

Flash Eurobarometer 207
March 2007
Introduction of the Euro in the New Member States
Basic Questionnaire
The GALLUP Organization

Face-To-Face

Your local interviewer ID		
Respondent ID		
Date of the interview	Month:	Day:
Start time of the interview	Hour:	Minute:
End time of the interview	Hour:	Minute:
Settlement ID		
PSU ID		
Region ID		

Good morning / afternoon, I'm _____ from COMPANY. I would like to ask you to participate in a brief survey among the citizens of the European Union. The survey is commissioned by the European Commission. Please help me with your answers, it will not take more than 10 minutes. The questionnaire is anonymous; your responses will be used to generate statistics for our country. You can refuse to answer to any of the questions if you wish so. May I please speak to the person in your household, 15 years of age or older, who had the most recent birthday?

EXPERIENCE, KNOWLEDGE

Q1. Have you already seen..?

[READ OUT – ONE ANSWER PER LINE ONLY]

- yes.....1
- no2
- [DK/NA]9

- a) euro banknotes 1 2 9
- b) euro coins 1 2 9

[ASK IF THE RESPONDENT HAS SEEN EURO, Q1=1]

Q2. Have you already used..?

[READ OUT – ONE ANSWER PER LINE ONLY]

- yes.....1
- no2
- [DK/NA]9

- a) euro banknotes 1 2 9
- b) euro coins 1 2 9

[IF THE RESPONDENT ALREADY USED EURO BANK NOTES Q2a=1]

Q2 bis. You said you already used euro banknotes. Was it..?

[READ OUT – ONLY ONE ANSWER]

- In [COUNTRY]1
- Abroad2
- In [COUNTRY] and abroad3

- [DK/NA].....9

[IF THE RESPONDENT ALREADY USED EURO COINS Q2b=1]

Q2 ter. You said you already used euro coins. Was it..?

[READ OUT – ONLY ONE ANSWER]

- In [COUNTRY] 1
- Abroad 2
- In [COUNTRY] and abroad 3
- [DK/NA]..... 9

[TO ALL]

Q3. What do you think, which of the following statements is correct?

[READ OUT – ONLY ONE ANSWER]

- The euro banknotes look exactly the same in all countries that use the euro, or 1
- The euro banknotes have partly different designs from country to country 2
- [DK/NA]..... 9

Q4. And what do you think, which of the following statements is correct?

[READ OUT – ONLY ONE ANSWER]

- The euro coins look exactly the same in all countries that use the euro, or 1
- The euro coins have partly different designs from country to country 2
- [DK/NA]..... 9

Q5. According to you, how many EU countries have already introduced the euro?

[READ OUT – ONLY ONE ANSWER]

- 6 1
- 13 2
- 15 3
- 27 4
- [DK/NA]..... 9

Q5 bis Can [COUNTRY] choose whether or not to introduce the euro?

[READ OUT – ONLY ONE ANSWER]

- yes 1
- no 2
- [DK/NA]..... 9

Q5 ter When, in which year do you think the euro will be introduced in [COUNTRY]?

[READ OUT – RECORD EXACT YEAR]

year:.....

- [Never] 9998
- [DK/NA]..... 9999

INFORMATION CHANNELS

Q6. To what extent do you feel informed about the euro? Do you feel..:

[READ OUT- ONLY ONE ANSWER]

- Very well informed 1
- Rather well informed 2
- Not very well informed 3
- Not at all well informed 4
- [DK/NA] 9

[IF THE RESPONDENT IS NOT RATHER OR VERY WELL INFORMED, Q6=3 OR 4]

Q7. When would you like to be informed about the introduction of euro in [COUNTRY]?

[READ OUT- ONLY ONE ANSWER]

- As soon as possible 1
- a few years before 2
- a few months before 3
- a few weeks before 4
- [DK/NA] 9

[TO ALL]

Q8. For each of the following institutions or groups, please tell me if you would trust information they provide on the changeover to the euro, or not?

[ROTATE - READ OUT- ONE ANSWER PER LINE ONLY]

- trust 1
 - doesn't trust 2
 - [DK/NA] 9
-
- a) Government, national or regional authorities 1 2 9
 - b) Public administration 1 2 9
 - c) National Central Bank 1 2 9
 - d) European Institutions 1 2 9
 - e) Commercial banks 1 2 9
 - f) Journalists 1 2 9
 - g) Trade unions, professional organisations, etc 1 2 9
 - h) Consumer associations 1 2 9

Q9. Where would you like to receive useful information on the euro and the changeover?

[ROTATE - READ OUT- ONE ANSWER PER LINE ONLY]

- yes 1
 - no 2
 - [DK/NA] 9
-
- a) In banks 1 2 9
 - b) In supermarkets and shops 1 2 9
 - c) In public places 1 2 9
 - d) In schools and other places of education and training 1 2 9

- e) In the workplace 1 2 9
- f) On the radio 1 2 9
- g) On television 1 2 9
- h) In newspapers, magazines..... 1 2 9
- i) In your letter box..... 1 2 9
- j) On the Internet..... 1 2 9

Q10. In your view, which of the following issues about the euro are essential to be covered in priority by the information campaign?

[ROTATE - READ OUT- ONE ANSWER PER LINE ONLY]

- Essential..... 1
- Not essential..... 2
- [DK/NA] 9

- a) The way how the euro will be introduced in [COUNTRY] 1 2 9
- b) The value of one euro in [CURRENCY] 1 2 9
- c) What notes and coins in euros look like 1 2 9
- d) How to ensure that the rules for currency conversion into euro are respected..... 1 2 9
- e) The practical implications of the euro regarding your salary, your bank account... 1 2 9
- f) The social, economic or political implications of the euro..... 1 2 9

Q11. Here is a list of various information campaign actions. Could you tell me for each of them whether you would find it essential or not essential to prepare yourself for the euro?

