

## GESIS Papers

2019|07

### German General Social Survey 2018

English Translation of the German  
„ALLBUS“-Questionnaire

*Martina Wasmer & Horst Baumann*

The translation of the original German questionnaire of ALLBUS 2018 was first published by GESIS as:

Wasmer, Martina and Horst Baumann 2019: German General Social Survey 2018: English translation of the German "ALLBUS"-Questionnaire, GESIS Papers 2019|07.

This extended documentation additionally comprises the English language source questionnaires of the two ISSP modules surveyed together with ALLBUS 2018. Moreover, for the convenience of data users the names of the corresponding variables in the data set were added to each question.

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## **GESIS Papers**

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## Preliminary Notes

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Translation goals always affect the translation outcome. The goal of the English translation of the German General Social Survey (ALLBUS) 2018 is to let interested researchers know what was asked in the survey. Our goal was not to produce a questionnaire that can be fielded in an English speaking community exactly as presented. Some of the translations, for example, are therefore not especially idiomatic; reasons are given below.

Our translations are not heavily annotated. Occasionally we provide additional information, more frequently we quote the original text to clarify reference (e.g. concerning occupational qualifications). In both cases we use pointed brackets '<...>' to identify our comments.

While it is certainly possible to field ALLBUS items in an English language survey, we strongly recommend taking into consideration the points we make below and adjusting the translation to the specific survey context. Should questions related to the translation arise, we are also happy to help by providing specific clarifications wherever possible.

Together with ALLBUS 2018, two modules of the International Social Survey Programme (ISSP) were fielded. The two ISSP-modules were surveyed in a split-ballot design such that each module was answered by one half of the respondents. The ISSP questions are not part of this technical report. However, the English ISSP source questionnaires for 2017 (Social Networks) and 2018 (Religion) can be found on the ISSP website.<sup>1</sup>

We would like to take the opportunity to thank our native English speaking translator, David Allison, for his patience and his valuable professional contribution in the translation of the new ALLBUS items. Decisions on the final translation were taken by the ALLBUS-team.

## Some notes on the translation

### *Translation of the German indefinite pronoun 'man':*

The German pronoun 'man' is often used when making general statements or when referring to general opinions. In many respects it is therefore similar to the English pronoun 'one'. However, it differs in register, i.e. it is less formal than 'one', and it is used in more and different contexts than 'one' in English. Depending on context, English equivalents for 'man' can therefore be 'one', 'you', 'we' or 'people'.

### *Gender specific references:*

German and English differ quite a lot in the way the sex of people is referred to. Various differences have meant that we sometimes translated with 'he/she' when the German has indicated the sex differently.

### *Answer scales:*

Translating answer scales can present special challenges for translators. Whereas translations of generic answer scales are readily available, other cases, where the German scale itself is perhaps unusual, require more attention. In the case of generic answer scales, we tried to use standard translations whenever possible. However, we also tried to stay as close to the actual German wording

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<sup>1</sup> <http://www.issp.org/data-download/by-year/>

as possible. Thus, some answer scales are immediately recognizable from an English context, other answer scales are similar to standard English practice but reflect a peculiarity in the German wording. In cases where no standard translation was available, we tried to find a translation that reflects the essence of the German wording.

*Non-response categories:*

ALLBUS 2018 was conducted as a computer-assisted-personal-interview (CAPI) and non-response categories such as 'answer refused', 'don't know' or 'no answer' were generally not read out to respondents. The category 'no answer' is implicitly possible for all questions. We therefore chose not to explicitly document it in this translation.

Additional information provided with the question texts

To make this document more useful as a resource for working with the data each question is supplemented with the relevant technical and administrative information.

*Routing:*

The routing of respondents through the interview is documented in the form of backward filters detailing the screening conditions depending on which a respondent was asked a certain question. Backward filters are documented directly after the corresponding question-ID. They are enclosed in round brackets.

*Variable names:*

As a rule, variable names are documented after the question-ID (if applicable, after the corresponding routing documentation) or directly before the corresponding item-ID. They are printed in red and enclosed in square brackets (e.g. [ep01]). The names of variables containing derived data are documented below the question text of the source variable. A list of ALLBUS-variables containing data that cannot be attributed to a single question or data that has been supplemented from other sources can be found in the appendix.

*Split-ballot designs and other information regarding the interview process:*

Information regarding technical aspects of the interview process is printed in blue and is usually documented directly above the question concerned. This includes information on special survey techniques, like item rotation or the random selection of items, as well as purely technical information, such as the looping of questions for the list of household members.

*Interviewer instructions and questions for the interviewer:*

Interviewer instructions are introduced by "INT.:" and printed in italics, e.g. "*INT.: Please display card 31.*"

Questions to be answered by the interviewer are additionally marked by the phrase "**For the interviewer:**" preceding the question-ID.

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**For the interviewer: F000**

*INT.: During the following assessments please try to make sure that the respondent cannot see what is on the computer screen.*

**For the interviewer: F000A [xr14]**

*INT.: How attractive or unattractive is the respondent?  
Please decide spontaneously according to your first impression.*

11 Attractive

...

01 Unattractive

---

**For the interviewer: F000B [xr27]**

*INT.: What class would you say the household belongs to?  
Probably to the ...*

Lower class

Working class <"Arbeiterschicht">

Middle class

Upper middle class

Upper class

Impossible to say

---

**For the interviewer: F001\_T [xt04, xt05, xt06]**

*INT.: Start of interview, please insert time.*

hh:mm <h – hour, m – minute>

---

**Date of interview: [xt01, xt02, xt03]**

**F001 [ep01]**

*INT.: Please display card 1 and leave displayed until question F002.*

Let us begin with some questions about the economic situation.

Please use the card for your answers.

How would you generally rate the current economic situation in Germany?

Very good

Good

Partly good/partly bad

Bad

Very bad

Don't know

---

**F002 [ep 03]**

*INT.: Card 1 still displayed.*

And your own current financial situation?

Very good

Good

Partly good/partly bad

Bad

Very bad

Don't know

---



**F003 [ep04]**

*INT.: Please display card 3 and leave displayed until question F004.*

What do you think the economic situation in Germany will be like IN ONE YEAR?  
Please use the card for your answers.

Considerably better than today  
Somewhat better than today  
The same  
Somewhat worse than today  
Considerably worse than today

Don't know

---

**F004 [ep06]**

*INT.: Card 3 still displayed.*

And what will your own financial situation be like IN ONE YEAR?

Considerably better than today  
Somewhat better than today  
The same  
Somewhat worse than today  
Considerably worse than today

Don't know

---

**F005 [Im01]**

*INT.: Please display card 5.*

Generally speaking, how many days a week, i.e. on the seven days from Monday to Sunday, do you watch TV?

All 7 days of the week

6 days a week

5 days a week

4 days a week

3 days a week

2 days a week

1 day a week

Less often

Never

---

**F006 (If respondent does not never watch TV (except for "Never" in F005)) [Im02]**

Thinking about the days when you watch TV, how long on average do you watch TV on these days - I mean in hours and minutes?

\_ \_ . hours and \_ \_ minutes

---

**F007 (If respondent does not never watch TV (except for "Never" in F005)) [Im19]**

Do you - at least occasionally - watch ARD or ZDF news programmes?

Yes

No

---

---

**F008** (If respondent watches ARD or ZDF programmes ("Yes" in F007)) [Im20]

*INT.: Please display card 5 again.*

Generally speaking, how many days a week do you watch ARD or ZDF news programmes?

All 7 days a week

6 days a week

5 days a week

4 days a week

3 days a week

2 days a week

1 day a week

Less often

Never

---

**F009** (If respondent does not never watch TV (except for "Never" in F005)) [Im21]

And do you - at least occasionally - watch news programmes on private TV channels, such as RTL, SAT.1 or PRO7?

Yes

No

---

**F010** (If respondent watches news programmes on private TV ("Yes" in F009)) **[Im22]**

*INT.: Please display card 5 again.*

Generally speaking, how many days a week do you watch news programmes on private TV channels?

All 7 days a week  
6 days a week  
5 days a week  
4 days a week  
3 days a week  
2 days a week  
1 day a week  
Less often  
Never

---

**F011** **[Im14]**

*INT.: Please display card 5 again.*

Generally speaking, how many days a week do you read a newspaper?

All 7 days a week  
6 days a week  
5 days a week  
4 days a week  
3 days a week  
2 days a week  
1 day a week  
Less often  
Never

---

F012 [Im23]

Do you use the Internet - at least occasionally - to obtain information about political issues?

Yes

No

---

F013 (If respondent uses the Internet to obtain info about politics ("Yes" in F012))  
[Im24]

How often do you usually use the Internet to obtain information about political issues?

*INT.: Please display card 13.*

Every day

At least once a week

At least once a month

Less often

Never

---

**F014**

People may have different opinions about various political issues.

What about you?

What do you think of the following statements? Please use the card for your answer.

*INT.: Please read out the statements. Display the additional card 14.*

- [pa09]** A Immigrants should be required to adapt to German customs and traditions.
- [pa10]** B Politics should abstain from intervening in the economy.
- [pa11]** C Stronger measures should be taken to protect the environment.
- [pa12]** D Same-sex marriages should be forbidden by law.
- [pa13]** E Women who are equally qualified should be given preferential treatment in job applications and promotions.
- [pa14]** F Offenders should get stiffer sentences than they are at the moment.
- [pa15]** G Social security should be the prime goal of government policy.
- [pa16]** H Income and wealth should be redistributed towards ordinary people.
- [pa17]** I Immigrants are good for Germany's economy.
- [pa08a]** J Women should be able to decide themselves whether to have an abortion.
- [pa18]** K Opening up global markets even more will be to everyone's benefit.
- [pa19]** L The influx of refugees to Germany should be stopped.

Completely agree

Tend to agree

Neither...nor...

Tend not to agree

Do not agree at all

---

**F015**

*INT.: Please shuffle blue card pack and give to respondent.*

If you wanted to have political influence or to make your point of view felt on an issue which was important to you: which of the possibilities listed on these cards would you use? Which of them would you consider? Please name the corresponding letters.

*INT.: Please tick all letters named.*

- [pp06] A Express your opinion to friends and acquaintances and at work
- [pp07] B Vote at elections
- [pp08] C Take part in public discussions at meetings
- [pp09] D Participate in a citizens' action group
- [pp10] E Voluntary work for a political party
- [pp12] F Take part in an unauthorised demonstration
- [pp17] G Take part in an authorised demonstration
- [pp18] H Not vote at elections out of protest
- [pp19] J Out of protest, vote for a party other than your party of choice
- [pp20] K Sign a petition
- [pp22] L Boycott or buy goods for political, ethical or environmental reasons
- [pp60] M Take part in a referendum or plebiscite
- [pp23] N Take part in an online protest campaign
- [pp61] O Launch your own online petition
- [pp62] P Express your opinion on political issues on Facebook, Twitter or in other social networks

None of these

---

**F015A**

*INT.: Please shuffle all the blue cards again and give to respondent.*

Which of these things have you actually already done, what have you already taken part in? Please hand me the corresponding cards.

*INT.: Please tick all letters named.*

- [pp24] A Express your opinion to friends and acquaintances and at work
- [pp25] B Vote at elections
- [pp26] C Take part in public discussions at meetings
- [pp27] D Participate in a citizens' action group
- [pp28] E Voluntary work for a political party
- [pp30] F Take part in an unauthorised demonstration
- [pp35] G Take part in an authorised demonstration
- [pp36] H Not vote at elections out of protest
- [pp37] J Out of protest, vote for a party other than your party of choice
- [pp38] K Sign a petition
- [pp40] L Boycott or buy goods for political, ethical or environmental reasons
- [pp70] M Take part in a referendum or plebiscite
- [pp41] N Take part in an online protest campaign
- [pp71] O Launch your own online petition
- [pp72] P Express your opinion on political issues on Facebook, Twitter or in other social networks

None of these

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**F016 [pa20]**

*INT.: Please display card 16.*

It is not possible at present for citizens to vote directly on political issues at the federal level.

Using this list please tell me how much you would be in favour of or opposed to introducing such direct citizen participation at the federal level.

- A Very in favour
- B Quite in favour
- C A bit in favour
- D A bit opposed
- E Quite opposed
- F Very opposed

---

**F017A [pa03]**

Many people in Germany tend to support a particular political party over a long period of time although they may also occasionally vote for another party.

What about you?

Do you - in general -tend to support a particular political party?

Yes

No

Refused to answer

---

**F017B** (If respondent tends to support a particular political party ("Yes" in F017A))  
**[pa04]**

And would you please tell me which party that is?

*INT.: If "other party", please ask: which one?*

The Christian Democratic Union/Christian Social Union <"CDU bzw. CSU">

The Social Democratic Party <"SPD">

Alternative for Germany <"AfD (Alternative für Deutschland)">

The Free Democratic Party <"FDP">

The Left <"Die Linke">

Alliance 90/The Greens <"Bündnis 90 / Die Grünen">

Other, please enter: \_\_\_\_\_

Refused to answer

---

**F018**

I am now going to read out a number of public institutions and organizations.  
Please tell me for each institution or organization how much trust you place in it.  
Please use this scale.

1 means you have absolutely no trust at all

7 means you have a great deal of trust

You can differentiate your answers using the numbers in between.

*INT.: Please read out the institutions. Additionally display card 18.*

What about the --

- [pt01] A Health service
  - [pt02] B German constitutional court
  - [pt03] C German Parliament
  - [pt04] D Municipal administration
  - [pt08] E Judicial system
  - [pt09] F Television
  - [pt10] G Newspapers
  - [pt11] H Universities and other institutes of higher education [Hochschulen]
  - [pt12] I German government
  - [pt14] J Police
  - [pt15] K The political parties
  - [pt19] L European Commission
  - [pt20] M European Parliament
-

### F019 [pa21]

Now a question about the influence of the media.

In your opinion, does the media in Germany have too much influence on forming public opinion on political issues or does it have just the right amount of influence or too little influence?

Too little influence

Just the right amount of influence

Too much influence

---

### F020

A number of opinions which one occasionally hears are on this card. Please tell me for each of the opinions whether you -

completely agree,

tend to agree,

tend not to agree, or

do not agree at all.

*INT.: Please display card 20.*

[pd11] A All in all, one can live very well in a country like Germany.

[pe01] B Politicians don't care much about what people like me think.

[pe02] C I would have the confidence to take on an active role in a group concerned with political issues.

[pe04] D Politics is so complicated that somebody like me can't understand what's going on at all.

[pe05] E In general, politicians try to represent the people's interests.

[pe06] F In general I don't really know much about politics.

[pe07] G Most people would certainly be capable of taking active part in a political group.

[pe08] H The average person doesn't understand much about politics.

Completely agree

Tend to agree

Tend not to agree

Do not agree at all

Don't know

---

---

**F021**

Here is a further set of statements for you to consider. Please tell me for each statement whether you -

completely agree,  
tend to agree,  
tend not to agree, or  
do not agree at all.

*INT.: Please display card 21.*

- [pe10] A If someone is very dissatisfied with the government's policies, he/she should do something about that, for example demonstrate against that.  
[pe09] B In a democracy, every citizen has the duty to vote regularly at elections.  
[pe11] C Violence can be morally justifiable in order to achieve certain political goals.  
[pe12] D Referendums are a necessary part of democracy.  
[pe13] E People should *regularly* inform themselves about political events.

Completely agree  
Tend to agree  
Tend not to agree  
Do not agree at all

Don't know

---

**F022 [pd12]**

*INT.: Please display card 22.*

To begin with the questions are not about actual democracies, but about the IDEA OF DEMOCRACY ITSELF.

Using the card, please tell me how much you are basically in favour of or opposed to the IDEA OF DEMOCRACY.

- A Very in favour of the idea of democracy
- B Quite in favour of the idea of democracy
- C A bit in favour of the idea of democracy
- D A bit opposed to the idea of democracy
- E Quite opposed to the idea of democracy
- F Very opposed to the idea of democracy

Can't tell

---

**F023 [ps03]**

*INT.: Please display card 23 and leave displayed until question 24.*

Let's turn now to DEMOCRACY IN GERMANY: Generally speaking how satisfied or dissatisfied are you with democracy as practiced in Germany?

- Very satisfied
- Fairly satisfied
- Somewhat satisfied
- Somewhat dissatisfied
- Fairly dissatisfied
- Very dissatisfied

Don't know  
No Answer

---

**F024 [ps01]**

*INT.: Card 23 still displayed.*

How satisfied are you – on the whole – with the current performance of the GERMAN GOVERNMENT?

Very satisfied  
Fairly satisfied  
Somewhat satisfied  
Somewhat dissatisfied  
Fairly dissatisfied  
Very dissatisfied

Don't know

---

**F025**

Here is a card with various views on what social differences in Germany are really like and how things should be.

Please go through the statements one by one and tell me whether you ...

completely agree,  
tend to agree  
tend to disagree, or  
completely disagree

*INT.: Please display card 25.*

**[im19]** A Only when differences in income and in social standing are large enough, is there an incentive for individual achievement.

**[im20]** B Differences in status between people are acceptable because they basically reflect what people have made of the opportunities they have had.

**[im21]** C On the whole, I consider the social differences in our country just.

Completely agree  
Tend to agree  
Tend to disagree  
Completely disagree

Don't know

---

**F026 [im01]**

What do you think: does everybody in Germany today have the chance to be educated in keeping with their talents and abilities?

Yes

No

Don't know

---

**F028 [pa02a]**

How interested in politics are you?

*INT.: Please read out the categories.*

Very strongly

Strongly

Middling

Very little

Not at all

---



**F029 [derived variables: va01, va02, va03, va04, ingle]**

In politics too one can't have everything at once.  
On this card are four goals which can be pursued in politics.

*INT.: Please display card 29.*

- F029A If you had to choose between these different goals, which one would seem to you personally to be THE MOST IMPORTANT?  
F029B And which goal would be THE SECOND MOST IMPORTANT to you?  
F029C And which goal would be THIRD?  
F029D And which goal would be FOURTH?

*INT.: Only one response possible for each item.*

- A To maintain law and order in this country
- B To give citizens more influence on government decisions
- C To fight rising prices
- D To protect the right of freedom of speech

Don't know

---

**F030 [pa01]**

Many people use the terms "left" and "right" when they want to describe different political views.

*INT.: Please display card 30 and leave displayed until question F031.*

Here we have a scale which runs from left to right.  
Thinking of your own political views, where would you place these on this scale?  
Please select one of the boxes and name the letter indicated beneath it.

