South Africa
ISSP 2012 – Family and Changing
Gender Roles IV
Questionnaire
(Afrikaans)
**RESPONDENTE 16 JAAR EN OUER**

Goeie (môre/middag/naand), Ek is __________ en ons is besig met ’n opname vir die Raad vir Geesteswetenskaplike Navorsing (RGN). Die RGN onderneem gereeld opnames om die opinies van Suid-Afrikaners te bepaal. Temas dek ’n wye verskeidenheid van sosiale kwessies soos kommunikasie, politiek, onderwys, werkloosheid, die probleme van ouer mense en intergroepverhoudings. As ’n opvolg tot die werk wat vroeër gedoen is wil ons u graag vra oor ’n verskeidenheid van onderwerpe wat van nasionale belang is. Ten einde betroubare en wetenskaplike inligting te kry, vra ons dat u die vrae so eerlik as moontlik beantwoord. U opinie is belangrik vir hierdie navorsing. Die area waarin u woon en ook uself is ewekansig gekies vir hierdie opname. Die feit dat u dus gekies is vir hierdie navorsing is bloot toeval. Die inligting wat u vir ons verskaf sal ook as vertroulik hanteer word. Nie u of een van u huisbewoners sal geïdentifiseer kan word wanneer die verslae oor die data geskryf word nie.

<table>
<thead>
<tr>
<th>BESONDERHEDEN VAN BESOEK</th>
<th>DAG</th>
<th>MAAND</th>
<th>TYD BEGJN</th>
<th>TYD VOLTOOI</th>
<th><strong>RESPONS</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Eerste besoek</td>
<td>/</td>
<td>/</td>
<td>2012</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tweede besoek</td>
<td>/</td>
<td>/</td>
<td>2012</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Derde besoek</td>
<td>/</td>
<td>/</td>
<td>2012</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**RESPONSKODES**

- Voltooide vraelys = 01
- Gedeeltelik voltooide vraelys (spesifiseer rede) = 02
- Herbesoek = 03
- Afspraak gemaak = 04
- Geselekteerde respondent nie tuis = 05
- Niemand tuis = 06
- Kwalifiseer nie = 07
- Vakante huis/woonstel/plot/Nie ’n huis of woonstel = 08
- Geen persoon kwalifiseer volgens opname vereistes = 09
- Respondent kan nie met onderhoudsvoerder kommunikeer a.g.v. taal = 10
- Respondent is fisies of psigies nie in staat tot ’n onderhoud = 11
- Weierings = 12
- Kontakpersoon weier = 13
- Onderhoud geweier deur geselekteerde respondent = 14
- Onderhoud geweier deur ouer = 15
- Onderhoud geweier deur ander lid van huishouding = 16

**KANTOOR GEBRUIK** = 17

**STRENG VERTROULIK**
### VELDWERK KONTROLE

<table>
<thead>
<tr>
<th>KONTROLE</th>
<th>JA</th>
<th>NEE</th>
<th>OPMERKINGS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Persoonlik</td>
<td>1</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Telefonies</td>
<td>1</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

### RESPONDENTSELEKSI E PROSEDURE

Aantal huishoudings by besoekpunt

Aantal persone 16 jaar en ouer by besoekpunt

**Lys asseblief al die persone by die besoekpunt wat 16 jaar of ouer is en wat 15 uit die afgelope 30 dae tuis was. Sodra u dit voltooi het, gebruik die Kish tabel op die volgende bladsy om vas te stel watter persoon geselekteer moet word vir ’n onderhoud.**

<table>
<thead>
<tr>
<th>Name van persone 16 jaar en ouer</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
</tr>
<tr>
<td>02</td>
</tr>
<tr>
<td>03</td>
</tr>
<tr>
<td>04</td>
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<td>22</td>
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<tr>
<td>23</td>
</tr>
<tr>
<td>24</td>
</tr>
<tr>
<td>25</td>
</tr>
</tbody>
</table>

**NAAM VAN RESPONDENT:**

**ADRES VAN RESPONDENT:**

**TEL NR.:**
| Vraelys- | AANTAL PERSONE WAARUIT RESPONDENT GESELEKTEER WORD | nommer | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
|----------|-------------------------------------------------|--------|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| 1        | 26                                              | 51     | 76| 1 | 1 | 1 | 2 | 2 | 4 | 1 | 3 | 5 | 8 | 6 | 5 | 12 | 10 | 1 | 6 | 8 | 7 | 19 | 19 | 13 | 21 | 13 | 24 | 25 |
| 2        | 27                                              | 52     | 77| 1 | 2 | 3 | 4 | 3 | 2 | 3 | 4 | 8 | 3 | 7 | 2 | 5 | 14 | 4 | 15 | 4 | 8 | 6 | 16 | 14 | 22 | 19 |
| 3        | 28                                              | 53     | 78| 1 | 1 | 2 | 2 | 2 | 4 | 2 | 7 | 6 | 9 | 3 | 5 | 11 | 2 | 1 | 3 | 11 | 7 | 10 | 16 | 16 | 10 | 5 | 2 | 2 | 3 |
| 4        | 29                                              | 54     | 79| 1 | 2 | 3 | 2 | 1 | 3 | 5 | 8 | 6 | 2 | 4 | 2 | 4 | 8 | 11 | 10 | 16 | 6 | 9 | 10 | 15 | 11 | 12 | 11 | 18 |
| 5        | 30                                              | 55     | 80| 1 | 1 | 1 | 4 | 5 | 6 | 3 | 5 | 7 | 5 | 9 | 8 | 14 | 3 | 2 | 13 | 5 | 18 | 1 | 4 | 1 | 20 | 11 | 5 | 24 |
| 6        | 31                                              | 56     | 81| 1 | 2 | 2 | 2 | 3 | 5 | 7 | 7 | 8 | 7 | 1 | 4 | 9 | 14 | 8 | 2 | 17 | 17 | 14 | 12 | 14 | 22 | 10 | 3 | 14 |
| 7        | 32                                              | 57     | 82| 1 | 2 | 1 | 1 | 4 | 1 | 4 | 1 | 4 | 6 | 3 | 6 | 5 | 7 | 13 | 9 | 2 | 3 | 13 | 14 | 8 | 2 | 7 | 20 | 4 |
| 8        | 33                                              | 58     | 83| 1 | 1 | 2 | 3 | 2 | 5 | 1 | 4 | 2 | 1 | 7 | 10 | 6 | 5 | 4 | 15 | 10 | 5 | 2 | 13 | 4 | 17 | 5 | 17 | 8 |
| 9        | 34                                              | 59     | 84| 1 | 1 | 3 | 2 | 5 | 6 | 2 | 2 | 1 | 9 | 10 | 1 | 10 | 4 | 6 | 6 | 1 | 9 | 10 | 1 | 5 | 6 | 9 | 1 |
| 10       | 35                                              | 60     | 85| 1 | 2 | 2 | 4 | 1 | 3 | 3 | 6 | 9 | 10 | 11 | 12 | 3 | 9 | 15 | 7 | 8 | 11 | 6 | 3 | 9 | 4 | 3 | 10 |
| 11       | 36                                              | 61     | 86| 1 | 1 | 1 | 3 | 1 | 4 | 5 | 3 | 1 | 6 | 2 | 9 | 13 | 11 | 14 | 4 | 11 | 4 | 15 | 15 | 17 | 1 | 1 | 23 | 2 |
| 12       | 37                                              | 62     | 87| 1 | 2 | 3 | 1 | 3 | 2 | 7 | 5 | 6 | 5 | 7 | 7 | 8 | 6 | 10 | 3 | 3 | 1 | 12 | 20 | 7 | 13 | 22 | 12 | 16 |
| 13       | 38                                              | 63     | 88| 1 | 1 | 2 | 1 | 5 | 3 | 6 | 4 | 3 | 4 | 6 | 2 | 11 | 13 | 12 | 1 | 15 | 8 | 7 | 2 | 12 | 15 | 21 | 13 | 7 |
| 14       | 39                                              | 64     | 89| 1 | 2 | 3 | 2 | 4 | 1 | 4 | 7 | 8 | 2 | 5 | 6 | 11 | 12 | 9 | 16 | 13 | 16 | 11 | 18 | 18 | 14 | 16 | 18 | 23 |
| 15       | 40                                              | 65     | 90| 1 | 2 | 1 | 4 | 2 | 4 | 3 | 8 | 7 | 7 | 11 | 1 | 3 | 5 | 7 | 12 | 14 | 13 | 8 | 17 | 20 | 19 | 20 | 19 | 11 |
| 16       | 41                                              | 66     | 91| 1 | 1 | 3 | 3 | 1 | 6 | 5 | 1 | 5 | 9 | 10 | 3 | 2 | 11 | 13 | 8 | 12 | 12 | 5 | 6 | 21 | 8 | 8 | 4 | 15 |
| 17       | 42                                              | 67     | 92| 1 | 1 | 2 | 2 | 3 | 4 | 2 | 6 | 2 | 3 | 2 | 12 | 5 | 2 | 10 | 13 | 5 | 8 | 18 | 9 | 16 | 10 | 17 | 16 | 20 |
| 18       | 43                                              | 68     | 93| 1 | 2 | 1 | 4 | 2 | 6 | 4 | 1 | 4 | 8 | 9 | 10 | 7 | 9 | 3 | 12 | 12 | 9 | 7 | 20 | 19 | 9 | 19 | 21 | 13 |
| 19       | 44                                              | 69     | 94| 1 | 2 | 2 | 1 | 3 | 5 | 2 | 8 | 9 | 10 | 4 | 9 | 8 | 13 | 1 | 1 | 14 | 10 | 19 | 10 | 11 | 18 | 15 | 7 |
| 20       | 45                                              | 70     | 95| 1 | 1 | 3 | 5 | 4 | 1 | 3 | 8 | 1 | 3 | 8 | 6 | 6 | 9 | 5 | 7 | 13 | 4 | 15 | 1 | 7 | 22 | 15 | 21 |
| 21       | 46                                              | 71     | 96| 1 | 1 | 1 | 2 | 5 | 1 | 7 | 2 | 3 | 2 | 1 | 11 | 4 | 7 | 5 | 3 | 2 | 1 | 3 | 12 | 18 | 5 | 19 | 14 | 9 |
| 22       | 47                                              | 72     | 97| 1 | 2 | 1 | 3 | 1 | 3 | 2 | 6 | 2 | 1 | 8 | 7 | 1 | 4 | 2 | 11 | 8 | 2 | 17 | 4 | 17 | 21 | 16 | 3 | 5 |
| 23       | 48                                              | 73     | 98| 1 | 2 | 3 | 4 | 2 | 2 | 6 | 7 | 7 | 8 | 3 | 4 | 9 | 3 | 6 | 2 | 11 | 11 | 16 | 2 | 8 | 11 | 23 | 6 | 22 |
| 24       | 49                                              | 74     | 99| 1 | 1 | 2 | 1 | 4 | 6 | 3 | 5 | 5 | 3 | 1 | 5 | 13 | 1 | 14 | 8 | 14 | 6 | 15 | 9 | 14 | 3 | 6 | 9 | 17 |
| 25       | 50                                              | 75     | 100| 1 | 1 | 2 | 3 | 3 | 2 | 4 | 6 | 4 | 7 | 5 | 3 | 12 | 12 | 12 | 4 | 6 | 2 | 17 | 11 | 2 | 12 | 4 | 8 | 10 |
### SASAS VRAELYS 1 : 2012

#### AANTAL PERSONE IN DIE HUISHOUDING

#### AANTAL PERSONE 16 JAAR EN OUER IN DIE HUISHOUDING

**ONDERHOUDVOERDER: OMKRIJG ASSEBLIEF TOEPASLIKE KODES**

<table>
<thead>
<tr>
<th>SKEDULE VAN HUI SHOUDING</th>
<th>01</th>
<th>02</th>
<th>03</th>
<th>04</th>
<th>05</th>
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<th>23</th>
<th>24</th>
<th>25</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lys asseblief al die persone in die huishouding wat uit dieselfde pot eet en wat minstens 15 uit die afgelope 30 dae tuis was</td>
<td>Hoe oud is [naam]? (in voltooide jare; jonger as 1 jaar =00)</td>
<td>Is [naam] manlik of vroulik? M=1 V=2</td>
<td>Aan watter bevolkings groep behoort [naam]?</td>
<td>Wat is [naam] se verwantskap met respondent</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Omkriing die nommer langs die naam van die hoof van die huishouding</td>
<td>Person nommer</td>
<td></td>
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</tr>
</tbody>
</table>

#### Bevolkingsgroep

1 = Afrikaan/Swart
2 = Kleurling
3 = Indiër/Asiër
4 = Wit
5 = Ander (spesifiseer)

#### Verwantskap met respondent kodes

1 = Respondent
2 = Man of vrou of metgesel
3 = Seun/dogter/stiefkind/aangenome kind
4 = Pa/Ma/stiefpa/stiefma
5 = Broer/suster/stiefbroer/stiefsuster
6 = Kleinkind/agterkleinkind
7 = Oupa/ouma/oupa of ouma grootjie
8 = Skoonma of skoonpa
9 = Skoonseun of skoondogter
10 = Swaer of skoonsuster
11 = Ander verwantskap (bv.tannie,oom)
12 = Geen verwantskap
DEEL 1: FAMILIE EN VERANDERENDE GESLAGSROLLE
INTERNATIONAL SOCIAL SURVEY PROGRAMME (ISSP) MODULE

1. Wat is u huidige huwelikstatus?

<table>
<thead>
<tr>
<th>Huwelikstatus</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Getroud (siviel)</td>
<td>1</td>
</tr>
<tr>
<td>Getroud (Tradisioneel)</td>
<td>2</td>
</tr>
<tr>
<td>Getrouwd (Beide tradisioneel en siviel)</td>
<td>3</td>
</tr>
<tr>
<td>Vervreem van eggenoot of lewensmaat</td>
<td>4</td>
</tr>
<tr>
<td>Geskei</td>
<td>5</td>
</tr>
<tr>
<td>Wewenaar/weduwe</td>
<td>6</td>
</tr>
<tr>
<td>Nooit getrouwd nie maar verloof</td>
<td>7</td>
</tr>
<tr>
<td>Nooit getrouwd en ook nie verloof nie</td>
<td>8</td>
</tr>
<tr>
<td>(Weier om te antwoord)</td>
<td>9</td>
</tr>
<tr>
<td>(Weet nie)</td>
<td>10</td>
</tr>
</tbody>
</table>

2. Het u ‘n eggenoot/lewensmaat, en indien wel, deel u dieselfde huis?

<table>
<thead>
<tr>
<th>Antwoord</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ja, ek het ‘n eggenoot/lewensmaat en ons deel dieselfde huis</td>
<td>1</td>
</tr>
<tr>
<td>Ja, ek het ‘n eggenoot/lewensmaat maar ons deel nie dieselfde huis nie</td>
<td>2</td>
</tr>
<tr>
<td>Geen eggenoot/lewensmaat</td>
<td>3</td>
</tr>
<tr>
<td>(Weier)</td>
<td>9</td>
</tr>
</tbody>
</table>

3. Hoe lank woon u en u eggenoot/lewensmaat al saam?

VELDWERKER: Vra slegs as respondent 1 in Vr 2 geantwoord het.

