



gesis

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for the Social Sciences

VARIABLE *Reports*

2012|183

European *Values* Study



EVS 1999 Bilingual Documentation Poland

English-Polish documentation of the data release 2012/12/28

Related to the national dataset

Archive-Study-No. ZA3794, Version: 3.0.1, doi:10.4232/1.11548

*European Values Study and
GESIS Data Archive for the Social Sciences*

Introduction

The present bilingual variable documentation is a supplement to the English Variable Report published for the national dataset.

The English Variable Report not only includes an extensive description of the data on study and variable level, but also contains frequency counts for almost all variables. It can be accessed through the GESIS Data Catalogue (<http://gesis.org/data-catalogue/>) and ZACAT-Online Study Catalogue (<http://zacat.gesis.org/>).

Bilingual Variable Documentation eases the work process by offering a direct comparison of questions as in English Master Questionnaire on one side, and language versions in field questionnaire on the other. What is more, for comparative analyses users can easily access this type of documentation provided for all participating countries. By this, exploration of communalities and differences in question wording across countries/cultural contexts is supported.

An overview of available documentation accessible for all countries can be found on the EVS website: <http://www.europeanvaluesstudy.eu/evs/surveys/survey-1999-2000/participatingcountries/>

The graphic below shows countries sharing one or more languages in the blue boxes. Languages marked red show shared languages.

Languages fielded in EVS 1999

| Integrated Dataset English Master Questionnaire | | | | | | |
|--|--------------------------------|------------------------------------|------------------------------|--------------------------|---|----------------------|
| Austria German | Belarus Russian | Belgium Flemish/Dutch French | Bulgaria Bulgarian | Croatia Croatian | Czech Republic Czech | Denmark Danish |
| Estonia Estonian Russian | Finland Finnish | France French | Germany German | Great Britain English | Greece Greek | Hungary Hungarian |
| Iceland Icelandic | Ireland English | Italy Italian | Latvia Latvian Russian | Lithuania Lithuanian | Luxembourg Luxembourgish French Portuguese | Malta Maltese |
| Netherlands Dutch | Northern Ireland English | Poland Polish | Portugal Portuguese | Romania Romanian | | Russian Russian |
| Slovenia Slovenian | Spain Spanish | Sweden Swedish | Slovak Republic Slovak | Turkey Turkish | Ukraine Ukrainian Russian | |

Comparisons between countries and language versions can be extended to the EVS 2008 for which bilingual documentation of national datasets is also available through the Data Catalogue and ZACAT.

Additionally, the [Online Variable Overview](#), which also allows for identification of trend variables across EVS waves (1981, 1990, 1999, and 2008), is provided by the GESIS Data Archive.

Citation

Publications based on EVS data should acknowledge this by means of bibliographic citations. To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in the footnotes or in the reference section of publications.

How to cite this publication

EVS, GESIS (2012): European Values Study 1999 – Variable Report: Bilingual Documentation, Poland (English – Polish). GESIS-Variable Report 2012/183.

Explanation of Bilingual Variable Documentation

In the following pages, the English/original language documentation is provided.

The left part of the page depicts the variable documentation according to the English Master Questionnaire. It displays question number and text, response categories and missing values, additional notes referring to data, as well as applied standards, information on coding and harmonized variables.

On the right hand side, variables are documented in the original language fielded in given country. Question number and text, as well as response categories and missing values are displayed in original (fielded) language(s). Notes on this side refer to deviations between master and field questionnaire, translation problems, typing errors, and references to original country-specific variables. Besides, a standard note is added concerning the recoding and documentation of missing values in the national datasets.

EVS 1999 Bilingual Variable Documentation Germany: English - German
GESIS StudyNo 3778, v3.0.1, <http://dx.doi.org/doi:10.4232/1.11534>

| | | | |
|--|---|---|--|
| v49 - how often spend time with colleagues (Q6B) | | 1 | how often spend time with colleagues (Q6B) |
| Q.6 | | 2 | F.6 |
| <Show card 6> | | | <Liste 6 vorlegen!> |
| I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all? | 3 | | Ich möchte Sie nun fragen, wie oft Sie verschiedene Dinge tun. Sagen Sie mir bitte, ob Sie die folgenden Aktivitäten jede Woche oder fast jede Woche tun, ein- oder zweimal im Monat, ein paarmal im Jahr oder niemals. |
| <Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club> | | | <Vorgaben vorlesen! Zu jeder Aktivität eine Antwort ankreuzen! "Trifft nicht zu" ankreuzen, wenn Befragter z.B. keine Kollegen hat, in keiner Kirche bzw. in keinem Verein ist. > |
| | | | Wie oft kommt es vor, daß Sie: |
| Q.6B Spend time with colleagues from work or your profession outside the workplace | | | F.6B Zeit mit Arbeits- oder Berufskollegen außerhalb des Arbeitsplatzes verbringen? |
| -5 other missing | | | -3 TNZ |
| -4 question not asked | | | -2 Verweigert |
| -3 not applicable | | | -1 Weiß nicht |
| -2 no answer | | | 1 Jede Woche oder fast jede Woche |
| -1 don't know | | | 2 Ein- oder zweimal im Monat |
| 1 every week | | | 3 Ein paarmal im Jahr |
| 2 once or twice a month | | | 4 Niemals |
| 3 a few times a year | | | |
| 4 not at all | | | |
| Because filter rules may differ between countries v49_filt was constructed correcting for inconsistencies. | | 4 | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| CARD 6 | | 5 | Liste 6 |
| 1- every week or nearly every week | | | |
| 2- once or twice a month | | | |
| 3- only a few times a year | | | |
| 4- not at all | | | |

| | English documentation | Original language documentation |
|---|--|---|
| 1 | Variable name, label, question/item number | Variable label, question/item number |
| 2 | Question number | Question number |
| 3 | Question text, missing values and value labels adopted from the <i>master questionnaire</i> | Question text, missing values and value labels adopted from the <i>field questionnaire</i> |
| 4 | Notes and remarks referring to: international standards, information on data, reference to deviations between the master and the field questionnaire | Notes and remarks referring to: errors in the field questionnaire, translation problems, standard note for missing values |
| 5 | Show card from <i>master questionnaire</i> | Show card as included in <i>field questionnaire</i> |

| Variable, Label | | Variable, Label | |
|--|--|------------------------------------|--|
| Question Text (English Language) | | Question Text (Original Language) | |
| studyno - GESIS study number (EVS wave) | | GESIS study number (EVS wave) | |
| GESIS Study Number: | | GESIS Study Number: | |
| ZA3794 | | ZA3794 | |

| version - GESIS archive version | GESIS archive version |
|--|--|
| GESIS Archive Version: 3.0.1 '2012-12-28' | GESIS Archive Version: 3.0.1 '2012-12-28' |
| <p>This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .</p> | <p>This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .</p> |

| ID __COCAS - unified respondent number | unified respondent number |
|---|--|
| Unified respondent number | Unified respondent number |
| Code comprises 12 digits: YYYY (year of wave) , CCC (ISO-Code for country) , and NNNNN (case number) | Code comprises 12 digits: YYYY (year of wave) , CCC (ISO-Code for country) , and NNNNN (casenumber) |

| CASENO - original respondent number | original respondent number |
|-------------------------------------|----------------------------|
| Original respondent number | Original respondent number |

YEAR - survey year

Survey year: 1999

survey year

Survey year: 1999

| WEIGHT - weight | weight |
|---|---|
| Weight: Weight factor takes into account: <ul style="list-style-type: none">- unequal probability of selection;- different degrees of realisation in different place categories;- GUS (the Central Statistical Office) statistical data for ex-post stratification in the town/city- village and sex distinction in five age categories. | Weight: Weight factor takes into account: <ul style="list-style-type: none">- unequal probability of selection;- different degrees of realisation in different place categories;- GUS (the Central Statistical Office) statistical data for ex-post stratification in the town/city- village and sex distinction in five age categories. |

Note:

For detailed information on the sampling procedures, fieldwork, weighting, etc., please see the Source Book of the 1999/2000 European Values Study (Halman: 2001) and the national Variable Report.

| V1 - how important in your life: work (Q1A) | how important in your life: work (Q1A) |
|---|--|
| Q.1 <Show card 1> Please say, for each of the following, how important it is in your life. | P.1 <Proszę wręczyć respondentowi Karte 1> Proszę powiedzieć, w jakim stopniu uważa Pan/i/ następujące sprawy za ważne w swoim życiu? |
| Q.1A Work | P.1A praca |
| -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very important 2 quite important 3 not important 4 not at all important | 1 bardzo ważne 2 raczej ważne 3 niezbyt ważne 4 w ogóle nieważne 7 trudno powiedzieć Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

KARTA 1 DO PYTANIA 1

1. **Bardzo ważne**
2. **Raczej ważne**
3. **Niezbyt ważne**
4. **W ogóle nieważne**

| V2 - how important in your life: family (Q1B) | how important in your life: family (Q1B) |
|---|--|
| Q.1 <Show card 1> Please say, for each of the following, how important it is in your life. | P.1 <Proszę wręczyć respondentowi Karte 1> Proszę powiedzieć, w jakim stopniu uważa Pan/i/ następujące sprawy za ważne w swoim życiu? |
| Q.1B Family | P.1B rodzina |
| <ul style="list-style-type: none">-5 other missing-4 question not asked-3 not applicable-2 no answer-1 don't know1 very important2 quite important3 not important4 not at all important | <ul style="list-style-type: none">1 bardzo ważne2 raczej ważne3 niezbyt ważne4 w ogóle nieważne7 trudno powiedzieć <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p> |

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

KARTA 1 DO PYTANIA 1

1. **Bardzo ważne**
2. **Raczej ważne**
3. **Niezbyt ważne**
4. **W ogóle nieważne**

| V3 - how important in your life: friends and acquaintances (Q1C) | how important in your life: friends and acquaintances (Q1C) |
|---|--|
| Q.1 <Show card 1> Please say, for each of the following, how important it is in your life. | P.1 <Proszę wręczyć respondentowi Kartę 1> Proszę powiedzieć, w jakim stopniu uważa Pan/i/ następujące sprawy za ważne w swoim życiu? |
| Q.1C Friends and acquaintances | P.1C przyjaciele i znajomi |
| -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very important 2 quite important 3 not important 4 not at all important | 1 bardzo ważne 2 raczej ważne 3 niezbyt ważne 4 w ogóle nieważne 7 trudno powiedzieć Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

KARTA 1 DO PYTANIA 1

1. **Bardzo ważne**
2. **Raczej ważne**
3. **Niezbyt ważne**
4. **W ogóle nieważne**

| V4 - how important in your life: leisure time (Q1D) | how important in your life: leisure time (Q1D) |
|--|--|
| Q.1 <Show card 1> Please say, for each of the following, how important it is in your life. | P.1 <Proszę wręczyć respondentowi Kartę 1> Proszę powiedzieć, w jakim stopniu uważa Pan/i/ następujące sprawy za ważne w swoim życiu? |
| Q.1D Leisure time | P.1D czas wolny |
| -5 other missing | 1 bardzo ważne |
| -4 question not asked | 2 raczej ważne |
| -3 not applicable | 3 niezbyt ważne |
| -2 no answer | 4 w ogóle nieważne |
| -1 don't know | 7 trudno powiedzieć |
| 1 very important | |
| 2 quite important | |
| 3 not important | |
| 4 not at all important | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

KARTA 1 DO PYTANIA 1

1. **Bardzo ważne**
2. **Raczej ważne**
3. **Niezbyt ważne**
4. **W ogóle nieważne**

| V5 - how important in your life: politics (Q1E) | how important in your life: politics (Q1E) |
|--|--|
| Q.1 | P.1 |
| <Show card 1> | <Proszę wręczyć respondentowi Kartę 1> |
| Please say, for each of the following, how important it is in your life. | Proszę powiedzieć, w jakim stopniu uważa Pan/i/ następujące sprawy za ważne w swoim życiu? |
| Q.1E Politics | P.1E polityka |
| -5 other missing | 1 bardzo ważne |
| -4 question not asked | 2 raczej ważne |
| -3 not applicable | 3 niezbyt ważne |
| -2 no answer | 4 w ogóle nieważne |
| -1 don't know | 7 trudno powiedzieć |
| 1 very important | |
| 2 quite important | |
| 3 not important | |
| 4 not at all important | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

KARTA 1 DO PYTANIA 1

1. **Bardzo ważne**
2. **Raczej ważne**
3. **Niezbyt ważne**
4. **W ogóle nieważne**

| V6 - how important in your life: religion (Q1F) | how important in your life: religion (Q1F) |
|---|--|
| Q.1 <Show card 1> Please say, for each of the following, how important it is in your life. | P.1 <Proszę wręczyć respondentowi Kartę 1> Proszę powiedzieć, w jakim stopniu uważa Pan/i/ następujące sprawy za ważne w swoim życiu? |
| Q.1F Religion | P.1F religia |
| <ul style="list-style-type: none">-5 other missing-4 question not asked-3 not applicable-2 no answer-1 don't know1 very important2 quite important3 not important4 not at all important | <ul style="list-style-type: none">1 bardzo ważne2 raczej ważne3 niezbyt ważne4 w ogóle nieważne7 trudno powiedzieć <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p> |

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

KARTA 1 DO PYTANIA 1

1. **Bardzo ważne**
2. **Raczej ważne**
3. **Niezbyt ważne**
4. **W ogóle nieważne**

| V7 - how often discuss politics with friends (Q2) | how often discuss politics with friends (Q2) |
|---|--|
| Q.2 | P.2 |
| When you get together with your friends, would you say you discuss political matters frequently, occasionally or never? | Jak często zdarza się Panu/i/ dyskutować ze swoimi przyjaciółmi o sprawach politycznych? |
| -5 other missing | 1 często |
| -4 question not asked | 2 czasami |
| -3 not applicable | 3 nigdy |
| -2 no answer | 7 trudno powiedzieć |
| -1 don't know | |
| 1 frequently | |
| 2 occasionally | |
| 3 never | |

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

| V8 - environment: giving part of income (Q3A) | environment: giving part of income (Q3A) |
|--|--|
| Q.3 | P.3 |
| <Show card 3> | <wręczyć respondentowi Kartę 3> |
| I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree? | Przeczytam teraz Panu/i/ różne opinie dotyczące problemów środowiska naturalnego. O każdej z nich proszę powiedzieć czy Pan/i/ się z nią zgadza, czy też nie. |
| <Read out each statement and code an answer for each> | |
| Q.3A I would give part of my income if I were certain that the money would be used to prevent environmental pollution | P.3A oddał/a/bym część swoich zarobków, gdybym był/a/ pewien/na/, że zostaną one zużyte na zapobieganie zanieczyszczeniu środowiska |
| -5 other missing | 1 zdecydowanie zgadzam się |
| -4 question not asked | 2 raczej zgadzam się |
| -3 not applicable | 3 raczej nie zgadzam się |
| -2 no answer | 4 zdecydowanie nie zgadzam się |
| -1 don't know | 7 trudno powiedzieć |
| 1 strongly agree | |
| 2 agree | |
| 3 disagree | |
| 4 strongly disagree | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

KARTA 3 DO PYTANIA 3

1. Zdecydowanie zgadzam się
2. Raczej zgadzam się
3. Raczej nie zgadzam się
4. Zdecydowanie nie zgadzam się

| V9 - environment: increase taxes to prevent environmental pollution (Q3B) | environment: increase taxes to prevent environmental pollution (Q3B) |
|--|--|
| Q.3 <Show card 3> I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree? <Read out each statement and code an answer for each> Q.3B I would agree to an increase in taxes if the extra money is used to prevent environmental pollution -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree | P.3 <wręczyć respondentowi Kartę 3> Przeczytam teraz Panu/i/ różne opinie dotyczące problemów środowiska naturalnego. O każdej z nich proszę powiedzieć czy Pan/i/ się z nią zgadza, czy też nie. P.3B zgodził/a/bym się na podwyższenie podatków, gdyby te dodatkowe pieniądze zostały zużyte na zapobieganie zanieczyszczeniu środowiska 1 zdecydowanie zgadzam się 2 raczej zgadzam się 3 raczej nie zgadzam się 4 zdecydowanie nie zgadzam się 7 trudno powiedzieć Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

KARTA 3 DO PYTANIA 3

1. Zdecydowanie zgadzam się
2. Raczej zgadzam się
3. Raczej nie zgadzam się
4. Zdecydowanie nie zgadzam się

| V10 - environment: government should reduce environmental pollution (Q3C) | environment: government should reduce environmental pollution (Q3C) |
|--|--|
| Q.3 | P.3 |
| <Show card 3> | <wręczyć respondentowi Kartę 3> |
| I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree? | Przeczytam teraz Panu/i/ różne opinie dotyczące problemów środowiska naturalnego. O każdej z nich proszę powiedzieć czy Pan/i/ się z nią zgadza, czy też nie. |
| <Read out each statement and code an answer for each> | |
| Q.3C The Government has to reduce environmental pollution but it should not cost me any money | P.3C Państwo powinno zająć się ochroną środowiska a mnie nie powinno to nic kosztować |
| -5 other missing | 1 zdecydowanie zgadzam się |
| -4 question not asked | 2 raczej zgadzam się |
| -3 not applicable | 3 raczej nie zgadzam się |
| -2 no answer | 4 zdecydowanie nie zgadzam się |
| -1 don't know | 7 trudno powiedzieć |
| 1 strongly agree | |
| 2 agree | |
| 3 disagree | |
| 4 strongly disagree | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

KARTA 3 DO PYTANIA 3

1. Zdecydowanie zgadzam się
2. Raczej zgadzam się
3. Raczej nie zgadzam się
4. Zdecydowanie nie zgadzam się

| V11 - taking all things together how happy are you (Q4) | taking all things together how happy are you (Q4) |
|--|--|
| Q.4 | P.4 |
| <Show card 4> | <wręczyć respondentowi Kartę 4> |
| Taking all things together, would you say you are: | Czy ogólnie biorąc, powiedział/a/by Pan/i/, że jest: |
| -5 other missing | 1 bardzo szczęśliwy/a/ |
| -4 question not asked | 2 całkiem szczęśliwy/a/ |
| -3 not applicable | 3 niezbyt szczęśliwy/a/ |
| -2 no answer | 4 w ogóle nie jestem szczęśliwy/a/ |
| -1 don't know | 7 trudno powiedzieć |
| 1 very happy | |
| 2 quite happy | |
| 3 not very happy | |
| 4 not at all happy | |

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 4

- A- Very happy
- B- Quite happy
- C- Not very happy
- D- Not at all happy

KARTA 4 DO PYTANIA 4

1. Bardzo szczęśliwy/a/
2. Raczej szczęśliwy/a/
3. Niezbyt szczęśliwy/a/
4. W ogóle nie jestem szczęśliwy/a/

| V12 - do you belong to: welfare organisation (Q5a __A) | do you belong to: welfare organisation (Q5a __A) |
|---|---|
| Q.5a | P.5a |
| <Show card 5> | <wręczyć respondentowi Kartę 5> |
| Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to? | Proszę spojrzeć na listę organizacji i form działalności społecznej i powiedzieć: |
| <Code all mentioned under (a) > | A) Do których z nich - jeśli w ogóle - Pan/i/ należy |
| Q.5a __A Social welfare services for elderly, handicapped or deprived people | P.5a __1 organizacje opiekujące się osobami starszymi, niepełnosprawnymi lub biednymi |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| <p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> | |

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5 DO PYTANIA 5

1. Organizacje opiekujące się osobami starszymi, niepełnosprawnymi lub biednymi
2. Organizacje religijne lub kościelne
3. Organizacje zajmujące się nauką, sztuką, muzyką, kulturą
4. Związki zawodowe
5. Partie lub stowarzyszenia polityczne
6. Organizacje lokalne zajmujące się takimi sprawami jak pomoc społeczna, sprawy mieszkaniowe, sprawy zatrudnienia, prawa mniejszości
7. Organizacje na rzecz rozwoju krajów Trzeciego Świata lub ochrony praw jednostki
8. Organizacje zajmujące się ochroną zabytków, środowiska, ekologią i prawami zwierząt
9. Stowarzyszenia zawodowe
10. Organizacje młodzieżowe /np. harcerstwo, kluby młodzieżowe/
11. Organizacje zajmujące się sportem i rekreacją
12. Organizacje kobiece
13. Ruchy pokojowe
14. Organizacje zajmujące się problemami zdrowia
15. Inne grupy działania

| V13 - do you belong to: religious organisation Q5a __B) | do you belong to: religious organisation Q5a __B) |
|---|---|
| Q.5a | P.5a |
| <Show card 5> | <wręczyć respondentowi Kartę 5> |
| Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to? | Proszę spojrzeć na listę organizacji i form działalności społecznej i powiedzieć: |
| <Code all mentioned under (a) > | A) Do których z nich - jeśli w ogóle - Pan/i/ należy |
| Q.5a __B Religious or church organisations | P.5a __2 organizacje religijne lub kościelne |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| <p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> | |

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5 DO PYTANIA 5

1. Organizacje opiekujące się osobami starszymi, niepełnosprawnymi lub biednymi
2. Organizacje religijne lub kościelne
3. Organizacje zajmujące się nauką, sztuką, muzyką, kulturą
4. Związki zawodowe
5. Partie lub stowarzyszenia polityczne
6. Organizacje lokalne zajmujące się takimi sprawami jak pomoc społeczna, sprawy mieszkaniowe, sprawy zatrudnienia, prawa mniejszości
7. Organizacje na rzecz rozwoju krajów Trzeciego Świata lub ochrony praw jednostki
8. Organizacje zajmujące się ochroną zabytków, środowiska, ekologią i prawami zwierząt
9. Stowarzyszenia zawodowe
10. Organizacje młodzieżowe /np. harcerstwo, kluby młodzieżowe/
11. Organizacje zajmujące się sportem i rekreacją
12. Organizacje kobiece
13. Ruchy pokojowe
14. Organizacje zajmujące się problemami zdrowia
15. Inne grupy działania

| V14 - do you belong to: cultural activities (Q5a __C) | do you belong to: cultural activities (Q5a __C) |
|---|---|
| Q.5a | P.5a |
| <Show card 5> | <wręczyć respondentowi Kartę 5> |
| Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to? | Proszę spojrzeć na listę organizacji i form działalności społecznej i powiedzieć: |
| <Code all mentioned under (a) > | A) Do których z nich - jeśli w ogóle - Pan/i/ należy |
| Q.5a __C Education, arts, music or cultural activities | P.5a __3 organizacje zajmujące się nauką, sztuką, muzyką, kulturą |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| <p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> | |

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5 DO PYTANIA 5

1. Organizacje opiekujące się osobami starszymi, niepełnosprawnymi lub biednymi
2. Organizacje religijne lub kościelne
3. Organizacje zajmujące się nauką, sztuką, muzyką, kulturą
4. Związki zawodowe
5. Partie lub stowarzyszenia polityczne
6. Organizacje lokalne zajmujące się takimi sprawami jak pomoc społeczna, sprawy mieszkaniowe, sprawy zatrudnienia, prawa mniejszości
7. Organizacje na rzecz rozwoju krajów Trzeciego Świata lub ochrony praw jednostki
8. Organizacje zajmujące się ochroną zabytków, środowiska, ekologią i prawami zwierząt
9. Stowarzyszenia zawodowe
10. Organizacje młodzieżowe /np. harcerstwo, kluby młodzieżowe/
11. Organizacje zajmujące się sportem i rekreacją
12. Organizacje kobiece
13. Ruchy pokojowe
14. Organizacje zajmujące się problemami zdrowia
15. Inne grupy działania

| V15 - do you belong to: trade unions (Q5a __D) | do you belong to: trade unions (Q5a __D) |
|---|---|
| Q.5a | P.5a |
| <Show card 5> | <wręczyć respondentowi Kartę 5> |
| Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to? | Proszę spojrzeć na listę organizacji i form działalności społecznej i powiedzieć: |
| <Code all mentioned under (a) > | A) Do których z nich - jeśli w ogóle - Pan/i/ należy |
| Q.5a __D Trade unions | P.5a __4 związki zawodowe |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| <p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> | |

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5 DO PYTANIA 5

1. Organizacje opiekujące się osobami starszymi, niepełnosprawnymi lub biednymi
2. Organizacje religijne lub kościelne
3. Organizacje zajmujące się nauką, sztuką, muzyką, kulturą
4. Związki zawodowe
5. Partie lub stowarzyszenia polityczne
6. Organizacje lokalne zajmujące się takimi sprawami jak pomoc społeczna, sprawy mieszkaniowe, sprawy zatrudnienia, prawa mniejszości
7. Organizacje na rzecz rozwoju krajów Trzeciego Świata lub ochrony praw jednostki
8. Organizacje zajmujące się ochroną zabytków, środowiska, ekologią i prawami zwierząt
9. Stowarzyszenia zawodowe
10. Organizacje młodzieżowe /np. harcerstwo, kluby młodzieżowe/
11. Organizacje zajmujące się sportem i rekreacją
12. Organizacje kobiece
13. Ruchy pokojowe
14. Organizacje zajmujące się problemami zdrowia
15. Inne grupy działania

| V16 - do you belong to: political parties/groups (Q5a __E) | do you belong to: political parties/groups (Q5a __E) |
|---|---|
| Q.5a | P.5a |
| <Show card 5> | <wręczyć respondentowi Kartę 5> |
| Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to? | Proszę spojrzeć na listę organizacji i form działalności społecznej i powiedzieć: |
| <Code all mentioned under (a) > | A) Do których z nich - jeśli w ogóle - Pan/i/ należy |
| Q.5a __E Political parties or groups | P.5a __5 partie lub stowarzyszenia polityczne |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| <p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> | |

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5 DO PYTANIA 5

1. Organizacje opiekujące się osobami starszymi, niepełnosprawnymi lub biednymi
2. Organizacje religijne lub kościelne
3. Organizacje zajmujące się nauką, sztuką, muzyką, kulturą
4. Związki zawodowe
5. Partie lub stowarzyszenia polityczne
6. Organizacje lokalne zajmujące się takimi sprawami jak pomoc społeczna, sprawy mieszkaniowe, sprawy zatrudnienia, prawa mniejszości
7. Organizacje na rzecz rozwoju krajów Trzeciego Świata lub ochrony praw jednostki
8. Organizacje zajmujące się ochroną zabytków, środowiska, ekologią i prawami zwierząt
9. Stowarzyszenia zawodowe
10. Organizacje młodzieżowe /np. harcerstwo, kluby młodzieżowe/
11. Organizacje zajmujące się sportem i rekreacją
12. Organizacje kobiece
13. Ruchy pokojowe
14. Organizacje zajmujące się problemami zdrowia
15. Inne grupy działania

| V17 - do you belong to: local community action (Q5a __F) | do you belong to: local community action (Q5a __F) |
|---|---|
| Q.5a | P.5a |
| <Show card 5> | <wręczyć respondentowi Kartę 5> |
| Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to? | Proszę spojrzeć na listę organizacji i form działalności społecznej i powiedzieć: |
| <Code all mentioned under (a) > | A) Do których z nich - jeśli w ogóle - Pan/i/ należy |
| Q.5a __F Local community action on issues like poverty, employment, housing, racial equality | P.5a __6 organizacje lokalne zajmujące się takimi sprawami jak pomoc społeczna, sprawy mieszkaniowe, sprawy zatrudnienia, prawa mniejszości |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| <p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> | |

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5 DO PYTANIA 5

1. Organizacje opiekujące się osobami starszymi, niepełnosprawnymi lub biednymi
2. Organizacje religijne lub kościelne
3. Organizacje zajmujące się nauką, sztuką, muzyką, kulturą
4. Związki zawodowe
5. Partie lub stowarzyszenia polityczne
6. Organizacje lokalne zajmujące się takimi sprawami jak pomoc społeczna, sprawy mieszkaniowe, sprawy zatrudnienia, prawa mniejszości
7. Organizacje na rzecz rozwoju krajów Trzeciego Świata lub ochrony praw jednostki
8. Organizacje zajmujące się ochroną zabytków, środowiska, ekologią i prawami zwierząt
9. Stowarzyszenia zawodowe
10. Organizacje młodzieżowe /np. harcerstwo, kluby młodzieżowe/
11. Organizacje zajmujące się sportem i rekreacją
12. Organizacje kobiece
13. Ruchy pokojowe
14. Organizacje zajmujące się problemami zdrowia
15. Inne grupy działania

| V18 - do you belong to: 3w-development/human rights (Q5a __G) | do you belong to: 3w-development/human rights (Q5a __G) |
|---|--|
| Q.5a | P.5a |
| <Show card 5> | <wręczyć respondentowi Kartę 5> |
| Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to? | Proszę spojrzeć na listę organizacji i form działalności społecznej i powiedzieć: |
| <Code all mentioned under (a) > | A) Do których z nich - jeśli w ogóle - Pan/i/ należy |
| Q.5a __G Third world development or human rights | P.5a __7 organizacje na rzecz rozwoju krajów Trzeciego Świata lub ochrony praw jednostki |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| <p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> | |

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5 DO PYTANIA 5

1. Organizacje opiekujące się osobami starszymi, niepełnosprawnymi lub biednymi
2. Organizacje religijne lub kościelne
3. Organizacje zajmujące się nauką, sztuką, muzyką, kulturą
4. Związki zawodowe
5. Partie lub stowarzyszenia polityczne
6. Organizacje lokalne zajmujące się takimi sprawami jak pomoc społeczna, sprawy mieszkaniowe, sprawy zatrudnienia, prawa mniejszości
7. Organizacje na rzecz rozwoju krajów Trzeciego Świata lub ochrony praw jednostki
8. Organizacje zajmujące się ochroną zabytków, środowiska, ekologią i prawami zwierząt
9. Stowarzyszenia zawodowe
10. Organizacje młodzieżowe /np. harcerstwo, kluby młodzieżowe/
11. Organizacje zajmujące się sportem i rekreacją
12. Organizacje kobiece
13. Ruchy pokojowe
14. Organizacje zajmujące się problemami zdrowia
15. Inne grupy działania

| V19 - do you belong to: environment, ecology, animal rights (Q5a __H) | do you belong to: environment, ecology, animal rights (Q5a __H) |
|---|--|
| Q.5a | P.5a |
| <Show card 5> | <wręczyć respondentowi Kartę 5> |
| Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to? | Proszę spojrzeć na listę organizacji i form działalności społecznej i powiedzieć: |
| <Code all mentioned under (a) > | A) Do których z nich - jeśli w ogóle - Pan/i/ należy |
| Q.5a __H Conservation, the environment, ecology, animal rights | P.5a __8 organizacje zajmujące się ochroną zabytków, środowiska, ekologią i prawami zwierząt |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| <p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> | |

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5 DO PYTANIA 5

1. Organizacje opiekujące się osobami starszymi, niepełnosprawnymi lub biednymi
2. Organizacje religijne lub kościelne
3. Organizacje zajmujące się nauką, sztuką, muzyką, kulturą
4. Związki zawodowe
5. Partie lub stowarzyszenia polityczne
6. Organizacje lokalne zajmujące się takimi sprawami jak pomoc społeczna, sprawy mieszkaniowe, sprawy zatrudnienia, prawa mniejszości
7. Organizacje na rzecz rozwoju krajów Trzeciego Świata lub ochrony praw jednostki
8. Organizacje zajmujące się ochroną zabytków, środowiska, ekologią i prawami zwierząt
9. Stowarzyszenia zawodowe
10. Organizacje młodzieżowe /np. harcerstwo, kluby młodzieżowe/
11. Organizacje zajmujące się sportem i rekreacją
12. Organizacje kobiece
13. Ruchy pokojowe
14. Organizacje zajmujące się problemami zdrowia
15. Inne grupy działania

| V20 - do you belong to: professional associations (Q5a __I) | do you belong to: professional associations (Q5a __I) |
|---|---|
| Q.5a | P.5a |
| <Show card 5> | <wręczyć respondentowi Kartę 5> |
| Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to? | Proszę spojrzeć na listę organizacji i form działalności społecznej i powiedzieć: |
| <Code all mentioned under (a) > | A) Do których z nich - jeśli w ogóle - Pan/i/ należy |
| Q.5a __I Professional associations | P.5a __9 stowarzyszenia zawodowe |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| <p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> | |

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5 DO PYTANIA 5

1. Organizacje opiekujące się osobami starszymi, niepełnosprawnymi lub biednymi
2. Organizacje religijne lub kościelne
3. Organizacje zajmujące się nauką, sztuką, muzyką, kulturą
4. Związki zawodowe
5. Partie lub stowarzyszenia polityczne
6. Organizacje lokalne zajmujące się takimi sprawami jak pomoc społeczna, sprawy mieszkaniowe, sprawy zatrudnienia, prawa mniejszości
7. Organizacje na rzecz rozwoju krajów Trzeciego Świata lub ochrony praw jednostki
8. Organizacje zajmujące się ochroną zabytków, środowiska, ekologią i prawami zwierząt
9. Stowarzyszenia zawodowe
10. Organizacje młodzieżowe /np. harcerstwo, kluby młodzieżowe/
11. Organizacje zajmujące się sportem i rekreacją
12. Organizacje kobiece
13. Ruchy pokojowe
14. Organizacje zajmujące się problemami zdrowia
15. Inne grupy działania

| V21 - do you belong to: youth work (Q5a __J) | do you belong to: youth work (Q5a __J) |
|---|---|
| Q.5a | P.5a |
| <Show card 5> | <wręczyć respondentowi Kartę 5> |
| Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to? | Proszę spojrzeć na listę organizacji i form działalności społecznej i powiedzieć: |
| <Code all mentioned under (a) > | A) Do których z nich - jeśli w ogóle - Pan/i/ należy |
| Q.5a __J Youth work (e.g. scouts, guides, youth clubs etc.) | P.5a __10 organizacje młodzieżowe /np. harcerstwo, kluby młodzieżowe/ |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| <p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> | |

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5 DO PYTANIA 5

1. Organizacje opiekujące się osobami starszymi, niepełnosprawnymi lub biednymi
2. Organizacje religijne lub kościelne
3. Organizacje zajmujące się nauką, sztuką, muzyką, kulturą
4. Związki zawodowe
5. Partie lub stowarzyszenia polityczne
6. Organizacje lokalne zajmujące się takimi sprawami jak pomoc społeczna, sprawy mieszkaniowe, sprawy zatrudnienia, prawa mniejszości
7. Organizacje na rzecz rozwoju krajów Trzeciego Świata lub ochrony praw jednostki
8. Organizacje zajmujące się ochroną zabytków, środowiska, ekologią i prawami zwierząt
9. Stowarzyszenia zawodowe
10. Organizacje młodzieżowe /np. harcerstwo, kluby młodzieżowe/
11. Organizacje zajmujące się sportem i rekreacją
12. Organizacje kobiece
13. Ruchy pokojowe
14. Organizacje zajmujące się problemami zdrowia
15. Inne grupy działania

| V22 - do you belong to: sports/recreation (Q5a __K) | do you belong to: sports/recreation (Q5a __K) |
|---|---|
| Q.5a | P.5a |
| <Show card 5> | <wręczyć respondentowi Kartę 5> |
| Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to? | Proszę spojrzeć na listę organizacji i form działalności społecznej i powiedzieć: |
| <Code all mentioned under (a) > | A) Do których z nich - jeśli w ogóle - Pan/i/ należy |
| Q.5a __K Sports or recreation | P.5a __11 organizacje zajmujące się sportem i rekreacją |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| <p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> | |

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5 DO PYTANIA 5

1. Organizacje opiekujące się osobami starszymi, niepełnosprawnymi lub biednymi
2. Organizacje religijne lub kościelne
3. Organizacje zajmujące się nauką, sztuką, muzyką, kulturą
4. Związki zawodowe
5. Partie lub stowarzyszenia polityczne
6. Organizacje lokalne zajmujące się takimi sprawami jak pomoc społeczna, sprawy mieszkaniowe, sprawy zatrudnienia, prawa mniejszości
7. Organizacje na rzecz rozwoju krajów Trzeciego Świata lub ochrony praw jednostki
8. Organizacje zajmujące się ochroną zabytków, środowiska, ekologią i prawami zwierząt
9. Stowarzyszenia zawodowe
10. Organizacje młodzieżowe /np. harcerstwo, kluby młodzieżowe/
11. Organizacje zajmujące się sportem i rekreacją
12. Organizacje kobiece
13. Ruchy pokojowe
14. Organizacje zajmujące się problemami zdrowia
15. Inne grupy działania

| V23 - do you belong to: women's groups (Q5a __L) | do you belong to: women's groups (Q5a __L) |
|---|---|
| Q.5a | P.5a |
| <Show card 5> | <wręczyć respondentowi Kartę 5> |
| Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to? | Proszę spojrzeć na listę organizacji i form działalności społecznej i powiedzieć: |
| <Code all mentioned under (a) > | A) Do których z nich - jeśli w ogóle - Pan/i/ należy |
| Q.5a __L Women's groups | P.5a __12 organizacje kobiece |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| <p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> | |

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5 DO PYTANIA 5

1. Organizacje opiekujące się osobami starszymi, niepełnosprawnymi lub biednymi
2. Organizacje religijne lub kościelne
3. Organizacje zajmujące się nauką, sztuką, muzyką, kulturą
4. Związki zawodowe
5. Partie lub stowarzyszenia polityczne
6. Organizacje lokalne zajmujące się takimi sprawami jak pomoc społeczna, sprawy mieszkaniowe, sprawy zatrudnienia, prawa mniejszości
7. Organizacje na rzecz rozwoju krajów Trzeciego Świata lub ochrony praw jednostki
8. Organizacje zajmujące się ochroną zabytków, środowiska, ekologią i prawami zwierząt
9. Stowarzyszenia zawodowe
10. Organizacje młodzieżowe /np. harcerstwo, kluby młodzieżowe/
11. Organizacje zajmujące się sportem i rekreacją
12. Organizacje kobiece
13. Ruchy pokojowe
14. Organizacje zajmujące się problemami zdrowia
15. Inne grupy działania

| V24 - do you belong to: peace movement (Q5a __M) | do you belong to: peace movement (Q5a __M) |
|---|---|
| Q.5a | P.5a |
| <Show card 5> | <wręczyć respondentowi Kartę 5> |
| Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to? | Proszę spojrzeć na listę organizacji i form działalności społecznej i powiedzieć: |
| <Code all mentioned under (a) > | A) Do których z nich - jeśli w ogóle - Pan/i/ należy |
| Q.5a __M Peace movement | P.5a __13 ruchy pokojowe |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| <p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> | |

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5 DO PYTANIA 5

1. Organizacje opiekujące się osobami starszymi, niepełnosprawnymi lub biednymi
2. Organizacje religijne lub kościelne
3. Organizacje zajmujące się nauką, sztuką, muzyką, kulturą
4. Związki zawodowe
5. Partie lub stowarzyszenia polityczne
6. Organizacje lokalne zajmujące się takimi sprawami jak pomoc społeczna, sprawy mieszkaniowe, sprawy zatrudnienia, prawa mniejszości
7. Organizacje na rzecz rozwoju krajów Trzeciego Świata lub ochrony praw jednostki
8. Organizacje zajmujące się ochroną zabytków, środowiska, ekologią i prawami zwierząt
9. Stowarzyszenia zawodowe
10. Organizacje młodzieżowe /np. harcerstwo, kluby młodzieżowe/
11. Organizacje zajmujące się sportem i rekreacją
12. Organizacje kobiece
13. Ruchy pokojowe
14. Organizacje zajmujące się problemami zdrowia
15. Inne grupy działania

| V25 - do you belong to: voluntary health organisations (Q5a __N) | do you belong to: voluntary health organisations (Q5a __N) |
|---|---|
| Q.5a | P.5a |
| <Show card 5> | <wręczyć respondentowi Kartę 5> |
| Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to? | Proszę spojrzeć na listę organizacji i form działalności społecznej i powiedzieć: |
| <Code all mentioned under (a) > | A) Do których z nich - jeśli w ogóle - Pan/i/ należy |
| Q.5a __N Voluntary organisations concerned with health | P.5a __14 organizacje społeczne zajmujące się problemami zdrowia |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| Note: | |
| Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. | |

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5 DO PYTANIA 5

1. Organizacje opiekujące się osobami starszymi, niepełnosprawnymi lub biednymi
2. Organizacje religijne lub kościelne
3. Organizacje zajmujące się nauką, sztuką, muzyką, kulturą
4. Związki zawodowe
5. Partie lub stowarzyszenia polityczne
6. Organizacje lokalne zajmujące się takimi sprawami jak pomoc społeczna, sprawy mieszkaniowe, sprawy zatrudnienia, prawa mniejszości
7. Organizacje na rzecz rozwoju krajów Trzeciego Świata lub ochrony praw jednostki
8. Organizacje zajmujące się ochroną zabytków, środowiska, ekologią i prawami zwierząt
9. Stowarzyszenia zawodowe
10. Organizacje młodzieżowe /np. harcerstwo, kluby młodzieżowe/
11. Organizacje zajmujące się sportem i rekreacją
12. Organizacje kobiece
13. Ruchy pokojowe
14. Organizacje zajmujące się problemami zdrowia
15. Inne grupy działania

| V26 - do you belong to: other groups (Q 5a __O) | do you belong to: other groups (Q 5a __O) |
|---|---|
| Q.5a | P.5a |
| <Show card 5> | <wręczyć respondentowi Kartę 5> |
| Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to? | Proszę spojrzeć na listę organizacji i form działalności społecznej i powiedzieć: |
| <Code all mentioned under (a) > | A) Do których z nich - jeśli w ogóle - Pan/i/ należy |
| Q.5a __O Other groups | P.5a __15 inne grupy działania |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| Note: | |
| Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. | |

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5 DO PYTANIA 5

1. Organizacje opiekujące się osobami starszymi, niepełnosprawnymi lub biednymi
2. Organizacje religijne lub kościelne
3. Organizacje zajmujące się nauką, sztuką, muzyką, kulturą
4. Związki zawodowe
5. Partie lub stowarzyszenia polityczne
6. Organizacje lokalne zajmujące się takimi sprawami jak pomoc społeczna, sprawy mieszkaniowe, sprawy zatrudnienia, prawa mniejszości
7. Organizacje na rzecz rozwoju krajów Trzeciego Świata lub ochrony praw jednostki
8. Organizacje zajmujące się ochroną zabytków, środowiska, ekologią i prawami zwierząt
9. Stowarzyszenia zawodowe
10. Organizacje młodzieżowe /np. harcerstwo, kluby młodzieżowe/
11. Organizacje zajmujące się sportem i rekreacją
12. Organizacje kobiece
13. Ruchy pokojowe
14. Organizacje zajmujące się problemami zdrowia
15. Inne grupy działania

| V27 - do you belong to: none (Q5a __P) | do you belong to: none (Q5a __P) |
|---|---|
| Q.5a | P.5a |
| <Show card 5> | <wręczyć respondentowi Kartę 5> |
| Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to? | Proszę spojrzeć na listę organizacji i form działalności społecznej i powiedzieć: |
| <Code all mentioned under (a) > | A) Do których z nich - jeśli w ogóle - Pan/i/ należy |
| Q.5a __P None | P.5a __16 None |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| <p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> | |

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5 DO PYTANIA 5

1. Organizacje opiekujące się osobami starszymi, niepełnosprawnymi lub biednymi
2. Organizacje religijne lub kościelne
3. Organizacje zajmujące się nauką, sztuką, muzyką, kulturą
4. Związki zawodowe
5. Partie lub stowarzyszenia polityczne
6. Organizacje lokalne zajmujące się takimi sprawami jak pomoc społeczna, sprawy mieszkaniowe, sprawy zatrudnienia, prawa mniejszości
7. Organizacje na rzecz rozwoju krajów Trzeciego Świata lub ochrony praw jednostki
8. Organizacje zajmujące się ochroną zabytków, środowiska, ekologią i prawami zwierząt
9. Stowarzyszenia zawodowe
10. Organizacje młodzieżowe /np. harcerstwo, kluby młodzieżowe/
11. Organizacje zajmujące się sportem i rekreacją
12. Organizacje kobiece
13. Ruchy pokojowe
14. Organizacje zajmujące się problemami zdrowia
15. Inne grupy działania

| V30 - do you work unpaid for: welfare organisation (Q5b __A) | do you work unpaid for: welfare organisation (Q5b __A) |
|---|--|
| Q.5b | P.5b |
| <Show card 5> | <wręczyć respondentowi Kartę 5> |
| Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for? | Proszę spojrzeć na listę organizacji i form działalności społecznej i powiedzieć: |
| <Code all mentioned under (b) > | B) A czy ostatnio pracuje Pan/i/ społecznie dla którejś z tych organizacji? |
| Q.5b __A Social welfare services for elderly, handicapped or deprived people | P.5b __1 organizacje opiekujące się osobami starszymi niepełnosprawnymi lub biednymi |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| <p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> | |

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5 DO PYTANIA 5

1. Organizacje opiekujące się osobami starszymi, niepełnosprawnymi lub biednymi
2. Organizacje religijne lub kościelne
3. Organizacje zajmujące się nauką, sztuką, muzyką, kulturą
4. Związki zawodowe
5. Partie lub stowarzyszenia polityczne
6. Organizacje lokalne zajmujące się takimi sprawami jak pomoc społeczna, sprawy mieszkaniowe, sprawy zatrudnienia, prawa mniejszości
7. Organizacje na rzecz rozwoju krajów Trzeciego Świata lub ochrony praw jednostki
8. Organizacje zajmujące się ochroną zabytków, środowiska, ekologią i prawami zwierząt
9. Stowarzyszenia zawodowe
10. Organizacje młodzieżowe /np. harcerstwo, kluby młodzieżowe/
11. Organizacje zajmujące się sportem i rekreacją
12. Organizacje kobiece
13. Ruchy pokojowe
14. Organizacje zajmujące się problemami zdrowia
15. Inne grupy działania

| V31 - do you work unpaid for: religious organisation (Q5b __B) | do you work unpaid for: religious organisation (Q5b __B) |
|---|---|
| Q.5b | P.5b |
| <Show card 5> | <wręczyć respondentowi Kartę 5> |
| Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for? | Proszę spojrzeć na listę organizacji i form działalności społecznej i powiedzieć: B) A czy ostatnio pracuje Pan/i/ społecznie dla którejś z tych organizacji? |
| <Code all mentioned under (b) > | |
| Q.5b __B Religious or church organisations | P.5b __2 organizacje religijne lub kościelne |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| Note: | |
| Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. | |

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5 DO PYTANIA 5

1. Organizacje opiekujące się osobami starszymi, niepełnosprawnymi lub biednymi
2. Organizacje religijne lub kościelne
3. Organizacje zajmujące się nauką, sztuką, muzyką, kulturą
4. Związki zawodowe
5. Partie lub stowarzyszenia polityczne
6. Organizacje lokalne zajmujące się takimi sprawami jak pomoc społeczna, sprawy mieszkaniowe, sprawy zatrudnienia, prawa mniejszości
7. Organizacje na rzecz rozwoju krajów Trzeciego Świata lub ochrony praw jednostki
8. Organizacje zajmujące się ochroną zabytków, środowiska, ekologią i prawami zwierząt
9. Stowarzyszenia zawodowe
10. Organizacje młodzieżowe /np. harcerstwo, kluby młodzieżowe/
11. Organizacje zajmujące się sportem i rekreacją
12. Organizacje kobiece
13. Ruchy pokojowe
14. Organizacje zajmujące się problemami zdrowia
15. Inne grupy działania

| V32 - do you work unpaid for: cultural activities (Q5b __C) | do you work unpaid for: cultural activities (Q5b __C) |
|---|---|
| Q.5b | P.5b |
| <Show card 5> | <wręczyć respondentowi Kartę 5> |
| Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for? | Proszę spojrzeć na listę organizacji i form działalności społecznej i powiedzieć: |
| <Code all mentioned under (b) > | B) A czy ostatnio pracuje Pan/i/ społecznie dla którejś z tych organizacji? |
| Q.5b __C Education, arts, music or cultural activities | P.5b __3 organizacje zajmujące się nauką, sztuką, muzyką, kulturą |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| <p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> | |

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5 DO PYTANIA 5

1. Organizacje opiekujące się osobami starszymi, niepełnosprawnymi lub biednymi
2. Organizacje religijne lub kościelne
3. Organizacje zajmujące się nauką, sztuką, muzyką, kulturą
4. Związki zawodowe
5. Partie lub stowarzyszenia polityczne
6. Organizacje lokalne zajmujące się takimi sprawami jak pomoc społeczna, sprawy mieszkaniowe, sprawy zatrudnienia, prawa mniejszości
7. Organizacje na rzecz rozwoju krajów Trzeciego Świata lub ochrony praw jednostki
8. Organizacje zajmujące się ochroną zabytków, środowiska, ekologią i prawami zwierząt
9. Stowarzyszenia zawodowe
10. Organizacje młodzieżowe /np. harcerstwo, kluby młodzieżowe/
11. Organizacje zajmujące się sportem i rekreacją
12. Organizacje kobiece
13. Ruchy pokojowe
14. Organizacje zajmujące się problemami zdrowia
15. Inne grupy działania

| V33 - do you work unpaid for: trade unions (Q5b __D) | do you work unpaid for: trade unions (Q5b __D) |
|---|---|
| Q.5b | P.5b |
| <Show card 5> | <wręczyć respondentowi Kartę 5> |
| Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for? | Proszę spojrzeć na listę organizacji i form działalności społecznej i powiedzieć: |
| <Code all mentioned under (b) > | B) A czy ostatnio pracuje Pan/i/ społecznie dla którejś z tych organizacji? |
| Q.5b __D Trade unions | P.5b __4 związki zawodowe |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| <p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> | |

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5 DO PYTANIA 5

1. Organizacje opiekujące się osobami starszymi, niepełnosprawnymi lub biednymi
2. Organizacje religijne lub kościelne
3. Organizacje zajmujące się nauką, sztuką, muzyką, kulturą
4. Związki zawodowe
5. Partie lub stowarzyszenia polityczne
6. Organizacje lokalne zajmujące się takimi sprawami jak pomoc społeczna, sprawy mieszkaniowe, sprawy zatrudnienia, prawa mniejszości
7. Organizacje na rzecz rozwoju krajów Trzeciego Świata lub ochrony praw jednostki
8. Organizacje zajmujące się ochroną zabytków, środowiska, ekologią i prawami zwierząt
9. Stowarzyszenia zawodowe
10. Organizacje młodzieżowe /np. harcerstwo, kluby młodzieżowe/
11. Organizacje zajmujące się sportem i rekreacją
12. Organizacje kobiece
13. Ruchy pokojowe
14. Organizacje zajmujące się problemami zdrowia
15. Inne grupy działania

| V34 - do you work unpaid for: political parties/groups (Q5b __E) | do you work unpaid for: political parties/groups (Q5b __E) |
|---|---|
| Q.5b | P.5b |
| <Show card 5> | <wręczyć respondentowi Kartę 5> |
| Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for? | Proszę spojrzeć na listę organizacji i form działalności społecznej i powiedzieć: |
| <Code all mentioned under (b) > | B) A czy ostatnio pracuje Pan/i/ społecznie dla którejś z tych organizacji? |
| Q.5b __E Political parties or groups | P.5b __5 partie lub stowarzyszenia polityczne |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| <p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> | |

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5 DO PYTANIA 5

1. Organizacje opiekujące się osobami starszymi, niepełnosprawnymi lub biednymi
2. Organizacje religijne lub kościelne
3. Organizacje zajmujące się nauką, sztuką, muzyką, kulturą
4. Związki zawodowe
5. Partie lub stowarzyszenia polityczne
6. Organizacje lokalne zajmujące się takimi sprawami jak pomoc społeczna, sprawy mieszkaniowe, sprawy zatrudnienia, prawa mniejszości
7. Organizacje na rzecz rozwoju krajów Trzeciego Świata lub ochrony praw jednostki
8. Organizacje zajmujące się ochroną zabytków, środowiska, ekologią i prawami zwierząt
9. Stowarzyszenia zawodowe
10. Organizacje młodzieżowe /np. harcerstwo, kluby młodzieżowe/
11. Organizacje zajmujące się sportem i rekreacją
12. Organizacje kobiece
13. Ruchy pokojowe
14. Organizacje zajmujące się problemami zdrowia
15. Inne grupy działania

| V35 - do you work unpaid for: local community action (Q5b __F) | do you work unpaid for: local community action (Q5b __F) |
|---|---|
| Q.5b | P.5b |
| <Show card 5> | <wręczyć respondentowi Kartę 5> |
| Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for? | Proszę spojrzeć na listę organizacji i form działalności społecznej i powiedzieć: |
| <Code all mentioned under (b) > | B) A czy ostatnio pracuje Pan/i/ społecznie dla którejś z tych organizacji? |
| Q.5b __F Local community action on issues like poverty, employment, housing, racial equality | P.5b __6 organizacje lokalne zajmujące się takimi sprawami jak pomoc społeczna, sprawy mieszkaniowe, sprawy zatrudnienia, prawa mniejszości |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| <p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> | |

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5 DO PYTANIA 5

1. Organizacje opiekujące się osobami starszymi, niepełnosprawnymi lub biednymi
2. Organizacje religijne lub kościelne
3. Organizacje zajmujące się nauką, sztuką, muzyką, kulturą
4. Związki zawodowe
5. Partie lub stowarzyszenia polityczne
6. Organizacje lokalne zajmujące się takimi sprawami jak pomoc społeczna, sprawy mieszkaniowe, sprawy zatrudnienia, prawa mniejszości
7. Organizacje na rzecz rozwoju krajów Trzeciego Świata lub ochrony praw jednostki
8. Organizacje zajmujące się ochroną zabytków, środowiska, ekologią i prawami zwierząt
9. Stowarzyszenia zawodowe
10. Organizacje młodzieżowe /np. harcerstwo, kluby młodzieżowe/
11. Organizacje zajmujące się sportem i rekreacją
12. Organizacje kobiece
13. Ruchy pokojowe
14. Organizacje zajmujące się problemami zdrowia
15. Inne grupy działania

| V36 - do you work unpaid for: 3w-development/human rights (Q5b __G) | do you work unpaid for: 3w-development/human rights (Q5b __G) |
|---|--|
| Q.5b | P.5b |
| <Show card 5> | <wręczyć respondentowi Kartę 5> |
| Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for? | Proszę spojrzeć na listę organizacji i form działalności społecznej i powiedzieć: |
| <Code all mentioned under (b) > | B) A czy ostatnio pracuje Pan/i/ społecznie dla którejś z tych organizacji? |
| Q.5b __G Third world development or human rights | P.5b __7 organizacje na rzecz rozwoju krajów Trzeciego Świata lub ochrony praw jednostki |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| Note: | |
| Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. | |

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5 DO PYTANIA 5

1. Organizacje opiekujące się osobami starszymi, niepełnosprawnymi lub biednymi
2. Organizacje religijne lub kościelne
3. Organizacje zajmujące się nauką, sztuką, muzyką, kulturą
4. Związki zawodowe
5. Partie lub stowarzyszenia polityczne
6. Organizacje lokalne zajmujące się takimi sprawami jak pomoc społeczna, sprawy mieszkaniowe, sprawy zatrudnienia, prawa mniejszości
7. Organizacje na rzecz rozwoju krajów Trzeciego Świata lub ochrony praw jednostki
8. Organizacje zajmujące się ochroną zabytków, środowiska, ekologią i prawami zwierząt
9. Stowarzyszenia zawodowe
10. Organizacje młodzieżowe /np. harcerstwo, kluby młodzieżowe/
11. Organizacje zajmujące się sportem i rekreacją
12. Organizacje kobiece
13. Ruchy pokojowe
14. Organizacje zajmujące się problemami zdrowia
15. Inne grupy działania

| V37 - do you work unpaid for: environment, ecology, animal rights (Q 5b __H) | do you work unpaid for: environment, ecology, animal rights (Q 5b __H) |
|---|--|
| Q.5b | P.5b |
| <Show card 5> | <wręczyć respondentowi Kartę 5> |
| Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for? | Proszę spojrzeć na listę organizacji i form działalności społecznej i powiedzieć: |
| <Code all mentioned under (b) > | B) A czy ostatnio pracuje Pan/i/ społecznie dla którejś z tych organizacji? |
| Q.5b __H Conservation, the environment, ecology, animal rights | P.5b __8 organizacje zajmujące się ochroną zabytków, środowiska, ekologią i prawami zwierząt |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| <p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> | |

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5 DO PYTANIA 5

1. Organizacje opiekujące się osobami starszymi, niepełnosprawnymi lub biednymi
2. Organizacje religijne lub kościelne
3. Organizacje zajmujące się nauką, sztuką, muzyką, kulturą
4. Związki zawodowe
5. Partie lub stowarzyszenia polityczne
6. Organizacje lokalne zajmujące się takimi sprawami jak pomoc społeczna, sprawy mieszkaniowe, sprawy zatrudnienia, prawa mniejszości
7. Organizacje na rzecz rozwoju krajów Trzeciego Świata lub ochrony praw jednostki
8. Organizacje zajmujące się ochroną zabytków, środowiska, ekologią i prawami zwierząt
9. Stowarzyszenia zawodowe
10. Organizacje młodzieżowe /np. harcerstwo, kluby młodzieżowe/
11. Organizacje zajmujące się sportem i rekreacją
12. Organizacje kobiece
13. Ruchy pokojowe
14. Organizacje zajmujące się problemami zdrowia
15. Inne grupy działania

| V38 - do you work unpaid for: professional associations (Q5b __I) | do you work unpaid for: professional associations (Q5b __I) |
|---|---|
| Q.5b | P.5b |
| <Show card 5> | <wręczyć respondentowi Kartę 5> |
| Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for? | Proszę spojrzeć na listę organizacji i form działalności społecznej i powiedzieć: |
| <Code all mentioned under (b) > | B) A czy ostatnio pracuje Pan/i/ społecznie dla którejś z tych organizacji? |
| Q.5b __I Professional associations | P.5b __9 stowarzyszenia zawodowe |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| <p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> | |

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5 DO PYTANIA 5

1. Organizacje opiekujące się osobami starszymi, niepełnosprawnymi lub biednymi
2. Organizacje religijne lub kościelne
3. Organizacje zajmujące się nauką, sztuką, muzyką, kulturą
4. Związki zawodowe
5. Partie lub stowarzyszenia polityczne
6. Organizacje lokalne zajmujące się takimi sprawami jak pomoc społeczna, sprawy mieszkaniowe, sprawy zatrudnienia, prawa mniejszości
7. Organizacje na rzecz rozwoju krajów Trzeciego Świata lub ochrony praw jednostki
8. Organizacje zajmujące się ochroną zabytków, środowiska, ekologią i prawami zwierząt
9. Stowarzyszenia zawodowe
10. Organizacje młodzieżowe /np. harcerstwo, kluby młodzieżowe/
11. Organizacje zajmujące się sportem i rekreacją
12. Organizacje kobiece
13. Ruchy pokojowe
14. Organizacje zajmujące się problemami zdrowia
15. Inne grupy działania

| V39 - do you work unpaid for: youth work (Q5b __J) | do you work unpaid for: youth work (Q5b __J) |
|---|---|
| Q.5b | P.5b |
| <Show card 5> | <wręczyć respondentowi Kartę 5> |
| Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for? | Proszę spojrzeć na listę organizacji i form działalności społecznej i powiedzieć: |
| <Code all mentioned under (b) > | B) A czy ostatnio pracuje Pan/i/ społecznie dla którejś z tych organizacji? |
| Q.5b __J Youth work (e.g. scouts, guides, youth clubs etc.) | P.5b __10 organizacje młodzieżowe /np. harcerstwo, kluby młodzieżowe/ |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| Note: | |
| Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. | |

