

EUROBAROMETER 60.3

NOV 2003 - Jan 2004

BASIC ENGLISH QUESTIONNAIRE

EUROPEAN OPINION RESEARCH GROUP

Note: The basic questionnaire is provided only as a guide to the survey questions. Please see the SPSS data definitions and document statements or the codebook for changes in coding schemes and for country specific answer categories (political parties, income, regions etc.).

A.	YOUR SURVEY NUMBER	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
B.	COUNTRY CODE	<input type="text"/>	<input type="text"/>				
C.	OUR SURVEY NUMBER	6	0	3			
D.	INTERVIEW NUMBER	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q.1. What is your nationality? Please tell me the country(ies) that applies(y).
(MULTIPLE ANSWERS POSSIBLE)

Belgium	1,	→ D.7
Denmark	2,	
Germany	3,	
Greece	4,	
Spain	5,	
France	6,	
Ireland	7,	
Italy	8,	
Luxembourg	9,	
Netherlands	10,	
Portugal	11,	
United Kingdom (Great Britain, Northern Ireland)	12,	
Austria	13,	
Sweden	14,	
Finland	15,	
Other countries	16,	→ Close interview
DK	17,	

EB60.2 - Q.1. - TREND

Let's start with some questions about how you use your time.

D.7. Could you give me the letter which corresponds best to your own current situation?
(SHOW CARD - READ OUT - ONE ANSWER ONLY)

Married.....	1
Remarried.....	2
Unmarried, currently living with partner.....	3
Unmarried, having never lived with a partner.....	4
Unmarried, having previously lived with a partner, but now on my own.....	5
Divorced.....	6
Separated	7
Widowed.....	8
Other (SPONTANEOUS)	9
Refusal (SPONTANEOUS).....	10

EB60.2 - D.7. - DEMO TREND

D.15. a) What is your current occupation?

IF NOT DOING ANY PAID WORK CURRENTLY, CODES 1 TO 4 IN D.15.a.

b) Did you do any paid work in the past? What was your last occupation?

	<u>D.15.a.</u> CURRENT OCCUPATION	<u>D.15.b.</u> LAST OCCUPATION
NON-ACTIVE	1	
Responsible for ordinary shopping and looking after the home, or without any current occupation, not working		
Student		2
Unemployed or temporarily not working		3
Retired or unable to work through illness	4	
SELF EMPLOYED	5	1
Farmer		
Fisherman	6	2
Professional (lawyer, medical practitioner, accountant, architect, etc.)	7	3
Owner of a shop, craftsmen, other self-employed person	8	4
Business proprietors, owner (full or partner) of a company	9	5
EMPLOYED	10	6
Employed professional (employed doctor, lawyer, accountant, architect)		
General management, director or top management (managing directors, director general, other director)	11	7
Middle management, other management (department head, junior manager, teacher, technician)	12	8
Employed position, working mainly at a desk	13	9
Employed position, not at a desk but travelling (salesmen, driver, etc.)	14	10
Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc.)	15	11
Supervisor	16	12
Skilled manual worker	17	13
Other (unskilled) manual worker, servant	18	14
NEVER DID ANY PAID WORK		15

EB60.2 - D.15. - DEMO TREND

IF "WORKING", CODE 5 TO 18 IN D.15.a., OTHERS GO TO Q.11.

- Q.2. a) Which of these options are important to you personally for combining paid job with other activities? (SHOW CARD - MULTIPLE ANSWERS POSSIBLE)
- b) Which of these options have been available to you in your main paid job in the past 12 months? (SHOW SAME CARD - MULTIPLE ANSWERS POSSIBLE)

FOR EACH OPTION AVAILABLE IN Q.2.b.

- c) And which of these options have you taken in the past 12 months? (SHOW SAME CARD - MULTIPLE ANSWERS POSSIBLE)

FOR EACH OPTION TAKEN IN Q.2.c.

- d) Were you fairly satisfied or fairly dissatisfied with...?

	READ OUT	<u>Q.2.a.</u>	<u>Q.2.b.</u>	<u>Q.2.c.</u>	<u>Q.2.d.</u>		
		IMPORTANT	AVAILABLE	TAKEN	FAIRLY SATISFIED	FAIRLY DISSATISFIED	DK
1	Teleworking	1,	1,	1,	1	2	3
2	Working more or less hours if needed	2,	2,	2,	1	2	3
3	Saving up overtime to take as extra time off	3,	3,	3,	1	2	3
4	Carrying over holidays to next year	4,	4,	4,	1	2	3
5	Taking extra pay instead of holiday	5,	5,	5,	1	2	3
6	Taking extra paid time off for study	6,	6,	6,	1	2	3
7	Taking extra paid time off to look after relatives	7,	7,	7,	1	2	3
8	Child care facilities at your workplace	8,	8,	8,	1	2	3
9	Taking a sabbatical, career break	9,	9,	9,	1	2	3
10	Taking unpaid leave	10,	10,	10,	1	2	3
11	Early retirement	11,	11,	11,	1	2	3
12	Early retirement but with the option of still working part-time	12,	12,	12,	1	2	3
13	Others	13,	13,	13,			
14	DK	14,	14,	14,			

EB60.3 - NEW

IF "WORKING", CODE 5 TO 18 IN D.15.a.

Q.3. From the following list, could you please tell me which three have the most impact on your free time? (SHOW CARD - READ OUT - MAX. 3 ANSWERS)

- School opening hours 1,
- The opening hours of shops 2,
- The opening hours of public services..... 3,
- The time it takes you to travel to and from work..... 4,
- The time it takes you to bring your children to and from school, leisure activities, etc 5,
- The time it takes you to go to shops, leisure activities, etc 6,
- None of these (SPONTANEOUS)..... 7,
- DK..... 8,

EB60.3 - NEW

Q.4. Please tell me if you are fairly satisfied or fairly dissatisfied with...?