<table>
<thead>
<tr>
<th>Jaare</th>
<th>Minder as een jaar=00</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(Weet nie) = 98</td>
</tr>
</tbody>
</table>

4. Hoe lank is u en u eggenoot/lewensmaat in die verhouding?

<table>
<thead>
<tr>
<th>Jaare</th>
<th>Minder as een jaar=00</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(Weet nie) = 98</td>
</tr>
</tbody>
</table>

Now I would like to ask you about any children you have had or looked after during your life.

5. Are you the parent or caregiver of any children under the age of 18?

<table>
<thead>
<tr>
<th>Ja</th>
<th>Nee</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

6. Do you have children living at home with you?

<table>
<thead>
<tr>
<th>Ja, respondent het kinder swat in die huis</th>
<th>Nee, het nie</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

7. Have you ever had any children of your own, step-children, adopted children, foster children or a partner’s children living in your household?

<table>
<thead>
<tr>
<th>Ja</th>
<th>Nee</th>
<th>(Weet nie)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
</tbody>
</table>
Nou wil ons net aan u ‘n aantal vrae vrae oor vrouens.

Tot watter mate stem u saam of verskil u van ...? [Toonkaart 1]

<table>
<thead>
<tr>
<th>Nr.</th>
<th>Vraas</th>
<th>Stem</th>
<th>Stem</th>
<th>Nog-Nog</th>
<th>Verskil</th>
<th>Verskil</th>
<th>(Weet nie)</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.</td>
<td>‘n Werkende moeder kan net so ‘n warm en veilige verhouding met haar kinders he as ‘n moeder wat nie werk nie.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>9.</td>
<td>‘n Voorskoolse kind behoort swaar te kry as sy of haar moeder werk.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>10.</td>
<td>Oor die algemeen ly die familiëlewa daaronder as die vrou ‘n voltydse werk het.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>11.</td>
<td>‘n Werk is goed, maar wat meeste vrouens eintlik wil hè is ‘n huis en kinders</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>12.</td>
<td>Om ‘n huissvrou te wees is net so bevredigend as om vir ‘n salaris te werk.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
</tbody>
</table>

Dink u dat vrouens voltyds, deeltyds of glad nie onder die volgende omstandighede buite die huis behoort te werk nie?

<table>
<thead>
<tr>
<th>Werk voltyds</th>
<th>Werk deeltyds</th>
<th>Bly by die huis</th>
<th>(Weet nie)</th>
</tr>
</thead>
<tbody>
<tr>
<td>15. Wanneer daar ‘n kind onder skoolgaande ouderdom is</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>16. Wanneer die jongste kind begin skool gaan</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

Toet watter mate stem saam of verskil u van ...?

<table>
<thead>
<tr>
<th>Stem</th>
<th>Stem</th>
<th>Nog-Nog</th>
<th>Verskil</th>
<th>Verskil</th>
<th>(Weet nie)</th>
</tr>
</thead>
<tbody>
<tr>
<td>17. Getroude mense is oor die algemeen gelukkiger as ongetroude mense</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>18. Mense wat kinders wil he behoort te trou</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>19. Dit is aanvaarbaar vir ‘n paartjie om saam te woon sonder om te wil trou</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>20. ‘n Egskeiding is gewoonlik die beste oplossing wanneer ‘n paartjie nie in staat is om hul huweliksprobleme op te los nie</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>
Kinders word in verskillende soort families groot. Tot watter mate stem u saam of verskil u van die volgende stellings?

<table>
<thead>
<tr>
<th>Stem heetemal saam</th>
<th>Stem saam</th>
<th>Nog-Nog</th>
<th>Verskil</th>
<th>Verskil heetemal</th>
<th>(Weet nie)</th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot;n Enkel ouer kan ’n kind net so goed grootmaak as twee ouers tame&quot;</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Vroulike lewensmaats kan ’n kind net so goed grootmaak as ’n manlike-vroulike paartjie.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Manlike lewensmaats kan ’n kind net so goed grootmaak as ’n manlike-vroulike paartjie.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

24. Alles in ag genome, wat dink u is die ideale aantal kinders vir ’n familie om te he?

Skryf die aantal in die blokkie neer

Aantal kinders

Tot watter mate stem u saam of verskil u van die volgende stellings?

<table>
<thead>
<tr>
<th>Stem heetemal saam</th>
<th>Stem saam</th>
<th>Nog-Nog</th>
<th>Verskil</th>
<th>Verskil heetemal</th>
<th>(Weet nie)</th>
</tr>
</thead>
<tbody>
<tr>
<td>25. Om kinders te sien grootword is die lewe se grootste vreugde</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>26. Om kinders te he beperk die Vryheid van ouers te veel</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>27. Kinders is ’n finansiele las op hulle ouers</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>28. Kinders belemmer die werks-en loopbaangeleenthede van een of beide ouers</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>29. Om kinders te he verhoog mens se sosiale posisie in die samelwing</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>30. Volwasse kinders is ’n belangrike bron van steun vir ouer ouers</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

31. Gestel ’n paartjie wat beide voltydse betrekkings het, het nou ’n pasgebore baba. Een van hulle hou vir ’n tydperk op om te werk om die baba te versorg. Dink jy dat so ’n person betaalde verlof behoort te kry, en indien wel, vir hoe lank?

VELDWERKER: Skryf asseblief die aantal maande neer of merk die blokkie as die antwoord “nee” is

Ja   [ ]  maande

Nee, daar behoort nie betaalde verlof te wees nie [ ] 0 Gaan na Vraag 34

Antwoord asseblief Vraag 32, 33 indien respondent ten gunste van betaalde verlof is. Gaan andersins na Vraag 34
32. En wie behoort vir hierdie verlof te betaal?

<table>
<thead>
<tr>
<th>Optie</th>
<th>Antwoord</th>
</tr>
</thead>
<tbody>
<tr>
<td>Die regering</td>
<td>1</td>
</tr>
<tr>
<td>Die werkgewer</td>
<td>2</td>
</tr>
<tr>
<td>Beide die regering en die werkgewer</td>
<td>3</td>
</tr>
<tr>
<td>Ander bronne</td>
<td>4</td>
</tr>
<tr>
<td>(Weet nie)</td>
<td>8</td>
</tr>
</tbody>
</table>

33. Ons dink steeds aan dieselfde paartjie. As beide in 'n soortgelyke werksituasie is, en beide geregtig is op betaalde verlof, hoe behoort hierdie betaalde verlof tussen die moeder en vader verdeel te word?

<table>
<thead>
<tr>
<th>Optie</th>
<th>Antwoord</th>
</tr>
</thead>
<tbody>
<tr>
<td>Die moeder behoort vir die hele tydperk verlof te neem en die vader behoort nie enige betaalde verlof te neem nie.</td>
<td>1</td>
</tr>
<tr>
<td>Die moeder behoort die meeste van die betaalde verlof te neem en die vader ‘n gedeelde daarvan</td>
<td>2</td>
</tr>
<tr>
<td>Die moeder en die vader behoort elkeen die helfte van die betaalde verlof te neem</td>
<td>3</td>
</tr>
<tr>
<td>Die vader behoort die meeste van die betaalde verlof te neem en die moeder ‘n gedeelde daarvan</td>
<td>4</td>
</tr>
<tr>
<td>Die vader behoort vir die hele tydperk verlof te neem en die moeder behoort nie enige betaalde verlof te neem nie.</td>
<td>5</td>
</tr>
<tr>
<td>(Weet nie)</td>
<td>8</td>
</tr>
</tbody>
</table>

34. Dink nou aan ‘n familie wat een kind het wat nog nie skoolpligtig is nie. Wat is volgens u die beste manier om hulle familie en werkslewe te organiseer?

<table>
<thead>
<tr>
<th>Optie</th>
<th>Antwoord</th>
</tr>
</thead>
<tbody>
<tr>
<td>Die moeder bly by die huis en die vader werk voltyds</td>
<td>1</td>
</tr>
<tr>
<td>Die moeder werk deeltyds en die vader werk voltyds</td>
<td>2</td>
</tr>
<tr>
<td>Beide die moeder en vader werk voltyds</td>
<td>3</td>
</tr>
<tr>
<td>Beide die moeder en vader werk deeltyds</td>
<td>4</td>
</tr>
<tr>
<td>Die vader werk deeltyds en die moeder werk voltyds</td>
<td>5</td>
</tr>
<tr>
<td>Die vader bly by die huis en die moeder werk voltyds</td>
<td>6</td>
</tr>
<tr>
<td>(Weet nie)</td>
<td>8</td>
</tr>
</tbody>
</table>

35. En watter van hierdie volgende opsies sal volgens u die minste aanvaarbaar wees?

<table>
<thead>
<tr>
<th>Optie</th>
<th>Antwoord</th>
</tr>
</thead>
<tbody>
<tr>
<td>Die moeder bly by die huis en die vader werk voltyds</td>
<td>1</td>
</tr>
<tr>
<td>Die moeder werk deeltyds en die vader werk voltyds</td>
<td>2</td>
</tr>
<tr>
<td>Beide die moeder en vader werk voltyds</td>
<td>3</td>
</tr>
<tr>
<td>Beide die moeder en vader werk deeltyds</td>
<td>4</td>
</tr>
<tr>
<td>Die vader werk deeltyds en die moeder werk voltyds</td>
<td>5</td>
</tr>
<tr>
<td>Die vader bly by die huis en die moeder werk voltyds</td>
<td>6</td>
</tr>
<tr>
<td>(Weet nie)</td>
<td>8</td>
</tr>
</tbody>
</table>

36. Mense het verskillende opinies oor sorg vir kinders wat nog nie skoolpligtig is nie. Wie dink u behoort primere kindersorg vir sulke kinders te voorsien?

<table>
<thead>
<tr>
<th>Optie</th>
<th>Antwoord</th>
</tr>
</thead>
<tbody>
<tr>
<td>Familielede</td>
<td>1</td>
</tr>
<tr>
<td>Regeringsagentskappe</td>
<td>2</td>
</tr>
<tr>
<td>Niewinsgewende organisasies (bv. Liefdadigheidsorganisasies, kerke/religieus organisasies)</td>
<td>3</td>
</tr>
<tr>
<td>Private verskaffers van kindersorg (bv. Private kleuterskole, kinderoppasser)</td>
<td>4</td>
</tr>
<tr>
<td>Werkgewers</td>
<td>5</td>
</tr>
<tr>
<td>(Weet nie)</td>
<td>8</td>
</tr>
</tbody>
</table>
37. Wie dink u behoort primêr die koste van kindersorg van kinders onder skoolgaande ouderdom te dra?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Die familie</td>
<td>1</td>
</tr>
<tr>
<td>Die regering/staatsfondse</td>
<td>2</td>
</tr>
<tr>
<td>Werkgewers</td>
<td>3</td>
</tr>
<tr>
<td>(Weet nie)</td>
<td>8</td>
</tr>
</tbody>
</table>

38. Kom ons dink aan bejaarde mense wat hulp verlang in hulle daaglikse lewens soos om kruideniesware te koop, die huis skoon te maak, die wasgoed te was ens. Wie dink u behoort primêr hierdie hulp te verskaf?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Familielede</td>
<td>1</td>
</tr>
<tr>
<td>Regeringsagentskappe</td>
<td>2</td>
</tr>
<tr>
<td>Niewingsgewende organisasies (bv. Liefdadigheidsorganisasies, kerke/religieus organisasies)</td>
<td>3</td>
</tr>
<tr>
<td>Private verskaffers van hierdie soort hulp</td>
<td>4</td>
</tr>
<tr>
<td>(Weet nie)</td>
<td>8</td>
</tr>
</tbody>
</table>

39. En wie dink u behoort primêr die koste te dra om sodaninge hulp aan ou mense te verleen?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Die ou mense self of hulle familie</td>
<td>1</td>
</tr>
<tr>
<td>Die regering/staatsfondse</td>
<td>2</td>
</tr>
<tr>
<td>(Weet nie)</td>
<td>8</td>
</tr>
</tbody>
</table>

Kom ons dink nou aan u eie situasie:

40. Hoeveel uur spandeer u gemiddeld per week aan huishoudelike take, uitgesluit kindersorg en ontspanningsaktiwiteite?

41. Hoeveel uur spandeer u gemiddeld per week om familielede te versorg (bv. Kinders, bejaardes, siekes of gestremde familielede)?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ONDERHOUDVOERDER:</strong> Antwoord asseblief die volgende vrae indien u tans saam met 'n eggenoot of lewensmaat woon. Gaan andersins na Vraag 54</td>
<td></td>
</tr>
</tbody>
</table>

En wat van u eggenoot/lewensmaat?

42. Hoeveel uur spandeer hy/sy gemiddeld per week aan huishoudelike take, uitgesluit kindersorg en ontspanningsaktiwiteite?

43. Hoeveel uur spandeer hy/sy gemiddeld per week om familielede te versorg (bv. Kinders, bejaardes, siekes of gestremde familielede)?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Ek behartig al die geldsake en gee vir my eggenoot/lewensmaat sy/haar gedeelte</strong></td>
<td>1</td>
</tr>
<tr>
<td>My eggenoot/lewensmaat behartig al die geldsake en gee aan my my gedeelte</td>
<td>2</td>
</tr>
<tr>
<td>Ons sit al die geld bymeekaar en elkeen neem daaruit wat ons benodig</td>
<td>3</td>
</tr>
<tr>
<td>Ons sit 'n gedeelte van die geld bymeekaar en hou die res apart</td>
<td>4</td>
</tr>
<tr>
<td>Elkeen hou sy/haar geld apart</td>
<td>5</td>
</tr>
</tbody>
</table>
Wie doen die volgende dinge in u huishouding...? (Toonkaart 28)

<table>
<thead>
<tr>
<th></th>
<th>Altyd ek</th>
<th>Gewoonlik ek</th>
<th>Gelykop of gesamentlik</th>
<th>Gewoonlik my eggenoot/lewensmaat</th>
<th>Altyd my eggenoot/lewensmaat</th>
<th>Word deur 'n derde person gedoen</th>
<th>(Weet nie)</th>
</tr>
</thead>
<tbody>
<tr>
<td>45.</td>
<td>Die wasgoed</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>46.</td>
<td>Klein huishoudelike herstelwerk</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>47.</td>
<td>Sorg vir siek familielede</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>48.</td>
<td>Inkopies vir kruideniersware</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>49.</td>
<td>Huisstoonmaak</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>50.</td>
<td>Berei die maaltye voor</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

51. **Watter van die volgende is die mees toepaslike aangaande gedeelde huishoudelike take tussen uself en u eggenoot/lewensmaat.**

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ek doen meer as my regmatige gedeelte van die huishoudelike take</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ek doen bietjie meer as my regmatige deel van die huishoudelike take</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ek doen my regmatige gedeelte van die huishoudelike take</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ek doen bietjie minder as my regmatige deel van die huishoudelike take</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ek doen baie minder as my regmatige deel van die huishoudelike take</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

52. **Wanneer u en u eggenoot/lewensmaat besluite neem oor gedeelde nawekaktiwiteite, wie het die laaste se?**

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meestal ek</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Meestal my eggenoot/lewensmaat</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Somtyds ek/somtyds my eggenoot/lewensmaat</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ons besluit saam</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Iemand anders</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

53. **Wanneer u al die bronne van inkomste tussen uself en u eggenoot/lewensmaat bereken, wie het die hoogste inkomste?**

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td>My eggenoot/lewensmaat het geen inkomste nie</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ek het 'n baie hoer inkomste</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ek het 'n hoer inkomste</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ons het omtrent dieselfde inkomste</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My eggenoot/lewensmaat het 'n hoer inkomste</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My eggenoot/lewensmaat het 'n baie hoer inkomste</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ek het geen inkomste nie</td>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Don't know</td>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Hoe dikwels het elk van die volgende die afgelope drie maande met u gebeur?

