

ISSP 2013 – National Identity III
Basic Questionnaire

2013 NATIONAL IDENTITY

Q. 1. How close do you feel to... (Please, check one box on each line)

	Very close	Close	Not very close	Not close at all	Can't choose
a) your town or city	<input type="checkbox"/>				
b) your [county]	<input type="checkbox"/>				
c) [COUNTRY]	<input type="checkbox"/>				
d) [Continent; e.g. Europe]	<input type="checkbox"/>				

[1. Precode: “Feel close to” is to be understood as “emotionally attached to” or “identifying with”.

1b) [county] (or province, state, etc.): to be understood as the most relevant administrative unit smaller than the entire country/nation.

1d) [Europe]: give relevant continent or subcontinent: Europe, North America, East Asia/Southeast Asia]

Q. 2. Some people say that the following things are important for being truly [NATIONALITY]¹. Others say they are not important. How important do you think each of the following is... (Please, check one box on each line)

	Very important	Fairly important	Not very important	Not important at all	Can't choose
a. to have been born in [COUNTRY]	<input type="checkbox"/>				
b. to have [COUNTRY NATIONALITY] citizenship	<input type="checkbox"/>				
c. to have lived in [COUNTRY] for most of one's life	<input type="checkbox"/>				
d. to be able to speak [COUNTRY LANGUAGE]	<input type="checkbox"/>				
e. to be a [religion]	<input type="checkbox"/>				
f. to respect [COUNTRY NATIONALITY] political institutions and laws	<input type="checkbox"/>				
g. to feel [COUNTRY NATIONALITY]	<input type="checkbox"/>				
h. to have [COUNTRY NATIONALITY] ancestry	<input type="checkbox"/>				

[2. Precode “truly [COUNTRY NATIONALITY]” e.g. “truly British”, “a true American”.

2d) [dominant language(s)] If two or more languages are recognized nationwide both are included in the question. However, if there is one national lingua franca (Spanish, Russian) just give this language.

2e) The dominant religion or denomination in your country should be given (e.g. Christian in the US and Canada, Catholic in Ireland and Italy, Russian Orthodox in Russia)].

¹ Insert nationality corresponding to COUNTRY.

Q. 3. How much do you agree or disagree with the following statements? (Please, check one box on each line)

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. I would rather be a citizen of [COUNTRY] than of any other country in the world	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. There are some things about [COUNTRY] today that make me feel ashamed of [COUNTRY]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. The world would be a better place if people from other countries were more like the [COUNTRY NATIONALITY]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Generally speaking, [COUNTRY] is a better country than most other countries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. People should support their country even if the country is in the wrong.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. When my country does well in international sports, it makes me proud to be [COUNTRY NATIONALITY]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. I am often less proud of [COUNTRY] than I would like to be.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. The world would be a better place if [COUNTRY NATIONALITY] acknowledged [COUNTRY's] shortcomings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q. 4. How proud are you of [COUNTRY] in each of the following? (Please, check one box on each line)

	Very proud	Somewhat proud	Not very proud	Not proud at all	Can't choose
a. the way democracy works	<input type="checkbox"/>				
b. its political influence in the world	<input type="checkbox"/>				
c. [COUNTRY's] economic achievements	<input type="checkbox"/>				
d. its social security system	<input type="checkbox"/>				
e. its scientific and technological achievements	<input type="checkbox"/>				
f. its achievements in sports	<input type="checkbox"/>				
g. its achievements in the arts and literature	<input type="checkbox"/>				
h. [COUNTRY's] armed forces	<input type="checkbox"/>				
i. its history	<input type="checkbox"/>				
j. its fair and equal treatment of all groups in society	<input type="checkbox"/>				

Now we would like to ask a few questions about relations between [COUNTRY] and other countries.