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5 DO PYTANIA 5

1. Organizacje opiekujące się osobami starszymi, niepełnosprawnymi lub biednymi
2. Organizacje religijne lub kościelne
3. Organizacje zajmujące się nauką, sztuką, muzyką, kulturą
4. Związki zawodowe
5. Partie lub stowarzyszenia polityczne
6. Organizacje lokalne zajmujące się takimi sprawami jak pomoc społeczna, sprawy mieszkaniowe, sprawy zatrudnienia, prawa mniejszości
7. Organizacje na rzecz rozwoju krajów Trzeciego Świata lub ochrony praw jednostki
8. Organizacje zajmujące się ochroną zabytków, środowiska, ekologią i prawami zwierząt
9. Stowarzyszenia zawodowe
10. Organizacje młodzieżowe /np. harcerstwo, kluby młodzieżowe/
11. Organizacje zajmujące się sportem i rekreacją
12. Organizacje kobiece
13. Ruchy pokojowe
14. Organizacje zajmujące się problemami zdrowia
15. Inne grupy działania

| V40 - do you work unpaid for: sports/recreation (Q5b __K) | do you work unpaid for: sports/recreation (Q5b __K) |
|---|---|
| Q.5b | P.5b |
| <Show card 5> | <wręczyć respondentowi Kartę 5> |
| Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for? | Proszę spojrzeć na listę organizacji i form działalności społecznej i powiedzieć: |
| <Code all mentioned under (b) > | B) A czy ostatnio pracuje Pan/i/ społecznie dla którejś z tych organizacji? |
| Q.5b __K Sports or recreation | P.5b __11 organizacje zajmujące się sportem i rekreacją |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| <p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> | |

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5 DO PYTANIA 5

1. Organizacje opiekujące się osobami starszymi, niepełnosprawnymi lub biednymi
2. Organizacje religijne lub kościelne
3. Organizacje zajmujące się nauką, sztuką, muzyką, kulturą
4. Związki zawodowe
5. Partie lub stowarzyszenia polityczne
6. Organizacje lokalne zajmujące się takimi sprawami jak pomoc społeczna, sprawy mieszkaniowe, sprawy zatrudnienia, prawa mniejszości
7. Organizacje na rzecz rozwoju krajów Trzeciego Świata lub ochrony praw jednostki
8. Organizacje zajmujące się ochroną zabytków, środowiska, ekologią i prawami zwierząt
9. Stowarzyszenia zawodowe
10. Organizacje młodzieżowe /np. harcerstwo, kluby młodzieżowe/
11. Organizacje zajmujące się sportem i rekreacją
12. Organizacje kobiece
13. Ruchy pokojowe
14. Organizacje zajmujące się problemami zdrowia
15. Inne grupy działania

| V41 - do you work unpaid for: women's groups (Q5b __L) | do you work unpaid for: women's groups (Q5b __L) |
|---|---|
| Q.5b | P.5b |
| <Show card 5> | <wręczyć respondentowi Kartę 5> |
| Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for? | Proszę spojrzeć na listę organizacji i form działalności społecznej i powiedzieć: |
| <Code all mentioned under (b) > | B) A czy ostatnio pracuje Pan/i/ społecznie dla którejś z tych organizacji? |
| Q.5b __L Women's groups | P.5b __12 organizacje kobiece |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| <p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> | |

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5 DO PYTANIA 5

1. Organizacje opiekujące się osobami starszymi, niepełnosprawnymi lub biednymi
2. Organizacje religijne lub kościelne
3. Organizacje zajmujące się nauką, sztuką, muzyką, kulturą
4. Związki zawodowe
5. Partie lub stowarzyszenia polityczne
6. Organizacje lokalne zajmujące się takimi sprawami jak pomoc społeczna, sprawy mieszkaniowe, sprawy zatrudnienia, prawa mniejszości
7. Organizacje na rzecz rozwoju krajów Trzeciego Świata lub ochrony praw jednostki
8. Organizacje zajmujące się ochroną zabytków, środowiska, ekologią i prawami zwierząt
9. Stowarzyszenia zawodowe
10. Organizacje młodzieżowe /np. harcerstwo, kluby młodzieżowe/
11. Organizacje zajmujące się sportem i rekreacją
12. Organizacje kobiece
13. Ruchy pokojowe
14. Organizacje zajmujące się problemami zdrowia
15. Inne grupy działania

| V42 - do you work unpaid for: peace movement (Q5b __M) | do you work unpaid for: peace movement (Q5b __M) |
|---|---|
| Q.5b | P.5b |
| <Show card 5> | <wręczyć respondentowi Kartę 5> |
| Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for? | Proszę spojrzeć na listę organizacji i form działalności społecznej i powiedzieć: |
| <Code all mentioned under (b) > | B) A czy ostatnio pracuje Pan/i/ społecznie dla którejś z tych organizacji? |
| Q.5b __M Peace movement | P.5b __13 ruchy pokojowe |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| Note: | |
| Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. | |

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5 DO PYTANIA 5

1. Organizacje opiekujące się osobami starszymi, niepełnosprawnymi lub biednymi
2. Organizacje religijne lub kościelne
3. Organizacje zajmujące się nauką, sztuką, muzyką, kulturą
4. Związki zawodowe
5. Partie lub stowarzyszenia polityczne
6. Organizacje lokalne zajmujące się takimi sprawami jak pomoc społeczna, sprawy mieszkaniowe, sprawy zatrudnienia, prawa mniejszości
7. Organizacje na rzecz rozwoju krajów Trzeciego Świata lub ochrony praw jednostki
8. Organizacje zajmujące się ochroną zabytków, środowiska, ekologią i prawami zwierząt
9. Stowarzyszenia zawodowe
10. Organizacje młodzieżowe /np. harcerstwo, kluby młodzieżowe/
11. Organizacje zajmujące się sportem i rekreacją
12. Organizacje kobiece
13. Ruchy pokojowe
14. Organizacje zajmujące się problemami zdrowia
15. Inne grupy działania

| V43 - do you work unpaid for: voluntary health organisations (Q5b __N) | do you work unpaid for: voluntary health organisations (Q5b __N) |
|---|---|
| Q.5b | P.5b |
| <Show card 5> | <wręczyć respondentowi Kartę 5> |
| Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for? | Proszę spojrzeć na listę organizacji i form działalności społecznej i powiedzieć: |
| <Code all mentioned under (b) > | B) A czy ostatnio pracuje Pan/i/ społecznie dla którejś z tych organizacji? |
| Q.5b __N Voluntary organisations concerned with health | P.5b __14 organizacje społeczne zajmujące się problemami zdrowia |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| <p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> | |

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5 DO PYTANIA 5

1. Organizacje opiekujące się osobami starszymi, niepełnosprawnymi lub biednymi
2. Organizacje religijne lub kościelne
3. Organizacje zajmujące się nauką, sztuką, muzyką, kulturą
4. Związki zawodowe
5. Partie lub stowarzyszenia polityczne
6. Organizacje lokalne zajmujące się takimi sprawami jak pomoc społeczna, sprawy mieszkaniowe, sprawy zatrudnienia, prawa mniejszości
7. Organizacje na rzecz rozwoju krajów Trzeciego Świata lub ochrony praw jednostki
8. Organizacje zajmujące się ochroną zabytków, środowiska, ekologią i prawami zwierząt
9. Stowarzyszenia zawodowe
10. Organizacje młodzieżowe /np. harcerstwo, kluby młodzieżowe/
11. Organizacje zajmujące się sportem i rekreacją
12. Organizacje kobiece
13. Ruchy pokojowe
14. Organizacje zajmujące się problemami zdrowia
15. Inne grupy działania

| V44 - do you work unpaid for: other groups (Q5b __O) | do you work unpaid for: other groups (Q5b __O) |
|---|---|
| Q.5b | P.5b |
| <Show card 5> | <wręczyć respondentowi Kartę 5> |
| Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for? | Proszę spojrzeć na listę organizacji i form działalności społecznej i powiedzieć: |
| <Code all mentioned under (b) > | B) A czy ostatnio pracuje Pan/i/ społecznie dla którejś z tych organizacji? |
| Q.5b __O Other groups | P.5b __15 inne grupy działania |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| <p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> | |

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5 DO PYTANIA 5

1. Organizacje opiekujące się osobami starszymi, niepełnosprawnymi lub biednymi
2. Organizacje religijne lub kościelne
3. Organizacje zajmujące się nauką, sztuką, muzyką, kulturą
4. Związki zawodowe
5. Partie lub stowarzyszenia polityczne
6. Organizacje lokalne zajmujące się takimi sprawami jak pomoc społeczna, sprawy mieszkaniowe, sprawy zatrudnienia, prawa mniejszości
7. Organizacje na rzecz rozwoju krajów Trzeciego Świata lub ochrony praw jednostki
8. Organizacje zajmujące się ochroną zabytków, środowiska, ekologią i prawami zwierząt
9. Stowarzyszenia zawodowe
10. Organizacje młodzieżowe /np. harcerstwo, kluby młodzieżowe/
11. Organizacje zajmujące się sportem i rekreacją
12. Organizacje kobiece
13. Ruchy pokojowe
14. Organizacje zajmujące się problemami zdrowia
15. Inne grupy działania

| V45 - do you work unpaid for: none (Q5b __P) | do you work unpaid for: none (Q5b __P) |
|---|---|
| Q.5b | P.5b |
| <Show card 5> | <wręczyć respondentowi Kartę 5> |
| Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for? | Proszę spojrzeć na listę organizacji i form działalności społecznej i powiedzieć: B) A czy ostatnio pracuje Pan/i/ społecznie dla którejś z tych organizacji? |
| <Code all mentioned under (b) > | |
| Q.5b __P None | Q.5b __16 None |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| <p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> | |

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5 DO PYTANIA 5

1. Organizacje opiekujące się osobami starszymi, niepełnosprawnymi lub biednymi
2. Organizacje religijne lub kościelne
3. Organizacje zajmujące się nauką, sztuką, muzyką, kulturą
4. Związki zawodowe
5. Partie lub stowarzyszenia polityczne
6. Organizacje lokalne zajmujące się takimi sprawami jak pomoc społeczna, sprawy mieszkaniowe, sprawy zatrudnienia, prawa mniejszości
7. Organizacje na rzecz rozwoju krajów Trzeciego Świata lub ochrony praw jednostki
8. Organizacje zajmujące się ochroną zabytków, środowiska, ekologią i prawami zwierząt
9. Stowarzyszenia zawodowe
10. Organizacje młodzieżowe /np. harcerstwo, kluby młodzieżowe/
11. Organizacje zajmujące się sportem i rekreacją
12. Organizacje kobiece
13. Ruchy pokojowe
14. Organizacje zajmujące się problemami zdrowia
15. Inne grupy działania

| V48 - how often spend time with friends (Q6A) | how often spend time with friends (Q6A) |
|--|---|
| Q.6 <Show card 6> I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all? | P.6 <wręczyć respondentowi Kartę 6> Spytam teraz o różne formy spędzania czasu. Przy każdej z nich proszę opowiedzieć czy robi to Pan/i/ w każdym tygodniu lub prawie w każdym tygodniu; raz lub dwa razy w miesiącu, tylko kilka razy w roku, bądź wcale? |
| Q.6A Spend time with friends | P.6A Spędzanie czasu z przyjaciółmi |
| -5 other missing -4 question not asked -2 no answer -1 don't know 1 every week 2 once or twice a month 3 a few times a year 4 not at all | 1 w każdym tygodniu 2 raz lub dwa razy w miesiącu 3 tylko kilka razy w roku 4 wcale 7 trudno powiedzieć Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

KARTA 6 DO PYTANIA 6

1. W każdym tygodniu
2. Raz lub dwa razy w miesiącu
3. Kilka razy w roku
4. Wcale

| V49 - how often spend time with colleagues (Q6B) | how often spend time with colleagues (Q6B) |
|---|---|
| <p>Q.6</p> <p><Show card 6></p> <p>I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?</p> <p>Q.6B Spend time with colleagues from work or your profession outside the workplace</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 every week</p> <p>2 once/twice a month</p> <p>3 few times a year</p> <p>4 not at all</p> <p>-3 'not applicable' is not included in the country questionnaire.</p> <p>In variable v49__filt category -3 _ not applicable _ was reconstructed.</p> | <p>P.6</p> <p><wręczyć respondentowi Kartę 6></p> <p>Spytam teraz o różne formy spędzania czasu. Przy każdej z nich proszę opowiedzieć czy robi to Pan/i/ w każdym tygodniu lub prawie w każdym tygodniu; raz lub dwa razy w miesiącu, tylko kilka razy w roku, bądź wcale?</p> <p>P.6B Spędzanie czasu z kolegami z pracy lub z grupy zawodowej spoza miejsca pracy</p> <p>1 w każdym tygodniu</p> <p>2 raz lub dwa razy w miesiącu</p> <p>3 tylko kilka razy w roku</p> <p>4 wcale</p> <p>7 trudno powiedzieć</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p> |

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

KARTA 6 DO PYTANIA 6

1. W każdym tygodniu
2. Raz lub dwa razy w miesiącu
3. Kilka razy w roku
4. Wcale

| V50 - how often spend time in church (Q6C) | how often spend time in church (Q6C) |
|--|--|
| Q.6 | P.6 |
| <Show card 6> | <wręczyć respondentowi Kartę 6> |
| I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all? | Spytam teraz o różne formy spędzania czasu. Przy każdej z nich proszę opowiedzieć czy robi to Pan/i/ w każdym tygodniu lub prawie w każdym tygodniu; raz lub dwa razy w miesiącu, tylko kilka razy w roku, bądź wcale? |
| Q.6C Spend time with people at your church, mosque or synagogue | P.6C Spędzanie czasu z ludźmi należącymi do tego samego kościoła |
| -5 other missing | 1 w każdym tygodniu |
| -4 question not asked | 2 raz lub dwa razy w miesiącu |
| -2 no answer | 3 tylko kilka razy w roku |
| -1 don't know | 4 wcale |
| 1 every week | 7 trudno powiedzieć |
| 2 once/twice a month | |
| 3 few times a year | |
| 4 not at all | |
| -3 'not applicable' is not included in the country questionnaire. In variable v50__filt category -3 _ not applicable _ was reconstructed. | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

KARTA 6 DO PYTANIA 6

1. W każdym tygodniu
2. Raz lub dwa razy w miesiącu
3. Kilka razy w roku
4. Wcale

| V51 - how often spend time in clubs+voluntary associations (Q6D) | how often spend time in clubs+voluntary associations (Q6D) |
|---|---|
| <p>Q.6</p> <p><Show card 6></p> <p>I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?</p> <p>Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal)</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 every week</p> <p>2 once/twice a month</p> <p>3 few times a year</p> <p>4 not at all</p> <p>-3 'not applicable' is not included in the country questionnaire.</p> <p>In variable v51 __filt category -3 _ not applicable _ was reconstructed.</p> | <p>P.6</p> <p><wręczyć respondentowi Kartę 6></p> <p>Spytam teraz o różne formy spędzania czasu. Przy każdej z nich proszę opowiedzieć czy robi to Pan/i/ w każdym tygodniu lub prawie w każdym tygodniu; raz lub dwa razy w miesiącu, tylko kilka razy w roku, bądź wcale?</p> <p>P.6D Spędzanie czasu z ludźmi należącymi do klubów lub dobrowolnych stowarzyszeń (sportowych, kulturalnych, lokalnych)</p> <p>1 w każdym tygodniu</p> <p>2 raz lub dwa razy w miesiącu</p> <p>3 tylko kilka razy w roku</p> <p>4 wcale</p> <p>7 trudno powiedzieć</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p> |

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

KARTA 6 DO PYTANIA 6

1. W każdym tygodniu
2. Raz lub dwa razy w miesiącu
3. Kilka razy w roku
4. Wcale

| V49 __FILT - how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter) | how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter) |
|---|--|
| Q.6 | P.6 |
| <Show card 6> | <wręczyć respondentowi Kartę 6> |
| I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all? | Spytam teraz o różne formy spędzania czasu. Przy każdej z nich proszę opowiedzieć czy robi to Pan/i/ w każdym tygodniu lub prawie w każdym tygodniu; raz lub dwa razy w miesiącu, tylko kilka razy w roku, bądź wcale? |
| <Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club> | |
| Q.6B Spend time with colleagues from work or your profession outside the workplace | P.6B Spędzanie czasu z kolegami z pracy lub z grupy zawodowej spoza miejsca pracy |
| -5 other missing | 1 w każdym tygodniu |
| -4 question not asked | 2 raz lub dwa razy w miesiącu |
| -3 not applicable | 3 tylko kilka razy w roku |
| -2 no answer | 4 wcale |
| -1 don't know | 7 trudno powiedzieć |
| 1 every week | |
| 2 once or twice a month | |
| 3 a few times a year | |
| 4 not at all | |
| -3 'not applicable' is not included in the country questionnaire. Category -3 'not applicable' was reconstructed according to this filter (v87 respondent is employed or v306 has paid employment: If v87=1 or range (v306,1,3)) . | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

KARTA 6 DO PYTANIA 6

1. W każdym tygodniu
2. Raz lub dwa razy w miesiącu
3. Kilka razy w roku
4. Wcale

| V50__FILT - how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter) | how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter) |
|--|--|
| Q.6 | P.6 |
| <Show card 6> | <wręczyć respondentowi Kartę 6> |
| I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all? | Spytam teraz o różne formy spędzania czasu. Przy każdej z nich proszę opowiedzieć czy robi to Pan/i/ w każdym tygodniu lub prawie w każdym tygodniu; raz lub dwa razy w miesiącu, tylko kilka razy w roku, bądź wcale? |
| <Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club> | |
| Q.6C Spend time with people at your church, mosque or synagogue | P.6C Spędzanie czasu z ludźmi należącymi do tego samego kościoła |
| -5 other missing | 1 w każdym tygodniu |
| -4 question not asked | 2 raz lub dwa razy w miesiącu |
| -3 not applicable | 3 tylko kilka razy w roku |
| -2 no answer | 4 wcale |
| -1 don't know | 7 trudno powiedzieć |
| 1 every week | |
| 2 once or twice a month | |
| 3 a few times a year | |
| 4 not at all | |
| -3 'not applicable' is not included in the country questionnaire. Category -3 'not applicable' was reconstructed according to this filter (v101 belonging to a religious denomination or v13 belonging to religious or church organisations: If any (1,v101,v13)) . | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

KARTA 6 DO PYTANIA 6

1. W każdym tygodniu
2. Raz lub dwa razy w miesiącu
3. Kilka razy w roku
4. Wcale

| V51 __FILT - how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter) | how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter) |
|---|--|
| Q.6 | P.6 |
| <Show card 6> | <wręczyć respondentowi Kartę 6> |
| I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all? | Spytam teraz o różne formy spędzania czasu. Przy każdej z nich proszę opowiedzieć czy robi to Pan/i/ w każdym tygodniu lub prawie w każdym tygodniu; raz lub dwa razy w miesiącu, tylko kilka razy w roku, bądź wcale? |
| <Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club> | |
| Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal) | P.6D Spędzanie czasu z ludźmi należącymi do klubów lub dobrowolnych stowarzyszeń (sportowych, kulturalnych, lokalnych) |
| -5 other missing | 1 w każdym tygodniu |
| -4 question not asked | 2 raz lub dwa razy w miesiącu |
| -3 not applicable | 3 tylko kilka razy w roku |
| -2 no answer | 4 wcale |
| -1 don't know | 7 trudno powiedzieć |
| 1 every week | |
| 2 once or twice a month | |
| 3 a few times a year | |
| 4 not at all | |
| -3 'not applicable' is not included in the country questionnaire. Category -3 'not applicable' was reconstructed according to this filter (v27 belonging to voluntary organisations and activities or v45 doing unpaid voluntary work: If any (0,v27,v45)) . | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

KARTA 6 DO PYTANIA 6

1. W każdym tygodniu
2. Raz lub dwa razy w miesiącu
3. Kilka razy w roku
4. Wcale

| V52 - don't like as neighbours: people with criminal record (Q7A) | don't like as neighbours: people with criminal record (Q7A) |
|---|---|
| Q.7 | P.7 |
| <Show card 7> | <wręczyć respondentowi Kartę 7> |
| On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours? | Na tej liście są wymienione różne grupy ludzi. Proszę wskazać, przedstawicieli której z nich nie chciał/a/by Pan/i/ mieć za sąsiadów. |
| <Code an answer for each> | |
| Q.7A People with a criminal record | P.7 __1 osoby z kryminalną przeszłością |
| -5 other missing | 1 wymienił |
| -4 question not asked | 2 nie wymienił |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| Note: | |
| Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. | |

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KARTA 7 DO PYTANIA 7

1. Osoby z kryminalną przeszłością
2. Ludzie odmiennej rasy
3. Ludzie o skrajnych, lewicowych poglądach
4. Pijacy
5. Ludzie o skrajnie prawicowych poglądach
6. Rodziny wielodzietne
7. Ludzie niezrównoważeni psychicznie
8. Muzułmanie
9. Imigranci, uchodźcy lub cudzoziemscy robotnicy
10. Ludzie chorzy na AIDS
11. Narkomani
12. Homoseksualiści
13. Żydzi
14. Cyganie

| V53 - don't like as neighbours: people of different race (Q7B) | don't like as neighbours: people of different race (Q7B) |
|---|---|
| Q.7 | P.7 |
| <Show card 7> | <wręczyć respondentowi Kartę 7> |
| On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours? | Na tej liście są wymienione różne grupy ludzi. Proszę wskazać, przedstawicieli której z nich nie chciał/a/by Pan/i/ mieć za sąsiadów. |
| <Code an answer for each> | |
| Q.7B People of a different race | P.7 _2 ludzie odmiennej rasy |
| -5 other missing | 1 wymienił |
| -4 question not asked | 2 nie wymienił |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| Note: | |
| Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. | |

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KARTA 7 DO PYTANIA 7

1. Osoby z kryminalną przeszłością
2. Ludzie odmiennej rasy
3. Ludzie o skrajnych, lewicowych poglądach
4. Pijacy
5. Ludzie o skrajnie prawicowych poglądach
6. Rodziny wielodzietne
7. Ludzie niezrównoważeni psychicznie
8. Muzułmanie
9. Imigranci, uchodźcy lub cudzoziemscy robotnicy
10. Ludzie chorzy na AIDS
11. Narkomani
12. Homoseksualiści
13. Żydzi
14. Cyganie

| V54 - don't like as neighbours: left wing extremists (Q7C) | don't like as neighbours: left wing extremists (Q7C) |
|---|---|
| Q.7 | P.7 |
| <Show card 7> | <wręczyć respondentowi Kartę 7> |
| On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours? | Na tej liście są wymienione różne grupy ludzi. Proszę wskazać, przedstawicieli której z nich nie chciał/a/by Pan/i/ mieć za sąsiadów. |
| <Code an answer for each> | |
| Q.7C Left wing extremists | P.7 _3 ludzie o skrajnych, lewicowych poglądach |
| -5 other missing | 1 wymienił |
| -4 question not asked | 2 nie wymienił |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| <p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> | |

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KARTA 7 DO PYTANIA 7

1. Osoby z kryminalną przeszłością
2. Ludzie odmiennej rasy
3. Ludzie o skrajnych, lewicowych poglądach
4. Pijacy
5. Ludzie o skrajnie prawicowych poglądach
6. Rodziny wielodzietne
7. Ludzie niezrównoważeni psychicznie
8. Muzułmanie
9. Imigranci, uchodźcy lub cudzoziemscy robotnicy
10. Ludzie chorzy na AIDS
11. Narkomani
12. Homoseksualiści
13. Żydzi
14. Cyganie

| V55 - don't like as neighbours: heavy drinkers (Q7D) | don't like as neighbours: heavy drinkers (Q7D) |
|---|---|
| Q.7 | P.7 |
| <Show card 7> | <wręczyć respondentowi Kartę 7> |
| On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours? | Na tej liście są wymienione różne grupy ludzi. Proszę wskazać, przedstawicieli której z nich nie chciał/a/by Pan/i/ mieć za sąsiadów. |
| <Code an answer for each> | |
| Q.7D Heavy drinkers | P.7 __4 pijacy |
| -5 other missing | 1 wymienił |
| -4 question not asked | 2 nie wymienił |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| <p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> | |

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KARTA 7 DO PYTANIA 7

1. Osoby z kryminalną przeszłością
2. Ludzie odmiennej rasy
3. Ludzie o skrajnych, lewicowych poglądach
4. Pijacy
5. Ludzie o skrajnie prawicowych poglądach
6. Rodziny wielodzietne
7. Ludzie niezrównoważeni psychicznie
8. Muzułmanie
9. Imigranci, uchodźcy lub cudzoziemscy robotnicy
10. Ludzie chorzy na AIDS
11. Narkomani
12. Homoseksualiści
13. Żydzi
14. Cyganie

| V56 - don't like as neighbours: right wing extremists (Q7E) | don't like as neighbours: right wing extremists (Q7E) |
|---|---|
| Q.7 | P.7 |
| <Show card 7> | <wręczyć respondentowi Kartę 7> |
| On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours? | Na tej liście są wymienione różne grupy ludzi. Proszę wskazać, przedstawicieli której z nich nie chciał/a/by Pan/i/ mieć za sąsiadów. |
| <Code an answer for each> | |
| Q.7E Right wing extremists | P.7 __5 ludzie o skrajnie prawicowych poglądach |
| -5 other missing | 1 wymienił |
| -4 question not asked | 2 nie wymienił |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| Note: | |
| Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. | |

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KARTA 7 DO PYTANIA 7

1. Osoby z kryminalną przeszłością
2. Ludzie odmiennej rasy
3. Ludzie o skrajnych, lewicowych poglądach
4. Pijacy
5. Ludzie o skrajnie prawicowych poglądach
6. Rodziny wielodzietne
7. Ludzie niezrównoważeni psychicznie
8. Muzułmanie
9. Imigranci, uchodźcy lub cudzoziemscy robotnicy
10. Ludzie chorzy na AIDS
11. Narkomani
12. Homoseksualiści
13. Żydzi
14. Cyganie

| V57 - don't like as neighbours: large families (Q7F) | don't like as neighbours: large families (Q7F) |
|---|---|
| Q.7 | P.7 |
| <Show card 7> | <wręczyć respondentowi Kartę 7> |
| On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours? | Na tej liście są wymienione różne grupy ludzi. Proszę wskazać, przedstawicieli której z nich nie chciał/a/by Pan/i/ mieć za sąsiadów. |
| <Code an answer for each> | |
| Q.7F People with large families | P.7 __6 rodziny wielodzietne |
| -5 other missing | 1 wymienił |
| -4 question not asked | 2 nie wymienił |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| Note: | |
| Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. | |

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KARTA 7 DO PYTANIA 7

1. Osoby z kryminalną przeszłością
2. Ludzie odmiennej rasy
3. Ludzie o skrajnych, lewicowych poglądach
4. Pijacy
5. Ludzie o skrajnie prawicowych poglądach
6. Rodziny wielodzietne
7. Ludzie niezrównoważeni psychicznie
8. Muzułmanie
9. Imigranci, uchodźcy lub cudzoziemscy robotnicy
10. Ludzie chorzy na AIDS
11. Narkomani
12. Homoseksualiści
13. Żydzi
14. Cyganie

| V58 - don't like as neighbours: emotionally unstable people (Q7G) | don't like as neighbours: emotionally unstable people (Q7G) |
|---|---|
| Q.7 | P.7 |
| <Show card 7> | <wręczyć respondentowi Kartę 7> |
| On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours? | Na tej liście są wymienione różne grupy ludzi. Proszę wskazać, przedstawicieli której z nich nie chciał/a/by Pan/i/ mieć za sąsiadów. |
| <Code an answer for each> | |
| Q.7G Emotionally unstable people | P.7 __7 ludzie niezrównoważeni psychicznie |
| -5 other missing | 1 wymienił |
| -4 question not asked | 2 nie wymienił |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| Note: | |
| Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. | |

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KARTA 7 DO PYTANIA 7

1. Osoby z kryminalną przeszłością
2. Ludzie odmiennej rasy
3. Ludzie o skrajnych, lewicowych poglądach
4. Pijacy
5. Ludzie o skrajnie prawicowych poglądach
6. Rodziny wielodzietne
7. Ludzie niezrównoważeni psychicznie
8. Muzułmanie
9. Imigranci, uchodźcy lub cudzoziemscy robotnicy
10. Ludzie chorzy na AIDS
11. Narkomani
12. Homoseksualiści
13. Żydzi
14. Cyganie

| V59 - don't like as neighbours: Muslims (Q7H) | don't like as neighbours: Muslims (Q7H) |
|---|---|
| Q.7 | P.7 |
| <Show card 7> | <wręczyć respondentowi Kartę 7> |
| On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours? | Na tej liście są wymienione różne grupy ludzi. Proszę wskazać, przedstawicieli której z nich nie chciał/a/by Pan/i/ mieć za sąsiadów. |
| <Code an answer for each> | |
| Q.7H Muslims | P.7 __8 Muzułmanie |
| -5 other missing | 1 wymienił |
| -4 question not asked | 2 nie wymienił |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| Note: | |
| Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. | |

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KARTA 7 DO PYTANIA 7

1. Osoby z kryminalną przeszłością
2. Ludzie odmiennej rasy
3. Ludzie o skrajnych, lewicowych poglądach
4. Pijacy
5. Ludzie o skrajnie prawicowych poglądach
6. Rodziny wielodzietne
7. Ludzie niezrównoważeni psychicznie
8. Muzułmanie
9. Imigranci, uchodźcy lub cudzoziemscy robotnicy
10. Ludzie chorzy na AIDS
11. Narkomani
12. Homoseksualiści
13. Żydzi
14. Cyganie

| V60 - don't like as neighbours: immigrants/foreign workers (Q7I) | don't like as neighbours: immigrants/foreign workers (Q7I) |
|---|---|
| Q.7 | P.7 |
| <Show card 7> | <wręczyć respondentowi Kartę 7> |
| On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours? | Na tej liście są wymienione różne grupy ludzi. Proszę wskazać, przedstawicieli której z nich nie chciał/a/by Pan/i/ mieć za sąsiadów. |
| <Code an answer for each> | |
| Q.7I Immigrants/foreign workers | P.7 __9 imigranci, uchodźcy lub cudzoziemscy robotnicy |
| -5 other missing | 1 wymienił |
| -4 question not asked | 2 nie wymienił |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| Note: | |
| Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. | |

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KARTA 7 DO PYTANIA 7

1. Osoby z kryminalną przeszłością
2. Ludzie odmiennej rasy
3. Ludzie o skrajnych, lewicowych poglądach
4. Pijacy
5. Ludzie o skrajnie prawicowych poglądach
6. Rodziny wielodzietne
7. Ludzie niezrównoważeni psychicznie
8. Muzułmanie
9. Imigranci, uchodźcy lub cudzoziemscy robotnicy
10. Ludzie chorzy na AIDS
11. Narkomani
12. Homoseksualiści
13. Żydzi
14. Cyganie

| V61 - don't like as neighbours: people with AIDS (Q7J) | don't like as neighbours: people with AIDS (Q7J) |
|---|---|
| Q.7 | P.7 |
| <Show card 7> | <wręczyć respondentowi Kartę 7> |
| On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours? | Na tej liście są wymienione różne grupy ludzi. Proszę wskazać, przedstawicieli której z nich nie chciał/a/by Pan/i/ mieć za sąsiadów. |
| <Code an answer for each> | |
| Q.7J People who have AIDS | P.7 __10 ludzie chorzy na AIDS |
| -5 other missing | 1 wymienił |
| -4 question not asked | 2 nie wymienił |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| Note: | |
| Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. | |

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KARTA 7 DO PYTANIA 7

1. Osoby z kryminalną przeszłością
2. Ludzie odmiennej rasy
3. Ludzie o skrajnych, lewicowych poglądach
4. Pijacy
5. Ludzie o skrajnie prawicowych poglądach
6. Rodziny wielodzietne
7. Ludzie niezrównoważeni psychicznie
8. Muzułmanie
9. Imigranci, uchodźcy lub cudzoziemscy robotnicy
10. Ludzie chorzy na AIDS
11. Narkomani
12. Homoseksualiści
13. Żydzi
14. Cyganie

| V62 - don't like as neighbours: drug addicts (Q7K) | don't like as neighbours: drug addicts (Q7K) |
|---|---|
| Q.7 | P.7 |
| <Show card 7> | <wręczyć respondentowi Kartę 7> |
| On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours? | Na tej liście są wymienione różne grupy ludzi. Proszę wskazać, przedstawicieli której z nich nie chciał/a/by Pan/i/ mieć za sąsiadów. |
| <Code an answer for each> | |
| Q.7K Drug addicts | P.7 __11 narkomani |
| -5 other missing | 1 wymienił |
| -4 question not asked | 2 nie wymienił |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| Note: | |
| Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. | |

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KARTA 7 DO PYTANIA 7

1. Osoby z kryminalną przeszłością
2. Ludzie odmiennej rasy
3. Ludzie o skrajnych, lewicowych poglądach
4. Pijacy
5. Ludzie o skrajnie prawicowych poglądach
6. Rodziny wielodzietne
7. Ludzie niezrównoważeni psychicznie
8. Muzułmanie
9. Imigranci, uchodźcy lub cudzoziemscy robotnicy
10. Ludzie chorzy na AIDS
11. Narkomani
12. Homoseksualiści
13. Żydzi
14. Cyganie

| V63 - don't like as neighbours: homosexuals (Q7L) | don't like as neighbours: homosexuals (Q7L) |
|---|---|
| Q.7 | P.7 |
| <Show card 7> | <wręczyć respondentowi Kartę 7> |
| On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours? | Na tej liście są wymienione różne grupy ludzi. Proszę wskazać, przedstawicieli której z nich nie chciał/a/by Pan/i/ mieć za sąsiadów. |
| <Code an answer for each> | |
| Q.7L Homosexuals | P.7 __12 homoseksualiści |
| -5 other missing | 1 wymienił |
| -4 question not asked | 2 nie wymienił |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| Note: | |
| Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. | |

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KARTA 7 DO PYTANIA 7

1. Osoby z kryminalną przeszłością
2. Ludzie odmiennej rasy
3. Ludzie o skrajnych, lewicowych poglądach
4. Pijacy
5. Ludzie o skrajnie prawicowych poglądach
6. Rodziny wielodzietne
7. Ludzie niezrównoważeni psychicznie
8. Muzułmanie
9. Imigranci, uchodźcy lub cudzoziemscy robotnicy
10. Ludzie chorzy na AIDS
11. Narkomani
12. Homoseksualiści
13. Żydzi
14. Cyganie

| V64 - don't like as neighbours: Jews (Q7M) | don't like as neighbours: Jews (Q7M) |
|---|---|
| Q.7 | P.7 |
| <Show card 7> | <wręczyć respondentowi Kartę 7> |
| On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours? | Na tej liście są wymienione różne grupy ludzi. Proszę wskazać, przedstawicieli której z nich nie chciał/a/by Pan/i/ mieć za sąsiadów. |
| <Code an answer for each> | |
| Q.7M Jews | P.7 __13 Żydzi |
| -5 other missing | 1 wymienił |
| -4 question not asked | 2 nie wymienił |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| Note: | |
| Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. | |

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KARTA 7 DO PYTANIA 7

1. Osoby z kryminalną przeszłością
2. Ludzie odmiennej rasy
3. Ludzie o skrajnych, lewicowych poglądach
4. Pijacy
5. Ludzie o skrajnie prawicowych poglądach
6. Rodziny wielodzietne
7. Ludzie niezrównoważeni psychicznie
8. Muzułmanie
9. Imigranci, uchodźcy lub cudzoziemscy robotnicy
10. Ludzie chorzy na AIDS
11. Narkomani
12. Homoseksualiści
13. Żydzi
14. Cyganie

| V65 - don't like as neighbours: gypsies (Q7N) | don't like as neighbours: gypsies (Q7N) |
|---|---|
| Q.7 | P.7 |
| <Show card 7> | <wręczyć respondentowi Kartę 7> |
| On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours? | Na tej liście są wymienione różne grupy ludzi. Proszę wskazać, przedstawicieli której z nich nie chciał/a/by Pan/i/ mieć za sąsiadów. |
| <Code an answer for each> | |
| Q.7N Gypsies | P.7 __14 Cyganie |
| -5 other missing | 1 wymienił |
| -4 question not asked | 2 nie wymienił |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| Note: | |
| Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. | |

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KARTA 7 DO PYTANIA 7

1. Osoby z kryminalną przeszłością
2. Ludzie odmiennej rasy
3. Ludzie o skrajnych, lewicowych poglądach
4. Pijacy
5. Ludzie o skrajnie prawicowych poglądach
6. Rodziny wielodzietne
7. Ludzie niezrównoważeni psychicznie
8. Muzułmanie
9. Imigranci, uchodźcy lub cudzoziemscy robotnicy
10. Ludzie chorzy na AIDS
11. Narkomani
12. Homoseksualiści
13. Żydzi
14. Cyganie

| V66 - people can be trusted/can't be too careful (Q8) | people can be trusted/can't be too careful (Q8) |
|--|--|
| Q.8 | P.8 |
| Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people? | Czy, ogólnie rzecz biorąc, uważa Pan/i/, że: |
| -5 other missing | 1 większości ludzi można ufać |
| -4 question not asked | 2 nigdy nie jest się zbyt trożnym w postępowaniu z ludźmi |
| -3 not applicable | 7 trudno powiedzieć |
| -2 no answer | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| -1 don't know | |
| 1 most people can be trusted | |
| 2 cannot be too careful | |

| V67 - how much control over your life (Q9) | how much control over your life (Q9) |
|---|--|
| Q.9 | P.9 |
| <Show card 9> | <wręczyć respondentowi Kartę 9> |
| Some people feel they have completely free choice and control over their lives, and other people feel that what they do has no real effect on what happens to them. Please use the scale to indicate how much freedom of choice and control you feel you have over the way your life turns out? | Niektórzy ludzie uważają, że mają całkowicie wolny wybór i w pełni kontrolują sposób, w jaki układa się im życie, inni czują, że to co robią, nie ma żadnego realnego wpływu na to, co im się przydarza. Używając tej skali - na której 1 oznacza brak wpływu a 10 oznacza maksymalny wpływ - proszę powiedzieć jak Pan/i/ ocenia swoje możliwości swobodnego układania sobie życia. |
| -5 other missing | 1 w ogóle nie mam wpływu |
| -4 question not asked | 2 |
| -3 not applicable | 3 |
| -2 no answer | 4 |
| -1 don't know | 5 |
| 1 none at all | 6 |
| 2 | 7 |
| 3 | 8 |
| 4 | 9 |
| 5 | 10 w bardzo dużym stopniu mam wpływ |
| 6 | 97 trudno powiedzieć |
| 7 | |
| 8 | |
| 9 | |
| 10 a great deal | |

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 9

| | | | | | | | | | |
|-------------|---|---|---|---|---|---|---|--------------|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| None at all | | | | | | | | A great deal | |

KARTA 9 DO PYTANIA 9

| | | | | | | | | | |
|---------------------------|---|---|---|---|---|---|---|-------------------------------------|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| W ogóle nie mam wpływu | | | | | | | | W bardzo dużym stopniu mam wpływ | |

| V68 - how satisfied are you with your life (Q10) | how satisfied are you with your life (Q10) |
|---|--|
| Q.10 | P.10 |
| <Show card 10> | <wręczyć respondentowi Kartę 10> |
| All things considered, how satisfied are you with your life as a whole these days? Please use this card to help with your answer. | Biorąc wszystko pod uwagę, na ile jest Pan/i/ zadowolony/a/ ostatnio ze swojego życia? |
| -5 other missing | 1 niezadowolony |
| -4 question not asked | 2 |
| -3 not applicable | 3 |
| -2 no answer | 4 |
| -1 don't know | 5 |
| 1 dissatisfied | 6 |
| 2 | 7 |
| 3 | 8 |
| 4 | 9 |
| 5 | 10 zadowolony |
| 6 | 97 trudno powiedzieć |
| 7 | |
| 8 | |
| 9 | |
| 10 satisfied | |

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

| CARD 10 | | | | | | | | | |
|--------------|---|---|---|---|---|---|---|---|-----------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Dissatisfied | | | | | | | | | Satisfied |

| KARTA 10 DO PYTANIA 10 | | | | | | | | | |
|------------------------|---|---|---|---|---|---|---|---|------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Niezadowolony | | | | | | | | | Zadowolony |

f69 - flag variable: why do people live in need - most/second important (Q11/Q12)

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: why do people live in need - most/second important (Q11/Q12)

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

| V69 - why do people live in need: most important (Q11) | why do people live in need: most important (Q11) |
|---|--|
| Q.11 | P.11 |
| <Show card 11> | <wręczyć respondentowi Kartę 11> |
| Why are there people in this country who live in need? Here are four possible reasons. Which one reason do you consider to be most important? | Dlaczego Pana/i/ zdaniem są w naszym kraju ludzie, którzy żyją w biedzie? Na tej liście są wymienione cztery możliwe przyczyny. Którą z nich uważa Pan/i/ za najważniejszą? |
| <Code one under (a) below> | |
| -5 other missing | 1 ponieważ nie mają szczęścia |
| -4 question not asked | 2 ponieważ są leniwi i brak im siły woli |
| -3 not applicable | 3 ponieważ jest wiele niesprawiedliwości w naszym społeczeństwie |
| -2 no answer | 4 ponieważ jest to część składowa pólczesnego postępu, której nie da się uniknąć |
| -1 don't know | 5 inna przyczyna |
| 1 because they are unlucky | 7 trudno powiedzieć |
| 2 because of laziness and lack of willpower | |
| 3 because of injustice in our society | |
| 4 it's an inevitable part of modern progress | |
| 5 none of these | |
| Note: | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| Please see flag variable f69 which indicates inconsistencies for variables v69/v70. | |

CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

KARTA 11 DO PYTAŃ 11, 12

- 1 Ponieważ nie mają szczęścia
- 2 Ponieważ są leniwi i brak im siły woli
- 3 Ponieważ jest wiele niesprawiedliwości w naszym społeczeństwie
- 4 Ponieważ jest to część składowa współczesnego postępu, której nie da się uniknąć

V70 - why do people live in need: 2nd most important (Q12)

Q.12

<Show card 11>

And which reason do you consider to be the second most important?

<Code one under (b) below>

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 because they are unlucky
- 2 because of laziness and lack of willpower
- 3 because of injustice in our society
- 4 it's an inevitable part of modern progress
- 5 none of these

Note:

Please see flag variable f69 which indicates inconsistencies for variables v69/v70.

CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

why do people live in need: 2nd most important (Q12)

P.12

<wręczyć respondentowi Kartę 11>

A którą przyczynę postawił/a/by Pan/i/ na drugim miejscu pod względem ważności?

- 1 ponieważ nie mają szczęścia
- 2 ponieważ są leniwi i brak im siły woli
- 3 ponieważ jest wiele niesprawiedliwości w naszym społeczeństwie
- 4 ponieważ jest to część składowa współczesnego postępu, której nie da się uniknąć
- 5 inna przyczyna
- 7 trudno powiedzieć

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

KARTA 11 DO PYTAŃ 11, 12

- 1 Ponieważ nie mają szczęścia
- 2 Ponieważ są leniwi i brak im siły woli
- 3 Ponieważ jest wiele niesprawiedliwości w naszym społeczeństwie
- 4 Ponieważ jest to część składowa współczesnego postępu, której nie da się uniknąć

| V71 - important in a job: good pay (Q13A) | important in a job: good pay (Q13A) |
|--|--|
| Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13A Good pay -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. | P.13 <wręczyć respondentowi Kartę 13> Oto lista cech wiązanych zwykle z pracą. Proszę na nią spojrzeć i powiedzieć, które z tych cech Pan/i/ osobiście uważa za ważne. P.13 __1 dobre zarobki 1 wymienił 2 nie wymienił |

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KARTA 13 DO PYTANIA 13

1. Dobre zarobki
2. Sympatyczni ludzie, z którymi się pracuje
3. Brak napięć w pracy
4. Pewność pracy
5. Duże możliwości awansu
6. Praca ciesząca się ludzkim szacunkiem
7. Wygodne godziny pracy
8. Możliwość wykazania się inicjatywą
9. Praca użyteczna społecznie
10. Długie urlopy
11. Spotykanie się z ludźmi
12. Praca, w której czujesz, że możesz coś osiągnąć
13. Praca odpowiedzialna
14. Praca interesująca
15. Praca odpowiadająca zdolnościom

| V72 - important in a job: pleasant people (Q13B) | important in a job: pleasant people (Q13B) |
|---|--|
| Q.13 | P.13 |
| <Show card 13> | <wręczyć respondentowi Kartę 13> |
| Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? | Oto lista cech wiązanych zwykle z pracą. Proszę na nią spojrzeć i powiedzieć, które z tych cech Pan/i/ osobiście uważa za ważne. |
| <Code all mentioned> | |
| Q.13B Pleasant people to work with | P.13 __2 sympatyczni ludzie, z którymi się pracuje |
| -5 other missing | 1 wymienił |
| -4 question not asked | 2 nie wymienił |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| Note: | |
| Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. | |

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KARTA 13 DO PYTANIA 13

1. Dobre zarobki
2. Sympatyczni ludzie, z którymi się pracuje
3. Brak napięć w pracy
4. Pewność pracy
5. Duże możliwości awansu
6. Praca ciesząca się ludzkim szacunkiem
7. Wygodne godziny pracy
8. Możliwość wykazania się inicjatywą
9. Praca użyteczna społecznie
10. Długie urlopy
11. Spotykanie się z ludźmi
12. Praca, w której czujesz, że możesz coś osiągnąć
13. Praca odpowiedzialna
14. Praca interesująca
15. Praca odpowiadająca zdolnościom

| V73 - important in a job: not too much pressure (Q13C) | important in a job: not too much pressure (Q13C) |
|---|--|
| Q.13 | P.13 |
| <Show card 13> | <wręczyć respondentowi Kartę 13> |
| Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? | Oto lista cech wiązanych zwykle z pracą. Proszę na nią spojrzeć i powiedzieć, które z tych cech Pan/i/ osobiście uważa za ważne. |
| <Code all mentioned> | |
| Q.13C Not too much pressure | P.13 __3 brak napięć w pracy |
| -5 other missing | 1 wymienił |
| -4 question not asked | 2 nie wymienił |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| Note: | |
| Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. | |

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KARTA 13 DO PYTANIA 13

1. Dobre zarobki
2. Sympatyczni ludzie, z którymi się pracuje
3. Brak napięć w pracy
4. Pewność pracy
5. Duże możliwości awansu
6. Praca ciesząca się ludzkim szacunkiem
7. Wygodne godziny pracy
8. Możliwość wykazania się inicjatywą
9. Praca użyteczna społecznie
10. Długie urlopy
11. Spotykanie się z ludźmi
12. Praca, w której czujesz, że możesz coś osiągnąć
13. Praca odpowiedzialna
14. Praca interesująca
15. Praca odpowiadająca zdolnościom

| V74 - important in a job: job security (Q13D) | important in a job: job security (Q13D) |
|---|--|
| Q.13 | P.13 |
| <Show card 13> | <wręczyć respondentowi Kartę 13> |
| Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? | Oto lista cech wiązanych zwykle z pracą. Proszę na nią spojrzeć i powiedzieć, które z tych cech Pan/i/ osobiście uważa za ważne. |
| <Code all mentioned> | |
| Q.13D Good job security | P.13 __4 pewność pracy |
| -5 other missing | 1 wymienił |
| -4 question not asked | 2 nie wymienił |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| Note: | |
| Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. | |

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
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KARTA 13 DO PYTANIA 13

1. Dobre zarobki
2. Sympatyczni ludzie, z którymi się pracuje
3. Brak napięć w pracy
4. Pewność pracy
5. Duże możliwości awansu
6. Praca ciesząca się ludzkim szacunkiem
7. Wygodne godziny pracy
8. Możliwość wykazania się inicjatywą
9. Praca użyteczna społecznie
10. Długie urlopy
11. Spotykanie się z ludźmi
12. Praca, w której czujesz, że możesz coś osiągnąć
13. Praca odpowiedzialna
14. Praca interesująca
15. Praca odpowiadająca zdolnościom

| V75 - important in a job: chances for promotion (Q13E) | important in a job: chances for promotion (Q13E) |
|---|--|
| Q.13 | P.13 |
| <Show card 13> | <wręczyć respondentowi Kartę 13> |
| Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? | Oto lista cech wiązanych zwykle z pracą. Proszę na nią spojrzeć i powiedzieć, które z tych cech Pan/i/ osobiście uważa za ważne. |
| <Code all mentioned> | |
| Q.13E Good chances for promotion | P.13 __5 duże możliwości awansu |
| -5 other missing | 1 wymienił |
| -4 question not asked | 2 nie wymienił |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| Note: | |
| Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. | |

CARD 13

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KARTA 13 DO PYTANIA 13

1. Dobre zarobki
2. Sympatyczni ludzie, z którymi się pracuje
3. Brak napięć w pracy
4. Pewność pracy
5. Duże możliwości awansu
6. Praca ciesząca się ludzkim szacunkiem
7. Wygodne godziny pracy
8. Możliwość wykazania się inicjatywą
9. Praca użyteczna społecznie
10. Długie urlopy
11. Spotykanie się z ludźmi
12. Praca, w której czujesz, że możesz coś osiągnąć
13. Praca odpowiedzialna
14. Praca interesująca
15. Praca odpowiadająca zdolnościom

| V76 - important in a job: respected job (Q13F) | important in a job: respected job (Q13F) |
|--|--|
| Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13F A job respected by people in general -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. | P.13 <wręczyć respondentowi Kartę 13> Oto lista cech wiązanych zwykle z pracą. Proszę na nią spojrzeć i powiedzieć, które z tych cech Pan/i/ osobiście uważa za ważne. P.13 __6 praca ciesząca się ludzkim szacunkiem 1 wymienił 2 nie wymienił |

CARD 13

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KARTA 13 DO PYTANIA 13

1. Dobre zarobki
2. Sympatyczni ludzie, z którymi się pracuje
3. Brak napięć w pracy
4. Pewność pracy
5. Duże możliwości awansu
6. Praca ciesząca się ludzkim szacunkiem
7. Wygodne godziny pracy
8. Możliwość wykazania się inicjatywą
9. Praca użyteczna społecznie
10. Długie urlopy
11. Spotykanie się z ludźmi
12. Praca, w której czujesz, że możesz coś osiągnąć
13. Praca odpowiedzialna
14. Praca interesująca
15. Praca odpowiadająca zdolnościom

| V77 - important in a job: good hours (Q13G) | important in a job: good hours (Q13G) |
|--|--|
| Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13G Good hours -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. | P.13 <wręczyć respondentowi Kartę 13> Oto lista cech wiązanych zwykle z pracą. Proszę na nią spojrzeć i powiedzieć, które z tych cech Pan/i/ osobiście uważa za ważne. P.13 __7 wygodne godziny pracy 1 wymienił 2 nie wymienił |

CARD 13

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KARTA 13 DO PYTANIA 13

1. Dobre zarobki
2. Sympatyczni ludzie, z którymi się pracuje
3. Brak napięć w pracy
4. Pewność pracy
5. Duże możliwości awansu
6. Praca ciesząca się ludzkim szacunkiem
7. Wygodne godziny pracy
8. Możliwość wykazania się inicjatywą
9. Praca użyteczna społecznie
10. Długie urlopy
11. Spotykanie się z ludźmi
12. Praca, w której czujesz, że możesz coś osiągnąć
13. Praca odpowiedzialna
14. Praca interesująca
15. Praca odpowiadająca zdolnościom

| V78 - important in a job: use initiative (Q13H) | important in a job: use initiative (Q13H) |
|--|---|
| Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13H An opportunity to use initiative -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. | P.13 <wręczyć respondentowi Kartę 13> Oto lista cech wiązanych zwykle z pracą. Proszę na nią spojrzeć i powiedzieć, które z tych cech Pan/i/ osobiście uważa za ważne. P.13 __8 możliwość wykazania się inicjatywą 1 wymienił 2 nie wymienił |

CARD 13

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- O- A job that meets one's abilities

KARTA 13 DO PYTANIA 13

1. Dobre zarobki
2. Sympatyczni ludzie, z którymi się pracuje
3. Brak napięć w pracy
4. Pewność pracy
5. Duże możliwości awansu
6. Praca ciesząca się ludzkim szacunkiem
7. Wygodne godziny pracy
8. Możliwość wykazania się inicjatywą
9. Praca użyteczna społecznie
10. Długie urlopy
11. Spotykanie się z ludźmi
12. Praca, w której czujesz, że możesz coś osiągnąć
13. Praca odpowiedzialna
14. Praca interesująca
15. Praca odpowiadająca zdolnościom

| V79 - important in a job: useful for society (Q13I) | important in a job: useful for society (Q13I) |
|---|--|
| Q.13 | P.13 |
| <Show card 13> | <wręczyć respondentowi Kartę 13> |
| Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? | Oto lista cech wiązanych zwykle z pracą. Proszę na nią spojrzeć i powiedzieć, które z tych cech Pan/i/ osobiście uważa za ważne. |
| <Code all mentioned> | |
| Q.13I A useful job for society | P.13 __9 praca użyteczna społecznie |
| -5 other missing | 1 wymienił |
| -4 question not asked | 2 nie wymienił |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| Note: | |
| Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. | |

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KARTA 13 DO PYTANIA 13

1. Dobre zarobki
2. Sympatyczni ludzie, z którymi się pracuje
3. Brak napięć w pracy
4. Pewność pracy
5. Duże możliwości awansu
6. Praca ciesząca się ludzkim szacunkiem
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8. Możliwość wykazania się inicjatywą
9. Praca użyteczna społecznie
10. Długie urlopy
11. Spotykanie się z ludźmi
12. Praca, w której czujesz, że możesz coś osiągnąć
13. Praca odpowiedzialna
14. Praca interesująca
15. Praca odpowiadająca zdolnościom

| V80 - important in a job: generous holidays (Q13J) | important in a job: generous holidays (Q13J) |
|---|---|
| Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13J Generous holidays -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. | P.13 <wręczyć respondentowi Kartę 13> Oto lista cech wiązanych zwykle z pracą. Proszę na nią spojrzeć i powiedzieć, które z tych cech Pan/i/ osobiście uważa za ważne. P.13 __10 długie urlopy 1 wymienił 2 nie wymienił |

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KARTA 13 DO PYTANIA 13

1. Dobre zarobki
2. Sympatyczni ludzie, z którymi się pracuje
3. Brak napięć w pracy
4. Pewność pracy
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6. Praca ciesząca się ludzkim szacunkiem
7. Wygodne godziny pracy
8. Możliwość wykazania się inicjatywą
9. Praca użyteczna społecznie
10. Długie urlopy
11. Spotykanie się z ludźmi
12. Praca, w której czujesz, że możesz coś osiągnąć
13. Praca odpowiedzialna
14. Praca interesująca
15. Praca odpowiadająca zdolnościom

| V81 - important in a job: meeting people (Q13K) | important in a job: meeting people (Q13K) |
|---|--|
| Q.13 | P.13 |
| <Show card 13> | <wręczyć respondentowi Kartę 13> |
| Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? | Oto lista cech wiązanych zwykle z pracą. Proszę na nią spojrzeć i powiedzieć, które z tych cech Pan/i/ osobiście uważa za ważne. |
| <Code all mentioned> | |
| Q.13K Meeting people | P.13 __11 spotkanie się z ludźmi |
| -5 other missing | 1 wymienił |
| -4 question not asked | 2 nie wymienił |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| Note: | |
| Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. | |

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KARTA 13 DO PYTANIA 13

1. Dobre zarobki
2. Sympatyczni ludzie, z którymi się pracuje
3. Brak napięć w pracy
4. Pewność pracy
5. Duże możliwości awansu
6. Praca ciesząca się ludzkim szacunkiem
7. Wygodne godziny pracy
8. Możliwość wykazania się inicjatywą
9. Praca użyteczna społecznie
10. Długie urlopy
11. Spotykanie się z ludźmi
12. Praca, w której czujesz, że możesz coś osiągnąć
13. Praca odpowiedzialna
14. Praca interesująca
15. Praca odpowiadająca zdolnościom

| V82 - important in a job: achieving something (Q13L) | important in a job: achieving something (Q13L) |
|---|---|
| Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13L A job in which you feel you can achieve something -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. | P.13 <wręczyć respondentowi Kartę 13> Oto lista cech wiązanych zwykle z pracą. Proszę na nią spojrzeć i powiedzieć, które z tych cech Pan/i/ osobiście uważa za ważne. P.13 __12 praca, w której czujesz, że możesz coś osiągnąć 1 wymienił 2 nie wymienił |

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KARTA 13 DO PYTANIA 13

1. Dobre zarobki
2. Sympatyczni ludzie, z którymi się pracuje
3. Brak napięć w pracy
4. Pewność pracy
5. Duże możliwości awansu
6. Praca ciesząca się ludzkim szacunkiem
7. Wygodne godziny pracy
8. Możliwość wykazania się inicjatywą
9. Praca użyteczna społecznie
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11. Spotykanie się z ludźmi
12. Praca, w której czujesz, że możesz coś osiągnąć
13. Praca odpowiedzialna
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15. Praca odpowiadająca zdolnościom

| V83 - important in a job: responsible job (Q13M) | important in a job: responsible job (Q13M) |
|---|--|
| Q.13 | P.13 |
| <Show card 13> | <wręczyć respondentowi Kartę 13> |
| Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? | Oto lista cech wiązanych zwykle z pracą. Proszę na nią spojrzeć i powiedzieć, które z tych cech Pan/i/ osobiście uważa za ważne. |
| <Code all mentioned> | |
| Q.13M A responsible job | P.13 __13 praca odpowiedzialna |
| -5 other missing | 1 wymienił |
| -4 question not asked | 2 nie wymienił |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| Note: | |
| Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. | |

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KARTA 13 DO PYTANIA 13

1. Dobre zarobki
2. Sympatyczni ludzie, z którymi się pracuje
3. Brak napięć w pracy
4. Pewność pracy
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12. Praca, w której czujesz, że możesz coś osiągnąć
13. Praca odpowiedzialna
14. Praca interesująca
15. Praca odpowiadająca zdolnościom

| V84 - important in a job: interesting job (Q13N) | important in a job: interesting job (Q13N) |
|---|--|
| Q.13 | P.13 |
| <Show card 13> | <wręczyć respondentowi Kartę 13> |
| Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? | Oto lista cech wiązanych zwykle z pracą. Proszę na nią spojrzeć i powiedzieć, które z tych cech Pan/i/ osobiście uważa za ważne. |
| <Code all mentioned> | |
| Q.13N A job that is interesting | P.13 __14 praca interesująca |
| -5 other missing | 1 wymienił |
| -4 question not asked | 2 nie wymienił |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
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KARTA 13 DO PYTANIA 13

1. Dobre zarobki
2. Sympatyczni ludzie, z którymi się pracuje
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15. Praca odpowiadająca zdolnościom

| V85 - important in a job: meeting abilities (Q130) | important in a job: meeting abilities (Q130) |
|---|--|
| Q.13 | P.13 |
| <Show card 13> | <wręczyć respondentowi Kartę 13> |
| Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? | Oto lista cech wiązanych zwykle z pracą. Proszę na nią spojrzeć i powiedzieć, które z tych cech Pan/i/ osobiście uważa za ważne. |
| <Code all mentioned> | |
| Q.130 A job that meets one's abilities | P.13 __15 praca odpowiadająca zdolnościom |
| -5 other missing | 1 wymienił |
| -4 question not asked | 2 nie wymienił |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| Note: | |
| Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. | |

CARD 13

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KARTA 13 DO PYTANIA 13

1. Dobre zarobki
2. Sympatyczni ludzie, z którymi się pracuje
3. Brak napięć w pracy
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14. Praca interesująca
15. Praca odpowiadająca zdolnościom

| V86 - important in a job: none of these (Q13R) | important in a job: none of these (Q13R) |
|---|--|
| Q.13 | P.13 |
| <Show card 13> | <wręczyć respondentowi Kartę 13> |
| Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? | Oto lista cech wiązanych zwykle z pracą. Proszę na nią spojrzeć i powiedzieć, które z tych cech Pan/i/ osobiście uważa za ważne. |
| <Code all mentioned> | |
| Q.13R None of these | P.13 __16 żadna z tych cech |
| -5 other missing | 1 wymienił |
| -4 question not asked | 2 nie wymienił |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 mentioned | |
| Note: | |
| Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. | |

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KARTA 13 DO PYTANIA 13

1. Dobre zarobki
2. Sympatyczni ludzie, z którymi się pracuje
3. Brak napięć w pracy
4. Pewność pracy
5. Duże możliwości awansu
6. Praca ciesząca się ludzkim szacunkiem
7. Wygodne godziny pracy
8. Możliwość wykazania się inicjatywą
9. Praca użyteczna społecznie
10. Długie urlopy
11. Spotykanie się z ludźmi
12. Praca, w której czujesz, że możesz coś osiągnąć
13. Praca odpowiedzialna
14. Praca interesująca
15. Praca odpowiadająca zdolnościom

| V87 - are you employed yes/no (Q14) | are you employed yes/no (Q14) |
|--|--------------------------------------|
| Q.14 | P.14 |
| Are you yourself employed or not? | Czy obecnie pracuje Pan/i/ zawodowo? |
| <if "yes" - go to 15; if "no" - go to 17> | <Jeśli "nie" /przejdź do pyt.17/> |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 1 yes | |
| 2 no | |

| V88 - how satisfied are you with your job (Q15) | how satisfied are you with your job (Q15) |
|---|--|
| Q.15 | P.15 |
| <Show card 15> | <wręczyć respondentowi Kartę 15> |
| Overall, how satisfied or dissatisfied are you with your job? | W jakim stopniu jest Pan/i/ zadowolony/a/ lub niezadowolony/a/ ze swojej pracy? |
| -5 other missing | 1 niezadowolony |
| -4 question not asked | 2 |
| -3 not applicable | 3 |
| -2 no answer | 4 |
| -1 don't know | 5 |
| 1 dissatisfied | 6 |
| 2 | 7 |
| 3 | 8 |
| 4 | 9 |
| 5 | 10 zadowolony |
| 6 | 97 trudno powiedzieć |
| 7 | |
| 8 | |
| 9 | |
| 10 satisfied | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 15

1 2 3 4 5 6 7 8 9 10
 Dissatisfied Satisfied

KARTA 15 DO PYTANIA 15

1 2 3 4 5 6 7 8 9 10
 Niezadowolony Zadowolony

| V89 - how free are you to make decisions in job (Q16) | how free are you to make decisions in job (Q16) |
|--|--|
| Q.16 | P.16 |
| <Show card 16> | <wręczyć respondentowi Kartę 16> |
| How free are you to make decisions in your job? Please use this card to indicate how much decision-making freedom you feel you have. | W jakim stopniu decyzje w pracy zależą od Pana/i/? Proszę użyć poniższej skali by wskazać stopień swojej swobody w podejmowaniu decyzji. |
| -5 other missing | 1 brak swobody |
| -4 question not asked | 2 |
| -3 not applicable | 3 |
| -2 no answer | 4 |
| -1 don't know | 5 |
| 1 none at all | 6 |
| 2 | 7 |
| 3 | 8 |
| 4 | 9 |
| 5 | 10 duża swoboda |
| 6 | 97 trudno powiedzieć |
| 7 | |
| 8 | |
| 9 | |
| 10 a great deal | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

| CARD 16 | KARTA 16 DO PYTANIA 16 |
|--------------------------|---------------------------|
| 1 2 3 4 5 6 7 8 9 10 | 1 2 3 4 5 6 7 8 9 10 |
| None at all A great deal | Brak swobody Duża swoboda |

V90 - job needed to develop talents (Q17A)

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17A To fully develop your talents, you need to have a job

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

job needed to develop talents (Q17A)

P.17

<wręczyć respondentowi Kartę 17>

Czy zgadza się Pan/i/ czy też nie z następującymi stwierdzeniami?