<table>
<thead>
<tr>
<th></th>
<th>Verskeie kere per week</th>
<th>Verskeie kere per maand</th>
<th>Een of twee keer</th>
<th>Nooit</th>
<th>(Nie van toepassing- geen werk)</th>
</tr>
</thead>
<tbody>
<tr>
<td>54.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
</tbody>
</table>

55. Dit was vir my moeilik om my familieverantwoordelikhede na te kom as gevolg van die hoeveelheid tyd wat ek aan my werk spandeer

56. Ek het te moeg by die werk opgedaag om my werk behoorlik te doen as gevolg van die huishoudelike take wat ek moes verrig

57. Ek het dit moeilik gevind om op my werk te konsentreer as gevolg van my familieverantwoordelikhede

58. Het jou moeder ooit langer as een jaar vir ’n salaris gewerk vanaf u gehoorte totdat u 14 jaar oud was?

Ja, sy het vir ’n salaris gewerk 1
Nee 2
Don’t know 8

VELDWERKER: Vra Vrae 59-63 indien die respondent kinders het of gehad het.

Het u voltyds, deeltyds of geensins buite die huis gewerk .....?

<table>
<thead>
<tr>
<th></th>
<th>Voltyds gewerk</th>
<th>Deeltyds gewerk</th>
<th>By die huis gebly</th>
<th>(Nie van toepassing)</th>
</tr>
</thead>
<tbody>
<tr>
<td>59. Toe ’n kind onder skoolgaande ouderdom was?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td>60. Nadat die jongste kind begin skoolgaan het</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>8</td>
</tr>
</tbody>
</table>

Wat van u eggenoot/lewensmaat op daardie tydstip- het hy/sy buite die huis gewerk, hetsy voltyds, deeltyds of geensins...

<table>
<thead>
<tr>
<th></th>
<th>Voltyds gewerk</th>
<th>Deeltyds gewerk</th>
<th>By die huis gebly</th>
<th>(Nie van toepassing)</th>
</tr>
</thead>
<tbody>
<tr>
<td>61. Toe ’n kind onder skoolgaande ouderdom was?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td>62. Nadat die jongste kind begin skoolgaan het</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>8</td>
</tr>
</tbody>
</table>

63. Wie maak gewoonlik of het gewoonlik die besluite geneem oor hoe om u kinders op te voed?

Meestal ek 1
Meestal my eggenoot/lewensmaat 2
Somtyds ek/somtyds my eggenoot/lewensmaat 3
Ons besluit saam/ of het saam besluit 4
Iemand anders 5
(Weet nie) 8
DEEL 2: PERSEPSIES OOR ARMOEDE EN ONGELYKHEID

64. Indien u u lewe in oënskou neem, hoe gelukkig sou u sê is u met u lewe as geheel deesdae? [Toonkaart 2]

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Heeltemal gelukkig</td>
</tr>
<tr>
<td>2</td>
<td>Baie gelukkig</td>
</tr>
<tr>
<td>3</td>
<td>Redelik gelukkig</td>
</tr>
<tr>
<td>4</td>
<td>Nog gelukkig nog ongelukkig</td>
</tr>
<tr>
<td>5</td>
<td>Redelik ongelukkig</td>
</tr>
<tr>
<td>6</td>
<td>Baie ongelukkig</td>
</tr>
<tr>
<td>7</td>
<td>Heeltemal ongelukkig</td>
</tr>
<tr>
<td>8</td>
<td>Kan nie kies nie</td>
</tr>
</tbody>
</table>

65. Hoe tevrede is u in u (primere) werk? (Toonkaart 29)

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Heeltemal tevrede</td>
</tr>
<tr>
<td>2</td>
<td>Baie tevrede</td>
</tr>
<tr>
<td>3</td>
<td>Redelik tevrede</td>
</tr>
<tr>
<td>4</td>
<td>Nog tevrede nog ontevrede</td>
</tr>
<tr>
<td>5</td>
<td>Redelik ontevrede</td>
</tr>
<tr>
<td>6</td>
<td>Baie ontevrede</td>
</tr>
<tr>
<td>7</td>
<td>Heeltemal ontevrede</td>
</tr>
<tr>
<td>8</td>
<td>Kan nie kies nie</td>
</tr>
<tr>
<td>0</td>
<td>Nie van toepassing/geen werk</td>
</tr>
</tbody>
</table>

66. Alles in ag genome, hoe tevrede is u met u familielewe? (Toonkaart 29)

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Heeltemal tevrede</td>
</tr>
<tr>
<td>2</td>
<td>Baie tevrede</td>
</tr>
<tr>
<td>3</td>
<td>Redelik tevrede</td>
</tr>
<tr>
<td>4</td>
<td>Nog tevrede nog ontevrede</td>
</tr>
<tr>
<td>5</td>
<td>Redelik ontevrede</td>
</tr>
<tr>
<td>6</td>
<td>Baie ontevrede</td>
</tr>
<tr>
<td>7</td>
<td>Heeltemal ontevrede</td>
</tr>
<tr>
<td>8</td>
<td>Kan nie kies nie</td>
</tr>
</tbody>
</table>

67. Oor die algemeen, sou u se u gesondheid is...

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Uitstekend</td>
</tr>
<tr>
<td>2</td>
<td>Baie goed</td>
</tr>
<tr>
<td>3</td>
<td>Goed</td>
</tr>
<tr>
<td>4</td>
<td>Redelik</td>
</tr>
<tr>
<td>5</td>
<td>Swak</td>
</tr>
<tr>
<td>8</td>
<td>Kan nie kies nie</td>
</tr>
</tbody>
</table>

68. Sou u sê dat u en u familie is...

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Welgesteld</td>
</tr>
<tr>
<td>2</td>
<td>Baie gemaklik</td>
</tr>
<tr>
<td>3</td>
<td>Redelik gemaklik</td>
</tr>
<tr>
<td>4</td>
<td>Maak dit net-net</td>
</tr>
<tr>
<td>5</td>
<td>Arm</td>
</tr>
<tr>
<td>6</td>
<td>Baie arm</td>
</tr>
</tbody>
</table>
69. Hoe vergelyk u huishouding se inkomste met ander huishoudings in u area/buurt?

<table>
<thead>
<tr>
<th>Vergelyking inkomste met gemiddelde inkomste</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baie hoër as die gemiddelde inkomste</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bo die gemiddelde inkomste</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gemiddelde inkomste</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Onder die gemiddelde inkomste</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ver onder die gemiddelde inkomste</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Weet nie)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Nou wil ek u opinie vra oor u huishouding se lewensstandaard

Is die volgende nie voldoende nie, net voldoende of meer as voldoende vir u huishoudig se behoeftes?

<table>
<thead>
<tr>
<th>Stelling</th>
<th>Often</th>
<th>Sometimes</th>
<th>Rarely</th>
<th>Never</th>
<th>(Do not know)</th>
</tr>
</thead>
<tbody>
<tr>
<td>70. Gone without enough food to eat?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>71. Gone without medicine or medical treatment that you needed?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>72. Gone without a cash income</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>73. Gone without enough clean water to drink and cook with?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>74. Gone without enough fuel to heat your home or cook your food?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
</tbody>
</table>

75. Waarom, volgens u, is daar mense wat in armoede woon? Daar is vier opsies, watter een is die naaste aan u opinie?

<table>
<thead>
<tr>
<th>Oorhooi</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Omdat hulle ongelukkig was</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Omdat hulle lui en sonder wilskrag is</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Omdat daar te veel onreg in ons gemeenskap is</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dit is 'n onvermydelike deel van moderne vooruitgang</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Geen van bogenoemde)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Weet nie)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Tot watter mate stem u saam of verskil u van die volgende stellings? [Toonkaart 1]

<table>
<thead>
<tr>
<th>Stelling</th>
<th>Stem heeltman saam</th>
<th>Stem saam</th>
<th>Nog-nog</th>
<th>Verskil</th>
<th>Verskil heeltman</th>
<th>(Weet nie)</th>
</tr>
</thead>
<tbody>
<tr>
<td>76. Verskille in inkomste in Suid-Afrika is te groot</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>77. Dit is die verantwoordelikheid van die regering om die verskil tussen mense met hoë inkomste en die met lae inkomste te verminder</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>78. Ordinary working people do not get their fair share of the country's wealth</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
</tbody>
</table>
### DEEL 3: WAARDIGHEID, ARMOEDE EN MAATSKAPIEKE TOELAES

[ESRC / CASASP (OXFORD UNIVERSITY) MODULE]

Ek gaan u nou ‘n aantal vrae vra om u mening te toets aangaande waardigheid, armoede en maatskaplike toelaes.

Tot watter mate stem u saam of verskil u van die volgende stellings? [Toonkaart I]

<table>
<thead>
<tr>
<th>Stem heetemal saam</th>
<th>Stem saam</th>
<th>Nog-nog</th>
<th>Verskil</th>
<th>Verskil heetemal</th>
<th>(Weet nie)</th>
</tr>
</thead>
<tbody>
<tr>
<td>79. Dit is belangrik dat die staat mense se waardigheid respekteer en beskerm</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>80. Armoede vreet waardigheid weg</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>81. Die gaping tussen ryk en arm ondermyn almal se waardigheid</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>82. Die onvermoe om in die basiese behoeftes van ’n kind te voorsien ondermyn die waardigheid van beide ouer en kind</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

Tot watter mate stem u saam of verskil u van die volgende stellings? [Toonkaart I]

<table>
<thead>
<tr>
<th>Stem heetemal saam</th>
<th>Stem saam</th>
<th>Nog-nog</th>
<th>Verskil</th>
<th>Verskil heetemal</th>
<th>(Weet nie)</th>
</tr>
</thead>
<tbody>
<tr>
<td>83. Mense wat in ’n beroep staan behoort inkomstebelasting te betaal sodat die regering geld het vir maatskaplike toelaes vir arm mense</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>84. Mense het nie maatskaplike toelaes nodig nie en behoort op familielede staat te maak vir ondersteuning</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>85. Dit is beter om maatskaplike toelaes te ontvang om uiterste armoede te vermy as om geld by familie of vriende te leen</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>86. Dit veroorsaak spanning binne die familie as mens van familielede afhanklik is vir kos en verblyf</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>87. Arm mense behoort eerder deur hulle gemeenskap ondersteun te word as om van maatskaplike toelaes afhanklik te wees</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>
**Tot watter mate stem u saam of verskil u van die volgende stellings? [Toonkaart 1]**

<table>
<thead>
<tr>
<th></th>
<th>Stem heetemaal saam</th>
<th>Stem saam</th>
<th>Nog-nog</th>
<th>Verskil</th>
<th>Verskil heetemaal</th>
<th>(Weet nie)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.1. Die verskaffing van maatskaplike toelaes is 'n voorbeeld van 'n samelewing wat arm mense ondersteun</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>1.2. Die verskaffing van maatskaplike toelaes ondermyn die rol van die gemeenskap om armes te ondersteun</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>1.3. Die verskaffing van maatskaplike toelaes is ondersteunend tot die beginsels van Ubuntu</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
</tbody>
</table>

**Tot watter mate is u bekommerd oor die lewensomstandighede van...? [Toonkaart 35]**

<table>
<thead>
<tr>
<th>91. U gesin</th>
<th>Baie</th>
<th>Redelik baie</th>
<th>'n Bietjie</th>
<th>Glad nie</th>
<th>(Weet nie)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>92. Familielede</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>93. Mense in u woonbuurt</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>94. Almal in Suid-Afrika</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>95. Kinders in Suid-Afrika</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>96. Enkelouers in Suid-Afrika</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>97. Werklose mense in Suid-Afrika</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>98. Bejaardes in Suid-Afrika</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
</tbody>
</table>

99. Dink u dat individue meer verantwoordelikheid behoort te neem om vir hulself te sorg, of behoort die staat meer verantwoordelikheid te neem om te verseker dat daar vir almal gesorg word? Dui asseblief vir my op 'n skaal van 01-10 aan waar een beteken dat individue meer verantwoordelikheid behoort te neem en 10 beteken dat die regering meer verantwoordelikheid behoort te neem word. [Toonkaart 36]

<table>
<thead>
<tr>
<th>Individue behoort meer verantwoordelikheid te neem om vir hulself te sorg</th>
<th>Die regering behoort meer verantwoordelikheid te neem om aan almal te voorsien</th>
<th>(Weet nie)</th>
</tr>
</thead>
<tbody>
<tr>
<td>01 02 03 04 05 06 07 08 09 10 98</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
DEEL 4: NOODSAAKLIKE VRE KINDELS

Sê asseblief watter van die volgende noodsaaklik vir ouers of sorggewers is om aan kinders te gee ten einde te verseker dat hulle ’n goeie lewensstandaard in Suid-Afrika kan handhaaf. As u dink dit is ESSENSIEL sê “ESSENSIEL”. Indien u dink dit is wenslik maar nie essensieel nie, sê asseblief ‘WENSLIK’. As u dink dit is nie essensieel of wenslik nie, sê asseblief ‘GEEN’. Die drie moontlike antwoorde is dus “ESSENSIEL”, “WENSLIK” of “GEEN”.

VELDWERKER: “Kinders” beteken enige iemand onder 18, “skoolgaande kinders” beteken enige iemand tussen die ouderdom van 7 tot 17, en “sekondere skoolgaande kinders” beteken kinders tussen 13-17.