	READ OUT	FAIRLY SATISFIED	FAIRLY DISSATISFIED	DK	NOT APPLICABLE
1	your life in general	1	2	3	
2	your job in general	1	2	3	4
3	your health	1	2	3	
4	your financial situation	1	2	3	
5	the number of hours you spend on paid work	1	2	3	4
6	the number of hours you spend on voluntary work	1	2	3	4
7	the number of hours you spend on training, studies, courses	1	2	3	4
8	the number of hours you spend on household tasks	1	2	3	4
9	the amount of time you spend with your family and friends	1	2	3	4
10	your own free time	1	2	3	4
11	the division of household tasks between you and your partner	1	2	3	4
12	the help you get from family or friends to look after your children	1	2	3	4

EB60.3 - NEW

- Q.5. a) On average, how many hours per week do you personally spend on paid work? (including overtime and second jobs, but excluding travelling to and from work)

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Hours per week

(IF DK, CODE 999)

EB60.3 - NEW

**IF "MARRIED, REMARRIED OR UNMARRIED CURRENTLY LIVING WITH PARTNER",
CODE 1 TO 3 IN D.7., OTHERS GO TO Q.5.c.**

- b) And your partner?

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Hours per week **(IF DK, CODE 999)**

(IF DOES NOT WORK, CODE 000)

EB60.3 - NEW

IF "WORKING", CODE 5 TO 18 IN D.15.a.

- c) In the near future, do you plan to reduce your working hours or not? (IF YES) Definitely or possibly?

Yes, definitely	1
Yes, possibly	2
No.....	3
DK.....	4

EB60.3 - NEW

IF "YES", CODE 1 OR 2 IN Q.5.c., OTHERS GO TO Q.6.

- Q.5. d) What do you intend to do with this extra free time?
(SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE)

Study, take classes/training.....	1,
Have more free time for myself	2,
Look after my partner, children or grandchildren.....	3,
Look after my parents.....	4,
Look after other relatives.....	5,
Do voluntary work.....	6,
Nothing in particular	7,
Other (SPONTANEOUS)	8,
DK.....	9,

EB60.3 - NEW

- Q.5. e) For how long would you like to reduce your working hours?
(SHOW CARD - READ OUT - ONE ANSWER ONLY)
- Less than 6 months 1
 - Between 6 months and 1 year 2
 - More than 1 year and up to 2 years 3
 - More than 2 years and up to 5 years 4
 - More than 5 years 5
 - Forever 6
 - DK 7

EB60.3 - NEW

IF "WORKING", CODE 5 TO 18 IN D.15.a.

- Q.6. If you had the possibility to reduce your working hours, which one of the following would you prefer? (SHOW CARD - READ OUT - ONE ANSWER ONLY)
- Work less hours per day/per week 1
 - Take a longer period of time off during the year (some weeks, months) 2
 - Both (SPONTANEOUS) 3
 - DK 4

EB60.3 - NEW

- Q.7. On average, how many hours per week do you personally spend on voluntary work?
(INT.: IF RESPONDENT GIVES HALF HOURS, ROUND UP TO NEXT HOUR)

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Hours per week

(IF DK, CODE 999)

EB60.3 - NEW

- Q.8. a) On average, how many hours per week do you personally spend on childcare, looking after your family, household members and household tasks?
(INT.: IF RESPONDENT GIVES HALF HOURS, ROUND UP TO NEXT HOUR)

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Hours per week

(IF DK, CODE 999)

EB60.3 - NEW

**IF "MARRIED, REMARRIED OR UNMARRIED CURRENTLY LIVING WITH PARTNER",
CODE 1 TO 3 IN D.7., OTHERS GO TO Q.9.**

Q.8. b) And your partner?

			Hours per week
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(IF DK, CODE 999)

EB60.3 - NEW

IF "WORKING", CODE 5 TO 18 IN D.15.a.

Q.9. On average, how many hours per week do you personally spend on attending courses, studying or training?
(INT.: IF RESPONDENT GIVES HALF HOURS, ROUND UP TO NEXT HOUR)

			Hours per week
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(IF DK, CODE 999)

EB60.3 - NEW

Q.10. Generally, do you tend to agree or tend to disagree with each of the following statements?

	READ OUT	TEND TO AGREE	TEND TO DISAGREE	DK
1	The work I do is an important part of my life	1	2	3
2	I could easily get by with less money	1	2	3
3	I would continue working even if I did not need the money anymore	1	2	3
4	I would like to reduce the time spent working, but I need the money that I earn	1	2	3
5	I would like to reduce the time spent working, even if I earn less money	1	2	3
6	I would like to work more hours if it earned me more money	1	2	3
7	Working part-time (or taking frequent leave) is an indicator that someone is less committed to his/her work	1	2	3
8	Working part-time (or taking frequent leave) is bad for someone's career	1	2	3
9	Working part-time (or taking frequent leave) usually means that you have to do more in less time	1	2	3
10	Working part-time (or taking frequent leave) means that you get less interesting tasks to do	1	2	3
11	Working part-time (or taking frequent leave) is possible in my present job	1	2	3

EB60.3 - NEW

IF "WORKING" OR "RETIRED", CODE 4 TO 18 IN D.15.a. ASK Q.11, ITEMS 1 TO 7, OTHERS GO TO Q.12.

Q.11. Thinking about your main paid work (now or before you retired), do you tend to agree or tend to disagree with each of the following statements?