Left										Right
F	A	M	O	G	Z	E	Y	I	P	

---

## F031

*INT.: Card 30 still displayed.*

Political parties are often regarded as being on the "left" or on the "right".  
Please tell me where you would place the following parties on this scale.  
Let me read the parties out to you.

*INT: Please read out the names of the political parties.*

[pa22] The Christian Democratic Union <"CDU">

[pa23] The Christian Social Union <"CSU">

[pa24] The Social Democratic Party <"SPD">

[pa25] The Free Democratic Party <"FDP">

[pa26] The Left <"Die Linke">

[pa27] Alliance '90/The Greens

[pa28] Alternative for Germany <„AfD">

Left

F

A

M

O

G

Z

E

Y

I

Right

P

Don't know

Don't know this party

---

---

### The items in F032 were rotated at random

#### F032

I'm going to read you some statements now about politics in Germany.  
Using the list please tell me to what extent you agree or disagree with this statement.

*INT.: Please display card 32 and leave displayed until question F033.*

*INT: Please read out the statements.*

- [pa29] The Members of the Bundestag <the federal parliament> must only be bound to the will of the people.
- [pa30] Politicians talk too much and do too little.
- [pa31] An ordinary citizen would represent my interests better than a professional politician.
- [pa32] What they call compromise in politics is in reality just a betrayal of principles.
- [pa33] The people and not politicians should make the important political decisions.
- [pa34] The people basically agree what needs to happen politically.
- [pa35] Politicians only care about the interests of the rich and powerful.

Completely agree

Tend to agree

Partly agree / partly disagree

Tend to disagree

Completely disagree

Don't know

---

### The items in F033 were rotated at random

#### F033

*INT.: Card 32 still displayed.*

Here are a number of frequently expressed opinions about the function of democracy. We would like to find out what people really think. For this reason we would like to ask for your opinion on each statement in the list.

*INT.: Please read out the statements.*

- [pd07a] A viable democracy is inconceivable without political opposition.
- [pd05a] Everyone should have the right to stand up for their opinion even if the majority take a different view.
- [pd08a] As a matter of principle, all democratic political parties should have the chance of getting into government.
- [pd06a] It is not the job of the political opposition to criticise the government but to support its work.
- [pd01a] The conflicts between different interest groups in our society and the demands they make of the government are damaging the common good.
- [pd09a] The interests of all the people should always be placed above the special interests of individuals.
- [pd13] Parties which advocate different positions are necessary for a functioning democracy.
- [pd14] Parties are necessary in order to represent the interests of different groups in society.

Completely agree

Tend to agree

Partly agree / partly disagree

Tend to disagree

Completely disagree

Don't know

---

**F035 [id02]**

There is a lot of talk about social class these days. What class would you describe yourself as belonging to?

*INT.: Please read out the categories. Only one response possible.*

- > Lower class
- > Working class <"Arbeiterschicht">
- > Middle class
- > Upper middle class
- > Upper class

None of these classes

Refused to select a category

Don't know

---

**F036 [id01]**

Compared with how others live in Germany:  
Do you think you get ...

*INT.: Please read out the categories.*

... your fair share?

... more than your fair share?

... somewhat less than your fair share?

... very much less than your fair share?

Don't know

---

### F037

I'm going to read you some statements now. Please tell me after each one whether you have the same or a different opinion.

*INT.: Please read out the statements.*

- [Ip03] No matter what some people say, life for ordinary people is getting worse rather than better.
- [Ip04] With the future looking as it does, it's almost irresponsible to bring children into the world.
- [Ip05] Most politicians are not really interested at all in the problems of ordinary people.
- [Ip06] Most people don't really care in the slightest what happens to others.

Have the same opinion

Have a different opinion

Don't know

---

### F038 [st01]

Some people think that most people can be trusted.  
Others think that one can't be careful enough when dealing with other people.  
What do you think?

Most people can be trusted

One can't be careful enough

It depends

Other, please enter: \_\_\_\_\_

Don't know

---

---

**F040 [fn01]**

Do you think one needs a family to be really happy, or do you think one can be just as happy living on one's own?

Needs a family  
Just as happy on one's own  
Happier on one's own  
Undecided

---

**F041 [fn02]**

Do you think one should get married if one is living with a partner on a permanent basis?

Yes  
No  
Undecided  
Don't know

---

**F042 (If not "Yes" in F041) [fn03]**

And what if there is a child?  
Do you think one should get married then?

Yes  
No  
Undecided  
Don't know

---

**F044**

There are a large number of political parties in Germany.  
Each one of them would like to have your vote at elections.  
Please tell me, for each of the following parties, how likely it is that you would ever vote for this party. Please use this scale.

- 1 on the scale means that it is very unlikely for you,
- 10 on the scale means that it is very likely for you.

You can differentiate your answers using the numbers in between.

*INT: Please read out the party names. Additionally, display card 44.  
If respondent is not eligible to vote, please ask her/him to answer as if s/he were eligible to vote.*

What about..

[pv19] The Christian Democratic Union/Christian Social Union <"CDU/CSU">

[pv20] The Social Democratic Party <"SPD">

[pv21] The Free Democratic Party <"FDP">

[pv22] Alliance 90/The Greens <"Bündnis 90 / Die Grünen">

[pv23] The Left <"Die Linke">

[pv24] Alternative for Germany <"AfD">

1 Very unlikely

...

10 Very likely

---



---

**F045 [dn01, dn02, dn03, dn04]**

What citizenship do you have?

If you have several citizenships, please name all of them.

*INT.: Multiple responses possible unless "stateless" selected.*

Germany

Greece

Italy

Croatia

Poland

Romania

Russian Federation

Turkey

Other country, please enter: \_\_\_\_\_

None, stateless

---

**F046 (If respondent has German citizenship according to F045) [dn05]**

Have you had German citizenship since birth?

Yes

No

---

#### F047 (If respondent has German citizenship according to F045)

Here are a few more statements which some people agree with and others disagree with.

What about you?

Please use the scale from - 2 through + 2.

> - 2 means that you do not agree at all

> + 2 means that you completely agree

You can use the numbers in between to differentiate your answer.

*INT.: Display card 47.*

*INT.: Do NOT read out statements.*

*The respondent should specify a scale value for each statement him or herself.*

[px01] A I am proud to be German.

[px02] B It's about time we found the courage to have strong national feelings again.

[px03] C In some circumstances a dictatorship is a better form of government.

[px04] D National Socialism also had its good sides.

[px05] E If it hadn't been for the holocaust Hitler would be regarded as a great statesman today.

[px06] F Because of its many resident foreigners, Germany is dominated by foreign influences to a dangerous degree.

[px07] G Foreigners should always marry people from their own ethnic group.

[px08] H The Jews still have too much influence.

[px09] J There is something peculiarly different about the Jews which stops them from fitting in with us.

[px10] K I can understand that people carry out attacks on homes for asylum seekers.

-2 Do not agree at all

-1 Tend not to agree

0 Neither ... nor ...

+1 Tend to agree

+2 Completely agree

---

---

For the interviewer: F048 [sex]

INT.: Please tick without asking.

Male  
Female

---

F049 [mborn, yborn; derived variables: age, agec]

Please tell me what month and year you were born in.

Month: \_ \_  
Year: \_ \_ \_ \_

---

F050 [dn07]

Were you born within the current borders of Germany?

Yes  
No

---

F051 (If respondent was not born within the current borders of Germany ("No" in F050)) [dm02, dm02c; derived variables: dm03]

Since when have you been living on today's German territory?

Since the year: \_ \_ \_ \_

Don't know

---

**F052 [dg10; derived variables: dg03]**

Where did you live for most of your childhood and adolescence?

*INT.: Please display card 52.*

On what is today German territory, specifically:

- A Baden-Württemberg
- B Bavaria
- C Former West Berlin
- D Bremen
- E Hamburg
- F Hesse
- G Lower Saxony
- H North Rhine Westphalia
- J Rhineland Palatinate
- K Saarland
- L Schleswig-Holstein
- M Former East Berlin
- N Brandenburg
- O Mecklenburg-Vorpommern
- P Saxony
- Q Saxony Anhalt
- R Thuringia

Former German territories in Eastern Europe (e.g. Silesia, East Prussia)

Other country, please enter \_\_\_\_\_

---

**F053** (If respondent did not grow up on current or formerly German territory ("Other country" in F052)) **[dm06]**

Where did you live for most of your childhood and adolescence?

Greece

Italy

Former Yugoslavia or one of its successor states

Poland

Romania

Former Soviet Union (USSR) or one of its successor states

Former Czechoslovakia or one of its successor states

Turkey

Other country, please enter \_\_\_\_\_

---

**F054** (If respondent has German citizenship according to F045)

*INT.: Please shuffle white cards and hand over.*

On these cards you will find a number of things one can be proud of as a German.  
Please select the THREE things you are most proud of.

*INT.: Tick a maximum of three answers.*

*Please place cards not selected to one side.*

*Please tick selected cards (no more than 3) in question 54 answer scheme.*

- [pn01]** A The Basic Law <"Das Grundgesetz">  
**[pn02]** B The German Parliament <"Bundestag">  
**[pn03]** C The achievements of German athletes  
**[pn04]** D Economic successes  
**[pn05]** E German art and literature  
**[pn06]** F Scientific achievements  
**[pn07]** G Social welfare achievements

Not proud of any

---

**F055A** (If respondent has German citizenship according to F045 and selected at least 2 cards in F054) [pn08]

*INT.: Please hand selected cards back again.*

What are you most proud of?

*INT.: Only one response.*

- A The Basic Law
- B The German Parliament <„Bundestag“>
- C The achievements of German athletes
- D Economic successes
- E German art and literature
- F Scientific achievements
- G Social welfare achievements

---

**F055B** (If respondent has German citizenship according to F045 and selected 3 cards in F054) [pn09, pn10]

And what comes second?

*INT.: Only one response.*

- A The Basic Law
  - B The German Parliament <„Bundestag“>
  - C The achievements of German athletes
  - D Economic successes
  - E German art and literature
  - F Scientific achievements
  - G Social welfare achievements
-

**F056 [educ]**

*INT.: Please display card 56.*

Next we come to questions about your education and job.  
Let's begin with your education:  
What general school leaving certificate do you have?

*INT.: Only one response possible.*

*Please request highest school leaving certificate only.*

- A Still at school
  - B Finished school without school leaving certificate
  - C Lowest formal qualification of Germany's tripartite secondary school system, after 8 or 9 years of schooling <"Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mit Abschluss 8. oder 9. Klasse">
  - D Intermediary secondary qualification, after 10 years of schooling <"Mittlere Reife, Realschulabschluss bzw. Polytechnische Oberschule mit Abschluss 10. Klasse">
  - E Certificate fulfilling entrance requirements to study at a university of applied sciences <"Fachhochschulreife (Abschluss einer Fachoberschule etc.)">
  - F Higher qualification, entitling holders to study at a university <"Abitur bzw. Erweiterte Oberschule mit Abschluss 12. Klasse (Hochschulreife)">
  - G Other school leaving certificate, please enter \_\_\_\_\_
-

**F057** (If respondent is not still at school (not "A" in F056))

*INT.: Please display card 57.*

What vocational or professional training do you have?  
Which of the categories on the card apply to you?  
Please name the appropriate letter(s).

*INT.: Multiple responses possible, unless "M" selected.*

- [de06]** A On-the-job vocational training with final certificate, but not within traineeship or apprenticeship scheme <"Beruflich-betriebliche Anlernzeit mit Abschlusszeugnis, aber keine Lehre">
  - [de07]** B Compact vocational training course <"Teilfacharbeiterabschluss", former East Germany>
  - [de08]** C Completed trades/crafts or agricultural traineeship <"Abgeschlossene gewerbliche oder landwirtschaftliche Lehre">
  - [de09]** D Completed commercial traineeship <"Abgeschlossene kaufmännische Lehre">
  - [de10]** E Work placement/internship <"Berufliches Praktikum, Volontariat">
  - [de12]** F Specialized vocational college certificate <"Berufsfachschulabschluss">
  - [de11]** G Technical or vocational college certificate <"Fachschulabschluss">
  - [de13]** H Master (craftsman), technician or equivalent college certificate <"Meister-, Techniker- oder gleichwertiger Fachschulabschluss">
  - [de14]** J Degree from a university of applied sciences (or engineering college degree) <"Fachhochschulabschluss (auch Abschluss einer Ingenieurschule)">
  - [de15]** K University degree <"Hochschulabschluss">
  - [de16]** L Other vocational training certificate, please enter \_\_\_\_\_
  - [de05]** M No completed vocational training
-



---

**F057A** (If respondent has a university degree ("K" in F057)) [de18]

*INT.: Please display card 57A/B.*

What type of university degree do you have? Please only tell me the highest qualification you have obtained.

*INT.: Only one response possible.*

- A Bachelor's
- B Master's
- C Diplom
- D Magister
- E Government licensing examination <"Staatsexamen"> or teaching qualification <"Lehramtsprüfung">
- F Doctorate
- G Other academic qualification

---

**F057B** (If respondent has a degree from a university of applied sciences ("J" in F057)) [de17]

*INT.: Please display card 57A/B.*

What type of university of applied sciences degree do you have? Please only tell me the highest qualification you have obtained.

*INT.: Only one response possible.*

- A Bachelor's
  - B Master's
  - C Diplom
  - D Magister
  - E Government licensing examination <"Staatsexamen"> or teaching qualification <"Lehramtsprüfung">
  - F Doctorate
  - G Other academic qualification
-

**F058 [work]**

*INT.: Please display card 58.*

And now let's continue with employment and your occupation.  
Which of the categories on the card applies to you?

*INT.: Only one response possible.*

- A Full-time employment
- B Part <"half"> time employment
- C Less than part <"half"> time employment
- D Not working

---

**For the interviewer: F058A (If "No answer" in F058)**

*INT.: Since this is an important question, please try to elicit an answer.  
If there are difficulties referring to the classification, here are some pointers for you:*

*Trainees are considered employees in a regular occupation <full-time or part-time employment>.*

*FAMILY MEMBERS ASSISTING IN A FAMILY BUSINESS who are full-time or part-time <"half-time"> employees in the business of a household or a family member without having a formal contract are considered employees in a regular occupation (either full-time or part-time).*

*Employed LESS THAN PART <"HALF"> TIME are persons who are gainfully employed while, at the same time, one of the following applies:*

- *they attend a FULL-TIME SCHOOL (pupils and students),*
- *they are registered as UNEMPLOYED or*
- *they draw a RETIREMENT BENEFIT/PENSION as a result of previous employment.*

*Persons on PARENTAL LEAVE (excluding those who nevertheless work part-time) or on ANOTHER TYPE OF LEAVE OF ABSENCE are considered not working.*

---

**F059** (If respondent is working full- or part-time ("A" or "B" in F058)) [dw02; derived variable: dw01]

*INT.: Please display card 59.*

Please classify your occupational status according to this list.

*INT.: Please insert number.*

**Independent farmer**

with farmland of ...

10 less than 10 hectares

11 10 ha - less than 20 ha

12 20 ha - less than 50 ha

13 50 ha and over

**Independent professionals**

(e.g. doctor in private practice, lawyer)

14 without employees

15 1 employee

16 2 - 9 employees

17 10 or more employees

**Self-employed in trade or craft, industry, service sector, etc.**

20 without employees

21 1 employee

22 2 - 9 employees

23 10 - 49 employees

24 50 or more employees

**30 Family member assisting in family business**

**Civil servants/Judges/Professional soldiers**

40 Civil servants carrying out simple administrative duties

41 Civil servants carrying out middle level administrative duties

42 Civil servants carrying out senior administrative duties

43 Civil servants carrying out executive duties, judges

**Employees**

- 50 Plant foreman with employee status
- 51 Employee with simple duties (e.g. salesperson, clerk, typist)
- 52 Employee under loose supervision carrying out complex tasks independently (e.g. senior clerical staff, bookkeeper, draughtsman)
- 53 Employee carrying out responsible tasks independently or with limited responsibility for others (e.g. researcher, manager, head of department)
- 54 Employee with wide managerial responsibilities and decision-making powers (e.g. head of organisation/association, managing director, executive of large firm or organisation)

**Workers**

- 60 unskilled worker
- 61 semi-skilled worker
- 62 skilled worker
- 63 foreman
- 64 master (crafts- and tradesman), site foreman

**65 Farmer on a collective farm <"Genossenschaftsbauer", East Germany>****In vocational training**

- 70 Trainee in vocational/administrative sector
  - 71 Trainee in trades/crafts sector
  - 72 Trainee in domestic/agricultural sector
  - 73 Civil servant trainee
  - 74 Trainee on short-term work placement/internship
-

**F060** (If respondent is working full- or part-time ("A" or "B" in F058)) [derived variables: isco88, siops88, isei88, isco08, siops08, isei08, eseg]

What work do you do in your main job?  
Please describe your work precisely.

*INT.: Please note precisely.*

\_\_\_\_\_

Does this job, this work have a special name?

*INT.: Please ask precisely.*

\_\_\_\_\_

---

**F061** (If respondent is working full- or part-time but is not self-employed or assisting in family business (40-74 in F059)) [dw07]

Are you employed in the public sector?

Yes  
No

---

**F062** (If respondent is working full- or part-time ("A" or "B" in F058)) [dw15]

How many hours per week do you normally work in your main job including overtime?

*INT.: Please record to the half-hour precisely.  
Please use '.' to separate half hours (e.g. '39.5').*

\_\_ . \_\_ hours per week

\_\_\_\_\_

---

**F063** (If respondent is working full- or part-time ("A" or "B" in F058)) [dw10]

Do your professional duties include supervising the work of other employees or telling them what they have to do?

Yes

No

---

**F064** (If respondent is working full- or part-time but is not self-employed or assisting in family business (40-74 in F059)) [dw16]

Are you afraid, in the near future, of becoming unemployed or of having to change your job?

No

Yes, afraid of becoming unemployed

Yes, afraid of having to change my job

---

**F065** (If respondent is self-employed or assisting in family business (10-30 in F059)) [dw17]

Are you afraid that your livelihood will be threatened in the near future or that you will have to change your occupation?

No

Yes, afraid my livelihood will be threatened

Yes, afraid I will have to change my occupation

---

**F066** (If respondent is working full- or part-time ("A" or "B" in F058)) [dw18]

Have you ever been unemployed in the last 10 years?

