EVS 2017 - Variable Report
Integrated Dataset

Documentation of the pre-release 2018/12/18

Related to the Integrated Dataset

Archive Study No. ZA7500 Version 1.0.0, doi:10.4232/1.13090

GESIS Data Archive for the Social Sciences
GESIS-Variable Reports No. 2018/23

EVS 2017 – Variable Report
Integrated Dataset

Documentation of the first pre-release in December 2018

Related to the Integrated Dataset

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European Values Study and
GESIS Data Archive for the Social Sciences
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  Family; Politics and society; Religion and morale; National identity; Life experiences,
  Respondent’s parents, Respondent’s partner, Socio demographics

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Introduction

The first pre-release of the EVS 2017 (Version 1.0.0, 2018-12-18) includes data and documentation of 16 participating countries. To make the data accessible in a user-friendly way, the Methodological Guidelines, a Method Report, and a Variable Report including harmonization reports on the integrated data are provided.

The report at hand offers a description of the Integrated Dataset on variable level. The Variable Documentation does not contain any frequency counts by country (sample) for the variables, yet. They will be provided for the upcoming data releases. The report is structured into four sections:

- Section 1 provides brief information on the EVS 2017.
- Section 2 refers to the structure of the dataset and standardization efforts made.
- Section 3 gives a short explanation of the Variable Documentation.
- Section 4 contains the Variable Documentation created for the Integrated Datasets.

Access to EVS data and documentation

The data and documentation of the EVS 2017 Integrated Dataset is accessible free of charge via the GESIS Data Archive’s retrieval systems.

GESIS Data Catalogue contains a study description providing substantial and methodological information on the data as well as version history and errata. It supports direct access to EVS data and documentation for download. Data downloads are possible after registration.

How to cite the data


How to cite this publication


Citation requirements

Publications based on EVS data should acknowledge this by means of bibliographic citations as listed in the Method Report, item Citation Requirements. To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in the footnotes or in the reference section of publications.

Usage requirement

To provide funding agencies with essential information about the use of EVS data and to facilitate the exchange of information about the EVS, users of EVS data are kindly asked to send bibliographic citations and/or electronic copies of each completed report, article, conference paper or thesis abstract using EVS data to the EVS at Tilburg University at evsrepository@uvt.nl.
For more information, see https://europeanvaluesstudy.eu/education-dissemination-publications/.

Disclaimer

EVS, GESIS, and the producers bear no responsibility for the use of EVS data, or for interpretations or inferences based on these uses. EVS, GESIS, and the producers accept no liability for indirect, consequential or incidental damages or losses arising from use of the data collection, or from the unavailability of, or break in access to the service for whatever reason.
1 European Values Study 2017

As previous waves conducted in 1981, 1990, 1999, 2008, the fifth EVS wave maintains a persistent focus on a broad range of values. Questions with respect to family, work, religious, and political and societal values are highly comparable across waves and regions, making EVS suitable for research aimed at studying trends over time.

The new wave has seen a strengthening of the methodological standards (see the EVS 2017 Methodological Guidelines and the EVS 2017 Method Report), also thanks to the participation in the SERISS project (https://seriss.eu/).

The first pre-release of the Integrated Dataset contains data from 16 countries. More than 22,000 persons, selected through random sampling, were interviewed personally (face-to-face).

Table 1: Participating countries in European Values Study 1981–2008

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>USA</td>
<td></td>
<td></td>
<td></td>
<td>1990</td>
<td>1982</td>
</tr>
<tr>
<td>Canada</td>
<td></td>
<td></td>
<td></td>
<td>1990</td>
<td>1982</td>
</tr>
<tr>
<td>Norway</td>
<td>2008</td>
<td></td>
<td>1990</td>
<td>1990</td>
<td>1982</td>
</tr>
<tr>
<td>Finland</td>
<td>2009</td>
<td>2000</td>
<td>1990</td>
<td></td>
<td>1990</td>
</tr>
<tr>
<td>Romania</td>
<td>2008</td>
<td>1999</td>
<td>1990</td>
<td></td>
<td>1993</td>
</tr>
<tr>
<td>Slovenia</td>
<td>2017</td>
<td>1999</td>
<td>1990</td>
<td></td>
<td>1992</td>
</tr>
<tr>
<td>Belarus</td>
<td>2018</td>
<td>2000</td>
<td>1999</td>
<td></td>
<td>1990</td>
</tr>
<tr>
<td>Croatia</td>
<td>2017/2018</td>
<td>1999</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Greece</td>
<td>2008</td>
<td>1999</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Luxembourg</td>
<td>2008</td>
<td>1999</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Russian Federation</td>
<td>2017</td>
<td>1999</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Turkey</td>
<td>2008/2009</td>
<td>2001</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ukraine</td>
<td>2008</td>
<td>1999</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Albania</td>
<td>2008</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Country</td>
<td>Fieldwork period</td>
<td>Mode of data collection</td>
<td>Sample size</td>
<td>Languages fielded</td>
<td></td>
</tr>
<tr>
<td>------------------------</td>
<td>----------------------------------</td>
<td>-------------------------</td>
<td>-------------</td>
<td>---------------------------------</td>
<td></td>
</tr>
<tr>
<td>Armenia</td>
<td>20-02-2018 - 30-04-2018</td>
<td>PAPI</td>
<td>1500</td>
<td>Armenian</td>
<td></td>
</tr>
<tr>
<td>Austria</td>
<td>08-01-2018 - 14-05-2018</td>
<td>CAPI</td>
<td>1644</td>
<td>German</td>
<td></td>
</tr>
<tr>
<td>Belarus</td>
<td>01-02-2018 - 05-03-2018</td>
<td>PAPI</td>
<td>1548</td>
<td>Russian</td>
<td></td>
</tr>
<tr>
<td>Bulgaria</td>
<td>11-11-2017 - 09-01-2018</td>
<td>PAPI</td>
<td>1560</td>
<td>Bulgarian</td>
<td></td>
</tr>
<tr>
<td>Croatia</td>
<td>25-10-2017 - 16-02-2018</td>
<td>CAPI</td>
<td>1488</td>
<td>Croatian</td>
<td></td>
</tr>
<tr>
<td>Czech Republic</td>
<td>17-09-2017 - 03-12-2017</td>
<td>CAPI / PAPI</td>
<td>1812</td>
<td>Czech</td>
<td></td>
</tr>
<tr>
<td>Georgia</td>
<td>11-01-2018 - 18-03-2018</td>
<td>CAPI</td>
<td>2194</td>
<td>Georgian, Russian,</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Azerbaijan, Armenian</td>
<td></td>
</tr>
<tr>
<td>Germany</td>
<td>23-10-2017 - 04-04-2018</td>
<td>CAPI</td>
<td>1494</td>
<td>German</td>
<td></td>
</tr>
<tr>
<td>Iceland</td>
<td>19-06-2017 - 28-03-2018</td>
<td>CAPI / PAPI</td>
<td>915</td>
<td>Icelandic, English</td>
<td></td>
</tr>
<tr>
<td>The Netherlands</td>
<td>31-08-2017 - 28-02-2018</td>
<td>CAPI</td>
<td>686</td>
<td>Dutch</td>
<td></td>
</tr>
<tr>
<td>Poland</td>
<td>17-11-2017 - 08-02-2018</td>
<td>CAPI</td>
<td>1352</td>
<td>Polish</td>
<td></td>
</tr>
<tr>
<td>Russian Federation</td>
<td>07-11-2017 - 25-12-2017</td>
<td>CAPI / PAPI</td>
<td>1825</td>
<td>Russian</td>
<td></td>
</tr>
<tr>
<td>Slovak Republic</td>
<td>26-09-2017 - 01-12-2017</td>
<td>CAPI</td>
<td>1435</td>
<td>Slovak, Hungarian</td>
<td></td>
</tr>
<tr>
<td>Slovenia</td>
<td>30-09-2017 - 23-12-2017</td>
<td>CAPI</td>
<td>1076</td>
<td>Slovenian</td>
<td></td>
</tr>
<tr>
<td>Spain</td>
<td>28-11-2017 - 22-01-2018</td>
<td>CAPI</td>
<td>1212</td>
<td>Spanish</td>
<td></td>
</tr>
<tr>
<td>Switzerland</td>
<td>11-09-2017 - 22-02-2018</td>
<td>CAPI</td>
<td>673</td>
<td>German, French, Italian</td>
<td></td>
</tr>
</tbody>
</table>

Table 2 provides summarized information about fieldwork period, mode of data collection, sample size, and languages fielded for the 16 countries included in the first pre-release.

Country-specific questions and national weights

In some countries, additional questions/items were included in the field questionnaires. They are not included in this dataset version. Country-specific variables will be available together with the weights provided by the national Program Directors (see Method Report, item Weights) as an add-on file along with the Full Data Release scheduled for the end of December 2019.
2 Dataset structure and variable definition

As for previous EVS waves, the structure of the integrated dataset as well as the metadata of the variables follow as far as possible the structure of the English Master Questionnaire.

Naming conventions

Although variables names are not harmonized across waves, all standard variables are build in the scheme "xNNN" (e.g. v130). The naming and sequence of variables follows the naming and sequence of questions in the English Master Questionnaire.

Exceptions are constructed variables, country-specific variables, and administrative variables (see section 2.2 Administrative and ID variables). The harmonized variables generally have an intuitive suffix (see section 2.3 International standards and EVS coding frames).

Missing values and definition

In general, the missing values are standardized across EVS waves. For all variables a set of negative missing values is defined (values: -1 to -6); for EVS 2017 additional missing values are necessary. Table 3 displays the missing values used in the first pre-release.

Table 3: Missing value definition

<table>
<thead>
<tr>
<th>Type of missing value</th>
<th>In Master Questionnaire, field questionnaires, Standard syntax</th>
<th>In Integrated Dataset</th>
<th>Variable label</th>
</tr>
</thead>
<tbody>
<tr>
<td>General missing values</td>
<td>8/88/888/8888/8888/8888</td>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td></td>
<td>9/99/999/9999/9999</td>
<td>-2</td>
<td>no answer**</td>
</tr>
<tr>
<td></td>
<td>7/77/777/7777/7777</td>
<td>-3</td>
<td>not applicable**</td>
</tr>
<tr>
<td></td>
<td>-</td>
<td>-4</td>
<td>item not included***</td>
</tr>
<tr>
<td></td>
<td>-</td>
<td>-5</td>
<td>other missing***</td>
</tr>
<tr>
<td></td>
<td>5555</td>
<td>-6</td>
<td>na because of survey break-off</td>
</tr>
<tr>
<td>Question specific missing values</td>
<td>6</td>
<td>6</td>
<td>never had a paid job</td>
</tr>
<tr>
<td></td>
<td>6/66</td>
<td>6/66</td>
<td>does not apply to me</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>no formal education</td>
</tr>
<tr>
<td></td>
<td>7</td>
<td>7</td>
<td>not allowed to vote</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>3</td>
<td>other answer (code if volunteered only)</td>
</tr>
<tr>
<td></td>
<td>-</td>
<td>9999</td>
<td>no answer</td>
</tr>
</tbody>
</table>

* No answer is used for: refusal, wild codes if not possible to correct; system missing values if not possible to reconstruct; impossible high/low values; anonymization measures on case level

** Not applicable is used for: missing values which result from filter questions; missing values in administrative variables

*** Item not included: i.e. question/item not included in country's field questionnaire; not provided by national team; not included for anonymization reasons

**** Other missing values: is used for system missing in previous EVS waves.

Dummy variables

Dummy variables are generated for multiple-response questions. E.g. a question with four answer categories in an item battery has four dummy variables as final data. In general, a value “1” means that the respondent choose the particular category as an answer (mentioned, yes, ...). In case of a value “2” the respondent did not choose the particular category as answer (not mentioned, no, ...).
Dummy variables are also created for "None of these", "Don’t know", or "No Answer" referring to the whole question. Inconsistencies between choosing category 'none of these' and other mentioned items of a battery are flagged by flag variables.

**Time variables**

The time variables in Table 4 are created for question Q108 'Time of interview'. They provide information on start time and end time of interview as well as duration of interview.

**Table 4: Time of interview**

<table>
<thead>
<tr>
<th>Variable name</th>
<th>Variable label</th>
<th>Summarized notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>v278c_r</td>
<td>start time interview (Q108) [constructed]</td>
<td>Constructed variable on the basis of v278a time of interview: start hour (Q108) and v278b time of interview: start minute (Q108) in a numeric values format.</td>
</tr>
<tr>
<td>v279c_r</td>
<td>end time interview (Q108) [constructed]</td>
<td>Constructed variable on the basis of v279a time of interview: end hour (Q108) and v278b time of interview: end minute (Q108) in a numeric values format.</td>
</tr>
<tr>
<td>v279d_r</td>
<td>duration of interview in minutes [constructed] (Q109)</td>
<td>Constructed variable as the difference of v279c_r and v278c_r in a numeric values format.</td>
</tr>
</tbody>
</table>

To transform the numeric values format of the time variables into a time format in SPSS, following commands can be used:

- `formats variablename(time5)` (to display the time format as 00:00)
- `formats variablename(time8)` (to display the time format as 00:00:00)

To transform the time format back into a numeric value format, the following command can be used in SPSS:

- `formats variablename(f5).`

### 2.1 Administrative and ID variables

Administrative variables are used mainly to identify datasets with regard to version, wave, and country. Besides ID variables 'caseno' and 'id_cocas' uniquely identifying the respondent in the national and integrated data, interviewer numbers 'v282' are included (see Table 5).

They contain different kinds of variables:

- Technical variables for identifying the dataset or cases
- Cumulation specific variables combining the information of different variables
- Special compound variables for creation of customized data files

**Table 5: Overview of administrative variables**

<table>
<thead>
<tr>
<th>Variable name</th>
<th>Variable label</th>
</tr>
</thead>
<tbody>
<tr>
<td>study</td>
<td>GESIS study number</td>
</tr>
<tr>
<td>study</td>
<td>GESIS study number (national dataset)</td>
</tr>
<tr>
<td>version</td>
<td>GESIS archive version</td>
</tr>
<tr>
<td>version</td>
<td>GESIS archive version (national dataset)</td>
</tr>
<tr>
<td>Identifier</td>
<td>Description</td>
</tr>
<tr>
<td>------------</td>
<td>-------------</td>
</tr>
<tr>
<td>doi</td>
<td>Digital Object Identifier</td>
</tr>
<tr>
<td>id_cocas</td>
<td>unified respondent number</td>
</tr>
<tr>
<td>caseno</td>
<td>original respondent number</td>
</tr>
<tr>
<td>v282</td>
<td>interviewer number</td>
</tr>
<tr>
<td>year</td>
<td>survey year</td>
</tr>
<tr>
<td>fw_start</td>
<td>year/month of start-fieldwork</td>
</tr>
<tr>
<td>fw_end</td>
<td>year/month of end-fieldwork</td>
</tr>
<tr>
<td>Country</td>
<td>country code (ISO 3166-1 numeric code)</td>
</tr>
<tr>
<td>entry_y</td>
<td>country and year of FW (ISO 3166-1 numeric code)</td>
</tr>
<tr>
<td>c_abrv</td>
<td>country abbreviation (ISO 3166-1 Alpha-2 code)</td>
</tr>
<tr>
<td>mode</td>
<td>mode of data collection</td>
</tr>
<tr>
<td>language</td>
<td>language in which the interview was taken</td>
</tr>
</tbody>
</table>

Identification variables

Each record in the data file contains two identification variables:
- caseno: ‘Original respondent number’
- id_cocas: ‘Unified respondent number’ (structured as a 13 digit code: YYY (year of wave), CCC(country ISO 3166-1), NNNNNN (caseno)).

Variables with country codes

Table 6 gives an overview of the ISO 3166-1 numeric and alphanumeric country codes used in EVS 2017 and previous EVS waves.

**Table 6:**  Country codes (ISO 3166-1)

<table>
<thead>
<tr>
<th>Country/Region</th>
<th>Country abbreviation</th>
<th>ISO 3166-1 (3 digits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Armenia</td>
<td>AM</td>
<td>051</td>
</tr>
<tr>
<td>Austria</td>
<td>AT</td>
<td>040</td>
</tr>
<tr>
<td>Belarus</td>
<td>BY</td>
<td>112</td>
</tr>
<tr>
<td>Bulgaria</td>
<td>BG</td>
<td>100</td>
</tr>
<tr>
<td>Croatia</td>
<td>HR</td>
<td>191</td>
</tr>
<tr>
<td>Czech Republic</td>
<td>CZ</td>
<td>203</td>
</tr>
<tr>
<td>Georgia</td>
<td>GE</td>
<td>268</td>
</tr>
<tr>
<td>Germany</td>
<td>DE</td>
<td>276</td>
</tr>
<tr>
<td>Iceland</td>
<td>IS</td>
<td>352</td>
</tr>
<tr>
<td>Netherlands, The</td>
<td>NL</td>
<td>528</td>
</tr>
<tr>
<td>Poland</td>
<td>PL</td>
<td>616</td>
</tr>
<tr>
<td>Russian Federation</td>
<td>RU</td>
<td>643</td>
</tr>
<tr>
<td>Slovak Republic</td>
<td>SK</td>
<td>703</td>
</tr>
<tr>
<td>Slovenia</td>
<td>SI</td>
<td>705</td>
</tr>
<tr>
<td>Spain</td>
<td>ES</td>
<td>724</td>
</tr>
<tr>
<td>Switzerland</td>
<td>CH</td>
<td>756</td>
</tr>
</tbody>
</table>

The overview in Table 7 lists variables for which country identifiers (ISO 3166-1 numeric or alphanumeric) were added to values. Information about the composition of values is given as well.

**Table 7:**  Variables with ISO 3166-1 country codes

<table>
<thead>
<tr>
<th>Variable</th>
<th>Variable Label</th>
<th>Composition of values: (cc=country code)</th>
</tr>
</thead>
<tbody>
<tr>
<td>country</td>
<td>country code (ISO 3166-1 numeric code)</td>
<td>CC-ISO (3 digits)</td>
</tr>
<tr>
<td>entry_y</td>
<td>country and year of FW (ISO 3166-1 numeric code)</td>
<td>CC-ISO (3 digits) + YEAR (2 digits)</td>
</tr>
<tr>
<td>c_abrv</td>
<td>country abbreviation (ISO 3166-1 Alpha-2 code)</td>
<td>CC-ISO 3166-1 alpha-2</td>
</tr>
<tr>
<td>id_cocas</td>
<td>unified respondent number</td>
<td>YYY + CC-ISO (3digits) + NNNNNN</td>
</tr>
<tr>
<td>Variable</td>
<td>Description</td>
<td>Format</td>
</tr>
<tr>
<td>----------</td>
<td>-------------</td>
<td>--------</td>
</tr>
<tr>
<td>v52_cs</td>
<td>Which religious denomination do you belong to (Q13a) (standardized)</td>
<td>CC-ISO (3 digits) + VALUE (2 digits)</td>
</tr>
<tr>
<td>v174_cs</td>
<td>Which political party appeals to you most (Q49)</td>
<td>CC-ISO (3 digits) + VALUE (2 digits)</td>
</tr>
<tr>
<td>v175_cs</td>
<td>Is there another party that appeals to you (Q49a)</td>
<td>CC-ISO (3 digits) + VALUE (2 digits)</td>
</tr>
<tr>
<td>v228b</td>
<td>Respondent's country of birth (ISO 3166-1/3 alpha code) (Q66)</td>
<td>CC-ISO (3 digits)</td>
</tr>
<tr>
<td>v228b_r</td>
<td>Respondent's country of birth (ISO 3166-1 numeric code) (Q66)</td>
<td>CC-ISO (3 digits)</td>
</tr>
<tr>
<td>v231b</td>
<td>Mother country of birth (ISO 3166-1/3 alpha code) (Q71)</td>
<td>CC-ISO (3 digits)</td>
</tr>
<tr>
<td>v231b_r</td>
<td>Spouses/partners country of birth - ISO 3166-1 code (Q88a)</td>
<td>CC-ISO (3 digits)</td>
</tr>
<tr>
<td>v233b</td>
<td>Mothers country of birth (ISO 3166-1/3 Alpha code) (Q89)</td>
<td>CC-ISO (3 digits)</td>
</tr>
<tr>
<td>v233b_r</td>
<td>Mothers country of birth (ISO 3166-1 numeric code) (Q89)</td>
<td>CC-ISO (3 digits)</td>
</tr>
<tr>
<td>v251b</td>
<td>Spouses/partners country of birth (ISO 3166-1/3 Alpha code) (Q88a)</td>
<td>CC-ISO (3 digits)</td>
</tr>
<tr>
<td>v251b_r</td>
<td>Spouses/partners country of birth (ISO 3166-1 numeric code) (Q88a)</td>
<td>CC-ISO (3 digits)</td>
</tr>
<tr>
<td>v243_cs</td>
<td>Educational level respondent: country-specific, ISO 3166-1 (Q81)</td>
<td>CC-ISO (3 digits)</td>
</tr>
<tr>
<td>v252_cs</td>
<td>Educational level spouse/partner: country-specific, ISO 3166-1 (Q89)</td>
<td>CC-ISO (3 digits)</td>
</tr>
<tr>
<td>v262_cs</td>
<td>Educational level father: country-specific, ISO 3166-1 (Q89)</td>
<td>CC-ISO (3 digits)</td>
</tr>
<tr>
<td>v263_cs</td>
<td>Educational level mother: country-specific, ISO 3166-1 (Q100)</td>
<td>CC-ISO (3 digits)</td>
</tr>
<tr>
<td>v275c_N1</td>
<td>Region where interview was conducted: ISO NUTS-1 code (Q105)</td>
<td>CC-ISO (3 digits)</td>
</tr>
<tr>
<td>v275c_N2</td>
<td>Region where interview was conducted: ISO NUTS-2 code (Q105)</td>
<td>CC-ISO (3 digits)</td>
</tr>
<tr>
<td>v281a</td>
<td>Language of interview (ISO 639-1 Alpha code) (Q110)</td>
<td>ISO 639-1 alpha code (2 digits)</td>
</tr>
<tr>
<td>v281a_r</td>
<td>Language of interview (ISO 3166-1 numeric 3-digit) (Q110)</td>
<td>CC-ISO (3 digits)</td>
</tr>
</tbody>
</table>

### 2.2 Data quality checks

The Data Processing Guidelines for EVS 2017 (see Methodological Guidelines, App A6) give an overview of the datasets to be created during the data processing workflow and the variables to be included. It also provides information on possible errata in the data and information on main steps for data checking taken by the national teams in collaboration with the central team. Finally, to standardize the data editing processes as far as possible across countries, the Guidelines summarize the rules and conditions for data editing the national teams and the central team agreed on.

Two main rules for treatment of errors or contradictions between variables were suggested:

- Data problems should be corrected and documented by the national teams if less than 1% of cases were affected in a sample. If more than 1% of cases were affected, and a systematic deviation could be assumed, the data should not be cleaned but documentation should be provided.

- In case of non-conformance with interviewer instructions and illogic answer-pattern, the data should not be cleaned but the problems should be documented.

Standardized check procedures were applied and flag variables were created, that treat such non-conformities in a common way and leave correction decisions up to the final data users.

The EVS 2017 data was checked for wild codes and outliers, system missing codes, filter inconsistencies, contradictions between variables of item batteries, non-conformed interviewer instructions, and illogic answer-patterns.
During the data processing, the communication between national teams and central team was based on national data cleaning report and syntax files transferred between the central team and national teams. The Programme Directors and their teams were asked to evaluate and approve both, all modifications of the national data done by the central team and the quality of the Integrated Dataset. The myEVS portal was the central place for the communication and collaboration during the survey.

Cleaning rules for DK and NA items/categories

The answer categories DK and NA were used differently in the item batteries of the English Master Questionnaire and in the field questionnaires of the countries. Table 8 gives an overview of related item batteries.

Table 8: Item batteries with DK and NA items

<table>
<thead>
<tr>
<th>Item battery</th>
<th>Substantive items</th>
<th>Items &quot;DK&quot; &quot;NA&quot; &quot;None of these&quot;</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q4: do you belong to: religious organization</td>
<td>v9 to v20</td>
<td>v20 None of these v20a DK v20b NA</td>
</tr>
<tr>
<td>Q6: dont like as neighbours: people of different race</td>
<td>v22 to v30</td>
<td>v30a None of these v30b DK v30c NA</td>
</tr>
<tr>
<td>Q11: important in a job: good pay</td>
<td>v40 to v45</td>
<td>v45a None of these v45b DK v45c NA</td>
</tr>
<tr>
<td>Q28: learn children at home: good manners</td>
<td>v85 to v96</td>
<td>v96 None of these v96a DK v96b NA</td>
</tr>
</tbody>
</table>

They were included as possible answer category of each single item or as additional items related to the whole question. To treat the differences between the countries in the same way, two rules were applied:

- DK or NA were coded as additional items only if they were also included as possible answer category to the whole question in the field questionnaire/national data (i.e., the same cases are coded across all items of the item battery as DK or NA) to adhere to the question format of the field questionnaire as much as possible.

- If DK and NA were included as additional items, the single items of the battery were also coded as DK and NA (but not as 2 ‘not mentioned’) to treat the ‘not mentioned’ category in the same way.

Flag variables indicating inconsistencies

For the most common non-conformed interviewer instructions and illogic answer-patterns across national datasets flag variables were created which mark such non-conformities and leave correction-decisions up to the researcher. Information about both, flag and flagged variables, is provided by notes in the Variable Documentation. Example:
**Flagged variable:** v110 'aims of respondent: most important (Q34)'

Note: Please see flag variable f110 which indicates inconsistencies for variables v110/v111.

**Flag variable:** f110 'flag variable: flag variable: aims of respondent (Q34/Q35)'

Indicates inconsistencies for the variables v110/v111.
If most important aim is identical with 2nd most important aim.
if v110 = v111 then f110=1; 0 'consistent'; 1 'inconsistent'

There are three types of non-conformities which were flagged

1. 'First/second choice' variables, which were flagged in case the value of the variable for the first choice equaled to the value of the variable for the second choice.

   **Variables:** v108/v109 - f108; v110/v111 - f110

2. 'Multiple response question' variables, which were flagged in case respondents chose more than the maximally permitted items.

   **Variables:** v85 to v95 - f85

3. 'None-item battery' variables, which were flagged in case the answer-pattern of the 'none'-item variable and the other variables of the item battery was illogical.

   **Variables:** v9 to v20 - f20; v22 to v30 - f30a; v40 to v45 - f45a; v85 to v96 - f96

**Notes on deviating filtering**

In general, the data have been cleaned according to the skip pattern of the Master Questionnaire. Systematic filter deviations in national datasets (not included filters or additional filters) were marked by variable notes, not by flag variables.

### 2.3 International standards and EVS coding frames

International standards and EVS coding frames are used for harmonization/standardization of data concerning variables on religion, political party preference, occupation, education, income, and region. Tables 9 to 13 give an overview of the harmonized substantive and socio-demographic variables of the data file and are thematically grouped.

#### 2.3.1 Religion

**App A1: Religious denomination, EVS2017** to this document provides a description of the standards used and gives insights into the harmonization process including the mapping of country-specific source and target variables. An overview of variables on Religion is given in Table 9.

<table>
<thead>
<tr>
<th>Variable name</th>
<th>Variable label</th>
<th>Summarized notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>v52_cs</td>
<td>which religious denomination do you belong to (Q13a) (standardized)</td>
<td>Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (religious denominations). This variable has been harmonized into v52 (see App A1).</td>
</tr>
<tr>
<td>v52</td>
<td>which religious denomination do you belong to (Q13a) (harmonized)</td>
<td>Harmonized variable: country-specific categories have been recoded according to common dictionary. For country-specific variable, see v52_cs (see App A1).</td>
</tr>
</tbody>
</table>
2.3.2 Political parties/preference

App A2: Left-Right positioning of political parties, EVS2017 to this document provides a description of the standards used and gives insights into the harmonization process including the mapping of country-specific source variables and target variables. An overview of variables on Political parties/preference is given in Table 10.

Table 10: Political parties/preferences

<table>
<thead>
<tr>
<th>Variable name</th>
<th>Variable label</th>
<th>Summarized notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>v174_cs</td>
<td>which political party appeals to you most (Q49)</td>
<td>Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties). This variable has been harmonized into v174_LR (left-right scale variable) (see EVS 2017 Variable Report, App A2).</td>
</tr>
<tr>
<td>v174_lr</td>
<td>political party: appeals to you most: left/right scale (Q49)</td>
<td>Harmonized variable: country-specific categories have been recoded according to the placement of national political parties on a left-right scale as delivered by country. For country-specific variable, see v174_cs (see EVS 2017 Variable Report, App A2).</td>
</tr>
<tr>
<td>v175_cs</td>
<td>is there another party that appeals to you (Q49a)</td>
<td>Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties). This variable has been harmonized into v175_LR (left-right scale variable) (see EVS 2017 Variable Report, App A2).</td>
</tr>
<tr>
<td>v175_lr</td>
<td>political party: another appeals to you: left/right scale (Q49a)</td>
<td>Harmonized variable: country-specific categories have been recoded according to the placement of national political parties on a left-right scale as delivered by country. For country-specific variable, see v175_cs (see EVS 2017 Variable Report, App A2).</td>
</tr>
</tbody>
</table>

2.3.3 Educational level

App A3: Educational level, EVS2017 to this document provides a description of the standards used and gives insights into the harmonization process including the mapping of country-specific source variables and target variables. Appendix A4: Variables generated on basis of Educational level, EVS2017 provides information about the mapping of variable ‘_eduVlb’ and further harmonized classifications. An overview of educational variables included in the first pre-release is given in Table 11.

Table 11: Educational level

<table>
<thead>
<tr>
<th>Variable name</th>
<th>Variable label</th>
<th>Summarized notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>v243_cs</td>
<td>educational level respondent: country-specific, ISO 3166-1 (Q81)</td>
<td>Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific educational categories. Variable has been harmonized according to ESS-eduVlb (see EVS 2017 Variable Report, App A3).</td>
</tr>
<tr>
<td>v243_eduVlb</td>
<td>educational level respondent: ESS-eduVlb coding (Q81)</td>
<td>Harmonized variable: highest educational level achieved using the ESS-eduVlb classification scheme. For country-specific variable, see v243_cs (see EVS 2017 Variable Report, App A3).</td>
</tr>
<tr>
<td>v243_eduVlb_2</td>
<td>educational level respondent: ESS-eduVlb coding two digits (Q81)</td>
<td>Harmonized variable: highest educational level achieved using the ESS-eduVlb classification scheme. For country-specific variable, see v243_cs (see EVS 2017 Variable Report, App A3 and A4).</td>
</tr>
<tr>
<td>v243_eduVlb_1</td>
<td>educational level respondent: ESS-eduVlb classification scheme. For country-specific variable, see v243_cs (see EVS 2017 Variable Report, App A3 and A4).</td>
<td></td>
</tr>
<tr>
<td>Code</td>
<td>Description</td>
<td>Notes</td>
</tr>
<tr>
<td>----------</td>
<td>----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>v243_ISCED_1</td>
<td>educational level respondent: ISCED-code one digit (Q81) Harmonized variable: highest educational level achieved – based on the ESS-edulvbl classification scheme. For country-specific variable, see v243_cs (see EVS 2017 Variable Report, App A3 and A4).</td>
<td></td>
</tr>
<tr>
<td>v243_r</td>
<td>educational level respondent: recoded (Q81) Harmonized variable: highest educational level achieved – based on the ESS-edulvbl classification scheme. For country-specific variable, see v243_cs (see EVS 2017 Variable Report, App A3 and A4).</td>
<td></td>
</tr>
<tr>
<td>v252_cs</td>
<td>educational level spouse/partner: country-specific, ISO 3166-1 (Q89) Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific educational categories. Variable has been harmonized according to ESS-edulvbl (see EVS 2017 Variable Report, App A3).</td>
<td></td>
</tr>
<tr>
<td>v252_edulvbl</td>
<td>educational level spouse/partner: ESS-edulvbl coding (Q89) Harmonized variable: highest educational level achieved using the ESS-edulvbl classification scheme. For country-specific variable, see v252_cs (see EVS 2017 Variable Report, App A3).</td>
<td></td>
</tr>
<tr>
<td>v252_edulvbl_2</td>
<td>educational level spouse/partner: ESS-edulvbl classification scheme for country-specific variable, see v252_cs (see EVS 2017 Variable Report, App A3 and A4). Harmonized variable: highest educational level achieved using the ESS-edulvbl classification scheme. For country-specific variable, see v252_cs (see EVS 2017 Variable Report, App A3 and A4).</td>
<td></td>
</tr>
<tr>
<td>v252_edulvbl_1</td>
<td>educational level spouse/partner: ESS-edulvbl coding one digit (Q89) Harmonized variable: highest educational level achieved using the ESS-edulvbl classification scheme. For country-specific variable, see v252_cs (see EVS 2017 Variable Report, App A3 and A4).</td>
<td></td>
</tr>
<tr>
<td>v252_ISCED_1</td>
<td>educational level spouse/partner: ISCED-code one digit (Q89) Harmonized variable: highest educational level achieved using the ESS-edulvbl classification scheme. For country-specific variable, see v252_cs (see EVS 2017 Variable Report, App A3 and A4).</td>
<td></td>
</tr>
<tr>
<td>v252_r</td>
<td>educational level spouse/partner: recoded (Q89) Harmonized variable: highest educational level achieved using the ESS-edulvbl classification scheme. For country-specific variable, see v252_cs (see EVS 2017 Variable Report, App A3 and A4).</td>
<td></td>
</tr>
<tr>
<td>v262_cs</td>
<td>educational level father: country-specific, ISO 3166-1 (Q99) Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific educational categories. Variable has been harmonized according to ESS-edulvbl (see EVS 2017 Variable Report, App A3).</td>
<td></td>
</tr>
<tr>
<td>v262_edulvbl</td>
<td>educational level father: ESS-edulvbl coding (Q89) Harmonized variable: highest educational level achieved using the ESS-edulvbl classification scheme. For country-specific variable, see v262_cs (see EVS 2017 Variable Report, App A3).</td>
<td></td>
</tr>
<tr>
<td>v262_edulvbl_2</td>
<td>educational level father: ESS-edulvbl classification scheme for country-specific variable, see v262_cs (see EVS 2017 Variable Report, App A3 and A4). Harmonized variable: highest educational level achieved using the ESS-edulvbl classification scheme. For country-specific variable, see v262_cs (see EVS 2017 Variable Report, App A3 and A4).</td>
<td></td>
</tr>
<tr>
<td>v262_edulvbl_1</td>
<td>educational level father: ESS-edulvbl coding one digit (Q99) Harmonized variable: highest educational level achieved using the ESS-edulvbl classification scheme. For country-specific variable, see v262_cs (see EVS 2017 Variable Report, App A3 and A4).</td>
<td></td>
</tr>
<tr>
<td>v262_ISCED_1</td>
<td>educational level father: ISCED-code one digit (Q99) Harmonized variable: highest educational level achieved using the ESS-edulvbl classification scheme. For country-specific variable, see v262_cs (see EVS 2017 Variable Report, App A3 and A4).</td>
<td></td>
</tr>
<tr>
<td>v262_r</td>
<td>educational level father: recoded (Q99) Harmonized variable: highest educational level achieved using the ESS-edulvbl classification scheme. For country-specific variable, see v262_cs (see EVS 2017 Variable Report, App A3 and A4).</td>
<td></td>
</tr>
<tr>
<td>v263_cs</td>
<td>educational level mother: country-specific, ISO 3166-1 (Q99) Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific educational categories. Variable has been</td>
<td></td>
</tr>
</tbody>
</table>
### 2.3.4 Job/Profession

ISCO08 4 digits: International Standard Classification of Occupations  
**Source(s):** [https://www.ilo.org/public/english/bureau/stat/isco/isco08/index.htm](https://www.ilo.org/public/english/bureau/stat/isco/isco08/index.htm)  
**Date:** 21-06-2016 (Last update according to site ILO)  
See also: EVS 2017 Methodological Guidelines, App A1, Classifications

**Table 12: Job/Profession**

<table>
<thead>
<tr>
<th>Variable name</th>
<th>Variable label</th>
<th>Summarized notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>v246_ISCO_2</td>
<td>kind of job respondent - 2 digit ISCO08 code (Q84a)</td>
<td>Recoded (2-digit ISCO08) Source: v246_ISCO_4 (not included for anonymization reasons)</td>
</tr>
<tr>
<td>v255_ISCO_2</td>
<td>kind of job spouse/partner - 2 digit ISCO08 code (Q92a)</td>
<td>Recoded (2-digit ISCO08) Source: v255_ISCO_4 (not included for anonymization reasons)</td>
</tr>
</tbody>
</table>

### 2.3.5 Income

In EVS 2017, deciles of the net household income distribution were used [Approximate WEEKLY, Approximate MONTHLY, Approximate ANNUAL].

**App B: Income,** EVS2017 to this document provides brief information on the decile approach and and give insights into the sources used for deriving deciles as well as exchange rate.

See variable: v261 "households total net income (Q98) (standardized)"
2.3.6 Region of interview

The pre-release includes regional information on NUTS 1 and NUTS 2 level for variable ‘region where interview was conducted’. Additionally to the variables applying the Nomenclature of Territorial Units for Statistics (in string format), variables applying an EVS specific coding frame (numeric NUTS variables using the coding scheme of EVS 2008) are included.

Source: [https://ec.europa.eu/eurostat/web/nuts/background](https://ec.europa.eu/eurostat/web/nuts/background)

App C: NUTS level 1-2-3, EVS2017 to this document provides a brief description of the standard used and gives information on regional codes created for countries for which no official NUTS code is available.

Table 13: NUTS variables

<table>
<thead>
<tr>
<th>Variable name</th>
<th>Variable label</th>
<th>Summarized notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>v275b_N2</td>
<td>region where interview was conducted: NUTS-2 code (Q105)</td>
<td>Alphanumeric NUTS-1 code (2016) or country-specific regional code resembling NUTS as much as possible (see EVS 2017 Variable Report, App C). Source variable: v275b_N3 (not included for anonymization reasons)</td>
</tr>
<tr>
<td>v275b_N1</td>
<td>region where interview was conducted: NUTS-1 code (Q105)</td>
<td>Alphanumeric NUTS-1 code (2016) or country-specific regional code resembling NUTS as much as possible (see EVS 2017 Variable Report, App C). Source variable: v275b_N3 (not included for anonymization reasons)</td>
</tr>
<tr>
<td>v275c_N2</td>
<td>region where interview was conducted: ISO_NUTS-2 code (Q105)</td>
<td>EVS specific coding frame (applying the coding scheme of EVS 2008). Source variable: v275b_N3 (not included for anonymization reasons)</td>
</tr>
<tr>
<td>v275c_N1</td>
<td>region where interview was conducted: ISO_NUTS-1 code (Q105)</td>
<td>EVS specific coding frame (applying the coding scheme of EVS 2008). Source variable: v275b_N3 (not included for anonymization reasons)</td>
</tr>
</tbody>
</table>

2.3.7 Country of birth variables

International Organization for Standardization – Codes for the representation of names of countries and their subdivisions

Source: [http://www.iso.org/iso/country_codes](http://www.iso.org/iso/country_codes)

Date: 21-07-2013

See also: EVS 2017 EVS 2017 Methodological Guidelines; App A1, Classifications

Table 14: Country of birth – ISO 3166-1 alpha-2 and numeric

<table>
<thead>
<tr>
<th>Variable name</th>
<th>Variable label</th>
<th>Summarized notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>v228b</td>
<td>respondents country of birth (ISO 3166-1/3 alpha code) (Q66)</td>
<td>Verbatim recorded answers standardized according to ISO 3166-1/3 alpha-2 code.</td>
</tr>
<tr>
<td>v228b_r</td>
<td>respondents country of birth (ISO 3166-1 numeric code) (Q66)</td>
<td>Verbatim recorded answers standardized according to ISO 3166-1 numeric code.</td>
</tr>
<tr>
<td>v231b</td>
<td>fathers country of birth (ISO 3166-1/3 Alpha code) (Q69)</td>
<td>Verbatim recorded answers standardized according to ISO 3166-1/3 alpha-2 code.</td>
</tr>
<tr>
<td>v231b_r</td>
<td>fathers country of birth (ISO 3166-1 numeric code) (Q69)</td>
<td>Verbatim recorded answers standardized according to ISO 3166-1 numeric code.</td>
</tr>
</tbody>
</table>
2.3.8 Language

See also: EVS 2017 EVS 2017 Methodological Guidelines; App A1, Classifications

Table 15: Language - ISO 639-1

<table>
<thead>
<tr>
<th>Variable name</th>
<th>Variable label</th>
<th>Summarized notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>v281a</td>
<td>language of interview (ISO 639-1 Alpha code) (Q110)</td>
<td>Verbatim recorded answers standardized according to ISO 639-1 Alpha code.</td>
</tr>
<tr>
<td>v281a_r</td>
<td>language of interview (ISO 3166-1 numeric 3-digit) (Q110)</td>
<td>Verbatim recorded answers standardized according to ISO 3166-1 numeric code.</td>
</tr>
</tbody>
</table>

2.4 Anonymisation measures

The first pre-release of EVS 2017 is constructed as an off-site Scientific-Use File (SUF) including all anonymized variables based on the common EVS questionnaire program. It is released for direct access.

Along with the Full Data Release (scheduled for December 2019) an additional Scientific-Use File will be generated for all variables that cannot be included into the off-site SUF due to the data’s sensitive nature. The result will be contracted off-site access to an extended Scientific-Use File or on-site controlled access.

Regarding the first pre-release, several common and country-specific anonymization measures were applied to transform publicly disseminated data to de facto anonymous data that still contain as much information as possible and comply with the demands of confidentiality. Even if direct identifiers were removed or indirect identifiers with detailed text information were recoded, data still contain a lot of factual information about respondents that might be problematic together or in combination with other information.

As this depends on the population characteristics of a country and its regions, anonymity must be finally assessed at country level. Therefore, every national team was responsible for checking their data with confidentiality and local regulations in mind.