	READ OUT	TEND TO AGREE	TEND TO DISAGREE	DK
1	My work is/was too demanding and stressful	1	2	3
2	I am/was well paid	1	2	3
3	I have/had a great deal of influence in deciding how to do my work	1	2	3
4	My work is/was dull and boring	1	2	3
5	My job offers/offered good career prospects	1	2	3
6	I constantly work/worked to tight deadlines	1	2	3
7	I work/worked in dangerous or unhealthy conditions	1	2	3
IF "WORKING", CODE 5 TO 18 IN D.15.a., ASK ITEMS 8 TO 11				
8	There is a risk that I will lose my job	1	2	3
9	I am pretty sure I won't get fired	1	2	3
10	I am pretty sure I could find the same kind of work at the same salary, if I had to	1	2	3
11	The speed of change in my work is so fast it's hard to keep up	1	2	3

EB60.3 - NEW

ASK ALL

Q.12. At what age do you expect to/did you retire? (M)

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Years old

(IF DK, CODE 99)

(IF DOES NOT APPLY, CODE 98)

EB56.1 - Q.49. - TREND MODIFIED

Q.13. At what age would you like/would you have liked to retire? (M)

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Years old

(IF DK, CODE 99)

(IF DOES NOT APPLY, CODE 98)

EB56.1 - Q.48. - TREND MODIFIED

- Q.14. When you are/were close to retirement, would you/did you rather...?
(SHOW CARD - READ OUT - ONE ANSWER ONLY)
- completely stop working 1
 - work part time before retirement 2
 - work full time before retirement, but with less responsibilities 3
 - Other (SPONTANEOUS) 4
 - Does not apply (SPONTANEOUS) 5
 - DK 6

EB60.3 - NEW

IF "WORKING", CODE 5 TO 18 IN D.15.a., OTHERS GO TO Q.20.

- Q.15. Would you be interested in postponing your retirement by two or three years, if it meant you could...
- a) keep the same salary but work less hours prior to retiring?
 - b) take a sabbatical/paid leave of absence during your working life?
 - c) increase your future pension?

	READ OUT	YES	NO	IT DEPENDS (SPONTANEOUS)	DK
a	keep the same salary but work less hours prior to retiring	1	2	3	4
b	take a sabbatical/paid leave of absence during your working life	1	2	3	4
c	increase your future pension	1	2	3	4

EB60.3 - NEW

IF "YES", CODE 1 IN Q.15.a. AND/OR Q.15.b.

- Q.16. What would you do with this extra time?
(SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE)
- Study, take classes/training 1,
 - Have more free time for myself 2,
 - Look after my partner, children or grandchildren 3,
 - Look after my parents 4,
 - Look after other relatives 5,
 - Do voluntary work 6,
 - Nothing in particular 7,
 - Other (SPONTANEOUS) 8,
 - DK 9,

EB60.3 - NEW

IF "NO", CODE 2 IN Q.15.a. AND Q.15.b. AND Q.15.c.

Q.17. Why would you not be interested in postponing your retirement?
(SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE)

- I do not need more time now or in the future..... 1,
- I do not like the idea of retiring later 2,
- I am not interested in increasing my future pension 3,
- Other (SPONTANEOUS) 4,
- DK..... 5,

EB60.3 - NEW

IF "WORKING", CODE 5 TO 18 IN D.15.a.

Q.18. Would you be interested in reducing your pension, for instance by 10%, if it meant you could...

- a) keep the same salary, but work less hours prior to retiring?
- b) take a sabbatical/paid leave of absence during your working life?
- c) retire 2 or 3 years earlier?

	READ OUT	YES	NO	IT DEPENDS (SPONTANEOUS)	DK
a	keep the same salary but work less hours prior to retiring	1	2	3	4
b	take a sabbatical/paid leave of absence during your working life	1	2	3	4
c	retire 2 or 3 years earlier	1	2	3	4

EB60.3 - NEW

Q.19. Please tell me if you tend to agree or tend to disagree with the following statements?

	READ OUT	TEND TO AGREE	TEND TO DISAGREE	DK
1	When I retire, I will suffer a severe drop in my income	1	2	3
2	There is no need for me to worry about my future pension	1	2	3
3	The whole (NATIONALITY) pension system has sufficient funding for now and for the future	1	2	3
4	Retiring early is generally approved of where I work	1	2	3
5	My partner would certainly approve if I retired early	1	2	3
6	Older workers should make way for younger workers	1	2	3
7	Older workers are just as productive as younger workers	1	2	3
8	The average retirement age should be increased	1	2	3

EB60.3 - NEW

ASK ALL EXCEPT "RETIRED", CODE 4 IN D.15.a., GO TO Q.21.

Q.20. a) Some people say that "learning stops when you leave school and start work". On the other hand, others think that "you have to make the effort to learn throughout your life". Would you personally like to be able to continue to learn or be trained throughout your life, or not?

Yes 1
 No..... 2
 DK..... 3

EB47.1 - Q.24. - TREND

IF "YES", CODE 1 IN Q.20.a., OTHERS GO TO Q.21.

b) Why? (M) (SHOW CARD - READ OUT ONE ANSWER ONLY)

To avoid becoming or remaining unemployed..... 1
 To improve your job situation 2
 To adapt to the rapid changes in society..... 3
 Other (SPONTANEOUS) 4
 DK..... 5

EB47.1 - Q.32. - TREND MODIFIED

ASK ALL

Q.21. Have you done a training course in the past twelve months, or not? (IF YES) Did you do the course because your employer asked you to, because it was compulsory in order to get benefits (unemployment or other), or because you wanted to? (ONE ANSWER ONLY)

- Yes, your employer asked you to..... 1
- Yes, it was compulsory in order to get benefits (unemployment or other)..... 2
- Yes, you wanted to 3
- No, have not done a training course 4
- DK..... 5

EB47.1 - Q.29. - TREND

IF "YES", CODE 1 TO 3 IN Q.21., OTHERS GO TO Q.25.