P.17A Do tego, by człowiek mógł w pełni rozwinąć swoje talenty potrzebna jest praca

- 1 zdecydowanie zgadzam się
- 2 zgadzam się
- 3 ani się zgadzam ani się nie zgadzam
- 4 nie zgadzam się
- 5 zdecydowanie nie zgadzam się
- 7 trudno powiedzieć

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

KARTA 17 DO PYTANIA 17

- 1 Zdecydowanie zgadzam się
- 2 Zgadzam się
- 3 Ani się zgadzam ani się nie zgadzam
- 4 Nie zgadzam się
- 5 Zdecydowanie nie zgadzam się

V91 - humiliating receiving money without working (Q17B)

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17B It is humiliating to receive money without having to work for it

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

humiliating receiving money without working (Q17B)

P.17

<wręczyć respondentowi Kartę 17>

Czy zgadza się Pan/i/ czy też nie z następującymi stwierdzeniami?

P.17B Otrzymywanie pieniędzy bez zapracowania na nie jest upokarzające

- 1 zdecydowanie zgadzam się
- 2 zgadzam się
- 3 ani się zgadzam ani się nie zgadzam
- 4 nie zgadzam się
- 5 zdecydowanie nie zgadzam się
- 7 trudno powiedzieć

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

KARTA 17 DO PYTANIA 17

- 1 Zdecydowanie zgadzam się
- 2 Zgadzam się
- 3 Ani się zgadzam ani się nie zgadzam
- 4 Nie zgadzam się
- 5 Zdecydowanie nie zgadzam się

| V92 - people turn lazy not working (Q17C) | people turn lazy not working (Q17C) |
|---|---|
| Q.17 | P.17 |
| <Ask all; show card 17> | <wręczyć respondentowi Kartę 17> |
| Do you agree or disagree with the following statements? | Czy zgadza się Pan/i/ czy też nie z następującymi stwierdzeniami? |
| Q.17C People who don _ t work turn lazy | P.17C Ludzie, którzy nie pracują, stają się leniwi |
| -5 other missing | 1 zdecydowanie zgadzam się |
| -4 question not asked | 2 zgadzam się |
| -3 not applicable | 3 ani się zgadzam ani się nie zgadzam |
| -2 no answer | 4 nie zgadzam się |
| -1 don't know | 5 zdecydowanie nie zgadzam się |
| 1 agree strongly | 7 trudno powiedzieć |
| 2 agree | |
| 3 neither agree nor disagree | |
| 4 disagree | |
| 5 disagree strongly | |

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

KARTA 17 DO PYTANIA 17

- 1 Zdecydowanie zgadzam się
- 2 Zgadzam się
- 3 Ani się zgadzam ani się nie zgadzam
- 4 Nie zgadzam się
- 5 Zdecydowanie nie zgadzam się

V93 - work is a duty towards society (Q17D)

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17D Work is a duty towards society

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

work is a duty towards society (Q17D)

P.17

<wręczyć respondentowi Kartę 17>

Czy zgadza się Pan/i/ czy też nie z następującymi stwierdzeniami?

P.17D Praca jest obowiązkiem wobec społeczeństwa

- 1 zdecydowanie zgadzam się
- 2 zgadzam się
- 3 ani się zgadzam ani się nie zgadzam
- 4 nie zgadzam się
- 5 zdecydowanie nie zgadzam się
- 7 trudno powiedzieć

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

KARTA 17 DO PYTANIA 17

- 1 Zdecydowanie zgadzam się
- 2 Zgadzam się
- 3 Ani się zgadzam ani się nie zgadzam
- 4 Nie zgadzam się
- 5 Zdecydowanie nie zgadzam się

V94 - not having to work if you don't want to (Q17E)

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17E People should not have to work if they don't want to

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

not having to work if you don't want to (Q17E)

P.17

<wręczyć respondentowi Kartę 17>

Czy zgadza się Pan/i/ czy też nie z następującymi stwierdzeniami?

P.17E Nikt nie powinien być zmuszany do pracy, jeśli tego nie chce

- 1 zdecydowanie zgadzam się
- 2 zgadzam się
- 3 ani się zgadzam ani się nie zgadzam
- 4 nie zgadzam się
- 5 zdecydowanie nie zgadzam się
- 7 trudno powiedzieć

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

KARTA 17 DO PYTANIA 17

- 1 Zdecydowanie zgadzam się
- 2 Zgadzam się
- 3 Ani się zgadzam ani się nie zgadzam
- 4 Nie zgadzam się
- 5 Zdecydowanie nie zgadzam się

| V95 - work always comes first (Q17F) | work always comes first (Q17F) |
|---|--|
| Q.17 | P.17 |
| <Ask all; show card 17> | <wręczyć respondentowi Kartę 17> |
| Do you agree or disagree with the following statements? | Czy zgadza się Pan/i/ czy też nie z następującymi stwierdzeniami? |
| Q.17F Work should always come first, even if it means less spare time | P.17F Pracę powinno zawsze się stawiać na pierwszym miejscu, nawet jeśli to oznacza konieczność poświęcenie jej więcej czasu |
| -5 other missing | 1 zdecydowanie zgadzam się |
| -4 question not asked | 2 zgadzam się |
| -3 not applicable | 3 ani się zgadzam ani się nie zgadzam |
| -2 no answer | 4 nie zgadzam się |
| -1 don't know | 5 zdecydowanie nie zgadzam się |
| 1 agree strongly | 7 trudno powiedzieć |
| 2 agree | |
| 3 neither agree nor disagree | |
| 4 disagree | |
| 5 disagree strongly | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

KARTA 17 DO PYTANIA 17

- 1 Zdecydowanie zgadzam się
- 2 Zgadzam się
- 3 Ani się zgadzam ani się nie zgadzam
- 4 Nie zgadzam się
- 5 Zdecydowanie nie zgadzam się

| V96 - fair/unfair: quicker secretary is paid more (Q18) | fair/unfair: quicker secretary is paid more (Q18) |
|---|--|
| <p>Q.18</p> <p>Imagine two secretaries, of the same age, doing practically the same job. One finds out that the other earns £ 30 (Countries other than UK: Please use own currency) a week more than she does. The better paid secretary, however, is quicker, more efficient and more reliable at her job.</p> <p>In your opinion is it fair or not fair that one secretary is paid more than the other?</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 fair</p> <p>2 unfair</p> | <p>P.18</p> <p>Proszę wyobrazić sobie dwie sekretarki w tym samym wieku, wykonujące praktycznie tę samą pracę. Jedna z nich zarabia 300 zł więcej, jednakże jest szybsza, bardziej sprawna i bardziej odpowiedzialna w pracy. Czy Pana/i/ zdaniem jest to sprawiedliwe, że zarabia ona więcej czy też nie?</p> <p>1 sprawiedliwe</p> <p>2 niesprawiedliwe</p> <p>7 trudno powiedzieć</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p> |

V97 - follow instructions at work/must be convinced first (Q19)

Q.19

<Show card 19>

People have different ideas about following instruction at work. Some say that one should follow instructions of one's superiors even when one does not fully agree with them. Others say that one should follow one's superior's instructions only when one is convinced that they are right. Which of these two opinions do you agree with?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 should follow instructions
- 2 must be convinced first
- 3 depends

CARD 19

- A- Should follow instructions
- B- Must be convinced first
- C- Depends

follow instructions at work/must be convinced first (Q19)

P.19

<wręczyć respondentowi Kartę 19>

Ludzie mają różne opinie na temat wykonywania poleceń służbowych. Niektórzy uważają, że zawsze należy wykonywać polecenia przełożonych, nawet jeśli nie w pełni się z nimi zgadzamy. Inni uważają, że polecenia przełożonych należy wykonywać tylko wtedy, gdy jest się przekonany o ich słuszności. Z którą z tych opinii Pan/i/ się zgadza?

- 1 należy zawsze wykonywać polecenia przełożonych
- 2 trzeba być najpierw przekonany/a/ o ich słuszności
- 7 trudno powiedzieć

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

KARTA 19 DO PYTANIA 19

- 1 Należy zawsze wykonywać polecenia przełożonych**
- 2 Trzeba być najpierw przekonany/a/ o ich słuszności**
- 3 To zależy**

| V98 - jobs are scarce: giving... (nation) priority (Q20A) | jobs are scarce: giving... (nation) priority (Q20A) |
|--|--|
| Q.20 | P.20 |
| Do you agree or disagree with the following statements? | Czy zgadza się Pan/i/ czy nie z następującymi twierdzeniami? |
| Q.20A When jobs are scarce, employers should give priority to British (Countries other than UK: please substitute your nationality!) people over immigrants | P.20A gdy brakuje miejsc pracy powinni ją dostawać przede wszystkim Polacy, a nie cudzoziemcy |
| -5 other missing | 1 zgadzam się |
| -4 question not asked | 2 nie zgadzam się |
| -3 not applicable | 3 ani się zgadzam, ani nie zgadzam |
| -2 no answer | 7 trudno powiedzieć |
| -1 don't know | |
| 1 agree | |
| 2 disagree | |
| 3 neither | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

| V99 - jobs are scarce: giving men priority (Q20B) | jobs are scarce: giving men priority (Q20B) |
|---|--|
| Q.20 | P.20 |
| Do you agree or disagree with the following statements? | Czy zgadza się Pan/i/ czy nie z następującymi twierdzeniami? |
| Q.20B When jobs are scarce, men have more right to a job than women | P.20B gdy brakuje miejsc pracy, mężczyźni powinni mieć większe prawo do pracy niż kobiety |
| -5 other missing | 1 zgadzam się |
| -4 question not asked | 2 nie zgadzam się |
| -3 not applicable | 3 ani się zgadzam, ani nie zgadzam |
| -2 no answer | 7 trudno powiedzieć |
| -1 don't know | |
| 1 agree | |
| 2 disagree | |
| 3 neither | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

| O5 - jobs scarce: giving locals priority (Q20C) | jobs scarce: giving locals priority (Q20C) |
|--|--|
| Q.20 | P.20 |
| Do you agree or disagree with the following statements? | Czy zgadza się Pan/i/ czy nie z następującymi twierdzeniami? |
| Q.20C When jobs are scarce, employers should give priority to local people over people from other parts of the country | P.20C gdy brakuje miejsc pracy przede wszystkim powinni ją dostawać miejscowi, a nie przyjezdni |
| -5 other missing | 1 zgadzam się |
| -4 question not asked | 2 nie zgadzam się |
| -3 not applicable | 3 ani się zgadzam, ani nie zgadzam |
| -2 no answer | 7 trudno powiedzieć |
| -1 don't know | |
| 1 agree | |
| 2 disagree | |
| 3 neither | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

| V100 - good and evil: clear/no clear guidelines (Q21) | good and evil: clear/no clear guidelines (Q21) |
|---|--|
| Q.21 | P.21 |
| <Show card 21> | <wręczyć respondentowi Kartę 21> |
| Here are two statements which people sometimes make when discussing good and evil. Which one comes closest to your own point of view? | Ludzie czasami dyskutują o tym co jest dobre a co złe, Jedni uważają, że: |
| A: There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances. | A. Istnieją jasne i niepodważalne zasady, które pozwalają odróżnić dobro od zła. Zasady te stosuje się do każdego i w każdej sytuacji. |
| B: There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time. | Drudzy sądzą, że: B. Nie istnieją żadne raz na zawsze ustalone zasady pozwalające odróżnić dobro od zła. Co jest dobrem a co złem zależy całkowicie od sytuacji w danym momencie. |
| -5 other missing | Która z wymienionych opinii jest bliższa Pana/i/ poglądom? |
| -4 question not asked | 1 zgadzam się z opinią A |
| -3 not applicable | 2 zgadzam się z opinią B |
| -2 no answer | 3 z obu się nie zgadzam |
| -1 don't know | 7 trudno powiedzieć |
| 1 agree with statement A | |
| 2 agree with statement B | |
| 3 disagree with both | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 21

- A There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.
- B There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

KARTA 21 DO PYTANIA 21

- A Istnieją jasne i niepodważalne zasady, które pozwalają odróżnić dobro od zła. Zasady te stosują się do każdego i w każdej sytuacji.
- B Nie istnieją żadne raz na zawsze ustalone zasady pozwalające odróżnić dobro od zła. Co jest dobrem, a co złem zależy całkowicie od sytuacji w danym momencie.

| V101 - do you belong to a religious denomination (Q22) | do you belong to a religious denomination (Q22) |
|---|--|
| Q.22 | P.22 |
| Do you belong to a religious denomination? | Czy jest Pan/i/ wyznawcą jakiejś religii? |
| <if "no" - go to Q.24a> | <jeśli "nie" /przejsć do pyt.24a/> |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 1 yes | |
| 2 no | |

| V102 - which religious denomination (Q23) | which religious denomination (Q23) |
|--|--|
| RELIGIOUS DENOMINATION - HARMONIZED VARIABLE | P.23 |
| [Q.22 Do you belong to a religious denomination?] | <nie odczytywać kategorii odpowiedzi> |
| Q.23 | Jakiej religii? |
| <Show card 23> | <zakreślić wybraną przez respondenta odpowiedź. > |
| Which one? | <Po zadaniu pytania 23 przejść do pytania 25> |
| <NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:> | |
| -5 other missing | 1 Rzymsko-Katolicka |
| -4 question not asked | 2 Prawosławna |
| -3 not applicable | 3 Protestantyzm |
| -2 no answer | 4 Ewangelicka |
| -1 don't know | 5 Judaizm |
| 1 Roman Catholic | 6 Mahometanizm |
| 2 Protestant | 7 Hinduizm |
| 3 Free Church/ Non-Conformist/ Evangelical | 8 Buddyzm |
| 4 Jew | 9 inna/jaka?/ |
| 5 Muslim | 97 trudno powiedzieć |
| 6 Hindu | |
| 7 Buddhist | |
| 8 Orthodox | |
| 9 other | |
| Additional filter: respondents belonging to a religious denomination are filtered to v105 (how often attend religious services) instead of v103 (were you ever a member of [another] religious denomination) . | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 23

Denominations

COUNTRY

SPECIFIC

LIST

KARTA 23 DO PYTAŃ 23, 24B

1. Rzymsko-katolicka
2. Prawosławna
3. Protestantyzm
4. Ewangelicka
5. Judaizm
6. Mahometanizm
7. Hinduizm
8. Buddyzm
9. Inna /jaka?/

| V103 - did you belong to a religious denomination (Q24a) | did you belong to a religious denomination (Q24a) |
|---|--|
| Q.24a | P.24a |
| Were you ever a member of a religious denomination? | Czy był/a/ Pan/i/ kiedykolwiek wyznawcą jakiejś religii? |
| <Interviewer instruction: if respondent is currently a member, please ask: Were you ever a member of another religious denomination?> | <jeśli "nie" /przejsć do pyt.25/> |
| <if "no" - go to Q.25> | 1 tak |
| | 2 nie |
| -5 other missing | |
| -4 question not asked | |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 1 yes | |
| 2 no | |

Different question format: question part "ever member of another religious denomination" has not been implemented in the field questionnaire.

Due to additional filter on v102, respondents belonging to a religious denomination (v101=1) have not been asked v103, v104.

| V104 - which former religious denomination (Q24b __r) | which former religious denomination (Q24b __r) |
|--|--|
| Q.24b | P.24b |
| <Show card 24> | <nie odczytywać kategorii odpowiedzi> |
| Which one? | Jakiej? |
| <NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:> | <zakreślić wybraną przez respondenta odpowiedź> |
| -5 other missing | 1 Rzymsko-Katolicka |
| -4 question not asked | 2 Prawosławna |
| -3 not applicable | 3 Protestantyzm |
| -2 no answer | 4 Ewangelicka |
| -1 don't know | 5 Judaizm |
| 1 Roman Catholic | 6 Mahometanizm |
| 2 Protestant | 7 Hinduizm |
| 3 Free Church/ Non-Conformist/ Evangelical | 8 Buddyzm |
| 4 Jew | 9 inna/jaka?/..... |
| 5 Muslim | 97 trudno powiedzieć |
| 6 Hindu | |
| 7 Buddhist | |
| 8 Orthodox | |
| 9 other | |
| Due to the different question structure on v102 and v103, respondents belonging to a religious denomination have not been asked v104, so that change from one to another denomination has not been captured. | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 23

| | | | |
|---------------|---------|----------|------|
| Denominations | COUNTRY | SPECIFIC | LIST |
|---------------|---------|----------|------|

KARTA 23 DO PYTAŃ 23, 24B

1. Rzymsko-katolicka
2. Prawosławna
3. Protestantyzm
4. Ewangelicka
5. Judaizm
6. Mahometanizm
7. Hinduizm
8. Buddyzm
9. Inna /jaka?/

| V105 - how often attend religious services (Q25) | how often attend religious services (Q25) |
|--|--|
| Q.25 | P.25 |
| <Show card 25> | <wręczyć respondentowi Kartę 25> |
| Apart from weddings, funerals and christenings, about how often do you attend religious services these days? | Nie licząc ślubów, pogrzebów i chrztów jak często chodzi Pan/i/ do kościoła? |
| -5 other missing | 1 częściej niż raz na tydzień |
| -4 question not asked | 2 raz w tygodniu |
| -3 not applicable | 3 raz w miesiącu |
| -2 no answer | 4 tylko na Boże Narodzenie, na Wielkanoc |
| -1 don't know | 5 w inne święta kościelne |
| 1 more than once week | 6 raz w roku |
| 2 once a week | 7 rzadziej |
| 3 once a month | 8 nigdy, praktycznie nigdy |
| 4 Christmas/ Easter day | 97 trudno powiedzieć |
| 5 other specific holy days | |
| 6 once a year | |
| 7 less often | |
| 8 never, practically never | |

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 25

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

KARTA 25 DO PYTAŃ 25, 26

- 1 Częściej niż raz na tydzień
- 2 Raz w tygodniu
- 3 Raz w miesiącu
- 4 Tylko na Boże Narodzenie, na Wielkanoc
- 5 W inne święta kościelne
- 6 Raz w roku
- 7 Rzadziej
- 8 Nigdy, praktycznie nigdy

| V106 - how often attended religious services 12 years old (Q26) | how often attended religious services 12 years old (Q26) |
|---|--|
| Q.26 | P.26 |
| <Show card 26> | <respondent posługuje się nadal kartą 25> |
| Apart from weddings, funerals and christenings, about how often did you attend religious services when you were 12 years old? | Nie licząc ślubów, pogrzebów i chrztów jak często chodził/a/ Pan/i/ do kościoła, gdy miał Pan/i/ 12 lat? |
| -5 other missing | 1 częściej niż raz na tydzień |
| -4 question not asked | 2 raz w tygodniu |
| -3 not applicable | 3 raz w miesiącu |
| -2 no answer | 4 tylko na Boże Narodzenie, na Wielkanoc |
| -1 don't know | 5 w inne święto kościelne |
| 1 more than once week | 6 raz w roku |
| 2 once a week | 7 rzadziej |
| 3 once a month | 8 nigdy, praktycznie nigdy |
| 4 Christmas/ Easter day | 97 trudno powiedzieć |
| 5 other specific holy days | |
| 6 once a year | |
| 7 less often | |
| 8 never, practically never | |

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 26

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

KARTA 25 DO PYTAŃ 25, 26

- 1 Częściej niż raz na tydzień
- 2 Raz w tygodniu
- 3 Raz w miesiącu
- 4 Tylko na Boże Narodzenie, na Wielkanoc
- 5 W inne święta kościelne
- 6 Raz w roku
- 7 Rzadziej
- 8 Nigdy, praktycznie nigdy

| V107 - religious service important: birth (Q27A) | religious service important: birth (Q27A) |
|---|--|
| Q.27 | P.27 |
| Do you personally think it is important to hold a religious service for any of the following events? | Czy sądzi Pan/i/, że ważne jest religijne uświęcenie takich wydarzeń jak: |
| Q.27A Birth | P.27A narodziny |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | 7 trudno powiedzieć |
| -2 no answer | |
| -1 don't know | |
| 0 no | |
| 1 yes | |
| Response categories documented according to dataset. In Master Questionnaire response categories are: | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 1. yes | |
| 2. no | |

| V108 - religious service important: marriage (Q27B) | religious service important: marriage (Q27B) |
|---|--|
| Q.27 | P.27 |
| Do you personally think it is important to hold a religious service for any of the following events? | Czy sądzi Pan/i/, że ważne jest religijne uświęcenie takich wydarzeń jak: |
| Q.27B Marriage | P.27B małżeństwo |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | 7 trudno powiedzieć |
| -2 no answer | |
| -1 don't know | |
| 0 no | |
| 1 yes | |
| Response categories documented according to dataset. In Master Questionnaire response categories are: | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 1. yes | |
| 2. no | |

| V109 - religious service important: death (Q27C) | religious service important: death (Q27C) |
|---|--|
| Q.27 | P.27 |
| Do you personally think it is important to hold a religious service for any of the following events? | Czy sądzi Pan/i/, że ważne jest religijne uświęcenie takich wydarzeń jak: |
| Q.27C Death | P.27C śmierć |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | 7 trudno powiedzieć |
| -2 no answer | |
| -1 don't know | |
| 0 no | |
| 1 yes | |
| Response categories documented according to dataset. In Master Questionnaire response categories are: | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 1. yes | |
| 2. no | |

| V110 - are you a religious person (Q28) | are you a religious person (Q28) |
|---|--|
| Q.28 | P.28 |
| Independently of whether you go to church or not, would you say you are ... | Niezależnie od tego, czy chodzi Pan/i/ do kościoła czy nie, czy uważa Pan/i/ siebie za osobę: |
| <Read out reversing order> | |
| -5 other missing | 1 religijną |
| -4 question not asked | 2 niereligijną |
| -3 not applicable | 3 zdecydowanego ateistę |
| -2 no answer | 7 trudno powiedzieć |
| -1 don't know | |
| 1 a religious person | |
| 2 not a religious person | |
| 3 a convinced atheist | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

| V111 - church answers to: moral problems (Q29A) | church answers to: moral problems (Q29A) |
|--|--|
| Q.29 | P.29 |
| Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ... | Ogólnie biorąc, czy uważa Pan/i/, że Kościół katolicki w Polsce daje właściwe odpowiedzi na pytania dotyczące: |
| <Read out and code one answer for each> | |
| <NB:For those belonging to a church or a religious community; ask YOUR church/ religious community | P.29A moralnych problemów i potrzeb jednostki |
| For those not belonging to a church or religious community ask: THE churches> | |
| Q.29A The moral problems and needs of the individual | |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | 7 trudno powiedzieć |
| -2 no answer | |
| -1 don't know | |
| 0 no | |
| 1 yes | |
| Response categories documented according to dataset. In Master Questionnaire response categories are: | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 1. yes | |
| 2. no | |

| V112 - church answers to: family life problems (Q29B) | church answers to: family life problems (Q29B) |
|--|--|
| Q.29 | P.29 |
| Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ... | Ogólnie biorąc, czy uważa Pan/i/, że Kościół katolicki w Polsce daje właściwe odpowiedzi na pytania dotyczące: |
| <Read out and code one answer for each> | |
| <NB:For those belonging to a church or a religious community; ask YOUR church/ religious community | P.29B problemów życia rodzinnego |
| For those not belonging to a church or religious community ask: THE churches> | |
| Q.29B The problems of family life | |
| -5 other missing | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| -4 question not asked | |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 no | |
| 1 yes | |
| Response categories documented according to dataset. In Master Questionnaire response categories are: | |
| 1. yes | |
| 2. no | |

| V113 - church answers to: spiritual needs (Q29C) | church answers to: spiritual needs (Q29C) |
|--|--|
| Q.29 | P.29 |
| Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ... | Ogólnie biorąc, czy uważa Pan/i/, że Kościół katolicki w Polsce daje właściwe odpowiedzi na pytania dotyczące: |
| <Read out and code one answer for each> | |
| <NB:For those belonging to a church or a religious community; ask YOUR church/ religious community | P.29C duchowych potrzeb człowieka |
| For those not belonging to a church or religious community ask: THE churches> | |
| Q.29C People's spiritual needs | |
| -5 other missing | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| -4 question not asked | |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 no | |
| 1 yes | |
| Response categories documented according to dataset. In Master Questionnaire response categories are: | |
| 1. yes | |
| 2. no | |

| V114 - church answers to: social problems (Q29D) | church answers to: social problems (Q29D) |
|--|--|
| Q.29 | P.29 |
| Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ... | Ogólnie biorąc, czy uważa Pan/i/, że Kościół katolicki w Polsce daje właściwe odpowiedzi na pytania dotyczące: |
| <Read out and code one answer for each> | |
| <NB:For those belonging to a church or a religious community; ask YOUR church/ religious community | P.29D problemów społecznych i politycznych ważnych obecnie dla naszego kraju |
| For those not belonging to a church or religious community ask: THE churches> | |
| Q.29D The social problems facing our country today | |
| -5 other missing | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| -4 question not asked | |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 no | |
| 1 yes | |
| Response categories documented according to dataset. In Master Questionnaire response categories are: | |
| 1. yes | |
| 2. no | |

| V115 - do you believe in: God (Q30A) | do you believe in: God (Q30A) |
|---|--|
| Q.30 | P.30 |
| Which, if any, of the following do you believe in? | Czy wierzy Pan/i/ w: |
| <Read out and code one answer for each> | |
| Q.30A God | P.30A Boga |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | 7 trudno powiedzieć |
| -2 no answer | |
| -1 don't know | |
| 0 no | |
| 1 yes | |
| Response categories documented according to dataset. In Master Questionnaire response categories are: | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 1. yes | |
| 2. no | |

| V116 - do you believe in: life after death (Q30B) | do you believe in: life after death (Q30B) |
|---|--|
| Q.30 | P.30 |
| Which, if any, of the following do you believe in? | Czy wierzy Pan/i/ w: |
| <Read out and code one answer for each> | |
| Q.30B Life after death | P.30B życie po śmierci |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | 7 trudno powiedzieć |
| -2 no answer | |
| -1 don't know | |
| 0 no | |
| 1 yes | |
| Response categories documented according to dataset. In Master Questionnaire response categories are: | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 1. yes | |
| 2. no | |

| V117 - do you believe in: hell (Q30C) | do you believe in: hell (Q30C) |
|---|--|
| Q.30 | P.30 |
| Which, if any, of the following do you believe in? | Czy wierzy Pan/i/ w: |
| <Read out and code one answer for each> | |
| Q.30C Hell | P.30C piekło |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | 7 trudno powiedzieć |
| -2 no answer | |
| -1 don't know | |
| 0 no | |
| 1 yes | |
| Response categories documented according to dataset. In Master Questionnaire response categories are: | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 1. yes | |
| 2. no | |

| V118 - do you believe in: heaven (Q30D) | do you believe in: heaven (Q30D) |
|---|--|
| Q.30 | P.30 |
| Which, if any, of the following do you believe in? | Czy wierzy Pan/i/ w: |
| <Read out and code one answer for each> | |
| | P.30D niebo |
| Q.30D Heaven | |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | 7 trudno powiedzieć |
| -2 no answer | |
| -1 don't know | |
| 0 no | |
| 1 yes | |
| Response categories documented according to dataset. In Master Questionnaire response categories are: | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 1. yes | |
| 2. no | |

| V119 - do you believe in: sin (Q30E) | do you believe in: sin (Q30E) |
|---|--|
| Q.30 | P.30 |
| Which, if any, of the following do you believe in? | Czy wierzy Pan/i/ w: |
| <Read out and code one answer for each> | |
| Q.30E Sin | P.30E grzech |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | 7 trudno powiedzieć |
| -2 no answer | |
| -1 don't know | |
| 0 no | |
| 1 yes | |
| Response categories documented according to dataset. In Master Questionnaire response categories are: | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 1. yes | |
| 2. no | |

| V120 - do you believe in: telepathy (Q30F) | do you believe in: telepathy (Q30F) |
|---|--|
| Q.30 | P.30 |
| Which, if any, of the following do you believe in? | Czy wierzy Pan/i/ w: |
| <Read out and code one answer for each> | |
| Q.30F Telepathy | P.30F telepatię (przekazywanie myśli na odległość) |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | 7 trudno powiedzieć |
| -2 no answer | |
| -1 don't know | |
| 0 no | |
| 1 yes | |
| Response categories documented according to dataset. In Master Questionnaire response categories are: | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 1. yes | |
| 2. no | |

| V121 - do you believe in: re-incarnation (Q31) | do you believe in: re-incarnation (Q31) |
|---|--|
| Q.31 | P.31 |
| Do you believe in re-incarnation, that is, that we are born into this world again? | Czy wierzy Pan/i/ w reinkarnację, t.zn. w to, że znów się narodziemy na tym świecie /wędrowkę dusz/? |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | 7 trudno powiedzieć |
| -2 no answer | |
| -1 don't know | |
| 0 no | |
| 1 yes | |
| Response categories documented according to dataset. In Master Questionnaire response categories are: | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 1. yes | |
| 2. no | |

| V122 - personal God vs. spirit or life force (Q32) | personal God vs. spirit or life force (Q32) |
|---|--|
| Q.32 | P.32 |
| <Show card 32> | <wręczyć respondentowi Kartę 32> |
| Which of these statements comes closest to your beliefs? | Które z tych twierdzeń jest najbliższe Pana/i/ przekonaniom? |
| <Code one answer only> | |
| -5 other missing | 1 istnieje jeden Bóg |
| -4 question not asked | 2 istnieje jakiś rodzaj ducha lub siły sprawczej w życiu |
| -3 not applicable | 3 naprawdę nie wiem, co o tym myśleć |
| -2 no answer | 4 nie sądzę, aby istniał jakikolwiek duch, Bóg czy siła życiowa |
| -1 don't know | 7 trudno powiedzieć |
| 1 there is a personal God | |
| 2 there is some sort of spirit or life force | |
| 3 I don't really know what to think | |
| 4 I don't really think there is any sort of spirit, God or life force | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 32

- A- There is a personal God
- B- There is some sort of spirit or life force
- C- I don't really know what to think
- D- I don't really think there is any sort of spirit, God or life force

KARTA 32 DO PYTANIA 32

1. Istnieje jeden Bóg
2. Istnieje jakiś rodzaj ducha lub siły sprawczej w życiu
3. Naprawdę nie wiem, co o tym myśleć
4. Nie sądzę, aby istniał jakikolwiek duch, Bóg czy siła życiowa

| V123 - how important is God in your life (Q33) | how important is God in your life (Q33) |
|---|--|
| Q.33 | P.33 |
| <Show card 33> | <wręczyć respondentowi Kartę 33> |
| And how important is God in your life? Please use this card to indicate - 10 means very important and 1 means not at all important. | Na ile ważny jest Bóg w Pana/i/ życiu? Proszę użyć tej skali by to określić - 10 znaczy, że Bóg jest w Pana (i) życiu bardzo ważny, a 1 że jest w ogóle nieważny . |
| -5 other missing | |
| -4 question not asked | 1 w ogóle nieważny |
| -3 not applicable | 2 |
| -2 no answer | 3 |
| -1 don't know | 4 |
| 1 not at all | 5 |
| 2 | 6 |
| 3 | 7 |
| 4 | 8 |
| 5 | 9 |
| 6 | 10 bardzo ważny |
| 7 | 97 trudno powiedzieć |
| 8 | |
| 9 | |
| 10 very | |

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 33

1

2

3

4

5

6

7

8

9

10

Not at all

Very

KARTA 33 DO PYTANIA 33

1

2

3

4

5

6

7

8

9

10

W ogóle nieważny

Bardzo ważny

| V124 - do you get comfort and strength from religion (Q34) | do you get comfort and strength from religion (Q34) |
|---|--|
| Q.34 | P.34 |
| Do you find that you get comfort and strength from religion or not? | Czy religia daje Panu/i/ siłę i poczucie bezpieczeństwa? |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | 7 trudno powiedzieć |
| -2 no answer | |
| -1 don't know | |
| 1 yes | |
| 2 no | |

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

| V125 - do you take moments of prayer/meditation (Q35) | do you take moments of prayer/meditation (Q35) |
|---|--|
| Q.35 | P.35 |
| Do you take some moments of prayer, meditation or contemplation or something like that? | Czy zdarzają się Panu (i) chwile modlitwy, medytacji, kontemplacji lub czegoś podobnego? |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | 7 trudno powiedzieć |
| -2 no answer | |
| -1 don't know | |
| 1 yes | |
| 2 no | |

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

| V126 - how often do you pray to God outside religious services (Q36) | how often do you pray to God outside religious services (Q36) |
|--|--|
| Q.36 | P.36 |
| <Show card 36> | <wręczyć respondentowi Kartę 36> |
| How often do you pray to God outside of religious services? Would you say | Pomijając uczestnictwo w nabożeństwach, jak często modli się Pan/i/ do Boga? |
| -5 other missing | 1 codziennie |
| -4 question not asked | 2 częściej niż raz w tygodniu |
| -3 not applicable | 3 raz w tygodniu |
| -2 no answer | 4 przynajmniej raz w miesiącu |
| -1 don't know | 5 kilka razy do roku |
| 1 every day | 6 jeszcze rzadziej |
| 2 more than once a week | 7 nigdy |
| 3 once a week | 97 trudno powiedzieć |
| 4 at least once a month | |
| 5 several times a year | |
| 6 less often | |
| 7 never | |

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 36

- A- Every day
- B- More than once a week
- C- Once a week
- D- At least once a month
- E- Several times a year
- F- Less often
- G- Never

KARTA 36 DO PYTANIA 36

1. Codziennie
2. Częściej niż raz w tygodniu
3. Raz w tygodniu
4. Przynajmniej raz w miesiącu
5. Kilka razy w roku
6. Jeszcze rzadziej
7. Nigdy

| V127 - do you have a lucky charm (Q37) | do you have a lucky charm (Q37) |
|---|--|
| Q.37 | P.37 |
| Do you have a lucky charm such as a mascot or a talisman? | Czy ma Pan/i/ jakiś przedmiot, który traktuje Pan/i/ jak maskotkę czy talizman? |
| | <jeśli "nie" przejdź do pyt. 39; |
| | jeśli "trudno powiedzieć" przejdź do pytania 39> |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | 7 trudno powiedzieć |
| -2 no answer | |
| -1 don't know | |
| 1 yes | |
| 2 no | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

| V128 - do you believe that lucky charm protects (Q38) | do you believe that lucky charm protects (Q38) |
|---|--|
| Q.38 | P.38 |
| <Show card 38> | <wręczyć respondentowi Kartę 38> |
| Do you believe that a lucky charm such as a mascot or a talisman can protect or help you? | Czy wierzy Pan/i/, że ten przedmiot - maskotka, talizman, amulet - chroni Pana (ią) lub w czymś pomaga? Odpowiadając proszę posłużyć się skalą. |
| -5 other missing | 1 zdecydowanie nie wierzę |
| -4 question not asked | 2 |
| -3 not applicable | 3 |
| -2 no answer | 4 |
| -1 don't know | 5 |
| 1 definitely not | 6 |
| 2 | 7 |
| 3 | 8 |
| 4 | 9 |
| 5 | 10 zdecydowanie wierzę |
| 6 | 97 trudno powiedzieć |
| 7 | |
| 8 | |
| 9 | |
| 10 definitely yes | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 38

| | | | | | | | | | |
|----------------|---|---|---|---|---|---|---|----------------|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Definitely not | | | | | | | | Definitely yes | |

KARTA 38 DO PYTANIA 38

| | | | | | | | | | |
|----------------------------|---|---|---|---|---|---|---|---|------------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Zdecydowanie nie wierzę | | | | | | | | | Zdecydowanie wierzę |

| V129 - politicians and God (Q39A) | politicians and God (Q39A) |
|---|--|
| Q.39 | P.39 |
| <Show card 39> | <wręczyć respondentowi Kartę 39> |
| How much do you agree or disagree with each of the following: | W jakim stopniu zgadza się Pan/i/ lub nie zgadza z następującymi opiniami: |
| Q.39A Politicians who do not believe in God are unfit for public office | P.39A Politycy, którzy nie wierzą w Boga nie powinni zajmować stanowisk publicznych |
| -5 other missing | 1 zdecydowanie zgadzam się |
| -4 question not asked | 2 zgadzam się |
| -3 not applicable | 3 ani się zgadzam, ani się nie zgadzam |
| -2 no answer | 4 nie zgadzam się |
| -1 don't know | 5 zdecydowanie nie zgadzam się |
| 1 agree strongly | 7 trudno powiedzieć |
| 2 agree | |
| 3 neither agree nor disagree | |
| 4 disagree | |
| 5 disagree strongly | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

KARTA 39 DO PYTANIA 39

1. Zdecydowanie zgadzam się
2. Zgadzam się
3. Ani się zgadzam ani się nie zgadzam
4. Nie zgadzam się
5. Zdecydowanie nie zgadzam się

| V130 - religious leaders and influence voting (Q39B) | religious leaders and influence voting (Q39B) |
|---|--|
| Q.39 | P.39 |
| <Show card 39> | <wręczyć respondentowi Kartę 39> |
| How much do you agree or disagree with each of the following: | W jakim stopniu zgadza się Pan/i/ lub nie zgadza z następującymi opiniami: |
| Q.39B Religious leaders should not influence how people vote in elections | P.39B Księża nie powinni ludziom mówić, jak mają głosować w wyborach |
| -5 other missing | 1 zdecydowanie zgadzam się |
| -4 question not asked | 2 zgadzam się |
| -3 not applicable | 3 ani się zgadzam, ani się nie zgadzam |
| -2 no answer | 4 nie zgadzam się |
| -1 don't know | 5 zdecydowanie nie zgadzam się |
| 1 agree strongly | 7 trudno powiedzieć |
| 2 agree | |
| 3 neither agree nor disagree | |
| 4 disagree | |
| 5 disagree strongly | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

KARTA 39 DO PYTANIA 39

1. Zdecydowanie zgadzam się
2. Zgadzam się
3. Ani się zgadzam ani się nie zgadzam
4. Nie zgadzam się
5. Zdecydowanie nie zgadzam się

| V131 - religion and public office (Q39C) | religion and public office (Q39C) |
|--|--|
| Q.39 | P.39 |
| <Show card 39> | <wręczyć respondentowi Kartę 39> |
| How much do you agree or disagree with each of the following: | W jakim stopniu zgadza się Pan/i/ lub nie zgadza z następującymi opiniami: |
| Q.39C It would be better for [Britain] if more people with strong religious beliefs held public office | P.39C Byłoby lepiej dla Polski, gdyby więcej ludzi głęboko wierzących obejmowało urzędy państwowe |
| -5 other missing | 1 zdecydowanie zgadzam się |
| -4 question not asked | 2 zgadzam się |
| -3 not applicable | 3 ani się zgadzam, ani się nie zgadzam |
| -2 no answer | 4 nie zgadzam się |
| -1 don't know | 5 zdecydowanie nie zgadzam się |
| 1 agree strongly | 7 trudno powiedzieć |
| 2 agree | |
| 3 neither agree nor disagree | |
| 4 disagree | |
| 5 disagree strongly | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

KARTA 39 DO PYTANIA 39

1. Zdecydowanie zgadzam się
2. Zgadzam się
3. Ani się zgadzam ani się nie zgadzam
4. Nie zgadzam się
5. Zdecydowanie nie zgadzam się

V132 - religious leaders and influence government decisions (Q39D)

Q.39

<Show card 39>

How much do you agree or disagree with each of the following:

Q.39D Religious leaders should not influence government decisions

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

religious leaders and influence government decisions (Q39D)

P.39

<wręczyć respondentowi Kartę 39>

W jakim stopniu zgadza się Pan/i/ lub nie zgadza z następującymi opiniami:

P.39D Kościół nie powinien wpływać na decyzje rządzących

- 1 zdecydowanie zgadzam się
- 2 zgadzam się
- 3 ani się zgadzam, ani się nie zgadzam
- 4 nie zgadzam się
- 5 zdecydowanie nie zgadzam się
- 7 trudno powiedzieć

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

KARTA 39 DO PYTANIA 39

1. Zdecydowanie zgadzam się
2. Zgadzam się
3. Ani się zgadzam ani się nie zgadzam
4. Nie zgadzam się
5. Zdecydowanie nie zgadzam się

| V133 - important in marriage: faithfulness (Q40A) | important in marriage: faithfulness (Q40A) |
|--|--|
| Q.40 | P.40 |
| <Show card 40> | <wręczyć respondentowi Kartę 40> |
| Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage? | Oto lista cech, które zdaniem niektórych ludzi przyczyniają się do udanego małżeństwa. O każdej z nich proszę powiedzieć, czy Pana (i) zdaniem jest ona ważna czy też nieważna dla udanego małżeństwa. |
| <Read out each item> | |
| Q.40A Faithfulness | P.40A wierność |
| | 1 bardzo ważna |
| -5 other missing | 2 raczej ważna |
| -4 question not asked | 3 nieważna |
| -3 not applicable | 7 trudno powiedzieć |
| -2 no answer | |
| -1 don't know | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 1 very important | |
| 2 rather important | |
| 3 not important | |

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KARTA 40 DO PYTANIA 40

1. Wierność
2. Odpowiedni dochód
3. Podobne pochodzenie społeczne
4. Wzajemny szacunek i zrozumienie
5. Wspólne przekonania religijne
6. Dobre warunki mieszkaniowe
7. Zgoda w kwestiach politycznych
8. Zrozumienie i tolerancja
9. Mieszkanie osobno od teściów
10. Zadowolenie ze współżycia seksualnego
11. Dzielenie obowiązków domowych
12. Posiadanie dzieci
13. Gotowość rozmawiania o problemach, jakie pojawiają się w małżeństwie
14. Spędzanie jak najwięcej czasu razem
15. Częste rozmowy o wspólnych zainteresowaniach

| V134 - important in marriage: adequate income (Q40B) | important in marriage: adequate income (Q40B) |
|--|--|
| Q.40 | P.40 |
| <Show card 40> | <wręczyć respondentowi Kartę 40> |
| Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage? | Oto lista cech, które zdaniem niektórych ludzi przyczyniają się do udanego małżeństwa. O każdej z nich proszę powiedzieć, czy Pana (i) zdaniem jest ona ważna czy też nieważna dla udanego małżeństwa. |
| <Read out each item> | |
| Q.40B An adequate income | P.40B odpowiedni dochód |
| -5 other missing | 1 bardzo ważna |
| -4 question not asked | 2 raczej ważna |
| -3 not applicable | 3 nieważna |
| -2 no answer | 7 trudno powiedzieć |
| -1 don't know | |
| 1 very important | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 2 rather important | |
| 3 not important | |

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KARTA 40 DO PYTANIA 40

1. Wierność
2. Odpowiedni dochód
3. Podobne pochodzenie społeczne
4. Wzajemny szacunek i zrozumienie
5. Wspólne przekonania religijne
6. Dobre warunki mieszkaniowe
7. Zgoda w kwestiach politycznych
8. Zrozumienie i tolerancja
9. Mieszkanie osobno od teściów
10. Zadowolenie ze współżycia seksualnego
11. Dzielenie obowiązków domowych
12. Posiadanie dzieci
13. Gotowość rozmawiania o problemach, jakie pojawiają się w małżeństwie
14. Spędzanie jak najwięcej czasu razem
15. Częste rozmowy o wspólnych zainteresowaniach

| V135 - important in marriage: same social background (Q40C) | important in marriage: same social background (Q40C) |
|--|--|
| Q.40 | P.40 |
| <Show card 40> | <wręczyć respondentowi Kartę 40> |
| Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage? | Oto lista cech, które zdaniem niektórych ludzi przyczyniają się do udanego małżeństwa. O każdej z nich proszę powiedzieć, czy Pana (i) zdaniem jest ona ważna czy też nieważna dla udanego małżeństwa. |
| <Read out each item> | |
| Q.40C Being of the same social background | P.40C podobne pochodzenie społeczne |
| -5 other missing | 1 bardzo ważna |
| -4 question not asked | 2 raczej ważna |
| -3 not applicable | 3 nieważna |
| -2 no answer | 7 trudno powiedzieć |
| -1 don't know | |
| 1 very important | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 2 rather important | |
| 3 not important | |

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KARTA 40 DO PYTANIA 40

1. Wierność
2. Odpowiedni dochód
3. Podobne pochodzenie społeczne
4. Wzajemny szacunek i zrozumienie
5. Wspólne przekonania religijne
6. Dobre warunki mieszkaniowe
7. Zgoda w kwestiach politycznych
8. Zrozumienie i tolerancja
9. Mieszkanie osobno od teściów
10. Zadowolenie ze współżycia seksualnego
11. Dzielenie obowiązków domowych
12. Posiadanie dzieci
13. Gotowość rozmawiania o problemach, jakie pojawiają się w małżeństwie
14. Spędzanie jak najwięcej czasu razem
15. Częste rozmowy o wspólnych zainteresowaniach

| V136 - important in marriage: respect+appreciation (Q40D) | important in marriage: respect+appreciation (Q40D) |
|--|--|
| Q.40 | P.40 |
| <Show card 40> | <wręczyć respondentowi Kartę 40> |
| Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage? | Oto lista cech, które zdaniem niektórych ludzi przyczyniają się do udanego małżeństwa. O każdej z nich proszę powiedzieć, czy Pana (i) zdaniem jest ona ważna czy też nieważna dla udanego małżeństwa. |
| <Read out each item> | |
| Q.40D Mutual respect and appreciation | P.40D wzajemny szacunek i zrozumienie |
| -5 other missing | 1 bardzo ważna |
| -4 question not asked | 2 raczej ważna |
| -3 not applicable | 3 nieważna |
| -2 no answer | 7 trudno powiedzieć |
| -1 don't know | |
| 1 very important | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 2 rather important | |
| 3 not important | |

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KARTA 40 DO PYTANIA 40

1. Wierność
2. Odpowiedni dochód
3. Podobne pochodzenie społeczne
4. Wzajemny szacunek i zrozumienie
5. Wspólne przekonania religijne
6. Dobre warunki mieszkaniowe
7. Zgoda w kwestiach politycznych
8. Zrozumienie i tolerancja
9. Mieszkanie osobno od teściów
10. Zadowolenie ze współżycia seksualnego
11. Dzielenie obowiązków domowych
12. Posiadanie dzieci
13. Gotowość rozmawiania o problemach, jakie pojawiają się w małżeństwie
14. Spędzanie jak najwięcej czasu razem
15. Częste rozmowy o wspólnych zainteresowaniach

| V137 - important in marriage: shared religious beliefs (Q40E) | important in marriage: shared religious beliefs (Q40E) |
|--|--|
| Q.40 | P.40 |
| <Show card 40> | <wręczyć respondentowi Kartę 40> |
| Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage? | Oto lista cech, które zdaniem niektórych ludzi przyczyniają się do udanego małżeństwa. O każdej z nich proszę powiedzieć, czy Pana (i) zdaniem jest ona ważna czy też nieważna dla udanego małżeństwa. |
| <Read out each item> | |
| Q.40E Shared religious beliefs | P.40E wspólne przekonania religijne |
| | 1 bardzo ważna |
| -5 other missing | 2 raczej ważna |
| -4 question not asked | 3 nieważna |
| -3 not applicable | 7 trudno powiedzieć |
| -2 no answer | |
| -1 don't know | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 1 very important | |
| 2 rather important | |
| 3 not important | |

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KARTA 40 DO PYTANIA 40

1. Wierność
2. Odpowiedni dochód
3. Podobne pochodzenie społeczne
4. Wzajemny szacunek i zrozumienie
5. Wspólne przekonania religijne
6. Dobre warunki mieszkaniowe
7. Zgoda w kwestiach politycznych
8. Zrozumienie i tolerancja
9. Mieszkanie osobno od teściów
10. Zadowolenie ze współżycia seksualnego
11. Dzielenie obowiązków domowych
12. Posiadanie dzieci
13. Gotowość rozmawiania o problemach, jakie pojawiają się w małżeństwie
14. Spędzanie jak najwięcej czasu razem
15. Częste rozmowy o wspólnych zainteresowaniach

| V138 - important in marriage: good housing (Q40F) | important in marriage: good housing (Q40F) |
|--|--|
| Q.40 | P.40 |
| <Show card 40> | <wręczyć respondentowi Kartę 40> |
| Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage? | Oto lista cech, które zdaniem niektórych ludzi przyczyniają się do udanego małżeństwa. O każdej z nich proszę powiedzieć, czy Pana (i) zdaniem jest ona ważna czy też nieważna dla udanego małżeństwa. |
| <Read out each item> | |
| Q.40F Good housing | P.40F dobre warunki mieszkaniowe |
| -5 other missing | 1 bardzo ważna |
| -4 question not asked | 2 raczej ważna |
| -3 not applicable | 3 nieważna |
| -2 no answer | 7 trudno powiedzieć |
| -1 don't know | |
| 1 very important | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 2 rather important | |
| 3 not important | |

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KARTA 40 DO PYTANIA 40

1. Wierność
2. Odpowiedni dochód
3. Podobne pochodzenie społeczne
4. Wzajemny szacunek i zrozumienie
5. Wspólne przekonania religijne
6. Dobre warunki mieszkaniowe
7. Zgoda w kwestiach politycznych
8. Zrozumienie i tolerancja
9. Mieszkanie osobno od teściów
10. Zadowolenie ze współżycia seksualnego
11. Dzielenie obowiązków domowych
12. Posiadanie dzieci
13. Gotowość rozmawiania o problemach, jakie pojawiają się w małżeństwie
14. Spędzanie jak najwięcej czasu razem
15. Częste rozmowy o wspólnych zainteresowaniach

| V139 - important in marriage: agreement on politics (Q40G) | important in marriage: agreement on politics (Q40G) |
|--|--|
| Q.40 | P.40 |
| <Show card 40> | <wręczyć respondentowi Kartę 40> |
| Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage? | Oto lista cech, które zdaniem niektórych ludzi przyczyniają się do udanego małżeństwa. O każdej z nich proszę powiedzieć, czy Pana (i) zdaniem jest ona ważna czy też nieważna dla udanego małżeństwa. |
| <Read out each item> | |
| Q.40G Agreement on politics | P.40G zgoda w kwestiach politycznych |
| -5 other missing | 1 bardzo ważna |
| -4 question not asked | 2 raczej ważna |
| -3 not applicable | 3 nieważna |
| -2 no answer | 7 trudno powiedzieć |
| -1 don't know | |
| 1 very important | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 2 rather important | |
| 3 not important | |

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
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- O- Talking a lot about mutual interests

KARTA 40 DO PYTANIA 40

1. Wierność
2. Odpowiedni dochód
3. Podobne pochodzenie społeczne
4. Wzajemny szacunek i zrozumienie
5. Wspólne przekonania religijne
6. Dobre warunki mieszkaniowe
7. Zgoda w kwestiach politycznych
8. Zrozumienie i tolerancja
9. Mieszkanie osobno od teściów
10. Zadowolenie ze współżycia seksualnego
11. Dzielenie obowiązków domowych
12. Posiadanie dzieci
13. Gotowość rozmawiania o problemach, jakie pojawiają się w małżeństwie
14. Spędzanie jak najwięcej czasu razem
15. Częste rozmowy o wspólnych zainteresowaniach

| V140 - important in marriage: understanding+tolerance (Q40H) | important in marriage: understanding+tolerance (Q40H) |
|--|--|
| Q.40 | P.40 |
| <Show card 40> | <wręczyć respondentowi Kartę 40> |
| Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage? | Oto lista cech, które zdaniem niektórych ludzi przyczyniają się do udanego małżeństwa. O każdej z nich proszę powiedzieć, czy Pana (i) zdaniem jest ona ważna czy też nieważna dla udanego małżeństwa. |
| <Read out each item> | |
| Q.40H Understanding and tolerance | P.40H zrozumienie i tolerancja |
| -5 other missing | 1 bardzo ważna |
| -4 question not asked | 2 raczej ważna |
| -3 not applicable | 3 nieważna |
| -2 no answer | 7 trudno powiedzieć |
| -1 don't know | |
| 1 very important | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 2 rather important | |
| 3 not important | |

CARD 40

- A- Faithfulness
- B- An adequate income
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- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
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- O- Talking a lot about mutual interests

KARTA 40 DO PYTANIA 40

1. Wierność
2. Odpowiedni dochód
3. Podobne pochodzenie społeczne
4. Wzajemny szacunek i zrozumienie
5. Wspólne przekonania religijne
6. Dobre warunki mieszkaniowe
7. Zgoda w kwestiach politycznych
8. Zrozumienie i tolerancja
9. Mieszkanie osobno od teściów
10. Zadowolenie ze współżycia seksualnego
11. Dzielenie obowiązków domowych
12. Posiadanie dzieci
13. Gotowość rozmawiania o problemach, jakie pojawiają się w małżeństwie
14. Spędzanie jak najwięcej czasu razem
15. Częste rozmowy o wspólnych zainteresowaniach

| V141 - important in marriage: live apart from in-laws (Q40I) | important in marriage: live apart from in-laws (Q40I) |
|--|--|
| Q.40 | P.40 |
| <Show card 40> | <wręczyć respondentowi Kartę 40> |
| Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage? | Oto lista cech, które zdaniem niektórych ludzi przyczyniają się do udanego małżeństwa. O każdej z nich proszę powiedzieć, czy Pana (i) zdaniem jest ona ważna czy też nieważna dla udanego małżeństwa. |
| <Read out each item> | |
| Q.40I Living apart from your in-laws | P.40I mieszkanie osobno od teściów |
| -5 other missing | 1 bardzo ważna |
| -4 question not asked | 2 raczej ważna |
| -3 not applicable | 3 nieważna |
| -2 no answer | 7 trudno powiedzieć |
| -1 don't know | |
| 1 very important | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 2 rather important | |
| 3 not important | |

CARD 40

- A- Faithfulness
- B- An adequate income
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- E- Shared religious beliefs
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- O- Talking a lot about mutual interests

KARTA 40 DO PYTANIA 40

1. Wierność
2. Odpowiedni dochód
3. Podobne pochodzenie społeczne
4. Wzajemny szacunek i zrozumienie
5. Wspólne przekonania religijne
6. Dobre warunki mieszkaniowe
7. Zgoda w kwestiach politycznych
8. Zrozumienie i tolerancja
9. Mieszkanie osobno od teściów
10. Zadowolenie ze współżycia seksualnego
11. Dzielenie obowiązków domowych
12. Posiadanie dzieci
13. Gotowość rozmawiania o problemach, jakie pojawiają się w małżeństwie
14. Spędzanie jak najwięcej czasu razem
15. Częste rozmowy o wspólnych zainteresowaniach

| V142 - important in marriage: happy sexual relationship (Q40J) | important in marriage: happy sexual relationship (Q40J) |
|--|--|
| Q.40 | P.40 |
| <Show card 40> | <wręczyć respondentowi Kartę 40> |
| Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage? | Oto lista cech, które zdaniem niektórych ludzi przyczyniają się do udanego małżeństwa. O każdej z nich proszę powiedzieć, czy Pana (i) zdaniem jest ona ważna czy też nieważna dla udanego małżeństwa. |
| <Read out each item> | |
| Q.40J Happy sexual relationship | P.40J zadowolenie ze współżycia seksualnego |
| -5 other missing | 1 bardzo ważna |
| -4 question not asked | 2 raczej ważna |
| -3 not applicable | 3 nieważna |
| -2 no answer | 7 trudno powiedzieć |
| -1 don't know | |
| 1 very important | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 2 rather important | |
| 3 not important | |