[READ OUT - ONE ANSWER PER LINE ONLY]

- Essential 1
- Not essential 2
- [DK/NA]..... 9

- a) Dual display of prices in shops 1 2 9
- b) Dual display of the amount on bills (electricity, gas, ..) 1 2 9
- c) Dual display on your pay slip 1 2 9
- d) Leaflets / Brochures 1 2 9
- e) TV advertisements 1 2 9
- f) Radio advertisements 1 2 9
- g) Newspaper advertisements 1 2 9

PERCEPTION AND SUPPORT FOR THE SINGLE CURRENCY

Q12. Are you personally happy or not that the euro could replace the [CURRENCY]?

[READ OUT – ONLY ONE ANSWER]

- Very happy..... 1
- Rather happy 2
- Rather unhappy 3
- Very unhappy..... 4
- [DK/NA]..... 9

Q13. Do you think the introduction of the euro would have positive or negative consequences for [COUNTRY]..?

[READ OUT– ONLY ONE ANSWER]

- Very positive consequences 1
- Rather positive consequences 2
- Rather negative consequences 3
- Very negative consequences 4

- [DK/NA].....9

Q14. And for you personally, do you think that it would be positive or negative if the euro would be introduced?

[READ OUT – ONLY ONE ANSWER]

- Very positive1
- Rather positive.....2
- Rather negative3
- Very negative4
- [DK/NA].....9

Q15. Generally speaking, are most people you personally know more in favour or against the idea of introducing the euro in [COUNTRY]?

[READ OUT – ONLY ONE ANSWER]

- Very much in favour of its introduction1
- Rather in favour of its introduction2
- Rather against its introduction3
- Very much against its introduction4
- [DK/NA].....9

Q16. When would you like the euro to become your currency?

[READ OUT – ONLY ONE ANSWER]

- As soon as possible1
- After a certain time.....2
- As late as possible3
- [DK/NA].....9

Q17. Do you think the introduction of the euro has had positive or negative consequences in those countries that are using the euro already?

[READ OUT – ONLY ONE ANSWER]

- Very positive consequences1
- Rather positive consequences2
- Rather negative consequences3
- Very negative consequences4
- [DK/NA].....9

EXPECTATIONS AND FEARS REGARDING THE ADOPTION OF THE EURO

Q18. Do you think the euro will increase prices in [COUNTRY] when it is first introduced or, on the contrary, it will lower prices?

[READ OUT – ONLY ONE ANSWER]

- Will increase prices1
- Will lower prices2
- [No impact].....3
- [DK/NA].....9

Q19. Do you think that the euro is an international currency like the US dollar or the Japanese Yen?

[READ OUT– ONLY ONE ANSWER]

- yes 1
- no 2
- [DK/NA] 9

Q20. Do you think that the euro..?

[READ OUT – ONE ANSWER PER LINE ONLY]

- yes 1
 - no 2
 - [DK/NA] 9
-
- a) Will allow you to easily compare prices with other countries that use the euro? 1 2 9
 - b) Will make it easier to shop in other countries that use the euro? 1 2 9
 - c) Will save money by eliminating fees of currency exchange in other countries that use the euro? 1 2 9
 - d) Will be more convenient for those who travel in other countries that use the euro? 1 2 9
 - e) Will protect [COUNTRY] from the effects of international crises 1 2 9

Q21. In your opinion, what are the main advantages of the adoption of the euro for [COUNTRY]?

[READ OUT– ONE ANSWER PER LINE ONLY]

- yes 1
 - no 2
 - [DK/NA] 9
-
- a) Will ensure lower interest rates, less debt charges 1 2 9
 - b) Will ensure sounder public finances 1 2 9
 - c) Will reinforce the place of Europe in the world 1 2 9
 - d) Will improve growth, employment 1 2 9
 - e) Will ensure price stability 1 2 9

Q22. Could you tell me for each of the following statements if you agree or disagree..?

[ROTATE– READ OUT– ONE ANSWER PER LINE ONLY]

- agree 1
 - disagree 2
 - [DK/NA] 9
-
- a) The replacement of the [CURRENCY] by the euro will cause you personally a lot of inconvenience 1 2 9
 - b) You are afraid of abuses and cheating on prices during the changeover 1 2 9
 - c) Adopting the euro will mean that [COUNTRY] will lose control over its economic policy 1 2 9
 - d) Adopting the euro will mean that [COUNTRY] will lose a great deal of its identity 1 2 9
 - e) The usage of the euro instead of the [CURRENCY] will make us feel more European than now 1 2 9

Socio Demographics

D1. Gender [DO NOT ASK - MARK APPROPRIATE]

- [1] Male
- [2] Female

D2. How old are you?

- [][] years old
- [00] [REFUSAL/NO ANSWER]

D3. How old were you when you stopped full-time education? [Write in THE AGE WHEN EDUCATION WAS TERMINATED]

- [][] years old
- [00] [STILL IN FULL TIME EDUCATION]
- [01] [NEVER BEEN IN FULL TIME EDUCATION]
- [99] [REFUSAL/NO ANSWER]

D4. As far as your current occupation is concerned, would you say you are self-employed, an employee, a manual worker or would you say that you are without a professional activity? Does it mean that you are a(n)...