<table>
<thead>
<tr>
<th>Item</th>
<th>Essensieel</th>
<th>Wenslik</th>
<th>Geen</th>
<th>(Weet nie)</th>
</tr>
</thead>
<tbody>
<tr>
<td>100.</td>
<td>Drie maaltye per dag wat ten minste een porsie groete/vrugte en ten minste een porsie proteien insluit (bv. Vleis, vis, eiers, peulle, neut, sade)</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>101.</td>
<td>Skoene vir verskillende aktiwiteite (bv. Skoelskoene, sportskoene, formele skoene)</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>102.</td>
<td>Toiletware (bv. Tandepaste en-borsel, seep, shampoo, borsel of kam) om elke dag mee te was</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>103.</td>
<td>Storieboeke</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>104.</td>
<td>Sommuns nuwe klere (nie tweedehands)</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>105.</td>
<td>Opvoedkundige speelgoed of speletjies</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>106.</td>
<td>Verjaarsdaggeskenke, geskenke vir kersfees of ander godsdienstige dae</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>107.</td>
<td>Speelgoed of artikels vir ’n stokperdjie</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>108.</td>
<td>’n Besoek aan die dokter wanneer die kinders siek is en alle voorgeskrewe medisyne</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>109.</td>
<td>’n Eie bed</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>110.</td>
<td>Sport-of ontspanningstoerusting</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>111.</td>
<td>Genoeg klere om warm en droog te bly</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>112.</td>
<td>’n Verjaarsdagpartytjie elke jaar</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>113.</td>
<td>Alle skoolfooie, uniforms en toerusting (bv. Boeke, skoeltas, etes of snoepiegeld, skryfbehoeftes) nodig vir skool</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>114.</td>
<td>’n Rekenaar in die huis vir skoolgaande kinders</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>115.</td>
<td>’n Skooluitstappie elke termyn vir skoolgaande kinders</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>116.</td>
<td>’n Lessenaar en stoel waarby skoolgaande kinders huiswerk kan doen</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>117.</td>
<td>Sakgeld/toelaag vir skoolgaande kinders</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>118.</td>
<td>Bus of taxigeld of ander vervoer byvoorbeeld ’n fiets om by die skool te kom</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>119.</td>
<td>’n PlayStation of Xbox (rekenaar speletjies) vir skoolgaande kinders</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>120.</td>
<td>’n Hoëtrou stel of CD speler en kasette of CDs vir skoolgaande kinders</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>121.</td>
<td>Eie kamer vir kinders ouer as 10</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>122.</td>
<td>Sommige modieuse klere vir hoërskoolkinders</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>123.</td>
<td>Eie selfoon vir hoërskoolkinders</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>
DEEL 5: FAMILIE KOHESIE

Ek gaan nou 'n aantal stellings uitlees oor die rol van familie in die lewe.

Dui asselbief aan hoe belangrik elk van die volgende in u lewe is.

<table>
<thead>
<tr>
<th></th>
<th>Baie belangrik</th>
<th>Redelik belangrik</th>
<th>Nie baie belangrik nie</th>
<th>Glad nie belangrik nie</th>
<th>(Weet nie)</th>
</tr>
</thead>
<tbody>
<tr>
<td>124. Familie</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>125. Vriende</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>126. Werk</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
</tbody>
</table>

Ek wil nou graag aan u ‘n paar vrae oor u familie vra.

Besluit tot hoe ‘n mate elk van die volgende stellings dit wat in u familie gebeur, beskryf. Sê asseblief watter van die volgende stellings die beste beskryf hoe dikwels alles nou in u familie gebeur [Toonkaart37]

<table>
<thead>
<tr>
<th>In my familie...</th>
<th>Nooit</th>
<th>Somtyds</th>
<th>Helfte van die tyd</th>
<th>Meer as helfte</th>
<th>Altyd</th>
</tr>
</thead>
<tbody>
<tr>
<td>127. In my familie is dit maklik vir elkeen om sy of haar opinie uit te spreek.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>128. Dit is makliker om probleme met iemand van buite die familie as met ‘n familielid te bespreek</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>129. Elke familielid het insette ten opsigte van belangrike familie besluite</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>130. Familielede bespreek probleme en voel goed oor oplossings</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>131. In my familie gaan elkeen sy eie gang</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>132. Familielede raadpleeg ander familielde in verband met hulle besluite</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>133. Ons vind dit moeilik om aan dinge te dink om saam te doen as familie</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>134. Disipline is regverdig in ons familie</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>135. Familielede voel nader aan mense buite die familie as aan ander familielde</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>136. My familie probeer nuwe dinge om probleme op te los.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>137. In my familie, deel almal verantwoordelikheid</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>138. Dit is moeilik om in my familie ‘n reël te verander</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>139. Familielede vermy mekaar by die huis</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>140. Wanneer probleme opduik, kom ons tot ‘n vergelyking.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>141. Familielede is bang om te sê hoe hulle voel.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>142. Familielede maak eerder klein groepies as om dinge as ‘n eenheid saam te doen.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>
Household sometimes experience good and bad events. I would next like to ask you some questions about good or bad things that may have recently happened in your household.

First we will ask you about the bad events.

143. Please can you tell me which of the following household events have had a negative impact on your household in the last year?

INTERVIEWER: MULTIPLE RESPONSE. PLEASE READ OUT AND CIRCLE ALL THAT APPLY.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>Death of a household member</td>
</tr>
<tr>
<td>b.</td>
<td>Death of a person on whom the household depended for financial assistance</td>
</tr>
<tr>
<td>c.</td>
<td>Death of another relative or friend</td>
</tr>
<tr>
<td>d.</td>
<td>Serious illness or injury of a household member</td>
</tr>
<tr>
<td>e.</td>
<td>Unexpected large increase in the prices of food, electricity or other basic household items</td>
</tr>
<tr>
<td>f.</td>
<td>Job loss of a person that your household depended on for financial assistance</td>
</tr>
<tr>
<td>g.</td>
<td>Reduction in hours of work of a person that your household depended on for financial assistance</td>
</tr>
<tr>
<td>h.</td>
<td>Theft, robbery or violence</td>
</tr>
<tr>
<td>i.</td>
<td>Abandonment or divorce</td>
</tr>
<tr>
<td>j.</td>
<td>Family division or dispute</td>
</tr>
<tr>
<td>k.</td>
<td>High cost of a recent family event (such as paying for a marriage, lobolo or funeral)</td>
</tr>
<tr>
<td>l.</td>
<td>Loss of livestock or crop failure</td>
</tr>
<tr>
<td>m.</td>
<td>Home is destroyed or badly damaged due to fire, flood or other disaster</td>
</tr>
<tr>
<td>n.</td>
<td>Other negative event (specify)</td>
</tr>
<tr>
<td>o.</td>
<td>(No negative household event reported)</td>
</tr>
</tbody>
</table>

Now we would like to ask you about any good events your household may have experienced in the past year.

144. Please can you tell us about any good events which have happened in the last year that have had a positive impact on your household?

INTERVIEWER: MULTIPLE RESPONSE. PLEASE READ OUT AND CIRCLE ALL THAT APPLY.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>New regular job for a household member</td>
</tr>
<tr>
<td>b.</td>
<td>Household member gets a better paying job or promotion</td>
</tr>
<tr>
<td>c.</td>
<td>Gift of food, clothing or goods</td>
</tr>
<tr>
<td>d.</td>
<td>Inheritance, large gift or lottery winnings</td>
</tr>
<tr>
<td>e.</td>
<td>Increase in the value of a government social grant</td>
</tr>
<tr>
<td>f.</td>
<td>A household member receives a new government grant</td>
</tr>
<tr>
<td>g.</td>
<td>The school a child in the household is enrolled at becomes a no-fee school</td>
</tr>
<tr>
<td>h.</td>
<td>A child in the household qualifies for free schooling</td>
</tr>
<tr>
<td>i.</td>
<td>Birth of a child in the household</td>
</tr>
<tr>
<td>j.</td>
<td>Marriage of a household member</td>
</tr>
<tr>
<td>k.</td>
<td>Engagement of a household member</td>
</tr>
<tr>
<td>l.</td>
<td>Access to a new government service such as running water or electricity</td>
</tr>
<tr>
<td>m.</td>
<td>Government provides a new house</td>
</tr>
<tr>
<td>n.</td>
<td>A household member recovers from a long illness or injury</td>
</tr>
<tr>
<td>o.</td>
<td>Relative or family member moves in and provides help or additional income</td>
</tr>
<tr>
<td>p.</td>
<td>Other positive event (specify)</td>
</tr>
<tr>
<td>q.</td>
<td>(No positive household event reported)</td>
</tr>
</tbody>
</table>
En nou ‘n aantal vrae oor die verhouding tussen ouers en kinders

**Tot watter mate stem u saam of verskil u van die volgende stellings? [Toonkaart I]**

<table>
<thead>
<tr>
<th></th>
<th>Stem heetemal saam</th>
<th>Stem saam</th>
<th>Nog-nog</th>
<th>Verskil</th>
<th>Verskil heetemal</th>
<th>(Weet nie)</th>
</tr>
</thead>
<tbody>
<tr>
<td>145. Volwasse kinders behoort naby aan hulle ouers te woon</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>146. Ouers behoort iets van hulle kinders af terug te kry vir al die opofferinge wat hulle vir die kinders gemaak het</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>147. Volwasse kinders behoort ten minste een keer per week met hulle ouers te gesels</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
</tbody>
</table>

148. Hoe naby voel u oor die algemeen aan die mense wat u grootgemaak het?

VELDWERKER: Indien een of beide van die respondent se ouers / sorggewers nie meer lewe nie vra die vraag as volg “Hoe naby het u ......?”

<table>
<thead>
<tr>
<th></th>
<th>Baie nably</th>
<th>Ietwat nably</th>
<th>Glad nie naby</th>
<th>(Weet nie)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>8</td>
</tr>
</tbody>
</table>

149. Oor die algemeen, hoe stem u opinies ooreen met die mense wat u grootgemaak het?

VELDWERKER: Indien een of beide van die respondent se ouers / sorggewers nie meer lewe nie vra die vraag as volg “Oor die algemeen, hoe het u opinies......?”

<table>
<thead>
<tr>
<th></th>
<th>Baie dieselfde</th>
<th>Ietwat dieselfde</th>
<th>Ietwat verskillend</th>
<th>Baie verskillend</th>
<th>(Weet nie)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
</tbody>
</table>

**Tot watter mate is die opinie van jonger en ouer persone in u familie dieselfde of verskillend in terms van die volgende....?**

<table>
<thead>
<tr>
<th></th>
<th>Baie dieselfde</th>
<th>Ietwat dieselfde</th>
<th>Ietwat verskillend</th>
<th>Baie verskillend</th>
<th>(Weet nie)</th>
<th>(Nie van toepassing)</th>
</tr>
</thead>
<tbody>
<tr>
<td>150. Hoe om die huishouding se geld te spandeer</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>151. Die opvoeding van kinders</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>152. Die versorging van ouers, siekes of gestremde familielede</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>153. Wat reg of verkeerd is in die lewe</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
<td>9</td>
</tr>
</tbody>
</table>
154. **Please tell me if you have helped a member of your family who does not live with you with any of the following activities in the past three months?**

<table>
<thead>
<tr>
<th>INTERVIEWER: MULTIPLE RESPONSES ALLOWED.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>a.</strong> Advice on a decision that had to be made.</td>
</tr>
<tr>
<td><strong>b.</strong> Financial assistance such as a gift or a loan.</td>
</tr>
<tr>
<td><strong>c.</strong> Gifts other than money.</td>
</tr>
<tr>
<td><strong>d.</strong> Help with some household task or chore.</td>
</tr>
<tr>
<td><strong>e.</strong> Looking after someone who was sick.</td>
</tr>
<tr>
<td><strong>f.</strong> Helped with babysitting or child care</td>
</tr>
<tr>
<td><strong>g.</strong> (None of the above)</td>
</tr>
</tbody>
</table>

155. **Please tell me if you have received help with any of the following activities from a family member who does not usually live with you in the past three months?**

<table>
<thead>
<tr>
<th>INTERVIEWER: MULTIPLE RESPONSES ALLOWED.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>a.</strong> Advice on a decision you had to make.</td>
</tr>
<tr>
<td><strong>b.</strong> Financial assistance such as a gift or a loan.</td>
</tr>
<tr>
<td><strong>c.</strong> Gifts other than money.</td>
</tr>
<tr>
<td><strong>d.</strong> Help with some household task or chore.</td>
</tr>
<tr>
<td><strong>e.</strong> Looking after you when you were sick.</td>
</tr>
<tr>
<td><strong>f.</strong> Help with babysitting or child care</td>
</tr>
<tr>
<td><strong>g.</strong> (None of the above)</td>
</tr>
</tbody>
</table>
DEEL 6: PERSEPSIES OOR U WOONBUURT EN BETROKKENHEID

Nou 'n aantal vrae oor die gemeenskap waar u woon

156. Vir hoeveel jaar is u al in hierdie area of woonbuurt woonagtig?

VELDWERKER: Skryf asseblief die nommer in die boks hieronder.

<table>
<thead>
<tr>
<th>Aantal jare</th>
</tr>
</thead>
<tbody>
<tr>
<td>Indien minder as een jaar skryf “00”</td>
</tr>
</tbody>
</table>

Ons wil u nou 'n aantal vrae vra oor die woonbuurt waar u woon. Tot watter mate stem u saam of verskil u van die volgende stellings? [Toonkaart 1]

<table>
<thead>
<tr>
<th></th>
<th>Stem heetemal saam</th>
<th>Stem saam</th>
<th>Nog-nog</th>
<th>Verskil</th>
<th>Verskil heetemal</th>
<th>(Weet nie)</th>
</tr>
</thead>
<tbody>
<tr>
<td>157. Mense in hierdie buurt kan vertrou word</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>158. Mense in hierdie woonbuurt deel my waardes</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>159. As ek moeilikheid vermoed terwyl ek in die area is, sal ek hulp verkry van mense wat hier woon</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
</tbody>
</table>

160. Indien u nie geld nie, hoe gemaklik sal dit vir u wees om vir die bure te vra om u R20.00 te leen?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Baie gemaklik</td>
<td>1</td>
</tr>
<tr>
<td>Redelik gemaklik</td>
<td>2</td>
</tr>
<tr>
<td>Redelik ongemaklik</td>
<td>3</td>
</tr>
<tr>
<td>Baie ongemaklik</td>
<td>4</td>
</tr>
<tr>
<td>(Weet nie)</td>
<td>8</td>
</tr>
<tr>
<td>(Weier)</td>
<td>9</td>
</tr>
</tbody>
</table>

161. Hoe gemaklik sal dit vir u wees om u buurman te vra om u na 'n dokter of kliniek te neem as u siek is?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Baie gemaklik</td>
<td>1</td>
</tr>
<tr>
<td>Redelik gemaklik</td>
<td>2</td>
</tr>
<tr>
<td>Redelik ongemaklik</td>
<td>3</td>
</tr>
<tr>
<td>Baie ongemaklik</td>
<td>4</td>
</tr>
<tr>
<td>(Weet nie)</td>
<td>8</td>
</tr>
<tr>
<td>(Weier)</td>
<td>9</td>
</tr>
</tbody>
</table>

162. Was u of enige lid van u huishouding die afgelope vyf jaar 'n slagoffer van 'n inbraak of aanranding?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Ja</td>
<td>1</td>
</tr>
<tr>
<td>Nee</td>
<td>2</td>
</tr>
<tr>
<td>(Weet nie)</td>
<td>8</td>
</tr>
</tbody>
</table>

163. Hoe veilig of onveilig voel u persoonlik die meeste van die tyd?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Baie veilig</td>
<td>1</td>
</tr>
<tr>
<td>Veilig</td>
<td>2</td>
</tr>
<tr>
<td>Nog veilig nog onveilig</td>
<td>3</td>
</tr>
<tr>
<td>Onveilig</td>
<td>4</td>
</tr>
<tr>
<td>Baie onveilig</td>
<td>5</td>
</tr>
<tr>
<td>(Weet nie)</td>
<td>8</td>
</tr>
</tbody>
</table>
164. Hoe veilig of onveilig voel u indien u alleen in die donker in hierdie area rondloop?