CARD 40

- A- Faithfulness
- B- An adequate income
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- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
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- O- Talking a lot about mutual interests

KARTA 40 DO PYTANIA 40

1. Wierność
2. Odpowiedni dochód
3. Podobne pochodzenie społeczne
4. Wzajemny szacunek i zrozumienie
5. Wspólne przekonania religijne
6. Dobre warunki mieszkaniowe
7. Zgoda w kwestiach politycznych
8. Zrozumienie i tolerancja
9. Mieszkanie osobno od teściów
10. Zadowolenie ze współżycia seksualnego
11. Dzielenie obowiązków domowych
12. Posiadanie dzieci
13. Gotowość rozmawiania o problemach, jakie pojawiają się w małżeństwie
14. Spędzanie jak najwięcej czasu razem
15. Częste rozmowy o wspólnych zainteresowaniach

| V143 - important in marriage: share household chores (Q40K) | important in marriage: share household chores (Q40K) |
|--|--|
| Q.40 | P.40 |
| <Show card 40> | <wręczyć respondentowi Kartę 40> |
| Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage? | Oto lista cech, które zdaniem niektórych ludzi przyczyniają się do udanego małżeństwa. O każdej z nich proszę powiedzieć, czy Pana (i) zdaniem jest ona ważna czy też nieważna dla udanego małżeństwa. |
| <Read out each item> | |
| Q.40K Sharing household chores | P.40K dzielenie obowiązków domowych |
| -5 other missing | 1 bardzo ważna |
| -4 question not asked | 2 raczej ważna |
| -3 not applicable | 3 nieważna |
| -2 no answer | 7 trudno powiedzieć |
| -1 don't know | |
| 1 very important | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 2 rather important | |
| 3 not important | |

CARD 40

- A- Faithfulness
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- G- Agreement on politics
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KARTA 40 DO PYTANIA 40

1. Wierność
2. Odpowiedni dochód
3. Podobne pochodzenie społeczne
4. Wzajemny szacunek i zrozumienie
5. Wspólne przekonania religijne
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9. Mieszkanie osobno od teściów
10. Zadowolenie ze współżycia seksualnego
11. Dzielenie obowiązków domowych
12. Posiadanie dzieci
13. Gotowość rozmawiania o problemach, jakie pojawiają się w małżeństwie
14. Spędzanie jak najwięcej czasu razem
15. Częste rozmowy o wspólnych zainteresowaniach

| V144 - important in marriage: children (Q40L) | important in marriage: children (Q40L) |
|--|--|
| Q.40 | P.40 |
| <Show card 40> | <wręczyć respondentowi Kartę 40> |
| Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage? | Oto lista cech, które zdaniem niektórych ludzi przyczyniają się do udanego małżeństwa. O każdej z nich proszę powiedzieć, czy Pana (i) zdaniem jest ona ważna czy też nieważna dla udanego małżeństwa. |
| <Read out each item> | |
| Q.40L Children | P.40L posiadanie dzieci |
| -5 other missing | 1 bardzo ważna |
| -4 question not asked | 2 raczej ważna |
| -3 not applicable | 3 nieważna |
| -2 no answer | 7 trudno powiedzieć |
| -1 don't know | |
| 1 very important | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 2 rather important | |
| 3 not important | |

CARD 40

- A- Faithfulness
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- G- Agreement on politics
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KARTA 40 DO PYTANIA 40

1. Wierność
2. Odpowiedni dochód
3. Podobne pochodzenie społeczne
4. Wzajemny szacunek i zrozumienie
5. Wspólne przekonania religijne
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8. Zrozumienie i tolerancja
9. Mieszkanie osobno od teściów
10. Zadowolenie ze współżycia seksualnego
11. Dzielenie obowiązków domowych
12. Posiadanie dzieci
13. Gotowość rozmawiania o problemach, jakie pojawiają się w małżeństwie
14. Spędzanie jak najwięcej czasu razem
15. Częste rozmowy o wspólnych zainteresowaniach

| V145 - important in marriage: discuss problems (Q40M) | important in marriage: discuss problems (Q40M) |
|--|--|
| Q.40 | P.40 |
| <Show card 40> | <wręczyć respondentowi Kartę 40> |
| Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage? | Oto lista cech, które zdaniem niektórych ludzi przyczyniają się do udanego małżeństwa. O każdej z nich proszę powiedzieć, czy Pana (i) zdaniem jest ona ważna czy też nieważna dla udanego małżeństwa. |
| <Read out each item> | |
| Q.40M Being willing to discuss the problems that come up between husband and wife | P.40M gotowość rozmawiania o problemach, jakie pojawiają się w małżeństwie |
| -5 other missing | 1 bardzo ważna |
| -4 question not asked | 2 raczej ważna |
| -3 not applicable | 3 nieważna |
| -2 no answer | 7 trudno powiedzieć |
| -1 don't know | |
| 1 very important | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 2 rather important | |
| 3 not important | |

CARD 40

- A- Faithfulness
- B- An adequate income
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KARTA 40 DO PYTANIA 40

1. Wierność
2. Odpowiedni dochód
3. Podobne pochodzenie społeczne
4. Wzajemny szacunek i zrozumienie
5. Wspólne przekonania religijne
6. Dobre warunki mieszkaniowe
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9. Mieszkanie osobno od teściów
10. Zadowolenie ze współżycia seksualnego
11. Dzielenie obowiązków domowych
12. Posiadanie dzieci
13. Gotowość rozmawiania o problemach, jakie pojawiają się w małżeństwie
14. Spędzanie jak najwięcej czasu razem
15. Częste rozmowy o wspólnych zainteresowaniach

| V146 - important in marriage: spending time together (Q40N) | important in marriage: spending time together (Q40N) |
|--|--|
| Q.40 | P.40 |
| <Show card 40> | <wręczyć respondentowi Kartę 40> |
| Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage? | Oto lista cech, które zdaniem niektórych ludzi przyczyniają się do udanego małżeństwa. O każdej z nich proszę powiedzieć, czy Pana (i) zdaniem jest ona ważna czy też nieważna dla udanego małżeństwa. |
| <Read out each item> | |
| Q.40N Spending as much time together as possible | P.40N spędzanie jak najwięcej czasu razem |
| -5 other missing | 1 bardzo ważna |
| -4 question not asked | 2 raczej ważna |
| -3 not applicable | 3 nieważna |
| -2 no answer | 7 trudno powiedzieć |
| -1 don't know | |
| 1 very important | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 2 rather important | |
| 3 not important | |

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KARTA 40 DO PYTANIA 40

1. Wierność
2. Odpowiedni dochód
3. Podobne pochodzenie społeczne
4. Wzajemny szacunek i zrozumienie
5. Wspólne przekonania religijne
6. Dobre warunki mieszkaniowe
7. Zgoda w kwestiach politycznych
8. Zrozumienie i tolerancja
9. Mieszkanie osobno od teściów
10. Zadowolenie ze współżycia seksualnego
11. Dzielenie obowiązków domowych
12. Posiadanie dzieci
13. Gotowość rozmawiania o problemach, jakie pojawiają się w małżeństwie
14. Spędzanie jak najwięcej czasu razem
15. Częste rozmowy o wspólnych zainteresowaniach

| V147 - important in marriage: talking about mutual interests (Q400) | important in marriage: talking about mutual interests (Q400) |
|--|--|
| Q.40 | P.40 |
| <Show card 40> | <wręczyć respondentowi Kartę 40> |
| Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage? | Oto lista cech, które zdaniem niektórych ludzi przyczyniają się do udanego małżeństwa. O każdej z nich proszę powiedzieć, czy Pana (i) zdaniem jest ona ważna czy też nieważna dla udanego małżeństwa. |
| <Read out each item> | |
| Q.40O Talking a lot about mutual interests | P.40O częste rozmowy o wspólnych zainteresowaniach i interesach |
| -5 other missing | 1 bardzo ważna |
| -4 question not asked | 2 raczej ważna |
| -3 not applicable | 3 nieważna |
| -2 no answer | 7 trudno powiedzieć |
| -1 don't know | |
| 1 very important | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 2 rather important | |
| 3 not important | |

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KARTA 40 DO PYTANIA 40

1. Wierność
2. Odpowiedni dochód
3. Podobne pochodzenie społeczne
4. Wzajemny szacunek i zrozumienie
5. Wspólne przekonania religijne
6. Dobre warunki mieszkaniowe
7. Zgoda w kwestiach politycznych
8. Zrozumienie i tolerancja
9. Mieszkanie osobno od teściów
10. Zadowolenie ze współżycia seksualnego
11. Dzielenie obowiązków domowych
12. Posiadanie dzieci
13. Gotowość rozmawiania o problemach, jakie pojawiają się w małżeństwie
14. Spędzanie jak najwięcej czasu razem
15. Częste rozmowy o wspólnych zainteresowaniach

| V148 - children need both parents to grow up happily (Q41) | children need both parents to grow up happily (Q41) |
|---|--|
| Q.41 | P.41 |
| If someone says a child needs a home with both a father and a mother to grow up happily, would you tend to agree or disagree? | Czy zgadza się Pan/i/ czy też nie zgadza z opinią, że dziecko, by dorastać szczęśliwie, potrzebuje domu, w którym jest zarówno ojciec, jak i matka? |
| -5 other missing | 1 raczej się zgadzam |
| -4 question not asked | 2 raczej się nie zgadzam |
| -3 not applicable | 7 trudno powiedzieć |
| -2 no answer | |
| -1 don't know | |
| 1 tend to agree | |
| 2 tend to disagree | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

| V149 - women need children in order to be fulfilled (Q42) | women need children in order to be fulfilled (Q42) |
|---|--|
| Q.42 | P.42 |
| Do you think that a woman has to have children in order to be fulfilled or is this not necessary? | Czy sądzi Pan/i/, że kobieta musi mieć dziecko, by czuć się pełnowartościową osobą, czy też, że nie jest to konieczne? |
| -5 other missing | |
| -4 question not asked | 1 potrzebuje dzieci |
| -3 not applicable | 2 nie jest to konieczne |
| -2 no answer | 7 trudno powiedzieć |
| -1 don't know | |
| 1 needs children | |
| 2 not necessary | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

| V150 - marriage is outdated (Q43) | marriage is outdated (Q43) |
|--|---|
| Q.43 | P.43 |
| Do you agree or disagree with the following statement? | Czy zgadza się Pan/i/, czy też nie, z poglądem, że małżeństwo jest instytucją przestarzałą? |
| <Read out> | |
| Marriage is an outdated institution | |
| | 1 zgadzam się |
| | 2 nie zgadzam się |
| | 7 trudno powiedzieć |
| -5 other missing | |
| -4 question not asked | |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 1 agree | |
| 2 disagree | |

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

| V151 - woman single parent, no stable relationship with man (Q44) | woman single parent, no stable relationship with man (Q44) |
|---|--|
| Q.44 | P.44 |
| If a woman wants to have a child as a single parent, but she doesn't want to have a stable relationship with a man, do you approve or disapprove? | Czy pochwała Pan/i/ czy nie, gdy samotna kobieta decyduje się mieć dziecko, chociaż nie chce wiązać się na stałe z mężczyzną? |
| -5 other missing | 1 pochwalam |
| -4 question not asked | 2 nie pochwalam |
| -3 not applicable | 3 to zależy |
| -2 no answer | 7 trudno powiedzieć |
| -1 don't know | |
| 1 approve | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 2 disapprove | |
| 3 depends | |

| V152 - men need children in order to be fulfilled (Q45A) | men need children in order to be fulfilled (Q45A) |
|--|--|
| Q.45 | P.45 |
| <Show card 45> | <wręczyć respondentowi Kartę 45> |
| How would you feel about the following statements? Do you agree or disagree with them? | Czy zgadza się Pan/i/ czy nie zgadza z następującymi stwierdzeniami? |
| Q.45A A man has to have children in order to be fulfilled | P.45A Mężczyzna musi mieć dzieci, by czuć się pełnowartościowym człowiekiem |
| -5 other missing | 1 zdecydowanie zgadzam się |
| -4 question not asked | 2 zgadzam się |
| -3 not applicable | 3 ani się zgadzam ani się nie zgadzam |
| -2 no answer | 4 nie zgadzam się |
| -1 don't know | 5 zdecydowanie nie zgadzam się |
| 1 agree strongly | 7 trudno powiedzieć |
| 2 agree | |
| 3 neither agree nor disagree | |
| 4 disagree | |
| 5 disagree strongly | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

KARTA 45 DO PYTANIA 45

1. Zdecydowanie zgadzam się
2. Zgadzam się
3. Ani się zgadzam ani się nie zgadzam
4. Nie zgadzam się
5. Zdecydowanie nie zgadzam się

| V153 - long-term relationship necessary to be happy (Q45B) | long-term relationship necessary to be happy (Q45B) |
|--|---|
| Q.45 <Show card 45> How would you feel about the following statements? Do you agree or disagree with them? | P.45 <wręczyć respondentowi Kartę 45> Czy zgadza się Pan/i/ czy nie zgadza z następującymi stwierdzeniami? |
| Q.45B A marriage or a long-term stable relationship is necessary to be happy | P.45B Małżeństwo lub długotrwały stabilny związek są niezbędne do tego, aby być szczęśliwym |
| <ul style="list-style-type: none">-5 other missing-4 question not asked-3 not applicable-2 no answer-1 don't know1 agree strongly2 agree3 neither agree nor disagree4 disagree5 disagree strongly | <ul style="list-style-type: none">1 zdecydowanie zgadzam się2 zgadzam się3 ani się zgadzam ani się nie zgadzam4 nie zgadzam się5 zdecydowanie nie zgadzam się7 trudno powiedzieć <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p> |

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

KARTA 45 DO PYTANIA 45

1. Zdecydowanie zgadzam się
2. Zgadzam się
3. Ani się zgadzam ani się nie zgadzam
4. Nie zgadzam się
5. Zdecydowanie nie zgadzam się

| V154 - working mother warm relationship with children (Q46A) | working mother warm relationship with children (Q46A) |
|--|--|
| Q.46 | P.46 |
| <Show card 46> | <wręczyć respondentowi Kartę 46> |
| People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card. | Wiele się mówi o tym, że role kobiet i mężczyzn dzisiaj zmieniają się. Proszę powiedzieć w jakim stopniu zgadza się Pan/i/ z następującymi twierdzeniami, które teraz odczytam: |
| Q.46A A working mother can establish just as warm and secure a relationship with her children as a mother who does not work | P.46A pracująca matka może zapewnić swemu dziecku tyle samo ciepła i bezpieczeństwa, co i matka, która nie pracuje |
| -5 other missing | 1 zdecydowanie zgadzam się |
| -4 question not asked | 2 zgadzam się |
| -3 not applicable | 3 nie zgadzam się |
| -2 no answer | 4 zdecydowanie nie zgadzam się |
| -1 don't know | 7 trudno powiedzieć |
| 1 strongly agree | |
| 2 agree | |
| 3 disagree | |
| 4 strongly disagree | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

KARTA 46 DO PYTANIA 46

1. Zdecydowanie zgadzam się
2. Zgadzam się
3. Nie zgadzam się
4. Zdecydowanie nie zgadzam się

| V155 - pre-school child suffers with working mother (Q46B) | pre-school child suffers with working mother (Q46B) |
|---|---|
| Q.46 <Show card 46> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card. | P.46 <wręczyć respondentowi Kartę 46> Wiele się mówi o tym, że role kobiet i mężczyzn dzisiaj zmieniają się. Proszę powiedzieć w jakim stopniu zgadza się Pan/i/ z następującymi twierdzeniami, które teraz odczytam: |
| Q.46B A pre-school child is likely to suffer if his or her mother works | P.46B małe dziecko cierpi na tym, gdy jego matka pracuje |
| <ul style="list-style-type: none">-5 other missing-4 question not asked-3 not applicable-2 no answer-1 don't know1 strongly agree2 agree3 disagree4 strongly disagree | <ul style="list-style-type: none">1 zdecydowanie zgadzam się2 zgadzam się3 nie zgadzam się4 zdecydowanie nie zgadzam się7 trudno powiedzieć <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p> |

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

KARTA 46 DO PYTANIA 46

1. Zdecydowanie zgadzam się
2. Zgadzam się
3. Nie zgadzam się
4. Zdecydowanie nie zgadzam się

| V156 - women really want home and children (Q46C) | women really want home and children (Q46C) |
|--|---|
| Q.46 <Show card 46> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card. Q.46C A job is alright but what most women really want is a home and children -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree | P.46 <wręczyć respondentowi Kartę 46> Wiele się mówi o tym, że role kobiet i mężczyzn dzisiaj zmieniają się. Proszę powiedzieć w jakim stopniu zgadza się Pan/i/ z następującymi twierdzeniami, które teraz odczytam: P.46C kobiety mogą pracować, ale to czego większość z nich naprawdę chce, to dom i dzieci 1 zdecydowanie zgadzam się 2 zgadzam się 3 nie zgadzam się 4 zdecydowanie nie zgadzam się 7 trudno powiedzieć Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

KARTA 46 DO PYTANIA 46

1. Zdecydowanie zgadzam się
2. Zgadzam się
3. Nie zgadzam się
4. Zdecydowanie nie zgadzam się

| V157 - being housewife as fulfilling as paid job (Q46D) | being housewife as fulfilling as paid job (Q46D) |
|---|---|
| Q.46 <Show card 46> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card. | P.46 <wręczyć respondentowi Kartę 46> Wiele się mówi o tym, że role kobiet i mężczyzn dzisiaj zmieniają się. Proszę powiedzieć w jakim stopniu zgadza się Pan/i/ z następującymi twierdzeniami, które teraz odczytam: |
| Q.46D Being a housewife is just as fulfilling as working for pay | P.46D zajmowanie się tylko domem może dawać tyle samo satysfakcji, co praca zarobkowa |
| <ul style="list-style-type: none">-5 other missing-4 question not asked-3 not applicable-2 no answer-1 don't know1 strongly agree2 agree3 disagree4 strongly disagree | <ul style="list-style-type: none">1 zdecydowanie zgadzam się2 zgadzam się3 nie zgadzam się4 zdecydowanie nie zgadzam się7 trudno powiedzieć <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p> |

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

KARTA 46 DO PYTANIA 46

1. Zdecydowanie zgadzam się
2. Zgadzam się
3. Nie zgadzam się
4. Zdecydowanie nie zgadzam się

V158 - job best way for women to be independent (Q46E)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46E Having a job is the best way for a woman to be an independent person

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

job best way for women to be independent (Q46E)

P.46

<wręczyć respondentowi Kartę 46>

Wiele się mówi o tym, że role kobiet i mężczyzn dzisiaj zmieniają się. Proszę powiedzieć w jakim stopniu zgadza się Pan/i/ z następującymi twierdzeniami, które teraz odczytam:

P.46E praca zawodowa jest najlepszym sposobem zdobycia niezależności przez kobietę

- 1 zdecydowanie zgadzam się
- 2 zgadzam się
- 3 nie zgadzam się
- 4 zdecydowanie nie zgadzam się
- 7 trudno powiedzieć

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

KARTA 46 DO PYTANIA 46

1. Zdecydowanie zgadzam się
2. Zgadzam się
3. Nie zgadzam się
4. Zdecydowanie nie zgadzam się

| V159 - husband+wife contribute to household income (Q46F) | husband+wife contribute to household income (Q46F) |
|--|--|
| Q.46 <Show card 46> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card. | P.46 <wręczyć respondentowi Kartę 46> Wiele się mówi o tym, że role kobiet i mężczyzn dzisiaj zmieniają się. Proszę powiedzieć w jakim stopniu zgadza się Pan/i/ z następującymi twierdzeniami, które teraz odczytam: |
| Q.46F Both the husband and wife should contribute to household income | P.46F zarówno mąż jak i żona powinni wносить swój wkład finansowy w utrzymanie domu |
| -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree | 1 zdecydowanie zgadzam się 2 zgadzam się 3 nie zgadzam się 4 zdecydowanie nie zgadzam się 7 trudno powiedzieć Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

KARTA 46 DO PYTANIA 46

1. Zdecydowanie zgadzam się
2. Zgadzam się
3. Nie zgadzam się
4. Zdecydowanie nie zgadzam się

V160 - fathers as well suited to look after children as mothers (Q46G)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46G In general, fathers are as well suited to look after their children as mothers

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

fathers as well suited to look after children as mothers (Q46G)

P.46

<wręczyć respondentowi Kartę 46>

Wiele się mówi o tym, że role kobiet i mężczyzn dzisiaj zmieniają się. Proszę powiedzieć w jakim stopniu zgadza się Pan/i/ z następującymi twierdzeniami, które teraz odczytam:

P.46G ogólnie rzecz biorąc ojcowie równie dobrze mogą się opiekować dziećmi jak matki

- 1 zdecydowanie zgadzam się
- 2 zgadzam się
- 3 nie zgadzam się
- 4 zdecydowanie nie zgadzam się
- 7 trudno powiedzieć

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

KARTA 46 DO PYTANIA 46

1. Zdecydowanie zgadzam się
2. Zgadzam się
3. Nie zgadzam się
4. Zdecydowanie nie zgadzam się

| V161 - men less able to handle emotions in relationships than women (Q46H) | men less able to handle emotions in relationships than women (Q46H) |
|---|--|
| Q.46 <Show card 46> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card. Q.46H Men are less able to handle emotions in relationships than women -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree | P.46 <wręczyć respondentowi Kartę 46> Wiele się mówi o tym, że role kobiet i mężczyzn dzisiaj zmieniają się. Proszę powiedzieć w jakim stopniu zgadza się Pan/i/ z następującymi twierdzeniami, które teraz odczytam: P.46H mężczyźni gorzej sobie radzą z emocjami w stosunkach z innymi ludźmi niż kobiety 1 zdecydowanie zgadzam się 2 zgadzam się 3 nie zgadzam się 4 zdecydowanie nie zgadzam się 7 trudno powiedzieć Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

KARTA 46 DO PYTANIA 46

1. Zdecydowanie zgadzam się
2. Zgadzam się
3. Nie zgadzam się
4. Zdecydowanie nie zgadzam się

| V162 - love and respect parents always/earned (Q47) | love and respect parents always/earned (Q47) |
|---|--|
| Q.47 | P.47 |
| <Show card 47> | <wręczyć respondentowi Kartę 47> |
| Which of these two statements do you tend to agree with? | Z którym z poniższych dwu twierdzeń był/a/by Pan/i/ skłonny sie zgodzić? |
| <Code one answer only> | |
| A: Regardless of what the qualities and faults of ones parents are, one must always love and respect them; | A: Niezależnie od tego, jakie są zalety i wady rodziców, należy ich zawsze kochać i szanować |
| B: One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes | B: Nie ma się obowiązku szanowania i kochania rodziców, którzy nie zasłużyli sobie na to swym zachowaniem i postawą. |
| -5 other missing | 1 zgadzam się raczej z twierdzeniem A |
| -4 question not asked | 2 zgadzam się raczej z twierdzeniem B |
| -3 not applicable | 7 trudno powiedzieć |
| -2 no answer | |
| -1 don't know | |
| 1 tend to agree with statement A | |
| 2 tend to agree with statement B | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 47

- A- Regardless of what the qualities and faults of ones parents are, one must always love and respect them
- B- One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes

KARTA 47 DO PYTANIA 47

- A Niezależnie od tego, jakie są zalety i wady rodziców, należy ich zawsze kochać i szanować.
- B Nie ma obowiązku szanowania i kochania rodziców, którzy nie zasłużyli sobie na to swym zachowaniem i postawą.

| V163 - parents responsibilities to their children at expense of/not sacrifice own well-being (Q48) | parents responsibilities to their children at expense of/not sacrifice own well-being (Q48) |
|---|--|
| Q.48 <Show card 48> Which of the following statements best describes your views about parents' responsibilities to their children? <Code one only> | P.48 <wręczyć respondentowi Kartę 48> Które z następujących twierdzeń najlepiej opisuje Pana/i/ poglądy na kwestie odpowiedzialności rodziców wobec ich dzieci? |
| -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 parents' duty is to do their best for their children even at the expense of their own well-being 2 parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children 3 neither | 1 obowiązkiem rodziców jest zrobić wszystko, co tylko mogą dla swych dzieci, nawet kosztem swego własnego dobra 2 rodzice mają swe własne życie i nie powinno się od nich wymagać, by poświęcali się dla dobra dzieci 3 żadne z tych twierdzeń mi nie odpowiada 7 trudno powiedzieć Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 48

- A- Parents' duty is to do their best for their children even at het expense of their own well-being
- B- Parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children

KARTA 48 DO PYTANIA 48

- 1 Obowiązkiem rodziców jest zrobić wszystko, co tylko mogą dla swych dzieci, nawet kosztem swego własnego dobra.
- 2 Rodzice mają swe własne życie i nie powinno się od nich wymagać, by poświęcali się dla dobra dzieci.

| V164 - learn children at home: good manners (Q49A) | learn children at home: good manners (Q49A) |
|--|---|
| Q.49 | P.49 |
| <Show card 49> | <wręczyć respondentowi Kartę 49> |
| Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five? | Oto lista cech, do których uczenia się dzieci mogą być zachęcane w domu. Które z nich uważa Pan/i/ za szczególnie ważne? Proszę wybrać najwyżej 5 odpowiedzi. |
| <Code five only> | |
| Q.49A Good manners | P.49 __1 dobre maniery |
| -5 other missing | 0 nie ważne |
| -4 question not asked | 1 ważne |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 important | |
| Note: | |
| Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. | |
| The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery. | |

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

KARTA 49 DO PYTANIA 49

1. Dobre maniery
2. Niezależność
3. Pracowitość
4. Poczucie odpowiedzialności
5. Wyobraźnia
6. Tolerancja i szacunek dla innych ludzi
7. Oszczędność, oszczędzanie pieniędzy i rzeczy
8. Stanowczość, wytrwałość
9. Religijność
10. Bezinteresowność
11. Posłuszeństwo

| V165 - learn children at home: independence (Q49B) | learn children at home: independence (Q49B) |
|--|---|
| Q.49 | P.49 |
| <Show card 49> | <wręczyć respondentowi Kartę 49> |
| Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five? | Oto lista cech, do których uczenia się dzieci mogą być zachęcane w domu. Które z nich uważa Pan/i/ za szczególnie ważne? Proszę wybrać najwyżej 5 odpowiedzi. |
| <Code five only> | |
| Q.49B Independence | P.49 __2 niezależność |
| -5 other missing | 0 nie ważne |
| -4 question not asked | 1 ważne |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 important | |
| Note: | |
| Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. | |
| The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery. | |

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

KARTA 49 DO PYTANIA 49

1. Dobre maniery
2. Niezależność
3. Pracowitość
4. Poczucie odpowiedzialności
5. Wyobraźnia
6. Tolerancja i szacunek dla innych ludzi
7. Oszczędność, oszczędzanie pieniędzy i rzeczy
8. Stanowczość, wytrwałość
9. Religijność
10. Bezinteresowność
11. Posłuszeństwo

| V166 - learn children at home: hard work (Q49C) | learn children at home: hard work (Q49C) |
|--|---|
| Q.49 | P.49 |
| <Show card 49> | <wręczyć respondentowi Kartę 49> |
| Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five? | Oto lista cech, do których uczenia się dzieci mogą być zachęcane w domu. Które z nich uważa Pan/i/ za szczególnie ważne? Proszę wybrać najwyżej 5 odpowiedzi. |
| <Code five only> | |
| Q.49C Hard work | P.49 __3 pracowitość |
| -5 other missing | 0 nie ważne |
| -4 question not asked | 1 ważne |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 important | |
| Note: | |
| Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. | |
| The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery. | |

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

KARTA 49 DO PYTANIA 49

1. Dobre maniery
2. Niezależność
3. Pracowitość
4. Poczucie odpowiedzialności
5. Wyobraźnia
6. Tolerancja i szacunek dla innych ludzi
7. Oszczędność, oszczędzanie pieniędzy i rzeczy
8. Stanowczość, wytrwałość
9. Religijność
10. Bezinteresowność
11. Posłuszeństwo

| V167 - learn children at home: feeling of responsibility (Q49D) | learn children at home: feeling of responsibility (Q49D) |
|--|---|
| Q.49 | P.49 |
| <Show card 49> | <wręczyć respondentowi Kartę 49> |
| Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five? | Oto lista cech, do których uczenia się dzieci mogą być zachęcane w domu. Które z nich uważa Pan/i/ za szczególnie ważne? Proszę wybrać najwyżej 5 odpowiedzi. |
| <Code five only> | |
| Q.49D Feeling of responsibility | P.49 __4 poczucie odpowiedzialności |
| -5 other missing | 0 nie ważne |
| -4 question not asked | 1 ważne |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 important | |
| Note: | |
| Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. | |
| The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery. | |

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

KARTA 49 DO PYTANIA 49

1. Dobre maniery
2. Niezależność
3. Pracowitość
4. Poczucie odpowiedzialności
5. Wyobraźnia
6. Tolerancja i szacunek dla innych ludzi
7. Oszczędność, oszczędzanie pieniędzy i rzeczy
8. Stanowczość, wytrwałość
9. Religijność
10. Bezinteresowność
11. Posłuszeństwo

| V168 - learn children at home: imagination (Q49E) | learn children at home: imagination (Q49E) |
|--|---|
| Q.49 | P.49 |
| <Show card 49> | <wręczyć respondentowi Kartę 49> |
| Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five? | Oto lista cech, do których uczenia się dzieci mogą być zachęcane w domu. Które z nich uważa Pan/i/ za szczególnie ważne? Proszę wybrać najwyżej 5 odpowiedzi. |
| <Code five only> | |
| Q.49E Imagination | P.49 __5 wyobrażenia |
| -5 other missing | 0 nie ważne |
| -4 question not asked | 1 ważne |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 important | |
| Note: | |
| Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. | |
| The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery. | |

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

KARTA 49 DO PYTANIA 49

1. Dobre maniery
2. Niezależność
3. Pracowitość
4. Poczucie odpowiedzialności
5. Wyobraźnia
6. Tolerancja i szacunek dla innych ludzi
7. Oszczędność, oszczędzanie pieniędzy i rzeczy
8. Stanowczość, wytrwałość
9. Religijność
10. Bezinteresowność
11. Posłuszeństwo

| V169 - learn children at home: tolerance+respect (Q49F) | learn children at home: tolerance+respect (Q49F) |
|--|---|
| Q.49 | P.49 |
| <Show card 49> | <wręczyć respondentowi Kartę 49> |
| Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five? | Oto lista cech, do których uczenia się dzieci mogą być zachęcane w domu. Które z nich uważa Pan/i/ za szczególnie ważne? Proszę wybrać najwyżej 5 odpowiedzi. |
| <Code five only> | |
| Q.49F Tolerance and respect for other people | P.49 __6 tolerancja i szacunek dla innych ludzi |
| -5 other missing | 0 nie ważne |
| -4 question not asked | 1 ważne |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 important | |
| Note: | |
| Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. | |
| The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery. | |

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

KARTA 49 DO PYTANIA 49

1. Dobre maniery
2. Niezależność
3. Pracowitość
4. Poczucie odpowiedzialności
5. Wyobraźnia
6. Tolerancja i szacunek dla innych ludzi
7. Oszczędność, oszczędzanie pieniędzy i rzeczy
8. Stanowczość, wytrwałość
9. Religijność
10. Bezinteresowność
11. Posłuszeństwo

| V170 - learn children at home: thrift (Q49G) | learn children at home: thrift (Q49G) |
|--|---|
| Q.49 | P.49 |
| <Show card 49> | <wręczyć respondentowi Kartę 49> |
| Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five? | Oto lista cech, do których uczenia się dzieci mogą być zachęcane w domu. Które z nich uważa Pan/i/ za szczególnie ważne? Proszę wybrać najwyżej 5 odpowiedzi. |
| <Code five only> | |
| Q.49G Thrift, saving money and things | P.49 __7 oszczędność, oszczędzanie pieniędzy i rzeczy |
| -5 other missing | 0 nie ważne |
| -4 question not asked | 1 ważne |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 important | |
| Note: | |
| Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. | |
| The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery. | |

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

KARTA 49 DO PYTANIA 49

1. Dobre maniery
2. Niezależność
3. Pracowitość
4. Poczucie odpowiedzialności
5. Wyobraźnia
6. Tolerancja i szacunek dla innych ludzi
7. Oszczędność, oszczędzanie pieniędzy i rzeczy
8. Stanowczość, wytrwałość
9. Religijność
10. Bezinteresowność
11. Posłuszeństwo

| V171 - learn children at home: determination, perseverance (Q49H) | learn children at home: determination, perseverance (Q49H) |
|--|---|
| Q.49 | P.49 |
| <Show card 49> | <wręczyć respondentowi Kartę 49> |
| Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five? | Oto lista cech, do których uczenia się dzieci mogą być zachęcane w domu. Które z nich uważa Pan/i/ za szczególnie ważne? Proszę wybrać najwyżej 5 odpowiedzi. |
| <Code five only> | |
| Q.49H Determination, perseverance | P.49 __8 stanowczość, wytrwałość |
| -5 other missing | 0 nie ważne |
| -4 question not asked | 1 ważne |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 important | |
| Note: | |
| Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. | |
| The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery. | |

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

KARTA 49 DO PYTANIA 49

1. Dobre maniery
2. Niezależność
3. Pracowitość
4. Poczucie odpowiedzialności
5. Wyobraźnia
6. Tolerancja i szacunek dla innych ludzi
7. Oszczędność, oszczędzanie pieniędzy i rzeczy
8. Stanowczość, wytrwałość
9. Religijność
10. Bezinteresowność
11. Posłuszeństwo

| V172 - learn children at home: religious faith (Q49I) | learn children at home: religious faith (Q49I) |
|--|---|
| Q.49 | P.49 |
| <Show card 49> | <wręczyć respondentowi Kartę 49> |
| Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five? | Oto lista cech, do których uczenia się dzieci mogą być zachęcane w domu. Które z nich uważa Pan/i/ za szczególnie ważne? Proszę wybrać najwyżej 5 odpowiedzi. |
| <Code five only> | |
| Q.49I Religious faith | P.49 __9 religijność |
| -5 other missing | 0 nie ważne |
| -4 question not asked | 1 ważne |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 important | |
| Note: | |
| Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. | |
| The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery. | |

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

KARTA 49 DO PYTANIA 49

1. Dobre maniery
2. Niezależność
3. Pracowitość
4. Poczucie odpowiedzialności
5. Wyobraźnia
6. Tolerancja i szacunek dla innych ludzi
7. Oszczędność, oszczędzanie pieniędzy i rzeczy
8. Stanowczość, wytrwałość
9. Religijność
10. Bezinteresowność
11. Posłuszeństwo

| V173 - learn children at home: unselfishness (Q49J) | learn children at home: unselfishness (Q49J) |
|--|---|
| Q.49 | P.49 |
| <Show card 49> | <wręczyć respondentowi Kartę 49> |
| Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five? | Oto lista cech, do których uczenia się dzieci mogą być zachęcane w domu. Które z nich uważa Pan/i/ za szczególnie ważne? Proszę wybrać najwyżej 5 odpowiedzi. |
| <Code five only> | |
| Q.49J Unselfishness | P.49 __10 bezinteresowność |
| -5 other missing | 0 nie ważne |
| -4 question not asked | 1 ważne |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 important | |
| Note: | |
| Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. | |
| The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery. | |

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

KARTA 49 DO PYTANIA 49

1. Dobre maniery
2. Niezależność
3. Pracowitość
4. Poczucie odpowiedzialności
5. Wyobraźnia
6. Tolerancja i szacunek dla innych ludzi
7. Oszczędność, oszczędzanie pieniędzy i rzeczy
8. Stanowczość, wytrwałość
9. Religijność
10. Bezinteresowność
11. Posłuszeństwo

| V174 - learn children at home: obedience (Q49K) | learn children at home: obedience (Q49K) |
|--|---|
| Q.49 | P.49 |
| <Show card 49> | <wręczyć respondentowi Kartę 49> |
| Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five? | Oto lista cech, do których uczenia się dzieci mogą być zachęcane w domu. Które z nich uważa Pan/i/ za szczególnie ważne? Proszę wybrać najwyżej 5 odpowiedzi. |
| <Code five only> | |
| Q.49K Obedience | P.49 __11 posłuszeństwo |
| -5 other missing | 0 nie ważne |
| -4 question not asked | 1 ważne |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 0 not mentioned | |
| 1 important | |
| Note: | |
| Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. | |
| The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery. | |

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

KARTA 49 DO PYTANIA 49

1. Dobre maniery
2. Niezależność
3. Pracowitość
4. Poczucie odpowiedzialności
5. Wyobraźnia
6. Tolerancja i szacunek dla innych ludzi
7. Oszczędność, oszczędzanie pieniędzy i rzeczy
8. Stanowczość, wytrwałość
9. Religijność
10. Bezinteresowność
11. Posłuszeństwo

| V177 - abortion if woman not married (Q50A) | abortion if woman not married (Q50A) |
|---|---|
| Q.50 | P.50 |
| <Show card 50> | Czy zaaprobowal/a/by Pan/i/ przerywanie ciąży w następujących okolicznościach, czy też nie? |
| Do you approve or disapprove of abortion under the following circumstances? | |
| Q.50A Where the woman is not married | P.50A gdy kobieta jest niezamężna |
| -5 other missing | 1 aprobuję |
| -4 question not asked | 2 nie aprobuję |
| -3 not applicable | 7 trudno powiedzieć |
| -2 no answer | |
| -1 don't know | |
| 0 disapprove | |
| 1 approve | |
| Response categories documented according to dataset. In Master Questionnaire response categories are: | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 1. approve | |
| 2. disapprove | |

CARD 50

A- Where the woman is not married

B- Where a married couple does not want to have any more children

| V178 - abortion if couple doesn't want more children (Q50B) | abortion if couple doesn't want more children (Q50B) |
|---|--|
| Q.50 | P.50 |
| <Show card 50> | Czy zaaprobowal/a/by Pan/i/ przerywanie ciąży w następujących okolicznościach, czy też nie? |
| Do you approve or disapprove of abortion under the following circumstances? | |
| Q.50B Where a married couple does not want to have any more children | P.50B gdy małżeństwo nie chce mieć więcej dzieci |
| -5 other missing | 1 aprobuję |
| -4 question not asked | 2 nie aprobuję |
| -3 not applicable | 7 trudno powiedzieć |
| -2 no answer | |
| -1 don't know | |
| 0 disapprove | |
| 1 approve | |
| Response categories documented according to dataset. In Master Questionnaire response categories are: | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 1. approve | |
| 2. disapprove | |

CARD 50

A- Where the woman is not married

B- Where a married couple does not want to have any more children

| O17 - how interested in politics (Q51a) | how interested in politics (Q51a) |
|---|--|
| Q.51a | P.51a |
| How interested would you say you are in politics? | Czy interesuje sie Pan/i/ polityką czy też nie? |
| -5 other missing | 1 bardzo sie interesuję |
| -4 question not asked | 2 raczej tak |
| -3 not applicable | 3 raczej nie |
| -2 no answer | 4 w ogóle się nie interesuję |
| -1 don't know | 7 trudno powiedzieć |
| 1 very interested | |
| 2 somewhat interested | |
| 3 not very interested | |
| 4 not at all interested | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

| V179 - political action: signing a petition (Q51A) | political action: signing a petition (Q51A) |
|--|--|
| Q.51 | P.51 |
| <Show card 51> | <wręczyć respondentowi kartę 51> |
| Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it. | Proszę spojrzeć na tę listę. Są na niej wymienione różne formy działania politycznego. O każdej z nich proszę powiedzieć, czy: |
| Q.51A Signing a petition | P.51A podpisywanie petycji |
| -5 other missing | 1 uczestniczył (a) Pan (i) w niej kiedykolwiek w przeszłości |
| -4 question not asked | 2 nigdy wcześniej Pan (i) w niej nie uczestniczył (a) i ale mógł (mogłaby) by Pan (i) wziąć w nich udział |
| -3 not applicable | 3 nigdy wcześniej Pan (i) w niej nie uczestniczył (a) i nigdy by Pan (i) tego nie zrobił (a) |
| -2 no answer | |
| -1 don't know | |
| 1 have done | |
| 2 might do | |
| 3 would never do | |

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

KARTA 51 DO PYTANIA 51

1. Podpisywanie petycji
2. Przyłączenie się do bojkotu
3. Udział w legalnych demonstracjach
4. Udział w nielegalnym strajku
5. Okupowanie budynków lub zakładów

| V180 - political action: joining in boycotts (Q51B) | political action: joining in boycotts (Q51B) |
|--|--|
| Q.51 | P.51 |
| <Show card 51> | <wręczyć respondentowi kartę 51> |
| Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it. | Proszę spojrzeć na tę listę. Są na niej wymienione różne formy działania politycznego. O każdej z nich proszę powiedzieć, czy: |
| Q.51B Joining in boycotts | P.51B przyłączenie się do bojkotu |
| -5 other missing | 1 uczestniczył (a) Pan (i) w niej kiedykolwiek w przeszłości |
| -4 question not asked | 2 nigdy wcześniej Pan (i) w niej nie uczestniczył (a) i ale mógł (mogłaby) by Pan (i) wziąć w nich udział |
| -3 not applicable | 3 nigdy wcześniej Pan (i) w niej nie uczestniczył (a) i nigdy by Pan (i) tego nie zrobił (a) |
| -2 no answer | |
| -1 don't know | |
| 1 have done | |
| 2 might do | |
| 3 would never do | |

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

KARTA 51 DO PYTANIA 51

1. Podpisywanie petycji
2. Przyłączenie się do bojkotu
3. Udział w legalnych demonstracjach
4. Udział w nielegalnym strajku
5. Okupowanie budynków lub zakładów

| V181 - political action: attending lawful demonstrations (Q51C) | political action: attending lawful demonstrations (Q51C) |
|--|--|
| Q.51 | P.51 |
| <Show card 51> | <wręczyć respondentowi kartę 51> |
| Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it. | Proszę spojrzeć na tę listę. Są na niej wymienione różne formy działania politycznego. O każdej z nich proszę powiedzieć, czy: |
| Q.51C Attending lawful demonstrations | P.51C udział w legalnych demonstracjach |
| -5 other missing | 1 uczestniczył (a) Pan (i) w niej kiedykolwiek w przeszłości |
| -4 question not asked | 2 nigdy wcześniej Pan (i) w niej nie uczestniczył (a) i ale mógł (mogłaby) by Pan (i) wziąć w nich udział |
| -3 not applicable | 3 nigdy wcześniej Pan (i) w niej nie uczestniczył (a) i nigdy by Pan (i) tego nie zrobił (a) |
| -2 no answer | |
| -1 don't know | |
| 1 have done | |
| 2 might do | |
| 3 would never do | |

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

KARTA 51 DO PYTANIA 51

1. Podpisywanie petycji
2. Przyłączenie się do bojkotu
3. Udział w legalnych demonstracjach
4. Udział w nielegalnym strajku
5. Okupowanie budynków lub zakładów

| V182 - political action: joining unofficial strikes (Q51D) | political action: joining unofficial strikes (Q51D) |
|--|--|
| Q.51 | P.51 |
| <Show card 51> | <wręczyć respondentowi kartę 51> |
| Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it. | Proszę spojrzeć na tę listę. Są na niej wymienione różne formy działania politycznego. O każdej z nich proszę powiedzieć, czy: |
| Q.51D Joining unofficial strikes | P.51D udział w nielegalnym strajku |
| -5 other missing | 1 uczestniczył (a) Pan (i) w niej kiedykolwiek w przeszłości |
| -4 question not asked | 2 nigdy wcześniej Pan (i) w niej nie uczestniczył (a) i ale mógł (mogłaby) by Pan (i) wziąć w nich udział |
| -3 not applicable | 3 nigdy wcześniej Pan (i) w niej nie uczestniczył (a) i nigdy by Pan (i) tego nie zrobił (a) |
| -2 no answer | |
| -1 don't know | |
| 1 have done | |
| 2 might do | |
| 3 would never do | |

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

KARTA 51 DO PYTANIA 51

1. Podpisywanie petycji
2. Przyłączenie się do bojkotu
3. Udział w legalnych demonstracjach
4. Udział w nielegalnym strajku
5. Okupowanie budynków lub zakładów

V183 - political action: occupying buildings/factories (Q51E)

Q.51

<Show card 51>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51E Occupying buildings or factories

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 have done

2 might do

3 would never do

political action: occupying buildings/factories (Q51E)

P.51

<wręczyć respondentowi kartę 51>

Proszę spojrzeć na tę listę. Są na niej wymienione różne formy działania politycznego. O każdej z nich proszę powiedzieć, czy:

P.51E okupowanie budynków lub zakładów

1 uczestniczył (a) Pan (i) w niej kiedykolwiek w przeszłości

2 nigdy wcześniej Pan (i) w niej nie uczestniczył (a) i ale mógł (mogłaby) by Pan (i) wziąć w nich udział

3 nigdy wcześniej Pan (i) w niej nie uczestniczył (a) i nigdy by Pan (i) tego nie zrobił (a)

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

1- Have done

2- Might do

3- Would never do

KARTA 51 DO PYTANIA 51

1. Podpisywanie petycji
2. Przyłączenie się do bojkotu
3. Udział w legalnych demonstracjach
4. Udział w nielegalnym strajku
5. Okupowanie budynków lub zakładów

| V184 - more important: freedom or equality (Q52) | more important: freedom or equality (Q52) |
|---|---|
| Q.52 | P.52 |
| <Show card 52> | <wręczyć respondentowi Kartę 52> |
| Which of these two statements comes closest to your own opinion? | Które z tych dwóch twierdzeń jest bliższe Pana/i/ własnej opinii: |
| A: I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance; | A. Uważam, że zarówno wolność jak i równość są ważne. Lecz jeśli musiał/a/bym się opowiedzieć za jedną z nich, uważał/a/bym osobistą wolność za ważniejszą: żeby każdy mógł żyć w wolności i rozwijać się bez przeszkód |
| B: Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong | B. Uważam, że zarówno wolność jak i równość są ważne. Lecz, jeśli musiał/a/bym opowiedzieć się za jedną z nich, uważał/a/bym równość za ważniejszą: żeby nikt nie był upośledzony i żeby różnice pomiędzy klasami społecznymi nie były tak duże. |
| -5 other missing | 1 zgadzam się z opinią A |
| -4 question not asked | 2 zgadzam się z opinią B |
| -3 not applicable | 3 z żadną z nich się nie zgadza |
| -2 no answer | 7 trudno powiedzieć |
| -1 don't know | |
| 1 agree with statement A | |
| 2 agree with statement B | |
| 3 neither | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 52

- A- I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance
- B- Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong

KARTA 52 DO PYTANIA 52

A Uważam, że zarówno wolność jak i równość są ważne. Lecz, jeśli musiał/a/bym się opowiedzieć za jedną z nich, uważał/a/bym osobistą wolność za ważniejszą: żeby każdy mógł żyć w wolności i rozwijać się bez przeszkód.

B Uważam, że zarówno wolność jak i równość są ważne. Lecz, jeśli musiał/a/bym opowiedzieć się za jedną z nich, uważał/a/bym równość za ważniejszą: żeby nikt nie był upośledzony i żeby różnice pomiędzy klasami społecznymi nie były tak duże.

| V185 - political view: left-right (Q53) | political view: left-right (Q53) |
|--|--|
| Q.53 | P.53 |
| <Show card 53> | <wręczyć respondentowi Kartę 53> |
| In political matters, people talk of 'the left' and the 'the right'. How would you place your views on this scale, generally speaking? | Dyskutując o polityce, ludzie mówią o "lewicy" i "prawicy". Gdzie Pan/i/ umieścił/a/by swoje poglądy na tej skali? |
| -5 other missing | 1 lewica |
| -4 question not asked | 2 |
| -3 not applicable | 3 |
| -2 no answer | 4 |
| -1 don't know | 5 |
| 1 left | 6 |
| 2 | 7 |
| 3 | 8 |
| 4 | 9 |
| 5 | 10 prawica |
| 6 | 97 trudno powiedzieć |
| 7 | |
| 8 | |
| 9 | |
| 10 right | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 53

1

2

3

4

5

6

7

8

9

10

Left

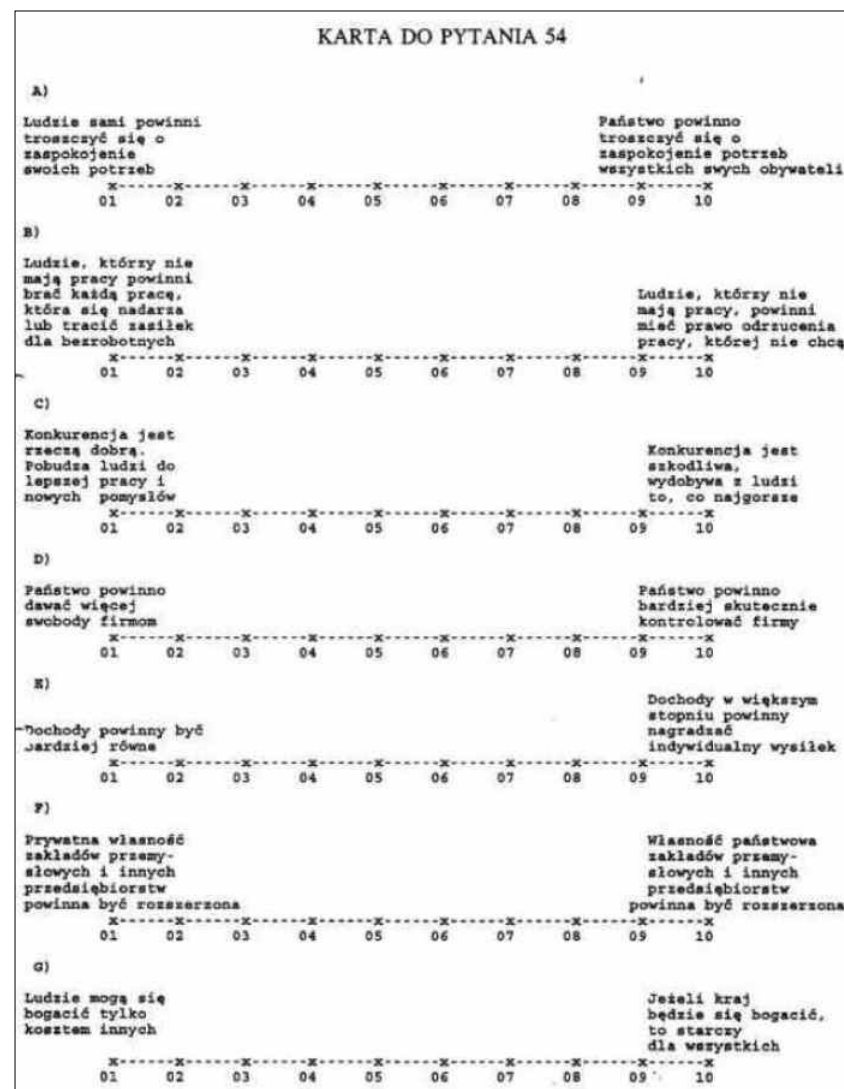
Right

KARTA 53 DO PYTANIA 53

| | | | | | | | | | |
|--------|---|---|---|---|---|---|---|---|---------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Lewica | | | | | | | | | Prawica |

| V186 - individual vs. state responsibility for providing (Q54A) | individual vs. state responsibility for providing (Q54A) |
|---|--|
| Q.54A | P.54 |
| <Show card 54> | <wręczyć respondentowi Kartę 54> |
| Now I'd like you to tell me your views on various issues. How would you place your views on this scale? | Teraz chciał/a/bym Pana/ią/ zapytać o Pańskie poglądy w różnych kwestiach społeczno-politycznych. W którym miejscu na tej skali umieścił/a/by Pan/i/ swoje poglądy? |
| -5 other missing | 1 Ludzie powinni sami troszczyć się o zaspokajanie swoich potrzeb |
| -4 question not asked | 2 |
| -3 not applicable | 3 |
| -2 no answer | 4 |
| -1 don't know | 5 |
| 1 individuals should take more responsibility for providing for themselves | 6 |
| 2 | 7 |
| 3 | 8 |
| 4 | 9 |
| 5 | 10 Państwo powinno troszczyć się o zaspokojenie potrzeb wszystkich swych obywateli |
| 6 | 97 trudno powiedzieć |
| 7 | |
| 8 | |
| 9 | |
| 10 the state should take more responsibility to ensure that everyone is provided for | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|----|
| A | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | Individuals should take more responsibility for providing for themselves | | | | | The state should take more responsibility to ensure that everyone is provided for | | | | |
| B | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | People who are unemployed should have to take any job available or lose their unemployment benefits | | | | | People who are unemployed should have the right to refuse a job they do not want | | | | |
| C | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | Competition is good. It stimulates people to work hard and develop new ideas | | | | | Competition is harmful. It brings out the worst in people | | | | |
| D | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | The state should give more freedom to firms | | | | | The state should control firms more effectively | | | | |



| V187 - take any job vs. right to refuse job when unemployed (Q54B) | take any job vs. right to refuse job when unemployed (Q54B) |
|---|---|
| Q.54B | P.54B |
| <Show card 54> | <wręczyć respondentowi kartę 54> |
| Now I'd like you to tell me your views on various issues. How would you place your views on this scale? | Teraz chciał/a/bym Pana/ią/ zapytać o Pańskie poglądy w różnych kwestiach społeczno-politycznych. W którym miejscu na tej skali umieścił/a/by Pan/i/ swoje poglądy? |
| -5 other missing | 1 Ludzie, którzy nie mają pracy powinni brać każdą pracę, która im się nadarza lub tracić zasiłek dla bezrobotnych |
| -4 question not asked | 2 |
| -3 not applicable | 3 |
| -2 no answer | 4 |
| -1 don't know | 5 |
| 1 people who are unemployed should have to take any job available or lose their unemployment benefits | 6 |
| 2 | 7 |
| 3 | 8 |
| 4 | 9 |
| 5 | 10 Ludzie, którzy nie mają pracy, powinni mieć prawo odrzucenia pracy, której nie chcą |
| 6 | 97 trudno powiedzieć |
| 7 | |
| 8 | |
| 9 | |
| 10 people who are unemployed should have the right to refuse a job they do not want | |

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|----|
| A | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | Individuals should take more responsibility for providing for themselves | | | | | | The state should take more responsibility to ensure that everyone is provided for | | | |
| B | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | People who are unemployed should have to take any job available or lose their unemployment benefits | | | | | | People who are unemployed should have the right to refuse a job they do not want | | | |
| C | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | Competition is good. It stimulates people to work hard and develop new ideas | | | | | | Competition is harmful. It brings out the worst in people | | | |
| D | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | The state should give more freedom to firms | | | | | | The state should control firms more effectively | | | |

KARTA DO PYTANIA 54

A) Ludzie sami powinni troszczyć się o zaspokojenie swoich potrzeb Państwo powinno troszczyć się o zaspokojenie potrzeb wszystkich swych obywateli

01 02 03 04 05 06 07 08 09 10

B) Ludzie, którzy nie mają pracy powinni brać każdą pracę, która się nadarza lub tracić zasiłek dla bezrobotnych Ludzie, którzy nie mają pracy, powinni mieć prawo odrzucenia pracy, której nie chcą

01 02 03 04 05 06 07 08 09 10

C) Konkurencja jest rzeczą dobrą. Pobudza ludzi do lepszej pracy i nowych pomysłów Konkurencja jest szkodliwa, wydobywa z ludzi to, co najgorsze

01 02 03 04 05 06 07 08 09 10

D) Państwo powinno dawać więcej swobody firmom Państwo powinno bardziej skutecznie kontrolować firmy

01 02 03 04 05 06 07 08 09 10

E) Dochody powinny być bardziej równe Dochody w większym stopniu powinny nagradzać indywidualny wysiłek

01 02 03 04 05 06 07 08 09 10

F) Prywatna własność zakładów przemysłowych i innych przedsiębiorstw powinna być rozszerzona Własność państwowa zakładów przemysłowych i innych przedsiębiorstw powinna być rozszerzona

01 02 03 04 05 06 07 08 09 10

G) Ludzie mogą się bogacić tylko kosztem innych Jeżeli kraj będzie się bogacić, to starczy dla wszystkich

01 02 03 04 05 06 07 08 09 10

| V188 - competition good vs. harmful for people (Q54C) | competition good vs. harmful for people (Q54C) |
|---|---|
| Q.54C | P.54C |
| <Show card 54> | <wręczyć respondentowi kartę 54> |
| Now I'd like you to tell me your views on various issues. How would you place your views on this scale? | Teraz chciał/a/bym Pana/ią/ zapytać o Pańskie poglądy w różnych kwestiach społeczno-politycznych. W którym miejscu na tej skali umieścił/a/by Pan/i/ swoje poglądy? |
| -5 other missing | 1 Konkurencja jest rzeczą dobrą. Pobudza ludzi do lepszej pracy i nowych pomysłów |
| -4 question not asked | 2 |
| -3 not applicable | 3 |
| -2 no answer | 4 |
| -1 don't know | 5 |
| 1 competition is good. It stimulates people to work hard and develop new ideas | 6 |
| 2 | 7 |
| 3 | 8 |
| 4 | 9 |
| 5 | 10 Konkurencja jest szkodliwa, wydobywa z ludzi to, co najgorsze |
| 6 | 97 trudno powiedzieć |
| 7 | |
| 8 | |
| 9 | |
| 10 competition is harmful, it brings out the worst in people | |

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|----|
| A | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | Individuals should take more responsibility for providing for themselves | | | | | | The state should take more responsibility to ensure that everyone is provided for | | | |
| B | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | People who are unemployed should have to take any job available or lose their unemployment benefits | | | | | | People who are unemployed should have the right to refuse a job they do not want | | | |
| C | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | Competition is good. It stimulates people to work hard and develop new ideas | | | | | | Competition is harmful. It brings out the worst in people | | | |
| D | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | The state should give more freedom to firms | | | | | | The state should control firms more effectively | | | |

KARTA DO PYTANIA 54

A) Ludzie sami powinni troszczyć się o zaspokojenie swoich potrzeb Państwo powinno troszczyć się o zaspokojenie potrzeb wszystkich swych obywateli

01 02 03 04 05 06 07 08 09 10

B) Ludzie, którzy nie mają pracy powinni brać każdą pracę, która się nadarza lub tracić zasiłek dla bezrobotnych Ludzie, którzy nie mają pracy, powinni mieć prawo odrzucenia pracy, której nie chcą

01 02 03 04 05 06 07 08 09 10

C) Konkurencja jest rzeczą dobrą. Pobudza ludzi do lepszej pracy i nowych pomysłów Konkurencja jest szkodliwa, wydobywa z ludzi to, co najgorsze

01 02 03 04 05 06 07 08 09 10

D) Państwo powinno dawać więcej swobody firmom Państwo powinno bardziej skutecznie kontrolować firmy

01 02 03 04 05 06 07 08 09 10

E) Dochody powinny być bardziej równe Dochody w większym stopniu powinny nagradzać indywidualny wysiłek

01 02 03 04 05 06 07 08 09 10

F) Prywatna własność zakładów przemysłowych i innych przedsiębiorstw powinna być rozszerzona Własność państwowa zakładów przemysłowych i innych przedsiębiorstw powinna być rozszerzona

01 02 03 04 05 06 07 08 09 10

G) Ludzie mogą się bogacić tylko kosztem innych Jeżeli kraj będzie się bogacił, to starczy dla wszystkich