[IF A RESPONSE TO THE MAIN CATEGORY IS GIVEN, READ OUT THE RESPECTIVE SUB-CATEGORIES - ONE ANSWER ONLY]

- Self-employed

- i.e. : - farmer, forester, fisherman 11
- owner of a shop, craftsman 12
- professional (lawyer, medical practitioner, accountant, architect,...) 13
- manager of a company 14
- other 15

- Employee

- i.e. : - professional (employed doctor, lawyer, accountant, architect) 21
- general management, director or top management 22
- middle management 23
- Civil servant 24
- office clerk 25
- other employee (salesman, nurse, etc...) 26
- other 27

- Manual worker

- i.e. : - supervisor / foreman (team manager, etc...) 31
- Manual worker 32
- unskilled manual worker 33
- other 34

- Without a professional activity

- i.e. : - looking after the home 41
- student (full time) 42
- retired 43
- seeking a job 44
- other 45
- [Refusal] 99

D6. Would you say you live in a ...?

- metropolitan zone 1
- other town/urban centre 2
- rural zone 3
- [Refusal] 9

DUAL FRAME WEIGHT VARIABLES:

ONLY IN POLAND:

D98a. Now, I would like you to think about the number of different fixed phone lines coming into your household. How many different telephone numbers come into your household?

[Open ended and code actual number]

0 - None ----- > [Skip D98b]

1 - One ----- > [Skip D98b]

2 -

7 - 7+ [Continue]

8 - [DK] ----- > [Skip D98b]

9 - [Refused] - > [Skip D98b]

D98b. Of these [D98a] phone numbers, how many are used exclusively for business purposes, or for electronic equipment, such as computers and fax machines?

[Open ended and code actual number]

0 - None

8 - [DK]

9 - [Refused]

IN ALL OTHER COUNTRIES:

D99a. Now, I would like you to think about the number of different fixed phone lines coming into your household. How many different telephone numbers come into your household that are listed in the telephone directory?

[Open ended and code actual number]

0 - None ----- > [Skip D99b]

1 - One ----- > [Skip D99b]

2 -

7 - 7+ [Continue]

8 - [DK] ----- > [Skip D99b]

9 - [Refused] - > [Skip D99b]

D99b. Of these [D99a] directory-listed phone numbers, how many are used exclusively for business purposes, or for electronic equipment, such as computers and fax machines?

[Open ended and code actual number]

0 - None

8 - [DK]

9 - [Refused]

EXPERIENCE, CONNAISSANCE

Q1. Avez-vous déjà vu... ?

[LIRE - UNE REPONSE PAR LIGNE]

- Oui 1
- Non 2
- [NSP/SR] 9

- a) des billets en euro 1 2 9
- b) des pièces en euro 1 2 9

FILTRER! [DEMANDER SI L'INTERLOCUTEUR A DÉJÀ VU DES PIÈCES EN EURO, Q1=1]

Q2. Avez-vous déjà utilisé... ?

[LIRE - UNE REPONSE PAR LIGNE]

- Oui 1
- Non 2
- [NSP/SR] 9

- a) des billets en euro 1 2 9
- b) des pièces en euro 1 2 9

FILTRE ! [SI LE REpondant a déjà utilisé des billets en euro Q14a=1]

Q2 bis. Vous avez dit avoir déjà utilisé des billets en euro. Etait-ce... ?

[LIRE – UNE SEULE REPONSE]

- En (NOTRE PAYS) 1
- A l'étranger 2
- En (NOTRE PAYS) et à l'étranger 3
- [NSP/SR] 9

FILTRE ! [SI LE REpondant a déjà utilisé des pièces en euro Q14b=1]

EXPERIENCE, KNOWLEDGE

Q1. Have you already seen...?

[READ OUT – ONE ANSWER PER LINE ONLY]

- Yes 1
- No 2
- [DK/NA] 9

- a) euro banknotes 1 2 9
- b) euro coins 1 2 9

FILTER! [ASK IF THE RESPONDENT HAS SEEN EURO, Q1=1]

Q2. Have you already used...?

[READ OUT – ONE ANSWER PER LINE ONLY]

- Yes 1
- No 2
- [DK/NA] 9

- a) euro banknotes 1 2 9
- b) euro coins 1 2 9

FILTER ! [IF THE RESPONDENT ALREADY USED EURO BANK NOTES Q2a=1]

Q2 bis. You said you already used euro banknotes. Was it...?

[READ OUT – ONE ANSWER ONLY]

- In (OUR COUNTRY) 1
- Abroad 2
- In (OUR COUNTRY) and abroad 3
- [DK/NA] 9

FILTER ! [IF THE RESPONDENT ALREADY USED EURO COINS Q2b=1]

Q2 ter. Vous avez dit avoir déjà utilisé des pièces en euro. Etait-ce... ?

[LIRE – UNE SEULE REPONSE]

- En (NOTRE PAYS) 1
- A l'étranger 2
- En (NOTRE PAYS) et à l'étranger 3
- [NSP/SR] 9

[À TOUS]

Q3. Selon vous, laquelle de ces affirmations est correcte?

[LIRE – UNE SEULE RÉPONSE]

- Les billets en euro sont identiques dans tous les pays de la zone euro, ou ... 1
- Les billets en euro diffèrent en partie dans leur apparence d'un pays à l'autre 2
- [NSP/SR] 9

Q4. Et selon vous, laquelle de ces affirmations est correcte?

