



gesis

Leibniz Institute  
for the Social Sciences

QUESTIONNAIRES

2010|31

European *Values* Study 

## EVS 2008 – Malta Field Questionnaire

*Related to the national dataset*

*Archive-Study-No. ZA4778, DOI:10.4232/1.10054*

*European Values Study*

## Acknowledgements

---

The fieldwork of the 2008 European Values Study was financially supported by universities and research institutes, national science foundations, charitable trusts and foundations, companies and church organizations in the EVS member countries.

A major sponsor of the surveys in several Central and Eastern European countries was Renovabis.



Solidarity initiative of the German Catholics with the people in Central and Eastern Europe: Project No. MOE016847 <http://www.renovabis.de/>

An overview of all national sponsors of the 2008 survey is provided in the "EVS 2008 Guidelines and Recommendations" and the "EVS 2008 Method Report", and on the website of the European Values Study <http://www.europeanvaluesstudy.eu/evs/sponsoring.html>.

The project would not have been possible without the National Program Directors in the EVS member countries and their local teams.

Gallup Europe developed a special questionnaire translation system WebTrans, which appeared to be very valuable and enhanced the quality of the project.

Special thanks also go to the teams at Tilburg University, CEPS/INSTEAD Luxembourg, and GESIS Data Archive for the Social Sciences.

## Fieldwork organisation

MISCO international

Mriehel BKR3000, Malta

## Access to data and information on the EVS 1981-2008

Please click the Digital Object Identifier (DOI) to get the study description of the dataset <http://dx.doi.org/10.4232/1.10054>.

General information about the European Values Study can be found on the EVS website <http://www.europeanvaluesstudy.eu/>.

For direct access to the data, please go to ZACAT - GESIS Online Study Catalogue <http://zacat.gesis.org/>.

For further information about services provided by the GESIS Data Archive, please go to <http://www.gesis.org/>.

European *Values* Study 

# **EUROPEAN VALUES STUDY**

**2008**

**Questionnaire**

**Malta**

(Maltese)

Merhba. Jiena mill- (Isem l Organizzazzjoni). Qeghdin naraw lil-Malta bhala parti minn studju Ewropew estensiv, fejn naraw xi jqisu mportanti f'hajjithom. Dan l-istudju se jintervista kampjuni li jirraprezentaw in-nies Ewropej. Ismek gie maghzul fortuwitu bhala parti minn kampjun rapresentattiv tal-publiku Malti. Nixtieq nistaqsik il-fehmiet tieghek fuq diversi suggetti. L-ghajjnuna tieghek se tikkontribwixxi ghal fehma ahjar ta' xiex in-nies madwar l'Ewropa kollha jemmnu u jridu mill-hajja.

**SE NIBDEW B'XI MISTOQSIJJET DWAR IL HAJJA IN GENERALI, ATTIVITAJIET TA' HIN IL-MISTRIEH U X-XOGHOL.**

SHOW CARD 1

**Q1 Jekk joghgbok ghidli ghal kull wahda minn dawn li gejgin kemm huma importanti fil-hajja tieghek.**

|    |                     | Important<br>i Hafna | Important<br>i mhux<br>hazin | Mhux<br>important<br>i wisq | mhux<br>important<br>i | ma nafx | bla<br>twegiba |
|----|---------------------|----------------------|------------------------------|-----------------------------|------------------------|---------|----------------|
| v1 | Ix-xoghol           | 1                    | 2                            | 3                           | 4                      | 8       | 9              |
| v2 | Familja             | 1                    | 2                            | 3                           | 4                      | 8       | 9              |
| v3 | Hbieb u nies li taf | 1                    | 2                            | 3                           | 4                      | 8       | 9              |
| v4 | Hin Liberu          | 1                    | 2                            | 3                           | 4                      | 8       | 9              |
| v5 | Politika            | 1                    | 2                            | 3                           | 4                      | 8       | 9              |
| v6 | Religjon            | 1                    | 2                            | 3                           | 4                      | 8       | 9              |

**Q2 Meta tiltaqa mall-hbieb, il-politika tiddiskutiha ta' spiss, kultant jew qatt?**

1 – Ta' spiss

2 – Kultant

3 – Qatt

8 – Ma nafx (Spontanju)

9 – bla risposta (Spontanju)

(v7)

SHOW CARD 3

**Q3 Kollox ma kollox, inti tghid li inti.....:**

1 – Kuntent hafna

2 – Kuntent mhux hazin

3 – ma tantx kuntent

4 – Mhux kuntent xejn

8 – Ma nafx (Spontanju)

9 – bla twegiba (Spontanju)

(v8)

SHOW CARD 4

**Q4 Kollox ma' kollox, kif tiddeskrivi l-istat tas-sahha tieghek dawn il-granet? Tghid li hi**

1 – Tajjeb hafna

2 – Tajjeb

3 – Mhux hazin

4 – Hazin

5 – Hazin hafna

8 – Ma nafx (spontanju)

9 – Bla twegiba (spontanju)

(v9)

Merhba. Jiena mill- (Isem l Organizzazzjoni). Qeghdin naraw lil-Malta bhala parti minn studju Ewropew estensiv, fejn naraw xi jqisu mportanti f'hajjithom. Dan l-istudju se jintervista kampjuni li jirraprezentaw in-nies Ewropej. Ismek gie maghzul fortuwitu bhala parti minn kampjun rapresentattiv tal-publiku Malti. Nixtieq nistaqsik il-fehmiet tieghek fuq diversi suggetti. L-ghajjnuna tieghek se tikkontribwixxi ghal fehma ahjar ta' xiex in-nies madwar l'Ewropa kollha jemmnu u jridu mill-hajja.

**SE NIBDEW B'XI MISTOQSIJJET DWAR IL HAJJA IN GENERALI, ATTIVITAJIET TA' HIN IL-MISTRIEH U X-XOGHOL.**

SHOW CARD 1

**Q1 Jekk joghgbok ghidli ghal kull wahda minn dawn li gejgin kemm huma importanti fil-hajja tieghek.**

|    |                     | Important<br>i Hafna | Important<br>i mhux<br>hazin | Mhux<br>important<br>i wisq | mhux<br>important<br>i | ma nafx | bla<br>twegiba |
|----|---------------------|----------------------|------------------------------|-----------------------------|------------------------|---------|----------------|
| v1 | Ix-xoghol           | 1                    | 2                            | 3                           | 4                      | 8       | 9              |
| v2 | Familja             | 1                    | 2                            | 3                           | 4                      | 8       | 9              |
| v3 | Hbieb u nies li taf | 1                    | 2                            | 3                           | 4                      | 8       | 9              |
| v4 | Hin Liberu          | 1                    | 2                            | 3                           | 4                      | 8       | 9              |
| v5 | Politika            | 1                    | 2                            | 3                           | 4                      | 8       | 9              |
| v6 | Religjon            | 1                    | 2                            | 3                           | 4                      | 8       | 9              |

**Q2 Meta tiltaqa mall-hbieb, il-politika tiddiskutiha ta' spiss, kultant jew qatt?**

1 – Ta' spiss

2 – Kultant

3 – Qatt

8 – Ma nafx (Spontanju)

9 – bla risposta (Spontanju)

(v7)

SHOW CARD 3

**Q3 Kollox ma kollox, inti tghid li inti.....:**

1 – Kuntent hafna

2 – Kuntent mhux hazin

3 – ma tantx kuntent

4 – Mhux kuntent xejn

8 – Ma nafx (Spontanju)

9 – bla twegiba (Spontanju)

(v8)

SHOW CARD 4

**Q4 Kollox ma' kollox, kif tiddeskrivi l-istat tas-sahha tieghek dawn il-granet? Tghid li hi**

1 – Tajjeb hafna

2 – Tajjeb

3 – Mhux hazin

4 – Hazin

5 – Hazin hafna

8 – Ma nafx (spontanju)

9 – Bla twegiba (spontanju)

(v9)

show card 5

**Q5 Jekk joghgbok aghi harsa lejn din il-lista ta' ghaqdiet volontarji u attivitajiet u ghidli.....**  
**a) Ta' liema int membru?**

INTERVIEWER INSTRUCTION: CODE ALL MENTIONED UNDER (a)

**Ghal liema minn dawn, taghmel xoghol volontarju, jigifieri bla hlas bhalissa?**

INTERVIEWER INSTRUCTION: CODE ALL MENTIONED UNDER (b)

|   |   | (a)        |                 |         |              | (b)        |                 |         |              |   |   |
|---|---|------------|-----------------|---------|--------------|------------|-----------------|---------|--------------|---|---|
|   |   | Imsemmi/ja | mhux imsemmi/ja | ma nafx | bla twegi ba | Imsemmi/ja | mhux imsemmi/ja | ma nafx | bla twegi ba |   |   |
| A | Ghaqdiet li joffru servizzi ghall-anzjani, nies b'dizabilta u dawk marginati                | v10        | 1               | 2       | 8            | 9          | v28             | 1       | 2            | 8 | 9 |
| B | Ghaqdiet religjuzi jew tal-knisja   | v11        | 1               | 2       | 8            | 9          | v29             | 1       | 2            | 8 | 9 |
| C | Attivitajiet edukattivi, ta' l-arti, tal-muzika, jew kulturali                              | v12        | 1               | 2       | 8            | 9          | v30             | 1       | 2            | 8 | 9 |
| D | Trade unions  | v13        | 1               | 2       | 8            | 9          | v31             | 1       | 2            | 8 | 9 |
| E | Partiti jew gruppi (ghaqdiet) politici  | v14        | 1               | 2       | 8            | 9          | v32             | 1       | 2            | 8 | 9 |
| F | Xoghol fil-kommunita kontra l-faqar, il-qaghad, housing, razzizmu                           | v15        | 1               | 2       | 8            | 9          | v33             | 1       | 2            | 8 | 9 |
| G | Ghaqdiet fuq zvilupp tat-tielet dinja jew drittijiet tal-bniedem                            | v16        | 1               | 2       | 8            | 9          | v34             | 1       | 2            | 8 | 9 |
| H | Ghaqdiet fuq konservazzjoni, l-ambjent, l-ekologija u drittijiet tal-annimali               | v17        | 1               | 2       | 8            | 9          | v35             | 1       | 2            | 8 | 9 |
| I | Assocjazzjonijiet professjonali   | v18        | 1               | 2       | 8            | 9          | v36             | 1       | 2            | 8 | 9 |
| J | Ghaqdiet li jaghmlu xoghol fost iz-zaghzagħ (bhal: scouts, guides, centri taz-zaghzagħ etc) | v19        | 1               | 2       | 8            | 9          | v37             | 1       | 2            | 8 | 9 |
| K | Ghaqdiet sportivi jew ta' rikreazzjoni (mghodija taz-zmien)                                 | v20        | 1               | 2       | 8            | 9          | v38             | 1       | 2            | 8 | 9 |
| L | Ghaqdiet tan-nisa   | v21        | 1               | 2       | 8            | 9          | v39             | 1       | 2            | 8 | 9 |
| M | Movimenti tal-paci  | v22        | 1               | 2       | 8            | 9          | v40             | 1       | 2            | 8 | 9 |
| N | Ghaqdiet volontarji jew organizzazzjonijiet għal harsien tas-sahha                          | v23        | 1               | 2       | 8            | 9          | v41             | 1       | 2            | 8 | 9 |
| O | Gruppi ohra   | v24        | 1               | 2       | 8            | 9          | v42             | 1       | 2            | 8 | 9 |
|   | L-ebda wahda (Spontanju)  | v25        | 1               | 2       | 8            | 9          | v43             | 1       | 2            | 8 | 9 |

SHOW CARD 6 – CODE AN ANSWER FOR EACH

**Q6 F'din il-lista jidhru diversi gruppi ta' nies. Tista' jekk joghgbok, taghzel dawk li inti ma tkunx tixtieq li jkollok bhala grieren tieghek?**

|     |   |   | Imsemmiija | Mhux imsemmi/imsemmiijin | ma nafx | bla twegiba |
|-----|---|---|------------|--------------------------|---------|-------------|
| v46 | A | Nies b'kondotta kriminali                     | 1          | 2                        | 8       | 9           |
| v47 | B | Nies ta' razza differenti                     | 1          | 2                        | 8       | 9           |
| v48 | C | Estremisti tax-xellug (nghidu ahna komunisti) | 1          | 2                        | 8       | 9           |
| v49 | D | Nies xurbana                                  | 1          | 2                        | 8       | 9           |
| v50 | E | Estremisti tal-lemin (nghidu ahna faxxisti)   | 1          | 2                        | 8       | 9           |
| v51 | F | Nies b'familji numeruzi                       | 1          | 2                        | 8       | 9           |
| v52 | G | Nies mhux stabbli emozzjonalment              | 1          | 2                        | 8       | 9           |
| v53 | H | Musulmani                                     | 1          | 2                        | 8       | 9           |
| v54 | I | Immigranti barranin                           | 1          | 2                        | 8       | 9           |
| v55 | J | Nies bil-marda tal-AIDS                       | 1          | 2                        | 8       | 9           |
| v56 | K | Drogati                                       | 1          | 2                        | 8       | 9           |
| v57 | L | Omosesswali                                   | 1          | 2                        | 8       | 9           |
| v58 | M | Lhud  | 1          | 2                        | 8       | 9           |
| v59 | N | Gypsies                                       | 1          | 2                        | 8       | 9           |
| v60 | O | Kristjani                                     | 1          | 2                        | 8       | 9           |

**Q7 Kollox ma kollox, tista tghid li tista' tafda lill- parti l-kbira tan-nies jew li ma tista tafda qatt bizzejjed meta jkollok x'taqsam man-nies?**

1 – tista tafda l-bicca l-kbira tan-nies

2 – ma tista' qatt tafda bizzejjed

8 – ma nafx (Spontanju)

9 – Bla twegiba (Spontanju)

(v62)

SHOW CARD 8

**Q8 Billi tuza din il-card, tahseb li hafna nies jippruvaw jiehdu vantagg minnek jekk ikollom l-opportunita, jew jippruvaw ikunu gusti? Kif tpoggi il-fehma tieghek fuq din l-iskala?**

Hafna nies jippruvaw jiehdu vantagg minni

1 2 3 4 5 6 7 8 9 10

Hafna nies jippruvaw ikunu gusti

Ma nafx

88

Mhux applik

99

(v63)

SHOW CARD 9

**Q9 Tahseb li fil-parti l-kbira n-nies jippruvaw ikunu ta' ghajjnuna jew li dejjem jahsbu ghal-rashom? Jekk joghgbok uza din il-card**

In-nies hafna drabi jahsbu ghalijom infushom

1 2 3 4 5 6 7 8 9 10

In-nies hafna drabi jippruvaw ikunu ta' ghajjnuna

Ma nafx

88

M

applikabli

99

(v64)

SHOW CARD 10

**Q10 Hawn min jidhirlu li jista jaghzel kif jghix u jfassal hajtu kif irid; haddiehor jidhirlu li jaghmel x'jaghmel qatt m'hu sid ta' dak li jigrilu. Jekk joghgbok ghidilna int stess kemm tahseb li ghandek kontroll fuq hajtek?**

Xejn

1 2 3 4 5 6 7 8 9 10

Hafna

ma nafx

88

bla twegiba

99

(v65)

SHOW CARD 11

**Q11 Kollox ma kollox, kemm int sodisfatt b'hajtek bhalissa? Jekk joghgbok uza din il-'card' biex tghinek fit-twegiba tieghek.**

Mhux sodisfatt/sodisfatta

1 2 3 4 5 6 7 8 9 10

Sodisfatt/sodisfatta

ma nafx

88

bla twegiba

99

(v66)

## SHOW CARD 12

**Q12 X'inhi r-raguni ghaliex hawn nies fil-pajjiz li qed jghixu fil-bzonn? Hawn ghandna erbgha ragunijiet possibli. Liema raguni wahda, tahseb li hi l-aktar importanti?**

INTERVIEWER INSTRUCTION: CODE ONE UNDER (Q12) BELOW

**Q13 U liema raguni fil-fehma tieghek ghandha tigi t-tieni fl-importanza?**

INTERVIEWER INSTRUCTION: Code one under (Q13) below

|   |   | Q12<br>(v67)       |         |             | Q13<br>(v68)                |         |             |
|---|---|--------------------|---------|-------------|-----------------------------|---------|-------------|
|   |   | L-aktar importanti | ma nafx | bla twegiba | It-tieni l-aktar importanti | ma nafx | bla twegiba |
| A | Ghax xortihom hazina                          | 1                  | 8       | 9           | 1                           | 8       | 9           |
| B | Minhabba l-ghazz u nuqqas ta' rieda soda      | 2                  | 8       | 9           | 2                           | 8       | 9           |
| C | Minhabba l-ingustizzji fis-socjeta taghna     | 3                  | 8       | 9           | 3                           | 8       | 9           |
| D | Hi parti inevitabli mill-progress ta' zmienna | 4                  | 8       | 9           | 4                           | 8       | 9           |
|   | L-ebda wahda minn dawn (Spontanju)            | 5                  | 8       | 9           | 5                           | 8       | 9           |

## SHOW CARD 14 – CODE ALL MENTIONED

**Q14 Se nurik lista ta' hwejjeg li xi nies qalulna li huma importanti ghalihom fil-ghazla ta' impieg. Jekk joghgbok, ghidli liema minnhom inti personalment tahseb li huma importanti ?**

|     |   |   | Imsemmi/i msemija | Mhux Imsemmi/ims emmija | ma nafx | bla twegiba |
|-----|---|---|-------------------|-------------------------|---------|-------------|
| v69 | A | Paga tajba                                      | 1                 | 2                       | 8       | 9           |
| v70 | B | Nies li tiehu pjacir tahdem maghhom             | 1                 | 2                       | 8       | 9           |
| v71 | C | Ma jkollokx pressjoni zejda ta' xoghol          | 1                 | 2                       | 8       | 9           |
| v72 | D | sigurta ta' xoghol                              | 1                 | 2                       | 8       | 9           |
| v73 | E | Hinijiet tajba                                  | 1                 | 2                       | 8       | 9           |
| v74 | F | Cans li turi inizjattiva                        | 1                 | 2                       | 8       | 9           |
| v75 | G | Xoghol utili ghas-socjeta                       | 1                 | 2                       | 8       | 9           |
| v76 | H | Hafna 'leave'                                   | 1                 | 2                       | 8       | 9           |
| v77 | I | Tiltaqa ma' hafna nies                          | 1                 | 2                       | 8       | 9           |
| v78 | J | Xoghol li fih tista' tilhaq xi ghan             | 1                 | 2                       | 8       | 9           |
| v79 | K | Xoghol ta' responsabbilta'                      | 1                 | 2                       | 8       | 9           |
| v80 | L | Xoghol interessanti                             | 1                 | 2                       | 8       | 9           |
| v81 | M | Xoghol addattat ghal hila tieghek               | 1                 | 2                       | 8       | 9           |
| v82 | N | Nitghallem skills godda                         | 1                 | 2                       | 8       | 9           |
| v83 | O | Facili ghal-familja                             | 1                 | 2                       | 8       | 9           |
| v84 | P | Ikolli kelma f' decizjonijiet importanti        | 1                 | 2                       | 8       | 9           |
| v85 | Q | Kulhadd trattat l-istess fuq il-post tax-xoghol | 1                 | 2                       | 8       | 9           |
| v86 |   | L-ebda wahda (Spontanju)                        | 1                 | 2                       | 8       | 9           |



**Q15 Inti qed tahdem bhalissa?**

INTERVIEWER INSTRUCTION: INCLUDING SELF EMPLOYED!

1 – Iva

2 – Le ----- &gt; GO TO Q18

8 – Ma nafx (Spontanju) ----- &gt; GO TO Q18

9 – Bla twegiba (Spontanju) ----- &gt; GO TO Q18

 (v89)

SHOW CARD 16

**Q16 Kollox ma kollox, kemm thossok sodisfatt, jew le bl-impjieg tieghek?**  (v90)

Mhux sodisfatt

Sodisfatt

ma bla mhux  
nafx twegib applik

a abbli

1 2 3 4 5 6 7 8 9 10

88 99 77

SHOW CARD 17

**Q17 Kemm ihalluk tiehu decizjonijiet minn rajk fuq ix-xoghol ? Jekk joghgbok, aghmel uzu minn din il'card' biex turi kemm tqis li tista tieghu decizjonijiet minn rajk.**  (v91)

l'ebda

Hafna

ma bla mhux  
nafx twegib applik

a abbli

1 2 3 4 5 6 7 8 9 10

88 99 77

INTERVIEWER INSTRUCTION: ASK ALL

SHOW CARD 18

**Q18 Taqbel jew le ma' dawn is-sentenzi?**

INTERVIEWER INSTRUCTION: READ OUT AND CODE AN ANSWER FOR EACH

|     |   | Naqbel<br>hafna | Naqbel | La naqbel u<br>lanqas ma<br>naqbilx | Ma naqbilx | Ma naqbel<br>xejn | ma nafx | bla<br>twegiba |
|-----|---|-----------------|--------|-------------------------------------|------------|-------------------|---------|----------------|
| v92 | Biex tizviluppa t-talenti tieghek kompletament ghandek bzonn impjieg                        | 1               | 2      | 3                                   | 4          | 5                 | 8       | 9              |
| v93 | Huwa umiljanti li tircievi flus li ma tkunx hdimt ghalihom                                  | 1               | 2      | 3                                   | 4          | 5                 | 8       | 9              |
| v94 | In-nies li ma jahdmux isiru ghazzenin   | 1               | 2      | 3                                   | 4          | 5                 | 8       | 9              |
| v95 | Ix-xoghol huwa dover lejn is-socjeta`   | 1               | 2      | 3                                   | 4          | 5                 | 8       | 9              |
| v96 | Ix-xoghol dejjem ghandu jigi l-ewwel anke jekk dan ifisser anqas hin liberu ghalik innifsek | 1               | 2      | 3                                   | 4          | 5                 | 8       | 9              |

## SHOW CARD 19 – READ OUT EACH ITEM AND CODE AN ANSWER FOR EACH

**Q19** Se naqralek xi aspetti dwar hin il-mistrieħ li xi nies jghidu li huma mportanti. Jekk jogħbok għidli għal kull wahda kemm hi mportanti għalik personalment.

INTERVIEWER INSTRUCTION: DEFINE LEISURE TIME: TIME NOT SPENT IN PAID JOB OR HOUSEWORK

|      |                          | importanti<br>hafna | xi ffit<br>importanti | mhux<br>importanti | importanti xejn | Ma<br>nafx | Mhux<br>applika<br>bbli |
|------|--------------------------|---------------------|-----------------------|--------------------|-----------------|------------|-------------------------|
| v97  | Niltaqa' ma nies twajbin | 1                   | 2                     | 3                  | 4               | 8          | 9                       |
| v98  | Nirrilassa               | 1                   | 2                     | 3                  | 4               | 8          | 9                       |
| v99  | Nagħmel dak li rrid      | 1                   | 2                     | 3                  | 4               | 8          | 9                       |
| v100 | Nitgħallem xi haga għida | 1                   | 2                     | 3                  | 4               | 8          | 9                       |

## SHOW CARD 20

**Q20** Mhux kulhadd jaħsibha l-istess dwar istruzzjonijiet li jingħatawlihom fuq il-post tax-xogħol. Hawn min jidhirlu li wieħed għandu jaħmel dak li jghidulu ta' fuqu, anki meta ma jaqbilx magħhom. Ohrajn jidhrihom li għandhom jaħmlu dak li jghidulhom ta' fuqhom biss meta dawn ikunu konvinti li għandhom raġun. Ma' liema minn dawn iz-zewg fehmiet taqbel int?

1 – Għandhom jobdu l-istruzzjonijiet .....[A]  (v101)

2 – L-ewwel għandhom ikunu konvinti .....[B]

3 – Jiddependi .....[C]

8 – Ma nafx (Spontanju)

9 – Bla twegiba (Spontanju)

## SHOW CARD 21 – READ OUT AND CODE ONE ANSWER PER LINE

**Q21** Taqbel jew ma taqbilx ma dawn li gejjin?

|      |   | Naqbel | Ma naqbilx | La naqbel u<br>l'anqas ma<br>naqbilx<br>(Spontanju) | ma nafx | bla<br>twegiba |
|------|---|--------|------------|---|---------|----------------|
| v102 | Meta hemm nuqqas ta' xogħol il-Maltin għandhom jigu ippreferuti fuq l-immigranti      | 1      | 2          | 3   | 8       | 9              |
| v103 | Meta hemm nuqqas ta' xogħol l-irġiel għandhom dritt aktar li jiehdu x-xogħol min-nisa | 1      | 2          | 3   | 8       | 9              |

**Issa ser insaq suk xi mistoqsijiet fuq l-iskop tal-hajja**

## SHOW CARD 22 – READ OUT AND CODE ONE ANSWER ONLY

**Q22** Għandna hawnhekk tlett fehmiet li tismagħhom xi drabi jingħadu meta n-nies jitekellmu fuq it-tajjeb u l-hazin. Liema minnhom taqbel l-aktar mal-fehma tiegħek?

A) Hemm regoli cari għal kollox dwar x'inhu tajjeb u x'inhu hazin. Dawn dejjem japplikaw għal kulhadd, ikunu x'ikunu ccirkustanzi.

B) Hemm gwidi cari ta' x'inhu tajjeb u hazin. Imma, gieli li tmur oltre minn dawn il-gwidi huwa ggustifikat f'cirkostanzi speċjali

C) Ma jista' qatt ikun hemm regoli cari u assoluti dwar x'inhu tajjeb u x'inhu hazin. X'inhu tajjeb u x'inhu hazin jiddependi għal kollox fuq ic-cirkustanzi ta' dak il-hin.

1 – Naqbel mal-fehma A  (v104)

2 – Naqbel mal-fehma B

3 – Naqbel mal-fehma C

8 – Ma nafx (Spontanju)

9 – bla twegiba (Spontanju)

**Q23** Inti thaddan xi religjon?

1 – Iva  (v105)

2 – Le ----- > GO TO Q24

8 – Ma nafx (Spontanju) ----- > GO TO Q24

9 – bla twegiba (Spontanju) ----- > GO TO Q24

SHOW CARD 23a

**Q23a Liema?**

- 1 – Kattolika Rumana ..... [A]   (v106)
- 2 – ‘Church of England’ Protestant..... [B]
- 3 – Free Church/Non-Conformist/Evangelical ..... [C]
- 4 – Lhudija ..... [D]
- 5 – Musulmana..... [E]
- 6 – Indu ..... [F]
- 7 – Buddista ..... [G]
- 8 – Ortodossa ..... [H]
- 9 – \_ ..... [I]
- 10 – \_ ..... [J]
- 11 – \_ ..... [K]
- 12 – \_ ..... [L]
- 13 – \_ ..... [M]
- 14 – \_ ..... [N]
- 15 – \_ ..... [O]
- 16 – Other, please specify **(Ikteb)**: ..... (v106a)
- 88 – ma nafx (Spontanju)
- 99 – Bla twegiba (Spontanju)
- 77 – Mhux applikabli

IF RESPONDENT IS CURRENTLY A MEMBER (Q23=1), PLEASE ASK:

**Q24 Qatt kont membru ta xi denominazzjoni religjuza ohra?**

INTERVIEWER INSTRUCTION: IF RESPONDENT IS CURRENTLY NOT A MEMBER (Q23=2), PLEASE ASK:

- Qatt kont membru ta’ denominazzjoni religjuza?**
- 1 – Iva  (v107)
  - 2 – Le ----- > **GO TO Q25**
  - 8 – ma nafx (Spontanju) ----- > **GO TO Q25**
  - 9 – bla twegiba (Spontanju) ----- > **GO TO Q25**

SHOW CARD 24A – ONE ANSWER ONLY

**Q24a Liema wahda?**

- 1 – Kattolika Rumana ..... [A]   (v108)
- 2 – ‘Church of England’ Protestant..... [B]
- 3 – Free Church/Non-Conformist/Evangelical ..... [C]
- 4 – Lhudija ..... [D]
- 5 – Musulmana..... [E]
- 6 – Indu ..... [F]
- 7 – Buddista ..... [G]
- 8 – Ortodossa ..... [H]
- 9 – \_ ..... [I]
- 10 – \_ ..... [J]
- 11 – \_ ..... [K]
- 12 – \_ ..... [L]
- 13 – \_ ..... [M]
- 14 – \_ ..... [N]
- 15 – \_ ..... [O]
- 16 – Other, please specify **(IKTEB)**: ..... (v108a)
- 88 – ma nafx (Spontanju)
- 99 – Bla twegiba (Spontanju)
- 77 – Mhux applikabli

ASK ALL

SHOW CARD 25 – READ OUT AND CODE ONE ANSWER ONLY

**Q25 Barra miz-zwigijiet, funerali u maghmudijiet, kemm tmur il-knisja sikwiet bhalissa?**

- 1 – Aktar minn darba fil-gimgha  
 2 – Darba fil-gimgha  
 3 – Darba fix-xahar  
 4 – fi granet religjuzi biss  
 5 – Darba fis-sena  
 6 – Anqas spiss  
 7 – Qatt, kwazi qatt  
 8 – Ma nafx (Spontanju)  
 9 – bla twegiba (Spontanju)

 (v109)

SHOW CARD 26 – READ OUT AND CODE ONE ANSWER ONLY

**Q26 Barra miz-zwigijiet, funerali u maghmudijiet, kemm kont tmur il-knisja meta kellek tnax-il sena?**

- 1 – Aktar minn darba fil-gimgha  
 2 – Darba fil-gimgha  
 3 – Darba fix-xahar  
 4 – fi granet religjuzi biss  
 5 – Darba fis-sena  
 6 – Anqas spiss  
 7 – Qatt, kwazi qatt  
 8 – Ma Nafx (Spontanju)  
 9 – no answer (Spontanju)

 (v110)**Q27 Inti personalment, tahseb li hu importanti li taghmel funzjoni religjuza ghal dawn l-okkazjonijiet li gejjin?**

INTERVIEWER INSTRUCTION: READ OUT AND CODE ONE ANSWER PER LINE

|      |        | Iva | Le | ma nafx | bla twegiba |
|------|--------|-----|----|---------|-------------|
| v111 | Twelid | 1   | 2  | 8       | 9           |
| v112 | Zwieg  | 1   | 2  | 8       | 9           |
| v113 | Mewt   | 1   | 2  | 8       | 9           |