Q.22. How many hours were involved in the last training course you went on?

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Hours (IF DK, CODE 999)

EB60.3 - NEW

Q.23. Who paid for that training course? (SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE)

- The company/organisation I work for 1,
- The state/national government 2,
- Regional or local government 3,
- I paid for it myself..... 4,
- Employment agency 5,
- Trade union..... 6,
- It was free (SPONTANEOUS) 7,
- Other (SPONTANEOUS) 8,
- DK..... 9,

EB60.3 - NEW

- Q.24. Did you take time off work to do that training course, or not?
- Yes 1
- No..... 2
- DK..... 3

EB60.3 - NEW

IF "WORKING", CODE 5 TO 18 IN D.15.a., OTHERS GO TO Q.29.a.

- Q.25. a) Do you think that people should be able to...?

IF AT LEAST ONE "YES", CODE 1 IN Q.25.a., OTHERS GO TO Q.27.

(INT.: ASK Q.25.b. FOR EACH "YES" IN Q.25.a.)

- b) Who should mainly pay for it: the person who works, the employer or the government?
(SHOW CARD WITH OPTIONS)

	READ OUT	Q.25.a.			Q.25.b			
		YES	NO	DK	THE PERSON WHO WORKS	THE EMPLOYER	THE GOVERNMENT	DK
1	take time off work to be with their partners, children or grandchildren	1	2	3	1	2	3	4
2	take time off work to look after sick or elderly members of their family	1	2	3	1	2	3	4
3	take time off work to study or take courses	1	2	3	1	2	3	4
4	take time off work to do voluntary work	1	2	3	1	2	3	4
5	take time off work for their own benefit (leisure activities, travel, arts, music, etc.)	1	2	3	1	2	3	4
6	have access to childcare facilities at their workplace	1	2	3	1	2	3	4
7	take early retirement	1	2	3	1	2	3	4

EB60.3 - NEW

IF AT LEAST ONE "PAID BY GOVERNMENT", CODE 3 IN Q.25.b.

- Q.26. Would you personally be prepared to pay more taxes or social welfare contributions for any of these options?
- Yes 1
 - No..... 2
 - It depends (SPONTANEOUS)..... 3
 - DK..... 4

EB60.3 - NEW

IF "EMPLOYED", CODE 10 TO 18 IN D.15.a., OTHERS GO TO Q.29.a.

- Q.27. Are you working in...? (SHOW CARD - READ OUT - ONE ANSWER ONLY)
- the national or local government 1
 - a state owned company/organisation 2
 - a private company/organisation, another business 3
 - Other (SPONTANEOUS) 4
 - DK..... 5

EB60.3 - NEW

- Q.28. Are you mainly...? (M) (SHOW CARD - READ OUT - ONE ANSWER ONLY)
- employed, on a permanent basis 1
 - employed, on a fixed term contract 2
 - employed, on a temporary employment agency contract 3
 - on apprenticeship or other training scheme 4
 - Other (SPONTANEOUS) 5
 - DK..... 6

EB44.2 - Q.7. - TREND MODIFIED

ASK ALL

- Q.29. a) How many children under 14 currently live in your household?
- One child 2
 - Two children 3
 - Three children 4
 - Four children or more 5

EB60.3 - NEW

IF CODE 2, 3 4 OR 5 IN Q.29.a., OTHERS GO TO D.11

- b) How old is the youngest child who lives currently in your household?

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 Years old

EB60.3 - NEW

- Q.30. Do their grandparents look after these children on a regular basis, or not?
(IF YES) How many days per week? (INT.: IF "PART OF A DAY PER WEEK", CODE 2)
- Yes, 2 days per week or more 1
 - Yes, 1 day per week 2
 - Yes, less often 3
 - No 4
 - They do not have their grandparents anymore (SPONTANEOUS) 5
 - DK 6

EB60.3 - NEW

ASK ALL

- D.11. How old are you?

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EB60.2 - D.11. - DEMO TREND

TO PEOPLE OVER 40, OTHERS GO TO Q.32.

- Q.31. a) Do you have any grandchildren?
- Yes 1
 - No 2

EB60.3 - NEW

IF "YES", CODE 1 IN Q.31.a., OTHERS GO TO Q.32.

- Q.31. b) Do you look after your grandchildren on a regular basis, or not?(IF YES) How many days per week? (INT.: IF "PART OF A DAY PER WEEK", CODE 2)
- Yes, 2 days per week or more..... 1
 - Yes, 1 day per week..... 2
 - Yes, less often..... 3
 - They are living with me (SPONTANEOUS)..... 4
 - No..... 5
 - DK..... 6

EB60.3 - NEW

ASK ALL

Let's continue with some questions about "Do-It-Yourself" products.

- Q.32. Do you ever buy "do-it-yourself", or DIY, products?
 Yes 1
 No..... 2
 DK..... 3

EB60.3 - NEW

IF "YES", CODE 1 IN Q.32., OTHERS GO TO Q.43.

- Q.33. a) Do you usually find the following information on the packaging or labels for DIY products other than paints and varnishes?

(INT.: READ Q.33.a. ITEM 1, THEN Q.33.b. ITEM 1, AND SO ON)

- b) Do you usually take this information into account when choosing to buy such a product, or not?

