ISSP 2012 - Family and Changing Gender Roles
IV
Basic Questionnaire
FINAL SOURCE QUESTIONNAIRE

ISSP 2012

Family and Changing Gender Roles IV

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& one expert from Israel (Haya Stier)

Convenor: Germany and Sweden
<table>
<thead>
<tr>
<th>Priority new items</th>
<th>Topic</th>
<th>Items</th>
<th>N of replicated items</th>
<th>N of new items</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Gender ideology</td>
<td>1a-e, 2a, 2b</td>
<td>7</td>
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<td></td>
<td>Attitudes and behaviour on female employment over the life-cycle</td>
<td>3a, 3b, 29a, 29b, 30a, 30b</td>
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<tr>
<td></td>
<td>Attitudes towards marriage</td>
<td>4a, 4b, 4d</td>
<td>3</td>
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<tr>
<td></td>
<td>Organising income in a partnership</td>
<td>18, 22</td>
<td>2</td>
<td>2</td>
<td>2</td>
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<tr>
<td></td>
<td>Gendered division of household work</td>
<td>19a-f</td>
<td>6</td>
<td></td>
<td>6</td>
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<tr>
<td></td>
<td>Sharing of household work: fairness and conflict</td>
<td>20</td>
<td>1</td>
<td></td>
<td>1</td>
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<tr>
<td></td>
<td>Power and decision-making within partnership</td>
<td>21, 31</td>
<td>2</td>
<td></td>
<td>2</td>
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<tr>
<td></td>
<td>Work-family conflict</td>
<td>23a-d</td>
<td>4</td>
<td></td>
<td>4</td>
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<tr>
<td></td>
<td>Happiness and satisfaction</td>
<td>24, 25, 26</td>
<td>3</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>1</td>
<td>Gender, care, and social policy</td>
<td>N8, N9, N10, N12, N13, N14, N15</td>
<td>0</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>2</td>
<td>Attitudes towards children</td>
<td>6*, 7a, 7b*, N7c, N7d, N7e, N7f</td>
<td>3</td>
<td>4</td>
<td>7</td>
</tr>
<tr>
<td>3</td>
<td>Preferred and actual division of paid and unpaid work: model families (incl. time management in household)</td>
<td>N11a, N11b, 16a, N16b, 17a, N17b</td>
<td>2</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>4</td>
<td>Alternative family forms</td>
<td>4c, 5a, N5b, N5c</td>
<td>2</td>
<td>2</td>
<td>4</td>
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<tr>
<td>5</td>
<td>Additional demographic variables and single items (age of spouse/partner, duration of relationship, subjective health)</td>
<td>28, 32, N33, N34, N27</td>
<td>2</td>
<td>3</td>
<td>5</td>
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</tbody>
</table>

**Sum of items** | | | | 43 | 20 | 63

Numbers of new item start with “N”; replicated items are displayed without any marks
+ items from 1994
New questions (N) = 20
Repeat questions (R) = 43
Repeat questions have question numbers for 2002/1994 in brackets.

Notes:

1) The 'R's, 'N's, and the 2002/1994 question numbers for the repeat questions are just meant to alert members to the fact that certain questions/items have already been asked in earlier modules. You should not retain this information in your questionnaire.

2) ISSP policy on questions which you have already translated for an earlier module is that members should not tinker with wording to make slight improvements. Only real mistakes in translation should be changed. These should be clearly documented in your study monitoring report.

3) All the substantive questions must be asked and asked in the order presented here. If, for any reason, you have to change question order, this should be clearly documented in your study monitoring report.

4) TN = translation note; Notes on question wording should help the understanding and the translation of the question; thus a translation of the note itself is not intended.

5) All the required background variables must be included in your fielding (not in a prescribed order) and must cover the information required, as outlined in the ISSP BV guidelines (Version of 2010-06-10).

6) All module-specific background variables are also obligatory and should be handled as ISSP background variables with regard to question wording. However, there are some recommendations that the ISSP 2012 drafting group politely asks to follow with regard to question order.
R 1. (2002:1a-e)
To begin, we have some questions about women.

To what extent do you agree or disagree…?

PLEASE TICK ONE BOX ON EACH LINE

<table>
<thead>
<tr>
<th></th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
<th>Can't choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b</td>
<td></td>
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<td>c</td>
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<tr>
<td>e</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

TN: 1e: “Fulfilling” means “satisfying” and NOT “time consuming”, “important”, etc.

R 2. (2002: 2a, 2b) And to what extent do you agree or disagree…?

PLEASE TICK ONE BOX ON EACH LINE

<table>
<thead>
<tr>
<th></th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
<th>Can't choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
R 3. (2002: 3b, 3c) Do you think that women should work outside the home full-time, part-time or not at all under the following circumstances?