**Q28 Sew jekk tmur, sew jekk ma tmurx il-knisja, tghid li inti bniedem.....**

INTERVIEWER INSTRUCTION: READ OUT EACH ITEM – CODE ONE ANSWER ONLY

- 1 – Religjuz  
 2 – Mhux daqshekk religjuz  
 3 – Konvint li m'hemmx Alla  
 8 – Ma nafx (DO NOT READ OUT) (Spontanju)  
 9 – bla twegiba (Spontanju)

 (v114)

INTERVIEWER INSTRUCTION: FOR THOSE BELONGING TO A CHURCH OR RELIGIOUS COMMUNITY, ASK: IL-KNISJA TIEGHEK. (IF Q23=1)

**Q29 In generali, inti tahseb illi l-knisja tieghek/il-knisja, f'pajjizek qiegghda taghti twegibiet kif imiss ghal:.....**

INTERVIEWER INSTRUCTION: FOR THOSE NOT BELONGING TO A CHURCH OR RELIGIOUS COMMUNITY ASK: IL-KNISJA (IF Q23=2)

**Kollox ma kollox, tahseb li l-knisja f'Malta, qed tghati twegibiet ghal ...**

INTERVIEWER INSTRUCTION: READ OUT AND CODE ONE ANSWER PER LINE

|      |   | Iva | Le | ma nafx | bla twegiba |
|------|---|-----|----|---------|-------------|
| v115 | Problemi morali u htigijiet ta' l-individwu         | 1   | 2  | 8       | 9           |
| v116 | Problemi tal-hajja tal-familja                      | 1   | 2  | 8       | 9           |
| v117 | Htigijiet spiritwali tal-bniedem                    | 1   | 2  | 8       | 9           |
| v118 | Il-problemi socjali li qed jiffaccja pajjizek illum | 1   | 2  | 8       | 9           |

**Q30 F'hix temmen?**

INTERVIEWER INSTRUCTION: READ OUT AND CODE ONE ANSWER PER LINE

|      |                      | Iva | Le | ma nafx | bla twegiba |
|------|----------------------|-----|----|---------|-------------|
| v119 | Alla                 | 1   | 2  | 8       | 9           |
| v120 | Il-hajja wara l-mewt | 1   | 2  | 8       | 9           |
| v121 | L-Infern             | 1   | 2  | 8       | 9           |
| v122 | Il-Genna             | 1   | 2  | 8       | 9           |
| v123 | Id-Dnub              | 1   | 2  | 8       | 9           |

**Q31 Temmen fir-rinkarnazzjoni, jgifieri li nergghu nitwiieldu mill-gdid fid-dinja?**

1 – Iva

2 – Le

8 – Ma nafx (Spontanju)

9 – bla twegiba (Spontanju)

 (v124)

SHOW CARD 32 – READ OUT – CODE ONE ANSWER ONLY

**Q32 Liema minn dawn il-fehmiet joqorbu l-aktar lejn it-twemmin tieghek?**

1 – Hemm Alla personali ..... [A]

2 – Hemm xi ghamla ta' spirtu jew qawwa li taghti l-hajja ..... [B]

3 – Ma nafx sewwa sew x'naqbad nahseb ..... [C]

4 – Ma nahsibx li fl-ahhar mill-ahhar hemm xi ghamla ta' spirtu, Alla jew qawwa li taghti I-hajja [D]

8 – ma nafx (Spontanju)

9 – bla twegiba (Spontanju)

 (v125)

SHOW CARD 33

**Q33 Jekk joghgbok aghzel numru fuq il-card biex tiddeskrivi kemm din id-dikjarazzjoni hija vera ghalik? Jiena ghandi il-mod tieghi biex ninghaqad ma Alla minghajr is-servizzi tal-knisja jew dawk religjuzi**

Lanqas xejn

Hafna

Ma  
nafx

Mhux applikabbli

 (v126)

1

2

3

4

5

8

9

SHOW CARD 34

**Q34 Tara jew ma tarx lilek inniffsek bhala persuna religjuza, kemm tqis lilek innifsek persuna spiritwali, jgifieri kemm vera inti interessat/a fis-sagru jew is-sopranatural?**

1 – Interessat/a hafna

2 – Xi ftit interessat/a

3 – Mhux interessat/a hafna

4 – Lanqas xejn interessat/a

8 – Ma nafx (spontanju)

9 – Bla twegiba (spontanju)

 (v127)

SHOW CARD 35 – READ OUT AND CODE ONE ANSWER ONLY

**Q35 Dawn huma xi dikjarazzjonijiet li xi kultant nisimaw. Jekk joghgbok aghzel id-dikjarazzjoni li l-aktar tiddeskrivi l-fehma tieghek**

1 – Religjon vera hemm wahda biss

2 – Religjon vera hemm wahda biss, izda hemm religjonijiet ohra li ghandhom xi verita bazika ukoll

3 – M'hemmx religjon vera wahda biss, izda r-religjonijiet kollha tad-dinja ghandhom xi verita bazika

4 – L-ebda mir-religjonijiet il-kbar m'ghandhom xi verita x'joffru

8 – Ma nafx (spontanju)

9 – Bla twegiba (spontanju)

 (v128)

## SHOW CARD 36

**Q36 Kemm hu importanti Alla fil-hajja tieghek ? Jekk joghgbok tini risposta mill 1 sa 10 fejn 10 tfisser importanti hafna u 1 tfisser mhux importanti sejn.**

mhux importanti Importanti Hafna ma bla twegiba (v129)  
nafx  
88 99

1 2 3 4 5 6 7 8 9 10

**Q37 Issib li r-religjon taghtik il-farag u l-qawwa jew le?**

1 – Iva  (v130)  
2 – Le \_\_\_\_\_

8 – Ma nafx (Spontanju)  
9 – bla twegiba (Spontanju)

**Q38 Gieli tghaddi xi hin titlob, jew fil-meditazzjoni, jew fil-kontemplazzjoni jew f'xi haga bhalhom?**

1 – Iva  (v131)  
2 – Le \_\_\_\_\_

8 – Ma nafx (Spontanju)  
9 – bla twegiba (Spontanju)

## SHOW CARD 39 – READ OUT AND CODE ONE ANSWER ONLY

**Q39 Gieli titlob lil-Alla barra mil-funzjonijiet religjuzi? U dan taghmlu....**

1 – Kuljum  (v132)  
2 – Aktar minn darba fil-gimgha  
3 – Darba fil-gimgha  
4 – Ta' lanqas darba fix-xahar  
5 – Hafna drabi matul is-sena  
6 – Anqas spiss  
7 – Qatt \_\_\_\_\_

8 – Ma nafx (Spontanju)  
9 – bla twegiba (Spontanju)

## SHOW CARD 40

**Q40 Inti tahseb li xi "lucky charm" jew xi "mascot" jghinuk u jiproteguk?**

Zgur li le Zgur li iva ma bla twegi (v133)  
nafx  
88 99

1 2 3 4 5 6 7 8 9 10

## SHOW CARD 41 – READ OUT AND CODE ONE ANSWER PER LINE!

**Q41 Kemm taqbel jew ma taqbilx ma kull haga li ser nghidlek:**

|      |  | Naqbel<br>hafna | Naqbel | la naqbel u<br>l'anqas ma<br>naqbilx | ma naqbilx | Ma naqbilx<br>hafna | ma<br>nafx | bla<br>twegib<br>a |
|------|--|-----------------|--------|--------------------------------------|------------|---------------------|------------|--------------------|
| v134 | Il-politici li ma jemmnux f'Alla ma jixirqilhomx li jkollhom kariga pubblika | 1               | 2      | 3                                    | 4          | 5                   | 8          | 9                  |
| v135 | Il-mexxejja religjuzi m'ghandhomx jinfluenzaw id-decizjonijiet tal-Gvern     | 1               | 2      | 3                                    | 4          | 5                   | 8          | 9                  |

## IL-MISTOQSIJJIET LI GEJJIN HUMA DWAR IL-FAMILJA U Z-ZWIEG

SHOW CARD 42 – READ OUT AND CODE ONE ANSWER PER LINE!

**Q42** Hawn ghandna lista ta' affarijiet li xi nies jahsbu li jghinu biex iz-zwieg ikun success. Jekk joghgbok, ghidli, ghal kull wahda minnhom, jekk inti tahsibx li hija importanti hafna, aktarx importanti, jew mhux importanti hafna?

|      |   |  | Importanti<br>Hafna | pjuttost<br>importanti | mhux<br>importanti<br>hafna | ma<br>nafx | bla<br>twegi<br>ba |
|------|---|--|---------------------|------------------------|-----------------------------|------------|--------------------|
| v136 | A | Li ma tmurx ma haddiehor   | 1                   | 2                      | 3                           | 8          | 9                  |
| v137 | B | Li ddahhal bizzzejjed flus   | 1                   | 2                      | 3                           | 8          | 9                  |
| v138 | C | L-istess trobbija socjali  | 1                   | 2                      | 3                           | 8          | 9                  |
| v139 | D | L-istess twemmin religjuz  | 1                   | 2                      | 3                           | 8          | 9                  |
| v140 | E | Dar komda  | 1                   | 2                      | 3                           | 8          | 9                  |
| v141 | F | Qbil fil-politika  | 1                   | 2                      | 3                           | 8          | 9                  |
| v142 | G | Li ma toqghodx mal-kunjati   | 1                   | 2                      | 3                           | 8          | 9                  |
| v143 | H | Relazzjoni sesswali hienja   | 1                   | 2                      | 3                           | 8          | 9                  |
| v144 | I | Li x-xoghol tad-dar jitqassam (isir flimkien /sharing)                           | 1                   | 2                      | 3                           | 8          | 9                  |
| v145 | J | Tfal   | 1                   | 2                      | 3                           | 8          | 9                  |
| v146 | K | Li l-mizzewgin ikunu lesti li jitkellmu dwar il-problemi li jinqalghu bejniethom | 1                   | 2                      | 3                           | 8          | 9                  |
| v147 | L | Ikollok ftit hin ghall- hbieb u ghall-passatempi                                 | 1                   | 2                      | 3                           | 8          | 9                  |

**Q43** Jekk xi hadd ighid illi t-tfal ghandhom bzonn li f'darhom ikun hemm sew il-missier, sew l-omm, biex jikbru ferhana, tahseb li inti taqbel jew ma taqbilx?

1 – Nahseb li naqbel

2 – Nahseb li ma naqbilx

(v148)

8 – Ma nafx (Spontanju)

9 – bla twegiba (Spontanju)

**Q44** Tahseb li mara trid ikollha t-tfal biex thossha li lahqet il-milja ta' hajjitha jew dan mhux mehtieg?

1 – Hemm bzonn li jkollha tfal

2 – Mhux necessarjament

(v149)

8 – Ma nafx (Spontanju)

9 – bla twegiba (Spontanju)

**Q45** Taqbel jew le ma' din il-fehma? Iz-zwieg huwa haga antikwata?

1 – Iva naqbel

2 – Le ma naqbilx

(v150)

8 – Ma nafx (Spontanju)

9 – bla twegiba (Spontanju)

**Q46** Jekk mara tkun trid li jkollha tarbija bhalha 'single parent' jigifieri li tiehu hsiebha hi minghajr il-missier, izda ma tridx li jkollha relazzjoni stabbli ma' ragel, inti taqbel jew ma taqbilx?

1 – Naqbel

2 – Ma naqbilx

(v151)

3 – Jiddependi (Spontanju)

8 – Ma nafx (Spontanju)

9 – bla twegiba (Spontanju)

## SHOW CARD 47 – READ OUT AND CODE ONE ANSWER PER LINE

## Q47 Kemm taqbel jew ma taqbilx ma' dawn il-fehmiet?

|      |  | Naqbel<br>hafna | Naqbel | La naqbel<br>u l'anqas<br>ma naqbilx | Ma naqbilx | Ma naqbel | ma<br>nafx | bla<br>twegi<br>ba |
|------|--|-----------------|--------|--------------------------------------|------------|-----------|------------|--------------------|
| v152 | Ir-ragel hemm bzonn li jkollu t-tfal biex jilhaq il-milja tieghu                               | 1               | 2      | 3                                    | 4          | 5         | 8          | 9                  |
| v153 | Iz-zwieg jew relazzjoni stabbli fit-tul hu mehtieg biex tkun kuntent                           | 1               | 2      | 3                                    | 4          | 5         | 8          | 9                  |
| v154 | Koppji omosesswali ghandu jkollom d-dritt li jaddottaw tfal                                    | 1               | 2      | 3                                    | 4          | 5         | 8          | 9                  |
| v155 | m'hemmx problema li zewg persuni jghixu flimkien minghajr ma jizzewwgu                         | 1               | 2      | 3                                    | 4          | 5         | 8          | 9                  |
| v156 | Huwa impenn lejn is-socjeta' li jkollok it-tfal  | 1               | 2      | 3                                    | 4          | 5         | 8          | 9                  |
| v157 | Kull persuna ghandha tiddeciedi jekk ikolliex tfal jew le                                      | 1               | 2      | 3                                    | 4          | 5         | 8          | 9                  |
| v158 | Meta genitur jkun debboli jew marid serjament, huwa l-obbligu tat-tfal kbar li jiehdu hsiebu/a | 1               | 2      | 3                                    | 4          | 5         | 8          | 9                  |

## SHOW CARD 48 – READ OUT AND CODE ONE ANSWER PER LINE

## Q48 In-nies jtkellmu dwar il-bidla fid-dmirijiet tal-irgiel u tan-nisa. Ghal kull wahda min dawn is-sentenzi li se naqralek, tista' tghidli kemm taqbel ma kull wahda minnhom. Jekk joghgbok uza t-twegibijiet ta' fuq din il "card".

|      |  | Naqbel<br>hafna | Naqbel | Ma naqbilx | Ma naqbel<br>xejn | ma<br>nafx | bla<br>twegi<br>ba |
|------|--|-----------------|--------|------------|-------------------|------------|--------------------|
| v159 | Omm li tohrog tahdem tista' jkollha relazzjoni ta' mhabba u sigurta' mat-tfal taghha daqs omm li ma tohrogx tahdem | 1               | 2      | 3          | 4                 | 8          | 9                  |
| v160 | Fl'eta ta' qabel l-iskola t-tfal ghandhom iktar cans li jbaghtu jekk ommhom tohrog tahdem                          | 1               | 2      | 3          | 4                 | 8          | 9                  |
| v161 | M'hemmx xejn hazin li n-nisa jkollhom impjieg izda l-bicca l-kbira tan-nisa jixtiequ d-dar u t-tfal                | 1               | 2      | 3          | 4                 | 8          | 9                  |
| v162 | Li tkun mara tad-dar huwa ta' sodisfazzjon daqs kemm hu li tahdem b'paga   | 1               | 2      | 3          | 4                 | 8          | 9                  |
| v163 | Li jkollha impjieg huwa l-ahjar mod kif mara tista' tkun persuna indipendenti                                      | 1               | 2      | 3          | 4                 | 8          | 9                  |
| v164 | Kemm ir-ragel kif ukoll il-mara ghandhom jghatu sehemhom ghad-dhul finanzjarju tal-familja                         | 1               | 2      | 3          | 4                 | 8          | 9                  |
| v165 | Generalment, il-missirijiet huma kapaci jiehdu hsieb it-tfal taghhom daqs l-ommijiet                               | 1               | 2      | 3          | 4                 | 8          | 9                  |
| v166 | L-irgiel ghandhom jiehdu responsabilitajiet daqs in-nisa f'dak li ghandu x'jaqsam mad-dar u t-tfal                 | 1               | 2      | 3          | 4                 | 8          | 9                  |

## SHOW CARD 49 – READ OUT AND CODE ONE ANSWER ONLY

## Q49 Ma' liema minn dawn iz-zewg stqarrijiet tahseb li taqbel?

- A: A) Huma x'inhuma l-kwalitajiet u n-nuqqasijiet tal-genituri, ghandek dejjem thobbbhom u tirrispetthom.  
 B: B) M'intix obligat tirrispetta u thobb lil-genituri jekk dawn ma jkunx jisthoqqilhom ghall-mod kif igibu ruhhom u kif jahsbuha.

- 1 – Nahseb li naqbel mal-istqarrija A  
 2 – Nahseb li naqbel mal-istqarrija B

(v167)

- 8 – Ma nafx (Spontanju)  
 9 – bla twegiba (Spontanju)



## SHOW CARD 50 – READ OUT AND CODE ONE ANSWER ONLY

**Q50 Fil-fehma tieghek liema minn dawn is-sentenzi jiddeskrivu l-ahjar ir-responsabbiltajiet tal-genituri lejn uliedhom?**

 (v168)

- 1 – Id-dmir tal-genituri huwa li jaghmlu mill-ahjar li jistghu ghal uliedhom anki b'sagrificju tal-gid taghhom stess ..... [A]  
 2 – Il-genituri ghandhom il-hajja taghhom wkoll x'jghixu u m'ghandhomx, minhabba wliedhom, jiccahdu minn stil ta' hajja li tissodisfahom ..... [B]  
 3 – La wahda u l'anqas l-oħra (Spontanju)  
 8 – ma nafx (Spontanju)  
 9 – bla twegiba (Spontanju)

## SHOW CARD 51 – READ OUT AND CODE ONE ANSWER ONLY

**Q51 Liema minn dawn id-dikjarazzjonijiet jiddeskrivu l-ahjar il-fehmiet tieghek dwar ir-responsabbiltajiet tat-tfal adulti lejn il-genituri taghhom meta dawn huma fil-bzonn ta' kura fit-tul?**

 (v169)

- 1 – It-tfal adulti huma fid-dmir li jipprovdu il-kura fit-tul lil genituri taghhom anke jekk ikollhom ihallsuha huma ..... [A]  
 2 – It-tfal adulti ghandhom il-hajja taghhom u m'ghandhomx jigu mistoqsija biex minhabba l-genituri taghhom, jiccahdu minn stil ta' hajja li tissodisfahom. .... [B]  
 3 – l-ebda wahda (spontanju)  
 8 – Ma nafx (spontanju)  
 9 – Bla twegiba (spontanju)

## SHOW CARD 52

**Q52 Fuq il-karta hemm lista ta' kwalitajiet li l-ulied jistghu jigu mhegga jitghallmu fil-familja. Skond il-fehma tieghek, liema, jekk hemm, huma l-aktar importanti? Jekk joghgbok, aghzel sa hamsa.**

INTERVIEWER: CODE ONLY FIVE.

|      |   |  | mentioned | Mhux Imsemmi | ma nafx | bla twegiba |
|------|---|--|-----------|--------------|---------|-------------|
| v170 | A | Manjieri tajba   | 1         | 2            | 8       | 9           |
| v171 | B | Indipendenza   | 1         | 2            | 8       | 9           |
| v172 | C | Bzulija  | 1         | 2            | 8       | 9           |
| v173 | D | Sens ta' responsabbilta'                               | 1         | 2            | 8       | 9           |
| v174 | E | Immaginazzjoni   | 1         | 2            | 8       | 9           |
| v175 | F | Tolleranza w rispett ghal nies oħra                    | 1         | 2            | 8       | 9           |
| v176 | G | Ma jkunux halja, jibzghu għall-flus u għall-affarijiet | 1         | 2            | 8       | 9           |
| v177 | H | Determinazzjoni, perseveranza                          | 1         | 2            | 8       | 9           |
| v178 | I | Twemmin religjuz                                       | 1         | 2            | 8       | 9           |
| v179 | J | Ma jkunux egoisti                                      | 1         | 2            | 8       | 9           |
| v180 | K | Ubbidjenza   | 1         | 2            | 8       | 9           |
| v181 |   | l'ebda wahda (Spontanju)                               | 1         | 2            | 8       | 9           |

## SHOW CARD 53 – READ OUT AND CODE ONE ANSWER PER LINE

**Q53 Taqbel jew ma taqbilx ma' l-abort f'dawn ic-cirkustanzi li ser nsemmi?**

|      |   | Naqbel | Ma naqbilx | ma nafx | bla twegiba |
|------|---|--------|------------|---------|-------------|
| v184 | Fejn il-mara ma tkunx mizzewwga                   | 1      | 2          | 8       | 9           |
| v185 | Fejn il-koppja mizzewwga ma tkunx trid aktar tfal | 1      | 2          | 8       | 9           |

**Issa ser insaqsik xi mistoqsijiet fuq suggetti socjali kontemporanji**

SHOW CARD 54

**Q54 Kemm int interessat fil-politika?**

1 – interessat/a hafna

2 – xi ffit interessat/a

3 – mhux interessat/a hafna

4 – m'inhix interessat/a

8 – ma nafx (Spontanju)

9 – bla twegiba (Spontanju)

 (v186)

SHOW CARD 55 – READ OUT – CODE ONE ANSWER PER LINE

**Q55 Issa nixtieqek taghti harsa lejn din il-''card''. Se nsemmilek xi ghamliet differenti ta' hidma politika li n-nies jistghu jaghmlu u nixtieqek tghidli, ghall kull wahda minnhom, jekk inti qatx ghamilt xi wahda minn dawn l-affarijiet, jekk ghandekx mnejn jew jista' jkun li ghad taghmilha, jew qatt, taht ebda cirkostanza, m'inti se taghmel ebda wahda minnhom.**

|      |   | Ghamiltha | Jista jkun li naghmilha | Qatt ma sejjer naghmilha | ma nafx | bla twegiba |
|------|---|-----------|-------------------------|--------------------------|---------|-------------|
| v187 | Niffirma petizzjoni                                   | 1         | 2                       | 3                        | 8       | 9           |
| v188 | Nissieheb f''bojkott                                  | 1         | 2                       | 3                        | 8       | 9           |
| v189 | Niehu sehem f'demostrazzjonijiet                      | 1         | 2                       | 3                        | 8       | 9           |
| v190 | Niehu sehem fi strikes mhux ufficjali                 | 1         | 2                       | 3                        | 8       | 9           |
| v191 | Niehu sehem fl-okkupazzjoni ta' bini jew ta' fabbriki | 1         | 2                       | 3                        | 8       | 9           |

SHOW CARD 56 – READ OUT AND CODE ONE ANSWER ONLY

**Q56 Liema wahda minn dawn iz-zewg fehmiel taqbel l-aktar mal-fehma tieghek ?**

A) Jiena nsib illi kemm l-liberta kif ukoll l-ugwaljanza huma importanti. Izda, kieku kelli niddeciedi ghal wahda jew l-ohra, kont nghodd il-liberta'' personali aktar ta'' siwi, jigifieri, illi kulhadd jista'' jghix hieles u jizviluppa minghajr xkiel.

B) Ma ghandniex xi nghidu, kemm il-liberta kif ukoll l-ugwaljanza huma importanti. Izda, kieku kelli naghzel wahda mit-tnejn, kont nghodd l-ugwaljanza aktar ta'' siwi, jigifieri, li hadd ma jkun iprivileggjat u li d-differenzi bejn il-klassijiet socjali ma jkunux kbar hafna

1 – Naqbel mal-istqarrija A

2 – Naqbel mal-istqarrija B

3 – Ma naqbel la ma' wahda u l'anqas mal-ohra (Spontanju)

8 – Ma nafx (Spontanju)

9 – bla twegiba (Spontanju)

 (v192)

SHOW CARD 57

**Q57 F'affarijiet politici n-nies jtkellmu dwar 'ix-xellug', u'l-lemin'. Fejn kont tqiegħed il-fehmiel tieghek f'din il-iskala, in generali?**

Xellug

Lemin

ma  
nafx  (v193)

1 2 3 4 5 6 7 8 9 10 88 99

## SHOW CARD 58 – READ OUT

**Q58 F'din il-card' hemm numru ta' oppinjoni opposti ghal suggetti varji. Fejn tpoġġi l-oppinjoni tieghek fuq din l-iskala?**

(v194)

**A.**

L-individwu ghandu jkun aktar responsabbli li jipprovdi ghalih innifsu

1 2 3 4 5 6 7 8 9 10

L-istat ghandu jiehu iktar responsabbilta biex jizgura li kulhadd ghandu x'jiekol.

ma bla twegiba  
nafx

88 99

**B.**

Dawk ta' bla xoghol ghandhom bilfors jiehu il'job' ikun x'ikun jew inkella jtilfu l-beneficcji ta' dawk ta' bla xoghol.

1 2 3 4 5 6 7 8 9 10

Dawk ta' bla xoghol ghandhom jkollhom id-dritt li ma jaccettawx 'job' li ma jridux.

ma  
nafx

bla tw

(v195)

88 99

**C.**

Il-kompetizzjoni hi haga tajba ghax theggeg in-nies jahdmu iktar sod u jizviluppaw idejat godda.

1 2 3 4 5 6 7 8 9 10

Il-kompetizzjoni hi haga hazina ghax tohrog l-aghjar karattru tal-bniedem.

ma  
nafx

bla tw

(v196)

88 99

**D.**

L-istat ghandu jaghti liberta' akbar lill-azjendi

1 2 3 4 5 6 7 8 9 10

L-istat ghandu jikkontrolla ahjar lill-azjendi

ma  
nafx

bla twegiba

(v197)

88 99

**E.**

Id-dhul ikun aktar ugwali

1 2 3 4 5 6 7 8 9 10

Ghandu jkun hemm incentivi akbar ghal-lisforzi ta' l-individwi

ma  
nafx

bla tw

(v198)

88 99

**F.**

Ghandu jkun hemm zieda t'intraprizi privati u ndustrijali

1 2 3 4 5 6 7 8 9 10

Ghandu jkun hemm zieda t'intraprizi tal-gvern u ndustrijali

ma  
nafx

bla tw

(v199)

88 99

## SHOW CARD 59 – READ OUT AND CODE ONE ANSWER ONLY

**Q59 F'din il-card hemm tlett tipi ta' attitudni rigward is-socjeta li nghixu fiha. Jekk joghgbok ghazel wahda li l-ahjar tiddekrivi l-opinjoni tieghek.**

(v200)

- 1 – Il-mod kif is-sitwazzjoni hija organizzata ghandha tigi mbiddla radikalment permezz ta' rivoluzzjoni..... [A]  
 2 – is-socjeta taghna ghandha tinbidel gradwalment permezz ta' riformi..... [B]  
 3 – is-socjeta taghna ghandha tigi mharsa b'sahha kontra kull tibdil..... [C]  
 8 – ma nafx (Spontanju)  
 9 – bla twegiba (Spontanju)

SHOW CARD 60 – READ OUT AND CODE ONE ANSWER ONLY FOR Q60

**Q60** Hawn hafna diskors f’ daz-zminijiet dwar x’inhuma l-ghanijiet ta’ dal-pajjiz ghall-ghaxar snin li jmiss. Fuq din il-”card” hawn lista ta’ ghanijiet li whud ipogguhom bhala l-aktar importanti. Kieku kellek taghzel tista tghidli liema mill-ghanijiet ta’ din il-”card” tahseb li ghandu jkun l-aktar importanti ?

STILL KEEP SHOWING CARD 60 – READ OUT AND CODE ONE ANSWER ONLY FOR Q61

**Q61** U liema ghan ghandu jitpogga warajh fl-importanza?

|   |  | Q60 (v201)     |         |             | Q61 (v202)      |         |             |
|---|--|----------------|---------|-------------|-----------------|---------|-------------|
|   |  | L-ewwel ghazla | ma nafx | bla twegiba | it-tieni ghazla | ma nafx | bla twegiba |
| A | Iz-zamma ta’ l-ordni pubbliku fil-pajjiz                               | 1              | 8       | 9           | 1               | 8       | 9           |
| B | Li n-nies jinghataw sehem akbar fid-decizjonijiet importanti tal-gvern | 2              | 8       | 9           | 2               | 8       | 9           |
| C | Li jitrazzan l-gholi tal-hajja   | 3              | 8       | 9           | 3               | 8       | 9           |
| D | Li tithares il-liberta tal-kelma                                       | 4              | 8       | 9           | 4               | 8       | 9           |

SHOW CARD 62 – READ OUT AND CODE ONE ANSWER PER LINE!

**Q62** Hawn lista ta’ tibdiliet fil-mod ta’ kif nghixu li jistghu jigru bla dewmien. Jekk joghgbok ghidli ghal kull wahda minnhom kieku kellha tigr, jekk inti tahsibx li tkun haga tajba, haga hazina jew ma jimpurtax?

|      |  | Haga tajba | Haga hazina | Ma jimpurtanix | ma nafx | bla twegiba |
|------|--|------------|-------------|----------------|---------|-------------|
| v203 | Infittxu anqas il-flus u gid materjali | 1          | 2           | 3              | 8       | 9           |
| v204 | Rispett akbar lejn l-awtorita’         | 1          | 2           | 3              | 8       | 9           |

SHOW CARD 63 – READ OUT AND CODE ONE ANSWER PER LINE!