<table>
<thead>
<tr>
<th>Optie</th>
<th>Maat</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baie veilig</td>
<td>1</td>
</tr>
<tr>
<td>Redelik veilig</td>
<td>2</td>
</tr>
<tr>
<td>Effens onveilig</td>
<td>3</td>
</tr>
<tr>
<td>Baie onveilig</td>
<td>4</td>
</tr>
<tr>
<td>(Weet nie)</td>
<td>8</td>
</tr>
</tbody>
</table>

165. Hoe veilig of onveilig voel u indien u alleen in die donker in hierdie area rondloop?

<table>
<thead>
<tr>
<th>Optie</th>
<th>Maat</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Stokvel</td>
<td>01</td>
</tr>
<tr>
<td>b. Begraafnisvereniging waar lede dikwels vergader</td>
<td>02</td>
</tr>
<tr>
<td>c. Gemeenskaps tuinbelange groep</td>
<td>03</td>
</tr>
<tr>
<td>d. Boere vereniging</td>
<td>04</td>
</tr>
<tr>
<td>e. Naaldwerk groep</td>
<td>05</td>
</tr>
<tr>
<td>f. Sport groep</td>
<td>06</td>
</tr>
<tr>
<td>g. Studie groep</td>
<td>07</td>
</tr>
<tr>
<td>h. Sang of musiek groep</td>
<td>08</td>
</tr>
<tr>
<td>i. HIV/VIGS ondersteuningsgroep</td>
<td>09</td>
</tr>
<tr>
<td>j. Jeuggroep</td>
<td>10</td>
</tr>
<tr>
<td>k. Informele handellaars groep</td>
<td>11</td>
</tr>
<tr>
<td>l. Mansvereniging</td>
<td>12</td>
</tr>
<tr>
<td>m. Vroue vereniging</td>
<td>13</td>
</tr>
<tr>
<td>n. Religieuse of kerkgroep</td>
<td>14</td>
</tr>
<tr>
<td>o. Skoolbeheerliggaam</td>
<td>15</td>
</tr>
<tr>
<td>p. Gemeenskapsveiligheid/ontwikkelingsgroep</td>
<td>16</td>
</tr>
<tr>
<td>q. Waterkommittee</td>
<td>17</td>
</tr>
<tr>
<td>r. Ontwikkelingskommittee</td>
<td>18</td>
</tr>
<tr>
<td>s. Stamgroep</td>
<td>19</td>
</tr>
<tr>
<td>t. Vakbond</td>
<td>20</td>
</tr>
<tr>
<td>u. Politieke party</td>
<td>21</td>
</tr>
<tr>
<td>v. Ander (spesifiseer)</td>
<td>22</td>
</tr>
<tr>
<td>w. (Weet nie)</td>
<td>98</td>
</tr>
<tr>
<td>x. (Nie van toepassing)</td>
<td></td>
</tr>
</tbody>
</table>
DEEL 7: VIEWS OF MARRIAGE AND RELATIONSHIPS

I would now like to ask you a little about marriage.

166. At what age is it best to get married?

<table>
<thead>
<tr>
<th>Age in years</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

ONDERHOUDVOERDER: Skryf asseblief die nommer in die boks hieronder

167. The government should assist families to stay together.

<table>
<thead>
<tr>
<th>Stem heeltem al saam</th>
<th>Stem saam</th>
<th>Nog-nog</th>
<th>Verskil</th>
<th>Verskil heeltem al</th>
<th>(Weet nie)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
</tbody>
</table>

168. The government should spend more on providing advice to married couples.

<table>
<thead>
<tr>
<th>Stem heeltem al saam</th>
<th>Stem saam</th>
<th>Nog-nog</th>
<th>Verskil</th>
<th>Verskil heeltem al</th>
<th>(Weet nie)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
</tbody>
</table>

169. Marriage is an old-fashioned, outdated tradition.

<table>
<thead>
<tr>
<th>Stem heeltem al saam</th>
<th>Stem saam</th>
<th>Nog-nog</th>
<th>Verskil</th>
<th>Verskil heeltem al</th>
<th>(Weet nie)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
</tbody>
</table>

Please say to what extent you approve or disapprove of the following?

170. People having sex before marriage.

<table>
<thead>
<tr>
<th>Strongly approve</th>
<th>Approve</th>
<th>Neither approve nor disapprove</th>
<th>Disapprove</th>
<th>Strongly disapprove</th>
<th>(Do not know)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
</tbody>
</table>

171. A man having more than one wife at the same time.

<table>
<thead>
<tr>
<th>Strongly approve</th>
<th>Approve</th>
<th>Neither approve nor disapprove</th>
<th>Disapprove</th>
<th>Strongly disapprove</th>
<th>(Do not know)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
</tbody>
</table>

172. Same-sex couples (gay men / lesbian women) getting married.

<table>
<thead>
<tr>
<th>Strongly approve</th>
<th>Approve</th>
<th>Neither approve nor disapprove</th>
<th>Disapprove</th>
<th>Strongly disapprove</th>
<th>(Do not know)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
</tbody>
</table>

173. A person marrying someone of a different race.

<table>
<thead>
<tr>
<th>Strongly approve</th>
<th>Approve</th>
<th>Neither approve nor disapprove</th>
<th>Disapprove</th>
<th>Strongly disapprove</th>
<th>(Do not know)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
</tbody>
</table>

174. To what extent do you approve or disapprove of the payment of lobola (dowry or bride price) as part of marriage?

<table>
<thead>
<tr>
<th>Strongly approve</th>
<th>Approve</th>
<th>Neither approve nor disapprove</th>
<th>Disapprove</th>
<th>Strongly disapprove</th>
<th>(Do not know)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Strongly agree</td>
<td>Agree</td>
<td>Neither nor</td>
<td>Disagree</td>
<td>Strongly disagree</td>
</tr>
<tr>
<td>---</td>
<td>---------------</td>
<td>-------</td>
<td>-------------</td>
<td>----------</td>
<td>-------------------</td>
</tr>
<tr>
<td><strong>175.</strong></td>
<td>The payment of lobola (dowry or bride price) is the main reason why many people do not get married these days.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td><strong>176.</strong></td>
<td>The tradition of lobola (dowry or bride price) strengthens the relationship between two families.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
I would now like to ask some questions about starting a family, raising children and being a parent.

177. At what age is it best to have children?

INTERVIEWER: Please write the number in the box below.

Age in years

To what extent do you agree or disagree with the following statements [Showcard 2]

<table>
<thead>
<tr>
<th>Statement</th>
<th>Stem heeltem al saam</th>
<th>Stem saam</th>
<th>Nog-nog</th>
<th>Verskil</th>
<th>Verskil heeltem al</th>
<th>(Weet nie)</th>
</tr>
</thead>
<tbody>
<tr>
<td>There would be fewer teenage pregnancies if more parents talked to their children about sex, relationships and contraception.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>Contraception should be more easily available to teenagers, even if they are under 16 years</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>There should be sex education in schools</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
</tbody>
</table>

Dink u dit is verkeerd of nie verkeerd nie vir ’n vrou om ’n aborsie te ondergaan...? (Toonkaart 5)

<table>
<thead>
<tr>
<th>Statement</th>
<th>Glad nie verkeerd nie</th>
<th>Slegs soms verkeerd</th>
<th>Bykans altyd verkeerd</th>
<th>Altyd verkeerd</th>
<th>Weet nie</th>
</tr>
</thead>
<tbody>
<tr>
<td>As daar ’n sterk moontlikheid is van ’n ernstige defek in die baba</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>As die familie ’n lae inkomste het en nie nog kinders kan bekostig nie</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>
About now some questions about fathers in general today.

To what extent do you agree or disagree with the following statements [Showcard 1]

<table>
<thead>
<tr>
<th></th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neither nor</th>
<th>Disagree</th>
<th>Strongly disagree</th>
<th>(Do not know)</th>
</tr>
</thead>
<tbody>
<tr>
<td>183.</td>
<td>Most fathers want to have a loving relationship with their children.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>184.</td>
<td>It is a crisis that many fathers in South Africa do not live with their children.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>185.</td>
<td>Men perform best as fathers if they are married to the mothers of their children.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>186.</td>
<td>Fathers should have less responsibility for child rearing (than mothers).</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>187.</td>
<td>You get a lot of respect for being a father.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>188.</td>
<td>A father will feel inadequate if he cannot provide for his family.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>189.</td>
<td>The government should do more to help and support fathers.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

190. Imagine a couple who has split up. They have a child at primary school who stays with the mother. To what extent do you agree or disagree that the father should always pay maintenance to support the child, even if he gets married or has another child with someone else? [Showcard 1]

<table>
<thead>
<tr>
<th></th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
<th>(Do not know)</th>
</tr>
</thead>
<tbody>
<tr>
<td>190.</td>
<td></td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

People have different views on how to raise children. To what extent do you agree or disagree with the following statements? [Showcard 1]

<table>
<thead>
<tr>
<th></th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neither nor</th>
<th>Disagree</th>
<th>Strongly disagree</th>
<th>(Do not know)</th>
</tr>
</thead>
<tbody>
<tr>
<td>191.</td>
<td>Parents will spoil their children by picking them up and comforting them when they cry.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>192.</td>
<td>Children should be taught to obey their parents at all times.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>193.</td>
<td>Children should never be spanked when they misbehave</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>194.</td>
<td>Spanking teaches children right from wrong</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>195.</td>
<td>When children do wrong, it is always better to talk to them than to give them a smack.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>
196. When was the last time you or your partner smacked one of the children in your family?

**INTERVIEWER: DO NOT READ OUT OPTIONS.**

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>It has happened in the past week</td>
<td>1</td>
</tr>
<tr>
<td>It has happened in the past month</td>
<td>2</td>
</tr>
<tr>
<td>It has happened in the past 6 months</td>
<td>3</td>
</tr>
<tr>
<td>It has happened in the past year</td>
<td>4</td>
</tr>
<tr>
<td>It happened longer than a year ago</td>
<td>5</td>
</tr>
<tr>
<td>Children in this household never get smacked</td>
<td>6</td>
</tr>
<tr>
<td>Not applicable (no children in family)</td>
<td>7</td>
</tr>
</tbody>
</table>

197. To what extent do you agree or disagree that the government should spend more tax-payer money on providing advice to parents / caregivers on how to raise their children [Showcard I]

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly agree</td>
<td>1</td>
</tr>
<tr>
<td>Agree</td>
<td>2</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>3</td>
</tr>
<tr>
<td>Disagree</td>
<td>4</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>5</td>
</tr>
<tr>
<td>(Do not know)</td>
<td>8</td>
</tr>
</tbody>
</table>

198. In general, do you think that we as a society should be doing more, less, or about the same to encourage the adoption of children in need?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doing more</td>
<td>1</td>
</tr>
<tr>
<td>Doing about the same</td>
<td>2</td>
</tr>
<tr>
<td>Doing less</td>
<td>3</td>
</tr>
<tr>
<td>(Do not know)</td>
<td>8</td>
</tr>
</tbody>
</table>

199. To what extent do you agree or disagree that it is better for orphaned children to be cared for by their extended families (grandparents, aunts, uncles) than it is for them to be adopted by people that are not related to them?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly agree</td>
<td>1</td>
</tr>
<tr>
<td>Agree</td>
<td>2</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>3</td>
</tr>
<tr>
<td>Disagree</td>
<td>4</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>5</td>
</tr>
<tr>
<td>(Do not know)</td>
<td>8</td>
</tr>
</tbody>
</table>

200. How much would you support or oppose the government providing financial assistance to ensure that orphaned and vulnerable children are cared for by their extended families (grandparents, aunts, uncles)?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly support</td>
<td>1</td>
</tr>
<tr>
<td>Support</td>
<td>2</td>
</tr>
<tr>
<td>Neither support nor oppose</td>
<td>3</td>
</tr>
<tr>
<td>Oppose</td>
<td>4</td>
</tr>
<tr>
<td>Strongly oppose</td>
<td>5</td>
</tr>
<tr>
<td>(Do not know)</td>
<td>8</td>
</tr>
</tbody>
</table>
DEEL 9: RESPONDENT RELATIONSHIP WITH PARTNER

INTERVIEWER: IF THE RESPONDENT HAS NEVER BEEN MARRIED OR NEVER HAD A PARTNER, PLEASE SKIP TO SECTION 10.

I am now going to ask you about some situations that happen to some people in their relationships with a spouse or partner.

Thinking about your *(current or most recent)* spouse/partner, would you say that following are generally true? My spouse/partner....

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>(Do not know)</th>
</tr>
</thead>
<tbody>
<tr>
<td>201. ...tries to keep you from seeing your friends or family.</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>202. ...insists on knowing where you are at all times.</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>203. ...is often suspicious that you are unfaithful.</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
</tbody>
</table>

204. In the *last 12 months* how often has your *current* spouse/partner, or *any other partner* insulted you, humiliated you in front of others, or threatened to hurt you?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Often</td>
<td>1</td>
</tr>
<tr>
<td>Sometimes</td>
<td>2</td>
</tr>
<tr>
<td>Once or twice</td>
<td>3</td>
</tr>
<tr>
<td>Not in past year, but happened before</td>
<td>4</td>
</tr>
<tr>
<td>Never happened</td>
<td>5</td>
</tr>
</tbody>
</table>
INTERVIEWER: Given the nature of the questions, please make available to the respondent the option of self-completing the rest of this section. In this section, ‘partner’ could refer to a current or previous spouse/partner. Assure the respondent of that the answers provided will be kept strictly confidential.

No matter how well a couple gets along there are times when they disagree, get annoyed with each other, fight because they are in a bad mood or tired. Couples have many different ways of trying to settle their differences.

Please circle how many times you did each of the following things in the past year, and how many times your partner did them to you in the past year. [Showcard 39]

If you or your partner did not do one of these things in the past year but it happened before that, circle ‘7’.