**PLEASE TICK ONE BOX ON EACH LINE**

<table>
<thead>
<tr>
<th></th>
<th>Work full-time</th>
<th>Work part-time</th>
<th>Stay at home</th>
<th>Can't choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

R 4. (2002: 4a, 4c, 4e; 4g)
To what extent do you agree or disagree …?

**PLEASE TICK ONE BOX ON EACH LINE**

<table>
<thead>
<tr>
<th></th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
<th>Can't choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

N 5 (2002: 4d; 2 new) Children grow up in different kinds of families. To what extent do you agree or disagree to the following statements?

**PLEASE TICK ONE BOX ON EACH LINE**

<table>
<thead>
<tr>
<th></th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
<th>Can't choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b (N)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c (N)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
R 6 (1994: 5) All in all, what do you think is the ideal number of children for a family to have?

**PLEASE WRITE THE NUMBER IN THE BOX.**


N 7 (2002: 5a; 1994: 6b; 4 new)
To what extent do you agree or disagree…?

**PLEASE TICK ONE BOX ON EACH LINE**

<table>
<thead>
<tr>
<th></th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
<th>Can't choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>Watching children grow up is life's greatest joy.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>b</td>
<td>Having children interferes too much with the freedom of parents.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>c (N)</td>
<td>Children are a financial burden on their parents.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>d (N)</td>
<td>Having children restricts the employment and career chances of one or both parents.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>e (N)</td>
<td>Having children increases people’s social standing in society.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>f (N)</td>
<td>Adult children are an important source of help for elderly parents.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

TN 6e: “Social standing” might be rendered by “social respect”, “social status” (but not economic) or “prestige”.
N 8. Consider a couple who both work full-time and now have a new born child. One of them stops working for some time to care for their child.
Do you think there should be paid leave available and, if so, for how long?

*PLEASE ENTER THE NUMBER*

Yes, [___] months
No, there should be no paid leave ☐0 → Go to N 11a

TN: “Paid leave” can include paid maternity, paid paternity, and paid parental leave.

*PLEASE ANSWER QUESTIONS N 9 and N 10 IF YOU ARE IN FAVOUR OF PAID LEAVE. OTHERWISE GO TO N 11a*

N 9. And who should pay for this leave?

*PLEASE TICK ONE BOX ONLY*

The government ☐1
The employer ☐2
Both the government and the employer ☐3
Other sources ☐4

Can’t choose ☐8

TN: “Government” might also mean “state”, “public sector”; both central or local government is included.

N 10. Still thinking about the same couple, if both are in a similar work situation and are eligible for paid leave, how should this paid leave period be divided between the mother and the father?

*PLEASE TICK ONE BOX ONLY*

The mother should take the entire paid leave period and the father should not take any paid leave. ☐1
The mother should take most of the paid leave period and the father should take some of it. ☐2
The mother and the father should each take half of the paid leave period. ☐3
The father should take most of the paid leave period and the mother should take some of it. ☐4
The father should take the entire paid leave period and the mother should not take any paid leave. ☐5

Can’t choose ☐8

TN: “Paid leave” can include paid maternity, paid paternity, and paid parental leave.
N 11a. Consider a family with a child under school age. What, in your opinion, is the best way for them to organise their family and work life?

**PLEASE TICK ONE BOX ONLY**

- The mother stays at home and the father works full-time. □ 1
- The mother works part-time and the father works full-time. □ 2
- Both the mother and the father work full-time. □ 3
- Both the mother and the father work part-time. □ 4
- The father works part-time and the mother works full-time. □ 5
- The father stays at home and the mother works full-time. □ 6

Can't choose □ 8

TN: "Under school age" means under age of regular/compulsory school.

N 11b. And, in your opinion, which of these options would be the least desirable?

**PLEASE TICK ONE BOX ONLY**

- The mother stays at home and the father works full-time. □ 1
- The mother works part-time and the father works full-time. □ 2
- Both the mother and the father work full-time. □ 3
- Both the mother and the father work part-time. □ 4
- The father works part-time and the mother works full-time. □ 5
- The father stays at home and the mother works full-time. □ 6

Can't choose □ 8
N 12. People have different views on childcare for children under school age. Who do you think should primarily provide childcare?

**PLEASE TICK ONE BOX ONLY**

- Family members
- Government agencies
- Non-profit organisations (e.g. charitable organisations, churches/religious organisations)
- Private childcare providers (e.g. private crèche, nanny, babysitter)
- Employers

Can’t choose

TN: “Government” might also mean “state”, “public sector”; both central or local government is included. 
TN: “Under school age” means under age of regular/compulsory school.