Yes

No

---

**F067** (If respondent was unemployed in the last 10 years ("Yes" in F066)) [dw19, dw19c]

How long were you unemployed altogether in the last 10 years?

*INT.: If respondent was unemployed more than once, please add up all the periods.*

\_\_ \_\_ month(s) and \_\_ \_\_ week(s)

---

**F067B** (If respondent is working less than part-time ("C" in F058)) [dw37]

How many hours per week do you normally work in your less than part <"half"> time employment?

*INT.: Please record to the half-hour precisely.  
If applicable, add up the time spent working for several jobs.  
Please use '.' to separate half hours (e.g. '39.5').*

\_\_ . \_\_ hours per week

---

**F068** (If respondent is working less than part-time or is not working ("C" or "D" in F058)) [dw03]

*INT.: Please display card 68.*

Please look through this list and tell me what applies to you.  
Please name the appropriate letter.

*INT.: Only one response possible.*

- A I am a pupil/student
  - B I am retired
  - C I am currently unemployed
  - D I am a housewife/househusband
  - E I am doing voluntary military/community service
  - F I am not (full to "half" time) employed for other reasons
-

**F069** (If respondent is working less than part-time or is not working ("C" or "D" in F058)) [dw12; derived variables: dw12a, dw12b]

Until what year were you in FULL- TO "HALF-"TIME EMPLOYMENT, or have you never been in full to "half" time employment?

Have been in full to "half" time employment until the year: \_ \_ \_ \_

Have never been in FULL- TO "HALF-"TIME EMPLOYMENT

---

**F070** (If respondent has been working full- or part-time in the past ("C" or "D" in F058 and valid response in F069)) [dw02a; derived variables: dw01a]

*INT.: Please display card 70.*

Please classify your last occupational status according to this list.

*INT.: Please insert number.*

**Independent farmer**

with farmland of ...

10 less than 10 hectares

11 10 ha - less than 20 ha

12 20 ha - less than 50 ha

13 50 ha and over

**Independent professionals**

(e.g. doctor in private practice, lawyer)

14 without employees

15 1 employee

16 2 - 9 employees

17 10 or more employees

**Self-employed in trade or craft, industry, service sector, etc.**

20 without employees

21 1 employee

22 2 - 9 employees

23 10 - 49 employees

24 50 or more employees

**30 Family member assisting in family business**



**Civil servants/Judges/Professional soldiers**

- 40 Civil servants carrying out simple administrative duties
- 41 Civil servants carrying out middle level administrative duties
- 42 Civil servants carrying out senior administrative duties
- 43 Civil servants carrying out executive duties, judges

**Employees**

- 50 Plant foreman with employee status
- 51 Employee with simple duties (e.g. salesperson, clerk, typist)
- 52 Employee under loose supervision carrying out complex tasks independently (e.g. senior clerical staff, bookkeeper, draughtsman)
- 53 Employee carrying out responsible tasks independently or with limited responsibility for others (e.g. researcher, manager, head of department)
- 54 Employee with wide managerial responsibilities and decision-making powers (e.g. head of organisation/association, managing director, executive of large firm or organisation)

**Workers**

- 60 unskilled worker
- 61 semi-skilled worker
- 62 skilled worker
- 63 foreman
- 64 master (crafts- and tradesman), site foreman

**65 Farmer on a collective farm <"Genossenschaftsbauer", East Germany>****In vocational training**

- 70 Trainee in vocational/administrative sector
  - 71 Trainee in trades/crafts sector
  - 72 Trainee in domestic/agricultural sector
  - 73 Civil servant trainee
  - 74 Trainee on short-term work placement/internship
-

**F071** (If respondent has been working full- or part-time in the past ("C" or "D" in F058 and valid response in F069)) [derived variables: isco88a, siops88a, isei88a, isco08a, siops08a, isei08a]

What work did you do in your last main job?  
Please describe this work precisely.

*INT.: Please note precisely.*

---

Does this job, this work have a special name?

*INT.: Please ask precisely.*

---

---

**F072** (If respondent has been working full- or part-time in the past and is currently not working for a reason other than being unemployed (not "C" in F068)) [dw20]

Have you ever in the last 10 years been unemployed?

Yes

No

---

**F073** (If respondent has been working full- or part-time in the past but is currently unemployed ("C" in F068)) [dw22]

Apart from your current situation, were you ever unemployed at any time in the last 10 years?

Yes

No

---

**F074** (If respondent has been working full- or part-time in the past and is currently unemployed ("C" in F068) or has been unemployed in the last 10 years ("Yes" in F072)) [dw23, dw23c]

How long were you unemployed altogether in the last 10 years {*With unemployed respondents: up to now*}?

*INT.: If respondent was unemployed more than once, please add up all the periods. Please enter a value into both fields. For example, when the respondent was unemployed for 2 months, then "2" months and „0" weeks.*

\_\_ \_\_ month(s) and \_\_ \_\_ week(s)

---

**F075** [hs01]

*INT.: Please display card 75.*

A question about your health:  
How would you describe your health in general?

- A Very good
  - B Good
  - C Satisfactory
  - D Poor
  - E Bad
-

**F076 [mstat]**

What is your marital status? Are you:

*INT.: Please display card 76.*

- A Married and living with your spouse
- B Married and living apart
- C Widowed
- D Divorced
- E Never married

*INT.: For same-sex, registered civil partnerships only:*

- F Civil partnership, living together
- G Civil partnership, living apart
- H Registered partner deceased
- J Civil partnership dissolved

---

**F077** (If respondent is married and is living together with spouse ("A" or "F" in F076))  
**[scmborn, scyborn; derived variables: scage, scagec]**

Please tell me what month and year your spouse was born in?

Month: \_ \_

Year: \_ \_ \_ \_

---

**F078** (If respondent is married and is living together with spouse ("A" or "F" in F076))  
**[sceduc]**

*INT.: Please display card 78/90.*

What general school leaving certificate does your husband/wife have?  
Which of the following applies to him/her?

*INT.: Only one response possible.*

*Please request highest school leaving certificate only.*

- A Still at school
  - B Finished school without school leaving certificate
  - C Lowest formal qualification of Germany's tripartite secondary school system, after 8 or 9 years of schooling <"Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mit Abschluss 8. oder 9. Klasse">
  - D Intermediary secondary qualification, after 10 years of schooling <"Mittlere Reife, Realschulabschluss bzw. Polytechnische Oberschule mit Abschluss 10. Klasse">
  - E Certificate fulfilling entrance requirements to study at a university of applied sciences <"Fachhochschulreife (Abschluss einer Fachoberschule etc.)">
  - F Higher qualification, entitling holders to study at a university <"Abitur bzw. Erweiterte Oberschule mit Abschluss 12. Klasse (Hochschulreife)">
  - G Other school leaving certificate, please enter \_\_\_\_\_
-

**F079** (If the spouse of the respondent is not still at school (not "A" in F078))

*INT.: Please display card 79/91.*

What vocational or professional training does your husband/wife have?  
Which of the categories on the card apply to him/her?  
Please name the appropriate letter(s).

*INT.: Multiple responses possible, unless "M" selected.*

- [scde06]** A On-the-job vocational training with final certificate, but not within traineeship or apprenticeship scheme <"Beruflich-betriebliche Anlernzeit mit Abschlusszeugnis, aber keine Lehre">
  - [scde07]** B Compact vocational training course <"Teilfacharbeiterabschluss", former East Germany>
  - [scde08]** C Completed trades/crafts or agricultural traineeship <"Abgeschlossene gewerbliche oder landwirtschaftliche Lehre">
  - [scde09]** D Completed commercial traineeship <"Abgeschlossene kaufmännische Lehre">
  - [scde10]** E Work placement/internship <"Berufliches Praktikum, Volontariat">
  - [scde12]** F Specialized vocational college certificate <"Berufsfachschulabschluss">
  - [scde11]** G Technical or vocational college certificate <"Fachschulabschluss">
  - [scde13]** H Master(craftsman), technician or equivalent college certificate <"Meister-, Techniker- oder gleichwertiger Fachschulabschluss">
  - [scde14]** J Degree from a university of applied sciences (or engineering college degree) <"Fachhochschulabschluss (auch Abschluss einer Ingenieurschule)">
  - [scde15]** K University degree <"Hochschulabschluss">
  - [scde16]** L Other vocational training certificate, please enter \_\_\_\_\_
  - [scde05]** M No completed vocational training
-

**F079A** (If cohabitating spouse has a degree from a university of applied sciences ("J" in F079)) [scde17]

*INT.: Please display card 79AB/91AB.*

What type of university of applied sciences degree does your husband/wife have?  
Please only tell me the highest qualification your husband/wife has obtained.

*INT.: Only one response possible.*

- A Bachelor's
- B Master's
- C Diplom
- D Magister
- E Government licensing examination <"Staatsexamen"> or teaching qualification <"Lehramtsprüfung">
- F Doctorate
- G Other academic qualification

---

**F079B** (If cohabitating spouse has a university degree ("K" in F079)) [scde18]

*INT.: Please display card 79AB/91AB.*

What type of university degree does your husband/wife have? Please only tell me the highest qualification your husband/wife has obtained.

*INT.: Only one response possible.*

- A Bachelor's
  - B Master's
  - C Diplom
  - D Magister
  - E Government licensing examination <"Staatsexamen"> or teaching qualification <"Lehramtsprüfung">
  - F Doctorate
  - G Other academic qualification
-

**F080** (If respondent is married and is living together with spouse ("A" or "F" in F076))  
**[scwork]**

*INT.: Please display card 80/92.*

Which of the categories on the card applies to your husband/wife?

*INT.: Only one response possible.*

- A Full time employment
- B Part <"half"> time employment
- C Less than part <"half"> time employment
- D Not working

---

**F081** (If cohabitating spouse is working full- or part-time ("A" or "B" in F080))  
**[scdw02; derived variable: scdw01]**

*INT.: Please display card 81/93.*

Please classify your husband's/wife's occupational status according to this list.

*INT.: Please insert number.*

**Independent farmer**

with farmland of ...

- 10 less than 10 hectares
- 11 10 ha - less than 20 ha
- 12 20 ha - less than 50 ha
- 13 50 ha and over

**Independent professionals**

(e.g. doctor in private practice, lawyer)

- 14 without employees
- 15 1 employee
- 16 2 - 9 employees
- 17 10 or more employees



**Self-employed in trade or craft, industry, service sector, etc.**

- 20 without employees
- 21 1 employee
- 22 2 - 9 employees
- 23 10 - 49 employees
- 24 50 or more employees

**30 Family member assisting in family business****Civil servants/Judges/Professional soldiers**

- 40 Civil servants carrying out simple administrative duties
- 41 Civil servants carrying out middle level administrative duties
- 42 Civil servants carrying out senior administrative duties
- 43 Civil servants carrying out executive duties, judges

**Employees**

- 50 Plant foreman with employee status
- 51 Employee with simple duties (e.g. salesperson, clerk, typist)
- 52 Employee under loose supervision carrying out complex tasks independently (e.g. senior clerical staff, bookkeeper, draughtsman)
- 53 Employee carrying out responsible tasks independently or with limited responsibility for others (e.g. researcher, manager, head of department)
- 54 Employee with wide managerial responsibilities and decision-making powers (e.g. head of organisation/association, managing director, executive of large firm or organisation)

**Workers**

- 60 unskilled worker
- 61 semi-skilled worker
- 62 skilled worker
- 63 foreman
- 64 master (crafts- and tradesman), site foreman

**65 Farmer on a collective farm <"Genossenschaftsbauer", East Germany>**

**In vocational training**

70 Trainee in vocational/administrative sector

71 Trainee in trades/crafts sector

72 Trainee in domestic/agricultural sector

73 Civil servant trainee

74 Trainee on short-term work placement/internship

---

**F082** (If cohabitating spouse is working full- or part-time ("A" or "B" in F080))[derived variables: **scisco88**, **scsiop88**, **scisei88**, **scisco08**, **scsiop08**, **scisei08**, **scese88**]

What work does your husband/wife do in his/her main job?

Please describe the work precisely.

*INT.: Please note precisely.*

---

Does this job, this work have a special name?

*INT.: Please ask precisely.*

---

---

**F083** (If cohabitating spouse is working full- or part-time but is not self-employed or assisting in family business (40–74 in F081)) [**scdw07**]

Is your husband/wife employed in the public sector?

Yes

No

---

**F084** (If cohabitating spouse is working full- or part-time but is not self-employed or assisting in family business (40-74 in F081)) [scdw16]

Are you afraid that your spouse might become unemployed or will have to change jobs in the near future?

No

Yes, afraid that he/she will become unemployed

Yes, afraid that he/she will have to change jobs

Don't know

---

**F085** (If cohabitating spouse is self-employed or assisting in family business (10-30 in F081)) [scdw17]

Are you afraid that your spouse's livelihood will be threatened in the near future or that he/she will have to change his/her occupation?

No

Yes, afraid that his/her livelihood will be threatened

Yes, afraid that he/she will have to change his/her occupation

Don't know

---

**F086** (If cohabitating spouse is working less than part-time or is not working ("C" or "D" in F080)) [scdw03]

*INT.: Please display card 86/98.*

Please look through this list and tell me what applies to your husband/wife.  
Please name the appropriate letter.

*INT.: Only one response possible.*

A He/she is a pupil/student

B He/she is retired

C He/she is currently unemployed

D He/she is a housewife/househusband

E He/she is doing voluntary military/community service

F He/she is not (full to "half" time) employed for other reasons

---

**F087** (If respondent is not living together with spouse (not "A" or "F" in F076)) [dp01]

Do you have a steady partner?

*INT.: A steady partner also means a partner one does not live with.*

Yes

No

---

**F088** (If respondent has a steady partner ("Yes" in F087)) [dp03]

Do you and your partner have a joint household?

Yes

No

---

**F089** (If respondent has a steady partner ("Yes" in F087)) [pmborn, pyborn; derived variables: page, pagec]

Please tell me what year and month your partner was born in.

Month: \_ \_

Year: \_ \_ \_ \_

---

F090 (If respondent has a steady partner ("Yes" in F087)) [peduc]

INT.: Please display card 78/90.

What general school leaving certificate does your partner have?  
Which of the following applies to him/her?

INT.: Only one choice possible.

Please request *h i g h e s t* school leaving certificate only.

- A Still at school
  - B Finished school without school leaving certificate
  - C Lowest formal qualification of Germany's tripartite secondary school system, after 8 or 9 years of schooling <„Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mit Abschluss 8. oder 9. Klasse">
  - D Intermediary secondary qualification, after 10 years of schooling <„Mittlere Reife, Realschulabschluss bzw. Polytechnische Oberschule mit Abschluss 10. Klasse">
  - E Certificate fulfilling entrance requirements to study at a university of applied sciences <„Fachhochschulreife (Abschluss einer Fachoberschule etc.)">
  - F Higher qualification, entitling holders to study at a university <„Abitur bzw. Erweiterte Oberschule mit Abschluss 12. Klasse (Hochschulreife)">
  - G Other school leaving certificate, please enter \_\_\_\_\_
-

**F091** (If respondent has a steady partner ("Yes" in F087) and the partner is not still at school (not "A" in F090))

*INT.: Please display card 79/91.*

What vocational or professional training does your partner have?  
Which of the categories on the card apply to him/her?  
Please name the appropriate letter(s).

*INT.: Multiple responses possible, unless "M" selected.*

- [pde06]** A On-the-job vocational training with final certificate, but not within traineeship or apprenticeship scheme <„Beruflich-betriebliche Anlernzeit mit Abschlusszeugnis, aber keine Lehre">
  - [pde07]** B Compact vocational training course <„Teilfacharbeiterabschluss", former East Germany>
  - [pde08]** C Completed trades/crafts or agricultural traineeship <„Abgeschlossene gewerbliche oder landwirtschaftliche Lehre">
  - [pde09]** D Completed commercial traineeship <„Abgeschlossene kaufmännische Lehre">
  - [pde10]** E Work placement/internship <„Berufliches Praktikum, Volontariat">
  - [pde12]** F Specialized vocational college certificate <„Berufsfachschulabschluss">
  - [pde11]** G Technical or vocational college certificate <„Fachschulabschluss">
  - [pde13]** H Master(craftsman), technician or equivalent college certificate <„Meister-, Techniker- oder gleichwertiger Fachschulabschluss">
  - [pde14]** J Degree from a university of applied sciences (or engineering college degree) <„Fachhochschulabschluss (auch Abschluss einer Ingenieurschule)">
  - [pde15]** K University degree <„Hochschulabschluss">
  - [pde16]** L Other vocational training certificate, please enter \_\_\_\_\_
  - [pde05]** M No completed vocational training
-

---

**F091A** (If partner has a degree from a university of applied sciences ("J" in F091))  
**[pde17]**

*INT.: Please display card 79AB/91AB.*

What type of university of applied sciences degree does your partner have? Please only tell me the highest qualification your partner has obtained.

*INT.: Only one response possible.*

- A Bachelor's
- B Master's
- C Diplom
- D Magister
- E Government licensing examination <"Staatsexamen"> or teaching qualification <"Lehramtsprüfung">
- F Doctorate
- G Other academic qualification

---

**F091B** (If partner has a university degree ("K" in F091)) **[pde18]**

*INT.: Please display card 79AB/91AB.*

What type of university degree does your partner have? Please only tell me the highest qualification your partner has obtained.

*INT.: Only one response possible.*

- A Bachelor's
  - B Master's
  - C Diplom
  - D Magister
  - E Government licensing examination <"Staatsexamen"> or teaching qualification <"Lehramtsprüfung">
  - F Doctorate
  - G Other academic qualification
-

**F092** (If respondent has a steady partner ("Yes" in F087)) [pwork]

*INT.: Please display card 80/92.*

Which of the categories on the card applies to your partner?

*INT.: Only one response possible.*

- A Full time employment
- B Part <"half"> time employment
- C Less than part <"half"> time employment
- D Not working

---

**F093** (If respondent has a steady partner ("Yes" in F087) and this partner is working full- or part-time ("A" or "B" in F092)) [pdw02; derived variable: pdw01]

*INT.: Please display card 81/93.*

Please classify your partner's occupational status according to this list.

*INT.: Please insert number.*

**Independent farmer**

with farmland of ...