	READ OUT	Q.33.a.			Q.33.b.		
		YES	NO	DK	YES	NO	DK
1	The normal use of the product	1	2	3	1	2	3
2	The fitting, installation and assembly instructions	1	2	3	1	2	3
3	Instructions for safe use	1	2	3	1	2	3

EB60.3 - NEW

IF "YES", CODE 1 IN Q.32.

- Q.34. a) Which of these logos on DIY products have you ever seen?
 (SHOW CARD WITH LOGOS - MULTIPLE ANSWERS POSSIBLE))
 Logo A..... 1,
 Logo B..... 2,
 Logo C..... 3,
 None..... 4,
 DK..... 5,

EB60.3 - NEW

ASK Q.34.b. FOR EACH LOGO SEEN IN Q.34.a.

Q.34. b) Could you tell me what it says about the products?
(SHOW CARD WITH LOGOS - ONE ANSWER ONLY)

	READ OUT	LOGO A	LOGO B	LOGO C
1	It is produced in a particular country	1	1	1
2	It is safe	2	2	2
3	Other (SPONTANEOUS)	3	3	3
4	DK	4	4	4

EB60.3 - NEW

ASK Q.34.c. FOR EACH LOGO SEEN IN Q.34.a.

Q.34. c) Do you usually take this logo into account when choosing to buy the product, or not?
(SHOW CARD WITH LOGOS)

	READ OUT	YES	NO	DK
1	Logo A	1	2	3
2	Logo B	1	2	3
3	Logo C	1	2	3

EB60.3 - NEW

IF "YES", CODE 1 IN Q.32.

Q.35. Do you usually take into account safety information accompanying DIY products, before making your choice?

Yes 1
 No 2
 DK 3

EB60.3 - NEW

Q.36. When instructions for use are provided with DIY products, do you usually...?
(SHOW CARD - READ OUT - ONE ANSWER ONLY)

read them before using the product..... 1
 only read them in case of specific problems..... 2
 I never read them 3
 It depends (SPONTANEOUS)..... 4
 DK 5

EB60.3 - NEW

IF CODE 1 IN Q.36., OTHERS GO TO Q.38.

Q.37. For each of the following types of information that may be given in instructions for use, could you please tell me if you usually read it or not?

	READ OUT	YES	NO	IT DEPENDS (SPONTANEOUS)	DK
1	How the product works/is normally used	1	2	3	4
2	How to assemble it or install it	1	2	3	4
3	Instructions for safe use	1	2	3	4
4	Storage	1	2	3	4
5	Maintenance and spare parts	1	2	3	4
6	Troubleshooting/repairs	1	2	3	4
7	What to do if an accident occurs	1	2	3	4

EB60.3 - NEW

IF "YES", CODE 1 IN Q.32.

Q.38. Do you always, sometimes, rarely or never keep the instructions of DIY products for future use?

Always	1
Sometimes	2
Rarely	3
Never	4
It depends (SPONTANEOUS)	5
DK.....	6

EB60.3 - NEW

Q.39. In your opinion, where is usually the best place for instructions for use?
(SHOW CARD - READ OUT - ONE ANSWER ONLY)

On the packaging.....	1
On the product itself.....	2
In a leaflet	3
In a manual	4
Other (SPONTANEOUS)	5
It depends (SPONTANEOUS)	6
DK.....	7

EB60.3 - NEW

Q.40. Do you usually prefer that warnings about the possible risks of using a DIY product are shown by means of logos/symbols or by text?

- Logos/symbols 1
 Text 2
 Both (SPONTANEOUS) 3
 DK 4

EB60.3 - NEW

Q.41. If these warnings are given in text form, do you usually find them..., or not?

	READ OUT	YES	NO	DK
1	hard to read	1	2	3
2	understandable	1	2	3
3	comprehensive	1	2	3
4	brief and to the point	1	2	3

EB60.3 - NEW

Q.42. For each of the following statements about DIY products, could you please tell me if you tend to agree or tend to disagree with it?

	READ OUT	TEND TO AGREE	TEND TO DISAGREE	DK
1	Sometimes, the safety information conflicts with the normal use of the product	1	2	3
2	You can easily understand the drawings provided for assembly, installation, adjustments, etc.	1	2	3
3	Safety information provided on the packaging is usually in (NATIONAL LANGUAGE)	1	2	3
4	Safety information provided in the leaflet/manual is usually in (NATIONAL LANGUAGE)	1	2	3
5	Safety information provided on the product itself is usually in (NATIONAL LANGUAGE)	1	2	3
6	The instructions in (NATIONAL LANGUAGE) are usually full of mistakes, which makes them hard to understand	1	2	3
7	The leaflet/manual should identify addresses to contact if there are problems with the product	1	2	3

EB60.3 - NEW

ASK ALL

Let's finish with toys and products for children.

Q.43. Do you ever buy toys or products for children?

- Yes 1
 No..... 2
 DK..... 3

EB60.3 - NEW

IF "YES", CODE 1 IN Q.43., OTHERS GO TO DEMOGRAPHICS.

Q.44. a) Do you usually find the following information on the packaging or labels for toys or products for children, or not?
(INT. READ Q.44. a. ITEM 1, THEN Q.44.b. ITEM 1, AND SO ON)

b) Do you usually take this information into account when choosing to buy such a product, or not?

	READ OUT	Q.44.a.			Q.44.b.		
		YES	NO	DK	YES	NO	DK
1	The age, size, weight or development of the child for which the product is suitable	1	2	3	1	2	3
2	The need for adult supervision during the use of the product	1	2	3	1	2	3
3	The fitting, installation and assembly instructions	1	2	3	1	2	3

EB60.3 - NEW

IF "YES", CODE 1 IN Q.43

Q.45. Have you ever noticed a warning symbol or a text indicating "not suitable for children under the age of 3" on the packaging/the label?