N 13. Who do you think should primarily cover the costs of childcare for children under school age?

**PLEASE TICK ONE BOX ONLY**

- The family itself
- The government/public funds
- The employers

Can’t choose

TN: “Government” might also mean “state”, “public sector”; both central or local government is included.  
TN: “Under school age” means under age of regular/compulsory school.

N 14. Thinking about elderly people who need some help in their everyday lives, such as help with grocery shopping, cleaning the house, doing the laundry etc. Who do you think should primarily provide this help?

**PLEASE TICK ONE BOX ONLY**

- Family members
- Government agencies
- Non-profit organisations (e.g. charitable organisations, churches/religious organisations)
- Private providers of this kind of help

Can’t choose

TN: “Government” might also mean “state”, “public sector”; both central or local government is included.
N 15. And who do you think should primarily cover the costs of this help to these elderly people?

[PLEASE TICK ONE BOX ONLY]

- The elderly people themselves or their family
- The government/public funds
- Can’t choose

TN: “Public funds” include all compulsory social insurances.

Now thinking of your own situation:
R 16a (2002: 9a) On average, how many hours a week do you personally spend on household work, not including childcare and leisure time activities?

[ ] Hours

N 16b. On average, how many hours a week do you spend looking after family members (e.g. children, elderly, ill or disabled family members)?

[ ] Hours

[PLEASE ANSWER THE FOLLOWING QUESTIONS IF YOU ARE CURRENTLY LIVING WITH YOUR SPOUSE OR A PARTNER. OTHERWISE GO TO Question R 23]

R 17a (2002: 9b). And what about your spouse/partner? On average, how many hours a week does he/she spend on household work, not including childcare and leisure time activities?

[ ] Hours

N 17b. And on average, how many hours a week does he/she spend looking after family members (e.g. children, elderly, ill or disabled family members)?

[ ] Hours

R 18. (2002: 7) How do you and your spouse/partner organise the income that one or both of you receive? Please choose the option that comes closest.

[PLEASE TICK ONE BOX ONLY]

- I manage all the money and give my spouse/partner his/her share
- My spouse/partner manages all the money and gives me my share
- We pool all the money and each take out what we need
- We pool some of the money and keep the rest separate
- We each keep our own money separate
R 19. (2002: 8a-f) In your household who does the following things...?

**PLEASE TICK ONE BOX ON EACH LINE**

<table>
<thead>
<tr>
<th></th>
<th>Always me</th>
<th>Usually me</th>
<th>About equal or both together</th>
<th>Usually my spouse/partner</th>
<th>Always my spouse/partner</th>
<th>Is done by a third person</th>
<th>Can't choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>Does the laundry</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b</td>
<td>Makes small repairs around the house</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c</td>
<td>Cares for sick family members</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d</td>
<td>Shops for groceries</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e</td>
<td>Does the household cleaning</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f</td>
<td>Prepares the meals</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

R 20. (2002: 10) Which of the following best applies to the sharing of household work between you and your spouse/partner?

**PLEASE TICK ONE BOX ONLY**

- I do much more than my fair share of the household work
- I do a bit more than my fair share of the household work
- I do roughly my fair share of the household work
- I do a bit less than my fair share of the household work
- I do much less than my fair share of the household work

TN: “Fair share” means what respondent thinks is an appropriate share.

R 21. (2002: 13a) When you and your spouse/partner make decisions about choosing shared weekend activities, who has the final say?

**PLEASE TICK ONE BOX ONLY**

- Mostly me
- Mostly my spouse/partner
- Sometimes me/sometimes my spouse/partner
- We decide together
- Someone else
R 22. (2002: 14) Considering all sources of income, between you and your spouse/partner, who has the higher income?

PLEASE TICK ONE BOX ONLY

My spouse/partner has no income □ 1
I have a much higher income □ 2
I have a higher income □ 3
We have about the same income □ 4
My spouse/partner has a higher income □ 5
My spouse/partner has a much higher income □ 6
I have no income □ 7

Don't know □ 8

FOR ALL

R 23. (2002: 16a-d) How often has each of the following happened to you during the past three months?

