

ZA5048

2009 European Election Candidate Study

Basic Questionnaire

1. What do you think is the most important problem facing [country] today?

2. And what do you think is the second most important problem facing [country] today?

3. And what do you think is the third most important problem facing [country] today?

4. As of today, are these three most important problems mainly dealt with at the regional, the national, or the European level?

| | Regional Level | National Level | European Level |
|-------------------------------|--------------------------|--------------------------|--------------------------|
| Most important problem | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Second most important problem | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Third most important problem | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

5. And what do you think would be the most appropriate level to deal with the three most important problems: at the regional, the national, or the European level?

| | Regional Level | National Level | European Level |
|-------------------------------|--------------------------|--------------------------|--------------------------|
| Most important problem | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Second most important problem | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Third most important problem | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

6. Are you a member of the party that nominated you for the European Parliament election?

No

Yes. In what year did you join the party? _____

What is your party group in the European Parliament? _____

7. How long before the European Parliament election ...

| | ...were you nominated by your party? | ...did you begin organizing your campaign? | ...did you start campaigning full-time? |
|----------------------------|--------------------------------------|--|---|
| More than 12 months before | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12 to 9 months before | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9 to 6 months before | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 to 3 months before | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| One or two months before | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Less than 1 month before | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

8. Do you use any of the following in the 2009 EP election campaign? Please tick “yes” or “no”.

| | Yes | No |
|--|--------------------------|--------------------------|
| A personal webpage which is largely designed and maintained by the party | <input type="checkbox"/> | <input type="checkbox"/> |
| A personal webpage which is largely designed and maintained by me/my local campaign team | <input type="checkbox"/> | <input type="checkbox"/> |
| Personal flyers | <input type="checkbox"/> | <input type="checkbox"/> |
| Party brochures | <input type="checkbox"/> | <input type="checkbox"/> |
| Personal campaign posters | <input type="checkbox"/> | <input type="checkbox"/> |
| Party posters | <input type="checkbox"/> | <input type="checkbox"/> |
| Personal newspaper ads | <input type="checkbox"/> | <input type="checkbox"/> |
| Personal spots on TV | <input type="checkbox"/> | <input type="checkbox"/> |
| Personal radio commercials | <input type="checkbox"/> | <input type="checkbox"/> |
| Podcasts (audio or video files on the internet) | <input type="checkbox"/> | <input type="checkbox"/> |
| Weblog/blog (public diary or journal on the Internet) | <input type="checkbox"/> | <input type="checkbox"/> |
| Networking on the internet (Myspace, Facebook, LinkedIn etc.) | <input type="checkbox"/> | <input type="checkbox"/> |
| Online chat with voters | <input type="checkbox"/> | <input type="checkbox"/> |

9. About how much time do you devote to campaigning per week during the last month before the election?

_____ hours per week

10. During the final month of the campaign, how many hours per week do you personally and does your campaign team devote to the following campaign activities?

| | <u>Average hours per week:</u> | |
|--|--------------------------------|--------------------|
| | You personally | Your campaign team |
| Contacting voters by e-mail | _____ | _____ |
| Updating your personal web page | _____ | _____ |
| Calling up voters on the phone | _____ | _____ |
| Writing letters to voters | _____ | _____ |
| Door-knocking, canvassing | _____ | _____ |
| Brief talks with people on streets, at markets, etc. | _____ | _____ |
| Attending fund raising events | _____ | _____ |
| Addresses or public debates at convened meetings | _____ | _____ |
| Visits of firms, associations and clubs, or other meetings | _____ | _____ |
| Radio and TV interviews | _____ | _____ |
| Press activities (press interviews, press releases) | _____ | _____ |
| Meeting party members | _____ | _____ |
| Meeting party officials | _____ | _____ |

11. How important would you rate the following media for the 2009 EP election campaign in [country]?

| | Very important | Fairly important | Not very important | Not at all important |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| [News program 1] | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| [News program 2] | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| [Newspaper 1] | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| [Newspaper 2] | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| [Newspaper 3] | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Radio | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Internet | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Vote advice website: for example, EU profiler | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

12. Which are the policy issues you emphasize in your campaign? Please name only the most important ones, three at maximum

13. To what extent do you focus on the following aspects in your election campaign?

| | Very much | Fairly much | Rather little | Very little |
|--------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Your personal qualifications | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Local/regional points of view | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Your party's election program | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Personal emphasis on specific issues | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

14. Thinking about your campaign budget, what would be your best estimate of the financial resources you use for your campaign (including party funds, donations, and private funds)?