To better protect small urban districts/municipalities and individuals with characteristics that stand out, three key variables were considered in the common ‘risk assessment’ done by the central teams: Region of interview on NUTS-3 level, Size of municipalities further subdividing NUTS units, Respondent’s and spouse/partner’s occupation ISCO08 4/3 digit code. Further variables were considered to reduce disclosure risks.
General anonymization measures applied:

- Removing highly detailed information: variables NUTS3, ISCO-4/3 digits dropped
- Combining categories:
  - 8 categories of 'Size of town' variable are combined into 5 categories
  - ISCO_2: the three categories 'armed forces' were combined into one category 0 "Armed Forces Occupations".
  - Rare countries in 'country of birth' variables have been recoded into coarser sub-regions according to the M49 standard (Composition of macro geographical (continental) regions, geographical sub-regions, and selected economic and other groupings: http://unstats.un.org/unsd/methods/m49/m49regin.htm. Since there is no alphanumerical code for such region classification, the numerical codes would be hold in the alphanumerical variables.)
- Top/bottom recoding: applied to variables 'age', 'year of birth', number of children in/outside HH, 'number of people in HH', 'year in which respondent came to live in [country]', 'age of youngest person in household', 'age completed education - respondent'

Country-specific measures applied to AT, CH, CZ, DE, NL:

- Variables: NUTS2 dropped
- Cases recoded to coarser categories: 'which religious denomination do you belong to', 'educational level respondent', 'kind of job respondent - 2 digit ISCO08 code', 'kind of job spouse/partner - 2 digit ISCO08 code', 'age completed education respondent'.

Table 16 summarizes the common and country-specific anonymization measures applied.

Table 16: Anonymization measures applied

<table>
<thead>
<tr>
<th>Variable label</th>
<th>Variable name</th>
<th>Common precautions</th>
<th>Country-specific precautions: AT; CH; CZ; DE; NL</th>
</tr>
</thead>
</table>
| which religious denomination do you belong to (Q13a) (harmonized) | V52 | AT: recode 3 "free church..."[1 case, 4 "Jew"(2cases), 7 "Buddhist" (2cases) into 9 "Other"
| | | NL: recode 4 "Jew" (1 case, 7 "Buddhist" (3 cases) into 9 "other"
| which religious denomination do you belong to (Q13a) (standardized) | V52_cs | AT: recode 4010 "free church...",[1case, 4022 "Jewish" (2cases), 4029 "Buddhism" (2 cases) into 4030 "Other religion"
| | | NL: recode 52808 "Jewish" (1 case), 52810 "Buddhism" (3 cases) into 52811 "Other, please specify ...
<p>| region where interview was conducted: NUTS-3 code (Q105) | V275b_N3 | dropped |
| region where interview was conducted: NUTS-2 code (Q105) | V275b_N2 | DE: dropped |</p>
<table>
<thead>
<tr>
<th>Description</th>
<th>Code</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>region where interview was conducted: ISO_NUTS-3 code (G105)</td>
<td>v275c_N3</td>
<td>dropped</td>
</tr>
<tr>
<td>region where interview was conducted: ISO_NUTS-2 code (G105)</td>
<td>v275c_N2</td>
<td>DE: dropped</td>
</tr>
</tbody>
</table>
| size of town where interview was conducted                                  | v276_r | 1 - under 5,000  
2 - 5-20,000  
3 - 20 - 100,000  
4 - 100 - 500,000  
5 - 500,000 and more                                                        |
| educational level respondent: ESS-edulvlb coding (Q81)                      | v243_edulvlb | AT: (one case) recode 0 "not completed", 113 _ "primary education" into 212 "general prevocational..." |
| educational level respondent: ESS-edulvlb coding two digits (Q81)           | v243_edulvlb_2 | AT: (one case) recode 0, 11 into 21                                    |
| educational level respondent: ESS-edulvlb coding one digit (Q81)            | v243_edulvlb_1 | AT: (one case) recode 0, 1 into 2                                      |
| educational level respondent: ISCED code one digit (Q81)                    | v243_ISCED_1 | AT: (one case) recode 0, 1 into 2                                     |
| educational level respondent: country-specific, ISO 3166-1 (Q81)            | v243_cs | AT: (one case) recode 4001, 4002 into 4003                             |
| kind of work respondent - 4 digit ISCO08 code (Q84a)                        | v246_ISCO_4 | dropped                                                               |
| kind of job respondent - 3 digit ISCO08 code(Q84a)                         | v246_ISCO_3 | dropped                                                               |
| kind of job respondent - 2 digit ISCO08 code(Q84a)                         | v246_ISCO_2 | ALL: combine armed forces three categories (1,2,3) into one category 0 "Armed Forces Occupations" (according to ISCO08 -1digit)  
AT: recode 0 "Armed Forces Occupations" 4 cases into -2 'na'  
CH: recode 0 "Armed Forces Occupations" 1 case into -2 'na' |
| kind of work spouse/partner - 4 digit ISCO08 code (Q92a)                   | v255_ISCO_4 | dropped                                                               |
| kind of job spouse/partner - 3 digit ISCO08 code(Q92a)                     | v255_ISCO_3 | dropped                                                               |
| kind of job spouse/partner - 2 digit ISCO08 code(Q92a)                     | v255_ISCO_2 | ALL: combine armed forces three categories into one category 0 "Armed Forces Occupations" (according to ISCO08 -1digit)  
AT: recode 0 "Armed Forces Occupations" 1 case into -2 'na'  
NL: recode 0 "Armed Forces Occupations" 2 cases into -2 'na'  
CZ: recode 0 "Armed Forces Occupations" 1 case into -2 'na'  
CH: recode 0 "Armed Forces Occupations" 2 cases into -2 'na' |
<p>| year of birth                                                               | v220   | category '1935 and before'                                           |</p>
<table>
<thead>
<tr>
<th>Variable</th>
<th>Code</th>
<th>Categories</th>
</tr>
</thead>
<tbody>
<tr>
<td>age (constructed)</td>
<td></td>
<td>category '82 and older'</td>
</tr>
</tbody>
</table>
| respondents country of birth [Q66]                                     | v228b/v228b_r | 017 "M49 code: Middle Africa"
                     |                               | 039 "M49 code: Southern Europe"
| fathers country of birth [Q69]                                        | v231b/v231b_r | 005 "M49 code: South America"
                     |                               | 029 "M49 code: Caribbean"
                     |                               | 034 "M49 code: Southern Asia"
                     |                               | 011 "M49 code: Western Africa"
                     |                               | 015 "M49 code: Northern Africa"
                     |                               | 014 "M49 code: Eastern Africa"
                     |                               | 035 "M49 code: South-Eastern Asia"
                     |                               | 145 "M49 code: Western Asia"
                     |                               | 154 "M49 code: Northern Europe"
                     |                               | 030 "M49 code: Eastern Asia"
                     |                               | 013 "M49 code: Central America"
                     |                               | 018 "M49 code: Southern Africa"
                     |                               | 054 "M49 code: Melanesia"
                     |                               | 061 "M49 code: Polynesia". |
| mothers country of birth [Q71]                                        | v233b/v233b_r |                                                        |
| spouse/partners country of birth [Q88a]                                | v251b/v251b_r |                                                        |
| year in which respondent came to live in [country] [Q67]              | v229  | category "1941 and before"                                               |
| number of children [constructed] [Q79]                                 | v239_r | category '5 and more'                                                    |
| number of children in household [Q77a]                                 | v239a | category '4 and more'                                                    |
| number of children outside household [Q77b]                            | v239b | category '3 and more'                                                    |
| number of people in household [Q78]                                   | v240  | category '4 and more'                                                    |
| age of youngest person in household [Q79]                              | v241  | category '80 and older'                                                  |
| age completed education respondent [Q80]                               | v242  | category '7 and younger';
                     |                               | category '70 and older'                                                  |
|                                                                       |      | AT: recode (one case see v243_) with 0no formal education' in v242 to 'na' |
3 Variable Documentation and types of notes added

The variable documentation describes each variable in the Integrated Dataset in terms of relevant metadata. It is set up by means of the GESIS Dataset Documentation Manager (DSDM) and in accordance with the international metadata specification for the social and behavioural sciences, established by the Data Documentation Initiative (DDI-Codebook/XML).

The documentation combines the variable description (variable name, values, and labels) of the dataset with the exact wording and sequence of question components (question text, interviewer instruction, response categories, etc.) from the questionnaire.

3.1 Information provided by NOTES

General remarks and comments referring to a certain variable are defined as variable notes. Notes could be references to international standards applied or EVS coding frames, problems in questionnaire translation, but also references to data problems or specific characteristics. A distinction between two types of variable notes can be made:

- Notes referring to the Integrated Dataset, which imply all national datasets,
- Notes referring to a single national dataset.

Notes with reference to the Integrated Dataset

- For harmonized variables (religion, left/right political preference, education, income) information is given on the international standards or EVS coding frames used and the respective standardized country-specific source variable ("_cs" variables) included in the data.
- For standardized country-specific source variables (religion, political party preference, education, income) containing a country identifier (ISO 3166-1), information on the order of country-specific categories in the field questionnaires, as well as a reference to the respective harmonized variable is given.
- Standardized variables include a reference to the international standard used (nationality - ISO 3166-1 alpha-2 code, region - NUTS code, and occupation - ISCO88).
- Translation notes as provided by the translation management tool TMT.
- Information on anonymization measures.

Notes with reference to national data

- Notes referring to deviations between the master and the field questionnaire.
- Notes documenting translation problems.
- Information on data processing
- Information on anonymization measures.
In general, the abbreviations in Table 17 are used to indicate countries. As far as applicable, the ISO 3166-1 alpha-2 codes have been applied and coded accordingly in the alphanumeric sample identification variable c_abrv ‘country abbreviation’.

Table 17:  Country codes (ISO 3166-1 alpha-2)

<table>
<thead>
<tr>
<th>Country/Region</th>
<th>ISO 3166-1 country code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Armenia</td>
<td>AM</td>
</tr>
<tr>
<td>Austria</td>
<td>AT</td>
</tr>
<tr>
<td>Belarus</td>
<td>BY</td>
</tr>
<tr>
<td>Bulgaria</td>
<td>BG</td>
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<tr>
<td>Croatia</td>
<td>HR</td>
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<tr>
<td>Czech Republic</td>
<td>CZ</td>
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<td>Georgia</td>
<td>GE</td>
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<tr>
<td>Germany</td>
<td>DE</td>
</tr>
<tr>
<td>Iceland</td>
<td>IS</td>
</tr>
<tr>
<td>The Netherlands</td>
<td>NL</td>
</tr>
<tr>
<td>Poland</td>
<td>PL</td>
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<td>Russian Federation</td>
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<td>Slovak Republic</td>
<td>SK</td>
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<td>Slovenia</td>
<td>SI</td>
</tr>
<tr>
<td>Spain</td>
<td>ES</td>
</tr>
<tr>
<td>Switzerland</td>
<td>CH</td>
</tr>
</tbody>
</table>

Information on the Variable Documentation

The complete question and answer texts are taken from the English Master Questionnaire as provided by the European Values Study. The content and construction of technical, administrative, or other generated variables is described as appropriate.

- **Digital Object Identifier (doi)**: Header with doi linked to the Study Description in the GESIS Data Catalogue.
- **VARIABLE NAME** (serial number from questionnaire or assigned by the archive) and **VARIABLE LABEL** as defined in the dataset, including question number. The numbers or letters that may appear together with the variable name reflect the item order (multiple item or multiple response questions) or indicate whether a question was recoded (_r) or harmonized.
- **QUESTION NUMBER** and full **QUESTION TEXT** from the Master Questionnaire, including interviewer instructions.
- **CODE VALUES** occurring in the data for a particular variable and the complete **ANSWER TEXT** from the Master Questionnaire. Code values may differ from the questionnaire specification due to standardization/harmonization.
- **NOTES** delineate additional explanatory text subsuming trend information or archive remarks on data processing and other issues relevant for the understanding and application of the variable.
- **DERIVATION** information refers to the construction principle of indices or other derived variables (not in the example).
3.2 Variable Documentation EVS 2017
**Variable, Label**

**Question Text (English Language)**

<table>
<thead>
<tr>
<th>Variable</th>
<th>Label</th>
<th>Question</th>
</tr>
</thead>
<tbody>
<tr>
<td>studyno</td>
<td>GESIS study number</td>
<td>GESIS study number:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ZA7500</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>doi</th>
<th>Digital Object Identifier (DOI):</th>
<th>doi:10.4232/1.13090</th>
</tr>
</thead>
</table>

This variable holds the Digital Object Identifier (DOI) for the dataset at hand as registered via the da|ra registration agency for economic and social science data. Each dataset version (see variable 'version') has a unique persistent DOI.

For direct access to the complete archive dissemination package for this study, including new dataset versions, the DOI needs to be appended to the resolver service URL: http://dx.doi.org/doi:10.4232/1.13090

In terms of good scientific practice, the DOI is an important element for the correct citation of a dataset.

<table>
<thead>
<tr>
<th>version</th>
<th>GESIS archive version</th>
<th>GESIS Archive Version and date (EVS 2017 Integrated Dataset):</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1.0.0 '2018-12-18'</td>
<td>GESIS Archive Version and date (EVS 2017 Integrated Dataset):</td>
</tr>
</tbody>
</table>

This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases), the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels), and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels).

For details of the version history and for information on errata in current or former dataset versions, please consult the GESIS data catalogue entry (study description) persistently referenced by the dataset DOI (Digital Object Identifier).
**study noc - GESIS study number (national datasets)**

GESIS study number (EVS 2017 - national datasets)

ZA7507 Armenia  
ZA7508 Austria  
ZA7509 Belarus  
ZA7535 Bulgaria  
ZA7510 Croatia  
ZA7536 Czech Republic  
ZA7527 Georgia  
ZA7514 Germany  
ZA7532 Iceland  
ZA7534 Netherlands  
ZA7531 Poland  
ZA7523 Russia  
ZA7524 Slovakian Republic  
ZA7425 Slovenia  
ZA7520 Spain  
ZA7521 Switzerland

**versionc - GESIS archive version (national datasets)**

GESIS Archive Version and date (National Datasets):  
1.0.0 '2018-12-18'

This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases), the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels), and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels).

For details of the version history and for information on errata in current or former dataset versions, please consult the GESIS data catalogue entry (study description) persistently referenced by the dataset DOI (Digital Object Identifier).

**id_cocas - unified respondent number**

Unified respondent number:  
Code comprises 13 digits: YYYY (year of wave), CCC (ISO-Code for country), and NNNNNN (casenumber)
caseno - original respondent number
Original respondent number

year - survey year
Survey year

2017
2018

Note:
For detailed information, see variables cntry_y, fw_start, fw_end.

fw_start - year/month of start-fieldwork
Year/month of start-fieldwork

Source: EVS 2017 Methodological Questionnaire - online form provided on the myEVS portal.

Note:
For more information see the EVS 2017 Method Report.

fw_end - year/month of end-fieldwork
Year/month of end-fieldwork

Source: EVS 2017 Methodological Questionnaire - online form provided on the myEVS portal.

Note:
For more information see the EVS 2017 Method Report.

country - country code (ISO 3166-1 numeric code)
Country code (ISO 3166-1 numeric code)

40  Austria
51 Armenia
100 Bulgaria
112 Belarus
191 Croatia
203 Czech Republic
268 Georgia
276 Germany
352 Iceland
528 Netherlands
616 Poland
643 Russia
703 Slovak Republic
705 Slovenia
724 Spain
756 Switzerland

Note:
All surveyed countries are coded in accordance with the ISO 3166-1-numeric country code, if available.

c_abrv - country abbreviation (ISO 3166-1 Alpha-2 code)

<table>
<thead>
<tr>
<th>c_abrv</th>
<th>Country abbreviation (ISO 3166-1 Alpha-2 code)</th>
</tr>
</thead>
<tbody>
<tr>
<td>AM</td>
<td>Armenia</td>
</tr>
<tr>
<td>AT</td>
<td>Austria</td>
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<td>BG</td>
<td>Bulgaria</td>
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<td>BY</td>
<td>Belarus</td>
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<td>CH</td>
<td>Switzerland</td>
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<td>CZ</td>
<td>Czech Republic</td>
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<td>DE</td>
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<td>Russia</td>
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<td>SI</td>
<td>Slovenia</td>
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<tr>
<td>SK</td>
<td>Slovakia</td>
</tr>
</tbody>
</table>

Note:
All surveyed countries are coded in accordance with the ISO 3166-1-alpha-2 country code, if available.

cntry_y - country and year of FW (ISO 3166-1 numeric code)

<table>
<thead>
<tr>
<th>cntry_y</th>
<th>Country and year of fieldwork (ISO 3166-1 numeric code)</th>
</tr>
</thead>
<tbody>
<tr>
<td>4018</td>
<td>Austria (2018)</td>
</tr>
<tr>
<td>5118</td>
<td>Armenia (2018)</td>
</tr>
<tr>
<td>10017</td>
<td>Bulgaria (2017)</td>
</tr>
<tr>
<td>11218</td>
<td>Belarus (2018)</td>
</tr>
<tr>
<td>19117</td>
<td>Croatia (2017)</td>
</tr>
<tr>
<td>20317</td>
<td>Czech Republic (2017)</td>
</tr>
<tr>
<td>26818</td>
<td>Georgia (2018)</td>
</tr>
<tr>
<td>27617</td>
<td>Germany (2017)</td>
</tr>
<tr>
<td>35217</td>
<td>Iceland (2017)</td>
</tr>
<tr>
<td>52817</td>
<td>Netherlands (2017)</td>
</tr>
<tr>
<td>61617</td>
<td>Poland (2017)</td>
</tr>
</tbody>
</table>
64317 Russian Federation (2017)
70317 Slovak Republic (2017)
70517 Slovenia (2017)
72417 Spain (2017)
75617 Switzerland (2017)

Note:
All surveyed countries are coded in accordance with the ISO 3166-1-numeric country code, if available.

<table>
<thead>
<tr>
<th>mode</th>
<th>mode of data collection</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 CAPI</td>
<td>Mode of data collection</td>
</tr>
<tr>
<td>2 PAPI</td>
<td></td>
</tr>
<tr>
<td>3 CAWI</td>
<td></td>
</tr>
<tr>
<td>4 Mail</td>
<td></td>
</tr>
<tr>
<td>5 Other</td>
<td></td>
</tr>
</tbody>
</table>

Note:
For countries using mixed data collection modes (CAPI/PAPI and CAWI/Mail), only data from CAPI and/or PAPI are included in the first pre-release (Dec 2018). The data collected via CAWI/Mail will be integrated in the next release.

v1 - how important in your life: work (Q1A)

Q1
We start with some questions about life in general, leisure time activities and work.

<SHOWCARD 1>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please say, for each of the following, how important it is in your life.

Q1.A Work

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 quite important
3 not important
4 not at all important

Iceland: Due to a technical failure in the CAPI implementation v1 was not displayed and is therefore missing for the first interviews. Coded as -
4 'item not included' (n=70).

v2 - how important in your life: family (Q1B)

We start with some questions about life in general, leisure time activities and work.

<SHOWCARD 1>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please say, for each of the following, how important it is in your life.

Q1.B Family

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 quite important
3 not important
4 not at all important

v3 - how important in your life: friends and acquaintances (Q1C)

We start with some questions about life in general, leisure time activities and work.

<SHOWCARD 1>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please say, for each of the following, how important it is in your life.

Q1.C Friends and acquaintances

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 quite important
3 not important
4 not at all important
We start with some questions about life in general, leisure time activities and work.

**Q1.D Leisure time**

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 quite important
3 not important
4 not at all important

**Q1.E Politics**

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 quite important
3 not important
4 not at all important
v6 - how important in your life: religion (Q1F)

Q1
We start with some questions about life in general, leisure time activities and work.

<SHOWCARD 1>
<READ OUT AND CODE ONE ANSWER PER LINE>
Please say, for each of the following, how important it is in your life.

Q1.F Religion

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 quite important
3 not important
4 not at all important

v7 - taking all things together how happy are you (Q2)

Q2
<SHOWCARD 2>
Taking all things together, would you say you are:

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
1 very happy
2 quite happy
3 not very happy
4 not at all happy

v8 - describe your state of health these days (Q3)

Q3
<SHOWCARD 3>
All in all, how would you describe your state of health these days? Would you say it is:

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
1 very good
2 good
3 fair
4 poor
5 very poor

v9 - do you belong to: religious organization (Q4A)

Q4

<SHOWCARD 4>

<DO NOT READ OUT THE LIST – CODE ALL – MAKE SURE THE RESPONDENT READS THE FULL LIST>

Please look carefully at the following list of voluntary organisations and say which, if any, do you belong to?

Q4.A Religious or church organisations

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 mentioned
2 not mentioned

v10 - do you belong to: cultural activities (Q4B)

Q4

<SHOWCARD 4>

<DO NOT READ OUT THE LIST – CODE ALL – MAKE SURE THE RESPONDENT READS THE FULL LIST>

Please look carefully at the following list of voluntary organisations and say which, if any, do you belong to?

Q4.B Education, arts, music or cultural activities

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 mentioned
2 not mentioned
Q4.C Trade unions

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
 1 mentioned
 2 not mentioned

Q4.D Political parties or groups

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
 1 mentioned
 2 not mentioned

Q4.E Conservation, the environment, ecology, animal rights
v14 - do you belong to: professional associations (Q4F)
Q4
<SHOWCARD 4>
<DO NOT READ OUT THE LIST – CODE ALL – MAKE SURE THE RESPONDENT READS THE FULL LIST>
Please look carefully at the following list of voluntary organisations and say which, if any, do you belong to?

Q4.F Professional associations

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
 1 mentioned
 2 not mentioned

v15 - do you belong to: sports/recreation (Q4G)
Q4
<SHOWCARD 4>
<DO NOT READ OUT THE LIST – CODE ALL – MAKE SURE THE RESPONDENT READS THE FULL LIST>
Please look carefully at the following list of voluntary organisations and say which, if any, do you belong to?

Q4.G Sports or recreation

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
 1 mentioned
 2 not mentioned
v16 - do you belong to: charitable/humanitarian organization (Q4H)

Q4

<SHOWCARD 4>

<DO NOT READ OUT THE LIST – CODE ALL – MAKE SURE THE RESPONDENT READS THE FULL LIST>

Please look carefully at the following list of voluntary organisations and say which, if any, do you belong to?

Q4.H Humanitarian or charitable organization

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don’t know
1 mentioned
2 not mentioned

v17 - do you belong to: consumer organization (Q4I)

Q4

<SHOWCARD 4>

<DO NOT READ OUT THE LIST – CODE ALL – MAKE SURE THE RESPONDENT READS THE FULL LIST>

Please look carefully at the following list of voluntary organisations and say which, if any, do you belong to?

Q4.I Consumer organization

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don’t know
1 mentioned
2 not mentioned

Translation note: National examples of such organizations should be added.

v18 - do you belong to: self-help group, mutual aid group (Q4J)

Q4

<SHOWCARD 4>

<DO NOT READ OUT THE LIST – CODE ALL – MAKE SURE THE RESPONDENT READS THE FULL LIST>

Please look carefully at the following list of voluntary organisations and say which, if any, do you belong to?

Q4.J Self-help group, mutual aid group
v19 - do you belong to: other groups (Q4K)

Q4

<SHOWCARD 4>

<DO NOT READ OUT THE LIST – CODE ALL – MAKE SURE THE RESPONDENT READS THE FULL LIST>

Please look carefully at the following list of voluntary organisations and say which, if any, do you belong to?

Q4.K Other groups

f20 - flag variable: do you belong to: none (spontaneous) (Q4)

Flag variable:
Indicates inconsistencies for the variables v9 to v19 and v20.

If respondent does not mention any organization and does not know/does not answer for at least one whether s/he belongs to it but mentions "none" in v20.

if v20=1 and none of v9 to v19=1 and any of v9 to v19=-1 or -2 then f20=1

Note:
For detailed information, see EVS 2017 Variable Report.
v20 - do you belong to: none (spontaneous) (Q4)
Q4
<SHOWCARD 4>
<DO NOT READ OUT THE LIST – CODE ALL – MAKE SURE THE RESPONDENT READS THE FULL LIST>
Please look carefully at the following list of voluntary organisations and say which, if any, do you belong to?

Q4.L None (spontaneous)
-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 mentioned
2 not mentioned

v20a - do you belong to: I don't know (MQ: to complete question) (Q4)
Q4
<SHOWCARD 4>
<DO NOT READ OUT THE LIST – CODE ALL – MAKE SURE THE RESPONDENT READS THE FULL LIST>
Please look carefully at the following list of voluntary organisations and say which, if any, do you belong to?

Q4.M Don't know (to complete question)
-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 mentioned
2 not mentioned

Austria, Poland, Russia, Slovak Republic: "Don't know" and "No answer" were implemented as separate variables in the field questionnaire and refer to the whole question. The single variables of the item battery were recoded to -1 'don't know' and -2 'no answer' according to this 'don't know'/"no answer" variable.

v20b - do you belong to: no answer (MQ: to complete question) (Q4)
Q4
<SHOWCARD 4>
<DO NOT READ OUT THE LIST – CODE ALL – MAKE SURE THE RESPONDENT READS THE FULL LIST>
Please look carefully at the following list of voluntary organisations and say which, if any, do you belong to?
Q4.N No answer (to complete question)

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 mentioned
2 not mentioned

Austria, Poland, Russia, Slovak Republic: "Don't know" and "No answer" were implemented as separate variables in the field questionnaire and refer to the whole question. The single variables of the item battery were recoded to -1 'don't know' and -2 'no answer' according to this 'don't know'/'no answer' variable.

v21 - did you do voluntary work in the last 6 months (Q5)

Q5 Did you do voluntary work in the last 6 months?

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
1 yes
2 no

v22 - dont like as neighbours: people of different race (Q6A)

Q6

<SHOWCARD 6>
<READ OUT AND CODE ONE ANSWER PER LINE>

On this list are various groups of people. Could you identify any that you would not like to have as neighbours?

Q6.A People of a different race

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 mentioned
v23 - dont like as neighbours: heavy drinkers (Q6B)
Q6
<SHOWCARD 6>
<READ OUT AND CODE ONE ANSWER PER LINE>
On this list are various groups of people. Could you identify any that you would not like to have as neighbours?

Q6.B Heavy drinkers

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
 1 mentioned
 2 not mentioned

v24 - dont like as neighbours: immigrants/foreign workers (Q6C)
Q6
<SHOWCARD 6>
<READ OUT AND CODE ONE ANSWER PER LINE>
On this list are various groups of people. Could you identify any that you would not like to have as neighbours?

Q6.C Immigrants/foreign workers

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
 1 mentioned
 2 not mentioned

v25 - dont like as neighbours: drug addicts (Q6D)
Q6
<SHOWCARD 6>
<READ OUT AND CODE ONE ANSWER PER LINE>
On this list are various groups of people. Could you identify any that you would not like to have as neighbours?
Q6.D Drug addicts

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
 1 mentioned
 2 not mentioned

v26 - don't like as neighbours: homosexuals (Q6E)

Q6

<SHOWCARD 6>

<READ OUT AND CODE ONE ANSWER PER LINE>

On this list are various groups of people. Could you identify any that you would not like to have as neighbours?

Q6.E Homosexuals

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
 1 mentioned
 2 not mentioned

v27 - don't like as neighbours: christians (optional in countries with Christian majority) (Q6F)

Q6

<SHOWCARD 6>

<READ OUT AND CODE ONE ANSWER PER LINE>

On this list are various groups of people. Could you identify any that you would not like to have as neighbours?

Q6.F Christians

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
 1 mentioned
Croatia, Slovenia, Slovak Rep.: Item not included.

Translation note: Optional item in countries with Christian majority

On this list are various groups of people. Could you identify any that you would not like to have as neighbours?

Q6.G Muslim

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 mentioned
2 not mentioned

Translation note: Optional item in countries with Muslim majority

On this list are various groups of people. Could you identify any that you would not like to have as neighbours?

Q6.H Jews

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 mentioned
2 not mentioned

Translation note: Optional item
v30 - dont like as neighbours: gypsies (optional) (Q6I)

Q6

<SHOWCARD 6>

<READ OUT AND CODE ONE ANSWER PER LINE>

On this list are various groups of people. Could you identify any that you would not like to have as neighbours?

Q6.I Gypsies

-6  na (survey break-off)
-5  other missing
-4  item not included
-3  not applicable
-2  no answer
-1  don't know
  1  mentioned
  2  not mentioned

Translation note: Optional item

f30a - flag variable: dont like as neighbours: none of these (Q6)

Flag variable:
Indicates inconsistencies for the variables v22 to v30 and v30a.

If respondent does not mention any group of people and does not know/does not answer whether s/he would like to have as neighbours at least one group, but mentions "wouldn't mind having any of these" in v30a.
if v30a=1 and none of v22 to v30=1 and any of v22 to v30=-1 or -2 then f30a=1

-6  na (survey break-off)
-4  item not included
  0  consistent
  1  inconsistent

Note:
For detailed information, see EVS 2017 Variable Report.

v30a - dont like as neighbours: wouldn't mind having any of these (Q6)

Q6

<SHOWCARD 6>

<READ OUT AND CODE ONE ANSWER PER LINE>

On this list are various groups of people. Could you identify any that you would not like to have as neighbours?

Q6.J Wouldn't mind any of these
Note:
The CAPI master questionnaire does not contain this item, but the CAWI does. Austria, Germany and Russia have implemented this item in their CAPI questionnaires.

v30b - dont like as neighbours: I dont know (MQ: to complete question) (Q6)
Q6
<SHOWCARD 6>
<READ OUT AND CODE ONE ANSWER PER LINE>
On this list are various groups of people. Could you identify any that you would not like to have as neighbours?

Q6.K Don't know (to complete question)

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 mentioned
2 not mentioned

Austria, Germany, Poland: "Don't know" and "No answer" were implemented as separate variables in the field questionnaire and refer to the whole question. The single variables of the item battery were recoded to -1 'don't know' and -2 'no answer', corresponding to this 'don't know' / 'no answer' variable.

v30c - dont like as neighbours: no answer (MQ: to complete question) (Q6)
Q6
<SHOWCARD 6>
<READ OUT AND CODE ONE ANSWER PER LINE>
On this list are various groups of people. Could you identify any that you would not like to have as neighbours?

Q6.L No answer (to complete question)

-6 na (survey break-off)
-5 other missing
Austria, Germany, Poland: "Don't know" and "No answer" were implemented as separate variables in the field questionnaire and refer to the whole question. The single variables of the item battery were recoded to -1 'don't know' and -2 'no answer', corresponding to this 'don't know' / 'no answer' variable.

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<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-4</td>
<td>item not included</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>1</td>
<td>mentioned</td>
</tr>
<tr>
<td>2</td>
<td>not mentioned</td>
</tr>
</tbody>
</table>

**Q31 - people can be trusted/can't be too careful (Q7)**

Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
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<td>-5</td>
<td>other missing</td>
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<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer (spontaneous)</td>
</tr>
<tr>
<td>-1</td>
<td>don't know (spontaneous)</td>
</tr>
<tr>
<td>1</td>
<td>most people can be trusted</td>
</tr>
<tr>
<td>2</td>
<td>cannot be too careful</td>
</tr>
</tbody>
</table>

**Q32 - how much you trust: your family (Q8A)**

I would like to ask you how much you trust people from various groups. Could you tell me for each whether you trust people from this group completely, somewhat, not very much or not at all?

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-6</td>
<td>na (survey break-off)</td>
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<td>no answer</td>
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<tr>
<td>-1</td>
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<tr>
<td>1</td>
<td>trust completely</td>
</tr>
<tr>
<td>2</td>
<td>trust somewhat</td>
</tr>
<tr>
<td>3</td>
<td>do not trust very much</td>
</tr>
<tr>
<td>4</td>
<td>do not trust at all</td>
</tr>
</tbody>
</table>
v33 - how much you trust: people in your neighborhood (Q8B)

Q8

<SHOWCARD 8>

<READ OUT AND CODE ONE ANSWER PER LINE>

I would like to ask you how much you trust people from various groups. Could you tell me for each whether you trust people from this group completely, somewhat, not very much or not at all?

Q8.B People in your neighborhood

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 trust completely
2 trust somewhat
3 do not trust very much
4 do not trust at all

v34 - how much you trust: people you know personally (Q8C)

Q8

<SHOWCARD 8>

<READ OUT AND CODE ONE ANSWER PER LINE>

I would like to ask you how much you trust people from various groups. Could you tell me for each whether you trust people from this group completely, somewhat, not very much or not at all?

Q8.C People you know personally

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 trust completely
2 trust somewhat
3 do not trust very much
4 do not trust at all
v35 - how much you trust: people you meet for the first time (Q8D)
Q8
SHOWCARD 8
READ OUT AND CODE ONE ANSWER PER LINE
I would like to ask you how much you trust people from various groups. Could you tell me for each whether you trust people from this group completely, somewhat, not very much or not at all?

Q8.D People you meet for the first time
-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 trust completely
2 trust somewhat
3 do not trust very much
4 do not trust at all

v36 - how much you trust: people of another religion (Q8E)
Q8
SHOWCARD 8
READ OUT AND CODE ONE ANSWER PER LINE
I would like to ask you how much you trust people from various groups. Could you tell me for each whether you trust people from this group completely, somewhat, not very much or not at all?

Q8.E People of another religion
-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 trust completely
2 trust somewhat
3 do not trust very much
4 do not trust at all
v37 - how much you trust: people of another nationality (Q8)
Q8
<SHOWCARD 8>
<READ OUT AND CODE ONE ANSWER PER LINE>
I would like to ask you how much you trust people from various groups. Could you tell me for each whether you trust people from this group completely, somewhat, not very much or not at all?

Q8.F People of another nationality

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 trust completely
2 trust somewhat
3 do not trust very much
4 do not trust at all

v38 - how much control over your life (Q9)
Q9
<SHOWCARD 9>
Some people feel they have completely free choice and control over their lives, and other people feel that what they do has no real effect on what happens to them. Please use the scale to indicate how much freedom of choice and control you feel you have over the way your life turns out?

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 none at all
2
3
4
5
6
7
8
9
10 a great deal
v39 - how satisfied are you with your life (Q10)

Q10

<SHOWCARD 10>

All things considered, how satisfied are you with your life as a whole these days? Please use this card to help with your answer.

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 dissatisfied
2
3
4
5
6
7
8
9
10 satisfied

v40 - important in a job: good pay (Q11A)

Q11

<SHOWCARD 11>

<CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q11.A Good pay

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 mentioned
2 not mentioned
v41 - important in a job: good hours (Q11B)
Q11
<SHOWCARD 11>
<CODE ALL MENTIONED>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q11.B Good hours
-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 mentioned
2 not mentioned

v42 - important in a job: opportunity to use initiative (Q11C)
Q11
<SHOWCARD 11>
<CODE ALL MENTIONED>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q11.C An opportunity to use initiative
-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 mentioned
2 not mentioned

v43 - important in a job: generous holidays (Q11D)
Q11
<SHOWCARD 11>
<CODE ALL MENTIONED>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?
Q11.D Generous holidays

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 mentioned
2 not mentioned

v44 - important in a job: achieving something (Q11E)

Q11

<SHOWCARD 11>

<CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q11.E A job in which you feel you can achieve something

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 mentioned
2 not mentioned

v45 - important in a job: responsible job (Q11F)

Q11

<SHOWCARD 11>

<CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q11.F A responsible job

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
f45a - flag variable: important in a job: none of these (spontaneous) (Q11)
Flag variable:
Indicates inconsistencies for the variables v40 to v45 and v45a.

If respondent does not mention any aspect of a job and does not know or does not answer whether at least one aspect is important for him/her but mentions "none" in v45a.

if v45a=1 and none of v40 to v45=1 and any of v40 to v45=-1 or -2 then f45a=1

-6 na (survey break-off)
-4 item not included
0 consistent
1 inconsistent

Note:
For detailed information, see EVS 2017 Variable Report.

v45a - important in a job: none of these (spontaneous) (Q11)
Q11
<SHOWCARD 11>
<CODE ALL MENTIONED>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q11.G None of these (spontaneous)

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 mentioned
2 not mentioned
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q11.H Don't know (to complete question)
-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 mentioned
2 not mentioned

Austria, Germany, Poland, Slovak Rep.: "Don't know" and "No answer" were implemented as separate variables in the field questionnaire and refer to the whole question. The single variables of the item battery were recoded to -1 'don't know' and -2 'no answer' according to this 'don't know' / 'no answer' variable.

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q11.I No answer (to complete question)
-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 mentioned
2 not mentioned

Austria, Germany, Poland, Slovak Rep.: "Don't know" and "No answer" were implemented as separate variables in the field questionnaire and refer to the whole question. The single variables of the item battery were recoded to -1 'don't know' and -2 'no answer' according to this 'don't know' / 'no answer' variable.
Q12A To fully develop your talents, you need to have a job

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 agree strongly
2 agree
3 neither agree nor disagree
4 disagree
5 disagree strongly

Q12B It is humiliating to receive money without having to work for it

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 agree strongly
2 agree
3 neither agree nor disagree
4 disagree
5 disagree strongly
Q12.C People who don't work turn lazy

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
  1 agree strongly
  2 agree
  3 neither agree nor disagree
  4 disagree
  5 disagree strongly

Q12.D Work is a duty towards society

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
  1 agree strongly
  2 agree
  3 neither agree nor disagree
  4 disagree
  5 disagree strongly
v50 - work comes always first (Q12E)

Q12

<SHOWCARD 12>

<READ OUT AND CODE ONE ANSWER PER LINE>

Do you agree or disagree with the following statements?

Q12.E Work should always come first, even if it means less spare time

-6  na (survey break-off)
-5  other missing
-4  item not included
-3  not applicable
-2  no answer
-1  don't know
 1  agree strongly
 2  agree
 3  neither agree nor disagree
 4  disagree
 5  disagree strongly

v51 - do you belong to a religious denomination (Q13)

Q13

Do you belong to a religious denomination?

< ( Q13=2 || Q13=8 || Q13=9 ) GOTO Q14 >

-6  na (survey break-off)
-5  other missing
-4  item not included
-3  not applicable
-2  no answer
-1  don't know
 1  yes
 2  no

v52 - which religious denomination do you belong to (Q13a) (harmonized)

Q13a

< ( Q13=1 ) ASK Q13a >

<SHOWCARD 13a>

Which one?

-6  na (survey break-off)
-5  other missing
-3  not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
1 Roman catholic
2 Protestant
3 Free church/Non-conformist/Evangelical
4 Jew
5 Muslim
6 Hindu
7 Buddhist
8 Orthodox
9 Other

Note:
Harmonized variable: country-specific categories have been recoded according to EVS common coding frame; for country-specific variable, see v52_cs.
For the mapping between source and target variable, see App. 1.

Austria, Netherlands:
For data protection reasons few respondents belonging to minoritarian religious denominations in country have been recoded to 9 'other'.

v52_cs - which religious denomination do you belong to (Q13a) (standardized)
Q13a
< (Q13=1 ) ASK Q13a>
<SHOWCARD 13a>
Which one?

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
4001 AT: Roman Catholic
4002 AT: Greek Catholic
4003 AT: Armenic Catholic
4004 AT: Other Roman Catholic
4005 AT: Evangelic Church in Austria
4006 AT: Evangelic Church of the Augsburg Confession
4007 AT: Evangelic Church of the Helvetic Confession
4008 AT: Uniting Churches (e.g. Greek Catholic)
4009 AT: Other Evangelic Church
4010 AT: Free-church
4011 AT: Greek Oriental Church
4012 AT: Russian Orthodox Church of Saint Nicholas
4013 AT: Polish Orthodox Church
4014 AT: Rumanian Greek Oriental Church Community of the Holy Resurrection
4015 AT: Serbian Orthodox Church Community of Saint Sava
4016 AT: Bulgarian Orthodox Church Community of Saint Ivan Rilski
4017 AT: Other Orthodox Greek Oriental Church Community
4018 AT: The Church of Jesus Christ of Latter-day Saints (Mormons)
4019 AT: Jehovah's witnesses
4020 AT: Old catholic
4021 AT: Other Christian churches
4022 AT: Jewish
4023 AT: Alevism
4024 AT: Shia
4025 AT: Sunni
4026 AT: Islam
4027 AT: Other Islamic Community of Faith
4028 AT: Hindu
4029 AT: Buddhism
4030 AT: Other religion
4031 AT: Other, please specify (Write in)
5101 AM: Armenian Apostolic Church
5102 AM: Orthodox
5103 AM: Catholic
5104 AM: Protestant
5105 AM: Muslim (Islam)
5106 AM: Yazidi
5116 AM: Other, please specify (Write in)
10001 BG: Orthodox
10002 BG: Muslim
10003 BG: Catholic
10004 BG: Protestant
10005 BG: Jew
10006 BG: Buddhist
10003 BG: Other, please specify (Write in)
11201 BY: Orthodox Church
11202 BY: Christians of Evangelical Belief (Pentecostals)
11203 BY: Roman Catholic Church
11204 BY: Evangelical Christian Baptists
11205 BY: Seventh-Day Adventists
11206 BY: Christians of the Whole Gospel
11207 BY: Old Believers Church
11208 BY: Judaic religion (Judaism)
11209 BY: Lutheran Church
11210 BY: Jehovah's Witnesses
11211 BY: Moslem religion (Islam)
11212 BY: New Apostolic Church
11213 BY: Greek Catholic Church (uniats)
11214 BY: Other, please specify (Write in)
19101 HR: The Roman Catholic Church
19102 HR: The Greek-Catholic Church
19103 HR: The Serbian Orthodox Church
19104 HR: The Jewish Community of Zagreb
19105 HR: The Evangelic Church
19106 HR: The evangelical Church in Croatia (Pentecostal)
19107 HR: Union of Baptists Churches in the Republic of Croatian
19108 HR: Croatian – Slovenian Conference of the Seventh – Day Adventists Church
19109  HR: Jehovah's Witnesses
19110  HR: Muslim (Islamic Community in Croatia)
19116  HR: Other, please specify (Write in)
20301  CZ: Roman Catholic
20302  CZ: Greek-Catholic
20303  CZ: Evangelical A.V. (Lutheran)
20304  CZ: Evangelical Czech Brethren
20305  CZ: Czechoslovak Hussite
20306  CZ: Jewish
20307  CZ: Muslim
20308  CZ: Orthodox
20309  CZ: Jehovah's Witnesses
20310  CZ: Other Christian
20311  CZ: Other than Christian
20312  CZ: Other
20301  GE: Orthodox
20302  GE: Catholic
20303  GE: Gregorian/Armenian Apostolic
20304  GE: Protestant
20305  GE: Jewish
20306  GE: Muslim
20307  GE: Jehovah's witness
20308  GE: Sun Cult
20309  GE: Baptist
20310  GE: Other, please specify (Write in)
27601  DE: Roman Catholic Church
27602  DE: Protestant Church without Free Churches
27603  DE: Protestant Free Churches
27604  DE: Greek-Orthodox Church
27605  DE: Russian-Orthodox Church
27606  DE: Muslim
27607  DE: Other religious denomination, please specify (Write in)
35201  IS: The Evangelical Lutheran Church of Iceland
35202  IS: Catholic church
35203  IS: The Independent Congregation
35204  IS: The Free Lutheran Church in Reykjavik
35205  IS: The Free Lutheran Church in Hafnarfjörður
35206  IS: The Pentecostal Assembly
35207  IS: Jehovah's Witnesses
35208  IS: The Bahá'í Community
35209  IS: The Asatru Association
35210  IS: Smárakirkja
35211  IS: The Way
35212  IS: The Buddhist Association
35213  IS: The Muslim Association of Iceland
35214  IS: Other, which?
35215  IS: Orthodox
35216  IS: Sidmennt (the Icelandic Ethical Humanist Association)
35217  IS: Seventh day Adventists
35218  IS: Zuism
35219  IS: Other Christian
35220 IS: Other Non Christian
52801 NL: Roman Catholic
52802 NL: Protestant Church Netherlands
52803 NL: Protestant Church Netherlands (Reformed)
52804 NL: Protestant Church Netherlands (Lutheran)
52805 NL: Protestant Church Netherlands (not specified)
52806 NL: Other Protestants
52807 NL: Muslim
52808 NL: Jewish
52809 NL: Hinduism
52810 NL: Buddhism
52811 NL: Other, please specify (Write in)
61601 PL: Roman-catholic
61602 PL: Orthodox
61603 PL: Jehovah’s Witnesses
61604 PL: Protestant-mainstream
61605 PL: Evangelic - other
61606 PL: Greek-catholic
61607 PL: Old-catholic Mariavite Church
61608 PL: Judaism
61609 PL: Islam
61610 PL: Buddhism
61611 PL: Other, please specify (Write in)
61655 PL: design specific missing values
64301 RU: Orthodox Christian
64302 RU: Catholicism
64303 RU: Protestantism
64304 RU: Islam
64305 RU: Judaism
64306 RU: Buddhism
64307 RU: Hinduism
64316 RU: Other, please specify (Write in)
70301 SK: Roman catholic
70302 SK: Lutheran
70303 SK: Greek Catholic
70304 SK: Calvinist (Reform protestant)
70305 SK: Orthodox
70306 SK: Jehovah Witnesses
70307 SK: Jew
70308 SK: Other protestant (which one?)
70309 SK: Other Christian, excepting protestant (which one?)
70310 SK: Muslim
70311 SK: Buddhist
70312 SK: Hindu
70316 SK: Other, please specify (Write in)
70501 SI: Roman Catholic
70502 SI: Evangelical
70503 SI: Orthodox
70504 SI: Other Christian
70505 SI: Islamic
70506 SI: Jewish
v53 - did you belong to a religious denomination (Q14)

Q14

<\( Q13=2 \) ASK Q14>

<IF RESPONDENT IS CURRENTLY NOT A MEMBER (Q13!=1), PLEASE ASK:>

Did you ever belong to a religious denomination?