01 02 03 04 05 06 07 08 09 10

| V189 - state give more freedom to firms vs. control firms more effectively (Q54D) | state give more freedom to firms vs. control firms more effectively (Q54D) |
|---|---|
| Q.54D | P.54D |
| <Show card 54> | <wręczyć respondentowi kartę 54> |
| Now I'd like you to tell me your views on various issues. How would you place your views on this scale? | Teraz chciał/a/bym Pana/ią/ zapytać o Pańskie poglądy w różnych kwestiach społeczno-politycznych. W którym miejscu na tej skali umieścił/a/by Pan/i/ swoje poglądy? |
| -5 other missing | 1 Państwo powinno dawać więcej swobody firmom |
| -4 question not asked | 2 |
| -3 not applicable | 3 |
| -2 no answer | 4 |
| -1 don't know | 5 |
| 1 the state should give more freedom to firms | 6 |
| 2 | 7 |
| 3 | 8 |
| 4 | 9 |
| 5 | 10 Państwo powinno bardziej skutecznie kontrolować firmy |
| 6 | 97 trudno powiedzieć |
| 7 | |
| 8 | |
| 9 | |
| 10 the state should control firms more effectively | |

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|----|
| A | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | Individuals should take more responsibility for providing for themselves | | | | | | The state should take more responsibility to ensure that everyone is provided for | | | |
| B | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | People who are unemployed should have to take any job available or lose their unemployment benefits | | | | | | People who are unemployed should have the right to refuse a job they do not want | | | |
| C | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | Competition is good. It stimulates people to work hard and develop new ideas | | | | | | Competition is harmful. It brings out the worst in people | | | |
| D | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | The state should give more freedom to firms | | | | | | The state should control firms more effectively | | | |

KARTA DO PYTANIA 54

A) Ludzie sami powinni troszczyć się o zaspokojenie swoich potrzeb Państwo powinno troszczyć się o zaspokojenie potrzeb wszystkich swych obywateli

01 02 03 04 05 06 07 08 09 10

B) Ludzie, którzy nie mają pracy powinni brać każdą pracę, która się nadarza lub tracić zasiłek dla bezrobotnych Ludzie, którzy nie mają pracy, powinni mieć prawo odrzucenia pracy, której nie chcą

01 02 03 04 05 06 07 08 09 10

C) Konkurencja jest rzeczą dobrą. Pobudza ludzi do lepszej pracy i nowych pomysłów Konkurencja jest szkodliwa, wydobywa z ludzi to, co najgorsze

01 02 03 04 05 06 07 08 09 10

D) Państwo powinno dawać więcej swobody firmom Państwo powinno bardziej skutecznie kontrolować firmy

01 02 03 04 05 06 07 08 09 10

E) Dochody powinny być bardziej równe Dochody w większym stopniu powinny nagradzać indywidualny wysiłek

01 02 03 04 05 06 07 08 09 10

F) Prywatna własność zakładów przemysłowych i innych przedsiębiorstw powinna być rozszerzona Własność państwowa zakładów przemysłowych i innych przedsiębiorstw powinna być rozszerzona

01 02 03 04 05 06 07 08 09 10

G) Ludzie mogą się bogacić tylko kosztem innych Jeżeli kraj będzie się bogacił, to starczy dla wszystkich

01 02 03 04 05 06 07 08 09 10

| O18 - equalize incomes vs. incentives for individual effort (Q54E) | equalize incomes vs. incentives for individual effort (Q54E) |
|---|---|
| Q.54E | P.54E |
| <Show card 54> | <wręczyć respondentowi kartę 54> |
| Now I'd like you to tell me your views on various issues. How would you place your views on this scale? | Teraz chciał/a/bym Pana/ią/ zapytać o Pańskie poglądy w różnych kwestiach społeczno-politycznych. W którym miejscu na tej skali umieścił/a/by Pan/i/ swoje poglądy? |
| -5 other missing | 1 Dochody powinny być bardziej równe |
| -4 question not asked | 2 |
| -3 not applicable | 3 |
| -2 no answer | 4 |
| -1 don't know | 5 |
| 1 incomes should be made more equal | 6 |
| 2 | 7 |
| 3 | 8 |
| 4 | 9 |
| 5 | 10 Dochody w większym stopniu powinny nagradzać indywidualny wysiłek |
| 6 | 97 trudno powiedzieć |
| 7 | |
| 8 | |
| 9 | |
| 10 there should be greater incentives for individual effort | |

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|----|
| A | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | Individuals should take more responsibility for providing for themselves | | | | | | The state should take more responsibility to ensure that everyone is provided for | | | |
| B | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | People who are unemployed should have to take any job available or lose their unemployment benefits | | | | | | People who are unemployed should have the right to refuse a job they do not want | | | |
| C | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | Competition is good. It stimulates people to work hard and develop new ideas | | | | | | Competition is harmful. It brings out the worst in people | | | |
| D | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | The state should give more freedom to firms | | | | | | The state should control firms more effectively | | | |

KARTA DO PYTANIA 54

A) Ludzie sami powinni troszczyć się o zaspokojenie swoich potrzeb Państwo powinno troszczyć się o zaspokojenie potrzeb wszystkich swych obywateli

01 02 03 04 05 06 07 08 09 10

B) Ludzie, którzy nie mają pracy powinni brać każdą pracę, która się nadarza lub tracić zasiłek dla bezrobotnych Ludzie, którzy nie mają pracy, powinni mieć prawo odrzucenia pracy, której nie chcą

01 02 03 04 05 06 07 08 09 10

C) Konkurencja jest rzeczą dobrą. Pobudza ludzi do lepszej pracy i nowych pomysłów Konkurencja jest szkodliwa, wydobywa z ludzi to, co najgorzej

01 02 03 04 05 06 07 08 09 10

D) Państwo powinno dawać więcej swobody firmom Państwo powinno bardziej skutecznie kontrolować firmy

01 02 03 04 05 06 07 08 09 10

E) Dochody powinny być bardziej równe Dochody w większym stopniu powinny nagradzać indywidualny wysiłek

01 02 03 04 05 06 07 08 09 10

F) Prywatna własność zakładów przemysłowych i innych przedsiębiorstw powinna być rozszerzona Własność państwowa zakładów przemysłowych i innych przedsiębiorstw powinna być rozszerzona

01 02 03 04 05 06 07 08 09 10

G) Ludzie mogą się bogacić tylko kosztem innych Jeżeli kraj będzie się bogacił, to starczy dla wszystkich

01 02 03 04 05 06 07 08 09 10

| O19 - private vs. government ownership business (Q54F) | private vs. government ownership business (Q54F) |
|---|--|
| Q.54F | P.54F |
| <Show card 54> | <wręczyć respondentowi kartę 54> |
| Now I'd like you to tell me your views on various issues. How would you place your views on this scale? | Teraz chciał/a/bym Pana/ią/ zapytać o Pańskie poglądy w różnych kwestiach społeczno-politycznych. W którym miejscu na tej skali umieścić/a/by Pan/i/ swoje poglądy? |
| -5 other missing | 1 Prywatna własność zakładów przemysłowych i innych przedsiębiorstw powinna być rozszerzona |
| -4 question not asked | 2 |
| -3 not applicable | 3 |
| -2 no answer | 4 |
| -1 don't know | 5 |
| 1 private ownership of business and industry should be increased | 6 |
| 2 | 7 |
| 3 | 8 |
| 4 | 9 |
| 5 | 10 Własność państwowa zakładów przemysłowych i innych przedsiębiorstw powinna być rozszerzona |
| 6 | 97 trudno powiedzieć |
| 7 | |
| 8 | |
| 9 | |
| 10 government ownership of business and industry should be increased | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 54

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|----|
| A | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | Individuals should take more responsibility for providing for themselves | | | | | | The state should take more responsibility to ensure that everyone is provided for | | | |
| B | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | People who are unemployed should have to take any job available or lose their unemployment benefits | | | | | | People who are unemployed should have the right to refuse a job they do not want | | | |
| C | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | Competition is good. It stimulates people to work hard and develop new ideas | | | | | | Competition is harmful. It brings out the worst in people | | | |
| D | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | The state should give more freedom to firms | | | | | | The state should control firms more effectively | | | |

KARTA DO PYTANIA 54

A) Ludzie sami powinni troszczyć się o zaspokojenie swoich potrzeb Państwo powinno troszczyć się o zaspokojenie potrzeb wszystkich swych obywateli

01 02 03 04 05 06 07 08 09 10

B) Ludzie, którzy nie mają pracy powinni brać każdą pracę, która się nadarza lub tracić zasiłek dla bezrobotnych Ludzie, którzy nie mają pracy, powinni mieć prawo odrzucenia pracy, której nie chcą

01 02 03 04 05 06 07 08 09 10

C) Konkurencja jest rzeczą dobrą. Pobudza ludzi do lepszej pracy i nowych pomysłów Konkurencja jest szkodliwa, wydobywa z ludzi to, co najgorzej

01 02 03 04 05 06 07 08 09 10

D) Państwo powinno dawać więcej swobody firmom Państwo powinno bardziej skutecznie kontrolować firmy

01 02 03 04 05 06 07 08 09 10

E) Dochody powinny być bardziej równe Dochody w większym stopniu powinny nagradzać indywidualny wysiłek

01 02 03 04 05 06 07 08 09 10

F) Prywatna własność zakładów przemysłowych i innych przedsiębiorstw powinna być rozszerzona Własność państwowa zakładów przemysłowych i innych przedsiębiorstw powinna być rozszerzona

01 02 03 04 05 06 07 08 09 10

G) Ludzie mogą się bogacić tylko kosztem innych Jeżeli kraj będzie się bogacił, to starczy dla wszystkich

01 02 03 04 05 06 07 08 09 10

| V190 - aims of respondent: first choice (Q55) | aims of respondent: first choice (Q55) |
|---|--|
| Q.55 | P.55 |
| <Show card 55> | <wręczyć respondentowi Kartę 55> |
| There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most important? | Dużo się ostatnio mówi o tym, jakie cele powinny być realizowane w naszym kraju. Na tej karcie wymienione są cele, za którymi opowiadają się różni ludzie. Jeśli miał/a/by Pan/i/ wybrać cel, którego realizacja jest najbardziej pożądana, który z niżej podanych by Pan/i/wskazał/a/ jako najważniejszy? |
| <Code one answer only> | |
| -5 other missing | 1 utrzymanie porządku w społeczeństwie |
| -4 question not asked | 2 stworzenie ludziom większych możliwości wpływania na decyzje władz |
| -3 not applicable | 3 przeciwdziałanie wzrostowi cen |
| -2 no answer | 4 obrona możliwości swobodnego wypowiedzania poglądów |
| -1 don't know | 7 trudno powiedzieć |
| 1 maintaining order in the nation | |
| 2 giving people more say in important government decisions | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 3 fighting rising prices | |
| 4 protecting freedom of speech | |

CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

KARTA 55 DO PYTAŃ 55, 56

- 1. Utrzymanie porządku w społeczeństwie
- 2. Stworzenie ludziom większych możliwości wpływania na decyzje władz
- 3. Przeciwdziałanie wzrostowi cen
- 4. Obrona możliwości swobodnego wypowiedzania poglądów

V191 - aims of respondent: second choice (Q56)

Q.56

<Show card 55>

And which would be the next most important?

<Code one answer only>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 maintaining order in the nation

2 giving people more say in important government decisions

3 fighting rising prices

4 protecting freedom of speech

aims of respondent: second choice (Q56)

P.56

<Respondent nadal posługuje się kartą 55>

A który z nich wskazał/a/by Pan/i/ w drugiej kolejności?

1 utrzymanie porządku w społeczeństwie

2 stworzenie ludziom większych możliwości wpływania na decyzje władz

3 przeciwdziałanie wzrostowi cen

4 obrona możliwości swobodnego wypowiedzania poglądów

7 trudno powiedzieć

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 55

1- Maintaining order in the nation

2- Giving people more say in important government decisions

3- Fighting rising prices

4- Protecting freedom of speech

KARTA 55 DO PYTAŃ 55, 56

1. Utrzymanie porządku w społeczeństwie

2. Stworzenie ludziom większych możliwości wpływania na decyzje władz

3. Przeciwdziałanie wzrostowi cen

4. Obrona możliwości swobodnego wypowiedzania poglądów

| v191 __4 - post-materialist index 4-item | post-materialist index 4-item |
|---|--|
| Post-materialist index (4-item) - Constructed variable | Post-materialist index (4-item) - Constructed variable |
| Source variables: v190, v191 [There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most/second most important?] | Source variables: v190, v191 [Dużo się ostatnio mówi o tym, jakie cele powinny być realizowane w naszym kraju. Na tej karcie wymienione są cele, za którymi opowiadają się różni ludzie. Jeśli miał/a/by Pan/i/ wybrać cel, którego realizacja jest najbardziej pożądana, który z niżej podanych by Pan/i/wskazał/a/ jako najważniejszy?] [A który z nich wskazał/a/by Pan/i/ w drugiej kolejności?] |
| -5 other missing | |
| -4 question not asked | |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 1 materialist | |
| 2 mixed | |
| 3 post-materialist | |
| Note: According to the choice of materialistic (1/1 or 3/3) or post-materialistic (2/2 or 4/4) aims in v190 and v191 respondents were coded as materialistic or post-materialistic persons. | |

| V192 - good/bad: less emphasis on money (Q57A) | good/bad: less emphasis on money (Q57A) |
|--|--|
| Q.57 | P.57 |
| <Show card 57> | <wręczyć respondentowi Kartę 57> |
| Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind? | Oto lista różnych zmian jakie mogą nastąpić w naszym życiu w niedalekiej przyszłości. Proszę powiedzieć, czy Pana/i/ zdaniem, zmiany te byłyby dobre, złe czy obojętne? |
| Q.57A Less emphasis on money and material possessions | P.57A przywiązywanie mniejszej wagi do pieniędzy i posiadania dóbr materialnych |
| -5 other missing | 1 dobre |
| -4 question not asked | 2 złe |
| -3 not applicable | 3 obojętne |
| -2 no answer | 7 trudno powiedzieć |
| -1 don't know | |
| 1 good | |
| 2 bad | |
| 3 don't mind | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

KARTA 57 DO PYTANIA 57

- a) Przywiązywanie mniejszej wagi do pieniędzy i posiadania dóbr materialnych
- b) Zmniejszenie znaczenia pracy w naszym życiu
- c) Przywiązywanie większej wagi do rozwoju techniki
- d) Przywiązywanie większego znaczenia do rozwoju jednostki ludzkiej
- e) Zwiększenie szacunku dla władzy
- f) Zwiększenie znaczenia życia rodzinnego
- g) Prostszy i bardziej naturalny sposób życia
- h) Więcej uprawnień dla władz lokalnych

| V193 - good/bad: decrease work importance (Q57B) | good/bad: decrease work importance (Q57B) |
|--|--|
| Q.57 | P.57 |
| <Show card 57> | <wręczyć respondentowi Kartę 57> |
| Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind? | Oto lista różnych zmian jakie mogą nastąpić w naszym życiu w niedalekiej przyszłości. Proszę powiedzieć, czy Pana/i/ zdaniem, zmiany te byłyby dobre, złe czy obojętne? |
| Q.57B Decrease in the importance of work in our lives | P.57B zmniejszenie znaczenia pracy w naszym życiu |
| -5 other missing | 1 dobre |
| -4 question not asked | 2 złe |
| -3 not applicable | 3 obojętne |
| -2 no answer | 7 trudno powiedzieć |
| -1 don't know | |
| 1 good | |
| 2 bad | |
| 3 don't mind | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

KARTA 57 DO PYTANIA 57

- a) Przywiązywanie mniejszej wagi do pieniędzy i posiadania dóbr materialnych
- b) Zmniejszenie znaczenia pracy w naszym życiu
- c) Przywiązywanie większej wagi do rozwoju techniki
- d) Przywiązywanie większego znaczenia do rozwoju jednostki ludzkiej
- e) Zwiększenie szacunku dla władzy
- f) Zwiększenie znaczenia życia rodzinnego
- g) Prostszy i bardziej naturalny sposób życia
- h) Więcej uprawnień dla władz lokalnych

| V194 - good/bad: more emphasis on technology (Q57C) | good/bad: more emphasis on technology (Q57C) |
|--|--|
| Q.57 | P.57 |
| <Show card 57> | <wręczyć respondentowi Kartę 57> |
| Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind? | Oto lista różnych zmian jakie mogą nastąpić w naszym życiu w niedalekiej przyszłości. Proszę powiedzieć, czy Pana/i/ zdaniem, zmiany te byłyby dobre, złe czy obojętne? |
| Q.57C More emphasis on the development of technology | P.57C przywiązywanie większej wagi do rozwoju techniki |
| -5 other missing | 1 dobre |
| -4 question not asked | 2 złe |
| -3 not applicable | 3 obojętne |
| -2 no answer | 7 trudno powiedzieć |
| -1 don't know | |
| 1 good | |
| 2 bad | |
| 3 don't mind | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

KARTA 57 DO PYTANIA 57

- a) Przywiązywanie mniejszej wagi do pieniędzy i posiadania dóbr materialnych
- b) Zmniejszenie znaczenia pracy w naszym życiu
- c) Przywiązywanie większej wagi do rozwoju techniki
- d) Przywiązywanie większego znaczenia do rozwoju jednostki ludzkiej
- e) Zwiększenie szacunku dla władzy
- f) Zwiększenie znaczenia życia rodzinnego
- g) Prostszy i bardziej naturalny sposób życia
- h) Więcej uprawnień dla władz lokalnych

| V195 - good/bad: more emphasis on individual (Q57D) | good/bad: more emphasis on individual (Q57D) |
|--|--|
| Q.57 | P.57 |
| <Show card 57> | <wręczyć respondentowi Kartę 57> |
| Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind? | Oto lista różnych zmian jakie mogą nastąpić w naszym życiu w niedalekiej przyszłości. Proszę powiedzieć, czy Pana/i/ zdaniem, zmiany te byłyby dobre, złe czy obojętne? |
| Q.57D Greater emphasis on the development of the individual | P.57D przywiązywanie większego znaczenia do rozwoju jednostki ludzkiej |
| -5 other missing | 1 dobre |
| -4 question not asked | 2 złe |
| -3 not applicable | 3 obojętne |
| -2 no answer | 7 trudno powiedzieć |
| -1 don't know | |
| 1 good | |
| 2 bad | |
| 3 don't mind | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

KARTA 57 DO PYTANIA 57

- a) Przywiązywanie mniejszej wagi do pieniędzy i posiadania dóbr materialnych
- b) Zmniejszenie znaczenia pracy w naszym życiu
- c) Przywiązywanie większej wagi do rozwoju techniki
- d) Przywiązywanie większego znaczenia do rozwoju jednostki ludzkiej
- e) Zwiększenie szacunku dla władzy
- f) Zwiększenie znaczenia życia rodzinnego
- g) Prostszy i bardziej naturalny sposób życia
- h) Więcej uprawnień dla władz lokalnych

| V196 - good/bad: more respect for authority (Q57E) | good/bad: more respect for authority (Q57E) |
|--|--|
| Q.57 | P.57 |
| <Show card 57> | <wręczyć respondentowi Kartę 57> |
| Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind? | Oto lista różnych zmian jakie mogą nastąpić w naszym życiu w niedalekiej przyszłości. Proszę powiedzieć, czy Pana/i/ zdaniem, zmiany te byłyby dobre, złe czy obojętne? |
| Q.57E Greater respect for authority | P.57E zwiększenie szacunku dla władzy |
| -5 other missing | 1 dobre |
| -4 question not asked | 2 złe |
| -3 not applicable | 3 obojętne |
| -2 no answer | 7 trudno powiedzieć |
| -1 don't know | |
| 1 good | |
| 2 bad | |
| 3 don't mind | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

KARTA 57 DO PYTANIA 57

- a) Przywiązywanie mniejszej wagi do pieniędzy i posiadania dóbr materialnych
- b) Zmniejszenie znaczenia pracy w naszym życiu
- c) Przywiązywanie większej wagi do rozwoju techniki
- d) Przywiązywanie większego znaczenia do rozwoju jednostki ludzkiej
- e) Zwiększenie szacunku dla władzy
- f) Zwiększenie znaczenia życia rodzinnego
- g) Prostszy i bardziej naturalny sposób życia
- h) Więcej uprawnień dla władz lokalnych

| V197 - good/bad: more emphasis on family life (Q57F) | good/bad: more emphasis on family life (Q57F) |
|--|--|
| Q.57 | P.57 |
| <Show card 57> | <wręczyć respondentowi Kartę 57> |
| Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind? | Oto lista różnych zmian jakie mogą nastąpić w naszym życiu w niedalekiej przyszłości. Proszę powiedzieć, czy Pana/i/ zdaniem, zmiany te byłyby dobre, złe czy obojętne? |
| Q.57F More emphasis on family life | P.57F zwiększenie znaczenia życia rodzinnego |
| -5 other missing | 1 dobre |
| -4 question not asked | 2 złe |
| -3 not applicable | 3 obojętne |
| -2 no answer | 7 trudno powiedzieć |
| -1 don't know | |
| 1 good | |
| 2 bad | |
| 3 don't mind | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

KARTA 57 DO PYTANIA 57

- a) Przywiązywanie mniejszej wagi do pieniędzy i posiadania dóbr materialnych
- b) Zmniejszenie znaczenia pracy w naszym życiu
- c) Przywiązywanie większej wagi do rozwoju techniki
- d) Przywiązywanie większego znaczenia do rozwoju jednostki ludzkiej
- e) Zwiększenie szacunku dla władzy
- f) Zwiększenie znaczenia życia rodzinnego
- g) Prostszy i bardziej naturalny sposób życia
- h) Więcej uprawnień dla władz lokalnych

| V198 - good/bad: towards natural lifestyle (Q57G) | good/bad: towards natural lifestyle (Q57G) |
|--|--|
| Q.57 | P.57 |
| <Show card 57> | <wręczyć respondentowi Kartę 57> |
| Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind? | Oto lista różnych zmian jakie mogą nastąpić w naszym życiu w niedalekiej przyszłości. Proszę powiedzieć, czy Pana/i/ zdaniem, zmiany te byłyby dobre, złe czy obojętne? |
| Q.57G A simple and more natural lifestyle | P.57G prostszy i bardziej naturalny sposób życia |
| -5 other missing | 1 dobre |
| -4 question not asked | 2 złe |
| -3 not applicable | 3 obojętne |
| -2 no answer | 7 trudno powiedzieć |
| -1 don't know | |
| 1 good | |
| 2 bad | |
| 3 don't mind | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

KARTA 57 DO PYTANIA 57

- a) Przywiązywanie mniejszej wagi do pieniędzy i posiadania dóbr materialnych
- b) Zmniejszenie znaczenia pracy w naszym życiu
- c) Przywiązywanie większej wagi do rozwoju techniki
- d) Przywiązywanie większego znaczenia do rozwoju jednostki ludzkiej
- e) Zwiększenie szacunku dla władzy
- f) Zwiększenie znaczenia życia rodzinnego
- g) Prostszy i bardziej naturalny sposób życia
- h) Więcej uprawnień dla władz lokalnych

| V199 - good/bad: more power to local authorities (Q57H) | good/bad: more power to local authorities (Q57H) |
|--|--|
| Q.57 | P.57 |
| <Show card 57> | <wręczyć respondentowi Kartę 57> |
| Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind? | Oto lista różnych zmian jakie mogą nastąpić w naszym życiu w niedalekiej przyszłości. Proszę powiedzieć, czy Pana/i/ zdaniem, zmiany te byłyby dobre, złe czy obojętne? |
| Q.57H More power to local authorities | P.57H więcej uprawnień dla władz lokalnych |
| -5 other missing | 1 dobre |
| -4 question not asked | 2 złe |
| -3 not applicable | 3 obojętne |
| -2 no answer | 7 trudno powiedzieć |
| -1 don't know | |
| 1 good | |
| 2 bad | |
| 3 don't mind | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

KARTA 57 DO PYTANIA 57

- a) Przywiązywanie mniejszej wagi do pieniędzy i posiadania dóbr materialnych
- b) Zmniejszenie znaczenia pracy w naszym życiu
- c) Przywiązywanie większej wagi do rozwoju techniki
- d) Przywiązywanie większego znaczenia do rozwoju jednostki ludzkiej
- e) Zwiększenie szacunku dla władzy
- f) Zwiększenie znaczenia życia rodzinnego
- g) Prostszy i bardziej naturalny sposób życia
- h) Więcej uprawnień dla władz lokalnych

| V200 - how much confidence in: church (Q58A) | how much confidence in: church (Q58A) |
|--|--|
| Q.58 | P.58 |
| <Show card 58> | <wręczyć respondentowi Kartę 58> |
| Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? | Teraz wymienię różne instytucje i organizacje. Proszę powiedzieć, w jakim stopniu darzy je Pan/i/ zaufaniem? |
| <Code one answer for each item> | |
| Q.58A The church | P.58 __1 Kościół |
| -5 other missing | 1 w bardzo dużym stopniu |
| -4 question not asked | 2 raczej w dużym stopniu |
| -3 not applicable | 3 w niezbyt dużym stopniu |
| -2 no answer | 4 w ogóle nie darzę zaufaniem |
| -1 don't know | 7 trudno powiedzieć |
| 1 a great deal | |
| 2 quite a lot | |
| 3 not very much | |
| 4 none at all | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KARTA 58 DO PYTANIA 58

- 1. Kościół
- 2. Wojsko
- 3. Szkolnictwo
- 4. Prasa
- 5. Związki Zawodowe
- 6. Policja
- 7. Sejm
- 8. Urzędy administracji państwowej
- 9. System ubezpieczeń społecznych
- 10. Unia Europejska
- 11. NATO
- 12. ONZ
- 13. Służba zdrowia
- 14. Sądownictwo
- 15. „Solidarność”

Kategorie odpowiedzi:

- 1. W bardzo dużym stopniu
- 2. Raczej w dużym stopniu
- 3. W niezbyt dużym stopniu
- 4. W ogóle nie darzę zaufaniem

| V201 - how much confidence in: armed forces (Q58B) | how much confidence in: armed forces (Q58B) |
|--|--|
| Q.58 | P.58 |
| <Show card 58> | <wręczyć respondentowi Kartę 58> |
| Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? | Teraz wymienię różne instytucje i organizacje. Proszę powiedzieć, w jakim stopniu darzy je Pan/i/ zaufaniem? |
| <Code one answer for each item> | |
| Q.58B The armed forces | P.58 _2 Wojsko |
| -5 other missing | 1 w bardzo dużym stopniu |
| -4 question not asked | 2 raczej w dużym stopniu |
| -3 not applicable | 3 w niezbyt dużym stopniu |
| -2 no answer | 4 w ogóle nie darzę zaufaniem |
| -1 don't know | 7 trudno powiedzieć |
| 1 a great deal | |
| 2 quite a lot | |
| 3 not very much | |
| 4 none at all | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KARTA 58 DO PYTANIA 58

- 1. Kościół
- 2. Wojsko
- 3. Szkolnictwo
- 4. Prasa
- 5. Związki Zawodowe
- 6. Policja
- 7. Sejm
- 8. Urzędy administracji państwowej
- 9. System ubezpieczeń społecznych
- 10. Unia Europejska
- 11. NATO
- 12. ONZ
- 13. Służba zdrowia
- 14. Sądownictwo
- 15. „Solidarność”

Kategorie odpowiedzi:

- 1. W bardzo dużym stopniu
- 2. Raczej w dużym stopniu
- 3. W niezbyt dużym stopniu
- 4. W ogóle nie darzę zaufaniem

| V202 - how much confidence in: education system (Q58C) | how much confidence in: education system (Q58C) |
|--|--|
| Q.58 | P.58 |
| <Show card 58> | <wręczyć respondentowi Kartę 58> |
| Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? | Teraz wymienię różne instytucje i organizacje. Proszę powiedzieć, w jakim stopniu darzy je Pan/i/ zaufaniem? |
| <Code one answer for each item> | |
| Q.58C The education system | P.58 __3 Szkolnictwo |
| -5 other missing | 1 w bardzo dużym stopniu |
| -4 question not asked | 2 raczej w dużym stopniu |
| -3 not applicable | 3 w niezbyt dużym stopniu |
| -2 no answer | 4 w ogóle nie darzę zaufaniem |
| -1 don't know | 7 trudno powiedzieć |
| 1 a great deal | |
| 2 quite a lot | |
| 3 not very much | |
| 4 none at all | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KARTA 58 DO PYTANIA 58

- 1. Kościół
- 2. Wojsko
- 3. Szkolnictwo
- 4. Prasa
- 5. Związki Zawodowe
- 6. Policja
- 7. Sejm
- 8. Urzędy administracji państwowej
- 9. System ubezpieczeń społecznych
- 10. Unia Europejska
- 11. NATO
- 12. ONZ
- 13. Służba zdrowia
- 14. Sądownictwo
- 15. „Solidarność”

Kategorie odpowiedzi:

- 1. W bardzo dużym stopniu
- 2. Raczej w dużym stopniu
- 3. W niezbyt dużym stopniu
- 4. W ogóle nie darzę zaufaniem

| V203 - how much confidence in: the press (Q58D) | how much confidence in: the press (Q58D) |
|--|---|
| Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58D The press -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all | P.58 <wręczyć respondentowi Kartę 58> Teraz wymienię różne instytucje i organizacje. Proszę powiedzieć, w jakim stopniu darzy je Pan/i/ zaufaniem? P.58 __4 Prasa 1 w bardzo dużym stopniu 2 raczej w dużym stopniu 3 w niezbyt dużym stopniu 4 w ogóle nie darzę zaufaniem 7 trudno powiedzieć Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KARTA 58 DO PYTANIA 58

- 1. Kościół
- 2. Wojsko
- 3. Szkolnictwo
- 4. Prasa
- 5. Związki Zawodowe
- 6. Policja
- 7. Sejm
- 8. Urzędy administracji państwowej
- 9. System ubezpieczeń społecznych
- 10. Unia Europejska
- 11. NATO
- 12. ONZ
- 13. Służba zdrowia
- 14. Sądownictwo
- 15. „Solidarność”

Kategorie odpowiedzi:

- 1. W bardzo dużym stopniu
- 2. Raczej w dużym stopniu
- 3. W niezbyt dużym stopniu
- 4. W ogóle nie darzę zaufaniem

| V204 - how much confidence in: trade unions (Q58E) | how much confidence in: trade unions (Q58E) |
|--|--|
| Q.58 | P.58 |
| <Show card 58> | <wręczyć respondentowi Kartę 58> |
| Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? | Teraz wymienię różne instytucje i organizacje. Proszę powiedzieć, w jakim stopniu darzy je Pan/i/ zaufaniem? |
| <Code one answer for each item> | |
| Q.58E Trade unions | P.58 __5 Związki zawodowe |
| -5 other missing | 1 w bardzo dużym stopniu |
| -4 question not asked | 2 raczej w dużym stopniu |
| -3 not applicable | 3 w niezbyt dużym stopniu |
| -2 no answer | 4 w ogóle nie darzę zaufaniem |
| -1 don't know | 7 trudno powiedzieć |
| 1 a great deal | |
| 2 quite a lot | |
| 3 not very much | |
| 4 none at all | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KARTA 58 DO PYTANIA 58

- 1. Kościół
- 2. Wojsko
- 3. Szkolnictwo
- 4. Prasa
- 5. Związki Zawodowe
- 6. Policja
- 7. Sejm
- 8. Urzędy administracji państwowej
- 9. System ubezpieczeń społecznych
- 10. Unia Europejska
- 11. NATO
- 12. ONZ
- 13. Służba zdrowia
- 14. Sądownictwo
- 15. „Solidarność”

Kategorie odpowiedzi:

- 1. W bardzo dużym stopniu
- 2. Raczej w dużym stopniu
- 3. W niezbyt dużym stopniu
- 4. W ogóle nie darzę zaufaniem

| V205 - how much confidence in: the police (Q58F) | how much confidence in: the police (Q58F) |
|--|--|
| Q.58 | P.58 |
| <Show card 58> | <wręczyć respondentowi Kartę 58> |
| Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? | Teraz wymienię różne instytucje i organizacje. Proszę powiedzieć, w jakim stopniu darzy je Pan/i/ zaufaniem? |
| <Code one answer for each item> | |
| Q.58F The police | P.58 __6 Policja |
| -5 other missing | 1 w bardzo dużym stopniu |
| -4 question not asked | 2 raczej w dużym stopniu |
| -3 not applicable | 3 w niezbyt dużym stopniu |
| -2 no answer | 4 w ogóle nie darzę zaufaniem |
| -1 don't know | 7 trudno powiedzieć |
| 1 a great deal | |
| 2 quite a lot | |
| 3 not very much | |
| 4 none at all | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KARTA 58 DO PYTANIA 58

- 1. Kościół
- 2. Wojsko
- 3. Szkolnictwo
- 4. Prasa
- 5. Związki Zawodowe
- 6. Policja
- 7. Sejm
- 8. Urzędy administracji państwowej
- 9. System ubezpieczeń społecznych
- 10. Unia Europejska
- 11. NATO
- 12. ONZ
- 13. Służba zdrowia
- 14. Sądownictwo
- 15. „Solidarność”

Kategorie odpowiedzi:

- 1. W bardzo dużym stopniu
- 2. Raczej w dużym stopniu
- 3. W niezbyt dużym stopniu
- 4. W ogóle nie darzę zaufaniem

| V206 - how much confidence in: parliament (Q58G) | how much confidence in: parliament (Q58G) |
|---|--|
| Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58G Parliament -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all | P.58 <wręczyć respondentowi Kartę 58> Teraz wymienię różne instytucje i organizacje. Proszę powiedzieć, w jakim stopniu darzy je Pan/i/ zaufaniem? P.58 __7 Sejm 1 w bardzo dużym stopniu 2 raczej w dużym stopniu 3 w niezbyt dużym stopniu 4 w ogóle nie darzę zaufaniem 7 trudno powiedzieć Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KARTA 58 DO PYTANIA 58

- 1. Kościół
- 2. Wojsko
- 3. Szkolnictwo
- 4. Prasa
- 5. Związki Zawodowe
- 6. Policja
- 7. Sejm
- 8. Urzędy administracji państwowej
- 9. System ubezpieczeń społecznych
- 10. Unia Europejska
- 11. NATO
- 12. ONZ
- 13. Służba zdrowia
- 14. Sądownictwo
- 15. „Solidarność”

Kategorie odpowiedzi:

- 1. W bardzo dużym stopniu
- 2. Raczej w dużym stopniu
- 3. W niezbyt dużym stopniu
- 4. W ogóle nie darzę zaufaniem

| V207 - how much confidence in: civil service (Q58H) | how much confidence in: civil service (Q58H) |
|--|--|
| Q.58 | P.58 |
| <Show card 58> | <wręczyć respondentowi Kartę 58> |
| Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? | Teraz wymienię różne instytucje i organizacje. Proszę powiedzieć, w jakim stopniu darzy je Pan/i/ zaufaniem? |
| <Code one answer for each item> | |
| Q.58H Civil service | P.58 __8 Urzędy administracji państwowej |
| -5 other missing | 1 w bardzo dużym stopniu |
| -4 question not asked | 2 raczej w dużym stopniu |
| -3 not applicable | 3 w niezbyt dużym stopniu |
| -2 no answer | 4 w ogóle nie darzę zaufaniem |
| -1 don't know | 7 trudno powiedzieć |
| 1 a great deal | |
| 2 quite a lot | |
| 3 not very much | |
| 4 none at all | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KARTA 58 DO PYTANIA 58

- 1. Kościół
- 2. Wojsko
- 3. Szkolnictwo
- 4. Prasa
- 5. Związki Zawodowe
- 6. Policja
- 7. Sejm
- 8. Urzędy administracji państwowej
- 9. System ubezpieczeń społecznych
- 10. Unia Europejska
- 11. NATO
- 12. ONZ
- 13. Służba zdrowia
- 14. Sądownictwo
- 15. „Solidarność”

Kategorie odpowiedzi:

- 1. W bardzo dużym stopniu
- 2. Raczej w dużym stopniu
- 3. W niezbyt dużym stopniu
- 4. W ogóle nie darzę zaufaniem

| V208 - how much confidence in: social security system (Q58I) | how much confidence in: social security system (Q58I) |
|---|--|
| Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58I The social security system -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all | P.58 <wręczyć respondentowi Kartę 58> Teraz wymienię różne instytucje i organizacje. Proszę powiedzieć, w jakim stopniu darzy je Pan/i/ zaufaniem? P.58 __9 System ubezpieczeń społecznych 1 w bardzo dużym stopniu 2 raczej w dużym stopniu 3 w niezbyt dużym stopniu 4 w ogóle nie darzę zaufaniem 7 trudno powiedzieć Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KARTA 58 DO PYTANIA 58

- 1. Kościół
- 2. Wojsko
- 3. Szkolnictwo
- 4. Prasa
- 5. Związki Zawodowe
- 6. Policja
- 7. Sejm
- 8. Urzędy administracji państwowej
- 9. System ubezpieczeń społecznych
- 10. Unia Europejska
- 11. NATO
- 12. ONZ
- 13. Służba zdrowia
- 14. Sądownictwo
- 15. „Solidarność”

Kategorie odpowiedzi:

- 1. W bardzo dużym stopniu
- 2. Raczej w dużym stopniu
- 3. W niezbyt dużym stopniu
- 4. W ogóle nie darzę zaufaniem

| V209 - how much confidence in: European Union (Q58J) | how much confidence in: European Union (Q58J) |
|--|--|
| Q.58 | P.58 |
| <Show card 58> | <wręczyć respondentowi Kartę 58> |
| Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? | Teraz wymienię różne instytucje i organizacje. Proszę powiedzieć, w jakim stopniu darzy je Pan/i/ zaufaniem? |
| <Code one answer for each item> | |
| Q.58J The European Union | P.58 __10 Unia Europejska |
| -5 other missing | 1 w bardzo dużym stopniu |
| -4 question not asked | 2 raczej w dużym stopniu |
| -3 not applicable | 3 w niezbyt dużym stopniu |
| -2 no answer | 4 w ogóle nie darzę zaufaniem |
| -1 don't know | 7 trudno powiedzieć |
| 1 a great deal | |
| 2 quite a lot | |
| 3 not very much | |
| 4 none at all | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KARTA 58 DO PYTANIA 58

- 1. Kościół
- 2. Wojsko
- 3. Szkolnictwo
- 4. Prasa
- 5. Związki Zawodowe
- 6. Policja
- 7. Sejm
- 8. Urzędy administracji państwowej
- 9. System ubezpieczeń społecznych
- 10. Unia Europejska
- 11. NATO
- 12. ONZ
- 13. Służba zdrowia
- 14. Sądownictwo
- 15. „Solidarność”

Kategorie odpowiedzi:

- 1. W bardzo dużym stopniu
- 2. Raczej w dużym stopniu
- 3. W niezbyt dużym stopniu
- 4. W ogóle nie darzę zaufaniem

| O26 - how much confidence in: NATO (Q58K) | how much confidence in: NATO (Q58K) |
|---|---|
| Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58K NATO -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all | P.58 <wręczyć respondentowi Kartę 58> Teraz wymienię różne instytucje i organizacje. Proszę powiedzieć, w jakim stopniu darzy je Pan/i/ zaufaniem? P.58 __11 NATO 1 w bardzo dużym stopniu 2 raczej w dużym stopniu 3 w niezbyt dużym stopniu 4 w ogóle nie darzę zaufaniem 7 trudno powiedzieć Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KARTA 58 DO PYTANIA 58

- 1. Kościół
- 2. Wojsko
- 3. Szkolnictwo
- 4. Prasa
- 5. Związki Zawodowe
- 6. Policja
- 7. Sejm
- 8. Urzędy administracji państwowej
- 9. System ubezpieczeń społecznych
- 10. Unia Europejska
- 11. NATO
- 12. ONZ
- 13. Służba zdrowia
- 14. Sądownictwo
- 15. „Solidarność”

Kategorie odpowiedzi:

- 1. W bardzo dużym stopniu
- 2. Raczej w dużym stopniu
- 3. W niezbyt dużym stopniu
- 4. W ogóle nie darzę zaufaniem

| V210 - how much confidence in: United Nations Organisation (Q58L) | how much confidence in: United Nations Organisation (Q58L) |
|--|--|
| Q.58 | P.58 |
| <Show card 58> | <wręczyć respondentowi Kartę 58> |
| Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? | Teraz wymienię różne instytucje i organizacje. Proszę powiedzieć, w jakim stopniu darzy je Pan/i/ zaufaniem? |
| <Code one answer for each item> | |
| Q.58L United Nations Organization | P.58 __12 ONZ |
| -5 other missing | 1 w bardzo dużym stopniu |
| -4 question not asked | 2 raczej w dużym stopniu |
| -3 not applicable | 3 w niezbyt dużym stopniu |
| -2 no answer | 4 w ogóle nie darzę zaufaniem |
| -1 don't know | 7 trudno powiedzieć |
| 1 a great deal | |
| 2 quite a lot | |
| 3 not very much | |
| 4 none at all | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KARTA 58 DO PYTANIA 58

- 1. Kościół
- 2. Wojsko
- 3. Szkolnictwo
- 4. Prasa
- 5. Związki Zawodowe
- 6. Policja
- 7. Sejm
- 8. Urzędy administracji państwowej
- 9. System ubezpieczeń społecznych
- 10. Unia Europejska
- 11. NATO
- 12. ONZ
- 13. Służba zdrowia
- 14. Sądownictwo
- 15. „Solidarność”

Kategorie odpowiedzi:

- 1. W bardzo dużym stopniu
- 2. Raczej w dużym stopniu
- 3. W niezbyt dużym stopniu
- 4. W ogóle nie darzę zaufaniem

| V211 - how much confidence in: health care system (Q58M) | how much confidence in: health care system (Q58M) |
|--|--|
| Q.58 | P.58 |
| <Show card 58> | <wręczyć respondentowi Kartę 58> |
| Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? | Teraz wymienię różne instytucje i organizacje. Proszę powiedzieć, w jakim stopniu darzy je Pan/i/ zaufaniem? |
| <Code one answer for each item> | |
| Q.58M Health care system | P.58 __13 Sluzba zdrowia |
| -5 other missing | 1 w bardzo dużym stopniu |
| -4 question not asked | 2 raczej w dużym stopniu |
| -3 not applicable | 3 w niezbyt dużym stopniu |
| -2 no answer | 4 w ogóle nie darzę zaufaniem |
| -1 don't know | 7 trudno powiedzieć |
| 1 a great deal | |
| 2 quite a lot | |
| 3 not very much | |
| 4 none at all | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KARTA 58 DO PYTANIA 58

- 1. Kościół
- 2. Wojsko
- 3. Szkolnictwo
- 4. Prasa
- 5. Związki Zawodowe
- 6. Policja
- 7. Sejm
- 8. Urzędy administracji państwowej
- 9. System ubezpieczeń społecznych
- 10. Unia Europejska
- 11. NATO
- 12. ONZ
- 13. Służba zdrowia
- 14. Sądownictwo
- 15. „Solidarność”

Kategorie odpowiedzi:

- 1. W bardzo dużym stopniu
- 2. Raczej w dużym stopniu
- 3. W niezbyt dużym stopniu
- 4. W ogóle nie darzę zaufaniem

| V212 - how much confidence in: justice system (Q58N) | how much confidence in: justice system (Q58N) |
|--|--|
| Q.58 | P.58 |
| <Show card 58> | <wręczyć respondentowi Kartę 58> |
| Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? | Teraz wymienię różne instytucje i organizacje. Proszę powiedzieć, w jakim stopniu darzy je Pan/i/ zaufaniem? |
| <Code one answer for each item> | |
| Q.58N The justice system | P.58 __14 Sądownictwo |
| -5 other missing | 1 w bardzo dużym stopniu |
| -4 question not asked | 2 raczej w dużym stopniu |
| -3 not applicable | 3 w niezbyt dużym stopniu |
| -2 no answer | 4 w ogóle nie darzę zaufaniem |
| -1 don't know | 7 trudno powiedzieć |
| 1 a great deal | Note: |
| 2 quite a lot | In Polish questionnaire an additional item was asked: |
| 3 not very much | P.58 __15 NSZZ 'Solidarność' |
| 4 none at all | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KARTA 58 DO PYTANIA 58

- 1. Kościół
- 2. Wojsko
- 3. Szkolnictwo
- 4. Prasa
- 5. Związki Zawodowe
- 6. Policja
- 7. Sejm
- 8. Urzędy administracji państwowej
- 9. System ubezpieczeń społecznych
- 10. Unia Europejska
- 11. NATO
- 12. ONZ
- 13. Służba zdrowia
- 14. Sądownictwo
- 15. „Solidarność”

Kategorie odpowiedzi:

- 1. W bardzo dużym stopniu
- 2. Raczej w dużym stopniu
- 3. W niezbyt dużym stopniu
- 4. W ogóle nie darzę zaufaniem

| O28 - [country] cannot solve its environmental problems by itself (Q58aA) | [country] cannot solve its environmental problems by itself (Q58aA) |
|---|--|
| Q.58a | P 58a |
| Do you agree or disagree with the following statements on international cooperation? | <wręczyć respondentowi Kartę 58a> |
| Q.58aA [Country] cannot solve its environmental problems by itself, but needs to collaborate with international organisations on environment protection | Czy zgadza się Pan/i/, czy też nie zgadza z następującymi stwierdzeniami na temat współpracy międzynarodowej: |
| -5 other missing | P 58a __A Polska nie będzie w stanie sam poradzić sobie z problemami zanieczyszczenia środowiska, dlatego potrzebuje współpracy międzynarodowymi organizacjami środowiska naturalnego |
| -4 question not asked | |
| -3 not applicable | 1 zdecydowanie zgadzam się |
| -2 no answer | 2 raczej zgadzam się |
| -1 don't know | 3 raczej nie zgadzam się |
| 1 agree strongly | 4 zdecydowanie nie zgadzam się |
| 2 agree | 7 trudno powiedzieć |
| 3 disagree | |
| 4 strongly disagree | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

KARTA 58A DO PYTANIA 58A

- A) Polska nie będzie w stanie sama poradzić sobie z problemami zanieczyszczenia środowiska, dlatego potrzebuje współpracy z międzynarodowymi organizacjami ochrony środowiska naturalnego
- B) Polska nie będzie w stanie sama poradzić sobie z problemami przestępczości, dlatego potrzebuje współpracy z międzynarodowymi organizacjami do walki z przestępczością
- C) Polska nie będzie w stanie sama poradzić sobie z problemami bezrobocia, dlatego potrzebuje współpracy z międzynarodowymi organizacjami do spraw rozwoju ekonomicznego

| O29 - [country] cannot solve its problem of criminality by itself (Q58aB) | [country] cannot solve its problem of criminality by itself (Q58aB) |
|--|--|
| Q.58a | P 58a |
| Do you agree or disagree with the following statements on international cooperation? | <wręczyć respondentowi Kartę 58a> |
| Q.58aB [Country] cannot solve its problem of criminality by itself, but needs to collaborate with international police organisations | Czy zgadza się Pan/i/, czy też nie zgadza z następującymi stwierdzeniami na temat współpracy międzynarodowej: |
| -5 other missing | P 58a __B Polska nie będzie w stanie sama poradzić sobie z problemami przestępczości, dlatego potrzebuje współpracy z międzynarodowymi organizacjami do walki z przestępczością |
| -4 question not asked | |
| -3 not applicable | 1 zdecydowanie zgadzam się |
| -2 no answer | 2 raczej zgadzam się |
| -1 don't know | 3 raczej nie zgadzam się |
| 1 agree strongly | 4 zdecydowanie nie zgadzam się |
| 2 agree | 7 trudno powiedzieć |
| 3 disagree | |
| 4 strongly disagree | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

KARTA 58A DO PYTANIA 58A

- A) Polska nie będzie w stanie sama poradzić sobie z problemami zanieczyszczenia środowiska, dlatego potrzebuje współpracy z międzynarodowymi organizacjami ochrony środowiska naturalnego
- B) Polska nie będzie w stanie sama poradzić sobie z problemami przestępczości, dlatego potrzebuje współpracy z międzynarodowymi organizacjami do walki z przestępczością
- C) Polska nie będzie w stanie sama poradzić sobie z problemami bezrobocia, dlatego potrzebuje współpracy z międzynarodowymi organizacjami do spraw rozwoju ekonomicznego

| O30 - [country] cannot solve its problems of unemployment by itself (Q58aC) | [country] cannot solve its problems of unemployment by itself (Q58aC) |
|---|--|
| Q.58a | P 58a |
| Do you agree or disagree with the following statements on international cooperation? | <wręczyć respondentowi Kartę 58a> |
| Q.58aC [Country] cannot solve its problems of unemployment by itself, but needs to collaborate with international organisations on economic development | Czy zgadza się Pan/i/, czy też nie zgadza z następującymi stwierdzeniami na temat współpracy międzynarodowej: |
| -5 other missing | P 58a __C Polska nie będzie w stanie sama poradzić sobie z problemami bezrobocia dlatego potrzebuje współpracy z międzynarodowymi organizacjami do spraw rozwoju ekonomicznego |
| -4 question not asked | |
| -3 not applicable | 1 zdecydowanie zgadzam się |
| -2 no answer | 2 raczej zgadzam się |
| -1 don't know | 3 raczej nie zgadzam się |
| 1 agree strongly | 4 zdecydowanie nie zgadzam się |
| 2 agree | 7 trudno powiedzieć |
| 3 disagree | |
| 4 strongly disagree | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

KARTA 58A DO PYTANIA 58A

- A) Polska nie będzie w stanie sama poradzić sobie z problemami zanieczyszczenia środowiska, dlatego potrzebuje współpracy z międzynarodowymi organizacjami ochrony środowiska naturalnego
- B) Polska nie będzie w stanie sama poradzić sobie z problemami przestępczości, dlatego potrzebuje współpracy z międzynarodowymi organizacjami do walki z przestępczością
- C) Polska nie będzie w stanie sama poradzić sobie z problemami bezrobocia, dlatego potrzebuje współpracy z międzynarodowymi organizacjami do spraw rozwoju ekonomicznego

| V213 - are you satisfied with democracy (Q59) | are you satisfied with democracy (Q59) |
|--|--|
| Q.59 | P.59 |
| On the whole are you very satisfied, rather satisfied, not very satisfied or not at all satisfied with the way democracy is developing in our country? | Czy ogólnie biorąc jest Pan/i bardzo zadowolony (a) , raczej zadowolony (a) , raczej niezadowolony (a) czy bardzo niezadowolony (a) z rozwoju demokracji w naszym kraju? |
| -5 other missing | 1 bardzo zadowolony (a) |
| -4 question not asked | 2 raczej zadowolony (a) |
| -3 not applicable | 3 raczej niezadowolony (a) |
| -2 no answer | 4 bardzo niezadowolony (a) |
| -1 don't know | 7 trudno powiedzieć |
| 1 very satisfied | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 2 rather satisfied | |
| 3 not very satisfied | |
| 4 not at all satisfied | |

| V214 - view government: very bad-very good (Q60) | view government: very bad-very good (Q60) |
|---|--|
| Q.60 | P.60 |
| <Show card 60> | <wręczyć respondentowi Kartę 60> |
| People have different views about the system for governing this country. Here is a scale for rating how well things are going: 1 means very bad; 10 means very good | Ludzie mają różne poglądy na temat sposobu rządzenia naszym krajem. Proszę zaznaczyć na poniższej skali, jak ocenia Pan/i/ sposób rządzenia naszym krajem od 1989 roku. |
| -5 other missing | 1 bardzo źle |
| -4 question not asked | 2 |
| -3 not applicable | 3 |
| -2 no answer | 4 |
| -1 don't know | 5 |
| 1 bad | 6 |
| 2 | 7 |
| 3 | 8 |
| 4 | 9 |
| 5 | 10 bardzo dobrze |
| 6 | 97 trudno powiedzieć |
| 7 | |
| 8 | |
| 9 | |
| 10 very good | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 60

| | | | | | | | | | |
|-----|---|---|---|---|---|---|---|---|-----------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Bad | | | | | | | | | Very good |

KARTA 60 DO PYTAŃ 60, 61

| | | | | | | | | | |
|------------|---|---|---|---|---------------|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Bardzo źle | | | | | Bardzo dobrze | | | | |

| V215 - view political system in past: bad-very good (Q61) | view political system in past: bad-very good (Q61) |
|---|--|
| Q.61 | P.61 |
| <Show card 61> | <respondent nadal posługuje się Kartę 61> |
| Where on this scale would you put the political system as it was | A jak ocenił/a/by Pan/i/ sposób rządzenia w Polsce w okresie rządów komunistycznych? |
| [in former communist countries: under communist regime] | |
| [in countries where recently a change of regime xx has taken place: under xx regime;] | |
| [in countries where no regime change has taken place: ten years ago]? | |
| -5 other missing | 1 bardzo źle |
| -4 question not asked | 2 |
| -3 not applicable | 3 |
| -2 no answer | 4 |
| -1 don't know | 5 |
| 1 bad | 6 |
| 2 | 7 |
| 3 | 8 |
| 4 | 9 |
| 5 | 10 bardzo dobrze |
| 6 | 97 trudno powiedzieć |
| 7 | |
| 8 | |
| 9 | |
| 10 very good | |

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 61

1

2

3

4

5

6

7

8

9

10

Bad

Very good

KARTA 60 DO PYTAŃ 60, 61

1

2

3

4

5

6

7

8

9

10

Bardzo źle

Bardzo dobrze

| V216 - political system: strong leader (Q62A) | political system: strong leader (Q62A) |
|---|--|
| Q.62 | P.62 |
| <Show card 62> | <wręczyć respondentowi Kartę 62> |
| I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country? | Opiszę teraz różne typy systemów politycznych. Proszę powiedzieć, co Pan/i myśli o każdym jako o sposobie rządzenia naszym krajem. |
| | Czy uważał (a) by go Pan/i za dobry, czy też zły? |
| Q.62A Having a strong leader who does not have to bother with parliament and elections | P.62A Władza silnego przywódcy, który nie musi liczyć się z parlamentem i wyborcami |
| -5 other missing | 1 bardzo dobry |
| -4 question not asked | 2 raczej dobry |
| -3 not applicable | 3 raczej zły |
| -2 no answer | 4 bardzo zły |
| -1 don't know | 7 trudno powiedzieć |
| 1 very good | |
| 2 fairly good | |
| 3 fairly bad | |
| 4 very bad | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

KARTA 62 DO PYTANIA 62

1. Bardzo dobry
2. Raczej dobry
3. Raczej zły
4. Bardzo zły

| V217 - political system: experts making decisions (Q62B) | political system: experts making decisions (Q62B) |
|---|--|
| Q.62 | P.62 |
| <Show card 62> | <wręczyć respondentowi Kartę 62> |
| I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country? | Opiszę teraz różne typy systemów politycznych. Proszę powiedzieć, co Pan/i myśli o każdym jako o sposobie rządzenia naszym krajem. |
| | Czy uważał (a) by go Pan/i za dobry, czy też zły? |
| Q.62B Having experts, not government, make decisions according to what they think is best for the country | P.62B Władza ekspertów z kół pozarządowych, którzy przy podejmowaniu decyzji kierują się tym, co jest najlepsze dla kraju |
| -5 other missing | 1 bardzo dobry |
| -4 question not asked | 2 raczej dobry |
| -3 not applicable | 3 raczej zły |
| -2 no answer | 4 bardzo zły |
| -1 don't know | 7 trudno powiedzieć |
| 1 very good | |
| 2 fairly good | |
| 3 fairly bad | |
| 4 very bad | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

KARTA 62 DO PYTANIA 62

1. Bardzo dobry
2. Raczej dobry
3. Raczej zły
4. Bardzo zły

| V218 - political system: the army ruling (Q62C) | political system: the army ruling (Q62C) |
|---|--|
| Q.62 | P.62 |
| <Show card 62> | <wręczyć respondentowi Kartę 62> |
| I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country? | Opiszę teraz różne typy systemów politycznych. Proszę powiedzieć, co Pan/i myśli o każdym jako o sposobie rządzenia naszym krajem. |
| | Czy uważał (a) by go Pan/i za dobry, czy też zły? |
| Q.62C Having the army rule the country | P.62C Rządy wojskowych |
| -5 other missing | 1 bardzo dobry |
| -4 question not asked | 2 raczej dobry |
| -3 not applicable | 3 raczej zły |
| -2 no answer | 4 bardzo zły |
| -1 don't know | 7 trudno powiedzieć |
| 1 very good | |
| 2 fairly good | |
| 3 fairly bad | |
| 4 very bad | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

KARTA 62 DO PYTANIA 62

1. Bardzo dobry
2. Raczej dobry
3. Raczej zły
4. Bardzo zły

| V219 - political system: democratic (Q62D) | political system: democratic (Q62D) |
|---|--|
| Q.62 | P.62 |
| <Show card 62> | <wręczyć respondentowi Kartę 62> |
| I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country? | Opiszę teraz różne typy systemów politycznych. Proszę powiedzieć, co Pan/i myśli o każdym jako o sposobie rządzenia naszym krajem. Czy uważał (a) by go Pan/i za dobry, czy też zły? |
| Q.62D Having a democratic political system | P.62D Demokratyczny system polityczny |
| -5 other missing | 1 bardzo dobry |
| -4 question not asked | 2 raczej dobry |
| -3 not applicable | 3 raczej zły |
| -2 no answer | 4 bardzo zły |
| -1 don't know | 7 trudno powiedzieć |
| 1 very good | |
| 2 fairly good | |
| 3 fairly bad | |
| 4 very bad | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

KARTA 62 DO PYTANIA 62

1. Bardzo dobry
2. Raczej dobry
3. Raczej zły
4. Bardzo zły

| V220 - democracy: best political system (Q63A) | democracy: best political system (Q63A) |
|--|--|
| Q.63 | P.63 |
| <Show card 63> | <wręczyć respondentowi Kartę 63> |
| I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them? | Odczytam teraz kilka opinii, jakie ludzie czasami wypowiadają na temat demokratycznego systemu politycznego. O każdej z nich proszę powiedzieć, czy zgadza się Pan/i/ z nią, czy też nie? |
| Q.63A Democracy may have problems but it's better than any other form of government | P.63A W demokracji mogą się pojawić pewne problemy, ale jest ona lepsza niż inne formy rządów |
| -5 other missing | 1 zdecydowanie zgadzam się |
| -4 question not asked | 2 raczej zgadzam się |
| -3 not applicable | 3 raczej nie zgadzam się |
| -2 no answer | 4 zdecydowanie nie zgadzam się |
| -1 don't know | 7 trudno powiedzieć |
| 1 agree strongly | |
| 2 agree | |
| 3 disagree | |
| 4 disagree strongly | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

KARTA 63 DO PYTANIA 63

1. Zdecydowanie zgadzam się
2. Zgadzam się
3. Nie zgadzam się
4. Zdecydowanie nie zgadzam się

| V221 - democracy: causes bad economy (Q63B) | democracy: causes bad economy (Q63B) |
|--|--|
| Q.63 | P.63 |
| <Show card 63> | <wręczyć respondentowi Kartę 63> |
| I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them? | Odczytam teraz kilka opinii, jakie ludzie czasami wypowiadają na temat demokratycznego systemu politycznego. O każdej z nich proszę powiedzieć, czy zgadza się Pan/i/ z nią, czy też nie? |
| Q.63B In democracy, the economic system runs badly | P.63B System gospodarczy funkcjonuje źle w demokracji |
| -5 other missing | 1 zdecydowanie zgadzam się |
| -4 question not asked | 2 raczej zgadzam się |
| -3 not applicable | 3 raczej nie zgadzam się |
| -2 no answer | 4 zdecydowanie nie zgadzam się |
| -1 don't know | 7 trudno powiedzieć |
| 1 agree strongly | |
| 2 agree | |
| 3 disagree | |
| 4 disagree strongly | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