_____ [national currency]

15. What portion of that sum comes from the party, from donations, and from your private funds?

Party funds: approx. ____ percent

Donations: approx. ____ percent

Private funds: approx. ____ percent

16. Besides yourself, how many people help in your personal election campaign?

Nobody besides myself

Number of Persons _____

17. What is the primary aim of your campaign? Where would you place yourself on a scale from 0 to 10, where 0 means "to attract as much attention as possible for me as a candi-

date” and 10 means “to attract as much as possible attention for my party”? (Tick just one box.)

| | | | | | | | | | | | | |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--|
| | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| Attract as much attention as possible for me | <input type="checkbox"/> | Attract as much attention as possible for my party |

18. In political matters people talk of "the left" and "the right". What is your position? Please indicate your views using any number on a scale from 0 to 10, where 0 means "left" and 10 means "right". Which number best describes your position?

| | | | | | | | | | | | | |
|------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------|
| | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| Left | <input type="checkbox"/> | Right |

Using the same scale, where would you place your party? (Tick just one box.)

| | | | | | | | | | | | | |
|------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------|
| | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| Left | <input type="checkbox"/> | Right |

Using the same scale, where would you place your party's voters? (Tick just one box.)

| | | | | | | | | | | | | |
|------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------|
| | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| Left | <input type="checkbox"/> | Right |

19. Please indicate whether you agree or disagree with the following statements. Do you 'strongly agree', or 'strongly disagree', or somewhere in between?

| | Strongly agree | Agree | Neither nor | Disagree | Strongly disagree |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| The European Parliament takes into consideration the concerns of European citizens | <input type="checkbox"/> |
| You trust the institutions of the European Union | <input type="checkbox"/> |
| It is very important which particular candidates win seats and become MEPs in the European Parliament elections | <input type="checkbox"/> |
| It is very important for you which particular political party gains the most seats in the European Parliament elections | <input type="checkbox"/> |
| The [country's] Parliament takes into consideration the concerns of the [country's] citizens | <input type="checkbox"/> |
| It is very important for you which particular political party gains the most seats in the [country's] Parliament elections | <input type="checkbox"/> |

20. People hold different views on political issues. What do you think of the following?

| | Strongly agree | Agree | Neither nor | Disagree | Strongly disagree |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Immigrants should be required to adapt to the customs of [country] | <input type="checkbox"/> |
| Private enterprise is the best way to solve [country's] economic problems | <input type="checkbox"/> |
| Same-sex marriages should be prohibited by law | <input type="checkbox"/> |
| Major public services and industries ought to be in state ownership | <input type="checkbox"/> |
| Women should be free to decide on matters of abortion | <input type="checkbox"/> |
| Politics should abstain from intervening in the economy | <input type="checkbox"/> |
| People who break the law should be given much harsher sentences than they are these days | <input type="checkbox"/> |
| Income and wealth should be redistributed towards ordinary people | <input type="checkbox"/> |
| Schools must teach children to obey authority | <input type="checkbox"/> |
| EU treaty changes should be decided by referendum | <input type="checkbox"/> |
| A woman should be prepared to cut down on her paid work for the sake of her family | <input type="checkbox"/> |
| Immigration to [country] should be decreased significantly | <input type="checkbox"/> |

21. To what extent do you agree with the following statements about the powers of the European Union? Please use the scale to indicate your position.