**Q63** Hares lejn il-”card” u ghidli ghal kull haga fil-lista, kemm ghandek kunfidenza fihom, tafdahom hafna, tafdahom mhuz hazin, tafdahom ffit jew ma tafdahom xejn

|      |                                 | Nafdahom hafna | Nafdahom mhuz hazin | Nafdahom ffit | Ma nafdahom xejn | ma nafx | bla twegiba |
|------|---------------------------------|----------------|---------------------|---------------|------------------|---------|-------------|
| v205 | Il-knisja                       | 1              | 2                   | 3             | 4                | 8       | 9           |
| v206 | Il-forzi armati                 | 1              | 2                   | 3             | 4                | 8       | 9           |
| v207 | Is-sistema ta’ l-educazzjoni    | 1              | 2                   | 3             | 4                | 8       | 9           |
| v208 | Il-gazzetti                     | 1              | 2                   | 3             | 4                | 8       | 9           |
| v209 | It-trade unions                 | 1              | 2                   | 3             | 4                | 8       | 9           |
| v210 | Il-pulizija                     | 1              | 2                   | 3             | 4                | 8       | 9           |
| v211 | Il-parlament                    | 1              | 2                   | 3             | 4                | 8       | 9           |
| v212 | Id-dipartimenti tal-gvern       | 1              | 2                   | 3             | 4                | 8       | 9           |
| v213 | Is-sistema tas-servizzi socjali | 1              | 2                   | 3             | 4                | 8       | 9           |
| v214 | L-Unjoni Ewropeja               | 1              | 2                   | 3             | 4                | 8       | 9           |
| v215 | NATO                            | 1              | 2                   | 3             | 4                | 8       | 9           |
| v216 | In-Nazzjonijiet Uniti           | 1              | 2                   | 3             | 4                | 8       | 9           |
| v217 | Is-servizzi tas-sahha           | 1              | 2                   | 3             | 4                | 8       | 9           |
| v218 | Il-grati                        | 1              | 2                   | 3             | 4                | 8       | 9           |
| v219 | Kumpaniji kbar                  | 1              | 2                   | 3             | 4                | 8       | 9           |
| v220 | Organizzazzjonijiet ambjentali  | 1              | 2                   | 3             | 4                | 8       | 9           |
| v221 | Partiti politici                | 1              | 2                   | 3             | 4                | 8       | 9           |
| v222 | Gvern                           | 1              | 2                   | 3             | 4                | 8       | 9           |

SHOW CARD 64

**Q64 Kollox ma' kollox kemm inti sodisfatt bil-mod kif id-demokrazija qed tizviluppa f'pajjizna?**

1 – Sodisfatt/a hafna

2 – Sodisfatt/a mhux hazin

3 – Ftit li xejn sodisfatt/a

4 – Ma sodisfatt/a xejn

8 – Ma nafx (Spontanju)

9 – bla twegiba (Spontanju)

 (v223)

SHOW CARD 65

**Q65 In-nies jahsbuha b'mod differenti dwar is-sistema ta' kif pajjizna jigi ggvernat. Fuq din l-iskala fejn in-numru 1 ifisser hazin hafna u n-numru 10 jfisser tajjeb hafna, inti kif tqis is-sistema taghna**  (v224)

|             |   |   |   |              |   |   |   |    |             |      |    |  |
|-------------|---|---|---|--------------|---|---|---|----|-------------|------|----|--|
| hazin hafna |   |   |   | Tajjeb hafna |   |   |   | ma | bla twegiba |      |    |  |
| 1           | 2 | 3 | 4 | 5            | 6 | 7 | 8 | 9  | 10          | nafx | 99 |  |
|             |   |   |   |              |   |   |   |    |             | 88   |    |  |

SHOW CARD 66 – READ OUT AND CODE ONE ANSWER PER LINE

**Q66 Ser niddiskrivilek tipi differenti ta' sistemi politici u nitlobok tghidli x'tahseb dwar kull sistema?**

|      |   | Tajjeb hafna | Tajjeb mhux hazin | pjuttost hazin | hazin hafna | ma nafx | bla twegiba |
|------|---|--------------|-------------------|----------------|-------------|---------|-------------|
| v225 | Ikollok kap b'sahhtu li ma jkollux ghalfejn jinkwieta dwar parlament u elezzjonijiet                      | 1            | 2                 | 3              | 4           | 8       | 9           |
| v226 | Ikollok esperti, mhux il-gvern, li jaghmlu decizjonijiet skond dak li jahsbu li jkun l-ahjar ghall-pajjiz | 1            | 2                 | 3              | 4           | 8       | 9           |
| v227 | Ikollok l-armata tmexxi l-pajjiz  | 1            | 2                 | 3              | 4           | 8       | 9           |
| v228 | Ikollok sistema politika demokratika  | 1            | 2                 | 3              | 4           | 8       | 9           |

SHOW CARD 67 – READ OUT AND CODE ONE ANSWER PER LINE

**Q67 Ser naqralek xi sentenzi li tisma' n-nies jghidu dwar sistema politika demokratika. Nixtieqek tghidli kemm taqbel jew ma taqbilx ma' kull wahda minnhom.**

|      |  | Naqbel hafna | Naqbel | Ma naqbilx | Ma naqbel xejn | ma nafx | bla twegiba |
|------|--|--------------|--------|------------|----------------|---------|-------------|
| v229 | Id-demokrazija jista' jkollha xi problemi izda hi ahjar minn kull sistema ohra | 1            | 2      | 3          | 4              | 8       | 9           |
| v230 | F' demokrazija, l-ekonomija tahdem hazin                                       | 1            | 2      | 3          | 4              | 8       | 9           |
| v231 | F' demokrazija ma jittiehdex decizjonijiet u hemm wisq argumenti               | 1            | 2      | 3          | 4              | 8       | 9           |
| v232 | Id-demokrazija mhux tajba biex izzomm l-ordni fil-pajjiz                       | 1            | 2      | 3          | 4              | 8       | 9           |

## SHOW CARD 68 – READ OUT AND CODE ONE ANSWER PER LINE

**Q68** Waqt li tuza din il'card" jekk joghgbok ghidli ghal kull wahda minn dawn il-fehmiet li gejjin, jekk tahsibiex li hija dejjem haga gustifikata, qatt m'hija gustifikata, jew xi haga bejniethom.

|      |  | Qatt |   |   |   |   |   |   |   |   |    | Dejjem | ma<br>nafx | bla<br>twegiba |
|------|--|------|---|---|---|---|---|---|---|---|----|--------|------------|----------------|
| v233 | Li titlob beneficji socjali ta' l-istat li ghalihom m'intix intitolat. | 1    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 88     | 99         |                |
| v234 | Li tqarraq fit-taxxa jekk ikollok ic-cans.                             | 1    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 88     | 99         |                |
| v235 | Li taqbad u ssuq karozza ta' haddiehor bla permess.                    | 1    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 88     | 99         |                |
| v236 | Li tiehu d-droga 'marijuana' jew 'haxixa'.                             | 1    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 88     | 99         |                |
| v237 | Li tghid kliem b'iehor fl-interess tieghek.                            | 1    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 88     | 99         |                |
| v238 | Li rgjel/nisa mizzewga jmorru ma' haddiehor.                           | 1    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 88     | 99         |                |
| v239 | Li wiehed jinxtara fil-qadi ta' dmirijietu.                            | 1    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 88     | 99         |                |
| v240 | L-omosesswalita.   | 1    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 88     | 99         |                |
| v241 | L-abort.   | 1    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 88     | 99         |                |
| v242 | Id-divorzju.   | 1    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 88     | 99         |                |
| v243 | L-ewtanasja (li ttemm il-hajja ta' marid li ma jistax jitfejjaq).      | 1    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 88     | 99         |                |
| v244 | Is-suwicidju.  | 1    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 88     | 99         |                |
| v245 | Ma thallasx VAT fuq servizzi li tkun xtrajt.                           | 1    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 88     | 99         |                |
| v246 | Ikollok relazzjonijiet sesswali ma' min jigi.                          | 1    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 88     | 99         |                |
| v247 | Nipprova niskansa li nhallas in-noll tat-trasport pubbliku             | 1    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 88     | 99         |                |
| v248 | Il-prostituzzjoni  | 1    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 88     | 99         |                |
| v249 | Esperimenti xjentifici ta' embrijoni umani                             | 1    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 88     | 99         |                |
| v250 | Il-manipulazzjoni genetika fuq l-affarijiet tal-ikel                   | 1    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 88     | 99         |                |
| v251 | L-inseminazzjoni artifizjali jew il-fertilizzazzjoni 'in-vitro'        | 1    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 88     | 99         |                |
| v252 | Il-piena kapitali  | 1    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 88     | 99         |                |

SHOW CARD 69 – CODE ONE ANSWER ONLY FOR Q69

**Q69 Mill-liema minn dawn il-gruppi geografici tahseb li tghamel parti?**

STILL USE CARD 69 – CODE ONE ANSWER ONLY FOR Q70

**Q70 u t-tieni?**

|   |                             | Q69 (v253) |         |             | Q70 (v254) |         |             |
|---|-----------------------------|------------|---------|-------------|------------|---------|-------------|
|   |                             | L-ewwel    | ma nafx | bla twegiba | It-tieni   | ma nafx | bla twegiba |
| A | Belt jew rahal fejn toqghod | 1          | 8       | 9           | 1          | 8       | 9           |
| B | Regjun fejn toqghod         | 2          | 8       | 9           | 2          | 8       | 9           |
| C | Malta                       | 3          | 8       | 9           | 3          | 8       | 9           |
| D | Ewropa                      | 4          | 8       | 9           | 4          | 8       | 9           |
| E | Id-dinja kollha             | 5          | 8       | 9           | 5          | 8       | 9           |

**Q71 Inti cittadin Malti?**

1 – Iva

2 – Le ----- > GO TO Q73

8 – Ma nafx (Spontanju) ----- > GO TO Q73

9 – bla twegiba (Spontanju) ----- > GO TO Q73

(v255)

**Q72 Kemm thossok kburi li inti Malti?**

1 – Kburi/ja hafna

2 – Kburi/ja mhux hazin

3 – Mhux kburi/ja hafna

4 – M’inhix kburi/ja -----

8 – Ma nafx (Spontanju)

9 – bla twegiba (Spontanju)

7 – mhux applikabbli (Spontanju)

(v256)

SHOW CARD 73 – READ OUT AND CODE ONE ANSWER PER LINE

**Q73 Xi nies ghandhom il-biza’ dwar il-bini ta’ l-Unjoni Ewropea. Se naqralek numru ta’ affarijiet li n-nies jghidu li jibzaw minnhom. Ghal kull wahda ghidli jekk inti peronalment ma tibzax minnha.**

|      | Nibza’ hafna                                      |   |   |   |   |   |   |   |   |   | Lanqas xejn ma nibza’ | Ma nafx | Mhux applikabbli |
|------|---|---|---|---|---|---|---|---|---|---|-----------------------|---------|------------------|
| v257 | It-telf tas-sigurta socjali                       | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10                    | 88      | 99               |
| v258 | It-telf ta’ l-identita nazzjonali u l-kultura     | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10                    | 88      | 99               |
| v259 | Pajjizna jhallas aktar u aktar lil Unjoni Ewropea | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10                    | 88      | 99               |
| v260 | It-telf tas-sahha nazzjonali fid-dinja ghal Malta | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10                    | 88      | 99               |
| v261 | It-telf tal-postijiet tax-xoghol f’Malta          | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10                    | 88      | 99               |

SHOW CARD 74

**Q74 Xi whud jghidu li t-tkabbir ta’ l-Unjoni Ewropea ghandu jizdied. Ohrajn jghidu li diga’ zdiet hafna. Bl-uzu ta’ din il-card liema numru jiddeskrivi l-ahjar il-pozizzjoni tieghek, fejn ‘1’ ifisser ‘ghandu jizdied’ u ‘10’ ifisser ‘li diga’ zdiet izzejjed’**

Ghandu jizdied

1 2 3 4 5 6 7 8 9 10

Diga zdied izzejjed

Ma nafx

88

Mhux applikabbli

99

(v262)

**Q75 Jekk ikun hemm elezzjoni generali ghada, tista' tghidli jekk tivvota?**

- 1 – Iva nivvota ----- > **Mur mistoqsija Q75a**
- 2 – Le ma nivvutax ----- > **GO TO Q75b**
- 
- 8 – Ma nafx (spontanju) ----- > **GO TO Q76**
- 9 – Bla twegiba (spontanju) ----- > **GO TO Q76**
- 7 - **minghajr dritt tal-vot (spontanju) ----- > GO TO Q76**

 (v263)

SHOW CARD 75a

**Q75a Jekk iva: Liema partit tivvota?**

- 1 – Alternattiva Demokratika..... [A]
- 2 – Azzjoni Nazzjonali.....[B]
- 3 – Malta Labour Party .....[C]
- 4 – Partit Nazzjonalista ..... [D]
- 5 – Alpha Liberal Democratic Reformist Political Party ..... [E]
- 6 – Alleanza Liberal-Demokratika..... [F]
- 7 – Forza Malta ..... [G]
- 8 – Imperium Europa ..... [H]

  (v264)

- 26 – Ohrajn, Jekk joghgbok specifika (Ikteb):..... (v264a)
- 88 – Ma nafx (spontanju)
- 99 – Bla twegiba (spontanju)
- 77 – Mhux applikabbli

SHOW CARD 75b

**Q75b Jekk le, liema partit jappella ghalik l-aktar?**

- 1 – Alternattiva Demokratika..... [A]
- 2 – Azzjoni Nazzjonali.....[B]
- 3 – Malta Labour Party .....[C]
- 4 – Partit Nazzjonalista ..... [D]
- 5 – Alpha Liberal Democratic Reformist Political Party ..... [E]
- 6 – Alleanza Liberal-Demokratika..... [F]
- 7 – Forza Malta ..... [G]
- 8 – Imperium Europa ..... [H]

  (v265)

- 26 – Ohrajn, Jekk joghgbok specifika (Ikteb):..... (v265a)
- 88 – Ma nafx (spontanju)
- 99 – Bla twegiba (spontanju)
- 77 – Mhux applikabbli

ASK ALL

SHOW CARD 76 – READ OUT AND CODE ONE ANSWER ONLY

**Q76 X'tahseb dwar dawk in-nies minn pajjizi li ghadhom qed jizviluppaw li jigu Malta biex jahdmu? Skond il-fehma tieghek liema minn dawn il-mizuri ghandu jiehu l-gvern?**

- 1 – Inhalli lil kull min irid jigi..... [A]
- 2 – Inhallihom jigu sakemm ikun hawn xoghol.....[B]
- 3 – Inpoggi limiti stretti fuq kemm jigu barranin.....[C]
- 4 – Ma nhallix barranin jigu jahdmu hawn ..... [D]
- 8 – Ma nafx (Spontanju)
- 9 – bla twegiba (Spontanju)

 (v266)

SHOW CARD 77 – READ OUT AND CODE ONE ANSWER ONLY

**Q77 It-terrorizmu huwa fl-ahbarijiet ta' kuljum. Fil-principju, hafna nies huma kontrih, izda xorta hemm spazju ghal opinjonijiet differenti. Ma' liema minn dawn iz-zewg dikjarazzjonijiet taqbel?**

- 1 – Hemm cirkustanzi fejn it-terrorizmu huwa gustifikat..... [A]
- 2 – It-terrorizmu jkun ghal liema motiv ikun, ghandu dejjem jigi ikundannat.....[B]
- 3 – l-ebda wahda (spontanju)
- 8 – Ma nafx (spontanju)
- 9 – Bla twegiba (spontanju)

 (v267)



## SHOW CARD 78 – READ OUT

**Q78 Jekk joghgbok hares lejn dawn id-dikjarazzjonijiet u indika fejn tpoggi il-fehma tieghek fuq din l-iskala**

**A.** L-immigranti jiehdu ix-xoghlijiet tal-Maltin 1 2 3 4 5 6 7 8 9 10 L-immigranti ma jiehdux xoghlijiet tal-Maltin Ma nafx 88 Mhux applikabbli 99 (v268)

**B.** Il-kultura tal-pajjiz hija ipperikolata bl-immigranti 1 2 3 4 5 6 7 8 9 10 Il-kultura tal-pajjiz m'hix ipperikolata bl-immigranti Ma nafx 88 Mhux applikabbli 99 (v269)

**C.** L-immigranti jaghmlu il-problemi ta' kriminalita' aktar aghar 1 2 3 4 5 6 7 8 9 10 L-immigranti ma jaghmlux il-problemi ta' kriminalita' aktar aghar Ma nafx 88 Mhux applikabbli 99 (v270)

**D.** L-immigranti huma piz fuq l-ghajjnuna socjali tal-pajjiz 1 2 3 4 5 6 7 8 9 10 L-immigranti m'humiex piz fuq l-ghajjnuna socjali tal-pajjiz Ma nafx 88 Mhux applikabbli 99 (v271)

**E.** Fil-futur il-proporzjon ta' l-immigranti se jsiru theddida ghas-socjeta 1 2 3 4 5 6 7 8 9 10 Fil-futur il-proporzjon ta' l-immigranti mhux se jsiru theddida ghas-socjeta Ma nafx 88 Mhux applikabbli 99 (v272)

**F.** Ghal gid tas-socjeta huwa ahjar jekk l-immigranti jzommu id-drawwiet u t-tradizzjonijiet distinti taghhom 1 2 3 4 5 6 7 8 9 10 Ghal gid tas-socjeta huwa ahjar jekk l-immigranti ma jzommu id-drawwiet u t-tradizzjonijiet distinti taghhom izda jaddottaw id-drawwiet tal-pajjiz Ma nafx 88 Mhux applikabbli 99 (v273)

## SHOW CARD 79 – READ OUT AND CODE ONE ANSWER PER LINE

**Q79 Jekk joghgbok indika sa liema livell taqbel jew ma taqbilx ma kull dikjarazzjoni dwar l-immigranti li jghixu fil-pajjiz tieghek.**

|      |  | Naqbel hafna | Naqbel | La naqbel u lanqas ma naqbilx | Ma naqbilx | Ma naqbel xejn | Ma nafx | Mhux applikabbli |
|------|--|--------------|--------|-------------------------------|------------|----------------|---------|------------------|
| v274 | Minhabba in-numru ta' l-immigranti f'Malta, jiena xi kultant nhoosni bhala strangier | 1            | 2      | 3                             | 4          | 5              | 8       | 9                |
| v275 | Illum il-gurnata f'Malta hawn wisq immigranti  | 1            | 2      | 3                             | 4          | 5              | 8       | 9                |

## SHOW CARD 80

**Q80** Xi nies jghidu li dawn l-affarijiet huma mportanti biex tkun vera Maltija. Ohrajn jghidu li mhumiex importanti. Kemm tahseb li huwa mportanti kull wahda minn dawn li gejjin?

|      |  | importanti<br>hafna | xi ftit<br>importanti | mhux<br>importanti | importanti<br>xejn | Ma<br>nafx | Mhux<br>applik<br>abbi |
|------|--|---------------------|-----------------------|--------------------|--------------------|------------|------------------------|
| v276 | Li tkun imwieled f' Malta  | 1                   | 2                     | 3                  | 4                  | 8          | 9                      |
| v277 | Li tirrispetta il-ligijiet u l-istituzzjonijiet politici ta' Malta | 1                   | 2                     | 3                  | 4                  | 8          | 9                      |
| v278 | Li jkollok antennati Maltin  | 1                   | 2                     | 3                  | 4                  | 8          | 9                      |
| v279 | Li tkun kapaci titkellem bil-Malti                                 | 1                   | 2                     | 3                  | 4                  | 8          | 9                      |
| v280 | Li tkun ghixt ghal zmien twil f' Malta                             | 1                   | 2                     | 3                  | 4                  | 8          | 9                      |

## SHOW CARD 81

**Q81** Xi kemm spiss issegwi l-politika fl-ahbarijiet fuq it-television, fuq ir-radio jew fil-gazzetti ta' kuljum?

1 – Kuljum

2 – Hafna drabi matul il-gimgha

3 – Darba jew darbtejn fil-gimgha

4 – Inqas spiss

5 – Qatt

8 – ma nafx (Spontanju)

9 – bla twegiba (Spontanju)

(v281)

## SHOW CARD 82 – READ OUT AND CODE ONE ANSWER PER LINE!

**Q82** Jekk joghgbok tista' tghidli l-opinjoni tieghek dwar kull wahda minn dawn is-sentenzi?

|      |  | Naqbel<br>hafna | Naqb<br>el | La<br>naqbel u<br>l'anqas<br>ma<br>naqbilx | Ma<br>naqbilx | Ma<br>naqbel<br>xejn | ma<br>nafx | bla<br>twe<br>giba |
|------|--|-----------------|------------|--|---------------|----------------------|------------|--------------------|
| v282 | Jekk xi hadd ikun jaf xi haga li permezz taghha tista' issir gustizzja ghandu/ha tmur/imur jghid lill-awtoritajiet | 1               | 2          | 3  | 4             | 5                    | 8          | 9                  |
| v283 | In-nies ghandhom jaraw l-affarijiet taghhom u m'ghandhomx jaghtu kaz x' jaghmel jew jghid haddiehor                | 1               | 2          | 3  | 4             | 5                    | 8          | 9                  |

## SHOW CARD 83 – READ OUT AND CODE ONE ANSWER PER LINE!

**Q83** Kemm tinteressa ruhek dwar il-mod kif jghixu.....

|      |  | Hafna | Mhux<br>hazin | Sa' certu<br>punt | Ftit li<br>xejn | Xejn | ma<br>nafx | bla<br>twe<br>giba |
|------|--|-------|---------------|-------------------|-----------------|------|------------|--------------------|
| v284 | Tal-familja tieghek                    | 1     | 2             | 3                 | 4               | 5    | 8          | 9                  |
| v285 | In-nies ta' fejn toqghod               | 1     | 2             | 3                 | 4               | 5    | 8          | 9                  |
| v286 | In-nies fil-belt jew fir-rahel tieghek | 1     | 2             | 3                 | 4               | 5    | 8          | 9                  |
| v287 | Il-Maltin in generali                  | 1     | 2             | 3                 | 4               | 5    | 8          | 9                  |
| v288 | L-Ewropej                              | 1     | 2             | 3                 | 4               | 5    | 8          | 9                  |
| v289 | In-nies kollha tad-dinja               | 1     | 2             | 3                 | 4               | 5    | 8          | 9                  |

SHOW CARD 84 – READ OUT EACH ITEM AND CODE AN ANSWER FOR EACH

**Q84 Kemm tinteressa ruhek dwar il-mod kif jghixu.....**

|  | Hafna | Mhux hazin | Sa' certu punt | Ftit li xejn | Xejn | ma nafx | bla twegiba |
|--|-------|------------|----------------|--------------|------|---------|-------------|
| v290 L-anzjani f' Malta                  | 1     | 2          | 3              | 4            | 5    | 8       | 9           |
| v291 In-nies bla xoghol f' Malta         | 1     | 2          | 3              | 4            | 5    | 8       | 9           |
| v292 Immigranti f' Malta                 | 1     | 2          | 3              | 4            | 5    | 8       | 9           |
| v293 Nies morda u b' disabilita f' Malta | 1     | 2          | 3              | 4            | 5    | 8       | 9           |
| v294 Tfal f' familji foqra f' Malta      | 1     | 2          | 3              | 4            | 5    | 8       | 9           |

SHOW CARD 85 – READ OUT AND CODE ONE ANSWER PER LINE!

**Q85 Se naqralek xi dikjarazzjonijiet dwar l-ambjent. Ghal kull wahda li naqra, tista' tghidli jekk taqbel hafna, taqbel, ma taqbilx jew ma taqbilx hafna?**

|   | Naqbel hafna | Naqbel | Ma naqbilx | Ma naqbel xejn | Ma nafx | Mhux applikabbli |
|---|--------------|--------|------------|----------------|---------|------------------|
| v295 Nkun lest li naghti parti mill-flus li ndahhal jekk nkun cert/a li l-flus se jkunu wzati biex jigi evitat it-tniggiz ta' l-ambjent | 1            | 2      | 3          | 4              | 8       | 9                |
| v296 Qed naslu lejn il-limitu tan-nies li d-dinja tista' tiflah   | 1            | 2      | 3          | 4              | 8       | 9                |
| v297 Meta l-bniedem ibghabas man-natura, hafna drabi jipproduci konsegwenzi dizastruzi  | 1            | 2      | 3          | 4              | 8       | 9                |
| v298 Il-hila tal-bniedem tassigura li d-dinja tibqa' tajba biex tghix fuqha   | 1            | 2      | 3          | 4              | 8       | 9                |
| v299 Il-bilanc tan-natura huwa qawwi bizzejjed biex ikopri ma' l-impatti ta' l-pajjizi industrijali moderni                             | 1            | 2      | 3          | 4              | 8       | 9                |
| v300 Il-bniedem kien maghmul biex jikkmanda fuq il-bqija tan-natura   | 1            | 2      | 3          | 4              | 8       | 9                |
| v301 Jekk l-affarijiet jibqghu sejrini kif inhuma sejrini, ma ndumux ma nesperjenzaw xi katastrofi ekologika kbira                      | 1            | 2      | 3          | 4              | 8       | 9                |

**NOTE: INCLUDE COUNTRY-SPECIFIC QUESTIONS HERE**

ASK ALL

**Fatturi Demografici****Q86 Sess ta min qed jirrispondi**

- 1 – ragel  
2 – mara

 (v302)**Q87 Ghidli meta twelidt****WRITE IN: ...**

19 .....

98 – ma nafx (Spontanju)

99 – bla twegiba (Spontanju)

  (v303)**Q88 Ghandek nazzjonalita Maltija?**

INTERVIEWER INSTRUCTION: IL-PASSAPORT NAZZJONALI

- 1 – Iva -----> **GO TO Q90**  
2 – Le -----> **GO TO Q90**

 (v304)

- 8 – Ma nafx (spontanju) -----> **GO TO Q90**  
9 – Bla twegiba (spontanju) -----> **GO TO Q90**

**Q89 X'inhi n-nazzjonalita' tieghek?**

INTERVIEWER INSTRUCTION: IL-PASSAPORT NAZZJONALI

Ikteb:..... (v305a)

CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1 (2-CHARACTER)

Code: \_\_\_\_\_   (v305b)

- 88 – Ma nafx (spontanju)  
 99 – Bla twegiba (spontanju)  
 77 – Mhux applikabbli

**Q90 Inti twelidt f'Malta?**

1 – Iva -----> **GO TO Q93**  (v306)  
 2 – Le

- 8 – Ma nafx (spontanju)-----> **GO TO Q93**  
 9 – Bla twegiba (spontanju)-----> **GO TO Q93**

**Q91 F'Liema Pajjiz twelidt?**

Ikteb: ..... (v307a)

CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1 (2-CHARACTER)

Code: \_\_\_\_\_   (v307b)

- 88 – Ma nafx (spontanju)  
 99 – Bla twegiba (spontanju)  
 77 – Mhux applikabbli

**Q92 Tista tghidli f'liema sena gejt l-ewwel darba f'Malta?**Ikteb Sena: .....     (v308)

- 8888 – Ma nafx (spontanju)  
 9999 – Bla twegiba (spontanju)  
 7777 – Mhux applikabbli

ASK ALL

**Q93 Missierek tweled f'Malta?**

1 – Iva ----- > **GO TO Q95**  (v309)  
 2 – Le

- 8 – Ma nafx (spontanju)----- > **GO TO Q95**  
 9 – Bla twegiba (spontanju)----- > **GO TO Q95**

**Q94 F'liema pajjiz tweled missierek?**

Ikteb:..... (v310a)

CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1 (2-CHARACTER)

Code: \_\_\_\_\_   (v310b)

- 88 – Ma nafx (spontanju)  
 99 – Bla twegiba (spontanju)  
 77 – Mhux applikabbli

**Q95 Ommok twieldet f'Malta?**

1 – Iva -----> **GO TO Q97**  (v311)

2 – Le \_\_\_\_\_

8 – Ma nafx (spontanju)-----> **GO TO Q97**

9 – Bla twegiba (spontanju)-----> **GO TO Q97**

**Q96 F'liema pajjiz twieldet ommok?**

**Ikteb:**..... (v312a)

CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1 (2-CHARACTER)

**Code:** \_\_\_\_\_

(v312b)

88 – Ma nafx (spontanju)

99 – Bla twegiba (spontanju)

77 - Mhux applikabbli

**Q97 X'inhu l-istat legali matrimonjali tieghek?**

INTERVIEWER INSTRUCTION: WIDOWED AND DIVORCED FROM A MARRIAGE OR REGISTERED PARTNERSHIP ONLY, NOT FROM COHABITATION

1 – Mizzewweg / mizzewga

2 – nghixu flimkien u registrati

3 – Armel / armla

4 – Divorzjat / divorzjata

5 – Separat / separata

6 – Qatt ma zzewwig u qatt ma kelli relazzjoni registrata ma' xi hadd > **GO TO Q99**

8 – ma nafx (Spontanju)----- > **GO TO Q99**

9 – bla twegiba (Spontanju)----- > **GO TO Q99**

(v313)

**Q98 Inti ghixt mas-sieheb jew siehba tieghek qabel ma' zzewwigtu jew qabel irregistratu l-ghaqda taghkom?**

1 – Iva

2 – Le \_\_\_\_\_

8 – Ma nafx (spontanju)

9 – Bla twegiba (spontanju)

7 – Mhux applikabbli

(v314)

INTERVIEWER INSTRUCTION: IF MARRIED OR REGISTERED PARTNERSHIP (Q97 IS 1 OR 2) GOTO Q101

**Q99 Tghix ma xi sieheb jew siehba?**

1 – Iva ----- > **GO TO Q101**

2 – Le \_\_\_\_\_

8 – Ma nafx (spontanju)

9 – Bla twegiba (spontanju)

7 - Mhux applikabbli

(v315)

**Q100 Inti ghandek relazzjoni stabbli?**

1 – Iva

2 – Le \_\_\_\_\_

8 – Ma nafx (spontanju)

9 – Bla twegiba (spontanju)

7 – Mhux applikabbli

(v316)

INTERVIEWER:

FOR THOSE DIVORCED, SEPARATED, WIDOWED (Q97 IS 3, 4 OR 5) GOTO Q105

FOR THOSE MARRIED OR IN A REGISTERED PARTNERSHIP (Q97 IS 1 OR 2) ASK:

**Q101 Qabel ir-relazzjoni li ghandek issa, kont mizzeweg jew mizzewga jew ghixt mas-sieheb jew siehba?**

INTERVIEWER:

FOR THOSE NEVER MARRIED OR NEVER IN A REGISTERED PARTNERSHIP (Q97 IS 6) ASK:

**Ghixt ma xi sieheb jew siehba qabel?**

1 – Iva

2 – Le ----- &gt; GO TO Q105

8 – Ma nafx (spontanju) ----- &gt; GO TO Q105

9 – Bla twegiba (spontanju) ----- &gt; GO TO Q105

7 – Mhux applikabbli ----- &gt; GO TO Q105

 (v317)INTERVIEWER: FOR THOSE NEVER MARRIED OR NEVER IN A REGISTERED PARTNERSHIP (Q97 IS 6)  
GO TO Q104

ASK FROM THOSE WHO ARE MARRIED OR IN REGISTERED PARTNERSHIP Q97=1 OR 2

**Q102 Inti kont mizzeweg jew mizzewga lil dan is-sieheb jew siehba jew kellek zwieg legali ma dan is-sieheb jew siehba?**

1 – Iva, mizzewweg jew mizzewga

2 – Iva, zwieg legali

3 – Le ----- &gt; GO TO Q104

8 – Ma nafx (spontanju) ----- &gt; GO TO Q104

9 – Bla twegiba (spontanju) ----- &gt; GO TO Q104

7 – Mhux applikabbli ----- &gt; GO TO Q104

 (v318)**Q103 Int ghixt flimkien mas-sieheb jew siehba qabel ma zzewigt jew qabel ma zzewigt legalment?**

1 – Iva

2 – Le -----

8 – Ma nafx (spontanju)

9 – Bla twegiba (spontanju)

7 – Mhux applikabbli

 (v319)**Q104 Din ir-relazzjoni spiccat ghax isseparajtu jew ghax is-sieheb / siehba miet / mietet?**

1 – isseparajna

2 – Is-sieheb / siehba miet / mietet -----

8 – Ma nafx (spontanju)

9 – Bla twegiba (spontanju)

7 – Mhux applikabbli

 (v320)

ASK ALL

**Q105 Kemm ghandek tfal?****Ikteb:** .....

00 – Bla tfal ----- &gt; GO TO Q107

99 – Bla twegiba (spontanju)

  (v321)**Q106 Mit-tfal kollha li ghandek, f'liema sena twieldet l-ewwel tarbija? Jekk joghgbok inkludi anke daww mejtin.****Ikteb Sena:** .....