KARTA 63 DO PYTANIA 63

1. Zdecydowanie zgadzam się
2. Zgadzam się
3. Nie zgadzam się
4. Zdecydowanie nie zgadzam się

| V222 - democracy: is indecisive (Q63C) | democracy: is indecisive (Q63C) |
|--|--|
| Q.63 | P.63 |
| <Show card 63> | <wręczyć respondentowi Kartę 63> |
| I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them? | Odczytam teraz kilka opinii, jakie ludzie czasami wypowiadają na temat demokratycznego systemu politycznego. O każdej z nich proszę powiedzieć, czy zgadza się Pan/i/ z nią, czy też nie? |
| Q.63C Democracies are indecisive and have too much squabbling | P.63C W demokracji brak jest zdecydowania i zbyt wiele jest w niej kłótni |
| -5 other missing | 1 zdecydowanie zgadzam się |
| -4 question not asked | 2 raczej zgadzam się |
| -3 not applicable | 3 raczej nie zgadzam się |
| -2 no answer | 4 zdecydowanie nie zgadzam się |
| -1 don't know | 7 trudno powiedzieć |
| 1 agree strongly | |
| 2 agree | |
| 3 disagree | |
| 4 disagree strongly | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

KARTA 63 DO PYTANIA 63

1. Zdecydowanie zgadzam się
2. Zgadzam się
3. Nie zgadzam się
4. Zdecydowanie nie zgadzam się

| V223 - democracy: cannot maintain order (Q63D) | democracy: cannot maintain order (Q63D) |
|--|--|
| Q.63 | P.63 |
| <Show card 63> | <wręczyć respondentowi Kartę 63> |
| I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them? | Odczytam teraz kilka opinii, jakie ludzie czasami wypowiadają na temat demokratycznego systemu politycznego. O każdej z nich proszę powiedzieć, czy zgadza się Pan/i/ z nią, czy też nie? |
| Q.63D Democracies aren _t good at maintaining order | P.63D Ustrój demokratyczny nie radzi sobie z utrzymaniem porządku |
| -5 other missing | 1 zdecydowanie zgadzam się |
| -4 question not asked | 2 raczej zgadzam się |
| -3 not applicable | 3 raczej nie zgadzam się |
| -2 no answer | 4 zdecydowanie nie zgadzam się |
| -1 don't know | 7 trudno powiedzieć |
| 1 agree strongly | |
| 2 agree | |
| 3 disagree | |
| 4 disagree strongly | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

KARTA 63 DO PYTANIA 63

1. Zdecydowanie zgadzam się
2. Zgadzam się
3. Nie zgadzam się
4. Zdecydowanie nie zgadzam się

| V224 - how much respect for human rights nowadays (Q64) | how much respect for human rights nowadays (Q64) |
|---|--|
| Q.64 | P.64 |
| How much respect is there for individual human rights nowadays (in our country) ? Do you feel there is: | Czy uważa Pan/i/, że prawa człowieka są w naszym kraju należycie przestrzegane, czy też nie? |
| <read out> | |
| -5 other missing | 1 są przestrzegane w należyłym stopniu |
| -4 question not asked | 2 są przestrzegane tylko w pewnym stopniu |
| -3 not applicable | 3 są przestrzegane w niewielkim stopniu |
| -2 no answer | 4 nie są przestrzegane w ogóle |
| -1 don't know | 7 trudno powiedzieć |
| 1 a lot of respect for individual human rights | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 2 some respect | |
| 3 not much respect | |
| 4 no respect at all | |

| V225 - do you justify: claiming state benefits (Q65A) | do you justify: claiming state benefits (Q65A) |
|---|--|
| Q.65 | P.65 |
| <Show card 65> | <wręczyć respondentowi Kartę 65> |
| Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. | Używając podanej skali, proszę powiedzieć, w jakim miejscu umieścił/a/by Pan/i/ na niej swoją opinię o danym zachowaniu, przyjmując, że "1" oznacza , że dane zachowanie nigdy nie może być usprawiedliwione, a "10", że zawsze można je usprawiedliwić. |
| <Read out statements reversing order for alternate contacts. Code one answer for each statement> | |
| Q.65A Claiming state benefits which you are not entitled to | P.65 __1 Domaganie się od państwa świadczeń, do których nie jest się uprawnionym |
| -5 other missing | 1 nigdy nie może być usprawiedliwione |
| -4 question not asked | 2 |
| -3 not applicable | 3 |
| -2 no answer | 4 |
| -1 don't know | 5 |
| 1 never | 6 |
| 2 | 7 |
| 3 | 8 |
| 4 | 9 |
| 5 | 10 zawsze może być usprawiedliwione |
| 6 | 97 trudno powiedzieć |
| 7 | |
| 8 | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 9 | |
| 10 always | |

CARD 65

1

2

3

4

5

6

7

8

9

10

Never

Always

KARTA 65 DO PYTANIA 65

1

2

3

4

5

6

7

8

9

10

Nigdy nie może
być usprawiedliwione

Zawsze może być
usprawiedliwione

| V226 - do you justify: cheating on tax (Q65B) | do you justify: cheating on tax (Q65B) |
|---|--|
| Q.65 | P.65 |
| <Show card 65> | <wręczyć respondentowi Kartę 65> |
| Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. | Używając podanej skali, proszę powiedzieć, w jakim miejscu umieścił/a/by Pan/i/ na niej swoją opinię o danym zachowaniu, przyjmując, że "1" oznacza , że dane zachowanie nigdy nie może być usprawiedliwione, a "10", że zawsze można je usprawiedliwić. |
| <Read out statements reversing order for alternate contacts. Code one answer for each statement> | |
| Q.65B Cheating on tax if you have the chance | P.65 _2 Oszukiwanie przy podatkach, jeśli jest to możliwe |
| -5 other missing | 1 nigdy nie może być usprawiedliwione |
| -4 question not asked | 2 |
| -3 not applicable | 3 |
| -2 no answer | 4 |
| -1 don't know | 5 |
| 1 never | 6 |
| 2 | 7 |
| 3 | 8 |
| 4 | 9 |
| 5 | 10 zawsze może być usprawiedliwione |
| 6 | 97 trudno powiedzieć |
| 7 | |
| 8 | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 9 | |
| 10 always | |

CARD 65

| | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|--------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Never | | | | | | | | | Always |

KARTA 65 DO PYTANIA 65

| | | | | | | | | | |
|--|---|---|---|---|---|---|---|-------------------------------------|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Nigdy nie może być usprawiedliwione | | | | | | | | Zawsze może być usprawiedliwione | |

| V227 - do you justify: joyriding (Q65C) | do you justify: joyriding (Q65C) |
|---|--|
| Q.65 | P.65 |
| <Show card 65> | <wręczyć respondentowi Kartę 65> |
| Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. | Używając podanej skali, proszę powiedzieć, w jakim miejscu umieścił/a/by Pan/i/ na niej swoją opinię o danym zachowaniu, przyjmując, że "1" oznacza , że dane zachowanie nigdy nie może być usprawiedliwione, a "10", że zawsze można je usprawiedliwić. |
| <Read out statements reversing order for alternate contacts. Code one answer for each statement> | |
| Q.65C Taking and driving away a car belonging to someone else (joyriding) | P.65 __3 Zabieranie samochodu bez wiedzy właściciela, ażeby się przejechać |
| -5 other missing | 1 nigdy nie może być usprawiedliwione |
| -4 question not asked | 2 |
| -3 not applicable | 3 |
| -2 no answer | 4 |
| -1 don't know | 5 |
| 1 never | 6 |
| 2 | 7 |
| 3 | 8 |
| 4 | 9 |
| 5 | 10 zawsze może być usprawiedliwione |
| 6 | 97 trudno powiedzieć |
| 7 | |
| 8 | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 9 | |
| 10 always | |

CARD 65

| | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|--------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Never | | | | | | | | | Always |

KARTA 65 DO PYTANIA 65

| | | | | | | | | | |
|--|---|---|---|---|---|---|---|-------------------------------------|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Nigdy nie może być usprawiedliwione | | | | | | | | Zawsze może być usprawiedliwione | |

| V228 - do you justify: taking soft drugs (Q65D) | do you justify: taking soft drugs (Q65D) |
|---|--|
| Q.65 | P.65 |
| <Show card 65> | <wręczyć respondentowi Kartę 65> |
| Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. | Używając podanej skali, proszę powiedzieć, w jakim miejscu umieścił/a/by Pan/i/ na niej swoją opinię o danym zachowaniu, przyjmując, że "1" oznacza , że dane zachowanie nigdy nie może być usprawiedliwione, a "10", że zawsze można je usprawiedliwić. |
| <Read out statements reversing order for alternate contacts. Code one answer for each statement> | |
| Q.65D Taking the drug marijuana or hashish | P.65 _4 Zazywanie narkotyków takich jak marihuana, haszysz |
| -5 other missing | 1 nigdy nie może być usprawiedliwione |
| -4 question not asked | 2 |
| -3 not applicable | 3 |
| -2 no answer | 4 |
| -1 don't know | 5 |
| 1 never | 6 |
| 2 | 7 |
| 3 | 8 |
| 4 | 9 |
| 5 | 10 zawsze może być usprawiedliwione |
| 6 | 97 trudno powiedzieć |
| 7 | |
| 8 | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 9 | |
| 10 always | |

CARD 65

| | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|--------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Never | | | | | | | | | Always |

KARTA 65 DO PYTANIA 65

| | | | | | | | | | |
|--|---|---|---|---|---|---|---|-------------------------------------|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Nigdy nie może być usprawiedliwione | | | | | | | | Zawsze może być usprawiedliwione | |

| V229 - do you justify: lying in own interest (Q65E) | do you justify: lying in own interest (Q65E) |
|---|--|
| Q.65 | P.65 |
| <Show card 65> | <wręczyć respondentowi Kartę 65> |
| Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. | Używając podanej skali, proszę powiedzieć, w jakim miejscu umieścił/a/by Pan/i/ na niej swoją opinię o danym zachowaniu, przyjmując, że "1" oznacza , że dane zachowanie nigdy nie może być usprawiedliwione, a "10", że zawsze można je usprawiedliwić. |
| <Read out statements reversing order for alternate contacts. Code one answer for each statement> | |
| Q.65E Lying in your own interest | P.65 __5 Kłamstwo dla własnego interesu |
| -5 other missing | 1 nigdy nie może być usprawiedliwione |
| -4 question not asked | 2 |
| -3 not applicable | 3 |
| -2 no answer | 4 |
| -1 don't know | 5 |
| 1 never | 6 |
| 2 | 7 |
| 3 | 8 |
| 4 | 9 |
| 5 | 10 zawsze może być usprawiedliwione |
| 6 | 97 trudno powiedzieć |
| 7 | |
| 8 | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 9 | |
| 10 always | |

CARD 65

1

2

3

4

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9

10

Never

Always

KARTA 65 DO PYTANIA 65

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5

6

7

8

9

10

Nigdy nie może
być usprawiedliwione

Zawsze może być
usprawiedliwione

| V230 - do you justify: adultery (Q65F) | do you justify: adultery (Q65F) |
|---|--|
| Q.65 | P.65 |
| <Show card 65> | <wręczyć respondentowi Kartę 65> |
| Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. | Używając podanej skali, proszę powiedzieć, w jakim miejscu umieścił/a/by Pan/i/ na niej swoją opinię o danym zachowaniu, przyjmując, że "1" oznacza , że dane zachowanie nigdy nie może być usprawiedliwione, a "10", że zawsze można je usprawiedliwić. |
| <Read out statements reversing order for alternate contacts. Code one answer for each statement> | |
| Q.65F Married men/women having an affair | P.65 __6 Niewierność w małżeństwie |
| -5 other missing | 1 nigdy nie może być usprawiedliwione |
| -4 question not asked | 2 |
| -3 not applicable | 3 |
| -2 no answer | 4 |
| -1 don't know | 5 |
| 1 never | 6 |
| 2 | 7 |
| 3 | 8 |
| 4 | 9 |
| 5 | 10 zawsze może być usprawiedliwione |
| 6 | 97 trudno powiedzieć |
| 7 | |
| 8 | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 9 | |
| 10 always | |

CARD 65

1

2

3

4

5

6

7

8

9

10

Never

Always

KARTA 65 DO PYTANIA 65

1

2

3

4

5

6

7

8

9

10

Nigdy nie może
być usprawiedliwione

Zawsze może być
usprawiedliwione

| V231 - do you justify: accepting a bribe (Q65G) | do you justify: accepting a bribe (Q65G) |
|---|--|
| Q.65 | P.65 |
| <Show card 65> | <wręczyć respondentowi Kartę 65> |
| Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. | Używając podanej skali, proszę powiedzieć, w jakim miejscu umieścił/a/by Pan/i/ na niej swoją opinię o danym zachowaniu, przyjmując, że "1" oznacza , że dane zachowanie nigdy nie może być usprawiedliwione, a "10", że zawsze można je usprawiedliwić. |
| <Read out statements reversing order for alternate contacts. Code one answer for each statement> | |
| Q.65G Someone accepting a bribe in the course of their duties | P.65 __7 Przyjmowanie łapówek przy wykonywaniu obowiązków służbowych |
| -5 other missing | 1 nigdy nie może być usprawiedliwione |
| -4 question not asked | 2 |
| -3 not applicable | 3 |
| -2 no answer | 4 |
| -1 don't know | 5 |
| 1 never | 6 |
| 2 | 7 |
| 3 | 8 |
| 4 | 9 |
| 5 | 10 zawsze może być usprawiedliwione |
| 6 | 97 trudno powiedzieć |
| 7 | |
| 8 | |
| 9 | |
| 10 always | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 65

| | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|--------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Never | | | | | | | | | Always |

KARTA 65 DO PYTANIA 65

| | | | | | | | | | |
|--|---|---|---|---|-------------------------------------|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Nigdy nie może być usprawiedliwione | | | | | Zawsze może być usprawiedliwione | | | | |

| V232 - do you justify: homosexuality (Q65H) | do you justify: homosexuality (Q65H) |
|---|--|
| Q.65 | P.65 |
| <Show card 65> | <wręczyć respondentowi Kartę 65> |
| Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. | Używając podanej skali, proszę powiedzieć, w jakim miejscu umieścił/a/by Pan/i/ na niej swoją opinię o danym zachowaniu, przyjmując, że "1" oznacza , że dane zachowanie nigdy nie może być usprawiedliwione, a "10", że zawsze można je usprawiedliwić. |
| <Read out statements reversing order for alternate contacts. Code one answer for each statement> | |
| Q.65H Homosexuality | P.65 __8 Homoseksualizm |
| -5 other missing | 1 nigdy nie może być usprawiedliwione |
| -4 question not asked | 2 |
| -3 not applicable | 3 |
| -2 no answer | 4 |
| -1 don't know | 5 |
| 1 never | 6 |
| 2 | 7 |
| 3 | 8 |
| 4 | 9 |
| 5 | 10 zawsze może być usprawiedliwione |
| 6 | 97 trudno powiedzieć |
| 7 | |
| 8 | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 9 | |
| 10 always | |

CARD 65

| | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|--------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Never | | | | | | | | | Always |

KARTA 65 DO PYTANIA 65

| | | | | | | | | | |
|--|---|---|---|---|-------------------------------------|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Nigdy nie może być usprawiedliwione | | | | | Zawsze może być usprawiedliwione | | | | |

| V233 - do you justify: abortion (Q65I) | do you justify: abortion (Q65I) |
|---|--|
| Q.65 | P.65 |
| <Show card 65> | <wręczyć respondentowi Kartę 65> |
| Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. | Używając podanej skali, proszę powiedzieć, w jakim miejscu umieścił/a/by Pan/i/ na niej swoją opinię o danym zachowaniu, przyjmując, że "1" oznacza , że dane zachowanie nigdy nie może być usprawiedliwione, a "10", że zawsze można je usprawiedliwić. |
| <Read out statements reversing order for alternate contacts. Code one answer for each statement> | |
| Q.65I Abortion | P.65 __9 Przerwanie ciąży |
| -5 other missing | 1 nigdy nie może być usprawiedliwione |
| -4 question not asked | 2 |
| -3 not applicable | 3 |
| -2 no answer | 4 |
| -1 don't know | 5 |
| 1 never | 6 |
| 2 | 7 |
| 3 | 8 |
| 4 | 9 |
| 5 | 10 zawsze może być usprawiedliwione |
| 6 | 97 trudno powiedzieć |
| 7 | |
| 8 | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 9 | |
| 10 always | |

| | | | | | | | | | | |
|---------|---|---|---|---|---|---|---|---|--------|--|
| CARD 65 | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| Never | | | | | | | | | Always | |

| | | | | | | | | | | |
|------------------------|---|---|---|---|---|---|---|------------------|----|--|
| KARTA 65 DO PYTANIA 65 | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| Nigdy nie może | | | | | | | | Zawsze może być | | |
| być usprawiedliwione | | | | | | | | usprawiedliwione | | |

| V234 - do you justify: divorce (Q65J) | do you justify: divorce (Q65J) |
|---|--|
| Q.65 | P.65 |
| <Show card 65> | <wręczyć respondentowi Kartę 65> |
| Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. | Używając podanej skali, proszę powiedzieć, w jakim miejscu umieścił/a/by Pan/i/ na niej swoją opinię o danym zachowaniu, przyjmując, że "1" oznacza , że dane zachowanie nigdy nie może być usprawiedliwione, a "10", że zawsze można je usprawiedliwić. |
| <Read out statements reversing order for alternate contacts. Code one answer for each statement> | |
| Q.65J Divorce | P.65 __10 Rozwód |
| -5 other missing | 1 nigdy nie może być usprawiedliwione |
| -4 question not asked | 2 |
| -3 not applicable | 3 |
| -2 no answer | 4 |
| -1 don't know | 5 |
| 1 never | 6 |
| 2 | 7 |
| 3 | 8 |
| 4 | 9 |
| 5 | 10 zawsze może być usprawiedliwione |
| 6 | 97 trudno powiedzieć |
| 7 | |
| 8 | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 9 | |
| 10 always | |

CARD 65

| | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|--------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Never | | | | | | | | | Always |

KARTA 65 DO PYTANIA 65

| | | | | | | | | | |
|--|---|---|---|---|---|---|---|-------------------------------------|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Nigdy nie może być usprawiedliwione | | | | | | | | Zawsze może być usprawiedliwione | |

| V235 - do you justify: euthanasia (Q65K) | do you justify: euthanasia (Q65K) |
|---|--|
| Q.65 | P.65 |
| <Show card 65> | <wręczyć respondentowi Kartę 65> |
| Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. | Używając podanej skali, proszę powiedzieć, w jakim miejscu umieścił/a/by Pan/i/ na niej swoją opinię o danym zachowaniu, przyjmując, że "1" oznacza , że dane zachowanie nigdy nie może być usprawiedliwione, a "10", że zawsze można je usprawiedliwić. |
| <Read out statements reversing order for alternate contacts. Code one answer for each statement> | |
| Q.65K Euthanasia (terminating the life of the incurably sick) | P.65 __11 Eutanazja /pozbawienie kogoś życia na jego prośbę/ |
| -5 other missing | 1 nigdy nie może być usprawiedliwione |
| -4 question not asked | 2 |
| -3 not applicable | 3 |
| -2 no answer | 4 |
| -1 don't know | 5 |
| 1 never | 6 |
| 2 | 7 |
| 3 | 8 |
| 4 | 9 |
| 5 | 10 zawsze może być usprawiedliwione |
| 6 | 97 trudno powiedzieć |
| 7 | |
| 8 | |
| 9 | |
| 10 always | |

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

| | | | | | | | | | | |
|---------|---|---|---|---|---|---|---|---|--------|--|
| CARD 65 | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| Never | | | | | | | | | Always | |

| | | | | | | | | | | |
|------------------------|---|---|---|---|---|---|---|------------------|----|--|
| KARTA 65 DO PYTANIA 65 | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| Nigdy nie może | | | | | | | | Zawsze może być | | |
| być usprawiedliwione | | | | | | | | usprawiedliwione | | |

| V236 - do you justify: suicide (Q65L) | do you justify: suicide (Q65L) |
|---|--|
| Q.65 | P.65 |
| <Show card 65> | <wręczyć respondentowi Kartę 65> |
| Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. | Używając podanej skali, proszę powiedzieć, w jakim miejscu umieścił/a/by Pan/i/ na niej swoją opinię o danym zachowaniu, przyjmując, że "1" oznacza , że dane zachowanie nigdy nie może być usprawiedliwione, a "10", że zawsze można je usprawiedliwić. |
| <Read out statements reversing order for alternate contacts. Code one answer for each statement> | |
| Q.65L Suicide | P.65 __12 Samobójstwo |
| -5 other missing | 1 nigdy nie może być usprawiedliwione |
| -4 question not asked | 2 |
| -3 not applicable | 3 |
| -2 no answer | 4 |
| -1 don't know | 5 |
| 1 never | 6 |
| 2 | 7 |
| 3 | 8 |
| 4 | 9 |
| 5 | 10 zawsze może być usprawiedliwione |
| 6 | 97 trudno powiedzieć |
| 7 | |
| 8 | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 9 | |
| 10 always | |

CARD 65

| | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|--------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Never | | | | | | | | | Always |

KARTA 65 DO PYTANIA 65

| | | | | | | | | | |
|--|---|---|---|---|---|---|---|-------------------------------------|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Nigdy nie może być usprawiedliwione | | | | | | | | Zawsze może być usprawiedliwione | |

| V237 - do you justify: throwing away litter in public place (Q65M) | do you justify: throwing away litter in public place (Q65M) |
|---|--|
| Q.65 | P.65 |
| <Show card 65> | <wręczyć respondentowi Kartę 65> |
| Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. | Używając podanej skali, proszę powiedzieć, w jakim miejscu umieścił/a/by Pan/i/ na niej swoją opinię o danym zachowaniu, przyjmując, że "1" oznacza , że dane zachowanie nigdy nie może być usprawiedliwione, a "10", że zawsze można je usprawiedliwić. |
| <Read out statements reversing order for alternate contacts. Code one answer for each statement> | |
| Q.65M Throwing away litter in a public place | P.65 __13 Rzucanie śmieci w miejscach publicznych |
| -5 other missing | 1 nigdy nie może być usprawiedliwione |
| -4 question not asked | 2 |
| -3 not applicable | 3 |
| -2 no answer | 4 |
| -1 don't know | 5 |
| 1 never | 6 |
| 2 | 7 |
| 3 | 8 |
| 4 | 9 |
| 5 | 10 zawsze może być usprawiedliwione |
| 6 | 97 trudno powiedzieć |
| 7 | |
| 8 | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 9 | |
| 10 always | |

CARD 65

1

2

3

4

5

6

7

8

9

10

Never

Always

KARTA 65 DO PYTANIA 65

1

2

3

4

5

6

7

8

9

10

Nigdy nie może
być usprawiedliwione

Zawsze może być
usprawiedliwione

| V238 - do you justify: driving under influence of alcohol (Q65N) | do you justify: driving under influence of alcohol (Q65N) |
|---|--|
| Q.65 | P.65 |
| <Show card 65> | <wręczyć respondentowi Kartę 65> |
| Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. | Używając podanej skali, proszę powiedzieć, w jakim miejscu umieścił/a/by Pan/i/ na niej swoją opinię o danym zachowaniu, przyjmując, że "1" oznacza , że dane zachowanie nigdy nie może być usprawiedliwione, a "10", że zawsze można je usprawiedliwić. |
| <Read out statements reversing order for alternate contacts. Code one answer for each statement> | |
| Q.65N Driving under the influence of alcohol | P.65 __14 Prowadzenie samochodu po pijanemu |
| -5 other missing | 1 nigdy nie może być usprawiedliwione |
| -4 question not asked | 2 |
| -3 not applicable | 3 |
| -2 no answer | 4 |
| -1 don't know | 5 |
| 1 never | 6 |
| 2 | 7 |
| 3 | 8 |
| 4 | 9 |
| 5 | 10 zawsze może być usprawiedliwione |
| 6 | 97 trudno powiedzieć |
| 7 | |
| 8 | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 9 | |
| 10 always | |

CARD 65

| | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|--------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Never | | | | | | | | | Always |

KARTA 65 DO PYTANIA 65

| | | | | | | | | | |
|--|---|---|---|---|-------------------------------------|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Nigdy nie może być usprawiedliwione | | | | | Zawsze może być usprawiedliwione | | | | |

| V239 - do you justify: paying cash to avoid taxes (Q65O) | do you justify: paying cash to avoid taxes (Q65O) |
|---|--|
| Q.65 | P.65 |
| <Show card 65> | <wręczyć respondentowi Kartę 65> |
| Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. | Używając podanej skali, proszę powiedzieć, w jakim miejscu umieścił/a/by Pan/i/ na niej swoją opinię o danym zachowaniu, przyjmując, że "1" oznacza , że dane zachowanie nigdy nie może być usprawiedliwione, a "10", że zawsze można je usprawiedliwić. |
| <Read out statements reversing order for alternate contacts. Code one answer for each statement> | |
| Q.65O Paying cash for services to avoid taxes | P.65 __15 Placenie za usługi z pominięciem oficjalnego VAT-owskiego rachunku |
| -5 other missing | 1 nigdy nie może być usprawiedliwione |
| -4 question not asked | 2 |
| -3 not applicable | 3 |
| -2 no answer | 4 |
| -1 don't know | 5 |
| 1 never | 6 |
| 2 | 7 |
| 3 | 8 |
| 4 | 9 |
| 5 | 10 zawsze może być usprawiedliwione |
| 6 | 97 trudno powiedzieć |
| 7 | |
| 8 | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 9 | |
| 10 always | |

CARD 65

| | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|--------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Never | | | | | | | | | Always |

KARTA 65 DO PYTANIA 65

| | | | | | | | | | |
|--|---|---|---|---|-------------------------------------|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Nigdy nie może być usprawiedliwione | | | | | Zawsze może być usprawiedliwione | | | | |

| V240 - do you justify: having casual sex (Q65P) | do you justify: having casual sex (Q65P) |
|---|--|
| Q.65 | P.65 |
| <Show card 65> | <wręczyć respondentowi Kartę 65> |
| Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. | Używając podanej skali, proszę powiedzieć, w jakim miejscu umieścił/a/by Pan/i/ na niej swoją opinię o danym zachowaniu, przyjmując, że "1" oznacza , że dane zachowanie nigdy nie może być usprawiedliwione, a "10", że zawsze można je usprawiedliwić. |
| <Read out statements reversing order for alternate contacts. Code one answer for each statement> | |
| Q.65P Having casual sex | P.65 __16 Stosunki seksualne z osobami, których się prawie nie zna |
| -5 other missing | 1 nigdy nie może być usprawiedliwione |
| -4 question not asked | 2 |
| -3 not applicable | 3 |
| -2 no answer | 4 |
| -1 don't know | 5 |
| 1 never | 6 |
| 2 | 7 |
| 3 | 8 |
| 4 | 9 |
| 5 | 10 zawsze może być usprawiedliwione |
| 6 | 97 trudno powiedzieć |
| 7 | |
| 8 | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 9 | |
| 10 always | |

CARD 65

| | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|--------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Never | | | | | | | | | Always |

KARTA 65 DO PYTANIA 65

| | | | | | | | | | |
|--|---|---|---|---|---|---|---|-------------------------------------|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Nigdy nie może być usprawiedliwione | | | | | | | | Zawsze może być usprawiedliwione | |

| V241 - do you justify: smoking in public buildings (Q65Q) | do you justify: smoking in public buildings (Q65Q) |
|---|--|
| Q.65 <Show card 65> Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. <Read out statements reversing order for alternate contacts. Code one answer for each statement> | P.65 <wręczyć respondentowi Kartę 65> Używając podanej skali, proszę powiedzieć, w jakim miejscu umieścił/a/by Pan/i/ na niej swoją opinię o danym zachowaniu, przyjmując, że "1" oznacza , że dane zachowanie nigdy nie może być usprawiedliwione, a "10", że zawsze można je usprawiedliwić. |
| Q.65Q Smoking in public buildings | P.65 __17 Palenie w miejscach publicznych |
| -5 other missing | 1 nigdy nie może być usprawiedliwione |
| -4 question not asked | 2 |
| -3 not applicable | 3 |
| -2 no answer | 4 |
| -1 don't know | 5 |
| 1 never | 6 |
| 2 | 7 |
| 3 | 8 |
| 4 | 9 |
| 5 | 10 zawsze może być usprawiedliwione |
| 6 | 97 trudno powiedzieć |
| 7 | |
| 8 | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 9 | |
| 10 always | |

CARD 65

| | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|--------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Never | | | | | | | | | Always |

KARTA 65 DO PYTANIA 65

| | | | | | | | | | |
|--|---|---|---|---|---|---|---|-------------------------------------|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Nigdy nie może być usprawiedliwione | | | | | | | | Zawsze może być usprawiedliwione | |

| V242 - do you justify: speeding over limit in built-up areas (Q65R) | do you justify: speeding over limit in built-up areas (Q65R) |
|---|--|
| Q.65 | P.65 |
| <Show card 65> | <wręczyć respondentowi Kartę 65> |
| Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. | Używając podanej skali, proszę powiedzieć, w jakim miejscu umieścił/a/by Pan/i/ na niej swoją opinię o danym zachowaniu, przyjmując, że "1" oznacza , że dane zachowanie nigdy nie może być usprawiedliwione, a "10", że zawsze można je usprawiedliwić. |
| <Read out statements reversing order for alternate contacts. Code one answer for each statement> | |
| Q.65R Speeding over the limit in built-up areas | P.65 __18 Przekraczanie dozwolonej szybkości na terenach zabudowanych |
| -5 other missing | 1 nigdy nie może być usprawiedliwione |
| -4 question not asked | 2 |
| -3 not applicable | 3 |
| -2 no answer | 4 |
| -1 don't know | 5 |
| 1 never | 6 |
| 2 | 7 |
| 3 | 8 |
| 4 | 9 |
| 5 | 10 zawsze może być usprawiedliwione |
| 6 | 97 trudno powiedzieć |
| 7 | |
| 8 | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 9 | |
| 10 always | |

CARD 65

| | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|--------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Never | | | | | | | | | Always |

KARTA 65 DO PYTANIA 65

| | | | | | | | | | |
|--|---|---|---|---|---|---|---|-------------------------------------|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Nigdy nie może być usprawiedliwione | | | | | | | | Zawsze może być usprawiedliwione | |

| V243 - how many compatriots: claim state benefits (Q66A) | how many compatriots: claim state benefits (Q66A) |
|--|--|
| Q.66 | P.66 |
| <Show card 66> | <wręczyć respondentowi Kartę 66> |
| According to you, how many of your compatriots do the following? | A jak Pan/i/ sądzi, ilu Polaków zachowuje się w ten sposób? |
| Q.66A Claiming state benefits to which they are not entitled | P.66 __1 Domaganie się od państwa świadczeń, do których nie jest się uprawnionym |
| -5 other missing | 1 prawie wszyscy |
| -4 question not asked | 2 wielu |
| -3 not applicable | 3 niektórzy |
| -2 no answer | 4 prawie nikt |
| -1 don't know | 7 trudno powiedzieć |
| 1 almost all | |
| 2 many | |
| 3 some | |
| 4 almost none | |
| | Note: |
| | Order and number of the items in the Polish questionnaire differ from the Master questionnaire. |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

KARTA 66 DO PYTANIA 66

1. Prawie wszyscy
2. Wielu
3. Niektórzy
4. Prawie nikt

| V244 - how many compatriots: cheat on tax (Q66B) | how many compatriots: cheat on tax (Q66B) |
|--|--|
| Q.66 | P.66 |
| <Show card 66> | <wręczyć respondentowi Kartę 66> |
| According to you, how many of your compatriots do the following? | A jak Pan/i/ sądzi, ilu Polaków zachowuje sie w ten sposób? |
| Q.66B Cheating on tax if they have the chance | P.66 __2 Oszukiwanie przy podatkach, jeśli jest to możliwe |
| -5 other missing | 1 prawie wszyscy |
| -4 question not asked | 2 wielu |
| -3 not applicable | 3 niektórzy |
| -2 no answer | 4 prawie nikt |
| -1 don't know | 7 trudno powiedzieć |
| 1 almost all | |
| 2 many | |
| 3 some | |
| 4 almost none | |
| | Note: |
| | Order and number of the items in the Polish questionnaire differ from the Master questionnaire. |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

KARTA 66 DO PYTANIA 66

1. Prawie wszyscy
2. Wielu
3. Niektórzy
4. Prawie nikt

| V245 - how many compatriots: pay cash to avoid taxes (Q66C) | how many compatriots: pay cash to avoid taxes (Q66C) |
|--|--|
| Q.66 | P.66 |
| <Show card 66> | <wręczyć respondentowi Kartę 66> |
| According to you, how many of your compatriots do the following? | A jak Pan/i/ sądzi, ilu Polaków zachowuje się w ten sposób? |
| Q.66C Paying cash for services to avoid taxes | P.66 __15 Płacenie za usługi z pominięciem oficjalnego VAT-owskiego rachunku |
| -5 other missing | 1 prawie wszyscy |
| -4 question not asked | 2 wielu |
| -3 not applicable | 3 niektórzy |
| -2 no answer | 4 prawie nikt |
| -1 don't know | 7 trudno powiedzieć |
| 1 almost all | |
| 2 many | |
| 3 some | |
| 4 almost none | |
| | Note: |
| | Order and number of the items in the Polish questionnaire differ from the Master questionnaire. |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

KARTA 66 DO PYTANIA 66

1. Prawie wszyscy
2. Wielu
3. Niektórzy
4. Prawie nikt

| V246 - how many compatriots: take soft drugs (Q66D) | how many compatriots: take soft drugs (Q66D) |
|--|--|
| Q.66 | P.66 |
| <Show card 66> | <wręczyć respondentowi Kartę 66> |
| According to you, how many of your compatriots do the following? | A jak Pan/i/ sądzi, ilu Polaków zachowuje się w ten sposób? |
| Q.66D Taking the drug marijuana or hash | P.66 __4 Używanie narkotyków takich jak marihuana, haszysz |
| -5 other missing | 1 prawie wszyscy |
| -4 question not asked | 2 wielu |
| -3 not applicable | 3 niektórzy |
| -2 no answer | 4 prawie nikt |
| -1 don't know | 7 trudno powiedzieć |
| 1 almost all | |
| 2 many | |
| 3 some | |
| 4 almost none | |
| | Note: |
| | Order and number of the items in the Polish questionnaire differ from the Master questionnaire. |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

KARTA 66 DO PYTANIA 66

1. Prawie wszyscy
2. Wielu
3. Niektórzy
4. Prawie nikt

| V247 - how many compatriots: throw away litter in public place (Q66E) | how many compatriots: throw away litter in public place (Q66E) |
|--|--|
| Q.66 <Show card 66> According to you, how many of your compatriots do the following? | P.66 <wręczyć respondentowi Kartę 66> A jak Pan/i/ sądzi, ilu Polaków zachowuje sie w ten sposób? |
| Q.66E Throwing away litter in a public place | P.66 __13 Rzucanie śmieci w miejscach publicznych |
| -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 almost all 2 many 3 some 4 almost none | 1 prawie wszyscy 2 wielu 3 niektórzy 4 prawie nikt 7 trudno powiedzieć Note: Order and number of the items in the Polish questionnaire differ from the Master questionnaire. Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

KARTA 66 DO PYTANIA 66

1. Prawie wszyscy
2. Wielu
3. Niektórzy
4. Prawie nikt

| V248 - how many compatriots: speed over limit in built-up areas (Q66F) | how many compatriots: speed over limit in built-up areas (Q66F) |
|---|--|
| Q.66 | P.66 |
| <Show card 66> | <wręczyć respondentowi Kartę 66> |
| According to you, how many of your compatriots do the following? | A jak Pan/i/ sądzi, ilu Polaków zachowuje się w ten sposób? |
| Q.66F Speeding over the limit in built-up areas | P.66 __18 Przekraczanie dozwolonej szybkości na terenach zabudowanych |
| -5 other missing | 1 prawie wszyscy |
| -4 question not asked | 2 wielu |
| -3 not applicable | 3 niektórzy |
| -2 no answer | 4 prawie nikt |
| -1 don't know | 7 trudno powiedzieć |
| 1 almost all | |
| 2 many | |
| 3 some | |
| 4 almost none | |
| | Note: |
| | Order and number of the items in the Polish questionnaire differ from the Master questionnaire. |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

KARTA 66 DO PYTANIA 66

1. Prawie wszyscy
2. Wielu
3. Niektórzy
4. Prawie nikt

| V249 - how many compatriots: drive under influence of alcohol (Q66G) | how many compatriots: drive under influence of alcohol (Q66G) |
|---|--|
| Q.66 | P.66 |
| <Show card 66> | <wręczyć respondentowi Kartę 66> |
| According to you, how many of your compatriots do the following? | A jak Pan/i/ sądzi, ilu Polaków zachowuje sie w ten sposób? |
| Q.66G Driving under the influence of alcohol | P.66 __14 Prowadzenie samochodu po pijanemu |
| -5 other missing | 1 prawie wszyscy |
| -4 question not asked | 2 wielu |
| -3 not applicable | 3 niektórzy |
| -2 no answer | 4 prawie nikt |
| -1 don't know | 7 trudno powiedzieć |
| 1 almost all | |
| 2 many | |
| 3 some | |
| 4 almost none | |
| | Note: |
| | Order and number of the items in the Polish questionnaire differ from the Master questionnaire. |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

KARTA 66 DO PYTANIA 66

1. Prawie wszyscy
2. Wielu
3. Niektórzy
4. Prawie nikt

| V250 - how many compatriots: have casual sex (Q66H) | how many compatriots: have casual sex (Q66H) |
|--|--|
| Q.66 | P.66 |
| <Show card 66> | <wręczyć respondentowi Kartę 66> |
| According to you, how many of your compatriots do the following? | A jak Pan/i/ sądzi, ilu Polaków zachowuje się w ten sposób? |
| Q.66H Having casual sex | P.66 __16 Stosunki seksualne z osobami, których się prawie nie zna |
| -5 other missing | 1 prawie wszyscy |
| -4 question not asked | 2 wielu |
| -3 not applicable | 3 niektórzy |
| -2 no answer | 4 prawie nikt |
| -1 don't know | 7 trudno powiedzieć |
| 1 almost all | |
| 2 many | |
| 3 some | |
| 4 almost none | |
| | Note: |
| | Order and number of the items in the Polish questionnaire differ from the Master questionnaire. |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

KARTA 66 DO PYTANIA 66

1. Prawie wszyscy
2. Wielu
3. Niektórzy
4. Prawie nikt

| O40 - how many compatriots: lie in own interest (Q66J) | how many compatriots: lie in own interest (Q66J) |
|--|--|
| Q.66 <Show card 66> According to you, how many of your compatriots do the following? | P.66 <wręczyć respondentowi Kartę 66> A jak Pan/i/ sądzi, ilu Polaków zachowuje sie w ten sposób? |
| Q.66J Lying in their own interest | P.66 __5 Kłamstwo dla własnego interesu |
| -5 other missing | 1 prawie wszyscy |
| -4 question not asked | 2 wielu |
| -3 not applicable | 3 niektórzy |
| -2 no answer | 4 prawie nikt |
| -1 don't know | 7 trudno powiedzieć |
| 1 almost all | |
| 2 many | |
| 3 some | |
| 4 almost none | |
| | Note: Order and number of the items in the Polish questionnaire differ from the Master questionnaire. |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

KARTA 66 DO PYTANIA 66

1. Prawie wszyscy
2. Wielu
3. Niektórzy
4. Prawie nikt

| Q41 - how many compatriots: accept a bribe (Q66K) | how many compatriots: accept a bribe (Q66K) |
|--|--|
| Q.66 | P.66 |
| <Show card 66> | <wręczyć respondentowi Kartę 66> |
| According to you, how many of your compatriots do the following? | A jak Pan/i/ sądzi, ilu Polaków zachowuje sie w ten sposób? |
| Q.66K Accepting a bribe in the course of their duties | P.66 __7 Przyjmowanie łapówek przy wykonywaniu obowiązków służbowych |
| -5 other missing | 1 prawie wszyscy |
| -4 question not asked | 2 wielu |
| -3 not applicable | 3 niektórzy |
| -2 no answer | 4 prawie nikt |
| -1 don't know | 7 trudno powiedzieć |
| 1 almost all | |
| 2 many | |
| 3 some | |
| 4 almost none | |
| | Note: |
| | Order and number of the items in the Polish questionnaire differ from the Master questionnaire. |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

KARTA 66 DO PYTANIA 66

1. Prawie wszyscy
2. Wielu
3. Niektórzy
4. Prawie nikt

| V251 - belong to geographic group - most (Q67) | belong to geographic group - most (Q67) |
|--|--|
| Q.67 | P.67 |
| <Show card 67> | <wręczyć respondentowi Kartę 67> |
| Which of these geographical groups would you say you belong to first of all? | Z którym obszarem geograficznym wymienionym na tej karcie czuje się Pan/i/ związany w pierwszej kolejności? |
| <Countries other than UK: Please put in corresponding explanations if necessary> | |
| -5 other missing | 1 Miejscowość, w której Pan/i/ mieszka |
| -4 question not asked | 2 Region kraju, w której Pan/i/ mieszka |
| -3 not applicable | 3 Polska jako całość |
| -2 no answer | 4 Europa |
| -1 don't know | 5 Świat jako całość |
| 1 locality or town where you live | 7 trudno powiedzieć |
| 2 region of country where you live | |
| 3 your country as a whole | |
| 4 Europe | |
| 5 the world as a whole | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

KARTA 67 DO PYTANIA 67, 68, 69

1. Miejscowość, w której mieszkam
2. Region kraju, w którym mieszkam
3. Polska jako całość
4. Europa
5. Świat jako całość

| V252 - belong to geographic group: next (Q68) | belong to geographic group: next (Q68) |
|--|--|
| Q.68 | P.68 |
| <Show card 67> | <respondent nadal posługuje się kartą 67> |
| And the next? | A co by Pan (i) wybrał na drugi miejscu? |
| <Countries other than UK: Please put in corresponding explanations if necessary> | |
| -5 other missing | 1 Miejscowość, w której Pan/i/ mieszka |
| -4 question not asked | 2 Region kraju, w której Pan/i/ mieszka |
| -3 not applicable | 3 Polska jako całość |
| -2 no answer | 4 Europa |
| -1 don't know | 5 Świat jako całość |
| 1 locality or town where you live | 7 trudno powiedzieć |
| 2 region of country where you live | |
| 3 your country as a whole | |
| 4 Europe | |
| 5 the world as a whole | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

KARTA 67 DO PYTANIA 67, 68, 69

1. Miejscowość, w której mieszkam
2. Region kraju, w którym mieszkam
3. Polska jako całość
4. Europa
5. Świat jako całość

| V253 - belong to geographic group: least (Q69) | belong to geographic group: least (Q69) |
|--|---|
| Q.69 | P.69 |
| <Show card 67> | <respondent nadal posługuje się kartą 67> |
| And which do you belong to least of all? | A z którym obszarem geograficznym wymienionym na tej karcie czuje się Pan/i/ najmniej związany? |
| <Countries other than UK: Please put in corresponding explanations if necessary> | |
| -5 other missing | 1 Miejscowość, w której Pan/i/ mieszka |
| -4 question not asked | 2 Region kraju, w której Pan/i/ mieszka |
| -3 not applicable | 3 Polska jako całość |
| -2 no answer | 4 Europa |
| -1 don't know | 5 Świat jako całość |
| 1 locality or town where you live | 7 trudno powiedzieć |
| 2 region of country where you live | |
| 3 your country as a whole | |
| 4 Europe | |
| 5 the world as a whole | |

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

KARTA 67 DO PYTANIA 67, 68, 69

1. Miejscowość, w której mieszkam
2. Region kraju, w którym mieszkam
3. Polska jako całość
4. Europa
5. Świat jako całość

| V254 - are you a citizen of ... (country) (Q70) | are you a citizen of ... (country) (Q70) |
|---|--|
| Q.70 | P.70 |
| Are you a citizen of [Britain]? | Jakie jest Pan/i/ obywatelstwo? |
| <Countries other than UK: Please substitute your nation for 'Britain'!> | <jeśli "POLSKIE" idź do pytania P.71 |
| <if "yes" - go to Q.71; | jeśli "inne" idź do pytania P.72> |
| if "no" - go to Q.72> | |
| | 1 polskie |
| | 2 inne |
| -5 other missing | |
| -4 question not asked | |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 1 yes | |
| 2 no | |

| V255 - how proud are you to be a ... (country) citizen (Q71) | how proud are you to be a ... (country) citizen (Q71) |
|--|--|
| Q.71 | P.71 |
| How proud are you to be a [British] citizen? | Czy czuje się Pan/i/ dumny/a/ z tego, że jest Pan/i/ Polakiem/Polką/ czy też nie? |
| <Countries other than UK: Please substitute your nationality for 'British'!> | |
| -5 other missing | 1 zdecydowanie tak |
| -4 question not asked | 2 raczej tak |
| -3 not applicable | 3 raczej nie |
| -2 no answer | 4 zdecydowanie nie |
| -1 don't know | 7 trudno powiedzieć |
| 1 very proud | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 2 quite proud | |
| 3 not very proud | |
| 4 not at all proud | |

| V256 - which political party would you vote for (Q72) | which political party would you vote for (Q72) |
|---|--|
| Q.72 | P.72 |
| <Show card 72> | <wręczyć respondentowi Kartę 72> |
| If there was a general election tomorrow, which party would you vote for? | Gdyby jutro miały się odbyć w Polsce wybory powszechne, na jaką partię lub organizację głosował/a/by Pan/i? |
| <Code one answer under (a) below> | |
| -5 other missing | 1 Akcja Wyborcza "Solidarność" |
| -4 question not asked | 2 PSL - Polskie Stronnictwo Ludowe |
| -3 not applicable | 3 ROP - Ruch Odbudowy Polski |
| -2 no answer | 4 SLD - Sojusz Lewicy Demokratycznej |
| -1 don't know | 5 UPR - Unia Polityki Realnej |
| 96 I would not vote | 6 UP - Unia Pracy |
| 97 I would cast a blank ballot | 7 UW - Unia Wolności |
| 61601 PL: Akcja Wyborcza Solidarnosc (Electoral Action Solidarity) | 8 KPEiR - Krajowa Partia Emerytów i Rencistów |
| 61602 PL: PSL (Polish Peasants Party) | 9 Narodowo-Chrześcijańsko-Demokratyczny Blok dla Polski |
| 61603 PL: ROP (Movement for Reconstruction of Poland) | 10 Inna partia lub organizacja |
| 61604 PL: SLD (Alliance of Democratic Left) | 11 Nie głosowałbym |
| 61605 PL: UPR (Union of Real Politics) | 12 Wrzuciłbym nieważny głos |
| 61606 PL: UP (Union of Labor) | 97 trudno powiedzieć |
| 61607 PL: UW (Union of Freedom) | 98 Odmowa odpowiedzi |
| 61608 PL: KPEiR (Country Party of Pennsioned and Retired Persons) | |
| 61609 PL: Narodowo-Chrześcijańsko-Demokratyczny Blok dla Polski | |
| 61610 PL: other | |
| Note: | |
| Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties) . | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| Different filter structure: not only respondents who don't know (v256=-1) are filtered to v257 (which political party appeals to you most) , but also respondents who would not vote (v256=96) , who would cast a blank ballot (v256=97) , or who did not name a party (v296=-2) . | |

CARD 72

POLITICAL

PARTIES

NATION

SPECIFIC

LIST

KARTA 72 i 73 DO PYTAŃ 72 i 73

1. Akcja Wyborcza „Solidarność”
2. PSL - Polskie Stronnictwo Ludowe
3. ROP - Ruch Odbudowy Polski
4. SLD - Sojusz Lewicy Demokratycznej
5. UPR - Unia Polityki Realnej
6. UP - Unia Pracy
7. UW - Unia Wolności
8. KPEiR - Krajowa Partia Emerytów i Rencistów
9. Narodowo-Chrześcijańsko-Demokratyczny Blok dla Polski
10. Inna partia lub organizacja

| V257 - which political party appeals to you most (Q73) | which political party appeals to you most (Q73) |
|---|--|
| Q.73 | P.73 |
| If don't know in (a) : And which party appeals to you most? | <wręczyć respondentowi Kartę 73> |
| <Code one answer under (b) below> | <Pytanie 73 zadajemy tylko osobom, które w pytaniu 72 wskazały odpowiedź - 11 , 12 , 97 , 98 > |
| -5 other missing | A jaka Partia się Panu najbardziej podoba? |
| -4 question not asked | |
| -3 not applicable | 1 AWS-Akcja Wyborcza Solidarność |
| -2 no answer | 2 PSL-Polskie Stronnictwo Ludowe |
| -1 don't know | 3 ROP-Ruch Odbudowy Polski |
| 96 I would not vote | 4 SLD-Sojusz Lewicy Demokratycznej |
| 97 I would cast a blank ballot | 5 UPR-Unia Polityki Realnej |
| 61601 PL: Akcja Wyborcza Solidarnosc (Electoral Action Solidarity) | 6 UP-Unia Pracy |
| 61602 PL: PSL (Polish Peasants Party) | 7 UW-Unia Wolności |
| 61603 PL: ROP (Movement for Reconstruction of Poland) | 8 KPiER Krajowa Partia Emerytów i Rencistów |
| 61604 PL: SLD (Alliance of Democratic Left) | 9 Narodowo-Chrześcijańsko-Demokratyczny Blok dla Polski |
| 61605 PL: UPR (Union of Real Politics) | 10 Inna partia lub organizacja |
| 61606 PL: UP (Union of Labor) | 11 Żadna |
| 61607 PL: UW (Union of Freedom) | 97 trudno powiedzieć |
| 61608 PL: KPEiR (Country Party of Pensions and Retired Persons) | 98 Odmowa odpowiedzi |
| 61609 PL: Narodowo-Chrześcijańsko-Demokratyczny Blok dla Polski | |
| 61610 PL: other | |
| Note: | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties) . | |
| Due to different filter structure on v256 respondents who would not vote (v256=96) , who cast a blank ballot (v256=97) , or who did not name a party (v256=-2) have also been asked v257. | |

CARD 72

POLITICAL

PARTIES

NATION

SPECIFIC

LIST

KARTA 72 i 73 DO PYTAŃ 72 i 73

1. Akcja Wyborcza „Solidarność”
2. PSL - Polskie Stronnictwo Ludowe
3. ROP - Ruch Odbudowy Polski
4. SLD - Sojusz Lewicy Demokratycznej
5. UPR - Unia Polityki Realnej
6. UP - Unia Pracy
7. UW - Unia Wolności
8. KPEiR - Krajowa Partia Emerytów i Rencistów
9. Narodowo-Chrześcijańsko-Demokratyczny Blok dla Polski
10. Inna partia lub organizacja

| V258 - work: people from less developed countries (Q74) | work: people from less developed countries (Q74) |
|---|--|
| Q.74 | P.74 |
| <Show card 74> | <wręczyć respondentowi Kartę 74> |
| How about people from less developed countries coming here to work. Which one of the following do you think the government should do? | Co Pan (i) sądzi i ludziach ze słabiej rozwiniętych krajów, którzy przyjeżdżają do nas do pracy/ Które z poniżej wymienionych działań powinien wg Pan/i/ podjąć nasz rząd? |
| -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 let anyone come who wants to 2 let people come as long as there are jobs available 3 put strict limits on the number of foreigners who can come here 4 prohibit people coming here from other countries | 1 zezwalać na przyjazd wszystkim, którzy chcą 2 pozwalać ludziom przyjeżdżać tak długo, jak długo jest dla nich praca 3 ustalić limit obcokrajowców, którzy mogą do nas przyjeżdżać 4 zabronić przyjazdu ludziom z innych krajów 7 trudno powiedzieć Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 74

- A- Let anyone come who wants to
- B- Let people come as long as there are jobs available
- C- Put strict limits on the number of foreigners who can come here
- D- Prohibit people coming here from other countries

KARTA 74 DO PYTANIA 74

1. Zezwalać na przyjazd wszystkim, którzy chcą
2. Pozwalać ludziom przyjeżdżać tak długo, jak długo jest dla nich praca
3. Ustalić limity dla obcokrajowców, którzy mogą do nas przyjeżdżać
4. Zabronić przyjazdu ludziom z innych krajów

V259 - immigrants: maintain own/take over customs (Q75)

Q.75

<Show card 75>

Which of these statements is the nearest to your opinion?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 A: For the greater good of society it is better if immigrants maintain their distinct customs and traditions

2 B: For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country

immigrants: maintain own/take over customs (Q75)

P.75

<wręczyć respondentowi Kartę 75>

Które z poniższych stwierdzeń jest najbliższe Pana// opinii?

1 Dla dobra społeczeństwa jest lepiej, jeśli imigranci zachowują swoje odrębne obyczaje i tradycje

2 Dla dobra społeczeństwa jest lepiej, jeśli imigranci nie zachowują swych odrębnych zwyczajów tradycji, lecz przyjmują obyczaje kraju, w którym zamieszkali

7 trudno powiedzieć

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 75

A- For the greater good of society it is better if immigrants maintain their distinct customs and traditions

B- For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country

KARTA 75 DO PYTANIA 75

1 Dla dobra społeczeństwa jest lepiej, jeśli imigranci zachowują swoje odrębne zwyczaje i tradycje.

2 Dla dobra społeczeństwa jest lepiej, jeśli imigranci nie zachowują swoich odrębnych zwyczajów i tradycji, lecz przyjmują obyczaje kraju, w którym zamieszkali.

V260 - important: eliminating income inequalities (Q76A)

Q.76

<Show card 76>

In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.

Q.76A Eliminating big inequalities in income between citizens

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2
- 3
- 4
- 5 not at all important

important: eliminating income inequalities (Q76A)

P.76

<wręczyć respondentowi Kartę 76>

Do czego Pana/i zdaniem powinno dążyć społeczeństwo, aby było uznane za sprawiedliwe? Na tej karcie przedstawione są różne cele społeczne. O każdym z tych celów można powiedzieć, czy jest on dla Pan/i/ ważny, czy też nie. Odpowiadając proszę posłużyć się skalą.

P.76A Eliminowanie dużych nierówności w dochodach obywateli

- 1 cel bardzo ważny
- 2
- 3
- 4
- 5 cel w ogóle nieważny

CARD 76

| | | | | |
|----------------|---|---|---|----------------------|
| 1 | 2 | 3 | 4 | 5 |
| Very important | | | | Not at all important |

KARTA 76 DO PYTANIA 76

| | | | | |
|---------------------|---|---|---|-------------------------|
| 1 | 2 | 3 | 4 | 5 |
| Cel bardzo ważny | | | | Cel w ogóle nieważny |

V261 - important: basic needs for all (Q76B)

Q.76

<Show card 76>

In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.

Q.76B Guaranteeing that basic needs are met for all, in terms of food, housing, cloths, education, health

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2
- 3
- 4
- 5 not at all important

important: basic needs for all (Q76B)

P.76

<wręczyć respondentowi Kartę 76>

Do czego Pana/i zdaniem powinno dążyć społeczeństwo, aby było uznane za sprawiedliwe? Na tej karcie przedstawione są różne cele społeczne. O każdym z tym celów można powiedzieć, czy jest on dla Pan/i/ ważny, czy też nie. Odpowiadając proszę posłużyć się skalą.

P.76B Zagwarantowanie zaspokojenia podstawowych potrzeb dla wszystkich (jedzenie, mieszkanie, ubranie, wykształcenie, opieka lekarska)

- 1 cel bardzo ważny
- 2
- 3
- 4
- 5 cel w ogóle nieważny

CARD 76

| | | | | |
|----------------|---|---|----------------------|---|
| 1 | 2 | 3 | 4 | 5 |
| Very important | | | Not at all important | |

KARTA 76 DO PYTANIA 76

| | | | | |
|------------------|---|---|---|----------------------|
| 1 | 2 | 3 | 4 | 5 |
| Cel bardzo ważny | | | | Cel w ogóle nieważny |

V262 - important: recognizing people on merits (Q76C)

Q.76

<Show card 76>

In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.

Q.76C Recognizing people on their merits

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2
- 3
- 4
- 5 not at all important

important: recognizing people on merits (Q76C)

P.76

<wręczyć respondentowi Kartę 76>

Do czego Pana/i zdaniem powinno dążyć społeczeństwo, aby było uznane za sprawiedliwe? Na tej karcie przedstawione są różne cele społeczne. O każdym z tych celów można powiedzieć, czy jest on dla Pan/i/ ważny, czy też nie. Odpowiadając proszę posłużyć się skalą.

P.76C Okazywanie ludziom uznania - w postaci szacunku i odpowiedniego wynagrodzenia - za ich zasługi

- 1 cel bardzo ważny
- 2
- 3
- 4
- 5 cel w ogóle nieważny

CARD 76

| | | | | |
|----------------|---|---|---|----------------------|
| 1 | 2 | 3 | 4 | 5 |
| Very important | | | | Not at all important |

KARTA 76 DO PYTANIA 76

| | | | | |
|---------------------|---|---|---|-------------------------|
| 1 | 2 | 3 | 4 | 5 |
| Cel bardzo ważny | | | | Cel w ogóle nieważny |

V263 - how often do you follow politics in media (Q77)

Q.77

<Show card 77>

How often do you follow politics in the news on television or on the radio or in the daily papers?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 every day
- 2 several times a week
- 3 once or twice a week
- 4 less often
- 5 never

how often do you follow politics in media (Q77)

P.77

<wręczyć respondentowi Kartę 77>

Jak często śledzi Pan/i/ wydarzenia polityczne w wiadomościach telewizyjnych, radiu lub codziennych gazetach?