| | Strongly agree | | | | | | | Strongly disagree |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| The European Parliament should have the right to initiate legislation | <input type="checkbox"/> |
| The European Parliament should have equal power with the Council in all areas of EU legislation | <input type="checkbox"/> |
| The European Parliament should have equal power with the Council to amend all areas of expenditure in the budget | <input type="checkbox"/> |
| The Commission President should be nominated by the European Parliament, rather than by the European Council | <input type="checkbox"/> |
| The European Parliament should be able to remove individual Commissioners from office | <input type="checkbox"/> |
| The European Parliament should be allowed to hold all its plenary sessions in Brussels | <input type="checkbox"/> |

22. To what extent should each of the following policy areas be decided at the national level and to what extent at the European level? Please rate each area on the scale.

| | Exclusively at the national level | | | | | | | | | | Exclusively at the European level | | | | | | | | | | | |
|--|-----------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Agriculture and fisheries | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Unemployment policies | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Economic policy | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Fighting crime | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Regional development | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Security and defense | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Protection of the environment | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Monetary policy | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Health | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Social policy | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Education | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Basic rules for broadcasting and press | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Scientific and technological research | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Foreign policy | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Taxation policy | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Development aid policy | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Immigration policy | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

23. Do you see yourself as...?

- [Nationality] only
- [Nationality] and European
- European and [Nationality]
- European only

24. Generally speaking, do you think that [country's] membership of the European Union is a good thing, a bad thing, or neither good nor bad?

- Good thing
- Bad thing
- Neither good nor bad

25. What do you think: Are enlargement and deepening of the European Union conflicting goals?

- Yes
- No

26. Which would you say should have priority, enlargement or deepening the European Union?

- Enlargement
- Deepening

27. In general, do you think that enlargement of the European Union would be a good thing, a bad thing, or neither good nor bad?

- A good thing
- A bad thing
- Neither good nor bad

28. In general, do you think that deepening of the European Union would be a good thing, a bad thing, or neither good nor bad?

- A good thing
- A bad thing
- Neither good nor bad

29. Some say European unification should be pushed further. Others say it already has gone too far. What is your opinion? Please indicate your views using a scale from 0 to 10, where 0 means unification 'has already gone too far' and 10 means it 'should be pushed further'.

What number on this scale best describes your position?

| | | | | | | | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| Has already gone too far | <input type="checkbox"/> | Should be pushed further |

Where would you place your party on this question?

| | | | | | | | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| Has already gone too far | <input type="checkbox"/> | Should be pushed further |

And where do your party's voters stand on this question?

| | | | | | | | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| Has already gone too far | <input type="checkbox"/> | Should be pushed further |

30. How much confidence do you have that decisions made by the European Union will be in the interest of [country]?

- A great deal of confidence
- A fair amount
- Not very much
- No confidence at all

31. To what extent do you agree or disagree with the following statements on Europe and the issue of European identity? Please use the scale to indicate your position.

| | Agree strongly | | | | | Disagree strongly | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| The differences between European countries are far less than the similarities | <input type="checkbox"/> |
| I feel proud to be a European | <input type="checkbox"/> |
| European unity threatens my country's cultural identity | <input type="checkbox"/> |
| The European Union has strengthened democracy | <input type="checkbox"/> |
| The European Union subjects member states to too much regulation | <input type="checkbox"/> |
| The European Union has greatly harmed [country's] economy | <input type="checkbox"/> |
| Citizens of other EU countries should have the same rights to live in [country] as we do | <input type="checkbox"/> |
| Stronger measures should be taken to restrict immigration from countries outside the European Union | <input type="checkbox"/> |
| The financial contribution of [country] to the EU is too high compared to what other member states contribute | <input type="checkbox"/> |

32. What about the working of democracy in your country and in the European Union?

| | Very satisfied | Fairly satisfied | Not very satisfied | Not at all satisfied |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| On the whole, how satisfied are you with the way democracy works in [country]? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| All in all again, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the way democracy works in the European Union? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