[LIRE – UNE SEULE RÉPONSE]

- Les pièces en euro sont identiques dans tous les pays de la zone euro, ou .. 1
- Les pièces en euro diffèrent en partie dans leur apparence d'un pays à l'autre. 2
- [NSP/SR] 9

Q5. Selon vous, combien de pays de l'UE ont déjà introduit l'euro ?

[LIRE – UNE SEULE REPONSE]

- 6 1
- 12 2
- 15 3
- 25 4
- [NSP/SR] 9

Q2 ter. You said you already used euro coins. Was it...?

[READ OUT – ONE ANSWER ONLY]

- In (OUR COUNTRY) 1
- Abroad 2
- In (OUR COUNTRY) and abroad 3
- [DK/NA] 9

[TO ALL]

Q3. What do you think, which of the following statements is correct?

[READ OUT – ONE ANSWER ONLY]

- The euro banknotes look exactly the same in all countries that use the euro, or 1
- The euro banknotes have partly different designs from country to country. 2
- [DK/NA] 9

Q4. And what do you think, which of the following statements is correct?

[READ OUT – ONE ANSWER ONLY]

- The euro coins look exactly the same in all countries that use the euro, or 1
- The euro coins have partly different designs from country to country. 2
- [DK/NA] 9

Q5. According to you, how many EU countries have already introduced the euro?

[READ OUT – ONE ANSWER ONLY]

- 6 1
- 12 2
- 15 3
- 25 4
- [DK/NA] 9

Q5 bis (NOTRE PAYS) peut-il choisir d'introduire ou non l'euro ?

[LIRE – UNE SEULE REPONSE]

- Oui 1
 - Non 2
 - [NSP/SR] 9

Q5 ter Quand pensez-vous que l'euro sera introduit dans [NOTRE PAYS]?

[LIRE – NOTER L'ANNEE PRECISE]

année:

- [Jamais] 9998
 - [NSP/SR] 9999

CANAUX D'INFORMATION

Q6. Dans quelle mesure vous sentez-vous informé(e) sur l'euro? Vous sentez-vous..:

[LIRE – UNE SEULE REPONSE]

- Très bien informé(e) 1
 - Assez bien informé(e) 2
 - Pas très bien informé(e) 3
 - Pas bien informé(e) du tout 4
 - [NSP/SR] 9

FILTER! [IF THE RESPONDENT IS NOT RATHER OR VERY WELL INFORMED, Q6=3 OR 4]

Q7. Quand souhaitez-vous être informé sur l'euro?

[LIRE – UNE SEULE REPONSE]

- Le plus rapidement possible 1
 - Plusieurs années avant l'introduction de l'euro 2
 - Plusieurs mois avant l'introduction de l'euro 3
 - Plusieurs semaines avant l'introduction de l'euro 4
 - [NSP/SR] 9

Q5 bis Can (OUR COUNTRY) choose whether or not to introduce the euro?

[READ OUT – ONE ANSWER ONLY]

- Yes 1
 - No 2
 - [DK/NA] 9

Q5 ter When, in which year do you think the euro will be introduced in [OUR COUNTRY]?

[READ OUT – RECORD EXACT YEAR]

year:

- [Never] 9998
 - [DK/NA] 9999

INFORMATION CHANNELS

Q6. To what extent do you feel informed about the euro? Do you feel...:

[READ OUT – ONE ANSWER ONLY]

- Very well informed 1
 - Rather well informed 2
 - Not very well informed 3
 - Not at all well informed 4
 - [DK/NA] 9

FILTER! [IF THE RESPONDENT IS NOT RATHER OR VERY WELL INFORMED, Q6=3 OR 4]

Q7. When would you like to be informed about the introduction of euro in (OUR COUNTRY)?

[READ OUT – ONE ANSWER ONLY]

- as soon as possible 1
 - a few years before 2
 - a few months before 3
 - a few weeks before 4
 - [DK/NA] 9

[TO ALL]

Q8. A qui feriez-vous le plus confiance pour vous informer sur le passage à l'euro ?

[ROTATION - LIRE – UNE SEULE REPONSE PAR LIGNE]

- avoir confiance en 1
- ne pas avoir confiance en 2
- [NSP/SR] 9

- a) Le gouvernement, les autorités nationales ou régionales. 1 2 9
- b) L'administration publique 1 2 9
- c) La banque centrale nationale 1 2 9
- d) Les institutions européennes 1 2 9
- e) Les banques commerciales 1 2 9
- f) Les journalistes 1 2 9
- g) Les syndicats, les organisations professionnelles, etc. 1 2 9
- h) Les associations de consommateurs 1 2 9

Q9. Où pensez-vous que l'information sur l'euro et son passage devrait être disponible?

[ROTATION - LIRE – UNE SEULE REPONSE PAR LIGNE]

- Oui 1
- Non 2
- [NSP/SR] 9

- a) Dans les banques 1 2 9
- b) Dans les supermarchés et les commerces 1 2 9
- c) Dans les espaces publics 1 2 9
- d) Dans les écoles et autres endroits d'éducation et de formations 1 2 9
- e) Sur le lieu de travail 1 2 9
- f) A la radio 1 2 9
- g) A la télévision 1 2 9
- h) Dans les journaux et les magazines 1 2 9
- i) Dans votre boîte aux lettres 1 2 9
- j) Sur Internet 1 2 9

[TO ALL]

Q8. For each of the following institutions or groups, please tell me if you would trust information they provide on the changeover to the euro, or not?