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 yes
2 no

Croatia: Different filter instruction: Respondents currently belonging to a religious denomination were not filtered out, but asked for previous religious denomination

v54 - how often attend religious services (Q15)
Q15
<SHOWCARD 15>
<READ OUT AND CODE ONE ANSWER ONLY>
Apart from weddings, funerals and christenings, about how often do you attend religious services these days?

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
1 more than once week
2 once a week
3 once a month
4 only on specific holy days
5 once a year
6 less often
7 never, practically never

Translation note: In non-Christian countries 'christenings' should be replaced by 'baptism'.

v55 - how often attend religious services 12 years old (Q16)
Q16
<SHOWCARD 16>
<READ OUT AND CODE ONE ANSWER ONLY>
Apart from weddings, funerals and christenings, about how often did you attend religious services when you were 12 years old?

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
1 more than once week
2 once a week
3 once a month
4 only on specific holy days
5 once a year
6 less often
7 never, practically never

Translation note: In non-Christian countries 'christenings' should be replaced by 'baptism'.

v56 - are you a religious person (Q17)

Q17
Independently of whether you go to church or not, would you say you are ...

<READ OUT AND CODE ONE ANSWER ONLY>

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
1 a religious person
2 not a religious person
3 a convinced atheist

v57 - do you believe in: God (Q18A)

Q18
Which, if any, of the following do you believe in?

<READ OUT AND CODE ONE ANSWER PER LINE>

Q18.A God

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 yes
2 no
Q18.B Life after death

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
  1 yes
  2 no

Q18.C Hell

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
  1 yes
  2 no

Q18.D Heaven

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
v61 - do you believe in re-incarnation (Q19)

Q19
Do you believe in re-incarnation, that is, that we had past lives and will be born into this world again?

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
1 yes
2 no

v62 - which statement closest to your beliefs (Q20)

Q20
<SHOWCARD 20>
<READ OUT AND CODE ONE ANSWER ONLY>
Which of these statements comes closest to your beliefs?

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
1 personal God
2 spirit or life force
3 don't know what to think
4 no spirit, God or life force

Translation note: By ‘personal God’, we mean a deity or Supreme Being who is conceived of as a person in the sense of having preferences and plans, feeling anger or approval, and so on, and to whom one can relate in a personal way. The contrast is with an impersonal higher power. What we do NOT mean is that each person has God inside them or something like that.
v63 - how important is God in your life (Q21)

Q21

<SHOWCARD 21>

And how important is God in your life? Please use this card to indicate - 10 means very important and 1 means not at all important.

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 not at all important
2
3
4
5
6
7
8
9
10 very important

v64 - how often do you pray outside religious services (Q22)

Q22

<SHOWCARD 22>

<READ OUT AND CODE ONE ANSWER ONLY>

How often do you pray outside of religious services? Would you say ....

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
1 every day
2 more than once week
3 once a week
4 at least once a month
5 several times a year
6 less often
7 never
v65 - important in marriage: faithfulness (Q23A)

Q23
The following questions are about family life and marriage

<SHOWCARD 23>

<READ OUT AND CODE ONE ANSWER PER LINE>
Here is a list of things which some people think make for a successful marriage or partnership. Please tell me, for each one, whether you think it is very important, rather important or not very important?

Q23.A Faithfulness

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 rather important
3 not very important

v66 - important in marriage: adequate income (Q23B)

Q23
The following questions are about family life and marriage

<SHOWCARD 23>

<READ OUT AND CODE ONE ANSWER PER LINE>
Here is a list of things which some people think make for a successful marriage or partnership. Please tell me, for each one, whether you think it is very important, rather important or not very important?

Q23.B An adequate income

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 rather important
3 not very important
Q23. C Good housing

-6  na (survey break-off)
-5  other missing
-4  item not included
-3  not applicable
-2  no answer
-1  don't know
1   very important
2   rather important
3   not very important

Q23. D Sharing household chores

-6  na (survey break-off)
-5  other missing
-4  item not included
-3  not applicable
-2  no answer
-1  don't know
1   very important
2   rather important
3   not very important
Q23

The following questions are about family life and marriage

<SHOWCARD 23>

<READ OUT AND CODE ONE ANSWER PER LINE>

Here is a list of things which some people think make for a successful marriage or partnership. Please tell me, for each one, whether you think it is very important, rather important or not very important?

Q23.E Children

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 rather important
3 not very important

Q23.F Having some time for one’s own friends and for personal hobbies/activities

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don’t know
1 very important
2 rather important
3 not very important
v71 - marriage is outdated (Q24)

Q24
Do you agree or disagree with the following statement: Marriage is an outdated institution?

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 agree
2 disagree

v72 - child suffers with working mother (Q25A)

Q25
<SHOWCARD 25>
<READ OUT AND CODE ONE ANSWER PER LINE>
For each of the following statements I read out, can you tell me how strongly you agree or disagree with each. Do you strongly agree, agree, disagree, or strongly disagree?

Q25.A When a mother works for pay, the children suffer

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 agree strongly
2 agree
3 disagree
4 disagree strongly

v73 - women really want home and children (Q25B)

Q25
<SHOWCARD 25>
<READ OUT AND CODE ONE ANSWER PER LINE>
For each of the following statements I read out, can you tell me how strongly you agree or disagree with each. Do you strongly agree, agree, disagree, or strongly disagree?

Q25.B A job is alright but what most women really want is a home and children

-6 na (survey break-off)
v74 - family life suffers when woman has full-time job (Q25C)
Q25
<SHOWCARD 25>
<READ OUT AND CODE ONE ANSWER PER LINE>
For each of the following statements I read out, can you tell me how strongly you agree or disagree with each. Do you strongly agree, agree, disagree, or strongly disagree?

Q25.C All in all, family life suffers when the woman has a full-time job

v75 - man's job is to earn money; woman's job is to look after home and family (Q25D)
Q25
<SHOWCARD 25>
<READ OUT AND CODE ONE ANSWER PER LINE>
For each of the following statements I read out, can you tell me how strongly you agree or disagree with each. Do you strongly agree, agree, disagree, or strongly disagree?

Q25.D A man's job is to earn money; a woman's job is to look after the home and family

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 agree strongly
2 agree
3 disagree
4 disagree strongly
v76 - men make better political leaders than women (Q25E)

Q25

<SHOWCARD 25>

<READ OUT AND CODE ONE ANSWER PER LINE>

For each of the following statements I read out, can you tell me how strongly you agree or disagree with each. Do you strongly agree, agree, disagree, or strongly disagree?

Q25.E On the whole, men make better political leaders than women do

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 agree strongly
2 agree
3 disagree
4 disagree strongly

v77 - university education more important for a boy than for a girl (Q25F)

Q25

<SHOWCARD 25>

<READ OUT AND CODE ONE ANSWER PER LINE>

For each of the following statements I read out, can you tell me how strongly you agree or disagree with each. Do you strongly agree, agree, disagree, or strongly disagree?

Q25.F A university education is more important for a boy than for a girl

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 agree strongly
2 agree
3 disagree
4 disagree strongly

v78 - men make better business executives than women (Q25G)
Q25
<SHOWCARD 25>
<READ OUT AND CODE ONE ANSWER PER LINE>
For each of the following statements I read out, can you tell me how strongly you agree or disagree with each. Do you strongly agree, agree, disagree, or strongly disagree?

Q25.G On the whole, men make better business executives than women do

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 agree strongly
2 agree
3 disagree
4 disagree strongly

v79 - one of main goals in life has been to make my parents proud (Q25H)
Q25
<SHOWCARD 25>
<READ OUT AND CODE ONE ANSWER PER LINE>
For each of the following statements I read out, can you tell me how strongly you agree or disagree with each. Do you strongly agree, agree, disagree, or strongly disagree?

Q25.H One of my main goals in life has been to make my parents proud

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 agree strongly
2 agree
3 disagree
4 disagree strongly
Q26.A When jobs are scarce, employers should give priority to [NATIONALITY] people over immigrants

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
 1 agree strongly
 2 agree
 3 neither agree nor disagree
 4 disagree
 5 disagree strongly

Q26.B When jobs are scarce, men have more right to a job than women

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
 1 agree strongly
 2 agree
 3 neither agree nor disagree
 4 disagree
 5 disagree strongly
v82 - homosexual couples - as good parents as other couples (Q27A)

Q27

<SHOWCARD 27>

<READ OUT AND CODE ONE ANSWER PER LINE>

How would you feel about the following statements? Do you agree or disagree with them?

Q27.A Homosexual couples are as good parents as other couples

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 agree strongly
2 agree
3 neither agree nor disagree
4 disagree
5 disagree strongly

v83 - duty towards society to have children (Q27B)

Q27

<SHOWCARD 27>

<READ OUT AND CODE ONE ANSWER PER LINE>

How would you feel about the following statements? Do you agree or disagree with them?

Q27.B It is a duty towards society to have children

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 agree strongly
2 agree
3 neither agree nor disagree
4 disagree
5 disagree strongly
v84 - It is childs duty to provide long-term care for parents (Q27C)

Q27

<SHOWCARD 27>

<READ OUT AND CODE ONE ANSWER PER LINE>

How would you feel about the following statements? Do you agree or disagree with them?

Q27.C Adult children have the duty to provide long-term care for their parents

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
  1 agree strongly
  2 agree
  3 neither agree nor disagree
  4 disagree
  5 disagree strongly

f85 - flag variable: learn children at home: more than five (Q28)

Flag variable:
Indicates inconsistencies for variables v85 to v96.

If respondent named more than the allowed 5 qualities.
if v85 to v96=1 > 5 then f85=1

0 consistent
1 inconsistent

Note:
For detailed information, see EVS 2017 Variable Report.

v85 - learn children at home: good manners (Q28A)

Q28

<SHOWCARD 28>

<CODE FIVE MENTIONS AT THE MAXIMUM>

Here is a list of qualities which children can be encouraged to learn at home. Which five would you say are the most desirable for a child to have? Please choose up to five!

Q28.A Good manners
Here is a list of qualities which children can be encouraged to learn at home. Which five would you say are the most desirable for a child to have? Please choose up to five!

**Q28.B Independence**

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 mentioned
2 not mentioned

**Q28.C Hard work**

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 mentioned
2 not mentioned
v88 - learn children at home: feeling of responsibility (Q28D)

Q28

<SHOWCARD 28>

<CODE FIVE MENTIONS AT THE MAXIMUM>

Here is a list of qualities which children can be encouraged to learn at home. Which five would you say are the most desirable for a child to have? Please choose up to five!

Q28.D Feeling of responsibility

-6   na (survey break-off)
-5   other missing
-4   item not included
-3   not applicable
-2   no answer
-1   don't know
  1   mentioned
  2   not mentioned

v89 - learn children at home: imagination (Q28E)

Q28

<SHOWCARD 28>

<CODE FIVE MENTIONS AT THE MAXIMUM>

Here is a list of qualities which children can be encouraged to learn at home. Which five would you say are the most desirable for a child to have? Please choose up to five!

Q28.E Imagination

-6   na (survey break-off)
-5   other missing
-4   item not included
-3   not applicable
-2   no answer
-1   don't know
  1   mentioned
  2   not mentioned
v90 - learn children at home: tolerance and respect (Q28F)
Q28
<SHOWCARD 28>
<CODE FIVE MENTIONS AT THE MAXIMUM>
Here is a list of qualities which children can be encouraged to learn at home. Which five would you say are the most desirable for a child to have? Please choose up to five!

Q28.F Tolerance and respect for other people

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 mentioned
2 not mentioned

v91 - learn children at home: thrift, saving money and things (Q28G)
Q28
<SHOWCARD 28>
<CODE FIVE MENTIONS AT THE MAXIMUM>
Here is a list of qualities which children can be encouraged to learn at home. Which five would you say are the most desirable for a child to have? Please choose up to five!

Q28.G Thrift, saving money and things

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 mentioned
2 not mentioned

v92 - learn children at home: determination, perseverance (Q28H)
Q28
<SHOWCARD 28>
<CODE FIVE MENTIONS AT THE MAXIMUM>
Here is a list of qualities which children can be encouraged to learn at home. Which five would you say are the most desirable for a child to have? Please choose up to five!
Q28.H Determination, perseverance

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 mentioned
2 not mentioned

v93 - learn children at home: religious faith (Q28I)

Q28

<SHOWCARD 28>

<CODE FIVE MENTIONS AT THE MAXIMUM>

Here is a list of qualities which children can be encouraged to learn at home. Which five would you say are the most desirable for a child to have? Please choose up to five!

Q28.I Religious faith

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 mentioned
2 not mentioned

v94 - learn children at home: unselfishness (Q28J)

Q28

<SHOWCARD 28>

<CODE FIVE MENTIONS AT THE MAXIMUM>

Here is a list of qualities which children can be encouraged to learn at home. Which five would you say are the most desirable for a child to have? Please choose up to five!

Q28.J Unselfishness

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
Here is a list of qualities which children can be encouraged to learn at home. Which five would you say are the most desirable for a child to have? Please choose up to five!

Q28.K Obedience

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 mentioned
2 not mentioned

f96 - flag variable: learn children at home - none (spontaneous) (Q28)

Flag variable:
Indicates inconsistencies for the variables v85 to v95 and v96.

If respondent does not mention any quality and does not know or does not answer for at least one quality whether he/she considers it important but mentions "none" in v96.

if v96=1 and none of v85 to v95=1 and any of v85 to v95=-1 or -2 then f96=1

-6 na (survey break-off)
-4 item not included
0 consistent
1 inconsistent

Note:
For detailed information, see EVS 2017 Variable Report.
Here is a list of qualities which children can be encouraged to learn at home. Which five would you say are the most desirable for a child to have? Please choose up to five!

Q28.L None (spontaneous)

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 mentioned
2 not mentioned

Austria, Germany, Poland, Slovenia, Slovak Rep.: "Don't know" and "No answer" were implemented as separate variables in the field questionnaire and refer to the whole question. The single variables of the item battery were recoded to -1 'don't know' and -2 'no answer' according to this 'don't know' / 'no answer' variable.
Here is a list of qualities which children can be encouraged to learn at home. Which five would you say are the most desirable for a child to have? Please choose up to five!

Q28

-6  na (survey break-off)
-5  other missing
-4  item not included
-3  not applicable
-2  no answer
-1  don't know
  1  mentioned
  2  not mentioned

Austria, Germany, Poland, Slovenia, Slovak Rep.: "Don't know" and "No answer" were implemented as separate variables in the field questionnaire and refer to the whole question. The single variables of the item battery were recoded to -1 'don't know' and -2 'no answer' according to this 'don't know' / 'no answer' variable.

How interested would you say you are in politics?

-6  na (survey break-off)
-5  other missing
-4  item not included
-3  not applicable
-2  no answer
-1  don't know
  1  very interested
  2  somewhat interested
  3  not very interested
  4  not at all interested

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell
me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q30.A Signing a petition

-6 na (survey break-off)  
-5 other missing  
-4 item not included  
-3 not applicable  
-2 no answer  
-1 don't know  
1 have done  
2 might do  
3 would never do

v99 - political action: joining in boycotts (Q30B)

Q30

<SHOWCARD 30>

<READ OUT AND CODE ONE ANSWER PER LINE>

Now I’d like you to look at this card. I’m going to read out some different forms of political action that people can take, and I’d like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q30.B Joining in boycotts

-6 na (survey break-off)  
-5 other missing  
-4 item not included  
-3 not applicable  
-2 no answer  
-1 don't know  
1 have done  
2 might do  
3 would never do

v100 - political action: attending lawful demonstrations (Q30C)

Q30

<SHOWCARD 30>

<READ OUT AND CODE ONE ANSWER PER LINE>

Now I’d like you to look at this card. I’m going to read out some different forms of political action that people can take, and I’d like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q30.C Attending lawful demonstrations
-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 have done
2 might do
3 would never do

v101 - political action: joining unofficial strikes (Q30D)

Q30

<SHOWCARD 30>
<READ OUT AND CODE ONE ANSWER PER LINE>

Now I’d like you to look at this card. I’m going to read out some different forms of political action that people can take, and I’d like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q30.D Joining unofficial strikes

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 have done
2 might do
3 would never do

v102 - political view: left-right (Q31)

Q31

<SHOWCARD 31>

In political matters, people talk of ‘the left’ and ‘the right’. How would you place your views on this scale, generally speaking?

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 the left
2
v103 - individual vs. state responsibility for providing (Q32A)

Q32_A

<SHOWCARD 32>

<READ OUT>

On this card you see a number of opposite views on various issues. How would you place your views on this scale?

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know

1 Individuals should take more responsibility for providing for themselves

2

3

4

5

6

7

8

9

10 The state should take more responsibility to ensure that everyone is provided for

v104 - take any job vs. right to refuse job when unemployed (Q32B)

Q32

<SHOWCARD 32>

<READ OUT>

On this card you see a number of opposite views on various issues. How would you place your views on this scale?

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1  People who are unemployed should have to take any job available or lose their unemployment benefits

2

3

4

5

6

7

8

9

10  People who are unemployed should have the right to refuse a job they do not want

v105 - competition is good vs. harmful (Q32C)

Q32

<SHOWCARD 32>

<READ OUT>

On this card you see a number of opposite views on various issues. How would you place your views on this scale?

-6  na (survey break-off)
-5  other missing
-4  item not included
-3  not applicable
-2  no answer
-1  don't know
1  Competition is good
2
3
4
5
6
7
8
9
10  Competition is harmful

v106 - equalize incomes vs. incentives for individual effort (Q32D)

Q32

<SHOWCARD 32>

<READ OUT>

On this card you see a number of opposite views on various issues. How would you place your views on this scale?

-6  na (survey break-off)
-5  other missing
-4  item not included
-3  not applicable
-2  no answer
-1  don't know
  1  Incomes should be made more equal
  2
  3
  4
  5
  6
  7
  8
  9
  10  There should be greater incentives for individual effort

v107 - private vs. government ownership business (Q32E)
Q32
<SHOWCARD 32>
<READ OUT>
On this card you see a number of opposite views on various issues. How would you place your views on this scale?

-6  na (survey break-off)
-5  other missing
-4  item not included
-3  not applicable
-2  no answer
-1  don't know
  1  Private ownership of business and industry should be increased
  2
  3
  4
  5
  6
  7
  8
  9
  10  Government ownership of business and industry should be increased

f108 - flag variable: aims of country (Q33/Q33a)
Flag variable:
Indicates inconsistencies for the variables v108/v109.
If the most important aim of country mentioned is identical with the second most important one.
if v108 = v109 then f108=1

-6  na (survey break-off)
Note:
For detailed information, see EVS 2017 variable report.

v108 - aims of this country: most important (Q33)

Q33
<SHOWCARD 33>
<READ OUT AND CODE ONE ANSWER ONLY FOR Q33>
People sometimes talk about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. Would you please say which one of these you, yourself, consider the most important?

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 high level of economic growth
2 strong defense forces
3 more say at their jobs/ in communities
4 make cities/countryside more beautiful

Note:
Please see flag variable f108 which indicates inconsistencies for variables v108/v109.

v109 - aims of this country: 2nd most important (Q33a)

Q33a
<STILL KEEP SHOW CARD 33 - READ OUT AND CODE ONE ANSWER ONLY FOR Q33a>
And which would be the next most important?

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 high level of economic growth
2 strong defense forces
3 more say at their jobs/ in communities
4 make cities/countryside more beautiful
Note:
Please see flag variable f108 which indicates inconsistencies for variables v108/v109.

Slovak Rep.: Country specific filter: If answer for the first choice variable was not valid, second choice variable has been skipped.

<table>
<thead>
<tr>
<th>f110 - flag variable: aims of respondent (Q34/Q35)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Flag variable:</td>
</tr>
<tr>
<td>Indicates inconsistencies for the variables v110/v111.</td>
</tr>
<tr>
<td>If the most important aim of country mentioned is identical with the second most important one.</td>
</tr>
<tr>
<td>if v110 = v111 then f110=1</td>
</tr>
</tbody>
</table>

-6 na (survey break-off)
-4 item not included
0 consistent
1 inconsistent

Note:
For detailed information, see EVS 2017 variable report.

<table>
<thead>
<tr>
<th>v110 - aims of respondent: most important (Q34)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q34</td>
</tr>
<tr>
<td>&lt;SHOWCARD 34&gt;</td>
</tr>
<tr>
<td>&lt;READ OUT AND CODE ONE ANSWER ONLY FOR Q34&gt;</td>
</tr>
<tr>
<td>If you had to choose, which one of the things on this card would you say is most important?</td>
</tr>
</tbody>
</table>

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 maintaining order in nation
2 more say in important government decisions
3 fighting rising prices
4 protect freedom of speech

Note:
Please see flag variable f110 which indicates inconsistencies for variables v110/v111.
Q35
And which would be the next most important?

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
 1 maintaining order in nation
 2 more say in important government decisions
 3 fighting rising prices
 4 protect freedom of speech

Note:
Please see flag variable f108 which indicates inconsistencies for variables v108/v109.

Slovak Rep.: Country specific filter: If answer for the first choice variable was not valid, second choice variable has been skipped.

v111_4 - post-materialist index 4-item
Post-materialism index 4-item

Source variables: v110, v111

[Q34 If you had to choose, which one of the things on this card would you say is most important? Q35 And which would be the next most important?]

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
 1 Materialist
 2 Mixed
 3 Postmaterialist

Note:
Variable v111_4 includes one set of questions (v110, v111) to measure post-materialism. If a person chose twice the same materialistic (1/1 or 3/3) or post-materialistic (2/2 or 4/4) aim, he/she was coded as materialistic or post-materialistic person. To exclude the cases of equal mentions from analysis use the flag variable (f110) for filtering.
v112 - are you willing to fight for country (Q36)

Q36

Of course, we all hope that there will not be another war, but if it were to come to that, would you be willing to fight for your country?

-6  na (survey break-off)
-5  other missing
-4  item not included
-3  not applicable
-2  no answer
-1  don't know
  1  yes
  2  no

v113 - good/bad: decrease work importance (Q37A)

Q37

<SHOWCARD 37>
<READ OUT AND CODE ONE ANSWER PER LINE>

Here are two changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or you do not mind.

Q37.A Less importance placed on work in our lives

-6  na (survey break-off)
-5  other missing
-4  item not included
-3  not applicable
-2  no answer
-1  don't know
  1  good
  2  bad
  3  don't mind

v114 - good/bad: greater respect for authority (Q37B)

Q37

<SHOWCARD 37>
<READ OUT AND CODE ONE ANSWER PER LINE>

Here are two changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or you do not mind.

Q37.B Greater respect for authority

-6  na (survey break-off)
-5  other missing
v115 - how much confidence in: church (Q38A)

Q38

<SHOWCARD 38>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q38.A The church

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don’t know
1 a great deal
2 quite a lot
3 not very much
4 none at all

v116 - how much confidence in: armed forces (Q38B)

Q38

<SHOWCARD 38>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q38.B The armed forces

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don’t know
1 a great deal
Iceland: Item not included in Field questionnaire because there are no armed forces in Iceland. Computed and coded as -4 'item not included'.

v117 - how much confidence in: education system (Q38C)

Q38
ADOR
<SHOWCARD 38>
<READ OUT AND CODE ONE ANSWER PER LINE>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q38.C The education system

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 a great deal
2 quite a lot
3 not very much
4 none at all

v118 - how much confidence in: the press (Q38D)

Q38
ADOR
<SHOWCARD 38>
<READ OUT AND CODE ONE ANSWER PER LINE>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q38.D The press

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 a great deal
2 quite a lot
3   not very much
4   none at all

v119 - how much confidence in: trade unions (Q38E)

Q38
<SHOWCARD 38>
<READ OUT AND CODE ONE ANSWER PER LINE>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q38.E Trade unions

-6   na (survey break-off)
-5   other missing
-4   item not included
-3   not applicable
-2   no answer
-1   don't know
1   a great deal
2   quite a lot
3   not very much
4   none at all

v120 - how much confidence in: the police (Q38F)

Q38
<SHOWCARD 38>
<READ OUT AND CODE ONE ANSWER PER LINE>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q38.F The police

-6   na (survey break-off)
-5   other missing
-4   item not included
-3   not applicable
-2   no answer
-1   don't know
1   a great deal
2   quite a lot
3   not very much
4   none at all
v121 - how much confidence in: parliament (Q38G)
Q38
<SHOWCARD 38>
<READ OUT AND CODE ONE ANSWER PER LINE>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q38.G Parliament

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 a great deal
2 quite a lot
3 not very much
4 none at all

v122 - how much confidence in: civil service (Q38H)
Q38
<SHOWCARD 38>
<READ OUT AND CODE ONE ANSWER PER LINE>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q38.H Civil service

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 a great deal
2 quite a lot
3 not very much
4 none at all
v123 - how much confidence in: social security system (Q38I)

Q38

<SHOWCARD 38>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q38.I The social security system

-6   na (survey break-off)
-5   other missing
-4   item not included
-3   not applicable
-2   no answer
-1   don't know
 1   a great deal
 2   quite a lot
 3   not very much
 4   none at all

v124 - how much confidence in: European Union (Q38J)

Q38

<SHOWCARD 38>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q38.J The European Union

-6   na (survey break-off)
-5   other missing
-4   item not included
-3   not applicable
-2   no answer
-1   don't know
 1   a great deal
 2   quite a lot
 3   not very much
 4   none at all
v125 - how much confidence in: United Nations Organization (Q38K)

Q38

<SHOWCARD 38>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q38.K United Nations Organization

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 a great deal
2 quite a lot
3 not very much
4 none at all

v126 - how much confidence in: health care system (Q38L)

Q38

<SHOWCARD 38>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q38.L Health care system

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 a great deal
2 quite a lot
3 not very much
4 none at all
v127 - how much confidence in: justice system (Q38M)
Q38
<SHOWCARD 38>
<READ OUT AND CODE ONE ANSWER PER LINE>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q38.M The justice system

-6   na (survey break-off)
-5   other missing
-4   item not included
-3   not applicable
-2   no answer
-1   don't know
  1   a great deal
  2   quite a lot
  3   not very much
  4   none at all

v128 - how much confidence in: major companies (Q38N)
Q38
<SHOWCARD 38>
<READ OUT AND CODE ONE ANSWER PER LINE>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q38.N Major companies

-6   na (survey break-off)
-5   other missing
-4   item not included
-3   not applicable
-2   no answer
-1   don't know
  1   a great deal
  2   quite a lot
  3   not very much
  4   none at all
v129 - how much confidence in: environmental organizations (Q38O)

Q38

<SHOWCARD 38>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q38.O Environmental organizations

-6   na (survey break-off)
-5   other missing
-4   item not included
-3   not applicable
-2   no answer
-1   don't know
  1   a great deal
  2   quite a lot
  3   not very much
  4   none at all

v130 - how much confidence in: political parties (Q38P)

Q38

<SHOWCARD 38>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q38.P Political parties

-6   na (survey break-off)
-5   other missing
-4   item not included
-3   not applicable
-2   no answer
-1   don't know
  1   a great deal
  2   quite a lot
  3   not very much
  4   none at all
v131 - how much confidence in: government (Q38Q)
Q38
<SHOWCARD 38>
<READ OUT AND CODE ONE ANSWER PER LINE>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q38.Q Government

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 a great deal
2 quite a lot
3 not very much
4 none at all

v132 - how much confidence in: social media (Q38R)
Q38
<SHOWCARD 38>
<READ OUT AND CODE ONE ANSWER PER LINE>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q38.R Social media

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 a great deal
2 quite a lot
3 not very much
4 none at all

Translation note: By ‘social media’ we mean online facilities that allow users to share information, such as Facebook, Twitter, Google+, Instagram, Reddit, YouTube and many others. The item should NOT include examples of social media (e.g. "Social media (like Facebook, Twitter etc."). If the term “social media” could be misunderstood in your country/language, you may add an interviewer instruction with the examples of social media, specifying that the interviewer should ONLY give examples in case the respondent asks for clarification.
v133 - democracy: governments tax the rich and subsidize the poor (Q39A)
Q39
<SHOWCARD 39>
<READ OUT AND CODE ONE ANSWER PER LINE>
Many things are desirable, but not all of them are essential characteristics of democracy. Please tell me for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means “not at all an essential characteristic of democracy” and 10 means it definitely is “an essential characteristic of democracy”

Q39.A Governments tax the rich and subsidize the poor.

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don’t know
0 it is against democracy
1 not at all an essential characteristic of democracy
2
3
4
5
6
7
8
9
10 an essential characteristic of democracy

v134 - democracy: religious authorities interpret the laws (Q39B)
Q39
<SHOWCARD 39>
<READ OUT AND CODE ONE ANSWER PER LINE>
Many things are desirable, but not all of them are essential characteristics of democracy. Please tell me for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means “not at all an essential characteristic of democracy” and 10 means it definitely is “an essential characteristic of democracy”

Q39.B Religious authorities ultimately interpret the laws.

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don’t know
0 it is against democracy
1 not at all an essential characteristic of democracy
2
Many things are desirable, but not all of them are essential characteristics of democracy. Please tell me for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means “not at all an essential characteristic of democracy” and 10 means it definitely is “an essential characteristic of democracy”.

Q39.C People choose their leaders in free elections.

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don’t know
0 it is against democracy
1 not at all an essential characteristic of democracy
2
3
4
5
6
7
8
9
10 an essential characteristic of democracy

Many things are desirable, but not all of them are essential characteristics of democracy. Please tell me for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means “not at all an essential characteristic of democracy” and 10 means it definitely is “an essential characteristic of democracy”.

Q39.D People receive state aid for unemployment.
Q39.D People receive state aid for unemployment.

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don’t know
0 it is against democracy
1 not at all an essential characteristic of democracy
2
3
4
5
6
7
8
9
10 an essential characteristic of democracy

v137 - democracy: the army takes over when government is incompetent (Q39E)

Q39

<SHOWCARD 39>

<READ OUT AND CODE ONE ANSWER PER LINE>

Many things are desirable, but not all of them are essential characteristics of democracy. Please tell me for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means “not at all an essential characteristic of democracy” and 10 means it definitely is “an essential characteristic of democracy”

Q39.E The army takes over when government is incompetent.

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don’t know
0 it is against democracy
1 not at all an essential characteristic of democracy
2
3
4
5
6
7
8
9
10 an essential characteristic of democracy
v138 - democracy: civil rights protect people from state oppression (Q39F)
Q39
<SHOWCARD 39>
<READ OUT AND CODE ONE ANSWER PER LINE>
Many things are desirable, but not all of them are essential characteristics of democracy. Please tell me for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means “not at all an essential characteristic of democracy” and 10 means it definitely is “an essential characteristic of democracy”

Q39.F Civil rights protect people from state oppression.

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don’t know
0 it is against democracy
1 not at all an essential characteristic of democracy
2
3
4
5
6
7
8
9
10 an essential characteristic of democracy

v139 - democracy: the state makes people’s incomes equal (Q39G)
Q39
<SHOWCARD 39>
<READ OUT AND CODE ONE ANSWER PER LINE>
Many things are desirable, but not all of them are essential characteristics of democracy. Please tell me for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means “not at all an essential characteristic of democracy” and 10 means it definitely is “an essential characteristic of democracy”

Q39.G The state makes people’s incomes equal.

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
Many things are desirable, but not all of them are essential characteristics of democracy. Please tell me for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means “not at all an essential characteristic of democracy” and 10 means it definitely is “an essential characteristic of democracy”.

Q39.H People obey their rulers.

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
0 it is against democracy
1 not at all an essential characteristic of democracy
2
3
4
5
6
7
8
9
10 an essential characteristic of democracy
Many things are desirable, but not all of them are essential characteristics of democracy. Please tell me for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means “not at all an essential characteristic of democracy” and 10 means it definitely is “an essential characteristic of democracy”

Q39.I Women have the same rights as men.

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don’t know
0 it is against democracy
1 not at all an essential characteristic of democracy
2
3
4
5
6
7
8
9
10 an essential characteristic of democracy
y143 - democracy in own country (Q41)

Q41

<SHOWCARD 41>

And how democratically is this country being governed today? Again using a scale from 1 to 10, where 1 means that it is "not at all democratic" and 10 means that it is "completely democratic," what position would you choose?

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 not at all democratic
2
3
4
5
6
7
8
9
10 completely democratic

y144 - satisfaction political system (Q42)

Q42

<SHOWCARD 42>

On a scale from 1 to 10 where "1" is "not satisfied at all" and "10" is "completely satisfied", how satisfied are you with how the political system is functioning in your country these days?

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 not satisfied at all
2
3
4
5
Q43 - Having a strong leader who does not have to bother with parliament and elections

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 very good
2 fairly good
3 fairly bad
4 very bad

Q43.A Having a strong leader who does not have to bother with parliament and elections

Q43.B Having experts, not government, make decisions according to what they think is best for the country

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 very good
2 fairly good
3 fairly bad
4 very bad

v147 - political system: the army ruling (Q43C)

Q43

<SHOWCARD 43>

<READ OUT AND CODE ONE ANSWER PER LINE>

I’m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q43.C Having the army rule the country

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don’t know
1 very good
2 fairly good
3 fairly bad
4 very bad

v148 - political system: democratic (Q43D)

Q43

<SHOWCARD 43>

<READ OUT AND CODE ONE ANSWER PER LINE>

I’m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q43.D Having a democratic political system

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don’t know
1 very good
2 fairly good
3 fairly bad
4 very bad
v149 - do you justify: claiming state benefits (Q44A)

Q44

<SHOWCARD 44>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q44.A Claiming state benefits which you are not entitled to

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 never
2
3
4
5
6
7
8
9
10 always

v150 - do you justify: cheating on tax (Q44B)

Q44

<SHOWCARD 44>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q44.B Cheating on tax if you have the chance

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 never
2
3
4
5
6
v151 - do you justify: taking soft drugs (Q44C)

Q44

<SHOWCARD 44>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q44.C Taking the drugs marijuana or hashish

1 never
2
3
4
5
6
7
8
9
10 always

v152 - do you justify: accepting a bribe (Q44D)

Q44

<SHOWCARD 44>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q44.D Someone accepting a bribe in the course of their duties

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 never
2
3
4
5
6
7
8
9
10 always
Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

**Q44.E Homosexuality**

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
  1 never
  2
  3
  4
  5
  6
  7
  8
  9
  10 always

**v154 - do you justify: abortion (Q44F)**

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
  1 never
  2
  3
  4
  5
  6
  7
  8
  9
  10 always
Q44.F Abortion

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 never
2
3
4
5
6
7
8
9
10 always

v155 - do you justify: divorce (Q44G)
Q44
<SHOWCARD 44>
<READ OUT AND CODE ONE ANSWER PER LINE>
Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q44.G Divorce

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 never
2
3
4
5
6
7
8
9
10 always
y156 - do you justify: euthanasia (Q44H)

Q44

<SHOWCARD 44>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q44.H Euthanasia (terminating the life of the incurably sick)

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 never
2
3
4
5
6
7
8
9
10 always

y157 - do you justify: suicide (Q44I)

Q44

<SHOWCARD 44>

<READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q44.I Suicide

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 never
2
3
4
5
Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q44.J Having casual sex

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 never
2
3
4
5
6
7
8
9
10 always

Q44.K Avoiding a fare on public transport

-6 na (survey break-off)
-5 other missing
-4 item not included
v160 - do you justify: prostitution (Q44L)
Q44
<SHOWCARD 44>
<READ OUT AND CODE ONE ANSWER PER LINE>
Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q44.L Prostitution

-6  na (survey break-off)
-5  other missing
-4  item not included
-3  not applicable
-2  no answer
-1  don't know
1  never
2
3
4
5
6
7
8
9
10  always
Q44.M Artificial insemination or in-vitro fertilization

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 never
2
3
4
5
6
7
8
9
10 always

Q44.N Political violence

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 never
2
3
4
5
6
v163 - do you justify: death penalty (Q44O)
Q44
<SHOWCARD 44>
<READ OUT AND CODE ONE ANSWER PER LINE>
Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q44.O Death penalty

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 never
2
3
4
5
6
7
8
9
10 always

v164 - how close do you feel: to own town/city (Q45A)
Q45
<SHOWCARD 45>
<READ OUT AND CODE ONE ANSWER PER LINE>
People have different views about themselves and how they relate to the world. Using this card, would you tell me how close do you feel to…?

Q45.A your town or city

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 very close
2 close
3 not very close
4 not close at all

Translation note: We are trying to find out what people care about and whether their interests and concerns are local, national or global. It could also be a matter of identity and what sort of area they might recognise as 'home'. In this sense 'how they relate' means 'how or where they fit in'.

v165 - how close do you feel: to your [county, region, district] (Q45B)
Q45
<SHOWCARD 45>
<READ OUT AND CODE ONE ANSWER PER LINE>
People have different views about themselves and how they relate to the world. Using this card, would you tell me how close do you feel to…?

Q45.B your [county, region, district]

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 very close
2 close
3 not very close
4 not close at all

Translation note: We are trying to find out what people care about and whether their interests and concerns are local, national or global. It could also be a matter of identity and what sort of area they might recognise as 'home'. In this sense 'how they relate' means 'how or where they fit in'.

v166 - how close do you feel: to [country] (Q45C)
Q45
<SHOWCARD 45>
<READ OUT AND CODE ONE ANSWER PER LINE>
People have different views about themselves and how they relate to the world. Using this card, would you tell me how close do you feel to…?

Q45.C [COUNTRY]

-6 na (survey break-off)
-5 other missing
Translation note: We are trying to find out what people care about and whether their interests and concerns are local, national or global. It could also be a matter of identity and what sort of area they might recognise as ‘home’. In this sense ‘how they relate’ means ‘how or where they fit in’.

v167 - how close do you feel: to [continent] (Q45D)
Q45
<SHOWCARD 45>
<READ OUT AND CODE ONE ANSWER PER LINE>
People have different views about themselves and how they relate to the world. Using this card, would you tell me how close do you feel to…?

Q45.D [Continent; e.g. Europe]

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 very close
2 close
3 not very close
4 not close at all

Translation note: We are trying to find out what people care about and whether their interests and concerns are local, national or global. It could also be a matter of identity and what sort of area they might recognise as ‘home’. In this sense ‘how they relate’ means ‘how or where they fit in’.

v168 - how close do you feel: to world (Q45E)
Q45
<SHOWCARD 45>
<READ OUT AND CODE ONE ANSWER PER LINE>
People have different views about themselves and how they relate to the world. Using this card, would you tell me how close do you feel to…?

Q45.E World
Translation note: We are trying to find out what people care about and whether their interests and concerns are local, national or global. It could also be a matter of identity and what sort of area they might recognise as ‘home’. In this sense ‘how they relate’ means ‘how or where they fit in’.

v169 - do you have... (country's) nationality (Q46)
Q46
Do you have [COUNTRY'S] nationality?
<NATIONALITY IS PASSPORT!>
<( Q46=2 || Q46=8 || Q46=9 ) GOTO Q48>

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
1 yes
2 no

v170 - how proud are you to be a ... (country) citizen (Q47)
Q47
<( Q46=1 ) ASK Q47>
How proud are you to be a [COUNTRY] citizen?