Q. 5. How much do you agree or disagree with the following statements? (Please, check one box on each line)

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. [COUNTRY] should limit the import of foreign products in order to protect its national economy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. For certain problems, like environment pollution, international bodies should have the right to enforce solutions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. [COUNTRY] should follow its own interests, even if this leads to conflicts with other nations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Foreigners should not be allowed to buy land in [COUNTRY].	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. [COUNTRY'S] television should give preference to [COUNTRY] films and programs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q. 6. How much do you agree or disagree with the following statements? (Please, check one box on each line)

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. Large international companies are doing more and more damage to local businesses in [COUNTRY].	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Free trade leads to better products becoming available in [COUNTRY].	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. In general, [COUNTRY] should follow the decisions of international organizations to which it belongs, even if the government does not agree with them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. International organizations are taking away too much power from the [COUNTRY NATIONALITY] government.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. I feel more like a citizen of the world than of any country.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Now we would like to ask a few questions about minorities in [COUNTRY]

Q. 7. How much do you agree or disagree with the following statements? (Please, check one box on each line)

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. It is impossible for people who do not share [COUNTRY's] customs and traditions to become fully [COUNTRY'S NATIONALITY].	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Ethnic minorities should be given government assistance to preserve their customs and traditions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q. 8. Some people say that it is better for a country if different racial and ethnic groups maintain their distinct customs and traditions. Others say that it is better if these groups adapt and blend into the larger society. Which of these views comes closer to your own?

- a) It is better for society if groups maintain their distinct customs and traditions.
- b) It is better if groups adapt and blend into the larger society.
- Don't know

Q. 9. There are different opinions about immigrants from other countries living in [COUNTRY]. (By “immigrants” we mean people who come to settle in [COUNTRY])². How much do you agree or disagree with each of the following statements? (Please, check one box on each line.)

	Agree strongly <input type="checkbox"/>	Agree <input type="checkbox"/>	Neither agree nor disagree <input type="checkbox"/>	Disagree <input type="checkbox"/>	Disagree strongly <input type="checkbox"/>	Can't choose <input type="checkbox"/>
a. Immigrants increase crime rates.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Immigrants are generally good for [COUNTRY'S] economy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Immigrants take jobs away from people who were born in [COUNTRY].	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Immigrants improve [COUNTRY'S NATIONALITY] society by bringing new ideas and cultures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. [COUNTRY's] culture is generally undermined by immigrants.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Legal immigrants to [COUNTRY] who are not citizens should have the same rights as [COUNTRY NATIONALITY] citizens.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. [COUNTRY] should take stronger measures to exclude illegal immigrants.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Legal immigrants should have equal access to public education ³ as [COUNTRY NATIONALITY] citizens.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

² The preceding parenthetical comment is part of the question wording

³ “Public education” refers to compulsory, pre-college schooling. For example in Britain it would be “state schools.”

Q. 10. Do you think the number of immigrants to [COUNTRY] nowadays should be...

- | | |
|--------------------------|--------------------------|
| increased a lot | <input type="checkbox"/> |
| increased a little | <input type="checkbox"/> |
| remain the same as it is | <input type="checkbox"/> |
| reduced a little | <input type="checkbox"/> |
| reduced a lot? | <input type="checkbox"/> |
| Can't choose | <input type="checkbox"/> |

Q.11. Which of these statements about immigrants comes closest to your view:

- Immigrants should retain their culture of origin and not adopt COUNTRY's culture.
- Immigrants should retain their culture of origin and also adopt COUNTRY's culture.
- Immigrants should give up their culture of origin and adopt COUNTRY's culture.
- Can't Choose

Q. 12. How proud are you of being [COUNTRY NATIONALITY]? (Please, check one box below.)

- | | |
|--------------------------------|--------------------------|
| Very proud | <input type="checkbox"/> |
| Somewhat proud | <input type="checkbox"/> |
| Not very proud | <input type="checkbox"/> |
| Not proud at all | <input type="checkbox"/> |
| I am not [COUNTRY NATIONALITY] | <input type="checkbox"/> |
| Can't choose | <input type="checkbox"/> |

Note: COUNTRY NATIONALITY refers to the nation that the survey is being conducted in. If there are sub-national units, it refers to the nation as a whole, so "British" in Great Britain, not "English," Scottish," or "Welsh." If the standard national terms would not be understood as including some minority groups, it might be necessary to implement a functionally equivalent term that all citizens of the country could respond to. "I am not [COUNTRY NATIONALITY]" is designed to be only for non-citizens in countries that sample both citizens and non-citizens.

Q13. How much do you agree or disagree that strong patriotic feelings in (COUNTRY)⁴...