[ROTATE - READ OUT– ONE ANSWER PER LINE ONLY]

- trust 1
- doesn't trust 2
- [DK/NA] 9

- a) Government, national or regional authorities 1 2 9
- b) Public administration 1 2 9
- c) National Central Bank 1 2 9
- d) European Institutions 1 2 9
- e) Commercial banks 1 2 9
- f) Journalists 1 2 9
- g) Trade unions, professional organisations, etc. 1 2 9
- h) Consumer associations 1 2 9

Q9. Where would you like to receive useful information on the euro and the changeover?

[ROTATE - READ OUT– ONE ANSWER PER LINE ONLY]

- yes 1
- no 2
- [DK/NA] 9

- a) In banks 1 2 9
- b) In supermarkets and shops 1 2 9
- c) In public places 1 2 9
- d) In schools and other places of education and training 1 2 9
- e) In the workplace 1 2 9
- f) On the radio 1 2 9
- g) On television 1 2 9
- h) In newspapers, magazines 1 2 9
- i) In your letter box 1 2 9
- j) On the Internet 1 2 9

Q10. Selon vous, quel est le sujet le plus important concernant l'euro que les campagnes d'information doivent couvrir en priorité?

[ROTATION - LIRE – UNE SEULE REPONSE PAR LIGNE]

- indispensable 1
- non indispensable 2
- [NSP/SR] 9

- a) Le scénario du passage à l'euro dans (notre pays)..... 1 2 9
- b) La valeur d'un euro en (MONNAIE NATIONALE) 1 2 9
- c) Ce à quoi ressemblent les pièces et les billets en euro 1 2 9
- d) La façon de vérifier que les règles de conversion en euro sont respectées 1 2 9
- e) Les conséquences pratiques de l'euro en ce qui concerne votre salaire, votre compte bancaire 1 2 9
- f) Les conséquences sociales, économiques ou politiques de l'euro. 1 2 9

Q11. Voici une liste de différentes actions de campagne d'information. Pouvez-vous me dire pour chacune d'entre-elles si vous l'estimeriez essentielle ou non pour vous préparer à l'euro?

[LIRE - UNE REPONSE PAR LIGNE]

- Essentielle 1
- Pas essentielle 2
- [NSP/SR] 9

- a) Le double affichage des prix dans les commerces 1 2 9
- b) Le double affichage des montants sur les factures (électricité, gaz, ...) 1 2 9
- c) Le double affichage sur votre bulletin de salaire 1 2 9
- d) Les prospectus/ brochures 1 2 9
- e) Les messages publicitaires à la télévision..... 1 2 9
- f) Les messages publicitaires à la radio 1 2 9
- g) Les messages publicitaires dans les journaux 1 2 9

Q10. In your view, which of the following issues about the euro are essential to be covered in priority by the information campaign?

[ROTATE - READ OUT– ONE ANSWER PER LINE ONLY]

- Essential 1
- Not essential 2
- [DK/NA] 9

- a) The way how the euro will be introduced in (OUR COUNTRY)..... 1 2 9
- b) The value of one euro in (COUNTRY CURRENCY) 1 2 9
- c) What notes and coins in euros look like..... 1 2 9
- d) How to ensure that the rules for currency conversion into euro are respected 1 2 9
- e) The practical implications of the euro regarding your salary, your bank account... 1 2 9
- f) The social, economic or political implications of the euro 1 2 9

Q11. Here is a list of various information campaign actions. Could you tell me for each of them whether you would find it essential or not essential to prepare yourself for the euro?

[READ OUT – ONE ANSWER PER LINE ONLY]

- Essential 1
- Not essential 2
- [DK/NA] 9

- a) Dual display of prices in shops 1 2 9
- b) Dual display of the amount on bills (electricity, gas, ...) 1 2 9
- c) Dual display on your pay slip 1 2 9
- d) Leaflets / Brochures 1 2 9
- e) TV advertisements 1 2 9
- f) Radio advertisements 1 2 9
- g) Newspaper advertisements 1 2 9

PERCEPTION ET SOUTIEN A LA MONNAIE UNIQUE

Q12. Etes-vous personnellement content(e) ou non que l'euro puisse remplacer le (MONNAIE NATIONALE)?

[LIRE – UNE SEULE REPONSE]

- Très content(e) 1
- Plutôt content(e) 2
- Plutôt mécontent(e) 3
- Très mécontent(e) 4
- [NSP/SR] 9

Q13. Pensez-vous que l'introduction de l'euro aurait des conséquences positives ou négatives pour (NOTRE PAYS)... ?

[LIRE – UNE SEULE REPONSE]

- Conséquences très positives 1
- Conséquences plutôt positives 2
- Conséquences plutôt négatives 3
- Conséquences très négatives 4
- [NSP/SR] 9

Q14. Et pour vous personnellement, pensez-vous que cela serait positif ou négatif si l'euro était introduit ?

[LIRE – UNE SEULE REPONSE]

- Très positif 1
- Plutôt positif 2
- Plutôt négatif 3
- Très négatif 4
- [NSP/SR] 9

Q15. De manière générale, les personnes que vous connaissez personnellement sont elles plus en faveur ou contre l'idée d'introduire l'euro en (NOTRE PAYS) ?

[LIRE – UNE SEULE REPONSE]

- Très en faveur de son introduction 1

PERCEPTION AND SUPPORT FOR THE SINGLE CURRENCY

Q12. Are you personally happy or not that the euro could replace the (NATIONAL CURRENCY)?

[READ OUT – ONE ANSWER ONLY]

- Very happy 1
- Rather happy 2
- Rather unhappy 3
- Very unhappy 4
- [DK/NA] 9

Q13. Do you think the introduction of the euro would have positive or negative consequences for (OUR COUNTRY)...?