**Interviewer: Please circle one box on each line**

<table>
<thead>
<tr>
<th></th>
<th>Een keer in die afgelopen jaar</th>
<th>Twee keer in die afgelopen jaar</th>
<th>3-5 keer in die afgelopen jaar</th>
<th>6-10 keer in die afgelopen jaar</th>
<th>11-20 keer in die afgelopen jaar</th>
<th>Meer as 20 keer in die afgelopen jaar</th>
<th>Nie in die afgelopen jaar nie maar het vantevore gebeur</th>
<th>Nooit gebeur nie</th>
</tr>
</thead>
<tbody>
<tr>
<td>205.</td>
<td>Ek het iets na my metgesel gegooi wat kon seermaak.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>206.</td>
<td>My metgesel het dit aan my gedoen.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>207.</td>
<td>Ek het my metgesel se arm gedraai of hare getrek.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>208.</td>
<td>My metgesel het dit aan my gedoen.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>209.</td>
<td>Ek het my my metgesel gestoot of gestamp</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>210.</td>
<td>My metgesel het dit aan my gedoen.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>211.</td>
<td>Ek het ‘n vuurwapen of mes teenoor my metgesel gebruik</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>212.</td>
<td>My metgesel het dit aan my gedoen.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>213.</td>
<td>Ek het my metgesel met die vuis of iets wat kon seermaak geslaan</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>214.</td>
<td>My metgesel het dit aan my gedoen.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>215.</td>
<td>Ek het my metgesel teen die muur vasgestamp</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>216.</td>
<td>My metgesel het dit aan my gedoen.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>217.</td>
<td>Ek het my metgesel geklap</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>218.</td>
<td>My metgesel het dit aan my gedoen.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>219.</td>
<td>Ek het my metgesel met opset gebrand of geskroei</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>220.</td>
<td>My metgesel het dit aan my gedoen.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>221.</td>
<td>Ek het my metgesel geskop</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>222.</td>
<td>My metgesel het dit aan my gedoen.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
</tbody>
</table>

223. Onderhoudvoerder: Noteer of die deel deur die respondent self ingevul is en of dit tydens die onderhoud ingevul is

| Deur respondent ingevul (self-respons) | 1 |
| Deur onderhoudvoerder ingevul (tydens onderhoud) | 2 |
DEEL 9: RESPONDENT RELATIONSHIP WITH PARTNER

224. Vir watter party het u in die laaste nasionale verkiesings, wat in 2009 gehou is, gestem?

<table>
<thead>
<tr>
<th>VELDWERKER: MOET NIE OPSIES UILEES NI. OMKRING SLEGS EEN OPSIE</th>
</tr>
</thead>
<tbody>
<tr>
<td>African Christian Democratic Party (ACDP)</td>
</tr>
<tr>
<td>African National Congress (ANC)</td>
</tr>
<tr>
<td>Azanian People's Organisation (AZAPO)</td>
</tr>
<tr>
<td>Demokratiese Party/Alliansie (DP/DA)</td>
</tr>
<tr>
<td>Vryheidsfront Plus( VF+)</td>
</tr>
<tr>
<td>Onafhanklike Demokrate (OD)</td>
</tr>
<tr>
<td>Inkatha Vryheidsparty (IVP)</td>
</tr>
<tr>
<td>Minority Front (MF)</td>
</tr>
<tr>
<td>Pan-Africanist Congress (PAC)</td>
</tr>
<tr>
<td>United Christian Democratic Party (UCDP)</td>
</tr>
<tr>
<td>United Democratic Movement (UDM)</td>
</tr>
<tr>
<td>Congress of the People (COPE)</td>
</tr>
<tr>
<td>Ander (spesifiseer)</td>
</tr>
<tr>
<td>Het nie gestem nie</td>
</tr>
<tr>
<td>Onseker</td>
</tr>
<tr>
<td>(Weier om te antwoord)</td>
</tr>
<tr>
<td>(Weet nie)</td>
</tr>
</tbody>
</table>

225. Sou daar môre 'n nasionale verkiesing gehou word, vir watter party sou u stem?

<table>
<thead>
<tr>
<th>Veldwerker: omkring slegs een opsie</th>
</tr>
</thead>
<tbody>
<tr>
<td>African Christian Democratic Party (ACDP)</td>
</tr>
<tr>
<td>African National Congress (ANC)</td>
</tr>
<tr>
<td>Azanian People's Organisation (AZAPO)</td>
</tr>
<tr>
<td>Demokratiese Party/Alliansie (DP/DA)</td>
</tr>
<tr>
<td>Vryheidsfront Plus( VF+)</td>
</tr>
<tr>
<td>Onafhanklike Demokrate (OD)</td>
</tr>
<tr>
<td>Inkatha Vryheidsparty (IVP)</td>
</tr>
<tr>
<td>Minority Front (MF)</td>
</tr>
<tr>
<td>Pan-Africanist Congress (PAC)</td>
</tr>
<tr>
<td>United Christian Democratic Party (UCDP)</td>
</tr>
<tr>
<td>United Democratic Movement (UDM)</td>
</tr>
<tr>
<td>Congress of the People (COPE)</td>
</tr>
<tr>
<td>Ander (spesifiseer)</td>
</tr>
<tr>
<td>Sal nie stem nie</td>
</tr>
<tr>
<td>Onseker</td>
</tr>
<tr>
<td>(Weier om te antwoord)</td>
</tr>
<tr>
<td>(Weet nie)</td>
</tr>
</tbody>
</table>
226. Indien 15 in Vr.219 beantwoord: Wat is die vernaamste rede waarom u meen dat u nie sou stem indien daar môre ‘n verkiesing gehou word nie?

<table>
<thead>
<tr>
<th>ONDERHOUDVOERDER: MOET NI E UITLEES NI E. OMKRI NG SLEGS EEN OPSIE E</th>
</tr>
</thead>
</table>
| Te jonk &nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&n...
**DEEL 11: KENMERKE VAN RESPONDENT**

229. Geslag van respondent [Kopieer van kontakbladsy]

<table>
<thead>
<tr>
<th>Geslag</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Manlik</td>
<td>1</td>
</tr>
<tr>
<td>Vroulik</td>
<td>2</td>
</tr>
</tbody>
</table>

230. Respondent se ras [Kopieer van kontakbladsy]

<table>
<thead>
<tr>
<th>Ras</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Swart Afrikaan</td>
<td>1</td>
</tr>
<tr>
<td>Kleurling</td>
<td>2</td>
</tr>
<tr>
<td>Indiër/Asiëër</td>
<td>3</td>
</tr>
<tr>
<td>Wit</td>
<td>4</td>
</tr>
<tr>
<td>Ander</td>
<td>5</td>
</tr>
</tbody>
</table>

231. Ouderdom van respondent in voltooide jare (Kopieer van kontaklys)

Jaar

232. Wat is die hoogste vlak van opvoeding wat u ooit voltooi het?

<table>
<thead>
<tr>
<th>Opvoedingsvlak</th>
<th>Jaar</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geen skoolonderrig</td>
<td>00</td>
</tr>
<tr>
<td>Graad 0</td>
<td>01</td>
</tr>
<tr>
<td>Sub A/Graad 1</td>
<td>02</td>
</tr>
<tr>
<td>Sub B/Graad 2</td>
<td>03</td>
</tr>
<tr>
<td>Graad 3/Standerd 1</td>
<td>04</td>
</tr>
<tr>
<td>Graad 4/Standerd 2</td>
<td>05</td>
</tr>
<tr>
<td>Graad 5/Standerd 3</td>
<td>06</td>
</tr>
<tr>
<td>Graad 6/Standerd 4</td>
<td>07</td>
</tr>
<tr>
<td>Graad 7/Standerd 5</td>
<td>08</td>
</tr>
<tr>
<td>Graad 8/Standerd 6/Vorm 1</td>
<td>09</td>
</tr>
<tr>
<td>Graad 9/Standerd 7/Vorm 2</td>
<td>10</td>
</tr>
<tr>
<td>Graad 10/Standerd 8/Vorm 3</td>
<td>11</td>
</tr>
<tr>
<td>Graad 11/Standerd 9/Vorm 4</td>
<td>12</td>
</tr>
<tr>
<td>Graad 12/Standerd 10/Vorm 5/Matriek</td>
<td>13</td>
</tr>
<tr>
<td>NTS I</td>
<td>14</td>
</tr>
<tr>
<td>NTS II</td>
<td>15</td>
</tr>
<tr>
<td>NTS III</td>
<td>16</td>
</tr>
<tr>
<td>Diploma/sertifikaat ondergeskik aan Graad 12/Std 10</td>
<td>17</td>
</tr>
<tr>
<td>Diploma/sertifikaat gelykstaande aan Graad 12/Std 10</td>
<td>18</td>
</tr>
<tr>
<td>Graad</td>
<td>19</td>
</tr>
<tr>
<td>Nagraadse graad of diploma</td>
<td>20</td>
</tr>
<tr>
<td>Ander, spesifiseer</td>
<td>21</td>
</tr>
<tr>
<td>Weet nie</td>
<td>98</td>
</tr>
</tbody>
</table>

233. Hoeveel jaar se voltydse onderwys/opleiding het u voltooi?

**VELDWERKER: SLUIT ALLE LAAR EN HOERSKOOL JARE IN, SOWEL AS JARE OP UNIVERSITEIT OF JARE OP ENIGE ANDER NA SKOOLESE INSTANSIE. SLUIT OOK VOLTYDSE INDIENSOPLEIDING IN, MOET NIE JARE WAT HERHAAL IS TEL NIE, AS DIE RESPONDENT TANS BESIG IS MET OPVOEDING OF OPLEIDING TEL DIE AANTAL JARE SOVEL VOLTOOI.**

<table>
<thead>
<tr>
<th>Jaar</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

(Geen formele onderwys) = 00
(Weet nie) = 98
234. Is u ’n Suid-Afrikaanse burger?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Ja</td>
<td>1</td>
</tr>
<tr>
<td>Nee</td>
<td>2</td>
</tr>
<tr>
<td>(Weet nie)</td>
<td>8</td>
</tr>
</tbody>
</table>

235. Watter taal praat u meestal tuis?

<table>
<thead>
<tr>
<th>Taal</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Sesotho</td>
<td>01</td>
</tr>
<tr>
<td>Setswana</td>
<td>02</td>
</tr>
<tr>
<td>Sepedi</td>
<td>03</td>
</tr>
<tr>
<td>Siswati</td>
<td>04</td>
</tr>
<tr>
<td>isiNdebele</td>
<td>05</td>
</tr>
<tr>
<td>isiXhosa</td>
<td>06</td>
</tr>
<tr>
<td>isiZulu</td>
<td>07</td>
</tr>
<tr>
<td>Xitsonga</td>
<td>08</td>
</tr>
<tr>
<td>Tshivenda/Lemba</td>
<td>09</td>
</tr>
<tr>
<td>Afrikaans</td>
<td>10</td>
</tr>
<tr>
<td>Engels</td>
<td>11</td>
</tr>
<tr>
<td>Ander Afrika taal</td>
<td>12</td>
</tr>
<tr>
<td>Europese taal</td>
<td>13</td>
</tr>
<tr>
<td>Indiese taal</td>
<td>14</td>
</tr>
<tr>
<td>Ander (spesifiseer…….)</td>
<td>15</td>
</tr>
</tbody>
</table>

236. Werk u tans vir ’n salaris, het u in die verlede vir ’n salaris gewerk of was u nog nooit vir ’n salaris gewerk nie?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Ek werk tans vir ’n salaris</td>
<td>01</td>
</tr>
<tr>
<td>Ek werk nie tans vir ’n salaris nie maar het in die verlede vir ’n salaris gewerk</td>
<td>02</td>
</tr>
<tr>
<td>Ek het nog nooit vir ’n salaris gewerk nie</td>
<td>03</td>
</tr>
<tr>
<td>Geen antwoord</td>
<td>08</td>
</tr>
</tbody>
</table>

237. In ’n normale week, hoeveel uur per week werk u gemiddeld vir ’n salaris (insluitend oortyd)?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>96 ure of meer</td>
<td>96</td>
</tr>
<tr>
<td>(Weet nie)</td>
<td>98</td>
</tr>
</tbody>
</table>

238. Is of was u ’n werknemer, in eie diens of in diens van u familie besigheid? (Verwys na u hoof werk)

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>’n Werknemer</td>
<td>1</td>
</tr>
<tr>
<td>In eie diens sonder werknemers</td>
<td>2</td>
</tr>
<tr>
<td>In eie diens met werknemers</td>
<td>3</td>
</tr>
<tr>
<td>Werksaam in die familiebesigheid</td>
<td>4</td>
</tr>
<tr>
<td>(Geen antwoord)</td>
<td>9</td>
</tr>
<tr>
<td>NVT (Nog nooit gewerk nie)</td>
<td>0</td>
</tr>
</tbody>
</table>

239. Hoeveel werknemers het u of het u gehad, useif uitgesluit?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>9995 werknemers of meer</td>
<td>9995</td>
</tr>
<tr>
<td>(Geen antwoord)</td>
<td>9999</td>
</tr>
<tr>
<td>(Nie van toepassing)</td>
<td>0000</td>
</tr>
</tbody>
</table>
### 240. Hou u toegis of het u oor ander werknemers toegis gehou?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Ja</strong></td>
<td>1</td>
</tr>
<tr>
<td><strong>Nee</strong></td>
<td>2</td>
</tr>
<tr>
<td>(Weet nie)</td>
<td>8</td>
</tr>
<tr>
<td>(Geen antwoord)</td>
<td>9</td>
</tr>
<tr>
<td>NVT (Nog nooit gewerk nie)</td>
<td>0</td>
</tr>
</tbody>
</table>

**VELDWERKER: AS NIE HUIDIGLIK WERKSAAM- VRA OOR MEES ONLANGSE BEROEP**

Gaan nav vr 237

### 241. Oor hoeveel werknemers hou u toegis of het u toegis gehou?

<table>
<thead>
<tr>
<th>werknemers</th>
</tr>
</thead>
<tbody>
<tr>
<td>9995 werknemers of meer</td>
</tr>
<tr>
<td>(Geen antwoord)</td>
</tr>
<tr>
<td>(Nie van toepassing)</td>
</tr>
</tbody>
</table>

### 242. Werk u, of het u vir 'n winsgewende of nie-winsgewende organisasie gewerk?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Winsgewende organisasie</td>
<td>1</td>
</tr>
<tr>
<td>Nie winsgewende organisasie</td>
<td>2</td>
</tr>
<tr>
<td>(Weet nie)</td>
<td>8</td>
</tr>
<tr>
<td>(Geen antwoord)</td>
<td>9</td>
</tr>
<tr>
<td>NVT (het nog nooit gewerk nie)</td>
<td>0</td>
</tr>
</tbody>
</table>

**VELDWERKER: OMKRING EEN ANTWOORD. AS NIE HUIDIGLIK WERKSAAM- VRA OOR MEES ONLANGSE BEROEP**

### 243. Werk u, of het u vir 'n openbare of private werkgewer gewerk?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Openbare werkgewer</td>
<td>1</td>
</tr>
<tr>
<td>Private werkgewer</td>
<td>2</td>
</tr>
<tr>
<td>(Weet nie)</td>
<td>8</td>
</tr>
<tr>
<td>(Geen antwoord)</td>
<td>9</td>
</tr>
<tr>
<td>NVT (het nog nooit gewerk nie)</td>
<td>0</td>
</tr>
</tbody>
</table>

**VELDWERKER: OMKRING EEN ANTWOORD. AS NIE HUIDIGLIK WERKSAAM- VRA OOR MEES ONLANGSE BEROEP**

### 244. Wat is u huidige beroep (die benaming of titel van u werk)?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>(Weier om te antwoord)</td>
<td>97</td>
</tr>
<tr>
<td>(Weet nie, onvolledig beskryf)</td>
<td>98</td>
</tr>
<tr>
<td>(Nvt – nog nooit ‘n werk gehad nie)</td>
<td>99</td>
</tr>
</tbody>
</table>

**VELDWERKER: SKRYF ANTWOORD NEER. AS NIE HUIDIGLIK WERKSAAM- VRA OOR MEES ONLANGSE BEROEP**

### 245. Watter soort aktiwiteite doen u die meeste van die tyd?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>(Weier om te antwoord)</td>
<td>97</td>
</tr>
<tr>
<td>(Weet nie, onvolledig beskryf)</td>
<td>98</td>
</tr>
<tr>
<td>(Nvt – nog nooit ‘n werk gehad nie)</td>
<td>99</td>
</tr>
</tbody>
</table>

**VELDWERKER: SKRYF ANTWOORD NEER. AS NIE HUIDIGLIK WERKSAAM- VRA OOR MEES ONLANGSE BEROEP**
246. Wat is die hooftaak van die firma/organisasie waarvoor u werk-watter soort produksie of funksie word by u werksplek uitgevoer?