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 very proud
2 quite proud
3 not very proud
4 not at all proud
v171 - vote in elections: local level (Q48A)

Q48
When elections take place, do you vote always, usually or never? Please tell me separately for each of the following levels

<READ OUT AND CODE ONE ANSWER PER LINE>

Q48.A Local level

-6   na (survey break-off)
-5   other missing
-4   item not included
-3   not applicable
-2   no answer (spontaneous)
-1   don't know (spontaneous)
 1   always
 2   usually
 3   never
 7   not allowed to vote

v172 - vote in elections: national level (Q48B)

Q48
When elections take place, do you vote always, usually or never? Please tell me separately for each of the following levels

<READ OUT AND CODE ONE ANSWER PER LINE>

Q48.B National level

-6   na (survey break-off)
-5   other missing
-4   item not included
-3   not applicable
-2   no answer (spontaneous)
-1   don't know (spontaneous)
 1   always
 2   usually
 3   never
 7   not allowed to vote
v173 - vote in elections: European level (Q48C)

Q48
When elections take place, do you vote always, usually or never? Please tell me separately for each of the following levels

<READ OUT AND CODE ONE ANSWER PER LINE>

Q48.C European level

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don’t know (spontaneous)
1 always
2 usually
3 never
7 not allowed to vote

Armenia, Belarus, Switzerland, Georgia, Island, Russia: Item not included.

Translation note: Only for EU countries

V174_LR - political party: appeals to you most: left/right scale (Q49)

Q49

<SHOWCARD 49>

Which (political) party appeals to you most?

-6 na (survey break-off)
-5 other missing
-3 not applicable
-2 no answer
-1 don’t know
1 left
2
3
4
5
6
7
8
9
10 right
44 not classifiable

Note:
Harmonized variable: country-specific categories have been recoded according to the placement of national political parties on a left-right scale as delivered by country; for country-specific variable, see v174_cs.
For the mapping between source and target variable, see App. A2.
v174_cs - which political party appeals to you most (Q49)

Q49

<SHOWCARD 49>

Which (political) party appeals to you most?

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)

4001 AT: Social Democratic Party of Austria - SPÖ
4002 AT: List Kurz / Austrian People’s Party - ÖVP
4003 AT: Freedom Party of Austria - FPÖ
4004 AT: The Greens - The Green Alternative
4005 AT: The new Austria - NEOS
4006 AT: List Peter Pilz
4026 AT: Other, please specify (WRITE IN)
4066 AT: No [no other] party appeals to me (spontaneous)

5101 AM: Armenian Revolutionary Federation
5102 AM: Armenian Communist Party
5103 AM: ‘Exit’ (Way out) Party Union
5104 AM: Free Democrats Party
5105 AM: Democratic Party of Armenia
5106 AM: Heritage Party
5107 AM: Armenian National Congress (former All-Armenian Movement)
5108 AM: People’s Party of Armenia
5109 AM: Tsarukyan Block (Prosperou Armenia Party)
5110 AM: Republican Party of Armenia
5111 AM: ‘Apricot’s country’ Party
5112 AM: Armenian Renaissance Party (Former Rule of Law)
5126 AM: Other, please specify (WRITE IN)
5166 AM: No [no other] party appeals to me (spontaneous)

10001 BG: Citizens for European Development of Bulgaria
10002 BG: Bulgarian Socialist Party (BSP)
10003 BG: Movement for Rights and Freedoms (MRF)
10004 BG: Attack
10005 BG: Union of Democratic Forces
10006 BG: Democrats for a Strong Bulgaria
10007 BG: VMRO – Bulgarian National Movement
10008 BG: Political Party VOLYA
10009 BG: Alternative for Bulgarian Revival
10010 BG: Movement 21
10011 BG: DOST Democrats for Responsibility, Freedom, Tolerance
10012 BG: Movement Bulgaria of the Citizens
10013 BG: Party The Greens
10014 BG: Yes, Bulgaria
10015  BG: National Front for the Salvation of Bulgaria
10026  BG: Other, please specify (WRITE IN)
10066  BG: No [no other] party appeals to me (spontaneous)
11201  BY: Liberal Democratic Party
11202  BY: Belarusian Social Sports Party
11203  BY: Belarusian Party "The Greens" ("Zyalyoniya")
11204  BY: Social-Democratic Party of Peoples Concord (Narodnai Zgody)
11205  BY: Belarusian Agrarian Party
11206  BY: Republican Party
11207  BY: Conservative Christian Party – BNF
11208  BY: Party BNF
11209  BY: Republican Party of Labor and Justice
11210  BY: Belarusian Party of the Left "Fair World"
11211  BY: United Civic Party
11212  BY: Belarusian Patriotic Party
11213  BY: Party "Belarusian Social-Democratic Assembly" (Hramada)
11214  BY: Belarusian Social-Democratic Party (Assembly) (Hramada)
11215  BY: Communist Party of Belarus
11216  BY: Supporters of the political policy of the President of the Republic of Belarus A.G. Lukashenko
11226  BY: Other, please specify (WRITE IN)
11266  BY: No [no other] party appeals to me (spontaneous)
19101  HR: Bandić Milan 365
19102  HR: Croatian democratic union
19103  HR: Croatian people's party
19104  HR: Croatian peasant party
19105  HR: Croatian social liberal party
19106  HR: Croatian party of rights
19107  HR: Croatian party of pensioners
19108  HR: Croatian democratic alliance of Slavonia and Baranja
19109  HR: Istrian democratic assembly
19110  HR: Smart
19111  HR: Gorski-Kotar alliance
19112  HR: Independent democratic Serbian party
19113  HR: Bridge of Independent Lists
19114  HR: Social democratic party of Croatia
19115  HR: Human shield
19126  HR: Other, please specify (WRITE IN)
19166  HR: No [, no other] party appeals to me (spontaneous)
20301  CZ: ANO
20302  CZ: ČSSD (Czech Social Democratic Party)
20303  CZ: KSČM (Communist Party of Bohemia and Moravia)
20304  CZ: ODS (Civic Democratic Party)
20305  CZ: KDU-ČSL (Christian Democratic Party - Czechoslovak Peoples' Party)
20306  CZ: TOP 09
20307  CZ: Piráti (Pirates)
20308  CZ: SPD (Freedom and Direct Democracy- Tomio Okamura)
20309  CZ: SZ (Green Party)
20310  CZ: STAN (Mayors and Independents)
20311  CZ: Úsvit-NK (Dawn- National Coalition)
20312  CZ: Svobodní (Party of Free Citizens)
20313  CZ: SPO (Party for the Rights of Citizens)
20314  CZ: Realisté (Realists)
20315  CZ: DSSS (Worker’s Party of Social Justice)
20316  CZ: Other
20366  CZ: No [no other] party appeals to me (spontaneous)
26801  GE: United National Movement
26802  GE: Georgian Labor Party
26803  GE: New Rightists Party
26804  GE: Republican Party of Georgia
26805  GE: Industry Will Save Georgia
26806  GE: United Democratic Movement
26807  GE: Alliance of Patriots of Georgia
26808  GE: European Georgia
26809  GE: Free Democrats
26810  GE: Georgian Dream - Democratic Georgia
26811  GE: National Forum
26812  GE: State for the People
26813  GE: New Political Center Girchi
26814  GE: New Georgia
26815  GE: Development Party
26826  GE: Other
26866  GE: No [no other] party appeals to me (spontaneous)
27601  DE: Christian Democratic Party/Christian Social Union
27602  DE: German Social-Democratic Party
27603  DE: German Liberal Party
27604  DE: The Green Party
27605  DE: The Left
27606  DE: Alternative for Germany
27607  DE: Other, please specify (WRITE IN)
27666  DE: No [no other] party appeals to me (spontaneous)
35201  IS: The Independence Party
35202  IS: The Progressive Party
35203  IS: The Social Democratic Alliance
35204  IS: The Left-Green Movement
35205  IS: Bright Future
35206  IS: Pirate Party
35207  IS: Reform Party
35208  IS: Dawn - The organization of justice, fairness and democracy
35209  IS: The People’s Front of Iceland
35210  IS: The Icelandic National Front
35211  IS: The People’s Party
35212  IS: The Humanist Party
35216  IS: Centre Party
35226  IS: Other, please specify (WRITE IN)
35266  IS: No (no other) party appeals to me
52801  NL: People’s Party for Freedom and Democracy
52802  NL: Party for Freedom
52803  NL: Christian Democratic Appeal
52804  NL: Democrats 66
52805  NL: GreenLeft
52806  NL: Socialist Party
52807  NL: Labour Party
52808 NL: Christian Union
52809 NL: Party for the Animals
52810 NL: 50Plus
52811 NL: Reformed Political Party
52812 NL: Denk
52813 NL: Forum for Democracy
52814 NL: Other, please specify (WRITE IN)
52866 NL: No [no other] party appeals to me (spontaneous)
61601 PL: Law and Justice
61602 PL: Citizens' Platform
61603 PL: Kukiz'15
61604 PL: Modern
61605 PL: Polish Peasants' Party
61606 PL: Democratic Left Alliance
61607 PL: Liberty (Korwin)
61608 PL: Together Party
61609 PL: Other, please specify (WRITE IN)
61666 PL: No (no other) party appeals to me
64301 RU: Rodina
64302 RU: Communists of Russia
64303 RU: Russian Party of Pensioners for Social Justice
64304 RU: United Russia
64305 RU: Greens
64306 RU: Civic platform
64307 RU: Liberal Democratic Party of Russia (LDPR)
64308 RU: People's Freedom Party (PARNAS)
64309 RU: Party of Growth
64310 RU: Citizens' Force (Civilian power)
64311 RU: Yabloko
64312 RU: Communist Party of Russian Federation (CPRF)
64313 RU: Patriots of Russia
64314 RU: Just Russia
64326 RU: Other, please specify (WRITE IN)
64366 RU: No [no other] party appeals to me (spontaneous)
70301 SK: Communist Party of Slovakia
70302 SK: Kotleba - People's Party Our Slovakia
70303 SK: Christian Democratic Movement
70304 SK: MOST - HÍD
70305 SK: Ordinary People and Independent Personalities
70306 SK: NETWORK
70307 SK: Freedom and Solidarity
70308 SK: Slovak National Party
70309 SK: We Are Family - Boris Kollár
70310 SK: DIRECTION - Social Democracy
70311 SK: The Party of the Hungarian Community
70312 SK: Slovak Green Party
70313 SK: Other, please specify (WRITE IN)
70366 SK: No [no other] party appeals to me (spontaneous)
70501 SMC – Party of Modern Center
70502 SI: SDS - Slovenian democratic party
70503 SI: DESUS - Democratic party of slovenian pensioners
70504 SI: SD - Social democrats
70505 SI: ZL - United Left
70506 SI: NPI - New Slovenia - Christian people's party
70507 SI: ZAAB - Alliance of Alenka Bratusek
70508 SI: SLS - Slovene people's party
70509 SI: PS – Positive Slovenia
70510 SI: SNS - Slovenian national party
70511 SI: Other, please specify (WRITE IN)
70566 SI: No [no other] party appeals to me (spontaneous)
72401 ES: Spanish Workers' Socialist Party
72402 ES: Popular Party
72403 ES: United Left
72404 ES: Initiative For Catalonia
72405 ES: We Can
72406 ES: We can together
72407 ES: In Tide
72408 ES: Compromise
72409 ES: Citizens
72410 ES: Catalan Democratic Party
72411 ES: Republican Party of Catalonia
72412 ES: Basque Nationalist Party
72413 ES: Basque Country United
72414 ES: Union of Navarrese People
72415 ES: Yes to the Future
72416 ES: Canary Coalition
72417 ES: New Canary Islands
72418 ES: Galician Nationalist Block
72419 ES: Aragonese Assembly
72420 ES: Aragonese Party
72421 ES: Asturias Forum
72426 ES: Other
72466 ES: No [no other] party appeals to me (spontaneous)
75601 CH: The Liberals (Merge from Radicals and Liberals)
75602 CH: Christian Democratic Party
75603 CH: Social Democratic Party (socialist)
75604 CH: Swiss People's Party
75605 CH: Conservative Democratic Party
75606 CH: Movement of the Citizens of French-speaking Switzerland
75607 CH: Swiss Labour Party
75608 CH: Green Party
75609 CH: Green Liberal Party
75610 CH: Pirate Party
75611 CH: Federal Democratic Union
75612 CH: Evangelical People's Party
75613 CH: Ticino League
75614 CH: The alternative Left
75626 CH: Other, please specify (WRITE IN)
75666 CH: No (no other) party appeals to me

Note:
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties). This
variable has been harmonized into v174_LR.
For the mapping between source and target variable, see App. A2.

Answer category “66– No party appeals to me (spontaneous)” was first included in Master Questionnaire alert 05. If the field questionnaire did not contain this category, corresponding verbatim answers in the "Others"-variable were identified by the national teams and recoded into 66.

The list of political parties in the dataset also includes parties verbatim mentioned by more than 1% of country’s sample in the "Other"-variable (variables with verbatim records are not part of this dataset).

v175_LR - political party: another appeals to you: left/right scale (Q49a)

Q49a
Is there another party that appeals to you?

-6  na (survey break-off)
-5  other missing
-3  not applicable
-2  no answer
-1  dont know
 1  left
 2
 3
 4
 5
 6
 7
 8
 9
 10  right
 44  not classifiable

Note:
Harmonized variable: country-specific categories have been recoded according to the placement of national political parties on a left-right scale as delivered by country; for country-specific variable, see v175_cs.
For the mapping between source and target variable, see App. A2.

v175_cs - is there another party that appeals to you (Q49a)

Q49a
Is there another party that appeals to you?

-6  na (survey break-off)
-5  other missing
-4  item not included
-3  not applicable
<table>
<thead>
<tr>
<th>Code</th>
<th>Country</th>
<th>Party Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>4001</td>
<td>AT:</td>
<td>Social Democratic Party of Austria - SPÖ</td>
</tr>
<tr>
<td>4002</td>
<td>AT:</td>
<td>List Kurz / Austrian People's Party - ÖVP</td>
</tr>
<tr>
<td>4003</td>
<td>AT:</td>
<td>Freedom Party of Austria - FPÖ</td>
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<tr>
<td>4004</td>
<td>AT:</td>
<td>The Greens - The Green Alternative</td>
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<tr>
<td>4005</td>
<td>AT:</td>
<td>The new Austria - NEOS</td>
</tr>
<tr>
<td>4006</td>
<td>AT:</td>
<td>List Peter Pilz</td>
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<td>AT:</td>
<td>No [no other] party appeals to me (spontaneous)</td>
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<td>5101</td>
<td>AM:</td>
<td>Armenian Revolutionary Federation</td>
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<td>5102</td>
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<td>Armenian Communist Party</td>
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<tr>
<td>5103</td>
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<td>‘Exit’ (Way out) Party Union</td>
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<td>5104</td>
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<td>5105</td>
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<td>5106</td>
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<td>Heritage Party</td>
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<td>5107</td>
<td>AM:</td>
<td>Armenian National Congress (former All-Armenian Movement)</td>
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<td>AM:</td>
<td>People’s Party of Armenia</td>
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<td>Tsarukyan Block (Prosperoiu Armenia Party)</td>
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<td>5110</td>
<td>AM:</td>
<td>Republican Party of Armenia</td>
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<tr>
<td>5111</td>
<td>AM:</td>
<td>‘Apricot’s country’ Party</td>
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<td>5112</td>
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<td>Armenian Renaissance Party (former Rule of Law)</td>
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<td>Other, please specify (WRITE IN)</td>
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<td>No [no other] party appeals to me (spontaneous)</td>
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<td>10001</td>
<td>BG:</td>
<td>Citizens for European Development of Bulgaria</td>
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<td>10002</td>
<td>BG:</td>
<td>Bulgarian Socialist Party (BSP)</td>
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<td>10003</td>
<td>BG:</td>
<td>Movement for Rights and Freedoms (MRF)</td>
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<tr>
<td>10004</td>
<td>BG:</td>
<td>Attack</td>
</tr>
<tr>
<td>10005</td>
<td>BG:</td>
<td>Union of Democratic Forces</td>
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<tr>
<td>10006</td>
<td>BG:</td>
<td>Democrats for a Strong Bulgaria</td>
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<tr>
<td>10007</td>
<td>BG:</td>
<td>VMRO – Bulgarian National Movement</td>
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<td>10008</td>
<td>BG:</td>
<td>Political Party Volya</td>
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<td>10009</td>
<td>BG:</td>
<td>Alternative for Bulgarian Revival</td>
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<td>10010</td>
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<td>Movement 21</td>
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<tr>
<td>10011</td>
<td>BG:</td>
<td>DOST Democrats for Responsibility, Freedom, Tolerance</td>
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<tr>
<td>10012</td>
<td>BG:</td>
<td>Movement Bulgaria of the Citizens</td>
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<td>10013</td>
<td>BG:</td>
<td>Party The Greens</td>
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<td>10014</td>
<td>BG:</td>
<td>Yes, Bulgaria</td>
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<tr>
<td>10015</td>
<td>BG:</td>
<td>National Front for the Salvation of Bulgaria</td>
</tr>
<tr>
<td>10026</td>
<td>BG:</td>
<td>Other, please specify (WRITE IN)</td>
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<td>BG:</td>
<td>No [no other] party appeals to me (spontaneous)</td>
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<td>11201</td>
<td>BY:</td>
<td>Liberal Democratic Party</td>
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<tr>
<td>11202</td>
<td>BY:</td>
<td>Belarusian Social Sports Party</td>
</tr>
<tr>
<td>11203</td>
<td>BY:</td>
<td>Belarusian Party “The Greens” (&quot;Zyalyoniya&quot;)</td>
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<tr>
<td>11204</td>
<td>BY:</td>
<td>Social-Democratic Party of Peoples Concord (Narodnai Zgody)</td>
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<td>11205</td>
<td>BY:</td>
<td>Belarusian Agrarian Party</td>
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<td>11206</td>
<td>BY:</td>
<td>Republican Party</td>
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<tr>
<td>11207</td>
<td>BY:</td>
<td>Conservative Christian Party – BNF</td>
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<td>11208</td>
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<td>Party BNF</td>
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<td>11209</td>
<td>BY:</td>
<td>Republican Party of Labor and Justice</td>
</tr>
<tr>
<td>11210</td>
<td>BY:</td>
<td>Belarusian Party of the Left &quot;Fair World&quot;</td>
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</table>
11211 BY: United Civic Party
11212 BY: Belarusian Patriotic Party
11213 BY: Party "Belarusian Social-Democratic Assembly" (Hramada)
11214 BY: Belarusian Social-Democratic Party (Assembly) (Hramada)
11215 BY: Communist Party of Belarus
11216 BY: Supporters of the political policy of the President of the Republic of Belarus A.G. Lukashenko
11226 BY: Other, please specify (WRITE IN)
11266 BY: No [no other] party appeals to me (spontaneous)
19101 HR: Bandić Milan 365
19102 HR: Croatian democratic union
19103 HR: Croatian people’s party
19104 HR: Croatian peasant party
19105 HR: Croatian social liberal party
19106 HR: Croatian party of rights
19107 HR: Croatian party of pensioners
19108 HR: Croatian democratic alliance of Slavonia and Baranja
19109 HR: Istrian democratic assembly
19110 HR: Smart
19111 HR: Gorski-Kotar alliance
19112 HR: Independent democratic Serbian party
19113 HR: Bridge of Independent Lists
19114 HR: Social democratic party of Croatia
19115 HR: Human shield
19126 HR: Other, please specify (WRITE IN)
19166 HR: No [no other] party appeals to me (spontaneous)
20301 CZ: ANO
20302 CZ: ČSSD (Czech Social Democratic Party)
20303 CZ: KSČM (Communist Party of Bohemia and Moravia)
20304 CZ: ODS (Civic Democratic Party)
20305 CZ: KDU-ČSL (Christian Democratic Party - Czechoslovak Peoples’ Party)
20306 CZ: TOP 09
20307 CZ: Piráti (Pirates)
20308 CZ: SPD (Freedom and Direct Democracy- Tomio Okamura)
20309 CZ: SZ (Green Party)
20310 CZ: STAN (Mayors and Independents)
20311 CZ: Úsvit-NK (Dawn- National Coalition)
20312 CZ: Svobodní (Party of Free Citizens)
20313 CZ: SPO (Party for the Rights of Citizens)
20314 CZ: Realisté (Realists)
20315 CZ: DSSS (Worker’s Party of Social Justice)
20316 CZ: Other
20366 CZ: No [no other] party appeals to me (spontaneous)
26801 GE: United National Movement
26802 GE: Georgian Labor Party
26803 GE: New Rightists Party
26804 GE: Republican Party of Georgia
26805 GE: Industry Will Save Georgia
26806 GE: United Democratic Movement
26807 GE: Alliance of Patriots of Georgia
26808 GE: European Georgia
26809 GE: Free Democrats
26810  GE: Georgian Dream - Democratic Georgia  
26811  GE: National Forum  
26812  GE: State for the People  
26813  GE: New Political Center Girchi  
26814  GE: New Georgia  
26815  GE: Development Party  
26826  GE: Other  
26866  GE: No [no other] party appeals to me (spontaneous)  
27601  DE: Christian Democratic Party/Christian Social Union  
27602  DE: German Social-Democratic Party  
27603  DE: German Liberal Party  
27604  DE: The Green Party  
27605  DE: The Left  
27606  DE: Alternative for Germany  
27607  DE: Other, please specify (WRITE IN)  
27666  DE: No [no other] party appeals to me (spontaneous)  
35201  IS: The Independence Party  
35202  IS: The Progressive Party  
35203  IS: The Social Democratic Alliance  
35204  IS: The Left-Green Movement  
35205  IS: Bright Future  
35206  IS: Pirate Party  
35207  IS: Reform Party  
35208  IS: Dawn - The organization of justice, fairness and democracy  
35209  IS: The People's Front of Iceland  
35210  IS: The Icelandic National Front  
35211  IS: The People's Party  
35212  IS: The Humanist Party  
35216  IS: Centre Party  
35226  IS: Other, please specify (WRITE IN)  
35266  IS: No [no other] party appeals to me  
52801  NL: People’s Party for Freedom and Democracy  
52802  NL: Party for Freedom  
52803  NL: Christian Democratic Appeal  
52804  NL: Democrats 66  
52805  NL: GreenLeft  
52806  NL: Socialist Party  
52807  NL: Labour Party  
52808  NL: Christian Union  
52809  NL: Party for the Animals  
52810  NL: 50Plus  
52811  NL: Reformed Political Party  
52812  NL: Denk  
52813  NL: Forum for Democracy  
52814  NL: Other, please specify (WRITE IN)  
52866  NL: No [,no other] party appeals to me (spontaneous)  
61601  PL: Law and Justice  
61602  PL: Citizens' Platform  
61603  PL: Kukiz’15  
61604  PL: Modern  
61605  PL: Polish Peasants' Party
<table>
<thead>
<tr>
<th>Code</th>
<th>PL: Democratic Left Alliance</th>
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<tbody>
<tr>
<td>Code</td>
<td>PL: Liberty (Korwin)</td>
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<tr>
<td>Code</td>
<td>PL: Together Party</td>
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<tr>
<td>Code</td>
<td>PL: Other, please specify (WRITE IN)</td>
</tr>
<tr>
<td>Code</td>
<td>PL: No (no other) party appeals to me</td>
</tr>
<tr>
<td>Code</td>
<td>RU: Rodina</td>
</tr>
<tr>
<td>Code</td>
<td>RU: Communists of Russia</td>
</tr>
<tr>
<td>Code</td>
<td>RU: Russian Party of Pensioners for Social Justice</td>
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<tr>
<td>Code</td>
<td>RU: United Russia</td>
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<tr>
<td>Code</td>
<td>RU: Greens</td>
</tr>
<tr>
<td>Code</td>
<td>RU: Civic platform</td>
</tr>
<tr>
<td>Code</td>
<td>RU: Liberal Democratic Party of Russia (LDPR)</td>
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<tr>
<td>Code</td>
<td>RU: People's Freedom Party (PARNAS)</td>
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<tr>
<td>Code</td>
<td>RU: Party of Growth</td>
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<tr>
<td>Code</td>
<td>RU: Citizens' Force (Civilian power)</td>
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<td>Code</td>
<td>RU: Yabloko</td>
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<td>Code</td>
<td>RU: Communist Party of Russian Federation (CPRF)</td>
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<td>Code</td>
<td>RU: Patriots of Russia</td>
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<tr>
<td>Code</td>
<td>RU: Just Russia</td>
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<tr>
<td>Code</td>
<td>RU: Other, please specify (WRITE IN)</td>
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<tr>
<td>Code</td>
<td>RU: No [no other] party appeals to me (spontaneous)</td>
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<td>Code</td>
<td>SK: Communist Party of Slovakia</td>
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<td>Code</td>
<td>SK: Kotleba - People's Party Our Slovakia</td>
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<tr>
<td>Code</td>
<td>SK: Christian Democratic Movement</td>
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<tr>
<td>Code</td>
<td>SK: MOST - HÍD</td>
</tr>
<tr>
<td>Code</td>
<td>SK: Ordinary People and Independent Personalities</td>
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<td>Code</td>
<td>SK: NETWORK</td>
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<td>SK: Freedom and Solidarity</td>
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<td>Code</td>
<td>SK: Slovak National Party</td>
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<td>Code</td>
<td>SK: We Are Family - Boris Kollár</td>
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<td>Code</td>
<td>SK: DIRECTION - Social Democracy</td>
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<td>Code</td>
<td>SK: The Party of the Hungarian Community</td>
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<td>Code</td>
<td>SK: Slovak Green Party</td>
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<td>Code</td>
<td>SK: Other, please specify (WRITE IN)</td>
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<tr>
<td>Code</td>
<td>SK: No [no other] party appeals to me (spontaneous)</td>
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<td>Code</td>
<td>SI: SMC – Party of Modern Center</td>
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<td>Code</td>
<td>SI: SDS - Slovenian democratic party</td>
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<tr>
<td>Code</td>
<td>SI: DEUS - Democratic party of slovenian pensioners</td>
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<tr>
<td>Code</td>
<td>SI: SD - Social democrats</td>
</tr>
<tr>
<td>Code</td>
<td>SI: ZL - United Left</td>
</tr>
<tr>
<td>Code</td>
<td>SI: NSI - New Slovenia - Christian people's party</td>
</tr>
<tr>
<td>Code</td>
<td>SI: ZAAB - Alliance of Alenka Bratusek</td>
</tr>
<tr>
<td>Code</td>
<td>SI: SLS - Slovene people's party</td>
</tr>
<tr>
<td>Code</td>
<td>SI: PS - Positive Slovenia</td>
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<tr>
<td>Code</td>
<td>SI: SNS - Slovenian national party</td>
</tr>
<tr>
<td>Code</td>
<td>SI: Other, please specify (WRITE IN)</td>
</tr>
<tr>
<td>Code</td>
<td>SI: No [no other] party appeals to me (spontaneous)</td>
</tr>
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<td>Code</td>
<td>ES: Spanish Workers’ Socialist Party</td>
</tr>
<tr>
<td>Code</td>
<td>ES: Popular Party</td>
</tr>
<tr>
<td>Code</td>
<td>ES: United Left</td>
</tr>
<tr>
<td>Code</td>
<td>ES: Initiative For Catalonia</td>
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72405 ES: We Can
72406 ES: We can together
72407 ES: In Tide
72408 ES: Compromise
72409 ES: Citizens
72410 ES: Catalan Democratic Party
72411 ES: Republican Party of Catalonia
72412 ES: Basque Nationalist Party
72413 ES: Basque Country United
72414 ES: Union of Navarrese People
72415 ES: Yes to the Future
72416 ES: Canary Coalition
72417 ES: New Canary Islands
72418 ES: Galician Nationalist Block
72419 ES: Aragonese Assembly
72420 ES: Aragonese Party
72421 ES: Asturias Forum
72426 ES: Other
72466 ES: No [no other] party appeals to me (spontaneous)
75601 CH: The Liberals (Merge from Radicals and Liberals)
75602 CH: Christian Democratic Party
75603 CH: Social Democratic Party (socialist)
75604 CH: Swiss People's Party
75605 CH: Conservative Democratic Party
75606 CH: Movement of the Citizens of French-speaking Switzerland
75607 CH: Swiss Labour Party
75608 CH: Green Party
75609 CH: Green Liberal Party
75610 CH: Pirate Party
75611 CH: Federal Democratic Union
75612 CH: Evangelical People's Party
75613 CH: Ticino League
75614 CH: The alternative Left
75626 CH: Other, please specify (WRITE IN)
75666 CH: No (no other) party appeals to me

Note:
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties). This variable has been harmonized into v175_LR.
For the mapping between source and target variable, see App. A2.

Answer category "66 – No other party appeals to me (spontaneous)" was first included in Master Questionnaire alert 05. If the field questionnaire did not contain this category, corresponding verbatim answers in the "Others"-variable were identified by the national teams and recoded into 66.

The list of political parties in the dataset also includes parties verbatim mentioned by more than 1% of country's sample in the "Other"-variable (variables with verbatim records are not part of this dataset). Russia, Slovak Rep.: Additional country-specific filter - if 'dk', 'na' or 'no party' in v174, skip v175.
v176 - how often in country’s elections: votes are counted fairly (Q50A)
Q50
<SHOWCARD 50>
<READ OUT AND CODE ONE ANSWER PER LINE>
In your view, how often do the following things occur in this country’s elections?

Q50.A Votes are counted fairly

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don’t know (spontaneous)
1 very often
2 fairly often
3 not often
4 not at all often

v177 - how often in country’s elections: opposition candidates are prevented from running (Q50B)
Q50
<SHOWCARD 50>
<READ OUT AND CODE ONE ANSWER PER LINE>
In your view, how often do the following things occur in this country’s elections?

Q50.B Opposition candidates are prevented from running

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don’t know (spontaneous)
1 very often
2 fairly often
3 not often
4 not at all often

v178 - how often in country’s elections: TV news favors the governing party (Q50C)
Q50
<SHOWCARD 50>
<READ OUT AND CODE ONE ANSWER PER LINE>
In your view, how often do the following things occur in this country’s elections?
Q50.C TV news favors the governing party

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
1 very often
2 fairly often
3 not often
4 not at all often

Belarus: The item has been implemented in the field questionnaire, even if there is not a governing party in the country.

v179 - how often in country’s elections: voters are bribed (Q50D)

Q50
<SHOWCARD 50>
<READ OUT AND CODE ONE ANSWER PER LINE>
In your view, how often do the following things occur in this country’s elections?

Q50.D Voters are bribed

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
1 very often
2 fairly often
3 not often
4 not at all often

v180 - how often in country’s elections: journalists provide fair coverage of elections (Q50E)

Q50
<SHOWCARD 50>
<READ OUT AND CODE ONE ANSWER PER LINE>
In your view, how often do the following things occur in this country’s elections?

Q50.E Journalists provide fair coverage of elections

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
1 very often
2 fairly often
3 not often
4 not at all often

v181 - how often in country’s elections: election officials are fair (Q50F)
Q50
<SHOWCARD 50>
<READ OUT AND CODE ONE ANSWER PER LINE>
In your view, how often do the following things occur in this country’s elections?

Q50.F Election officials are fair

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
1 very often
2 fairly often
3 not often
4 not at all often

v182 - how often in country’s elections: rich people buy elections (Q50G)
Q50
<SHOWCARD 50>
<READ OUT AND CODE ONE ANSWER PER LINE>
In your view, how often do the following things occur in this country’s elections?

Q50.G Rich people buy elections

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
1 very often
In your view, how often do the following things occur in this country's elections?

Q50.H Voters are threatened with violence at the polls

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
1 very often
2 fairly often
3 not often
4 not at all often

Now we would like to know your opinion about the people from other countries who come to live in [your country] - the immigrants. How would you evaluate the impact of these people on the development of [your country]?

Q51

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
1 very bad
2 quite bad
3 neither good, nor bad
4 quite good
5 very good

Netherlands, Slovak Rep., Slovenia:
Reversed scale: In contrast to all other scales, this scale is coded 1 'very bad' to 5 'very good' in the Master Questionnaire, instead of 1 'very good' to 5 'very bad'. Some countries have missed it and used the common direction of scales (positive to negative answer). In this
case, data have been recoded according the MQ.

Translation note: Here ‘impact’ just means ‘effect’ or ‘influence’. We are asking whether the presence of people from elsewhere is positive or negative overall. (Impact would include socially positive features such as contributions to the economy, enriching the culture through new food and music, etc., and socially negative features such as lowering wages, requiring social support, etc.).

v185 - immigrants take away jobs from [nationality] (Q52A)
Q52
<SHOWCARD 52>
<READ OUT>
Please look at the following statements and indicate where you would place your views on this scale?

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 Immigrants take jobs away from [NATIONALITY]
2
3
4
5
6
7
8
9
10 Immigrants do not take jobs away from [NATIONALITY]

v186 - immigrants increase crime problems (Q52B)
Q52
<SHOWCARD 52>
<READ OUT>
Please look at the following statements and indicate where you would place your views on this scale?

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 Immigrants make crime problems worse
2
3
4
Immigrants do not make crime problems worse

v187 - immigrants are a strain on welfare system (Q52C)

Q52
SHOWCARD 52
READ OUT
Please look at the following statements and indicate where you would place your views on this scale?

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 Immigrants are a strain on a country’s welfare system
2
3
4
5
6
7
8
9
10 Immigrants are not a strain on a country’s welfare system

v188 - better if immigrants maintain/not maintain own customs (Q52D)

Q52
SHOWCARD 52
READ OUT
Please look at the following statements and indicate where you would place your views on this scale?

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don’t know
1 It is better if immigrants maintain their distinct customs and traditions
2
It is better if immigrants do not maintain their distinct customs and traditions.

v189 - important: to have been born in [country] (Q53A)
Q53
SHOWCARD 53
READ OUT AND CODE ONE ANSWER PER LINE
Some people say the following things are important for being truly [NATIONALITY]. Others say they are not important. How important do you think each of the following is?

Q53.A To have been born in [COUNTRY]

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 quite important
3 not important
4 not at all important

v190 - important: to respect [country nationality] political institutions and laws (Q53B)
Q53
SHOWCARD 53
READ OUT AND CODE ONE ANSWER PER LINE
Some people say the following things are important for being truly [NATIONALITY]. Others say they are not important. How important do you think each of the following is?

Q53.B To respect [COUNTRY]'s political institutions and laws

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1   very important
2   quite important
3   not important
4   not at all important

v191 - important: to have [country nationality] ancestry (Q53C)
Q53
<SHOWCARD 53>
<READ OUT AND CODE ONE ANSWER PER LINE>
Some people say the following things are important for being truly [NATIONALITY]. Others say they are not important. How important do you think each of the following is?

Q53.C To have [COUNTRY]'s ancestry

-6   na (survey break-off)
-5   other missing
-4   item not included
-3   not applicable
-2   no answer
-1   don't know
1   very important
2   quite important
3   not important
4   not at all important

v192 - important: to be able to speak [national language] (Q53D)
Q53
<SHOWCARD 53>
<READ OUT AND CODE ONE ANSWER PER LINE>
Some people say the following things are important for being truly [NATIONALITY]. Others say they are not important. How important do you think each of the following is?

Q53.D To be able to speak [THE NATIONAL LANGUAGE]

-6   na (survey break-off)
-5   other missing
-4   item not included
-3   not applicable
-2   no answer
-1   don't know
1   very important
2   quite important
3   not important
4   not at all important
Translation note: If more than one national language, ask the national languages

v193 - important: to share [national] culture (Q53E)

Q53

<SHOWCARD 53>

<READ OUT AND CODE ONE ANSWER PER LINE>

Some people say the following things are important for being truly [NATIONALITY]. Others say they are not important. How important do you think each of the following is?

Q53.E To share [NATIONAL] culture

-6  na (survey break-off)
-5  other missing
-4  item not included
-3  not applicable
-2  no answer
-1  don't know
1  very important
2  quite important
3  not important
4  not at all important

Translation note: The main point of the question is to distinguish an ‘essentialist’ view of nationality from one that depends more on integration into mainstream life and culture. The term ‘share’ is a little ambiguous, but it implies that people participate in a common way of life.

v194 - important: to be born in Europe (Q54A)

Q54

<SHOWCARD 54>

<READ OUT AND CODE ONE ANSWER PER LINE>

People differ in what they think it means to be European. In your view, how important is each of the following to be European?

Q54.A To be born in Europe

-6  na (survey break-off)
-5  other missing
-4  item not included
-3  not applicable
-2  no answer
-1  don't know
1  very important
2  quite important
3  not important
4  not at all important
v195 - important: to have European ancestry (Q54B)

Q54

<SHOWCARD 54>

<READ OUT AND CODE ONE ANSWER PER LINE>

People differ in what they think it means to be European. In your view, how important is each of the following to be European?

Q54.B To have European ancestry

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 quite important
3 not important
4 not at all important

v196 - important: to be a Christian (Q54C)

Q54

<SHOWCARD 54>

<READ OUT AND CODE ONE ANSWER PER LINE>

People differ in what they think it means to be European. In your view, how important is each of the following to be European?

Q54.C To be a Christian

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 quite important
3 not important
4 not at all important

v197 - important: to share European culture (Q54D)

Q54

<SHOWCARD 54>

<READ OUT AND CODE ONE ANSWER PER LINE>

People differ in what they think it means to be European. In your view, how important is each of the following to be European?
Q54.D To share European culture

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 quite important
3 not important
4 not at all important

Translation note: The main point of the question is to distinguish an 'essentialist' view of nationality from one that depends more on integration into mainstream life and culture. The term 'share' is a little ambiguous, but it implies that people participate in a common way of life.

v198 - European Union enlargement (Q55)

Q55

<SHOWCARD 55>

Some say that the European Union enlargement should go further. Others say it has already gone too far. Using this card, which number best describes your position, where '1' means "should go further", and '10' means "has already gone too far"?

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 should go further
2
3
4
5
6
7
8
9
10 has gone too far

v199 - environment: giving part of income (Q56A)

Q56

<SHOWCARD 56>

<READ OUT AND CODE ONE ANSWER PER LINE>

How much do you agree or disagree with each of these statements?
Q56.A I would give part of my income if I were certain that the money would be used to prevent environmental pollution

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 agree strongly
2 agree
3 neither agree nor disagree
4 disagree
5 disagree strongly

y200 - environment: too difficult for me to do much (Q56B)

Q56
<SHOWCARD 56>
<READ OUT AND CODE ONE ANSWER PER LINE>
How much do you agree or disagree with each of these statements?

Q56.B It is just too difficult for someone like me to do much about the environment

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 agree strongly
2 agree
3 neither agree nor disagree
4 disagree
5 disagree strongly

y201 - environment: there are more important things to do (Q56C)

Q56
<SHOWCARD 56>
<READ OUT AND CODE ONE ANSWER PER LINE>
How much do you agree or disagree with each of these statements?

Q56.C There are more important things to do in life than protect the environment

-6 na (survey break-off)
European Values Study 2017
GESIS Study No. 7500 (v1.0.0), http://dx.doi.org/doi:10.4232/1.13090

-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 agree strongly
2 agree
3 neither agree nor disagree
4 disagree
5 disagree strongly

v202 - environment: no point unless others do the same (Q56D)
Q56
<SHOWCARD 56>
<READ OUT AND CODE ONE ANSWER PER LINE>
How much do you agree or disagree with each of these statements?

Q56.D There is no point in doing what I can for the environment unless others do the same

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 agree strongly
2 agree
3 neither agree nor disagree
4 disagree
5 disagree strongly

v203 - environment: environmental threats are exaggerated (Q56E)
Q56
<SHOWCARD 56>
<READ OUT AND CODE ONE ANSWER PER LINE>
How much do you agree or disagree with each of these statements?

Q56.E Many of the claims about environmental threats are exaggerated

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1  don't know
1   agree strongly
2   agree
3   neither agree nor disagree
4   disagree
5   disagree strongly

Translation note: “Environmental threats” is intended as threats to the environment - and NOT as threats caused by the environment.

v204 - protecting environment vs. economic growth (Q57)

Q57

<SHOWCARD 57>

<READ OUT AND CODE ONE ANSWER>

Here are two statements people sometimes make when discussing the environment and economic growth. Which of them comes closer to your own point of view?