9999 – Bla twegiba (spontanju)

7777 – Mhux applikabbli

    (v322)

SHOW CARD 107

**Q107 Min, apparti minnek qed jghix f' din il-familja/dar? Jekk joghgbok aghzel minn din il-card dawk kollha li huma relevanti, u ghidli kemm minn dawn jghixu fid-dar**

INTERVIEWER INSTRUCTION: Definizzjoni li tghix go familja/dar: tqatta bejn wiehed u iehor erba' ljieli jew aktar fil-gimgha go l-istess dar. Tfal anke tas-sieheb / siehba, tfal adottati jew mrobbiji / fostered

**IF YES**

|       |                                 | Iva | Le | Ma<br>nafx | Mhu<br>x<br>appli<br>kabb<br>li |       | Numru | Ma<br>nafx | Mhux<br>applik<br>abbi | Mhux<br>applik<br>abbi |
|-------|---------------------------------|-----|----|------------|---------------------------------|-------|-------|------------|------------------------|------------------------|
| v323  | Sieheb / siehba, mara jew ragel | 1   | 2  | 8          | 9                               |       |       |            |                        |                        |
| v324a | tfal                            | 1   | 2  | 8          | 9                               | v324b | ..... | 88         | 99                     | 77                     |
| v325a | genituri                        | 1   | 2  | 8          | 9                               | v325b | ..... | 88         | 99                     | 77                     |
| v326a | nanniet                         | 1   | 2  | 8          | 9                               | v326b | ..... | 88         | 99                     | 77                     |
| v327a | Qraba ohrajn (Ahwa ecc..)       | 1   | 2  | 8          | 9                               | v327b | ..... | 88         | 99                     | 77                     |
| v328a | Ohrajn mhux qraba               | 1   | 2  | 8          | 9                               | v328b | ..... | 88         | 99                     | 77                     |

**Q108 Inti xi darba esperjenzajt xi wahda minn dawn l-okkazjonijiet? Jekk iva, ta' liema eta ghaddejt minn din l-esperjenza l-ewwel darba?**

**IF YES**

|       |  | Iva | Le | Ma<br>nafx | Mhu<br>x<br>appli<br>kabb<br>li |       | Eta'  | Ma<br>nafx | Mhux<br>applik<br>abbi | Mhux<br>applik<br>abbi |
|-------|--|-----|----|------------|---------------------------------|-------|-------|------------|------------------------|------------------------|
| v329a | Il- mewt ta' xi hadd mit-tfal tieghek?     | 1   | 2  | 8          | 9                               | v329b | ..... | 98         | 99                     | 97                     |
| v330a | Id-divorzju ta' xi wiehed / wahda mit-tfal | 1   | 2  | 8          | 9                               | v330b | ..... | 98         | 99                     | 97                     |
| v331a | Id-divorzju tal-genituri                   | 1   | 2  | 8          | 9                               | v331b | ..... | 98         | 99                     | 97                     |
| v332a | Id-divorzju ta' qraba ohrajn               | 1   | 2  | 8          | 9                               | v332b | ..... | 98         | 99                     | 97                     |
| v333a | Il-mewt ta' missierek                      | 1   | 2  | 8          | 9                               | v333b | ..... | 98         | 99                     | 97                     |
| v334a | Il-mewt ta' ommok                          | 1   | 2  | 8          | 9                               | v334b | ..... | 98         | 99                     | 97                     |

**Q109 Ta' liema eta spiccajt l-iskola jew l-edukazzjoni tieghek? Halli barra l-apprentistat,**

INTERVIEWER INSTRUCTION: IF RESPONDENT IS STILL AT SCHOOL, ASK:

**Ta' liema eta tahseb li tlesti l-iskola jew l-edukazzjoni tieghek?**

**Ikteb l-eta:** .....

(v335)

00 – bla edukazzjoni formali

88 – ma nafx

99 – bla twegiba (Spontanju)

SHOW CARD 110

**Q110 Liema huwa l-ghola level ta' edukazzjoni li ghamilt?**

INTERVIEWER INSTRUCTION: 'COMPLETED' means diploma/certificate

- 1 – Ma attendejtx kindergarten ..... [A]   (v336)
- 2 – Skola primarja ..... [B]
- 3 – Skejjel sekondarji (Junior lyceum and sekondarji ohra) ..... [C]
- 4 – Sixth Form, Upper Lyceum, junior college ..... [D]
- 5 – Malta College of Arts, Science and Technology (MCAST) ..... [E]
- 6 – Universita' (bachelor) ..... [F]
- 7 – Universita' (Master's) ..... [G]
- 8 – Dottorat, PhD ..... [H]
- 88 – ma nafx (Spontanju)
- 99 – bla twegiba (Spontanju)

SHOW CARD 111

**Q111 Inti tahdem bhalissa jew le? Jekk joghgbok aghzel mill-card l-istatus ta' l-impjieg li japplika ghalik**

INTERVIEWER INSTRUCTION: IF MORE THAN ONE JOB: ONLY FOR THE MAIN JOB

**Impjieg bi hlas**

- 01 – 30 siegħa fil-gimgha jew aktar -----> **GO TO Q112**   (v337)
- 02 – Anqas minn 30 siegħa fil-gimgha -----> **GO TO Q112**
- 03 – Nahdem għal rasi -----> **GO TO Q112**

**Xogħol bla hlas**

- 04 – Servizz militarju -----> **GO TO Q111A**
- 05 – Irtirat / Penzjonant -----> **GO TO Q111A**
- 06 – Mara tad-dar mhux impjegata -----> **GO TO Q111A**
- 07 – Studenta /a -----> **GO TO Q111A**
- 08 – Bla xogħol -----> **GO TO Q111A**
- 09 – B'dizabilita -----> **GO TO Q111A**

INTERVIEWER INSTRUCTION: ONLY IF RESPONDENT DOES NOT WORK BECAUSE OF DISABILITY!

- 10 – Ohrajn, Jekk joghgbok specifika (Ikteb): ..... -----> **GO TO Q111A**  (v337a)
- 88 – Ma nafx -----> **GO TO Q111A**
- 99 – Bla twegiba (spontanju) -----> **GO TO Q111A**

**Q111A Fl-ahhar xogħol li kellek kont impjegat (kemm full time jew part time) jew kont tahdem għal rasek?**

- 1 – Impjegat  (v338)
- 2 – Nahdem għal rasi
- 8 – Ma nafx
- 9 – Bla twegiba (spontanju)
- 7 – Qatt ma kelli xogħol bi hlas -----> **GO TO Q115**

**Q112**

INTERVIEWER INSTRUCTION: IF RESPONDENT HAS PAID EMPLOYMENT NOW, Q111 = 01-03, ASK:

**X'inhu l-isem jew it-titlu ta' l-impjieg principali tiegħek?**

INTERVIEWER INSTRUCTION: IF RESPONDENT HAD PAID EMPLOYMENT BEFORE, Q111A =1,2 ASK:

**X'kien l-isem jew it-titlu ta' l-impjieg principali?**

INTERVIEWER INSTRUCTION: IF RESPONDENT HAS/HAD MORE THAN ONE JOB. ASK HIS/HER OCCUPATION IN THE MAIN JOB! WRITE IN AS DETAILED AS POSSIBLE

Ikteb: ..... (v339a)



**Q112a Fl-imjieg principali tieghek, x'tip ta' xoghol kont / taghmel fil-maggoranza tal-hin?**

INTERVIEWER INSTRUCTION: WRITE IN DETAILED

Ikteb: .....

(v339b)

CODING INSTRUCTION CODE ACCORDING TO ISCO88 (4 DIGITS) AFTER INTERVIEW ON THE BASIS OF Q112 AND Q112A

Code: \_\_\_\_\_

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|

(v339c)

88888 – Ma nafx (spontanju)  
 99999 – Bla twegiba (spontanju)  
 77777 - Mhux applikabbli

INTERVIEWER INSTRUCTION: ASK FROM CURRENTLY SELF-EMPLOYED (Q111=3) OR SELF-EMPLOYED IN THEIR LAST JOB (Q111A=2)

**Q113 Kemm thaddem/ kont thaddem nies?**

- 1 – hadd ----- > **GO TO Q115**  
 2 – 1-9 ----- > **GO TO Q115**  
 3 – 10-24 ----- > **GO TO Q115**  
 4 – 25 jew aktar ----- > **GO TO Q115**  
 8 – Ma nafx (Spontanju) ----- > **GO TO Q115**  
 9 – Bla twegiba (Spontanju) ----- > **GO TO Q115**  
 7 – Mhux applikabbli

 (v340)

INTERVIEWER INSTRUCTION: ASK FROM CURRENTLY EMPLOYED (Q111=1 OR 2) OR PEOPLE NOT SELF-EMPLOYED IN THEIR LAST JOB (Q111A=1)

**Q114 Kellek / ghandek ir-responsabilita ta' supervizjoni tax-xoghol ta' l-impjegati l-ohrajn?**

- 1 – Iva  
 2 – Le ----- > **GO TO Q115**  
 8 – Ma nafx (spontanju) ----- > **GO TO Q115**  
 9 – Bla twegiba (spontanju) ----- > **GO TO Q115**  
 7 – Mhux applikabbli

 (v341)**Q114a Ta' kemm nies taghmel/ghamilt 'supervision'**

- 1 – 1-9  
 2 – 10-24  
 3 – 25 jew aktar  
 8 – ma nafx (Spontanju)  
 9 – bla twegiba (Spontanju)  
 7 - mhux applikabbli

 (v341a)

INTERVIEWER INSTRUCTION: FOR RESPONDENTS WHO LIVE WITH A SPOUSE OR PARTNER (Q97=1 OR 2 OR Q99=1); OTHERWISE GO TO Q121

**Q115 Ir-ragel / l-mara tieghek mwieled / mwielda Malta?**

- 1 – Iva ----- > **GO TO Q116**  
 2 – Le -----  
 8 – Ma nafx (Spontanju) ----- > **GO TO Q116**  
 9 – Bla twegiba (Spontanju) ----- > **GO TO Q116**  
 7 – Mhux applikabbli

 (v342)

**Q115a F'liema pajjiz ir-ragel / l-mara tieghek twieled / twieldet?**

INTERVIEWER INSTRUCTION: ASK AND WRITE IN FULL DETAIL

Ikteb: .....

(v343a)

CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1 (2-CHARACTER)

Code: \_\_\_\_\_

(v343b)

88 – Ma nafx (Spontanju)

99 – Bla twegiba (Spontanju)

77 – Mhux applikabbli

SHOW CARD 116

**Q116 X'inhu l-ghola livell li r-ragel/ l-mara jew is-sieheb / is-siehbha spickaw fl-edukazzjoni taghhom?**

INTERVIEWER INSTRUCTION: "COMPLETED" MEANS DIPLOMA/CERTIFICATE

1 – Ma attendejtx kindergarten ..... [A]

2 – Skola primarja.....[B]

3 – Skejjel sekondarji (Junior lyceum and sekondarji ohra) .....[C]

4 – Sixth Form, Upper Lyceum, junior college..... [D]

5 – Malta College of Arts, Science and Technology (MCAST).....[E]

6 – Universita' (bachelor).....[F]

7 – Universita' (Master's).....[G]

8 – Dottorat, PhD.....[H]

88 – ma nafx (Spontanju)

99 – bla twegiba (Spontanju)

77 – Mhux applikabbli

(v344)

SHOW CARD 117

**Q117 Il-mara/ir-ragel jew is-sieheb/siehbha tieghek ghandhom impjeg ta' qliegħ bhalissa jew le? Jekk jogħgbok aghzel mill-card l-istatus ta' impjeg li japplika għar-ragel/ mara jew is-sieheb/siehbha tieghek.**

INTERVIEWER INSTRUCTION: IF MORE THAN ONE JOB: ONLY FOR THE MAIN JOB

**Impjeg bi hlas**

01 – 30 siegħa fil-gimgha jew aktar -----&gt; GO TO Q118

02 – Anqas minn 30 siegħa fil-gimgha -----&gt; GO TO Q118

03 – Nahdem għal rasi -----&gt; GO TO Q118

(v345)

**Xogħol bla hlas**

04 – Servizz militarju -----&gt; GO TO Q117A

05 – Irtirat / Penzjonant -----&gt; GO TO Q117A

06 – Mara tad-dar mhux impjegata -----&gt; GO TO Q117A

07 – Studenta /a -----&gt; GO TO Q117A

08 – Bla xogħol -----&gt; GO TO Q117A

09 – B'dizabilita -----&gt; GO TO Q117A

INTERVIEWER INSTRUCTION: Hlief jekk il-mara / ir-ragel jew is-sieheb / siehbha ma jahdimx / tahdmix minhabba xi dizabilita

10 – Ohrajn, **Jekk jogħgbok specifika (Ikteb):** .....> GO TO Q117A

88 – Ma nafx -----&gt; GO TO Q117A

99 – Bla twegiba (spontanju) -----&gt; GO TO Q117A

77 – Mhux applikabbli

(v345b)

**Q117A Fl-ahhar impjieg tieghu/taghha, kien/kienet impjegat/a (jew full-time jew part-time) jew kien/kienet jahdem/tahem ghal rasu/rasha?**

- 1 – Impjegat  (v345a)
- 2 – Nahdem ghal rasi

---

- 8 – Ma nafx (spontanju)
- 9 – Bla twegiba (spontanju)
- 7 – Qatt ma kelli xoghol bi hlas -----> **GO TO Q121**

**Q118**

INTERVIEWER INSTRUCTION: IF PARTNER HAS PAID EMPLOYMENT NOW, Q117 = 01-03 ASK:

**X'inhu l-isem jew it-titlu ta' l-impjieg ewlieni tas-sieheb / siehba tieghek?**

INTERVIEWER INSTRUCTION: IF PARTNER HAD PAID EMPLOYMENT BEFORE Q117A = 1-2, ASK:

**X'kien l-isem jew it-titlu ta' l-impjieg ewlieni tas-sieheb / siehba tieghek?**

INTERVIEWER INSTRUCTION: IF PARTNER HAS/HAD MORE THAN ONE JOB. ASK HIS/HER OCCUPATION IN THE MAIN JOB! WRITE IN AS DETAILED AS POSSIBLE!

**Ikteb:**..... (v346a)

**Q118a Fl-impjieg ewlieni, x'xoghol jaghmel/taghmel is-sieheb/siehba tieghek fil-maggoranza tal-hin?**

INTERVIEWER INSTRUCTION: IKTEB!

**Ikteb:**..... (v346b)

CODING INSTRUCTION: CODE ACCORDING TO ISCO88 (4 DIGITS) AFTER INTERVIEW ON THE BASIS OF Q118 AND Q118A

**Code:**     (v346c)

- 88888 – Ma nafx (spontanju)
- 99999 – Bla twegiba (spontanju)
- 66666 – Qatt ma kellu/kellha mpjieg -----> **GO TO Q121**
- 77777 – Mhux applikabbli

INTERVIEWER INSTRUCTION: ASK IF SPOUSE/PARTNER IS CURRENTLY SELF-EMPLOYED (Q117=3) OR IF PARTNER WAS SELF-EMPLOYED IN THE LAST JOB (Q117A=2)

**Q119 Kemm ghandu/ghandha jew kellu/kellha haddiema jahdmu mieghu/maghha**

- 1 – hadd -----> **GO TO Q121**  (v347)
- 2 – 1-9 -----> **GO TO Q121**
- 3 – 10-24 -----> **GO TO Q121**
- 4 – 25 jew aktar -----> **GO TO Q121**

---

- 8 – Ma nafx (spontanju)-----> **GO TO Q121**
- 9 – Bla twegiba (spontanju)-----> **GO TO Q121**
- 7 – Mhux applikabbli

INTERVIEWER INSTRUCTION: ASK IF SPOUSE/PARTNER IS CURRENTLY EMPLOYED (Q117=1 OR 2), OR IF SPOUSE/PARTNER WAS NOT SELF-EMPLOYED IN THE LAST JOB (Q117A=1)

**Q120 Kellu/kellha ir-responsabilita ta' supervizjoni tax-xoghol tal-haddiema l-ohra?**

- 1 – Iva  (v348)
- 2 – Le -----> **GO TO Q121**

---

- 8 – Ma nafx (spontanju)-----> **GO TO Q121**
- 9 – Bla twegiba (spontanju)-----> **GO TO Q121**
- 7 – Mhux applikabbli

**Q120a Kemm impjegati jaghmel/taghmel jew kien/kienet jaghmel/taghmel supervizjoni taghhom?**

1 – 1-9

2 – 10-24

3 – 25 jew aktar

8 – Ma nafx (spontanju)

9 – Bla twegiba (spontanju)

7 – Mhux applikabbli

 (v348a)

ASK ALL

**Q121 F'dawn l-ahhar hames snin, inti esperjenzajt xi perjodu kontinwu ta' qaghad aktar minn 3 xhur?**

1 – Iva

2 – Le

8 – Ma nafx (spontanju)

9 – Bla twegiba (spontanju)

 (v349)

INTERVIEWER INSTRUCTION: ONLY IF LIVING WITH A PARTNER (Q97=1 OR 2 OR Q99=1); OTHERWISE GO TO Q123

**Q122 Il-mara/ir-ragel jew is-sieheb/siehbha esperjenzaw xi perjodu kontinwu ta' qaghad aktar minn 3 xhur f'dawn l-ahhar hames snin?**

1 – Iva

2 – Le

8 – Ma nafx (spontanju)

9 – Bla twegiba (spontanju)

7 – Mhux applikabbli

 (v350)**Q123 F'dawn l-ahhar hames snin, inti kont dipendenti fuq is-sigurata socjali f'xi zmien?**

INTERVIEWER INSTRUCTION: SOCIAL SECURITY REFERS TO SOCIAL WELFARE BENEFITS (MEANS TESTED). IMPORTANT: THIS DOES NOT INCLUDE ENTITLEMENTS TO UNEMPLOYMENT OR DISABILITY BENEFITS OR TO PENSIONS

1 – Iva

2 – Le

8 – Ma nafx (spontanju)

9 – Bla twegiba (spontanju)

 (v351)

INTERVIEWER INSTRUCTION: ONLY IF LIVING WITH A PARTNER (Q97=1 OR 2, OR Q99=1); OTHERWISE GO TO Q125

**Q124 Il-mara/ragel jew is-sieheb /siehbha tieghek, kien/kienet xi darba dipendenti fuq is-sigurta socjali f'dawn l-ahhar hames snin ghal xi zmien?**

SOCIAL SECURITY REFERS TO SOCIAL WELFARE BENEFITS (MEANS TESTED). IMPORTANT: THIS DOES NOT INCLUDE ENTITLEMENTS TO UNEMPLOYMENT OR DISABILITY BENEFITS OR TO PENSIONS

1 – Iva

2 – Le

8 – Ma nafx (spontanju)

9 – Bla twegiba (spontanju)

7 – Mhux applikabbli

 (v352)

ASK ALL

SHOW CARD 125

**Q125** Hawn lista ta' dhul ta' flus u nixtiequ nkunu nafu f'liema grupp il-familja/dar tieghek qiegħda, meta tqis il-pagi u s-salarji kollha, il-penzjonijiet u xi dhul iehor. Nizzel biss f'liema grupp tinsab il-familja tieghek wara li tnaqqsu t-taxxi.

  (v353)

|    |   | Bejn wiehed u iehor kull gimgha | Bejn wiehed u iehor kull xahar | Bejn wiehed u iehor kull sena  |
|----|---|---------------------------------|--------------------------------|--------------------------------|
| 1  | A | Anqas minn €40                  | Anqas minn €150                | Anqas minn €800                |
| 2  | B | €40 għal anqas minn €70         | €150 għal anqas minn €300      | €800 għal anqas minn €600      |
| 3  | C | €70 għal anqas minn €120        | €300 għal anqas minn €500      | €600 għal anqas minn €6000     |
| 4  | D | €120 għal anqas minn €230       | €500 għal anqas minn €1000     | €6000 għal anqas minn €20000   |
| 5  | E | €230 għal anqas minn €350       | €1000 għal anqas minn €1500    | €2000 għal anqas minn €8000    |
| 6  | F | €350 għal anqas minn €460       | €1500 għal anqas minn €2000    | €8000 għal anqas minn €24000   |
| 7  | G | €460 għal anqas minn €580       | €2000 għal anqas minn €2500    | €24000 għal anqas minn €30000  |
| 8  | H | €580 għal anqas minn €690       | €2500 għal anqas minn €3000    | €30000 għal anqas minn €60000  |
| 9  | I | €690 għal anqas minn €1150      | €3000 għal anqas minn €5000    | €60000 għal anqas minn €60000  |
| 10 | J | €1150 għal anqas minn €1730     | €5000 għal anqas minn €7500    | €60000 għal anqas minn €90000  |
| 11 | K | €1730 għal anqas minn €2310     | €7500 għal anqas minn €10000   | €90000 għal anqas minn €200000 |
| 12 | L | €2310 jew aktar                 | €10000 jew aktar               | €200000 jew aktar              |

88 – Ma nafx (spontanju)

99 – Bla twegiba (spontanju)

**Q126** Meta kellek 14, kont tghix mal-genituri tieghek?

1 – Iva, maz-zewg genituri

2 – Ma' missieri biss

3 – Ma' ommi biss

 (v354)

INTERVIEWER INSTRUCTION: REPLACE FATHER BY MOTHER AND HIS BY HER IN QUESTIONS 127 TO 131 IF Q126=3

4 – Le, ma kontx ngħix mal-genituri -----> **GO TO Q133**

SHOW CARD 127

**Q127** X'inhu l-ogħla livell ta' edukazzjoni li missierek jew ommok spickaw?

1 – Ma attendejtx kindergarten ..... [A]

2 – Skola primarja.....[B]

3 – Skejjel sekondarji (Junior lyceum and sekondarji ohra) .....[C]

4 – Sixth Form, Upper Lyceum, junior college..... [D]

5 – Malta College of Arts, Science and Technology (MCAST).....[E]

6 – Universita' (bachelor).....[F]

7 – Universita' (Master's).....[G]

8 – Dottorat, PhD.....[H]

  (v355)

88 – ma nafx (Spontanju)

99 – bla twegiba (Spontanju)

77 – Mhux applikabbli

**Q128 Meta kellek 14, missierek/ommok kienu impjegati, jahdmu ghal rashom jew le?**

1 – Iva, impjegati

 (v356)

2 – Iva, jahdmu ghal rashom

3 – bla impjegat -----&gt; GO TO Q132

8 – Ma nafx (spontanju) -----&gt; GO TO Q132

9 – Bla twegiba (spontanju) -----&gt; GO TO Q132

7 – Mhux applikabbli -----&gt; GO TO Q132

**Q129 X'kien l-isem jew it-titlu ta' l-impjegat ta' missierek (ommok)?**

INTERVIEWER INSTRUCTION: IKTEB

Ikteb:.....

(v357a)

**Q129a FL-impjegat tieghu (taghha), x'tip ta' xoghol jaghmel missierek (ommok)fil-maggoranza tal-hin?**

INTERVIEWER INSTRUCTION: IKTEB

Ikteb:.....

(v357b)

CODING INSTRUCTION: CODE ACCORDING TO ISCO88 (4 DIGITS) AFTER INTERVIEW ON THE BASIS OF Q129 AND Q129A

Code: \_\_\_\_\_

 (v357c)

88888 – Ma nafx (spontanju)

99999 – Bla twegiba (spontanju)

77777 - Mhux applikabbli

INTERVIEWER INSTRUCTION: FOR SELF EMPLOYED FATHERS/MOTHERS (Q128=2)

**Q130 Kemm impjegati kelli (kellha) missierek (ommok)?**

1 – hadd -----&gt; GO TO Q132

2 – 1-9 -----&gt; GO TO Q132

3 – 10-24 -----&gt; GO TO Q132

4 – 25 jew aktar -----&gt; GO TO Q132

8 – Ma nafx (spontanju)-----&gt; GO TO Q132

9 – Bla twegiba (spontanju)-----&gt; GO TO Q132

7 – Mhux applikabbli

 (v358)

INTERVIEWER INSTRUCTION: FOR EMPLOYED FATHERS/MOTHERS (Q128=1)

**Q131 Missierk (ommok) kellhom ir-responsabilita' li jaghmlu supervizjoni tax-xoghol ta' l-impjegati l-ohra?**

1 – Iva

2 – Le -----&gt; GO TO Q132

8 – Ma nafx (spontanju)-----&gt; GO TO Q132

9 – Bla twegiba (spontanju)-----&gt; GO TO Q132

7 – Mhux applikabbli

 (v359)**Q131a Ta' kemm nies kien missierek (ommok) jaghmel / taghmel supervizjoni?**

1 – 1-9

2 – 10-24

3 – 25 jew aktar

8 – Ma nafx (spontanju)

9 – Bla twegiba (spontanju)

7 – Mhux applikabbli

 (v359a)

SHOW CARD 132

**Q132 Meta tahseb fuq il-genituri tieghek meta kellek 14-il sena, tista' tghid li dawn id-dikjarazzjonijiet jiddeskrivu tajjeb il-genituri tieghek?**

INTERVIEWER INSTRUCTION: DO NOT ASK A, B, C IF RESPONDENT LIVED WITH FATHER ONLY (SEE Q126=2)

INTERVIEWER INSTRUCTION: DO NOT ASK E, F, G IF RESPONDENT LIVED WITH MOTHER ONLY (SEE Q126=3)

|      |   |  | Iva | Sa certu<br>punt | Xi ftit | Le | Ma<br>nafx | Mhux<br>applik<br>abbi | Mhux<br>applik<br>abbi |
|------|---|--|-----|------------------|---------|----|------------|------------------------|------------------------|
| v360 | A | Ommi kienet thobb taqra l-kotba  | 1   | 2                | 3       | 4  | 8          | 9                      | 7                      |
| v361 | B | Jien kont niddiskuti l-politika id-dar ma' ommi                            | 1   | 2                | 3       | 4  | 8          | 9                      | 7                      |
| v362 | C | Ommi kienet thobb issegwi l-ahbarijiet                                     | 1   | 2                | 3       | 4  | 8          | 9                      | 7                      |
| v363 | D | Il-genituri kellhom problemi biex isolvu l-affarijiet                      | 1   | 2                | 3       | 4  | 8          | 9                      | 7                      |
| v364 | E | Missieri kien ihobb jaqra l-kotba  | 1   | 2                | 3       | 4  | 8          | 9                      | 7                      |
| v365 | F | Jien kont niddiskuti l-politika id-dar ma' missieri                        | 1   | 2                | 3       | 4  | 8          | 9                      | 7                      |
| v366 | G | Missieri kien ihobb isegwi l-ahbarijiet                                    | 1   | 2                | 3       | 4  | 8          | 9                      | 7                      |
| v367 | H | Il-genituri tieghi kellhom il-problemi biex ibiddlu l-affarijiet imkissrin | 1   | 2                | 3       | 4  | 8          | 9                      | 7                      |

ASK ALL

**Q133 Fejn kont tghix meta kellek madwar 14-il sena? Malta jew Ghawdex (LOCALITY)**

INTERVIEWER INSTRUCTION: WRITE IN LOCALITY

**Ikteb: (LOCALITY).....** (v368a)

CODING INSTRUCTION: CODE REGION IN NUTS 3: MALTA OR GOZO

**Code:**        (v368b)

888888 – Ma nafx (spontanju)

999999 – Bla twegiba (spontanju)

**Q134 Belt / rahal fejn tghix issa (Kunsill Lokali)**

INTERVIEWER INSTRUCTION IKTEB

**Ikteb: .....** (v369a)

CODING INSTRUCTION: CODE POSTAL CODE OR OFFICIAL STATISTICAL CODE

**Code:**        (v369)

88888 – Ma nafx (spontanju)

99999 – Bla twegiba (spontanju)

**Q135 Kemm joqoghdu nies fil-belt/rahal fejn toqghod**

- 01 – Anqas minn 2000 persuna
- 02 – 2 - 5.000
- 03 – 5 - 10.000
- 04 – 10 - 20.000
- 05 – 20 - 50.000
- 06 – 50 - 100.000
- 07 – 100 - 500.000
- 08 – 500,000 jew aktar

 (v370)

- 88 – Ma nafx (spontanju)
- 99 – Bla twegiba (spontanju)

**Q136 Regjun (Malta jew Ghawdex) (LOCALITY):**

**Ikteb: (LOCALITY).....** (v371a)

CODING INSTRUCTION: CODE REGION IN NUTS 3: MALTA OR GOZO

**Code:**  (v371b)

**Q137 Date of the interview:**

day:  month:  year:  (v372)

**Q138 Time of the interview**

START HOUR:  (v373a) START MINUTE:  (v373b) END HOUR:  (v374a) END MINUTE:  (v374b)

**Q139 During the interview the respondent was ...**

- 1 – very interested (v375)
- 2 – somewhat interested
- 3 – not very interested

**Q140 In which language was the interview conducted?**

**Ikteb: .....** (v376)

CODING INSTRUCTION: USE PRE-SPECIFIED ISO 639-1 CODES FOR ALL LANGUAGES THAT QUESTIONNAIRE IS TRANSLATED INTO

**Code:**  (v376a)

**Q141 Interviewer number:**

 (v377)



Respondent's Name: \_\_\_\_\_

Respondents's Address: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Postal Code: \_\_\_\_\_

Telephone Number: \_\_\_\_\_

Questionnaire ID: \_\_\_\_\_

Gender:

- 1. Male
- 2. Female

Age – **WRITE IN EXACT AGE:** \_\_\_\_\_

Interviewer's Name: \_\_\_\_\_

Interviewer' Signature: \_\_\_\_\_

Coder's Reference: \_\_\_\_\_

Checker's Reference: \_\_\_\_\_

## ***CARD 1***

Importanti Hafna

Importanti mhux hazin

Mhux importanti wisq

mhux importanti

## ***CARD 3***

Kuntent hafna

Kuntent mhux hazin

ma tantx kuntent

Mhux kuntent xejn

## ***CARD 4***

Tajjeb hafna

Tajjeb

Mhux hazin

Hazin

Hazin hafna

**CARD 5**

- A Ghaqdiet li joffru servizzi ghall-anzjani, nies b'dizabilta u dawk marginati
- B Ghaqdiet religjuzi jew tal-knisja
- C Attivitajiet edukattivi, ta' l-arti, tal-muzika, jew kulturali
- D Trade unions
- E Partiti jew gruppi (ghaqdiet) politici
- F Xoghol fil-kommunita kontra l-faqar, il-qaghad, housing, razzizmu
- G Ghaqdiet fuq zvilupp tat-tielet dinja jew drittijiet tal-bniedem
- H Ghaqdiet fuq konservazzjoni, l-ambjent, l-ekologija u drittijiet tal-annimali
- I Assocjazzjonijiet professjonali
- J Ghaqdiet li jaghmlu xoghol fost iz-zaghzagh (bhal: scouts, guides, centri taz-zaghzagh etc)
- K Ghaqdiet sportivi jew ta' rikreazzjoni (mghodija taz-zmien)
- L Ghaqdiet tan-nisa
- M Movimenti tal-paci
- N Ghaqdiet volontarji jew organizzazzjonijiet ghal harsien tas-sahha
- O Gruppi ohra

**CARD 6**

- A Nies b'kondotta kriminali
- B Nies ta' razza differenti
- C Estremisti tax-xellug (nghidu ahna komunisti)
- D Nies xurbana
- E Estremisti tal-lemin (nghidu ahna faxxisti)
- F Nies b'familji numeruzi
- G Nies mhux stabbli emozzjonalment
- H Musulmani
- I Immigranti barranin
- J Nies bil-marda tal-AIDS
- K Drogati
- L Omosesswali
- M Lhud
- N Gypsies
- O Kristjani

## CARD 8

Hafna nies  
jippruvaw jiehdu  
vantagg minni

Hafna nies  
jippruvaw ikunu  
gusti

1 2 3 4 5 6 7 8 9 10

## CARD 9

In-nies hafna drabi  
jahsbu ghalijom  
infushom

In-nies hafna drabi  
jippruvaw ikunu ta'  
ghajnuna

1 2 3 4 5 6 7 8 9 10



## CARD 10

Xejn

Hafna

1 2 3 4 5 6 7 8 9 10

## CARD 11

Mhux  
sodisfatt/sodisfatta

Sodisfatt/sodisfatta

1 2 3 4 5 6 7 8 9 10

## CARD 12

A Ghax xortihom hazina

B Minhabba l-ghazz u nuqqas ta' rieda soda

C Minhabba l-ingustizzji fis-socjeta taghna

D Hi parti inevitabbli mill-progress ta' zmienna

**CARD 14**

- A Paga tajba
- B Nies li tiehu pjacir tahdem magghom
- C Ma jkollokx pressjoni zejda ta' xoghol
- D sigurta ta' xoghol
- E Hinijiet tajba
- F Cans li turi inizjattiva
- G Xoghol utili ghas-socjeta
- H Hafna "leave"
- I Tiltqa ma' hafna nies
- J Xoghol li fih tista' tilhaq xi ghan
- K Xoghol ta' responsabbilta'
- L Xoghol interessanti
- M Xoghol addattat ghal hila tieghek
- N Nitghallem skills godda
- O Facli ghal-familja
- P Ikolli kelma f'decizjonijiet importanti
- Q Kulhadd trattat l-istess fuq il-post tax-xoghol

## CARD 16

Mhux sodisfatt

Sodisfatt

1 2 3 4 5 6 7 8 9 10

## CARD 17

l'ebda

Hafna

1 2 3 4 5 6 7 8 9 10

## CARD 18

Naqbel hafna

Naqbel

La naqbel u lanqas ma naqbilx

Ma naqbilx

Ma naqbilx hafna

## CARD 19

importanti hafna

xi ffit importanti

mhux importanti

importanti xejn



## CARD 20

- A Ghandhom jobdu l-istruzzjonijiet
- B L-ewwel ghandhom ikunu konvinti
- C Jiddependi

## CARD 21

Meta hemm nuqqas ta' xoghol il-Maltin ghandhom jigu ippreferuti fuq l-immigranti

Meta hemm nuqqas ta' xoghol l-irgiel ghandhom dritt aktar li jiehd u x-xoghol min-nisa

## CARD 22

- A Hemm regoli cari ghal kollox dwar x'inh u tajjeb u x'inh u hazin. Dawn dejjem japplikaw ghal kullhadd, ikunu x'ikunu ccirkustanzi.
- B Hemm gwidi cari ta' x'inh u tajjeb u hazin. Imma, gieli li tmur oltre minn dawn il-gwidi huwa ggustifikat f'cirkostanzi specjali
- C Ma jista' qatt ikun hemm regoli cari u assoluti dwar x'inh u tajjeb u x'inh u hazin. X'inh u tajjeb u x'inh u hazin jiddependi ghal kollox fuq ic-cirkustanzi ta' dak il-hin.

## CARD 23a

- A Kattolika Rumana
- B 'Church of England' Protestant
- C Free Church/Non-Conformist/Evangelical
- D Lhudija
- E Musulmana
- F Indu
- G Buddista
- H Ortodossa

## CARD 24a

- A Kattolika Rumana
- B 'Church of England' Protestant
- C Free Church/Non-Conformist/Evangelical
- D Lhudija
- E Musulmana
- F Indu
- G Buddista
- H Ortodossa

## **CARD 25 & CARD 26**

Aktar minn darba fil-gimgha

Darba fil-gimgha

Darba fix-xahar

fi granet religjuzi biss

Darba fis-sena

Anqas spiss

Qatt, kwazi qatt

## CARD 32

- A Hemm Alla personali
- B Hemm xi ghamla ta' spirtu jew qawwa li taghti l-hajja
- C Ma nafx sewwa sew x'naqbad nahseb
- D Ma nahsibx li fl-ahhar mill-ahhar hemm xi ghamla ta' spirtu, Alla jew qawwa li taghti l-hajja

## CARD 33

Lanqas xejn

Hafna

1 2 3 4 5



## CARD 34

Interessat/a hafna

Xi ftit interessat/a

Mhux interessat/a hafna

Lanqas xejn interessat/a

**CARD 35**

- A Religjon vera hemm wahda biss
- B Religjon vera hemm wahda biss, izda hemm religjonijiet ohra li ghandhom xi verita bazika ukoll
- C M'hemmx religjon vera wahda biss, izda r-religjonijiet kollha tad-dinja ghandhom xi verita bazika
- D L-ebda mir-religjonijiet il-kbar m'ghandhom xi verita x'joffru

## CARD 36

Mhux importanti

Importanti Hafna

1 2 3 4 5 6 7 8 9 10

## CARD 39

Kuljum

Aktar minn darba fil-gimgha

Darba fil-gimgha

Ta' lanqas darba fix-xahar

Hafna drabi matul is-sena

Anqas spiss

Qatt

## CARD 40

Zgur li le

Zgur li iva

1 2 3 4 5 6 7 8 9 10

## CARD 41

Naqbel hafna

Naqbel

la naqbel u l'anqas ma naqbilx

ma naqbilx

Ma naqbilx hafna

**CARD 42**

- A Li ma tmurx ma haddiehor
- B Li ddahhal bizzejjed flus
- C L-istess trobbija socjali
- D L-istess twemmin religjuz
- E Dar komda
- F Qbil fil-politika
- G Li ma toqghodx mal-kunjati
- H Relazzjoni sesswali hienja
- I Li x-xoghol tad-dar jitqassam (isir flimkien /sharing)
- J Tfal
- K Li l-mizzewgin ikunu lesti li jitkellmu dwar il-problemi li jinqalghu bejniethom
- L Ikollok ftit hin ghall- hbieb u ghall-passatempi

## CARD 47

Naqbel hafna

Naqbel

La naqbel u l'anqas ma naqbilx

Ma naqbilx

Ma naqbilx hafna



## CARD 48

Naqbel hafna

Naqbel

Ma naqbilx

Ma naqbilx hafna

**CARD 49**

- A Huma x'inhuma l-kwalitajiet u n-nuqqasijiet tal-genituri, ghandek dejjem thobbhom u tirsipetthom.
- B M'intix obligat tirsipetta u thobb lil-genituri jekk dawn ma jkunx jisthoqqilhom ghall-mod kif igibu ruhhom u kif jahsbuha.

**CARD 50**

- A Id-dmir tal-genituri huwa li jaghmlu mill-ahjar li jistghu ghal uliedhom anki b'sagrificju tal-gid taghhom stess
- B Il-genituri ghandhom il-hajja taghhom wkoll x'jghixu u m'ghandhomx, minhabba wliedhom, jiccahdu minn stil ta' hajja li tissodisfahom

## CARD 51

- A It-tfal adulti huma fid-dmir li jipprovdu il-kura fit-tul lil genituri taghhom anke jekk ikollhom ihallsuha huma
- B It-tfal adulti ghandhom il-hajja taghhom u m'ghandhomx jigu mistoqsija biex minhabba l-genituri taghhom, jiccahdu minn stil ta' hajja li tissodisfahom.

**CARD 52**

- A Manjieri tajba
- B Indipendenza
- C Bzulija
- D Sens ta' responsabbilta'
- E Immaginazzjoni
- F Tolleranza w rispett ghal nies ohra
- G Ma jkunux halja, jibzghu ghall-flus u ghall-affarijiet
- H Determinazzjoni, perseveranza
- I Twemmin religjuz
- J Ma jkunux egoisti
- K Ubbidjenza

**Please choose up to 5**

## CARD 53

Fejn il-mara ma tkunx mizzewwga

Fejn il-koppja mizzewwga ma tkunx trid aktar tfal

## CARD 54

Interessat/a hafna

Xi ftit interessat/a

Mhux interessat/a hafna

M'inhix interessat/a

## **CARD 55**

Niffirma petizzjoni

Nissieheb f''bojkott

Niehu sehem f'demostrazzjonijiet

Niehu sehem fi strikes mhux ufficjali

Niehu sehem fl-okkupazzjoni ta' bini jew ta' fabbriki

### **Answer categories**

Ghamiltha

Jista jkun li naghmilha

Qatt ma sejjer naghmilha



## CARD 56

- A Jiena nsib illi kemm l-liberta kif ukoll l-ugwaljanza huma importanti. Izda, kieku kelli niddeciedi ghal wahda jew l-ohra, kont nghodd il-liberta" personali aktar ta" siwi, jigifieri, illi kulhadd jista" jghix hieles u jizviluppa minghajr xkiel.
- B Ma ghandniex xi nghidu, kemm il-liberta kif ukoll l-ugwaljanza huma importanti. Izda, kieku kelli naghzel wahda mit-tnejn, kont nghodd l-ugwaljanza aktar ta" siwi, jigifieri, li hadd ma jkun iprivileggjat u li d-differenzi bejn il-klassijiet socjali ma jkunux kbar hafna

## CARD 57

Xellug

Lemin

1 2 3 4 5 6 7 8 9 10

## CARD 58

- A.** L-individwu ghandu jkun aktar responsabbli li jipprovdi ghalih innifsu  
1 2 3 4 5 6 7 8 9 10
- L-istat ghandu jiehu iktar responsabbilta biex jizgura li kulhadd ghandu x'jiekol.
- B.** Dawk ta' bla xoghol ghandhom bilfors jiehdu il'job' ikun x'ikun jew inkella jitilfu l-beneficci ta' dawk ta' bla xoghol.  
1 2 3 4 5 6 7 8 9 10
- Dawk ta' bla xoghol ghandhom jkollhom id-dritt li ma jaccettawx 'job' li ma jridux.
- C.** Il-kompetizzjoni hi haga tajba ghax theggeg in-nies jahdmu iktar sod u jizviluppaw idejat godda.  
1 2 3 4 5 6 7 8 9 10
- Il-kompetizzjoni hi haga hazina ghax tohrog l-aghhar karattru tal-bniedem.
- D.** L-istat ghandu jaghti liberta' akbar lill-azjendi  
1 2 3 4 5 6 7 8 9 10
- L-istat ghandu jikkontrolla ahjar lill-azjendi
- E.** Id-dhul ikun aktar ugwali  
1 2 3 4 5 6 7 8 9 10
- Ghandu jkun hemm incentivi akbar ghall-isforzi ta' l-individwi
- F.** Ghandu jkun hemm zieda t'intraprizi privati u ndustrijali  
1 2 3 4 5 6 7 8 9 10
- Ghandu jkun hemm zieda t'intraprizi tal-gvern u ndustrijali

**CARD 59**

- A Il-mod kif is-sitwazzjoni hija organnizata ghandha tigi mbiddla radikalment permezz ta' rivoluzzjoni
- B is-socjeta taghna ghandha tinbidel gradwalment permezz ta' riformi
- C is-socjeta taghna ghandha tigi mharsa b'sahha kontra kull tibdil

**CARD 60**

- A Iz-zamma ta' l-ordni pubbliku fil-pajjiz
- B Li n-nies jinghataw sehem akbar fid-decizjonijiet importanti tal-gvern
- C Li jitrazzan l-gholi tal-hajja
- D Li tithares il-liberta tal-kelma

## CARD 62

Infittxu anqas il-flus u gid materjali

Rispett akbar lejn l-awtorita'

## CARD 63

Il-knisja  
Il-forzi armati  
Is-sistema ta' l-edukazzjoni  
Il-gazzetti  
It-trade unions  
Il-pulizija  
Il-parlament  
Id-dipartimenti tal-gvern  
Is-sistema tas-servizzi socjali  
L-Unjoni Ewropeja  
NATO  
Il-Gnus Maghquda  
Is-servizzi tas-sahha  
Il-qrati  
Kumpaniji kbar  
Organizzazzjonijiet ambjentali  
Partiti politici  
Gvern

### **Answer categories**

Nafdahom hafna  
Nafdahom mhux hazin  
Nafdahom ftit  
Ma nafdahom xejn

## CARD 64

Sodisfatt/a hafna

Sodisfatt/a mhux hazin

Ftit li xejn sodisfatt/a

Ma sodisfatt/a xejn



## CARD 65

hazin hafna

Tajjeb hafna

1 2 3 4 5 6 7 8 9 10

## CARD 66

Tajjeb hafna

Tajjeb mhux hazin

pjuttost hazin

hazin hafna

## CARD 67

Naqbel hafna

Naqbel

Ma naqbilx

Ma naqbilx hafna

# CARD 68

Qatt

Dejjem

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

## CARD 69

- A Belt jew rahal fejn toqghod
- B Regjun fejn toqghod
- C Malta
- D Ewropa
- E Id-dinja kollha

## CARD 73

Nibza' hafna

Lanqas xejn ma  
nibza'

1 2 3 4 5 6 7 8 9 10

## CARD 74

Ghandu jizdied

Diga zdied izzejjed

1 2 3 4 5 6 7 8 9 10

**CARD 75a & 75b**

- A Alternattiva Demokratika
- B Azzjoni Nazzjonali
- C Malta Labour Party
- D Partit Nazzjonalista
- E Alpha Liberal Democratic Reformist Political Party
- F Alleanza Liberal-Demokratika
- G Forza Malta
- H Imperium Europa



## CARD 76

- A Inhalli lil kull min irid jigi
- B Inhallihom jigu sakemm ikun hawn xoghol
- C Inpoggi limiti stretti fuq kemm jigu barranin
- D Ma nhallix barranin jigu jahdmu hawn

## CARD 77

- A Hemm cirkustanzi fejn it-terrorizmu huwa gustifikat
  
- B It-terrorizmu jkun ghal liema motiv ikun, ghandu dejjem jigi ikundannat

## CARD 78

|          |  |   |   |   |   |   |   |   |   |   |  |
|----------|--|---|---|---|---|---|---|---|---|---|--|
| <b>A</b> | L-immigranti jiehdu<br>ix-xoghlijiet tal-Maltin  |   |   |   |   |   |   |   |   |   | L-immigranti ma<br>jehdux xoghlijiet tal-<br>Maltin  |
|          |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10   |
| <b>B</b> | Il-kultura tal-pajjiz<br>hija ipperikolata bl-<br>immigranti   |   |   |   |   |   |   |   |   |   | Il-kultura tal-pajjiz<br>m'hix ipperikolata bl-<br>immigranti  |
|          |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10   |
| <b>C</b> | L-immigranti jaghmlu<br>il-problemi ta'<br>kriminalita' aktar<br>aghar   |   |   |   |   |   |   |   |   |   | L-immigranti ma<br>jaghmlux il-problemi ta'<br>kriminalita' aktar aghar  |
|          |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10   |
| <b>D</b> | L-immigranti huma<br>piz fuq l-ghajnuna<br>socjali tal-pajjiz  |   |   |   |   |   |   |   |   |   | L-immigranti m'humiex<br>piz fuq l-ghajnuna<br>socjali tal-pajjiz  |
|          |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10   |
| <b>E</b> | Fil-futur il-proporzjon<br>ta' l-immigranti se<br>jsiru theddida ghas-<br>socjeta  |   |   |   |   |   |   |   |   |   | Fil-futur il-proporzjon<br>ta' l-immigranti mhux<br>se jsiru theddida ghas-<br>socjeta   |
|          |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10   |
| <b>F</b> | Ghal gid tas-socjeta<br>huwa ahjar jekk l-<br>immigranti jzommu<br>id-drawwiet u t-<br>tradizzjonijiet distinti<br>tagghom |   |   |   |   |   |   |   |   |   | Ghal gid tas-socjeta<br>huwa ahjar jekk l-<br>immigranti ma<br>jzommu id-drawwiet u<br>t-tradizzjonijiet distinti<br>tagghom izda<br>jaddottaw id-drawwiet<br>tal-pajjiz |
|          |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10   |

## CARD 79

Naqbel hafna

Naqbel

La naqbel u lanqas ma naqbilx

Ma naqbilx

Ma naqbilx hafna

## CARD 80

Importanti hafna

Xi ftit importanti

Mhux importanti

Importanti xejn

## CARD 81

Kuljum

Hafna drabi matul il-gimgha

Darba jew darbtejn fil-gimgha

Inqas spiss

Qatt

## CARD 82

Naqbel hafna

Naqbel

La naqbel u l'anqas ma naqbilx

Ma naqbilx

Ma naqbilx hafna

## CARD 83

Hafna

Mhux hazin

Sa' certu punt

Ftit li xejn

Xejn



## CARD 84

Hafna

Mhux hazin

Sa' certu punt

Ftit li xejn

Xejn

## CARD 85

Naqbel hafna

Naqbel

Ma naqbilx

Ma naqbilx hafna

## CARD 107

Sieheb / siehba, mara jew ragel

tfal

genituri

nanniet

Qraba ohrajn (Ahwa ecc..)

Ohrajn mhux qraba

## CARD 110

### Completed educational levels

- A Ma attendejtx kindergarten
- B Skola primarja
- C Skejjel sekondarji (Junior lyceum and sekondarji ohra)
- D Sixth Form, Upper Lyceum, junior college
- E Malta College of Arts, Science and Technology (MCAST)
- F Universita' (bachelor)
- G Universita' (Master's)
- H Dottorat, PhD

## CARD 111

### **Impjieg bi hlas**

30 siegha fil-gimgha jew aktar

Anqas minn 30 siegha fil-gimgha

Nahdem ghal rasi

### **Xoghol bla hlas**

Servizz militarju

Irtirat / Penzjonant

Mara tad-dar mhux imjegata

Studenta /a

Bla xoghol

B'dizabilita

Ohrajn

## CARD 116

### Completed educational levels

- A Ma attendejtx kindergarten
- B Skola primarja
- C Skejjel sekondarji (Junior lyceum and sekondarji ohra)
- D Sixth Form, Upper Lyceum, junior college
- E Malta College of Arts, Science and Technology (MCAST)
- F Universita' (bachelor)
- G Universita' (Master's)
- H Dottorat, PhD

## CARD 117

**Impjieg bi hlas**

**30 siegha fil-gimgha jew aktar**

**Anqas minn 30 siegha fil-gimgha**

**Nahdem ghal rasi**

**Xoghol bla hlas**

Servizz militarju

Irtirat / Penzjonant

Mara tad-dar mhux imjegata

Studenta /a

Bla xoghol

B'dizabilita

Ohrajn

**CARD 125**

|   | <b>Bejn wiehed u iehor<br/>kull gimgha</b> | <b>Bejn wiehed u iehor<br/>kull xahar</b> | <b>Bejn wiehed u iehor kull<br/>sena</b> |
|---|--|---|--|
| A | Anqas minn €40                             | Anqas minn €150                           | Anqas minn €1800                         |
| B | €40 ghal anqas minn<br>€70                 | €150 ghal anqas minn<br>€300              | €1800 ghal anqas minn<br>€3600           |
| C | €70 ghal anqas minn<br>€120                | €300 ghal anqas minn<br>€500              | €3600 ghal anqas minn<br>€6000           |
| D | €120 ghal anqas<br>minn €230               | €500 ghal anqas minn<br>€1000             | €6000 ghal anqas minn<br>€12000          |
| E | €230 ghal anqas<br>minn €350               | €1000 ghal anqas<br>minn €1500            | €12000 ghal anqas minn<br>€18000         |
| F | €350 ghal anqas<br>minn €460               | €1500 ghal anqas<br>minn €2000            | €18000 ghal anqas minn<br>€24000         |
| G | €460 ghal anqas<br>minn €580               | €2000 ghal anqas<br>minn €2500            | €24000 ghal anqas minn<br>€30000         |
| H | €580 ghal anqas<br>minn €690               | €2500 ghal anqas<br>minn €3000            | €30000 ghal anqas minn<br>€36000         |
| I | €690 ghal anqas<br>minn €1150              | €3000 ghal anqas<br>minn €5000            | €36000 ghal anqas minn<br>€60000         |
| J | €1150 ghal anqas<br>minn €1730             | €5000 ghal anqas<br>minn €7500            | €60000 ghal anqas minn<br>€90000         |
| K | €1730 ghal anqas<br>minn €2310             | €7500 ghal anqas<br>minn €10000           | €90000 ghal anqas minn<br>€120000        |
| L | €2310 jew aktar                            | €10000 jew aktar                          | €120000 jew aktar                        |



## CARD 127

### Completed educational levels

- A Ma attendejtx kindergarten
- B Skola primarja
- C Skejjel sekondarji (Junior lyceum and sekondarji ohra)
- D Sixth Form, Upper Lyceum, junior college
- E Malta College of Arts, Science and Technology (MCAST)
- F Universita' (bachelor)
- G Universita' (Master's)
- H Dottorat, PhD

## CARD 132

Iva

Sa certu punt

Xi ftit

Le

European *Values* Study 

# **EUROPEAN VALUES STUDY**

**2008**

**Questionnaire**

**Malta**

(English)

Hello. I am from MISCO International Ltd. We are carrying out the Malta part of a European-wide study on what people value in life. This study will interview samples representing the European people. Your name has been selected at random as part of a representative sample of the Maltese public. I'd like to ask your views on a number of different subjects. Your help will contribute to a better understanding of what people all over Europe believe and want out of life.

**WE START WITH SOME QUESTIONS ABOUT LIFE IN GENERAL, LEISURE TIME ACTIVITIES AND WORK.**

SHOW CARD 1

**Q1 Please say, for each of the following, how important it is in your life.**

|    |                           | very important | quite important | not important | not at all important | DK | NA |
|----|---------------------------|----------------|-----------------|---------------|----------------------|----|----|
| v1 | Work                      | 1              | 2               | 3             | 4                    | 8  | 9  |
| v2 | Family                    | 1              | 2               | 3             | 4                    | 8  | 9  |
| v3 | Friends and acquaintances | 1              | 2               | 3             | 4                    | 8  | 9  |
| v4 | Leisure time              | 1              | 2               | 3             | 4                    | 8  | 9  |
| v5 | Politics                  | 1              | 2               | 3             | 4                    | 8  | 9  |
| v6 | Religion                  | 1              | 2               | 3             | 4                    | 8  | 9  |

**Q2 When you get together with your friends, would you say you discuss political matters frequently, occasionally or never?**

1 – frequently

2 – occasionally

3 – never

8 – don't know (spontaneous)

9 – no answer (spontaneous)

(v7)

SHOW CARD 3

**Q3 Taking all things together, would you say you are:**

1 – very happy

2 – quite happy

3 – not very happy

4 – not at all happy

8 – don't know (spontaneous)

9 – no answer (spontaneous)

(v8)

SHOW CARD 4

**Q4 All in all, how would you describe your state of health these days? Would you say it is**

1 – very good

2 – good

3 – fair

4 – poor

5 – very poor

8 – don't know (spontaneous)

9 – no answer (spontaneous)

(v9)

Show card 5

**Q5 Please look carefully at the following list of voluntary organisations and activities and say ...  
a) which, if any, do you belong to?**

INTERVIEWER INSTRUCTION: CODE ALL MENTIONED UNDER (a)

**b) which, if any, are you currently doing unpaid voluntary work for?**

INTERVIEWER INSTRUCTION: CODE ALL MENTIONED UNDER (b)

|   |   | (a)       |               |    |    | (b)       |               |    |    |   |   |
|---|---|-----------|---------------|----|----|-----------|---------------|----|----|---|---|
|   |   | mentioned | not mentioned | DK | NA | mentioned | not mentioned | DK | NA |   |   |
| A | Social welfare services for elderly, handicapped or deprived people                 | v10       | 1             | 2  | 8  | 9         | v28           | 1  | 2  | 8 | 9 |
| B | Religious or church organisations   | v11       | 1             | 2  | 8  | 9         | v29           | 1  | 2  | 8 | 9 |
| C | Education, arts, music or cultural activities                                       | v12       | 1             | 2  | 8  | 9         | v30           | 1  | 2  | 8 | 9 |
| D | Trade unions  | v13       | 1             | 2  | 8  | 9         | v31           | 1  | 2  | 8 | 9 |
| E | Political parties or groups   | v14       | 1             | 2  | 8  | 9         | v32           | 1  | 2  | 8 | 9 |
| F | Local community action on issues like poverty, employment, housing, racial equality | v15       | 1             | 2  | 8  | 9         | v33           | 1  | 2  | 8 | 9 |
| G | Third world development or human rights   | v16       | 1             | 2  | 8  | 9         | v34           | 1  | 2  | 8 | 9 |
| H | Conservation, the environment, ecology, animal rights                               | v17       | 1             | 2  | 8  | 9         | v35           | 1  | 2  | 8 | 9 |
| I | Professional associations   | v18       | 1             | 2  | 8  | 9         | v36           | 1  | 2  | 8 | 9 |
| J | Youth work (e.g. scouts, guides, youth clubs etc.)                                  | v19       | 1             | 2  | 8  | 9         | v37           | 1  | 2  | 8 | 9 |
| K | Sports or recreation  | v20       | 1             | 2  | 8  | 9         | v38           | 1  | 2  | 8 | 9 |
| L | Women's groups  | v21       | 1             | 2  | 8  | 9         | v39           | 1  | 2  | 8 | 9 |
| M | Peace movement  | v22       | 1             | 2  | 8  | 9         | v40           | 1  | 2  | 8 | 9 |
| N | Voluntary organisations concerned with health                                       | v23       | 1             | 2  | 8  | 9         | v41           | 1  | 2  | 8 | 9 |
| O | Other groups  | v24       | 1             | 2  | 8  | 9         | v42           | 1  | 2  | 8 | 9 |
|   | None (spontaneous)  | v25       | 1             | 2  | 8  | 9         | v43           | 1  | 2  | 8 | 9 |

SHOW CARD 6 – CODE AN ANSWER FOR EACH

**Q6 On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?**

|     |   |                               | mentioned | not mentioned | DK | NA |
|-----|---|-------------------------------|-----------|---------------|----|----|
| v46 | A | People with a criminal record | 1         | 2             | 8  | 9  |
| v47 | B | People of a different race    | 1         | 2             | 8  | 9  |
| v48 | C | Left wing extremists          | 1         | 2             | 8  | 9  |
| v49 | D | Heavy drinkers                | 1         | 2             | 8  | 9  |
| v50 | E | Right wing extremists         | 1         | 2             | 8  | 9  |
| v51 | F | People with large families    | 1         | 2             | 8  | 9  |
| v52 | G | Emotionally unstable people   | 1         | 2             | 8  | 9  |
| v53 | H | Muslims                       | 1         | 2             | 8  | 9  |
| v54 | I | Immigrants/foreign workers    | 1         | 2             | 8  | 9  |
| v55 | J | People who have AIDS          | 1         | 2             | 8  | 9  |
| v56 | K | Drug addicts                  | 1         | 2             | 8  | 9  |
| v57 | L | Homosexuals                   | 1         | 2             | 8  | 9  |
| v58 | M | Jews                          | 1         | 2             | 8  | 9  |
| v59 | N | Gypsies                       | 1         | 2             | 8  | 9  |
| v60 | O | Christians                    | 1         | 2             | 8  | 9  |

**Q7 Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?**

1 – most people can be trusted

2 – can't be too careful

 (v62)

8 – don't know (spontaneous)

9 – no answer (spontaneous)

SHOW CARD 8

**Q8 Using this card, do you think that most people would try to take advantage of you if they got the chance, or would they try to be fair? How would you place your view on this scale?**

Most people would try to take advantage of me

1 2 3 4 5 6 7 8 9 10

Most people would try to be fair

DK NA  
88 99

  (v63)

SHOW CARD 9

**Q9 Would you say that most of the time people try to be helpful or that they are mostly looking out for themselves? Please use this card.**

People mostly look out for themselves

1 2 3 4 5 6 7 8 9 10

People mostly try to be helpful

DK NA  
88 99

  (v64)

SHOW CARD 10

**Q10 Some people feel they have completely free choice and control over their lives, and other people feel that what they do has no real effect on what happens to them. Please use the scale to indicate how much freedom of choice and control you feel you have over the way your life turns out?**

none at all

1 2 3 4 5 6 7 8 9 10

a great deal

DK NA  
88 99

(v65)

 

SHOW CARD 11

**Q11 All things considered, how satisfied are you with your life as a whole these days? Please use this card to help with your answer.**

dissatisfied

1 2 3 4 5 6 7 8 9 10

satisfied

DK NA  
88 99

(v66)

 

SHOW CARD 12

**Q12 Why are there people in this country who live in need? Here are four possible reasons. Which one reason do you consider to be most important?**

INTERVIEWER INSTRUCTION: CODE ONE UNDER (Q12) BELOW

**Q13 And which reason do you consider to be the second most important?**

INTERVIEWER INSTRUCTION: Code one under (Q13) below

|   |  | Q12<br>(v67)   |    |    | Q13<br>(v68)          |    |    |
|---|--|----------------|----|----|-----------------------|----|----|
|   |  | Most important | DK | NA | Second most important | DK | NA |
| A | because they are unlucky                   | 1              | 8  | 9  | 1                     | 8  | 9  |
| B | because of laziness and lack of willpower  | 2              | 8  | 9  | 2                     | 8  | 9  |
| C | because of injustice in our society        | 3              | 8  | 9  | 3                     | 8  | 9  |
| D | it's an inevitable part of modern progress | 4              | 8  | 9  | 4                     | 8  | 9  |
|   | none of these (spontaneous)                | 5              | 8  | 9  | 5                     | 8  | 9  |

SHOW CARD 14 – CODE ALL MENTIONED

**Q14 Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?**

|     |   |   | mentioned | not mentioned | DK | NA |
|-----|---|---|-----------|---------------|----|----|
| v69 | A | Good pay  | 1         | 2             | 8  | 9  |
| v70 | B | Pleasant people to work with                      | 1         | 2             | 8  | 9  |
| v71 | C | Not too much pressure                             | 1         | 2             | 8  | 9  |
| v72 | D | Good job security                                 | 1         | 2             | 8  | 9  |
| v73 | E | Good hours  | 1         | 2             | 8  | 9  |
| v74 | F | An opportunity to use initiative                  | 1         | 2             | 8  | 9  |
| v75 | G | A useful job for society                          | 1         | 2             | 8  | 9  |
| v76 | H | Generous holidays                                 | 1         | 2             | 8  | 9  |
| v77 | I | Meeting people                                    | 1         | 2             | 8  | 9  |
| v78 | J | A job in which you feel you can achieve something | 1         | 2             | 8  | 9  |
| v79 | K | A responsible job                                 | 1         | 2             | 8  | 9  |
| v80 | L | A job that is interesting                         | 1         | 2             | 8  | 9  |
| v81 | M | A job that meets one's abilities                  | 1         | 2             | 8  | 9  |
| v82 | N | Learning new skills                               | 1         | 2             | 8  | 9  |
| v83 | O | Family friendly                                   | 1         | 2             | 8  | 9  |
| v84 | P | Have a say in important decisions                 | 1         | 2             | 8  | 9  |
| v85 | Q | People treated equally at the workplace           | 1         | 2             | 8  | 9  |
| v86 |   | None of these (spontaneous)                       | 1         | 2             | 8  | 9  |

**Q15 Are you yourself employed or not?**

INTERVIEWER INSTRUCTION: INCLUDING SELF EMPLOYED!