VELDWERKER: AS RESPONDENT VIR MEER AS EEN WERKGEWER WERK OF VIR ‘N WERKGEWER WERK EN IN EIE DIENS IS, VERWYS NA PRIMÊR BEROEP. AS HY OF SY AFGETREE IS, VRA OOR MEES ONLANGSE BEROPE

| (Weier om te antwoord) | 97 |
| (Weet nie, onvolledig beskryf) | 98 |
| (Nv – nog nooit ‘n werk gehad nie) | 99 |

247. Wat is u huidige werkstatus? (Watter van die volgende beskryf u huidige werksituasie die beste)

- Voltyds werksaam: 01
- Deeltyds werksaam: 02
- Werksaam maar minder as deeltyds (stukwerk): 03
- Tydelik siek: 04
- Werkloos, nie op soek na werk nie: 05
- Werkloos, op soek na werk: 06
- Pensionaris: 07
- Permanent siek of gestrem: 08
- Tuisteskepper, werk glad nie en nie op soek na werk nie: 09
- Tuisteskepper op soek na werk: 10
- Student/leerder: 11
- Ander (spesifiseer): ................. 12

ONDERHOUDVOERDER: AS RESPONDENT GETROUD IS OF ‘N LEWENSMAAT HET (SI EN VR1-Vr2) VRA VR 248-Vr257, SO NI E GAAN NA VR 257

248. Wat is die ouderdom van u eggenoot/lewensmaat in voltooide jare?
249. Wat is die hoogste vlak van opvoeding wat u lewensmaat ooit voltooi het?

<table>
<thead>
<tr>
<th>vlak van opvoeding</th>
<th>Antwoord</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geen skoolonderrig</td>
<td>00</td>
</tr>
<tr>
<td>Graad 0</td>
<td>01</td>
</tr>
<tr>
<td>Sub A/Graad 1</td>
<td>02</td>
</tr>
<tr>
<td>Sub B/Graad 2</td>
<td>03</td>
</tr>
<tr>
<td>Graad 3/Standerd 1</td>
<td>04</td>
</tr>
<tr>
<td>Graad 4/Standerd 2</td>
<td>05</td>
</tr>
<tr>
<td>Graad 5/Standerd 3</td>
<td>06</td>
</tr>
<tr>
<td>Graad 6/Standerd 4</td>
<td>07</td>
</tr>
<tr>
<td>Graad 7/Standerd 5</td>
<td>08</td>
</tr>
<tr>
<td>Graad 8/Standerd 6/Vorm 1</td>
<td>09</td>
</tr>
<tr>
<td>Graad 9/Standerd 7/Vorm 2</td>
<td>10</td>
</tr>
<tr>
<td>Graad 10/Standerd 8/Vorm 3</td>
<td>11</td>
</tr>
<tr>
<td>Graad 11/Standerd 9/Vorm 4</td>
<td>12</td>
</tr>
<tr>
<td>Graad 12/Standerd 10/Vorm 5/Matriek</td>
<td>13</td>
</tr>
<tr>
<td>NTS I</td>
<td>14</td>
</tr>
<tr>
<td>NTS II</td>
<td>15</td>
</tr>
<tr>
<td>NTS III</td>
<td>16</td>
</tr>
<tr>
<td>Diploma/sertifikaat ondergeskik aan Graad 12/Std 10</td>
<td>17</td>
</tr>
<tr>
<td>Diploma/sertifikaat gelykstaande aan Graad 12/Std 10</td>
<td>18</td>
</tr>
<tr>
<td>Graad</td>
<td>19</td>
</tr>
<tr>
<td>Nagraadse graad of diploma</td>
<td>20</td>
</tr>
<tr>
<td>Ander, spesifiseer</td>
<td>21</td>
</tr>
<tr>
<td>Weet nie</td>
<td>98</td>
</tr>
</tbody>
</table>

250. Indien u getroud is of 'n lewensmaat het, werk hy/ sy tans vir 'n salaris, het hy/ sy in die verlede vir 'n salaris gewerk of het hy/ sy nog nooit vir 'n salaris gewerk nie?

<table>
<thead>
<tr>
<th>situasie</th>
<th>Antwoord</th>
</tr>
</thead>
<tbody>
<tr>
<td>Werk tans vir 'n salaris</td>
<td>01</td>
</tr>
<tr>
<td>Werk nie tans vir 'n salaris nie maar het in die verlede vir 'n salaris gewerk</td>
<td>02</td>
</tr>
<tr>
<td>Het nog nooit vir 'n salaris gewerk nie</td>
<td>03</td>
</tr>
</tbody>
</table>

251. Hoeveel uur per werk (of het) u eggenoot/ lewensmaat gemiddeld in 'n normale week vir 'n salaris gewerk (insluitend oortyd)?

<table>
<thead>
<tr>
<th>Ure</th>
</tr>
</thead>
<tbody>
<tr>
<td>96</td>
</tr>
<tr>
<td>(Weet nie)</td>
</tr>
<tr>
<td>(Geen antwoord)</td>
</tr>
<tr>
<td>(Nie van toepassing-werk nie tans nie)</td>
</tr>
</tbody>
</table>

252. Is of was u eggenoot/ lewensmaat 'n werknemer, in eie diens of in diens van 'n familie besigheid? (Verwys na u hoof werk)

<table>
<thead>
<tr>
<th>beperking</th>
<th>Antwoord</th>
</tr>
</thead>
<tbody>
<tr>
<td>'n Werknemer</td>
<td>1</td>
</tr>
<tr>
<td>In eie diens sonder werknemers</td>
<td>2</td>
</tr>
<tr>
<td>In eie diens met werknemers</td>
<td>3</td>
</tr>
<tr>
<td>Werksaam in die familiebesigheid</td>
<td>4</td>
</tr>
<tr>
<td>(Geen antwoord)</td>
<td>9</td>
</tr>
<tr>
<td>NVT (Nog nooit gewerk nie)</td>
<td>0</td>
</tr>
</tbody>
</table>
253. Hou u eggenoot/lewensmaat toesig of het u eggenoot/lewensmaat toesig gehou oor ander werknemers?

<table>
<thead>
<tr>
<th>VELDWERKER: AS NIE HUIDIGLIK WERKSAAM- VRA OOR MEES ONLANGSE BEROEP</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td>Ja</td>
</tr>
<tr>
<td>Nee</td>
</tr>
<tr>
<td>(Weet nie)</td>
</tr>
<tr>
<td>(Geen antwoord)</td>
</tr>
<tr>
<td>NVT (Nog nooit gewerk nie)</td>
</tr>
</tbody>
</table>

254. Wat is of was u eggenoot/lewensmaat se beroep (die benaming of titel van sy/haar werk)?

<table>
<thead>
<tr>
<th>VELDWERKER: SKRYF ANTWOORD NEER, AS NIE HUIDIGLIK WERKSAAM- VRA OOR MEES ONLANGSE BEROEP</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Weier om te antwoord) 97</td>
</tr>
<tr>
<td>(Weet nie, onvolledig beskryf) 98</td>
</tr>
<tr>
<td>(Nvt – nog nooit ‘n werk gehad nie) 99</td>
</tr>
</tbody>
</table>

255. Watter soort aktiwiteite doen hy/ sy of het hy/ sy die meeste van die tyd gedoen?

<table>
<thead>
<tr>
<th>VELDWERKER: SKRYF ANTWOORD NEER, AS NIE HUIDIGLIK WERKSAAM- VRA OOR MEES ONLANGSE BEROEP</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Weier om te antwoord) 97</td>
</tr>
<tr>
<td>(Weet nie, onvolledig beskryf) 98</td>
</tr>
<tr>
<td>(Nvt – nog nooit ‘n werk gehad nie) 99</td>
</tr>
</tbody>
</table>

256. Wat is die hooftaak van die firma/organisasie waarvoor hy/ sy werk of gewerk het-watter soort produksie of funksie word by sy/haar werksplek uitgevoer?

<table>
<thead>
<tr>
<th>VELDWERKER: AS RESPONDENT MEER AS EEN WERK HET, PRAAT OOR DIE PRIMERE BEROEP. AS HY/SY AFGETREE IS, VRA OOR MEES ONLANGSE BEROEP</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Weier om te antwoord) 97</td>
</tr>
<tr>
<td>(Weet nie, onvolledig beskryf) 98</td>
</tr>
<tr>
<td>(Nvt – nog nooit ‘n werk gehad nie) 99</td>
</tr>
</tbody>
</table>

257. Watter van die volgende beskryf u eggenote/lewensmaat se huidige situasie die beste?

| In betaalde werk  | 1 |
| Werkloos en op soek na werk | 2 |
| Besig met opleiding (student/leerder) | 3 |
| Ambagsman of leerling | 4 |
| Permanent siek of gestrem | 5 |
| Pensionaris of afgetree | 6 |
| Tuisteskepter (sorg vir die huishouding) | 7 |
| In gemeenskapsdiens | 8 |
| Ander (spesifiseer) | 9 |
258. Is u of was u ooit ‘n opbetaalde lid van ‘n vakbond?

Ja, ek is tans ‘n lid .......................... 1
Was voorheen ‘n lid, maar nie nou nie .......................... 2
Nog nooit ‘n lid nie .......................... 3
(Weier) .......................... 7

259. Beskou u usef as lid van enige geloof?

Ja ........................................ 1
Nee ........................................ 2
Gaan na Vr.255

260. Indien ja, spesifiseer asseblief u denominasie

<table>
<thead>
<tr>
<th>Denominasie</th>
<th>Nummer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Christen (geen spesifikasie)</td>
<td>01</td>
</tr>
<tr>
<td>African Evangelical Church</td>
<td>02</td>
</tr>
<tr>
<td>Anglican</td>
<td>03</td>
</tr>
<tr>
<td>Assembles of God</td>
<td>04</td>
</tr>
<tr>
<td>Apostle Twelve</td>
<td>05</td>
</tr>
<tr>
<td>Baptiste</td>
<td>06</td>
</tr>
<tr>
<td>Nederduits Gereformeerd</td>
<td>07</td>
</tr>
<tr>
<td>Full Gospel Church of God</td>
<td>08</td>
</tr>
<tr>
<td>Faith Mission</td>
<td>09</td>
</tr>
<tr>
<td>Church of God and Saints of Christ</td>
<td>10</td>
</tr>
<tr>
<td>Jehovah se Getuies</td>
<td>11</td>
</tr>
<tr>
<td>Lutheran</td>
<td>12</td>
</tr>
<tr>
<td>Metodiste</td>
<td>13</td>
</tr>
<tr>
<td>Pentecostal Holiness Church</td>
<td>14</td>
</tr>
<tr>
<td>Rooms Katoliek</td>
<td>15</td>
</tr>
<tr>
<td>Heilsleer</td>
<td>16</td>
</tr>
<tr>
<td>Sewende Dag se Adventis</td>
<td>17</td>
</tr>
<tr>
<td>St John's Apostolic</td>
<td>18</td>
</tr>
<tr>
<td>United Congregation Church</td>
<td>19</td>
</tr>
<tr>
<td>Universal Church of God</td>
<td>20</td>
</tr>
<tr>
<td>Nazareth</td>
<td>21</td>
</tr>
<tr>
<td>Zionist Christian Church</td>
<td>22</td>
</tr>
<tr>
<td>Ander Christelik</td>
<td>23</td>
</tr>
<tr>
<td>Islamities/Moslem</td>
<td>24</td>
</tr>
<tr>
<td>Judaisme/Joods</td>
<td>25</td>
</tr>
<tr>
<td>Hindoe</td>
<td>26</td>
</tr>
<tr>
<td>Boedisme</td>
<td>27</td>
</tr>
<tr>
<td>Ander (spesifiseer) ................................</td>
<td>28</td>
</tr>
<tr>
<td>Weier</td>
<td>97</td>
</tr>
<tr>
<td>Weet nie</td>
<td>98</td>
</tr>
<tr>
<td>Nie geantwoord</td>
<td>99</td>
</tr>
</tbody>
</table>
261. Uitgesonderd spesiale geleenthede soos troues, begrafnisse en doopgeleenthede, hoe dikwels woon u dienste by wat verband hou met u geloof?

<table>
<thead>
<tr>
<th>Frequentie</th>
<th>Antwoord</th>
</tr>
</thead>
<tbody>
<tr>
<td>Verskeie kere per week</td>
<td>01</td>
</tr>
<tr>
<td>Een keer per week</td>
<td>02</td>
</tr>
<tr>
<td>2-3 kere per maand</td>
<td>03</td>
</tr>
<tr>
<td>Een keer per maand</td>
<td>04</td>
</tr>
<tr>
<td>'n Paar keer per jaar</td>
<td>05</td>
</tr>
<tr>
<td>Een keer 'n jaar</td>
<td>06</td>
</tr>
<tr>
<td>Minder dikwels</td>
<td>07</td>
</tr>
<tr>
<td>Nooit</td>
<td>08</td>
</tr>
<tr>
<td>(Weiering)</td>
<td>97</td>
</tr>
<tr>
<td>(Weet nie)</td>
<td>98</td>
</tr>
<tr>
<td>(Geen antwoord)</td>
<td>99</td>
</tr>
</tbody>
</table>

262. Ontvang u, of enige persoon in hierdie huishouding enige van die volgende maatskaplike toelaes?

<table>
<thead>
<tr>
<th>Toelaas</th>
<th>Antwoord</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ouderdomspensioen</td>
<td>1</td>
</tr>
<tr>
<td>Kinderonderhoudstoelae</td>
<td>2</td>
</tr>
<tr>
<td>Ongeskiktheidstoelae</td>
<td>3</td>
</tr>
<tr>
<td>Toelae vir sorg van kind wat ongekik is</td>
<td>4</td>
</tr>
<tr>
<td>Pleegsorgtoelae</td>
<td>5</td>
</tr>
<tr>
<td>Bystandstoelae</td>
<td>6</td>
</tr>
<tr>
<td>Geen persoon in die huishouding kry sulke voordele nie</td>
<td>9</td>
</tr>
<tr>
<td>(Weier om te antwoord)</td>
<td>97</td>
</tr>
<tr>
<td>(Weet nie)</td>
<td>98</td>
</tr>
</tbody>
</table>

263. In ons samelewing is daar groepe wat geneig is om aan die bokant en groepe wat geneig is om aan die onderkant te wees. Hieronder is 'n skaal wat van bo na onder gaan. Waar sal u uself op hierdie skaal plaas?