PLEASE TICK ONE BOX ON EACH LINE

<table>
<thead>
<tr>
<th></th>
<th>Several times a week</th>
<th>Several times a month</th>
<th>Once or twice</th>
<th>Never</th>
<th>Doesn’t apply/no job</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>I have come home from work too tired to do the chores which need to be done.</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
<td>□ 4</td>
</tr>
<tr>
<td>b</td>
<td>It has been difficult for me to fulfil my family responsibilities because of the amount of time I spent on my job.</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
<td>□ 4</td>
</tr>
<tr>
<td>c</td>
<td>I have arrived at work too tired to function well because of the household work I had done.</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
<td>□ 4</td>
</tr>
<tr>
<td>d</td>
<td>I have found it difficult to concentrate at work because of my family responsibilities.</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
<td>□ 4</td>
</tr>
</tbody>
</table>
R 24 (2002: 17) If you were to consider your life in general, how happy or unhappy would you say you are, on the whole?

**PLEASE TICK ONE BOX ONLY**

- Completely happy
- Very happy
- Fairly happy
- Neither happy nor unhappy
- Fairly unhappy
- Very unhappy
- Completely unhappy

Can’t choose

R 25. (2002: 18) All things considered, how satisfied are you with your (main) job?

**PLEASE TICK ONE BOX ONLY**

- Completely satisfied
- Very satisfied
- Fairly satisfied
- Neither satisfied nor dissatisfied
- Fairly dissatisfied
- Very dissatisfied
- Completely dissatisfied

Can’t choose

Doesn’t apply/no job

R 26 (2002: 19) All things considered, how satisfied are you with your family life?

**PLEASE TICK ONE BOX ONLY**

- Completely satisfied
- Very satisfied
- Fairly satisfied
- Neither satisfied nor dissatisfied
- Fairly dissatisfied
- Very dissatisfied
- Completely dissatisfied

Can’t choose
**N 27 (ISSP 2011: 26)** In general, would you say your health is...

- **Please tick one box only**
  - excellent □1
  - very good □2
  - good □3
  - fair □4
  - poor □5
  - Can't choose □8

**R 28 (2002: 20)** Did your mother ever work for pay for as long as one year, after you were born and before you were 14?

- **Please tick one box only**
  - Yes, she worked for pay □1
  - No □2
  - Don't know □8

*PLEASE ANSWER THIS QUESTION IF YOU HAVE EVER HAD CHILDREN. OTHERWISE GO TO R 32*

**R 29 (2002: 21b, 21c)** Did you work outside the home full-time, part-time, or not at all...

- **Please tick one box on each line**

<table>
<thead>
<tr>
<th>a</th>
<th>Work full-time</th>
<th>Work part-time</th>
<th>Stay at home</th>
<th>Does not apply</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>□1</td>
<td>□2</td>
<td>□3</td>
<td>□8</td>
</tr>
<tr>
<td>b</td>
<td>after the youngest child started school?</td>
<td>□1</td>
<td>□2</td>
<td>□3</td>
</tr>
</tbody>
</table>

**R 30 (2002: 22b, 22c)** What about your spouse/partner at that time – did he or she work outside the home full-time, part-time, or not at all...

- **Please tick one box on each line**

<table>
<thead>
<tr>
<th>a</th>
<th>Work full-time</th>
<th>Work part-time</th>
<th>Stay at home</th>
<th>Does not apply</th>
</tr>
</thead>
<tbody>
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<td>□1</td>
<td>□2</td>
<td>□3</td>
<td>□8</td>
</tr>
<tr>
<td>b</td>
<td>after the youngest child started school?</td>
<td>□1</td>
<td>□2</td>
<td>□3</td>
</tr>
</tbody>
</table>
**R 31 (2002: 12) Who usually makes/made the decisions about how to bring up your children?**

**PLEASE TICK ONE BOX ONLY**

- Mostly me  
- Mostly my spouse/partner  
- Sometimes me/sometimes my spouse/partner  
- We decide together/decided together  
- Someone else  
- Does not apply
ADDITIONAL COMPULSORY BACKGROUND QUESTIONS FOR THE 2012 MODULE

R 32 (2002: B)
(If steady partner – including spouse) Education of current spouse/partner: parallel to nat_DEGREE to be harmonised into spouse_DEGREE
NOTE TO DESIGNERS: Recommended to ask after ISSP background question PARTLIV
Please consult the ISSP BV guidelines (Version of 2010-06-10)

N 33 Age of current spouse/partner: parallel to AGE
(If steady partner – including spouse) When was your spouse/partner born?
Please, write in the year of his/her birth (use four digits for the year).

NOTE TO DESIGNERS: Recommended to ask after ISSP background question PARTLIV
Please consult the ISSP BV guidelines (Version of 2010-06-10)

N 34 Duration of current relationship:
(If steady partner – including spouse) How long have you and your spouse/steady partner been living together?
Please, write in the number of years. Please give your best estimate.

Less than one year

NOTE TO DESIGNERS: Recommended to ask after ISSP background question PARTLIV
Please consult the ISSP BV guidelines (Version of 2010-06-10)