33. How important is it to you to represent the following groups of people in the European Parliament?

| | Of little importance | | | | | Of great importance | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| All people in Europe | <input type="checkbox"/> |
| All people in [country] | <input type="checkbox"/> |
| All the people who voted for your party | <input type="checkbox"/> |
| All the people in your region | <input type="checkbox"/> |
| Your national party | <input type="checkbox"/> |
| Your EP group | <input type="checkbox"/> |
| <i>A specific group in society:</i> | | | | | | | |
| - Women | <input type="checkbox"/> |
| - Elderly | <input type="checkbox"/> |
| - Workers | <input type="checkbox"/> |
| - Younger generation | <input type="checkbox"/> |
| - Socially disadvantaged | <input type="checkbox"/> |
| - Minorities | <input type="checkbox"/> |
| - Other, which: _____ | <input type="checkbox"/> |

34. How should, in your opinion, a member of European Parliament vote if her/his voters have one opinion and his/her party takes a different position?

- Should vote according to her/his party's opinion
- Should vote according to her/his voters' opinion

35. How should, in your opinion, a member of European Parliament vote if his/her own opinion does not correspond with the opinion of her/his voters?

- Should vote according to her/his own opinion
- Should vote according to her/his voters' opinion

36. How should, in your opinion, a member of European Parliament vote if her/his own opinion does not correspond with his/her party's position?

- Should vote according to her/his own opinion
- Should vote according to her/his party's position

37. How should, in your opinion, a member of European Parliament vote if the country's interest does not correspond with the position of her/his European party group?

- Should vote according to the interests of her/his country
- Should vote according to his/her European Party group's position

38. When you first became a candidate for the European Parliament, did any of the following encourage you to stand? Tick all boxes that apply.

- A national party official
- A regional/local party official
- A sitting MEP
- A retired MEP
- Other community leaders
- A representative of an interest group
- My spouse/partner
- Other members of my family
- No one encouraged me to stand
- Other

39. Were you nominated as an official candidate for the European Parliament election...

- ...on the national level
- ...the regional level or
- ...the local level?

40. On this level, who officially nominated you to run in the European Parliament elections?

- The executive board of your party
- Appointed party members
- Elected party members (delegates)
- All party members
- Voters

41. Have there been alternatives for nomination (in your constituency or on your place on the party list)?

- I was the only candidate proposed
- I was one of two possible candidates
- There were three or more possible candidates

42. To become the official nominee, was it necessary ...

- ...to get at least 50% of votes by the nominating body
- ...to get more votes than any other candidate
- ...to get a certain share of votes, or
- ...was there no vote?

43. In your party, how important are the following groups in the selection of candidates for the European Parliament? Tick one box per line.

| | Not at all important | | | | Very important |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | 1 | 2 | 3 | 4 | 5 |
| European Parliamentarians of your party | <input type="checkbox"/> |
| National party officials | <input type="checkbox"/> |
| Regional/local party officials | <input type="checkbox"/> |
| Individual party members | <input type="checkbox"/> |
| Non-party members | <input type="checkbox"/> |
| Minority organizations | <input type="checkbox"/> |
| Interest groups | <input type="checkbox"/> |

44. In your view, who should make the final decision on the nomination of candidates to the European Parliament?

- National party leaders
- Local/regional party leaders
- Elected delegates
- Party members
- Voters

45. Can you tell us about your political experience? Are you now or have you ever been a member of any of the following bodies?

| | Yes, at the moment | Yes, in the past | No, never |
|-----------------------------------|--------------------------|--------------------------|--------------------------|
| Local representative body | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Regional representative body | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| National representative body | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Member of the European Parliament | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Member of local government | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Member of regional government | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Member of national government | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

46. Are you a member or do you hold or did you ever hold office in any of the following organizations?

| | I am a member | I am a member and hold an office | I am/I have been a member and have held an office | I am not a member |
|-------------------------------------|--------------------------|----------------------------------|---|--------------------------|
| Local / regional party organization | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| National party organization | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| As a 'lobbyist' in Brussels | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A professional association | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A trade union | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A business organization | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A women's organization | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| An environmental group | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A religious organization | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

47. What would you like to be ten years from now on? Please tick as many boxes as appropriate.

- A member of the European Parliament
- Chair of your party group in the EP
- Chair of an EP committee
- Leader of a European organization
- A member of the European Commission
- A member of your national parliament
- Chair of a parliamentary group in your national parliament
- Chair of a committee in your national parliament
- Leader of a national organization
- A member of your national government
- Want to withdraw from politics

48. Are you ...

- male or
- female?