- 1 codziennie
- 2 kilka razy w tygodniu
- 3 raz lub dwa razy w tygodniu
- 4 rzadziej
- 5 nigdy
- 7 trudno powiedzieć

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 77

- A- Every day
- B- Several times a week
- C- Once or twice a week
- D- Less often
- E- Never

KARTA 77 DO PYTANIA 77

1. Codziennie
2. Kilka razy w tygodniu
3. Raz lub dwa razy w tygodniu
4. Rzadziej
5. Nigdy

| V264 - give information to help justice (Q78A) | give information to help justice (Q78A) |
|---|--|
| Q.78 | P.78 |
| <Show card 78> | <wręczyć respondentowi Kartę 78> |
| Can you tell me your opinion on each of the following statements? | Czy zgadza się Pan/i , czy też nie zgadza z poniższymi stwierdzeniami? |
| Q.78A If someone has information that may help justice be done, generally he or she should give it to authorities | P.78A Jeśli ktoś ma informacje, dzięki której można by pomóc sprawiedliwości powinien ją przekazać władzom |
| -5 other missing | 1 zdecydowanie zgadzam się |
| -4 question not asked | 2 raczej zgadzam się |
| -3 not applicable | 3 ani się zgadzam, ani się nie zgadzam |
| -2 no answer | 4 raczej nie zgadzam się |
| -1 don't know | 5 zdecydowanie nie zgadzam się |
| 1 agree strongly | 7 trudno powiedzieć |
| 2 agree | |
| 3 neither agree nor disagree | |
| 4 disagree | |
| 5 disagree strongly | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

KARTA 78 DO PYTANIA 78

1. Zdecydowanie zgadzam się
2. Zgadzam się
3. Ani się zgadzam ani nie zgadzam
4. Nie zgadzam się
5. Zdecydowanie nie zgadzam się

| V265 - people should stick to own affairs (Q78B) | people should stick to own affairs (Q78B) |
|---|---|
| Q.78 <Show card 78> Can you tell me your opinion on each of the following statements? | P.78 <wręczyć respondentowi Kartę 78> Czy zgadza się Pan/i , czy też nie zgadza z poniższymi stwierdzeniami? |
| Q.78B People should stick to their own affairs and not show too much interest in what others say or do | P.78B Ludzie powinni zajmować się swoimi sprawami a nie interesować się znanadto tym, co inni mówią, czy robią |
| -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 agree strongly 2 agree 3 neither agree nor disagree 4 disagree 5 disagree strongly | 1 zdecydowanie zgadzam się 2 raczej zgadzam się 3 ani się zgadzam, ani się nie zgadzam 4 raczej nie zgadzam się 5 zdecydowanie nie zgadzam się 7 trudno powiedzieć Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

KARTA 78 DO PYTANIA 78

1. Zdecydowanie zgadzam się
2. Zgadzam się
3. Ani się zgadzam ani nie zgadzam
4. Nie zgadzam się
5. Zdecydowanie nie zgadzam się

| V266 - are you concerned with: immediate family (Q79A) | are you concerned with: immediate family (Q79A) |
|--|--|
| Q.79 | P.79 |
| <Show card 79> | <wręczyć respondentowi Kartę 79> |
| To what extent do you feel concerned about the living conditions of: | W jakim stopniu obchodzą Pana/ią/ warunki życia, w jakich żyje/żyją? |
| Q.79A Your immediate family | P.79A Pana/i/ najbliższa rodzina |
| -5 other missing | 1 w bardzo dużym stopniu |
| -4 question not asked | 2 w dużym stopniu |
| -3 not applicable | 3 tylko do pewnego stopnia |
| -2 no answer | 4 w niewielkim stopniu |
| -1 don't know | 5 wcale |
| 1 very much | 7 trudno powiedzieć |
| 2 much | |
| 3 to a certain extent | |
| 4 not so much | |
| 5 not at all | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 79, 80 DO PYTAŃ 79, 80

1. W bardzo dużym stopniu
2. W dużym stopniu
3. Tylko do pewnego stopnia
4. W niewielkim stopniu
5. Wcale

V267 - are you concerned with: people in neighbourhood (Q79B)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79B People in your neighbourhood

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: people in neighbourhood (Q79B)

P.79

<wręczyć respondentowi Kartę 79>

W jakim stopniu obchodzą Pana/ią/ warunki życia, w jakich żyje/żyją?

P.79B Ludzie z sąsiedztwa

- 1 w bardzo dużym stopniu
- 2 w dużym stopniu
- 3 tylko do pewnego stopnia
- 4 w niewielkim stopniu
- 5 wcale
- 7 trudno powiedzieć

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 79, 80 DO PYTAŃ 79, 80

1. W bardzo dużym stopniu
2. W dużym stopniu
3. Tylko do pewnego stopnia
4. W niewielkim stopniu
5. Wcale

| V268 - are you concerned with: people in own region (Q79C) | are you concerned with: people in own region (Q79C) |
|--|--|
| Q.79 | P.79 |
| <Show card 79> | <wręczyć respondentowi Kartę 79> |
| To what extent do you feel concerned about the living conditions of: | W jakim stopniu obchodzą Pana/ią/ warunki życia, w jakich żyje/żyją? |
| Q.79C The people of the region you live in | P.79C Ludzie z regionu, w którym Pan/i/ mieszka |
| -5 other missing | 1 w bardzo dużym stopniu |
| -4 question not asked | 2 w dużym stopniu |
| -3 not applicable | 3 tylko do pewnego stopnia |
| -2 no answer | 4 w niewielkim stopniu |
| -1 don't know | 5 wcale |
| 1 very much | 7 trudno powiedzieć |
| 2 much | |
| 3 to a certain extent | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| 4 not so much | |
| 5 not at all | |

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 79, 80 DO PYTAŃ 79, 80

1. W bardzo dużym stopniu
2. W dużym stopniu
3. Tylko do pewnego stopnia
4. W niewielkim stopniu
5. Wcale

| V269 - are you concerned with: fellow countrymen (Q79D) | are you concerned with: fellow countrymen (Q79D) |
|--|--|
| Q.79 | P.79 |
| <Show card 79> | <wręczyć respondentowi Kartę 79> |
| To what extent do you feel concerned about the living conditions of: | W jakim stopniu obchodzą Pana/ią/ warunki życia, w jakich żyje/żyją? |
| Q.79D Your fellow countrymen | P.79D Pan/i/ rodacy |
| -5 other missing | 1 w bardzo dużym stopniu |
| -4 question not asked | 2 w dużym stopniu |
| -3 not applicable | 3 tylko do pewnego stopnia |
| -2 no answer | 4 w niewielkim stopniu |
| -1 don't know | 5 wcale |
| 1 very much | 7 trudno powiedzieć |
| 2 much | |
| 3 to a certain extent | |
| 4 not so much | |
| 5 not at all | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 79, 80 DO PYTAŃ 79, 80

1. W bardzo dużym stopniu
2. W dużym stopniu
3. Tylko do pewnego stopnia
4. W niewielkim stopniu
5. Wcale

| V270 - are you concerned with: Europeans (Q79E) | are you concerned with: Europeans (Q79E) |
|--|--|
| Q.79 | P.79 |
| <Show card 79> | <wręczyć respondentowi Kartę 79> |
| To what extent do you feel concerned about the living conditions of: | W jakim stopniu obchodzą Pana/ią/ warunki życia, w jakich żyje/żyją? |
| Q.79E Europeans | P.79E Europejczycy |
| -5 other missing | 1 w bardzo dużym stopniu |
| -4 question not asked | 2 w dużym stopniu |
| -3 not applicable | 3 tylko do pewnego stopnia |
| -2 no answer | 4 w niewielkim stopniu |
| -1 don't know | 5 wcale |
| 1 very much | 7 trudno powiedzieć |
| 2 much | |
| 3 to a certain extent | |
| 4 not so much | |
| 5 not at all | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 79, 80 DO PYTAŃ 79, 80

1. W bardzo dużym stopniu
2. W dużym stopniu
3. Tylko do pewnego stopnia
4. W niewielkim stopniu
5. Wcale

V271 - are you concerned with: humankind (Q79F)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79F Human kind

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: humankind (Q79F)

P.79

<wręczyć respondentowi Kartę 79>

W jakim stopniu obchodzą Pana/ią/ warunki życia, w jakich żyje/żyją?

P.79F Ludzie na całym świecie

- 1 w bardzo dużym stopniu
- 2 w dużym stopniu
- 3 tylko do pewnego stopnia
- 4 w niewielkim stopniu
- 5 wcale
- 7 trudno powiedzieć

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 79, 80 DO PYTAŃ 79, 80

1. W bardzo dużym stopniu
2. W dużym stopniu
3. Tylko do pewnego stopnia
4. W niewielkim stopniu
5. Wcale

V272 - are you concerned with: elderly people (Q80A)

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80A elderly people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: elderly people (Q80A)

P.80

<wręczyć respondentowi Kartę 80>

W jakim stopniu obchodzą Pana/ią/ warunki życia, w jakich żyją?

P.80A starsi ludzie w naszym kraju

- 1 w bardzo dużym stopniu
- 2 w dużym stopniu
- 3 tylko do pewnego stopnia
- 4 w niewielkim stopniu
- 5 wcale
- 7 trudno powiedzieć

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 79, 80 DO PYTAŃ 79, 80

1. W bardzo dużym stopniu
2. W dużym stopniu
3. Tylko do pewnego stopnia
4. W niewielkim stopniu
5. Wcale

V273 - are you concerned with: unemployed people (Q80B)

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80B unemployed people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: unemployed people (Q80B)

P.80

<wręczyć respondentowi Kartę 80>

W jakim stopniu obchodzą Pana/ią/ warunki życia, w jakich żyją?

P.80B bezrobotni w naszym kraju

- 1 w bardzo dużym stopniu
- 2 w dużym stopniu
- 3 tylko do pewnego stopnia
- 4 w niewielkim stopniu
- 5 wcale
- 7 trudno powiedzieć

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 79, 80 DO PYTAŃ 79, 80

1. W bardzo dużym stopniu
2. W dużym stopniu
3. Tylko do pewnego stopnia
4. W niewielkim stopniu
5. Wcale

| V274 - are you concerned with: immigrants (Q80C) | are you concerned with: immigrants (Q80C) |
|--|---|
| Q.80 | P.80 |
| <Show card 80> | <wręczyć respondentowi Kartę 80> |
| To what extent do you feel concerned about the living conditions of: | W jakim stopniu obchodzą Pana/ią/ warunki życia, w jakich żyją? |
| Q.80C immigrants in your country | P.80C imigranci w naszym kraju |
| -5 other missing | 1 w bardzo dużym stopniu |
| -4 question not asked | 2 w dużym stopniu |
| -3 not applicable | 3 tylko do pewnego stopnia |
| -2 no answer | 4 w niewielkim stopniu |
| -1 don't know | 5 wcale |
| 1 very much | 7 trudno powiedzieć |
| 2 much | |
| 3 to a certain extent | |
| 4 not so much | |
| 5 not at all | |

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 79, 80 DO PYTAŃ 79, 80

1. W bardzo dużym stopniu
2. W dużym stopniu
3. Tylko do pewnego stopnia
4. W niewielkim stopniu
5. Wcale

V275 - are you concerned with: sick and disabled (Q80D)

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80D sick and disabled people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: sick and disabled (Q80D)

P.80

<wręczyć respondentowi Kartę 80>

W jakim stopniu obchodzą Pana/ią/ warunki życia, w jakich żyją?

P.80D chorzy i niepełnosprawni w naszym kraju

- 1 w bardzo dużym stopniu
- 2 w dużym stopniu
- 3 tylko do pewnego stopnia
- 4 w niewielkim stopniu
- 5 wcale
- 7 trudno powiedzieć

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 79, 80 DO PYTAŃ 79, 80

1. W bardzo dużym stopniu
2. W dużym stopniu
3. Tylko do pewnego stopnia
4. W niewielkim stopniu
5. Wcale

| V276 - are you prepared to help: immediate family (Q81A) | are you prepared to help: immediate family (Q81A) |
|--|--|
| Q.81 | P.81 |
| <Show card 81> | <wręczyć respondentowi Kartę 81> |
| Would you be prepared to actually do something to improve the conditions of: | Czy był/a/by Pan/i/ rzeczywiście gotowy/a/ zrobić coś, co polepszyłoby warunki życia: |
| Q.81A your immediate family | P.81A Pan/i/ najbliższej rodziny |
| -5 other missing | 1 zdecydowanie tak |
| -4 question not asked | 2 tak |
| -3 not applicable | 3 być może tak, być może nie |
| -2 no answer | 4 nie |
| -1 don't know | 5 zdecydowanie nie |
| 1 absolutely yes | 7 trudno powiedzieć |
| 2 yes | |
| 3 maybe yes/maybe no | |
| 4 no | |
| 5 absolutely no | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

KARTA 81 DO PYTANIA 81

1. Zdecydowanie tak
2. Tak
3. Być może tak, być może nie
4. Nie
5. Zdecydowanie nie

V277 - are you prepared to help: people in neighbourhood (Q81B)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81B people in your neighbourhood/community

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: people in neighbourhood (Q81B)

P.81

<wręczyć respondentowi Kartę 81>

Czy był/a/by Pan/i/ rzeczywiście gotowy/a/ zrobić coś, co polepszyłoby warunki życia:

P.81B Sąsiadów

- 1 zdecydowanie tak
- 2 tak
- 3 być może tak, być może nie
- 4 nie
- 5 zdecydowanie nie
- 7 trudno powiedzieć

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

KARTA 81 DO PYTANIA 81

1. Zdecydowanie tak
2. Tak
3. Być może tak, być może nie
4. Nie
5. Zdecydowanie nie

| V278 - are you prepared to help: elderly people (Q81C) | are you prepared to help: elderly people (Q81C) |
|--|---|
| Q.81 | P.81 |
| <Show card 81> | <wręczyć respondentowi Kartę 81> |
| Would you be prepared to actually do something to improve the conditions of: | Czy był/a/by Pan/i/ rzeczywiście gotowy/a/ zrobić coś, co polepszyłoby warunki życia: |
| Q.81C elderly people in your country | P.81C Starszych ludzi w naszym kraju |
| -5 other missing | 1 zdecydowanie tak |
| -4 question not asked | 2 tak |
| -3 not applicable | 3 być może tak, być może nie |
| -2 no answer | 4 nie |
| -1 don't know | 5 zdecydowanie nie |
| 1 absolutely yes | 7 trudno powiedzieć |
| 2 yes | |
| 3 maybe yes/maybe no | |
| 4 no | |
| 5 absolutely no | |

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

KARTA 81 DO PYTANIA 81

1. Zdecydowanie tak
2. Tak
3. Być może tak, być może nie
4. Nie
5. Zdecydowanie nie

| V279 - are you prepared to help: immigrants (Q81D) | are you prepared to help: immigrants (Q81D) |
|--|--|
| Q.81 | P.81 |
| <Show card 81> | <wręczyć respondentowi Kartę 81> |
| Would you be prepared to actually do something to improve the conditions of: | Czy był/a/by Pan/i/ rzeczywiście gotowy/a/ zrobić coś, co polepszyłoby warunki życia: |
| Q.81D immigrants in your country | P.81D Imigrantów w naszym kraju |
| -5 other missing | 1 zdecydowanie tak |
| -4 question not asked | 2 tak |
| -3 not applicable | 3 być może tak, być może nie |
| -2 no answer | 4 nie |
| -1 don't know | 5 zdecydowanie nie |
| 1 absolutely yes | 7 trudno powiedzieć |
| 2 yes | |
| 3 maybe yes/maybe no | |
| 4 no | |
| 5 absolutely no | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

KARTA 81 DO PYTANIA 81

1. Zdecydowanie tak
2. Tak
3. Być może tak, być może nie
4. Nie
5. Zdecydowanie nie

V280 - are you prepared to help: sick and disabled (Q81E)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81E sick and disabled people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: sick and disabled (Q81E)

P.81

<wręczyć respondentowi Kartę 81>

Czy był/a/by Pan/i/ rzeczywiście gotowy/a/ zrobić coś, co polepszyłoby warunki życia:

P.81E Chorych i niepełnosprawnych w naszym kraju

- 1 zdecydowanie tak
- 2 tak
- 3 być może tak, być może nie
- 4 nie
- 5 zdecydowanie nie
- 7 trudno powiedzieć

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

KARTA 81 DO PYTANIA 81

1. Zdecydowanie tak
2. Tak
3. Być może tak, być może nie
4. Nie
5. Zdecydowanie nie

| V281 - help elderly: is moral duty (Q82A) | help elderly: is moral duty (Q82A) |
|---|--|
| Q.82 | P.82 |
| <INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!> | <Pytanie 82 zadajemy tylko, tym, którzy odpowiedzieli |
| <Show card 82> | 'zdecydowanie tak' lub 'tak' na pyt.81c !!!> |
| There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not. | <wręczyć respondentowi Kartę 82> |
| <Code an answer for each reason> | Istnieje wiele powodów, dla których pomaga się starszym ludziom w naszym kraju. Odczytam teraz kilka takich powodów i proszę, żeby przy każdym z nich powiedział (a) , Pan (i) , czy zgodny jest on, czy też nie z Pana (i) motywami? |
| Q.82A Because you feel you have a moral duty to help | P.82A Ponieważ uważa Pan/i/ że ma moralny obowiązek im pomagać |
| -5 other missing | 1 zdecydowanie tak |
| -4 question not asked | 2 raczej tak |
| -3 not applicable | 3 do pewnego stopnia |
| -2 no answer | 4 raczej nie |
| -1 don't know | 5 zdecydowanie nie |
| 1 very much | 7 trudno powiedzieć |
| 2 much | |
| 3 to a certain extent | |
| 4 not so much | |
| 5 not at all | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 82, 83 DO PYTAŃ 82, 83

- A Ponieważ uważam, że mam moralny obowiązek im pomagać
- B Ponieważ im współczuję
- C Ponieważ leży to w interesie społeczeństwa
- D Ponieważ leży to w moim własnym interesie
- E Żeby im się odwdzińczyć

| V282 - help elderly: sympathize with them (Q82B) | help elderly: sympathize with them (Q82B) |
|---|--|
| Q.82 | P.82 |
| <INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!> | <Pytanie 82 zadajemy tylko, tym, którzy odpowiedzieli |
| <Show card 82> | 'zdecydowanie tak' lub 'tak' na pyt.81c !!!> |
| There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not. | <wręczyć respondentowi Kartę 82> |
| <Code an answer for each reason> | Istnieje wiele powodów, dla których pomaga się starszym ludziom w naszym kraju. Odczytam teraz kilka takich powodów i proszę, żeby przy każdym z nich powiedział (a) , Pan (i) , czy zgodny jest on, czy też nie z Pana (i) motywami? |
| Q.82B Because you sympathize with them | P.82B Ponieważ Pan/i/ im współczuje |
| -5 other missing | 1 zdecydowanie tak |
| -4 question not asked | 2 raczej tak |
| -3 not applicable | 3 do pewnego stopnia |
| -2 no answer | 4 raczej nie |
| -1 don't know | 5 zdecydowanie nie |
| 1 very much | 7 trudno powiedzieć |
| 2 much | |
| 3 to a certain extent | |
| 4 not so much | |
| 5 not at all | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 82, 83 DO PYTAŃ 82, 83

- A Ponieważ uważam, że mam moralny obowiązek im pomagać
- B Ponieważ im współczuję
- C Ponieważ leży to w interesie społeczeństwa
- D Ponieważ leży to w moim własnym interesie
- E Żeby im się odwdzińczyć

| V283 - help elderly: is in interest of society (Q82C) | help elderly: is in interest of society (Q82C) |
|---|--|
| Q.82 | P.82 |
| <INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!> | <Pytanie 82 zadajemy tylko, tym, którzy odpowiedzieli |
| <Show card 82> | 'zdecydowanie tak' lub 'tak' na pyt.81c !!!> |
| There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not. | <wręczyć respondentowi Kartę 82> |
| <Code an answer for each reason> | Istnieje wiele powodów, dla których pomaga się starszym ludziom w naszym kraju. Odczytam teraz kilka takich powodów i proszę, żeby przy każdym z nich powiedział (a) , Pan (i) , czy zgodny jest on, czy też nie z Pana (i) motywami? |
| Q.82C Because it is in the interest of society | P.82C Ponieważ leży to w interesie społeczeństwa |
| -5 other missing | 1 zdecydowanie tak |
| -4 question not asked | 2 raczej tak |
| -3 not applicable | 3 do pewnego stopnia |
| -2 no answer | 4 raczej nie |
| -1 don't know | 5 zdecydowanie nie |
| 1 very much | 7 trudno powiedzieć |
| 2 much | |
| 3 to a certain extent | |
| 4 not so much | |
| 5 not at all | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 82, 83 DO PYTAŃ 82, 83

- A Ponieważ uważam, że mam moralny obowiązek im pomagać
- B Ponieważ im współczuję
- C Ponieważ leży to w interesie społeczeństwa
- D Ponieważ leży to w moim własnym interesie
- E Żeby im się odwdzińczyć

| V284 - help elderly: is in own interest (Q82D) | help elderly: is in own interest (Q82D) |
|---|--|
| Q.82 | P.82 |
| <INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!> | <Pytanie 82 zadajemy tylko, tym, którzy odpowiedzieli |
| <Show card 82> | 'zdecydowanie tak' lub 'tak' na pyt.81c !!!> |
| There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not. | <wręczyć respondentowi Kartę 82> |
| <Code an answer for each reason> | Istnieje wiele powodów, dla których pomaga się starszym ludziom w naszym kraju. Odczytam teraz kilka takich powodów i proszę, żeby przy każdym z nich powiedział (a) , Pan (i) , czy zgodny jest on, czy też nie z Pana (i) motywami? |
| Q.82D Because it is in your own interest | P.82D Ponieważ leży to w Pana/i/ własnym interesie |
| -5 other missing | 1 zdecydowanie tak |
| -4 question not asked | 2 raczej tak |
| -3 not applicable | 3 do pewnego stopnia |
| -2 no answer | 4 raczej nie |
| -1 don't know | 5 zdecydowanie nie |
| 1 very much | 7 trudno powiedzieć |
| 2 much | |
| 3 to a certain extent | |
| 4 not so much | |
| 5 not at all | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 82, 83 DO PYTAŃ 82, 83

- A Ponieważ uważam, że mam moralny obowiązek im pomagać
- B Ponieważ im współczuję
- C Ponieważ leży to w interesie społeczeństwa
- D Ponieważ leży to w moim własnym interesie
- E Żeby im się odwdzińczyć

| V285 - help elderly: do something in return (Q82E) | help elderly: do something in return (Q82E) |
|---|--|
| Q.82 | P.82 |
| <INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!> | <Pytanie 82 zadajemy tylko, tym, którzy odpowiedzieli |
| <Show card 82> | 'zdecydowanie tak' lub 'tak' na pyt.81c !!!> |
| There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not. | <wręczyć respondentowi Kartę 82> |
| <Code an answer for each reason> | Istnieje wiele powodów, dla których pomaga się starszym ludziom w naszym kraju. Odczytam teraz kilka takich powodów i proszę, żeby przy każdym z nich powiedział (a) , Pan (i) , czy zgodny jest on, czy też nie z Pana (i) motywami? |
| Q.82E To do something in return | P.82E Żeby im się odwdzińczyć |
| -5 other missing | 1 zdecydowanie tak |
| -4 question not asked | 2 raczej tak |
| -3 not applicable | 3 do pewnego stopnia |
| -2 no answer | 4 raczej nie |
| -1 don't know | 5 zdecydowanie nie |
| 1 very much | 7 trudno powiedzieć |
| 2 much | |
| 3 to a certain extent | |
| 4 not so much | |
| 5 not at all | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 82, 83 DO PYTAŃ 82, 83

- A Ponieważ uważam, że mam moralny obowiązek im pomagać
- B Ponieważ im współczuję
- C Ponieważ leży to w interesie społeczeństwa
- D Ponieważ leży to w moim własnym interesie
- E Żeby im się odwdzińczyć

| V286 - help immigrants: is moral duty (Q83A) | help immigrants: is moral duty (Q83A) |
|--|--|
| Q.83 | P.83 |
| <INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!> | <Pytanie 83 zadajemy tylko, tym, którzy odpowiedzieli |
| <Show card 83> | 'zdecydowanie tak' lub 'tak' na pyt.81d !!!> |
| There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not? | <respondent posługuje się kartą 82> |
| <Code an answer for each reason> | Istnieje wiele powodów, dla których pomaga się imigrantom w naszym kraju. Odczytam teraz kilka takich powodów i proszę, żeby przy każdym z nich powiedział (a) , Pan (i) , czy zgodny jest on, czy też nie z Pana (i) motywami? |
| Q.83A Because you feel you have a moral duty to help | P.83A Ponieważ uważa Pan/i/ że ma moralny obowiązek im pomagać |
| -5 other missing | 1 zdecydowanie tak |
| -4 question not asked | 2 raczej tak |
| -3 not applicable | 3 do pewnego stopnia |
| -2 no answer | 4 raczej nie |
| -1 don't know | 5 zdecydowanie nie |
| 1 very much | 7 trudno powiedzieć |
| 2 much | |
| 3 to a certain extent | |
| 4 not so much | |
| 5 not at all | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 82, 83 DO PYTAŃ 82, 83

- A Ponieważ uważam, że mam moralny obowiązek im pomagać
- B Ponieważ im współczuję
- C Ponieważ leży to w interesie społeczeństwa
- D Ponieważ leży to w moim własnym interesie
- E Żeby im się odwdzińczyć

| V287 - help immigrants: sympathize with them (Q83B) | help immigrants: sympathize with them (Q83B) |
|--|--|
| Q.83 | P.83 |
| <INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!> | <Pytanie 83 zadajemy tylko, tym, którzy odpowiedzieli |
| <Show card 83> | 'zdecydowanie tak' lub 'tak' na pyt.81d !!!> |
| There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not? | <respondent posługuje się kartą 82> |
| <Code an answer for each reason> | Istnieje wiele powodów, dla których pomaga się imigrantom w naszym kraju. Odczytam teraz kilka takich powodów i proszę, żeby przy każdym z nich powiedział (a) , Pan (i) , czy zgodny jest on, czy też nie z Pana (i) motywami? |
| Q.83B Because you sympathize with them | P.83B Ponieważ Pan/i/ im współczuje |
| -5 other missing | 1 zdecydowanie tak |
| -4 question not asked | 2 raczej tak |
| -3 not applicable | 3 do pewnego stopnia |
| -2 no answer | 4 raczej nie |
| -1 don't know | 5 zdecydowanie nie |
| 1 very much | 7 trudno powiedzieć |
| 2 much | |
| 3 to a certain extent | |
| 4 not so much | |
| 5 not at all | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 82, 83 DO PYTAŃ 82, 83

- A Ponieważ uważam, że mam moralny obowiązek im pomagać
- B Ponieważ im współczuję
- C Ponieważ leży to w interesie społeczeństwa
- D Ponieważ leży to w moim własnym interesie
- E Żeby im się odwdzińczyć

| V288 - help immigrants: is in interest of society (Q83C) | help immigrants: is in interest of society (Q83C) |
|--|--|
| Q.83 | P.83 |
| <INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!> | <Pytanie 83 zadajemy tylko, tym, którzy odpowiedzieli |
| <Show card 83> | 'zdecydowanie tak' lub 'tak' na pyt.81d !!!> |
| There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not? | <respondent posługuje się kartą 82> |
| <Code an answer for each reason> | Istnieje wiele powodów, dla których pomaga się imigrantom w naszym kraju. Odczytam teraz kilka takich powodów i proszę, żeby przy każdym z nich powiedział (a) , Pan (i) , czy zgodny jest on, czy też nie z Pana (i) motywami? |
| Q.83C Because it is in the interest of society | P.83C Ponieważ leży to w interesie społeczeństwa |
| -5 other missing | 1 zdecydowanie tak |
| -4 question not asked | 2 raczej tak |
| -3 not applicable | 3 do pewnego stopnia |
| -2 no answer | 4 raczej nie |
| -1 don't know | 5 zdecydowanie nie |
| 1 very much | 7 trudno powiedzieć |
| 2 much | |
| 3 to a certain extent | |
| 4 not so much | |
| 5 not at all | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 82, 83 DO PYTAŃ 82, 83

- A Ponieważ uważam, że mam moralny obowiązek im pomagać
- B Ponieważ im współczuję
- C Ponieważ leży to w interesie społeczeństwa
- D Ponieważ leży to w moim własnym interesie
- E Żeby im się odwdziaczyć

| V289 - help immigrants: is in own interest (Q83D) | help immigrants: is in own interest (Q83D) |
|--|--|
| Q.83 | P.83 |
| <INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!> | <Pytanie 83 zadajemy tylko, tym, którzy odpowiedzieli |
| <Show card 83> | 'zdecydowanie tak' lub 'tak' na pyt.81d !!!> |
| There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not? | <respondent posługuje się kartą 82> |
| <Code an answer for each reason> | Istnieje wiele powodów, dla których pomaga się imigrantom w naszym kraju. Odczytam teraz kilka takich powodów i proszę, żeby przy każdym z nich powiedział (a) , Pan (i) , czy zgodny jest on, czy też nie z Pana (i) motywami? |
| Q.83D Because it is in your own interest | P.83D Ponieważ leży to w Pana/i/ własnym interesie |
| -5 other missing | 1 zdecydowanie tak |
| -4 question not asked | 2 raczej tak |
| -3 not applicable | 3 do pewnego stopnia |
| -2 no answer | 4 raczej nie |
| -1 don't know | 5 zdecydowanie nie |
| 1 very much | 7 trudno powiedzieć |
| 2 much | |
| 3 to a certain extent | |
| 4 not so much | |
| 5 not at all | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 82, 83 DO PYTAŃ 82, 83

- A Ponieważ uważam, że mam moralny obowiązek im pomagać
- B Ponieważ im współczuję
- C Ponieważ leży to w interesie społeczeństwa
- D Ponieważ leży to w moim własnym interesie
- E Żeby im się odwdzińczyć

| V290 - help immigrants: do something in return (Q83E) | help immigrants: do something in return (Q83E) |
|--|--|
| Q.83 | P.83 |
| <INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!> | <Pytanie 83 zadajemy tylko, tym, którzy odpowiedzieli |
| <Show card 83> | 'zdecydowanie tak' lub 'tak' na pyt.81d !!!> |
| There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not? | <respondent posługuje się kartą 82> |
| <Code an answer for each reason> | Istnieje wiele powodów, dla których pomaga się imigrantom w naszym kraju. Odczytam teraz kilka takich powodów i proszę, żeby przy każdym z nich powiedział (a) , Pan (i) , czy zgodny jest on, czy też nie z Pana (i) motywami? |
| Q.83E To do something in return | P.83E Żeby im się odwdziżyć |
| -5 other missing | 1 zdecydowanie tak |
| -4 question not asked | 2 raczej tak |
| -3 not applicable | 3 do pewnego stopnia |
| -2 no answer | 4 raczej nie |
| -1 don't know | 5 zdecydowanie nie |
| 1 very much | 7 trudno powiedzieć |
| 2 much | |
| 3 to a certain extent | |
| 4 not so much | |
| 5 not at all | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 82, 83 DO PYTAŃ 82, 83

- A Ponieważ uważam, że mam moralny obowiązek im pomagać
- B Ponieważ im współczuję
- C Ponieważ leży to w interesie społeczeństwa
- D Ponieważ leży to w moim własnym interesie
- E Żeby im się odwdziaczyć

| V291 - sex respondent (Q84) | sex respondent (Q84) |
|------------------------------|---|
| Q.84 | P.84 |
| <Ask all> | <M E T R Y C Z K A: wpisać płeć respondenta > |
| <Demographics> | Płeć respondenta |
| Sex of respondent | |
| | 1 mężczyzna |
| | 2 kobieta |
| -5 other missing | |
| -4 question not asked | |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 1 male | |
| 2 female | |

V292 - year of birth respondent (Q85)

Q.85

Can you tell me your year of birth, please 19..

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

year of birth respondent (Q85)

P.85

W którym roku sie Pan/i/ urodził/a/?

<Wpisać dwie ostatnie cyfry roku urodzenia>

| | |
|--------------------------------------|--------------------------------|
| age - age: respondent (constructed) | age: respondent (constructed) |
| Age respondent (constructed) | Age respondent (constructed) |

Source variable: v292
[Can you tell me your year of birth, please 19..]

Source variable: v292
[W którym roku sie Pan/i/ urodził/a/?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know

age__r - age (recoded)

Age - recoded (6 intervals)

Source variable: age

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 15-24
- 2 25-34
- 3 35-44
- 4 45-54
- 5 55-64
- 6 65 and more years

age (recoded)

Age - recoded (6 intervals)

Source variable: age

age__r2 - age (recoded into 3 intervals)

Age - recoded (3 intervals)

Source variable: age

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 15-29 years
- 2 30-49 years
- 3 50 and more years

age (recoded into 3 intervals)

Age - recoded (3 intervals)

Source variable: age

| V293 - having steady relationship (Q86) | having steady relationship (Q86) |
|--|--|
| Q.86 | P.86 |
| Whether you are married or not: Do you live in a stable relationship with a partner? | Czy pozostaje Pan/i/ w stałym związku z drugą osobą? |
| <if "no" - go to 88> | <jeśli "nie" przejdź do pytania 88> |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 1 yes | |
| 2 no | |

| V294 - are you legally married to partner (Q87) | are you legally married to partner (Q87) |
|--|---|
| Q.87 | P.87 |
| Are you legally married to this partner? | Czy jest to formalnie zawarty związek? |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 1 yes | |
| 2 no | |

| V295 - did you live with a partner before (Q88) | did you live with a partner before (Q88) |
|--|--|
| Q.88 | P.88 |
| Did you ever live in a stable relationship before, i.e. without being married? | Czy kiedykolwiek przedtem żył/a/ Pan/i/ w stałym związku z kimś, tzn. bez ślubu? |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 1 yes | |
| 2 no | |

| V296 - current legal marital status respondent (Q89) | current legal marital status respondent (Q89) |
|---|--|
| Q.89 | P.89 |
| What is your current legal marital status? | Czy jest Pan/i/ obecnie: |
| <if "divorced" or "never married"- go to Q.91> | <jeśli "rozwiedziony/a/" lub "nigdy nie był/a/ żonaty, zamężna" idź do P.91> |
| -5 other missing | 1 żonaty , zamężna |
| -4 question not asked | 2 wdowiec, wdowa |
| -3 not applicable | 3 rozwiedziony/a/ |
| -2 no answer | 4 w separacji |
| -1 don't know | 5 nigdy nie był/a/ żonaty, zamężna |
| 1 married | 7 trudno powiedzieć |
| 2 widowed | |
| 3 divorced | |
| 4 separated | |
| 5 never married | |
| 6 cohabiting | |
| 7 single | |
| Note: | |
| Response categories 6 and 7 were not included in Master Questionnaire but in several national data sets. Thus, for the integrated data set these additional response categories were adopted. | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

| V297 - have you ever been divorced (Q90) | have you ever been divorced (Q90) |
|---|---|
| Q.90 | P.90 |
| Have you ever been divorced? | Czy kiedykolwiek był/a/ Pan/i/ rozwiedziony/a/? |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | 7 trudno powiedzieć |
| -2 no answer | |
| -1 don't know | |
| 1 yes | |
| 2 no | |

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

| V298 - how many children have you yourself ever had (Q91) | how many children have you yourself ever had (Q91) |
|---|--|
| Q.91 | P.91 |
| How many children, including deceased children, have you yourself ever had? | Czy ma lub miał/a/ Pan/i/ dzieci? Jeśli TAK, to ile? |
| | <Pytamy również o dzieci, które nie żyją> |
| -5 other missing | |
| -4 question not asked | 0 nie mam dzieci |
| -3 not applicable | 1 1 dziecko |
| -2 no answer | 2 2 dzieci |
| -1 don't know | 3 3 dzieci |
| 0 no child | 4 4 dzieci |
| 1 1 child | 5 5 dzieci |
| 2 2 children | 6 6 dzieci |
| 3 3 children | 7 więcej niż 6 dzieci |
| 4 4 children | |
| 5 5 children | |
| 6 6 children | |
| 7 more than 6 children | |

| V299 - number of people in household aged 18+ (Q92A) | number of people in household aged 18+ (Q92A) |
|--|--|
| Q.92 | P.92 |
| How many people, including yourself, are currently living in your household? | Ile osób, włączając w to Pana/ią/, żyje w tym gospodarstwie domowym? |
| | <"ani jedna" - kodujemy '00'> |
| Q.92A Aged 18 and over | P.92A osoby w wieku 18 lat i powyżej ile? |
| -5 other missing | |
| -4 question not asked | |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |

| V300 - number of people in household aged 13-17 (Q92B) | number of people in household aged 13-17 (Q92B) |
|--|--|
| Q.92 | P.92 |
| How many people, including yourself, are currently living in your household? | Ile osób, włączając w to Pana/ią/, żyje w tym gospodarstwie domowym? |
| | <"ani jedna" - kodujemy '00'> |
| Q.92B Aged between 13 and 17 | |
| | P.92B osoby w wieku między 13 a 17 lat ile? |
| -5 other missing | |
| -4 question not asked | |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |

| V301 - number of people in household aged 5-12 (Q92C) | number of people in household aged 5-12 (Q92C) |
|--|--|
| Q.92 | P.92 |
| How many people, including yourself, are currently living in your household? | Ile osób, włączając w to Pana/ią/, żyje w tym gospodarstwie domowym? |
| | <"ani jedna" - kodujemy '00'> |
| Q.92C Aged between 5 and 12 | P.92C osoby w wieku między 5 a 12 lat ile? |
| -5 other missing | |
| -4 question not asked | |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |

V302 - number of people in household under age of 5 (Q92D)

Q.92

How many people, including yourself, are currently living in your household?

Q.92D Under 5

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know

number of people in household under age of 5 (Q92D)

P.92

Ile osób, włączając w to Pana/ią/, żyje w tym gospodarstwie domowym?

<"ani jedna" - kodujemy '00'>

P.92D osoby w wieku poniżej 5 lat ile?

| V303 - age completed education respondent (Q93) | age completed education respondent (Q93) |
|---|--|
| Q.93 At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships. <If respondent is still at school, ask: at what age do you expect you will have completed your education?> < (Write in age) ...> -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know | P.93 Ile miał Pan/i/ lat, kiedy zakończył/a/ Pan/i/ kształcenie odbywane w trybie dziennym? <Uczniów i studentów pytamy o to, jak sądzą, ile będą mieli lat, kiedy zakończą kształcenie> <proszę wpisać wiek w latach> ... lat |

| v303 __r - age completed education respondent (Q93) (recoded in intervals) | age completed education respondent (Q93) (recoded in intervals) |
|--|---|
| Age completed education - recoded in intervals | Age completed education - recoded in intervals |

Source variable: v303

[At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.]

Source variable: v303

[Ile miał Pan/i/ lat, kiedy zakończył/a/ Pan/i/ kształcenie odbywane w trybie dziennym?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 0 no formal education
- 1 <12 years
- 2 13 years
- 3 14 years
- 4 15 years
- 5 16 years
- 6 17 years
- 7 18 years
- 8 19 years
- 9 20 years
- 10 21 +years

| V304 - highest educational level attained respondent (8 categories) (Q94) | highest educational level attained respondent (8 categories) (Q94) |
|---|---|
| Q.94 | P.94 |
| What is the highest level you have reached in your education? | Jakie ma Pan/i/ wykształcenie? |
| <To be measured as detailed as possible on national level and to be transformed into this variable> | |
| -5 other missing | 1 niepełne podstawowe |
| -4 question not asked | 2 podstawowe |
| -3 not applicable | 3 zasadnicze zawodowe |
| -2 no answer | 4 technikum bez matury |
| -1 don't know | 5 nieukończone ogólnokształcące (także ukończone ogólnokształcące bez matury) |
| 1 inadequately completed elementary education | 6 średnie z maturą (technikum lub liceum) |
| 2 completed (compulsory) elementary education | 7 nieukończone wyższe (także licencjat i szkoły pomaturalne) |
| 3 (compulsory) elementary education and basic vocational qualification | 8 wyższe |
| 4 secondary, intermediate vocational qualification | |
| 5 secondary, intermediate general qualification | |
| 6 full secondary, maturity level certificate | |
| 7 higher education - lower-level tertiary certificate | |
| 8 higher education - upper-level tertiary certificate | |

v304 __r - education level respondent (Q94) (recoded)

Education level - recoded (3 categories)

Source variable: v304

[What is the highest level you have reached in your education?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 lower
- 2 middle
- 3 upper

education level respondent (Q94) (recoded)

Education level - recoded (3 categories)

Source variable: v304

[Jakie ma Pan/i/ wykształcenie?]

| V305 - do you live with your parents (Q95) | do you live with your parents (Q95) |
|---|--------------------------------------|
| Q.95 | P.95 |
| Do you live with your parents? | Czy mieszka Pan/i/ z rodzicami? |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 1 yes | |
| 2 no | |

| V306 - employment status (Q96) | employment status (Q96) |
|--|---|
| Q.96 | P.96 |
| Are you yourself employed now or not? If yes: About how many hours a week? | Czy pracuje Pan/i/ zawodowo? |
| <If more than one job: only for the main job> | <jesli "nie" przejsc do pyt. 96b> |
| <if "self-employed" - go to Q.100; | Q.96a |
| if "retired/pensioned" - go to Q.101; | Jeśli tak, to czy: |
| if "housewife not otherwise employed" , "student" or "other" - go to Q.105; | <jesli "na własny rachunek" przejsc do pyt.100> |
| if "unemployed" - go to Q.104> | Q.96b |
| | Jeśli nie, to czy jest Pan (i) : |
| -5 other missing | <jesli "emerytem, rencistą" przejsc do pyt.101; |
| -4 question not asked | jesli "gospodynią domową" przejsc do pyt.101; |
| -3 not applicable | jesli "uczniem,studentem" przejsc do pyt.105]; |
| -2 no answer | jesli "bezrobotnym" przejsc do pyt.101; |
| -1 don't know | jesli "inne określenie" przejsc do pyt.105> |
| 1 has paid employment: 30h a week or more | 1 tak: w pełnym wymiarze godzin (30 lub więcej godzin tygodniowo) |
| 2 has paid employment: less than 30h a week | 2 tak: w niepełnym wymiarze godzin |
| 3 has paid employment: self employed | 3 tak: na własny rachunek |
| 4 if no paid employment: retired/pensioned | 4 nie: emerytem, rencistą |
| 5 if no paid employment: housewife not otherwise employed | 5 nie: gospodynią domową |
| 6 if no paid employment: student | 6 nie: uczniem,studentem |
| 7 if no paid employment: unemployed | 7 nie: bezrobotnym |
| 8 if no paid employment: other (please specify) ... | 8 nie: inne określenie, jakie? |
| Different filter structure: housewives and unemployed are filtered to v311 (Q.101) instead of v315 (Q.105) and v314 (Q.104) respectively. | Note: This variable is composed of three questions in the Polish questionnaire (Q.96, Q96a and Q.96b) . |

| V307 - do you supervise someone (Q97) | do you supervise someone (Q97) |
|---|--|
| Q.97 | P.97 |
| In your present job, do you supervise anyone who is directly responsible to you? | Czy w swej obecnej pracy kieruje Pan/i jakimiś ludźmi, którzy są bezpośrednio odpowiedzialni przed Panem/ią? |
| <if "no" - go to Q.101> | <jeśli "nie" przejść do pyt. 99 |
| -5 other missing | jeśli "trudno powiedzieć" przejść do pyt. 99> |
| -4 question not asked | |
| -3 not applicable | 1 tak |
| -2 no answer | 2 nie |
| -1 don't know | 7 trudno powiedzieć |
| 1 yes | |
| 2 no | |
| Different filter structure: respondents that do not supervise anyone (v307=2) are filtered to v309 (Q.99) instead of v311 (Q.101) | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

| V308 - number of supervised people (Q98) | number of supervised people (Q98) |
|---|---------------------------------------|
| Q.98 | P.98 |
| How many people do you supervise? | Ile osób podlega Panu/i/ bezpośrednio |
| | (wpisać liczbę) |
| < (write in number) > | |
| -5 other missing | |
| -4 question not asked | |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |

v308 __r - number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[How many people do you supervise?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100 and more

number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[Ile osób podlega Panu/i/ bezpośrednio]

| V309 - how many others work for organisation (Q99) | how many others work for organisation (Q99) |
|--|--|
| Q.99 | P.99 |
| How many other people usually work for the organization? | Ile mniej więcej osób pracuje w Pana/i/ zakładzie, firmie czy instytucji? (wpisać liczbę) |
| | <Po zadaniu pytania 99 przejść do pytania 101> |
| < (write in number) > | |
| <go to Q.101> | |
| -5 other missing | |
| -4 question not asked | |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |

Due to different filter on v307 respondents with v307=2 have also valid answers on v309.

v309 _r - how many others work for organisation (Q99) (recoded)

Number of others working in organization - recoded (10 categories)

Source variable: v309

[How many other people usually work for the organization?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 1
- 2 2-9
- 3 10-24
- 4 25-49
- 5 50-99
- 6 100-249
- 7 250-499
- 8 500-999
- 9 1000-2499
- 10 2500 and more

how many others work for organisation (Q99) (recoded)

Number of others working in organization - recoded (10 categories)

Source variable: v309

[Ile mniej więcej osób pracuje w Pana/i/ zakładzie, firmie czy instytucji?]

V310 - how many employees do you have (Q100)

Q.100

How many employees do you have?

.....

< (write in number) >

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

how many employees do you have (Q100)

P.100

Ile osób Pan/i/ zatrudnia, nie licząc siebie?

..... (wpisać liczbę)

<"ani jednej" - kod 0000>

v310 __r - how many employees do you have (6 categories) (Q100) (recoded)

Number of employees - recoded (6 categories)

Source variable: v310

[How many employees do you have?.....]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 none

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100 and more

how many employees do you have (6 categories) (Q100) (recoded)

Number of employees - recoded (6 categories)

Source variable: v310

[Ile osób Pan/i/ zatrudnia, nie licząc siebie?]

v310 __r2 - how many employees do you have (4 categories) (Q100) (recoded)

Number of employees - recoded (4 categories)

Source variable: v310

[How many employees do you have?.....]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 none

2 1-9

3 10-24

4 25 or more

how many employees do you have (4 categories) (Q100) (recoded)

Number of employees - recoded (4 categories)

Source variable: v310

[Ile osób Pan/i/ zatrudnia, nie licząc siebie?]

| V311 - kind of job respondent - ISCO88 code (Q101) | kind of job respondent - ISCO88 code (Q101) |
|---|---|
| Q.101 | P.101 |
| In which profession/industry do you or did you work? | <niepracujących pytamy o ostatnio wykonywaną pracę> |
| | W jakim zawodzie Pan/i/ pracuje lub pracował/a/ ostatnio? |
| <If more than one job: the main job> | < wpisać zawód i branżę)> |
| <Write in > | |
| <Code according to ISCO88> | |
| -5 other missing | |
| -4 question not asked | |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 110 member of armed forces | |
| 1000 legislators, senior officials & managers | |
| 1100 legislators & senior officials | |
| 1110 legislators | |
| 1111 legislators | |
| 1112 ministers | |
| 1120 senior government officials | |
| 1121 senior government officials nsf | |
| 1122 nomenklatura senior government officials | |
| 1123 non-nomenklatura senior government officials | |
| 1124 nomenklatura local government officials | |
| 1125 non-nomenklatura local government officials | |
| 1130 traditional chiefs & heads of villages | |
| 1140 senior officials special-interest organisations | |
| 1141 senior officials political-party organisations | |
| 1142 senior officials economic-interest organisations | |
| 1143 senior officials special-interest organisations | |
| 1150 communist party officials | |

1151 cp central committee members
1152 cp central committee apparatus - nomenklatura
1153 cp central committee apparatus - non-nomenklatura
1154 local party officials - nomenklatura
1155 local party officials - non-nomenklatura
1156 party officials in econ.enterpr. - nomenklatura
1157 party officials in econ.enterpr. - non-nomenklatura
1158 party officials in party enterpr. - nomenklatura
1159 party officials in party enterpr. - non-nomenklatura
1160 administrators of mass organizations
1161 trade union officials - nomenklatura
1162 trade union officials - non-nomenklatura
1163 youth organization officials - nomenklatura
1164 youth organization officials - non-nomenklatura
1165 administrators of othr cp mass org. - nomenklatura
1166 administrators of othr cp mass org. - non-nom.
1200 corporate managers [large enterprise]
1210 directors & chief executives [large enterprise]
1211 directors & chief executives
1212 deputy directors, chief engineers and accountants
1220 department managers - large departments
1221 department managers in agriculture
1222 department managers manufacturing
1223 department managers construction
1224 department managers wholesale & retail trade
1225 department managers restaurants & hotels
1226 department managers transport, storage & communications
1227 department managers business services
1228 department managers personal care, cleaning etc
1229 operations department managers nec
1230 other department managers [large enterprise]
1231 finance & administration department managers

1232 personnel & industrial relations department managers
1233 sales & marketing department managers
1234 advertising & public relations department managers
1235 supply & distribution department managers
1236 computing services department managers
1237 research & development department managers
1239 other department managers nec
1240 [office manager]
1250 [military officers]
1251 [high military officers]
1252 [lower military officers]
1300 general managers [small enterprise]
1310 general managers [small enterprise]
1311 general managers agriculture, hunting forestry & fishing
1312 general managers manufacturing
1313 general managers construction
1314 general managers wholesale & retail trade
1315 general managers restaurants & hotels
1316 general managers transport, storage & communications
1317 general managers business services
1318 general managers personal care, cleaning etc services
1319 general managers nec
1320 businessman/trader/entrepreneur nsf
2000 professionals
2010 scientific, cultural and media nomenklatura
2011 media nomenklatura
2012 scientific and cultural nomenklatura
2100 physical, mathematical & engineering science professionals
2110 physicists, chemists & related professionals
2111 physicists & astronomers
2112 meteorologists
2113 chemists

2114 geologists & geophysicists
2120 mathematicians, statisticians etc professionals
2121 mathematicians etc professionals
2122 statisticians
2130 computing professionals
2131 computer systems designers & analysts
2132 computer programmers
2139 computing professionals nec
2140 architects, engineers etc professionals
2141 architects town & traffic planners
2142 civil engineers
2143 electrical engineers
2144 electronics & telecommunications engineers
2145 mechanical engineers
2146 chemical engineers
2147 mining engineers metallurgists etc professionals
2148 cartographers & surveyors
2149 architects engineers etc professionals nec
2200 life science & health professionals
2210 life science professionals
2211 biologists, botanists zoologists etc professionals
2212 pharmacologists, pathologists etc professionals
2213 agronomists etc professionals
2220 health professionals (except nursing)
2221 medical doctors
2222 dentists
2223 veterinarians
2224 pharmacists
2229 health professionals except nursing nec
2230 nursing & midwifery professionals
2300 teaching professionals
2310 higher education teaching professionals

2320 secondary education teaching professionals
2321 [second academ teacher]
2322 [second voc teacher]
2323 [middle school teacher]
2330 primary & pre-primary education teaching professionals
2331 primary education teaching professionals
2332 pre-primary education teaching professionals
2340 special education teaching professionals
2350 other teaching professionals
2351 education methods specialists
2352 school inspectors
2359 other teaching professionals nec
2400 other professionals
2410 business professionals
2411 accountants
2412 personnel & careers professionals
2419 business professionals nec
2420 legal professionals
2421 lawyers
2422 judges
2429 legal professionals nec
2430 archivists, librarians etc information professionals
2431 archivists & curators
2432 librarians etc information professionals
2440 social science etc professionals
2441 economists
2442 sociologists anthropologists etc professionals
2443 philosophers, historians & political scientists
2444 philologists translators & interpreters
2445 psychologists
2446 social work professionals
2450 writers & creative or performing artists

2451 authors journalists & other writers
2452 sculptors, painters etc artists
2453 composers musicians & singers
2454 choreographers & dancers
2455 film, stage etc actors & directors
2460 religious professionals
3000 technicians and associated professionals
3100 physical & engineering science associate professionals
3110 physical & engineering science technicians
3111 chemical & physical science technicians
3112 civil engineering technicians
3113 electrical engineering technicians
3114 electronics & telecommunications engineering technicians
3115 mechanical engineering technicians
3116 chemical engineering technicians
3117 mining & metallurgical technicians
3118 draughtspersons
3119 physical & engineering science technicians nec
3120 computer associate professionals
3121 computer assistants
3122 computer equipment operators
3123 industrial robot controllers
3130 optical & electronic equipment operators
3131 photographers & elctr equipment operators
3132 broadcasting & telecommunications equipment operators
3133 medical equipment operators
3139 optical & electronic equipment operators nec
3140 ship & aircraft controllers & technicians
3141 ships engineers
3142 ships deck officers & pilots
3143 aircraft pilots etc associate professionals
3144 air traffic controllers

3145 air traffic safety technicians
3150 safety & ouality inspectors
3151 building & fire inspectors
3152 safety, health & quality inspectors
3200 life science & health associate professionals
3210 life science technicians etc associate professionals
3211 life science technicians
3212 agronomy & forestry technicians
3213 farming & forestry advisers
3220 modern health associate professionals except nursing
3221 medical assistants
3222 sanitarians
3223 dieticians & nutritionists
3224 optometrists & opticians
3225 dental assistants
3226 physiotherapists etc associate professionals
3227 veterinary assistants
3228 pharmaceutical assistants
3229 modern health associate professionals except nursing nec
3230 nursing & midwifery associate professionals
3231 nursing associate professionals
3232 midwifery associate professionals
3240 traditional medicine practitioners & faith healers
3241 traditional medicine practitioners
3242 faith healers
3300 teaching associate professionals
3310 primary education teaching associate professionals
3320 pre-primary education teaching associate professionals
3330 special education teaching associate professionals
3340 other teaching associate professionals
3400 other associate professionals
3410 finance & sales associate professionals

3411 securities & finance dealers & brokers
3412 insurance representatives
3413 estate agents
3414 travel consultants & organisers
3415 technical & commercial sales representatives
3416 buyers
3417 appraisers, valuers & auctioneers
3419 finance & sales associate professionals nec
3420 business services agents and trade brokers
3421 trade brokers
3422 clearing & forwarding agents
3423 employment agents & labour contractors
3429 business services agents & trade brokers nec
3430 administrative associate professionals
3431 administrative secretaries etc associate professionals
3432 legal etc business associate professionals
3433 bookkeepers
3434 statistical, mathematical etc associate professionals
3439 administrative associate professionals nec
3440 customs, tax etc government associate professionals
3441 customs & border inspectors
3442 government tax & excise officials
3443 government social benefits officials
3444 government licensing officials
3449 customs tax etc government associate professionals nec
3450 [police and army officers]
3451 [police inspectors-detectives]
3452 [armed forces non-commissioned officers + army nfs]
3460 social work associate professionals
3470 artistic, entertainment & sports associate professionals
3471 decorators & commercial designers
3472 radio, television & other announcers

3473 street night-club etc musicians singers & dancers
3474 clowns magicians acrobats etc associate professionals
3475 athletes sportspersons etc associate professionals
3480 religious associate professionals
4000 clerks
4100 office clerks
4110 secretaries & keyboard-operating clerks
4111 stenographers & typists
4112 word-processor etc operators
4113 data entry operators
4114 calculating-machine operators
4115 secretaries
4120 numerical clerks
4121 accounting & bookkeeping clerks
4122 statistical & finance clerks
4130 material-recording & transport clerks
4131 stock clerks
4132 production clerks
4133 transport clerks
4140 library, mail etc clerks
4141 library & filing clerks
4142 mail carriers & sorting clerks
4143 coding proof-reading etc clerks
4144 scribes etc workers
4190 other office clerks
4200 customer services clerks
4210 cashiers, tellers etc clerks
4211 cashiers & ticket clerks
4212 tellers & other counter clerks
4213 bookmakers & croupiers
4214 pawnbrokers & money-lenders
4215 debt-collectors etc workers

4220 client information clerks
4221 travel agency etc clerks
4222 receptionists & information clerks
4223 telephone switchboard operators
5000 service workers & shop & market sales workers
5100 personal & protective services workers
5110 travel attendants etc
5111 travel attendants & travel stewards
5112 transport conductors
5113 travel, museum guides
5120 housekeeping & restaurant services workers
5121 housekeepers etc workers
5122 cooks
5123 waiters waitresses & bartenders
5130 personal care etc work
5131 child-care workers
5132 institution-based personal care workers
5133 home based personal care workers
5139 personal care etc workers nec
5140 other personal services workers
5141 hairdressers barbers beauticians etc workers
5142 companions & valets
5143 undertakers & embalmers
5149 other personal services workers nec
5150 astrologers, fortune-tellers etc workers
5151 astrologers etc workers
5152 fortune-tellers, palmists etc workers
5160 protective services workers
5161 fire-fighters
5162 police officers
5163 prison guards
5164 [army: enlisted men - soldiers]

5169 protective services workers nec
5200 models, salespersons & demonstrators
5210 fashion & other models
5220 shop salespersons & demonstrators
5230 stall & market salespersons
6000 skilled agricultural & fishery workers
6100 market-oriented skilled agricultural & fishery workers
6110 market gardeners & cropgrowers
6111 field crop & vegetable growers
6112 tree & shrub crop growers
6113 gardeners, horticultural & nursery growers
6114 mixed-crop growers
6120 market-oriented animal producers etc workers
6121 dairy & livestock producers
6122 poultry producers
6123 apiarists & sericulturists
6124 mixed -animal producers
6129 market-oriented animal producers etc workers nec
6130 market-oriented crop & animal producers
6133 [farmer nfs]
6134 [skilled farm worker nfs]
6140 forestry etc workers
6141 forestry workers & loggers
6142 charcoal burners etc workers
6150 fishery workers, hunters & trappers
6151 aquatic-life cultivation workers
6152 inland & coastal waters fishery workers
6153 deep-sea fishery workers
6154 hunters & trappers
6160 market-oriented skilled agricultural & fishery workers
6200 subsistence agricultural & fishery workers
6210 subsistence agricultural & fishery workers

7000 craft etc trades workers
7100 extraction & building trades workers
7110 miners, shotfirers, stone cutters & carvers
7111 miners & quarry workers
7112 shotfirers & blasters
7113 stone splitters cutters & carvers
7120 building frame and related trades workers
7121 builders traditional materials
7122 bricklayers & stonemasons
7123 concrete placers concrete finishers etc workers
7124 carpenters & joiners
7129 [builders] ar trades workers nec
7130 building finishers etc trades workers
7131 roofers
7132 floor layers & tile setters
7133 plasterers
7134 insulation workers
7135 glaziers
7136 plumbers & pipe fitters
7137 building etc electricians
7140 painters, building structure cleaners etc trades workers
7141 painters etc workers
7142 varnishers etc painters
7143 building structure cleaners
7200 metal, machinery etc trades workers
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers and related trade
workers
7211 metal moulders & coremakers
7212 welders & flamecutters
7213 sheet-metal workers
7214 structural-metal preparers & erectors
7215 riggers & cable splicers

7216 underwater workers
7220 blacksmiths, tool-makers etc trades workers
7221 blacksmiths hammer-smiths & forgingpress workers
7222 tool-makers etc workers
7223 machine-tool setters & setter-operators
7224 metal wheel-grinders polishers & tool sharpeners
7230 machinery mechanics & fitters
7231 motor vehicle mechanics & fitters
7232 aircraft engine mechanics & fitters
7233 agricultural- or industrial-machinery mechanics & fitters
7234 [unskl garage worker, oiler]
7240 electrical & electronic equipment mechanics & fitters
7241 electrical mechanics & fitters
7242 electronics fitters
7243 electronics mechanics & servicers
7244 telegraph & telephone installers & servicers
7245 electrical line installers repairers & cable jointers
7300 precision, handicraft, printing etc trades workers
7310 precision workers in metal etc materials
7311 precision-instrument makers & repairers
7312 musical-instrument makers & tuners
7313 jewellery & precious-metal workers
7320 potters, glass-makers etc trades workers
7321 abrasive wheel formers potters etc workers
7322 glass-makers cutters grinders & finishers
7323 glass engravers & etchers
7324 glass ceramics etc decorative painters
7330 handicraft workers in wood, textile, leather etc
7331 handicraft workers in wood etc materials
7332 handicraft workers in textile leather etc materials
7340 printing etc trades workers
7341 compositors typesetters etc workers

7342 stereotypers & electrotypers
7343 printing engravers & etchers
7344 photographic etc workers
7345 bookbinders etc workers
7346 silk-screen, block & textile printers
7400 other craft etc trades workers
7410 food processing etc trades workers
7411 butchers fishmongers etc food preparers
7412 bakers-pastry cooks & confectionery makers
7413 dairy-products makers
7414 fruit, vegetable etc preservers
7415 food & beverage tasters & graders
7416 tobacco preparers & tobacco products makers
7420 wood treaters, cabinet-makers etc trades workers
7421 wood treaters
7422 cabinet-makers etc workers
7423 woodworking-machine setters & setteroperators
7424 basketry weavers brush makers etc workers
7430 textile, garment etc trades workers
7431 fibre preparers
7432 weavers knitters etc workers
7433 tailors dressmakers & hatters
7434 furriers etc workers
7435 textile leather etc pattern-makers & cutters
7436 sewers embroiderers etc workers
7437 upholsterers etc workers
7440 pelt, leather & shoemaking trades workers
7441 pelt dressers tanners & fellmongers
7442 shoe-makers etc workers
7500 [skilled manual worker nfs]
7510 [non farm foremen nfs]
7520 [skilled manual workers nfs]

7530 [apprentice skilled work nfs]
8000 plant & machine operators & assemblers
8100 stationary-plant etc operators
8110 mining- & mineral-processing plant operators
8111 mining-plant operators
8112 mineral-ore- & stone-processing-plant operators
8113 well drillers & borers etc workers
8120 metal-processing-plant operators
8121 ore & metal furnace operators
8122 metal melters casters & rolling-mill operators
8123 metal-heat-treating-plant operators
8124 metal drawers & extruders
8130 glass, ceramics etc plant operators
8131 glass & ceramics kiln etc machine operators
8139 glass, ceramics etc plant operators nec
8140 wood-processing- & papermaking-plant operators
8141 wood-processing-plant operators
8142 paper-pulp plant operators
8143 papermaking-plant operators
8150 chemical-processing-plant operators
8151 crushing- grinding- & chemical-mixing machinery operators
8152 chemical-heat-treating-plant operators
8153 chemical-filtering- & separating-equipment operators
8154 chemical-still & reactor operators
8155 petroleum- & natural-gas-refining-plant operators
8159 chemical-processing-plant operators nec
8160 power-production etc plant operators
8161 power-production plant operators
8162 steam-engine & boiler operators
8163 incinerator water-treatment etc plant operators
8170 automated-assembly-line & industrial-robot operators
8171 automated-assembly- line operators

8172 industrial-robot operators
8200 machine operators & assemblers
8210 metal- & mineral-products machine operators
8211 machine-tool operators
8212 cement & other mineral products machine operators
8220 chemical-products machine operators
8221 pharmaceutical- & toiletry-products machine operators
8222 ammunition- & explosive-products machine operators
8223 metal finishing- plating- & coating-machine operators
8224 photographic-products machine operators
8229 chemical-products machine operators nec
8230 rubber- & plastic-products machine operators
8231 rubber-products machine operators
8232 plastic-products machine operators
8240 wood-products machine operators
8250 printing- binding- & paper-products machine operators
8251 printing-machine operators
8252 bookbinding-machine operators
8253 paper-products machine operators
8260 textile- fur- & leather-products machine operators
8261 fibre-preparing-, spinning- & windingmachine operators
8262 weaving- & knitting-machine operators
8263 sewing-machine operators
8264 bleaching- dyeing- & cleaning-machine operators
8265 fur- & leather-preparing-machine operators
8266 shoemaking- etc machine operators
8269 textile- fur- & leather-products machine operators nec
8270 food etc products machine operators
8271 meat- & fish-processing-machine operators
8272 dairy-products machine operators
8273 grain- & spice-milling-machine operators
8274 baked-goods cereal & chocolate-products machine operators

8275 fruit- vegetable- & nut-processing-machine operators
8276 sugar production machine operators
8277 tea- coffee- & cocoa-processing-machine operators
8278 brewers- wine & other beverage machine operators
8279 tobacco production machine operators
8280 assemblers
8281 mechanical-machinery assemblers
8282 electrical-equipment assemblers
8283 electronic-equipment assemblers
8284 metal- rubber- & plastic-products assemblers
8285 wood etc products assemblers
8286 paperboard textile etc products assemblers
8290 other machine operators & assemblers
8300 drivers & mobile-plant operators
8310 locomotive-engine drivers etc workers
8311 locomotive-engine drivers
8312 railway brakemen signallers & shunters
8320 motor-vehicle drivers
8321 motor-cycle drivers
8322 car taxi & van drivers
8323 bus & tram drivers
8324 heavy truck & lorry drivers
8330 agricultural & other mobile-plant operators
8331 motorised farm & forestry plant operators
8332 earth-moving- etc plant operators
8333 crane hoist etc plant operators
8334 lifting-truck operators
8340 ships deck crews etc workers
8400 [semiskld worker nfs]
9000 elementary occupations
9100 sales & services elementary occupations
9110 street vendors etc workers

9111 street food vendors
9112 street vendors non-food products
9113 door-to-door & telephone salespersons
9120 shoe cleaning and other street services elementary occupations
9130 domestic etc helpers cleaners & launderers
9131 domestic helpers & cleaners
9132 helpers & cleaners in establishments
9133 hand-launderers & pressers
9140 building caretakers, window etc cleaners
9141 building caretakers
9142 vehicle, window etc cleaners
9150 messengers, porters, doorkeepers etc workers
9151 messengers package & luggage porters & deliverers
9152 doorkeepers watchpersons etc workers
9153 vending-machine money collectors meter readers etc workers
9160 garbage collectors etc labourers
9161 garbage collectors
9162 sweepers etc labourers
9200 agricultural, fishery etc labourers
9210 agricultural, fishery etc labourers
9211 farm-hands & labourers
9212 forestry labourers
9213 fishery hunting & trapping labourers
9300 labourers in mining, construction, manuf. & transport
9310 mining & construction labourers
9311 mining & quarrying labourers
9312 construction & maintenance labourers: roads dams etc
9313 building construction labourers
9320 manufacturing labourers
9321 assembling labourers
9322 hand packers & other manufacturing labourers
9330 transport labourers & freight handlers

9331 hand or pedal vehicle drivers

9332 drivers of animal-drawn vehicles & machinery

9333 freight handlers

Note:

Open-ended question

If a wild code could not be identified, it was recoded into the next identifiable higher level profession unit (starting with minor group, sub major group then major group) . N= 41. Source for recodes:

International Standard Classification of Occupations (ISCO-88) provided by the International Labour Organization. 18 September 2004. Web: 10 December 2011 www.ilo.org.