-6   na (survey break-off)
-5   other missing
-4   item not included
-3   not applicable
-2   no answer (spontaneous)
-1   don't know (spontaneous)
1   protecting the environment priority, even if slower economic growth and loss of jobs
2   economic growth and creating jobs priority, even if environment suffers
3   other answer (code if volunteered only!)

v205 - government: public area under video surveillance (Q58A)

Q58

<SHOWCARD 58>

<READ OUT AND CODE ONE ANSWER PER LINE>

Do you think that the [COUNTRY] government should or should not have the right to do the following:

Q58.A Keep people under video surveillance in public areas

-6   na (survey break-off)
-5   other missing
-4   item not included
-3   not applicable
-2   no answer (spontaneous)
-1   don't know (spontaneous)
1   definitely should have the right
2   probably should have the right
3   probably should not have the right
4   definitely should not have the right
v206 - government: monitor all information exchanged on the internet (Q58B)

Q58

<SHOWCARD 58>

<READ OUT AND CODE ONE ANSWER PER LINE>

Do you think that the [COUNTRY] government should or should not have the right to do the following:

Q58.B Monitor all e-mails and any other information exchanged on the Internet

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
1 definitely should have the right
2 probably should have the right
3 probably should not have the right
4 definitely should not have the right

v207 - government: collect information about anyone without their knowledge (Q58C)

Q58

<SHOWCARD 58>

<READ OUT AND CODE ONE ANSWER PER LINE>

Do you think that the [COUNTRY] government should or should not have the right to do the following:

Q58.C Collect information about anyone living in [COUNTRY] without their knowledge

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
1 definitely should have the right
2 probably should have the right
3 probably should not have the right
4 definitely should not have the right
Q59.A … on television

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
 1 every day
 2 several times a week
 3 once or twice a week
 4 less often
 5 never

Q59.B … on the radio

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
 1 every day
 2 several times a week
 3 once or twice a week
 4 less often
 5 never
v210 - how often do you follow politics: in the daily papers (Q59C)

Q59
<SHOWCARD 59>
<READ OUT AND CODE ONE ANSWER PER LINE>

How often do you follow politics…

Q59.C … in the daily papers

-6   na (survey break-off)
-5   other missing
-4   item not included
-3   not applicable
-2   no answer
-1   don't know
  1   every day
  2   several times a week
  3   once or twice a week
  4   less often
  5   never

v211 - how often do you follow politics: on social media (Q59D)

Q59
<SHOWCARD 59>
<READ OUT AND CODE ONE ANSWER PER LINE>

How often do you follow politics…

Q59.D … on social media

-6   na (survey break-off)
-5   other missing
-4   item not included
-3   not applicable
-2   no answer
-1   don't know
  1   every day
  2   several times a week
  3   once or twice a week
  4   less often
  5   never

Translation note: By ‘social media’ we mean online facilities that allow users to share information, such as Facebook, Twitter, Google+, Instagram, Reddit, YouTube and many others. The item should NOT include examples of social media (e.g. “Social media (like Facebook, Twitter etc.”). If the term “social media” could be misunderstood in your country/language, you may add an interviewer instruction with the examples of social media, specifying that the interviewer should ONLY give examples in case the respondent asks for clarification.
v212 - are you concerned with: people neighbourhood (Q60A)
Q60
<SHOWCARD 60>
<READ OUT AND CODE ONE ANSWER PER LINE>
To what extent do you feel concerned about the living conditions of:

Q60.A People in your neighbourhood

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
  1 very much
  2 much
  3 to a certain extent
  4 not so much
  5 not at all

Translation note: The meaning of the question should be 'care about'.

v213 - are you concerned with: people own region (Q60B)
Q60
<SHOWCARD 60>
<READ OUT AND CODE ONE ANSWER PER LINE>
To what extent do you feel concerned about the living conditions of:

Q60.B The people of the region you live in

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
  1 very much
  2 much
  3 to a certain extent
  4 not so much
  5 not at all

Translation note: The meaning of the question should be 'care about'.

v214 - are you concerned with: fellow countrymen (Q60C)

Q60

<SHOWCARD 60>

<READ OUT AND CODE ONE ANSWER PER LINE>

To what extent do you feel concerned about the living conditions of:

Q60.C Your fellow countrymen

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

Translation note: The meaning of the question should be 'care about'.

v215 - are you concerned with: Europeans (Q60D)

Q60

<SHOWCARD 60>

<READ OUT AND CODE ONE ANSWER PER LINE>

To what extent do you feel concerned about the living conditions of:

Q60.D Europeans

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

Translation note: The meaning of the question should be 'care about'.

v216 - are you concerned with: humankind (Q60E)
Q60
<SHOWCARD 60>
<READ OUT AND CODE ONE ANSWER PER LINE>
To what extent do you feel concerned about the living conditions of:

Q60.E All humans all over the world

-6    na (survey break-off)
-5    other missing
-4    item not included
-3    not applicable
-2    no answer
-1    don't know
  1    very much
  2    much
  3    to a certain extent
  4    not so much
  5    not at all

Translation note: The meaning of the question should be ‘care about’.

v217 - are you concerned with: elderly people (Q61A)
Q61
<SHOWCARD 61>
<READ OUT AND CODE ONE ANSWER PER LINE>
To what extent do you feel concerned about the living conditions of the following groups living in your country?

Q61.A elderly people

-6    na (survey break-off)
-5    other missing
-4    item not included
-3    not applicable
-2    no answer
-1    don't know
  1    very much
  2    much
  3    to a certain extent
  4    not so much
  5    not at all

Translation note: The meaning of the question should be ‘care about’.
v218 - are you concerned with: unemployed people (Q61B)
Q61
<SHOWCARD 61>
<READ OUT AND CODE ONE ANSWER PER LINE>
To what extent do you feel concerned about the living conditions of the following groups living in your country?

Q61.B unemployed people

-6  na (survey break-off)
-5  other missing
-4  item not included
-3  not applicable
-2  no answer
-1  don't know
  1  very much
  2  much
  3  to a certain extent
  4  not so much
  5  not at all

Translation note: The meaning of the question should be ‘care about’.

v219 - are you concerned with: immigrants (Q61C)
Q61
<SHOWCARD 61>
<READ OUT AND CODE ONE ANSWER PER LINE>
To what extent do you feel concerned about the living conditions of the following groups living in your country?

Q61.C immigrants

-6  na (survey break-off)
-5  other missing
-4  item not included
-3  not applicable
-2  no answer
-1  don't know
  1  very much
  2  much
  3  to a certain extent
  4  not so much
  5  not at all

Translation note: The meaning of the question should be ‘care about’.
v220 - are you concerned with: sick and disabled (Q61D)
Q61
<SHOWCARD 61>
<READ OUT AND CODE ONE ANSWER PER LINE>
To what extent do you feel concerned about the living conditions of the following groups living in your country?

Q61.D sick and disabled people

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

Translation note: The meaning of the question should be 'care about'.

v221 - important: eliminating income inequalities (Q62A)
Q62
<SHOWCARD 62>
<READ OUT AND CODE ONE ANSWER PER LINE>
What should a society provide? Please tell me for each statement if it is important or unimportant to you:

Q62.A Eliminating big inequalities in income between citizens

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 quite important
3 not important
4 not at all important
v222 - important: basic needs for all (Q62B)

Q62

<SHOWCARD 62>

<READ OUT AND CODE ONE ANSWER PER LINE>

What should a society provide? Please tell me for each statement if it is important or unimportant to you:

Q62.B Guaranteeing that basic needs are met for all, in terms of food, housing, clothing, education, health

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 quite important
3 not important
4 not at all important

v223 - important: recognizing people on merits (Q62C)

Q62

<SHOWCARD 62>

<READ OUT AND CODE ONE ANSWER PER LINE>

What should a society provide? Please tell me for each statement if it is important or unimportant to you:

Q62.C Recognizing people on their merits

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 quite important
3 not important
4 not at all important

v224 - important: protecting against terrorism (Q62D)

Q62

<SHOWCARD 62>

<READ OUT AND CODE ONE ANSWER PER LINE>

What should a society provide? Please tell me for each statement if it is important or unimportant to you:
Q62.D Protecting against terrorism

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 quite important
3 not important
4 not at all important

v225 - sex respondent (Q63)

Q63

Sex of respondent

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
1 male
2 female

v226 - year of birth respondent (Q64)

Q64

Can you tell me your year of birth, please

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1935 1935 and before

Note:
For data protection reasons, all respondents born before 1935 have been recoded to '1935 and before'.

Czech Rep., Germany, Georgia, Netherlands: Content related inconsistencies: In few cases the person mentioned as the youngest in household is significantly older than the respondent himself (total n=18).
age - age: respondent (constructed) (Q64)

Age of respondent (constructed)

Source variable: v226

[Can you tell me your year of birth, please]

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
82 82 and older

Note:
For data protection reasons, all respondents over 82 years of age have been recoded to '82 and older'.

age_r - age recoded (6 intervals) (Q64)

Age of respondent - recoded (6 intervals)

Source variable: age

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 15-24 years
2 25-34 years
3 35-44 years
4 45-54 years
5 55-64 years
6 65 and more years
age_r2 - age recoded (3 intervals) (Q64)
Age of respondent - recoded (3 intervals)

Source variable: age

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 15-29 years
2 30-49 years
3 50 and more years

age_r3 - age recoded (7 intervals) (Q64)
Age of respondent - recoded (7 intervals)

Source variable: age

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 18-24 years
2 25-34 years
3 35-44 years
4 45-54 years
5 55-64 years
6 65-74 years
7 75 and more years

v227 - respondent born in [country] (Q65)
Q65
Were you born in [COUNTRY]?
\(< Q65=1 \| Q65=8 \| Q65=9 \) GOTO Q68>

-6 na (survey break-off)
-5 other missing
v228b - respondents country of birth (ISO 3166-1/3 alpha code) (Q66)

Q66

<{ Q65=2 } ASK Q66>

In which country were you born?

<CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1(2-CHARACTER)>

<code formerly used country names into ISO 3166-3 (4-character code)>

Write in:

005 M49 code: South America
011 M49 code: Western Africa
013 M49 code: Central America
014 M49 code: Eastern Africa
015 M49 code: Northern Africa
017 M49 code: Middle Africa
018 M49 code: Southern Africa
029 M49 code: Caribbean
030 M49 code: Eastern Asia
034 M49 code: Southern Asia
035 M49 code: South-Eastern Asia
039 M49 code: Southern Europe
054 M49 code: Melanesia
061 M49 code: Polynesia
-1 dont know/no answer
145 M49 code: Western Asia
154 M49 code: Northern Europe
-3 not applicable
-6 na (survey break-off)
6666 Other
79 M49 code: Middle Africa
AD Andorra
AE United Arab Emirates
AF Afghanistan
AG Antigua and Barbuda
AI Anguilla
AL Albania
AM Armenia
AO Angola
AQ Antarctica
AR Argentina
AS American Samoa
AT Austria
AU     Australia
AW     Aruba
AX     Åland Islands
AZ     Azerbaijan
BA     Bosnia and Herzegovina
BB     Barbados
BD     Bangladesh
BE     Belgium
BF     Burkina Faso
BG     Bulgaria
BH     Bahrain
BI     Burundi
BJ     Benin
BL     Saint Barthélemy
BM     Bermuda
BN     Brunei Darussalam
BO     Bolivia (Plurinational State of)
BQ     Bonaire, Sint Eustatius and Saba
BR     Brazil
BS     Bahamas
BT     Bhutan
BV     Bouvet Island
BW     Botswana
BY     Belarus
BZ     Belize
CA     Canada
CC     Cocos (Keeling) Islands
CD     Congo (Democratic Republic of the)
CF     Central African Republic
CG     Congo
CH     Switzerland
CI     Côte d’Ivoire
CK     Cook Islands
CL     Chile
CM     Cameroon
CN     China
CO     Colombia
CR     Costa Rica
CSHH   Czechoslovakia (former country)
CSXX   Serbia and Montenegro (former country)
CU     Cuba
CV     Cabo Verde
CW     Curaçao
CX     Christmas Island
CY     Cyprus
CY-TCC  Northern Cyprus
CZ     Czechia
DDDE   German Democratic Republic (former country)
DE     Germany
DJ     Djibouti
DK     Denmark
JE   Jersey
JM   Jamaica
JO   Jordan
JP   Japan
KE   Kenya
KG   Kyrgyzstan
KH   Cambodia
KI   Kiribati
KM   Comoros
KN   Saint Kitts and Nevis
KP   Korea (Democratic People’s Republic of)
KR   Korea (Republic of)
KW   Kuwait
KY   Cayman Islands
KZ   Kazakhstan
LA   Lao People’s Democratic Republic
LB   Lebanon
LC   Saint Lucia
LI   Liechtenstein
LK   Sri Lanka
LR   Liberia
LS   Lesotho
LT   Lithuania
LU   Luxembourg
LV   Latvia
LY   Libya
MA   Morocco
MC   Monaco
MD   Moldova (Republic of)
ME   Montenegro
MF   Saint Martin (French part)
MG   Madagascar
MH   Marshall Islands
MK   Macedonia (the former Yugoslav Republic of)
ML   Mali
MM   Myanmar
MN   Mongolia
MO   Macao
MP   Northern Mariana Islands
MQ   Martinique
MR   Mauritania
MS   Montserrat
MT   Malta
MU   Mauritius
MV   Maldives
MW   Malawi
MX   Mexico
MY   Malaysia
MZ   Mozambique
NA   Namibia
NC   New Caledonia
NE Niger
NF Norfolk Island
NG Nigeria
NI Nicaragua
NL Netherlands
NO Norway
NP Nepal
NR Nauru
NU Niue
NZ New Zealand
OM Oman
PA Panama
PE Peru
PF French Polynesia
PG Papua New Guinea
PH Philippines
PK Pakistan
PL Poland
PM Saint Pierre and Miquelon
PN Pitcairn
PR Puerto Rico
PS Palestine, State of
PT Portugal
PW Palau
PY Paraguay
QA Qatar
RE Réunion
RO Romania
RS Serbia
RU Russian Federation
RW Rwanda
SA Saudi Arabia
SB Solomon Islands
SC Seychelles
SD Sudan
SE Sweden
SG Singapore
SH Saint Helena, Ascension and Tristan da Cunha
SI Slovenia
SJ Svalbard and Jan Mayen
SK Slovakia
SL Sierra Leone
SM San Marino
SN Senegal
SO Somalia
SR Suriname
SS South Sudan
ST Sao Tome and Principe
SUHH U.S.S.R. (former country)
SV El Salvador
SX Sint Maarten (Dutch part)
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<td>TC</td>
<td>Turks and Caicos Islands</td>
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**Note:**

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For data protection reasons, few single countries have been aggregated to coarser sub-regions according to the geographic regions of the M49 standard (Source: https://unstats.un.org/unsd/methodology/m49/).
v228b_r - respondents country of birth (ISO 3166-1 numeric code) (Q66)

Respondents country of birth - ISO 3166-1 numeric codes

Source variable: v228b

-6  na (survey break-off)
-5  other missing
-4  item not included
-3  not applicable
-2  no answer
-1  don't know
4   Afghanistan
5   M49 code: South America
8   Albania
10  Antarctica
11  M49 code: Western Africa
12  Algeria
13  M49 code: Central America
14  M49 code: Eastern Africa
15  M49 code: Northern Africa
16  American Samoa
17  M49 code: Middle Africa
18  M49 code: Southern Africa
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30  M49 code: Eastern Asia
31  Azerbaijan
32  Argentina
34  M49 code: Southern Asia
35  M49 code: South-Eastern Asia
36  Australia
39  M49 code: Southern Europe
40  Austria
44  Bahamas
48  Bahrain
50  Bangladesh
51  Armenia
52  Barbados
54  M49 code: Melanesia
56  Belgium
60  Bermuda
61  M49 code: Polynesia
64  Bhutan
68  Bolivia, Plurinational State of
70  Bosnia and Herzegovina
72  Botswana
74  Bouvet Island
Finland
Åland Islands
France
French Guiana
French Polynesia
French Southern Territories
Djibouti
Gabon
Georgia
Gambia
Palestine, State of
Germany
Ghana
Gibraltar
Kiribati
Greece
Greenland
Grenada
Guadeloupe
Guam
Guatemala
Guatemala
Guyana
Haiti
Heard Island and McDonald Islands
Holy See
Honduras
Hong Kong
Hungary
Iceland
India
Indonesia
Iran, Islamic Republic of
Iraq
Ireland
Israel
Italy
Côte d'Ivoire
Jamaica
Japan
Kazakhstan
Jordan
Kenya
Korea, Democratic People's Republic of
Korea, Republic of
Kuwait
Kyrgyzstan
Lao People's Democratic Republic
Lebanon
Lesotho
Latvia
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442 Luxembourg
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454 Malawi
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462 Maldives
466 Mali
470 Malta
474 Martinique
478 Mauritania
480 Mauritius
484 Mexico
492 Monaco
496 Mongolia
498 Moldova, Republic of
499 Montenegro
500 Montserrat
504 Morocco
508 Mozambique
512 Oman
516 Namibia
520 Nauru
524 Nepal
528 Netherlands
531 Curacao
533 Aruba
534 Sint Maarten (Dutch part)
535 Bonaire, Sint Eustatius and Saba
540 New Caledonia
548 Vanuatu
554 New Zealand
558 Nicaragua
562 Niger
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570 Niue
574 Norfolk Island
578 Norway
580 Northern Mariana Islands
581 United States Minor Outlying Islands
583 Micronesia, Federated States of
584 Marshall Islands
585 Palau
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600 Paraguay
604 Peru
608 Philippines
612 Pitcairn
616 Poland
620 Portugal
624 Guinea-Bissau
626 Timor-Leste
630 Puerto Rico
634 Qatar
638 Réunion
642 Romania
643 Russian Federation
646 Rwanda
652 Saint Barthélemy
654 Saint Helena, Ascension and Tristan da Cunha
659 Saint Kitts and Nevis
660 Anguilla
662 Saint Lucia
663 Saint Martin (French part)
666 Saint Pierre and Miquelon
670 Saint Vincent and the Grenadines
674 San Marino
678 Sao Tome and Principe
682 Saudi Arabia
686 Senegal
688 Serbia
690 Seychelles
694 Sierra Leone
702 Singapore
703 Slovak Republic
704 Viet Nam
705 Slovenia
706 Somalia
710 South Africa
716 Zimbabwe
724 Spain
728 South Sudan
729 Sudan
732 Western Sahara
740 Suriname
744 Svalbard and Jan Mayen
748 Swaziland
752 Sweden
756 Switzerland
760 Syrian Arab Republic
762 Tajikistan
764 Thailand
768 Togo
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776 Tonga
780 Trinidad and Tobago
784 United Arab Emirates
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Note:
Verbatim recorded answers standardized according to ISO 3166-1 numeric codes. Former countries are coded under ISO 3166-3.

For data protection reasons, few single countries have been aggregated to coarser sub-regions according to the geographic regions of the M49 standard (Source: https://unstats.un.org/unsd/methodology/m49/).

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>v229</td>
<td>year in which respondent came to live in [country] (Q67)</td>
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</table>

Q67

< ( Q65=2 ) ASK Q67 >
Can you tell me in which year you first came to live in [COUNTRY]
Write in year:

-6   na (survey break-off)
-5   other missing
-4   item not included
-3   not applicable
-2   no answer
-1   don't know
1941   1941 and before
Note:
For data protection reasons, all respondents who came to live in country before 1941 have been recoded to '1941 and before'.

v230 - father born in [country] (Q68)
Q68
<ASK ALL>
Was your father born in [COUNTRY]?
< ( Q68=1 || Q68=8 || Q68=9 ) GOTO Q70>

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
1 yes
2 no

Austria: Additional spontaneous answer category 'not applicable' for "no father" has been recoded into -2 'no answer' (n=2).

v231b - fathers country of birth (ISO 3166-1/3 Alpha code) (Q69)
Q69
<( Q68=2 ) ASK Q69>
In which country was your father born?
<CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1(2-CHARACTER)>
<code formerly used country names into ISO 3166-3 (4-character code)>
Write in: .................................................................

005 M49 code: South America
011 M49 code: Western Africa
013 M49 code: Central America
014 M49 code: Eastern Africa
017 M49 code: Middle Africa
018 M49 code: Southern Africa
029 M49 code: Caribbean
030 M49 code: Eastern Asia
034 M49 code: Southern Asia
035 M49 code: South-Eastern Asia
039 M49 code: Southern Europe
054 M49 code: Melanesia
061 M49 code: Polynesia
-1 dont know/no answer
145 M49 code: Western Asia
15   M49 code: Northern Africa
154  M49 code: Northern Europe
-3   not applicable
-6   na (survey break-off)
6666  Other
AD   Andorra
AE   United Arab Emirates
AF   Afghanistan
AG   Antigua and Barbuda
AI   Anguilla
AL   Albania
AM   Armenia
AO   Angola
AQ   Antarctica
AR   Argentina
AS   American Samoa
AT   Austria
AU   Australia
AW   Aruba
AX   Åland Islands
AZ   Azerbaijan
BA   Bosnia and Herzegovina
BB   Barbados
BD   Bangladesh
BE   Belgium
BF   Burkina Faso
BG   Bulgaria
BH   Bahrain
BI   Burundi
BJ   Benin
BL   Saint Barthélemy
BM   Bermuda
BN   Brunei Darussalam
BO   Bolivia (Plurinational State of)
BQ   Bonaire, Sint Eustatius and Saba
BR   Brazil
BS   Bahamas
BT   Bhutan
BV   Bouvet Island
BW   Botswana
BY   Belarus
BZ   Belize
CA   Canada
CC   Cocos (Keeling) Islands
CD   Congo (Democratic Republic of the)
CF   Central African Republic
CG   Congo
CH   Switzerland
CI   Côte d’Ivoire
CK   Cook Islands
CL   Chile
CM Cameroon  
CN China  
CO Colombia  
CR Costa Rica  
CSHH Czechoslovakia (former country)  
CSXX Serbia and Montenegro (former country)  
CU Cuba  
CV Cabo Verde  
CW Curaçao  
CX Christmas Island  
CY Cyprus  
CY-TCC Northern Cyprus  
CZ Czechia  
DDDE German Democratic Republic (former country)  
DE Germany  
DJ Djibouti  
DK Denmark  
DM Dominica  
DO Dominican Republic  
DZ Algeria  
EC Ecuador  
EE Estonia  
EG Egypt  
EH Western Sahara  
ER Eritrea  
ES Spain  
ET Ethiopia  
FI Finland  
FJ Fiji  
FK Falkland Islands (Malvinas)  
FM Micronesia (Federated States of)  
FO Faroe Islands  
FR France  
GA Gabon  
GB United Kingdom of Great Britain and Northern Ireland  
GD Grenada  
GE Georgia  
GF French Guiana  
GG Guernsey  
GH Ghana  
GI Gibraltar  
GL Greenland  
GM Gambia  
GN Guinea  
GP Guadeloupe  
GQ Equatorial Guinea  
GR Greece  
GS South Georgia and the South Sandwich Islands  
GT Guatemala  
GU Guam  
GW Guinea-Bissau
GY   Guyana  
HK   Hong Kong  
HM   Heard Island and McDonald Islands  
HN   Honduras  
HR   Croatia  
HT   Haiti  
HU   Hungary  
ID   Indonesia  
IE   Ireland  
IL   Israel  
IM   Isle of Man  
IN   India  
IO   British Indian Ocean Territory  
IQ   Iraq  
IR   Iran (Islamic Republic of)  
IS   Iceland  
IT   Italy  
JE   Jersey  
JM   Jamaica  
JO   Jordan  
JP   Japan  
KE   Kenya  
KG   Kyrgyzstan  
KH   Cambodia  
KI   Kiribati  
KM   Comoros  
KN   Saint Kitts and Nevis  
KP   Korea (Democratic People’s Republic of)  
KR   Korea (Republic of)  
KW   Kuwait  
KY   Cayman Islands  
KZ   Kazakhstan  
LA   Lao People’s Democratic Republic  
LB   Lebanon  
LC   Saint Lucia  
LI   Liechtenstein  
LK   Sri Lanka  
LR   Liberia  
LS   Lesotho  
LT   Lithuania  
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LY   Libya  
MA   Morocco  
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NE  Niger
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NG  Nigeria
NI  Nicaragua
NL  Netherlands
NO  Norway
NP  Nepal
NR  Nauru
NU  Niue
NZ  New Zealand
OM  Oman
PA  Panama
PE  Peru
PF  French Polynesia
PG  Papua New Guinea
PH  Philippines
PK  Pakistan
PL  Poland
PM  Saint Pierre and Miquelon
PN  Pitcairn
PR  Puerto Rico
PS  Palestine, State of
PT  Portugal
PW  Palau
PY  Paraguay
QA  Qatar
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RS  Serbia
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v231b_r - fathers country of birth (ISO 3166-1 numeric code) (Q69)
Father's country of birth - ISO 3166-1 numeric codes

Source variable: v231b

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-5  other missing
-4  item not included
-3  not applicable
-2  no answer
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36 Australia
39 M49 code: Southern Europe
40 Austria
44 Bahamas
48 Bahrain
50 Bangladesh
51 Armenia
52 Barbados
54 M49 code: Melanesia
56 Belgium
60 Bermuda
61 M49 code: Polynesia
64 Bhutan
68 Bolivia, Plurinational State of
70 Bosnia and Herzegovina
72 Botswana
74 Bouvet Island
76 Brazil
84 Belize
86 British Indian Ocean Territory
90 Solomon Islands
92 Virgin Islands, British
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104 Myanmar
108 Burundi
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116 Cambodia
120 Cameroon
124 Canada
132 Cabo Verde
136 Cayman Islands
140 Central African Republic
144 Sri Lanka
145 M49 code: Western Asia
148 Chad
152 Chile
154 M49 code: Northern Europe
156 China
158 Taiwan, Province of China
162 Christmas Island
166 Cocos (Keeling) Islands
170 Colombia
174 Comoros
175 Mayotte
178 Congo
180 Congo, the Democratic Republic of the
184 Cook Islands
188 Costa Rica
191 Croatia
192 Cuba
196  Cyprus
200  Czechoslovakia (former country)
203  Czechia
204  Benin
208  Denmark
212  Dominica
214  Dominican Republic
218  Ecuador
222  El Salvador
226  Equatorial Guinea
231  Ethiopia
232  Eritrea
233  Estonia
234  Faroe Islands
238  Falkland Islands (Malvinas)
239  South Georgia and the South Sandwich Islands
242  Fiji
246  Finland
248  Åland Islands
250  France
254  French Guiana
258  French Polynesia
260  French Southern Territories
262  Djibouti
266  Gabon
268  Georgia
270  Gambia
275  Palestine, State of
276  Germany
288  Ghana
292  Gibraltar
296  Kiribati
300  Greece
304  Greenland
308  Grenada
312  Guadeloupe
316  Guam
320  Guatemala
324  Guinea
328  Guyana
332  Haiti
334  Heard Island and McDonald Islands
336  Holy See
340  Honduras
344  Hong Kong
348  Hungary
352  Iceland
356  India
360  Indonesia
364  Iran, Islamic Republic of
368  Iraq
372 Ireland
376 Israel
380 Italy
384 Côte d'Ivoire
388 Jamaica
392 Japan
398 Kazakhstan
400 Jordan
404 Kenya
408 Korea, Democratic People's Republic of
410 Korea, Republic of
414 Kuwait
417 Kyrgyzstan
418 Lao People's Democratic Republic
422 Lebanon
426 Lesotho
428 Latvia
430 Liberia
434 Libya
438 Liechtenstein
440 Lithuania
442 Luxembourg
446 Macao
450 Madagascar
454 Malawi
458 Malaysia
462 Maldives
466 Mali
470 Malta
474 Martinique
478 Mauritania
480 Mauritius
484 Mexico
492 Monaco
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498 Moldova, Republic of
499 Montenegro
500 Montserrat
504 Morocco
508 Mozambique
512 Oman
516 Namibia
520 Nauru
524 Nepal
528 Netherlands
531 Curaçao
533 Aruba
534 Sint Maarten (Dutch part)
535 Bonaire, Sint Eustatius and Saba
540 New Caledonia
548 Vanuatu
New Zealand 554
Nicaragua 558
Niger 562
Nigeria 566
Niue 570
Norfolk Island 574
Norway 578
Northern Mariana Islands 580
United States Minor Outlying Islands 581
Micronesia, Federated States of 583
Marshall Islands 584
Palau 585
Pakistan 586
Panama 591
Papua New Guinea 598
Paraguay 600
Peru 604
Philippines 608
Pitcairn 612
Poland 616
Portugal 620
Guinea-Bissau 624
Timor-Leste 626
Puerto Rico 630
Qatar 634
Réunion 638
Romania 642
Russian Federation 643
Rwanda 646
Saint Barthélemy 652
Saint Helena, Ascension and Tristan da Cunha 654
Saint Kitts and Nevis 659
Anguilla 660
Saint Lucia 662
Saint Martin (French part) 663
Saint Pierre and Miquelon 666
Saint Vincent and the Grenadines 670
San Marino 674
Sao Tome and Principe 678
Saudi Arabia 682
Senegal 686
Serbia 688
Seychelles 690
Sierra Leone 694
Singapore 702
Slovak Republic 703
Viet Nam 704
Slovenia 705
Somalia 706
South Africa 710
Zimbabwe 716
Note:
Verbatim recorded answers standardized according to ISO 3166-1 numeric codes. Former countries are coded under ISO 3166-3.

For data protection reasons, few single countries have been aggregated to coarser sub-regions according to the geographic regions of the M49 standard (Source: https://unstats.un.org/unsd/methodology/m49/).
v232 - mother born in [country] (Q70)
Q70
<ASK ALL>
Was your mother born in [COUNTRY]?
<( Q70=1 || Q70=8 || Q70=9 ) GOTO Q72>
-6   na (survey break-off)
-5   other missing
-4   item not included
-3   not applicable
-2   no answer (spontaneous)
-1   don't know (spontaneous)
 1   yes
 2   no

Austria: Additional spontaneous answer category 'not applicable' for "no mother" has been recoded into -2 'no answer' (n=2).

v233b - mothers country of birth (ISO 3166-1/3 Alpha code) (Q71)
Q71
<( Q70=2 ) ASK Q71>
In which country was your mother born?
<CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1(2-CHARACTER)>
<code formerly used country names into ISO 3166-3 (4-character code)>
Write in: ..........................

005   M49 code: South America
011   M49 code: Western Africa
013   M49 code: Central America
014   M49 code: Eastern Africa
015   M49 code: Northern Africa
017   M49 code: Middle Africa
018   M49 code: Southern Africa
029   M49 code: Caribbean
030   M49 code: Eastern Asia
034   M49 code: Southern Asia
035   M49 code: South-Eastern Asia
039   M49 code: Southern Europe
054   M49 code: Melanesia
061   M49 code: Polynesia
-1   dont know/no answer
145   M49 code: Western Asia
154   M49 code: Northern Europe
-3   not applicable
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<td>Other</td>
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<td>Bonaire, Sint Eustatius and Saba</td>
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CR Costa Rica
CSHH Czechoslovakia (former country)
CSXX Serbia and Montenegro (former country)
CU Cuba
CV Cabo Verde
CW Curacao
CX Christmas Island
CY Cyprus
CY-TCC Northern Cyprus
CZ Czechia
DDDE German Democratic Republic (former country)
DE Germany
DJ Djibouti
DK Denmark
DM Dominica
DO Dominican Republic
DZ Algeria
EC Ecuador
EE Estonia
EG Egypt
EH Western Sahara
ER Eritrea
ES Spain
ET Ethiopia
FI Finland
FJ Fiji
FK Falkland Islands (Malvinas)
FM Micronesia (Federated States of)
FO Faroe Islands
FR France
GA Gabon
GB United Kingdom of Great Britain and Northern Ireland
GD Grenada
GE Georgia
GF French Guiana
GG Guernsey
GH Ghana
GI Gibraltar
GL Greenland
GM Gambia
GN Guinea
GP Guadeloupe
GQ Equatorial Guinea
GR Greece
GS South Georgia and the South Sandwich Islands
GT Guatemala
GU Guam
GW Guinea-Bissau
GY Guyana
HK Hong Kong
HM Heard Island and McDonald Islands
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YUCS  Yugoslavia (former country)
ZA  South Africa
ZM  Zambia
ZW  Zimbabwe

Note:
Verbatim recorded answers standardized according to ISO 3166-1 alpha-numeric codes (2-character code). Former countries are coded under ISO 3166-3 (4-character code).

For data protection reasons, few single countries have been aggregated to coarser sub-regions according to the geographic regions of the M49 standard (Source: https://unstats.un.org/unsd/methodology/m49/).

v233b_r - mothers country of birth (ISO 3166-1 numeric code) (Q69)

Mother's country of birth - ISO 3166-1 numeric codes

Source variable: v233b

-6  na (survey break-off)
-5  other missing
-4  item not included
-3  not applicable
-2  no answer
-1  don't know
4  Afghanistan
5  M49 code: South America
8  Albania
10  Antarctica
11  M49 code: Western Africa
12  Algeria
13  M49 code: Central America
14  M49 code: Eastern Africa
15  M49 code: Northern Africa
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32  Argentina
34  M49 code: Southern Asia
35  M49 code: South-Eastern Asia
36  Australia
39  M49 code: Southern Europe
40  Austria
44 Bahamas
48 Bahrain
50 Bangladesh
51 Armenia
52 Barbados
54 M49 code: Melanesia
56 Belgium
60 Bermuda
61 M49 code: Polynesia
64 Bhutan
68 Bolivia, Plurinational State of
70 Bosnia and Herzegovina
72 Botswana
74 Bouvet Island
76 Brazil
84 Belize
86 British Indian Ocean Territory
90 Solomon Islands
92 Virgin Islands, British
96 Brunei Darussalam
100 Bulgaria
104 Myanmar
108 Burundi
112 Belarus
116 Cambodia
120 Cameroon
124 Canada
132 Cabo Verde
136 Cayman Islands
140 Central African Republic
144 Sri Lanka
145 M49 code: Western Asia
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270 Gambia
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276 Germany
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Nigeria
Niue
Norfolk Island
Norway
Northern Mariana Islands
United States Minor Outlying Islands
Micronesia, Federated States of
Marshall Islands
Palau
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Zimbabwe
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Sudan
Western Sahara
Suriname
Svalbard and Jan Mayen
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Uganda
Ukraine
Macedonia, the former Yugoslavia
U.S.S.R. (former country)
Egypt
United Kingdom of Great Britain and Northern Ireland
Guernsey
Jersey
Isle of Man
Tanzania, United Republic of
United States of America
Virgin Islands, U.S.
Burkina Faso
Uruguay
Uzbekistan
Venezuela, Bolivarian Republic of
Wallis and Futuna
Samoa
Yemen
Yugoslavia (former country)
Zambia
Kosovo
Other

Note:
Verbatim recorded answers standardized according to ISO 3166-1 numeric codes. Former countries are coded under ISO 3166-3.

For data protection reasons, few single countries have been aggregated to coarser sub-regions according to the geographic regions of the M49 standard (Source: https://unstats.un.org/unsd/methodology/m49/).
v234 - current legal marital status respondent (Q72)

Q72
<ASK ALL>

What is your current legal marital status?

<WIDOWED AND DIVORCED FROM A MARRIAGE OR REGISTERED PARTNERSHIP ONLY, NOT FROM COHABITATION>

< ( Q72=6 || Q72=8 || Q72=9 ) GOTO Q74>

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)

1 married
2 registered partnership
3 widowed
4 divorced
5 separated
6 never married and never registered partnership

Belarus, Georgia, Poland, Russia: answer category 2 'registered partnership' was not implemented because it is not a legal form of union in country.

Russia: answer category 5 'separated' not included in field questionnaire.

v235 - lived with partner before marriage (Q73)

Q73

< ( Q72=1 || Q72=2 || Q72=3 || Q72=4 || Q72=5 ) ASK Q73>

Did you live together with your partner before your marriage or before the registration of your partnership?

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know

1 yes
2 no

v236 - living with partner (Q74)

Q74

< ( Q72=3 || Q72=4 || Q72=5 || Q72=6 || Q72=8 || Q72=9 ) ASK Q74>

<IF MARRIED OR REGISTERED PARTNERSHIP (Q72 IS 1 OR 2) GO TO Q76>

Do you live with a partner?
Some respondents live with their partner (v236=1) and still live alone (v240=1). These are not necessarily inconsistent answers, as some people live together but at separate addresses (LAP=living apart together).

Bulgaria: Filter inconformity: n=95 cases have answers, although they should not have been asked the question due to routing (v234=1,2)

v237 - having steady relationship (Q75)
Q75
<((Q72=3 || Q72=4 || Q72=5 || Q72=6 || Q72=8 || Q72=9) AND (Q74=2 || Q74=8 || Q74=9)) ASQ Q75>
Do you have a steady relationship?

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 yes
2 no

Bulgaria: Filter inconformity: n=95 cases have answers, although they should not have been asked the question due to routing (v234=1,2)

v238 - do you live with your parents/parents in law (Q76)
Q76
<ASK ALL>
Do you live with your parents or your parents in law?
<CODE ONE ANSWER>

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
1 no
2 yes, own parent(s)
3 yes, parent(s) in law
4 yes, both own parent(s) and parent(s) in law

Czech Rep., Georgia, Germany, Poland, Slovenia, Slovak Rep., Switzerland:
Content related inconsistencies: In some cases the respondent stated to live with parents/parents in law/both and even though answered to be living alone (or 2 pers. in HH but living with both, parents and parents in law) (total n=49).

v239_r - number of children in/outside HH (constructed) (Q77)
TOTAL NUMBER OF CHILDREN - CONSTRUCTED

Source variable: v239a and v239b

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
5 5 and more

Note:
For data protection reasons, respondents with 5 children and more have been recoded to 5 '5 children and more'.

v239a - number of children in household (Q77A)
Q77
How many children do you have? Please tell me how many of them live in your household and how many live elsewhere:

Q77 Number of children in household

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know

Note:
For data protection reasons, respondents with 4 children and more in household have been recoded to 4 '4 children and more'.


Czech Rep., Germany, Iceland, Netherlands, Poland, Slovenia, Switzerland:
Content related inconsistencies: In n=241 cases the number of children living in household exceeds the overall number of people living in household.

Countries reported some difficulties in defining households and children to be counted to live in HH. This probably explains the inconsistencies between the number of children living in HH and total number of persons in household.
Belarus: Additional interviewer instruction pointing out that children are also considered to be partner’s children, adopted children, and step children.
Germany: Refined interviewer instruction during the fieldwork to point out that answers need to be consistent with the number of persons in household.

v239b - number of children outside household (Q77B)

Q77
How many children do you have? Please tell me how many of them live in your household and how many live elsewhere:

Q77 Number of children outside household

-6  na (survey break-off)
-5  other missing
-4  item not included
-3  not applicable
-2  no answer
-1  don't know

Note:
For data protection reasons, respondents with 3 children and more outside household have been recoded to 3 '3 children and more'.

Countries reported some difficulties in defining households and children to be considered that lead to inconsistencies between the number of children in HH and the number of people living in household.
Belarus: additional interviewer instruction pointing out that children are also considered to be partner’s children, adopted children, and step children.
Germany: refined interviewer instruction during the fieldwork to point out that answers need to be consistent with the number of persons in household.

v240 - number of people in household (Q78)

Q78
Including yourself, how many people – including children – live here regularly as members of this household?
<If you live alone, just write 1 and skip the next question>
< (Q78=1 ) GOTO Q80>
Write in: ..............................

-6  na (survey break-off)
-5  other missing
-4  item not included
-3  not applicable
-2  no answer
-1  don't know

Note:
For data protection reasons, respondents with 4 persons or more living in household have been recoded to 4 '4 and more'.

Some respondents live with their partner (v236=1) and still live alone (v240=1). These are not necessarily inconsistent answers, as some people live together but at separate addresses (LAP=living apart together).

Czech Rep., Georgia, Germany, Iceland, Netherlands, Poland, Slovenia, Switzerland:
Content related inconsistencies: In some cases the number of children living in household exceeds the overall number of people living in household (total n=241).

Czech Rep., Georgia, Germany, Poland, Slovenia, Slovak Rep., Switzerland:
Content related inconsistencies: In some cases the respondent stated to live with parents/parents in law/both and even though answered to be living alone (total n=49).

v241 - age of youngest person in household (Q79)
Q79
\(< (Q78!=1) \) ASK Q79>

And what is the age of the youngest person in your household?
Write in:

-6  na (survey break-off)
-5  other missing
-4  item not included
-3  not applicable
-2  no answer (spontaneous)
-1  don't know (spontaneous)

Note:
For data protection reasons, all cases with age of youngest person in HH over 80 years of age have been recoded to '80 and older'.

In earlier versions of the master questionnaire, the response category 777 "nap" was missing. As a result, filter inconsistencies have occurred in some countries. The data has been corrected according to the filter statement in MQ: If the respondent lives alone, v241=777.

Czech Rep., Georgia, Germany, Netherlands: Content related inconsistencies: In some cases the person mentioned as the youngest in household is significantly older than the respondent himself (total n=18).

Bulgaria, Croatia, Czech Rep., Georgia, Germany, Netherlands, Poland, Slovenia, Slovak Rep., Spain, Switzerland: In some cases the person mentioned as the youngest in household is the same age or older than the respondent, although there are children living in household (total n=104).
v242 - age completed education respondent (Q80)

Q80

<ASK ALL>

At what age did you complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.

<If respondent is still at school, ask:>

At what age do you expect you will have completed your education?

Write in age:

-6  na (survey break-off)

-5  other missing

-4  item not included

-3  not applicable

-2  no answer

-1  don't know

7  7 and younger

70  70 and older

Note:

For data protection reasons, all respondents that completed education up to 7 years of age have been recoded to '7 and younger'; all respondents that completed education over 70 years of age have been recoded to '70 and older'.

Austria, Germany, Iceland, Netherlands, Slovenia, Spain, Switzerland: Content related inconsistencies: In total n=56 cases respondent indicated to do not have any formal education (v242=0) but also stated that they have a certain level of education (v243_edulvlvb gt 0).

Few respondents (n=18) seem to have mentioned the duration of the educational level rather than their age by completion of it (low age/high educational level). A better approximation could be to calculate average age by completion of that level.

v242_r - What age did you complete your education (recoded in intervals) (Q80)

Source variable: v242

-6  na (survey break-off)

-5  other missing

-4  item not included

-3  not applicable

-2  no answer

-1  don't know

0  no formal education

1  <=12 years

2  13 years

3  14 years

4  15 years

5  16 years

6  17 years
Austria, Germany, Iceland, Netherlands, Slovenia, Spain, Switzerland:
Content related inconsistencies: In n=56 cases respondent indicated to do not have any formal education (v242=0) but also stated that they have a certain level of education (v243_edulvlvb gt 0).

<table>
<thead>
<tr>
<th>v243_edulvlb - educational level respondent: ESS-edulvlb coding (Q81)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUCATIONAL LEVEL OF RESPONDENT: EDULVLB (THREE-DIGIT CODE) - HARMONIZED VARIABLE</td>
</tr>
</tbody>
</table>

Q81
<SHOWCARD 81>
What is the highest educational level that you have attained?
<‘ATTAINED’ MEANS DIPLOMA/CERTIFICATE>

-6  na (survey break-off)
-5  other missing
-4  item not included
-3  not applicable
-2  no answer (spontaneous)
-1  don’t know (spontaneous)
0  Not completed ISCED level 1
113  ISCED 1, completed primary education
129  Vocational ISCED 2C 2 years, no access ISCED 3
212  General/pre-vocational ISCED 2A/2B, access ISCED 3 vocational
213  General ISCED 2A, access ISCED 3A general/all 3
221  Vocational ISCED 2C >= 2 years, no access ISCED 3
222  Vocational ISCED 2A/2B, access ISCED 3 vocational
223  Vocational ISCED 2, access ISCED 3 general/all
229  Vocational ISCED 3C 2 years, no access ISCED 5
311  General ISCED 3 >=2 years, no access ISCED 5
312  General ISCED 3A/3B, access ISCED 5B/lower tier 5A
313  General ISCED 3A, access upper tier ISCED 5A/all 5
321  Vocational ISCED 3C >= 2 years, no access ISCED 5
322  Vocational ISCED 3A, access ISCED 5B/ lower tier 5A
323  Vocational ISCED 3A, access upper tier ISCED 5A/all 5
412  General ISCED 4A/4B, access ISCED 5B/lower tier 5A
413  General ISCED 4A, access upper tier ISCED 5A/all 5
421  ISCED 4 programmes without access ISCED 5
422  Vocational ISCED 4A/4B, access ISCED 5B/lower tier 5A
423  Vocational ISCED 4A, access upper tier ISCED 5A/all 5
510  ISCED 5A short, intermediate/academic/general tertiary below bachelor
520  ISCED 5B short, advanced vocational qualifications
610  ISCED 5A medium, bachelor/ equivalent from lower tier tertiary
620  ISCED 5A medium, bachelor/ equivalent from upper/single tier tertiary
710  ISCED 5A long, master/ equivalent from lower tier tertiary
Note: Harmonized variable: highest educational level achieved using the ESS-edulvlb classification scheme. For country-specific variable, see v243_cs. For the mapping between variables, see App. A3 and A4.