- 1 – yes
- 2 – no ----- > **GO TO Q18**  (v89)
- 8 – don't know (spontaneous) ----- > **GO TO Q18**
- 9 – no answer (spontaneous) ----- > **GO TO Q18**

SHOW CARD 16

**Q16 Overall, how satisfied or dissatisfied are you with your job?**

(v90)

|                      |           |    |    |     |
|----------------------|-----------|----|----|-----|
| dissatisfied         | satisfied | DK | NA | NAP |
| 1 2 3 4 5 6 7 8 9 10 |           | 88 | 99 | 77  |

SHOW CARD 17

**Q17 How free are you to make decisions in your job? Please use this card to indicate how much decision-making freedom you feel you have.**

(v91)

|                      |              |    |    |     |
|----------------------|--------------|----|----|-----|
| none at all          | a great deal | DK | NA | NAP |
| 1 2 3 4 5 6 7 8 9 10 |              | 88 | 99 | 77  |

**INTERVIEWER INSTRUCTION: ASK ALL**

SHOW CARD 18

**Q18 Do you agree or disagree with the following statements?**

INTERVIEWER INSTRUCTION: READ OUT AND CODE AN ANSWER FOR EACH

|     |  | agree strongly | agree | neither agree nor disagree | disagree | disagree strongly | DK | NA |
|-----|--|----------------|-------|----------------------------|----------|-------------------|----|----|
| v92 | To fully develop your talents, you need to have a job            | 1              | 2     | 3                          | 4        | 5                 | 8  | 9  |
| v93 | It is humiliating to receive money without having to work for it | 1              | 2     | 3                          | 4        | 5                 | 8  | 9  |
| v94 | People who don't work turn lazy                                  | 1              | 2     | 3                          | 4        | 5                 | 8  | 9  |
| v95 | Work is a duty towards society                                   | 1              | 2     | 3                          | 4        | 5                 | 8  | 9  |
| v96 | Work should always come first, even if it means less spare time  | 1              | 2     | 3                          | 4        | 5                 | 8  | 9  |

SHOW CARD 19 – READ OUT EACH ITEM AND CODE AN ANSWER FOR EACH

**Q19 I am going to read to you some aspects of leisure time that some people say are important. Please tell me for each how important they are for you personally.**

INTERVIEWER INSTRUCTION: DEFINE LEISURE TIME: TIME NOT SPENT IN PAID JOB OR HOUSEWORK

|      |                        | very important | quite important | not important | not important at all | DK | NA |
|------|------------------------|----------------|-----------------|---------------|----------------------|----|----|
| v97  | Meeting nice people    | 1              | 2               | 3             | 4                    | 8  | 9  |
| v98  | Relaxing               | 1              | 2               | 3             | 4                    | 8  | 9  |
| v99  | Doing as I want        | 1              | 2               | 3             | 4                    | 8  | 9  |
| v100 | Learning something new | 1              | 2               | 3             | 4                    | 8  | 9  |

SHOW CARD 20

**Q20 People have different ideas about following instruction at work. Some say that one should follow instructions of one's superiors even when one does not fully agree with them. Others say that one should follow one's superiors' instructions only when one is convinced that they are right. Which of these two opinions do you agree with?**

- 1 – should follow instructions .....[A]  (v101)
- 2 – must be convinced first .....[B]
- 3 – depends .....[C]
- 8 – don't know (spontaneous)
- 9 – no answer (spontaneous)

SHOW CARD 21 – READ OUT AND CODE ONE ANSWER PER LINE

**Q21 Do you agree or disagree with the following statements?**

|      |  | agree | disagree | neither (spontaneous) | DK | NA |
|------|--|-------|----------|-----------------------|----|----|
| v102 | When jobs are scarce, employers should give priority to Maltese people over immigrants | 1     | 2        | 3                     | 8  | 9  |
| v103 | When jobs are scarce, men have more right to a job than women                          | 1     | 2        | 3                     | 8  | 9  |



**NOW WE ARE GOING TO ASK YOU SOME QUESTIONS ABOUT THE MEANING AND PURPOSE OF LIFE**

SHOW CARD 22 – READ OUT AND CODE ONE ANSWER ONLY

**Q22 Here are three statements which people sometimes make when discussing good and evil. Which one comes closest to your own point of view?**

- A: There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.**
- B: There are absolutely clear guidelines about what is good and evil. However, deviating from these guidelines is sometimes justified by special circumstances.**
- C: There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.**

- 1 – Agree with statement A  (v104)
- 2 – Agree with statement B
- 3 – Agree with statement C

---

- 8 – don't know (spontaneous)
- 9 – no answer (spontaneous)

**Q23 Do you belong to a religious denomination?**

- 1 – yes  (v105)
- 2 – no ----- > GO TO Q24

---

- 8 – don't know (spontaneous) ----- > GO TO Q24
- 9 – no answer (spontaneous) ----- > GO TO Q24

SHOW CARD 23a

**Q23a Which one?**

- 1 – Roman Catholic ..... [A]   (v106)
- 2 – ‘Church of England’ Protestant..... [B]
- 3 – Free Church / Non-Conformist / Evangelical..... [C]
- 4 – Jewish..... [D]
- 5 – Muslim..... [E]
- 6 – Hindu ..... [F]
- 7 – Buddhist..... [G]
- 8 – Orthodox ..... [H]
  
- 16 – Other, please specify **(Write in):**..... (v106a)
- 88 – don't know (spontaneous)
- 99 – no answer (spontaneous)
- 77 – not applicable

INTERVIEWER INSTRUCTION: IF RESPONDENT IS CURRENTLY A MEMBER (Q23=1), PLEASE ASK:

**Q24 Were you ever a member of another religious denomination?**

INTERVIEWER INSTRUCTION: IF RESPONDENT IS CURRENTLY NOT A MEMBER (Q23=2), PLEASE ASK:

**Were you ever a member of a religious denomination?**

- 1 – yes  (v107)
- 2 – no ----- > GO TO Q25

---

- 8 – don't know (spontaneous) ----- > GO TO Q25
- 9 – no answer (spontaneous) ----- > GO TO Q25

SHOW CARD 24A – ONE ANSWER ONLY

**Q24a Which one?**

- 1 – Roman Catholic ..... [A]  (v108)
- 2 – ‘Church of England’ Protestant..... [B]
- 3 – Free Church / Non-Conformist / Evangelical..... [C]
- 4 – Jewish..... [D]
- 5 – Muslim..... [E]
- 6 – Hindu ..... [F]
- 7 – Buddhist..... [G]
- 8 – Orthodox ..... [H]
  
- 16 – Other, please specify **(WRITE IN):**..... (v108a)
- 88 – don’t know (spontaneous)
- 99 – no answer (spontaneous)
- 77 – not applicable

ASK ALL

SHOW CARD 25 – READ OUT – CODE ONE ANSWER ONLY

**Q25 Apart from weddings, funerals and christenings, about how often do you attend religious services these days?**

- 1 – more than once a week  (v109)
- 2 – once a week
- 3 – once a month
- 4 – only on specific holy days
- 5 – once a year
- 6 – less often
- 7 – never, practically never
- 8 – don’t know (spontaneous)
- 9 – no answer (spontaneous)

SHOW CARD 26 – READ OUT AND CODE ONE ANSWER ONLY

**Q26 Apart from weddings, funerals and christenings, about how often did you attend religious services when you were 12 years old?**

- 1 – more than once a week  (v110)
- 2 – once a week
- 3 – once a month
- 4 – only on specific holy days
- 5 – once a year
- 6 – less often
- 7 – never, practically never
- 8 – don’t know (spontaneous)
- 9 – no answer (spontaneous)

**Q27 Do you personally think it is important to hold a religious service for any of the following events?**

INTERVIEWER INSTRUCTION: READ OUT AND CODE ONE ANSWER PER LINE

|      |          | yes | no | DK | NA |
|------|----------|-----|----|----|----|
| v111 | Birth    | 1   | 2  | 8  | 9  |
| v112 | Marriage | 1   | 2  | 8  | 9  |
| v113 | Death    | 1   | 2  | 8  | 9  |

**Q28 Independently of whether you go to church or not, would you say you are ...**

INTERVIEWER INSTRUCTION: READ OUT EACH ITEM – CODE ONE ANSWER ONLY

- 1 – a religious person  (v114)
- 2 – not a religious person
- 3 – a convinced atheist

---

- 8 – don't know (spontaneous)
- 9 – no answer (spontaneous)

INTERVIEWER INSTRUCTION: FOR THOSE BELONGING TO A CHURCH OR A RELIGIOUS COMMUNITY; ASK YOUR CHURCH/ RELIGIOUS COMMUNITY (IF Q23=1)

**Q29 Generally speaking, do you think that your church is giving, in your country, adequate answers to ...**

INTERVIEWER INSTRUCTION: FOR THOSE NOT BELONGING TO A CHURCH OR RELIGIOUS COMMUNITY ASK: THE CHURCHES (IF Q23=2)

**Generally speaking, do you think that the churches are giving, in your country, adequate answers to ...**

INTERVIEWER INSTRUCTION: READ OUT AND CODE ONE ANSWER PER LINE

|      |  | yes | no | DK | NA |
|------|--|-----|----|----|----|
| v115 | The moral problems and needs of the individual | 1   | 2  | 8  | 9  |
| v116 | The problems of family life                    | 1   | 2  | 8  | 9  |
| v117 | People's spiritual needs                       | 1   | 2  | 8  | 9  |
| v118 | The social problems facing our country today   | 1   | 2  | 8  | 9  |

**Q30 Which, if any, of the following do you believe in?**

INTERVIEWER INSTRUCTION: READ OUT AND CODE ONE ANSWER PER LINE

|      |                  | yes | no | DK | NA |
|------|------------------|-----|----|----|----|
| v119 | God              | 1   | 2  | 8  | 9  |
| v120 | Life after death | 1   | 2  | 8  | 9  |
| v121 | Hell             | 1   | 2  | 8  | 9  |
| v122 | Heaven           | 1   | 2  | 8  | 9  |
| v123 | Sin              | 1   | 2  | 8  | 9  |

**Q31 Do you believe in re-incarnation, that is, that we are born into this world again?**

- 1 – yes  (v124)
- 2 – no

---

- 8 – don't know (spontaneous)
- 9 – no answer (spontaneous)

SHOW CARD 32 – READ OUT – CODE ONE ANSWER ONLY

**Q32 Which of these statements comes closest to your beliefs?**

- 1 – there is a personal God..... [A]  (v125)
- 2 – there is some sort of spirit or life force .....[B]
- 3 – I don't really know what to think.....[C]
- 4 – I don't really think there is any sort of spirit, God or life force ..... [D]

---

- 8 – don't know (spontaneous)
- 9 – no answer (spontaneous)

SHOW CARD 33

**Q33 Please choose a number on the card to describe how true this statement is for you?  
I have my own way of connecting with the Divine without churches or religious services**

|                       |           |    |    |                      |
|-----------------------|-----------|----|----|----------------------|
| Not at all            | Very much | DK | NA | (v126)               |
| 1    2    3    4    5 |           | 8  | 9  | <input type="text"/> |

SHOW CARD 34

**Q34 Whether or not you think of yourself as a religious person, how spiritual would you say you are, that is how strongly are you interested in the sacred or the supernatural?**

|                              |                      |
|------------------------------|----------------------|
| 1 – very interested          | (v127)               |
| 2 – somewhat interested      | <input type="text"/> |
| 3 – not very interested      |                      |
| 4 – not at all interested    |                      |
| <hr/>                        |                      |
| 8 – don't know (spontaneous) |                      |
| 9 – no answer (spontaneous)  |                      |

SHOW CARD 35 – READ OUT AND CODE ONE ANSWER ONLY

**Q35 These are statements one sometimes hears. Please choose the statement that best describes your view?**

|   |                      |
|---|----------------------|
| 1 – There is only one true religion   | (v128)               |
| 2 – There is only one true religion, but other religions do contain some basic truths as well | <input type="text"/> |
| 3 – There is not one true religion, but all great world religions contain some basic truths   |                      |
| 4 – None of the great religions have any truths to offer                                      |                      |
| <hr/>   |                      |
| 8 – don't know (spontaneous)  |                      |
| 9 – no answer (spontaneous)   |                      |

SHOW CARD 36

**Q36 And how important is God in your life? Please use this card to indicate - 10 means very important and 1 means not at all important.**

|                      |                |    |    |                      |
|----------------------|----------------|----|----|----------------------|
| not at all important | very important | DK | NA | (v129)               |
| 1 2 3 4 5 6 7 8 9 10 |                | 88 | 99 | <input type="text"/> |

**Q37 Do you find that you get comfort and strength from religion or not?**

|                              |                      |
|------------------------------|----------------------|
| 1 – yes                      | (v130)               |
| 2 – no                       | <input type="text"/> |
| <hr/>                        |                      |
| 8 – don't know (spontaneous) |                      |
| 9 – no answer (spontaneous)  |                      |

**Q38 Do you take some moments of prayer, meditation or contemplation or something like that?**

|                              |                      |
|------------------------------|----------------------|
| 1 – yes                      | (v131)               |
| 2 – no                       | <input type="text"/> |
| <hr/>                        |                      |
| 8 – don't know (spontaneous) |                      |
| 9 – no answer (spontaneous)  |                      |

SHOW CARD 39 – READ OUT AND CODE ONE ANSWER ONLY

**Q39 How often do you pray to God outside of religious services? Would you say ....**

|                              |                      |
|------------------------------|----------------------|
| 1 – every day                | (v132)               |
| 2 – more than once a week    | <input type="text"/> |
| 3 – once a week              |                      |
| 4 – at least once a month    |                      |
| 5 – several times a year     |                      |
| 6 – less often               |                      |
| 7 – never                    |                      |
| <hr/>                        |                      |
| 8 – don't know (spontaneous) |                      |
| 9 – no answer (spontaneous)  |                      |

SHOW CARD 40

**Q40 Do you believe that a lucky charm such as a mascot or a talisman can protect or help you?**

definitely not definitely yes DK NA  (v133)

1 2 3 4 5 6 7 8 9 10 88 99

SHOW CARD 41 – READ OUT AND CODE ONE ANSWER PER LINE!

**Q41 How much do you agree or disagree with each of the following:**

|      |   | agree strongly | agree | neither agree nor disagree | disagree | disagree strongly | DK | NA |
|------|---|----------------|-------|----------------------------|----------|-------------------|----|----|
| v134 | Politicians who do not believe in God are unfit for public office | 1              | 2     | 3                          | 4        | 5                 | 8  | 9  |
| v135 | Religious leaders should not influence government decisions       | 1              | 2     | 3                          | 4        | 5                 | 8  | 9  |

**THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE**

SHOW CARD 42 – READ OUT AND CODE ONE ANSWER PER LINE!

**Q42 Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?**

|      |   | very important | rather important | not very important | DK | NA |
|------|---|----------------|------------------|--------------------|----|----|
| v136 | A Faithfulness  | 1              | 2                | 3                  | 8  | 9  |
| v137 | B An adequate income  | 1              | 2                | 3                  | 8  | 9  |
| v138 | C Being of the same social background   | 1              | 2                | 3                  | 8  | 9  |
| v139 | D Shared religious beliefs  | 1              | 2                | 3                  | 8  | 9  |
| v140 | E Good housing  | 1              | 2                | 3                  | 8  | 9  |
| v141 | F Agreement on politics   | 1              | 2                | 3                  | 8  | 9  |
| v142 | G Living apart from your in-laws  | 1              | 2                | 3                  | 8  | 9  |
| v143 | H Happy sexual relationship   | 1              | 2                | 3                  | 8  | 9  |
| v144 | I Sharing household chores  | 1              | 2                | 3                  | 8  | 9  |
| v145 | J Children  | 1              | 2                | 3                  | 8  | 9  |
| v146 | K Being willing to discuss the problems that come up between husband and wife | 1              | 2                | 3                  | 8  | 9  |
| v147 | L Having some time for one’s own friends and for personal hobbies/activities  | 1              | 2                | 3                  | 8  | 9  |

**Q43 If someone says a child needs a home with both a father and a mother to grow up happily, would you tend to agree or disagree?**

1 – tend to agree  (v148)  
 2 – tend to disagree \_\_\_\_\_  
 8 – don’t know (spontaneous)  
 9 – no answer (spontaneous)

**Q44 Do you think that a woman has to have children in order to be fulfilled or is this not necessary?**

1 – needs children  (v149)  
 2 – not necessary \_\_\_\_\_  
 8 – don’t know (spontaneous)  
 9 – no answer (spontaneous)

**Q45 Do you agree or disagree with the following statement: Marriage is an outdated institution?**

1 – agree

2 – disagree

 (v150)

8 – don't know (spontaneous)

9 – no answer (spontaneous)

**Q46 If a woman wants to have a child as a single parent, but she doesn't want to have a stable relationship with a man, do you approve or disapprove?**

1 – approve

2 – disapprove

 (v151)

3 – depends (spontaneous)

8 – don't know (spontaneous)

9 – no answer (spontaneous)

SHOW CARD 47 – READ OUT AND CODE ONE ANSWER PER LINE

**Q47 How would you feel about the following statements? Do you agree or disagree with them?**

|      |  | agree strongly | agree | neither agree nor disagree | disagree | disagree strongly | DK | NA |
|------|--|----------------|-------|----------------------------|----------|-------------------|----|----|
| v152 | A man has to have children in order to be fulfilled  | 1              | 2     | 3                          | 4        | 5                 | 8  | 9  |
| v153 | A marriage or a long-term stable relationship is necessary to be happy                                 | 1              | 2     | 3                          | 4        | 5                 | 8  | 9  |
| v154 | Homosexual couples should be able to adopt children  | 1              | 2     | 3                          | 4        | 5                 | 8  | 9  |
| v155 | It is alright for two people to live together without getting married                                  | 1              | 2     | 3                          | 4        | 5                 | 8  | 9  |
| v156 | It is a duty towards society to have children  | 1              | 2     | 3                          | 4        | 5                 | 8  | 9  |
| v157 | People should decide for themselves whether to have children or not                                    | 1              | 2     | 3                          | 4        | 5                 | 8  | 9  |
| v158 | When a parent is seriously ill or fragile, it is mainly the adult child's duty to take care of him/her | 1              | 2     | 3                          | 4        | 5                 | 8  | 9  |

SHOW CARD 48 – READ OUT AND CODE ONE ANSWER PER LINE

**Q48 People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.**

|      |   | agree strongly | agree | disagree | disagree strongly | DK | NA |
|------|---|----------------|-------|----------|-------------------|----|----|
| v159 | A working mother can establish just as warm and secure a relationship with her children as a mother who does not work | 1              | 2     | 3        | 4                 | 8  | 9  |
| v160 | A pre-school child is likely to suffer if his or her mother works   | 1              | 2     | 3        | 4                 | 8  | 9  |
| v161 | A job is alright but what most women really want is a home and children   | 1              | 2     | 3        | 4                 | 8  | 9  |
| v162 | Being a housewife is just as fulfilling as working for pay  | 1              | 2     | 3        | 4                 | 8  | 9  |
| v163 | Having a job is the best way for a woman to be an independent person  | 1              | 2     | 3        | 4                 | 8  | 9  |
| v164 | Both the husband and wife should contribute to household income   | 1              | 2     | 3        | 4                 | 8  | 9  |
| v165 | In general, fathers are as well suited to look after their children as mothers  | 1              | 2     | 3        | 4                 | 8  | 9  |
| v166 | Men should take as much responsibility as women for the home and children   | 1              | 2     | 3        | 4                 | 8  | 9  |

SHOW CARD 49 – READ OUT AND CODE ONE ANSWER ONLY

**Q49 Which of these two statements do you tend to agree with?**

- A: Regardless of what the qualities and faults of one’s parents are, one must always love and respect them;**
- B: One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes**

- 1 – Tend to agree with statement A  (v167)
- 2 – Tend to agree with statement B
- 8 – don’t know (spontaneous)
- 9 – no answer (spontaneous)

SHOW CARD 50 – READ OUT AND CODE ONE ANSWER ONLY

**Q50 Which of the following statements best describes your views about parents’ responsibilities to their children?**  (v168)

- 1 – Parents’ duty is to do their best for their children even at the expense of their own well-being ..... [A]
- 2 – Parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children ..... [B]
- 3 – neither (spontaneous)
- 8 – don’t know (spontaneous)
- 9 – no answer (spontaneous)

SHOW CARD 51 – READ OUT AND CODE ONE ANSWER ONLY

**Q51 Which of the following statements best describes your views about responsibilities of adult children towards their parents when their parents are in need of long-term care?**

- 1 – Adult children have the duty to provide long-term care for their parents even at the expense of their own well-being ..... [A]  (v169)
- 2 – Adult children have a life of their own and should not be asked to sacrifice their own well-being for the sake of their parents..... [B]
- 3 – neither (spontaneous)
- 8 – don’t know (spontaneous)
- 9 – no answer (spontaneous)

SHOW CARD 52

**Q52 Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five!**

INTERVIEWER: CODE NOT MORE THAN FIVE!

|      |   |  | mentioned | not mentioned | DK | NA |
|------|---|--|-----------|---------------|----|----|
| v170 | A | Good manners                           | 1         | 2             | 8  | 9  |
| v171 | B | Independence                           | 1         | 2             | 8  | 9  |
| v172 | C | Hard work                              | 1         | 2             | 8  | 9  |
| v173 | D | Feeling of responsibility              | 1         | 2             | 8  | 9  |
| v174 | E | Imagination                            | 1         | 2             | 8  | 9  |
| v175 | F | Tolerance and respect for other people | 1         | 2             | 8  | 9  |
| v176 | G | Thrift, saving money and things        | 1         | 2             | 8  | 9  |
| v177 | H | Determination, perseverance            | 1         | 2             | 8  | 9  |
| v178 | I | Religious faith                        | 1         | 2             | 8  | 9  |
| v179 | J | Unselfishness                          | 1         | 2             | 8  | 9  |
| v180 | K | Obedience                              | 1         | 2             | 8  | 9  |
| v181 |   | None (spontaneous)                     | 1         | 2             | 8  | 9  |

SHOW CARD 53 – READ OUT AND CODE ONE ANSWER PER LINE

**Q53 Do you approve or disapprove of abortion under the following circumstances?**

|      |  | approve | disapprove | DK | NA |
|------|--|---------|------------|----|----|
| v184 | Where the woman is not married                                 | 1       | 2          | 8  | 9  |
| v185 | Where a married couple does not want to have any more children | 1       | 2          | 8  | 9  |

**NOW WE ARE GOING TO ASK QUESTIONS ABOUT CONTEMPORARY SOCIAL ISSUES**

SHOW CARD 54

**Q54 How interested would you say you are in politics?**

- 1 – very interested
- 2 – somewhat interested
- 3 – not very interested
- 4 – not at all interested

---

- 8 – don't know (spontaneous)
- 9 – no answer (spontaneous)

(v186)

SHOW CARD 55 – READ OUT – CODE ONE ANSWER PER LINE

**Q55 Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.**

|      |                                  | have done | might do | would never do | DK | NA |
|------|----------------------------------|-----------|----------|----------------|----|----|
| v187 | Signing a petition               | 1         | 2        | 3              | 8  | 9  |
| v188 | Joining in boycotts              | 1         | 2        | 3              | 8  | 9  |
| v189 | Attending lawful demonstrations  | 1         | 2        | 3              | 8  | 9  |
| v190 | Joining unofficial strikes       | 1         | 2        | 3              | 8  | 9  |
| v191 | Occupying buildings or factories | 1         | 2        | 3              | 8  | 9  |

SHOW CARD 56 – READ OUT AND CODE ONE ANSWER ONLY

**Q56 Which of these two statements comes closest to your own opinion?**

**A: I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance**

**B: Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong**

- 1 – Agree with statement A
- 2 – Agree with statement B

---

- 3 – neither (spontaneous)
- 8 – don't know (spontaneous)
- 9 – no answer (spontaneous)

(v192)

SHOW CARD 57

**Q57 In political matters, people talk of 'the left' and the 'the right'. How would you place your views on this scale, generally speaking?**

left right DK NA

1 2 3 4 5 6 7 8 9 10 88 99

(v193)



SHOW CARD 58 – READ OUT

**Q58 On this card you see a number of opposite views on various issues. How would you place your views on this scale?**

(v194)

**A.**

Individuals should take more responsibility for providing for themselves

1 2 3 4 5 6 7 8 9 10

The state should take more responsibility to ensure that everyone is provided for

DK NA

88 99

**B.**

People who are unemployed should have to take any job available or lose their unemployment benefits

1 2 3 4 5 6 7 8 9 10

People who are unemployed should have the right to refuse a job they do not want

DK NA

88 99

(v195)

**C.**

Competition is good. It stimulates people to work hard and develop new ideas

1 2 3 4 5 6 7 8 9 10

Competition is harmful, it brings out the worst in people

DK NA

88 99

(v196)

**D.**

The state should give more freedom to firms

1 2 3 4 5 6 7 8 9 10

The state should control firms more effectively

DK NA

88 99

(v197)

**E.**

Incomes should be made more equal

1 2 3 4 5 6 7 8 9 10

There should be greater incentives for individual effort

DK NA

88 99

(v198)

**F.**

Private ownership of business and industry should be increased

1 2 3 4 5 6 7 8 9 10

Government ownership of business and industry should be increased

DK NA

88 99

(v199)

SHOW CARD 59 – READ OUT AND CODE ONE ANSWER ONLY

**Q59 On this card are three basic kinds of attitudes vis à vis the society we live in. Please choose the one which best describes your own opinion.**

(v200)

- 1 – The entire way our society is organized must be radically changed by revolutionary action ..... [A]
- 2 – Our society must be gradually changed by reforms ..... [B]
- 3 – Our present society must be valiantly defended against all changes ..... [C]
- 8 – don't know (spontaneous)
- 9 – no answer (spontaneous)

SHOW CARD 60 – READ OUT AND CODE ONE ANSWER ONLY FOR Q60

**Q60** There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most important?

STILL KEEP SHOW CARD 60 – READ OUT AND CODE ONE ANSWER ONLY FOR Q61

**Q61** And which would be the next most important?

|   |  | Q60 (v201)   |    |    | Q61 (v202)    |    |    |
|---|--|--------------|----|----|---------------|----|----|
|   |  | First choice | DK | NA | Second choice | DK | NA |
| A | maintaining order in the nation                          | 1            | 8  | 9  | 1             | 8  | 9  |
| B | giving people more say in important government decisions | 2            | 8  | 9  | 2             | 8  | 9  |
| C | fighting rising prices                                   | 3            | 8  | 9  | 3             | 8  | 9  |
| D | protecting freedom of speech                             | 4            | 8  | 9  | 4             | 8  | 9  |

SHOW CARD 62 – READ OUT AND CODE ONE ANSWER PER LINE!

**Q62** Here are two changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

|      |   | good | bad | don't mind | DK | NA |
|------|---|------|-----|------------|----|----|
| v203 | Less emphasis on money and material possessions | 1    | 2   | 3          | 8  | 9  |
| v204 | Greater respect for authority                   | 1    | 2   | 3          | 8  | 9  |

SHOW CARD 63 – READ OUT AND CODE ONE ANSWER PER LINE!