Due to different filter structure on v306 housewives (v306=5) and unemployed (v306=7) have also valid ISCO-codes.

Filter on v306=8 'other' leads to v315. Empirically the filter has been ignored for 12 cases with valid ISCO codes.

v311 __2 - kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 armed forces

10 legislators, senior officials and managers

11 legislators and senior officials

12 corporate managers

13 general managers

20 professionals

21 physical, mathematical and engineering science professionals

22 life science and health professionals

23 teaching professionals

24 other professionals

25 education professionals not elsewhere classified

30 technicians and related associate professionals

31 physical and engineering science associate professionals

32 life science and health associate professionals

33 teaching associate professionals

34 other associate professionals

40 clerks

41 office clerks

42 customer service clerks

kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[W jakim zawodzie Pan/i/ pracuje lub pracował/a/ ostatnio?]

- 50 service workers and shop and market sales workers
- 51 personal and protective services workers
- 52 models, salespersons and demonstrators
- 60 skilled agricultural and fishery workers
- 61 market-oriented skilled agricultural and fishery workers
- 62 subsistence agricultural and fishery workers
- 70 craft and related trade workers
- 71 extraction and building trade workers
- 72 metal, machinery and related trades workers
- 73 precision, handicraft, printing and related trades workers
- 74 other craft and related trades workers
- 80 plant & machine operators & assemblers
- 81 stationary plant and related operators
- 82 machine operators and assemblers
- 83 drivers and mobile plant operators
- 84 semiskilled workers nfs
- 90 elementary occupations
- 91 sales and services elementary occupations
- 92 agricultural, fishery and related labourers
- 93 labourers in mining, construction, manufacturing and transport
- 99 not classified; inadequate description

v311 __3 - kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

11 member of armed forces

100 legislators, senior officials & managers

110 legislators & senior officials

111 legislators

112 senior government officials

113 traditional chiefs & heads of villages

114 senior officials special-interest organisations

120 corporate managers [large enterprise]

121 directors & chief executives [large enterprise]

122 department managers - large departments

123 other department managers [large enterprise]

124 [office manager]

125 [military officers]

130 general managers [small enterprise]

131 general managers [small enterprise]

132 businessman/trader/entrepreneur nsf

200 professionals

210 physical, mathematical & engineering science professionals

211 physicists, chemists & related professionals

kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[W jakim zawodzie Pan/i/ pracuje lub pracował/a/ ostatnio?]

- 212 mathematicians, statisticians etc professionals
- 213 computing professionals
- 214 architects, engineers etc professionals
- 220 life science & health professionals
- 221 life science professionals
- 222 health professionals (except nursing)
- 223 nursing & midwifery professionals
- 230 teaching professionals
- 231 higher education teaching professionals
- 232 secondary education teaching professionals
- 233 primary & pre-primary education teaching professionals
- 234 special education teaching professionals
- 235 other teaching professionals
- 240 other professionals
- 241 business professionals
- 242 legal professionals
- 243 archivists, librarians etc information professionals
- 244 social science etc professionals
- 245 writers & creative or performing artists
- 246 religious professionals
- 247 Public service administrative professionals (A)
- 300 technicians and associated professionals
- 310 physical & engineering science associate professionals
- 311 physical & engineering science technicians
- 312 computer associate professionals
- 313 optical & electronic equipment operators
- 314 ship & aircraft controllers & technicians
- 315 safety & quality inspectors
- 320 life science & health associate professionals
- 321 life science technicians etc associate professionals
- 322 modern health associate professionals except nursing
- 323 nursing & midwifery associate professionals

324 traditional medicine practitioners & faith healers
330 teaching associate professionals
331 primary education teaching associate professionals
332 pre-primary education teaching associate professionals
333 special education teaching associate professionals
334 other teaching associate professionals
340 other associate professionals
341 finance & sales associate professionals
342 business services agents and trade brokers
343 administrative associate professionals
344 customs, tax etc government associate professionals
345 [police and army officers]
346 social work associate professionals
347 artistic, entertainment & sports associate professionals
348 religious associate professionals
400 clerks
410 office clerks
411 secretaries & keyboard-operating clerks
412 numerical clerks
413 material-recording & transport clerks
414 library, mail etc clerks
419 other office clerks
420 customer services clerks
421 cashiers, tellers etc clerks
422 client information clerks
500 service workers & shop & market sales workers
510 personal & protective services workers
511 travel attendants etc
512 housekeeping & restaurant services workers
513 personal care etc work
514 other personal services workers
515 astrologers, fortune-tellers etc workers

516 protective services workers
520 models, salespersons & demonstrators
521 fashion & other models
522 shop salespersons & demonstrators
523 stall & market salespersons
600 skilled agricultural & fishery workers
610 market-oriented skilled agricultural & fishery workers
611 market gardeners & cropgrowers
612 market-oriented animal producers etc workers
613 market-oriented crop & animal producers
614 forestry etc workers
615 fishery workers, hunters & trappers
620 subsistence agricultural & fishery workers
621 subsistence agricultural & fishery workers
700 craft etc trades workers
710 extraction & building trades workers
711 miners, shotfirers, stone cutters & carvers
712 [builders] & ar trades workers
713 building finishers etc trades workers
714 painters, building structure cleaners etc trades workers
720 metal, machinery etc trades workers
721 metal moulders, welders, sheetmetal workers
722 blacksmiths, tool-makers etc trades workers
723 machinery mechanics & fitters
724 electrical & electronic equipment mechanics & fitters
730 precision, handicraft, printing etc trades workers
731 precision workers in metal etc materials
732 potters, glass-makers etc trades workers
733 handicraft workers in wood, textile, leather etc
734 printing etc trades workers
740 other craft etc trades workers
741 food processing etc trades workers

742 wood treaters, cabinet-makers etc trades workers
743 textile, garment etc trades workers
744 pelt, leather & shoemaking trades workers
750 [skilled manual worker nfs]
751 [non farm foremen nfs]
752 [skilled manual workers nfs]
753 [apprentice skilled work nfs]
800 plant & machine operators & assemblers
810 stationary-plant etc operators
811 mining- & mineral-processing plant operators
812 metal-processing-plant operators
813 glass, ceramics etc plant operators
814 wood-processing- & papermaking-plant operators
815 chemical-processing-plant operators
816 power-production etc plant operators
817 automated-assembly-line & industrial-robot operators
820 machine operators & assemblers
821 metal- & mineral-products machine operators
822 chemical-products machine operators
823 rubber- & plastic-products machine operators
824 wood-products machine operators
825 printing- binding- & paper-products machine operators
826 textile- fur- & leather-products machine operators
827 food etc products machine operators
828 assemblers
829 other machine operators & assemblers
830 drivers & mobile-plant operators
831 locomotive-engine drivers etc workers
832 motor-vehicle drivers
833 agricultural & other mobile-plant operators
834 ships deck crews etc workers
840 semiskilled workers nfs

900 elementary occupations
910 sales & services elementary occupations
911 street vendors etc workers
912 street services elementary occupations
913 domestic etc helpers cleaners & launderers
914 building caretakers, window etc cleaners
915 messengers, porters, doorkeepers etc workers
916 garbage collectors etc labourers
920 agricultural, fishery etc labourers
921 agricultural, fishery etc labourers
930 labourers in mining, construction, manuf. & transport
931 mining & construction labourers
932 manufacturing labourers
933 transport labourers & freight handlers
996 not classified; inadequate description

| V312 - kind of job respondent (Q 102/Q103) | kind of job respondent (Q 102/Q103) |
|--|--|
| Q.102 | P.102 |
| What is/was your job there? | <Niepracujących pytamy o ostatnio wykonywaną pracę.> |
| | Na czym polega/ła/ Pana/i/ praca? |
| <Write in and code below> | </opisać charakter pracy/.....> |
| Q. 103 | P.103 |
| | <Kod wg ISCO88> |
| -5 other missing | |
| -4 question not asked | |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 1 employer/manager of establ with 10 or more employees | 1 pracodawca/menedżer w zakładzie z 10 lub więcej pracowników |
| 2 employer/manager of establ with less than 10 employees | 2 pracodawca/menedżer w zakładzie poniżej 10 pracowników |
| 3 professional worker (lawyer, accountant, teacher etc) | 3 specjalista (prawnik, księgowy, nauczyciel ect.) |
| 4 middle level non-manual -office worker etc | 4 średniego szczebla pracownik umysłowy |
| 5 junior level non-manual -office worker etc | 5 niższego szczebla pracownik umysłowy |
| 6 foreman and supervisor | 6 brygadzysta lub mistrz |
| 7 skilled manual worker | 7 robotnik wykwalifikowany |
| 8 semi-skilled manual worker | 8 robotnik na wpół wykwalifikowany |
| 9 unskilled manual worker | 9 robotnik niewykwalifikowany |
| 10 farmer: employer, manager or own account | 10 rolnik |
| 11 agricultural worker | 11 robotnik rolny |
| 12 member of armed forces | 12 wojskowy |
| 13 never had a job | 13 nigdy nie pracował |
| | 97 trudno powiedzieć |
| Due to different filter structure on v306 housewives (v306=5) and unemployed (v306=7) have also valid codes on v312. | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

| V314 - how long are you unemployed (Q104) | how long are you unemployed (Q104) |
|--|--|
| Q.104 | P.104 |
| And for how long are you unemployed? | <Pytanie 104 zadajemy tylko osobom bezrobotnym> Jak długo jest Pan/i/ bezrobotny/a/? |
| -5 other missing | |
| -4 question not asked | 1 mniej niż pół roku |
| -3 not applicable | 2 między pół roku a dwoma |
| -2 no answer | 3 rok |
| -1 don't know | 4 między rokiem a dwoma |
| 1 less than half a year | 5 dwa lata |
| 2 between half a year and one year | 6 dłużej niż dwa lata |
| 3 one year | 7 trudno powiedzieć |
| 4 between one and two years | |
| 5 two years | |
| 6 more than two years | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

| V315 - are you the chief wage earner (Q105) | are you the chief wage earner (Q105) |
|--|---|
| Q.105 | P.105 |
| Are you the chief wage earner? | Czy jest Pan/i/ głównym żywicielem rodziny /tzn. osobą, która dostarcza najwięcej pieniędzy na utrzymanie rodziny/? |
| <if "yes" - go to Q.110> | <jeśli "tak" - przejdź do pytania 110> |
| -5 other missing | |
| -4 question not asked | 1 tak |
| -3 not applicable | 2 nie |
| -2 no answer | |
| -1 don't know | |
| 1 yes | |
| 2 no | |

| V316 - is the chief wage earner employed (Q106) | is the chief wage earner employed (Q106) |
|--|--|
| Q.106 | P.106 |
| Is the chief wage earner employed now or not? | Czy główny żywiciel rodziny pracuje obecnie? |
| -5 other missing | 1 tak |
| -4 question not asked | 2 nie |
| -3 not applicable | 7 trudno powiedzieć |
| -2 no answer | |
| -1 don't know | |
| 1 yes | |
| 2 no | |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

| V317 - kind of job chief wage earner - ISCO88 code (Q107) | kind of job chief wage earner - ISCO88 code (Q107) |
|--|---|
| Q.107 | P.107 |
| In which profession/industry does/did he (she) work? | <Jeśli główny żywiciel nie pracuje - pytamy o ostatnio wykonywaną pracę.> |
| | W jakim zawodzie i branży pracuje (pracował ostatnio) ? |
| <Write in> | (Wpisać zawód i branżę) |
| <Code according to ISCO88> | <nigdy nie pracował (a) -kod 9999 > |
| -5 other missing | |
| -4 question not asked | |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 110 member of armed forces | |
| 1000 legislators, senior officials & managers | |
| 1100 legislators & senior officials | |
| 1110 legislators | |
| 1111 legislators | |
| 1112 ministers | |
| 1120 senior government officials | |
| 1121 senior government officials nsf | |
| 1122 nomenklatura senior government officials | |
| 1123 non-nomenklatura senior government officials | |
| 1124 nomenklatura local government officials | |
| 1125 non-nomenklatura local government officials | |
| 1130 traditional chiefs & heads of villages | |
| 1140 senior officials special-interest organisations | |
| 1141 senior officials political-party organisations | |
| 1142 senior officials economic-interest organisations | |
| 1143 senior officials special-interest organisations | |
| 1150 communist party officials | |
| 1151 cp central committee members | |

1152 cp central committee apparatus - nomenklatura
1153 cp central committee apparatus - non-nomenklatura
1154 local party officials - nomenklatura
1155 local party officials - non-nomenklatura
1156 party officials in econ.enterpr. - nomenklatura
1157 party officials in econ.enterpr. - non-nomenklatura
1158 party officials in party enterpr. - nomenklatura
1159 party officials in party enterpr. - non-nomenklatura
1160 administrators of mass organizations
1161 trade union officials - nomenklatura
1162 trade union officials - non-nomenklatura
1163 youth organization officials - nomenklatura
1164 youth organization officials - non-nomenklatura
1165 administrators of other cp mass org. - nomenklatura
1166 administrators of other cp mass org. - non-nom.
1200 corporate managers [large enterprise]
1210 directors & chief executives [large enterprise]
1211 directors & chief executives
1212 deputy directors, chief engineers and accountants
1220 department managers - large departments
1221 department managers in agriculture
1222 department managers manufacturing
1223 department managers construction
1224 department managers wholesale & retail trade
1225 department managers restaurants & hotels
1226 department managers transport, storage & communications
1227 department managers business services
1228 department managers personal care, cleaning etc
1229 operations department managers nec
1230 other department managers [large enterprise]
1231 finance & administration department managers
1232 personnel & industrial relations department managers

1233 sales & marketing department managers
1234 advertising & public relations department managers
1235 supply & distribution department managers
1236 computing services department managers
1237 research & development department managers
1239 other department managers nec
1240 [office manager]
1250 [military officers]
1251 [high military officers]
1252 [lower military officers]
1300 general managers [small enterprise]
1310 general managers [small enterprise]
1311 general managers agriculture, hunting forestry & fishing
1312 general managers manufacturing
1313 general managers construction
1314 general managers wholesale & retail trade
1315 general managers restaurants & hotels
1316 general managers transport, storage & communications
1317 general managers business services
1318 general managers personal care, cleaning etc services
1319 general managers nec
1320 businessman/trader/entrepreneur nsf
2000 professionals
2010 scientific, cultural and media nomenklatura
2011 media nomenklatura
2012 scientific and cultural nomenklatura
2100 physical, mathematical & engineering science professionals
2110 physicists, chemists & related professionals
2111 physicists & astronomers
2112 meteorologists
2113 chemists
2114 geologists & geophysicists

2120 mathematicians, statisticians etc professionals
2121 mathematicians etc professionals
2122 statisticians
2130 computing professionals
2131 computer systems designers & analysts
2132 computer programmers
2139 computing professionals nec
2140 architects, engineers etc professionals
2141 architects town & traffic planners
2142 civil engineers
2143 electrical engineers
2144 electronics & telecommunications engineers
2145 mechanical engineers
2146 chemical engineers
2147 mining engineers metallurgists etc professionals
2148 cartographers & surveyors
2149 architects engineers etc professionals nec
2200 life science & health professionals
2210 life science professionals
2211 biologists, botanists zoologists etc professionals
2212 pharmacologists, pathologists etc professionals
2213 agronomists etc professionals
2220 health professionals (except nursing)
2221 medical doctors
2222 dentists
2223 veterinarians
2224 pharmacists
2229 health professionals except nursing nec
2230 nursing & midwifery professionals
2300 teaching professionals
2310 higher education teaching professionals
2320 secondary education teaching professionals

2321 [second academ teacher]
2322 [second voc teacher]
2323 [middle school teacher]
2330 primary & pre-primary education teaching professionals
2331 primary education teaching professionals
2332 pre-primary education teaching professionals
2340 special education teaching professionals
2350 other teaching professionals
2351 education methods specialists
2352 school inspectors
2359 other teaching professionals nec
2400 other professionals
2410 business professionals
2411 accountants
2412 personnel & careers professionals
2419 business professionals nec
2420 legal professionals
2421 lawyers
2422 judges
2429 legal professionals nec
2430 archivists, librarians etc information professionals
2431 archivists & curators
2432 librarians etc information professionals
2440 social science etc professionals
2441 economists
2442 sociologists anthropologists etc professionals
2443 philosophers, historians & political scientists
2444 philologists translators & interpreters
2445 psychologists
2446 social work professionals
2450 writers & creative or performing artists
2451 authors journalists & other writers

2452 sculptors, painters etc artists
2453 composers musicians & singers
2454 choreographers & dancers
2455 film, stage etc actors & directors
2460 religious professionals
3000 technicians and associated professionals
3100 physical & engineering science associate professionals
3110 physical & engineering science technicians
3111 chemical & physical science technicians
3112 civil engineering technicians
3113 electrical engineering technicians
3114 electronics & telecommunications engineering technicians
3115 mechanical engineering technicians
3116 chemical engineering technicians
3117 mining & metallurgical technicians
3118 draughtspersons
3119 physical & engineering science technicians nec
3120 computer associate professionals
3121 computer assistants
3122 computer equipment operators
3123 industrial robot controllers
3130 optical & electronic equipment operators
3131 photographers & elctr equipment operators
3132 broadcasting & telecommunications equipment operators
3133 medical equipment operators
3139 optical & electronic equipment operators nec
3140 ship & aircraft controllers & technicians
3141 ships engineers
3142 ships deck officers & pilots
3143 aircraft pilots etc associate professionals
3144 air traffic controllers
3145 air traffic safety technicians

3150 safety & quality inspectors
3151 building & fire inspectors
3152 safety, health & quality inspectors
3200 life science & health associate professionals
3210 life science technicians etc associate professionals
3211 life science technicians
3212 agronomy & forestry technicians
3213 farming & forestry advisers
3220 modern health associate professionals except nursing
3221 medical assistants
3222 sanitarians
3223 dieticians & nutritionists
3224 optometrists & opticians
3225 dental assistants
3226 physiotherapists etc associate professionals
3227 veterinary assistants
3228 pharmaceutical assistants
3229 modern health associate professionals except nursing nec
3230 nursing & midwifery associate professionals
3231 nursing associate professionals
3232 midwifery associate professionals
3240 traditional medicine practitioners & faith healers
3241 traditional medicine practitioners
3242 faith healers
3300 teaching associate professionals
3310 primary education teaching associate professionals
3320 pre-primary education teaching associate professionals
3330 special education teaching associate professionals
3340 other teaching associate professionals
3400 other associate professionals
3410 finance & sales associate professionals
3411 securities & finance dealers & brokers

3412 insurance representatives
3413 estate agents
3414 travel consultants & organisers
3415 technical & commercial sales representatives
3416 buyers
3417 appraisers, valuers & auctioneers
3419 finance & sales associate professionals nec
3420 business services agents and trade brokers
3421 trade brokers
3422 clearing & forwarding agents
3423 employment agents & labour contractors
3429 business services agents & trade brokers nec
3430 administrative associate professionals
3431 administrative secretaries etc associate professionals
3432 legal etc business associate professionals
3433 bookkeepers
3434 statistical, mathematical etc associate professionals
3439 administrative associate professionals nec
3440 customs, tax etc government associate professionals
3441 customs & border inspectors
3442 government tax & excise officials
3443 government social benefits officials
3444 government licensing officials
3449 customs tax etc government associate professionals nec
3450 [police and army officers]
3451 [police inspectors-detectives]
3452 [armed forces non-commissioned officers + army nfs]
3460 social work associate professionals
3470 artistic, entertainment & sports associate professionals
3471 decorators & commercial designers
3472 radio, television & other announcers
3473 street night-club etc musicians singers & dancers

3474 clowns magicians acrobats etc associate professionals
3475 athletes sportspersons etc associate professionals
3480 religious associate professionals
4000 clerks
4100 office clerks
4110 secretaries & keyboard-operating clerks
4111 stenographers & typists
4112 word-processor etc operators
4113 data entry operators
4114 calculating-machine operators
4115 secretaries
4120 numerical clerks
4121 accounting & bookkeeping clerks
4122 statistical & finance clerks
4130 material-recording & transport clerks
4131 stock clerks
4132 production clerks
4133 transport clerks
4140 library, mail etc clerks
4141 library & filing clerks
4142 mail carriers & sorting clerks
4143 coding proof-reading etc clerks
4144 scribes etc workers
4190 other office clerks
4200 customer services clerks
4210 cashiers, tellers etc clerks
4211 cashiers & ticket clerks
4212 tellers & other counter clerks
4213 bookmakers & croupiers
4214 pawnbrokers & money-lenders
4215 debt-collectors etc workers
4220 client information clerks

4221 travel agency etc clerks
4222 receptionists & information clerks
4223 telephone switchboard operators
5000 service workers & shop & market sales workers
5100 personal & protective services workers
5110 travel attendants etc
5111 travel attendants & travel stewards
5112 transport conductors
5113 travel, museum guides
5120 housekeeping & restaurant services workers
5121 housekeepers etc workers
5122 cooks
5123 waiters waitresses & bartenders
5130 personal care etc work
5131 child-care workers
5132 institution-based personal care workers
5133 home based personal care workers
5139 personal care etc workers nec
5140 other personal services workers
5141 hairdressers barbers beauticians etc workers
5142 companions & valets
5143 undertakers & embalmers
5149 other personal services workers nec
5150 astrologers, fortune-tellers etc workers
5151 astrologers etc workers
5152 fortune-tellers, palmists etc workers
5160 protective services workers
5161 fire-fighters
5162 police officers
5163 prison guards
5164 [army: enlisted men - soldiers]
5169 protective services workers nec

5200 models, salespersons & demonstrators
5210 fashion & other models
5220 shop salespersons & demonstrators
5230 stall & market salespersons
6000 skilled agricultural & fishery workers
6100 market-oriented skilled agricultural & fishery workers
6110 market gardeners & cropgrowers
6111 field crop & vegetable growers
6112 tree & shrub crop growers
6113 gardeners, horticultural & nursery growers
6114 mixed-crop growers
6120 market-oriented animal producers etc workers
6121 dairy & livestock producers
6122 poultry producers
6123 apiarists & sericulturists
6124 mixed -animal producers
6129 market-oriented animal producers etc workers nec
6130 market-oriented crop & animal producers
6133 [farmer nfs]
6134 [skilled farm worker nfs]
6140 forestry etc workers
6141 forestry workers & loggers
6142 charcoal burners etc workers
6150 fishery workers, hunters & trappers
6151 aquatic-life cultivation workers
6152 inland & coastal waters fishery workers
6153 deep-sea fishery workers
6154 hunters & trappers
6160 market-oriented skilled agricultural & fishery workers
6200 subsistence agricultural & fishery workers
6210 subsistence agricultural & fishery workers
7000 craft etc trades workers

7100 extraction & building trades workers
7110 miners, shotfirers, stone cutters & carvers
7111 miners & quarry workers
7112 shotfirers & blasters
7113 stone splitters cutters & carvers
7120 building frame and related trades workers
7121 builders traditional materials
7122 bricklayers & stonemasons
7123 concrete placers concrete finishers etc workers
7124 carpenters & joiners
7129 [builders] ar trades workers nec
7130 building finishers etc trades workers
7131 roofers
7132 floor layers & tile setters
7133 plasterers
7134 insulation workers
7135 glaziers
7136 plumbers & pipe fitters
7137 building etc electricians
7140 painters, building structure cleaners etc trades workers
7141 painters etc workers
7142 varnishers etc painters
7143 building structure cleaners
7200 metal, machinery etc trades workers
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers and related trade workers
7211 metal moulders & coremakers
7212 welders & flamecutters
7213 sheet-metal workers
7214 structural-metal preparers & erectors
7215 riggers & cable splicers
7216 underwater workers

7220 blacksmiths, tool-makers etc trades workers
7221 blacksmiths hammer-smiths & forgingpress workers
7222 tool-makers etc workers
7223 machine-tool setters & setter-operators
7224 metal wheel-grinders polishers & tool sharpeners
7230 machinery mechanics & fitters
7231 motor vehicle mechanics & fitters
7232 aircraft engine mechanics & fitters
7233 agricultural- or industrial-machinery mechanics & fitters
7234 [unskl garage worker, oiler]
7240 electrical & electronic equipment mechanics & fitters
7241 electrical mechanics & fitters
7242 electronics fitters
7243 electronics mechanics & servicers
7244 telegraph & telephone installers & servicers
7245 electrical line installers repairers & cable jointers
7300 precision, handicraft, printing etc trades workers
7310 precision workers in metal etc materials
7311 precision-instrument makers & repairers
7312 musical-instrument makers & tuners
7313 jewellery & precious-metal workers
7320 potters, glass-makers etc trades workers
7321 abrasive wheel formers potters etc workers
7322 glass-makers cutters grinders & finishers
7323 glass engravers & etchers
7324 glass ceramics etc decorative painters
7330 handicraft workers in wood, textile, leather etc
7331 handicraft workers in wood etc materials
7332 handicraft workers in textile leather etc materials
7340 printing etc trades workers
7341 compositors typesetters etc workers
7342 stereotypers & electrotypers

7343 printing engravers & etchers
7344 photographic etc workers
7345 bookbinders etc workers
7346 silk-screen, block & textile printers
7400 other craft etc trades workers
7410 food processing etc trades workers
7411 butchers fishmongers etc food preparers
7412 bakers-pastry cooks & confectionery makers
7413 dairy-products makers
7414 fruit, vegetable etc preservers
7415 food & beverage tasters & graders
7416 tobacco preparers & tobacco products makers
7420 wood treaters, cabinet-makers etc trades workers
7421 wood treaters
7422 cabinet-makers etc workers
7423 woodworking-machine setters & setteroperators
7424 basketry weavers brush makers etc workers
7430 textile, garment etc trades workers
7431 fibre preparers
7432 weavers knitters etc workers
7433 tailors dressmakers & hatters
7434 furriers etc workers
7435 textile leather etc pattern-makers & cutters
7436 sewers embroiderers etc workers
7437 upholsterers etc workers
7440 pelt, leather & shoemaking trades workers
7441 pelt dressers tanners & fellmongers
7442 shoe-makers etc workers
7500 [skilled manual worker nfs]
7510 [non farm foremen nfs]
7520 [skilled manual workers nfs]
7530 [apprentice skilled work nfs]

8000 plant & machine operators & assemblers
8100 stationary-plant etc operators
8110 mining- & mineral-processing plant operators
8111 mining-plant operators
8112 mineral-ore- & stone-processing-plant operators
8113 well drillers & borers etc workers
8120 metal-processing-plant operators
8121 ore & metal furnace operators
8122 metal melters casters & rolling-mill operators
8123 metal-heat-treating-plant operators
8124 metal drawers & extruders
8130 glass, ceramics etc plant operators
8131 glass & ceramics kiln etc machine operators
8139 glass, ceramics etc plant operators nec
8140 wood-processing- & papermaking-plant operators
8141 wood-processing-plant operators
8142 paper-pulp plant operators
8143 papermaking-plant operators
8150 chemical-processing-plant operators
8151 crushing- grinding- & chemical-mixing machinery operators
8152 chemical-heat-treating-plant operators
8153 chemical-filtering- & separating-equipment operators
8154 chemical-still & reactor operators
8155 petroleum- & natural-gas-refining-plant operators
8159 chemical-processing-plant operators nec
8160 power-production etc plant operators
8161 power-production plant operators
8162 steam-engine & boiler operators
8163 incinerator water-treatment etc plant operators
8170 automated-assembly-line & industrial-robot operators
8171 automated-assembly- line operators
8172 industrial-robot operators

8200 machine operators & assemblers
8210 metal- & mineral-products machine operators
8211 machine-tool operators
8212 cement & other mineral products machine operators
8220 chemical-products machine operators
8221 pharmaceutical- & toiletry-products machine operators
8222 ammunition- & explosive-products machine operators
8223 metal finishing- plating- & coating-machine operators
8224 photographic-products machine operators
8229 chemical-products machine operators nec
8230 rubber- & plastic-products machine operators
8231 rubber-products machine operators
8232 plastic-products machine operators
8240 wood-products machine operators
8250 printing- binding- & paper-products machine operators
8251 printing-machine operators
8252 bookbinding-machine operators
8253 paper-products machine operators
8260 textile- fur- & leather-products machine operators
8261 fibre-preparing-, spinning- & windingmachine operators
8262 weaving- & knitting-machine operators
8263 sewing-machine operators
8264 bleaching- dyeing- & cleaning-machine operators
8265 fur- & leather-preparing-machine operators
8266 shoemaking- etc machine operators
8269 textile- fur- & leather-products machine operators nec
8270 food etc products machine operators
8271 meat- & fish-processing-machine operators
8272 dairy-products machine operators
8273 grain- & spice-milling-machine operators
8274 baked-goods cereal & chocolate-products machine operators
8275 fruit- vegetable- & nut-processing-machine operators

8276 sugar production machine operators
8277 tea- coffee- & cocoa-processing-machine operators
8278 brewers- wine & other beverage machine operators
8279 tobacco production machine operators
8280 assemblers
8281 mechanical-machinery assemblers
8282 electrical-equipment assemblers
8283 electronic-equipment assemblers
8284 metal- rubber- & plastic-products assemblers
8285 wood etc products assemblers
8286 paperboard textile etc products assemblers
8290 other machine operators & assemblers
8300 drivers & mobile-plant operators
8310 locomotive-engine drivers etc workers
8311 locomotive-engine drivers
8312 railway brakemen signallers & shunters
8320 motor-vehicle drivers
8321 motor-cycle drivers
8322 car taxi & van drivers
8323 bus & tram drivers
8324 heavy truck & lorry drivers
8330 agricultural & other mobile-plant operators
8331 motorised farm & forestry plant operators
8332 earth-moving- etc plant operators
8333 crane hoist etc plant operators
8334 lifting-truck operators
8340 ships deck crews etc workers
8400 [semiskld worker nfs]
9000 elementary occupations
9100 sales & services elementary occupations
9110 street vendors etc workers
9111 street food vendors

9112 street vendors non-food products
9113 door-to-door & telephone salespersons
9120 shoe cleaning and other street services elementary occupations
9130 domestic etc helpers cleaners & launderers
9131 domestic helpers & cleaners
9132 helpers & cleaners in establishments
9133 hand-launderers & pressers
9140 building caretakers, window etc cleaners
9141 building caretakers
9142 vehicle, window etc cleaners
9150 messengers, porters, doorkeepers etc workers
9151 messengers package & luggage porters & deliverers
9152 doorkeepers watchpersons etc workers
9153 vending-machine money collectors meter readers etc workers
9160 garbage collectors etc labourers
9161 garbage collectors
9162 sweepers etc labourers
9200 agricultural, fishery etc labourers
9210 agricultural, fishery etc labourers
9211 farm-hands & labourers
9212 forestry labourers
9213 fishery hunting & trapping labourers
9300 labourers in mining, construction, manuf. & transport
9310 mining & construction labourers
9311 mining & quarrying labourers
9312 construction & maintenance labourers: roads dams etc
9313 building construction labourers
9320 manufacturing labourers
9321 assembling labourers
9322 hand packers & other manufacturing labourers
9330 transport labourers & freight handlers
9331 hand or pedal vehicle drivers

9332 drivers of animal-drawn vehicles & machinery

9333 freight handlers

Note:

Open-ended question

If a wild code could not be identified, it was recoded into the next identifiable higher level profession unit (starting with minor group, sub major group then major group) . N= 8. Source for recodes: International Standard Classification of Occupations (ISCO-88) provided by the International Labour Organization. 18 September 2004. Web: 10 December 2011 www.ilo.org.

v317 __2 - kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (2 digit ISCO88)

Source variable: v317

[In which profession/industry does/did he (she) work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 armed forces

10 legislators, senior officials and managers

11 legislators and senior officials

12 corporate managers

13 general managers

20 professionals

21 physical, mathematical and engineering science professionals

22 life science and health professionals

23 teaching professionals

24 other professionals

25 education professionals not elsewhere classified

30 technicians and related associate professionals

31 physical and engineering science associate professionals

32 life science and health associate professionals

33 teaching associate professionals

34 other associate professionals

40 clerks

41 office clerks

42 customer service clerks

kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (2 digit ISCO88)

Source variable: v317

[W jakim zawodzie i branży pracuje (pracował ostatnio) ?]

- 50 service workers and shop and market sales workers
- 51 personal and protective services workers
- 52 models, salespersons and demonstrators
- 60 skilled agricultural and fishery workers
- 61 market-oriented skilled agricultural and fishery workers
- 62 subsistence agricultural and fishery workers
- 70 craft and related trade workers
- 71 extraction and building trade workers
- 72 metal, machinery and related trades workers
- 73 precision, handicraft, printing and related trades workers
- 74 other craft and related trades workers
- 80 plant & machine operators & assemblers
- 81 stationary plant and related operators
- 82 machine operators and assemblers
- 83 drivers and mobile plant operators
- 84 semiskilled workers nfs
- 90 elementary occupations
- 91 sales and services elementary occupations
- 92 agricultural, fishery and related labourers
- 93 labourers in mining, construction, manufacturing and transport
- 99 not classified; inadequate description

v317 __3 - kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (3 digit ISCO88)

Source variable: v317

[In which profession/industry does/did he (she) work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

11 member of armed forces

110 legislators & senior officials

111 legislators

112 senior government officials

113 traditional chiefs & heads of villages

114 senior officials special-interest organisations

120 corporate managers [large enterprise]

121 directors & chief executives [large enterprise]

122 department managers - large departments

123 other department managers [large enterprise]

124 [office manager]

125 [military officers]

130 general managers [small enterprise]

131 general managers [small enterprise]

132 businessman/trader/entrepreneur nsf

200 professionals

210 physical, mathematical & engineering science professionals

211 physicists, chemists & related professionals

212 mathematicians, statisticians etc professionals

kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (3 digit ISCO88)

Source variable: v317

[W jakim zawodzie i branży pracuje (pracował ostatnio) ?]

213 computing professionals
214 architects, engineers etc professionals
220 life science & health professionals
221 life science professionals
222 health professionals (except nursing)
223 nursing & midwifery professionals
230 teaching professionals
231 higher education teaching professionals
232 secondary education teaching professionals
233 primary & pre-primary education teaching professionals
234 special education teaching professionals
235 other teaching professionals
240 other professionals
241 business professionals
242 legal professionals
243 archivists, librarians etc information professionals
244 social science etc professionals
245 writers & creative or performing artists
246 religious professionals
247 Public service administrative professionals (A)
300 technicians and associated professionals
310 physical & engineering science associate professionals
311 physical & engineering science technicians
312 computer associate professionals
313 optical & electronic equipment operators
314 ship & aircraft controllers & technicians
315 safety & quality inspectors
320 life science & health associate professionals
321 life science technicians etc associate professionals
322 modern health associate professionals except nursing
323 nursing & midwifery associate professionals
324 traditional medicine practitioners & faith healers

330 teaching associate professionals
331 primary education teaching associate professionals
332 pre-primary education teaching associate professionals
333 special education teaching associate professionals
334 other teaching associate professionals
340 other associate professionals
341 finance & sales associate professionals
342 business services agents and trade brokers
343 administrative associate professionals
344 customs, tax etc government associate professionals
345 [police and army officers]
346 social work associate professionals
347 artistic, entertainment & sports associate professionals
348 religious associate professionals
400 clerks
410 office clerks
411 secretaries & keyboard-operating clerks
412 numerical clerks
413 material-recording & transport clerks
414 library, mail etc clerks
419 other office clerks
420 customer services clerks
421 cashiers, tellers etc clerks
422 client information clerks
500 service workers & shop & market sales workers
510 personal & protective services workers
511 travel attendants etc
512 housekeeping & restaurant services workers
513 personal care etc work
514 other personal services workers
515 astrologers, fortune-tellers etc workers
516 protective services workers

520 models, salespersons & demonstrators
521 fashion & other models
522 shop salespersons & demonstrators
523 stall & market salespersons
600 skilled agricultural & fishery workers
610 market-oriented skilled agricultural & fishery workers
611 market gardeners & cropgrowers
612 market-oriented animal producers etc workers
613 market-oriented crop & animal producers
614 forestry etc workers
615 fishery workers, hunters & trappers
620 subsistence agricultural & fishery workers
621 subsistence agricultural & fishery workers
700 craft etc trades workers
710 extraction & building trades workers
711 miners, shotfirers, stone cutters & carvers
712 [builders] & ar trades workers
713 building finishers etc trades workers
714 painters, building structure cleaners etc trades workers
720 metal, machinery etc trades workers
721 metal moulders, welders, sheetmetal workers
722 blacksmiths, tool-makers etc trades workers
723 machinery mechanics & fitters
724 electrical & electronic equipment mechanics & fitters
730 precision, handicraft, printing etc trades workers
731 precision workers in metal etc materials
732 potters, glass-makers etc trades workers
733 handicraft workers in wood, textile, leather etc
734 printing etc trades workers
740 other craft etc trades workers
741 food processing etc trades workers
742 wood treaters, cabinet-makers etc trades workers

743 textile, garment etc trades workers
744 pelt, leather & shoemaking trades workers
750 [skilled manual worker nfs]
751 [non farm foremen nfs]
752 [skilled manual workers nfs]
800 plant & machine operators & assemblers
810 stationary-plant etc operators
811 mining- & mineral-processing plant operators
812 metal-processing-plant operators
813 glass, ceramics etc plant operators
814 wood-processing- & papermaking-plant operators
815 chemical-processing-plant operators
816 power-production etc plant operators
817 automated-assembly-line & industrial-robot operators
820 machine operators & assemblers
821 metal- & mineral-products machine operators
822 chemical-products machine operators
823 rubber- & plastic-products machine operators
824 wood-products machine operators
825 printing- binding- & paper-products machine operators
826 textile- fur- & leather-products machine operators
827 food etc products machine operators
828 assemblers
829 other machine operators & assemblers
830 drivers & mobile-plant operators
831 locomotive-engine drivers etc workers
832 motor-vehicle drivers
833 agricultural & other mobile-plant operators
834 ships deck crews etc workers
900 elementary occupations
910 sales & services elementary occupations
911 street vendors etc workers

913 domestic etc helpers cleaners & launderers
914 building caretakers, window etc cleaners
915 messengers, porters, doorkeepers etc workers
916 garbage collectors etc labourers
920 agricultural, fishery etc labourers
921 agricultural, fishery etc labourers
930 labourers in mining, construction, manuf. & transport
931 mining & construction labourers
932 manufacturing labourers
933 transport labourers & freight handlers
996 not classified; inadequate description

| V318 - kind of job chief wage earner (Q108/Q109) | kind of job chief wage earner (Q108/Q109) |
|--|--|
| Q.108 | P.108 |
| What is/was his/her job? | <Jeśli główny żywiciel nie pracuje - pytamy o ostatnią wykonywaną pracę.> |
| | Na czym polega /polegała/ jego /jej/ praca? |
| <Write in and code below> | </opisać charakter pracy/:> |
| Q. 109 | P.109 |
| | <kod wg ISCO88.....> |
| -5 other missing | |
| -4 question not asked | |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 1 employer/manager of establ with 10 or more employees | 1 pracodawca/ menedżer w zakładzie z 10 lub więcej pracowników |
| 2 employer/manager of establ with less than 10 employees | 2 pracodawca/ menedżer w zakładzie poniżej 10 pracowników |
| 3 professional worker (lawyer, accountant, teacher etc) | 3 specjalista (prawnik, księgowy, nauczyciel ect.) |
| 4 middle level non-manual -office worker etc | 4 średniego szczebla pracownik umysłowy |
| 5 junior level non-manual -office worker etc | 5 niższego szczebla pracownik umysłowy |
| 6 foreman and supervisor | 6 brygadzista lub mistrz |
| 7 skilled manual worker | 7 robotnik wykwalifikowany |
| 8 semi-skilled manual worker | 8 robotnik na wpół wykwalifikowany |
| 9 unskilled manual worker | 9 robotnik niewykwalifikowany |
| 10 farmer: employer, manager or own account | 10 rolnik |
| 11 agricultural worker | 11 robotnik rolny |
| 12 member of armed forces | 12 wojskowy |
| 13 never had a job | 13 nigdy nie pracował |
| | 97 trudno powiedzieć |
| | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

| V320 - income household respondent (Q110) | income household respondent (Q110) |
|---|--|
| Q.110 | P.110 |
| <Ask all; show income card> | <Pytanie 110 zadajemy wszystkim respondentom |
| Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions. | wręczyć respondentowi Kartę 110> |
| (Incomes in ten categories from 10% lowest to 10% highest income category) | Proszę zaznaczyć na poniższej skali, do której grupy zaliczył/a/by Pan/i/ swoją rodzinę, biorąc pod uwagę wszystkie wynagrodzenia, zarobki, renty bez względu na ich źródło /liczone przed podatkami/. |
| -5 other missing | 1 najniższa grupa |
| -4 question not asked | 2 |
| -3 not applicable | 3 |
| -2 no answer | 4 |
| -1 don't know | 5 |
| 61601 PL: Low (PLN) | 6 |
| 61602 PL: 2 | 7 |
| 61603 PL: 3 | 8 |
| 61604 PL: 4 | 9 |
| 61605 PL: 5 | 10 najwyższa grupa |
| 61606 PL: 6 | 97 trudno powiedzieć |
| 61607 PL: 7 | |
| 61608 PL: 8 | |
| 61609 PL: 9 | |
| 61610 PL: High (PLN) | |
| Note: | |
| Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (income) . | Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |
| Categories labelled by national currency according to ISO 4217 alphabetic code. Source: www.iso.org | |

CARD 107

Incomes in ten categories from 10% lowest to 10% highest income category

KARTA 110 DO PYTANIA 110

Proszę zaznaczyć na poniższej skali do której grupy dochodowej zaliczył/a/by Pan/i/ swoją rodzinę, biorąc pod uwagę wszystkie wynagrodzenia, zarobki, renty bez względu na ich źródło /liczone przed podatkami/

| | | | | | | | | | |
|-----------------|---|---|---|---|-----------------|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Najniższa grupa | | | | | Najwyższa grupa | | | | |

v320__r - income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 low
- 2 medium
- 3 high

income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Proszę zaznaczyć na poniższej skali, do której grupy zaliczył/a/by Pan/i/ swoją rodzinę, biorąc pod uwagę wszystkie wynagrodzenia, zarobki, renty bez względu na ich źródło /liczone przed podatkami/.]

| O49 - socio-economic status respondent (Q110a) | socio-economic status respondent (Q110a) |
|---|--|
| Q.110a | P.110a |
| <Interviewer code by yourself> | <Pytania dla ankietera> |
| Socio-economic status of respondent | Proszę określić społeczno-ekonomiczną pozycję respondenta wedle własnej oceny. Proszę wziąć pod uwagę własne ogólne wrażenie dotyczące wystroju i zasobności mieszkania oraz wyglądu i zachowania respondenta i jego rodziny |
| -5 other missing | |
| -4 question not asked | |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| 1 AB (upper, upper-middle class) | 1 ludzie bardzo zamożni |
| 2 C1 (middle, non-manual workers) | 2 dość zamożni |
| 3 C2 (manual workers -skilled, semi-skilled) | 3 raczej niezamożni |
| 4 DE (manual workers -unskilled, unemployed) | 4 niezamożni,biedni |

| V322 - size of town where interview was conducted (Q112) | size of town where interview was conducted (Q112) |
|---|--|
| Q.112 | P.112 |
| Size of town | Wielkość miejscowości: |
| -5 other missing | 1 do 2.000 mieszkańców |
| -4 question not asked | 2 2.00 do 5.000 |
| -3 not applicable | 3 5.000 do 10.000 |
| -2 no answer | 4 10.000 do 20.000 |
| -1 don't know | 5 20.000 do 50.000 |
| 1 under 2000 | 6 50.000 do 100.000 |
| 2 2-5000 | 7 100.000 do 500.000 |
| 3 5-10000 | 8 500.000 i więcej mieszkańców |
| 4 10-20000 | |
| 5 20-50000 | |
| 6 50-100000 | |
| 7 100-500000 | |
| 8 500.000 and more | |

| V323 - region where interview was conducted (Q113) | region where interview was conducted (Q113) |
|--|---|
| Q.113 | P.113 |
| Region: | Kod pocztowy miejscowości, w której przeprowadzono wywiad ____ - ____ |
| (Please write in) (code + label) | |
| -5 other missing | 1 Dolnośląskie |
| -4 question not asked | 2 Kujawsko-Pomorskie |
| -3 not applicable | 3 Lubelskie |
| -2 no answer | 4 Lubuskie |
| -1 don't know | 5 Łódzkie |
| 616240 PL: Dolnośląskie | 6 Małopolskie |
| 616241 PL: Kujawsko-Pomorskie | 7 Mazowieckie |
| 616242 PL: Lubelskie | 8 Opolskie |
| 616243 PL: Lubuskie | 9 Podkarpackie |
| 616244 PL: Łódzkie | 10 Podlaskie |
| 616245 PL: Małopolskie | 11 Pomorsie |
| 616246 PL: Mazowieckie | 12 Śląskie |
| 616247 PL: Opolskie | 13 Świętokrzyskie |
| 616248 PL: Podkarpackie | 14 Warmińsko-Mazurskie |
| 616249 PL: Podlaskie | 15 Wielkopolskie |
| 616250 PL: Pomorsie | 16 Zachodniopomorskie |
| 616251 PL: Śląskie | |
| 616252 PL: Świętokrzyskie | |
| 616253 PL: Warmińsko-Mazurskie | |
| 616254 PL: Wielkopolskie | |
| 616255 PL: Zachodniopomorskie | |
| Note: | |
| Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (region) . | |

| C1 - Voivodship | Voivodship |
|-----------------|------------|
| Q.C1__pl | Q.C1__pl |
| Voivodship | Voivodship |

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know

Note:

No further information available.

Comparability:

Additional country-specific variable. English translation as provided by country.

| C4 - other | other |
|------------|-----------|
| Q.C4 __pl | Q.C4 __pl |
| Other | Other |

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know

Note:

No further information available.

Comparability:

Additional country-specific variable. English translation as provided by country.

| C5 - other | other |
|------------|----------|
| Q.C5__pl | Q.C5__pl |
| Other | Other |

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know

Note:

No further information available.

Comparability:

Additional country-specific variable. English translation as provided by country.

| C6 - teach children - first choice | teach children - first choice |
|--|--|
| Q.C6 __pl | Q.C6 __pl |
| Teach children - first choice | Teach children - first choice |
| -5 other missing | 1 good manners |
| -4 question not asked | 2 independence |
| -3 not applicable | 3 hard work |
| -2 no answer | 4 feeling of responsibility |
| -1 don't know | 5 imagination |
| 1 good manners | 6 tolerance and respect for other people |
| 2 independence | 7 thrift, saving money and things |
| 3 hard work | 8 determination, perseverance |
| 4 feeling of responsibility | 9 religious faith |
| 5 imagination | 10 unselfishness |
| 6 tolerance and respect for other people | 11 obedience |
| 7 thrift, saving money and things | |
| 8 determination, perseverance | |
| 9 religious faith | |
| 10 unselfishness | |
| 11 obedience | |

Comparability:

Additional country-specific variable. English translation as provided by country.

| C7 - teach children - 2 choice | teach children - 2 choice |
|--|--|
| Q.C7 __pl | Q.C7 __pl |
| Teach children - second choice | Teach children - second choice |
| -5 other missing | 1 good manners |
| -4 question not asked | 2 independence |
| -3 not applicable | 3 hard work |
| -2 no answer | 4 feeling of responsibility |
| -1 don't know | 5 imagination |
| 1 good manners | 6 tolerance and respect for other people |
| 2 independence | 7 thrift, saving money and things |
| 3 hard work | 8 determination, perseverance |
| 4 feeling of responsibility | 9 religious faith |
| 5 imagination | 10 unselfishness |
| 6 tolerance and respect for other people | 11 obedience |
| 7 thrift, saving money and things | |
| 8 determination, perseverance | |
| 9 religious faith | |
| 10 unselfishness | |
| 11 obedience | |

Comparability:

Additional country-specific variable. English translation as provided by country.

| C8 - teach children - 3 choice | teach children - 3 choice |
|--|--|
| Q.C8 __pl | Q.C8 __pl |
| Teach children - third choice | Teach children - third choice |
| -5 other missing | 1 good manners |
| -4 question not asked | 2 independence |
| -3 not applicable | 3 hard work |
| -2 no answer | 4 feeling of responsibility |
| -1 don't know | 5 imagination |
| 1 good manners | 6 tolerance and respect for other people |
| 2 independence | 7 thrift, saving money and things |
| 3 hard work | 8 determination, perseverance |
| 4 feeling of responsibility | 9 religious faith |
| 5 imagination | 10 unselfishness |
| 6 tolerance and respect for other people | 11 obedience |
| 7 thrift, saving money and things | |
| 8 determination, perseverance | |
| 9 religious faith | |
| 10 unselfishness | |
| 11 obedience | |

Comparability:

Additional country-specific variable. English translation as provided by country.

| C9 - teach children - 4 choice | teach children - 4 choice |
|--|--|
| Q.C9__pl | Q.C9__pl |
| Teach children - forth choice | Teach children - forth choice |
| -5 other missing | 1 good manners |
| -4 question not asked | 2 independence |
| -3 not applicable | 3 hard work |
| -2 no answer | 4 feeling of responsibility |
| -1 don't know | 5 imagination |
| 1 good manners | 6 tolerance and respect for other people |
| 2 independence | 7 thrift, saving money and things |
| 3 hard work | 8 determination, perseverance |
| 4 feeling of responsibility | 9 religious faith |
| 5 imagination | 10 unselfishness |
| 6 tolerance and respect for other people | 11 obedience |
| 7 thrift, saving money and things | |
| 8 determination, perseverance | |
| 9 religious faith | |
| 10 unselfishness | |
| 11 obedience | |

Comparability:

Additional country-specific variable. English translation as provided by country.

| C10 - teach children - 5 choice | teach children - 5 choice |
|--|--|
| Q.C10__pl | Q.C10__pl |
| Teach children - fifth choice | Teach children - fifth choice |
| -5 other missing | 1 good manners |
| -4 question not asked | 2 independence |
| -3 not applicable | 3 hard work |
| -2 no answer | 4 feeling of responsibility |
| -1 don't know | 5 imagination |
| 1 good manners | 6 tolerance and respect for other people |
| 2 independence | 7 thrift, saving money and things |
| 3 hard work | 8 determination, perseverance |
| 4 feeling of responsibility | 9 religious faith |
| 5 imagination | 10 unselfishness |
| 6 tolerance and respect for other people | 11 obedience |
| 7 thrift, saving money and things | |
| 8 determination, perseverance | |
| 9 religious faith | |
| 10 unselfishness | |
| 11 obedience | |

Comparability:

Additional country-specific variable. English translation as provided by country.

C14 - accumulate wealth at the expense of others vs. Wealth can grow

Q.C14 __pl

Accumulate wealth at the expense of others vs. Wealth can grow

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

Note:

No further information available.

Comparability:

Additional country-specific variable. English translation as provided by country.

accumulate wealth at the expense of others vs. Wealth can grow

Q.C14 __pl

Accumulate wealth at the expense of others vs. Wealth can grow

| C15 - confidence, Solidarity | confidence, Solidarity |
|------------------------------|------------------------|
| Q.C15__pl | Q.C15__pl |
| Confidence, solidarity | Confidence, solidarity |
| -5 other missing | 1 a great deal |
| -4 question not asked | 2 quite a lot |
| -3 not applicable | 3 not very much |
| -2 no answer | 4 none at all |
| -1 don't know | |
| 1 a great deal | |
| 2 quite a lot | |
| 3 not very much | |
| 4 none at all | |

Comparability:

Additional country-specific variable. English translation as provided by country.

| C27 - Level of education - expectations | Level of education - expectations |
|---|---|
| Q.C27 __pl | Q.C27 __pl |
| Level of education - expectations | Level of education - expectations |
| -5 other missing | 1 Inadequately completed elementary education |
| -4 question not asked | 2 Completed elementary education |
| -3 not applicable | 3 Elementary education and basic vocational qualification |
| -2 no answer | 4 Secondary, intermediate vocational qualification |
| -1 don't know | 5 Secondary, intermediate general qualification |
| 1 Inadequately completed elementary education | 6 Full secondary, maturity level certificate |
| 2 Completed elementary education | 7 Higher education - lower -level tertiary certificate |
| 3 Elementary education and basic vocational qualification | 8 Upper-level tertiary certificate |
| 4 Secondary, intermediate vocational qualification | |
| 5 Secondary, intermediate general qualification | |
| 6 Full secondary, maturity level certificate | |
| 7 Higher education - lower -level tertiary certificate | |
| 8 Upper-level tertiary certificate | |

Comparability:

Additional country-specific variable. English translation as provided by country.

| C30 - Which (other) | Which (other) |
|---|--------------------------|
| Q.C30__pl | Q.C30__pl |
| Which (other) | Witch (other) |
| -5 other missing | Note: |
| -4 question not asked | no information available |
| -3 not applicable | |
| -2 no answer | |
| -1 don't know | |
| Note: | |
| No further information available. | |
| Comparability: | |
| Additional country-specific variable. English translation as provided by country. | |

v324 - year/month of start-fieldwork (constructed)

Year/month of start-fieldwork (constructed)

year/month of start-fieldwork (constructed)

Year/month of start-fieldwork (constructed)

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values Study (Halman: 2001) and on the Study Description of GESIS Data Catalogue.

v325 - year/month of end-fieldwork (constructed)

Year/month of end-fieldwork (constructed)

year/month of end-fieldwork (constructed)

Year/month of end-fieldwork (constructed)

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values
Study (Halman: 2001) and on the Study Description of GESIS Data Catalogue.

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