1 don't know	3 both
1 EU	4 neither
2 America	
3 both	
4 neither	
Comparability:	
Additional country-specific variable.	

C36 - Currently in education	Currently in education
Q93a __gb	Q93a __gb
Are you currently in education?	Are you currently in education?
<if "yes" - go to Q.95;	<if "yes" - go to Q.95;
if "no" - ask Q.94>	if "no" - ask Q.94>
-5 other missing	1 yes
-4 question not asked	2 no
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	
Comparability:	
Additional country-specific variable.	

C38 - age	age
Q.C38 __gb	Q.C38 __gb
Age	Age

Comparability:
Additional country-specific variable.

C39 - Age in 5 yearly intervals	Age in 5 yearly intervals
Q.C39__gb	Q.C39__gb
Age in 5 yearly intervals	Age in 5 yearly intervals

Comparability:
Additional country-specific variable.

C40 - agegroup	agegroup
Q.C40 __gb	Q.C40 __gb
Age group	Age group
	1 15-19
-5 other missing	2 20-24
-4 question not asked	3 25-29
-3 not applicable	4 30-34
-2 no answer	5 35-39
-1 don't know	6 40-44
1 15-19	7 45-49
2 20-24	8 50-54
3 25-29	9 55-59
4 30-34	10 60-64
5 35-39	11 65-69
6 40-44	12 70-74
7 45-49	13 75+
8 50-54	
9 55-59	
10 60-64	
11 65-69	
12 70-74	
13 75+	

Comparability:

Additional country-specific variable.

v324 - year/month of start-fieldwork (constructed)

Year/month of start-fieldwork (constructed)

year/month of start-fieldwork (constructed)

Year/month of start-fieldwork (constructed)

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values
Study (Halman: 2001) and on the Study Description of GESIS Data Catalogue.

v325 - year/month of end-fieldwork (constructed)

Year/month of end-fieldwork (constructed)

year/month of end-fieldwork (constructed)

Year/month of end-fieldwork (constructed)

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values
Study (Halman: 2001) and on the Study Description of GESIS Data Catalogue.

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