- 10 less than 10 hectares
- 11 10 ha - less than 20 ha
- 12 20 ha - less than 50 ha
- 13 50 ha and over

**Independent professionals**

(e.g. doctor in private practice, lawyer)

- 14 without employees
- 15 1 employee
- 16 2 - 9 employees
- 17 10 or more employees



**Self-employed in trade or craft, industry, service sector, etc.**

- 20 without employees
- 21 1 employee
- 22 2 - 9 employees
- 23 10 - 49 employees
- 24 50 or more employees

**30 Family member assisting in family business****Civil servants/Judges/Professional soldiers**

- 40 Civil servants carrying out simple administrative duties
- 41 Civil servants carrying out middle level administrative duties
- 42 Civil servants carrying out senior administrative duties
- 43 Civil servants carrying out executive duties, judges

**Employees**

- 50 Plant foreman with employee status
- 51 Employee with simple duties (e.g. salesperson, clerk, typist)
- 52 Employee under loose supervision carrying out complex tasks independently (e.g. senior clerical staff, bookkeeper, draughtsman)
- 53 Employee carrying out responsible tasks independently or with limited responsibility for others (e.g. researcher, manager, head of department)
- 54 Employee with wide managerial responsibilities and decision-making powers (e.g. head of organisation/association, managing director, executive of large firm or organisation)

**Workers**

- 60 unskilled worker
- 61 semi-skilled worker
- 62 skilled worker
- 63 foreman
- 64 master (crafts- and tradesman), site foreman

**65 Farmer on a collective farm <"Genossenschaftsbauer", East Germany>****In vocational training**

- 70 Trainee in vocational/administrative sector
  - 71 Trainee in trades/crafts sector
  - 72 Trainee in domestic/agricultural sector
  - 73 Civil servant trainee
  - 74 Trainee on short-term work placement/internship
-

**F094** (If respondent has a steady partner ("Yes" in F087) and this partner is working full- or part-time ("A" or "B" in F092)) [derived variables: pisco88, psiops88, pisei88, pisco08, psiops08, pisei08, peseg]

What work does your partner do in his/her main job?  
Please describe the work precisely.

*INT.: Please note precisely.*

\_\_\_\_\_

Does this job, this work have a special name?

*INT.: Please ask precisely.*

\_\_\_\_\_

---

**F095** (If partner is working full- or part-time but is not self-employed or assisting in family business (40-74 in F093)) [pdw07]

Is your partner employed in the public sector?

Yes

No

---

**F096** (If partner is working full- or part-time but is not self-employed or assisting in family business (40-74 in F093)) [pdw16]

Are you afraid that your partner might become unemployed or will have to change jobs in the near future?

No

Yes, afraid that he/she will become unemployed

Yes, afraid that he/she will have to change jobs

Don't know

---

**F097** (If partner is self-employed or assisting in family business (10-30 in F093))  
[pdw17]

Are you afraid that your partner's livelihood will be threatened in the near future or that he/she will have to change his/her occupation?

No

Yes, afraid that his/her livelihood will be threatened

Yes, afraid that he/she will have to change his/her occupation

Don't know

---

**F098** (If respondent has a steady partner ("Yes" in F087) and this partner is working less than part-time or is not working ("C" or "D" in F092)) [pdw03]

*INT.: Please display card 86/98.*

Please look through this list and tell me what applies to your partner.  
Please name the appropriate letter.

*INT.: Only one response possible.*

- A He/she is a pupil/student
  - B He/she is retired
  - C He/she is currently unemployed
  - D He/she is a housewife/househusband
  - E He/she is doing voluntary military/community service
  - F He/she is not (full to "half" time) employed for other reasons
-

**F099** (Text in curly brackets only if spouse or partner is unemployed ("C" in F086 or "C" in F098).) [id05]

{Apart from your spouse/partner,} How many members of your family, relatives or friends are currently unemployed?

*INT.: Please read categories aloud.*

A lot  
Rather a lot  
Rather a few  
Very few or  
None at all?

Don't know

---

**F101**

*INT.: Please display card 101 and leave displayed until question F101B.*

And now a few questions about your parents.

**F101A** [fdm01]

In what country was your father born?

**F101B** [mdm01]

And in what country was your mother born?

Within current borders of Germany

Former German territories in Eastern Europe (e.g. Silesia, East Prussia)

Greece

Italy

Former Yugoslavia

Poland

Romania

Former Soviet Union (USSR)

Former Czechoslovakia

Turkey

Other country, please enter \_\_\_\_\_

Don't know

---

**F102 [df44]**

*INT.: Please display card 102.*

When you were fifteen years old, were you living in a household with both your mother and your father?

*INT.: Only one response possible.*

- A Yes, with my mother and father
- B No, only with my mother
- C No, only with my father
- D No, with neither my mother nor my father

---

**F103 [fdw02; derived variable: fdw01]**

*INT.: Please display card 103 and leave displayed until question 105.*

When you were fifteen years old, what occupational status did your father hold?  
Please classify it according to this list.

*INT.: Please insert number.*

**Independent farmer**

with farmland of ...

- 10 less than 10 hectares
- 11 10 ha - less than 20 ha
- 12 20 ha - less than 50 ha
- 13 50 ha and over

**Independent professionals**

(e.g. doctor in private practice, lawyer)

- 14 without employees
- 15 1 employee
- 16 2 - 9 employees
- 17 10 or more employees

**Self-employed in trade or craft, industry, service sector, etc.**

20 without employees

21 1 employee

22 2 - 9 employees

23 10 - 49 employees

24 50 or more employees

**30 Family member assisting in family business****Civil servants/Judges/Professional soldiers**

40 Civil servants carrying out simple administrative duties

41 Civil servants carrying out middle level administrative duties

42 Civil servants carrying out senior administrative duties

43 Civil servants carrying out executive duties, judges

**Employees**

50 Plant foreman with employee status

51 Employee with simple duties (e.g. salesperson, clerk, typist)

52 Employee under loose supervision carrying out complex tasks independently (e.g. senior clerical staff, bookkeeper, draughtsman)

53 Employee carrying out responsible tasks independently or with limited responsibility for others (e.g. researcher, manager, head of department)

54 Employee with wide managerial responsibilities and decision-making powers (e.g. head of organisation/association, managing director, executive of large firm or organisation)

**Workers**

60 unskilled worker

61 semi-skilled worker

62 skilled worker

63 foreman

64 master (crafts- and tradesman), site foreman

65 Farmer on a collective farm <"Genossenschaftsbauer", East Germany>

**In vocational training**

70 Trainee in vocational/administrative sector

71 Trainee in trades/crafts sector

72 Trainee in domestic/agricultural sector

73 Civil servant trainee

74 Trainee on short-term work placement/internship

*INT.: If father was not working at that time, please find out informally what applies and enter the corresponding answer code.*

Father was retired at the time

Father was unemployed at the time

Father was away at war/a prisoner of war at the time

Father was no longer alive

Father was not working at the time for other reasons

Father unknown

Don't know

---

**F104 (If father is known and was working at that time) [derived variables: fisco88, fsiops88, fisei88, fisco08, fsiops08, fisei08, feseg]**

What work did your FATHER do at that time?

Please describe the work precisely.

*INT.: Please note precisely.*

---

Does this job, this work have a special name?

*INT.: Please ask precisely.*

---

**F105 [mdw02; derived variable: mdw01]**

*INT.: Card 103 still displayed.*

When you were fifteen years old, what was the occupational status of your MOTHER?  
Please classify it according to this list.

*INT.: Please insert number.*

**Independent farmer**

with farmland of ...

10 less than 10 hectares

11 10 ha - less than 20 ha

12 20 ha - less than 50 ha

13 50 ha and over

**Independent professionals**

(e.g. doctor in private practice, lawyer)

14 without employees

15 1 employee

16 2 - 9 employees

17 10 or more employees

**Self-employed in trade or craft, industry, service sector, etc.**

20 without employees

21 1 employee

22 2 - 9 employees

23 10 - 49 employees

24 50 or more employees

**30 Family member assisting in family business****Civil servants/Judges/Professional soldiers**

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**Employees**

- 50 Plant foreman with employee status
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- 52 Employee under loose supervision carrying out complex tasks independently (e.g. senior clerical staff, bookkeeper, draughtsman)
- 53 Employee carrying out responsible tasks independently or with limited responsibility for others (e.g. researcher, manager, head of department)
- 54 Employee with wide managerial responsibilities and decision-making powers (e.g. head of organisation/association, managing director, executive of large firm or organisation)

**Workers**

- 60 unskilled worker
- 61 semi-skilled worker
- 62 skilled worker
- 63 foreman
- 64 master (crafts- and tradesman), site foreman

65 Farmer on a collective farm <"Genossenschaftsbauer", East Germany>

**In vocational training**

- 70 Trainee in vocational/administrative sector
- 71 Trainee in trades/crafts sector
- 72 Trainee in domestic/agricultural sector
- 73 Civil servant trainee
- 74 Trainee on short-term work placement/internship

*INT.: If mother was not working at that time, please find out informally what applies and enter the corresponding answer code.*

Mother was not working at that time

Mother was no longer alive

Don't know

---

**F106** (If mother was working at that time) [derived variables: misco88, msiops88, misei88, misco08, msiops08, misei08, meseg]

What work did your MOTHER do at that time?  
Please describe the work precisely.

*INT.: Please note precisely.*

\_\_\_\_\_

Does this job, this work have a special name?

*INT.: Please ask precisely.*

\_\_\_\_\_

---

**F107** (If father is known (not "Father unknown" in F103)) [feduc]

*INT.: Please display card 107 and leave displayed until question 108.*

What general school leaving certificate does (did) your FATHER have?

*INT.: Only one choice possible.*

*Please request highest school leaving certificate only.*

- A Finished school without school leaving certificate
- B Lowest formal qualification of Germany's tripartite secondary school system, after 8 or 9 years of schooling <„Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mit Abschluss 8. oder 9. Klasse">
- C Intermediary secondary qualification, after 10 years of schooling <„Mittlere Reife, Realschulabschluss bzw. Polytechnische Oberschule mit Abschluss 10. Klasse">
- D Certificate fulfilling entrance requirements to study at a university of applied sciences <„Fachhochschulreife (Abschluss einer Fachoberschule etc.)">
- E Higher qualification, entitling holders to study at a university <„Abitur bzw. Erweiterte Oberschule mit Abschluss 12. Klasse (Hochschulreife)">
- F Other school leaving certificate

Don't know

---

F108 (Text in curly brackets only if father unknown according to F103) [meduc]

INT.: Card 107 still displayed. {Please display card 107}

And what general school leaving certificate does (did) your MOTHER have?

INT.: Only one choice possible.

Please request *h i g h e s t* school leaving certificate only.

- A Finished school without school leaving certificate
- B Lowest formal qualification of Germany's tripartite secondary school system, after 8 or 9 years of schooling <„Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mit Abschluss 8. oder 9. Klasse">
- C Intermediary secondary qualification, after 10 years of schooling <„Mittlere Reife, Realschulabschluss bzw. Polytechnische Oberschule mit Abschluss 10. Klasse">
- D Certificate fulfilling entrance requirements to study at a university of applied sciences <„Fachhochschulreife (Abschluss einer Fachoberschule etc.)">
- E Higher qualification, entitling holders to study at a university <„Abitur bzw. Erweiterte Oberschule mit Abschluss 12. Klasse (Hochschulreife)">
- F Other school leaving certificate

Don't know

---

**F109 (If father is known (not "Father unknown" in F103)) [fde01]**

*INT.: Please display card 109 and leave displayed until question 110.*

What vocational or professional training does (did) your father have?  
Which of the categories on the card apply / applied to him?  
Please name the appropriate letter.

*INT.: Only one choice possible.*

*Please only ask about the highest qualification.*

- A Completed trades/crafts or agricultural traineeship <„Abgeschlossene gewerbliche oder landwirtschaftliche Lehre">
- B Completed commercial traineeship <„Abgeschlossene kaufmännische Lehre">
- C Technical or vocational college certificate (including master craftsman and equivalent professional technical qualifications) <„Fachschulabschluss (einschließlich Meister- und gleichwertiger Technikerabschluss) ">
- D Degree from a university of applied sciences (or engineering college degree) <„Fachhochschulabschluss (auch Abschluss einer Ingenieurschule)">
- E University degree <„Hochschulabschluss">
- F Other vocational training certificate, please enter: \_\_\_\_\_
- G No completed vocational training

Don't know

---

**F110 [mde01]**

*INT.: Card 109 still displayed.*

What vocational or professional training does (did) your mother have?  
Which of the categories on the card apply / applied to her?  
Please name the appropriate letter.

*INT.: Only one choice possible.  
Please only ask about the highest qualification.*

- A Completed trades/crafts or agricultural traineeship <„Abgeschlossene gewerbliche oder landwirtschaftliche Lehre“>
- B Completed commercial traineeship <„Abgeschlossene kaufmännische Lehre“>
- C Technical or vocational college certificate (including master craftsman and equivalent professional technical qualifications) <„Fachschulabschluss (einschließlich Meister- und gleichwertiger Technikerabschluss)“>
- D Degree from a university of applied sciences (or engineering college degree) <„Fachhochschulabschluss (auch Abschluss einer Ingenieurschule)“>
- E University degree <„Hochschulabschluss“>
- F Other vocational training certificate, please enter \_\_\_\_\_
- G No completed vocational training

Don't know

---

---

**F111 [di01a]**

Now back to you again.

How high is your OWN net monthly income?

By this I mean the amount remaining after deductions for tax and social security contributions.

*INT.: For self-employed, please ask for average net monthly income, after deductions for overheads.*

\_\_\_\_\_ €

No personal income

Refused to answer

---

**F112 (If respondent refused to answer the open question in F111) [di02a; derived variables: inc, incc]**

*INT.: If answer refused, please mention anonymity and display card 112. Please ask respondent for alphabet letter.*

Alphabet letter \_\_\_\_

---

**F113 [dh01]**

Do any other persons live in this household APART FROM YOU?

Please do not forget to include toddlers and persons who normally live here but are currently away, e.g. in hospital or on holiday.

Yes

No, I live alone

---

**F114** (If respondent does not live alone ("Yes" in F113)) [derived variables: dh11, dh04, dh09]

I would like some information about the other people living in this household, that is NOT COUNTING YOURSELF. Please include toddlers, or people who normally live here but are currently away, e.g. in hospital or on holiday. Please name the persons in order of their age (starting with the oldest person).

*INT.: Note about each individual (e.g. "father", "child", "aunt" or an abbreviation of their first name).*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

---

**F115** (If respondent mentioned 7 persons in F114) [dh02]

Do any other persons live in your household?

Yes  
No

---

**F116** (If there are more than 8 persons living in the household ("Yes" in F115)) [dh03, derived variables: dh04, dh09]

How many other persons live in your household, apart from those you have already mentioned and apart from yourself?

\_\_\_ other person(s)

---

**F117 (If respondent does not live alone ("Yes" in F113))**

So, apart from yourself, {number} people live in your household? Is this information correct?

Yes

No, please correct information

---

Questions F118 to F121 were asked in turn for all of the household members enumerated in F114. In the interview, the placeholder {note} was substituted with the identifier recorded for each person in F114.

**F118 (If more than one person (/two persons / three ... / seven persons) in household)  
[hh2kin, hh3kin, hh4kin, hh5kin, hh6kin, hh7kin, hh8kin]**

*INT.: Please display card 118.*

Please indicate the following information for {note}:  
Please tell me {note}'s family relationship.

*INT.: Please insert number.*

- 01 My husband/my wife
  - 02 My partner
  - 03 Own (biological) child (son, daughter)
  - 04 Step- /adoptive /foster child, partner's child
  - 05 My brother/my sister
  - 06 My stepbrother/my stepsister/adoptive brothers and sisters
  - 07 My grandson/my granddaughter
  - 08 My father/my mother
  - 09 My stepfather/my stepmother
  - 10 My father-in-law/my mother-in-law
  - 11 My son-in-law/my daughter-in-law
  - 12 My brother-in-law/my sister-in-law
  - 13 My grandfather/my grandmother
  - 14 Grandfather/grandmother of my spouse/my partner
  - 15 Other related (or related by marriage) person (e.g. uncle, aunt, nephew, niece etc.)
  - 16 Other, not related person
-



F119 (If more than one person (/two persons / three ... / seven persons) in household)  
[hh2sex, hh3sex, hh4sex, hh5sex, hh6sex, hh7sex, hh8sex]

INT.: Sex:

{note} is:

Male

Female

---

F120 (If more than one person (/two persons / three ... / seven persons) in household)  
[hh2mborn, hh2yborn, hh3mborn, hh3yborn, hh4mborn, hh4yborn, hh5mborn, hh5yborn, hh6mborn, hh6yborn, hh7mborn, hh7yborn, hh8mborn, hh8yborn]

Please tell me what month and what year {note} was born in.

Month \_ \_

Year \_ \_ \_ \_

---

F121 (If more than one person (/two persons / three ... / seven persons) in household)  
[hh2mstat, hh3mstat, hh4mstat, hh5mstat, hh6mstat, hh7mstat, hh8mstat]

What marital status does {note} have?

Is this person:

INT.: Please read out the categories.

married and living with spouse,  
married and living separated from spouse,  
widowed,  
divorced or  
never married?

---

---

**F122** (If respondent does not live alone ("Yes" in F113)) [di01b]

How high is the TOTAL net monthly income OF YOUR HOUSEHOLD?

By this I mean the amount remaining after deductions for tax and social security contributions.

*INT.: For self-employed, please ask for average net monthly income, after deductions for overheads.*

\_\_\_\_\_€

Refused to answer

---

**F123** (If respondent refused to answer the open question in F122) [di02b, derived variables: di05, di06, hhinc, hhinc, di07, di07c, di08, di08c]

*INT.: Please mention anonymity and display card 123. Please ask respondent for alphabet letter.*

Alphabet letter \_\_\_\_\_

---

**F124** [dk05]

Do you have (your own natural) children not living in your household but elsewhere?

*INT.: This means living (natural) children who grew up at least partially with the respondent.*

Yes, my own children who do not live in my household

No, only children who do live in my household

No, no own (living) children

---

---

**F125** (If respondent has children who are not living in the household ("Yes" in F124))  
[dk06]

How many children do you have who do NOT live in your household?

\_ \_ child(ren)

---

**F126** (If, according to F125, respondent has at least one child not living in the same household)

Would you please tell me the year of birth and sex of your children who are not living with you here in your household?

Please begin with the oldest child.

*INT.: Then make a note of the years of birth and the sex of the respondent's children who do NOT live in the respondent's household - ordered according to age.*

---

Questions F127 and F128 were asked as many times as the number of children recorded in F125 (but only for a maximum of 20 times). Starting with the oldest child not living in the household, the interviewer goes through the questions for each of the children. After the oldest child, the placeholder {#} was substituted with 'the second', 'the third' and so on.