Austria, Germany, Iceland, Netherlands, Slovenia, Spain, Switzerland:
Content related inconsistencies: In some cases respondent indicated to do not have any formal education (v242=0) but also stated that they have a certain level of education (v243_edulvlb gt 0) (total n=56).

Austria: For data protection reasons some respondents have been recoded to more general categories.
v243_cs. For the mapping between variables, see App. A3 and A4.

Austria, Germany, Iceland, Netherlands, Slovenia, Spain, Switzerland:
Content related inconsistencies: In some cases respondent indicated to do not have any formal education (v242=0) but also stated that they have a certain level of education (v243_edulvlb gt 0) (total n=56).

Austria: For data protection reasons some respondents have been recoded to more general categories.

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>Less than primary</td>
</tr>
<tr>
<td>1</td>
<td>Primary</td>
</tr>
<tr>
<td>2</td>
<td>Lower secondary</td>
</tr>
<tr>
<td>3</td>
<td>Upper secondary</td>
</tr>
<tr>
<td>4</td>
<td>Post-secondary non tertiary</td>
</tr>
<tr>
<td>5</td>
<td>Short-cycle tertiary</td>
</tr>
<tr>
<td>6</td>
<td>Bachelor or equivalent</td>
</tr>
<tr>
<td>7</td>
<td>Master or equivalent</td>
</tr>
<tr>
<td>8</td>
<td>Doctoral or equivalent</td>
</tr>
<tr>
<td>66</td>
<td>other</td>
</tr>
</tbody>
</table>

Note:
Harmonized variable: highest educational level achieved using the ESS-edulvlb classification scheme. For country-specific variable, see v243_cs. For the mapping between variables, see App. A3 and A4.

Austria, Germany, Iceland, Netherlands, Slovenia, Spain, Switzerland:
Content related inconsistencies: In some cases respondent indicated to do not have any formal education (v242=0) but also stated that they have a certain level of education (v243_edulvlb gt 0) (total n=56).

Austria: For data protection reasons some respondents have been recoded to more general categories.
v243_ISCED_1 - educational level respondent: ISCED-code one digit (Q81)

EDUCATIONAL LEVEL OF RESPONDENT: ISCED (ONE-DIGIT CODE) - HARMONIZED VARIABLE

Q81

What is the highest educational level that you have attained?

<‘ATTAINED’ MEANS DIPLOMA/CERTIFICATE>

-6   na (survey break-off)
-5   other missing
-4   item not included
-3   not applicable
-2   no answer (spontaneous)
-1   don’t know (spontaneous)
  0   Less than primary
  1   Primary
  2   Lower secondary
  3   Upper secondary
  4   Post-secondary non tertiary
  5   Short-cycle tertiary
  6   Bachelor or equivalent
  7   Master or equivalent
  8   Doctoral or equivalent
  66  other

Note:
Harmonized variable: highest educational level achieved – based on the ESS-edulvlb classification scheme. For country-specific variable, see v243_cs. For the mapping between variables, see App. A3 and A4.

Austria, Germany, Iceland, Netherlands, Slovenia, Spain, Switzerland:
Content related inconsistencies: In some cases respondent indicated to do not have any formal education (v242=0) but also stated that they have a certain level of education (v243_edulvlb gt 0) (total \( n=56 \)).

Austria: For data protection reasons some respondents have been recoded to more general categories.

v243_r - educational level respondent: recoded (Q81)

EDUCATIONAL LEVEL OF RESPONDENT - RECODED (3 CATEGORIES)

Source variable: v243_edulvlb

[What is the highest educational level that your mother has attained?]
other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
1 lower
2 medium
3 higher
66 other

Note:
Harmonized variable: highest educational level achieved – based on the ESS-edulvlb classification scheme. For country-specific variable, see v243_cs. For the mapping between variables, see App. A3 and A4.

v243_cs - educational level respondent: country-specific, ISO 3166-1 (Q81)

Q81
<SHOWCARD 81>
What is the highest educational level that you have attained?
<‘ATTAINED’ MEANS DIPLOMA/CERTIFICATE>

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
4001 AT: Not completed
4002 AT: Completed primary education
4003 AT: Completed Lower Secondary Education, New Secondary School
4004 AT: Completed Polytechnic School, or one-year Middle School
4005 AT: Completed Academic Secondary School (AHS), elementary level
4006 AT: Completed apprenticeship (final apprenticeship examination)
4007 AT: Completed Vocational Middle School (at least 2 years, e.g. commercial school, professional school)
4008 AT: Completed Higher School Certificate (matriculation, general qualification for university entrance)
4009 AT: Completed degree in health or nursing care
4010 AT: Completed Higher School Certificate in Vocational Higher School
4011 AT: Completed advanced vocational training
4012 AT: Completed pedagoical/educational/medical degree
4013 AT: Completed Bachelor's degree at a university of applied sciences
4014 AT: Completed Bachelor's degree at a university
4015 AT: Completed Master's degree at a university of applied sciences
4016 AT: Completed Master's degree at a university of applied sciences
4017 AT: Completed post-graduate university courses (e.g. MBA)
4018 AT: Completed doctorate/PhD
4019 AT: other
4020 AT: dont know (spontaneous)
5101 AM: Never went to school
5102 AM: Less than 4 years of education
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>5103</td>
<td>AM: 4 years of primary education</td>
</tr>
<tr>
<td>5104</td>
<td>AM: Certificate of lower secondary/basic secondary education, 9 years</td>
</tr>
<tr>
<td>5105</td>
<td>AM: Certificate of initial vocational education after lower/basic education</td>
</tr>
<tr>
<td>5106</td>
<td>AM: Advanced vocational education after lower/basic education</td>
</tr>
<tr>
<td>5107</td>
<td>AM: Certificate of upper secondary education, 12 years</td>
</tr>
<tr>
<td>5108</td>
<td>AM: Certificate of initial vocational training after upper secondary education</td>
</tr>
<tr>
<td>5109</td>
<td>AM: Advanced vocational education after upper secondary education</td>
</tr>
<tr>
<td>5110</td>
<td>AM: Bachelor degree 4 years</td>
</tr>
<tr>
<td>5111</td>
<td>AM: Specialist degree</td>
</tr>
<tr>
<td>5112</td>
<td>AM: Master degree 2 years</td>
</tr>
<tr>
<td>5113</td>
<td>AM: PhD and habilitation</td>
</tr>
<tr>
<td>10001</td>
<td>BG: Incomplete primary education</td>
</tr>
<tr>
<td>10002</td>
<td>BG: Primary education</td>
</tr>
<tr>
<td>10003</td>
<td>BG: Basic education</td>
</tr>
<tr>
<td>10004</td>
<td>BG: Secondary general education</td>
</tr>
<tr>
<td>10005</td>
<td>BG: Secondary special education Language Schools, Mathematics and Natural Science</td>
</tr>
<tr>
<td>10006</td>
<td>BG: Secondary special education Arts and Sports</td>
</tr>
<tr>
<td>10007</td>
<td>BG: Secondary vocational education</td>
</tr>
<tr>
<td>10008</td>
<td>BG: Semi-higher education</td>
</tr>
<tr>
<td>10009</td>
<td>BG: College - Professional bachelor</td>
</tr>
<tr>
<td>10010</td>
<td>BG: Higher education - Bachelor</td>
</tr>
<tr>
<td>10011</td>
<td>BG: Higher education - Master</td>
</tr>
<tr>
<td>10012</td>
<td>BG: Doctor of science</td>
</tr>
<tr>
<td>11201</td>
<td>BY: No education</td>
</tr>
<tr>
<td>11202</td>
<td>BY: Primary school</td>
</tr>
<tr>
<td>11203</td>
<td>BY: Certificate of lower secondary general education</td>
</tr>
<tr>
<td>11204</td>
<td>BY: Certificate of upper general secondary education</td>
</tr>
<tr>
<td>11205</td>
<td>BY: 1-2 year vocational education after lower secondary education</td>
</tr>
<tr>
<td>11206</td>
<td>BY: Vocational training with upper secondary general training in parallel</td>
</tr>
<tr>
<td>11207</td>
<td>BY: Certificate of upper vocational education with upper secondary general education</td>
</tr>
<tr>
<td>11208</td>
<td>BY: Bachelor's Degree</td>
</tr>
<tr>
<td>11209</td>
<td>BY: Higher education, Specialist's Diploma</td>
</tr>
<tr>
<td>11210</td>
<td>BY: Master's degree</td>
</tr>
<tr>
<td>11211</td>
<td>BY: PhD</td>
</tr>
<tr>
<td>11212</td>
<td>BY: Habilitation</td>
</tr>
<tr>
<td>19101</td>
<td>HR: No school (up to three grades of elementary school)</td>
</tr>
<tr>
<td>19102</td>
<td>HR: Unfinished elementary school (4 to 7 grades)</td>
</tr>
<tr>
<td>19103</td>
<td>HR: Completed elementary school</td>
</tr>
<tr>
<td>19104</td>
<td>HR: Secondary vocational school up to 1-2 years</td>
</tr>
<tr>
<td>19105</td>
<td>HR: Secondary vocational school up to 3 years</td>
</tr>
<tr>
<td>19106</td>
<td>HR: Technical and related secondary vocational schools up to 4 years or more</td>
</tr>
<tr>
<td>19107</td>
<td>HR: High school</td>
</tr>
<tr>
<td>19108</td>
<td>HR: Professional study up to 2-3 years</td>
</tr>
<tr>
<td>19109</td>
<td>HR: Undergraduate university study - for the academic title &quot;baccalaureus&quot;</td>
</tr>
<tr>
<td></td>
<td>(3-4 years); Art academy (undergraduate study)</td>
</tr>
<tr>
<td>19110</td>
<td>HR: Specialist graduate professional study (4-5 years); Specialist in the profession</td>
</tr>
<tr>
<td>19111</td>
<td>HR: Graduate university study (4-6 years) - old program</td>
</tr>
<tr>
<td>19112</td>
<td>HR: Master's degree (5 years); Art academy (graduate study)</td>
</tr>
<tr>
<td>19113</td>
<td>HR: Master's degree of Science or completed postgraduate specialist studies</td>
</tr>
<tr>
<td>19114</td>
<td>HR: Postgraduate Doctorate of Science</td>
</tr>
<tr>
<td>20301</td>
<td>CZ: Incomplete elementary education, unfinished 1st level (less than 5 grades/years)</td>
</tr>
<tr>
<td>20302</td>
<td>CZ: Incomplete basic education (5 or more years of schooling, only primary school completed, SZŠ, ZZŠ, general school)</td>
</tr>
</tbody>
</table>
20303 CZ: Basic education (bougeois school)
20304 CZ: Secondary education with an apprenticeship certificate, Secondary education without school-leaving examination
20305 CZ: Secondary education without leaving examination followed by further studies with final exam (teaching, retraining, language studies)
20306 CZ: Education with GCSE, full secondary vocational education with GCSE
20307 CZ: Secondary education with a school-leaving examination followed by further studies with a final exam (qualification post-gr., follow-up courses, post-secondary studies, etc.)
20308 CZ: Secondary general education with school-leaving examination (grammar school)
20309 GE: No education
20310 GE: Less than 6 years primary education
20311 GE: Primary education completed, 6 years
20312 GE: Basic/ lower general education certificate, 9 years
20313 GE: Upper secondary general education certificate
20314 GE: Professional diploma level 1, 2, or 3 (Vocational Education certificate, before 2010)
20315 GE: Professional diploma level 4 or 5 (Secondary Vocational Education Certificate before 2010, or Certified Diploma between 2008-2010)
20316 GE: Interim qualification, short cycle tertiary education
20317 GE: Bachelor's degree
20318 GE: Master degree
20319 GE: Specialist studies
20320 GE: Doctoral degree
35201 IS: Less than primary education
35202 IS: Primary education
35203 IS: Elementary school, 14–15 years of age
35204 IS: National test
35205 IS: Elementary school, 15–16 years of age (compulsory education)
35206 IS: Elementary school, 16–17 years of age
35207 IS: Vocational education at the lower secondary level
35208 IS: Post-secondary non-tertiary education
35209 IS: Other post-secondary, non-tertiary vocational education
35210 IS: Upper secondary art education, 2+ years
35211 IS: Certified trades, school diploma
35212 IS: Matriculation examination
35213 IS: Upper secondary education
35214 IS: Master of a certified trade
35215 IS: Tertiary general education, 2–3 years
35216 IS: Tertiary vocational education, 2–3 years
35217 IS: Bachelor’s or equivalent level
35218 IS: Master’s or equivalent level
35219 IS: Doctoral or equivalent level
52801 NL: No completed primary education
52802 NL: Primary education
52803 NL: Pre-vocational program ('vmbo level 1, 2 or 3' or 'lbo') or comparable
52804 NL: Preparatory secondary vocational education ('mavo' previous 'vmbo') or 'vmbo level 4') or comparable
52805 NL: Intermediate vocational educational, level 1 (duration 2 year)
52806 NL: Senior general secondary school ('havo') or comparable
52807 NL: Pre-university education ('vwo' or gymnasium) or comparable
52808 NL: kmbo', 'meao', 'mts' or comparable (duration 2-3 years)
52809 NL: Intermediate vocational education, levels 2 and 3 (duration 2-3 years)
52810 NL: Intermediate vocational education, level 4 (duration 4 years)
52811 NL: Intermediate vocational education plus (for people that completed 'havo')
52812 NL: First year of university, Bachelor (propaedeutics)
52813 NL: Shorter higher vocational education, shorter University of Applied Sciences (duration 2 or 3 years)
52814 NL: Higher vocational education / University of Applied Sciences, Bachelor's degree or comparable
52815 NL: University, Bachelor's degree
52816 NL: Higher vocational education / University of Applied Sciences, Master's degree or comparable
52817 NL: University, Master's degree or comparable
52818 NL: University, doctoral degree (promotion)
61601 PL: primary education not completed
61602 PL: primary education (6 grades or 4 grades)
61603 PL: primary education
61604 PL: lower secondary
61605 PL: basic vocational education in agriculture
61606 PL: basic vocational education
61607 PL: basic vocational education
61608 PL: upper secondary education without A-level diploma
61609 PL: upper secondary education with A-level diploma
61610 PL: upper secondary vocational or technical education
61611 PL: upper secondary vocational or technical education with A-level diploma
61612 PL: diploma of technician or post secondary education
61613 PL: post secondary education in teachers' college
61614 PL: BA or engineer's diploma
61615 PL: MA or doctor's diploma
61616 PL: PhD, assistant professor, professor's title
61617 PL: other
64301 RU: Did not study in school or completed 1-2 grades on school only (incomplete primary school)
64302 RU: Graduated 3-7 grades of secondary school without attestat on basic general education
64303 RU: Got attestat of basic general education – completed 7 grade of school by system before 1958, 8 grades by Soviet system of
1960s to 1980s or 9 grades by modern system) but no professional education
64304 RU: Completed general secondary education (10 grades by old system or 11 grades by new system), got attestat, but no any
professional education
64305 RU: Got primary professional education – graduated PTU, FSU, FSO, professional-technical lyceum which do not give attestat of
completed secondary general education (less than 2 years of study)
64306 RU: Got primary professional education – graduated PTU, professional-technical lyceum, which also give attestat of completed
secondary education (1-3 years of study)
64307 RU: Got secondary professional education – graduated technikum, uchilishe, college (2-4 years of study)
64308 RU: Got diploma of bachelor in college after 4 years of education on two-stage new education system
64309 RU: Got diploma of master in college after additional 2 years of education on two-stage new education system
64310 RU: Completed high education by 5-6-years system (diploma of specialist)
64311 RU: Scientific degree (candidate, doctor of sciences)
64366 RU: other
70301 SK: Not completed first stage of elementary school (not completed primary level of education)
70302 SK: Not completed second stage of elementary school (not completed lower secondary level of education)
70303 SK: Completed lower secondary education (completed 8 or 9 years of elementary school or finished courses to complete lower
secondary education)
70304 SK: Practical (girl) school, two-years training programmes, requalification courses without vocational certificate
70305 SK: secondary vocational school, secondary vocational training institution, secondary vocational school without leaving examination
(without maturita)
70306 SK: Secondary vocational school with leaving examination (with maturita certificate), secondary vocational training institution with maturita certificate
70307 SK: Eight year grammar school - 4 year grammar school
70308 SK: Complementary study
70309 SK: Complementary "postgraduate" pedagogical study
70310 SK: "postgraduate" vocational study
70311 SK: Postgraduate specialised study with leaving certificate, Dance conservatory
70312 SK: Secondary vocational school with leaving examination (maturita) - six year study
70313 SK: Bachelors degree
70314 SK: Master degree (engineering study, "small" doctorate)
70315 SK: postgraduate pedagogical study, teaching certificate for university graduates
70316 SK: PhD study, doctoral degree
70501 SI: Without school education
70502 SI: Incomplete primary education
70503 SI: Primary education
70504 SI: Lower or upper secondary vocational education
70505 SI: Secondary vocational education
70506 SI: Secondary general education
70507 SI: Higher vocational education, post-secondary education (2 years)
70509 SI: Higher education university education
70510 SI: Bologna master's degree
70511 SI: Specialization
70512 SI: Master's degree
70513 SI: phD
72401 ES: No studies
72402 ES: Not completed primary studies
72403 ES: Old Primary School (Before 1970)
72404 ES: Up to the 5th course of EGB (Basic General Education). From 70s to 90s
72405 ES: Up to the 6th course of Primary School
72406 ES: Primary School in Music and Dance
72407 ES: Elementary High School (Before 1970)
72408 ES: Up to the 8th course of EGB (Basic General Education). From 70s to 90s
72409 ES: Compulsory High School
72410 ES: High School (From 70s to 90s)
72411 ES: Pre-University Studies (before 90s)
72412 ES: Not compulsory High School
72413 ES: Vocational training (initiation)
72414 ES: Vocational training (initiation) (old Law)
72415 ES: Vocational training (first grade) (old Law)
72416 ES: Vocational training (first grade)
72417 ES: Vocational training (medium grade, technical in various professions such as administrative or mechanic )
72418 ES: Vocational training (medium grade, arts and design)
72419 ES: Vocational training (medium grade, music and dance)
72420 ES: Vocational training (high grade, industrial) (old Law)
72421 ES: Vocational training (high grade, general) (old Law)
72422 ES: Vocational training (high grade, general)
72423 ES: Vocational training (high grade in arts)
72424 ES: Medium Tertiary studies (nursery, school teacher, social worker)
72425 ES: Medium Tertiary studies ( building engineer, industrial or business expert)
72426 ES: Long tertiary studies
72427 ES: Phd
72428 ES: Other (specify)
75601 CH: Incompleted primary school
75602 CH: Primary school
75603 CH: Secondary education (first stage)
75604 CH: Additional year of secondary education, preparation for vocational training
75605 CH: General training school (2-3 years)
75606 CH: Baccalaureate preparing for university
75607 CH: Baccalaureate for adults or apprenticeship after Baccalaureate
75608 CH: Diploma for teaching in primary school or preprimary school
75609 CH: Vocational baccalaureate
75610 CH: Vocational baccalaureate for adults
75611 CH: Elementary vocational training (enterprise and school, 1-2 year)
75612 CH: Apprenticeship (vocational training, dual system, 3-4 years)
75613 CH: Second vocational training (or apprenticeship as second education)
75614 CH: Advanced vocational qualification (specialization exam, federal certif. or dipl. of advanced vocational training)
75615 CH: Higher vocational training (diploma of a high school - technical, administration, health, social work, applied arts)
75616 CH: Higher vocational training (diploma of some specific high schools having obtained a recognition of tertiary level)
75617 CH: University of applied science and pedagogical university (Bachelor)
75618 CH: University of applied science and pedagogical university (Master)
75619 CH: University diploma (intermediary level)
75620 CH: University diploma and post-graduate (including technical) (Bachelor and short university degree)
75621 CH: University diploma and post-graduate (including technical) (degree requiring more than 4 years)
75622 CH: University diploma and post-graduate (including technical) (Master)
75623 CH: Doctoral degree
75624 CH: other

Note:
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific educational categories. Variable has been harmonized according to ESS-eduvlbl. For the mapping between source and target variable, see App. A3.

Austria, Germany, Iceland, Netherlands, Slovenia, Spain, Switzerland: Content related inconsistencies: In some cases respondent indicated to do not have any formal education (v242=0) but also stated that they have a certain level of education (v243_edulvlb gt 0) (total n=56).

Austria: For data protection reasons some respondents have been recoded to more general categories.

Germany: Educational level is measured by three questions in the field questionnaire: 1. highest school leaving certificate, 2. highest university leaving certificate, 3. highest vocational training certificate. Country-specific categories and their mapping in the harmonized educational level categories are available in App. 3.

v244 - paid employment/no paid employment (Q82)
Q82
<SHOWCARD 82>
Are you yourself gainfully employed at the moment or not? Please select from the card the employment status that applies to you.
<IF MORE THAN ONE JOB: ONLY FOR THE MAIN JOB>
<ONLY IF RESPONDENT DOES NOT WORK BECAUSE OF DISABILITY!>
<( Q82=1 || Q82=2 || Q82= 3 ) GOTO Q84>
<\( Q82=4 \| Q82=5 \| Q82=6 \| Q82=7 \| Q82=8 \| Q82=9 \| Q82=10 \| Q82=88 \| Q82=99 \) \( \) GOTO Q83>

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
1 30h a week or more
2 less than 30h a week
3 self employed
4 military service
5 retired/pensioned
6 homemaker not otherwise employed
7 student
8 unemployed
9 disabled
10 other

The routing in the Master Questionnaire treats the category "other" as not in paid employment. Even though there are cases in this category that are in fact in paid employment (e.g. paid parental leave). In this case, it is not clear whether the answers to the following questions refer to the current job of the individual or to a former one. Germany: Catego04 means "federal voluntary service", not "military service", because there is no compulsory military service any longer.

v245 - employment/self-employment: last job (Q83)

Q83

<\( Q82=4 \| Q82=5 \| Q82=6 \| Q82=7 \| Q82=8 \| Q82=9 \| Q82=10 \| Q82=88 \| Q82=99 \) \( ASK \) Q83>

In your LAST job were you employed (either full time or part time) or were you self-employed?

<\( Q83=6 \| Q83=8 \| Q83=9 \) \( \) GOTO Q88>

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
1 employed
2 self-employed
6 never had a paid job
v246_ISCO_2 - kind of job respondent - 2 digit ISCO08 code (Q84a)

Q84

< ( Q82=1 || Q82=2 || Q82=3 || Q83=1 || Q83=2 ) ASK Q84>

<IF RESPONDENT HAS PAID EMPLOYMENT NOW, Q82 = 01-03, ASK:>
What is the name or title of your main job?

<IF RESPONDENT HAD PAID EMPLOYMENT BEFORE, Q83=1,2 ASK:>
What was the name or title of your main job?

<IF RESPONDENT HAS/HAD MORE THAN ONE JOB. ASK HIS/HER OCCUPATION IN THE MAIN JOB!>

<WRITE IN AS DETAILED AS POSSIBLE>

Write in:

- 6 na (survey break-off)
- 5 other missing
- 4 item not included
- 3 not applicable
- 2 no answer
- 1 don't know

0 Armed Forces Occupations
1 Commissioned Armed Forces Officers
2 Non-commissioned Armed Forces Officers
3 Armed Forces Occupations, Other Ranks
11 Chief Executives, Senior Officials and Legislators
12 Administrative and Commercial Managers
13 Production and Specialized Services Managers
14 Hospitality, Retail and Other Services Managers
21 Science and Engineering Professionals
22 Health Professionals
23 Teaching Professionals
24 Business and Administration Professionals
25 Information and Communications Technology Professionals
26 Legal, Social and Cultural Professionals
31 Science and Engineering Associate Professionals
32 Health Associate Professionals
33 Business and Administration Associate Professionals
34 Legal, Social, Cultural and Related Associate Professionals
35 Information and Communications Technicians
41 General and Keyboard Clerks
42 Customer Services Clerks
43 Numerical and Material Recording Clerks
44 Other Clerical Support Workers
51 Personal Services Workers
52 Sales Workers
53 Personal Care Workers
54 Protective Services Workers
61 Market-oriented Skilled Agricultural Workers
62 Market-oriented Skilled Forestry, Fishery and Hunting Workers
63 Subsistence Farmers, Fishers, Hunters and Gatherers
71 Building and Related Trades Workers (excluding Electricians)
72 Metal, Machinery and Related Trades Workers
73 Handicraft and Printing Workers
74 Electrical and Electronics Trades Workers
75 Food Processing, Woodworking, Garment and Other Craft and Related Trades Workers
81 Stationary Plant and Machine Operators
82 Assemblers
83 Drivers and Mobile Plant Operators
91 Cleaners and Helpers
92 Agricultural, Forestry and Fishery Labourers
93 Labourers in Mining, Construction, Manufacturing and Transport
94 Food Preparation Assistants
95 Street and Related Sales and Services Workers
96 Refuse Workers and Other Elementary Workers
99 ISCO could not be applied to response given

Note:
Verbatim recorded answers standardized according to 4-digit ISCO08. Source:

For data protection reasons all ISCO 4-digit codes at have been aggregated to ISCO 2-digit codes.
For data protection reasons the three categories 'armed forces' have been combined into one category 0 "Armed Forces Occupations".

Other occupational variables that could be used for ISCO coding: Q85 (if self-employ.); Q86/Q86a: Supervise someone?; Q87: Do you work for.

Cases with valid verbatim answers that cannot be coded into ISCO-08: are recoded to 99 "ISCO could not be applied to response given", valid.

Austria, Netherlands, Switzerland: For data protection reasons some respondents coded into "armed forces" have been recoded to -2 'no answer'.

v247 - respondent has/had how many employees (Q85)

Q85
< (Q82=3 || Q83=2 ) ASK Q85>
<ASK CURRENTLY SELF-EMPLOYED (Q82=3) OR SELF-EMPLOYED IN THEIR LAST JOB (Q83=2)>

How many employees do/did you have?
< (Q85=1 || Q85=2 || Q85=3 || Q85=4 || Q85=8 || Q85=9 ) GOTO Q88>

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
1 none
2 1-9
3 10-24
4 25 or more
v248 - do/did you supervise someone (Q86)
Q86
<( Q82=1 || Q82=2 || Q83=1 ) ASK Q86>
<ASK CURRENTLY EMPLOYED (Q82=1 OR 2) OR PEOPLE NOT SELF-EMPLOYED IN THEIR LAST JOB (Q83=1)>
Do/did you have any responsibility for supervising the work of other employees?
<( Q86=2 || Q86=8 || Q86=9 ) GOTO Q87>

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
 1 yes
 2 no

v248a - how many people do/did you supervise (Q86a)
Q86a
<( Q86=1 ) ASK Q86a>
How many other employees do/did you supervise?

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
 1 1-9
 2 10-24
 3 25 or more

v249 - do/did you work for (Q87)
Q87
<( Q82=1 || Q82=2 || Q83=1 ) ASK Q87>
Do/did you work for?

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
 1 government or public institution
2 private business or industry
3 private non-profit organization

In first versions of the Master questionnaire, Q87 was only formulated in present tense, although the interviewer instruction specifies that currently employed (Q82=1 or 2) or persons who were not self-employed in their last job (Q83=1) should be asked. This is probably the reason for data inconsistencies in few countries.

v250 - partner/spouse born in [country] (Q88)

Q88
<(Q72=1 || Q72=2 || Q74=1) ASK Q88>
Was your partner/spouse born in ... [COUNTRY]?
<(Q88=1 || Q88=8 || Q88=9) GOTO Q89>

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
1 yes
2 no

v251b - spouse/partners country of birth (ISO 3166-1/3 Alpha code) (Q88a)

Q88a
<(Q88=2) ASK Q88a>
In which country was your spouse/partner born?
<ASK AND WRITE IN FULL DETAIL>
<CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1(2-CHARACTER)>
<code formerly used country names into ISO 3166-3 (4-character code)>
Write in: ..............................................................

005 M49 code: South America
011 M49 code: Western Africa
013 M49 code: Central America
014 M49 code: Eastern Africa
015 M49 code: Northern Africa
017 M49 code: Middle Africa
018 M49 code: Southern Africa
029 M49 code: Caribbean
030 M49 code: Eastern Asia
034 M49 code: Southern Asia
035 M49 code: South-Eastern Asia
039 M49 code: Southern Europe
054 M49 code: Melanesia
061 M49 code: Polynesia
-1 don't know/no answer
145 M49 code: Western Asia
154 M49 code: Northern Europe
-3 not applicable
-6 na (survey break-off)
AD Andorra
AE United Arab Emirates
AF Afghanistan
AG Antigua and Barbuda
AI Anguilla
AL Albania
AM Armenia
AO Angola
AQ Antarctica
AR Argentina
AS American Samoa
AT Austria
AU Australia
AW Aruba
AX Åland Islands
AZ Azerbaijan
BA Bosnia and Herzegovina
BB Barbados
BD Bangladesh
BE Belgium
BF Burkina Faso
BG Bulgaria
BH Bahrain
BI Burundi
BJ Benin
BL Saint Barthélemy
BM Bermuda
BN Brunei Darussalam
BO Bolivia (Plurinational State of)
BQ Bonaire, Sint Eustatius and Saba
BR Brazil
BS Bahamas
BT Bhutan
BV Bouvet Island
BW Botswana
BY Belarus
BZ Belize
CA Canada
CC Cocos (Keeling) Islands
CD Congo (Democratic Republic of the)
CF Central African Republic
CG Congo
CH Switzerland
CI Côte d’Ivoire
CK Cook Islands
GW   Guinea-Bissau
GY   Guyana
HK   Hong Kong
HM   Heard Island and McDonald Islands
HN   Honduras
HR   Croatia
HT   Haiti
HU   Hungary
ID   Indonesia
IE   Ireland
IL   Israel
IM   Isle of Man
IN   India
IO   British Indian Ocean Territory
IQ   Iraq
IR   Iran (Islamic Republic of)
IS   Iceland
IT   Italy
JE   Jersey
JM   Jamaica
JO   Jordan
JP   Japan
KE   Kenya
KG   Kyrgyzstan
KH   Cambodia
KI   Kiribati
KM   Comoros
KN   Saint Kitts and Nevis
KP   Korea (Democratic People’s Republic of)
KR   Korea (Republic of)
KW   Kuwait
KY   Cayman Islands
KZ   Kazakhstan
LA   Lao People’s Democratic Republic
LB   Lebanon
LC   Saint Lucia
LI   Liechtenstein
LK   Sri Lanka
LR   Liberia
LS   Lesotho
LT   Lithuania
LU   Luxembourg
LV   Latvia
LY   Libya
MA   Morocco
MC   Monaco
MD   Moldova (Republic of)
ME   Montenegro
MF   Saint Martin (French part)
MG   Madagascar
MH   Marshall Islands
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<tr>
<th>Code</th>
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<td>Saudi Arabia</td>
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<tr>
<td>SB</td>
<td>Solomon Islands</td>
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</tbody>
</table>
SC  Seychelles  
SD  Sudan  
SE  Sweden  
SG  Singapore  
SH  Saint Helena, Ascension and Tristan da Cunha  
SI  Slovenia  
SJ  Svalbard and Jan Mayen  
SK  Slovakia  
SL  Sierra Leone  
SM  San Marino  
SN  Senegal  
SO  Somalia  
SR  Suriname  
SS  South Sudan  
ST  Sao Tome and Principe  
SUHH  U.S.S.R. (former country)  
SV  El Salvador  
SX  Sint Maarten (Dutch part)  
SY  Syrian Arab Republic  
SZ  Swaziland  
TC  Turks and Caicos Islands  
TD  Chad  
TF  French Southern Territories  
TG  Togo  
TH  Thailand  
TJ  Tajikistan  
TK  Tokelau  
TL  Timor-Leste  
TM  Turkmenistan  
TN  Tunisia  
TO  Tonga  
TR  Turkey  
TT  Trinidad and Tobago  
TV  Tuvalu  
TW  Taiwan, Province of China[a]  
TZ  Tanzania, United Republic of  
UA  Ukraine  
UG  Uganda  
UM  United States Minor Outlying Islands  
US  United States of America  
UY  Uruguay  
UZ  Uzbekistan  
VA  Holy See  
VC  Saint Vincent and the Grenadines  
VE  Venezuela (Bolivarian Republic of)  
VG  Virgin Islands (British)  
VI  Virgin Islands (U.S.)  
VN  Viet Nam  
VU  Vanuatu  
WF  Wallis and Futuna  
WS  Samoa
Note:
Verbatim recorded answers standardized according to ISO 3166-1 alpha-numeric codes (2-character code). Former countries are coded under ISO 3166-3 (4-character code).

For data protection reasons, few single countries have been aggregated to coarser sub-regions according to the geographic regions of the M49 standard (Source: https://unstats.un.org/unsd/methodology/m49/).

v251b_r - spouse/partners country of birth (ISO 3166-1 numeric code) (Q88a)
Source variable: v251b

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
4 Afghanistan
5 M49 code: South America
8 Albania
10 Antarctica
11 M49 code: Western Africa
12 Algeria
13 M49 code: Central America
14 M49 code: Eastern Africa
15 M49 code: Northern Africa
16 American Samoa
17 M49 code: Middle Africa
18 M49 code: Southern Africa
20 Andorra
24 Angola
28 Antigua and Barbuda
29 M49 code: Caribbean
30 M49 code: Eastern Asia
31 Azerbaijan
32 Argentina
34 M49 code: Southern Asia
35 M49 code: South-Eastern Asia
36 Australia
39 M49 code: Southern Europe
40 Austria
44 Bahamas
48 Bahrain
50 Bangladesh
51 Armenia
52 Barbados
54 M49 code: Melanesia
56 Belgium
60 Bermuda
61 M49 code: Polynesia
64 Bhutan
68 Bolivia, Plurinational State of
70 Bosnia and Herzegovina
72 Botswana
74 Bouvet Island
76 Brazil
84 Belize
86 British Indian Ocean Territory
90 Solomon Islands
92 Virgin Islands, British
96 Brunei Darussalam
100 Bulgaria
104 Myanmar
108 Burundi
112 Belarus
116 Cambodia
120 Cameroon
124 Canada
132 Cabo Verde
136 Cayman Islands
140 Central African Republic
144 Sri Lanka
145 M49 code: Western Asia
148 Chad
152 Chile
154 M49 code: Northern Europe
156 China
158 Taiwan, Province of China
162 Christmas Island
166 Cocos (Keeling) Islands
170 Colombia
174 Comoros
175 Mayotte
178 Congo
180 Congo, the Democratic Republic of the
184 Cook Islands
188 Costa Rica
191 Croatia
192 Cuba
196 Cyprus
200  Czechoslovakia (former country)
202  Czechia
204  Benin
208  Denmark
212  Dominica
214  Dominican Republic
218  Ecuador
222  El Salvador
226  Equatorial Guinea
231  Ethiopia
232  Eritrea
233  Estonia
234  Faroe Islands
238  Falkland Islands (Malvinas)
239  South Georgia and the South Sandwich Islands
242  Fiji
246  Finland
248  Åland Islands
250  France
254  French Guiana
258  French Polynesia
260  French Southern Territories
262  Djibouti
266  Gabon
268  Georgia
270  Gambia
275  Palestine, State of
276  Germany
288  Ghana
292  Gibraltar
296  Kiribati
300  Greece
304  Greenland
308  Grenada
312  Guadeloupe
316  Guam
320  Guatemala
324  Guinea
328  Guyana
332  Haiti
334  Heard Island and McDonald Islands
336  Holy See
340  Honduras
344  Hong Kong
348  Hungary
352  Iceland
356  India
360  Indonesia
364  Iran, Islamic Republic of
368  Iraq
372  Ireland
376 Israel
380 Italy
384 Côte d'Ivoire
388 Jamaica
392 Japan
398 Kazakhstan
400 Jordan
404 Kenya
408 Korea, Democratic People's Republic of
410 Korea, Republic of
414 Kuwait
417 Kyrgyzstan
418 Lao People's Democratic Republic
422 Lebanon
426 Lesotho
428 Latvia
430 Liberia
434 Libya
438 Liechtenstein
440 Lithuania
442 Luxembourg
446 Macao
450 Madagascar
454 Malawi
458 Malaysia
462 Maldives
466 Mali
470 Malta
474 Martinique
478 Mauritania
480 Mauritius
484 Mexico
492 Monaco
496 Mongolia
498 Moldova, Republic of
499 Montenegro
500 Montserrat
504 Morocco
508 Mozambique
512 Oman
516 Namibia
520 Nauru
524 Nepal
528 Netherlands
531 Curacao
533 Aruba
534 Sint Maarten (Dutch part)
535 Bonaire, Sint Eustatius and Saba
540 New Caledonia
548 Vanuatu
554 New Zealand
Nicaragua 558  
Niger 562  
Nigeria 566  
Niue 570  
Norfolk Island 574  
Norway 578  
Northern Mariana Islands 580  
United States Minor Outlying Islands 581  
Micronesia, Federated States of 583  
Marshall Islands 584  
Palau 585  
Pakistan 586  
Panama 591  
Papua New Guinea 598  
Paraguay 600  
Peru 604  
Philippines 608  
Pitcairn 612  
Poland 616  
Portugal 620  
Guinea-Bissau 624  
Timor-Leste 626  
Puerto Rico 630  
Qatar 634  
Réunion 638  
Romania 642  
Russian Federation 643  
Rwanda 646  
Saint Barthélemy 652  
Saint Helena, Ascension and Tristan da Cunha 654  
Saint Kitts and Nevis 659  
Anguilla 660  
Saint Lucia 662  
Saint Martin (French part) 663  
Saint Pierre and Miquelon 666  
Saint Vincent and the Grenadines 670  
San Marino 674  
Sao Tome and Principe 678  
Saudi Arabia 682  
Senegal 686  
Serbia 688  
Seychelles 690  
Sierra Leone 694  
Singapore 702  
Slovak Republic 703  
Viet Nam 704  
Slovenia 705  
Somalia 706  
South Africa 710  
Zimbabwe 716  
Spain 724
728 South Sudan
729 Sudan
732 Western Sahara
740 Suriname
744 Svalbard and Jan Mayen
748 Swaziland
752 Sweden
756 Switzerland
760 Syrian Arab Republic
762 Tajikistan
764 Thailand
768 Togo
772 Tokelau
776 Tonga
780 Trinidad and Tobago
784 United Arab Emirates
788 Tunisia
792 Turkey
795 Turkmenistan
796 Turks and Caicos Islands
798 Tuvalu
800 Uganda
804 Ukraine
807 Macedonia, the former Yugoslav Republic of
810 U.S.S.R. (former country)
818 Egypt
826 United Kingdom of Great Britain and Northern Ireland
831 Guernsey
832 Jersey
833 Isle of Man
834 Tanzania, United Republic of
840 United States of America
850 Virgin Islands, U.S.
854 Burkina Faso
858 Uruguay
860 Uzbekistan
862 Venezuela, Bolivarian Republic of
876 Wallis and Futuna
882 Samoa
887 Yemen
890 Yugoslavia (former country)
894 Zambia
915 Kosovo
6666 Other

Note:
Verbatim recorded answers standardized according to ISO 3166-1 numeric codes. Former countries are coded under ISO 3166-3.