[READ OUT – ONE ANSWER ONLY]

- Very positive consequences 1
- Rather positive consequences 2
- Rather negative consequences 3
- Very negative consequences 4
- [DK/NA] 9

Q14. And for you personally, do you think that it would be positive or negative if the euro would be introduced?

[READ OUT – ONE ANSWER ONLY]

- Very positive 1
- Rather positive 2
- Rather negative 3
- Very negative 4
- [DK/NA] 9

Q15. Generally speaking, are most people you personally know more in favour or against the idea of introducing the euro in (OUR COUNTRY)?

[READ OUT – ONE ANSWER ONLY]

- Plutôt en faveur de son introduction	2
- Plutôt contre son introduction	3
- Tout à fait contre son introduction	4
- [NSP/SR]	9
Q16. Quand souhaiteriez-vous que l'euro devienne votre monnaie ?	
[LIRE – UNE SEULE REPONSE]	
- Le plus vite possible	1
- Après un certain temps.....	2
- Le plus tard possible	3
- [NSP/SR]	9
Q17. Pensez-vous que l'introduction de l'euro a eu des effets positifs ou négatifs dans les pays qui l'utilisent déjà ?	
[LIRE – UNE SEULE REPONSE]	
- Conséquences très positives	1
- Conséquences plutôt positives	2
- Conséquences plutôt négatives	3
- Conséquences très négatives	4
- [NSP/SR]	9
ATTENTES ET CRAINTES CONCERNANT L'ADOPTION DE L'EURO	
Q18. Pensez-vous que l'euro augmentera les prix dans (VOTRE PAYS) quand il sera introduit ou, au contraire, diminuera les prix ?	
[LIRE – UNE SEULE REPONSE]	
- Augmentera les prix.....	1
- Diminera les prix.....	2
- [Pas d'effet]	3
- [NSP/SR]	9
Q19. Pensez-vous que l'euro est une devise internationale comme le dollar ou le Yen?	

- Very much in favour of its introduction.....	1
- Rather in favour of its introduction	2
- Rather against its introduction	3
- Very much against its introduction	4
- [DK/NA]	9
Q16. When would you like the euro to become your currency?	
[READ OUT – ONE ANSWER ONLY]	
- As soon as possible	1
- After a certain time.....	2
- As late as possible	3
- [DK/NA]	9
Q17. Do you think the introduction of the euro has had positive or negative consequences in those countries that are using the euro already?	
[READ OUT – ONE ANSWER ONLY]	
- Very positive consequences	1
- Rather positive consequences.....	2
- Rather negative consequences	3
- Very negative consequences.....	4
- [DK/NA]	9
EXPECTATIONS AND FEARS REGARDING THE ADOPTION OF THE EURO	
Q18. Do you think the euro will increase prices in (OUR COUNTRY) when it is first introduced or, on the contrary, it will lower prices?	
[READ OUT – ONE ANSWER ONLY]	
- Will increase prices	1
- Will lower prices	2
- [No impact]	3
- [DK/NA]	9

[LIRE – UNE SEULE REPONSE]

- Oui 1
- Non 2
- [NSP/SR] 9

Q20. Pensez-vous que l'euro... ?

[LIRE - UNE REPONSE PAR LIGNE]

- Oui 1
 - Non 2
 - [NSP/SR] 9
- a) Vous permettra de facilement comparer les prix entre les pays de la zone euro ? 1 2 9
- b) Rendra plus facile l'achat dans les pays de la zone euro? 1 2 9
- c) Supprimera les frais liés au change d'une devise à l'autre à l'intérieur des pays de la zone euro? 1 2 9
- d) Sera plus commode pour ceux qui voyagent dans d'autres pays de la zone euro? 1 2 9
- e) Protègera (notre pays) contre les effets néfastes des crises internationales 1 2 9

Q21. À votre avis, quels sont les avantages les plus importants de l'adoption de l'euro pour (notre pays)?

[LIRE – UNE SEULE REPONSE PAR LIGNE]

- Oui 1
 - Non 2
 - [NSP/SR] 9
- a) Assurera des taux d'intérêts et des charges sur créance moins élevés.. 1 2 9
- b) Assurera des financements publics plus sûrs 1 2 9
- c) Renforcera la place de l'Europe dans le monde 1 2 9
- d) Améliorera la croissance et l'emploi 1 2 9
- e) Garantira la stabilité des prix 1 2 9

Q22. Pourriez-vous me dire si vous êtes d'accord ou pas avec les affirmations suivantes?

Q19. Do you think that the euro is an international currency like the US dollar or the Japanese Yen?

[READ OUT – ONE ANSWER ONLY]

- Yes 1
- No 2
- [DK/NA] 9

Q20. Do you think that the euro...?

[READ OUT – ONE ANSWER PER LINE ONLY]

- Yes 1
 - No 2
 - [DK/NA] 9
- a) Will allow you to easily compare prices with other countries that use the euro? 1 2 9
- b) Will make it easier to shop in other countries that use the euro? 1 2 9
- c) Will save money by eliminating fees of currency exchange in other countries that use the euro? 1 2 9
- d) Will be more convenient for those who travel in other countries that use the euro? 1 2 9
- e) Will protect (OUR COUNTRY) from the effects of international crises 1 2 9

Q21. In your opinion, what are the main advantages of the adoption of the euro for (OUR COUNTRY)?