**F127** (If, according to F125, respondent has at least one child not living in the same household) [kh1sex, kh2sex, kh3sex, kh4sex, kh5sex, kh6sex, kh7sex, kh8sex]

Is the {#} oldest child -

male  
female

---

**F128** (If, according to F125, respondent has at least one child not living in the same household) [kh1yborn, kh2yborn, kh3yborn, kh4yborn, kh5yborn, kh6yborn, kh7yborn, kh8yborn; derived variables: kh1age, kh2age, kh3age, kh4age, kh5age, kh6age, kh7age, kh8age]

Please tell me what year {name} was born in.

Year: \_ \_ \_ \_

---

**F129\_A** [pp81]

How often in general do you talk about politics in your family?

*INT.: Display card 129 and leave displayed until question 132\_B.*

Very often  
Often  
Sometimes  
Seldom  
Never

I don't have a family

---

**F130\_A** [pp82]

How often in general do you talk about politics with friends?

*INT.: Card 129 still displayed.*

Very often  
Often  
Sometimes  
Seldom  
Never

I don't have any friends

---

---

**F131\_A [pp83]**

And how often in general do you talk about politics with acquaintances, e.g. neighbours or people at work?

*INT.: Card 129 still displayed.*

Very often

Often

Sometimes

Seldom

Never

I don't have any acquaintances

---

**F132\_A [pp84]**

And how often do you find yourself talking about politics with people who you don't know at all?

*INT.: Card 129 still displayed.*

Very often

Often

Sometimes

Seldom

Never

---

F129\_B (If respondent talks about politics in the family ("very often", "often", "sometimes" or "seldom" in F129\_A)) [pp85]

If you think for a moment about conversations about political issues **in the family**, how often would you say that your opinion is different from that of the others - very often, often, sometimes, seldom or never?

*INT.: Card 129 still displayed.*

Very often  
Often  
Sometimes  
Seldom  
Never

---

F130\_B (If respondent talks about politics with friends ("very often", "often", "sometimes" or "seldom" in F130\_A)) [pp86]

And what about political conversations **with friends**: How often would you say that your opinion is different from that of the others - very often, often, sometimes, seldom or never?

*INT.: Card 129 still displayed.*

Very often  
Often  
Sometimes  
Seldom  
Never

*[Note: If F130\_B was asked as the first of the follow up questions to F129\_A to F132\_A, it was introduced as in F129\_B: "If you think for a moment about ...".]*

---

**F131\_B** (If respondent talks about politics with acquaintances ("very often", "often", "sometimes" or "seldom" in F131\_A)) [pp87]

And what about political conversations **with acquaintances**: How often would you say that your opinion is different from that of the others - very often, often, sometimes, seldom or never?

*INT.: Card 129 still displayed.*

Very often  
Often  
Sometimes  
Seldom  
Never

*[Note: If F131\_B was asked as the first of the follow up questions to F129\_A to F132\_A, it was introduced as in F129\_B: "If you think for a moment about ...".]*

---

**F132\_B** (If respondent talks about politics with strangers ("very often", "often", "sometimes" or "seldom" in F132\_A)) [pp88]

And what about political conversations **with people who you don't know at all**: How often would you say that your opinion is different from that of the others - very often, often, sometimes, seldom or never?

*INT.: Card 129 still displayed.*

Very often  
Often  
Sometimes  
Seldom  
Never

*[Note: If F132\_B was asked as the first of the follow up questions to F129\_A to F132\_A, it was introduced as in F129\_B: "If you think for a moment about ...".]*

---

---

**F133 [aq01]**

*INT.: Please display card 133.*

The next question deals with the accommodation you/your family live in.  
Please tell me which of the categories on the card applies to you/your family.

*INT.: Only one choice possible.*

- A Sublet
- B In an official/company flat
- C In subsidised municipal housing
- D In a rented flat (not subsidised housing)
- E In a rented house (detached/semi-detached)
- F In a flat owned by you or your family
- G In a house owned by you or your family
- H Other type of accommodation, please enter \_\_\_\_\_

---

**F134 [gs01]**

*INT.: Please display card 134.*

Which of the categories on the list best describes where you live?  
Please name the appropriate letter.

- A Big city
  - B Suburb or outskirts of a big city
  - C Small city or town
  - D Country village
  - E Farm or home in the country
-



---

**F135 [cf01]**

Is there any area in the IMMEDIATE vicinity – I mean within a kilometre or so – where you would prefer not to walk alone at night?

Yes, there is

No, there isn't

Don't know

---

**F136**

Now we would like to know how strongly you identify with your town (community) and its inhabitants. Please use the card for your answers.

*INT.: Please display card 136 and leave displayed until question 136C.*

**[pn12]** A Do you identify emotionally with your town very strongly, pretty strongly, not strongly or not at all?

**[pn16]** B And what about Germany as a whole and its population?

**[pn17]** C And what about the European Union and its population?

Very strongly

Pretty strongly

Not strongly

Not at all

Don't know

---

**F137**

*INT.: Please present card 137.*

The following statements are about the situation in the old and new federal states. Please tell me for each statement whether you strongly agree, agree, disagree, or strongly disagree.

- [pr04]** A Reunification has brought more advantages than disadvantages for the people in the OLD FEDERAL STATES
- [pr05]** B Reunification has brought more advantages than disadvantages for the people in the NEW FEDERAL STATES
- [pr07]** C In many ways the people in the other part of Germany seem more foreign to me than people in other countries
- [pr09]** D We should finally stop asking whether someone worked for the secret police <'Stasi'> or not during the old East German regime
- [pr10]** E Socialism is basically a good idea; it was just put into practice badly

Strongly agree  
Agree  
Disagree  
Strongly disagree

Don't know

---

**F138**

*INT.: Please display card 138.*

Over the past few years, many refugees have come to Germany.  
If you think about the development of German society in the next few years: Do you think that, in the following areas, there will be more opportunities, more risks or neither of these as a result of the refugees? Please answer using the card.

*INT.: Please read out the statements.*

- [mp16]** As regards the welfare state
- [mp17]** As regards public security
- [mp18]** As regards people living together in society
- [mp19]** As regards the economic situation in Germany

Considerably more risks  
Rather more risks  
Neither one nor the other  
Rather more opportunities  
Considerably more opportunities

Don't know

---

## F139

*INT.: Please display card 139.*

Are you currently a member of an organisation or club?

Please go through this list and tell me what you are a member of.

Tell me in each case

- > whether you are only a passive member,
- > whether you take part in the activities of the club or organisation or
- > whether you even hold a voluntary position in the club or organisation?

*INT.: Ask in each case whether the respondent is a passive or active member of any club or association mentioned, or whether he/she holds a voluntary position.*

- [sm04] A Cultural, music, theatre or dance club
- [sm05] B Sports club
- [sm06] C Other leisure activity club
- [sm07] D Charitable or welfare organisation
- [sm08] E Peace or human rights organisation
- [sm09] F Environmental, conservation or animal welfare organisation
- [sm10] G Health-related association/organisation, self-help group
- [sm11] H Parents' organisation
- [sm12] J Club for pensioners, senior citizens
- [sm13] K Citizens' action group
- [sm14] L Other organisation or club

Not a member

Passive member

Active member

Voluntary position

---

F139A (If respondent answered "other organization or club" ("passive member", "active member" or "voluntary position" for "L" in F139))

You said you are a member of another club.  
What organisation/club is that?

INT.: Please note precisely.

---

---

F142

INT.: Please display card 142.

I'd now like to ask you how often you do various things. Please tell me whether you do the following -

- > every day,
- > at least once a week,
- > at least once a month,
- > less often, or
- > never.

[si01] A Spend time with people in an association, club or voluntary organisation

[si02] B Spend time with people from your work away from work itself

[si03] C Spend time with friends

---

**F143 [rd01]**

*INT.: Please display card 143.*

May I ask what religious confession you belong to?

*INT.: Only one response possible.*

- A The Roman Catholic Church
- B The German Protestant Church (excluding free churches)
- C A Protestant free church
- D Another Christian denomination
- E Another, non-Christian religion
- F No religious affiliation

No, respondent does not want to answer the question.

---

**F143B (If respondent belongs to another Christian denomination ("D" in F143))  
[rd02]**

Is that a Christian Orthodox church?

Yes  
No

---

---

**F144** (If respondent belongs to another, non-Christian religion ("E" in F143)) [rd03]

*INT.: Please display card 144.*

What kind of religious confession is this?

*INT.: Only one response possible.*

- A Islamic religion
- B Jewish religion
- C Buddhist religion
- D Hindu religion
- E Other non-Christian religion

---

**F145** (If respondent belongs to a Christian denomination or has no religious affiliation (not "E" in F143)) [rp01]

As a rule, how often do you go to church?

*INT.: Please read out the categories.*

- More than once a week
  - Once a week
  - Between one and three times a month
  - Several times a year
  - Less
  - Never
-

---

**F145B** (If respondent belongs to another, non-Christian religion ("E" in F143)) [rp02]

As a rule, how often do you go to church - or to the mosque, synagogue or other house of God?

*INT.: Please read out the categories.*

More than once a week  
Once a week  
Between one and three times a month  
Several times a year  
Less  
Never

---

**F146** [sm01]

May I ask whether you are currently a member of a trade union?

*INT.: Please read out the categories.*

Yes, I am a member  
No, I am not a member

No, respondent does not want to answer the question.

---

**F146B** (If respondent is currently not a member of a trade union ("No" in F146)) [sm02]

Were you ever a member of a trade union?

Yes  
No

Don't know

---



---

**F147 [sm03]**

Are you currently a member of a political party?

Yes

No

---

**F148 [pv01]**

*INT.: Please display card 148.*

If there was a general election next Sunday, which PARTY would you vote for?

The Christian Democratic Union/Christian Social Union <"CDU bzw. CSU">

The Social Democratic Party <"SPD">

Alternative for Germany <"AfD (Alternative für Deutschland)">

The Free Democratic Party <"FDP">

The Left <"Die Linke">

Alliance 90/The Greens <"Bündnis 90/Die Grünen">

Other party, please enter: \_\_\_\_\_

Wouldn't vote

Refused to answer

Don't know

Not eligible to vote, as not a German citizen

---

**F149 [pv03]**

The last German general election was in September 2017.

Did you vote then?

Yes

No

---

**F150** (If respondent voted in the last federal election ("Yes" in F149) [pv04]

Which party did you vote for?

The Christian Democratic Union/Christian Social Union <"CDU bzw. CSU">

The Social Democratic Party <"SPD">

Alternative for Germany <"AfD (Alternative für Deutschland)">

The Free Democratic Party <"FDP">

The Left <"Die Linke">

Alliance 90/The Greens <"Bündnis 90/Die Grünen">

Other party, please enter: \_\_\_\_\_

Didn't vote for a party, only for a candidate <"keine Zweitstimme abgegeben">

Refused to answer

Don't remember

---

**F151** (If respondent didn't vote in the last federal election ("No" in F149) [pv06]

*INT.: Please display card 151.*

Why didn't you vote?

Which of the reasons on this list applies the best?

A I wasn't eligible to vote

B I wanted to vote but couldn't make it to the polling station

C I thought I didn't know enough about politics

D The election didn't interest me enough

E I intended to vote but then forgot to

F I don't vote out of conviction

G I couldn't decide who to vote for

H There was nobody I wanted to vote for

J Other reasons \_\_\_\_\_

I can't really say

---

---

**F152 [Is01]**

*INT.: Please display card 152.*

And now another general question. How satisfied are you - all in all - with your life at the moment?

Please use this list to answer.

10 Completely satisfied

...

0 Completely dissatisfied

---

**For the interviewer: F153 [xt07, xt08, xt09]**

*INT.: Please write down the time.*

hh:mm <h – hour, m – minute>

---

**For the interviewer: F154**

*INT.: Was the interview with the respondent conducted alone or were other persons present?*

*If so, who?*

*Multiple responses possible.*

**[xs01]** Interview with respondent conducted alone

**[xs02]** Spouse/partner present

**[xs03]** Children present

**[xs04]** Other family members present

**[xs05]** Others present, please enter: \_\_\_\_\_

---

For the interviewer: F155 (If, according to F154, the interview was not conducted with the respondent alone) [xs06]

*INT.: Did any of the persons present interrupt during the interview?*

Yes, sometimes

Yes, often

No

---

For the interviewer: F156 [xr17]

*INT.: Describe the willingness of the respondent to answer the questions*

Good

Middling

Poor

At first good, later poorer

At first poor, later better

---

For the interviewer: F157 [xr18]

*INT.: How would you grade the respondent's answers?*

On the whole reliable

On the whole less reliable

On some questions less reliable. Please note: \_\_\_\_\_

---

For the interviewer: F158 [xs07]

*INT.: Did the respondent follow the interview on the screen?*

No, not at all

Yes, some of the time

Yes, a lot of the time

Yes, all the time

The respondent completed all the questions him/herself

---

---

**ISSP-modules:**

At this point, respondents were asked to complete one of the two ISSP-modules fielded with ALLBUS 2018. One split-half received ISSP 2017 "Social Networks III" and the other split-half received ISSP 2018 "Religion IV". The ISSP-modules were fielded as self-completion questionnaires (CASI). Following the ISSP-questions, respondents were then asked to complete the ALLBUS questions D159 to F159\_M (political knowledge quiz).

---

**CASI****D159**

We now have a short quiz with questions on political issues.  
Some of the questions are quite easy, others quite difficult.

Please read the questions carefully and answer as far as you can.

If there are any questions you can't answer, simply cross "don't know" and carry on to the next question. There is only one right answer to each question, so you should only place one cross for each question.

---

## CASI

## F159\_A

To which political parties do the following politicians belong?

*INT.: Please put one cross in EACH line.*

- [pk01] Heiko Maas (✓ The Social Democratic Party)
- [pk02] Christian Lindner (✓ The Free Democratic Party)
- [pk03] Peter Altmaier (✓ The Christian Democratic Union)
- [pk04] Katrin Göring-Eckhardt (✓ Alliance 90/The Greens)
- [pk05] Angela Merkel (✓ The Christian Democratic Union)
- [pk06] Alice Weidel (✓ Alternative for Germany>)
- [pk07] Ursula von der Leyen (✓ The Christian Democratic Union)
- [pk08] Dietmar Bartsch (✓ The Left)
- [pk09] Andrea Nahles (✓ The Social Democratic Party)

The Christian Democratic Union/Christian Social Union <"CDU bzw. CSU">

Alliance 90/The Greens <"Die Grünen">

The Left <"Die Linke">

The Free Democratic Party <"FDP">

The Social Democratic Party <"SPD">

Alternative for Germany <"AfD">

Don't know

---

## CASI

## F159\_B [pk10]

What is the name of the current President of the European Commission?

*INT.: Only ONE choice possible.*

Mario Draghi

Donald Tusk

Jean-Claude Juncker (✓)

José Manuel Barroso

Don't know

---

---

**CASI****F159\_C [pk11]**

Who is the Chancellor of the Federal Republic of Germany elected by?

*INT.: Only ONE choice possible.*

By the electorate

By the Federal Council <"Bundesrat">

By the Federal Parliament <"Bundestag"> (✓)

By the Federal Assembly <"Bundesversammlung">

Don't know

---

**CASI****F159\_D [pk12]**

What does "secret ballot" mean?

*INT.: Only ONE choice possible.*

There is no such thing as a secret ballot.

You are not allowed to talk about who you voted for.

You don't find out which candidate you have voted for. You can only vote for a party.

No one can find out who you have voted for, unless you decide to tell them (✓).

Don't know

---

---

**CASI****F159\_E [pk13]**

Who holds the so-called "Richtlinienkompetenz"?

*INT.: Only ONE choice possible.*

The Foreign Minister

The Chancellor (✓)

The Federal President <"Bundespräsident">

The President of the German Bundestag <"Bundestagspräsident">

Don't know

---

**CASI****F159\_F [pk14]**

Which of the following international organisations is concerned with scientific and cultural issues?

*INT.: Only ONE choice possible.*

NATO

OPEC

UNESCO (✓)

WHO

Don't know

---

**CASI****F159\_G [pk15]**

Which country does not have a permanent seat in the UN Security Council?

*INT.: Only ONE choice possible.*

China

Japan (✓)

Russia

USA

Don't know

---



## CASI

## F159\_H [pk16]

In which elections are EU citizens who live in Germany allowed to vote, even if they are not German citizens?

*INT.: Only ONE choice possible.*

In elections to the Federal Parliament <'Bundestag'>

In local elections (✓)

In elections to the State Parliament <'Landtag'>

They cannot vote in any of these elections

Don't know

---

## CASI

## F159\_I [pk17]

The solidarity surcharge is a surcharge on income and corporation tax. What is its purpose?

*INT.: Only ONE choice possible.*

To finance German mining

To finance German unification (✓)

To finance public pensions in Germany

To finance reform of the health system

Don't know

---

---

**CASI****F159\_J [pk18]**

Who elects the President of the European Commission?

- The citizens
- The heads of the national governments
- The European Parliament (✓)
- The European Commission

Don't know

---

**CASI****F159\_K [pk19]**

How many Member States does the European Union have at the moment?

- 18
- 22
- 28 (✓)
- 34

Don't know

---

**CASI****F159\_L [pk20]**

Which of these parties currently has the most seats in the German Parliament?

- The Free Democratic Party <"FDP">
- Alternative for Germany <"AfD (Alternative für Deutschland)"> (✓)
- The Left <"Die Linke">
- Alliance 90/The Greens <"Die Grünen">

Don't know

---

CASI

F159\_M [pk21]

What is the "Dublin Regulation" about?

EU anti-corruption drive

Harmonisation of tax rates between the EU States

Determination of the State responsible for assessing an asylum claim (✓)

Introduction of comparable higher-education qualifications in many European countries

Don't know

---

## Start of online recruiting module

### OR001 [xr19]

To finish this interview, we would like to ask a few more questions.  
The internet is of increasing importance in society. We are therefore interested to know whether you use the internet for private purposes, at least occasionally?

*INT.: This can be on a computer, laptop, tablet or smartphone.*

Yes, I use the internet for private purposes.

No, I don't use the internet for private purposes.

Don't know

---

### OR002 (If respondent uses the internet for private purposes ("Yes" in OR001)) [xr20]

You said that you use the internet. How often do you use it, be it via a computer, a laptop, a tablet, or a smartphone?