- Yes 1
 No..... 2
 DK..... 3

EB60.3 - NEW

IF "YES", CODE 1 IN Q.45., OTHERS GO TO Q.47.

Q.46. For you personally, does this mean that..., or not?

	READ OUT	YES	NO	DK
1	children under the age of 3 do not know how to play with it or use it	1	2	3
2	it can be dangerous for children under the age of 3	1	2	3

EB60.3 - NEW

IF "YES", CODE 1 IN Q.43.

- Q.47. a) Have you ever seen this logo on toys or products for children, or not? (SHOW CARD WITH LOGOS) (INT.: FOR EACH OF THE LOGOS SEEN IN Q.47.a., ASK Q.47.b, THEN Q.47.c.)
- b) (IF YES) Could you tell me what it says about the product? (SHOW CARD WITH LOGOS AND SHOW CARD WITH OPTIONS - READ OUT - ONE ANSWER ONLY)
- 1) It is produced in a particular country
 - 2) It is safe
 - 3) It is only suitable for certain age groups
 - 4) Other (SPONTANEOUS)
 - 5) DK
- c) Do you usually take this logo into account when choosing to buy the product or not? (SHOW CARD WITH LOGOS)

SHOW LOGO	Q.47.a. SEEN THE LOGO			Q.47.b. WHAT IT SAYS ABOUT THE PRODUCT					Q.47.c. TAKE THE LOGO INTO ACCOUNT		
	YES	NO	DK	PRODUCED IN A PARTICULAR COUNTRY	SAFE	ONLY SUITABLE FOR CERTAIN AGE GROUPS	OTHER (SPONTANEOUS)	DK	YES	NO	DK
1 LOGO A	1	2	3	1	2	3	4	5	1	2	3
2 LOGO B	1	2	3	1	2	3	4	5	1	2	3
3 LOGO C	1	2	3	1	2	3	4	5	1	2	3
4 LOGO D	1	2	3	1	2	3	4	5	1	2	3
5 LOGO E	1	2	3	1	2	3	4	5	1	2	3
6 LOGO F	1	2	3	1	2	3	4	5	1	2	3

EB60.3 - NEW

IF "YES", CODE 1 IN Q.43.

Q.48. In general, do you take into account safety information accompanying a toy or a product for children, before making your choice?

- Yes 1
- No 2
- DK..... 3

EB60.3 - NEW

Q.49. When instructions for use are provided with a toy or a product for children, do you usually read them, or not?
(SHOW CARD - READ OUT - ONE ANSWER ONLY)

- Yes, before using the product 1
- Yes, but only in case of specific problems 2
- No, never 3
- DK..... 4

EB60.3 - NEW

IF CODE 1 IN Q.49., OTHERS GO TO Q.51.

Q.50. For each of the following types of information that may be given in the instructions for use, could you please tell me if you usually read it or not?

	READ OUT	YES	NO	IT DEPENDS (SPONTANEOUS)	DK
1	How the product works/is normally used	1	2	3	4
2	How to assemble or install it	1	2	3	4
3	Instructions for safe and proper use	1	2	3	4
4	Storage	1	2	3	4
5	Maintenance and spare parts	1	2	3	4
6	Troubleshooting/repairs	1	2	3	4
7	What to do if an accident occurs	1	2	3	4

EB60.3 - NEW

IF "YES", CODE 1 IN Q.43.

- Q.51. Do you always, sometimes, rarely or never keep the instructions for future use?
- Always 1
 Sometimes 2
 Rarely 3
 Never 4
 It depends (SPONTANEOUS) 5
 DK 6

EB60.3 - NEW

- Q.52. Where do you think it is usually most effective to provide instructions for use?
 (SHOW CARD - READ OUT - ONE ANSWER ONLY)
- On the packaging 1
 On the product itself 2
 In a leaflet 3
 In a manual 4
 Other (SPONTANEOUS) 5
 It depends (SPONTANEOUS) 6
 DK 7

EB60.3 - NEW

- Q.53. Do you usually prefer that the possible risks of using a toy or a product for children are indicated by logos/symbols or by text? (ONE ANSWER ONLY)
- Logos/symbols 1
 Text 2
 Both (SPONTANEOUS) 3
 DK 4

EB60.3 - NEW

- Q.54. If these warnings are given in text form, do you usually find them..., or not?

	READ OUT	YES	NO	DK
1	hard to read	1	2	3
2	understandable	1	2	3
3	comprehensive	1	2	3
4	brief and to the point	1	2	3

EB60.3 - NEW

Q.55. For each of the following statements about toys and products for children, could you please tell me if you agree with it or not?

	READ OUT	TEND TO AGREE	TEND TO DISAGREE	DK
1	Sometimes, the safety information conflicts with the normal use of the product	1	2	3
2	You can easily understand the drawings provided for assembly, installation, adjustments, etc.	1	2	3
3	Safety information provided on the packaging is usually in (NATIONAL LANGUAGE)	1	2	3
4	Safety information provided in the leaflet/manual is usually in (NATIONAL LANGUAGE)	1	2	3
5	Safety information provided on the product itself is usually in (NATIONAL LANGUAGE)	1	2	3
6	The instructions in (NATIONAL LANGUAGE) are usually full of mistakes, which makes them hard to follow	1	2	3
7	The leaflet/manual should identify addresses to contact if there are problems with the product	1	2	3

EB60.3 - NEW

DEMOGRAPHICS

D.1. In political matters people talk of "the left" and "the right".
How would you place your views on this scale? (SHOW CARD)
(INT.: DO NOT PROMPT - IF CONTACT HESITATES, TRY AGAIN)

LEFT									RIGHT
1	2	3	4	5	6	7	8	9	10

Refusal..... 11

DK..... 12

EB60.2 - D.1. - DEMO TREND

NO QUESTIONS D.2. TO D.6.