(Please check one box on each line.)

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. strengthen (COUNTRY's) place in the world.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. lead to intolerance in (COUNTRY).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. are needed for (COUNTRY) to remain united.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. lead to negative attitudes towards immigrants in (COUNTRY).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

⁴ “Strong patriotic feelings in [COUNTRY]” are to refer to patriotism towards the nation as a whole and not to any sub-entity. If this formulation would not convey this idea, then some functionally equivalent wording that does convey this meaning should be used.

Q. 14. Are you a citizen of [COUNTRY]?

Yes
No

Q. 15. At the time of your birth, were both, one, or neither of your parents citizens of [COUNTRY]⁵?

Both were citizens of [COUNTRY]
Only father was a citizen of [COUNTRY]
Only mother was a citizen of [COUNTRY]
Neither parent was a citizen of [COUNTRY]

⁵ If your country was recently part of a larger political union (e.g. Russia, Slovenia, and the Czech and Slovak Republics), parental citizenship should refer to the preceding national state that your country devolved from.

Optional – Regional Associations – Ask these questions if you have an appropriate regional association. If you have no appropriate association like the EU or NAFTA, omit these questions.

Q. 16. How much have you heard or read about [the European Union]?

- | | |
|----------------|--------------------------|
| A lot | <input type="checkbox"/> |
| Quite a bit | <input type="checkbox"/> |
| Not much | <input type="checkbox"/> |
| Nothing at all | <input type="checkbox"/> |
| Can't choose | <input type="checkbox"/> |

[16. Precode: [the European Union]: Take the appropriate association for your continent/subcontinent—EU, NAFTA, etc.]

If “Nothing at all” to Q 16, the rest of the optional items should be skipped.

Q. 17 Generally speaking, would you say that [COUNTRY] benefits or does not benefit from being a member of [the European Union]?
(Non-members “would benefit” or “would not benefit”)

- | | |
|--|--------------------------|
| Greatly benefits | <input type="checkbox"/> |
| Largely benefits | <input type="checkbox"/> |
| Somewhat benefits | <input type="checkbox"/> |
| Benefits only a little | <input type="checkbox"/> |
| Does not benefit at all | <input type="checkbox"/> |
| Don't know | <input type="checkbox"/> |
| Have never heard of [the European Union] | <input type="checkbox"/> |

[17. Precode: take the appropriate association, as in Q16.

Scale for non-members of whatever association is used: Would benefit/Would not benefit/Don't know/Have never heard of [the European Union]]

Q. 18. How strongly do you agree or disagree with the following statement? (Please, check one box.)

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
[COUNTRY] should follow [European Union] decisions, even if it does not agree with them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[18. Precode: take the appropriate association, as in Q16].

Q. 19. Generally, do you think that [the European Union] should have... much more, more, as much, less, or much less power than the national governments of its member states?

- | | |
|--------------|--------------------------|
| Much more | <input type="checkbox"/> |
| More | <input type="checkbox"/> |
| As much | <input type="checkbox"/> |
| Less | <input type="checkbox"/> |
| Much less | <input type="checkbox"/> |
| Can't choose | <input type="checkbox"/> |

[19. Precode: take the appropriate association, as in Q16].

[For prospective EU members only]

Q. 20. If there were a referendum⁶ today to decide whether [COUNTRY] does or does not become a member of [the European Union], would you vote in favor or would you vote against?

- | | |
|---------------|--------------------------|
| Vote in favor | <input type="checkbox"/> |
| Vote against | <input type="checkbox"/> |
| Can't choose | <input type="checkbox"/> |

[20. Precode: take the appropriate association, as in Q16].

[For current EU members only]

Q. 21. If there were a referendum⁷ today to decide whether [COUNTRY] does or does not remain a member of [the European Union], would you vote in favor or would you vote against?

- | | |
|---------------|--------------------------|
| Vote in favor | <input type="checkbox"/> |
| Vote against | <input type="checkbox"/> |
| Can't choose | <input type="checkbox"/> |

[21. Precode: take the appropriate association, as in Q16].

⁶ If Referenda are not possible in COUNTRY, use the word “vote”

⁷ If Referenda are not possible in COUNTRY, use the word “vote”