Do you use it several times a day, about once a day, several times a week, about once a week, or less often?

*INT.: If several devices are used, usages should be added up.*

Several times a day

About once a day

Several times a week

About once a week

Less often

Never

Don't know

---

### OR005 [xr21]

May we invite you to participate in these surveys?

Wishes to receive an invitation

Does **not** wish to receive an invitation

Respondent is hesitant

---

**OR006** (If, according to OR005, respondent is hesitant) [xr22]

You don't have to make a final decision today. May we nevertheless send you a non-binding invitation to participate?

*INT.: If possible, please deter the respondent from giving a final refusal; they can still decide at a later date not to participate.*

Yes

No

---

**ORconsent** (If respondent would like to receive an invitation ("Wishes to receive an invitation" in OR005 or "Yes" in OR006)) [xr23]

Thank you for accepting to receive an invitation.

When we start to interview you for GESIS GesellschaftsMonitor, it will be necessary to merge the answers from today's interview with the answers of the forthcoming surveys.

We would like you to take this information sheet about this topic.

*INT.: Interviewer, please confirm handover.*

☐ I confirm having handed over the information sheet.

As you can also see from the information sheet, the merging of the information is crucial for the success of the research project.

Using merged data, researchers can, for example, analyse how attitudes change over time. Questions like this, which depend on the use of merged data, are of great interest for the social sciences.

The linking of the data takes place exclusively via a code number and not via your name.

Your anonymity is preserved.

*INT.: If necessary, probe and explain again:*

- *Only by jointly analyzing the information is it possible to investigate research questions such as attitude stability or change.*
- *Certain information, for example personal details, does not have to be asked for repeatedly.*
- *The linking of data is indispensable for achieving the research objectives.*

- *Data protection is fully provided for; linking takes place only via numbers not via names.*
- *The anonymity of the respondent is ensured also when data are merged.*

*INT.: Please note: Without consent, participation in the GESIS GesellschaftsMonitor is not possible.*

Do you consent to the data being linked in this way?

Yes

Yes, after explanation

No

---

**OR007** (If respondent agreed to the data linking ("Yes" in ORconsent) and uses the internet for private purposes ("Yes" in OR001 and "several times a day", "about once a day", "several times a week", "about once a week" or "less often" in OR002) [xr24]

You said earlier that you use the internet for private purposes. May we assume that it is okay with you to fill in the questionnaire online?

*INT.: Please win the target person over to the online mode without risking nonresponse. Arguments in favour:*

- *It is easy to operate.*
- *Lower costs (financing from public funds)*
- *Data protection is also ensured in the case of the online mode.*
- *It saves paper, so it is more environmentally friendly.*

The online questionnaire is okay with the respondent.

The respondent would prefer a paper-and-pencil questionnaire.

---

**OR008** (If, according to OR007, respondent chose the online questionnaire) [xr25]

In future, we would also like to invite you by email to participate in our surveys. May I record your email address for this purpose?

*INT.: This information is voluntary, so do not insist. If the target person is sensitive about data protection, do not ask.*

Yes

No

I do not have an email address.

Not asked

---

**For the interviewer: OR013** (If respondent agreed to the data being linked („Yes" or „Yes, after explanation" in ORconsent)) [xr26]

How likely do you think it is that the respondent will take part in the first online or paper-and-pencil survey?

Very likely

Rather likely

Rather unlikely

Very unlikely

---

**End of online recruiting module**

---

---

**For the interviewer: F160 [xh01]**

*INT.: And now a few questions about the respondent's residential environment.  
What type of building does the respondent live in?*

Farm building  
Detached one/two family house  
Terraced or semi-detached one/two family house  
Building with 3 or 4 flats  
Building with 5 to 8 flats  
Building with 9 or more flats (but no more than 8 floors, i.e. not a high-rise)  
High-rise (9 or more floors)  
Other house/building, namely: \_\_\_\_\_

Don't know

---

**For the interviewer: F161 [xh02]**

*INT.: How would you rate the condition of the building?*

In a good to very good condition  
Somewhat in need of repair  
Very much in need of repair

---

**For the interviewer: F162 [xh03]**

*INT.: Does the building have an intercom?*

Yes  
No

---

**For the interviewer: F163 [xh04]**

*INT.: All in all, how would you rate the area where the respondent's household is located?*

Very good  
Good  
Average  
Bad  
Very bad

---



---

**For the interviewer: F164 [xh06]**

*INT.: How difficult was it to get hold of the respondent for this interview?*

Very difficult  
Tended to be difficult  
Tended to be easy  
Very easy

---

**For the interviewer: F165 [xr16]**

*INT.: And how difficult was it to persuade the respondent to take part in the interview?*

Very difficult  
Tended to be difficult  
Tended to be easy  
Very easy

---

## Appendix

### List of additional variables in ALLBUS 2018

	Variable name	Variable label
ID-variables	za_nr	ZA STUDY NUMBER
	doi	DIGITAL OBJECT IDENTIFIER
	version	RELEASE
	respid	RESPONDENT ID NUMBER
	german	GERMAN CITIZENSHIP?
International Standard Classification of Education (ISCED)	iscd97	RESP.: ISCED 1997 - 6 LEVELS
	iscd11	RESP.: ISCED 2011
	sciscd97	SPOUSE: ISCED 1997 - 6 LEVELS
	sciscd11	SPOUSE: ISCED 2011
	piscd97	PARTNER: ISCED 1997 - 6 LEVELS
	piscd11	PARTNER: ISCED 2011
	fiscd975	FATHER: ISCED 1997 - 5 LEVELS
Household classifications	dh05	HOUSEHOLD CLASSIFICATION, DETAILED
	dh07	HOUSEHOLD CLASSIFICATION, CONDENSED
	dh08	FAMILY TYPOLOGY
Data on the interview	xt10	LENGTH OF INTERVIEW IN MINUTES
	xt10c	LENGTH OF INTERVIEW IN MINUTES, CATEGOR.
	xt11	LENGTH IN SECONDS: POLIT. KNOWLEDGE QUIZ
	xs09	NUMBER OF ATTEMPTED CONTACTS, VISITS
	xs08	NUMBER OF ATTEMPTED CONTACTS, TELEPHONE
	xs13	NUMBER OF ATTEMPTED CONTACTS, OTHER
	xs11	<VIRTUAL> POINT NUMBER

	Variable name	Variable label
<b>Data on the interviewer</b>	xi01	INTERVIEWER-NUMBER
	xi02	INTERVIEWER: SEX
	xi03	INTERVIEWER: AGE
	xi03c	INTERVIEWER: AGE, CATEGORIZED
	xi04	INTERVIEWER: GEN. SCHOOL LEAVING CERTIF.
	xi05	INT.:HOW MANY YEARS WITH SURVEY INST.?
<b>Spatial data</b>	eastwest	REGION OF INTERVIEW: WEST - EAST
	land	FEDERAL STATE THAT RESPONDENT LIVES IN
	bik	BIK-REGIONS
	gkpol	POLITICAL SIZE OF MUNICIPALITY
<b>Weights</b>	wghtpew	EAST-WEST-WEIGHT, PERSONS
	wghtht	WEIGHT: TRANSFORM TO HOUSEHOLD-LEVEL
	wghthew	EAST-WEST-WEIGHT, HOUSEHOLDS
	wghthtew	WEIGHT: E-W+TRANSF. TO HOUSEHOLD-LEVEL

# **ISSP 2017 Module on Social Networks and Social Resources**

## **Final source questionnaire**

**19.07.2016**

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## Notes on the 2017 module

1. All notes which are not part of the questionnaire and intended only for members are enclosed in pointed, angle brackets (for example, translation notes).
2. All the elements in questions which require local adaptation are enclosed in square brackets. These instructions often relate to adding the name of the relevant country.
3. Translation and clarification notes are provided after the relevant question.
4. In general, if translators have difficulties when translating answer categories, they should focus upon translating the concepts expressed by the codes rather than the precise words used.
5. Item history (in blue font color) is reported above question text and should be dropped in the final translated versions. The strict repetition of previous ISSP items is indicated by the “R”s, followed by the year of the ISSP module.
6. All the substantive questions must be asked in the order presented here (Q1 to Q30). Note that there is a unique filter in Q17.
7. The additional background variables (Q31 and Q32) are also compulsory and must be asked in the section on background variables. For countries that have very similar languages (Q32), the question wording has to be adapted in order to specify that they must not be considered as distinct languages.
8. If the optional items (Q33 to Q36 and SPDEGREE) are adopted, they should be asked to all respondents. The additional background variable on partner/spouse’s highest level of education (SPDEGREE) must be asked in the background variable section in using country specific categories. As this question must be filtered for respondents who do not have a partner, a suggested order is to ask it just after PARTLIV.
9. This module is fielded with the usual ISSP background variables (a set of mostly demographical background variables, which are delivered as mandatory part of the national data sets).

**Q1. Here is a list of jobs that people you know may have. These people could be family or relatives, close friends or someone else you know. By “knowing” a person, we mean that you know him/her by name and well enough to contact him/her.**

**If you know several people who have a job from the list below, please only tick the box for the person who you feel closest to. Each of these jobs could be held by a woman or a man.**

**Do you know a woman or a man who is...?**

PLEASE TICK ONE BOX ON EACH LINE

		Family or relative	Close friend	Someone else I know	No one	Can't choose
<b>[I001A_1]</b>	a. a bus/lorry driver	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>[I001A_2]</b>	b. a senior executive of a large company	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>[I001A_3]</b>	c. a home or office cleaner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>[I001A_4]</b>	d. a hairdresser/barber	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>[I001A_5]</b>	e. a human resource manager/personnel manager	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>[I001B_1]</b>	f. a lawyer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>[I001B_2]</b>	g. a car mechanic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>[I001B_3]</b>	h. a nurse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>[I001B_4]</b>	i. a police officer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>[I001B_5]</b>	j. a school teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<TN: “Police officer” must be translated in a way that it refers to all women and men doing any type of police work (e.g. traffic enforcement, street patrol, investigation).>

<TN: “A school teacher” must be translated so that it refers to middle education teaching, i.e. to a school teacher of teenagers, aged between 12 and 15 years >.

<TN: In many languages there are distinct job titles for females and males who hold a job (e.g. waitress/waiter).

a) Where it is appropriate, use only the male form assuming it is the generic title.

b) Use both the female and male forms only if necessary to make it clear that both women and men can hold the occupation.

In any case it should be clear that all the occupations can be held by both females and males. >

**Q2. To what extent do you agree or disagree with the following statements?**

PLEASE TICK ONE BOX ON EACH LINE

		Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
[I002_1]	(R ISSP2009, Q6a) a. Differences in income in [COUNTRY] are too large.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[I002_2]	b. For a society to be fair, differences in people's standard of living should be small.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[I002_3]	(R ISSP2009, Q6b) c. It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[I002_4]	d. The social benefits in [COUNTRY] make people lazy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<TN item b: "Fair" must be translated in the sense of a just society>

<TN item b: "Standard of living": people's material circumstances>

<TN items c: "Government" might also mean "state", "public sector"; both central and local government are included.>

<TN item d: "Social benefits" must be translated so that it refers to social welfare payments provided by any level of government, local to national. It should not refer to services.

(ISSP2016, N8a)

**Q3. [I003] People have different opinions on who should provide services in [COUNTRY]. Who do you think should primarily provide health care for the sick?**

PLEASE TICK <u>ONE</u> BOX ONLY
---------------------------------

- |   |                          |
|---|--------------------------|
| Government                                      | <input type="checkbox"/> |
| Private companies/for-profit organisations      | <input type="checkbox"/> |
| Non-profit organisations/charities/cooperatives | <input type="checkbox"/> |
| Religious organisations                         | <input type="checkbox"/> |
| Family, relatives or friends                    | <input type="checkbox"/> |
| Can't choose                                    | <input type="checkbox"/> |

<TN: "Government" might also mean "state", "public sector"; both central or local government is included.>

<TN: "Religious organisations": if necessary include "churches", "synagogues", etc.>

<TN: "provide" is about providing the service, it is not about funding.>

(ISSP2016, N8b)

**Q4. [I004] And, who do you think should primarily provide care for older people?**

PLEASE TICK <u>ONE</u> BOX ONLY
---------------------------------

- |   |                          |
|---|--------------------------|
| Government                                      | <input type="checkbox"/> |
| Private companies/for-profit organisations      | <input type="checkbox"/> |
| Non-profit organisations/charities/cooperatives | <input type="checkbox"/> |
| Religious organisations                         | <input type="checkbox"/> |
| Family, relatives or friends                    | <input type="checkbox"/> |
| Can't choose                                    | <input type="checkbox"/> |

<TN: "Government" might also mean "state", "public sector"; both central and local government is included.>

<TN: "Religious organisations": if necessary include "churches", "synagogues", etc.>

<TN: "provide" is about providing the service, it is not about funding.>



Some activities are done with others in organised groups, clubs or associations. The next questions are about your participation, if any, in such activities.

**Q5. In the past 12 months, how often, if at all, have you taken part in activities...?**

PLEASE TICK ONE BOX ON EACH LINE

		Once a week or more	One to three times a month	Several times in the past year	Once in the past year	Never	<i>Can't choose</i>
<b>[I005_1]</b>	a. ... of groups or associations for leisure, sports or culture?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
<b>[I005_2]</b>	b. ... of political parties, political groups or political associations?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
<b>[I005_3]</b>	c. ... of charitable or religious organisations that do voluntary work?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8

<TN: "Groups" can be translated by "clubs" or "organised groups". It must not be translated in a way that refers only to informal groups, such as friends going to the pub.>

(R ISSP2001, Q38 optional)

**Q6. [I006] To what extent do you agree or disagree with the following statement? People like me don't have any say about what the government does.**

PLEASE TICK ONE BOX ONLY

Strongly agree	<input type="checkbox"/> 1
Agree	<input type="checkbox"/> 2
Neither agree nor disagree	<input type="checkbox"/> 3
Disagree	<input type="checkbox"/> 4
Strongly disagree	<input type="checkbox"/> 5
<i>Can't choose</i>	<input type="checkbox"/> 8



**Q8. For each of the following situations, please tick one box to say who or where you would turn to first for help. If there are several choices you are equally likely to make, please tick the box for the one you would try first.**

PLEASE TICK ONE BOX ON EACH LINE

**Who or where would you turn to first to ...**

**Family members or close friends**

**Other persons**

**Private companies**

**Public services**

**Non-profit or religious organisations**

**Other organisations**

**No person or organisation**

**Can't choose**

(Adapted from ISSP86, Q12a; ISSP01, Q24)

<b>[I008_1]</b>	a. ... help you if you needed to borrow a large sum of money?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>[I008_2]</b>	b. ... help you if you needed to find a job?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>[I008_3]</b>	c. ... help you with administrative problems or official paperwork?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>[I008_4]</b>	d. ... help you if you needed to find a place to live?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>[I008_5]</b>	e. ... look after you if you were seriously ill?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<TN: "Private companies" refer to profit-organisations that provide services that one has to pay for.>

<TN: "Public services" means services that government or state is responsible for providing.>

<TN item c: "administrative problems or official paperwork" means all the problems or paperwork that one encounters in dealing with the government, the state, or agencies, including forms one has to fill in, such as taxes or official forms, applications, contracts and the like. >

<TN item d: "a place to live" means here a "new home"; it could be temporary (for a while) or permanent (for a longer term). Help in finding a new home might be either practical or financial.>

**Q9. The next questions are about how you feel about different aspects of your life. For each one, please indicate how often during the past 4 weeks you have felt that way.**

PLEASE TICK ONE BOX ON EACH LINE

	How often in the past 4 weeks have you felt that...	Never	Rarely	Sometimes	Often	Very often	<i>Can't choose</i>
[I009_1]	a. ... you lack companionship?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>
[I009_2]	b. ... you are isolated from others?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>
[I009_3]	c. ... you are left out?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>

<TN item c: "left out" in the sense that one is excluded from participating in activities that others engage in.>

(R ISSP2014, Q47)

**Q10. [I010] How often do you think that people would try to take advantage of you if they got the chance, and how often would they try to be fair?**

PLEASE TICK ONE BOX ONLY

Try to take advantage almost all of the time	<input type="text" value="1"/>
Try to take advantage most of the time	<input type="text" value="2"/>
Try to be fair most of the time	<input type="text" value="3"/>
Try to be fair almost all of the time	<input type="text" value="4"/>
<i>Can't choose</i>	<input type="text" value="8"/>

(R ISSP 2014, Q48)

**Q11. [I011] Generally speaking, would you say that people can be trusted or that you can't be too careful in dealing with people?**

PLEASE TICK ONE BOX ONLY

People can almost always be trusted	<input type="text" value="1"/>
People can usually be trusted	<input type="text" value="2"/>
You usually can't be too careful in dealing with people	<input type="text" value="3"/>
You almost always can't be too careful in dealing with people	<input type="text" value="4"/>
<i>Can't choose</i>	<input type="text" value="8"/>



**Q14. [I014]** In general, do your family members put pressure on you about the way you live or organise your personal life?

PLEASE TICK ONE BOX ONLY

- |                 |                          |
|-----------------|--------------------------|
| No, never       | <input type="checkbox"/> |
| Yes, but rarely | <input type="checkbox"/> |
| Yes, sometimes  | <input type="checkbox"/> |
| Yes, often      | <input type="checkbox"/> |
| Yes, very often | <input type="checkbox"/> |
| Can't choose    | <input type="checkbox"/> |

<TN: "pressure" has to be translated in the sense of normative pressure (e.g. either preventing someone from doing things or insisting that they do things)>

(R ISSP2001, Q34)

**Q15. [I015]** Do you feel that your family, relatives and/or friends make too many demands on you?

PLEASE TICK ONE BOX ONLY

- |                 |                          |
|-----------------|--------------------------|
| No, never       | <input type="checkbox"/> |
| Yes, but rarely | <input type="checkbox"/> |
| Yes, sometimes  | <input type="checkbox"/> |
| Yes, often      | <input type="checkbox"/> |
| Yes, very often | <input type="checkbox"/> |
| Can't choose    | <input type="checkbox"/> |

**Q16. [I016]** Thinking about the important people in your life, such as your spouse or partner, your family members, or close friends, how often in the past 4 weeks did any of these people act angry or upset with you?