QUESTION D.7. ASKED BEFORE Q.5.

D.8. How old were you when you stopped full-time education? (INT.:IF "STILL STUDYING", CODE '00')

--	--

EB60.2 - D.8. - DEMO TREND

NO QUESTION D.9.

D.10. Gender.

Male 1

Female 2

EB60.2 - D.10. - DEMO TREND

QUESTION D.11. ASKED BEFORE Q.31.

NO QUESTION D.12. TO D.14.

QUESTION D.15. ASKED BEFORE Q.2.

NO QUESTIONS D.16. TO D.18.

D.19. Are you in your household, the person who contributes most to the household income?
(READ OUT)

Yes..... 1

No 2

Both equally 3

DK..... 4

EB60.2 - D.19. - DEMO TREND

NO QUESTION D.20.

IF 'NO', CODE 2 IN D.19.

D.21. a) What is the current occupation of the person who contributes most to the household income?

IF NOT DOING ANY PAID WORK CURRENTLY, CODE 1 TO 4 IN D.21.a.

b) Did he/she do any paid work in the past? What was his/her last occupation?

	<u>D.21.a.</u> CURRENT OCCUPATION	<u>D.21.b.</u> LAST OCCUPATION
NON-ACTIVE	1	
Responsible for ordinary shopping and looking after the home, or without any current occupation, not working		
Student		2
Unemployed or temporarily not working		3
Retired or unable to work through illness		4
SELF EMPLOYED	5	1
Farmer		
Fisherman		2
Professional (lawyer, medical practitioner, accountant, architect, etc.)		3
Owner of a shop, craftsmen, other self-employed person		4
Business proprietors, owner (full or partner) of a company	9	5
EMPLOYED	10	6
Employed professional (employed doctor, lawyer, accountant, architect)		
General management, director or top management (managing directors, director general, other director)		7
Middle management, other management (department head, junior manager, teacher, technician)		8
Employed position, working mainly at a desk		9
Employed position, not at a desk but travelling (salesmen, driver, etc.)		10
Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc.)		11
Supervisor		12
Skilled manual worker		13
Other (unskilled) manual worker, servant		14
NEVER DID ANY PAID WORK		15

EB60.2 - D.21. a. & b. - DEMO TREND

NO QUESTIONS D.22. TO D.24.

- D.25. Would you say you live in a...? (READ OUT)
- | | |
|----------------------------------|---|
| rural area or village | 1 |
| small or middle sized town | 2 |
| large town | 3 |
| DK..... | 4 |

EB60.2 - D.25. - DEMO TREND

NO QUESTIONS D.26. TO D.28.

- D.29. We also need some information about the income of this household to be able to analyse the survey results for different types of households. Here is a list of income groups. (SHOW CARD) Please count the total wages and salaries PER MONTH of all members of this household; all pensions and social insurance benefits; child allowances and any other income like rents, etc...Of course, your answer as all other replies in this interview will be treated confidentially and referring back to you or your household will be impossible. Please give me the letter of the income group your household falls into BEFORE tax and other deductions.

- | | |
|--------------|----|
| B | 1 |
| T..... | 2 |
| P | 3 |
| F..... | 4 |
| E | 5 |
| H..... | 6 |
| L..... | 7 |
| N..... | 8 |
| R | 9 |
| M..... | 10 |
| S | 11 |
| K | 12 |
| Refusal..... | 13 |
| DK..... | 14 |

EB60.2 - D.29. - DEMO TREND

INTERVIEW PROTOCOLE

P.1. - DATE OF INTERVIEW	DAY	MONTH	

P.2. - TIME OF THE BEGINNING OF THE INTERVIEW	HOUR	MINUTES	
(INT.:USE 24 HOUR CLOCK)			

P.3. - NUMBER OF MINUTES THE INTERVIEW LASTED	MINUTES		

- P.4. Number of persons present during the interview, including interviewer.
- Two (interviewer and respondent)..... 1
- Three 2
- Four 3
- Five or more..... 4

- P.5. Respondent cooperation
- Excellent 1
- Fair..... 2
- Average 3
- Bad 4

P.6. Size of locality (LOCAL CODES)

--	--

P.7. Region (LOCAL CODES)

--	--

P.8. Postal code

--	--	--	--	--	--	--	--

P.9. Sample point number

--	--	--	--	--	--	--	--

P.10. Interviewer number

--	--	--	--	--	--	--	--

P.11. Weighting factor

--	--	--	--	--	--	--	--

P.12. a) Fixed telephone available in the household?
Yes 1
No..... 2

b) Mobile telephone available in the household?
Yes 1
No..... 2

ASK ONLY IN LUXEMBOURG, BELGIUM AND FINLAND

P.13. Language of interview

--

LOGOS "DIY"
Question 34A & 34B & 34C

A.



B.



C.



LOGOS "TOYS"

Question 47.1B & 47.2B & 47.3B & 47.4B & 47.5B & 47.6B
47.1C & 47.2C & 47.3C & 47.4C & 47.5C & 47.6C

1.



4.



2.



5.



3.



6.



EUROBAROMETRE STANDARD 60.3

SPECIFICATIONS TECHNIQUES

Entre le 15 novembre 2003 et le 5 janvier 2004, the European Opinion Research Group, un consortium d'agences d'étude de marché et d'opinion publique, constitué d'INRA in Belgium – I.C.O. et de GfK Worldwide, a réalisé la vague 60.3 de l'EUROBAROMETRE STANDARD à la demande de la COMMISSION EUROPEENNE, Direction générale Presse et communication, Secteur Opinion publique.