For data protection reasons, few single countries have been aggregated to coarser sub-regions according to the geographic regions of the M49 standard (Source: https://unstats.un.org/unsd/methodology/m49/).
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-6</td>
<td>na (survey break-off)</td>
</tr>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>item not included</td>
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<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>0</td>
<td>Not completed ISCED level 1</td>
</tr>
<tr>
<td>113</td>
<td>ISCED 1, completed primary education</td>
</tr>
<tr>
<td>129</td>
<td>Vocational ISCED 2C 2 years, no access ISCED 3</td>
</tr>
<tr>
<td>212</td>
<td>General/pre-vocational ISCED 2A/2B, access ISCED 3 vocational</td>
</tr>
<tr>
<td>213</td>
<td>General ISCED 2A, access ISCED 3A general/all 3</td>
</tr>
<tr>
<td>221</td>
<td>Vocational ISCED 2C &gt;= 2 years, no access ISCED 3</td>
</tr>
<tr>
<td>222</td>
<td>Vocational ISCED 2A/2B, access ISCED 3 vocational</td>
</tr>
<tr>
<td>223</td>
<td>Vocational ISCED 2, access ISCED 3 general/all</td>
</tr>
<tr>
<td>229</td>
<td>Vocational ISCED 3C 2 years, no access ISCED 5</td>
</tr>
<tr>
<td>311</td>
<td>General ISCED 3 &gt;=2 years, no access ISCED 5</td>
</tr>
<tr>
<td>312</td>
<td>General ISCED 3A/3B, access ISCED 5B/lower tier 5A</td>
</tr>
<tr>
<td>313</td>
<td>General ISCED 3A, access upper tier ISCED 5A/all 5</td>
</tr>
<tr>
<td>321</td>
<td>Vocational ISCED 3C &gt;= 2 years, no access ISCED 5</td>
</tr>
<tr>
<td>322</td>
<td>Vocational ISCED 3A, access ISCED 5B/ lower tier 5A</td>
</tr>
<tr>
<td>323</td>
<td>Vocational ISCED 3A, access upper tier ISCED 5A/all 5</td>
</tr>
<tr>
<td>412</td>
<td>General ISCED 4A/4B, access ISCED 5B/lower tier 5A</td>
</tr>
<tr>
<td>413</td>
<td>General ISCED 4A, access upper tier ISCED 5A/all 5</td>
</tr>
<tr>
<td>421</td>
<td>ISCED 4 programmes without access ISCED 5</td>
</tr>
<tr>
<td>422</td>
<td>Vocational ISCED 4A/4B, access ISCED 5B/lower tier 5A</td>
</tr>
<tr>
<td>423</td>
<td>Vocational ISCED 4A, access upper tier ISCED 5A/all 5</td>
</tr>
<tr>
<td>510</td>
<td>ISCED 5A short, intermediate/academic/general tertiary below bachelor</td>
</tr>
<tr>
<td>520</td>
<td>ISCED 5B short, advanced vocational qualifications</td>
</tr>
<tr>
<td>610</td>
<td>ISCED 5A medium, bachelor/equivalent from lower tier tertiary</td>
</tr>
<tr>
<td>620</td>
<td>ISCED 5A medium, bachelor/equivalent from upper/single tier tertiary</td>
</tr>
<tr>
<td>710</td>
<td>ISCED 5A long, master/equivalent from lower tier tertiary</td>
</tr>
<tr>
<td>720</td>
<td>ISCED 5A long, master/equivalent from upper/single tier tertiary</td>
</tr>
<tr>
<td>800</td>
<td>ISCED 6, doctoral degree</td>
</tr>
<tr>
<td>6666</td>
<td>other</td>
</tr>
</tbody>
</table>

Note:
Harmonized variable: highest educational level achieved using the ESS-edulvlb classification scheme. For country-specific variable, see v252_cs. For the mapping between source and target variable, see App. A3 and A4.
v252_edulvlb_2 - educational level spouse/partner: ESS-edulvlb coding two digits (Q89)

EDUCATIONAL LEVEL OF SPOUSE/PARTNER: EDULVLB TWO-DIGIT CODE) - HARMONIZED VARIABLE

-6   na (survey break-off)
-5   other missing
-4   item not included
-3   not applicable
-2   no answer
-1   don't know
0   Less than primary
11  Primary: general education
12  Primary: vocational programmes
21  Lower secondary: general education
22  Lower secondary: vocational programmes
31  Upper secondary: general education
32  Upper secondary: vocational programmes
41  Post-secondary non tertiary: general education
42  Post-secondary non tertiary: vocational programmes
51  Short-cycle tertiary: general education
52  Short-cycle tertiary: vocational programmes
61  Bachelor or equivalent: general education
62  Bachelor or equivalent: vocational programmes
71  Master or equivalent: general education
72  Master or equivalent: vocational programmes
80  Doctoral or equivalent
666  other

Note:
Harmonized variable: highest educational level achieved using the ESS-edulvlb classification scheme. For country-specific variable, see v252_cs. For the mapping between source and target variable, see App. A3 and A4.

v252_edulvlb_1 - educational level spouse/partner: ESS-edulvlb coding one digit (Q89)

EDUCATIONAL LEVEL OF SPOUSE/PARTNER: EDULVLB ONE-DIGIT CODE) - HARMONIZED VARIABLE

-6   na (survey break-off)
-5   other missing
-4   item not included
-3   not applicable
-2   no answer
-1   don't know
0   Less than primary
1   Primary
2   Lower secondary
3   Upper secondary
4   Post-secondary non tertiary
5 Short-cycle tertiary
6 Bachelor or equivalent
7 Master or equivalent
8 Doctoral or equivalent
66 other

Note:
Harmonized variable: highest educational level achieved using the ESS-edulvlb classification scheme. For country-specific variable, see v252_cs. For the mapping between source and target variable, see App. A3 and A4.

v252_ISCED_1 - educational level spouse/partner: ISCED-code one digit (Q89)
EDUCATIONAL LEVEL OF SPOUSE/PARTNER: ISCED (ONE-DIGIT CODE) - HARMONIZED VARIABLE

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
0 Less than primary
1 Primary
2 Lower secondary
3 Upper secondary
4 Post-secondary non tertiary
5 Short-cycle tertiary
6 Bachelor or equivalent
7 Master or equivalent
8 Doctoral or equivalent
66 other

Note:
Harmonized variable: highest educational level achieved using the ESS-edulvlb classification scheme. For country-specific variable, see v252_cs. For the mapping between source and target variable, see App. A3 and A4.

v252_r - educational level spouse/partner: recoded (Q89)
EDUCATIONAL LEVEL OF SPOUSE/PARTNER - RECODED (3 CATEGORIES)

Source variable: v252_edulvlb
[What is the highest educational level that your mother has attained?]

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
1 lower
2 medium
3 higher
66 other

Note:
Harmonized variable: highest educational level achieved using the ESS-edulvlb classification scheme. For country-specific variable, see v252_cs. For the mapping between source and target variable, see App. A3 and A4.

v252_cs - educational level spouse/partner: country-specific, ISO 3166-1 (Q89)

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
4001 AT: Not completed
4002 AT: Completed primary education
4003 AT: Completed Lower Secondary Education, New Secondary School
4004 AT: Completed Polytechnic School, or one-year Middle School
4005 AT: Completed Academic Secondary School (AHS), elementary level
4006 AT: Completed apprenticeship (final apprenticeship examination)
4007 AT: Completed Vocational Middle School (at least 2 years, e.g. commercial school, professional school)
4008 AT: Completed Higher School Certificate (matriculation, general qualification for university entrance)
4009 AT: Completed degree in health or nursing care
4010 AT: Completed Higher School Certificate in Vocational Higher School
4011 AT: Completed advanced vocational training
4012 AT: Completed pedagogical/educational/medical degree
4013 AT: Completed Bachelor's degree at a university of applied sciences
4014 AT: Completed Bachelor's degree at a university
4015 AT: Completed Master's degree at a university of applied sciences
4016 AT: Completed Master's degree at a university of applied sciences
4017 AT: Completed post-graduate university courses (e.g. MBA)
4018 AT: Completed doctorate/PhD
4019 AT: other
4020 AT: dont know (spontaneous)
5101 AM: Never went to school
5102 AM: Less than 4 years of education
5103 AM: 4 years of primary education
5104 AM: Certificate of lower secondary/ basic secondary education, 9 years
5105 AM: Certificate of initial vocational education after lower /basic education
5106 AM: Advanced vocational education after lower /basic education
5107 AM: Certificate of upper secondary education, 12 years
5108 AM: Certificate of initial vocational training after upper secondary education
5109 AM: Advanced vocational education after upper secondary education
5110 AM: Bachelor degree 4 years
5111 AM: Specialist degree
5112 AM: Master degree 2 years
5113 AM: PhD and habilitation
10001 BG: Incomplete primary education
10002 BG: Primary education
10003 BG: Basic education
10004 BG: Secondary general education
10005 BG: Secondary special education Language Schools, Mathematics and Natural Science
10006 BG: Secondary special education Arts and Sports
10007 BG: Secondary vocational education
10008 BG: Semi-higher education
10009 BG: College - Professional bachelor
10010 BG: Higher education - Bachelor
10011 BG: Higher education - Master
10012 BG: Doctor of science
11201 BY: No education
11202 BY: Primary school
11203 BY: Certificate of lower secondary general education
11204 BY: Certificate of upper general secondary education
11205 BY: 1-2 year vocational education after lower secondary education
11206 BY: Vocational training with upper secondary general training in parallel
11207 BY: Certificate of upper vocational education with upper secondary general education
11208 BY: Bachelor's Degree
11209 BY: Higher education, Specialist's Diploma
11210 BY: Master's degree
11211 BY: PhD
11212 BY: Habilitation
19101 HR: No school (up to three grades of elementary school)
19102 HR: Unfinished elementary school (4 to 7 grades)
19103 HR: Completed elementary school
19104 HR: Secondary vocational school up to 1-2 years
19105 HR: Secondary vocational school up to 3 years
19106 HR: Technical and related secondary vocational schools up to 4 years or more
19107 HR: High school
19108 HR: Professional study up to 2-3 years
19109 HR: Undergraduate university study - for the academic title "baccalaureus" (3-4 years); Art academy (undergraduate study)
19110 HR: Specialist graduate professional study (4-5 years); Specialist in the profession
19111 HR: Graduate university study (4-6 years) - old program
19112 HR: Master's degree (5 years); Art academy (graduate study)
19113 HR: Master's degree of Science or completed postgraduate specialist studies
19114 HR: Postgraduate Doctorate of Science
20301 CZ: Incomplete elementary education, unfinished 1st level (less than 5 grades/years)
20302 CZ: Incomplete basic education (5 or more years of schooling, only primary school completed, SZŠ, ZZŠ, general school)
20303 CZ: Basic education (bougeois school)
20304 CZ: Secondary education with an apprenticeship certificate, Secondary education without school-leaving examination
20305 CZ: Secondary education without leaving examination followed by further studies with final exam (teaching, retraining, language studies)
20306 CZ: Education with GCSE, full secondary vocational education with GCSE
20307  CZ: Secondary education with a school-leaving examination followed by further studies with a final exam (qualification post-gr., follow-up courses, post-secondary studies, etc.)
20308  CZ: Secondary general education with school-leaving examination (grammar school)
20309  CZ: Post-secondary education with diploma: Higher vocational school (DiS), 5th and 6th year of conservatory (discharge)
20310  CZ: Bachelor's degree
20311  CZ: Master's degree education (Mgr., Ing., MU, Dr., MDDr., MVDr., …)
20312  CZ: Doctoral studies, postgraduate education (Ph.D., Th.D., CSc, …)
26801  GE: No education
26802  GE: Less than 6 years primary education
26803  GE: Primary education completed, 6 years
26804  GE: Basic/ lower general education certificate, 9 years
26805  GE: Upper secondary general education certificate
26806  GE: Professional diploma level 1, 2, or 3 (Vocational Education certificate, before 2010)
26807  GE: Professional diploma level 4 or 5 (Secondary Vocational Education Certificate before 2010, or Certified Diploma between 2008-2010)
26808  GE: Interim qualification, short cycle tertiary education
26809  GE: Bachelor degree
26810  GE: Master degree
26811  GE: Specialist studies
26812  GE: Doctoral degree
35201  IS: Less than primary education
35202  IS: Primary education
35203  IS: Elementary school, 14–15 years of age
35204  IS: National test
35205  IS: Elementary school, 15–16 years of age (compulsory education)
35206  IS: Elementary school, 16–17 years of age
35207  IS: Vocational education at the lower secondary level
35208  IS: Post-secondary non-tertiary education
35209  IS: Other post-secondary, non-tertiary vocational education
35210  IS: Upper secondary art education, 2+ years
35211  IS: Certified trades, school diploma
35212  IS: Matriculation examination
35213  IS: Upper secondary education
35214  IS: Master of a certified trade
35215  IS: Tertiary general education, 2–3 years
35216  IS: Tertiary vocational education, 2–3 years
35217  IS: Bachelor's or equivalent level
35218  IS: Master's or equivalent level
35219  IS: Doctoral or equivalent level
52801  NL: No completed primary education
52802  NL: Primary education
52803  NL: Pre-vocational program ('vmbo level 1, 2 or 3' or 'ibo') or comparable
52804  NL: Preparatory secondary vocational education ('mavo' (previous 'vmbo') or 'vmbo level 4') or comparable
52805  NL: Intermediate vocational educational, level 1 (duration 2 year)
52806  NL: Senior general secondary school ('havo') or comparable
52807  NL: Pre-university education ('vwo' or gymnasium) or comparable
52808  NL: kmbo', 'meao', 'mts' or comparable (duration 2-3 years)
52809  NL: Intermediate vocational education , levels 2 and 3 (duration 2-3 years)
52810  NL: Intermediate vocational education , level 4 (duration 4 years)
52811  NL: Intermediate vocational education plus (for people that completed 'havo')
52812  NL: First year of university, Bachelor (propaedeutics)
52813 NL: Shorter higher vocational education, shorter University of Applied Sciences (duration 2 or 3 years)
52814 NL: Higher vocational education / University of Applied Sciences, Bachelor's degree or comparable
52815 NL: University, Bachelor's degree
52816 NL: Higher vocational education / University of Applied Sciences, Master's degree or comparable
52817 NL: University, Master's degree or comparable
52818 NL: University, doctoral degree (promotion)
61601 PL: primary education not completed
61602 PL: primary education (6 grades or 4 grades)
61603 PL: primary education
61604 PL: lower secondary
61605 PL: basic vocational education in agriculture
61606 PL: basic vocational education
61607 PL: basic vocational education
61608 PL: upper secondary education without A-level diploma
61609 PL: upper secondary education with A-level diploma
61610 PL: upper secondary vocational or technical education
61611 PL: upper secondary vocational or technical education with A-level diploma
61612 PL: diploma of technician or post secondary education
61613 PL: post secondary education in teachers' college
61614 PL: BA or engineer's diploma
61615 PL: MA or doctor's diploma
61616 PL: PhD, assistant professor, professor's title
61617 PL: other
64301 RU: Did not study in school or completed 1-2 grades on school only (incomplete primary school)
64302 RU: Graduated 3-7 grades of secondary school without attestat on basic general education
64303 RU: Got attestat of basic general education – completed 7 grade of school by system before 1958, 8 grades by Soviet system of
64304 RU: Completed general secondary education (10 grades by old system or 11 grades by new system), got attestat, but no any
64305 RU: Got primary professional education – graduated PTU, FSU, FSO, professional-technical lyceum which do not give attestat of
64306 RU: Got primary professional education – graduated PTU, professional-technical lyceum, which also give attestat of completed
64307 RU: Got secondary professional education – graduated technikum, uchilishe, college (2-4 years of study)
64308 RU: Got diploma of bachelor in college after 4 years of education on two-stage new education system
64309 RU: Got diploma of master in college after additional 2 years of education on two-stage new education system
64310 RU: Completed high education by 5-6-years system (diploma of specialist)
64311 RU: Scientific degree (candidate, doctor of sciences)
64366 RU: other
70301 SK: Not completed first stage of elementary school (not completed primary level of education)
70302 SK: Not completed second stage of elementary school (not completed lower secondary level of education)
70303 SK: Completed lower secondary education (completed 8 or 9 years of elementary school or finished courses to complete lower
70304 SK: Practical (girl) school, two-years training programmes, requalification courses without vocational certificate
70305 SK: secondary vocational school, secondary vocational training institution, secondary vocational school without leaving examination
70306 SK: Secondary vocational school with leaving examination (with matura certificate), secondary vocational training institution with
70307 SK: Eight year grammar school - 4 year grammar school
70308 SK: Complementary study
70309 SK: Complementary "postgraduate" pedagogical study
70310 SK: "postgraduate" vocational study
70311 SK: Postgraduate specialised study with leaving certificate, Dance conservatory
70312 SK: Secondary vocational school with leaving examination (maturita) - six year study
70313 SK: Bachelors degree
70314 SK: Master degree (engineering study, "small" doctorate)
70315 SK: postgraduate pedagogical study, teaching certificate for university graduates
70316 SK: PhD study, doctoral degree
70501 SI: Without school education
70502 SI: Incomplete primary education
70503 SI: Primary education
70504 SI: Lower or upper secondary vocational education
70505 SI: Secondary vocational education
70506 SI: Secondary general education
70507 SI: Higher vocational education, post-secondary education (2 years)
70509 SI: Higher education university education
70510 SI: Bologna master's degree
70511 SI: Specialization
70512 SI: Master's degree
70513 SI: PhD
72401 ES: No studies
72402 ES: Not completed primary studies
72403 ES: Old Primary School (Before 1970)
72404 ES: Up to the 5th course of EGB (Basic General Education). From 70s to 90s
72405 ES: Up to the 6th course of Primary School
72406 ES: Primary School in Music and Dance
72407 ES: Elementary High School (Before 1970)
72408 ES: Up to the 8th course of EGB (Basic General Education). From 70s to 90s
72409 ES: Compulsory High School
72410 ES: High School (From 70s to 90s)
72411 ES: Pre-University Studies (before 90s)
72412 ES: Not compulsory High School
72413 ES: Vocational training (initiation)
72414 ES: Vocational training (initiation) (old Law)
72415 ES: Vocational training (first grade) (old Law)
72416 ES: Vocational training (first grade)
72417 ES: Vocational training (medium grade, technical in various professions such as administrative or mechanic)
72418 ES: Vocational training (medium grade, arts and design)
72419 ES: Vocational training (medium grade, music and dance)
72420 ES: Vocational training (high grade, industrial) (old Law)
72421 ES: Vocational training (high grade, general) (old Law)
72422 ES: Vocational training (high grade, general)
72423 ES: Vocational training (high grade in arts)
72424 ES: Medium Tertiary studies (nursery, school teacher, social worker)
72425 ES: Medium Tertiary studies (building engineer, industrial or business expert)
72426 ES: Long tertiary studies
72427 ES: PhD
72428 ES: Other (specify)
75601 CH: Incompleted primary school
75602 CH: Primary school
75603 CH: Secondary education (first stage)
75604 CH: Additional year of secondary education, preparation for vocational training
75605 CH: General training school (2-3 years)
75606 CH: Baccalaureate preparing for university
75607 CH: Baccalaureate for adults or apprenticeship after Baccalaureate
75608 CH: Diploma for teaching in primary school or preprimary school
75609 CH: Vocational baccalaureate
75610 CH: Vocational baccalaureate for adults
75611 CH: Elementary vocational training (enterprise and school, 1-2 year)
75612 CH: Apprenticeship (vocational training, dual system, 3-4 years)
75613 CH: Second vocational training (or apprenticeship as second education)
75614 CH: Advanced vocational qualification (specialization exam, federal certif. or dipl. of advanced vocational training)
75615 CH: Higher vocational training (diploma of a high school - technical, administration, health, social work, applied arts)
75616 CH: Higher vocational training (diploma of some specific high schools having obtained a recognition of tertiary level)
75617 CH: University of applied science and pedagogical university (Bachelor)
75618 CH: University of applied science and pedagogical university (Master)
75619 CH: University diploma (intermediary level)
75620 CH: University diploma and post-graduate (including technical) (Bachelor and short university degree)
75621 CH: University diploma and post-graduate (including technical) (degree requiring more than 4 years)
75622 CH: University diploma and post-graduate (including technical) (Master)
75623 CH: Doctoral degree
75624 CH: other

Note:
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific educational categories. Variable has been harmonized according to ESS-eduvlbl. For the mapping between source and target variable, see App. A3.

Germany: Educational level is measured by three questions in the field questionnaire: 1. highest school leaving certificate, 2. highest university leaving certificate, 3. highest vocational training certificate. Country-specific categories and their mapping in the harmonized educational level categories are available in App. 3.

v253 - paid employment/no paid employment spouse/partner (Q90)
Q90
<( Q72=1 || Q72=2 || Q74=1 ) ASK Q90>
<SHOWCARD 90>
Is your spouse/partner gainfully employed at the moment or not? Please select from the card the employment status that applies to your spouse/partner.
<IF MORE THAN ONE JOB: ONLY FOR THE MAIN JOB>
<ONLY IF SPOUSE/PARTNER DOES NOT WORK BECAUSE OF DISABILITY!>
<( Q90=1 || Q90=2 || Q90=3 ) GOTO Q92>
<( Q90=4 || Q90=5 || Q90=6 || Q90=7 || Q90=8 || Q90=9 || Q90=10 || Q90=88 || Q90=99 ) GOTO Q91>

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
1 30h a week or more
The routing in the Master Questionnaire treats the category "other" as not in paid employment. Even though there are cases in this category that are in fact in paid employment (e.g., paid parental leave). In this case, it is not clear whether the answers to the following questions refer to the current job of the individual or to a former one.

Germany: Category 04 means "federal voluntary service", not "military service", because there is no compulsory military service any longer.
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
1 Commissioned Armed Forces Officers
2 Non-commissioned Armed Forces Officers
3 Armed Forces Occupations, Other Ranks
11 Chief Executives, Senior Officials and Legislators
12 Administrative and Commercial Managers
13 Production and Specialized Services Managers
14 Hospitality, Retail and Other Services Managers
21 Science and Engineering Professionals
22 Health Professionals
23 Teaching Professionals
24 Business and Administration Professionals
25 Information and Communications Technology Professionals
26 Legal, Social and Cultural Professionals
31 Science and Engineering Associate Professionals
32 Health Associate Professionals
33 Business and Administration Associate Professionals
34 Legal, Social, Cultural and Related Associate Professionals
35 Information and Communications Technicians
41 General and Keyboard Clerks
42 Customer Services Clerks
43 Numerical and Material Recording Clerks
44 Other Clerical Support Workers
51 Personal Services Workers
52 Sales Workers
53 Personal Care Workers
54 Protective Services Workers
61 Market-oriented Skilled Agricultural Workers
62 Market-oriented Skilled Forestry, Fishery and Hunting Workers
63 Subsistence Farmers, Fishers, Hunters and Gatherers
71 Building and Related Trades Workers (excluding Electricians)
72 Metal, Machinery and Related Trades Workers
73 Handicraft and Printing Workers
74 Electrical and Electronics Trades Workers
75 Food Processing, Woodworking, Garment and Other Craft and Related Trades Workers
81 Stationary Plant and Machine Operators
82 Assemblers
83 Drivers and Mobile Plant Operators
91 Cleaners and Helpers
92 Agricultural, Forestry and Fishery Labourers
93 Labourers in Mining, Construction, Manufacturing and Transport
94 Food Preparation Assistants
95 Street and Related Sales and Services Workers
96 Refuse Workers and Other Elementary Workers
99 ISCO could not be applied to response given

Note:
Verbatim recorded answers standardized according to 4-digit ISCO08.Source:
For data protection reasons all ISCO 4-digit codes at have been aggregated to ISCO 2-digit codes. 
For data protection reasons the three categories 'armed forces' have been combined into one category 0 "Armed Forces Occupations".

Other occupational variables that could be used for ISCO coding: Q85 (if self-employ.), Q86/Q86a: Supervise someone?, Q87: Do you work for.

Cases with valid verbatim answers that cannot be coded into ISCO-08: are recoded to 99 "ISCO could not be applied to response given", valid.

Austria, Czech Rep., Netherlands, Switzerland: For data protection reasons some respondents coded into "armed forces" have been recoded to -2 'no answer'.

v256 - spouse/partner has/had how many employees (Q93)

Q93
<>(Q90=3 || Q91=2 ) ASK Q93>
<ASK FROM CURRENTLY SELF-EMPLOYED (Q90=3) OR SELF-EMPLOYED IN THEIR LAST JOB (Q91=2)>
How many employees does/did he or she have?
<>(Q93=1 || Q93=2 || Q93=3 || Q93=4 || Q93=8 || Q93=9 ) GOTO Q96>

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
1 none
2 1-9
3 10-24
4 25 or more

v257 - does/did spouse/partner supervise someone (Q94)

Q94
<>(Q90=1 || Q90=2 || Q91=1 ) ASK Q94>
<ASK IF SPOUSE/PARTNER IS CURRENTLY EMPLOYED (Q90=1 OR 2), OR IF SPOUSE/PARTNER WAS NOT SELF-EMPLOYED IN THE LAST JOB (Q91=1)>
Does does/did he or she have any responsibility for supervising the work of other employees?
<>(Q94=2 || Q94=8 || Q94=9 ) GOTO Q96>

-6 na (survey break-off)
-5 other missing
-4 item not included
v258 - how many people does she/he supervise (Q95)

Q95

< (Q94=1) ASK Q95>

How many other employees does/did he or she supervise?

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
1 1-9
2 10-24
3 25 or more

v259 - respondent experienced unemployment longer than 3 months (Q96)

Q96

<ASK ALL>

During the last five years, have you experienced a continuous period of unemployment longer than 3 months?

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
1 yes
2 no

v260 - dependency on social security during last 5 years respondent (Q97)

Q97

During the last five years, have you been dependent on social security at any time?

<SOCIAL SECURITY REFERS TO SOCIAL WELFARE BENEFITS (MEANS TESTED). IMPORTANT: THIS DOES NOT INCLUDE ENTITLEMENTS TO UNEMPLOYMENT OR DISABILITY BENEFITS OR TO PENSIONS>
v261 - households total net income (Q98) (standardized)

Q98

Approximate ANNUAL

<SHOWCARD 98>

Here is a list of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
1 yes
2 no

v262_edulvlb - educational level father: ESS-edulvlb coding (Q99)

EDUCATIONAL LEVEL OF FATHER: EDULVLB (THREE-DIGIT CODE) - HARMONIZED VARIABLE

Q99

<SHOWCARD 99>

What is the highest educational level that your father has attained?:

<COMPLETED' MEANS DIPLOMA/CERTIFICATE>
-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
0 Not completed ISCED level 1
113 ISCED 1, completed primary education
129 Vocational ISCED 2C 2 years, no access ISCED 3
212 General/pre-vocational ISCED 2A/2B, access ISCED 3 vocational
213 General ISCED 2A, access ISCED 3A general/all 3
221 Vocational ISCED 2C >= 2 years, no access ISCED 3
222 Vocational ISCED 2A/2B, access ISCED 3 vocational
223 Vocational ISCED 2, access ISCED 3 general/all
229 Vocational ISCED 3C 2 years, no access ISCED 5
311 General ISCED 3 >=2 years, no access ISCED 5
312 General ISCED 3A/3B, access ISCED 5B/lower tier 5A
313 General ISCED 3A, access upper tier ISCED 5A/5B
321 Vocational ISCED 3C >= 2 years, no access ISCED 5
322 Vocational ISCED 3A, access ISCED 5B/ lower tier 5A
323 Vocational ISCED 3A, access upper tier ISCED 5A/5B/lower tier 5A
412 General ISCED 4A/4B, access ISCED 5B/lower tier 5A
413 General ISCED 4A, access upper tier ISCED 5B/lower tier 5A
421 ISCED 4 programmes without access ISCED 5
422 Vocational ISCED 4A/4B, access ISCED 5B/lower tier 5A
423 Vocational ISCED 4A, access upper tier ISCED 5B/lower tier 5A
510 ISCED 5A short, intermediate/academic/general tertiary below bachelor
520 ISCED 5B short, advanced vocational qualifications
610 ISCED 5A medium, bachelor/equivalent from lower tier tertiary
620 ISCED 5A medium, bachelor/equivalent from upper/single tier tertiary
710 ISCED 5A long, master/equivalent from lower tier tertiary
720 ISCED 5A long, master/equivalent from upper/single tier tertiary
800 ISCED 6, doctoral degree
6666 other

Note:
Harmonized variable: highest educational level achieved using the ESS-edulvlb classification scheme. For country-specific variable, see v262_cs. For the mapping between source and target variable, see App. A3 and A4.
-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
0 Less than primary
11 Primary: general education
12 Primary: vocational programmes
21 Lower secondary: general education
22 Lower secondary: vocational programmes
31 Upper secondary: general education
32 Upper secondary: vocational programmes
41 Post-secondary non tertiary: general education
42 Post-secondary non tertiary: vocational programmes
51 Short-cycle tertiary: general education
52 Short-cycle tertiary: vocational programmes
61 Bachelor or equivalent: general education
62 Bachelor or equivalent: vocational programmes
71 Master or equivalent: general education
72 Master or equivalent: vocational programmes
80 Doctoral or equivalent
666 other

Note:
Harmonized variable: highest educational level achieved using the ESS-edulvlb classification scheme. For country-specific variable, see v262_cs. For the mapping between source and target variable, see App. A3 and A4.

v262_edulvlb_1 - educational level father: ESS-edulvlb coding one digit (Q99)
EDUCATIONAL LEVEL OF FATHER: EDULVLB ONE-DIGIT CODE) - HARMONIZED VARIABLE

Q99

<SHOWCARD 99>
What is the highest educational level that your father has attained?:
<COMPLETED MEANS DIPLOMA/CERTIFICATE>
6 Bachelor or equivalent
7 Master or equivalent
8 Doctoral or equivalent
66 other

Note:
Harmonized variable: highest educational level achieved using the ESS-edulvlb classification scheme. For country-specific variable, see v262_cs. For the mapping between source and target variable, see App. A3 and A4.

v262_ISCED_1 - educational level father: ISCED-code one digit (Q99)
EDUCATIONAL LEVEL OF FATHER: ISCED (ONE-DIGIT CODE) - HARMONIZED VARIABLE

Q99
<SHOWCARD 99>
What is the highest educational level that your father has attained?:
<‘COMPLETED’ MEANS DIPLOMA/CERTIFICATE>

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don’t know (spontaneous)
0 Less than primary
1 Primary
2 Lower secondary
3 Upper secondary
4 Post-secondary non tertiary
5 Short-cycle tertiary
6 Bachelor or equivalent
7 Master or equivalent
8 Doctoral or equivalent
66 other

Note:
Harmonized variable: highest educational level achieved using the ESS-edulvlb classification scheme. For country-specific variable, see v262_cs. For the mapping between source and target variable, see App. A3 and A4.

v262_r - educational level father: recoded (Q99)
EDUCATIONAL LEVEL OF FATHER - RECODED (3 CATEGORIES)

Source variable: v262_edulvlb
[What is the highest educational level that your mother has attained?]
Q99

What is the highest educational level that your father has attained?

<COMPLETED MEANS DIPLOMA/CERTIFICATE>

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
1 lower
2 medium
3 higher
66 other

Note:
Harmonized variable: highest educational level achieved using the ESS-edulvlb classification scheme. For country-specific variable, see v262_cs. For the mapping between source and target variable, see App. A3 and A4.

v262_cs - educational level father: country-specific, ISO 3166-1 (Q99)

Q99

What is the highest educational level that your father has attained?

<COMPLETED MEANS DIPLOMA/CERTIFICATE>

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
4001 AT: Not completed
4002 AT: Completed primary education
4003 AT: Completed Lower Secondary Education, New Secondary School
4004 AT: Completed Polytechnic School, or one-year Middle School
4005 AT: Completed Academic Secondary School (AHS), elementary level
4006 AT: Completed apprenticeship (final apprenticeship examination)
4007 AT: Completed Vocational Middle School (at least 2 years, e.g. commercial school, professional school)
4008 AT: Completed Higher School Certificate (matriculation, general qualification for university entrance)
4009 AT: Completed degree in health or nursing care
4010 AT: Completed Higher School Certificate in Vocational Higher School
4011 AT: Completed advanced vocational training
4012 AT: Completed pedagogical/educational/medical degree
4013 AT: Completed Bachelor's degree at a university of applied sciences
4014 AT: Completed Bachelor's degree at a university
4015 AT: Completed Master's degree at a university of applied sciences
4016 AT: Completed Master's degree at a university of applied sciences
4017 AT: Completed post-graduate university courses (e.g. MBA)
4018 AT: Completed doctorate/PhD
4019 AT: other
4020 AT: dont know (spontaneous)
5101 AM: Never went to school
5102 AM: Less than 4 years of education
5103 AM: 4 years of primary education
5104 AM: Certificate of lower secondary/ basic secondary education, 9 years
5105 AM: Certificate of initial vocational education after lower /basic education
5106 AM: Advanced vocational education after lower /basic education
5107 AM: Certificate of upper secondary education, 12 years
5108 AM: Certificate of initial vocational training after upper secondary education
5109 AM: Advanced vocational education after upper secondary education
5110 AM: Bachelor degree 4 years
5111 AM: Specialist degree
5112 AM: Master degree 2 years
5113 AM: Phd and habilitation
10001 BG: Incomplete primary education
10002 BG: Primary education
10003 BG: Basic education
10004 BG: Secondary general education
10005 BG: Secondary special education Language Schools, Mathematics and Natural Science
10006 BG: Secondary special education Arts and Sports
10007 BG: Secondary vocational education
10008 BG: Semi-higher education
10009 BG: College - Professional bachelor
10010 BG: Higher education - Bachelor
10011 BG: Higher education - Master
10012 BG: Doctor of science
11201 BY: No education
11202 BY: Primary school
11203 BY: Certificate of lower secondary general education
11204 BY: Certificate of upper general secondary education
11205 BY: 1-2 year vocational education after lower secondary education
11206 BY: Vocational training with upper secondary general training in parallel
11207 BY: Certificate of upper vocational education with upper secondary general education
11208 BY: Bachelor's Degree
11209 BY: Higher education, Specialist's Diploma
11210 BY: Master's degree
11211 BY: PhD
11212 BY: Habilitation
19101 HR: No school (up to three grades of elementary school)
19102 HR: Unfinished elementary school (4 to 7 grades)
19103 HR: Completed elementary school
19104 HR: Secondary vocational school up to 1-2 years
19105 HR: Secondary vocational school up to 3 years
19106 HR: Technical and related secondary vocational schools up to 4 years or more
19107 HR: High school
19108 HR: Professional study up to 2-3 years
19109 HR: Undergraduate university study - for the academic title "baccalaureus" (3-4 years); Art academy (undergraduate study)
19110 HR: Specialist graduate professional study (4-5 years); Specialist in the profession
19111    HR: Graduate university study (4–6 years) - old program
19112    HR: Master's degree (5 years); Art academy (graduate study)
19113    HR: Master's degree of Science or completed postgraduate specialist studies
19114    HR: Postgraduate Doctorate of Science
20301    CZ: Incomplete elementary education, unfinished 1st level (less than 5 grades/years)
20302    CZ: Incomplete basic education (5 or more years of schooling, only primary school completed, SZŠ, ZZŠ, general school)
20303    CZ: Basic education (bougeois school)
20304    CZ: Secondary education with an apprenticeship certificate, Secondary education without school-leaving examination
20305    CZ: Secondary education without leaving examination followed by further studies with final exam (teaching, retraining, language studies)
20306    CZ: Education with GCSE, full secondary vocational education with GCSE
20307    CZ: Secondary education with a school-leaving examination followed by further studies with a final exam (qualification post-gr., follow-up courses, post-secondary studies, etc.)
20308    CZ: Secondary general education with school-leaving examination (grammar school)
20309    CZ: Post-secondary education with diploma: Higher vocational school (DiS), 5th and 6th year of conservatory (discharge)
20310    CZ: Bachelor's degree
20311    CZ: Master's degree education (Mgr., Ing., Ing., MUDr., MDDr., MVDr., ...)
20312    CZ: Doctoral studies, postgraduate education (Ph.D., Th.D., CSc, ...)
26801    GE: No education
26802    GE: Less than 6 years primary education
26803    GE: Primary education completed, 6 years
26804    GE: Basic/ lower general education certificate, 9 years
26805    GE: Upper secondary general education certificate
26806    GE: Professional diploma level 1, 2, or 3 (Vocational Education certificate, before 2010)
26807    GE: Professional diploma level 4 or 5 (Secondary Vocational Education Certificate before 2010, or Certified Diploma between 2008-2010)
26808    GE: Interim qualification, short cycle tertiary education
26809    GE: Bachelor degree
26810    GE: Master degree
26811    GE: Specialist studies
26812    GE: Doctoral degree
35201    IS: Less than primary education
35202    IS: Primary education
35203    IS: Elementary school, 14–15 years of age
35204    IS: National test
35205    IS: Elementary school, 15–16 years of age (compulsory education)
35206    IS: Elementary school, 16–17 years of age
35207    IS: Vocational education at the lower secondary level
35208    IS: Post-secondary non-tertiary education
35209    IS: Other post-secondary, non-tertiary vocational education
35210    IS: Upper secondary art education, 2+ years
35211    IS: Certified trades, school diploma
35212    IS: Matriculation examination
35213    IS: Upper secondary education
35214    IS: Master of a certified trade
35215    IS: Tertiary general education, 2–3 years
35216    IS: Tertiary vocational education, 2–3 years
35217    IS: Bachelor's or equivalent level
35218    IS: Master's or equivalent level
35219    IS: Doctoral or equivalent level
52801    NL: No completed primary education
NL: Primary education

NL: Pre-vocational program ('vmbo level 1, 2 or 3' or 'lbo') or comparable

NL: Preparatory secondary vocational education ('mavo' (previous 'vmbo') or 'vmbo level 4') or comparable

NL: Intermediate vocational educational, level 1 (duration 2 year)

NL: Senior general secondary school ('havo') or comparable

NL: Pre-university education ('vwo' or gymnasia) or comparable

NL: kmbo', 'meao', 'mts' or comparable (duration 2-3 years)

NL: Intermediate vocational education, levels 2 and 3 (duration 2-3 years)

NL: Intermediate vocational education, level 4 (duration 4 years)

NL: Intermediate vocational education plus (for people that completed 'havo')

NL: First year of university, Bachelor (propaedeutics)

NL: Shorter higher vocational education, shorter University of Applied Sciences (duration 2 or 3 years)

NL: Higher vocational education / University of Applied Sciences, Bachelor's degree or comparable

NL: University, Bachelor's degree

NL: Higher vocational education / University of Applied Sciences, Master's degree or comparable

NL: University, Master's degree or comparable

NL: University, doctoral degree (promotion)

PL: primary education not completed

PL: primary education (6 grades or 4 grades)

PL: primary education

PL: lower secondary

PL: basic vocational education in agriculture

PL: basic vocational education

PL: basic vocational education

PL: upper secondary education without A-level diploma

PL: upper secondary education with A-level diploma

PL: upper secondary vocational or technical education

PL: upper secondary vocational or technical education with A-level diploma

PL: diploma of technician or post secondary education

PL: post secondary education in teachers' college

PL: BA or engineer's diploma

PL: MA or doctor's diploma

PL: PhD, assistant professor, professor's title

PL: other

RU: Did not study in school or completed 1-2 grades on school only (incomplete primary school)

RU: Graduated 3-7 grades of secondary school without attestat on basic general education

RU: Got attestat of basic general education – completed 7 grade of school by system before 1958, 8 grades by Soviet system of 1960s to 1980s or 9 grades by modern system) but no professional education

RU: Completed general secondary education (10 grades by old system or 11 grades by new system), got attestat, but no any professional education

RU: Got primary professional education – graduated PTU, FSU, FSO, professional-technical lyceum which do not give attestat of completed secondary general education (less than 2 years of study)

RU: Got primary professional education – graduated PTU, professional-technical lyceum, which also give attestat of completed secondary education (1-3 years of study)

RU: Got secondary professional education – graduated technikum, uchilishe, college (2-4 years of study)

RU: Got diploma of bachelor in college after 4 years of education on two-stage new education system

RU: Got diploma of master in college after additional 2 years of education on two-stage new education system

RU: Completed high education by 5-6-years system (diploma of specialist)

RU: Scientific degree (candidate, doctor of sciences)

RU: other

SK: Not completed first stage of elementary school (not completed primary level of education)
70302 SK: Not completed second stage of elementary school (not completed lower secondary level of education)
70303 SK: Completed lower secondary education (completed 8 or 9 years of elementary school or finished courses to complete lower secondary education)
70304 SK: Practical (girl) school, two-years training programmes, requalification courses without vocational certificate
70305 SK: secondary vocational school, secondary vocational training institution, secondary vocational school without leaving examination (without maturita)
70306 SK: Secondary vocational school with leaving examination (with maturita certificate), secondary vocational training institution with maturita certificate)
70307 SK: Eight year grammar school - 4 year grammar school
70308 SK: Complementary study
70309 SK: Complementary "postgraduate" pedagogical study
70310 SK: "postgraduate" vocational study
70311 SK: Postgraduate specialised study with leaving certificate, Dance conservatory
70312 SK: Secondary vocational school with leaving examination (maturita) - six year study
70313 SK: Bachelors degree
70314 SK: Master degree (engineering study, "small" doctorate)
70315 SK: postgraduate pedagogical study, teaching certificate for university graduates
70316 SK: PhD study, doctoral degree
70501 SI: Without school education
70502 SI: Incomplete primary education
70503 SI: Primary education
70504 SI: Lower or upper secondary vocational education
70505 SI: Secondary vocational education
70506 SI: Secondary general education
70507 SI: Higher vocational education, post-secondary education (2 years)
70509 SI: Higher education university education
70510 SI: Bologna master's degree
70511 SI: Specialization
70512 SI: Master's degree
70513 SI: PhD
72401 ES: No studies
72402 ES: Not completed primary studies
72403 ES: Old Primary School (Before 1970)
72404 ES: Up to the 9th course of EGB (Basic General Education). From 70s to 90s
72405 ES: Up to the 6th course of Primary School
72406 ES: Primary School in Music and Dance
72407 ES: Elementary High School (Before 1970)
72408 ES: Up to the 8th course of EGB (Basic General Education). From 70s to 90s
72409 ES: Compulsory High School
72410 ES: High School (From 70s to 90s)
72411 ES: Pre-University Studies (before 90s)
72412 ES: Not compulsory High School
72413 ES: Vocational training (initiation)
72414 ES: Vocational training (initiation) (old Law)
72415 ES: Vocational training (first grade) (old Law)
72416 ES: Vocational training (first grade)
72417 ES: Vocational training (medium grade, technical in various professions such as administrative or mechanic)
72418 ES: Vocational training (medium grade, arts and design)
72419 ES: Vocational training (medium grade, music and dance)
72420 ES: Vocational training (high grade, industrial) (old Law)
72421 ES: Vocational training (high grade, general) (old Law)
72422 ES: Vocational training (high grade, general)
72423 ES: Vocational training (high grade in arts)
72424 ES: Medium Tertiary studies (nursery, school teacher, social worker)
72425 ES: Medium Tertiary studies (building engineer, industrial or business expert)
72426 ES: Long tertiary studies
72427 ES: PhD
72428 ES: Other (specify)
75601 CH: Incompleted primary school
75602 CH: Primary school
75603 CH: Secondary education (first stage)
75604 CH: Additional year of secondary education, preparation for vocational training
75605 CH: General training school (2-3 years)
75606 CH: Baccalaureate preparing for university
75607 CH: Baccalaureate for adults or apprenticeship after Baccalaureate
75608 CH: Diploma for teaching in primary school or preprimary school
75609 CH: Vocational baccalaureate
75610 CH: Vocational baccalaureate for adults
75611 CH: Elementary vocational training (enterprise and school, 1-2 year)
75612 CH: Apprenticeship (vocational training, dual system, 3-4 years)
75613 CH: Second vocational training (or apprenticeship as second education)
75614 CH: Advanced vocational qualification (specialization exam, federal certif. or dipl. of advanced vocational training)
75615 CH: Higher vocational training (diploma of a high school - technical, administration, health, social work, applied arts)
75616 CH: Higher vocational training (diploma of some specific high schools having obtained a recognition of tertiary level)
75617 CH: University of applied science and pedagogical university (Bachelor)
75618 CH: University of applied science and pedagogical university (Master)
75619 CH: University diploma (intermediary level)
75620 CH: University diploma and post-graduate (including technical) (Bachelor and short university degree)
75621 CH: University diploma and post-graduate (including technical) (degree requiring more than 4 years)
75622 CH: University diploma and post-graduate (including technical) (Master)
75623 CH: Doctoral degree
75624 CH: Other

Note:
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific educational categories. Variable has been harmonized according to ESS-eduvlbl. For the mapping between source and target variable, see App. A3.