PLEASE TICK ONE BOX ONLY

- |              |                          |
|--------------|--------------------------|
| Never        | <input type="checkbox"/> |
| Rarely       | <input type="checkbox"/> |
| Sometimes    | <input type="checkbox"/> |
| Often        | <input type="checkbox"/> |
| Very often   | <input type="checkbox"/> |
| Can't choose | <input type="checkbox"/> |

<TN: "Family members" include in-laws>

The following questions are about your social activities.

**Q17. [I017]** How often do you go out to eat or drink with three or more friends or acquaintances who are not family members?

PLEASE TICK ONE BOX ONLY

Daily	<input type="checkbox"/>	Answer question Q18
Several times a week	<input type="checkbox"/>	Answer question Q18
Once a week	<input type="checkbox"/>	Answer question Q18
Two to three times a month	<input type="checkbox"/>	Answer question Q18
Once a month	<input type="checkbox"/>	Answer question Q18
Several times a year	<input type="checkbox"/>	Answer question Q18
Less often	<input type="checkbox"/>	Answer question Q18
Never	<input type="checkbox"/>	Go to question Q19
<i>Can't choose</i>	<input type="checkbox"/>	Answer question Q18

**Q18. [I018]** At these occasions, how often do you make new friends or acquaintances?

PLEASE TICK ONE BOX ONLY

Never	<input type="checkbox"/>
Rarely	<input type="checkbox"/>
Sometimes	<input type="checkbox"/>
Often	<input type="checkbox"/>
Very often	<input type="checkbox"/>
<i>Can't choose</i>	<input type="checkbox"/>

(Adapted from ISSP2014, Q22)

**Q19. [I019]** Please indicate about how many people do you have contact with on a typical weekday irrespective of whether you know them or not. Include anyone you chat with, talk to, or text, either face-to-face, by phone, internet or any other communication device.

PLEASE TICK ONE BOX ONLY

0-4 people	<input type="checkbox"/>
5-9	<input type="checkbox"/>
10-19	<input type="checkbox"/>
20-49	<input type="checkbox"/>
50-99	<input type="checkbox"/>
100 or more	<input type="checkbox"/>
<i>Can't choose</i>	<input type="checkbox"/>

**Q20. [I020]** About how many of these people do you see face-to-face on a typical weekday?

PLEASE TICK ONE BOX ONLY

All or almost all of them	<input type="checkbox"/>
Most of them	<input type="checkbox"/>
About half of them	<input type="checkbox"/>
Some of them	<input type="checkbox"/>
None or almost none of them	<input type="checkbox"/>
<i>Can't choose</i>	<input type="checkbox"/>



**Q21. [I021]** Please think about the parent you have contact with most frequently: How often do you have contact with that parent, either face-to-face, by phone, internet or any other communication device?

PLEASE TICK ONE BOX ONLY

*My parents are no longer alive*

95

*The parent I have contact with the most frequently lives with me*

96

Daily

1

Several times a week

2

Once a week

3

Two to three times a month

4

Once a month

5

Several times a year

6

Less often

7

Never

8

**Q22. [I022]** Think about the brother or sister you have contact with most frequently: How often do you have contact with that brother or sister, either face-to-face, by phone, internet or any other communication device?

PLEASE TICK ONE BOX ONLY

*I do not have any brothers and sisters*

95

*The brother or sister I have contact with the most frequently lives with me*

96

Daily

1

Several times a week

2

Once a week

3

Two to three times a month

4

Once a month

5

Several times a year

6

Less often

7

Never

8

**Q23. [I023]** Think about your adult child you have contact with most frequently: How often do you have contact with this child aged at least 18, either face-to-face, by phone, internet or any other communication device?

PLEASE TICK ONE BOX ONLY

*I do not have any adult children*

95

*The adult child I have contact with the most frequently lives with me*

96

Daily

1

Several times a week

2

Once a week

3

Two to three times a month

4

Once a month

5

Several times a year

6

Less often

7

Never

8

**Q24. [I024]** Now, think about the other family member you have contact with most frequently, aside of your spouse or partner, parents, siblings or adult children. How often do you have contact with that family member, either face-to-face, by phone, internet or any other communication device?

PLEASE TICK ONE BOX ONLY

*I do not have other family members*

95

*The other family member I have contact with the most frequently lives with me*

96

Daily

1

Several times a week

2

Once a week

3

Two to three times a month

4

Once a month

5

Several times a year

6

Less often

7

Never

8

**Q25. [I025]** And, think about the close friend you have contact with most frequently: How often do you have contact with that close friend, either face-to-face, by phone, internet or any other communication device?

PLEASE TICK ONE BOX ONLY

*I do not have any close friends*

95

*The close friend I have contact with the most frequently lives with me*

96

Daily

1

Several times a week

2

Once a week

3

Two to three times a month

4

Once a month

5

Several times a year

6

Less often

7

Never

8

**Q26. [I026]** Think now of your contact with all of your family members and close friends. How much of it is through text messages, mobile phones, or other communication devices that use the internet?

PLEASE TICK ONE BOX ONLY

All or almost all of it

1

Most of it

2

About half of it

3

Some of it

4

None or almost none of it

5

*I do not use any of these devices*

7

*Can't choose*

8

Now, we would like to ask you some questions about other aspects of your life.

(R ISSP2007, Q17; ISSP2011, Q26)

**Q27. [I027]** In general, would you say your health is...

PLEASE TICK <u>ONE</u> BOX ONLY	
Excellent	<input type="checkbox"/>
Very good	<input type="checkbox"/>
Good	<input type="checkbox"/>
Fair	<input type="checkbox"/>
Poor	<input type="checkbox"/>
Can't choose	<input type="checkbox"/>

<TN: This refers to both physical and mental health.>

**Q28. During the past 4 weeks how often...**

PLEASE TICK <u>ONE</u> BOX ON EACH LINE						
	Never	Rarely	Sometimes	Often	Very often	Can't choose
(R ISSP2011, Q25c)						
<b>[I028_1]</b> a. ... have you felt unhappy and depressed?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>[I028_2]</b> b. ... have you felt difficulties were piling up so high that you could not overcome them?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Q29. [I029]** To what extent is the following statement true or untrue for you?

It is easy for me to accomplish my goals.

PLEASE TICK <u>ONE</u> BOX ONLY	
Completely true	<input type="checkbox"/>
Mostly true	<input type="checkbox"/>
Somewhat true	<input type="checkbox"/>
Neither true, nor untrue	<input type="checkbox"/>
Somewhat untrue	<input type="checkbox"/>
Mostly untrue	<input type="checkbox"/>
Completely untrue	<input type="checkbox"/>
Can't choose	<input type="checkbox"/>

(Adapted from ISSP2012, Q24)

**Q30. [I030] All things considered, how satisfied are you with your life as a whole nowadays?**

PLEASE TICK ONE BOX ONLY

Completely satisfied	<input type="checkbox"/>
Very satisfied	<input type="checkbox"/>
Fairly satisfied	<input type="checkbox"/>
Neither satisfied nor dissatisfied	<input type="checkbox"/>
Fairly dissatisfied	<input type="checkbox"/>
Very dissatisfied	<input type="checkbox"/>
Completely dissatisfied	<input type="checkbox"/>
<i>Can't choose</i>	<input type="checkbox"/>

<b>ADDITIONAL OBLIGATORY BACKGROUND VARIABLES</b>
---

**Q31. [S16\_1]** Thinking of your household's **total** income, including all the sources of income of all the members who contribute to it, how difficult or easy is it currently for your household to make ends meet?

PLEASE TICK <u>ONE</u> BOX ONLY
---------------------------------

- |                            |                          |
|----------------------------|--------------------------|
| Very difficult             | <input type="checkbox"/> |
| Fairly difficult           | <input type="checkbox"/> |
| Neither easy nor difficult | <input type="checkbox"/> |
| Fairly easy                | <input type="checkbox"/> |
| Very easy                  | <input type="checkbox"/> |
| Can't choose               | <input type="checkbox"/> |

<TN on "make ends meet": As making ends meet does not exist in some languages, it can be translated by "pay for your usual necessary expenses">

**Q32. [S15\_1]** How many languages do you speak well enough to hold a conversation in, including the language(s) you speak at home?

PLEASE TICK <u>ONE</u> BOX ONLY
---------------------------------

- |                        |                          |
|------------------------|--------------------------|
| One language           | <input type="checkbox"/> |
| Two languages          | <input type="checkbox"/> |
| Three languages        | <input type="checkbox"/> |
| Four or more languages | <input type="checkbox"/> |

< Note for questionnaire designer on "languages": For countries that have very similar languages, specify that very similar languages or dialects must not be considered as distinct languages, e.g. Danish and Norwegian, German and Swiss-German, or Czech and Slovakian languages must be specified as counting as one language. Please adapt the question wording accordingly if needed.>

<b>OPTIONAL QUESTIONS</b>
---------------------------

**Q33. To what extent do you agree or disagree with the following statements?**

PLEASE TICK <u>ONE</u> BOX ON EACH LINE
---

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
<div style="color: red; font-weight: bold;">[I031_1]</div> (R ISSP2001, Q31d) a. It is all right to develop friendships with people just because they can be of use to you.	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>
<div style="color: red; font-weight: bold;">[I031_2]</div> b. When another person does a favour for you, you should feel obligated to pay that person back.	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>

< TN item b: "pay" must be translated in a way that it does not mean in money; "pay back" means here reciprocate, return a favour. >

**The next section is about your social activities and the contact you might have with specific people.**

**Q34. When you go out to eat or drink with three or more friends or acquaintances who are not family members, how often do you experience the following situations?**

PLEASE TICK <u>ONE</u> BOX ON EACH LINE
---

How often ...	Never	Rarely	Sometimes	Often	Very often	Can't choose	It does not apply
a. ... does one person dominate the conversation at these occasions?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>	<input type="text" value="0"/>
b. ... is consideration given to who sits near whom?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>	<input type="text" value="0"/>

**Q35. Please think about the person from your home town or region of origin, other than your family members, you have contact with most frequently. How often do you have contact with that person, either face-to-face, by phone, internet or any other communication device?**

PLEASE TICK ONE BOX ONLY

Daily	<input type="checkbox"/>
Several times a week	<input type="checkbox"/>
Once a week	<input type="checkbox"/>
Two to three times a month	<input type="checkbox"/>
Once a month	<input type="checkbox"/>
Several times a year	<input type="checkbox"/>
Less often	<input type="checkbox"/>
Never	<input type="checkbox"/>

< TN: "person from your home town or region of origin" means people (not family members) coming from the respondent's place of birth and where she or he grew up.>

**Q36. Now think about the person from your religious community, other than your family members, you have contact with most frequently. How often do you have contact with that person, either face-to-face, by phone, internet or any other communication device?**

PLEASE TICK ONE BOX ONLY

<i>I do not belong to any religious community</i>	<input type="checkbox"/>
Daily	<input type="checkbox"/>
Several times a week	<input type="checkbox"/>
Once a week	<input type="checkbox"/>
Two to three times a month	<input type="checkbox"/>
Once a month	<input type="checkbox"/>
Several times a year	<input type="checkbox"/>
Less often	<input type="checkbox"/>
Never	<input type="checkbox"/>

< TN: "Religious community" must be translated in a way that it does not refer to the broad general religious affiliation, but means the local religious parish, where people mix and interact with others in a temple, church or mosque.>



<b>SUPPLEMENTARY OPTIONAL BACKGROUND VARIABLE</b>
---

(Comparative SPOUSE DEGREE – derived from country-specific variable)

**SPDEGREE. What is the highest level of education that your spouse or partner attained?**

No formal education	<input type="text" value="0"/>
Primary school	<input type="text" value="1"/>
Lower secondary	<input type="text" value="2"/>
Upper secondary	<input type="text" value="3"/>
Post-secondary, non-tertiary	<input type="text" value="4"/>
Lower level tertiary	<input type="text" value="5"/>
Upper level tertiary	<input type="text" value="6"/>
No answer	<input type="text" value="9"/>

<Note for questionnaire designer:

- SPDEGREE must not be simply translated; please use country-specific degrees to cover the meaning of the response categories (the response categories and the recoding scheme must be similar to DEGREE).
- Recommendation: Ask SPDEGREE after PARTLIV and before SPWRKST>

## 2018 Religion Questionnaire - Final Draft

See Question Notes at the end.

Repeat Items

New Items

### Compulsory Items

1. [J001] If you were to consider your life in general these days, how happy or unhappy would you say you are, on the whole...

1991, 1998, 2008

Very happy.....	1
Fairly happy.....	2
Not very happy.....	3
Not at all happy....	4
Can't choose.....	8

2. [J002] All things considered, how satisfied are you with your relationships with family members?

New

Completely satisfied.....	1
Very satisfied.....	2
Fairly satisfied.....	3
Neither satisfied nor dissatisfied....	4
Fairly dissatisfied.....	5
Very dissatisfied.....	6
Completely dissatisfied.....	7
Can't choose.....	8

3. [J003] Do you think it is wrong or not wrong if a married person has sexual relations with someone other than his or her husband or wife, is it...

1991, 1998, 2008

Always wrong.....	1
Almost always wrong.....	2
Wrong only sometimes.....	3
Not wrong at all.....	4
Can't choose.....	8

4. [J004] And what about sexual relations between two adults of the same sex, is it...

1991, 1998, 2008

Always wrong.....	1
Almost always wrong.....	2
Wrong only sometimes....	3
Not wrong at all.....	4
Can't choose.....	8

5. **[J005]** Do you personally think it is wrong or not wrong for a woman to have an abortion if the family has a very low income and cannot afford any more children.

**1991, 1998, 2008**

Always wrong..... 1  
 Almost always wrong..... 2  
 Wrong only sometimes... ..3  
 Not wrong at all..... 4  
 Can't choose..... 8

6. **[J006]** Do you agree or disagree with the following statement? A husband's job is to earn money; a wife's job is to look after the home and family ...

**1991, 1998, 2008**

Strongly agree..... ..1  
 Agree..... ..2  
 Neither agree nor disagree.... 3  
 Disagree..... .. 4  
 Strongly disagree..... .. 5  
 Can't choose..... .. 8

7. How much confidence do you have in ...

**1991, 1998, 2008**

1. Complete confidence
2. A great deal of confidence
3. Some confidence
4. Very little confidence
5. No confidence at all
8. Can't choose

PLEASE CIRCLE A NUMBER

<b>[J007_1]</b>	a. [Parliament].....	1	2	3	4	5	8
	<use national legislature, e.g. U.S. Congress>						
<b>[J007_2]</b>	b. Business and industry....	1	2	3	4	5	8
<b>[J007_3]</b>	c. Churches and religious organizations.....	1	2	3	4	5	8
<b>[J007_4]</b>	d. Courts and the legal system..... ..	1	2	3	4	5	8
<b>[J007_5]</b>	e. Schools and the educational system..... ..	1	2	3	4	5	8

8. **[J008]** How much do you agree or disagree with the following statement?

Religious leaders should not try to influence how people vote in elections.

**1991, 1998, 2008**

Strongly agree.....1  
 Agree.....2  
 Neither agree nor disagree.... 3  
 Disagree..... 4  
 Strongly disagree..... 5  
 Can't choose..... 8

9. Please consider the following statements and tell me whether you agree or disagree.

**1998, 2008**

		Strongly Agree	Agree	Neither Agree nor Disagree	Dis- agree	Strongly Disagree	Can't Choose
<b>[J009_1]</b>	a. We trust too much in science and not enough in religious faith.....	1	2	3	4	5	8
<b>[J009_2]</b>	b. Looking around the world, religions bring more conflict than peace.....	1	2	3	4	5	8
<b>[J009_3]</b>	c. People with very strong religious beliefs are often too intolerant of others.....	1	2	3	4	5	8

10. **[J010]** Do you think that churches and religious organizations in this country have too much power or too little power?

**1991, 1998, 2008**

Far too much power.....	1
Too much power.....	2
About the right amount of power....	3
Too little power.....	4
Far too little power.....	5
Can't choose.....	8

11. **[J011]** People have different religions and different religious views. Would you accept a person from a different religion or with a very different religious view from yours marrying a relative of yours.

**2008**

Definitely accept.....	1
Probably accept.....	2
Probably not accept.....	3
Definitely not accept.....	4
Can't choose.....	8

12. There are some people whose views are considered extreme by the majority. Consider religious extremists, that is people who believe that their religion is the only true faith and all other religions should be considered as enemies. Do you think such people should be allowed to...

PLEASE TICK ONE BOX ON EACH LINE.

	Definitely	Probably	Probably	Definitely	Can't
			Not	Not	Choose
<b>[J012_1]</b> a. Hold public meetings to express their views?	1	2	3	4	8
<b>2008</b>					
<b>[J012_2]</b> b. Publish their views on the Internet or social media?	1	2	3	4	8
<b>New</b>					

13. **[J013]** Please indicate which statement below comes closest to expressing what you believe about God.

**1991, 1998, 2008**

I don't believe in God.....	1
I don't know whether there is a God and I don't believe there is any way to find out.....	2
I don't believe in a personal God, but I do believe in a Higher Power of some kind.....	3
I find myself believing in God some of the time, but not at others.....	4
While I have doubts, I feel that I do believe in God.....	5
I know God really exists and I have no doubts about it.....	6

14. **[J014]** Which best describes your beliefs about God?

**1991, 1998, 2008**

I don't believe in God now and I never have.....	1
I don't believe in God now, but I used to.....	2
I believe in God now, but I didn't used to.....	3
I believe in God now and I always have.....	4
Can't choose.....	8

15. Do you believe in

	Yes, Definitely	Yes, Probably	No, Probably Not	No, Definitely Not	Can't Choose
<b>[J015_1]</b> a. Life after death. <b>1991, 1998, 2008</b>	1	2	3	4	8
<b>[J015_2]</b> b. Heaven..... <b>1991, 1998, 2008</b>	1	2	3	4	8
<b>[J015_3]</b> c. Hell..... <b>1991, 1998, 2008</b>	1	2	3	4	8
<b>[J015_4]</b> d. Religious miracles <b>1991, 1998, 2008</b>	1	2	3	4	8
<b>[J015_5]</b> e. The supernatural powers of deceased ancestors <b>2008</b>	1	2	3	4	8

16. Do you agree or disagree with the following?

1. Strongly agree
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Strongly disagree
8. Can't choose

PLEASE CIRCLE A NUMBER

<b>[J016_1]</b>	a. There is a God who concerns Himself with every human being personally..... <b>1991, 1998, 2008</b>	1	2	3	4	5	8
<b>[J016_2]</b>	b. There is little that people can do to change the course of their lives..... <b>1991, 1998, 2008</b>	1	2	3	4	5	8
<b>[J016_3]</b>	c. To me, life is meaningful only because God exists..... <b>1991, 1998, 2008</b>	1	2	3	4	5	8
<b>[J016_4]</b>	d. In my opinion, life does not serve any purpose..... <b>1991, 1998, 2008</b>	1	2	3	4	5	8
<b>[J016_5]</b>	e. Life is only meaningful if you provide the meaning yourself..... <b>1991, 1998, 2008</b>	1	2	3	4	5	8
<b>[J016_6]</b>	f. I have my own way of connecting with God without churches or religious services. <b>2008</b>	1	2	3	4	5	8

17. **[J017]** In your opinion, does your religion treat men and women equally, treat men better than women, or treat women better than men?