L'EUROBAROMETRE 60.3 couvre la population - ayant la nationalité d'un des pays membres de l'Union européenne -, de 15 ans et plus, résident dans chaque Etat membre de l'Union européenne. Le principe d'échantillonnage appliqué dans tous les Etats membres est une sélection aléatoire (probabiliste) à phases multiples. Dans chaque pays EU, divers points de chute ont été tirés avec une probabilité proportionnelle à la taille de la population (afin de couvrir la totalité du pays) et à la densité de la population.

A cette fin, ces points de chute ont été tirés systématiquement dans chacune des "unités régionales administratives", après avoir été stratifiés par unité individuelle et par type de région. Ils représentent ainsi l'ensemble du territoire des Etats membres, selon les EUROSTAT-NUTS II et selon la distribution de la population résidente nationale en termes de régions métropolitaines, urbaines et rurales. Dans chacun des points de chute sélectionnés, une adresse de départ a été tirée de manière aléatoire. D'autres adresses (chaque Nème adresse) ont ensuite été sélectionnées par des procédures de "random route" à partir de l'adresse initiale. Dans chaque ménage, le répondant a été tiré aléatoirement. Toutes les interviews ont été réalisées en face à face chez les répondants et dans la langue nationale appropriée.

<u>PAYS</u>	<u>INSTITUTS</u>	<u>N° INTERVIEWS</u>	<u>DATES DE TERRAIN</u>	<u>POPULATION 15+ (x 000)</u>
Belgique	INRA/IPSOS BELGIUM	1042	27/11 – 30/12	8,458
Danemark	GfK DANMARK	1000	28/11 – 21/12	4,355
Allemagne(Est)	INRA/IPSOS DEUTSCHLAND	1026	18/11 – 5/12	13,164
Allemagne(Ouest)	INRA/IPSOS DEUTSCHLAND	1058	15/11 – 5/12	56,319
Grèce	MARKET ANALYSIS	1007	23/11 – 20/12	8,899
Espagne	INRA/IPSOS ESPAÑA	1000	20/11 – 12/12	34,239
France	CSA-TMO	1016	21/11 – 11/12	47,936
Irlande	LANSDOWNE Market Research	1003	22/11 – 19/12	3,004
Italie	Demoskopea	1000	18/11 – 19/12	49,531
Luxembourg	ILRes	600	19/11 – 5/1	357
Pays-Bas	INTOMART	1013	19/11 – 17/12	13,010
Autriche	SPECTRA	1022	17/11 – 19/12	6,770
Portugal	METRIS	1001	21/11 – 16/12	8,620
Finlande	MDC MARKETING RESEARCH	1018	28/11 – 4/1	4,245
Suède	GfK SVERIGE	1000	22/11 – 30/12	7,252
Grande-Bretagne	MARTIN HAMLIN LTD	1032	16/11 – 20/12	46,370
Irlande du Nord	ULSTER MARKETING SURVEYS	301	17/11 – 19/12	1,314
	Nombre total d'interviews	16139		

Dans chaque pays, l'échantillon a été comparé à l'univers. La description de l'univers se base sur les données de population EUROSTAT. Pour tous les Etats membres EU, une procédure de pondération nationale a été réalisée (utilisant des pondérations marginales et croisées), sur base de cette description de l'univers. Dans tous les pays, au moins le sexe, l'âge, les régions NUTS II et la taille de l'agglomération ont été introduits dans la procédure d'itération. Pour la pondération internationale (i.e. les moyennes EU), INRA (EUROPE) recourt aux chiffres officiels de population, publiés par EUROSTAT ou les instituts nationaux de statistique. Les chiffres complets de la population, introduits dans cette procédure de post-pondération, sont indiqués ci-dessus.

Les résultats des études EUROBAROMETRE sont analysés et sont présentés sous forme de tableaux, de fichiers de données et d'analyses. Pour chaque question, un tableau de résultats est fourni, accompagné de la question complète en anglais et en français. Ces résultats sont exprimés en pourcentage calculé sur la base totale. Les résultats des enquêtes EUROBAROMETRE sont analysés par la Direction générale Presse et communication de la Commission européenne, Secteur Opinion publique, Rue de la Loi 200, B-1049 Bruxelles. Les résultats sont publiés régulièrement sur le site Internet de la CE: http://europa.eu.int/comm/public_opinion/. Tous les fichiers de données de l'EUROBAROMETRE sont déposés au Zentralarchiv (Universität Köln, Bachemer Strasse 40, D-50869 Köln-Lindenthal), disponibles via la banque de données CESSDA <http://www.nsd.uib.no/cessda/europe.html>. Ils sont à la disposition de tous les instituts membres du "European Consortium for Political Research" (Essex), du "Inter-University Consortium for Political and Social Research" (Michigan) et de toute personne intéressée par la recherche en sciences sociales.

Il importe de rappeler aux lecteurs que les résultats d'un sondage sont des estimations dont l'exactitude, toutes choses égales par ailleurs, dépend de la taille de l'échantillon et du pourcentage observé. Pour des échantillons d'environ 1.000 interviews, le pourcentage réel oscille dans les intervalles de confiance suivants :

Pourcentages observés	10% ou 90%	20% ou 80%	30% ou 70%	40% ou 60%	50%
Limites de confiance	± 1.9%	± 2.5%	± 2.7%	± 3.0%	± 3.1%

**EUROBAROMETRE STANDARD 60.3
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