49. In what year were you born?

19_____

50. In which country were you born?

- In [country]
- Other, please specify: _____

51. What is your citizenship?

- [Nationality]
- Other, please specify: _____

52. What was your citizenship at birth?

- [Nationality]
- Other, please specify: _____

53. In which country were your parents born?

- Mother in [country]
- Father in [country]
- Mother in _____
- Father in _____

54. Many people in this country consider themselves to be [nationality] while others don't. How about you? Do you consider yourself [nationality], or do you feel you belong to another group? Or do you perhaps see yourself as [nationality] as well as belonging to this other group?

- I see myself as just [nationality]
- I belong to another group, namely _____
- I am [nationality], but I also belong to another group, namely _____

55. What is your current marital status?

- Married
- Unmarried, living with partner
- Widowed
- Divorced
- Separated
- Single

56. What is the highest level of education you have completed in your education?

- Left school without qualification
- [Country specific categories]

57. What is your current work situation? If you hold a full-time political mandate, please note your occupation immediately before being elected.

Are you:

- self-employed
- employed
- in school/still in education
- working in the household
- military service
- retired
- unemployed
- other

58. Are/were you working in ...

- agriculture
- state industry
- private industry
- public services
- private services
- other
- inappropriate

59. Please pick one box for your current job (if retired/unemployed/work in household/full-time political mandate, please, pick one box for your last job)

- Still in education
- I have never had a job
- Professional and technical (for example: doctor, teacher, engineer, artist, accountant)
- Higher administrative (for example: banker, executive in big business, high government official, union official)
- Clerical (for example: secretary, clerk, office manager, civil servant, bookkeeper)
- Sales (for example: sales manager, shop owner, shop assistant, insurance agent, buyer)
- Service (for example: restaurant owner, police officer, waitress, barber, caretaker, nurse)
- Skilled worker (for example: foreman, motor mechanic, printer, seamstress, tool and die-maker, electrician)
- Semi-skilled worker (for example: bricklayer, bus driver, cannery worker, carpenter, sheet metal worker, baker)
- Unskilled worker (for example: labourer, porter, unskilled factory worker, cleaner)
- Farm worker (for example: farm labourer, tractor driver)
- Farm proprietor, farm manager

60. If you were asked to choose one of these five names for your social class, which would you say you belong to?

- Working class
- Lower middle class
- Middle class
- Upper middle class
- Upper class

61. Would you say you live in a ...

- rural area or village
- small or middle-sized town
- suburb of large town or city
- large town or city?

62. How long have you been living in your current residential community?

_____ years

63. Do you belong to a religion or religious denomination? If yes, which one?

- No, do not belong to a denomination

Yes:

- Roman Catholic
- Protestant
- Orthodox (Russian/Greek/etc.)
- Jewish
- Muslim
- Hindu
- Buddhist
- Other (write in): _____

64. Apart from special occasions such as weddings and funerals, about how often do you attend religious services nowadays?

- Several times a week
- Once a week
- At least once a month
- A few times a year
- Once a year or less
- Never

65. Regardless of whether you belong to a particular religion, how religious would you say you are?

| | | | | | | | | | | | | |
|----------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------|
| | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| Not at all religious | <input type="checkbox"/> | Very religious |

66. Taking everything into account, at about what level is your family's standard of living? If you think of a scale from 1 to 7, where 1 means a poor family, 7 a rich family, and the other numbers are for the positions in between, about where would you place your family?

| | | | | | | | | |
|-------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Poor family | <input type="checkbox"/> | Rich family |

Thank you very much!