Germany: Educational level is measured by three questions in the field questionnaire: 1. highest school leaving certificate, 2. highest university leaving certificate, 3. highest vocational training certificate. Country-specific categories and their mapping in the harmonized educational level categories are available in App. 3.

v263_edulvlb - educational level mother: ESS-edulvlb coding (Q100)
EDUCATIONAL LEVEL OF MOTHER: EDULVLB (THREE-DIGIT CODE) - HARMONIZED VARIABLE
Q100
What is the highest educational level that your mother has attained?:
<COMPLETED' MEANS DIPLOMA/CERTIFICATE>
-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer
-1 don't know
0 Not completed ISCED level 1
113 ISCED 1, completed primary education
129 Vocational ISCED 2C 2 years, no access ISCED 3
212 General/pre-vocational ISCED 2A/2B, access ISCED 3 vocational
213 General ISCED 2A, access ISCED 3A general/all 3
221 Vocational ISCED 2C >= 2 years, no access ISCED 3
222 Vocational ISCED 2A/2B, access ISCED 3 vocational
223 Vocational ISCED 2, access ISCED 3 general/all
229 Vocational ISCED 3C 2 years, no access ISCED 5
311 General ISCED 3 >=2 years, no access ISCED 5
312 General ISCED 3A/3B, access ISCED 5B/lower tier 5A
313 General ISCED 3A, access upper tier ISCED 5A/all 5
321 Vocational ISCED 3C >= 2 years, no access ISCED 5
322 Vocational ISCED 3A, access ISCED 5B/ lower tier 5A
323 Vocational ISCED 3A, access upper tier ISCED 5A/all 5
412 General ISCED 4A/4B, access ISCED 5B/lower tier 5A
413 General ISCED 4A, access upper tier ISCED 5A/all 5
421 ISCED 4 programmes without access ISCED 5
422 Vocational ISCED 4A/4B, access ISCED 5B/lower tier 5A
423 Vocational ISCED 4A, access upper tier ISCED 5A/all 5
510 ISCED 5A short, intermediate/academic/general tertiary below bachelor
520 ISCED 5B short, advanced vocational qualifications
610 ISCED 5A medium, bachelor/equivalent from lower tier tertiary
620 ISCED 5A medium, bachelor/equivalent from upper/single tier tertiary
710 ISCED 5A long, master/equivalent from lower tier tertiary
720 ISCED 5A long, master/equivalent from upper/single tier tertiary
800 ISCED 6, doctoral degree
6666 other

Note:
Harmonized variable: highest educational level achieved using the ESS-edulvlb classification scheme. For country-specific variable, see v263_cs. For the mapping between source and target variable, see App. A3 and A4.
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
 0 Less than primary
 11 Primary: general education
 12 Primary: vocational programmes
 21 Lower secondary: general education
 22 Lower secondary: vocational programmes
 31 Upper secondary: general education
 32 Upper secondary: vocational programmes
 41 Post-secondary non tertiary: general education
 42 Post-secondary non tertiary: vocational programmes
 51 Short-cycle tertiary: general education
 52 Short-cycle tertiary: vocational programmes
 61 Bachelor or equivalent: general education
 62 Bachelor or equivalent: vocational programmes
 71 Master or equivalent: general education
 72 Master or equivalent: vocational programmes
 80 Doctoral or equivalent
 666 other

Note:
Harmonized variable: highest educational level achieved using the ESS-edulvlb classification scheme. For country-specific variable, see v263_cs. For the mapping between source and target variable, see App. A3 and A4.
Note:
Harmonized variable: highest educational level achieved using the ESS-eduvlb classification scheme. For country-specific variable, see v263_cs. For the mapping between source and target variable, see App. A3 and A4.

v263_ISCED_1 - educational level mother: ISCED-code one digit (Q100)
EDUCATIONAL LEVEL OF MOTHER: ISCED (ONE-DIGIT CODE) - HARMONIZED VARIABLE

Q100
What is the highest educational level that your mother has attained?:
<’COMPLETED’ MEANS DIPLOMA/CERTIFICATE>

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don’t know (spontaneous)
0 Less than primary
1 Primary
2 Lower secondary
3 Upper secondary
4 Post-secondary non tertiary
5 Short-cycle tertiary
6 Bachelor or equivalent
7 Master or equivalent
8 Doctoral or equivalent
66 other

Note:
Harmonized variable: highest educational level achieved using the ESS-eduvlb classification scheme. For country-specific variable, see v263_cs. For the mapping between source and target variable, see App. A3 and A4.

v263_r - educational level mother: recoded (Q100)
EDUCATIONAL LEVEL OF MOTHER - RECODED (3 CATEGORIES)

Source variable: v263_eduvlb
[What is the highest educational level that your mother has attained?]
Note:
Harmonized variable: highest educational level achieved using the ESS-edulvlb classification scheme. For country-specific variable, see v263_cs. For the mapping between source and target variable, see App. A3 and A4.
5106 AM: Advanced vocational education after lower/basic education
5107 AM: Certificate of upper secondary education, 12 years
5108 AM: Certificate of initial vocational training after upper secondary education
5109 AM: Advanced vocational education after upper secondary education
5110 AM: Bachelor degree 4 years
5111 AM: Specialist degree
5112 AM: Master degree 2 years
5113 AM: PhD and habilitation
10001 BG: Incomplete primary education
10002 BG: Primary education
10003 BG: Basic education
10004 BG: Secondary general education
10005 BG: Secondary special education Language Schools, Mathematics and Natural Science
10006 BG: Secondary special education Arts and Sports
10007 BG: Secondary vocational education
10008 BG: Semi-higher education
10009 BG: College - Professional bachelor
10010 BG: Higher education - Bachelor
10011 BG: Higher education - Master
10012 BG: Doctor of science
11201 BY: No education
11202 BY: Primary school
11203 BY: Certificate of lower secondary general education
11204 BY: Certificate of upper general secondary education
11205 BY: 1-2 year vocational education after lower secondary education
11206 BY: Vocational training with upper secondary general training in parallel
11207 BY: Certificate of upper vocational education with upper secondary general education
11208 BY: Bachelor's Degree
11209 BY: Higher education, Specialist's Diploma
11210 BY: Master's degree
11211 BY: PhD
11212 BY: Habilitation
19101 HR: No school (up to three grades of elementary school)
19102 HR: Unfinished elementary school (4 to 7 grades)
19103 HR: Completed elementary school
19104 HR: Secondary vocational school up to 1-2 years
19105 HR: Secondary vocational school up to 3 years
19106 HR: Technical and related secondary vocational schools up to 4 years or more
19107 HR: High school
19108 HR: Professional study up to 2-3 years
19109 HR: Undergraduate university study - for the academic title "baccalaureus" (3-4 years); Art academy (undergraduate study)
19110 HR: Specialist graduate professional study (4-5 years); Specialist in the profession
19111 HR: Graduate university study (4-6 years) - old program
19112 HR: Master's degree (5 years); Art academy (graduate study)
19113 HR: Master's degree of Science or completed postgraduate specialist studies
19114 HR: Postgraduate Doctorate of Science
20301 CZ: Incomplete elementary education, unfinished 1st level (less than 5 grades/years)
20302 CZ: Incomplete basic education (5 or more years of schooling, only primary school completed, SZŠ, ZZŠ, general school)
20303 CZ: Basic education (bougeois school)
20304 CZ: Secondary education with an apprenticeship certificate, Secondary education without school-leaving Examination
20305 CZ: Secondary education without leaving examination followed by further studies with final exam (teaching, retraining, language
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>20306</td>
<td>CZ: Education with GCSE, full secondary vocational education with GCSE</td>
</tr>
<tr>
<td>20307</td>
<td>CZ: Secondary education with a school-leaving examination followed by further studies with a final exam (qualification post-gr., follow-up courses, post-secondary studies, etc.)</td>
</tr>
<tr>
<td>20308</td>
<td>CZ: Secondary general education with school-leaving examination (grammar school)</td>
</tr>
<tr>
<td>20309</td>
<td>CZ: Post-secondary education with diploma: Higher vocational school (DiS), 5th and 6th year of conservatory (discharge)</td>
</tr>
<tr>
<td>20310</td>
<td>CZ: Bachelor's degree</td>
</tr>
<tr>
<td>20311</td>
<td>CZ: Master's degree education (Mgr., Ing., Ing., MUDr., MDDr., MVDr., ...)</td>
</tr>
<tr>
<td>20312</td>
<td>CZ: Doctoral studies, postgraduate education (Ph.D., Th.D., CSc, ...)</td>
</tr>
<tr>
<td>26801</td>
<td>GE: No education</td>
</tr>
<tr>
<td>26802</td>
<td>GE: Less than 6 years primary education</td>
</tr>
<tr>
<td>26803</td>
<td>GE: Primary education completed, 6 years</td>
</tr>
<tr>
<td>26804</td>
<td>GE: Basic/ lower general education certificate, 9 years</td>
</tr>
<tr>
<td>26805</td>
<td>GE: Upper secondary general education certificate</td>
</tr>
<tr>
<td>26806</td>
<td>GE: Professional diploma level 1, 2, or 3 (Vocational Education certificate, before 2010)</td>
</tr>
<tr>
<td>26807</td>
<td>GE: Professional diploma level 4 or 5 (Secondary Vocational Education Certificate before 2010, or Certified Diploma between 2008-2010)</td>
</tr>
<tr>
<td>26808</td>
<td>GE: Interim qualification, short cycle tertiary education</td>
</tr>
<tr>
<td>26809</td>
<td>GE: Bachelor degree</td>
</tr>
<tr>
<td>26810</td>
<td>GE: Master degree</td>
</tr>
<tr>
<td>26811</td>
<td>GE: Specialist studies</td>
</tr>
<tr>
<td>26812</td>
<td>GE: Doctoral degree</td>
</tr>
<tr>
<td>35201</td>
<td>IS: Less than primary education</td>
</tr>
<tr>
<td>35202</td>
<td>IS: Primary education</td>
</tr>
<tr>
<td>35203</td>
<td>IS: Elementary school, 14–15 years of age</td>
</tr>
<tr>
<td>35204</td>
<td>IS: National test</td>
</tr>
<tr>
<td>35205</td>
<td>IS: Elementary school, 15–16 years of age (compulsory education)</td>
</tr>
<tr>
<td>35206</td>
<td>IS: Elementary school, 16–17 years of age</td>
</tr>
<tr>
<td>35207</td>
<td>IS: Vocational education at the lower secondary level</td>
</tr>
<tr>
<td>35208</td>
<td>IS: Post-secondary non-tertiary education</td>
</tr>
<tr>
<td>35209</td>
<td>IS: Other post-secondary, non-tertiary vocational education</td>
</tr>
<tr>
<td>35210</td>
<td>IS: Upper secondary art education, 2+ years</td>
</tr>
<tr>
<td>35211</td>
<td>IS: Certified trades, school diploma</td>
</tr>
<tr>
<td>35212</td>
<td>IS: Matriculation examination</td>
</tr>
<tr>
<td>35213</td>
<td>IS: Upper secondary education</td>
</tr>
<tr>
<td>35214</td>
<td>IS: Master of a certified trade</td>
</tr>
<tr>
<td>35215</td>
<td>IS: Tertiary general education, 2–3 years</td>
</tr>
<tr>
<td>35216</td>
<td>IS: Tertiary vocational education, 2–3 years</td>
</tr>
<tr>
<td>35217</td>
<td>IS: Bachelor’s or equivalent level</td>
</tr>
<tr>
<td>35218</td>
<td>IS: Master’s or equivalent level</td>
</tr>
<tr>
<td>35219</td>
<td>IS: Doctoral or equivalent level</td>
</tr>
<tr>
<td>52801</td>
<td>NL: No completed primary education</td>
</tr>
<tr>
<td>52802</td>
<td>NL: Primary education</td>
</tr>
<tr>
<td>52803</td>
<td>NL: Pre-vocational program ('vmbo level 1, 2 or 3' or 'lbo') or comparable</td>
</tr>
<tr>
<td>52804</td>
<td>NL: Preparatory secondary vocational education ('mavo' (previous 'vmbo') or 'vmbo level 4') or comparable</td>
</tr>
<tr>
<td>52805</td>
<td>NL: Intermediate vocational educational, level 1 (duration 2 year)</td>
</tr>
<tr>
<td>52806</td>
<td>NL: Senior general secondary school ('havo') or comparable</td>
</tr>
<tr>
<td>52807</td>
<td>NL: Pre-university education ('vwo' or gymnasium) or comparable</td>
</tr>
<tr>
<td>52808</td>
<td>NL: kmbo', 'meao', 'mts' or comparable (duration 2-3 years)</td>
</tr>
<tr>
<td>52809</td>
<td>NL: Intermediate vocational education, levels 2 and 3 (duration 2-3 years)</td>
</tr>
<tr>
<td>52810</td>
<td>NL: Intermediate vocational education, level 4 (duration 4 years)</td>
</tr>
</tbody>
</table>
52811 NL: Intermediate vocational education plus (for people that completed ‘havo’)
52812 NL: First year of university, Bachelor (propaedeutics)
52813 NL: Shorter higher vocational education, shorter University of Applied Sciences (duration 2 or 3 years)
52814 NL: Higher vocational education / University of Applied Sciences, Bachelor's degree or comparable
52815 NL: University, Bachelor's degree
52816 NL: Higher vocational education / University of Applied Sciences, Master's degree or comparable
52817 NL: University, Master's degree or comparable
52818 NL: University, doctoral degree (promotion)
61601 PL: primary education not completed
61602 PL: primary education (6 grades or 4 grades)
61603 PL: primary education
61604 PL: lower secondary
61605 PL: basic vocational education in agriculture
61606 PL: basic vocational education
61607 PL: basic vocational education
61608 PL: upper secondary education without A-level diploma
61609 PL: upper secondary education with A-level diploma
61610 PL: upper secondary vocational or technical education
61611 PL: upper secondary vocational or technical education with A-level diploma
61612 PL: diploma of technician or post secondary education
61613 PL: post secondary education in teachers' college
61614 PL: BA or engineer's diploma
61615 PL: MA or doctor's diploma
61616 PL: PhD, assistant professor, professor's title
61617 PL: other
64301 RU: Did not study in school or completed 1-2 grades on school only (incomplete primary school)
64302 RU: Graduated 3-7 grades of secondary school without attestat on basic general education
64303 RU: Got attestat of basic general education – completed 7 grade of school by system before 1958, 8 grades by Soviet system of 1960s to 1980s or 9 grades by modern system) but no professional education
64304 RU: Completed general secondary education (10 grades by old system or 11 grades by new system), got attestat, but no any professional education
64305 RU: Got primary professional education – graduated PTU, FSU, FSO, professional-technical lyceum which do not give attestat of completed secondary general education (less than 2 years of study)
64306 RU: Got primary professional education – graduated PTU, professional-technical lyceum, which also give attestat of completed secondary education (1-3 years of study)
64307 RU: Got secondary professional education – graduated technikum, uchilishe, college (2-4 years of study)
64308 RU: Got diploma of bachelor in college after 4 years of education on two-stage new education system
64309 RU: Got diploma of master in college after additional 2 years of education on two-stage new education system
64310 RU: Completed high education by 5-6-years system (diploma of specialist)
64311 RU: Scientific degree (candidate, doctor of sciences)
64366 RU: other
70301 SK: Not completed first stage of elementary school (not completed primary level of education)
70302 SK: Not completed second stage of elementary school (not completed lower secondary level of education)
70303 SK: Completed lower secondary education (completed 8 or 9 years of elementary school or finished courses to complete lower secondary education)
70304 SK: Practical (girl) school, two-years training programmes, requalification courses without vocational certificate
70305 SK: secondary vocational school, secondary vocational training institution, secondary vocational school without leaving examination (without maturita)
70306 SK: Secondary vocational school with leaving examination (with maturita certificate), secondary vocational training institution with maturita certificate
70307 SK: Eight year grammar school - 4 year grammar school
70308 SK: Complementary study
70309 SK: Complementary "postgraduate" pedagogical study
70310 SK: "postgraduate" vocational study
70311 SK: Postgraduate specialised study with leaving certificate, Dance conservatory
70312 SK: Secondary vocational school with leaving examination (maturita) - six year study
70313 SK: Bachelors degree
70314 SK: Master degree (engineering study, "small" doctorate)
70315 SK: postgraduate pedagogical study, teaching certificate for university graduates
70316 SK: PhD study, doctoral degree
70501 SI: Without school education
70502 SI: Incomplete primary education
70503 SI: Primary education
70504 SI: Lower or upper secondary vocational education
70505 SI: Secondary vocational education
70506 SI: Secondary general education
70507 SI: Higher vocational education, post-secondary education (2 years)
70509 SI: Higher education university education
70510 SI: Bologna master's degree
70511 SI: Specialization
70512 SI: Master's degree
70513 SI: PhD
72401 ES: No studies
72402 ES: Not completed primary studies
72403 ES: Old Primary School (Before 1970)
72404 ES: Up to the 5th course of EGB (Basic General Education). From 70s to 90s
72405 ES: Up to the 6th course of Primary School
72406 ES: Primary School in Music and Dance
72407 ES: Elementary High School (Before 1970)
72408 ES: Up to the 8th course of EGB (Basic General Education). From 70s to 90s
72409 ES: Compulsory High School
72410 ES: High School (From 70s to 90s)
72411 ES: Pre-University Studies (before 90s)
72412 ES: Not compulsory High School
72413 ES: Vocational training (initiation)
72414 ES: Vocational training (initiation) (old Law)
72415 ES: Vocational training (first grade) (old Law)
72416 ES: Vocational training (first grade)
72417 ES: Vocational training (medium grade, technical in various professions such as administrative or mechanic)
72418 ES: Vocational training (medium grade, arts and design)
72419 ES: Vocational training (medium grade, music and dance)
72420 ES: Vocational training (high grade, industrial) (old Law)
72421 ES: Vocational training (high grade, general) (old Law)
72422 ES: Vocational training (high grade, general)
72423 ES: Vocational training (high grade in arts)
72424 ES: Medium Tertiary studies (nursery, school teacher, social worker)
72425 ES: Medium Tertiary studies (building engineer, industrial or business expert)
72426 ES: Long tertiary studies
72427 ES: Phd
72428 ES: Other (specify)
75601 CH: Incompleted primary school
75602 CH: Primary school
75603 CH: Secondary education (first stage)
75604 CH: Additional year of secondary education, preparation for vocational training
75605 CH: General training school (2-3 years)
75606 CH: Baccalaureate preparing for university
75607 CH: Baccalaureate for adults or apprenticeship after Baccalaureate
75608 CH: Diploma for teaching in primary school or preprimary school
75609 CH: Vocational baccalaureate
75610 CH: Vocational baccalaureate for adults
75611 CH: Elementary vocational training (enterprise and school, 1-2 year)
75612 CH: Apprenticeship (vocational training, dual system, 3-4 years)
75613 CH: Second vocational training (or apprenticeship as second education)
75614 CH: Advanced vocational qualification (specialization exam, federal certif. or dipl. of advanced vocational training)
75615 CH: Higher vocational training (diploma of a high school - technical, administration, health, social work, applied arts)
75616 CH: Higher vocational training (diploma of some specific high schools having obtained a recognition of tertiary level)
75617 CH: University of applied science and pedagogical university (Bachelor)
75618 CH: University of applied science and pedagogical university (Master)
75619 CH: University diploma (intermediary level)
75620 CH: University diploma and post-graduate (including technical) (Bachelor and short university degree)
75621 CH: University diploma and post-graduate (including technical) (degree requiring more than 4 years)
75622 CH: University diploma and post-graduate (including technical) (Master)
75623 CH: Doctoral degree
75624 CH: other

Note:
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific educational categories. Variable has been harmonized according to ESS-eduvlbl. For the mapping between source and target variable, see App. A3.

Germany: Educational level is measured by three questions in the field questionnaire: 1. highest school leaving certificate, 2. highest university leaving certificate, 3. highest vocational training certificate. Country-specific categories and their mapping in the harmonized educational level categories are available in App. 3.

v264 - at age 14, was father employed (Q101)
Q101
When you were 14, was your father employed, self-employed or not?

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
1 yes employed
2 yes self employed
3 no
6 does not apply to me (spontaneous)

Modified answer category in MQ alert 05: Change of category 7/77 "Not applicable" into 6/66 "Does not apply to me (spontaneous)" to clarify,
that no respondents were filtered out.

v265 - at age 14, was mother employed (Q102)

Q102

When you were 14, was your mother employed, self-employed or not?

-6  na (survey break-off)
-5  other missing
-4  item not included
-3  not applicable
-2  no answer (spontaneous)
-1  don't know (spontaneous)
  1  yes employed
  2  yes self employed
  3  no
  6  does not apply to me (spontaneous)

Modified answer category in MQ alert 05: Change of category 7 "Not applicable" into 6 "Does not apply to me (spontaneous)" to clarify, that no respondents were filtered out.

v266 - at age 14, which group did your parent (main earner) belong to (Q103)

Q103

<SHOWCARD 103>

When you were 14, which of the following groups did your parent who was the main earner belong to?

-6  na (survey break-off)
-5  other missing
-4  item not included
-3  not applicable
-2  no answer (spontaneous)
-1  don't know (spontaneous)
  1  professional and technical (for example: doctor, teacher, engineer, artist, accountant, nurse)
  2  higher administrative (for example: banker, executive in big business, high government official, union official)
  3  clerical (for example: secretary, clerk, office manager, civil servant, bookkeeper)
  4  sales (for example: sales manager, shop owner, shop assistant, insurance agent, buyer)
  5  service (for example: restaurant owner, police officer, waitress, barber, caretaker)
  6  skilled worker (for example: foreman, motor mechanic, printer, seamstress, tool and die maker, electrician)
  7  semi-skilled worker (for example: bricklayer, bus driver, cannery worker, carpenter, sheet metal worker, baker)
  8  unskilled worker (for example: laborer, porter, unskilled factory worker, cleaner)
  9  farm worker (for example: farm laborer, tractor driver)
 10  farm proprietor, farm manager
  66  does not apply to me (spontaneous)

Austria: Deviation in question design. Open questions in accordance with other questions on work and post-coded in ISCO 08. Recoded into answer categories of master questionnaire.
Modified answer category in MQ alert 05: Change of category 7/77 "Not applicable" into 6/66 "Does not apply to me (spontaneous)" to clarify, that no respondents were filtered out.

v267 - at age 14, mother liked to read books (Q104A)

Q104

<SHOWCARD 104>

When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?

Q104.A My mother liked to read books

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
 1 yes
 2 to some extent
 3 a little bit
 4 no
 6 does not apply to me (spontaneous)

Modified answer category in MQ alert 05: Change of category 7/77 "Not applicable" into 6/66 "Does not apply to me (spontaneous)" to clarify, that no respondents were filtered out.

v268 - at age 14, discussed politics with mother (Q104B)

Q104

<SHOWCARD 104>

When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?

Q104.B I discussed politics at home with my mother

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
 1 yes
 2 to some extent
 3 a little bit
 4 no
 6 does not apply to me (spontaneous)
Modified answer category in MQ alert 05: Change of category 7/77 "Not applicable" into 6/66 "Does not apply to me (spontaneous)" to clarify, that no respondents were filtered out.

<table>
<thead>
<tr>
<th>Q104.C My mother liked to follow the news</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 yes</td>
</tr>
<tr>
<td>2 to some extent</td>
</tr>
<tr>
<td>3 a little bit</td>
</tr>
<tr>
<td>4 no</td>
</tr>
<tr>
<td>6 does not apply to me (spontaneous)</td>
</tr>
</tbody>
</table>

Modified answer category in MQ alert 05: Change of category 7/77 "Not applicable" into 6/66 "Does not apply to me (spontaneous)" to clarify, that no respondents were filtered out.

<table>
<thead>
<tr>
<th>Q104.D My parent(s) had problems making ends meet</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 yes</td>
</tr>
<tr>
<td>2 to some extent</td>
</tr>
<tr>
<td>3 a little bit</td>
</tr>
<tr>
<td>4 no</td>
</tr>
<tr>
<td>6 does not apply to me (spontaneous)</td>
</tr>
</tbody>
</table>
Modified answer category in MQ alert 05: Change of category 7/77 "Not applicable" into 6/66 "Does not apply to me (spontaneous)" to clarify, that no respondents were filtered out.

v271 - at age 14, father liked to read books (Q104E)
Q104
<SHOWCARD 104>
When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?

Q104.E My father liked to read books

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
 1 yes
 2 to some extent
 3 a little bit
 4 no
 6 does not apply to me (spontaneous)

Modified answer category in MQ alert 05: Change of category 7/77 "Not applicable" into 6/66 "Does not apply to me (spontaneous)" to clarify, that no respondents were filtered out.

v272 - at age 14, discussed politics with father (Q104F)
Q104
<SHOWCARD 104>
When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?

Q104.F I discussed politics at home with my father

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
 1 yes
 2 to some extent
 3 a little bit
 4 no
 6 does not apply to me (spontaneous)
Modified answer category in MQ alert 05: Change of category 7/77 "Not applicable" into 6/66 "Does not apply to me (spontaneous)" to clarify, that no respondents were filtered out.

### v273 - at age 14, father liked to follow the news (Q104G)

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
 1 yes
 2 to some extent
 3 a little bit
 4 no
 6 does not apply to me (spontaneous)

Modified answer category in MQ alert 05: Change of category 7/77 "Not applicable" into 6/66 "Does not apply to me (spontaneous)" to clarify, that no respondents were filtered out.

### v274 - at age 14, parent(s) had problems replacing broken things (Q104H)

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
 1 yes
 2 to some extent
 3 a little bit
 4 no
 6 does not apply to me (spontaneous)
Modified answer category in MQ alert 05: Change of category 7/77 "Not applicable" into 6/66 "Does not apply to me (spontaneous)" to clarify, that no respondents were filtered out.

v275b_N2 - region where interview was conducted: NUTS-2 code (Q105)
Region where interview was conducted - RECODED (alphanumeric NUTS-2 code).

Source Variable: v275b_N3 (not included for anonymization reasons)

Q105
<TO BE FILLED IN BY THE INTERVIEWER>
Region:
Write in: .................................................................
<CODING INSTRUCTION: CODE REGION IN NUTS 3>

-1 don't know/no answer (spontaneous)
-3 not applicable
-4 item not included
-6 na (survey break-off)
AM01 AM: Armenia - Yerevan
AM02 AM: Armenia - II Region
AM03 AM: Armenia - III Region
AM04 AM: Armenia - IV Region
AMZZ AM: Extra-region - Extra-region
AT11 AT: OSTÖSTERREICH - Burgenland
AT12 AT: OSTÖSTERREICH - Niederösterreich
AT13 AT: OSTÖSTERREICH - Wien
AT21 AT: SÜDÖSTERREICH - Kärnten
AT22 AT: SÜDÖSTERREICH - Steiermark
AT31 AT: WESTÖSTERREICH - Oberösterreich
AT32 AT: WESTÖSTERREICH - Salzburg
AT33 AT: WESTÖSTERREICH - Tirol
AT34 AT: WESTÖSTERREICH - Vorarlberg
ATZZ AT: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
BG31 BG: SEVERNA I YUGOIZTOCHNA BULGARIA - Severozapaden
BG32 BG: SEVERNA I YUGOIZTOCHNA BULGARIA - Severen tsentralen
BG33 BG: SEVERNA I YUGOIZTOCHNA BULGARIA - Severoiztochen
BG34 BG: SEVERNA I YUGOIZTOCHNA BULGARIA - Yugoiztochen
BG41 BG: YUGOZAPADNA I YUZHNA TSENTRALNA BULGARIA - Yugozapaden
BG42 BG: YUGOZAPADNA I YUZHNA TSENTRALNA BULGARIA - Yuzhen tsentralen
BGZZ BG: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
BY01 BY: Belarus - Belarus - Brest region
BY02 BY: Belarus - Belarus - Vitebsk region
BY03 BY: Belarus - Belarus - Gomel region
BY04 BY: Belarus - Belarus - Grodno region
BY05 BY: Belarus - Belarus - Minsk (capital city)
BY06 BY: Belarus - Belarus - Minsk region
BY07 BY: Belarus - Belarus - Mogilev region
BYZZ BY: Extra-regio - Extra-regio - Extra-regio
CH01 CH: Switzerland - Region Lemanique
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ITI3  IT: CENTRO (IT) - Marche
ITI4  IT: CENTRO (IT) - Lazio
ITZZ  IT: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
LT01  LT: LIETUVA - Sostinės regionas
LT02  LT: LIETUVA - Vidurio ir vakarų Lietuvos regionas
LTZZ  LT: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
NL11  NL: NOORD-NEDERLAND - Groningen
NL12  NL: NOORD-NEDERLAND - Friesland (NL)
NL13  NL: NOORD-NEDERLAND - Drenthe
NL21  NL: OOST-NEDERLAND - Overijssel
NL22  NL: OOST-NEDERLAND - Gelderland
NL23  NL: OOST-NEDERLAND - Flevoland
NL31  NL: WEST-NEDERLAND - Utrecht
NL32  NL: WEST-NEDERLAND - Noord-Holland
NL33  NL: WEST-NEDERLAND - Zuid-Holland
NL34  NL: WEST-NEDERLAND - Zeeland
NL41  NL: ZUID-NEDERLAND - Noord-Brabant
NL42  NL: ZUID-NEDERLAND - Limburg (NL)
NLZZ  NL: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
PL21  PL: MAKROREGION POLUDNIOWY - Małopolskie
PL22  PL: MAKROREGION POLUDNIOWY - Śląskie
PL41  PL: MAKROREGION PÓŁNOCCO-ZACHODNI - Wielkopolskie
PL42  PL: MAKROREGION PÓŁNOCCO-ZACHODNI - Zachodniopomorskie
PL43  PL: MAKROREGION PÓŁNOCCO-ZACHODNI - Lubuskie
PL51  PL: MAKROREGION POLUDNIOWO-ZACHODNI - Dolnośląskie
PL52  PL: MAKROREGION POLUDNIOWO-ZACHODNI - Opolskie
PL61  PL: MAKROREGION PÓŁNOCNY - Kujawsko-pomorskie
PL62  PL: MAKROREGION PÓŁNOCNY - Warmińsko-mazurskie
PL63  PL: MAKROREGION PÓŁNOCNY - Pomorskie
PL71  PL: MAKROREGION CENTRALNY - Łódzkie
PL72  PL: MAKROREGION CENTRALNY - Świętokrzyskie
PL81  PL: MAKROREGION WSCHODNI - Lubelskie
PL82  PL: MAKROREGION WSCHODNI - Podkarpackie
PL84  PL: MAKROREGION WSCHODNI - Podlaskie
PL91  PL: MAKROREGION WOJEWÓDZTWO MAZOWIECKIE - Warszawski stołeczny
PL92  PL: MAKROREGION WOJEWÓDZTWO MAZOWIECKIE - Mazowiecki regionalny
PLZZ  PL: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
RO11  RO: MACROREGIUNEA UNU - Nord-Vest
RO12  RO: MACROREGIUNEA UNU - Centru
RO21  RO: MACROREGIUNEA DOI - Nord-Est
RO22  RO: MACROREGIUNEA DOI - Sud-Est
RO31  RO: MACROREGIUNEA TREI - Sud-Muntenia
RO32  RO: MACROREGIUNEA TREI - București-Ilfov
RO41  RO: MACROREGIUNEA PATRU - Sud-Vest Oltenia
RO42  RO: MACROREGIUNEA PATRU - Vest
ROZZ  RO: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
RU11  RU: Central Federal District - Central Federal District
RU21  RU: North West Federal District - North West Federal District
RU31  RU: South Federal District - South Federal District
RU41  RU: Privolzhsky Federal District - Privolzhsky Federal District
Note:
Alphanumeric NUTS-2 code (2016) or country-specific regional code resembling NUTS as much as possible (see EVS 2017 Variable Report, App C). Source variable: v275b_N3. For data protection reasons regional units on NUTS-3 level are not available in this dataset.

Germany: For data protection reasons regional units on NUTS-2 level are not available for Germany in this dataset.

v275b_N1 - region where interview was conducted: NUTS-1 code (Q105)
Region where interview was conducted - RECODED (alphanumeric NUTS-1 code).

Source Variable: v275b_N3 (not included for anonymization reasons)
[Q105 Region]
Note:
Alphanumeric NUTS-1 code (2016) or country-specific regional code resembling NUTS as much as possible (see EVS 2017 Variable Report, App C). Source variable: v275b_N3. For data protection reasons regional units on NUTS-3 level are not available in this dataset.

v275c_N2 - region where interview was conducted: ISO_NUTS-2 code (Q105)
Region where interview was conducted - RECODED (EVS specific coding frame).

Source Variable: v275b_N3 (not included for anonymization reasons)
[Q105 Region]

Q105
<TO BE FILLED IN BY THE INTERVIEWER>
Region:
<CODING INSTRUCTION: CODE REGION IN NUTS 3>
Write in: .................................................................

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)

1000301 BG: SEVERNA I YUGOIZTOCHNA BULGARIA - Severozapaden
1000302 BG: SEVERNA I YUGOIZTOCHNA BULGARIA - Severen tsentralen
1000303 BG: SEVERNA I YUGOIZTOCHNA BULGARIA - Severoiztochen
1000304 BG: SEVERNA I YUGOIZTOCHNA BULGARIA - Yugoiztochen
1000401 BG: YUGOZAPADNA I YUZHNA TSENTRALNA BULGARIA - Yugozapaden
1000402 BG: YUGOZAPADNA I YUZHNA TSENTRALNA BULGARIA - Yuzhen tsentralen
1003535 BG: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
1120000 BY: BELARUS - Belarus
1120001 BY: BELARUS - Brest region
1120002 BY: BELARUS - Vitebsk region
1120003 BY: BELARUS - Gomel region
1120004 BY: BELARUS - Grodno region
1120005 BY: BELARUS - Minsk (capital city)
1120006 BY: BELARUS - Minsk region
1120007 BY: BELARUS - Mogilev region
1123535 BY: EXTRA-REGIO - extra-Regio
1910003 HR: HRVATSKA - Jadranska Hrvatska
1910004 HR: HRVATSKA - Kontinentalna Hrvatska
1913535 HR: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
2030001 CZ: ČESKÁ REPUBLIKA - Praha
2030002 CZ: ČESKÁ REPUBLIKA - Střední Čechy
3523535   IS: EXTRA-REGIO - Extra-regio
3801201   IT: NORD-OVEST - Piemonte
3801202   IT: NORD-OVEST - Valle d'Aosta/Vallée d'Aoste
3801203   IT: NORD-OVEST - Liguria
3801204   IT: NORD-OVEST - Lombardia
3801501   IT: SUD - Abruzzo
3801502   IT: SUD - Molise
3801503   IT: SUD - Campania
3801504   IT: SUD - Puglia
3801505   IT: SUD - Basilicata
3801506   IT: SUD - Calabria
3801601   IT: ISOLE - Sicilia
3801602   IT: ISOLE - Sardegna
3801701   IT: NORD-EST - Provincia Autonoma di Bolzano/Bozen
3801702   IT: NORD-EST - Provincia Autonoma di Trento
3801703   IT: NORD-EST - Veneto
3801704   IT: NORD-EST - Friuli-Venezia Giulia
3801705   IT: NORD-EST - Emilia-Romagna
3801801   IT: CENTRO (IT) - Toscana
3801802   IT: CENTRO (IT) - Umbria
3801803   IT: CENTRO (IT) - Marche
3801804   IT: CENTRO (IT) - Lazio
3803535   IT: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
4000101   AT: OSTÖSTERREICH - Burgenland
4000102   AT: OSTÖSTERREICH - Niederösterreich
4000103   AT: OSTÖSTERREICH - Wien
4000201   AT: SÜDÖSTERREICH - Kärnten
4000202   AT: SÜDÖSTERREICH - Steiermark
4000301   AT: WESTÖSTERREICH - Oberösterreich
4000302   AT: WESTÖSTERREICH - Salzburg
4000303   AT: WESTÖSTERREICH - Tirol
4000304   AT: WESTÖSTERREICH - Vorarlberg
4003535   AT: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
4400001   LT: LIETUVĂ - Sostinės regionas
4400002   LT: LIETUVĂ - Vidurio ir vakarų Lietuvos regionas
4403535   LT: EXTRA-REGIO NUTS 1 - Extra-Regio NUTS 2
5100001   AM: ARMENIA - Yerevan
5100002   AM: ARMENIA - II Region
5100003   AM: ARMENIA - III Region
5100004   AM: ARMENIA - IV Region
5103535   AM: EXTRA-REGIO - extra-regio
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5280302   NL: WEST-NEDERLAND - Noord-Holland
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5280304   NL: WEST-NEDERLAND - Zeeland
Note:

EVS specific coding frame (applying the coding scheme of EVS 2008). Source variable: v275b_N3 (not included for anonymization reasons).

Germany: For data protection reasons regional units on NUTS-2 level are not available for Germany in this dataset.

v275c_N1 - region where interview was conducted: ISO_NUTS-1 code (Q105)
Region where interview was conducted - RECODED (EVS specific coding frame).

Source Variable: v275b_N3 (not included for anonymization reasons)

[Q105 Region]

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)

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70500 SI: SLOVENIJA
70535 SI: EXTRA-REGION NUTS 1
72401 ES: NOROESTE
72402 ES: NORESTE
72403 ES: COMUNIDAD DE MADRID
72404 ES: CENTRO (ES)
72405 ES: ESTE
72406 ES: SUR
72407 ES: CANARIAS
72435 ES: EXTRA-REGION NUTS 1
75201 SE: ÖSTRA SVERIGE
75202 SE: SÖDRA SVERIGE
75203 SE: NÖRRA SVERIGE
75235 SE: EXTRA-REGION NUTS 1
75600 CH: SWITZERLAND
75635 CH: EXTRA-REGION

Note:
EVS specific coding frame (applying the coding scheme of EVS 2008). Source variable: v275b_N3 (not included for anonymization reasons).

v276_r - size of town where interview was conducted (5 categories)
Q106
Size of town

-6 na (survey break-off)
-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 under 5000
2 5000-20000
3 20000-100000
4 100000-500000
5 500000 and more

Note:
For data protection reasons some categories have been aggregated into coarser population intervals.
v277 - date of interview (Q107)
Q107
Date of the interview:

1 day:
2 month:
3 year:

v278a - time of interview: start hour (Q108)
Q108
Time of the interview - start hour

-6 na (survey break-off)
-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 dont know

According to the data, some interviews took place during the night (23:00 - 5:00), other ended before the start. These data errors are probably due to technical problems or improper handling of the electronic supports by the interviewer.

v278b - time of interview: start minute (Q108)
Q108
Time of the interview - start minute

-6 na (survey break-off)
-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 dont know

According to the data, some interviews took place during the night (23:00 - 5:00), other ended before the start. These data errors are probably due to technical problems or improper handling of the electronic supports by the interviewer.

v278c_r - start time interview (Q108) (constructed)
Start time of interview (constructed: numeric format)

Source: v278a (time of interview: start hour (Q108)) and v278b (time of interview: start minute (Q108))
-6 na (survey break-off)
-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 dont know

Note:
SPSS commands to switch between numeric and time formats of the time variables are available in the EVS 2017 Variable Report, section 2 ‘Dataset structure and variable definition’.

According to the data, some interviews took place during the night (23:00 - 5:00), other ended before the start. These data errors are probably due to technical problems or improper handling of the electronic supports by the interviewer.

v279a - time of interview: end hour (Q108)
Q108
Time of the interview - end hour

-6 na (survey break-off)
-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 dont know

According to the data, some interviews took place during the night (23:00 - 5:00), other ended before the start. These data errors are probably due to technical problems or improper handling of the electronic supports by the interviewer.

v279b - time of interview: end minute (Q108)
Q108
Time of the interview - end minute

-6 na (survey break-off)
-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 dont know

According to the data, some interviews took place during the night (23:00 - 5:00), other ended before the start. These data errors are probably due to technical problems or improper handling of the electronic supports by the interviewer.
v279c_r - end time interview (Q108) (constructed)

End time of interview (constructed: numeric format)

Source: v279a (time of interview: end hour (Q108)) and v279b (time of interview: end minute (Q108))

-6 na (survey break-off)
-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 dont know

Note:
SPSS commands to switch between numeric and time formats of the time variables are available in the EVS 2017 Variable Report, section 2 'Dataset structure and variable definition'.

According to the data, some interviews took place during the night (23:00 - 5:00), other ended before the start. These data errors are probably due to technical problems or improper handling of the electronic supports by the interviewer.

v279d_r - duration of interview in minutes (constructed) (Q109)

Duration of interview in minutes (constructed)

Constructed variable as the difference of v279c_r and v278c_r in a numeric values format.

Note:
SPSS commands to switch between numeric and time formats of the time variables are available in the EVS 2017 Variable Report, section 2 'Dataset structure and variable definition'.

Croatia, Czech Rep., Georgia, Iceland, Slovak Rep., Slovenia, Spain, Switzerland: Inconsistencies in time of interview (end before start) lead to negative duration (total n=321).

v280 - interest of respondent during interview (Q109)

Q109
During the interview the respondent was ...

-6 na (survey break-off)
-5 other missing
-4 item not included
-3 not applicable
-2 no answer (spontaneous)
-1 don't know (spontaneous)
1 very interested
2 somewhat interested
3 not very interested

Bulgaria, Czech Rep., Slovenia, Switzerland: Additional answer category 'no answer'.

v281a - language of interview (ISO 639-1 Alpha code) (Q110)

Q110
In which language was the interview conducted?

<CODING INSTRUCTION: USE PRE-SPECIFIED ISO 639-1 CODES FOR ALL LANGUAGES THAT QUESTIONNAIRE IS TRANSLATED INTO>
Write in: .................................................................

-1 don't know or no answer
-3 not applicable
-6 na (survey break-off)
aa Afar
ab Abkhazian
ae Avestan
af Afrikaans
ak Akan
am Amharic
an Aragonese
ar Arabic
as Assamese
av Avaric
ay Aymara
az Azerbaijani
ba Bashkir
be Belarusian
bg Bulgarian
bh Bihari
bi Bislama
bm Bambara
bn Bengali
bo Tibetan
br Breton
bs Bosnian
ca Catalan
ce Chechen
ch Chamorro
cg Corsican
cn Cree
cs Czech
cu Church Slavic
cv Chuvash
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