[READ OUT – ONE ANSWER PER LINE ONLY]

- Yes 1
 - No 2
 - [DK/NA] 9
- a) Will ensure lower interest rates, less debt charges 1 2 9
- b) Will ensure sounder public finances 1 2 9
- c) Will reinforce the place of Europe in the world 1 2 9
- d) Will improve growth, employment 1 2 9
- e) Will ensure price stability 1 2 9

[ROTATION – LIRE – UNE SEULE REPONSE PAR LIGNE]

- D'accord 1
- pas d'accord 2
- [NSP/SR] 9

- a) Le remplacement de la monnaie nationale par l'euro vous procurera personnellement beaucoup d'ennui 1 2 9
- b) Vous avez peur des abus et des fraudes sur les prix pendant la période de transition du passage à l'euro 1 2 9
- c) L'adoption de l'euro entraînera la perte du contrôle de notre pays sur sa politique économique 1 2 9
- d) L'adoption de l'euro entraînera une grande perte d'identité de notre pays 1 2 9
- e) L'utilisation de l'euro au lieu de notre monnaie nationale nous fera sentir plus européens que maintenant 1 2 9

Données socio-démographiques:

D1. Sexe:

- Homme 1
- Femme 2

D2. Âge exact: [][] ans

REFUS/SANS RÉPONSE 99

D3. L'âge pour lequel votre formation à plein temps s'est terminé:

[L'AGE EXACT EN DEUX CHIFFRES]

[][] ans

- REFUS/SANS RÉPONSE 99
- N'A JAMAIS SUIVI UNE FORMATION A PLEIN TEMPS 01
- ENCORE ETUDIANT(E) A PLEIN TEMPS 00

D4. Concernant votre emploi actuel, êtes-vous entrepreneur, employé, ouvrier ou sans emploi?

Q22. Could you tell me for each of the following statements if you agree or disagree...?

[ROTATE– READ OUT –ONE ANSWER PER LINE ONLY]

- agree 1
- disagree 2
- [DK/NA] 9

- a) The replacement of the (NATIONAL CURRENCY) by the euro will cause you personally a lot of inconvenience 1 2 9
- b) You are afraid of abuses and cheating on prices during the changeover 1 2 9
- c) Adopting the euro will mean that (OUR COUNTRY) will lose control over its economic policy 1 2 9
- d) Adopting the euro will mean that (OUR COUNTRY) will lose a great deal of its identity 1 2 9
- e) The usage of the euro instead of the (NATIONAL CURRENCY) will make us feel more European than now 1 2 9

Socio Demographics

D1. Sex

- Male 1
- Female 2

D2. Exact Age: [][] Years old

REFUSAL/NO ANSWER 99

D3. Age when finished full time education : [EXACT AGE IN 2 DIGITS]

[][] years old

- REFUSAL/NO ANSWER 99
- NEVER BEEN IN FULL TIME EDUCATION 01
- STILL IN FULL TIME EDUCATION 00

[LIRE LES CATEGORIES DE LA COLONNE GAUCHE – DEMANDER DE
PRECISER LE METIER

- UNE SEULE REPONSE]

- Entrepreneur

- i.e. :
- fermier, forestier, pêcheur 11
 - commerçant, artisan..... 12
 - professions libérales (avocat, professions médicales,
comptable, architecte,...) 13
 - chef d'entreprise..... 14
 - autre (A PRECISER)..... 15

- Employé(e)

- i.e. :
- professions libérales salariées (médecin, avocat, comptable,
architecte)..... 21
 - directeur/directrice général(e), cadre supérieur 22
 - cadre moyen 23
 - fonctionnaire..... 24
 - employé(e) de bureau 25
 - autres employé(e)s (vendeur/vendeuse, infirmier/infirmière
etc...) 26
 - autre (A PRECISER)..... 27

- Ouvrier/Ouvrière

- i.e. :
- chef d'équipe/chef d'exploitation 31
 - ouvrier/ouvrière spécialisé(e) 32
 - ouvrier/ouvrière non-qualifié(e) 33
 - autre (A PRECISER)..... 34

- Sans activité professionnelle

- i.e. :
- femme au foyer 41
 - étudiant(e) (à plein temps) 42
 - retraité(e)..... 43
 - demandeur d'emploi..... 44
 - autre (A PRECISER)..... 45

- (Sans réponse) 99**

D5. Région = "Unité Régionale de l'Administration Européenne" (N.U.T.S. 2)
[2 CHIFFRES]

D6. Type de localité?

D4. As far as your current occupation is concerned, would you say you are self-employed, an employee, a manual worker or would you say that you are without a professional activity?

[READ OUT LEFT ITEMS - THEN ASK TO SPECIFY ("that is to say")

- ONLY ONE ANSWER]

- Self-employed

- i.e. :
- farmer, forester, fisherman 11
 - owner of a shop, craftsman 12
 - professional (lawyer, medical practitioner, accountant,
architect,...) 13
 - manager of a company..... 14
 - other (SPECIFY)..... 15

- Employee

- i.e. :
- professional (employed doctor, lawyer, accountant,
architect) 21
 - general management, director or top management 22
 - middle management, 23
 - civil servant..... 24
 - office clerk 25
 - other employee (salesman, nurse, etc...) 26
 - other (SPECIFY)..... 27

- Manual worker

- i.e. :
- supervisor / foreman (team manager, etc ...)..... 31
 - manual worker 32
 - unskilled manual worker..... 33
 - other (SPECIFY) 34

- Without a professional activity

- i.e. :
- looking after the home 41
 - student (full time) 42
 - retired 43
 - seeking a job 44
 - other (SPECIFY)..... 45

- (Refusal) 99**

D5. Region = "European Administrative Regional Unit" (N.U.T.S. 2)
[2 DIGITS]

<ul style="list-style-type: none"> - métropole 1 - autre zone urbaine 2 - zone rurale..... 9 	<p>D6. Type of Locality?</p> <ul style="list-style-type: none"> - metropolitan zone 1 - other town/urban centre..... 2 - rural zone 9

6. Survey details

This survey on the "Introduction of the euro in the New Member States, Wave 5" was conducted for the European Commission, Directorate-General Economic and Financial Affairs.