<table>
<thead>
<tr>
<th>Vlak</th>
<th>Antwoord</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bo</td>
<td>10</td>
</tr>
<tr>
<td>9</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Onder .............</td>
<td>1</td>
</tr>
</tbody>
</table>

264. Mense beskryf hulself soms as behoortend aan die werkersklas, middel klas, hoer of laer klasse. Behoort u aan die ...?

<table>
<thead>
<tr>
<th>Klasse</th>
<th>Antwoord</th>
</tr>
</thead>
<tbody>
<tr>
<td>Laer klas</td>
<td>1</td>
</tr>
<tr>
<td>Werkersklas</td>
<td>2</td>
</tr>
<tr>
<td>Middelklas</td>
<td>3</td>
</tr>
<tr>
<td>Hoer middle klas</td>
<td>4</td>
</tr>
<tr>
<td>Hoer klas</td>
<td>5</td>
</tr>
<tr>
<td>(Weet nie)</td>
<td>8</td>
</tr>
</tbody>
</table>
DEEL 12: KENMERKE VAN HUISHOUDING

265. Dui aan watter tipe struktuur die primêre woning aanneem?

<table>
<thead>
<tr>
<th>Struktuur</th>
<th>Nummer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Woonhuis/Baksteenstruktuur op aparte standplaas, erf of plaas</td>
<td>1</td>
</tr>
<tr>
<td>Tradisionele woning/ Hut/ Struktuur gemaak van tradisionele materiale</td>
<td>2</td>
</tr>
<tr>
<td>Woonstel of eenheid in 'n blok woonstelle</td>
<td>3</td>
</tr>
<tr>
<td>Tuin/tros/duet huis (simpleks, dupleks of tripleks)</td>
<td>4</td>
</tr>
<tr>
<td>Eenheid in aftreeoord</td>
<td>5</td>
</tr>
<tr>
<td>Woonhuis/Huis/Woonstel/kamer in agterplaas</td>
<td>6</td>
</tr>
<tr>
<td>Informele woning/Pondok in agterplaas</td>
<td>7</td>
</tr>
<tr>
<td>Informele woning/Pondok nie in agterplaas nie, bv. in informele nedersetting/ plakkerskamp of op plaas</td>
<td>8</td>
</tr>
<tr>
<td>Kamer/woonstelletjie</td>
<td>9</td>
</tr>
<tr>
<td>Karavaan/Tent</td>
<td>10</td>
</tr>
<tr>
<td>Ander, spesifiseer</td>
<td>11</td>
</tr>
</tbody>
</table>

266. Het u enige van die volgende probleme met u akkomodasie?

[VELDWERKER: MEERVOUDIGE RESPONS]

<table>
<thead>
<tr>
<th>Probleem</th>
<th>Nummer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tekort aan spacie</td>
<td>1</td>
</tr>
<tr>
<td>Te donker, nie genoeg lig nie</td>
<td>2</td>
</tr>
<tr>
<td>Nie genoeg verwaming nie</td>
<td>3</td>
</tr>
<tr>
<td>Lekkende dak</td>
<td>4</td>
</tr>
<tr>
<td>Klam mure, vloere en fondasies</td>
<td>5</td>
</tr>
<tr>
<td>Beskadigde of gebreekte vensters en deure</td>
<td>6</td>
</tr>
<tr>
<td>Ander (spesifiseer)</td>
<td>7</td>
</tr>
<tr>
<td>Geen van die probleme met akkomodasie</td>
<td>8</td>
</tr>
</tbody>
</table>

267. Wat is die waterbron wat u die meeste in die huishouding as drinkwater gebruik word?

(Veldwerker: Kies slegs een opsie)

<table>
<thead>
<tr>
<th>Waterbron</th>
<th>Nummer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kraanwater in woning – met ’n meter</td>
<td>01</td>
</tr>
<tr>
<td>Kraanwater in woning – met vooruitbetaalde meter</td>
<td>02</td>
</tr>
<tr>
<td>Kraanwater op erf - met meter</td>
<td>03</td>
</tr>
<tr>
<td>Kraanwater op erf- met vooruitbetaalde meter</td>
<td>04</td>
</tr>
<tr>
<td>Kraanwater op erf- met geen meter</td>
<td>05</td>
</tr>
<tr>
<td>Openbare/ gemeenskaplike kraan -Gratis</td>
<td>06</td>
</tr>
<tr>
<td>Openbare/ gemeenskaplike kraan - Betaal daarvoor</td>
<td>07</td>
</tr>
<tr>
<td>Bure-Gratis</td>
<td>08</td>
</tr>
<tr>
<td>Bure-Betaal daarvoor</td>
<td>09</td>
</tr>
<tr>
<td>Waterkar/tenk op erf</td>
<td>10</td>
</tr>
<tr>
<td>Waterkar/tenk nie op erf/gemeenskaplik</td>
<td>11</td>
</tr>
<tr>
<td>Boorgat op erf</td>
<td>12</td>
</tr>
<tr>
<td>Boorgat nie op erf/gemeenskaplik</td>
<td>13</td>
</tr>
<tr>
<td>Reënwatertent op erf</td>
<td>14</td>
</tr>
<tr>
<td>Lopende water/stroom/rivier</td>
<td>15</td>
</tr>
<tr>
<td>Dam</td>
<td>16</td>
</tr>
<tr>
<td>Stilstaande poel</td>
<td>17</td>
</tr>
<tr>
<td>Put</td>
<td>18</td>
</tr>
<tr>
<td>Fontein</td>
<td>19</td>
</tr>
<tr>
<td>Ander, spesifiseer</td>
<td>20</td>
</tr>
</tbody>
</table>
268. Watter tipe toiletfasiliteit is vir hierdie huishouding beskikbaar?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Spoeltoilet in huis gekoppel aan openbare rioleringstelsel</td>
<td>1</td>
</tr>
<tr>
<td>Spoeltoilet in huis gekoppel aan 'n septiese tenk</td>
<td>2</td>
</tr>
<tr>
<td>Chemiese toilet</td>
<td>3</td>
</tr>
<tr>
<td>Put latrine met ventilasieyp (long drop)</td>
<td>4</td>
</tr>
<tr>
<td>Put latrine sonder ventilasieyp (long drop)</td>
<td>5</td>
</tr>
<tr>
<td>Skropemmer</td>
<td>6</td>
</tr>
<tr>
<td>Ander, spesifiseer</td>
<td>7</td>
</tr>
<tr>
<td>Geen → Gaan na Vr.268</td>
<td>8</td>
</tr>
<tr>
<td>Weet nie</td>
<td>98</td>
</tr>
</tbody>
</table>

269. Waar is hierdie toiletfasiliteit geleë?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>In woning</td>
<td>1</td>
</tr>
<tr>
<td>Op erf</td>
<td>2</td>
</tr>
<tr>
<td>Buite erf</td>
<td>3</td>
</tr>
</tbody>
</table>

270. Het u toegang tot die Internet? **[Veldwerker: Meervoudige response]**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Ja, by die huis</td>
<td>1</td>
</tr>
<tr>
<td>b. Ja, by die werk</td>
<td>2</td>
</tr>
<tr>
<td>c. Ja, by 'n opvoedkundige instansie</td>
<td>3</td>
</tr>
<tr>
<td>d. Ja, by 'n internet kafee</td>
<td>4</td>
</tr>
<tr>
<td>e. Ja, by 'n gemeenskapsentrum</td>
<td>5</td>
</tr>
<tr>
<td>f. Ja, by 'n poskantoor</td>
<td>6</td>
</tr>
<tr>
<td>g. Ja, deur 'n selfoon</td>
<td>7</td>
</tr>
<tr>
<td>h. Ja, ander (spesifiseer asseblief)</td>
<td>8</td>
</tr>
<tr>
<td>i. Geen</td>
<td>9</td>
</tr>
</tbody>
</table>
Vertel my asseblief, watter van die volgende, indien enige, is tans in u huishouding (werkende toestand)?

<table>
<thead>
<tr>
<th>Nummer</th>
<th>Item</th>
<th>Ja</th>
<th>Nee</th>
</tr>
</thead>
<tbody>
<tr>
<td>271.</td>
<td>Warm lopende water van ‘n geyser</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>272.</td>
<td>Vries/yskas kombinasie</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>273.</td>
<td>Mikrogolf oond (werkende toestand)</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>274.</td>
<td>Bediede (inwoneandel/deeltyds)</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>275.</td>
<td>Stofsuier/vloerpoleerder</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>276.</td>
<td>‘n Wasmasjien</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>277.</td>
<td>‘n Rekenaar/skootrekenaar by die huis</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>278.</td>
<td>DVD speller of Blu Ray speler</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>279.</td>
<td>Elektriese stoof</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>280.</td>
<td>‘n Televisiestel</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>281.</td>
<td>‘n Tuimeldroër</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>282.</td>
<td>‘n Telkom huisfoon</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>283.</td>
<td>Geen of slegs een radio</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>284.</td>
<td>Ingeboude kombuiswasbak</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>285.</td>
<td>Tuis sekuriteitstelsel</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>286.</td>
<td>Vrieskas (in werkende toestand)</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>287.</td>
<td>M-Net, DSTv of TopTV subskripsie</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>288.</td>
<td>‘n Skottelgoedwasser</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>289.</td>
<td>Daar is ‘n motorvoertuig in ons huisdhoodig</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>290.</td>
<td>Tuis teater stelsel</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>291.</td>
<td>Swembad</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>292.</td>
<td>Lugversorger (waaiers uitgesluit)</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

293. Hoeveel selfone wat in ‘n werkende toestand is, het u tans in u huishouding? Het u huishouding

<table>
<thead>
<tr>
<th>Inkomste</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Geen</td>
<td>1</td>
</tr>
<tr>
<td>Slegs een selfoon in die huishouding</td>
<td>2</td>
</tr>
<tr>
<td>2 Selfone in die huishouding</td>
<td>3</td>
</tr>
<tr>
<td>3 of meer selfone in die huishouding</td>
<td>4</td>
</tr>
</tbody>
</table>

PERSOONLIKE EN HUISHOUELIEKE INKOMSTE

294. Neem asseblief die inkomste van alle lede van die huishouding in ag asook enige ander inkomste wat die huishouding mag onthvang. Wat is die belangrikste bron van inkomste vir die huishouding?

<table>
<thead>
<tr>
<th>Inkomste</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Salarisse en of lone</td>
<td>1</td>
</tr>
<tr>
<td>Skenkings</td>
<td>2</td>
</tr>
<tr>
<td>Pensioene en of toelaes</td>
<td>3</td>
</tr>
<tr>
<td>Verkoop van plaasprodukte of dienste</td>
<td>4</td>
</tr>
<tr>
<td>Ander nie plaasverwante inkomste</td>
<td>5</td>
</tr>
<tr>
<td>Geen inkomste</td>
<td>6</td>
</tr>
<tr>
<td>(Weier om te antwoord)</td>
<td>7</td>
</tr>
<tr>
<td>(Weet nie)</td>
<td>8</td>
</tr>
</tbody>
</table>
295. Dui asseblief die letter aan wat DIE TOTALE MAANDELIKSE HUISHOUDELIKE INKOMSTE van alle persone in u huishouding voor belasting en ander aftrekkings die beste beskryf. Sluit asseblief alle bronne van inkomste soos salarisse, pensioene, inkomste uit beleggings, ens. in.

296. Dui asseblief die letter aan wat U PERSOONLIKE TOTALE MAANDELIKSE INKOMSTE voor belasting en ander aftrekkings die beste beskryf. Sluit asseblief alle bronne van inkomste soos salarisse, pensioene, inkomste uit beleggings, ens. in.

<table>
<thead>
<tr>
<th>HuishoudeLIKE</th>
<th>PersoonlikE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geen inkomste</td>
<td>01</td>
</tr>
<tr>
<td>K R1 – R500</td>
<td>02</td>
</tr>
<tr>
<td>L R501 - R750</td>
<td>03</td>
</tr>
<tr>
<td>M R751 – R1 000</td>
<td>04</td>
</tr>
<tr>
<td>N R1 001-R1 500</td>
<td>05</td>
</tr>
<tr>
<td>O R1 501 – R2 000</td>
<td>06</td>
</tr>
<tr>
<td>P R2 001 – R3 000</td>
<td>07</td>
</tr>
<tr>
<td>Q R3 001 – R5 000</td>
<td>08</td>
</tr>
<tr>
<td>R R5 001 – R7 500</td>
<td>09</td>
</tr>
<tr>
<td>S R7 501 – R10 000</td>
<td>10</td>
</tr>
<tr>
<td>T R10 001 – R15 000</td>
<td>11</td>
</tr>
<tr>
<td>U R15 001 – R20 000</td>
<td>12</td>
</tr>
<tr>
<td>V R20 001 – R30 000</td>
<td>13</td>
</tr>
<tr>
<td>W R30 001 – R50 000</td>
<td>14</td>
</tr>
<tr>
<td>X R50 000+</td>
<td>15</td>
</tr>
<tr>
<td>Weer om te antwoord</td>
<td>97</td>
</tr>
<tr>
<td>Onseker/Weet nie</td>
<td>98</td>
</tr>
</tbody>
</table>

297. Watter maandelikse inkomste beskou u as die minimum vir u huishouding, m.a.w. u sou nie al u verpligtinge kan nakom met minder nie

R ______________
(Weet nie = 98)

298. Is die totale maandelikse inkomste van u huishoudig hoër, laer of min of meer dieselfde as bogenoemde bedrag?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Baie hoer</td>
<td>1</td>
</tr>
<tr>
<td>Hoër</td>
<td>2</td>
</tr>
<tr>
<td>Min of meer dieselfde</td>
<td>3</td>
</tr>
<tr>
<td>Laer</td>
<td>4</td>
</tr>
<tr>
<td>Baie laer</td>
<td>5</td>
</tr>
<tr>
<td>(Weet nie)</td>
<td>8</td>
</tr>
</tbody>
</table>

299. Finally, what in your opinion could the government do to most help improve your family’s quality of life? In other words, what does your family need the most? Tell me three different things.

DANKIE VIR U SAMEWERKING