**Q63** Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

|      |                             | a great deal | quite a lot | not very much | none at all | DK | NA |
|------|-----------------------------|--------------|-------------|---------------|-------------|----|----|
| v205 | The church                  | 1            | 2           | 3             | 4           | 8  | 9  |
| v206 | The armed forces            | 1            | 2           | 3             | 4           | 8  | 9  |
| v207 | The education system        | 1            | 2           | 3             | 4           | 8  | 9  |
| v208 | The press                   | 1            | 2           | 3             | 4           | 8  | 9  |
| v209 | Trade unions                | 1            | 2           | 3             | 4           | 8  | 9  |
| v210 | The police                  | 1            | 2           | 3             | 4           | 8  | 9  |
| v211 | Parliament                  | 1            | 2           | 3             | 4           | 8  | 9  |
| v212 | Civil service               | 1            | 2           | 3             | 4           | 8  | 9  |
| v213 | The social security system  | 1            | 2           | 3             | 4           | 8  | 9  |
| v214 | The European Union          | 1            | 2           | 3             | 4           | 8  | 9  |
| v215 | NATO                        | 1            | 2           | 3             | 4           | 8  | 9  |
| v216 | United Nations Organization | 1            | 2           | 3             | 4           | 8  | 9  |
| v217 | Health care system          | 1            | 2           | 3             | 4           | 8  | 9  |
| v218 | The justice system          | 1            | 2           | 3             | 4           | 8  | 9  |
| v219 | Major companies             | 1            | 2           | 3             | 4           | 8  | 9  |
| v220 | Environmental organizations | 1            | 2           | 3             | 4           | 8  | 9  |
| v221 | Political parties           | 1            | 2           | 3             | 4           | 8  | 9  |
| v222 | Government                  | 1            | 2           | 3             | 4           | 8  | 9  |

SHOW CARD 64

**Q64 On the whole are you very satisfied, rather satisfied, not very satisfied or not at all satisfied with the way democracy is developing in our country?**

- 1 – very satisfied
- 2 – rather satisfied
- 3 – not very satisfied
- 4 – not at all satisfied

---

- 8 – don't know (spontaneous)
- 9 – no answer (spontaneous)

(v223)

SHOW CARD 65

**Q65 People have different views about the system for governing this country. Here is a scale for rating how well things are going: 1 means very bad; 10 means very good**

(v224)

very bad 1 2 3 4 5 6 7 8 9 10 very good DK NA  
 88 99

SHOW CARD 66 – READ OUT AND CODE ONE ANSWER PER LINE

**Q66 I'm going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?**

|      |   | very good | fairly good | fairly bad | very bad | DK | NA |
|------|---|-----------|-------------|------------|----------|----|----|
| v225 | Having a strong leader who does not have to bother with parliament and elections                    | 1         | 2           | 3          | 4        | 8  | 9  |
| v226 | Having experts, not government, make decisions according to what they think is best for the country | 1         | 2           | 3          | 4        | 8  | 9  |
| v227 | Having the army rule the country  | 1         | 2           | 3          | 4        | 8  | 9  |
| v228 | Having a democratic political system  | 1         | 2           | 3          | 4        | 8  | 9  |

SHOW CARD 67 – READ OUT AND CODE ONE ANSWER PER LINE

**Q67 I'm going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?**

|      |   | agree strongly | agree | disagree | disagree strongly | DK | NA |
|------|---|----------------|-------|----------|-------------------|----|----|
| v229 | Democracy may have problems but it's better than any other form of government | 1              | 2     | 3        | 4                 | 8  | 9  |
| v230 | In democracy, the economic system runs badly                                  | 1              | 2     | 3        | 4                 | 8  | 9  |
| v231 | Democracies are indecisive and have too much squabbling                       | 1              | 2     | 3        | 4                 | 8  | 9  |
| v232 | Democracies aren't good at maintaining order                                  | 1              | 2     | 3        | 4                 | 8  | 9  |

## SHOW CARD 68 – READ OUT AND CODE ONE ANSWER PER LINE

**Q68** Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

|      |   | never |   |   |   |   |   |   |   |   | always | DK | NA |
|------|---|-------|---|---|---|---|---|---|---|---|--------|----|----|
| v233 | Claiming state benefits which you are not entitled to               | 1     | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10     | 88 | 99 |
| v234 | Cheating on tax if you have the chance                              | 1     | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10     | 88 | 99 |
| v235 | Taking and driving away a car belonging to someone else (joyriding) | 1     | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10     | 88 | 99 |
| v236 | Taking the drug marijuana or hashish                                | 1     | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10     | 88 | 99 |
| v237 | Lying in your own interest  | 1     | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10     | 88 | 99 |
| v238 | Married men/women having an affair                                  | 1     | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10     | 88 | 99 |
| v239 | Someone accepting a bribe in the course of their duties             | 1     | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10     | 88 | 99 |
| v240 | Homosexuality   | 1     | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10     | 88 | 99 |
| v241 | Abortion  | 1     | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10     | 88 | 99 |
| v242 | Divorce   | 1     | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10     | 88 | 99 |
| v243 | Euthanasia (terminating the life of the incurably sick)             | 1     | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10     | 88 | 99 |
| v244 | Suicide   | 1     | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10     | 88 | 99 |
| v245 | Paying cash for services to avoid taxes                             | 1     | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10     | 88 | 99 |
| v246 | Having casual sex   | 1     | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10     | 88 | 99 |
| v247 | Avoiding a fare on public transport                                 | 1     | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10     | 88 | 99 |
| v248 | Prostitution  | 1     | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10     | 88 | 99 |
| v249 | Scientific experiments on human embryos                             | 1     | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10     | 88 | 99 |
| v250 | Genetic manipulation of food stuffs                                 | 1     | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10     | 88 | 99 |
| v251 | Artificial insemination or in-vitro fertilization                   | 1     | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10     | 88 | 99 |
| v252 | Death penalty   | 1     | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10     | 88 | 99 |

SHOW CARD 69 – CODE ONE ANSWER ONLY FOR Q69

**Q69 Which of these geographical groups would you say you belong to first of all?**

STILL USE CARD 69 – CODE ONE ANSWER ONLY FOR Q70

**Q70 And secondly?**

|   |                                  | Q69 (v253) |    |    | Q70 (v254) |    |    |
|---|----------------------------------|------------|----|----|------------|----|----|
|   |                                  | First      | DK | NA | Second     | DK | NA |
| A | locality or town where you live  | 1          | 8  | 9  | 1          | 8  | 9  |
| B | region of country where you live | 2          | 8  | 9  | 2          | 8  | 9  |
| C | Malta                            | 3          | 8  | 9  | 3          | 8  | 9  |
| D | Europe                           | 4          | 8  | 9  | 4          | 8  | 9  |
| E | the world as a whole             | 5          | 8  | 9  | 5          | 8  | 9  |

**Q71 Are you a citizen of Malta?**

1 – yes

2 – no -----

8 – don't know (spontaneous) -----

9 – no answer (spontaneous) -----

> GO TO Q73

> GO TO Q73

> GO TO Q73

(v255)

**Q72 How proud are you to be a Maltese citizen?**

1 – very proud

2 – quite proud

3 – not very proud

4 – not at all proud -----

8 – don't know (spontaneous)

9 – no answer (spontaneous)

7 – not applicable (spontaneous)

(v256)

SHOW CARD 73 – READ OUT AND CODE ONE ANSWER PER LINE

**Q73 Some people may have fears about the building of the European Union. I am going to read a number of things which people say they are afraid of. For each tell me if you - personally - are currently afraid of:**

|      |  | very much afraid |   |   |   |   |   |   |   |   | not afraid at all | DK | NA |
|------|--|------------------|---|---|---|---|---|---|---|---|-------------------|----|----|
| v257 | The loss of social security                            | 1                | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10                | 88 | 99 |
| v258 | The loss of national identity and culture              | 1                | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10                | 88 | 99 |
| v259 | Our country paying more and more to the European Union | 1                | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10                | 88 | 99 |
| v260 | A loss of power in the world for Malta                 | 1                | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10                | 88 | 99 |
| v261 | The loss of jobs in Malta                              | 1                | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10                | 88 | 99 |

SHOW CARD 74

**Q74 Some say that the European Union enlargement should go further. Others say it has already gone too far. Using this card, which number best describes your position, where '1' means "should go further", and '10' means "has already gone too far"?**

should go further

1 2 3 4 5 6 7 8 9 10

has gone too far

DK NA  
88 99

(v262)

**Q75 If there was a general election tomorrow, can you tell me if you would vote?**

- 1 – Yes, I would vote ----- > **GO TO Q75a**
- 2 – No, I would not vote ----- > **GO TO Q75b**

---

- 8 – don't know (spontaneous) ----- > **GO TO Q76**
- 9 – no answer (spontaneous) ----- > **GO TO Q76**
- 7 - **does not have voting rights (spontaneous)** ----- > **GO TO Q76**

(v263)

SHOW CARD 75a

**Q75a IF YES: which party would you vote for?**

- 1 – Alternattiva Demokratika ..... [A]
- 2 – Azzjoni Nazzjonali ..... [B]
- 3 – Malta Labour Party ..... [C]
- 4 – Partit Nazzjonalista ..... [D]
- 5 – Alpha Liberal Democratic Reformist Political Party ..... [E]
- 6 – Alleanza Liberal-Demokratika ..... [F]
- 7 – Forza Malta ..... [G]
- 8 – Imperium Ewropa ..... [H]

(v264)

- 26 – Other, please specify (WRITE IN):.....
- 88 – don't know (spontaneous)
- 99 – no answer (spontaneous)
- 77 – not applicable

(v264a)

SHOW CARD 75b

**Q75b IF NO: Which party appeals to you most?**

- 1 – Alternattiva Demokratika ..... [A]
- 2 – Azzjoni Nazzjonali ..... [B]
- 3 – Malta Labour Party ..... [C]
- 4 – Partit Nazzjonalista ..... [D]
- 5 – Alpha Liberal Democratic Reformist Political Party ..... [E]
- 6 – Alleanza Liberal-Demokratika ..... [F]
- 7 – Forza Malta ..... [G]
- 8 – Imperium Ewropa ..... [H]

(v265)

- 26 – Other, please specify (WRITE IN):.....
- 88 – don't know (spontaneous)
- 99 – no answer (spontaneous)
- 77 – not applicable

(v265a)

ASK ALL

SHOW CARD 76 – READ OUT AND CODE ONE ANSWER ONLY

**Q76 How about people from less developed countries coming here to work? Which one of the following do you think the government should do?**

- 1 – let anyone come who wants to ..... [A]  (v266)
- 2 – let people come as long as there are jobs available ..... [B]
- 3 – put strict limits on the number of foreigners who can come here ..... [C]
- 4 – prohibit people coming here from other countries ..... [D]
- 8 – don't know (spontaneous)
- 9 – no answer (spontaneous)

SHOW CARD 77 – READ OUT AND CODE ONE ANSWER ONLY

**Q77 Terrorism is everyday news. In principle, most people are against it, but there is still room for differences of opinion. Which of these two statements do you tend to agree with?**

- 1 – There may be certain circumstances where terrorism is justified ..... [A]  (v267)
- 2 – Terrorism for whatever motive must always be condemned ..... [B]
- 3 – neither (spontaneous)
- 8 – don't know (spontaneous)
- 9 – no answer (spontaneous)

SHOW CARD 78 – READ OUT

**Q78 Please look at the following statements and indicate where you would place your views on this scale?**

|           |  |  |  |
|-----------|--|--|--|
| <b>A.</b> | Immigrants take jobs away from natives in a country<br>1 2 3 4 5 6 7 8 9 10                        | Immigrants do not take jobs away from natives in a country<br>DK NA<br>88 99                     | <input type="checkbox"/> <input type="checkbox"/> (v268) |
| <b>B.</b> | A country's cultural life is undermined by immigrants<br>1 2 3 4 5 6 7 8 9 10                      | A country's cultural life is not undermined by immigrants<br>DK NA<br>88 99                      | <input type="checkbox"/> <input type="checkbox"/> (v269) |
| <b>C.</b> | Immigrants make crime problems worse<br>1 2 3 4 5 6 7 8 9 10                                       | Immigrants do not make crime problems worse<br>DK NA<br>88 99                                    | <input type="checkbox"/> <input type="checkbox"/> (v270) |
| <b>D.</b> | Immigrants are a strain on a country's welfare system<br>1 2 3 4 5 6 7 8 9 10                      | Immigrants are not a strain on a country's welfare system<br>DK NA<br>88 99                      | <input type="checkbox"/> <input type="checkbox"/> (v271) |
| <b>E.</b> | In the future the proportion of immigrants will become a threat to society<br>1 2 3 4 5 6 7 8 9 10 | In the future the proportion of immigrants will not become a threat to society<br>DK NA<br>88 99 | <input type="checkbox"/> <input type="checkbox"/> (v272) |

F.

(v273)

For the greater good of society it is better if immigrants maintain their distinct customs and traditions

For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but adopt the customs of the country

DK NA  
88 99

1 2 3 4 5 6 7 8 9 10

SHOW CARD 79 – READ OUT AND CODE ONE ANSWER PER LINE

**Q79 Please indicate to what extent you agree or disagree with each of the following state-ments regarding immigrants living in your country:**

|      |  | agree strongly | agree | neither agree nor disagree | disagree | disagree strongly | DK | NA |
|------|--|----------------|-------|----------------------------|----------|-------------------|----|----|
| v274 | Because of the number of immigrants in Malta, I sometimes feel like a stranger | 1              | 2     | 3                          | 4        | 5                 | 8  | 9  |
| v275 | Today in Malta, there are too many immigrants                                  | 1              | 2     | 3                          | 4        | 5                 | 8  | 9  |

SHOW CARD 80

**Q80 Some people say the following things are important for being truly Maltese. Others say they are not important. How important do you think each of the following is?**

|      |   | very important | quite important | not important | not important at all | DK | NA |
|------|---|----------------|-----------------|---------------|----------------------|----|----|
| v276 | To have been born in Malta  | 1              | 2               | 3             | 4                    | 8  | 9  |
| v277 | To respect Malta’s political institutions and laws  | 1              | 2               | 3             | 4                    | 8  | 9  |
| v278 | To have Maltese ancestry  | 1              | 2               | 3             | 4                    | 8  | 9  |
| v279 | To be able to speak Maltese [NOTE: if more than one national languages, ask the national languages] | 1              | 2               | 3             | 4                    | 8  | 9  |
| v280 | To have lived for a long time in Malta  | 1              | 2               | 3             | 4                    | 8  | 9  |

SHOW CARD 81

**Q81 How often do you follow politics in the news on television or on the radio or in the daily papers?**

- 1 – every day
- 2 – several times a week
- 3 – once or twice a week
- 4 – less often
- 5 – never

(v281)

- 8 – don’t know (spontaneous)
- 9 – no answer (spontaneous)



SHOW CARD 82 – READ OUT AND CODE ONE ANSWER PER LINE!

**Q82 Can you tell me your opinion on each of the following statements?**

|      |   | agree strongly | agree | neither agree nor disagree | disagree | disagree strongly | DK | NA |
|------|---|----------------|-------|----------------------------|----------|-------------------|----|----|
| v282 | If someone has information that may help justice be done, generally he or she should give it to the authorities | 1              | 2     | 3                          | 4        | 5                 | 8  | 9  |
| v283 | People should stick to their own affairs and not show too much interest in what others say or do                | 1              | 2     | 3                          | 4        | 5                 | 8  | 9  |

SHOW CARD 83 – READ OUT AND CODE ONE ANSWER PER LINE!

**Q83 To what extent do you feel concerned about the living conditions of:**

|      |                                      | very much | much | to a certain extent | not so much | not at all | DK | NA |
|------|--------------------------------------|-----------|------|---------------------|-------------|------------|----|----|
| v284 | Your immediate family                | 1         | 2    | 3                   | 4           | 5          | 8  | 9  |
| v285 | People in your neighbourhood         | 1         | 2    | 3                   | 4           | 5          | 8  | 9  |
| v286 | The people of the region you live in | 1         | 2    | 3                   | 4           | 5          | 8  | 9  |
| v287 | Your fellow countrymen               | 1         | 2    | 3                   | 4           | 5          | 8  | 9  |
| v288 | Europeans                            | 1         | 2    | 3                   | 4           | 5          | 8  | 9  |
| v289 | All humans all over the world        | 1         | 2    | 3                   | 4           | 5          | 8  | 9  |

SHOW CARD 84 – READ OUT EACH ITEM AND CODE AN ANSWER FOR EACH

**Q84 To what extent do you feel concerned about the living conditions of:**

|      |                                    | very much | much | to a certain extent | not so much | not at all | DK | NA |
|------|------------------------------------|-----------|------|---------------------|-------------|------------|----|----|
| v290 | elderly people in Malta            | 1         | 2    | 3                   | 4           | 5          | 8  | 9  |
| v291 | unemployed people in Malta         | 1         | 2    | 3                   | 4           | 5          | 8  | 9  |
| v292 | immigrants in Malta                | 1         | 2    | 3                   | 4           | 5          | 8  | 9  |
| v293 | sick and disabled people in Malta  | 1         | 2    | 3                   | 4           | 5          | 8  | 9  |
| v294 | Children in poor families in Malta | 1         | 2    | 3                   | 4           | 5          | 8  | 9  |

SHOW CARD 85 – READ OUT AND CODE ONE ANSWER PER LINE!

**Q85 I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?**

|      |  | Agree strongly | Agree | Disagree | Disagree strongly | DK | NA |
|------|--|----------------|-------|----------|-------------------|----|----|
| v295 | I would give part of my income if I were certain that the money would be used to prevent environmental pollution | 1              | 2     | 3        | 4                 | 8  | 9  |
| v296 | We are approaching the limit of the number of people the earth can support                                       | 1              | 2     | 3        | 4                 | 8  | 9  |
| v297 | When humans interfere with nature it often produces disastrous consequences                                      | 1              | 2     | 3        | 4                 | 8  | 9  |
| v298 | Human ingenuity will insure that the earth remains fit to live in  | 1              | 2     | 3        | 4                 | 8  | 9  |
| v299 | The balance of nature is strong enough to cope with the impacts of modern industrial nations                     | 1              | 2     | 3        | 4                 | 8  | 9  |
| v300 | Humans were meant to rule over the rest of nature  | 1              | 2     | 3        | 4                 | 8  | 9  |
| v301 | If things continue on their present course, we will soon experience a major ecological catastrophe               | 1              | 2     | 3        | 4                 | 8  | 9  |

**NOTE: INCLUDE COUNTRY-SPECIFIC QUESTIONS HERE**

ASK ALL

**Demographics**

**Q86 Sex of respondent**

1 – male  (v302)  
 2 – female

**Q87 Can you tell me your year of birth, please**

19 .....   (v303)  
 98 – don't know (spontaneous)  
 99 – no answer (spontaneous)

**Q88 Do you have Maltese nationality?**

INTERVIEWER INSTRUCTION: NATIONALITY IS PASSPORT!

1 – yes -----> **GO TO Q90**  (v304)  
 2 – no -----  
 8 – don't know (spontaneous) -----> **GO TO Q90**  
 9 – no answer (spontaneous)-----> **GO TO Q90**

**Q89 What is your nationality?**

INTERVIEWER INSTRUCTION: NATIONALITY IS PASSPORT!

**Write in:** ..... (v305a)

CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1 (2-CHARACTER)

**Code:**   (v305b)  
 88 – don't know (spontaneous)  
 99 – no answer (spontaneous)  
 77 – not applicable

**Q90 Were you born in Malta?**

1 – yes -----> **GO TO Q93**  (v306)  
 2 – no -----  
 8 – don't know (spontaneous) -----> **GO TO Q93**  
 9 – no answer (spontaneous)-----> **GO TO Q93**

**Q91 In which country were you born?**

**Write in:** ..... (v307a)

CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1 (2-CHARACTER)

**Code:**   (v307b)  
 88 – don't know (spontaneous)  
 99 – no answer (spontaneous)  
 77 - not applicable

**Q92 Can you tell me in which year you first came to live in Malta**

**Write in year:** .....     (v308)  
 8888 – don't know (spontaneous)  
 9999 – no answer (spontaneous)  
 7777 – not applicable

ASK ALL

**Q93 Was your father born in Malta?**

- 1 – yes ----- > **GO TO Q95**
- 2 – no -----
- 8 – don't know (spontaneous) ----- > **GO TO Q95**
- 9 – no answer (spontaneous) ----- > **GO TO Q95**

(v3109)

**Q94 In which country was your father born?**

Write in: ..... (v310a)

CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1 (2-CHARACTER)

**Code:** \_\_\_\_\_

(v310b)

- 88 – don't know (spontaneous)
- 99 – no answer (spontaneous)
- 77 – not applicable

**Q95 Was your mother born in Malta?**

- 1 – yes ----- > **GO TO Q97**
- 2 – no -----
- 8 – don't know (spontaneous) ----- > **GO TO Q97**
- 9 – no answer (spontaneous) ----- > **GO TO Q97**

(v3111)

**Q96 In which country was your mother born?**

Write in: ..... (v312a)

CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1 (2-CHARACTER)

**Code:** \_\_\_\_\_

(v312b)

- 88 – don't know (spontaneous)
- 99 – no answer (spontaneous)
- 77 – not applicable

**Q97 What is your current legal marital status?**

INTERVIEWER INSTRUCTION: WIDOWED AND DIVORCED FROM A MARRIAGE OR REGISTERED PARTNERSHIP ONLY, NOT FROM COHABITATION

- 1 – married
- 2 – registered partnership
- 3 – widowed
- 4 – divorced
- 5 – separated
- 6 – never married and never registered partnership ----- > **GO TO Q99**
- 8 – don't know (spontaneous) ----- > **GO TO Q99**
- 9 – no answer (spontaneous) ----- > **GO TO Q99**

(v3113)

**Q98 Did you live together with your partner before your marriage or before the registration of your partnership?**

- 1 – yes
- 2 – no -----
- 8 – don't know (spontaneous)
- 9 – no answer (spontaneous)
- 7 – not applicable

(v3114)

INTERVIEWER INSTRUCTION: IF MARRIED OR REGISTERED PARTNERSHIP (Q97 IS 1 OR 2) GOTO Q101

**Q99 Do you live with a partner?**1 – yes ----- > **GO TO Q101**

2 – no

 (v315)

8 – don't know (spontaneous)

9 – no answer (spontaneous)

7 – not applicable

**Q100 Do you have a steady relationship?**

1 – yes

2 – no

 (v316)

8 – don't know (spontaneous)

9 – no answer (spontaneous)

7 – not applicable

INTERVIEWER:

FOR THOSE DIVORCED, SEPARATED, WIDOWED (Q97 IS 3, 4 OR 5) GOTO Q105

FOR THOSE MARRIED OR IN A REGISTERED PARTNERSHIP (Q97 IS 1 OR 2) ASK:

**Q101 Before your current relationship, were you married or did you live with a partner?**

INTERVIEWER:

FOR THOSE NEVER MARRIED OR NEVER IN A REGISTERED PARTNERSHIP (Q97 IS 6) ASK:

**Did you live with a partner before?**

1 – yes

2 – no ----- > **GO TO Q105** (v317)8 – don't know (spontaneous) ----- > **GO TO Q105**9 – no answer (spontaneous) ----- > **GO TO Q105**7 – not applicable ----- > **GO TO Q105**

INTERVIEWER: FOR THOSE NEVER MARRIED OR NEVER IN A REGISTERED PARTNERSHIP (Q97 IS 6)  
GO TO Q104

ASK FROM THOSE WHO ARE MARRIED OR IN REGISTERED PARTNERSHIP Q97=1 OR 2

**Q102 Were you married to this partner or did you have a registered partnership with this partner?**

1 – yes, married

2 – yes, registered partnership

3 – no ----- > **GO TO Q104** (v318)8 – don't know (spontaneous) ----- > **GO TO Q104**9 – no answer (spontaneous) ----- > **GO TO Q104**7 – not applicable ----- > **GO TO Q104****Q103 Did you live together with this partner before your marriage or before the registration of your partnership?**

1 – yes

2 – no

 (v319)

8 – don't know (spontaneous)

9 – no answer (spontaneous)

7 – not applicable

**Q104 Did this relationship end because you separated or because your partner died?**

- 1 – separated
- 2 – partner died

---

- 8 – don't know (spontaneous)
- 9 – no answer (spontaneous)
- 7 - not applicable

(v320)

ASK ALL

**Q105 How many children do you have?**

Write in: .....

(v321)

00 – no children -----> GO TO Q107

99 – no answer (spontaneous)

**Q106 Of all your children, in which year was your first child born? Please, include deceased children.**

Write in year:.....

(v322)

9999 – No answer (spontaneous)

7777 – Not applicable

SHOW CARD 107

**Q107 Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.**

INTERVIEWER INSTRUCTION: DEFINITION OF LIVING IN HOUSEHOLD: SPENDING ON AVERAGE FOUR OR MORE NIGHTS PER WEEK IN THE SAME HOUSE. CHILDREN INCLUDE PARTNER'S, ADOPTION AND FOSTER CHILDREN.

**IF YES**

|       | yes                                     | no | DK | NA |   | number | DK    | NA | NAP |    |
|-------|---|----|----|----|---|--------|-------|----|-----|----|
| v323  | partner, husband or wife                | 1  | 2  | 8  | 9 |        |       |    |     |    |
| v324a | children                                | 1  | 2  | 8  | 9 | v324b  | ..... | 88 | 99  | 77 |
| v325a | parents                                 | 1  | 2  | 8  | 9 | v325b  | ..... | 88 | 99  | 77 |
| v326a | grandparents                            | 1  | 2  | 8  | 9 | v326b  | ..... | 88 | 99  | 77 |
| v327a | other relatives (brothers, sisters etc) | 1  | 2  | 8  | 9 | v327b  | ..... | 88 | 99  | 77 |
| v328a | Other non relatives                     | 1  | 2  | 8  | 9 | v328b  | ..... | 88 | 99  | 77 |

**Q108 Have you ever experienced any of the following events? If yes, at what age have you experienced this for the first time?**

**IF YES**

|       | yes                                  | no | DK | NA |   | age   | DK    | NA | NAP |    |
|-------|--------------------------------------|----|----|----|---|-------|-------|----|-----|----|
| v329a | The death of one of your children?   | 1  | 2  | 8  | 9 | v329b | ..... | 98 | 99  | 97 |
| v330a | The divorce of one of your children? | 1  | 2  | 8  | 9 | v330b | ..... | 98 | 99  | 97 |
| v331a | The divorce of your parents          | 1  | 2  | 8  | 9 | v331b | ..... | 98 | 99  | 97 |
| v332a | The divorce of another relative      | 1  | 2  | 8  | 9 | v332b | ..... | 98 | 99  | 97 |
| v333a | The death of your father             | 1  | 2  | 8  | 9 | v333b | ..... | 98 | 99  | 97 |
| v334a | The death of your mother             | 1  | 2  | 8  | 9 | v334b | ..... | 98 | 99  | 97 |

**Q109 At what age did you complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.**

INTERVIEWER INSTRUCTION: IF RESPONDENT IS STILL AT SCHOOL, ASK:

**At what age do you expect you will have completed your education?**

**Write in age:** .....

|  |  |        |
|--|--|--------|
|  |  | (v335) |
|--|--|--------|

- 00 – no formal education
- 88 – don't know
- 99 – no answer (spontaneous)

SHOW CARD 110

**Q110 What is the highest level you have completed in your education?**

INTERVIEWER INSTRUCTION: 'COMPLETED' MEANS DIPLOMA/CERTIFICATE

- 1 – Did not attend kindergarten..... [A]
- 2 – Primary school ..... [B]
- 3 – Secondary schools (Junior Lyceum and other secondary) ..... [C]
- 4 – Sixth Form, Upper Lyceum, Junior College ..... [D]
- 5 – Malta College of ARts, Science and Technology (MCAST) ..... [E]
- 6 – University (Bachelor)..... [F]
- 7 – University (Masters) ..... [G]
- 8 – Doctorate, PhD..... [H]
- 88 – - (spontaneous)
- 99 – - (spontaneous)

|  |  |        |
|--|--|--------|
|  |  | (v336) |
|--|--|--------|

SHOW CARD 111

**Q111 Are you yourself gainfully employed at the moment or not? Please select from the card the employment status that applies to you.**

INTERVIEWER INSTRUCTION: IF MORE THAN ONE JOB: ONLY FOR THE MAIN JOB

**Paid employment**

- 01 – 30 hours a week or more -----> **GO TO Q112**
- 02 – Less than 30 hours a week -----> **GO TO Q112**
- 03 – Self employed -----> **GO TO Q112**

|  |  |        |
|--|--|--------|
|  |  | (v337) |
|--|--|--------|

**No paid employment**

- 04 – Military Service -----> **GO TO Q111A**
- 05 – Retired/pensioned -----> **GO TO Q111A**
- 06 – Housewife not otherwise employed-----> **GO TO Q111A**
- 07 – Student -----> **GO TO Q111A**
- 08 – Unemployed -----> **GO TO Q111A**
- 09 – Disabled -----> **GO TO Q111A**

INTERVIEWER INSTRUCTION: ONLY IF RESPONDENT DOES NOT WORK BECAUSE OF DISABILITY!