**New**

I don't belong to or follow any religion	1
Treats men and women equally	2
Treats men better than women	3
Treats women better than men	4
Can't choose	8

18. **[mrd01]** What was your mother's religious preference when you were a child? Was it Protestant, Catholic, Jewish, some other religion, or no religion?

**1991, 1998, 2008**

Protestant.....	1
Catholic.....	2
Jewish.....	3
Orthodox (such as Greek or Russian Orthodox)...	4
Muslim.....	5
Other (Please Specify)	6
<hr/>	
No religion.....	7
Don't know.....	8

If Protestant:  
What specific denomination was that?

---

**<This is an example only. Use a formulation that is appropriate for your country, such as religious affiliation, belonging, following, etc.**

**List in Qs. 18-20 should be modified to include all major religions in each country.**

**It is strongly recommended that Qs. 18-20 use response categories that are fully compatible with the item on respondent's religion in the demographics.>**

19. **[frd01]** What was your father's religious preference when you were a child? Was it Protestant, Catholic, Jewish, some other religion, or no religion?

**1991, 1998, 2008**

Protestant.....	1
Catholic.....	2
Jewish.....	3
Orthodox (such as Greek or Russian Orthodox)...	4
Muslim.....	5
Other (Please Specify)	6
<hr/>	
No religion.....	7
Don't know.....	8

If Protestant:  
What specific denomination was that?

---



20. **[J020]** What religion, if any, were you raised in? Was it Protestant, Catholic, Jewish, some other religion, or no religion?  
**1991, 1998, 2008**

Protestant.....	1
Catholic.....	2
Jewish.....	3
Orthodox (such as Greek or Russian Orthodox)...	4
Muslim.....	5
Other (Please Specify)	6
No religion.....	7
Don't know.....	8

If Protestant:  
 What specific denomination was that?

---

21. **[J021]** When you were a child, how often did your mother attend religious services?  
**1991, 1998, 2008**

Never.....	1
Less than once a year.....	2
About once or twice a year....	3
Several times a year.....	4
About once a month.....	5
2-3 times a month.....	6
Nearly every week.....	7
Every week.....	8
Several times a week.....	9
No mother/mother not present..	10
Can't say/Can't remember.....	98

22. **[J022]** When you were a child, how often did your father attend religious services?  
**1991, 1998, 2008**

Never.....	1
Less than once a year.....	2
About once or twice a year....	3
Several times a year.....	4
About once a month.....	5
2-3 times a month.....	6
Nearly every week.....	7
Every week.....	8
Several times a week.....	9
No father/father not present..	10
Can't say/Can't remember.....	98

23. **[J023]** And what about when you were around 11 or 12, how often did you attend religious services then?

**1991, 1998, 2008**

Never.....	1
Less than once a year.....	2
About once or twice a year....	3
Several times a year.....	4
About once a month.....	5
2-3 times a month.....	6
Nearly every week.....	7
Every week.....	8
Several times a week.....	9
Can't say/Can't remember.....	98

**<It is strongly recommended that the item on respondent's church attendance in the demographics use the same response categories as above.>**

Now thinking about the present...

24. **[rp04a]** About how often do you pray?

**1991, 1998, 2008**

Never.....	1
Less than once a year.....	2
About once or twice a year....	3
Several times a year.....	4
About once a month.....	5
2-3 times a month.....	6
Nearly every week.....	7
Every week.....	8
Several times a week.....	9
Once a day.....	10
Several times a day.....	11

25. **[J025]** How often do you take part in the activities or organizations of a church or place of worship other than attending services?

**1991, 1998, 2008**

Never.....	1
Less than once a year.....	2
About once or twice a year....	3
Several times a year.....	4
About once a month.....	5
2-3 times a month.....	6
Nearly every week.....	7
Every week.....	8
Several times a week.....	9

26. **[J026]** During the last 12 months, have you read or listened to the reading of any holy scripture such as the Bible, Buddhist sutra, Koran, Sruti, Torah, or other religious scripture, not counting any reading that happened during a worship service?

**New**

Yes	1
No	2

27. **[J027]** For religious reasons do you have in your home a shrine, altar, or a religious object on display such as a [COUNTRY-SPECIFIC LIST icon, retablo, mezuzah, menorah, or crucifix]?

**2008**

Yes	1
No	2

28. **[J028]** How often do you visit a holy place for religious reasons such as going to [COUNTRY-SPECIFIC shrine/temple/church/mosque]?

Please do not count attending regular religious services at your usual place of worship, if you have one.

**2008**

Never	1
Less than once a year	2
About once or twice a year	3
Several times a year	4
About once a month or more	5

29. **[J029]** Would you describe yourself as ...

**1991, 1998, 2008**

Extremely religious.....	1
Very religious.....	2
Somewhat religious.....	3
Neither religious nor non-religious.....	4
Somewhat non-religious.....	5
Very non-religious.....	6
Extremely non-religious.....	7
Can't choose.....	8

30. **[J030]** What best describes you:

**2008**

I follow a religion and consider myself to be a spiritual person interested in the sacred or the supernatural. 1

I follow a religion, but don't consider myself to be a spiritual person interested in the sacred or the supernatural. 2

I don't follow a religion, but consider myself to be a spiritual person interested in the sacred or the supernatural. 3

I don't follow a religion and don't consider myself to be a spiritual person interested in the sacred or the supernatural. 4

Can't choose 8

31. Do you agree or disagree that practicing a religion helps people to...

**2008**

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Can't Choose
<b>[J031_1]</b> a. make friends?	1	2	3	4	5	8
<b>[J031_2]</b> b. gain comfort in times of trouble or sorrow?	1	2	3	4	5	8

32. **[J032]** Do you agree or disagree with the following statement?  
 Religions are usually a barrier to equality between women and men.

**New**

Strongly agree	1
Agree	2
Neither agree nor disagree	3
Disagree	4
Strongly disagree	5
Can't choose	8

33. Do you agree or disagree with the following statements?

**New**

	Strongly Agree	Agree	Neither Agree nor Disagree	Dis- agree	Strongly Disagree	Can't Choose
--	-------------------	-------	-------------------------------------	---------------	----------------------	-----------------

**[J033\_1]** a. Governments should not interfere with the attempts of any religion to spread its faith..... 1 2 3 4 5 8

<Governments: Not meant to refer to countries in general, but to R's own country>

**[J033\_2]** b. All things considered, people belonging to different religions cannot get along with each other when living close together..... 1 2 3 4 5 8

34. Do you agree or disagree with each of the following?

**[J034\_1]** a. In [COUNTRY], religion represents the past and not the future.

**New**

Strongly agree	1
Agree	2
Neither agree nor disagree	3
Disagree	4
Strongly disagree	5
Can't choose	8

**[J034\_2]** b. In [COUNTRY], religion is just as relevant to life today as it was in the past.

**New**

Strongly agree	1
Agree	2
Neither agree nor disagree	3
Disagree	4
Strongly disagree	5
Can't choose	8

35. What is your personal attitude towards members of the following religious groups?

**New, but an optional in 2008**

1. Very positive,
2. Somewhat positive,
3. Neither positive nor negative,
4. Somewhat negative,
5. Very negative,
8. Can't choose

<b>[J035_1]</b>	a. Christians	1	2	3	4	5	8
<b>[J035_2]</b>	b. Muslims	1	2	3	4	5	8
<b>[J035_3]</b>	c. Hindus	1	2	3	4	5	8
<b>[J035_4]</b>	d. Buddhists	1	2	3	4	5	8
<b>[J035_5]</b>	e. Jews	1	2	3	4	5	8
<b>[J035_6]</b>	f. Atheists or non-believers	1	2	3	4	5	8

**Compulsory Background Variable [S15\_2]:**

In general, would you say your health is...

Excellent.....	1
Very good.....	2
Good.....	3
Fair.....	4
Poor.....	5
Can't choose.....	8

### Optional Items

1. Would you say that you have been "born again" or have had a "born again" experience -- that is, a turning point in your life when you committed yourself to Christ?

**1991, 1998, 2008**

Yes.....1

No.....2

2. Which of these statements comes closest to describing your feelings about the Bible?

**1991, 1998, 2008**

a. The Bible is the actual word of God and it is to be taken literally, word for word..... 1

b. The Bible is the inspired word of God but not everything should be taken literally, word for word 2

c. The Bible is an ancient book of fables, legends, history, and moral precepts recorded by man..... 3

d. This does not apply to me 4

e. Can't choose..... 8

3. **[J036]** Has there ever been a turning point in your life when you made a new and personal commitment to religion?

**1991, 1998, 2008; Optional in 2008, previously required**

Yes.....1

No.....2



4. Now please think about something different. Please check one box on each line below to show whether you think each statement is true or false.

**1991, 1998, 2008**

	Definitely True	Probably True	Probably False	Definitely False	Can't Choose
<b>[J037_1]</b> a. Good luck charms sometimes do bring good luck.	1	2	3	4	8
<b>[J037_2]</b> b. Some fortune tel- lers really can fore- see the future.....	1	2	3	4	8
<b>[J037_3]</b> c. Some faith healers do have God-given healing powers.....	1	2	3	4	8
<b>[J037_4]</b> d. A person's star sign at birth, or horoscope, can af- fect the course of their future.....	1	2	3	4	8

5. Suppose a law was passed which conflicted with your religious principles and teachings. Would you...

**1998, 2008**

Definitely follow the law.....	1
Probably follow the law.....	2
Probably follow your religious principles.....	3
Definitely follow your religious principles...	4
I have no religious principles.....	5
Can't choose.....	8

6. Do you consider those belonging to the following groups as threatening or not threatening?

**New**

1. Very threatening
2. Somewhat threatening
3. Not very threatening
4. Not at all threatening
8. Can't choose

a. Christians	1	2	3	4	8
b. Muslims	1	2	3	4	8
c. Hindus	1	2	3	4	8
d. Buddhists	1	2	3	4	8
e. Jews	1	2	3	4	8
f. Non-believers	1	2	3	4	8

7. **[J038]** Generally speaking, would you say that people can be trusted or that you can't be too careful in dealing with people?

**Compulsory in 1998, 2008**

People can almost always be trusted	1
People can usually be trusted	2
You usually can't be too careful in dealing with people	3
You almost always can't be too careful in dealing with people	4
Can't choose.....	8

8. Do you believe in

**Compulsory in 2008**

	Yes, Definitely	Yes, Probably	No, Probably Not	No, Definitely Not	Can't Choose
a. Reincarnation - being reborn in this world again and again	1	2	3	4	8
b. Nirvana	1	2	3	4	8

9. **[J039]** Do you agree or disagree with the following statement?  
A country's laws should not be based on any religion.

**New**

Strongly agree	1
Agree	2
Neither agree nor disagree	3
Disagree	4
Strongly disagree	5
Can't choose	8

## Notes on Question Wordings

In the above text "( )" are parenthetical statements that will appear in the version administered to respondents. "[ ]" are used to show where appropriate, country-specific words will be inserted and the punctuations will be removed from the final text. "< >" are special notes or instructions to follow. The punctuations and the statements themselves will be removed from the final text.

Q. 2 - "Family members" includes both nuclear and extended relations.

Q. 3 - "sexual relations" means "sexual intercourse".

Q. 7 - "confidence" takes on several meanings, but having trust in is the main dimension.

Q. 7B - "Business and industry" - refers to large-scale businesses, but don't use an adjective like "big" in the translation.

Q. 7C - "Churches" can be substituted with a functional equivalent (one or more).

Q. 8 - "Religious leaders" include clergy and other religious leaders at both the local level and higher.

Q. 10 - "churches and religious organizations" refers to the power of organized or institutional religions collectively. The question is whether overall religious organizations (e.g. the Catholic and Lutheran churches) have too much/too little power.  
"Churches" can be substituted with a functional equivalent.

Q. 12B - "Social media" refers to such things as Facebook, Twitter, WhatsApp, Instagram, YouTube etc. If a respondent asks what "social media" is, these may be given as examples.

Qs. Required: 13, 14, 16a, 16c, 16f and Optionals: 2, 4C: "God" refers to a supreme being. The term should refer to an entity rather than a non-sentient force. An encompassing, non-sectarian term is desirable if possible.

Q. 13, response 3 - a "personal God" - a supreme being who cares about and is involved with individuals. This is a view of God in contrast to a deistic outlook.

Q. 15E, 30 - "supernatural" refers to beyond the physical world, should connote things of a divine or transcendental nature. Avoid if possible, terms that refer mostly to entities like ghosts, poltergeists, elves, gremlins, etc. not associated with religion.

Q. 16F - "Churches" can be substituted with a functional equivalent.

Qs 18-20 - "preference" refers to the religion that a person favors or identifies with. If a person was born a member of one religion, but then preferred or identified with another religion, this question asks about the latter.

"Religions" refers to major faiths or organized theological systems as opposed to "denominations" which are sub-divisions within a religion. What is important is that these questions distinguish all relevant faiths, religions, denominations, sects, etc. that exist in each country.

Qs. 21-23 - "religious services" generally refers to organized, group worship activities like Muslims going to the mosque on Fridays, Catholic mass, attending church on Sundays for Protestants, etc. Private prayers at home would not normally count.

Q. 25 - "Church" can be substituted with a functional equivalent.

Q. 27 - In general, list two or three examples that would be appropriate for the two or three largest religions in your country. If the country is religiously homogenous and only one type of religious object would be typical for that religion, a single example would suffice. However, we want to avoid creating the impression that we are referring only to religious objects relating to one particular religion.

Q. 28 Note that this refers to a religious visit, thus sightseeing at a shrine, temple, church, tomb, etc. without a religious purpose would not count. In general, list two or three examples of holy places that would be appropriate for the two or three largest religions in your country. If the country is religiously homogenous and only one type of holy place would be typical for that religion, a single example would suffice. However, we want to avoid creating the impression that we are referring only to holy places relating to one particular religion.

Q. 29 "extremely non-religious" - this does not mean anti-religious or attacking religion, but being without any religious feelings, beliefs, or behaviors.

"Extremely" should be translated to avoid a negative connotation and not to imply religious extremism.

Q. 30 - see Q. 15E above.

Q. 33A - "Interfere" means to take a measure to hinder, obstruct; "government" means the institutions of the state, not the party in power.

Q. 33B - "Living close together" refers to having a neighbor or living in the same small community.

Q. 34A - "represents" means stands for, is part of, is emblematic of

Q. 35 - "Christians" collectively refers to followers of all churches associated with Christianity: Eastern Orthodox, Catholic, Protestant, Baptist, Seventh Day Adventist, etc. Similarly the other terms cover all sects or divisions within each of the listed major religions.

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## Optionals

Optional Qs. 1 and 2 should be asked in countries with an appreciable number of Evangelical Protestants. They are not general questions to be asked in all countries.

Optional Qs. 3-7,9 are generally applicable for all countries.

Optional Q. 1 - "born-again" - this refers to a specific type of spiritual experience in which people accept Christ as their personal Savior and are "born-again" as a Christian on the path to salvation. If your country has Baptist or Pentecostal sects, find what they use in your language(s) for this. It does not refer to "rebirth" in the sense of reincarnation.

Optional Q. 2 - "Bible" should be used in all countries with predominantly Judeo-Christian heritage. Countries with adherents mostly from other religious traditions might either omit this item or replace "Bible" with the appropriate holy book. For example, a predominately Muslim country could rephrase the item in terms of the Koran.

"This does not apply to me." This code is largely for members of religions outside the Judeo-Christian tradition, but we want it to be flexible enough for other respondents to use it, if it seems appropriate to them.

Optional Q. 3 - "turning point" - a time or event in one's life when a change occurred resulting in a gaining of faith, becoming a believer, a rededication to one's religion or similar.

Optional Q. 6 - See note for Q.35 among compulsory items.

"Non-believers" refers to individuals without any religious belief  
"Jews" refers to the followers of Jewish faith.

Optional Q. 8A - "Reincarnation - being Reborn in this world again and again"

This was mistranslated in several countries in 2008. Terms that refer to the resurrection of Christ, the rising or resurrection of the dead in end times, or being born again (see note on Option Q. 1) must be avoided.

Optional Q. 8B - "Nirvana" is a Buddhist concept that refers to the ultimate state transcending pain and desire in which individual consciousness ends.

## Appendix (ISSP)

ISSP Background variables not documented in this questionnaire:

S01	LENGTH OF SCHOOL EDUCATION IN YEARS
S02	RESPONDENT: WORKING OR NOT?
S03	RESP.: SUPERVISOR?
S04	RESP.: NUMBER OF PEOPLE SUPERVISED?
S05	EMPLOYER: FOR PROFIT OR NON-PROFIT?
S06	EMPLOYER: PUBLIC OR PRIVATE SECTOR?
S07	RESP.: EMPLOYMENT STATUS (ISSP)
S08	SPOUSE,PARTNER: WORKING OR NOT?
S09	SPOUSE,PARTNER: WORKING HOURS?
S10	SPOUSE,PARTNER: (SELF-)EMPLOYED?
S11	SPOUSE,PARTNER: SUPERVISOR?
S12	SPOUSE,PARTNER: EMPLOYMENT STATUS (ISSP)
id03	TOP-BOTTOM-SCALE: SELF-CLASSIFIC., RESP.
S14_1	ETHNIC SELF-IDENTIFICATION: RESPONSE 1
S14_2	ETHNIC SELF-IDENTIFICATION: RESPONSE 2

Other ISSP variables not documented in this questionnaire:

I000	ISSP-PART.: SOC. RELATIONS + SUPPORT SYS
I032	TRUST THAT FAVOURS ARE RECIPROCATED
J000	ISSP-PARTICIPATION: RELIGION