Telephone interviews were conducted in each country with the exception of the Bulgaria, Czech Republic, Estonia, Latvia, Lithuania, Hungary Poland, Romania and Slovakia where both telephone and face-to-face interviews were conducted (700 webCATI and 300 F2F interviews) The interviews were conducted between the 26/03/2007 and the 30/03/2007 by these Institutes:

Bulgaria	BG	Vitosha	(Interviews : 26/03/2007 – 30/03/2007)
Czech Republic	CZ	FocusF Agency	(Interviews : 26/03/2007 – 30/03/2007)
Estonia	EE	Saar Poll	(Interviews : 26/03/2007 – 30/03/2007)
Cyprus	CY	CYMAR	(Interviews : 26/03/2007 – 30/03/2007)
Latvia	LV	Latvian Facts	(Interviews : 26/03/2007 – 30/03/2007)
Lithuania	LT	Baltic Survey	(Interviews : 27/03/2007 – 30/03/2007)
Hungary	HU	Gallup Hungary	(Interviews : 26/03/2007 – 29/03/2007)
Malta	MT	MISCO	(Interviews : 26/03/2007 – 30/03/2007)
Poland	PL	Gallup Poland	(Interviews : 26/03/2007 – 30/03/2007)
Romania	RO	Gallup Romania	(Interviews : 26/03/2007 – 30/03/2007)
Slovakia	SK	Focus Agency	(Interviews : 26/03/2007 – 30/03/2007)

Representativeness of the results

Each national sample is representative of the population aged 15 years and above.

Sizes of the sample

The sample sizes amount to approximately 1000 respondents in each country.

A weighting factor was applied to the national results in order to compute a marginal total where each country contributes to the European Union result in proportion to its population.

The table below presents, for each of the 10 Member States:

- (1) the number of interviews actually carried out in each country
- (2) the population-weighted total number of interviews for each Member State

TOTAL INTERVIEWS

	Total Interviews			
	Conducted	% of Total	Weighted	% on Total (weighted)
Total	10115	100	10115	100
Bulgaria	1016	9,1	879	7,9
Czech Republic	1009	9,1	1127	10,1
Estonia	1011	9,1	149	1,3
Cyprus	1008	9,1	75	0,7
Latvia	1010	9,1	258	2,3
Lithuania	1007	9,1	370	3,3
Hungary	1031	9,3	1120	10,1
Malta	1001	9,0	43	0,4
Poland	1002	9,0	4157	37,4
Romania	1013	9,1	2349	21,1
Slovakia	1007	9,1	587	5,3

Questionnaires

1. The questionnaire prepared for this survey is reproduced at the end of this results volume, in English (see hereafter).
2. The institutes listed above translated the questionnaire in their respective national language(s).
3. One copy of each national questionnaire is annexed to the data tables results volumes.

Sampling error

The results in a survey are valid only between the limits of a statistical margin caused by the sampling process. This margin varies with three factors:

1. The sample size (or the size of the analysed part in the sample): the greater the number of respondents is, the smaller the statistical margin will be;
2. The result in itself: the closer the result approaches 50%, the wider the statistical margin will be;
3. The desired degree of confidence: the more "strict" we are, the wider

the statistical margin will be.

As an example, examine this illustrative case:

1. One question has been answered by 500 people;
2. The analysed result is around 50%;
3. We choose a significance level of 95 % (it is the level most often used by the statisticians, and it is the one chosen for the Table hereafter);

In this illustrative case the statistical margin is: (+/- 4.4%) around the observed 50%. And as a conclusion: the result for the whole population lies between 45.6% and 54.4 %.

Hereafter, the statistical margins computed for various observed results are shown, on various sample sizes, at the 95% significance level.

STATISTICAL MARGINS DUE TO THE SAMPLING PROCESS (AT THE 95 % LEVEL OF CONFIDENCE)

Various sample sizes are in rows;

Various observed results are in columns:

	5%	10%	15%	20%	25%	30%	35%	40%	45%	50%
N=50	6,0	8,3	9,9	11,1	12,0	12,7	13,2	13,6	13,8	13,9
N=500	1,9	2,6	3,1	3,5	3,8	4,0	4,2	4,3	4,4	4,4
N=1000	1,4	1,9	2,2	2,5	2,7	2,8	3,0	3,0	3,1	3,1
N=1500	1,1	1,5	1,8	2,0	2,2	2,3	2,4	2,5	2,5	2,5
N=2000	1,0	1,3	1,6	1,8	1,9	2,0	2,1	2,1	2,2	2,2
N=3000	0,8	1,1	1,3	1,4	1,5	1,6	1,7	1,8	1,8	1,8
N=4000	0,7	0,9	1,1	1,2	1,3	1,4	1,5	1,5	1,5	1,5
N=5000	0,6	0,8	1,0	1,1	1,2	1,3	1,3	1,4	1,4	1,4
N=6000	0,6	0,8	0,9	1,0	1,1	1,2	1,2	1,2	1,3	1,3

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