- 10 – Other, please specify (WRITE IN): .....> **GO TO Q111A**
- 88 – Don't know -----> **GO TO Q111A**
- 99 – No answer (spontaneous) -----> **GO TO Q111A**

|  |         |
|--|---------|
|  | (v337a) |
|--|---------|

**Q111A In your LAST job were you employed (either full time or part time) or were you self-employed?**

- 1 – employed
- 2 – self-employed
- 8 – don't know
- 9 – no answer (spontaneous)
- 7 – never had a paid job -----> **GO TO Q115**

|  |        |
|--|--------|
|  | (v338) |
|--|--------|

**Q112**

INTERVIEWER INSTRUCTION: IF RESPONDENT HAS PAID EMPLOYMENT NOW, Q111 = 01-03, ASK:

**What is the name or title of your main job?**

INTERVIEWER INSTRUCTION: IF RESPONDENT HAD PAID EMPLOYMENT BEFORE, Q111A =1,2 ASK:

**What was the name or title of your main job?**

INTERVIEWER INSTRUCTION: IF RESPONDENT HAS/HAD MORE THAN ONE JOB. ASK HIS/HER OCCUPATION IN THE MAIN JOB! WRITE IN AS DETAILED AS POSSIBLE

Write in: ..... (v339a)

**Q112a In your main job, what kind of work do/did you do most of the time?**

INTERVIEWER INSTRUCTION: WRITE IN DETAILED

Write in: ..... (v339b)

CODING INSTRUCTION CODE ACCORDING TO ISCO88 (4 DIGITS) AFTER INTERVIEW ON THE BASIS OF Q112 AND Q112A

**Code:** \_\_\_\_\_  
 88888 – don't know (spontaneous)  
 99999 – no answer (spontaneous)  
 77777 - not applicable

(v339c)

INTERVIEWER INSTRUCTION: ASK FROM CURRENTLY SELF-EMPLOYED (Q111=3) OR SELF-EMPLOYED IN THEIR LAST JOB (Q111A=2)

**Q113 How many employees do/did you have?**

- 1 – none ----- > GO TO Q115
- 2 – 1-9 ----- > GO TO Q115
- 3 – 10-24 ----- > GO TO Q115
- 4 – 25 or more ----- > GO TO Q115
- 8 – don't know (spontaneous) ----- > GO TO Q115
- 9 – no answer (spontaneous)----- > GO TO Q115
- 7 – not applicable

(v340)

INTERVIEWER INSTRUCTION: ASK FROM CURRENTLY EMPLOYED (Q111=1 OR 2) OR PEOPLE NOT SELF-EMPLOYED IN THEIR LAST JOB (Q111A=1)

**Q114 Do/did you have any responsibility for supervising the work of other employees?**

- 1 – yes
- 2 – no ----- > GO TO Q115
- 8 – don't know (spontaneous) ----- > GO TO Q115
- 9 – no answer (spontaneous)----- > GO TO Q115
- 7 – not applicable

(v341)

**Q114a How many other employees do/did you supervise?**

- 1 – 1-9
- 2 – 10-24
- 3 – 25 or more
- 8 – don't know (spontaneous)
- 9 – no answer (spontaneous)
- 7 - not applicable

(v341a)

INTERVIEWER INSTRUCTION: FOR RESPONDENTS WHO LIVE WITH A SPOUSE OR PARTNER (Q97=1 OR 2 OR Q99=1); OTHERWISE GO TO Q121

**Q115 Was your partner/spouse born in ... Malta?**

- 1 – yes ----- > GO TO Q116
- 2 – no -----
- 8 – don't know (spontaneous) ----- > GO TO Q116
- 9 – no answer (spontaneous) ----- > GO TO Q116
- 7 – not applicable

(v342)

**Q115a In which country was your spouse/partner born?**

INTERVIEWER INSTRUCTION: ASK AND WRITE IN FULL DETAIL

Write in: ..... (v343a)

CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1 (2-CHARACTER)

Code: ..... (v343b)

- 88 – don't know (spontaneous)
- 99 – no answer (spontaneous)
- 77 – not applicable

SHOW CARD 116

**Q116 What is the highest level your spouse or partner has completed in his or her education?**

INTERVIEWER INSTRUCTION: "COMPLETED" MEANS DIPLOMA/CERTIFICATE

- 1 – Did not attend kindergarten..... [A]
- 2 – Primary school ..... [B]
- 3 – Secondary schools (Junior Lyceum and other secondary)..... [C]
- 4 – Sixth Form, Upper Lyceum, Junior College ..... [D]
- 5 – Malta College of ARts, Science and Technology (MCAST)..... [E]
- 6 – University (Bachelor)..... [F]
- 7 – University (Masters) ..... [G]
- 8 – Doctorate, PhD..... [H]
- 88 – - (spontaneous)
- 99 – - (spontaneous)
- 77 – not applicable

(v344)

SHOW CARD 117

**Q117 Is your spouse/partner gainfully employed at the moment or not? Please select from the card the employment status that applies to your spouse/partner.**

INTERVIEWER INSTRUCTION: IF MORE THAN ONE JOB: ONLY FOR THE MAIN JOB

**Paid employment**

- 01 – 30 hours a week or more ----- > GO TO Q118
- 02 – Less than 30 hours a week ----- > GO TO Q118
- 03 – Self employed ----- > GO TO Q118

(v345)

**No paid employment**

- 04 – Military Service ----- > GO TO Q117A
- 05 – Retired/pensioned ----- > GO TO Q117A
- 06 – Housewife not otherwise employed ----- > GO TO Q117A
- 07 – Student ----- > GO TO Q117A
- 08 – Unemployed ----- > GO TO Q117A



09 – Disabled -----> **GO TO Q117A**

INTERVIEWER INSTRUCTION: ONLY IF SPOUSE/PARTNER DOES NOT WORK BECAUSE OF DISABILITY!

- 10 – Other, **please specify (WRITE IN):** ..... -----> **GO TO Q117A**  (v345b)
- 88 – don't know -----> **GO TO Q117A**
- 99 – no answer (spontaneous) -----> **GO TO Q117A**
- 77 – not applicable

**Q117A In his/her LAST job was he/she employed (either full time or part time) or was he/she self-employed?**

- 1 – employed  (v345a)
- 2 – self-employed \_\_\_\_\_
- 8 – don't know (spontaneous)
- 9 – no answer (spontaneous)
- 7 – never had a paid job -----> **GO TO Q121**

**Q118**

INTERVIEWER INSTRUCTION: IF PARTNER HAS PAID EMPLOYMENT NOW, Q117 = 01-03 ASK:

**What is the name or title of your partner's main job?**

INTERVIEWER INSTRUCTION: IF PARTNER HAD PAID EMPLOYMENT BEFORE Q117A = 1-2, ASK:

**What was the name or title of your partner's main job?**

INTERVIEWER INSTRUCTION: IF PARTNER HAS/HAD MORE THAN ONE JOB. ASK HIS/HER OCCUPATION IN THE MAIN JOB! WRITE IN AS DETAILED AS POSSIBLE!

Write in:..... (v346a)

**Q118a In his or her main job, what kind of work do/did your partner most of the time?**

INTERVIEWER INSTRUCTION: WRITE IN!

Write in:..... (v346b)

CODING INSTRUCTION: CODE ACCORDING TO ISCO88 (4 DIGITS) AFTER INTERVIEW ON THE BASIS OF Q118 AND Q118A

Code:      (v346c)

- 88888 – don't know (spontaneous)
- 99999 – no answer (spontaneous)
- 66666 – never had a job----->**GO TO Q121**
- 77777 – not applicable

INTERVIEWER INSTRUCTION: ASK IF SPOUSE/PARTNER IS CURRENTLY SELF-EMPLOYED (Q117=3) OR IF PARTNER WAS SELF-EMPLOYED IN THE LAST JOB (Q117A=2)

**Q119 How many employees does/did he or she have?**

- 1 – none -----> **GO TO Q121**  (v347)
- 2 – 1-9 -----> **GO TO Q121**
- 3 – 10-24 -----> **GO TO Q121**
- 4 – 25 or more -----> **GO TO Q121**
- 8 – don't know (spontaneous) -----> **GO TO Q121**
- 9 – no answer (spontaneous) -----> **GO TO Q121**
- 7 – not applicable

INTERVIEWER INSTRUCTION: ASK IF SPOUSE/PARTNER IS CURRENTLY EMPLOYED (Q117=1 OR 2), OR IF SPOUSE/PARTNER WAS NOT SELF-EMPLOYED IN THE LAST JOB (Q117A=1)

**Q120 Does/did he or she have any responsibility for supervising the work of other employees?**

- 1 – yes  (v348)  
 2 – no ----- > GO TO Q121  
 8 – don't know (spontaneous) ----- > GO TO Q121  
 9 – no answer (spontaneous) ----- > GO TO Q121  
 7 – not applicable

**Q120a How many other employees does/did he or she supervise?**

- 1 – 1-9  (v348a)  
 2 – 10-24  
 3 – 25 or more  
 8 – don't know (spontaneous)  
 9 – no answer (spontaneous)  
 7 – not applicable

ASK ALL

**Q121 During the last five years, have you experienced a continuous period of unemployment longer than 3 months?**

- 1 – yes  (v349)  
 2 – no -----  
 8 – don't know (spontaneous)  
 9 – no answer (spontaneous)

INTERVIEWER INSTRUCTION: ONLY IF LIVING WITH A PARTNER (Q97=1 OR 2 OR Q99=1); OTHERWISE GO TO Q123

**Q122 And your spouse/partner, has he/she experienced a continuous period of unemployment longer than 3 months during the last five years?**

- 1 – yes  (v350)  
 2 – no -----  
 8 – don't know (spontaneous)  
 9 – no answer (spontaneous)  
 7 – not applicable

**Q123 During the last five years, have you been dependent on social security at any time?**

INTERVIEWER INSTRUCTION: SOCIAL SECURITY REFERS TO SOCIAL WELFARE BENEFITS (MEANS TESTED). IMPORTANT: THIS DOES NOT INCLUDE ENTITLEMENTS TO UNEMPLOYMENT OR DISABILITY BENEFITS OR TO PENSIONS

- 1 – yes  (v351)  
 2 – no -----  
 8 – don't know (spontaneous)  
 9 – no answer (spontaneous)

INTERVIEWER INSTRUCTION: ONLY IF LIVING WITH A PARTNER (Q97=1 OR 2, OR Q99=1); OTHERWISE GO TO Q125

**Q124 And your spouse/partner, has he/she been dependent on social security during the last five years at any time?**

SOCIAL SECURITY REFERS TO SOCIAL WELFARE BENEFITS (MEANS TESTED). IMPORTANT: THIS DOES NOT INCLUDE ENTITLEMENTS TO UNEMPLOYMENT OR DISABILITY BENEFITS OR TO PENSIONS

- 1 – yes  (v352)  
 2 – no -----  
 8 – don't know (spontaneous)

9 – no answer (spontaneous)  
7 – not applicable

ASK ALL

SHOW CARD 125

**Q125 Here is a list of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.**

(v353)

|    |   | Approximate WEEKLY         | Approximate MONTHLY         | Approximate ANNUAL            |
|----|---|----------------------------|-----------------------------|-------------------------------|
| 1  | A | Less than €40              | Less than €150              | Less than €1800               |
| 2  | B | €40 till less than €70     | €150 till less than €300    | €1800 till less than €3600    |
| 3  | C | €70 till less than €120    | €300 till less than €500    | €3600 till less than €6000    |
| 4  | D | €120 till less than €230   | €500 till less than €1000   | €6000 till less than €12000   |
| 5  | E | €230 till less than €350   | €1000 till less than €1500  | €12000 till less than €18000  |
| 6  | F | €350 till less than €460   | €1500 till less than €2000  | €18000 till less than €24000  |
| 7  | G | €460 till less than €580   | €2000 till less than €2500  | €24000 till less than €30000  |
| 8  | H | €580 till less than €690   | €2500 till less than €3000  | €30000 till less than €36000  |
| 9  | I | €1150 till less than €1730 | €5000 till less than €7500  | €36000 till less than €60000  |
| 10 | J | €1150 till less than €1730 | €5000 till less than €7500  | €60000 till less than €90000  |
| 11 | K | €1730 till less than €2310 | €7500 till less than €10000 | €90000 till less than €120000 |
| 12 | L | €2310 or more              | €10000 or more              | €120000 or more               |

88 – don't know (spontaneous)  
99 – no answer (spontaneous)

**Q126 When you were 14, did you live with your parents?**

- 1 – Yes, with both parents
- 2 – Only with my father
- 3 – Only with my mother

(v354)

INTERVIEWER INSTRUCTION: REPLACE FATHER BY MOTHER AND HIS BY HER IN QUESTIONS 127 TO 131 IF Q126=3

4 – No, I did not live with my parents -----> **GO TO Q133**

SHOW CARD 127

**Q127 What is the highest level your father [mother] has completed in education?**

- 1 – Did not attend kindergarten..... [A]
- 2 – Primary school ..... [B]
- 3 – Secondary schools (Junior Lyceum and other secondary)..... [C]
- 4 – Sixth Form, Upper Lyceum, Junior College ..... [D]
- 5 – Malta College of ARts, Science and Technology (MCAST)..... [E]
- 6 – University (Bachelor)..... [F]
- 7 – University (Masters) ..... [G]
- 8 – Doctorate, PhD..... [H]

(v355)

88 – - (spontaneous)  
99 – - (spontaneous)  
77 – not applicable

**Q128 When you were 14, was your father [mother] employed, self employed or not?**

- 1 – yes, employed
- 2 – yes, self employed
- 3 – without employment -----> **GO TO Q132**
- 8 – don't know (spontaneous) -----> **GO TO Q132**
- 9 – no answer (spontaneous) -----> **GO TO Q132**
- 7 – not applicable -----> **GO TO Q132**

(v356)

**Q129 What was the name or title of your father's [mother's] job?**

INTERVIEWER INSTRUCTION: WRITE IN

Write in:..... (v357a)

**Q129a In his [her] job, what kind of work did your father [mother] most of the time?**

INTERVIEWER INSTRUCTION: WRITE IN

Write in:..... (v357b)

CODING INSTRUCTION: CODE ACCORDING TO ISCO88 (4 DIGITS) AFTER INTERVIEW ON THE BASIS OF Q129 AND Q129A

**Code:** \_\_\_\_\_

- 88888 – don't know (spontaneous)
- 99999 – no answer (spontaneous)
- 77777 - not applicable

(v357c)

INTERVIEWER INSTRUCTION: FOR SELF EMPLOYED FATHERS/MOTHERS (Q128=2)

**Q130 How many employees did your father [mother] have?**

- 1 – none ----- > GO TO Q132
- 2 – 1-9 ----- > GO TO Q132
- 3 – 10-24 ----- > GO TO Q132
- 4 – 25 or more ----- > GO TO Q132
- 8 – don't know (spontaneous) ----- > GO TO Q132
- 9 – no answer (spontaneous) ----- > GO TO Q132
- 7 – not applicable

(v358)

INTERVIEWER INSTRUCTION: FOR EMPLOYED FATHERS/MOTHERS (Q128=1)

**Q131 Did your father [mother] have any responsibility for supervising the work of other employees?**

- 1 – yes
- 2 – no ----- > GO TO Q132
- 8 – don't know (spontaneous) ----- > GO TO Q132
- 9 – no answer (spontaneous) ----- > GO TO Q132
- 7 – not applicable

(v359)

**Q131a How many other employees did your father [mother] supervise?**

- 1 – 1-9
- 2 – 10-24
- 3 – 25 or more -----
- 8 – don't know (spontaneous)
- 9 – no answer (spontaneous)
- 7 – not applicable

(v359a)

SHOW CARD 132

**Q132 When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?**

INTERVIEWER INSTRUCTION: DO NOT ASK A, B, C IF RESPONDENT LIVED WITH FATHER ONLY (SEE Q126=2)  
 INTERVIEWER INSTRUCTION: DO NOT ASK E, F, G IF RESPONDENT LIVED WITH MOTHER ONLY (SEE Q126=3)

|      |   |   | Yes | To some extent | A little bit | No | DK | NA | NAP |
|------|---|---|-----|----------------|--------------|----|----|----|-----|
| v360 | A | My mother liked to read books                     | 1   | 2              | 3            | 4  | 8  | 9  | 7   |
| v361 | B | I discussed politics at home with my mother       | 1   | 2              | 3            | 4  | 8  | 9  | 7   |
| v362 | C | My mother liked to follow the news                | 1   | 2              | 3            | 4  | 8  | 9  | 7   |
| v363 | D | My parent(s) had problems making ends meet        | 1   | 2              | 3            | 4  | 8  | 9  | 7   |
| v364 | E | My father liked to read books                     | 1   | 2              | 3            | 4  | 8  | 9  | 7   |
| v365 | F | I discussed politics at home with my father       | 1   | 2              | 3            | 4  | 8  | 9  | 7   |
| v366 | G | My father liked to follow the news                | 1   | 2              | 3            | 4  | 8  | 9  | 7   |
| v367 | H | My parent(s) had problems replacing broken things | 1   | 2              | 3            | 4  | 8  | 9  | 7   |

ASK ALL

**Q133 Where did you live when you were about 14 years old?**

INTERVIEWER INSTRUCTION: WRITE IN LOCALITY

Write in LOCALITY: ..... (v368a)

CODING INSTRUCTION: CODE REGION IN NUTS 3

**Code:** \_\_\_\_\_

888888 – don't know (spontaneous)  
999999 – no answer (spontaneous)

|  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|

(v368b)

**Q134 Town where you live NOW.**

INTERVIEWER INSTRUCTION WRITE IN

**Write in:** .....

(v369a)

CODING INSTRUCTION: CODE POSTAL CODE OR OFFICIAL STATISTICAL CODE

**Code:** \_\_\_\_\_

88888 – don't know (spontaneous)  
99999 – no answer (spontaneous)

(v369)

**Q135 Size of town**

- 01 – under 2000
- 02 – 2 - 5.000
- 03 – 5 - 10.000
- 04 – 10 - 20.000
- 05 – 20 - 50.000
- 06 – 50 - 100.000
- 07 – 100 - 500.000
- 08 – 500.000 and more

(v370)

88 – don't know (spontaneous)  
99 – no answer (spontaneous)

**Q136 Region AND LOCALITY:**

**Write in LOCALITY:** .....

(v371a)

CODING INSTRUCTION: CODE REGION IN NUTS 3

**Code:**

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|

(v371b)

**Q137 Date of the interview:**

day:

month:

year:

(v372)

**Q138 Time of the interview**

START HOUR:    
(v373a)

START MINUTE:    
(v373b)

END HOUR:    
(v374a)

END MINUTE:    
(v374b)

**Q139 During the interview the respondent was ...**

- 1 – very interested
- 2 – somewhat interested
- 3 – not very interested

(v375)

**Q140 In which language was the interview conducted?**

**Write in:** .....

(v376)

CODING INSTRUCTION: USE PRE-SPECIFIED ISO 639-1 CODES FOR ALL LANGUAGES THAT QUESTIONNAIRE IS TRANSLATED INTO

**Code:**

|  |  |
|--|--|
|  |  |
|--|--|

(v376a)

**Q141 Interviewer number:**

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

(v377)

Respondent's Name: \_\_\_\_\_

Respondents's Address: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Postal Code: \_\_\_\_\_

Telephone Number: \_\_\_\_\_

Questionnaire ID: \_\_\_\_\_

Gender:

- 1. Male
- 2. Female

Age – **WRITE IN EXACT AGE:** \_\_\_\_\_

Interviewer's Name: \_\_\_\_\_

Interviewer' Signature: \_\_\_\_\_

Coder's Reference: \_\_\_\_\_

Checker's Reference: \_\_\_\_\_

## ***CARD 1***

very important

quite important

not important

not at all important



## ***CARD 3***

very happy

quite happy

not very happy

not at all happy

## ***CARD 4***

very good

good

fair

poor

very poor

**CARD 5**

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

**CARD 6**

- A People with a criminal record
- B People of a different race
- C Left wing extremists
- D Heavy drinkers
- E Right wing extremists
- F People with large families
- G Emotionally unstable people
- H Muslims
- I Immigrants/foreign workers
- J People who have AIDS
- K Drug addicts
- L Homosexuals
- M Jews
- N Gypsies
- O Christians

## CARD 8

Most people would  
try to take  
advantage of me

Most people would  
try to be fair

1 2 3 4 5 6 7 8 9 10

## CARD 9

People mostly look  
out for themselves

People mostly try  
to be helpful

1 2 3 4 5 6 7 8 9 10

## CARD 10

none at all

a great deal

1 2 3 4 5 6 7 8 9 10

## CARD 11

dissatisfied

satisfied

1 2 3 4 5 6 7 8 9 10



## **CARD 12**

A because they are unlucky

B because of laziness and lack of willpower

C because of injustice in our society

D it's an inevitable part of modern progress

**CARD 14**

- A Good pay
- B Pleasant people to work with
- C Not too much pressure
- D Good job security
- E Good hours
- F An opportunity to use initiative
- G A useful job for society
- H Generous holidays
- I Meeting people
- J A job in which you feel you can achieve something
- K A responsible job
- L A job that is interesting
- M A job that meets one's abilities
- N Learning new skills
- O Family friendly
- P Have a say in important decisions
- Q People treated equally at the workplace

## CARD 16

dissatisfied

satisfied

1 2 3 4 5 6 7 8 9 10

## CARD 17

none at all

a great deal

1 2 3 4 5 6 7 8 9 10

## CARD 18

agree strongly

agree

neither agree nor disagree

disagree

disagree strongly

## CARD 19

very important

quite important

not important

not important at all

## CARD 20

- A should follow instructions
- B must be convinced first
- C depends

## **CARD 21**

When jobs are scarce, employers should give priority to Maltese people over immigrants

When jobs are scarce, men have more right to a job than women



## CARD 22

- A: There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.
- B: There are absolutely clear guidelines about what is good and evil. However, deviating from these guidelines is sometimes justified by special circumstances.
- C: There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

## **CARD 23a & 24a**

- A Roman Catholic
- B 'Church of England' Protestant
- C Free Church / Non-Conformist / Evangelical
- D Jewish
- E Muslim
- F Hindu
- G Buddhist
- H Orthodox

## CARD 25 & 26

more than once a week  
once a week  
once a month  
only on specific holy days  
once a year  
less often  
never, practically never

## CARD 32

- A there is a personal God
- B there is some sort of spirit or life force
- C I don't really know what to think
- D I don't really think there is any sort of spirit, God or life force

## CARD 33

Not at all

Very much

1 2 3 4 5

## **CARD 34**

very interested

somewhat interested

not very interested

not at all interested

**CARD 35**

- A There is only one true religion
- B There is only one true religion, but other religions do contain some basic truths as well
- C There is not one true religion, but all great world religions contain some basic truths
- D None of the great religions have any truths to offer

## CARD 36

not at all important

very important

1 2 3 4 5 6 7 8 9 10



## CARD 39

every day

more than once a week

once a week

at least once a month

several times a year

less often

never

## CARD 40

definitely not

definitely yes

1 2 3 4 5 6 7 8 9 10

## CARD 41

agree strongly

agree

neither agree nor disagree

disagree

disagree strongly

**CARD 42**

- A Faithfulness
- B An adequate income
- C Being of the same social background
- D Shared religious beliefs
- E Good housing
- F Agreement on politics
- G Living apart from your in-laws
- H Happy sexual relationship
- I Sharing household chores
- J Children
- K Being willing to discuss the problems that come up between husband and wife
- L Having some time for one's own friends and for personal hobbies/activities

## CARD 47

agree strongly

agree

neither agree nor disagree

disagree

disagree strongly

## CARD 48

agree strongly

agree

disagree

disagree strongly

## **CARD 49**

- A Regardless of what the qualities and faults of one's parents are, one must always love and respect them;
  
- B One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes

## **CARD 50**

- A Parents' duty is to do their best for their children even at the expense of their own well-being
  
- B Parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children



## **CARD 51**

- A Adult children have the duty to provide long-term care for their parents even at the expense of their own well-being
  
- B Adult children have a life of their own and should not be asked to sacrifice their own well-being for the sake of their parents

## CARD 52

- A Good manners
- B Independence
- C Hard work
- D Feeling of responsibility
- E Imagination
- F Tolerance and respect for other people
- G Thrift, saving money and things
- H Determination, perseverance
- I Religious faith
- J Unselfishness
- K Obedience

**Please choose up to 5!**

## **CARD 53**

Where the woman is not married

Where a married couple does not want to have any more children

## CARD 54

very interested

somewhat interested

not very interested

not at all interested

## **CARD 55**

Signing a petition

Joining in boycotts

Attending lawful demonstrations

Joining unofficial strikes

Occupying buildings or factories

### **Answer categories**

have done

might do

would never do

**CARD 56**

A: I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance

B: Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong

## CARD 57

left

right

1 2 3 4 5 6 7 8 9 10

## CARD 58

- |           |   |  |   |
|-----------|---|--|---|
| <b>A.</b> | Individuals should take more responsibility for providing for themselves                            |  | The state should take more responsibility to ensure that everyone is provided for |
|           | 1 2 3 4 5 6 7 8 9 10  |  |   |
| <b>B.</b> | People who are unemployed should have to take any job available or lose their unemployment benefits |  | People who are unemployed should have the right to refuse a job they do not want  |
|           | 1 2 3 4 5 6 7 8 9 10  |  |   |
| <b>C.</b> | Competition is good. It stimulates people to work hard and develop new ideas                        |  | Competition is harmful, it brings out the worst in people                         |
|           | 1 2 3 4 5 6 7 8 9 10  |  |   |
| <b>D.</b> | The state should give more freedom to firms   |  | The state should control firms more effectively                                   |
|           | 1 2 3 4 5 6 7 8 9 10  |  |   |
| <b>E.</b> | Incomes should be made more equal   |  | There should be greater incentives for individual effort                          |
|           | 1 2 3 4 5 6 7 8 9 10  |  |   |
| <b>F.</b> | Private ownership of business and industry should be increased                                      |  | Government ownership of business and industry should be increased                 |
|           | 1 2 3 4 5 6 7 8 9 10  |  |   |



**CARD 59**

- A The entire way our society is organized must be radically changed by revolutionary action
- B Our society must be gradually changed by reforms
- C Our present society must be valiantly defended against all changes

## CARD 60

- A maintaining order in the nation
- B giving people more say in important government decisions
- C fighting rising prices
- D protecting freedom of speech

## **CARD 62**

Less emphasis on money and material possessions

Greater respect for authority

## CARD 63

The church  
The armed forces  
The education system  
The press  
Trade unions  
The police  
Parliament  
Civil service  
The social security system  
The European Union  
NATO  
United Nations Organization  
Health care system  
The justice system  
Major companies  
Environmental organizations  
Political parties  
Government

### **Answer categories**

a great deal  
quite a lot  
not very much  
none at all

## CARD 64

very satisfied  
rather satisfied  
not very satisfied  
not at all satisfied

## CARD 65

very bad

very good

1 2 3 4 5 6 7 8 9 10

## **CARD 66**

very good

fairly good

fairly bad

very bad

## CARD 67

agree strongly

agree

disagree

disagree strongly



## CARD 68

never

always

1 2 3 4 5 6 7 8 9 10

## CARD 69

- A locality or town where you live
- B region of country where you live
- C Malta
- D Europe
- E the world as a whole

## CARD 73

very much afraid

not afraid at all

1 2 3 4 5 6 7 8 9 10

## CARD 74

should go further

has gone too far

1 2 3 4 5 6 7 8 9 10

**CARD 75a & 75b**

- A Alternattiva Demokratika
- B Azzjoni Nazzjonali
- C Malta Labour Party
- D Partit Nazzjonalista
- E Alpha Liberal Democratic Reformist Political Party
- F Alleanza Liberal-Demokratika
- G Forza Malta
- H Imperium Ewropa

## CARD 76

- A let anyone come who wants to
- B let people come as long as there are jobs available
- C put strict limits on the number of foreigners who can come here
- D prohibit people coming here from other countries

## CARD 77

- A There may be certain circumstances where terrorism is justified
  
- B Terrorism for whatever motive must always be condemned

## CARD 78

- |          |   |  |   |
|----------|---|--|---|
| <b>A</b> | Immigrants take jobs away from natives in a country   |  | Immigrants do not take jobs away from natives in a country  |
|          | 1 2 3 4 5 6 7 8 9 10  |  |   |
| <b>B</b> | A country's cultural life is undermined by immigrants   |  | A country's cultural life is not undermined by immigrants   |
|          | 1 2 3 4 5 6 7 8 9 10  |  |   |
| <b>C</b> | Immigrants make crime problems worse  |  | Immigrants do not make crime problems worse   |
|          | 1 2 3 4 5 6 7 8 9 10  |  |   |
| <b>D</b> | Immigrants are a strain on a country's welfare system   |  | Immigrants are not a strain on a country's welfare system   |
|          | 1 2 3 4 5 6 7 8 9 10  |  |   |
| <b>E</b> | In the future the proportion of immigrants will become a threat to society                                |  | In the future the proportion of immigrants will not become a threat to society  |
|          | 1 2 3 4 5 6 7 8 9 10  |  |   |
| <b>F</b> | For the greater good of society it is better if immigrants maintain their distinct customs and traditions |  | For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but adopt the customs of the country |
|          | 1 2 3 4 5 6 7 8 9 10  |  |   |



## CARD 79

agree strongly

agree

neither agree nor disagree

disagree

disagree strongly

## CARD 80

very important

quite important

not important

not important at all

## CARD 81

every day

several times a week

once or twice a week

less often

never

## CARD 82

agree strongly

agree

neither agree nor disagree

disagree

disagree strongly

## **CARD 83 & 84**

very much

much

to a certain extent

not so much

not at all

## CARD 85

Agree strongly

Agree

Disagree

Disagree strongly

## CARD 107

partner, husband or wife

children

parents

grandparents

other relatives (brothers, sisters etc)

Other non relatives

## CARD 110

### Completed educational levels

- A Did not attend kindergarten
- B Primary school
- C Secondary schools (Junior Lyceum and other secondary)
- D Sixth Form, Upper Lyceum, Junior College
- E Malta College of Arts, Science and Technology (MCAST)
- F University (Bachelor)
- G University (Masters)
- H Doctorate, PhD



## **CARD 111**

### **Paid employment**

30 hours a week or more

Less than 30 hours a week

Self employed

### **No paid employment**

Military Service

Retired/pensioned

Housewife not otherwise employed

Student

Unemployed

Disabled

Other

## CARD 116

### Completed educational levels

- A Did not attend kindergarten
- B Primary school
- C Secondary schools (Junior Lyceum and other secondary)
- D Sixth Form, Upper Lyceum, Junior College
- E Malta College of Arts, Science and Technology (MCAST)
- F University (Bachelor)
- G University (Masters)
- H Doctorate, PhD

## **CARD 117**

### **Paid employment**

**30 hours a week or more**

**Less than 30 hours a week**

**Self employed**

### **No paid employment**

Military Service

Retired/pensioned

Housewife not otherwise employed

Student

Unemployed

Disabled

Other

**CARD 125**

|   | <b>Approximate WEEKLY</b>  | <b>Approximate MONTHLY</b>  | <b>Approximate ANNUAL</b>     |
|---|----------------------------|-----------------------------|-------------------------------|
| A | Less than €40              | Less than €150              | Less than €1800               |
| B | €40 till less than €70     | €150 till less than €300    | €1800 till less than €3600    |
| C | €70 till less than €120    | €300 till less than €500    | €3600 till less than €6000    |
| D | €120 till less than €230   | €500 till less than €1000   | €6000 till less than €12000   |
| E | €230 till less than €350   | €1000 till less than €1500  | €12000 till less than €18000  |
| F | €350 till less than €460   | €1500 till less than €2000  | €18000 till less than €24000  |
| G | €460 till less than €580   | €2000 till less than €2500  | €24000 till less than €30000  |
| H | €580 till less than €690   | €2500 till less than €3000  | €30000 till less than €36000  |
| I | €1150 till less than €1730 | €5000 till less than €7500  | €36000 till less than €60000  |
| J | €1150 till less than €1730 | €5000 till less than €7500  | €60000 till less than €90000  |
| K | €1730 till less than €2310 | €7500 till less than €10000 | €90000 till less than €120000 |
| L | €2310 or more              | €10000 or more              | €120000 or more               |

**CARD 127****Completed educational levels**

- A Did not attend kindergarten
- B Primary school
- C Secondary schools (Junior Lyceum and other secondary)
- D Sixth Form, Upper Lyceum, Junior College
- E Malta College of Arts, Science and Technology (MCAST)
- F University (Bachelor)
- G University (Masters)
- H Doctorate, PhD

## CARD 132

Yes

To some extent

A little bit

No